

FOR REFERENCE ONLY



সৰ্বশিক্ষা অভিযান, অসম
সকলোৰে পঢ়ো সকলোৰে আগবাঢ়ো

Sarba Siksha Abhiyan
Assam



**Annual Report
and Audit Report**
2014-15



Tarun Gogoi

Chief Minister, Assam
Guwahati

Dispur
November 3, 2015

Message

Sarva Shiksha Abhiyan, Education for All Movement, is a programme aimed at the universalisation of elementary education “in a time bound manner”, as mandated by the 86th amendment to the Constitution of India making free and compulsory education to children of ages 6-14, a fundamental right.

The programme was a pioneering one in Assam to provide an opportunity for improving human capabilities to all children through provision of community-owned quality education in a mission mode. SSA has brought in revolutionary changes to bridge social, regional and gender gaps to allow children to learn about and master their natural environment in order to develop their potential both materially and spiritually.

The campaign is a major endeavour with transformative potential making the State boast of its larger pool of human resources.

I convey my best wishes to all the stake holders of Axom Sarba Siksha Mission for its resounding success. Keep continuing your good works.

(Tarun Gogoi)



Message



Sarat Barkotoky

Minister
Education, Pension and
Public Grievances, Assam
Dispur, Guwahati

November 6, 2015

It gives me immense pleasure to know that the Axom Sarba Siksha Abhiyan Mission is going to publish its Annual Report for the year 2014-15 for onward submission to the Ministry of HRD, Government of India.

SSA, Assam has been playing a great role in the education sector of the State and, I hope, it will endeavour for further improvement of education facilities to the poor rural masses and eradicate illiteracy from the society.

I wish grand success of the mission of the Axom Sarba Siksha Abhiyan.

(Sarat Barkotoky)



Message



V.K. Pipersenia, IAS
Chief Secretary



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It is indeed a great pleasure for me to know that the Axom Sarba Siksha Abhiyan Mission is going to publish its Annual Report pertaining to financial year 2014-15 for onward submission to Ministry of Human Resource Development, Govt. of India.

I take this opportunity to compliment SSA for completing the Annual Report timely for publication.

(V.K. Pipersenia)

Date : 6th November, 2015.



Message



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P. K. Borthakur, IAS

Principal Secretary, Govt. of Assam
Urban Development
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Secondary, Higher & Technical Education
Assam Secretariat, Dispur, Guwahati-781006

I am very happy to know that Axom Sarba Siksha Abhiyan Mission is going to publish its Annual Report for the financial year 2014-15 for onward submission to the Department of School Education & Literacy, Ministry of Human Resource Development, Govt. of India.

SSA, Assam has made a number of interventions including bringing the out of school children into the fold of elementary education, providing quality education in terms of training of un-trained teachers, on-line monitoring of teachers and student attendance, improvement of Pupil Teacher Ratio (PTR), ensuring community participation in elementary education.

This Annual Report attempts to provide an overview of the various activities and achievement in the financial year 2014-15. I hope the missionary zeal continues to move ahead and motivate in the days to come.

Date : 23th November, 2015.

(P. K. Borthakur)

Foreword



Thaneswar Malakar, IAS
Mission Director

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The Right of Children to Free and Compulsory Education Act, 2009 has made education of the children in the age group of 6-14 years a Fundamental Right. Axom Sarba Siksha Abhiyan Mission is one of the vehicles for implementation of the provisions of the RTE Act, 2009 in the state along with SCERT, Assam and Directorate of Elementary Education, Assam under Department of Elementary Education, Government of Assam.

SSA, Assam along with SCERT, Assam and Directorate of Elementary Education, Assam has been striving towards making the state RTE compliant since implementation of the RTE Act, 2009 from April, 2010 in the state. For this, a variety of activities/programme are being executed, including inter alia, opening of new schools and alternate schooling facilities, construction of schools and additional classrooms, providing toilets and drinking water facilities, provisioning for teachers, periodic teacher training and academic resource support, providing incentives to the children in the form of textbooks and uniforms, providing aids and appliances, escort and transport to CWSN, training teachers of regular schools on inclusive education etc.

The goal towards universal access has been achieved to optimal level. In the year 2002-03, more than 13.40 lakhs children in the age group 6-14 years were out of school (both never enrolled and drop out) and more than 12,000 habitations did not have any kind of schooling facility. For bringing the out of school children to school, various types of interventions like short-term bridge course centres (now these centres have been re-conceptualised as Non-Residential Special Training Centre), Residential Bridge Course centres (now Residential Special Training Centre), establishment of Education Guarantee Scheme (EGS) centre in un-served areas (now these centres have been upgraded into formal schools), Kasturba Gandhi Balika Vidyalaya (residential school for girls), Residential School for Boys (RBS) are being implemented. The rate of out of school children has been reduced from 24.39% in 2002-03 to 1.64% in 2014-15.



Foreword



Regarding universal retention also a lot of improvement has been witnessed. The provision of child-friendly school buildings, additional classrooms, toilets for girls & boys, drinking water facility etc. in schools which are essential ingredients, encourage parents to send their children to schools and motivate children to attend schools. Since inception of SSA, 4819 new school buildings, 64,226 additional classrooms, 34,998 girls' toilets, 2,452 boys' toilet and 788 drinking water facilities have been provided.

So far as equitable education is concerned, the state has always been sensitive towards the needs of children with special needs, girls, SC, ST and Minority communities. At present, a total of 57 Kasturba Gandhi Balika Vidyalaya are running covering 3000 children of 10-14 years belonging to Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Minority communities and families below the poverty line (BPL) in Educationally Backward Blocks (EBB). During 2014-15, a total of 1,07,168 Children with Special Needs (CWSN) were identified, out of which 94,794 were enrolled in schools, special training centres and KGBVs. The remaining 12,374 CWSN were covered through Home Based Education.

On the quality front, which is the thrust area, continuous efforts have been made to bring about desirable changes. Engagement of Block Resource Persons, Cluster Resource Centre Co-ordinators for providing academic support as well as monitoring various aspects of school functioning, organizing video conference to discuss academic issues, regular visits and sharing by District Resource Group (DRG) and Block Resource Group (BRG) etc. are some of the new initiatives taken the last one year.

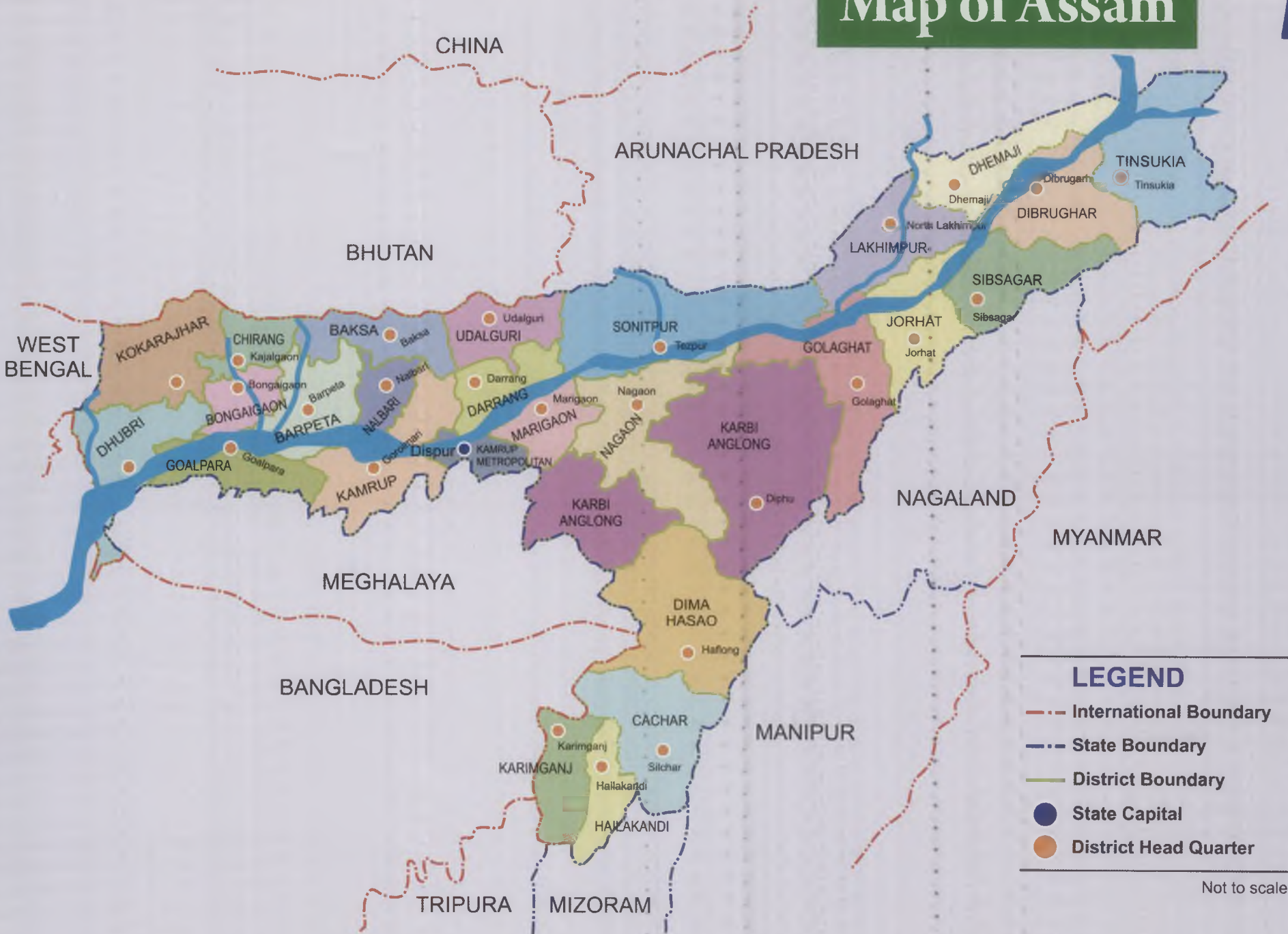
For assessing the learning level of children at elementary level, the State Level Achievement Survey had been conducted for class II, III and VIII in 07 (seven) districts.

Reading Enhancement Programme has been continued in selected schools 2400 of 12 districts of the state. Other regular activities like training of untrained teachers, rationalization of teachers, reducing number of single teacher schools, maintaining favourable PTR etc. had also been implemented.

Thus, SSA, Assam has moved ahead towards fulfillment of desired objectives.

(Thaneswar Malakar, IAS)

Map of Assam



District-wise Educational Block (Assam)

SI No	NAME OF DISTRICT	NAME OF BLOCK
1	BARPETA	BAJALI BARPETA BHAWANIPUR CHENGA GOBARDHANA MONDIA RUPSHI
2	BAKSA	BAKSA JALAH TAMULPUR TIHU BARAMA
3	BONGAIGAON	BOITAMARI BONGAIGAON MĀNIKĀPUR SRIJANGRAM
4	CACHAR	KATIGORAH LAKHIPUR NARSINGPUR RAJA BAZAR SALCHAPRA SONAI UDARBOND SILCHAR URBAN
5	CHIRANG	BORO BAZAR SIDLI
6	DARRANG	DALGAON KALAIGAON SIPAJHAR
7	DHEMAJI	BORDOLONI DHEMAJI MURKONGSELEK
8	DHUBRI	AGOMONI BILASIPARA CHAPAR GAURIPUR GOLAKGANJ MANKACHAR SOUTH SALMARA

SI No	NAME OF DISTRICT	NAME OF BLOCK
9	DIBRUGARH	BARBARUAH JOYPUR KHOWANG LAHOAL PANITOLA TENGAKHAT
10	DIMA HASAO	DIYUNGBRA HARANGAJAO MAHUR MAIBANG NEW SANGBAR
11	GOALPARA	BALIJANA DUDHNOI LAKHIPUR MATIA
12	GOLAGHAT	CENTRAL EAST NORTH SOUTH WEST
13	HAILAKANDI	HAILAKANDI KATLICHERRA LALA
14	JORHAT	CENTRAL JORHAT EAST JORHAT JORHAT MAJULI NORTH WEST JORHAT TITABOR
15	KAMRUP	BOKO CHAMARIA CHHAYGAON HAJO KAMALPUR KARARA RAMPUR RANGIA RANI

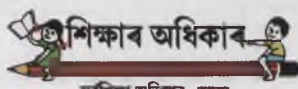


SI No	NAME OF DISTRICT	NAME OF BLOCK
16	KAMRUP (METRO)	DIMORIA GUWAHATI URBAN
17	KARBI ANGLONG	AMRI BOKAJAN CHINTHONG HOWRAGHAT LANGSOMEPI LUMBAJONG NILIP RONGKHANG RONGMONGVE SAMELANGSO SOCHENG
18	KARIMGANJ	BADARPUR NORTH KARIMGANJ PATHERKANDI R.K NAGAR SOUTH KARIMGANJ KARIMGANJ URBAN
19	KOKRAJHAR	DOTMA GOSSAIGAON KACHUGAON KOKRAJHAR
20	LAKHIMPUR	BIHPURIA BORDOLONI DHAKUAKHANA LAKHIMPUR NARAYANPUR NOWBOICHA
21	MORIGAON	BHURBANDHA KAPILI LAHARIGHAT MAYONG
22	NAGAON	BATADRAVA JUGIJAN JURIA KALIABOR KAPILI KATHIATOLI KHAGARIJAN LANKA LOWKHOWA RUPAHI NAGAON URBAN

SI No	NAME OF DISTRICT	NAME OF BLOCK
23	NALBARI	BARKHETRI BORIGOG BANBHAG PACHIM NALBARI PUB NALBARI
24	SIVASAGAR	AMGURI DEMOW KHELUA NAZIRA SAPEKHATI SONARI
25	SONITPUR	BALIPARA BEHALI BISWANATH CHAIDUAR DHEKIAJULI GABHARU NADUAR
26	TINSUKIA	HAPJAN KAKAPATHAR MARGHERITA SADIYA TINSUKIA URBAN
27	UDALGURI	KHOIRABARI MAZBAT UDALGURI

Abbreviations

AEV	- Additional Education Volunteer	DPEP	- District Primary Education Programme
ARP	- Additional Resource Person	DPO	- District Programme Officer
AARP	- Asstt. Additional Resource Person	DRP	- District Resource Person
ASD	- Autism Spectrum Disorder	DQM	- District Quality Manager
AWP&B	- Annual Work Plan & Budget	DUC	- Deprived Urban Children
BPL	- Below Poverty Line	EBB	- Educationally Backward Block
BRC	- Block Resource Centre	EDI	- Educational Development Index
BTC	- Basic Training Centre	EGS	- Education Guarantee Scheme
CAL	- Computer Aided Learning	EMIS	- Educational Management Information System
CGE	- Continuous & Comprehensive Evaluation	FTB	- Free Text Book
CFSS	- Child Friendly School System	EV	- Education Volunteer
CP	- Community Participation	GIS	- Geographical Information System
CP	- Cerebral Palsy	HI	- Hearing Impaired
CPSMS	- Central Plan Scheme Monitoring System	ICDS	- Integrated Children's Development Scheme
CRC	- Cluster Resource Centre	IE	- Inclusive Education
CRCC	- Cluster Resource Centre Coordinator	KGBV	- Kasturba Gandhi Balika Vidyalaya
CW SN	- Children with Special Needs	KKHSOU	- Krishna Kanta Handique State Open University
DCF	- Data Collection Format	LD	- Learning Disability
DEEO	- District Elementary Education Officer	LP	- Lower Primary
DIET	- District Institute of Education and Training	LV	- Low Vision
DISE	- District Information System for Education	MD	- Multiple Disability
DMC	- District Mission Coordinator	MDM	- Mid Day Meal
		MG	- Mothers' Group



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সকলোৰে পঢ়ো সকলোৰে আগবাঢ়ো



MGTL	- Multi Grade Teaching and Learning	SCERT	- State Council of Educational Research & Training
MHRD	- Ministry of Human Resource Development	SCPCR	- State Commission for Protection of Child Rights
MIS	- Management Information System	SEMIS	- Secondary Education Management Information System
MR	- Mentally Retarded	SFG	- Special Focus Group
NCERT	- National Council for Educational Research & Training	SI	- Speech Impaired
NCF	- National Curriculum Framework	SI&S	- State Implementing Society
NCPCR	- National Commission for Protection of Child Rights	SMC	- School Management Committee
NCTE	- National Council of Teacher Education	SOB	- Special Olympic Bharat
NGO	- Non-Governmental Organisation	SMO	- State Mission Office
NRHM	- National Rural Health Mission	SPO	- State Programme Officer
NRSTC	- Non Residential Special Training Centre	SSA	- Sarba Siksha Abhiyan
NUEPA	- National University of Educational Planning and Administration	ST	- Schedule Tribe
OBC	- Other Backward Class	TB	- Totally Blind
OI	- Orthopedically Impaired	TET	- Teacher Eligibility Test
OOSC	- Out of School Children	TG	- Tea Garden
RBS	- Residential School for Boys	TLE	- Teaching Learning Equipment
REMS	- Research, Evaluation, Monitoring and Evaluation	TLM	- Teaching Learning Materials
PRI	- Panchayati Raj Institution	ToT	- Training of Trainers
RP	- Resource Person	UEE	- Universalisation of Elementary Education
RSTC	- Residential Special Training Centre	UP	- Upper Primary
RT	- Resource Teacher	VEC	- Village Education Committee
RTE	- Right to Education	VER	- Village Education Register
SC	- Schedule Caste	WASH	- Water, Sanitation and Hygiene in Schools
		WER	- Ward Education Register

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Axom Sarba Siksha Abhiyan Mission (A.S.S.A.M) was established in the year 2001 as a registered society under the Registration of Societies Act, 1860 for implementation of Sarva Siksha Abhiyan (SSA) in Assam.

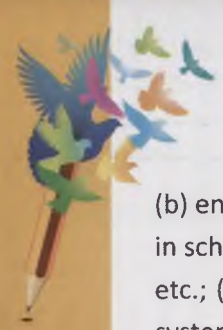
Providing education to all children of the age group 6-14 years has been a directive principle of the Constitution of India. For achieving the goal of Universalisation of Elementary Education (UEE), the Constitutional obligation (86th Amendment Act) of providing free and compulsory education for all children in the age group of 6-14 years and the formulation of National Policy of Education 1996 (NPE), Government of India launched a number of schemes and programmes. These included Operation Black Board (OBB), Shiksha Karmi Project (SKP), Andhra

Universalisation of Elementary Education



Pradesh Primary Education Project (APPEP), Bihar Education Project (BEP), U.P Basic Education Project (UPBEP), Mahila Samakhya (MS), Lok Jumbish Project, Teacher Education Scheme (TES), which put in place a decentralized system of teacher support through District Institutes of Education and Training (DIET) and District Primary Education Programme (DPEP). In the year 2000-01, Sarba Siksha Abhiyan (SSA) was launched through out the country for ensuring Universalisation of Elementary Education.

In Assam, Axom Sarba Siksha Abhiyan Mission (A.S.S.A.M) has been implementing the National flagship programme of Sarba Siksha Abhiyan (SSA) with the basic objectives of :
(a) providing schooling facilities in the habitations hitherto un-served by any schooling facility in a clear time frame;



(b) enrolling all children of the age group 6-14 years in schools/alternative schools/back to school camps etc.; (c) retaining the children within the schooling system for the whole period of elementary education; (d) improving quality in education through teachers' training, provision of teaching learning materials, textbooks etc.; (e) promoting social justice amongst socially backward communities, caste, tribes etc. and (f) gender sensitivity amongst all and effective involvement of Panchayati Raj Institutions and Peoples' Committees in management of schools.

With the enactment of the Right of Children to Free and Compulsory Education Act, 2009 (RTE) and the Act coming into force from 1st April, 2010 across the country, Axom Sarba Siksha Abhiyan Mission along with SCERT and Directorate of Elementary Education, Assam has been notified as the "Implementing Authority of the Act". SSA provides for a variety of interventions, including *inter alia*, opening of new schools, special training centres, construction of schools and additional classrooms, toilets and drinking water facilities, provisioning for teachers, periodic teacher training and academic resource support and textbooks and support for learning. These provisions need to be aligned with the legally mandated norms and standards and free entitlements mandated by the RTE Act. The Act provides a justifiable legal framework that entitles all children in the age group of 6-14 years, free and compulsory admission, attendance and completion of elementary education. It provides for children's right to an education of reasonably good quality, based on principles of equity and non-discrimination.

Salient Features of the RTE Act, 2009

(i) The right of children to free and compulsory education till *completion* of elementary education in a neighborhood school.

(ii) It clarifies that 'compulsory education' means obligation of the appropriate government to provide free elementary education and ensure compulsory admission, attendance and completion of elementary education to every child in the six to fourteen age group. 'Free' means that no child shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing elementary education.

(iii) It makes provisions for a non-admitted child to be admitted to an age appropriate class.

(iv) It specifies the duties and responsibilities of appropriate Governments, local authority and parents in providing free and compulsory education, and sharing of financial and other responsibilities between the Central and State Governments.

(v) It lays down the norms and standards relating *inter alia* to Pupil Teacher Ratios (PTRs), buildings and infrastructure, school-working days, teacher-working hours.

(vi) It provides for rational deployment of teachers by ensuring that the specified pupil teacher ratio is maintained for each school, rather than just as an average for the State or District or Block, thus ensuring that there is no urban-rural imbalance in teacher postings. It also provides for prohibition of deployment of teachers for non-educational work, other than decennial census, elections to local authority, state legislatures and parliament, and disaster relief.

(vii) It provides for appointment of appropriately trained teachers, i.e. teachers with the requisite professional and academic qualifications.



- (viii) It prohibits (a) physical punishment and mental harassment of children; (b) screening procedures for admission of children; (c) capitation fee; (d) private tuition by teachers and (e) running of schools without recognition.
- (ix) It provides for development of curriculum in consonance with the values enshrined in the Constitution, and which would ensure the all-round development of the child, building on the child's knowledge, potential and talent and making the child free of fear, trauma and anxiety through a system of child friendly and child centred learning.

Basic Approach

SSA has been operational in Assam since 2000-2001. With the passage of the RTE Act, changes need to be incorporated into the SSA approach, strategies and norms. The changes are not merely confined to norms for providing teachers or classrooms, but encompass the vision and approach to elementary education as evidenced in the shift to child-centric focus entitlements and quality elementary education in regular schools.

- **Holistic view of education**, as interpreted in the *National Curriculum Framework 2005*, implies a systemic revamp of the entire content and process of education with significant implications for curriculum, teacher education, educational planning and management.
- **Equity**, means not only equal opportunity, but also creation of conditions in which the disadvantaged sections of the society – children

of SC, ST, Muslim minority, girl children, children of landless agricultural workers and children with special needs, etc. – can avail of the opportunity.

- **Access**, is not confined to ensuring that a school becomes accessible to all children within specified distance but implies an understanding of the educational needs and predicament of the traditionally excluded categories – the SC, ST and others sections of the most disadvantaged groups, the Muslim minority, girls in general, and children with special needs.
- **Gender concern**, implies not only an effort to enable girls to keep pace with boys but to view education in the perspective spelt out in the National Policy on Education 1986 /92; i.e. a decisive intervention to bring about a basic change in the status of women.
- **Centrality of teacher**, to motivate them to innovate and create a culture in the classroom, and beyond the classroom, that might produce an inclusive environment for children, especially for girls from oppressed and marginalised backgrounds.
- **Moral compulsion** is imposed through the RTE Act on parents, teachers, educational administrators and other stakeholders, rather than emphasis on punitive processes.
- **Convergent and integrated system of educational management** is a pre-requisite for implementation of the RTE law. All states must move in that direction as speedily as feasible.



Status of implementation of “The Right of Children to Free and Compulsory Education Act (RTE), 2009

RTE Act, 2009 came into force in the state of Assam from 1st April, 2010 and subsequently, “The Assam Right of Children to Free and Compulsory Education Rules” had been notified on 11th July, 2011. State Council of Educational Research & Training (SCERT), Assam was notified as State Academic Authority, curriculum has been revised by Academic Authority as per procedure, State Commission for Protection of Child Rights has been constituted. Following notifications have been issued and are being implemented.

#	Provisions	Status of Implementation
1	Commencement of the RTE Act in the state of Assam.	The Act is in force in the State of Assam from 1 st April, 2010.
2	Definitions detailed	All definitions are defined in the State Rules and subsequent notifications for implementation
3	Right of child to free and compulsory education for the children of 6-14 Years, till completion of elementary school	Notified in State Rules and implemented
	No child will be liable to pay any kind of fee or charge which may prevent him/ her from pursuing & completing Elementary Education	Notification issued and implemented
4	Right of a child to seek transfer to any other school	Notification issued and implemented
5	Local Authority	Notification issued
6	Definition of neighbourhood norms	Notification issued and implemented
7	Children belonging to weaker section and disadvantaged group should be admitted against at least 25% of the total seat strength in class-I in the neighborhood school and be provided free and compulsory elementary education till its completion.	1) The children of weaker section and disadvantaged groups are specifically notified by State Government. 2) Provision for admission of 25% of total strength on class-I /Ka-Sreni is notified by State Government and being implemented from the academic year 2015.
8	No capitation fee and screening procedure for admission	State notification is already issued for the provision and implemented accordingly.
9	No child shall be denied admission for lack of age proof.	Already defined in the State Rules.
10	Provision for admission of children throughout the academic year	Already defined in the State Rules.
11	No child admitted in a school shall be held back in any class or expelled from school till the completion of elementary school	(a) State is following no detention policy as prescribed. (b) Notification issued by State Government for the provision and implemented.
12	No child shall be subjected to physical or mental harassment	Notification issued by State Govt. for the provision and strictly implemented.
13	No school to be established without obtaining certificate of recognition.	Notification issued by State Government for the provision.



#	Provisions	Status of Implementation
14	No school to be established or recognized under Section 18 unless its fulfills the norms and standard as specified in the schedule	Notification issued by State Government for the provision.
15	The constitution of School Management Committee consisting the elected representative of local authority, parents and guardians	All School Management Committees were Re-constituted as per provision of the RTE Act and functions defined accordingly.
16	Qualification for appointment and terms & conditions of service of teachers	Defined by State Government by modifying existing provisions and following the norms laid down by NCTE.
17	Provision for Grievance redressal	a) Notification has been issued on Grievance redressal mechanism b) For redressal of grievance, a Toll Free Number is installed in SSA, Assam c) State Commission for Protection of Child Rights (SCPCR) is constituted and functioning actively.
18	Prohibition of deployment of teachers for non educational purposes.	State Government has already notified that no teachers will be deployed for any non-educational purpose other than: <ul style="list-style-type: none"> <input type="checkbox"/> Decennial Population Census <input type="checkbox"/> Disaster Relief Duties. <input type="checkbox"/> Duties relating to Election to the Local Authority/State Legislature /Parliament.
19	Prohibition of private tuition by teachers	Notification issued by State Government and implemented.
20	Constitution of Academic Authority & Curriculum and Evaluation Procedure.	<input type="checkbox"/> SCERT, Assam is notified as Academic Authority. <input type="checkbox"/> Curriculum revised as per procedure, by Academic Authority.
21	<input type="checkbox"/> No Child shall be required to pass any Board Examination till completion of Elementary Education <input type="checkbox"/> All children completing elementary education shall be awarded certificate.	<input type="checkbox"/> Notified for prohibition of Board Examination, as laid down in the Act and implemented. <input type="checkbox"/> Compiled.
22	Constitution of State Commission for Protection of Child Rights	Constituted and functioning actively.
23	Constitution of State Advisory Council	Already constituted
24	Integration of class-V under lower primary and class-VIII under upper primary with eight years of elementary cycle.	Notified and complied
25	Prescribing working days for schools and instructional hours for teachers.	Notification issued
26	The expenditure of per child cost shall be reimbursed by the State Government	a) State Rules defines for the provision. b) The State Government has already notified the norms of per child cost @ Rs.13,249/- for the academic year 2015.

MANAGEMENT

Management Structure

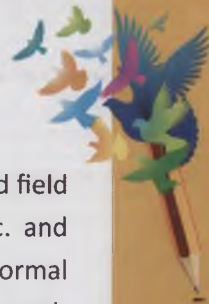
The management structure for implementing Sarba Siksha Abhiyan in the state of Assam has been built on the experience of District Primary Education Programme as well as the norms under framework for implementation of Sarba Siksha Abhiyan.

In the State level, the State Implementation Society has been registered under the Societies Registration Act, 1860 under the name of "Axom Sarba Siksha Abhiyan Mission". The State level society has two main bodies viz. Governing Body and Executive Committee. The Chief Minister of Assam heads the Governing Body of the society while the Education Minister is the Vice-Chairman of the body.

The Chief Secretary to the Government of Assam heads the Executive Committee and Administrative heads of the departments related to the Education/scheme like Social Welfare, Health, PHE, Finance, Planning etc. are the members. The Society has nominee from the Government of India in both the bodies.

The Chief Executive Officer of the society is the Mission Director who is an officer in the rank of Commissioner & Secretary to the state Government. Another officer of IAS cadre designated as Executive Director assists the Mission Director.

The District Level Committee (DLC) chaired by the Deputy Commissioner of the District (in case of Autonomous Districts i.e Dima Hasao and Karbi Anglong chaired by the Principal Secretary) is looking after the implementation of Sarba Siksha Abhiyan at district level. The District



Elementary Education Officer acts as the District Mission Coordinator and he is assisted by two Associate District Mission Coordinators [Ex-Officio and Academic], District Programme Officers for various components, Consultants, District Project Engineer, Programmer [MIS], Finance & Accounts Officer, Junior Accounts Officer, Accountant, Cashier, UDA, LDA etc. The District Elementary Education Office and District Mission Office have been amalgamated into one-office premise.

The Block Elementary Education Officer acts as the Block Mission Coordinator and is assisted by Junior Engineers, LDA-cum-Accountant, Block Accountant, MIS Co-ordinator, Block Resource Persons etc. One Cluster Resource Centre Coordinator [CRCC] is engaged for each cluster, which comprises of a group of 15-20 schools.

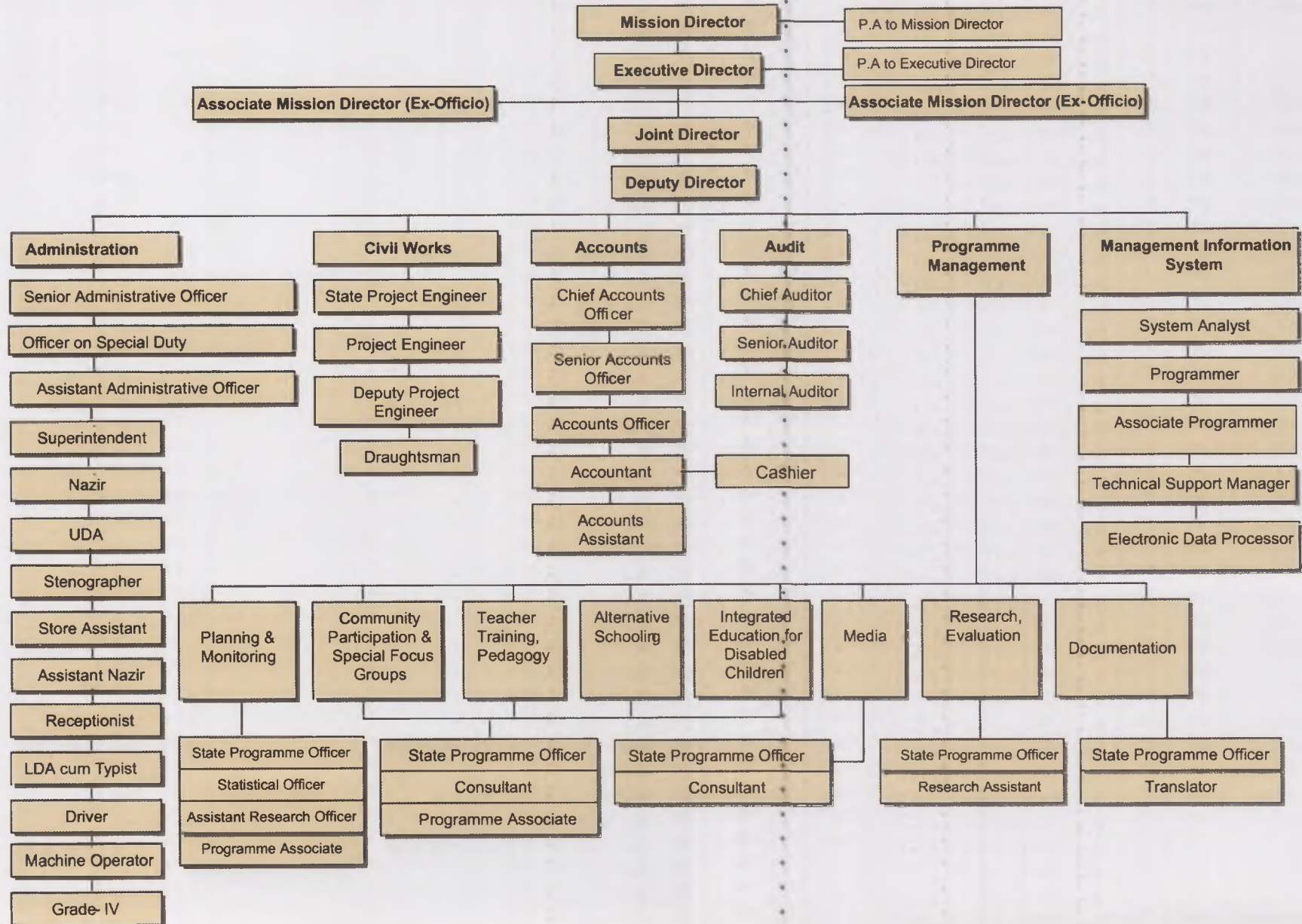
Capacity building of Programme Managers and field level functionaries like CRCCs, BRPs, RPs etc. and the faculty members of the DIET, BTC and Normal Schools etc. is a continuous process. Every month at various levels starting from the state to the village, monthly meetings are held regularly which is more focussed on issue based discussion than mere organising of meeting with open discussion. The cluster level teachers/workers meeting, block level CRCCs meeting and component related cluster, block and district level meetings are deal with issues related to new pedagogy techniques, forthcoming curriculum coverage in schools and training programmes, evaluation points etc.

Besides, the Programme Managers from districts and state are also sent to various state level, national level and inter-state level workshops and training under the capacity building programme.



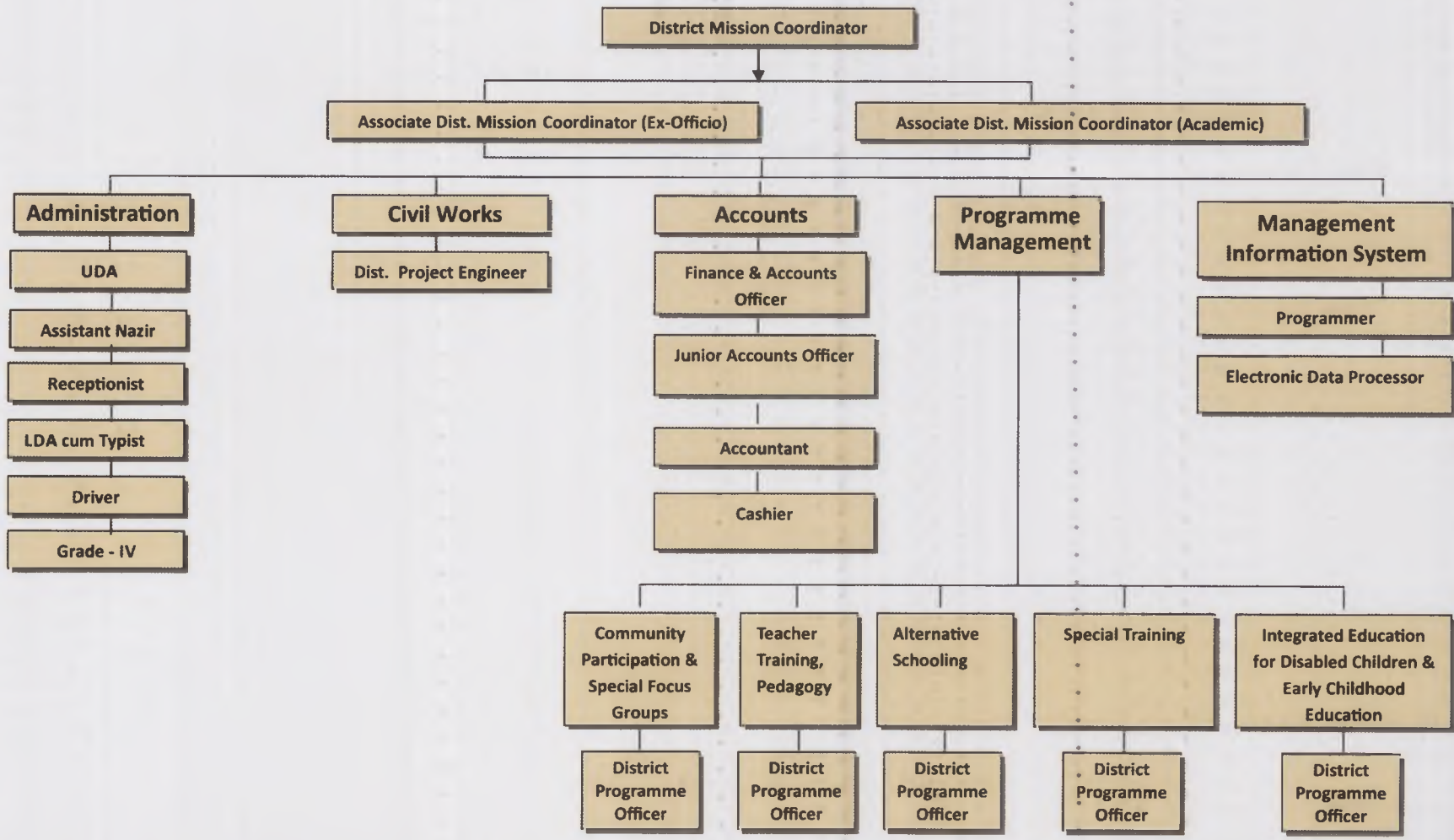


Organisational Chart : State Level



শেখ হাসিনার জন্মদিন, সবার
 মরণদিনের মতো মরণদিনের মতো

Organisational Chart : District Level

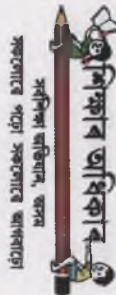
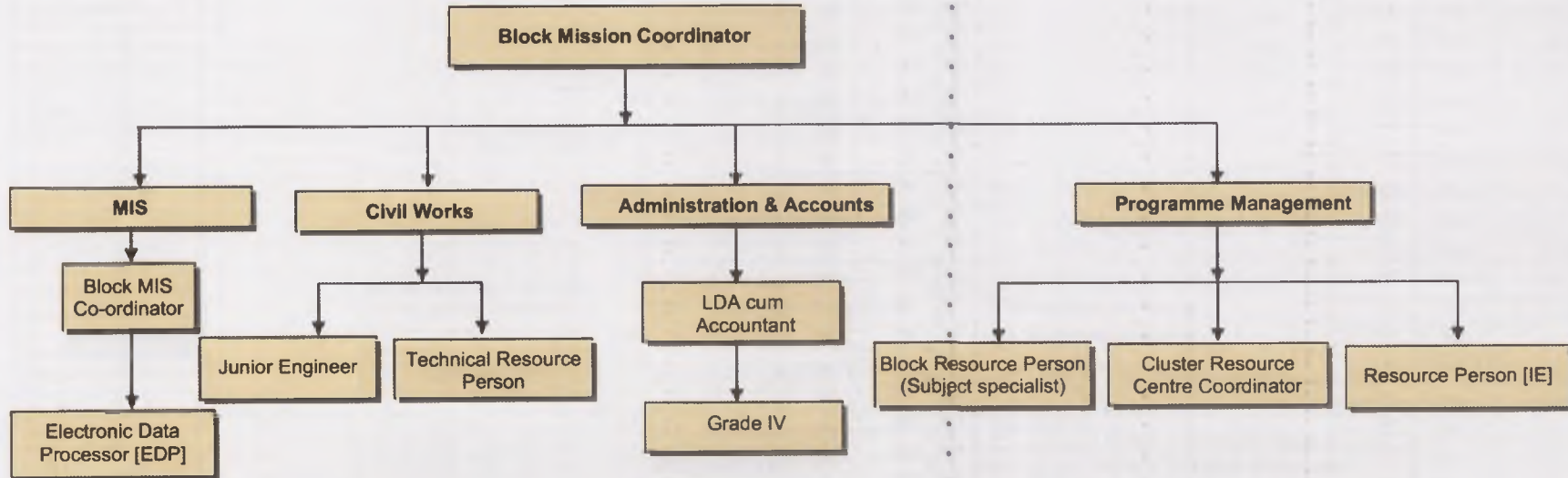


শিশুশিক্ষার অধিকার
 সশিক্ষিত জনগণের মিলনে
 সশান্তি, শান্তি, সমৃদ্ধি





Organisational Chart : Block Level





Q

Quality Education: Teachers Training & Pedagogy



Axom Sarba Siksha Abhiyan Mission is focusing at universalisation of access and retention in schools while at the same time emphasizing quality of elementary education by enhancing capabilities in teachers. Moreover, improving the quality and efficiency at the school & classroom level is a major thrust area of SSA.

SSA, Assam has been putting its best effort to achieve quality education through various activities in elementary schools since its inception. Quality Component viz. Teachers' Training & Pedagogy is one of the core components of SSA which deals with quality of education. This component is concerned with comprehensive development of children, content of curriculum, teaching

learning processes, preparation of teachers (through induction training, refreshers training, professional training etc.) and structural as well as organizational aspects. As quality of education consists of different aspects ranging from pupil teacher ratio, engagement of teachers, teachers training, development and distribution of learning materials, evaluation, library, development of co scholastic qualities of learners, implementation of continuous and comprehensive evaluation (CCE), school management & administration to record keeping etc. SSA, Assam conducted the following activities in state, district, block and cluster level for enhancing quality of education.

To bring about a perspective change in the education sector and to bring about quality in education, following steps were taken:



Recruitment of Teachers by conducting Teacher Eligibility Test (TET)

With a view to select meritorious and qualified candidates in a transparent and impartial manner as Assistant Teachers in the elementary schools of Assam to ensure quality education, Sarba Siksha Abhiyan, Assam had invited on-line applications from the eligible Teachers' Eligibility Test passed candidates for the post of Assistant Teachers in elementary schools on contractual basis. After careful consideration, in order to bring about transparency in the process of selection of teachers, SSA, Assam had decided that there would be no oral interview marking and only the marks obtained in the examinations for academic and professional qualifications as per NCTE norms and TET marks would be taken into consideration. Government of Assam has conducted six numbers of TET so far in which 88571 candidates qualified. The Reserved category TET for SC- ST candidates was conducted on 2nd July 2014 in which 9384 candidates successfully qualified out of 45920 candidates. The Teachers Eligibility Test for Siksha Mitra and Additional Siksha Mitra was held on 19th October, 2014 in which 3436 candidates appeared.

The following table shows the Status of Phase wise TET qualified candidates:

Exam	Name of TET	Month and Year	No. of candidates appeared in exam.	No. of candidates passed exam.
TET	Reserved Category TET for SC-ST (02.07.2014)	July, 2014	45920	9384
TET	SM/ASM TET- Last&Final (19.10.2014)	October, 2014	3436	

Table 1: Phase wise TET qualified candidates.

Engagement of Teachers

To enhance quality education in elementary schools by providing adequate teachers for balancing the positive PTR norms, also for providing subject specific teachers in the elementary schools, the vacancies against the Reserved categories & Specific medium categories schools, Sarba Siksha Abhiyan, Assam had invited on-line applications from the eligible Teachers' Eligibility Test passed candidates for the post of Assistant Teachers in elementary schools on contractual basis. The State has amended the Rules of recruitment of Teachers and notified in State Gazette that only the TET passed candidates will be considered and selection of teachers be only on merit basis.

- Recruitment process was conducted subject to availability of posts-time to time in accordance to Government norms and rules.
- In order to bring about transparency in the process of selection of teachers, SSA, Assam had decided that there would be no oral interview marking and only the marks obtained in the examinations for academic and professional qualifications as per NCTE norms and TET marks would be taken into consideration.
- In the year 2014-15, 3547 LP level teachers were appointed through medium TET in Barak Valley district and four other districts viz Kamrup, Kamrup M, Goalpara and Tinsukia.

The following table shows the status of engagement of teachers under SSA, Assam in 2014-15

Phase of Engagement (time to time)	LP	UP (SS)	UP (M&S)	Total
Appointment through Medium TET in Barak Valley and other 4 districts on 25.06.2014 and 13.07.2014	3412	0	0	3412
Medium TET (Phase II) appointment- 17.11.2014	135	0	0	135



Engagement of Block Resource Persons (BRP)

The process of engagement of BRPs was initiated by SSA, Assam. A total of 870 post (in each block two (02) RPs in Language, one (01) RP in Mathematics, one (01) RP in Science and two (02) RPs in Social Science) were advertised. Out of six (06) RPs in each BRC, one (01) post was reserved and advertised for retired teachers/academician so that service of well experienced person can be utilized as resource support in each block: After written test and viva-voce test, a total of 135 BRPs were selected and posted against various blocks. The remaining vacant position will be advertised and filled up within a short period of time.

Engagement of Cluster Resource Centre Co-ordinator (CRCC)

Cluster Resource Centers (CRCs) are the apex academic body of the respective cluster. As apex academic body, the CRCs are responsible for quality improvement of elementary education. The regular support by CRC is essential in respect of ensuring the quality of education. Moreover, CRCs are most important level for receiving & compiling information and feedbacks related to various components, and for analyzing & initiating follow-ups. With a view to strengthen the CRCs, SSA, Assam has initiated the process for engagement of CRCC in these CRCs as per norms of RTE Act, 2009. A total of 2753 CRCCs are in position after 3rd phase of engagement and the remaining 663 post of CRCC will be filled up within a short period of time.

Provision of on-line Monitoring through CRCC

For effective implementation of SSA activities and improvement in quality of academics, the support and supervision of schools by CRCC is very much

important. The process of school supervision and monitoring by CRCCs takes place by using several printed forms defined by SSA time to time. Besides this supervision, online monitoring and supervision mechanism was developed and implemented with the help of CRCCs who have been provided one tablet PC and with the help of this GPS connected tablet PC, the CRCCs are providing online information through specially designed software.

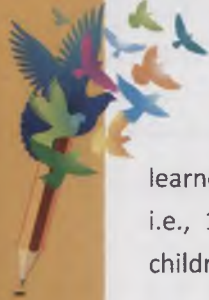
Moreover, some districts have initiated monitoring of real time schools functioning' by using modern technology viz. whats app through tablet PC by the concerned CRCC. The CRCC upload real time photographs of teacher's attendance, students' attendance, school cleanliness, morning assembly, class transaction, mid day meal etc. On the basis of these reports, necessary actions are being initiated from the authority. Further, cluster level monthly teachers orientations are also being monitored with the help of this technology.

Distribution of Free Text Book (FTB)

Free Text Books were developed in ten mediums for LP level and eight mediums for UP level. FTB were distributed to all the learners of class- *Ka-Shreni* to VIII before commencement of the new academic session to every learner of Government, Provincialised, Recognized and Tea g

Garden Managed schools of the State on the very first day of the academic session. Textbook were distributed directly to all 145 educational blocks and then to all learners in all subjects of 10 mediums before commencement of the new academic session. Textbooks were published in multi color printing and binding was made with "Perfect binding and good Paper quality".

For smooth distribution of textbooks, District level and Block level Supervision and Monitoring Committees was formed to ensure receipt of textbooks by all the



learners before starting of the new academic session i.e., 1st January. In the year 2015, total 59,34,948 children were provided FTBs.

Distribution of Free School Uniform

As per the norms of RTE Act, 2009 and subsequent Assam State RTE Rules, 2011, school uniform is an entitlement to the children of elementary schools. Axom Sarba Siksha Abhiyan Mission has initiated the process of free distribution of uniforms to the learners studying in Govt & provincialised elementary schools. The procurement of uniforms was decentralized to the School Managing Committee.

Year	Physical Target	Achievement
2014-15	45,40,474	45,06,341

Training of Untrained Teachers through 2 year Diploma in Elementary Education Course

- To impart professional qualification as per NCTE norms, the untrained elementary teachers of the State were enrolled in two year Diploma in Elementary Education course under Krishna Kanta Handique State Open University.
- Accordingly, Diploma in Elementary Education (D.El.Ed.) programme was designed and developed by the University in the light of NCTE guidelines with the academic support of experts from DEC and IGNOU, besides local experts, and submitted to the NCTE through SSA, Assam. The NCTE was accorded approval to the programme
- The programme was started from the month of August, 2012 through 147 study centers of the university. A total of 39,135 teachers were enrolled in the 2 year D.El.Ed. under K.K.H. State Open University since 2012 (i.e. 2012, 2013 & 2014). The result of the first batch 2012-2014 sessions had been declared by the university and 8002

in-service elementary teachers were successfully attained professional qualification (86%).

In the year 2015-2016, another 15,000 untrained in-service teachers will be enrolled in 2 year Diploma in Elementary Education Course under Krishna Kanta Handique State Open University through Open Distance and learning mode.

Reading Enhancement Programme (REP)

The Padhe Bharat Badhe Bharat programme launched by Government of India in the year 2014 focuses on the two major tracks of early grades learning: **Early Reading and Writing with Comprehension and Early Mathematics**. The REP was launched in the district of Morigaon in 2013 and Dibrugarh in 2014. A total of 200 schools in each district were selected. Baseline, midline and end line studies were conducted by Pratham shows that children were able to learn better. Nearly 30% children performed better in reading and 28% performed better in writing sentences when the baseline and end line studies were compared.

During the year 2015, to develop the reading skills of learners of Classes I & II, REP has been initiated in 12 districts (viz, Barpeta, Bongaigaon, Dhemaji, Dhubri, Dibrugarh, Goalpara, Jorhat, Morigaon, Nagaon, Nalbari, Sivasagar and Tinsukia) covering 200 schools in each district.

The basic objectives of this programme is to help the learners of Classes I & II to read fluently and to help them develop the skill of comprehending the meaning of the text that they read and then take upon writing skills gradually. For implementation of the programme, District level, Block level and Cluster level working teams were formed. The Deputy Commissioner of the concerned districts is the Chairperson of the District level Team. The officials from Elementary Education Department, DIET and SSA are included as members.



Status of Operationalization

- Instructional design was prepared.
- Workshop cum training for the Master Trainers of REP held from 6th to 8th January, 2015 at Guwahati. Total 12 Master Trainers from every focus district attended.
- Training module for 5 days Block level teachers training on REP (phase-I) was developed with the help of SCERT, Assam.
- The Block level training (phase-I) was conducted from 19th to 23rd January, 2015.
- Teaching learning materials identified as per the instructional design for REP (phase-I). Instructional design, teaching-learning materials like charts, card, activity book of the learners of the selected schools were provided.
- REP for Classes I & II initiated in 12 districts (viz, Barpeta, Bongaigaon, Dhemaji, Dhubri, Dibrugarh, Goalpara, Jorhat, Morigaon, Nagaon, Nalbari, Sivasagar and Tinsukia) in selected schools.
- State level, District level, block level and cluster level working teams for REP were formed.
- REP (phase-II) has already been initiated, the module and materials for the second phase block level training had been prepared and the training for the master trainers was held at Guwahati on 1st & 2nd April, 2015.
- It is expected that 80% learners can read and write in the end of 1st year and remaining 20% will be completed within 2 years.

A Baseline Study is being conducted in all the selected schools by the Head Teachers of the adjacent schools and by a third party.

Training on Reading/ Writing Comprehension and Basic Numeracy (Maths and Language Teaching) for Teacher of Class III, IV and V

- To focus on Maths and language teaching in Classes III to V, a 5-days Block level training on Reading/ Writing Comprehension and Basic Numeracy (Maths and Language Teaching) for teacher of Class III, IV and V was conducted.
- The module for the training was prepared at the district level with the help of subject experts and DIET faculties and reviewed at the state level.
- A total of 41,294 teachers were imparted this training and this training will enhance the reading, writing, comprehending and basic numeracy skill of the learners of class III, IV & V.
- It is intended to enhance 10% of learning level in next three years through this training program.





Training on Teaching of Maths and Science for Classes VI to VIII for UP level Teachers

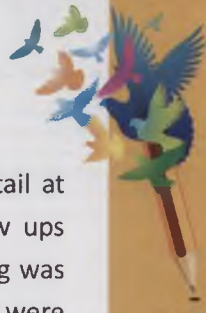
- Focusing on Science and Mathematics in Upper Primary schools and to orient the teachers on activity based learning approach using recent trend in teaching of Science & Maths, a 5-days training on Science and Maths was conducted in collaboration with Assam Science Society. Assam Science Society is a voluntary organization of scientists, University/college and School teachers working for promoting science education in the state since 1953. The Society enrolled about 5000 (five thousand) life members and probably one of the largest scientific society of India.
- The training module was prepared by Assam Science Society based on constructivism and as per NCF 2005 and it has been reviewed by SCERT. A team of experts/Resource persons from Maths, Physics, Chemistry and Biology background including school teachers were engaged in the development of the module and emphasis was given on “activity based learning” to make the topics easier and the teaching points were taken from the textbook.
- The training was imparted in a cascade mode and to reduce transmission loss, three (03) Resource Persons from each block of 145 blocks were imparted training at the State level in three phases.
- The Block level training was conducted for 6918 selected Upper Primary level teachers through the RPs trained at the State level.
- The training sessions were monitored by District level monitoring team and Block level monitoring team to ensure regular attendance of the teachers and proper transaction of the training sessions.

- The training had updated the teachers in the new teaching skills and motivated them for the preparation and use of different lesson based teaching learning materials on Science and brings about necessary changes and improvements in the technique of teaching Science and Maths.



One Day Cluster level Monthly Orientation

During the year 2014-15, total 5 numbers of monthly cluster level orientations was held for 86,163 LP/UP teachers at the cluster level. Monthly orientations are the platform or the teachers to share their



classroom experiences and techniques, solve problems and providing academic supports. The various issues that were discussed in the meetings were evaluation of performance of the students, class-wise/ lesson-wise hard spots, discussion on new FTBs, lesson demonstration etc. Besides this, the various issues relating to better classroom transaction was discussed in the meeting.

Video Conference on Academic issues with Resource Group Member

SSA Assam has arranged video conference on academic issues among the State Resource Group members and District Resource Group members of all the districts on 23rd March, 2015. Mission Director, SSA, Assam; Director, SCERT and Director, Elementary Education had jointly addressed the conference along with the subject experts from SCERT, Assam. The subject expert from District Resource Group had cascade the programme at Block level with Block Resource Group Member on 26th March, 2015. The programme was carried out at cascade manner in Cluster level with the help of Cluster Resource Group member on 28th March, 2015.

Academic Support and Monitoring

District Academic Core Group (DACG) and Block Academic Core Group (BACG) for LP & UP level meeting

DACG and BACG meetings are the two most important regular monthly meeting for the discussion of different academic issues related to elementary education. The meetings were conducted in fruitful & regular manner where all academic issues like lesson planning, curriculum, field visit report, hard spots of textbook, class demonstration in real classroom situation, various planning of classroom transaction, need based activity, training out comes, evaluation gradation report etc. were the regular agenda. The

BACG meeting reports were discussed in detail at the DACG meeting for further needful follow ups and strategies formulation. The DACG meeting was conducted at district level and BACG meetings were conducted at block level where CRCCs, RPs, BMCs, SIs were the members.

DACG, BACG and CRCCs are the main bodies and main personnel for both supervision & monitoring as well as different academic supports in the district. The members of these two academic core groups make regular school visits including supervision & monitoring of the different meeting & training programmes in the district. These members had supported all-round academic support to teachers and students during their school visit. Sometime retired experienced teachers also take part in the above activities along with the DACG & BACG groups.

Implementation of Child-Friendly Schools & Systems (CFSS)

To demonstrate RTE-in-Action, UNICEF, Assam is partnering with SSA-Assam to pilot the CFSS in 40 pilot schools covering 3,759 children and 148 teachers in two blocks of Kamrup district.

CFSS has five major components i.e. learning environment, school environment & improved learning outcomes through development of teacher support, community & civil society partnerships and policy & systems which are inter-related, rights-based and critical to ensure that schools and systems create an enabling environment for children.

Following activities were carried out:

- Co-scholastic art materials - including life skills for children were provided and training imparted to teachers.
- Training of all 148 teachers is being organized in three (03) phases to bring in more clarity on CCE implementation.



- A student portfolio was developed covering scholastic and co-scholastic areas and provided in CFSS schools.
- For development of physical education, total 20 Sports facilitators were appointed for 40 CFSS schools.



Continuous and Comprehensive Evaluation

After implementation of RTE Act, 2009 in Assam, the Govt. of Assam notified implementation of continuous and comprehensive evaluation to elementary schools. As a result, all LP and Up levels schools continued continuous and comprehensive evaluation in their schools and four (04) assessments were carried out throughout the year as per new curriculum NCF-2005. SSA, Assam has already developed the Pupil's Progress Card and distributed in the schools for proper record keeping of every child in continuous and comprehensive way.

Distribution of Evaluation Work Book, Student Progress Card, Academic Calendar etc.

Evaluation work books were distributed to the students from Class I to Class VIII. Presently, one (01) copy for Classes I & II, three (03) copies for Classes III to V and three (03) copies for Classes VI to VIII were given to the learners at the elementary level. Along with this, students progress cards were also provided to the learners for maintaining all achievement data systematically. Children's academic calendar in which

the activities planned for the year and the dates of all the holidays and activities to be performed were provided to the schools. This academic calendar includes the unit wise lesson break up for both LP and UP levels. The academic calendar was again revised by SCERT, Assam for the year 2015.

Publication of INJHAR: a bridge material from Sadri to Assamese

Learning to learn is a LEP designed for bridging the gap that exists between the home language (Sadri) used by the learners of the Tea-Garden community of the Sonitpur district and the medium used at school (Assamese).

This bridge material integrates the competencies that are in the Language (Assamese) text book "Ankuron". The programme has been initiated by SSA, Assam through the DIET, Sonitpur.

Field trial of the material has been done in the schools approved for the testing and implementation of the project. This material has been developed for Class-I learners. The schools are in Balipara educational block, namely, No. 1 Kamarbasti LPS & Kathalguri No. 10 New LPS.

In the Academic year 2014, INJHAR has been extended to another 16 schools in Behali educational block in Sonitpur district. INJHAR has been extended to another ten (10) districts covering 200 schools in the academic year 2015.

A Farm Preneurship Programme in Jorhat district

The programme was implemented by SSA, Assam in collaboration with Dhriti Foundation, an NGO in the year 2013-14 at Jorhat district covering 15 schools and in the year 2014-15, the programme was extended to another 35 schools. This programme has helped in connecting classroom knowledge to the life experiences of children. The key features of the programme are training/orientation, farming (preparation of school garden, organic farming), enterpreneurship & annual exhibition (exchange of learning).

Farm 2 Food programme is a small initiative to



implement basic education of Gandhiji in real life which can promote the concept of dignity of labour. Regarding the implementation of Farm 2 Food programme at school level, the following activities were carried out:

- Life skill sessions in schools which facilitates thinking skill, emotional skill and social skill among students.
- School nutritional garden training which facilitates vermi-compost training, garden preparation, school nutritional garden seed sowing and crop management.
- Encourage the students and community members for “Shramdan” which enhances the dignity of labour.
- Financial skill among students which enhances financial literacy like profit and loss calculation, financial transaction, opening of zero balance account to every student in each school. A total of 800 zero balance accounts of students was opened in Assam Gramin Bikash Bank and UBI.

- Organised exposure visit to model farm, banks etc.
- Organised Yuva Krishak Mela and exposure visit of model farmers to Thailand in the year 2014.
- It also helps in serving the vegetables of the organic farming in MDM.

Positive impact of the programme

- Developing entrepreneurial attitude among young minds.
- Educating students about farm based career options.
- Building a sense for dignity of labour.
- It has promoted activity based learning.
- It had developed life skill, thinking skill, team spirit among the learners.
- Under the farmpreneurship programme, the children learned the importance of essential nutrients.
- Noticeable increase in discipline and academic performance of the children.

শিক্ষার অধিকার
সবশিক্ষা অভিযান, অসম
সকলোৰে পঢ়ো সকলোৰে আগবাঢ়ো

2nd Yuva Krishak Mela

29th Mar' 2015
at
Golaghat

1500 Kgs
Vegetables

40
Schools

Farm2Food
Foundation

Dhruiti
The Courage Within



The initiatives for community mobilisation and participation under SSA-RTE in Assam have brought perceptible changes in many aspects as far as elementary education is concerned. Positive trend of enrolment and retention at elementary level, involvement of community in school development activities, proper utilisation of grants, organising co-scholastic activities for children, initiating Social Audit etc. are few indicators that reflect the efforts made in this regard. Constitution of School Management Committees (SMC) in schools of the state with representation of parents/ guardians is another significant step taken in this direction.

During 2014-15, various activities, both generic as well as specific, were conducted in the state as follows:-

Community Participation & Special Focus Group

Re-constitution of School Management Committees (SMCs)

Re-constitution of School Management Committees (SMCs) in Government/ Provincialised elementary schools of the State was due since the 3-year term of the committees expired in the month of September-October, 2014. Consequently, State initiated re-constitution process w.e.f the month of August-September, 2014 in concerned schools with the activities like planning cum orientation of field level functionaries, communication and orientation of



Member-Secretary of present SMCs with guideline/ SMC constitution notification, general meeting of parents, guardians/ local community in the schools to constitute the committees, approval of SMCs by concerned DEEOs as per norms etc. 47,685 (99%) SMCs have so far been re-constituted against the targeted schools (47,792) of the State.

Training of SMC members

Training of SMC members on RTE, School Development Plan, Disaster Management, Social Audit, WASH, MDMS, Books of Accounts etc. was initiated at cluster level with a target of 2,39,890 members in the month of December, 2014 in cascade mode. State level training of Resource Persons was conducted on 19th & 20th August, 2014. Accordingly, districts completed training of Resource Persons (mainly from Retd. Teachers, faculties of DIET/DRC/ BTC, NGO workers, Educated Youth, CRCCs etc.) in the month of October-November, 2014. Training module was developed by districts considering issues of district specificity. Activity-based & participatory method was followed while transacting the content of the module. Participant's feedback was captured through a questionnaire and findings will be used



for training of SMCs in the forthcoming year. The training was especially monitored randomly by special observer (Retd. teacher/ Retd. faculties of educational institutions) entrusted one in each education block. Total 2,13,150 SMC members have been trained in 2015.

World Environment Day

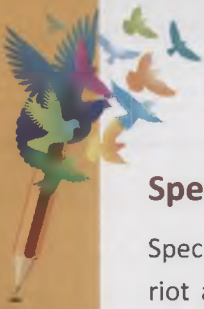
World Environment Day was observed in elementary schools with the involvement of SMC/communities. Competition among children, awareness meeting and plantation of fruit bearing local plants/ medicinal



plants in schools in convergence with the Forest and Environment Department was carried out in this regard. Besides, **Kitchen Garden** are promoted in schools in view of Mid-Day-Meal scheme with the help of SMCs. Total 4,022 such Kitchen Garden are developed in the State so far.

Community Meetings

Special community meetings were organised with the help of local community, PRIs etc. in 112 schools (these schools were having less than five enrolment) to create public awareness and enhance enrolment. Resolutions were taken in the meeting which would be submitted to the Elementary Education Department of Assam for necessary redressal.



Special Community Meeting

Special community meetings were conducted in riot affected areas of Golaghat district and make-shift arrangement was made with the help of local communities to continue education of affected children. Community meeting was also organised in flood affected areas of Goalpara & Kamrup districts to clean the school campus for resuming classes in the schools.

National Education Day

National Education Day was observed in schools on 11th November, 2014 focusing various pertinent issues of RTE. Districts observed the day in schools of special focus areas involving functionaries of various departments and district administration. State also observed 'Teachers Day' on 5th September, 2014 in befitting manner with the involvement of SMCs, Mothers Groups, students and teachers.



competition. State level competition and award giving function was graced by Hon'ble Minister, Education, Assam.



Utsav Vidyarambha, 2015

Utsav Vidyarambha, 2015 was conducted in elementary schools with the help of local community, SMCs, MGs, Student Government etc. during first 10 days of current academic session with a view to enhance enrolment in schools and to ensure regular classes from the very first day of the session. School cleanliness activities, out of school children free drive, community meetings, RTE awareness campaign etc. were conducted in view of the programme. Wide publicity through print and electronic media was given for the programme. Street play and making (use of public communication system) were extensively done in 1392 special focus areas (high drop-out prone and low retention areas).

Painting Competition

Painting competition was organised in schools on Energy Conservation in collaboration with Ministry of Power, Govt of India/Power Grid Corporation of India. Around 10 lakh children participated in the

Inclusive Rangmela

Inclusive Rangmela was conducted to give the children a platform to exhibit their hidden talents. The programme was conducted starting from school



to cluster, block and district levels involving children from both the categories-able and differently abled with the following theme -

**“Pitri-Matri Samudair Samannit Sakti
 Tehe haba sishur saikhik pragati”**

The school level Rangmela started in the month of September, 2014 followed by cluster, block and district levels. The State level Rangmela was conducted in the month of March, 2015.

Sports for Development of Girls programme

Sports for development of girls programme was initiated in collaboration with and financial support of UNICEF. The objective of the programme is to develop the sports skills of girls and to motivate the girl children for regular attendance.

Convergence Meeting with PRIs

Convergence meeting with PRIs, VCDCs (in autonomous council) were conducted during January - February, 2015. Total 22,537 members of PRIs, VCDCs have so far received orientation on RTE. Orientation of Urban Local Bodies was done in the month March, 2015 as the newly elected bodies are taking charge during February-March, 2015. Also, activity mapping of the PRIs/Urban Local Body as per RTE Act, 2009 has been done and submitted to the State Government for notification.

Saturday Club

State has set up **Saturday club** in 4,755 elementary schools with a view to promote co-scholastic activities in schools with the participation of community. Community Resources (mainly Human Resource in



Craft making at Saturday Club



Story telling at Saturday Club

the form of artisan, dramatist, singer, storey tellers etc.) are harnessed with the support of SMCs, MGs for the benefit of the children.

Child Tracking System

School Management Committee has been entrusted responsibility for validation of out of school data during February, 2015. SMCs were also involved in survey of un-served areas under Child Tracking system.

Dedicated Toll Free Contact Centre

Dedicated toll free contact centre to address complaints grievances on implementation of RTE Act, 2009 has been functionalised in the State. Total 329 valid complaints have so far been received through the Toll Free Number (**18003453525**) from April, 2014 to 31th March, 2015 and the complaints were sent to concerned authority for necessary redressal.

Social Audit for SSA & MDMS

Social Audit for SSA & MDMS was initiated in 11,255 elementary schools with a view to ensure transparency, accountability and participation of community in school development activities. Social Audit teams was constituted in respective schools with the representatives from local community, PRI, educated youth, Mother Groups, NGOs/ Youth Club/ Mahila Samittee and the Co-ordinator of the team was given orientation at district level on the specified guideline and formats. The process has mainly helped to break the monopolistic way of utilisation of grants by the President & Member Secretary of the School Management Committees of the school.

Annual School and Maintenance Grants

Annual School and Maintenance grants released to School Management Committees (SMCs) of all concerned schools through bank transfer directly from State Mission Office as per standard norms.

Category	Status of grant released			
	Physical		Financial (in lakh)	
	Target	Achievement	Target	Achievement
School Grant	55256	53188	3025.78	2916.12
Maintenance Grant	49587	49020	3275.43	3254.66

In view of proper utilisation of grants, the following activities were conducted in the State

- Capacity building of SMCs through training on books and accounts.
- Providing Grant Utilisation Manual as IEC to concerned SMCs.
- Sensitization of community through print & electronic media.
- Addressing complaints received through Toll Free number.



The effort to provide access to out of school children and ensure the regular participation of children and completion of elementary cycle with satisfactory levels of learning is a part of Universal Elementary Education. In this regard, a comprehensive planning is important to cover all children (6-14 age groups) through schools or alternative arrangements.

During the financial year, 2014-15, the following major steps were taken for implementation of Special Training in the State

- Physical identification of Out of School Children.
- Segregation of children (LP-UP wise)
- Segregation of children for providing special training in residential and non-residential mode.
- Age appropriate enrolment of children in neighbourhood schools.
- Issue of notification through Deputy Commissioner concerned for age appropriate enrolment & providing special training through regular school teachers.

Special Training: Intervention for out of School Children

- Training of Head teachers, Teachers, Educational Volunteers, SMC members on Special Training.
- Work out of school wise status of availability of regular teacher & assigned the responsibility to the teachers for conducting special training accordingly.
- Orientation of regular teachers on strategy as well as academic package of special training who have been engaged for providing special training.
- Support of learners through Operationalisation of RSTCs and existing NRSTC(Rural & Urban)



INTERVENTION WISE ACHIEVEMENT DURING 2014-15

Sl. No.	Intervention	Intervention wise Approved target, 2014-15									No. of centres operationalised
		Physical			Coverage			Mainstreaming			
		Fresh	Cont.	Total	Fresh	Cont.	Total	Fresh	Cont.	Total	
1	Non Residential Special Training (NRST)	72639	83117	155756	84187	83117	167304	3031	77987	81018	10903
2	Residential Special Training (RST)	8430	4123	12553	8110	4123	12233	76	4123	4199	124
3	Seasonal Hostel	712	0	712	712		712	0	0	0	11
4	Non Residential Special Training-6months (Migratory Children)	14852	0	14852	15239	0	15239	0	0	0	488
5	Religious Madrassa	11997	0	11997	12531	0	12531	0	0	0	299
Total		108630	87240	195870	120779	87240	208019	3107	82110	85217	11825

NON-RESIDENTIAL SPECIAL TRAINING CENTRE (NRSTC)

Non Residential Special Training through Regular School Teachers

This intervention was for out of school children of 7-14 year age group both in urban and rural areas. The State had engaged regular school teachers for imparting special training like earlier years. To make school based special training, the State had conducted following activities:

- Physical identification of fresh OoSC.
- Segregation of identified learners as LP & UP for providing Special Training through regular school teachers.
- Age appropriate enrolment of fresh OoSC and proper maintenance of record of children by name.
- Identification and fixation of schools (LP&UP) for providing Special Training through regular school teachers.
- Fixation of teachers (LP&UP) for imparting Special Training.
- Preparation of notification regarding imparting special training in schools through regular school teachers
- Issued notification through Principal Secretary, BTC, KAAC, DHAC/ Deputy Commissioner of the districts.
- Issued circular by concerned DMC for holding responsibility to teacher for imparting special training.
- Assigning overall responsibility to Head teacher of the schools in imparting special training in the premises of the school.
- Involvement of SMCs in implementation of special training.



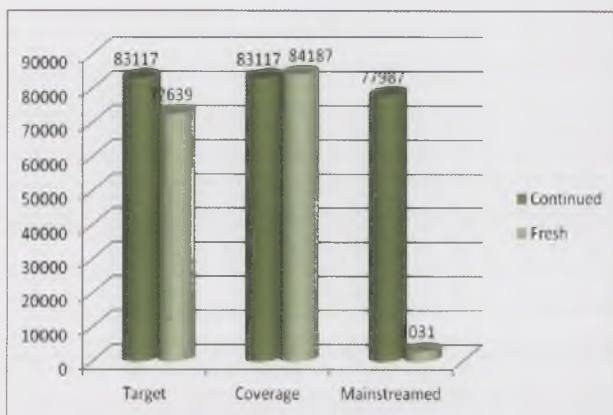
- Organised training at block level by expert Resource Persons on academic package of special training for school teachers.
- Supervision and monitoring by SSA functionaries.

During the financial year, 2014-15, PAB approved 83,117 numbers of continued children & 72,639 fresh children for providing special training in non-residential mode both in urban & rural areas. Out of these, 45,160 continued children and 55,216 fresh children were provided special training through regular school teachers.

Non-Residential Special Training through Education Volunteers in existing NRSTC (Rural & Urban)

State has also involved Education Volunteers in existing NRSTC (Rural & Urban) for providing special training. During the financial year, 2014-15, total 37,740 continued children & 28,971 fresh children were provided special training in non-residential mode both in urban & rural by Education Volunteers. With intensive monitoring and follow up action taken during the financial year, 2014-15, State had succeeded in increasing the rate of mainstreaming/back to school children.

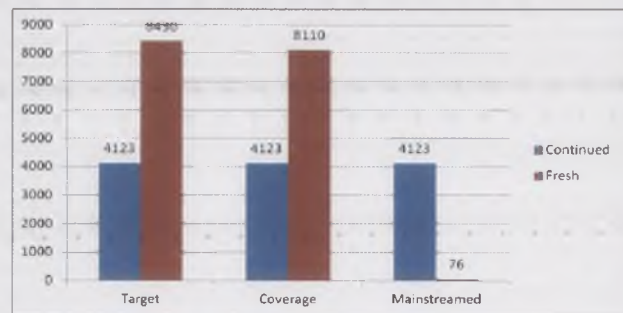
Target, Coverage & Mainstreaming of Children (Continued & Fresh) in 2014-15 from NRSTCs



RESIDENTIAL SPECIAL TRAINING CENTRE (RSTC)

During the financial year, 2014-15, PAB approved 4123 continued children and 8430 fresh children for providing special training in residential mode. Accordingly, the State provided special training in residential mode. The State has 124 existing RSTC. As per approval of PAB, 2014-15, the State had provided special training to 4123 continued children. Further, State had covered 8110 fresh learners in these existing RSTCs. The State had also opened one [01] new RSTC in Baksa district with the target of 100 children.

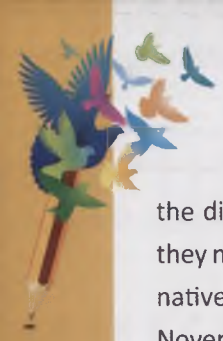
Target, Coverage & Mainstreaming of Children from RSTCs



Seasonal Centres for migratory learners- Non Residential (6 months)

State had opened Seasonal Centres for migratory children (Non-Residential) in the vicinity of the brick kiln, stone quarries, road construction projects etc. of





the districts to provide facilities of education so that they may continue their education after return to their native places. These centres were opened in October/ November, 2014 and continued up to March, 2015. The Managing Committee consisting of members from workers, parent, GP/AP, local SMC etc. was constituted for each centre for smooth functioning of the centres. Learning materials and other supplementary materials were provided to the learners of these centres. During the financial year 2014-15, a total of 488 Seasonal Centres were operationalised covering 14852 out of 15239 learners.

Activities/Initiatives taken for smooth functioning of Seasonal Centres

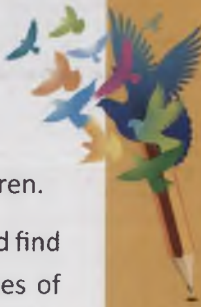
- Emphasis on timely operationalisation of seasonal centres.
- Selection of Education Volunteers and conduct of training.
- Providing necessary materials, such as stationery, TLMs, centre materials etc.
- Conduct of centre level health camp & awareness programme on health & hygiene issues involving Doctors, ASHA workers etc.
- Organisation of counselling/ sensitization programme to motivate parents/guardians by inviting local MLA, GP President, GP members, retired educationists, social workers, club members, prominent NGOs, Mother Groups, community members etc.
- Provided Migration Card to each child to ensure their continuation of education after return back home.

Seasonal Hostel

One of the innovative activities to reduce drop out of children which is being implemented by SSA, Assam under Special Training was Seasonal Hostel. This intervention was for those children whose parents migrate to far flung places in a particular



season in search of work. During this period, children were kept in Seasonal Hostels so that their school education is continued. The children of such migrated families were accommodated in the hostel from where they go to attend the formal schools. Children were provided food, learning materials etc. The intervention was implemented for 6 months only. During the financial Year, 2014-15, the State had targeted to operationalise 11 Seasonal Hostels in Dhubri, Kokrajhar and Morigaon districts to address 712 children. The intervention had started from October, 2014 and continued up to 31st March, 2015 covering 712 children.



Activities/Initiatives taken for smooth functioning of Seasonal Hostels

- Selection of safety venues for providing accommodation to the children in the area near by their parent school.
- Priority to timely operationalisation of seasonal hostel.
- Selection of staffs and organisation of training.
- Maintenance of detail child profile.
- Provided necessary materials (stationery, TLMs etc.)
- Organisation of counselling/sensitization to motivate parents/guardians by inviting local MLA, GP President, GP members, retired educationists, social workers, club members, prominent NGOs, Mother Groups, community members etc.

Support to Religious Madrassa

State had also taken initiative for extension of formal education support to the children of religious madrassa as it is mandate of RTE Act for providing education to the children of the age group of 6 to 14 years. Accordingly, as per the approval of PAB, 2014-15, State had extended formal education support to the children of Religious Madrassa. The intervention was implemented by the concerned Madrassa Management Committee.

ACADEMIC PART OF SPECIAL TRAINING

Learning Materials

The State had already developed & provided learning materials such as -readiness package, condensed materials (LP & UP levels) to the learners of Special Training centres. The learning materials used for the learners had been approved by SCERT, Assam, the Academic Authority, Assam. Moreover, Individualized Education Plan (IEP), hand book for transaction of IEP, learning assessment tools etc.

were also developed and provided to the children.

(ii) Evaluation: To improve the learning level and find out the learning gaps of children, various types of evaluations were conducted for the children under Special Training as cited below:

[a] Activity based evaluation: This evaluation was done against each activity of condensed materials and the record was kept properly in child-wise Evaluation Register.

[b]. Lesson based evaluation: This evaluation was conducted by school teachers and Education Volunteers for children of special training after completion of each lesson bearing 10 marks.

[c] Standard based evaluation: The evaluation was conducted against each subject and against each class/standard bearing 100 marks. Based on this evaluation, the children were promoted to the next class and mainstreamed accordingly.

[d] Term-end evaluation: This evaluation was of 100 marks conducted for mainstreaming the children in age appropriate classes. It was conducted with the help of Head teachers and other teachers of the school. For this evaluation, 75 marks was based on the competencies of the class which is next to the class in which the children are mainstreamed and 25 marks was based on the competencies of the classes which are lower than the class in which the children are mainstreamed.

(iii) Training for support provider: Teachers/ EVs who was involved for providing special training to the learners were oriented on the areas like- use of condensed materials, transaction of IEP, evaluation strategy etc. in phase manner at block level for capacity building of support providers as well learning achievement of learners.

Revision on special training materials

Special training materials were developed by SSA

during the year 2010-11 in collaboration with SCERT, Assam. In the mean, new textbooks have been developed on the basis of revised State curriculum. The State curriculum for elementary level was developed in the year 2009-2010 on the basis of NCF 2005 and revisited in the year 2011-12 due to inclusion of RTE Act and restructuring of elementary stage in 2011 in Assam (i.e. lower primary level from I to V and upper primary level from VI to VIII).

In the month of June, 2014, SCERT, Assam initiated revision of special training materials through workshop involving field level person like, Educational Volunteer, CRCCs, teachers along with textbook developers, like- persons from DIET, expert, SCERT and SSA faculty etc. Feedback from the field practitioners was shared in the first workshop and on the basis of the feedback, new State curriculum and textbooks, special training materials have been reviewed and analyzed.

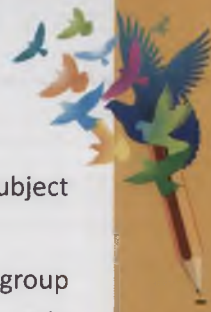
The revision had been made on the following aspects:

- Modified materials were based on NCF 2005 approach and as per new State curriculum and textbooks.
- Level wise i.e. grade wise materials were developed.

- Contents were selected on the basis of basic competencies of the curriculum.
- Milestones i.e. learning areas were indentified grade-wise (containing classes) as per State curriculum.
- All the areas of State curriculum are and condensed area wise.
- Mostly textbook based lessons were incorporated by condensing the lessons and activities of the textbook.
- Layout and designs was made as a possible to match with the main textbook so that they can easily catch the textbooks when mainstreamed.
- Lessons were made activity based - group, peer, self.
- Selection of grade wise basic competencies as per competencies given in the state syllabus taking into account of NCF 2005.
- Materials were developed in consideration that the children have knowledge of varied back ground as per their age and experience.
- Class specific and age specific i.e. considering maturity and mental ability of the children.



Group work at NRSTC (Urban)



- Scope had given for active child participation while transacting which motivate and build confidence in the child.
- Attractive and interesting text materials in all aspects from designing, layout content, illustration and full of picture etc. and gender sensitive issues were also considered.
- Text materials were selected in such a way that help in developing all basic skills like- observation, classification, problem solving, analysis etc. besides speaking, reading and writing.

SUPERVISION, MONITORING

Special Training Centres (both residential and non-residential) and the schools where special training is imparted by regular teachers was supervised by the District Quality Managers (DQM). They provided on job support to the facilitators who provided special training to the learners. SMC members & HTs were also involved for monitoring the special training centres. The Management Committee of the concerned RSTC was fully responsible for constant monitoring of the activities & review the progress of learners (scholastic, co- scholastic and other areas) and providing necessary on site support as and when required.

Training, Meeting, orientation programmes etc.

For RSTC

- A 3-day refresher training of teachers/EV/AEV on special training at block level in phase manner.
- A 2-day training on hard spots of Mathematics and English for Education Volunteers by subject experts.
- Special initiatives for enhancement of learning level in Mathematics and English of RSTCs (3

hours per day, 3 days per week for per subject by subject experts).

- Pre-vocation training for upper aged group learners: 3 hours per day, 30 days on cycle repairing, cutting and knitting, pottery, book binding, candle making etc. by NGOs, institutions, SHG, Experts etc.

For NRSTC

- Training for Resource Persons at district level for imparting training at block-level.
- A 6-day block level training on special training, evaluation and other strategies.
- A 3-day refresher training of teachers/EV/AEV on special training at block level in phase manner.
- A day-long sensitization programme (phase manner) on special training for HTs, SMC President of schools of Guwahati Urban blocks where special training being imparted was organized at the State Mission Office on 7th & 8th August, 2014. HTs and SMCs were oriented on special training in the light of RTE-Act, 2009, role and responsibilities of HTs and SMCs for providing special training etc.
- Special initiatives for enhancement of learning level in Mathematics and English of NRSTCs and RSTCs (3 hours per day, 3 days per in a week for per subject by subject experts).
- Pre-vocation training for upper aged group learners: 3 hours per day, 30 days on cycle repairing, cutting and knitting, pottery, book binding, candle making etc. by NGOs, institutions, SHG, Experts etc.
- A day-long district level review meeting in phase manner.
- A day-long block level review meeting with SMC President and Member Secretary (HT), DQMs and concerned CRCCs.



For Seasonal Centre

- A day-long district level planning workshop with EVs & DQMs.
- A 4-day training on academic package and record keeping, management of the programme for Education Volunteers at district level.
- Parent/ guardian, owner of brick kilns etc. meeting at centre level (2 meetings)
- Centre level health camp & awareness programme on health & hygiene issues involving Doctor, Asha workers etc.
- Centre level motivational ceremony at the time of opening and closing of centre.
- Observation of special days.

For Seasonal Hostel

- A 2-day district level training on management of hostel for Care Takers.
- Organization of counselling /sensitization in the sending areas.
- Centre level health camp & awareness programme on health & hygiene issues involving Doctors, Asha workers etc.

CONVERGENCE WITH NGOs & OTHER DEPARTMENTS

As per the issue raised in the 22nd Executive Committee meeting of SSA, Assam regarding education support to street children including child labour by NGOs and Departments/Organisations other than SSA, a Public notice was published through various leading regional newspapers seeking information regarding education support to street children including child labour by NGOs and Departments/Organisations. On-line information was collected through prescribed proforma and uploaded in SSA website. Total 57 NGOs responded to the public notice. Information/data received from the respondents were analysed. After analysis, total 32 NGOs were selected and only these selected NGOs were invited in the meeting. A total of 2890 children were identified for providing support in education, vocational training, craft, counseling etc. by NGOs.



Medical Camp at NRSTC (Urban)



Cultural procession at NRSTC (Urban)



Owing to lack of knowledge, educational access and technology, children with special needs were initially treated as unwanted and segregated from other children. Later their education was carried out in special schools. In recent times, there has been a shift towards having children with special needs attend the same schools as other children. The educationists now feel that each child should be allowed to learn in his own way. The concept of inclusive education has been spelt out in the Salamanca statement and the framework for action on special needs education 1994. It states that all governments have been urged to “adopt as a matter of law or policy, the principle of inclusive education, enrolling all children in regular

Inclusive Education

schools unless there are compelling reasons for doing otherwise”. The basic premise is that the school should meet the educational needs of all children irrespective of their limitations.

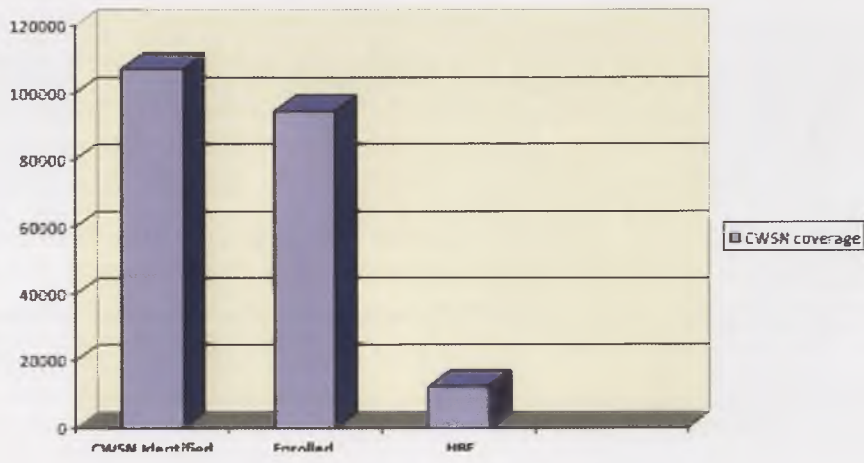
In the context of Right to Education Act 2009, implemented from 1st April 2010 the Government of Assam as well as Sarva Siksha Abhijan Mission, Assam has been undertaken various strategy for providing quality education and other basic facility to the CWSNs having the age group of 6-18 years in general schools with an inclusive environment. SSA aims to provide inclusion to all children. It is also trying to support a wide range of approaches, options & strategies for education of the children with special needs.





Interventions under Inclusive Education

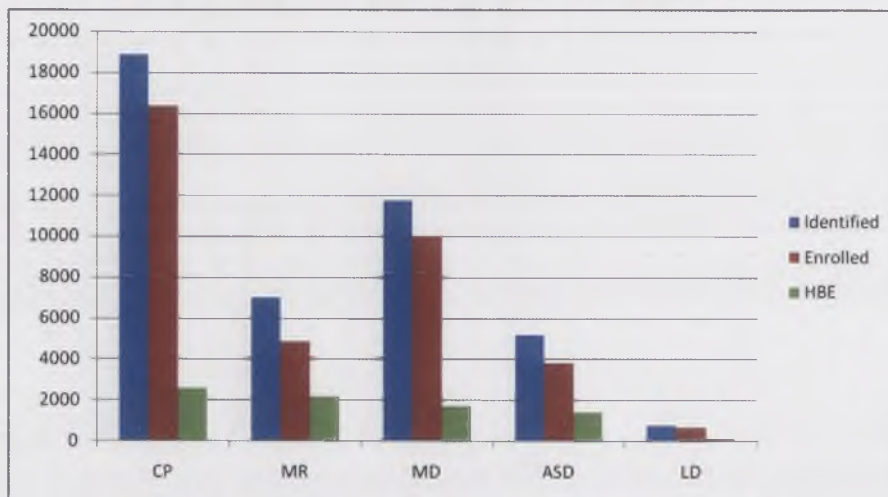
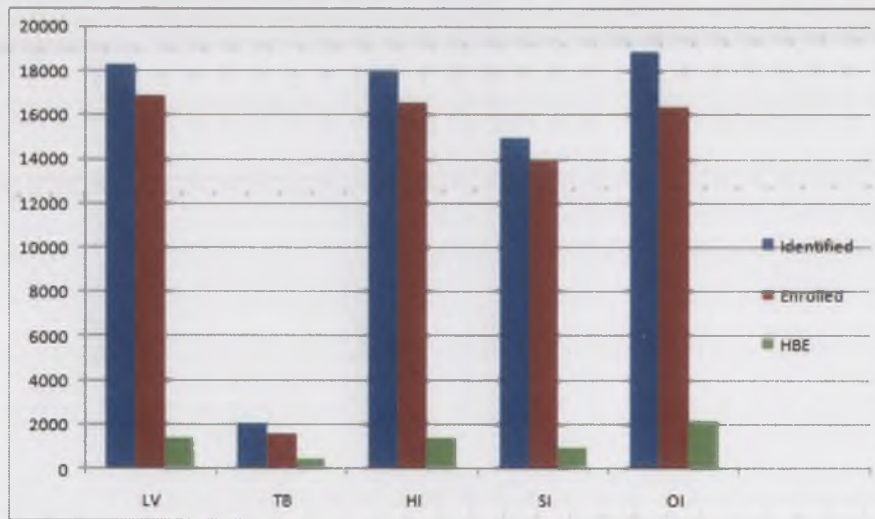
YEAR 2014-15	
No. of CWSN Identified	107168
No. of CWSN enrolled in schools, special training, KGBV etc	94794
No. of CWSN covered through Home Based Education	12374



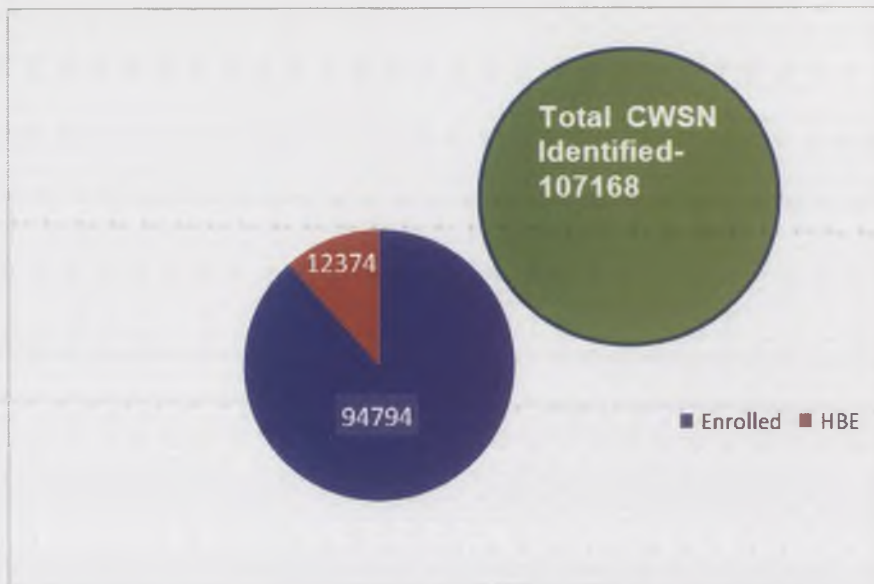
Annual Report 2014-15

Category wise data on CWSN and Covered (2014-15)

Category	No. of CWSN Identified	Enrolled in School and AIE	covered through HBE
Low Vision (LV)	18258	16827	1431
Totally Blind (TB)	2023	1584	439
Hearing Impaired (HI)	17949	16493	1456
Speech Impaired (SI)	14934	13920	1014
Orthopedically Impaired (OI)	18880	16282	2598
Cerebral Palsy (CP)	7005	4767	2238
Mentally Retarded (MR)	11717	10006	1711
Multiple Disability (MD)	5158	3756	1402
Autism Spectrum Disorder (ASD)	722	637	85
Learning Disability (LD)	10522	10522	0
Total	107168	94794	12374



Category wise CWSN Identified , Enrolled & Covered through HBE



During the year 2014-15, the following activities were undertaken

Identification of CWSN

Identification of CWSN is a continuous process and non-financial regular activity. IE functionaries & Block level functionaries are involved in the process. During the year 2014-15, total 1,114 CWSN were newly identified.

Intervention of Japanese Encephalitis

- Convergence with Health Department.
- Orientation of teachers.
- Hiring therapy services.
- Training to the parents.
- Sensitization and awareness generation on prevention.

Training for Parents on Japanese Encephalitis

The survey of Japanese Encephalitis (JE) affected children was conducted in convergence with Health Department. Key Resource Persons were oriented at

State Mission Office for providing training at block level. Accordingly, trainings were conducted for parents in 54 blocks of 10 JE affected districts with the support from NHM and Health Services. Total 3620 participants attended the programme. Children affected with JE were provided physiotherapy.





Day Care Centre

Total 145 Day Care Centers are running successfully in each block for providing therapeutic intervention like physical management, speech therapy, academic support for weaker students and pre reading and writing skill of Braille etc. Total 2320 CWSN have been covered through Day Care Centre in every month.



Foundation Course for Teachers

Total 9 teachers of Dhubri, Barpeta, Morigaon, Nagaon, Goalpara & Kamrup (M) districts have completed the Foundation Course through distance mode under NEHU.

Engagement of IE functionaries

- Total 82 Resource Persons were engaged at block level.
- Total 179 Additional Resource Persons were engaged at block level.
- Total 234 Assistant Additional Resource Persons were engaged at GP level.

Assessment Camps & Distribution of Aids and Appliances

An assessment camp was conducted in 27 districts for providing aids & appliances to CWSN. Total 13,050 orthopedically impaired & hearing impaired children were assessed during the camp and 12243 aids and appliances were distributed.

- Total 6159 aids & appliances like tricycles, wheel chair, elbow crutch, auxiliary crutch, AFO, KFO etc. were distributed to orthopedically impaired children.
- Total 6084 hearing aids were distributed to hearing impaired children.



Corrective surgery

Cleft Lip Palate

- Screening for Cleft Lip Palate surgery was conducted in all districts.
- Total 376 Cleft Lip Palate surgeries were completed in collaboration with Operation Smile, India .



Eye Corrective Surgery

- Screening for eye corrective surgery was conducted in all districts.
- Total 167 eye surgery were completed in collaboration with Shankardeva Netralaya and other local Civil Hospitals of the districts.





Assessment camp for providing Disability Card / I-card

Assessment camp was conducted for providing Disability Card / I-card to CWSN in all districts. Total 319 CWSN were provided disability card/ I-card in collaboration with Social Welfare Department.



Distribution of Braille Books

Modification and adaptation of textbooks up to Class- VIII were completed for printing.

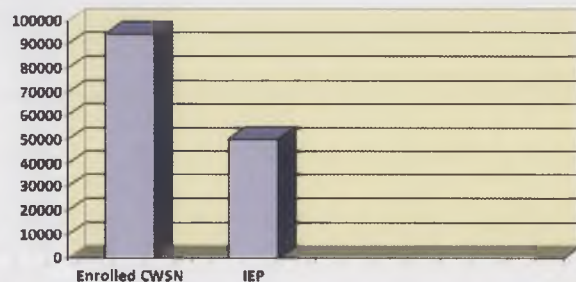
- Total 1143 Braille Books were distributed for the academic year 2014.
- Total 1510 Braille Books were distributed for the academic year 2015.

Transport and Escort Allowance

Transport and escort allowances were provided to CWSN (below poverty line & academically sound and CWSN with assistive devices) for regular attending in schools and Day Care Centres. Total 10600 CWSN received transport and escort allowances.

Maintenance of Child Profile / Individualized Education Plan

IEP is a written document that describes the educational plan for student with disability. IEP reflect about the student's disability, what skills he or she need to learn, support services required, how & where the learning will take place etc. Out of 98,884 enrolled CWSN, 50,352 IEPs were prepared & maintained for the year 2014-15.



Celebration of World Disabled Day & Braille Day

'World Disabled Day' was celebrated at block level of all districts on 3rd December, 2014 and 'Braille Day' was celebrated at district level in all districts on 4th January, 2015. Various competitions like rally, yatra or procession, community awareness meeting etc. were organized on the occasion.



Celebration of World Disabled Day

Training for Key Resource Persons (KRP)

Training for Key Resource Person was conducted at state level on Multiple Disability, Japanese Encephalitis, Signing & Curricular Adaptation. Subsequently, total 14,529 school teachers were trained up by the trained KRPs.



KRP Training on Multiple Disability & Japanese Encephalitis



Celebration of World Braille Day



KRP Training on Sign Language



K

Kasturba Gandhi Balika Vidyalyaya

Kasturba Gandhi Balika Vidyalaya scheme was introduced by the Government of India in August 2004, then integrated in the Sarva Shiksha Abhiyan programme, to provide educational facilities(upper primary level) for girls in the age group of 10+ - 14 years belonging to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Minority communities and families below the poverty line in Educationally Backward Blocks(EBB). Under this scheme, schools with residential hostel facilities for girls have been established in the Educationally Backward Blocks (EBBs), towns and minority concentrated areas all over the country.

In Assam, KGBV scheme was introduced in the year 2007-2008. Since inception till 2014-15 altogether 57 KGBVs have been opened in 56 EBBs and 1 town in 24 districts viz. Barpeta (5 nos.), Baksa (2 nos.), Bongaigaon

(1 nos.), Cachar (1 no.), Chirang (1 no.), Darrang (3 nos.), Dhemaji (2 nos.), Dhubri (8 nos.), Dima Hasao (2 nos.), Dibrugarh (2 nos.), Goalpara (2 nos.), Hailakandi (1 no.), Kamrup (2 nos.), Karimganj (1 no.), Kokrajhar (3 nos.), Karbi Anglong (5 nos.), Morigaon (1 no.), Nalbari (1 no.), Nagaon (3 nos.), Sivasagar (1 no.), Sonitpur (4 nos.), Tinsukia (3 nos.), Udalguri (2 nos.) and Lakhimpur (1 township).





Year-wise operationalisation of KGBV

2007-08		2008-09		2010-11		2011-12			Total (Up to 2013-14)	
Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved		Target	Achieved
							2012-13	2013-14		
15	15	11	11	11	11	20	15	5	57	57

Coverage of Children in KGBVs at a glance

Category	Covered	% of Coverage
Scheduled Caste(SC)	285	9.5
Schedule Tribe (ST)	955	31.83
Other Backward Class (OBC)	559	18.63
Minority (Muslim)	1094	36.54
Others (General Category/BPL)	107	3.5
Total number of girls enrolled in KGBVs	3000	100

Class-wise Enrolment in KGBVs

Model	Total No. of KGBVs	Class VI	Class VII	Class VIII	Total Enrolment
Model-I	3	120	124	56	300
Model-II	54	829	1084	787	2700
Grand Total	57	949	1208	843	3000

Model-I: Seat capacity of 100 children

Model-II: Seat capacity of 50 children

Major Activities conducted during the year 2014-15

Opening of Bank Account for all KGBV students

Individual Bank account was opened for all the students of KGBVs. The monthly stipend @Rs.100/- being deposited against each student bank account.

The objective of opening of individual bank account for students of KGBV is not just to provide money to the children for their small expenses but also to teach the students the banking transaction process.

Capacity Building of KGBV Teachers

A 4 day state level training on life skill education and gender related issues, health & hygiene of adolescent girls and child rights was conducted in collaboration with Assam Mahila Samata Society (AMSS) in the



Month of March, 2015. Total 150 Wardens and Full Time Astd. Teachers of KGBVs participated in the said training programme. The training programme was a step towards making the curriculum more enriched by including gender related issues and life skill education. The training will help the children to be gender sensitive and legally and socially aware about their rights so that they are able to take forward a highly gender sensitive vision. Apart from this, 73 Science Teachers of KGBVs also participated in the 5 day district level Science and Maths training, organised by Teachers Training Component of SSA.

Specific Skill Training to KGBV Children

Specific skill training like weaving, computer training, food processing, craft activities, screen printing, agarbati making, knitting, tailoring etc. was provided to all the students of KGBVs. Trained instructors were engaged to impart training to children on specific skill for 6 months. Necessary items like sewing machine, weaving looms, embroidery set and screen printing along with required materials were supplied. Specific skill activities were chosen so as to empower the girls and make them self reliant for the future.



Martial Art training to KGBV Students

Students of KGBV were given training in Martial Art like Karate, Tae Kwon Do, Judo, Muay Thai etc. in collaboration with recognised Martial Art Training Institutes for 4 months. Certificate was given to all students after completion of the training programme.



Completion of Elementary Education (Class VIII) and admission in Class-IX

A total of **650** students pass out class-VIII examination from 43 KGBVs during the academic session 2014 and were admitted in class-IX in the month of January, 2015 in nearest secondary schools.

Performance of KGBV Students in HSLC Examination

In the year 2012, a total of 342 students were mainstreamed to nearest secondary schools from 23 KGBVs. Out of 342 students, 253 students appeared in class X examination in March, 2014 and 179 students passed accordingly. Out of 179 students, 24 secured 1st division, 92 secured 2nd division and 63 secured 3rd division. Besides, 16 students secured letter marks.



Annual Magazine and Quarterly Wall Magazine

Annual magazine was published by all 57 KGBVs in the month of March, 2015. Besides, quarterly wall magazine was also prepared & installed by all KGBVs in which various activities done by the students like story writing, poem, art etc. were displayed.

Health Screening of KGBV Students

- Bi-monthly health screening for all the learners of KGBV is a regular exercise which was conducted in association with NHM/PHC. Medicines like vitamins-A and D, Iron and folic acid etc. were provided as per need of students.
- Treatment of all minor ailments including malnutrition was done.
- Referral of students requiring secondary and tertiary care to the appropriate facility for Specialist review, appropriate investigations, treatment of the disease and follow-up.
- Integration of adolescent nutrition education, health promotion, menstrual health and hygiene by experts was done to prevent disease and promote health.
- Health profile was maintained for all students of KGBVs.

Observance of National / International Day

Independence Day: Independence Day was celebrated in all KGBVs. A variety of competitions like debate, essay, poem, painting etc. were organised amongst the students on the occasion.

World Environment Day: World Environment Day was celebrated in all KGBVs. Student planted saplings of medicinal plants, fruit bearing trees and flower plants in convergence with Forest Department and also help from local community. Various competitions were organised among the children

on the occasion and they were made aware of the importance of protecting their environment.



Gandhi Jayanti: Gandhi Jayanti was celebrated by performing different works such as cleaning of KGBV, campus and hostel. An essay competition was held on struggle and lives of Mahatma Gandhi, students performed on nationalist songs and were made aware on the importance of peace and non violence.

Teachers Day: Teachers Day was celebrated in all KGBVs. Students and teachers paid tributes to the great visionary Sarvepalli Radhakrishnan. On the occasion, teachers were felicitated by students, essay and painting competitions were held and life & achievements of Sarvepalli Radhakrishnan were highlighted. Students of KGBV also heard Prime Ministers speech with enthusiasm which was telecast live on Television.

Global Hand Washing Day: All KGBVs were observed Global Hand washing Day on 15th October,



2014. On the occasion, students were made aware about the importance of hand washing with soap as an effective and affordable way to prevent diseases. Students also learned the 5 steps of hand washing and the importance of hygiene and sanitation were also highlighted.

National Education Day: On the occasion, tributes were paid to great freedom movement leader Maulana Abul Kalam Azad and the exemplary contributions of Maulana Azad in nation-building, institution-building and his imprints in the field of education were highlighted. Various competitions were also organised on the occasion like debate, essay, poem, painting etc. Students were also made aware about the importance of education.

Children's Day: Children day was celebrated in all KGBVs with enthusiasm. Tributes were paid to India's first Prime Minister Pandit Jawaharlal Nehru, students participated in many cultural programmes like dance, quiz, essay writing, song etc.

In addition, all KGBV also observed important days like World Health Day, Rabha Divas, Tithi of Srimanta Shankardeva, Tithi of Madhabdeva, Sukafa Divas etc. with various competitions like essay, dance, quiz, art etc.

Evaluation of Learners

- When a child takes admission in KGBV her baseline assessment was done and accordingly, she is selected for the particular class in which she will receive the bridge courses.
- After completion of the bridge course the child is mainstreamed in the formal course in KGBV and evaluation is done as per formal school system i.e quarterly (**four evaluation in a year**).
- ❖ **Evaluation of learners during formal class/curriculum**
- Monthly evaluation (to know the progress of learners and providing remedial support to the



children whose learning achievement is found low).

- Term-end evaluation (which is held on quarterly basis).
- 4th and final Evaluation (which is conducted in the month of December. Marks of all the previous evaluations are calculated and final grade is given to the student accordingly. After final evaluation, students are promoted to the next higher classes).

Supply of Sports Kit

Sports kit was given to all KGBVs in collaboration with UNICEF in the month of December, 2014.

Supply of Educational Materials, Stationary, TLMs

Necessary materials like sweater, uniform, inner garments, bed sheet, pillow cover, chappal, toiletries, sanitary pads, sports material, musical instruments, weight machine, textbooks, condensed material, reference book, evaluation work book, note book and other learning materials like pen, pencil, geometry box, eraser, colour pencil, sharpener etc. were provided to all students of KGBV. Besides, content based TLMs were also provided.

Parent Teacher Meet (PTM)

Monthly PTM was organised in all KGBVs to discuss the academic and co-curricular progress, health status of the student and other issues of KGBV were discussed. Besides, issues like child right, girls



education, health and nutrition, gender issues etc. were also discussed in Parent Teacher Meet.

Co-curricular and Recreational Activities

Co-curricular activities for overall development of the student were conducted in each KGBV with the help of teachers, instructors and resource persons from community. Student learnt various co-curricular activities like dance and drama, sports, music, yoga, recitation, martial art etc. Students also participated in various co-curricular events conducted and won awards.



Materials developed by KGBV Learners



R

Residential School for Boys

In the year 2011-12, MHRD, Govt. of India approved 2 (two) Residential Schools for specific category of boys who are homeless, street children, orphan and children without adult protection in urban areas. Accordingly two (2) Residential schools were operationalised in the year 2012-13 in Guwahati under Kamrup (M) district and another at Silchar town under Cachar district. At present, these two Residential Schools are functioning with coverage of 100 children in each school.

Caste-wise Enrolment of Residential School for Boys

Dist.	SC	ST	OBC	Minority	Others	Special category		Total Enroll-ment
						BPL	CWSN	
Kam-rup (M)	19	18	15	29	19	100	0	100
Cachar	52	24	3	15	6	100	1	100
Total	71	42	18	44	25	200	1	200



Class-wise Enrolment

District	Class: VI	Class: VII	Class: VIII	Total Enrolment
Kamrup (M), Guwahati	76	19	5	100
Cachar (Silchar)	58	32	10	100
Total	134	51	15	200

Drop Out/Never Enrolled Children

District	Drop out	Never Enrolled	Total
Kamrup (M), Guwahati	91	9	100
Cachar (Silchar)	78	22	100
Total	169	31	200

Type of Children

District	Homeless	CWAP	Single Parent	Orphan	Other	Total
Kamrup (M), Guwahati	0	63	31	3	3	100
Cachar (Silchar)	2	7	20	1	70	100
Total	2	70	51	4	73	200

Completion of Elementary Education (Class VIII) and admission in Class-IX

During the academic session 2014, a total of 30 student pass out Class-VIII examination from Residential School, Cachar and these students were admitted in Class-IX in the nearest secondary schools in January, 2015.

Major Activities conducted during the year 2014-15

Opening of Bank Account for all KGBV students

Individual Bank account was opened for all the students of Residential School for Boys, Cachar and Kamrup (M). The monthly stipend @Rs. 100/- being deposited against each student bank account. The

objective of opening of individual bank account for students of RSB is not just to provide money to the children for their small expenses but also to teach the students the banking transaction process.

Supply of TLM, Stationary Items and Educational Materials to RSB

Necessary materials like sweater, uniform, inner garments, bed sheet, pillow cover, chappal, toiletries, sports material, musical instruments, textbook, condensed materials, reference book, evaluation work book, note book and other learning materials like pen, pencil, geometry box, eraser, colour pencil, sharpener etc. were provided to all the children of RSB, Cachar and Kamrup (M). Beside, content based TLMs on Science and Mathematics were also provided.



Observance of National / International Day

World Environment Day was celebrated by the children of RSB of Cachar and Kamrup(M) districts. Children planted saplings on the occasion and they were made aware of the importance of protecting their environment. National Education Day, Independence Day, Teachers Day, Gandhi Jayanti, Global Hand Washing Day, Rabha Divas, Tithi of Shankardeva and Madhabdeva, Sukafa Divas etc. were also celebrated where children participated in various curricular and co-curricular activities.



Health Screening of RBS Children

- Bi monthly health screening for all the learners of RBS was conducted in association with NHM/PHC. Medicines, vitamins etc were provided as per need.
- Treatment of all minor ailments including malnutrition was done.
- Referral of children requiring secondary and tertiary care to the appropriate facility for Specialist review, appropriate investigations, treatment of the disease and follow-up.
- Health awareness camp was organised from time to time to educate the children about nutrition,

health & hygiene promotion by Experts to prevent disease and promote health.

- Health profile was maintained for all students of RBS.



Diarrhoea and Hand Wash Awareness Programme

All children of Residential Boys School, Cachar participated in a day long diarrhoea and hand wash awareness programme which was organised by Civil Hospital Silchar in convergence with National Health Mission (NHM) in the month of July, 2014.

Summer Camp for Remedial Teaching on Maths and Science

A 10 day summer camp was organised in the month of July, 2014 at Residential School, Kamrup (M) for which children were given remedial teaching in the subject of Maths and Science by teachers and Resource Persons.

Convergence with other Departments

Convergence was done with NHM to provide bi-monthly health check up for RSB children, Food and Civil Supplies to provide ration card in the name



of RSB and Rotary Club to provide vocational and martial arts training.

Parent Teacher Meet

Parent teacher meet was held regularly in Cachar and Kamrup (M) Residential Schools where different issues related to health, academic progress of the children etc. were discussed with parents/guardians of the children.

Diploma in Painting Examination

Total 20 children from Residential School for Boys, Silchar under Cachar district passed Diploma in Painting Examination with first division with distinction from Bangiya Sangeet Parishad under Rabindra Bharati University.

Capacity Building

All three teachers of Residential School for Boys participated in the 3 day cluster level training programme on Science & Maths subjects as well as Arts which was organised by Teachers Training component.

Martial Art and Specific Skill Training

Martial art training like Karate, Tae Kwon Do, Judo, Muay Thai and Vocational training programme on art & craft activities, canvass art, jute bag making etc. were conducted among the children of RSB, Silchar in collaboration with Rotary Club, Silchar.



Cultural Activities

Instructors were engaged for imparting training on singing, drama, playing of musical instruments etc. in the RBSs to make the environment in the hostel joyful and also to bring out the talent of the children.

Art & Drawing Activities

All children of Residential Schools were given training on art & drawing activities. Children become very interested & learned art and drawing activity with great enthusiasm in the activity. Some children were found having excellent skill in art and they developed some art like professional artist. Necessary materials for art education were supplied in this regard.





R

Research, Evaluation, Monitoring & Supervision



1] State Level Achievement Survey, 2013-14

The State Level Achievement Survey, 2013-14, first of its kind was conducted in collaboration with SCERT, Assam – State Academic Authority of the State for Class-V learners of 2633 randomly selected Govt./Provincialised schools of all 145 educational blocks of all 27 districts of the state. SCERT, Assam had been mainly instrumental in designing the research instruments, preparation of guidelines, training of District and Additional District Co-ordinators etc.

Some major findings are:

Overall

- The number of districts having score around state average, above state average and below state average in all three subjects is more or less uniform as is clear from the following table:

Subject	Around state average	Above state average	Below state average
Language-I	5	12	10
EVS	3	12	12
Mathematics	5	10	12

In **Language-I**, the “*Elements of Language*” (application of gender, parts of speech, word meaning, antonyms, synonyms etc.) is one area where there is need of more attention and care.

In **Mathematics**, *number system, decimal, fraction and measurement* are the major areas of learning where the achievement level of children needs to be improved.



In EVS, % of children responding correctly to items related to *natural resources, transport and communication, health and hygiene* is less.

Comparative achievement of boys and girls

No significant difference has been observed between achievement level of boys and girls in all three subjects in most of the districts.

- However, in the districts of Baksa, Barpeta, Darrang, Karbi Anglong, Sonitpur and Tinsukia, girls' average score in Language-I is significantly above than that of boys.
- In Golaghat and Karimganj districts, girls' average score in Mathematics is significantly above than that of boys.
- Girls' average in EVS is significantly above than that of boys in Bongaigaon, Dhubri and Golaghat.
- Only in Sivasagar district, boys' average score is significantly above than that of girls.

Comparative achievement of different social groups

Average mathematics score of ST and Tea garden community is significantly lower compared to other social groups in all three subjects of Language-I, EVS and Mathematics.

Comparative achievement of locations (hilly, char, Tea garden, others)

Average score of children in Language-I, EVS and Mathematics in Tea garden and hilly areas is significantly lower compared to char and other areas.

Effect of factors related to home, school and teacher

Factors related to home:

- Homework and Support from family members

are found to have positive effect on achievement level of children.

- Household work, sibling care, assistance in family earning are some of the factors which have negative effect on achievement level of children.

Factors related to school

- Better infrastructural facilities, good school management, toilet facilities for girls, use of teaching learning materials have positive effect on achievement level of children.

Factors related to teachers

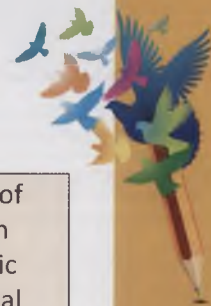
- Higher academic qualifications, professional qualification, longer years of service are some of the factors which are found to have positive effect on achievement level of children.
- Older age of teachers has negative effect on achievement level of children.

Action initiated

- ✓ Special emphasis has been given on Language learning. Reading Enhancement Programme (REP) has already been rolled out in 12 districts.
- ✓ Focus has been given on Science and Mathematics training.
- ✓ Special care and emphasis will be given in schools/areas having predominance of ST and Tea garden community.
- ✓ Special care and emphasis is to be given in hilly and Tea garden areas.

2] State Level Achievement Survey, 2014-15

As per instruction of MHRD, Govt. of India and with the felt need for assessment of learning level of learners of Govt./provincialised schools at elementary level, the State Level Achievement Survey was conducted



in the year 2014-15. The survey was conducted by SCERT, Assam on sample basis in seven districts viz. Cachar, Dima Hasao, Kokrajhar, Dhubri, Tinsukia, Morigaon and Sonitpur.

A total of 149 schools for Class II and III and 145 schools for Class VIII had been covered.

The subjects in which the achievement has been assessed are as follows:

Class II	Class III	Class VIII
Language-I, Mathematics	Language-I, Mathematics & EVS	Language-I, Mathematics and Science

The survey was conducted in five mediums viz. Assamese, Bodo, Bengali, Hindi and English.

Tools:

Tool	Respondent	Purpose
Achievement tests	Pupils	For assessing learning level of children.
Teacher questionnaire	Teachers	For collection of relevant information of teachers.

Major findings are

Class	Language-I	Mathematics	EVS	Science
Class II	<ul style="list-style-type: none"> Mean achievement is 44.76%. Performance of girls (45.50%) is slightly higher than that of boys (44.09%). Girls' performance is slightly higher than mean achievement, whereas boys' achievement is slightly lower than mean achievement. Performance of students of urban area (50.68 %) is better than that of rural area (44.31 %). Achievement level of the students of Sonitpur is highest with 49.95% and the lowest in Cachar district with 27.96%. 	<ul style="list-style-type: none"> Mean achievement is 58 %. Performance of girls (59 %) is slightly higher than that of boys (57%). Girls' performance is slightly higher than mean achievement, whereas boys' achievement is slightly lower than mean achievement. Performance of students of urban area (60 %) is better than that of rural area (58 %). Achievement level of the students of Tinsukia is highest with 70% and the lowest in Cachar district with 37%. 	-	-
<ul style="list-style-type: none"> Mean achievement in Mathematics is higher than in Language-I. In both subjects, trend is similar. Girls' achievement is slightly higher than mean achievement in all three subjects whereas, boys' achievement is slightly lower than mean achievement in all three subjects. Performance of urban area is better than that of rural area. 				

<u>Pupil questionnaire</u>	Pupils	For collection of information on socio-economic and educational background of pupils.
<u>School questionnaire</u>	Head Teacher/Asst. Teacher	For collection of relevant information of school.

Items were of multiple choice types (MCQ). Items were administered in two forms having anchor items.

Duration for each subject test

Class II	Class III	Class VIII
1 hour	1 ½ hours	2 hours

Number of items:

Class III	Class III	Class VIII
20	25	50

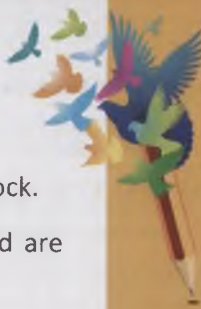
Data analysis has been done through Classical Test Theory (CTT) using SPSS.

Class	Language-I	Mathematics	EVS	Science
Class III	<ul style="list-style-type: none"> • Mean achievement is 52.11 %. • Performance of girls (52.53 %) is slightly higher than that of boys (51.67%). • Performance of students of rural area (53.07 %) is better than that of urban area (42.16 %). • Achievement level of the students of Tinsukia is highest with 62.14% and the lowest in Cachar district with 38.49%. 	<ul style="list-style-type: none"> • Mean achievement is 53%. • Performance of girls (54%) is slightly higher than that of boys (52%). • Girls' performance is slightly higher than mean achievement, whereas boys' achievement is slightly lower than mean percentage. • Performance of students of rural area (53%) is better than that of urban area (49%). <p>Achievement level of the students of Tinsukia and Kokrajhar districts is highest with 63% and the lowest in Cachar district with 37%.</p>	<ul style="list-style-type: none"> • Mean achievement is 58 %. • Performance of girls (59 %) is slightly higher than that of boys (56%). • Girls' performance is slightly higher than mean achievement, whereas boys' achievement is slightly lower than mean percentage. • Performance of students of rural area (58 %) is better than that of urban area (52 %). • Achievement level of the students of Morigaon is highest with 65% and the lowest in Cachar district with 39%. 	

- In all three subjects, trend is similar.
- Mean achievement is highest in EVS and lowest in Language-I.
- Girls' achievement is slightly higher than mean achievement in all three subjects whereas, boys' achievement is slightly lower than mean achievement in all three subjects.

Class	Language-I	Mathematics	EVS	Science
Class VIII	<ul style="list-style-type: none"> • Mean achievement is 49.37%. • Performance of boys (50.60%) is slightly higher than that of girls (48.59%). • Performance of students of urban area (56.17%). is better than that of rural area (47.39%) • Achievement level of the students of Tinsukia is highest with 67.80% and the lowest in Cachar district with 28.95%. 	<ul style="list-style-type: none"> • Mean achievement is 31%. • Performance of boys (33%) is slightly higher than that of girls (29%). • Performance of students of urban area (33%). is better than that of rural area (30%) • Achievement level of the students of Tinsukia and Dima Hasao is highest with 34% and the lowest in Cachar district with 22%. 	-	<ul style="list-style-type: none"> • Mean achievement is 37 %. • Performance of boys (38 %) is slightly higher than that of girls (36%). • Performance of students of urban area (42 %) is better than that of rural area (35 %). • Achievement level of the students of Morigaon is highest with 40 % and the lowest in Cachar district with 24 %.

- Mean achievement in all subjects is below 50%.
- Mean achievement lowest in Mathematics.
- Performance of boys is better than that of girls.
- In all three subjects, trend is similar.
- Performance of urban area is better than that of rural area.



3] Study on 'Reasons of decline in enrolment in Government elementary schools'

SSA was launched with the objective of achieving universalisation of elementary education. One of the major objectives of SSA is to bring all children in the age group of 6-14 years into the fold of elementary education. In order to ensure universal enrolment, several interventions have been implemented over the years. Grants have been provided to improve the infrastructural facilities, teacher training programme has been undertaken to ensure ideal PTR and to provide quality education, incentives like free textbooks, uniforms and mid day meal etc. are provided to children. However, in spite of so much effort, it is seen that enrolment in govt schools over the last couple of years has shown a declining trend which has been a matter of concern and a need for analysis of the same is felt. It is in this backdrop that the study on 'Reasons of decline in enrolment in Government schools' was undertaken.

The study was carried out in 4 districts viz. Jorhat, Hailakandi, Karbi Anglong and Dhubri. It was conducted by Cotton College, Guwahati.

Some of the observations made by the study team are

- In Dhubri district, the enrolment trend has shown a mixed trend; decrease in 2013 and increase in 2014.
- In Hailakandi district, in 2014, a very high record of total enrolment is seen. Enrolment in UP schools is showing an increasing trend.
- Jorhat district shows decreasing trend.
- In Karbi Anglong district, in 2013, declining

trend is observed except in Lumbajong block.

The most frequent reasons of declining trend are found to be:

- **Lack of expert and adequate number of teachers.**
- **Irregularity of teachers.**
- **Lacking of very basic facilities** like pure drinking water, toilet for girls, electricity, library etc. and thereby affecting the enrolment of students in govt. schools.
- The community members and parents also pointed out that the **short distance between these schools in a small locality** is leading to more schools and less students, thus affecting the enrolment in the govt. schools under study. Some guardians also added that the opening of new **private schools with much better infrastructure and basic facilities** is also responsible for the insignificant growth of enrolment in govt. schools.
- Many community members brought into notice that **midday meal is creating a serious problem** - corruption and also because of this meal the middle and upper classes of our society do not want to send their children to govt. schools.

Recommendations

- Teachers can shape an efficient future society as they can greatly influence young minds and hence it is important that efficient and competent teachers are recruited for the vulnerable young minds.
- Qualified and motivated teachers should be appointed. Monitoring mechanism needs to be strengthened.



- The training of teachers - both pre-service and in-service training of school teachers are to be improved and differently regulated.
- Even as the national education system seeks to reach out to every child by widening access and providing school infrastructure and teachers, the issue of quality presents daunting challenges. Many schools under our study do not have adequate infrastructure, teaching learning and other basic facilities for the smooth functioning of the schools.
- Indian education system is known for its inequitable character – there are high fee charging public schools catering to the rich and privileged and government schools with extremely insufficient facilities to which the masses of people living in rural area and urban slums send their children. There is also a range of government and private schools between these extremes. Time has come to make a decisive intervention to change this situation so that all children irrespective of their religion, caste, class, gender and location get an education of comparable quality.
- Education has continued to evolve, diversify and extend its reach and coverage since the dawn of human history. There are moments in history when a new direction has to be given to an age-old process. A major effort must be made to formulate new Education Policy to derive the maximum benefit from the available assets already created and to ensure that the fruits of change reach all sections.

The following initiatives have already been taken:

- ✓ Qualified teachers have been recruited.
- ✓ Process of rationalization has also been taken up to make the PTR of the schools favourable.
- ✓ Professionally untrained teachers are being provided training in 2 year D.El.Ed. course through ODL mode under Krishna Kanta Handique State Open University.

4] Study on Monitoring of Teacher and Student Attendance

The study on “monitoring of teacher and student attendance” is in progress. It is being conducted in four districts of Karbi Anglong, Karimganj, Jorhat and Darrang districts. A total of 160 schools have been covered.

Attendance rate of teachers and students, class and caste specific attendance rate, attendance of CWSN, attendance of boys and girls, attendance of only boys’ schools, only girls’ schools and co-education schools will be analyzed.

5] Study on “Attendance and performance of CWSN”

The study on “attendance and performance of Children with Special Needs” is in progress. The study is being conducted in five districts viz. Karbi Anglong, Tinsukia, Chirang, Kamrup-Metro and Sonitpur.

Attendance and performance of CWSN of different categories and classes will be analyzed. Academic performance and daily living skills and social skills will be analyzed.



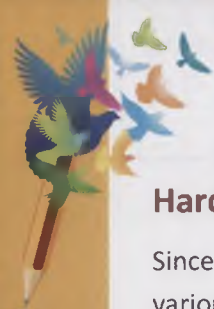
M

Management Information System (MIS) is an efficient and methodical approach to collecting, storing and processing raw data that underlines what needs to be done in order to handle an enterprise effectively. MIS is typically computer systems used for managing three primary components namely, technology, people (individuals, groups, or organizations) and data (information for decision making). Academically, the term is commonly used to refer to the study of how individuals, groups and organizations evaluate, design, implement, manage and utilize systems to generate information to improve efficiency and effectiveness of decision making including systems termed Decision Support Systems, Expert Systems and Executive Information System.

Management Information System is already functioning from State level to Block levels in all 27 districts. The detailed manpower status at all levels is shown as below:

Management Information System

Level	Structure
State Level	One System Analyst, Four State Programmers, One Technical Support Manager, Two Associate Programmers and Nine Electronic Data Processors
District Level	One Programmer, Two Electronic Data Processor
Block Level	One Block MIS Co-ordinator and One Electronic Data Processor



Hardware Status

Since inception of Sarba Siksha Abhiyan enrich various kind of important database in form of DISE, Household Data and other component related database. Now, at present, there are some important databases like U-DISE, CTS and GIS that are being used extensively at all levels for implementation of RTE Act, 2009. In this back drop, it is felt that unless the state have centralized data storage, the safe and proper utility would not be possible.

One of the major achievements is the setting-up of a mini Data Centre at State Mission Office. Due to the increase volume of data like initiation of works like GIS school mapping, Child Tracking System, Teacher Eligibility Test etc., a centralized system is being developed and constructed at State Mission Office to connect with all the district offices. A 16 mbps lease line connection is connected for the Data Centre.

At present, there is one LAN operating system software like Windows Server 2012, Windows 7/8, Office automation software, DTPs, Oracle 10g, SQL server 2014 at the state level. The state and district offices are provided with sufficient Computers (next generation computers), Laptops, Printers, UPS with necessary software. Moreover, to cope-up with the frequent power cuts in district and blocks offices, a 15 KVA diesel generators were provided. The State Mission Office is connected through LAN and each Computer is connected through high speed internet facility. The State MIS is also having a VPN (Virtual Private Network) set-up to connect with the server of State National Informatics Centre. All the server related works relating to web site is done through this VPN connection. Internet Lease Line connection (mll) 8 mbps is connected from BSNL through State NIC.

Setting-up Data Centre at State Mission Office

Since enactment of RTE, 2009, it was difficult to maintain database like DISE, CTS, GIS and other related database, the volume of which are increasing every year. It was very important to store the entire database in a proper and structured way, so that it can be shared easily at all levels. The establishment of a mini Data Centre will solve all the purposes. The infrastructure for setting up a data centre at State Mission Office (SMO) was completed. However, at district offices also server has been installed. The CTS database has been successfully uploaded in the SSA server and all the validation related works are going on.

Setting-up Video Conferencing Facility at State Mission Office

SSA, Assam being a flagship programme has undertaken various activities at district/ block and at school levels and monitoring of these activities is very important. But, it is difficult to review progress by inviting district officials to State Head Quarter which takes lots of time.

In this backdrop, for frequent review of activities, interaction through video conferencing is more suitable. Since State Mission Office of SSA had already connected with NIC through leased line with LAN, an end point of NIC video conferencing facility has set-up at SMO for frequent review and follow-up of activities with the district.

Official Website

The official web-site of SSA, Assam www.ssaassam.gov.in is maintained and hosted in the NIC server and regular up-dation are being done through VPN connected with NIC. All the necessary updated



documents, information, advertisements and tenders are regularly updated and uploaded.

All the related information, tenders, advertisement are uploaded on the web site. The web site is hoisted at NIC server as per the guideline of Ministry of Information Technology, Govt. of India and updated regularly.

Website for Teacher Eligibility Test

Another website was designed and developed to keep the records of Teacher Eligibility Test like publication of results, various announcement, detailed procedure and guidelines for application and selection of Teachers in the elementary schools. The website www.tetassam.com being maintained in other server, so that qualified candidates can access any guideline/ notices regarding engagement matter.

Online Employee Information System

All records of employees under SSA, Assam were maintained manually since the inception of SSA, Assam. There was no such system to keep track of the employees working under SSA except the workers of Special Training under DISE. It was felt that without such system developed, it is very much difficult to keep track of record for monitoring personal record of each employee. For each employee, one separate file has to be maintained which is a very tedious job and one section of employee has to be engaged to maintain those files. Keeping these inconveniences in mind, during 2008-09, an on-line employee database information system was developed and implemented to keep track of the detailed status of each employee. The system has three user level facilities - one Administrative, one report viewer, one State user and 27 district users. The system contains employee information up-to the Panchayat levels

with their personal details along with working status. Regular up-dation being done from the district level and state level every month.

At present there are 105 numbers of designations created for these five levels. As per the system, the numbers of employee for each level against total post are:

#	Level	Number of Post	Number of Employee in Position
1.	State	137	101
2	*District	866	952
3	Block	5342	4486
4	Cluster	3416	2701
5	Panchayat	2704	2304
Total		12465	10544

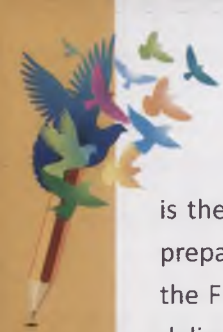
* Number increased due to assignment of other category employee

Stock Management System

There are various items developed for the learners like TLMs, activity books, work books, evaluation registers, reading materials and other items like Kits, Green Board provided to different schools/ centres by SSA from time to time. To keep track of records of dispatch of the materials properly, a Stock Management System has been implemented in SSA, Assam for smooth operation of goods receipt and dispatch to the destinations. The whole system is computerized and records are monitored on daily basis.

Online Free Text Book Distribution System

One of the major activity of SSA is to provide Free Text Book to the eligible students like all Girls, SC and ST Boys and it is most important to distribute the Free Text Book to the students on the 1st day of the academic year i.e. 1st January, 2015 which



is the opening day of the school. In Assam, all the preparations were made on timely distribution of the Free Text Book. To keep record and ensure the delivery of Free Text Book on the 1st day of school, an on-line system was developed and implemented for on-line monitoring of issue and dispatch of books. More than 3 crore books distributed during the month of December, 2014.

U-DISE 2014-15 Data Collection

MHRD, Govt. of India has introduced the concept of combining the DISE of elementary and SEMIS of secondary as a Unified database. In the same context, Govt. of Assam was decided to combine both the database which will be beneficial in terms of analysis, monitoring and coverage and consistent data for both the departments. For this purpose, the State MIS Co-ordinator of SSA and RMSA has attended the National Level workshop on 7th & 8th August, 2014 at NUEPA, New Delhi.

Preparatory Works at State level

The process of U-DISE 2014-15 was initiated in the 2nd week of August, 2014. The state level sharing meeting was held on 26th August, 2014 among the Component in-charges to discuss each and every field of the modified DCF and accordingly, the supplementary variables were finalized.

The data entry of U-DISE was done at Block MIS and all the verification and corrections were done at block level only by communicating with the Head Teacher.

The state level KRP training for U-DISE, 2014-15 was done by sharing of findings of DISE, 2013-14 and reports of 5% Sample Check and strategy for U-DISE 2014-15 on 29th & 30th August, 2014 and 1st September, 2015 at State Mission Office. In the training, detailed discussion on the instruction

manual and each and every field of DCF was held. The strategy for collection of the data was also discussed.

Works performed at District Level

- Like previous years, the DCF printing was also done from the software (with pre-printed existing information of previous year)
- The district level KRP training was conducted within 15th & 16th September, 2014. where Asstt. Inspector of Schools, Dis, DIET/BTC, SIs, BMCs, ABRCs/BRP, JE/TRP/WTP, RTs, CRCCs, RTs/RPs (IED), DQMs/DRP, CRPs]/Block Accountant/Block EDP were invited to discuss about the detailed data collection process and strategy. In the orientation, the finding of previous year DISE data was also shared.

Works Performed at Block Level

As per suggestion of reports of 5% sample checking, the Head Teacher training was organized at block level. The training was completed by 3rd & 4th Week of September, 2014. The Head Teacher training was conducted in different venues with maximum 50 teachers per venue in phase manner. During the training, the findings of DISE 2013-14 were shared and new DCFs were distributed and oriented in the light of RTE Act, 2009. The Data Capture Format was distributed to the Head Master during the training.

Cluster level

At cluster level, 100% verification and submission [physical verification] of filled-up format before submission of DCF to Block MIS was done. The Block Accountants and IED Workers were deputed to ensure fill-up data comparing with the information available of their school visit report for comparing the enrollment with actual attendance of the school.



DISE Week

DISE week was observed in Assam from 13th October, 2014 to 18th October, 2014. To create awareness amongst all the schools of Assam, all the Head Masters were instructed to provide the information in U-DISE data through wide publicity. For this, radio jingles, paper advertisement were also published in local daily news papers.

To ensure authenticity of supplied data, following steps were taken-

1. 10% physical verification of U-DISE format at district level.
2. 25% physical verification at block level.
3. 100% physical verification at cluster level.
4. Moreover, to ensure authenticity of data, during any confusion or significant variation, the school Head Masters was also contacted over telephone and clarifications were made immediately during the time of data entry.
5. Submission of certificate of authenticity by the School Head Master in prescribed format, printed in the DCF.

Basic information of school particulars, enrolment, infrastructure and teacher were uploaded in public domain for necessary feedback after draft compilation of U-DISE database 2014-15 at http://tetassam.com/dise_draft_db2014_15.htm.

The national level action plan for U-DISE data collection was strictly followed and U-DISE database was finalized accordingly.

5% Sample Checking of DISE data

The EOI for selection of agency for 5% sample checking of U-DISE 2014-15 data was floated in the month of October, 2014. The process of assigning the study got delayed due to non-response of

competent agency as stated by the State Level Selection Committee and due to the engagement of teacher. The study has been conducted in five districts namely, Barpeta, Cachar, Chirang, Sonitpur and Karbi Anglong covering 599 schools (5%) from every block. One agency named 'Scorpion' has been offered to execute the study in the month of November, 2014.

Publication of DISE Statistics

One of the major achievements of the State MIS was publication of DISE statistics for the year 2013-14. The collection of DISE data will not be effective unless it is shared at various levels. The publication of such report will help all the functionaries to know about the status of schools and specially help the Govt. departments as there is no such school statistics published so far.

Status of Web portal

The web-portal is being updated upto the 3rd quarter of 2014-15 for SMO and for all districts.

Geographical Information System (GIS) for Requirement of New School and Cluster Re-mapping

Requirement of School

As per the mandate of Right to Education Act, 2009, schooling facility must be provided to every children of age group 6-14 years in a neighbourhood school. After framing the State RTE Rule, SSA, Assam has initiated the school mapping exercise through GIS mapping. SSA, Assam has done the GIS mapping in two models – one in 3D satellite imagery by North East Centre for Technology Application and Reach (NECTAR) under Deptt. of Science & Technology, Govt. of India and other is 2D model by National Informatics Centre,

Assam. GIS-GPS based Mapping for all the Schools and habitations of the state completed.

A total of 500 habitations were identified eligible for opening of new LP schools and 142 for UP schools.

The following reflects the findings regarding requirement of elementary Schools in the state:

Total nos. of habitations	No. of served habitations		No. of Un-served habitations		No. of schools / sections required to be established	
	LP	UP	LP	UP	LP	UP
80306	79371	79041	935	1265	479	297

The micro-level analysis (using Road Network) is required to be undertaken to access the requirement of schools.

- 21 new LP schools sanctioned by the MHRD during 2014-15
- 21 existing LP schools sanctioned to be upgraded to UP Schools during 2014-15.
- Government notification already issued.

CRCC Re-mapping

Due to provincialization of schools, the number of Government schools has increased in the last year and number of school in a cluster has been increased more than 25-30 schools. It was difficult for the CRCC to give academic support to such large number of schools every month. For this purpose, re-mapping of clusters was started using GIS technology. Using the 3D terrain model, the exercise was carried out block wise by taking into consideration of following conditions.

- Govt./ Provincialised/ Reconnized/Local Body/ KGBV/ Residential Schools were taken into account.
- The CRC boundary will be within 5-8 km radius and for Urban- 5 km and Rural – 8 km.
- Number of School: rural – 12, urban – 15 and hilly districts and remote blocks-10

- Number of teachers: minimum 30 and maximum 80 in all above cases.
- The medium of schools should be same.

Accordingly, 4574 clusters were newly mapped with schools as per GIS. Later on, the list has sent to the districts for further field verification.

Data Validation of Child Tracking System Database

The data on house hold survey carried out during 2012-13 have been digitized and district wise database have been compiled and uploaded in the SSA server in 2014-15. The finding of draft database was shared in the KRP training held at State Mission Office on 29th Aug – 1st Sept, 2014. Now, the following two works are going on at habitation level

1. Validation of already collected data.
2. Survey of uncovered habitations/ households.

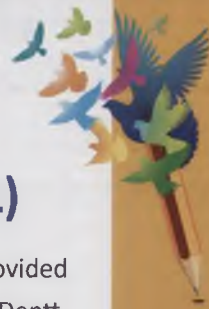
The data is being updated and collected as on 30th September, 2014.

Validation and Up-dation

The CTS database have been uploaded at <http://210.212.13.21> own server of SSA, Assam. The habitation wise data has printed out from the portal by the blocks and sent to concern Head Master through CRCC. The head Master has to visit the locality and correct the information pertaining to school going and out of school children.

Survey of Un-covered Households/ Habitations

The next work of CTS database is coverage of all household/ habitation in the district. It is found that about 25% habitations are yet to be covered and as compared with Census 2011 and about 23 lakhs households are planned to be covered. The districts have completed the survey exercise of remaining un-covered households/ habitations.



Computer Aided Learning in Elementary School (CAL)

The detailed coverage of CAL programme under SSA, Assam is as under.

Infrastructure: ICT equipments provided till date:

#	Phase	No. of School / Centre	Year
1	1 st Phase	500	2003-04
2	2 nd Phase	575	2008-09
3	2 nd Phase	26 (KGBV)	2008-09
4	2 nd Phase	43 (RBCC)	2008-09
5	1 st Phase	100 (K-yan)	2008-09
6	3 rd Phase	22 (RBCC)	2009-10
7	2 nd Phase	129 K-yan schools	2009-10
8	3 rd Phase	874 Schools	2010-11
9	3 rd Phase	11 (KGBV)	2010-11
10	3 rd Phase	5 (RBCC)	2010-11
11	4 th Phase	320 Schools	2011-12
12	5 th Phase	200 Schools	2012-13
13	1 st Phase	15 Schools (Solar Power Computer Lab)	2012-13
Total		2820	

Block Intervention

In addition to the schools/ centres covered under CAL, Computer Resource Laboratory was set-up in 144 blocks.

1 st Phase	140 Block Resource Centres [BEEO Office]	2009-10
2 nd Phase	04 Block Resource Centres [BEEO Office]	2011-12

In each of the 144 blocks, 5 desktop computers, one printer, one 3 KVA UPS and one 10 KVA diesel generator set were provided in 2009-10, 2010-11 and 2012-13.

Providing Alternate Power to CAL schools to cope –up with frequent power cut

#	Phase	No. of School	Year
1	1 st Phase	410 School	2008-09
2	2 nd Phase	544 Schools	2009-10
3	3 rd Phase	87 schools	2011-12
4	4 th Phase	229 Schools	2012-13
Total		1270	

In addition to these, total 176 schools were provided electricity grant as per the guideline prepared by Deptt. of Power, Govt. of Assam during the year 2011-12.

Teachers Training

Teacher training programme was not organized as most of the computers are out of order since maintenance of systems in previous two years could not be done due to non-availability of fund.

Development of Multimedia content

SSA, Assam had started developing multimedia content 60 hard spots i.e.10 hard spots each for Science, Mathematics and English in three mediums viz. Assamese, Bodo and Bengali for all the 2199 schools/ KGBVs. Since, the Government of Assam has implemented new Text Book from the academic year 2011 as per NCF 2005, so it was decided to develop new multimedia content based on new text book. For this purpose, SSA was formed subject-wise subject matter Expert consisting of DIET faculties, subject teachers under a group leader from SCERT.

There are 2199 Smart Schools till Phase-III and out which, 75% are of Assamese medium. The remaining 15% are of Bengali medium and 6% schools are Bodo medium.

Assa- mese	Bengali	Hindi	Pure Bodo	English	Total	Mix me- dium with Bodo
1648	332	37	48	134	2199	77

Already English and Hindi medium contents are available with other ICT materials which are pre-loaded.

Web Monitoring

An online machine monitoring system was developed in 2014-15 to monitor the status of the machines in the smart schools. The portal is www.smartschooassam.com.

Civil Works

Provision of school infrastructure helps to provide access to children, and also helps in their retention in accordance with the vision of RTE Act, both of which are important objectives of Sarba Siksha Abhiyan.

The schedule of RTE Act lays down the norms & standards for a school building. A school building has to be an all weathered building comprising at least one classroom for each teacher, barrier free access, toilets, safe & adequate drinking water facilities for all children, arrangement for securing the school building with boundary wall, Mid Day Meal Kitchen cum Store, playground, equipment for sports and games, library & teaching learning materials.

Augmentation of infrastructure of existing school requires to provide minimum facility to the children and school wise gap of infrastructure was identified from the U-DISE survey and verification of the same was done in each & every Govt. and provincialised school.

The drawing & estimate for civil works activities were prepared in-house or through engaging Consultant and vetted by the State PWD. The Govt. of Assam was issued the notification against the unit cost of each activity. If model drawing & estimate is not fit in a particular site, approved site-specific drawing and estimate may execute by the concerned School Management Committee with prior approval of the authority.

For the financial year 2014-15, Project Approval Board (PAB) had approved for construction of New School Building for LPS and Additional Class Room for upgraded UPS. Further, for toilet facility for the girls' child had accorded approval of 6488 unit for separate girls' toilet. The overall approved amount for AWP&B, 2014-15 for fresh activity was Rs.8627.19 lakh only.



Physical & financial progress of civil works for the year 2014-15 [as on 31st March, 2015]

Sl. No.	Activity	PAB approved amount (₹ in lakh)	Physical target (Unit)	In progress (Unit)	Completed (Unit)	Not started (Unit)
01	New Primary School(NSB)	209.58	21	nil	nil	21
02	Additional Classrooms in lieu of upgraded Upper Primary School (NSB for UPS-21)	302.40	63	63	nil	nil
03	Separate Girls' Toilet (Primary)	8115.21	6488	6445	43	nil
04	Separate Girls' Toilet (Upper Primary)					
Total-(A)		8627.19	6572	6508	43	21
In special PAB held on 11th Nov, 2014 & 23rd Feb, 2015						
05	Boys' Toilet	16954.36	12432	12432	nil	nil
06	Dysfunctional Toilet	1899.25	5350	nil	nil	5350
Total-(B)		18853.61	24354	18940	0	5350
Grand total (A+B)		27480.80	30926	25448	43	5371

Photographs of Girls' Toilet



Baidamburi L P School, Goalpara



Bhalukdubi Garopara LP School, Goalpara



Choto ladanguri Jyandeeep LP School, Chirang



Gorachand ME School, Chirang

Water, Sanitation and Hygiene

Water, sanitation and hygiene education in schools – a strategic approach known as WASH in Schools – provides safe drinking water, improved sanitation facilities and hygiene education encouraging the development of healthy behaviour for life. WASH in schools helps fulfill children’s right to health and education. Hence WASH programme is an integral part of education system that improves health foster learning and enables children to participate as agents of change for their siblings, their parents and the community at large.

School sanitation and hygiene depend on a process of capacity enhancement of teachers, community members, SMCs, Non-Governmental Organisations (NGOs) and Community Based Organisations (CBOs) and education administrators. Water, sanitation and hygiene in school aims to make a visible impact on the health and hygiene of children through improvement in their health and hygiene practices and those of their families and the





communities. It also aims to improve the curriculum and teaching methods while promoting hygiene practices and community ownership of water and sanitation facilities within schools. It improves children's health, school enrolment, attendance and retention and paves the way for new generation of healthy children.

State Level Workshop on WASH in All Schools of Assam

The state level workshop on WASH in all schools of Assam: making it reality was jointly organized by Axom Sarba Siksha Abhiyan Mission and UNICEF Assam. The consultation provided an opportunity to review progress, share experiences, promote inter-sectoral collaboration and address the key challenges relating to quality implementation of WASH in schools in Assam. This consultation proposed to introduce "Nirmal Vidyalaya Puraskar" (Clean School Award) on the lines of the Nirmal Gram Puraskar, which will incentivize the schools that are performing well in maintaining the WASH facilities and leading in promoting good hygiene behaviour. Mainstreaming of WASH in Schools (WinS) programme through "Nirmal Vidyalaya Puraskar" will motivate schools to maintain their facilities and promote good behaviour. It will ensure regular operation & maintenance and usage of existing facilities. It will also create demand in other schools for WASH facilities and schools can learn and adapt from the best practices.

In the line of Swachha Bharat Swachha Vidyalaya, every school in the country must have a set of essential interventions that relate to both technical and human development aspects of a good Water, Sanitation and Hygiene Programme. The elements of Swachha Vidyalaya are:

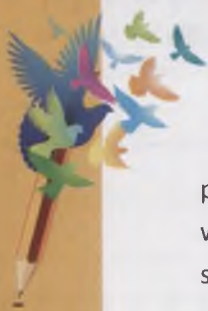
- Sanitation,
- Drinking water,
- Daily hand washing with soap before MDM,
- Operation and maintenance,
- Behaviour change activities and
- Enhanced capacities.

Broad objectives of the programme

- Support SSA, Elementary Education and line departments like PHE deptt. in addressing issues and priority action identified to achieve WASH in all Schools of Assam with a special focus on Swachh Bharat Swachh Vidyalaya.
- Support SSA and Elementary Education department in mainstreaming Group Hand Washing with soap before Mid Day Meals.
- Provide support to WASH in School programme at the state level for instituting Nirmal Vidyalaya Puraskar and other policy interventions.
- Support SSA in scaling up of WASH model schools through handholding of teachers, SMC members, Mothers' Group and students so as to ensure sustainability, address operation and maintenance issues, additional requirement and generate a sense of ownership.
- Provide support to Menstrual Hygiene Management programme in the 59 KGBVs through orientation programme in co-ordination with Community Mobilization component.
- Provide support in mainstreaming of WASH in the School Curriculum and inclusion in classroom transactions through consultation and active involvement of SCERT.
- Support SSA in organizing the WASH in Schools (WinS) Leadership Course in the light of SBSV.

Expected outcomes

- Involvement of all stakeholders of various levels and convergence with the line departments and Govt. of Assam will be established Operation and Maintenance mechanisms for WASH in school including regular funding. Convergence with PHE deptt. with a special focus on Swachh Bharat, Swachh Vidyalaya (SBSV).
- Scalable WASH model schools based on DHaAL



programme in 3 blocks of Kamrup district will be garnered a sense of ownership and sustainable WinS activities creates replicable models. Scalable group hand washing facility will be mainstreamed through linkages with Government schemes for the whole State.

- Nirmal Vidyalaya Purashkar guideline will be approved by the Authority for rolling out and policy level intervention to announce NVP by Govt. of Assam. Through implementation of WASH in School (WinS) benchmarking will create an enabling environment in all schools in the State.
- Menstrual Hygiene Management programme will be developed through orientation and WASH activities in KGBVs to generate knowledge and sense of ownership among communities. Menstrual hygiene management mechanisms of adolescent girls and other health issues of students will be mainstreaming with National Health Mission (NHM).
- Mainstreaming WASH in school with curriculum, school activity calendar will be provided effective class room transaction on WASH activities, teachers training to accord priority to WASH issues and messages etc. Behaviour change of students like hand wash with soap in critical time, regular use of WASH facilities and children to become agents of change.
- WASH in Schools (WinS) Leadership Course for North- East will pave an opportunity to enhance capacity building programme amongst various stakeholders.

Activities & Outcomes

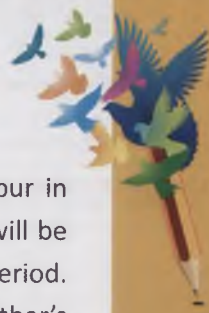
- **Swachh Bharat Swachh Vidyalaya Campaign:** To strengthen WASH in School programme, “Swachha Bharat, Swachha Vidyalaya” campaign clubbed with MANASA campaign in Assam. In this line, UNICEF and SSA was jointly organized North East Regional Orientation on

Swachh Vidyalaya followed by a exposure visit to DHaAl project schools to show case best practices of WASH and group handwashing in schools.

- **Significant outcomes of the Swachh Vidyalaya orientation programme is** –Nirmal Vidyalaya Puraskar (NVP) for Assam has been declared as rolled out by the Hon’ble Minister, Education, Govt. of Assam.
- Participants developed better understanding on the following topics:
 - Importance of WASH facilities in Schools
 - Operation and maintenance of WASH facilities in Schools
 - Behaviour change communication for WASH in Schools
 - Six key elements of Swachh Bharat, Swachh Vidyalaya guidelines
- 80 participants were exposed to the daily hand washing for ailment-free life (DHaaL) project schools and they have learnt about the intensive processes followed for developing a system of operation and maintenance of WASH facilities with special focus on the group hand washing stations.
- A survey was carried out among the participants to find out the current emphasis paid by the SSA functionaries during their school visits on various aspects of WinS.

Following recommendations have come from the participants –

- DHaaL model should be replicated in all districts of Assam and WASH model schools be developed. Operation and maintenance system be developed in all schools in the line of DHaaL. For this, a thorough handholding will be required from WASH in schools team.



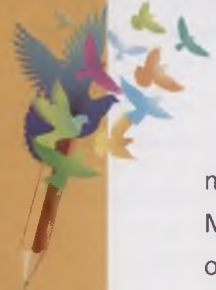
- Now that the Nirmal Vidyalaya Puraskar has been rolled out, a thorough orientation of all key functionaries should be done on priority basis. Participants requested the WASH in Schools team to take initiative towards this.
- Looking at the success of WinS programme in Assam, the participants recommended that there should be a Centre of Excellence in WinS who can handhold all the districts in implementing the SBSV elements.
- The Nirmal Vidyalaya Puraskar (NVP) trainings at State for districts and blocks level officers of SSA and elementary deptt. will be organised shortly.

The WinS programme was carried out jointly with SSA Civil cell to strengthen the linkages with PHE deptt. to address the Swachh Bharat, Swachh Vidyalay (SBSV) with a focus on coverage, functionality and effective usage, operation and maintenance of WASH infrastructure as per RTE norms. Under SBSV, as per DISE 2013-14 & 2014-15, the gap of boy's toilet was 18,464, gap of girl's toilet was 7,580, dysfunctional boy's toilet was 3,852 and dysfunctional girl's toilet was 1,917. A total of 31,813 have been covered.

- **Group Hand Washing:** Hand washing with soap is the most effective and inexpensive way to prevent diseases such as diarrhoea, intestinal worms and acute respiratory infections lead to school absenteeism, increased drop-out rates and impact on children's physical and cognitive development as well as education attainment. The Global Hand washing Day on 15th of October observed in schools every year which is already mainstreamed in annual activity school calendar.
- Under DHaAL project on Group hand washing, a total of 350 schools covered with group hand washing facility out of 422 schools in 3

blocks namely Rani, Rampur and Kamalpur in Kamrup districts and remaining schools will be augmented very soon within project period. Around 1000 teachers, 400 SMCs, 400 Mother's Group and directly-indirectly 20,000 to 25,000 students oriented/trained on WASH issues with a special focus on hand washing with soap. Total 15 nos. international, national and local exposure visits were organised in these project schools. During Swachh Bharat, Swachh Vidyalay programme, more than 15,000 newly constructed boy's toilets augmented with added facility of group hand washing system.

- Working to develop modules, manuals, IEC materials and facilitate capacity-building plans/ training for teacher, SMC, Mothers Group and students jointly with other components and line departments. Provided support in mainstreaming of WASH in the school curriculum and inclusion in classroom transactions through consultation and active involvement of SCERT. Facilitating in Anwasha workshop organized jointly by UNICEF and Anwasha (organization for book develop) to develop 3 illustrative books for class I, II & III which will be published shortly.
- **Child Friendly School System (CFSS):** Providing support in strengthening WASH in the CFSS pilot in an intensive manner and its scale up in 500 schools in an extensive manner in collaboration with field implementation agency.
- **Menstrual Hygiene Management (MHM):** Improvement in health condition of children and their attendance, especially girl child, Swachh Bharat Swachh vidyalaya campaign gives special attention on MHM programme. Girls must be taught menstrual hygiene management by female teachers/doctors in a sensitive and supportive manner and also take steps to encourage and support girls during



menstruation so they do not miss school. Menstrual hygiene management mechanisms of adolescent girls and other health issues of students is mainstreaming with National Health Mission (NHM). In this regards, it is decided to organize state level WASH orientation and activity programmes for Menstrual Hygiene Management and sustainable hygiene practice programme for 57 KGBVs in co-ordination with Community Mobilization component.

- **WinS Leadership Course - North Eastern Region:** WASH in Schools (WinS) Leadership Course for North- East will pave an opportunity to enhance capacity building programme amongst various stakeholders. Based on the National level WinS Leadership Course on WASH in Schools, WASH Cell, SSA will provide background support to SSA in adapting and roll out of the National WinS Leadership Course for the North-Eastern states with technical support from UNICEF, Assam.

WASH interventions in Schools and Community







Project Management

Project Management is an important component of SSA, Assam comprising of activities like, salary of the State, District and Block level officials including TA/DA, management cost etc. The expenditure incurred for review meetings, supervision and monitoring, hiring charges of vehicles, office contingency, procurement of other office materials, documentation, media, publicity etc. are also under the purview of Project Management.

The following activities which were conducted during 2014-15 as follows:

In-house Review Meeting

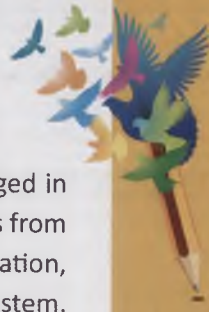
The monthly review meeting is a prime and regular activity conducted regularly under the Chairmanship of Mission Director. All the component in-charges were submitted and appraised the progress of their concerned component and also put forward the strategic action plan for the coming months.

State level Review Meeting with District level Officials

The State level workshop was meant for the district officials such as District and Block Mission Co-ordinators, District Programme Officers, Consultant, District Project Engineers, Finance and Accounts Officers, District Programmers, Block Accountants etc. Mission Director reviewed the progress of programme implementation at field level and action plans prepared to carry out for timely implementation of the scheduled activities.

In-house Meeting for Planning

The in-house planning meeting paved the way for formulation of AWP&B, 2015-16. It was a day long workshop



Chaired by Mission Director, SSA, Assam. The focal points of the meeting were guideline provided by MHRD, Govt. of India, revised norms, costing tables etc. for designing of AWP&B, 2015-16.

State level Meeting on U-DISE for Planning

A day long meeting was organized with the officials of State level officials where the DISE-DCF was discussed in comparison to the previous year. After the state level sharing, a two-day workshop on DISE Survey, 2014 for the Key Resource Persons (KRP) was held at State Mission Office with all District Mission Co-ordinators, DPOs, Consultants and Programmers wherein all the DCFs were discussed elaborately and the importance of each piece of information was explained in detail with reference to its need for planning and finalization of future strategies & milestones. The State level discussion was supported by one day planning workshop with the District Planning Co-ordinators and District programmers. The meeting was chaired by the Mission Director, SSA, Assam.

Supervision & Monitoring/District visits

SSA, Assam gives importance on extensive supervision & monitoring at district, block and field level. The officials of State Mission Office and

District Mission Offices were exclusively engaged in monitoring of these interventions. The officials from SCERT, Assam, Directorate of Elementary Education, Assam were also the part of the monitoring system. It was ensured that during the implementation of all major activities in the districts, the officials of the State Mission Office, SCERT and DEE provided on-site support and remedial measures/suggestions thereof. At district and sub-district levels also, an extensive monitoring was carried out by the officials of SSA, DIET etc.

Meeting with other Departments

Convergence with other departments is a regular activity of SSA, Assam to increase the support and co-ordination among different Organizations/ Departments towards SSA. To strengthen the support and co-ordination among different organizations, various meetings, workshops etc. were organized. The organization like UNICEF, Krishna Kanta Handique State Open University, SCERT, Social Welfare Department, Don Bosco University, Police Department, Health Department, PHED, Labour Department, NGOs like Snehalaya, Ashadeep etc. were the part of this convergence for smooth execution of various policies as well as in implementation of SSA-RTE interventions.

Accounts

The RTE Act, 2009 casts a legal obligation on the Central and State Governments to implement this fundamental child right as enshrined in the Article 21A of the Constitution of India. RTE - SSA framework for implementation provides detailed guidelines/norms for implementation of the SSA Programme. The financial management under the programme is however, governed by the Manual on Financial Management and Procurement (FMP Manual of MHRD). It lays down detailed procedure relating to various issues of financial management

and procurement is concerned. Further, SSA-Assam also follows different provisions & rules as laid in the Service Regulations and Financial Regulation [SR & FR] of SSA Assam, 2003. The FMP Manual and SR& FR, 2003 of SSA Assam, spells out various modalities for accounts planning and the role of finance and accounts staff in planning.

Axom Sarba Siksha Abhiyan Mission always emphasized in strict adherence to the provisions of the Manual on Financial Management and Procurement and SR & SF, 2003 in implementation



of financial management in effective way.

The financial assistance under SSA Programme has been made on 90:10 sharing arrangement between Central Government and State Government in case of North Eastern States.

Complete accounts in respect of financial transactions of SSA Assam in Head Qr. Office (i.e. State Mission Office) as well as subordinate offices (i.e. District Mission Offices and Block Mission Offices) are maintained in double entry methods of accounting.

The Govt. of India's share of fund under SSA for the financial year 2014-15 has been remitted through State exchequer via Treasury route to the SIS bank account and accordingly State share for 2014-15 also remitted to the SSA bank through electronic transfer via treasury. Accordingly, Axom Sarba Siksha Abhiyan Mission releases all kind of fund i.e. annual maintenance grant, school infrastructure grant, uniform grant, teacher's salary and civil works grants directly to the SMCs bank accounts through bank transfer/NEFT. One of the important achievements of SSA Assam is to transfer monthly salary of about 34,510 Assistant teachers to their individual bank accounts centrally from State Mission office. These processes have reduced the time in release of fund to the actual beneficiaries' accounts. Further, this process also reduced the file works in districts and sub-district level offices and surplus time thus generated is being effectively utilized in the supervision and monitoring of scheduled programme activities under SSA.

Internal Control and supervision & Monitoring

Based on the Annual Work Plan and Budget (AWP&B), 2014-15, Axom Sarba Siksha Abhiyan Mission was prepared district wise Plan of Expenditure (PoE) for approved activities. The preparation of PoE helps in planning and allocating financial resources in realistic

manner and further distribution of limited resources for various activities to achieve the objectives. As per MHRD guidelines, SSA-Assam prepared the procurement plan for goods, works & services for the financial year 2014-15 and duly up-loaded the same in the official web-site of SSA Assam. These processes were help in maintaining transparency in procurement and completing the scheduled activities in time and proper manner. In regards to procurement, SSA-Assam follows due procedure as laid down in the FMP Manual of SSA-MHRD.

Financial Monitoring is a continuous process for both in programme implementation and outcome indicators which is required to be monitored in a regular basis. For strengthening the supervision & monitoring of finance and accounts activities under SSA at different levels, there was a provision for conducting monthly review meeting with Block Accountants at district level where Finance and Accounts Officer (FAO) have reviewed the monthly progress of financial activities of the block offices, SMCs, RSTCs, KGBVs etc. and also reviewed the progress of collection of utilization certificates in respect of different grants released to the concern School Management Committees etc.

In addition, periodic financial training was also been imparted to the Block Accountants at district level, where different aspect of financial management for SMCs like proper maintenance of books of accounts, procurement procedure, preparation of annual accounts for audit and compliance of audit observations, different aspect of TDS at SMC level was elaborately discussed.

Further, periodic review meetings with Finance and Accounts Officers were also been conducted at SMO during the financial year 2014-15, where progress of expenditure were reviewed in concurrence with approved PoE and AWP&B, 2014-15. Further, status of mandatory field visit of FAO, Junior Accounts



Officers (JAO) and Block Accountants, collection of utilization certificates from School Managing Committees in connection with different types of annual grants, civil works grants, status of compliance of audit observations etc. were taken care off. This process acts as an effective monitoring tool for monitoring transparency and thus helps in accelerating of space of expenditure.

Financial reporting under SSA i.e. monthly/quarterly/annual monitoring reports (MMR, QPR), receipts and payments accounts etc: helps in regular monitoring of expenditure and also help in effective flow of fund to the district and sub-district levels. Again, MHRD's prescribed web-portal and procurement monitoring software are the example of some of the important financial monitoring devices under SSA where, SSA-Assam has regularly uploaded the portal.

The State Implementing Society (SIS) had undertaken intensive monitoring through community based approaches that allows social audit. During the financial year 2014-15, total 10,855 SMCs across the state have been covered by the social audit.

Implementation of Central Plan Scheme Monitoring System (CPSMS)

The CPSMS scheme has established a common transaction-based on-line fund management and payment system and MIS for the plan schemes of Government of India. The main objective of CPSMS is to establishment of an effective fund management system, an effective expenditure network and it can monitor the idle fund lying with the implementing agencies bank accounts. The SIS (SSA-Assam) could able to registered 89% of the total available agencies (which includes SMO, DMOs, BMOs, CRCCs & SMCs) under CPSMS portal till 31st March, 2015. In recent future, it will works as a best monitoring tools for regular financial monitoring of the registered agencies under SSA. Through this portal, Govt. of India can monitor the quantum of unspent fund

(grants etc.) available with the SMC level.

Training of President & Member Secretary of SMCs on Accounts

As a part of capacity building programme, SSA, Assam has conducted 2 days cluster level training of community members i.e. Presidents, Member Secretaries and three other members of every SMC (including TG managed schools) during the financial year 2014-15. Out of the two days community training, one day was exclusively kept for accounts training for community members (maximum five members from each SMCs), where 2,13,150 SMC members were participated.

SSA-Assam has been releasing fund (grants) directly to the School Managing Committees for school infrastructure grants, schools maintenance grants and different types of civil works grants, therefore proper training on procurement procedures, maintenance of accounts and maintaining transparency of accounts is the utmost necessity. These training programme have direct bearing impacts on the capacity building at the grass root level in respect of accounts keeping by the teachers who are not from accounts background. Further, such processes enhance the involvement of teachers in various activities of SSA.

National Level Review Meeting of Finance Controllers of SSA

For strengthening of financial monitoring as well as effective utilization of fund, Ministry of MHRD, Govt. of India has been conducting quarterly review meeting of Finance Controllers of State Implementing Societies (SIS) of SSA at National level. Review of quarterly progress of expenditure (including district level), status of receipt of Central / State share, status of follow up of procurement procedure & uploading of the same in the dedicated web-site of SSA and other related

issues were discussed and reviewed in the meeting. Representatives of SSA, Assam were participated in all the quarterly review meetings of Finance Controller held during the financial year 2014-15.

The MHRD, Govt. of India has bestowed the opportunity to SSA-Assam to host the 43rd Quarterly

Review Meeting of Finance Controllers of State Implementing Societies and accordingly the meeting was successfully conducted at Hotel Lilly, Six Mile, Guwahati on 1st November, 2014, where Finance Controllers of SSA across the country were participated in the programme.



Financial Performance of SSA, Assam for the Financial Year 2014-15

(Figures in Lakh)

Name of State	AWP&B	Opening Balance	Releases by GoI	Releases by GoA (State Share) & 13 th FC	Releases by GoA (FTB Share)	Expenditure	Expenditure (FTB Share)	Estimated AWP&B for Next FY 2015-16
	1	2	3	4	5	6	7	8
Assam	1,76,400.45	50,789.76	87,462.85	16,761.93	2,500.00	1,34,635.72	800.56	1,68,215.67
Total	1,76,400.45	50,789.76	87,462.85	16,761.93	2,500.00	1,34,635.72	800.56	1,68,215.67

Audit

Statutory Audit

Audit of State Implementation Society and District Implementation Society of SSA, Assam are carried out annually. During 2014-15, 27 C&AG empanelled CA firms was engaged district-wise to conduct Statutory Audit of accounts of State Mission Office, 27 District Mission Offices, 145 Block Mission Offices, KGBVs for the financial year 2013-14 and selected SMCs for the period 2008-09 to 2013-14. Audit work was completed within the stipulated time at all levels. Accordingly, the Annual Audit Report-2013-14 was forwarded to MHRD, Govt. of India by

26th Sept, 2014 after approval in the meeting of 23rd Executive Committee held on 19th Sept, 2014.

During the period of audit, 275 paras have been dropped by the Chartered Accountants on presentation of audit compliance report of 315 outstanding Audit Paras leaving 40 paras. Compliance Report of 40 remaining paras (prior years) including 101 paras of financial year 2013-14 have been placed to the meeting of 23rd Executive Committee as desired and also kept ready to furnish to the next audit (i.e. F.Y. 2014-15) for necessary settlements.



School Managing Committees (SMCs) Audit

Audit of accounts of School Managing Committee (SMC) is a part of Statutory Audit. Same Statutory Auditors conducted the audit of 4003 SMCs (100% at school level) of 27 districts receiving grants of ₹ 1.00 lakh and more (preferably Civil works Grants) covering the financial years 2008-09 to 2013-14 (i.e. for 6 financial years) in May & June, 2014 against 4050 targeted SMCs. Necessary follow up action have been taken at state, districts and sub-district levels for audit compliance from the SMC concerned for submitting to the next audit for their verifications and settlements.

The Chartered Accountants have also provided supports to the Member Secretary/President of concerned SMC and concerned Block Accountants for capacity building in maintenance of accounts as well as utilization of SSA funds during the period of Audit. It helps in demystified community based approach in creating awareness towards social accounting and social monitoring with full transparency as well as

in generating an environment of accountability in the minds of school officials and the communities concerned.

Internal Audit (On concurrent basis)

A total of 27 C&AG empanelled Chartered Accountants was engaged for conducting Internal Audit (on concurrent basis) for the financial year 2014-15 covering the unit of State Mission Office, 27 District Mission Offices, 145 Block Mission Offices, KGBVs and selected SMCs. During the year, audit of 4th quartet for 2013-14, 1st, 2nd & 3rd quarters of 2014-15 have been conducted. Necessary remedial measures have also been taken for rectifications of errors, if any pointed out by the Internal Auditors.

On introducing the above audit, the quality, capacity of the accounts personnel involved in districts, blocks, SMCs including SIS have been gradually increased in maintenance of accounts. Moreover, internal audit have significant impact in minimizing the audit observations during the Statutory Audit.

Media

#	Activities	Details
1	Press advertisement & press releases	<ul style="list-style-type: none"> Press matter on various events, initiatives were prepared and disseminated in press. Advertisements on various initiatives, tenders and others were highlighted and published.
2	Radio campaign	<ul style="list-style-type: none"> Initiated radio campaigns (jingles & songs in 7-8 local languages) on various events, announcements in AIR and RED FM.
3	Television campaign	<ul style="list-style-type: none"> Scrolls /Aston bands on new announcements were telecast in all major electronic channels (DD, News Live, DY365 etc.).
4	Sponsorships	<ul style="list-style-type: none"> Sponsored various events and promoted Right to Education Act, 2009 and other interventions of Sarba Siksha Abhiyan, Assam
5	Folk media	<ul style="list-style-type: none"> Folk media is actively promoting the initiatives taken by SSA in district / block levels.
6	Outdoor activity	<ul style="list-style-type: none"> Messages on Right to Education Act, 2009, Girl Education, CWSN, WASH, KGBV were adapted in Assamese, Bengali, Bodo in Notice Boards, Wall paintings, Banners and others.



Annual Audit Report 2014-15

**Audited Statement of
Consolidated Accounts of
Axom Sarba Siksha Abhiyan Mission
for the Year Ended on
31st March 2015**

Bhuyan & Associates
Chartered Accountants
2-B, Alakananda Apartment
Behind Rajiv Bhawan
Tarun Nagar, G.S. Road
Guwahati -781005
Phone: 0361-2457561/62

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AUDITORS' REPORT

To
The Mission Director,
Axom Sarba Siksha Abhiyan Mission,
Kahilipara, Guwahati – 781 019, Assam.

We have audited the attached Balance Sheet as at **31st March 2015** and the annexed Income and Expenditure Account and Receipt and Payment Account for the year ended on that date of the **Axom Sarba Siksha Abhiyan Mission, Kahilipara, Guwahati, Assam**. These financial statements are the responsibility of the Management. Our responsibility is to express an opinion on these financial statements based on our audit. We have conducted our audit in accordance with standards on auditing generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of materials misstatement. An audit includes examination on a test-basis, evidences supporting the amounts and disclosures in the financial statements and, subject to our observations attached as per Annexure –1, we report that:

- a) The Balance Sheet shows a true and fair view of the state of affairs of the **Axom Sarba Siksha Abhiyan Mission, Kahilipara, Guwahati, Assam** as at 31st March 2015;
- b) The Income and Expenditure Account shows a true and fair view of the excess of expenditure over income of the **Axom Sarba Siksha Abhiyan Mission, Kahilipara, Guwahati, Assam** for the year ended on 31st March 2015; and
- c) The Receipts and Payments Account shows a true and fair view of the financial transactions of the **Axom Sarba Siksha Abhiyan Mission, Kahilipara, Guwahati, Assam** for the year ended on 31st March 2015.

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E



(CA. Kaberi Bhuyan)

Proprietor

MN : 054844

Place : Guwahati

Date : 29-10-2015

UTILISATION CERTIFICATE IN RESPECT OF SSA/KGBV/NPEGEL FOR THE FINANCIAL YEAR ENDED 2014-15

Sl.	Sanction & Date	Amount (SSA, NEPGEL, KGBV)						
		General Category		SC Category		ST Category		Total (Gen+ Capital)
		General Head	Capital Head	General Head	Capital Head	General Head	Capital Head	
A	Opening balance as on 01.04.2014	4,38,12,70,432.50	48,26,58,212.24					4,86,39,28,644.74
	Total (A)	4,38,12,70,432.50	48,26,58,212.24					4,86,39,28,644.74
B	Grants-in-Aid from MHRD, GOI							
	PMA.162/2014/25 Dt-30.08.2014	21,44,34,000.00	14,29,56,000.00	2,54,26,000.00	1,69,50,000.00	4,07,76,000.00	2,71,84,000.00	46,77,26,000.00
	PMA.162/2014/70 Dt-25.09.2014						13,26,18,000.00	13,26,18,000.00
	PMA.162/2014/69 Dt-25.09.2014				8,26,92,000.00			8,26,92,000.00
	PMA.162/2014/68 Dt-25.09.2014		69,74,07,000.00					69,74,07,000.00
	PMA.162/2014/67 Dt-25.09.2014					21,60,51,000.00		21,60,51,000.00
	PMA.162/2014/66 Dt-25.09.2014			13,47,16,000.00				13,47,16,000.00
	PMA.162/2014/65 Dt-25.09.2014	1,13,61,64,000.00						1,13,61,64,000.00
	PMA.162/2014/104 Dt-13.01.2015					66,69,31,000.00	8,00,24,000.00	74,69,55,000.00
	PMA.162/2014/104 Dt-13.01.2015			40,47,12,000.00	8,15,84,000.00			48,62,96,000.00
	PMA.162/2014/121 Dt-23.02.2015	3,48,07,90,000.00	70,16,81,000.00					4,18,24,71,000.00
	PMA.208/2013/149 Dt-10.03.2015		40,56,96,590.00	5,74,92,000.00				46,31,88,590.00
	Total (B)	4,83,13,88,000.00	1,94,77,40,590.00	62,23,46,000.00	18,12,26,000.00	92,37,58,000.00	23,98,26,000.00	8,74,62,84,590.00
C	Grants-in-Aid from STATE GOVT (State Share)							
	PMA.208/2013/87 Dt-28.02.2014	6,31,66,388.00	2,54,65,522.00	81,41,649.00	23,67,024.00	1,20,75,254.00	31,33,163.00	11,43,49,000.00
	PMA.208/2013/97 Dt-04.09.2014	2,87,08,228.00	1,15,73,719.00	37,00,264.00	10,75,779.00	54,88,032.00	14,23,978.00	5,19,70,000.00
	PMA.208/2013/132 Dt-20.11.2014	14,72,85,307.00	5,93,78,056.00	1,89,83,914.00	55,19,200.00	2,81,55,917.00	73,05,607.00	26,66,28,001.00
	PMA.208/2013/149 Dt-10.03.2015	36,08,53,090.00	14,54,77,884.00	4,65,11,115.00	1,35,22,192.00	6,89,82,778.00	1,78,98,940.00	65,32,45,999.00
	Total (C)	60,00,13,013.00	24,18,95,181.00	7,73,36,942.00	2,24,84,195.00	11,47,01,981.00	2,97,61,688.00	1,08,61,93,000.00
D	Grants-in-Aid from STATE GOVT (13th FC Award Fund)							
	PMA.567/2010/79 Dt-14.10.2014	59,00,00,000.00						59,00,00,000.00
	Total (D)	59,00,00,000.00	-	-	-	-	-	59,00,00,000.00



Audit Report 2014-15



E	State Govt Releases for reimbursement of FTB cost for General Category Boys Students							
	PMA.298/2013/18 Dt. 10-03-2015	15,00,00,000.00						15,00,00,000.00
	PMA.299/2013/21 Dt. 12-03-2015	10,00,00,000.00						10,00,00,000.00
	Total (E)	25,00,00,000.00	-	-	-	-	-	25,00,00,000.00
F	Miscellaneous Receipts							
	i) Bank Interest	12,10,59,953.75						12,10,59,953.75
	ii) Misc. Receipts	50,89,934.50						50,89,934.50
	iii) Reduction of Expenditure	2,46,23,621.00						2,46,23,621.00
	iv) Other Advance Adjustments / Fund Trfers etc.	(1,73,23,135.00)						(1,73,23,135.00)
	v) Govt. deduction/SD & EM (Net)	(81,67,013.40)						(81,67,013.40)
	Total (F)	12,52,83,360.85	-	-	-	-	-	12,52,83,360.85
G	Grand Total : (A+B+C+D+E+F)	10,77,79,54,806.35	2,67,22,93,983.24	69,96,82,942.00	20,37,10,195.00	1,03,84,59,981.00	26,95,87,688.00	15,66,16,89,595.59
H	i) Expenditures (including Prior Period Exps)	9,98,33,11,787.00	36,33,29,062.00	97,07,40,205.00	3,36,50,014.00	1,98,23,58,883.00	13,01,82,374.00	13,46,35,72,325.00
	ii) Expd on G. Boys for FTB out of GOA Reimbursement	8,00,56,362.00						8,00,56,362.00
	Total (H) (i+ii)	10,06,33,68,149.00	36,33,29,062.00	97,07,40,205.00	3,36,50,014.00	1,98,23,58,883.00	13,01,82,374.00	13,54,36,28,687.00
I	Unspent balance =(G-H)	71,45,86,657.35	2,30,89,64,921.24	(27,10,57,263.00)	17,00,60,181.00	(94,38,98,902.00)	13,94,05,314.00	2,11,80,60,908.59

1. Certified that out of ₹874,62,84,590.00 of grant-in-aid sanctioned during the year 2014-15 in favour of Axom Sarba Siksha Abhiyan, by Ministry of Human Resource Development, Department of School Education and released vide letter nos. as stated above and ₹108,61,93,000.00 received as State Share from State Government vide letter no. as stated above, ₹59,00,00,000.00 received from 13th FC Award Fund, ₹25,00,00,000.00 received from State Govt. being reimbursement of cost of FTB to general boys share and ₹12,52,83,360.85 received as Bank interest and other receipts during the period 2014-15 and ₹486,39,28,644.74 on account of unspent balance of the previous year, (including advance balance of ₹64,92,57,352.60 on account of SSA/NPEGEL/KGBV), a sum of ₹1346,35,72,325.00 has been utilised for the purpose (including Prior Period expenditure of ₹82,39,23,018.00 SSA/NPEGEL/KGBV) and ₹8,00,56,362.00 has been utilised on account of Gen. boys share of FTB out of the fund received from the GoA for the purpose for which it was sanctioned and that the balance of ₹211,80,60,908.59 remaining unutilised at the end of the year will be adjusted towards the grant-in-aid payable during the next year 2015-16.
2. It also certified that out of the amount ₹211,80,60,908.59 shown as unutilised, accounts for an amount of ₹207,88,86,020.60 are yet to be received from the implementing units/agencies which has been allowed to be carried forward.
3. Certified that I have satisfied myself that the conditions on which the grant-in-aids was sanctioned have been duly fulfilled/are being fulfilled and that I have exercised the following checks to see that the money was actually utilised for the purpose for which it was sanctioned.

Kinds of checks exercised:-

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate of Previous Year.

Place: Guwahati

Date: 29-10-2015

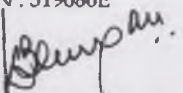
AUDITORS' CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith, subject to our observations in the Audit Report.

Signed in terms of our report of even date
for **BHUYAN & ASSOCIATES**

Chartered Accountants
FRN : 319086E



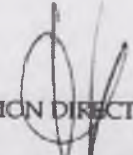

(CA. Kaberi Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015

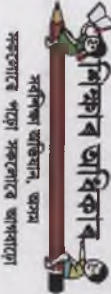
For, AXOM SARBA SIKSHA ABHIYAN MISSION


CHIEF ACCOUNTS OFFICER

Chief Accounts Officer
Axom Sarba Siksha
Abhiyan Mission

MISSION DIRECTOR


Mission Director
Axom Sarba Siksha
Abhiyan Mission



NOTE: Apportionment of expenditure on behalf of General, SC & ST Category of State Mission Office and Districts has been made by SMO on basis of DISE data 2014-15 of Students Enrolment.



CONSOLIDATED ANNUAL FINANCIAL STATEMENT FOR THE YEAR ENDED 31ST MARCH 2015

SOURCE & APPLICATION

(₹ In Lacs)

Sources (Receipts)		SSA	KGBV	NPEGEL	TOTAL
1	Opening Balance (Annexure-F,F1 & F2)				-
	(i) Cash in Hand (As on 01.04.14)	1.56	0.06	0.10	1.73
	(ii) Cash at Bank	44,075.49	157.95	57.41	44,290.85
	(iii) Fund in Transit (KarbiAnglong)	4.61		-	4.61
	(iv) Advances outstanding	6,463.54	27.04	2.00	6,492.57
	Total : Opening Balance	50,545.20	185.05	59.51	50,789.76
	Source (Receipt)				-
2	Funds received from Government of India (Annexure-G)	87,462.85	-	-	87,462.85
3	Funds received from State Government (Annexure-G)	10,861.93	-	-	10,861.93
4	13th Finance Commission (Annexure-G)	5,900.00			5,900.00
5	Govt. of Assam (Reim. Of Gen. boys on FTB) (Annexure-G)	2,500.00	-	-	2,500.00
6	Interest	1,194.11	14.02	2.46	1,210.60
7	Others Receipts (Miscellaneous Receipts)	46.08	-	4.82	50.90
8	Security Deposit/EMD (Net)	(0.78)	-	-	(0.78)
9	Govt. Deduction (Net)	(80.89)	-	-	(80.89)
10	Others Fund Transfers (Net)	(173.23)	-	-	(173.23)
11	Reduction of Expenses	246.07	0.17		246.24
12	Advance Adjustment (Dist.)				-
	TOTAL Receipts	1,07,956.14	14.19	7.28	1,07,977.61
	TOTAL SOURCE	1,58,501.34	199.24	66.79	1,58,767.37
Application (Expenditure)		Approved AWP&B including spillover	Expenditure incurred		Savings/ Excess
1	New Schools Opening	-	-	-	-
2	Residential Schools for specific category of children	98.50	66.71		31.79
3	Residential Hostel for specific category of children		-		-
4	Transport/Escort Facility		-		-
5	Special Training for mainstreaming of Out-of-School Children	7,106.38	4,933.87		2,172.51
6	Free Text Book	5,622.54	5,620.75		1.79
7	Provision of 2 sets of Uniform	18,161.90	18,023.51		138.39
8	Teaching Learning Equipment (TLE)		-		-
9	ENHANCING QUALITY New Teachers Salary	81,072.00	70,880.87		10,191.13
10	Training	2,648.35	2,430.70		217.65
11	Academic Support through Block Resource Center/URC	3,686.42	3,319.57		366.85
12	Academic Support through Cluster Resource Centers	341.60	262.02		79.58

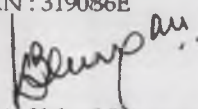




13	Computer Aided Education in UPS under Innovation	61.32	58.31		3.01
14	Libraries in Schools		-		-
15	Annual Grants		-		-
16	School Grant	3,025.78	2,914.47		111.31
17	Research, Evaluation, Monitoring & Supervision	153.56	48.92		104.64
18	Maintenance Grant	3,275.43	3,252.96		22.47
19	Interventions for CWSN	1,642.98	1,348.43		294.55
20	Innovation Head up to Rs. 50 lakh per district		-		-
21	SMC/PRI Training	719.67	525.57		194.10
22	Civil Works Construction	36,768.06	5,271.61		31,496.45
23	Learning Enhancement Prog.	10.00	2.86		7.14
24	Project Management Cost	4,605.93	3,777.63		828.30
25	Community Mobilisation Activities (up to 0.5%)	582.50	319.82		262.68
26	Community Training		88.87		(88.87)
27	Training of educational Administrator		0.60		(0.60)
28	SIEMAT		-		-
29	State Component	1,201.46	986.42		215.04
30	KGBV	5,616.08	2,262.02		3,354.06
31	NPEGEL		-		-
32	Prior year Expenditure				-
	SSA		8,239.23		
	KGBV		-		
	NPEGEL		-		
	TOTAL Expenditures	1,76,400.45	1,34,635.72		
33	Expenditure on FTB for General Category boys		800.56		
	Closing Balance (Annexure- E)				
	(i) Cash in Hand (As on 31.03.15)	1.11	0.33	-	1.44
	(ii) Cash at Bank (As on 31.03.15)	2,197.99	231.39	66.79	2,496.17
	(iii) Advances outstanding	20,769.78	19.08	-	20,788.86
	iv) Fund in transit (Karbi Anglong)	44.61			44.61
	Total : Closing Balance	23,013.49	250.81	66.79	23,331.08
	Total Application				

Signed in terms of our report of even date
for **BHUYAN & ASSOCIATES**

Chartered Accountants
FRN : 319086E


(CA. Kaberi Bhuyan)
Proprietor

MN : 054844
Place : Guwahati
Date : 29-10-2015



For, AXOM SARBA SIKSHA ABHIYAN MISSION


CHIEF ACCOUNTS OFFICER

Chief Accounts Officer
Axom Sarba Siksha
Abhiyan Mission


MISSION DIRECTOR

Mission Director
Axom Sarba Siksha
Abhiyan Mission

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(Annexure-XXI)

CONSOLIDATED BALANCE SHEET OF SSA, KGBV & NPEGL AS AT 31ST MARCH, 2015

CAPITAL & LIABILITIES	SCH	CURRENT YEAR	PREVIOUS YEAR	ASSETS & PROPERTIES	SCH	CURRENT YEAR	PREVIOUS YEAR
CAPITAL FUND:	A			FIXED ASSETS:			
Opening Balance B/F		6,16,91,71,228.37	1,94,69,02,608.52	Opening Balance	C	74,87,28,449.89	73,52,48,403.89
Add/(Less): Surplus / (Deficit) for the year		6,16,91,71,228.37 (2,64,11,47,137.75)	1,94,69,02,608.52 4,30,17,33,699.850	Add: Purchases: a) CIVIL WORKS b) COMPUTER c) FURNITURE d) VEHICLE e) EQUIPMENT f) Land & Building		8,39,34,691.00 1,55,318.00 18,44,374.45 3,65,147.00 26,47,547.00 60,84,000.00	1,04,92,648.00 11,46,435.00 8,45,497.00 - 9,95,466.00 -
Add: Adjustments made at Dist. Level		3,52,80,24,090.62 85,95,884.45	6,24,86,36,308.37 (7,94,65,080.00)	Less: Sale/Scrap		-	-
Sub Total		3,53,66,19,975.07	6,16,91,71,228.37	Sub Total		84,37,59,527.34	74,87,28,449.89
Closing Balance C/F		3,53,66,19,975.07	6,16,91,71,228.37	CURRENT ASSETS: a) Fund t/f to other funds, SD, PP Exps.	D	46,67,98,006.00	45,66,75,323.00
CURRENT LIABILITIES:	B			Sub Total		46,67,98,006.00	45,66,75,323.00
Govt Deduction	B-1	7,35,10,916.79	8,16,18,428.79				
Security Deposit/EMD	B-2	3,30,77,248.60	3,31,55,593.00				
Other Liabilities		4,57,476.50	4,34,342.50				
Sub Total		10,70,45,641.89	11,52,08,364.29				
C/F		3,64,36,65,616.96	6,28,43,79,592.66	C/F		1,31,05,57,533.34	1,20,54,03,772.89

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 সশিক্ষিত করে
 শ্রেষ্ঠ করে
 বাংলাদেশ সরকার



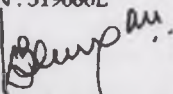
B/F		3,64,36,65,616.96	6,28,43,79,592.66	B/F		1,31,05,57,533.34	1,20,54,03,772.89
				CLOSING BALANCES:			
				a) Cash at Bank	E	24,96,17,142.85	4,42,90,84,805.00
				b) Cash in Hand	E	1,43,920.17	1,72,662.17
				c) Fund in Transit			
				Karbi Anglong		4,61,000.00	4,61,000.00
				Goalpara		40,00,000.00	
				Sub Total		25,42,22,063.02	4,42,97,18,467.17
				UNADJUSTED ADVANCES:	E		
				a) SSA		2,07,69,77,565.60	64,63,53,852.60
				b) KGBV		19,08,455.00	27,03,610.00
				c) NPEGEL		-	1,99,890.00
				Sub Total		2,07,88,86,020.60	64,92,57,352.60
TOTAL		3,64,36,65,616.96	6,28,43,79,592.66	TOTAL		3,64,36,65,616.96	6,28,43,79,592.66

Notes to Accounts :- Refer Schedule K

Schedules A to J for part of the Balance Sheet and final accounts.

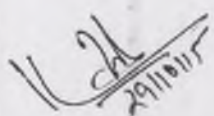
Signed in terms of our report of even date for **BHUYAN & ASSOCIATES**

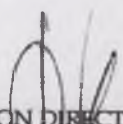
Chartered Accountants
FRN : 319086E

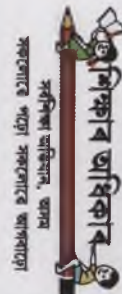

(CA. Kaberi Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015



For, AXOM SARBA SIKSHA ABHIYAN MISSION


CHIEF ACCOUNTS OFFICER
Chartered Accountants Office
Axom Sarba Siksha
Abhiyan Mission


MISSION DIRECTOR
Mission Director
Axom Sarba Siksha
Abhiyan Mission

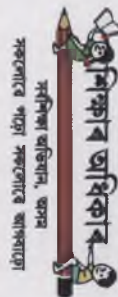


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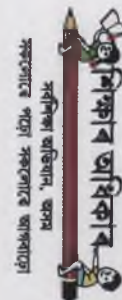
(Annexure-XXII)

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2015

EXPENDITURES	SCH	CURRENT YEAR (₹)	PREVIOUS YEAR (₹)	INCOMES	SCH	CURRENT YEAR (₹)	PREVIOUS YEAR (₹)
Expenditure at District and sub-district level:	G			Funds received from Govt. of India	G		
Opening of New Schools		-		a) SSA		8,74,62,84,590.00	13,18,20,73,000.00
Residential Schools for specific category of children		64,95,799.00	48,75,992.00	Funds received from State Govt.	H		
Residential Hostel for specific category of children		-		a) SSA Fund		1,08,61,93,000.00	1,34,59,77,000.00
Transport/Escort Facility		-		b) Reimbursement for Gen. Category Boys for FTB		25,00,00,000.00	25,00,00,000.00
Special Training for mainstreaming of Out-of-School Children		49,33,87,259.00	59,15,35,271.80	c) 13th Finance Commission		59,00,00,000.00	-
Free Text Book		56,20,74,601.00	51,50,46,078.00	INTEREST RECEIVED FROM BANKS:	I		
Provision of 2 sets of Uniform		1,80,23,51,200.00	1,57,04,46,000.00	a) SSA Fund		11,94,11,469.75	13,81,28,631.80
Teaching Learning Equipment (TLE)		-	81,20,000.00	b) KGBV		14,01,993.00	12,05,415.00
New Teachers Salary		7,08,80,87,284.00	5,56,44,79,597.00	c) NPEGEL		2,46,491.00	2,69,923.00
Training		24,30,69,708.00	22,89,60,106.00	Misc. Receipts		50,89,934.50	49,50,869.00
Academic Support through Block Resource Centre/ URC		33,19,57,100.00	30,78,24,159.00	Reduction of Expenditure (District)		2,46,23,621.00	1,58,06,684.00
C/F		10,527,422,951.00	8,79,12,87,203.80	C/F		10,82,32,51,099.25	14,93,84,11,522.80



B/F	10,527,422,951.00	8,79,12,87,203.80	B/F	10,82,32,51,099.25	14,93,84,11,522.80
Academic Support through Cluster Resource Centers	2,61,51,278.00	9,49,37,479.65			
Computer Aided Education in UPS under Innovation	58,30,855.00	-	Advance Adjusted (State Level)		4,72,098.00
Libraries in Schools	-	-	Advance Adjusted (District Level)		15,11,200.00
Teachers' Grant	-	-			
School Grant	29,14,47,000.00	26,81,02,000.00	Fund Transferred (KGBV) (Kamrup)		
Research, Evaluation, Monitoring & Supervision	48,91,953.00	84,75,300.00	Difference of Opening Balance (Nagaon)		2,152.75
Maintenance Grant	32,52,96,000.00	28,01,30,000.00	Other Receipts (Achievement Survey)		22,74,871.00
Interventions for CWSN	13,48,42,504.00	15,71,36,015.00	Nodel Teacher Association		9,00,946.00
Innovation Head up to Rs. 50 lakh per district	-	-	Other Grants	8,96,963.00	7,29,92,815.00
SMC/PRI Training	5,25,56,930.00	3,88,11,046.00	Fund Receipts from TET A/c	16,36,080.00	
Civil Works Construction	52,71,61,450.00	30,72,32,708.00	Fund received for MDM A/C	20,97,630.00	
Learning Enhancement Prog. (LEP)(Upto 2%)	2,86,200.00	7,96,590.00	Unicef Fund Receipt	4,51,047.00	
			Library Grant from SSSA (2012-13)	52,15,000.00	
Major Repairs for Primary School	-	-	Fund received from PSU for Swachh Vidyalaya	3,67,74,000.00	
Major Repairs for Upper Primary School	-	-	Fund received from RMSA for Children Day Celebration	10,00,000.00	
Others	-	-			
Project Management Cost	37,64,81,742.00	37,70,08,609.00			
Community Mobilisation Activities (up to 0.5%)	3,19,66,745.00	4,59,66,620.00			
Community Training	88,87,472.00				
Training of educational Administrator	60,000.00				
State Component	-				
NPEGL	-				
KGBV	14,22,67,055.00	11,02,01,651.00			
C/F	12,455,550,135.00	10,480,085,222.45	C/F	10,87,13,21,819.25	15,01,65,65,605.55



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B/F	12,455,550,135.00	10,480,085,222.45	B/F	10,87,13,21,819.25	15,01,65,65,605.55
Prior Years Expenditure			.		
SSA	82,39,23,018.00	2,93,47,308.00	.		
KGBV	-	2,13,847.00	.		
NPEGEL	-	40,96,517.00	.		
State Level: (SMO)			.		
SIEMAT	-	-	.		
Management Cost	9,22,74,704.00	9,00,48,867.25	.		
Research & Evaluation	53,93,566.00	1,00,18,956.00	.		
Expenditure on FTB for General Category boys	8,00,56,362.00	2,31,67,997.00	.		
Miscellaneous Payments :			.		
(a) Other Advances & Expenses			.		
Achivement Survey	-	21,74,774.00	.		
CPF Rectification	89,398.00	13,63,783.00	.		
Fund Transferred to Nodal Teacher Association	-	9,00,946.00	.		
Others Payment against Other Grant	-	7,34,04,372.00	.		
Interest on late deposit of Income Tax	1,925.00	3,947.00	.		
Bank Charge	1,639.00	5,369.00	.		
UNICEF	4,51,047.00	-	.		
Miscellaneous payments	67,047.00		.		
TET Expenditure	13,53,212.00		.		
MDM Expenditure	15,27,404.00		.		
Legal Fees	7,500.00		.		
Library Grant from SSA (2012-13)	52,15,000.00		.		
Expenditure of PSU Fund of Swach Bharat Vidyalaya	3,67,74,000.00		.		
Expenditure of RMSA fund for Children day Celebration	10,00,000.00		.		
C/F	13,503,685,957.00	10,714,831,905.70	C/F	10,87,13,21,819.25	15,01,65,65,605.55

शिक्षा का अधिकार
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 शरणार्थी शिशु शरणार्थी आश्रम

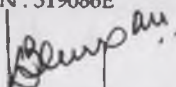


B/F	13,503,685,957.00	10,714,831,905.70	B/F	10,87,13,21,819.25	15,01,65,65,605.55
Adjustment of District Fund					
Drinking water	6,75,000.00				
Sanitation facility	5,58,000.00				
DEEO Office	75,50,000.00				
Surplus for the year c/f to Balance Sheet	-	4,30,17,33,699.85	Deficit for the year c/f to Balance Sheet	2,64,11,47,137.75	
G. TOTAL	13,512,468,957.00	15,016,565,605.55	G. TOTAL	13,51,24,68,957.00	15,01,65,65,605.55

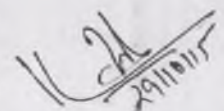
For, AXOM SARBA SIKSHA ABHIYAN MISSION

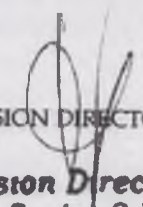
Signed in terms of our report of even date for BHUYAN & ASSOCIATES

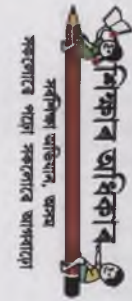
Chartered Accountants
FRN : 319086E


(CA. Kaberi Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015




CHIEF ACCOUNTS OFFICER
Chartered Accountants Office
Axom Sarba Siksha
Abhiyan Mission


MISSION DIRECTOR
Mission Director
Axom Sarba Siksha
Abhiyan Mission



Audit Report 2014-15

(ANNEXURE-XXIII)

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF SSA, KGBV & NEPGL FOR THE YEAR ENDED 31ST MARCH, 2015

RECEIPTS	SCH	CURRENT YEAR (₹)	PREVIOUS YEAR (₹)	PAYMENTS	SCH	CURRENT YEAR (₹)	PREVIOUS YEAR (₹)
Opening Balance B/F:	F			Expenditure at District and Sub-district level:	I		
a) Cash at Bank		4,42,90,84,805.00	1,01,43,56,109.75	Opening of New Schools			
b) Cash in Hand		1,72,662.17	2,98,903.82	Capital Expenditure		-	
c) Unadjusted Advances		64,92,57,352.60	12,69,17,759.60	Revenue Expenditure		-	
d) Fund in transit (Karbi Anglong)		4,61,000.00	3,00,000.00	Residential Schools for specific category of children			
Sub Total		5,07,89,75,819.77	1,14,18,72,773.17	Capital Expenditure		1,75,500.00	9,720.00
Funds received from Govt. of India	G			Revenue Expenditure		64,95,799.00	48,75,992.00
a) SSA		8,74,62,84,590.00	13,18,20,73,000.00	Residential Hostel for specific category of children			
Sub Total		8,74,62,84,590.00	13,18,20,73,000.00	Capital Expenditure		-	
Funds received from Govt. of Assam	G			Revenue Expenditure		-	
a) SSAw		1,08,61,93,000.00	1,34,59,77,000.00	Transport/Escort Facility			
b) Govt. of Assam (Reim. Of Gen. boys on FTB)		25,00,00,000.00	25,00,00,000.00	Capital Expenditure		-	
c) 13th Finance Commission		59,00,00,000.00	-	Revenue Expenditure		-	
Sub Total		1,92,61,93,000.00	1,59,59,77,000.00	Special Training for mainstreaming of Out-of-School Children			7,000.00
Interest:	H			Capital Expenditure		-	
SSA		11,94,11,469.75	13,81,28,631.80	Revenue Expenditure		-	
KGBV		14,01,993.00	12,05,415.00	Retention			
NPEGL		2,46,491.00	2,69,923.00	Free Text Book			
Miscellaneous Receipts (SSA)	H	46,08,284.50	49,50,869.00	Capital Expenditure		-	
Miscellaneous Receipts (NPEGL)	H	4,81,650.00	1,58,06,684.00	Revenue Expenditure		49,33,87,259.00	59,15,35,271.80
Reduction of Expenses (SSA)	H	2,46,07,037.00	-	Provision of 2 sets of Uniform			
Reduction of Expenses (KGBV)	H	16,584.00	-	Capital Expenditure		-	
Sub Total		15,07,73,509.25	16,03,61,522.80	Revenue Expenditure		56,20,74,601.00	51,50,46,078.00
Advance Adjustments of General Boys Category Students		53,45,42,049.00	7,85,67,315.00	RETENTION			
Advance Adjusted (State Level)		-	4,72,098.00	Free Text Book			
Advance Adjusted (Dist. Level)		-	15,11,200.00	Capital Expenditure		-	
Sub Total		53,45,42,049.00	8,05,50,613.00	Revenue Expenditure		56,20,74,601.00	51,50,46,078.00
C/F		16,43,67,68,968.02	16,16,08,34,908.97	Provision of 2 sets of Uniform			
				Capital Expenditure		1,06,21,33,159.00	1,11,14,74,061.80
				Revenue Expenditure		-	-

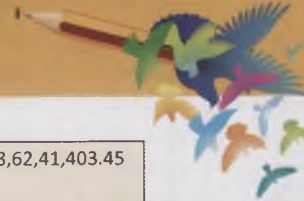
শিক্ষার অধিকার
সংস্কৃত পদে সংস্কৃতের আদর্শ



B/F		16,43,67,68,968.02	16,16,08,34,908.97		1,06,21,33,159.00	1,11,14,74,061.80
Govt deductions	B-1	83,72,81,993.00	73,96,82,351.00	Capital Expenditure	-	-
Other Liabilities		23,134.00				
Earnest Money/Security Deposit	B-2	5,14,38,720.60	3,33,34,583.00	Revenue Expenditure	1,80,23,51,200.00	1,57,04,46,000.00
Sub Total		88,87,43,847.60	77,30,16,934.00	Teaching Learning Equipment (TLE)		
				Capital Expenditure	-	-
				Revenue Expenditure	-	81,20,000.00
Others Fund				ENHANCING QUALITY		
Fund Receipts from TET A/c		16,36,080.00		New Teachers Salary		
Fund received for MDM A/c		20,97,630.00	-	Capital Expenditure	-	-
Other Grants		8,96,963.00	7,29,92,815.00	Revenue Expenditure	7,08,80,87,284.00	5,56,44,79,597.00
Unicef Fund Receipt		4,51,047.00	-			
Library Grant from SSSA(2012-13)		52,15,000.00	-	Training		
SSA Fund for Achivement Survey by Dist.			22,74,871.00	Capital Expenditure	-	-
Nodel Teacher Association			9,00,946.00	Revenue Expenditure	24,30,69,708.00	22,89,60,106.00
Fund received from PSU for Swach Vidyalaya		3,67,74,000.00				
Fund received from RMSA for Children Day Celebration		10,00,000.00				
Sub Total		4,80,70,720.00	7,61,68,632.00	Academic Support through Block Resource Centre/ URC		
EdCIL A/c		3,86,125.00	2,29,567.00	Capital Expenditure	-	-
UNICEF Fund received from (Tinsukia)		97,580.00	-	Revenue Expenditure	33,19,57,100.00	30,78,24,159.00
Adjustment Project Fund (Tinsukia)		-	-			
Fund Received from NCERT		-	4,33,500.00	Academic Support through Cluster Resource Centers		
Fund Receipts from TET A/c		-	1,26,830.00	Capital Expenditure	50,495.00	-
				Revenue Expenditure	2,61,51,278.00	9,49,37,479.65
Sub Total		4,83,705.00	7,89,897.00	Computer Aided Education in UPS under Innovation		
				Capital Expenditure	-	-
				Revenue Expenditure	58,30,855.00	-
C/F		17,37,40,67,240.62	17,01,08,10,371.97	C/F	10,55,96,31,079.00	8,88,62,41,403.45



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B/F	17,37,40,67,240.62	17,01,08,10,371.97	B/F	10,55,96,31,079.00	8,88,62,41,403.45
			Libraries in Schools		
			Capital Expenditure	-	-
			Revenue Expenditure	-	-
			ANNUAL GRANTS		
			Teachers' Grant		
			Capital Expenditure	-	-
			Revenue Expenditure	-	-
			School Grant		
			Capital Expenditure	-	-
			Revenue Expenditure	29,14,47,000.00	26,81,02,000.00
			Research, Evaluation, Monitoring & Supervision		
			Capital Expenditure	-	-
			Revenue Expenditure	48,91,953.00	84,75,300.00
			Maintenance Grant		
			Capital Expenditure	-	-
			Revenue Expenditure	32,52,96,000.00	28,01,30,000.00
			BRIDGING GENDER AND SOCIAL CATEGORY GAPS		
			Interventions for CWSN		
			Capital Expenditure	-	-
			Revenue Expenditure	13,48,42,504.00	15,71,36,015.00
			Innovation Head up to Rs. 50 lakh per district		
			Capital Expenditure	-	-
			Revenue Expenditure	-	-
			Fund Received by KGBV from SSA A/c		
			Capital Expenditure	-	-
			Revenue Expenditure	-	-
			Sub Total		
			Capital Expenditure	-	-
			Revenue Expenditure	5,25,56,930.00	3,88,11,046.00
			SCHOOL INFRASTRUCTURE		
			Civil Works Construction		
			Capital Expenditure	-	-
			Revenue Expenditure	52,71,61,450.00	30,72,32,708.00
C/F	31,80,46,57,775.62	28,08,67,92,775.97	C/F	11,89,58,26,916.00	9,94,61,28,472.45

Fund Receipts by Districts

In Cash

SSA 1,52,68,71,700.00 1,64,96,90,671.00

KGBV 14,95,00,000.00 9,01,67,000.00

NPEGEL

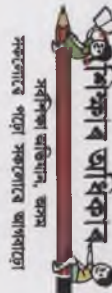
In Kind

SSA 12,45,06,16,710.00 9,20,26,78,651.00

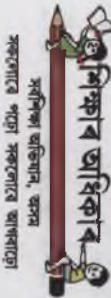
KGBV 7,66,02,125.00 2,14,46,082.00

Fund Received by KGBV from SSA A/c 22,70,00,000.00 11,20,00,000.00

Sub Total 14,43,05,90,535.00 11,07,59,82,404.00



B/F	31,80,46,57,775.62	28,08,67,92,775.97	B/F	11,89,58,26,916.00	9,94,61,28,472.45
			LEARNING ENHANCEMENT PROG. (LEP)(UPTO 2%)		
			Capital Expenditure		
			Revenue Expenditure	2,86,200.00	7,96,590.00
			Major Repairs for Primary School		
			Capital Expenditure		
			Revenue Expenditure		
			Major Repairs for Upper Primary School		
			Capital Expenditure		
			Revenue Expenditure		
			Others		
			Capital Expenditure		
			Revenue Expenditure		
			PROJECT MANAGEMENT COST		
			Management		
			Capital Expenditure	12,81,315.00	9,31,755.00
			Revenue Expenditure	37,64,81,742.00	37,70,08,609.00
			Community Mobilisation Activities (up to 0.5%)		
			Capital Expenditure	15,400.00	
			Revenue Expenditure	3,19,66,745.00	4,59,66,620.00
			Community Training		
			Capital Expenditure		
			Revenue Expenditure	88,87,472.00	
			Training of educational Administrator		
			Capital Expenditure		
			Revenue Expenditure	60,000.00	
			State Component		
			Capital Expenditure		
			Revenue Expenditure		
			NPEGEL		
			Capital Expenditure		
			Revenue Expenditure		
C/F	31,80,46,57,775.62	28,08,67,92,775.97	C/F	12,31,48,05,790.00	10,37,08,32,046.45



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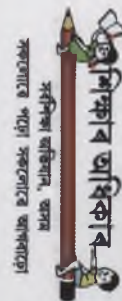


B/F	31,80,46,57,775.62	28,08,67,92,775.97	B/F	12,31,48,05,790.00	10,37,08,32,046.45
			KGBV Financial Provisions (provide separate costing sheets for different Models)		
			Non-recurring (one time grant)	8,39,34,691.00	1,05,35,528.00
			Recurring	14,22,67,055.00	11,02,01,651.00
			Sub Total	22,62,01,746.00	12,07,37,179.00
			Prior Years Expenditure* (Year wise)		
			<u>2011-12, 2012-13 & 2013-14</u>		
			SSA	82,39,23,018.00	2,93,47,308.00
			KGBV	-	2,13,847.00
			NPEGEL	-	40,96,517.00
			Prior Period Exps. of Dist. (2011-12)	-	-
			Sub Total	82,39,23,018.00	3,36,57,672.00
			STATE LEVEL :		
			SIEMAT		
			Management Cost	9,22,74,704.00	9,00,48,867.25
			Research & Evaluation	53,93,566.00	1,00,18,956.00
			Fixed Assets created during the year	9,73,501.00	19,96,043.00
			Expenditure on FTB for General Category boys	8,00,56,362.00	2,31,67,997.00
			Advance on FTB for General Category boys	55,03,76,450.00	43,21,12,552.00
			Sub Total	72,90,74,583.00	55,73,44,415.25
			Miscellaneous Payments :		
			(a) Other Advances & Expenses		
			Achivement Survey		21,74,774.00
			Miscellaneous Payment	67,047.00	7,34,04,372.00
			Interest on late deposit of Income Tax	1,925.00	3,947.00
			CPF Rectification	89,398.00	13,63,783.00
			TET Expenditure	13,53,212.00	
			MDM Expenditure	15,27,404.00	
			UNICEf programmes	4,51,047.00	
			Legal Fees	7,500.00	
			Library Grant from SSSA(2012-13)	52,15,000.00	
			Fund Transferred to Nodal Teacher Association		9,00,946.00
			Sub Total	87,12,533.00	7,78,47,822.00
C/F	31,80,46,57,775.62	28,08,67,92,775.97	C/F.	14,10,27,17,670.00	11,16,04,19,134.70

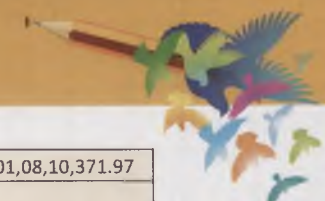
শৈক্ষিক অধিকার, গরম
 স্বপ্নের পথে অগ্রসর হোক
 শৈক্ষিক অধিকার



B/F	31,80,46,57,775.62	28,08,67,92,775.97	B/F	14,10,27,17,670.00	11,16,04,19,134.70
			Expenditure of PSU Fun of Swach Bharat Vidyalaya	3,67,74,000.00	
			Expenditure of RMSA fund for Children day Celebration	10,00,000.00	
			(b) Bank Charges		
			SSA	1,589.00	5,369.00
			NPEGEL	50.00	
			(c) Govt. Deduction		
			SSA/KGVB	84,53,89,505.00	72,46,13,325.50
			(d) Earnest Money/Security Deposit		
			SSA/KGVB	5,15,17,065.00	3,84,11,405.00
			(e) Suspense A/c		700.00
			(f) Others Liabilities	4,291.00	2,834.00
			Sub Total	93,46,86,500.00	76,30,33,633.50
			Advance /Paid/ Recovered (SMO)		
			EdCIL A/c	28,93,040.00	2,29,267.00
			TET A/c	-	3,49,017.00
			NUEPA A/c	51,360.00	-
			NCERT A/c	-	4,33,500.00
			UNICEf programmes Receivabale	6,10,587.00	-
			KGVB Construction Committee	-	73,70,000.00
			Sub Total	35,54,987.00	83,81,784.00
			Closing Balances of Cash, Bank & Unadjusted Advances:		
			a) Cash at Bank	24,96,17,142.85	4,42,90,84,805.00
			b) Cash in Hand	1,43,920.17	1,72,662.17
			c) Unadjusted Advances	2,07,88,86,020.60	64,92,57,352.60
			Fund in Transit		
			Goalpara	40,00,000.00	
			Karbi Anglong	4,61,000.00	4,61,000.00
			Sub Total	2,33,31,08,083.62	5,07,89,75,819.77
C/F	31,80,46,57,775.62	28,08,67,92,775.97	C/F	17,37,40,67,240.62	17,01,08,10,371.97



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B/F	31,80,46,57,775.62	28,08,67,92,775.97	B/F	17,37,40,67,240.62	17,01,08,10,371.97
			Fund Released to Districts		
			In Cash		
			SSA	1,53,08,71,700.00	1,62,63,82,800.00
			SSA Fund Released by Kamrup (M) to Kamrup		2,33,07,871.00
			KGBV	14,95,00,000.00	8,89,50,000.00
			KGBV Fund Released by Kamrup (M) to Kamrup		12,17,000.00
			NPEGEL		
			In Kind		
			SSA	12,45,06,16,710.00	9,20,26,78,651.00
			KGBV	7,66,02,125.00	2,14,46,082.00
			Fund Released to KGBV by SMO	22,70,00,000.00	11,20,00,000.00
				14,43,45,90,535.00	11,07,59,82,404.00
			Less: Refund by Goalpara District	40,00,000.00	
			Sub Total	14,43,05,90,535.00	11,07,59,82,404.00
TOTAL	31,80,46,57,775.62	28,08,67,92,775.97	TOTAL	31,80,46,57,775.62	28,08,67,92,775.97

For, AXOM SARBA SIKSHA ABHIYAN MISSION

Signed in terms of our report of even date for BHUYAN & ASSOCIATES

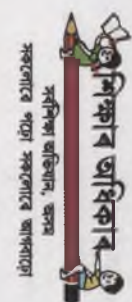
Chartered Accountants
FRN : 319086E

(CA. Kaberi Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015



[Signature]
CHIEF ACCOUNTS OFFICER
Chief Accounts Officer
Axom Sarba Siksha
Abhiyan Mission

[Signature]
MISSION DIRECTOR
Mission Director
Axom Sarba Siksha
Abhiyan Mission





SCHEDULE: A :

CAPITAL FUND OF SSA, KGBV & NPEGL PLAN

SL NO		OPENING BALANCE 01/04/2014	DURING THE YEAR SURPLUS/(DEFICIT)	DURING THE YEAR CAPITAL ADJUSTMENT	CLOSING BALANCE 31/03/2015
A	STATE MISSION OFFICE				
	SSA	4,66,83,66,663.90	(4,12,29,33,788.00)	-	54,54,32,875.90
	KGBV	41,62,487.00	12,28,728.00		53,91,215.00
	NPEGL	87,95,734.00	7,16,506.00		95,12,240.00
	Total (A)	4,68,13,24,884.90	(4,12,09,88,554.00)	-	56,03,36,330.90
B	DISTRICT OFFICE				
1	Barpeta	5,10,27,482.92	61,90,712.00	-	5,72,18,194.92
2	Baksa	3,96,60,142.00	30,82,281.00	-	4,27,42,423.00
3	Bongaigaon	3,07,03,347.00	4,23,40,824.00	-	7,30,44,171.00
4	Cachar	6,14,11,951.30	12,92,77,701.00	-	19,06,89,652.30
5	Chirang	91,00,920.00	56,23,495.00	-	1,47,24,415.00
6	Darrang	9,09,77,979.49	6,52,70,898.00	86,00,175.45	16,48,49,052.94
7	Dhemaji	3,98,28,465.00	3,64,70,031.00	-	7,62,98,496.00
8	Dhubri	9,40,45,165.80	30,69,58,750.00	-	40,10,03,915.80
9	Dibrugarh	5,28,66,625.00	(2,26,88,214.00)	-	3,01,78,411.00
10	Dima Hasao	2,61,66,760.00	4,36,74,421.00	-	6,98,41,181.00
11	Goalpara	6,63,67,794.00	1,31,65,853.00	-	7,95,33,647.00
12	Golaghat	2,83,20,663.00	3,76,44,423.00	-	6,59,65,086.00
13	Hailakandi	7,46,86,506.26	5,62,45,208.00	-	13,09,31,714.26
14	Jorhat	3,67,74,505.00	(78,82,180.00)	-	2,88,92,325.00
15	Kamrup (M)	9,23,40,386.24	1,64,20,190.25	-	10,87,60,576.49
16	Kamrup (R)	1,00,75,876.46	15,15,67,840.00	-	16,16,43,716.46
17	Karbi Anglong	8,92,99,837.40	96,20,671.00	-	9,89,20,508.40
18	Karimganj	4,40,39,001.00	7,32,87,038.00	(4,291.00)	11,73,21,748.00
19	Kokrajhar	10,33,81,001.99	(6,08,04,998.00)	-	4,25,76,003.99
20	Lakhimpur	7,02,54,986.41	5,82,44,120.00	-	12,84,99,106.41
21	Morigaon	5,87,88,567.00	3,67,92,374.00	-	9,55,80,941.00
22	Nagaon	4,75,03,210.00	28,42,69,428.00	-	33,17,72,638.00
23	Nalbari	6,08,79,178.08	6,69,05,911.00	-	12,77,85,089.08
24	Sibsagar	3,70,52,834.00	1,61,97,988.00	-	5,32,50,822.00
25	Sonitpur	6,16,96,274.45	4,29,95,423.00	-	10,46,91,697.45
26	Tinsukia	5,45,41,639.67	1,20,34,545.00	-	6,65,76,184.67
27	Udalguri	5,60,55,244.00	5,69,36,683.00	-	11,29,91,927.00
	Total (B)	1,48,78,46,343.47	1,47,98,41,416.25	85,95,884.45	2,97,62,83,644.17
	Grand Total	6,16,91,71,228.37	(2,64,11,47,137.75)	85,95,884.45	3,53,66,19,975.07



SCHEDULE: B :

CURRENT LIABILITIES FOR THE YEAR 2014-15

		Govt Deduction	Security Deposit	Other Liability	Total
A	STATE MISSION OFFICE	6,50,79,877.00	3,07,28,835.60		9,58,08,712.60
	SUB TOTAL (A)	6,50,79,877.00	3,07,28,835.60	-	9,58,08,712.60
B	DISTRICT OFFICES				
1	Barpeta	2,26,862.00	(4,973.00)	199.00	2,22,088.00
2	Baksa	1,665.00	-		1,665.00
3	Bongaigaon	2,08,354.00	-		2,08,354.00
4	Cachar	1,30,946.00	15,000.00		1,45,946.00
5	Chirang	62,776.00	-		62,776.00
6	Darrang	5,73,983.00	56,821.00		6,30,804.00
7	Dhemaji	16,548.00	-	50,000.00	66,548.00
8	Dhubri	-	1,32,000.00		1,32,000.00
9	Dibrugarh	1,12,708.00	(7,386.00)		1,05,322.00
10	Dima Hasao	-	6,38,832.00		6,38,832.00
11	Goalpara	28,751.00	63,937.00	24,135.00	1,16,823.00
12	Golaghat	10.00	-	3,600.00	3,610.00
13	Hailakandi	(18,785.00)	1,40,000.00		1,21,215.00
14	Jorhat	55,660.00	1,37,805.00		1,93,465.00
15	Kamrup (Metro)	1,30,669.29	80,500.00	7,120.00	2,18,289.29
16	Kamrup (Rural)	28,411.00			28,411.00
17	Karbi Anglong	54,79,355.00	11,456.00	10,000.00	55,00,811.00
18	Karimganj	2,64,991.00	-		2,64,991.00
19	Kokrajhar	-	-		-
20	Lakhimpur	(88,661.50)	37,113.00	2,05,081.50	1,53,533.00
21	Morigaon	8,344.00	66,324.00	0.00	74,668.00
22	Nagaon	8,42,709.00	5,61,000.00		14,03,709.00
23	Nalbari	79,118.00	2,00,000.00	1,24,646.00	4,03,764.00
24	Sibsagar	46,586.00	-	21,665.00	68,251.00
25	Sonitpur	2,53,136.00	3,984.00	11,030.00	2,68,150.00
26	Tinsukia	-	2,16,000.00		2,16,000.00
27	Udalguri	(13,096.00)	-		(13,096.00)
	Sub Total (B)	84,31,039.79	23,48,413.00	4,57,476.50	1,12,36,929.29
	Grand Total (A+B)	7,35,10,916.79	3,30,77,248.60	4,57,476.50	10,70,45,641.89





SCHEDULE: B-1 :

GOVT DEDUCTION OF SSA, KGBV & NPEGL PLAN FOR THE YEAR 2014-15

SL NO.		OPENING BALANCE (CR) As per Prev Yr AR	OPENING BALANCE (CR) As per Dist. AR	DURING THE YEAR (CR)	DURING THE YEAR (DR)	Adjustment/ Rectification	CLOSING BALANCE (CR)
A	STATE MISSION OFFICE						
	SSA	68,578,471.00	6,85,78,471.00	79,01,20,133.00	79,36,18,727.00		6,50,79,877.00
	Sub Total	68,578,471.00	6,85,78,471.00	79,01,20,133.00	79,36,18,727.00	-	6,50,79,877.00
B	DISTRICT OFFICES						
1	Barpeta	26,641.00	26,641.00	2,00,221.00	-		2,26,862.00
2	Baksa	758.00	758.00	17,59,183.00	17,58,276.00		1,665.00
3	Bongaigaon	43,420.00	43,420.00	18,62,077.00	16,97,143.00		2,08,354.00
4	Cachar	90,289.00	90,289.00	27,37,513.00	26,96,856.00		1,30,946.00
5	Chirang	22,985.00	22,985.00	10,35,586.00	9,95,795.00		62,776.00
6	Darrang	58,921.00	58,921.00	17,70,275.00	12,55,213.00		5,73,983.00
7	Dhemaji	17,276.00	17,276.00	14,73,836.00	14,74,564.00		16,548.00
8	Dhubri	-	-	26,86,599.00	26,86,599.00		-
9	Dibrugarh	1,15,239.00	1,15,239.00	1,03,562.00	1,06,093.00		1,12,708.00
10	Dima Hasao	-	-	21,52,795.00	21,52,795.00		-
11	Goalpara	48,199.00	48,199.00	20,59,930.00	20,79,378.00		28,751.00
12	Golaghat	-	-	19,72,924.00	19,72,914.00		10.00
13	Hailakandi	(2,93,785.00)	(2,93,785.00)	2,75,000.00	-		(18,785.00)
14	Jorhat	15,810.00	15,810.00	26,13,691.00	25,73,841.00		55,660.00
15	Kamrup (Metro)	12,93,903.29	12,93,903.29	15,70,597.00	27,33,831.00		1,30,669.29
16	Kamrup (Rural)	24,637.00	24,637.00	3,774.00	-		28,411.00
17	Karbi Anglong	97,19,679.00	97,19,679.00	39,19,745.00	81,60,069.00		54,79,355.00
18	Karimganj	49,817.00	49,817.00	20,40,808.00	18,25,634.00		2,64,991.00
19	Kokrajhar	-	-	21,15,352.00	21,15,352.00		-
20	Lakhimpur	(85,638.50)	(85,638.50)	19,32,451.00	19,35,474.00		(88,661.50)
21	Morigaon	4,153.00	4,153.00	28,94,758.00	28,90,567.00		8,344.00
22	Nagaon	12,13,933.00	12,13,933.00	(3,71,224.00)	-		8,42,709.00
23	Nalbari	71,169.00	71,169.00	17,78,456.00	17,70,507.00		79,118.00
24	Sibsagar	46,586.00	46,586.00	24,28,832.00	24,28,832.00		46,586.00
25	Sonitpur	2,80,236.00	2,80,236.00	27,35,080.00	27,62,180.00		2,53,136.00
26	Tinsukia	-	-	20,38,225.00	20,38,225.00		-
27	Udalguri	2,75,730.00	2,75,730.00	13,71,814.00	16,60,640.00		(13,096.00)
	Sub Total	13,039,957.79	1,30,39,957.79	4,71,61,860.00	5,17,70,778.00	-	84,31,039.79
	Grand Total	81,618,428.79	8,16,18,428.79	83,72,81,993.00	84,53,89,505.00	-	7,35,10,916.79



SCHEDULE: B-2 :

SECURITY DEPOSIT & EARNST MONEY OF SSA, KGBV, NPEGEL FOR THE YEAR 2014-15

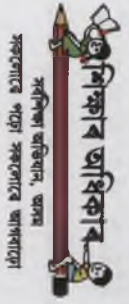
SL NO.		OPENING BALANCE (CR) As per Prev Yr AR	OPENING BALANCE (CR) As per Dist. AR	DURING THE YEAR (CR)	DURING THE YEAR (DR)	CLOSING BALANCE (CR)
A	STATE MISSION OFFICE	3,06,31,512.00	3,06,31,512.00	5,05,04,888.60	5,04,07,565.00	3,07,28,835.60
	Sub Total	3,06,31,512.00	3,06,31,512.00	5,05,04,888.60	5,04,07,565.00	3,07,28,835.60
B	DISTRICT OFFICES					
1	Barpeta	(4,973.00)	(4,973.00)	-	-	(4,973.00)
2	Baksa	-	-	-	-	-
3	Bongaigaon	-	-	-	-	-
4	Cachar	10,000.00	10,000.00	10,000.00	5,000.00	15,000.00
5	Chirang	-	-	-	-	-
6	Darrang	56,821.00	56,821.00	-	-	56,821.00
7	Dhemaji	-	-	-	-	-
8	Dhubri	1,72,000.00	1,72,000.00	-	40,000.00	1,32,000.00
9	Dibrugarh	62,614.00	62,614.00	-	70,000.00	(7,386.00)
10	Dima Hasao	-	-	6,38,832.00	-	6,38,832.00
11	Goalpara	63,937.00	63,937.00	-	-	63,937.00
12	Golaghat	-	-	-	-	-
13	Hailakandi	6,10,000.00	6,10,000.00	-	4,70,000.00	1,40,000.00
14	Jorhat	2,50,305.00	2,50,305.00	-	1,12,500.00	1,37,805.00
15	Kamrup (Metro)	2,82,500.00	2,82,500.00	-	2,02,000.00	80,500.00
16	Kamrup (Rural)	-	-	-	-	-
17	Karbi Anglong	11,456.00	11,456.00	85,000.00	85,000.00	11,456.00
18	Karimganj	-	-	-	-	-
19	Kokrajhar	-	-	-	-	-
20	Lakhimpur	37,113.00	37,113.00	-	-	37,113.00
21	Morigaon	66,324.00	66,324.00	0.00	-	66,324.00
22	Nagaon	4,76,000.00	4,76,000.00	1,65,000.00	80,000.00	5,61,000.00
23	Nalbari	2,00,000.00	2,00,000.00	-	-	2,00,000.00
24	Sibsagar	-	-	-	-	-
25	Sonitpur	8,984.00	8,984.00	10,000.00	15,000.00	3,984.00
26	Tinsukia	2,21,000.00	2,21,000.00	25,000.00	30,000.00	2,16,000.00
27	Udalguri	-	-	-	-	-
	Sub Total	25,24,081.00	25,24,081.00	9,33,832.00	11,09,500.00	23,48,413.00
	Grand Total	3,31,55,593.00	3,31,55,593.00	5,14,38,720.60	5,15,17,065.00	3,30,77,248.60



SCHEDULE C :

FIXED ASSETS FOR THE YEAR 2014-15 : SSA, KGBV, NPEGL

SL NO.	SMO/Dos	OPENING BALANCE AS ON 01/04/2014 (As Per District Audit Report)	ADDITIONS DURING THE YEAR							CLOSING BALANCE 31/03/2015	
			COMPUTER & SERVER	FURNITURE	EQUIPMENT	VEHICLE/ OTHERS	Civil works/ KGBV Building	Land & Building	Ad-justment		TOTAL
A	STATE MISSION OFFICE	4,69,10,010.00		4,01,422.00	5,72,079.00	-				9,73,501.00	4,78,83,511.00
	Total A	4,69,10,010.00	-	4,01,422.00	5,72,079.00	-				9,73,501.00	4,78,83,511.00
B	DISTRICT OFFICES										
1	Barpeta	3,72,24,347.88		1,09,947.00				1,07,92,389.00		1,09,02,336.00	4,81,26,683.88
2	Baksa	35,41,489.00			48,850.00			33,65,232.00		34,14,082.00	69,55,571.00
3	Bongaigaon	2,46,44,898.00	8,768.00		48,850.00					57,618.00	2,47,02,516.00
4	Cachar	2,50,40,758.00		1,76,700.00	70,325.00					2,47,025.00	2,52,87,783.00
5	Chirang	57,83,019.00						34,94,744.00		34,94,744.00	92,77,763.00
6	Darrang	3,49,18,383.00		10,58,605.45	11,41,273.00	3,65,147.00		3,10,269.00	60,84,000.00	1,09,59,294.45	4,58,77,677.45
7	Dhemaji	2,26,52,375.00			50,975.00					50,975.00	2,27,03,350.00
8	Dhubri	4,35,67,583.80			48,850.00			1,21,32,980.00		1,21,81,830.00	5,57,49,413.80
9	Dibrugarh	2,49,69,891.00		48,850.00				15,98,058.00		16,46,908.00	2,66,16,799.00
10	Dima Hasao	1,92,42,929.00						78,60,449.00		78,60,449.00	2,71,03,378.00
11	Goalpara	2,39,62,838.36			48,850.00			45,49,780.00		45,98,630.00	2,85,61,468.36
12	Golaghat	1,99,07,951.00			48,850.00					48,850.00	1,99,56,801.00
13	Hailakandi	1,75,44,145.80			48,850.00			28,16,330.00		28,65,180.00	2,04,09,325.80
14	Jorhat	2,02,27,464.00								-	2,02,27,464.00
15	Kamrup (Metro)	3,96,42,156.00								-	3,96,42,156.00
16	Kamrup (Rural)	6,64,388.00			2,25,050.00					2,25,050.00	8,89,438.00
17	Karbi Anglong	9,00,86,363.00		48,850.00						48,850.00	9,01,35,213.00
18	Karimganj	2,08,71,741.00			48,850.00			35,43,928.00		35,92,778.00	2,44,64,519.00
19	Kokrajhar	2,69,25,360.00			99,345.00			35,92,337.00		36,91,682.00	3,06,17,042.00
20	Lakhimpur	2,61,16,621.00			48,850.00					48,850.00	2,61,65,471.00
21	Morigaon	2,65,66,716.04	48,850.00					61,86,334.00		62,35,184.00	3,28,01,900.04
22	Nagaon	2,25,65,551.96			48,850.00			75,96,201.00		76,45,051.00	3,02,10,602.96
23	Nalbari	2,73,25,544.60						38,54,643.00		38,54,643.00	3,11,80,187.60
24	Sibsagar	2,38,41,139.00								-	2,38,41,139.00
25	Sonitpur	3,86,43,372.45			48,850.00			46,64,697.00		47,13,547.00	4,33,56,919.45
26	Tinsukia	3,01,90,530.00	48,850.00				0.00			48,850.00	3,02,39,380.00
27	Udalguri	51,50,884.00	48,850.00					55,76,320.00		56,25,170.00	1,07,76,054.00
	Total B	70,18,18,439.89	1,55,318.00	14,42,952.45	20,75,468.00	3,65,147.00	8,39,34,691.00	60,84,000.00	-	9,40,57,576.45	79,58,76,016.34
	TOTAL (A+B)	74,87,28,449.89	1,55,318.00	18,44,374.45	26,47,547.00	3,65,147.00	8,39,34,691.00	60,84,000.00	-	9,50,31,077.45	84,37,59,527.34



SCHEDULE D :

CURRENT ASSETS FOR THE YEAR 2014-15

		Fund Transfer	Loans & Advances	Advance Outstandings	Other Current Assets	Total
A	STATE MISSION OFFICE					
	SSA	1,38,95,888.00	44,93,43,983.00	-	20,000.00	46,32,59,871.00
	KGVB	-	-	-	-	-
	NPEGEL	-	-	-	-	-
	TOTAL (A)	1,38,95,888.00	44,93,43,983.00	-	20,000.00	46,32,59,871.00
B	DISTRICT OFFICES					
1	Barpeta				13,293.00	13,293.00
2	Baksa				-	-
3	Bongaigaon				-	-
4	Cachar	6,10,587.00				6,10,587.00
5	Chirang				-	-
6	Darrang			4,73,410.00		4,73,410.00
7	Dhemaji				11,300.00	11,300.00
8	Dhubri					-
9	Dibrugarh			1,76,516.00		1,76,516.00
10	Dima Hasao					-
11	Goalpara			1,95,456.00		1,95,456.00
12	Golaghat					-
13	Hailakandi					-
14	Jorhat					-
15	Kamrup (Metro)					-
16	Kamrup (R)					-
17	Karbi Anglong					-
18	Karimganj					-
19	Kokrajhar			6,60,641.00		6,60,641.00
20	Lakhimpur					-
21	Morigaon	0.00		6,48,645.00		6,48,645.00
22	Nagaon	-		1,45,995.00	1,428.00	1,47,423.00
23	Nalbari					-
24	Sibsagar				4,000.00	4,000.00
25	Sonitpur			5,00,440.00	62,165.00	5,62,605.00
26	Tinsukia	0.00	0.00	34,259.00	0.00	34,259.00
27	Udalguri					-
	TOTAL (B)	6,10,587.00	0.00	28,35,362.00	92,186.00	35,38,135.00
	TOTAL (A+B)	1,45,06,475.00	44,93,43,983.00	28,35,362.00	1,12,186.00	46,67,98,006.00
	PREVIOUS YEAR	1,14,35,193.00	43,35,09,582.00	1,16,18,362.00	1,12,186.00	45,66,75,323.00



SCHEDULE E :

CLOSING BALANCES FOR THE YEAR 2014-15

SSA PLAN

SL NO.	BANK	CASH	UNADJUSTED ADVANCES	TOTAL	
A	STATE MISSION OFFICE	12,14,49,142.50	830.00	1,02,74,896.00	13,17,24,868.50
	SUB TOTAL	12,14,49,142.50	830.00	1,02,74,896.00	13,17,24,868.50
B	DISTRICT OFFICES				
1	Barpeta	11,19,738.54	4,996.00	67,61,670.00	78,86,404.54
2	Baksa	12,41,964.00	6,403.00	3,41,20,000.00	3,53,68,367.00
3	Bongaigaon	33,73,165.00	-	4,51,10,824.00	4,84,83,989.00
4	Cachar	34,03,700.30	2,148.00	16,05,27,939.00	16,39,33,787.30
5	Chitang	54,12,441.00	-	-	54,12,441.00
6	Darrang	63,99,252.99	688.00	11,24,52,181.00	11,88,52,121.99
7	Dhemaji	43,90,415.00	-	4,85,69,950.00	5,29,60,365.00
8	Dhubri	17,54,561.00	-	34,20,76,173.00	34,38,30,734.00
9	Dibrugarh	6,743.00	-	34,63,789.00	34,70,532.00
10	Dima Hasao	39,99,346.00	-	3,30,95,673.00	3,70,95,019.00
11	Goalpara	22,19,783.64	-	4,79,79,976.00	5,01,99,759.64
12	Golaghat	27,66,969.00	1,643.00	4,32,43,283.00	4,60,11,895.00
13	Hailakandi	38,17,583.46	-	10,67,15,164.00	11,05,32,747.46
14	Jorhat	31,76,712.00	19,767.00	56,61,847.00	88,58,326.00
15	Kamrup (M)	97,23,520.87	14,742.31	5,91,15,181.60	6,88,53,444.78
16	Kamrup (R)	24,17,809.00	-	15,58,64,700.00	15,82,82,509.00
17	Karbi Anglong	82,57,626.40	29,542.00	50,74,179.00	1,33,61,347.40
18	Karimganj	2,90,981.00	454.00	9,27,60,736.00	9,30,52,171.00
19	Kokrajhar	12,25,723.99	15,296.00	88,93,321.00	1,01,34,340.99
20	Lakhimpur	24,86,400.00	1,908.00	9,91,84,327.00	10,16,72,635.00
21	Morigaon	51,17,983.00	4,271.00	5,64,62,209.00	6,15,84,463.00
22	Nagaon	15,18,482.00	-	30,05,72,130.00	30,20,90,612.00
23	Nalbari	38,87,940.62	3,755.86	9,25,09,175.00	9,64,00,871.48
24	Sibsagar	29,66,090.00	3,780.00	2,59,81,964.00	2,89,51,834.00
25	Sonitpur	21,00,096.00	-	5,82,35,545.00	6,03,35,641.00
26	Tinsukia	86,70,636.75	490.00	2,76,71,933.00	3,63,43,059.75
27	Udalguri	66,04,530.00	-	9,45,98,800.00	10,12,03,330.00
	SUB TOTAL	9,83,50,194.56	1,09,884.17	2,06,67,02,669.60	2,16,51,62,748.33
	GRAND TOTAL (A)	21,97,99,337.06	1,10,714.17	2,07,69,77,565.60	2,29,68,87,616.83

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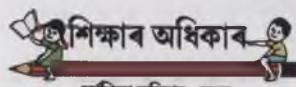


SCHEDULE E-1 :

CLOSING BALANCES FOR THE YEAR 2014-15

KGBV

SL NO.		BANK	CASH	UNADJUSTED ADVANCES	TOTAL
A	STATE MISSION OFFICE	29,70,853.00	31,651.00	4,715.00	30,07,219.00
	SUB TOTAL	29,70,853.00	31,651.00	4,715.00	30,07,219.00
B	DISTRICT OFFICES				
1	Barpeta	10,63,661.50	500.00	3,49,740.00	14,13,901.50
2	Baksa	3,35,919.00	-	-	3,35,919.00
3	Bongaigaon	39,615.00	405.00	26,000.00	66,020.00
4	Cachar	10,03,441.00	-	-	10,03,441.00
5	Chirang	96,987.00	-	-	96,987.00
6	Darrang	2,46,387.50	-	10,260.00	2,56,647.50
7	Dhemaji	4,03,753.00	-	2,76,276.00	6,80,029.00
8	Dhubri	15,55,768.00	-	-	15,55,768.00
9	Dibrugarh	2,798.00	-	-	2,798.00
10	Dima Hasao	62,68,603.00	-	-	62,68,603.00
11	Goalpara	4,53,036.00	-	2,40,750.00	6,93,786.00
12	Golaghat	-	-	-	-
13	Hailakandi	1,10,856.00	-	-	1,10,856.00
14	Jorhat	-	-	-	-
15	Kamrup (M)	-	-	4,83,265.00	4,83,265.00
16	Kamrup (R)	25,00,180.46	-	-	25,00,180.46
17	Karbi Anglong	3,39,521.00	530.00	-	3,40,051.00
18	Karimganj	70,049.00	-	-	70,049.00
19	Kokrajhar	10,79,105.00	-	84,875.00	11,63,980.00
20	Lakhimpur	6,71,233.41	-	1,43,300.00	8,14,533.41
21	Morigaon	6,20,601.00	-	-	6,20,601.00
22	Nagaon	7,27,709.00	-	-	7,27,709.00
23	Nalbari	4,69,539.00	-	-	4,69,539.00
24	Sibsagar	5,19,156.00	70.00	-	5,19,226.00
25	Sonitpur	4,15,408.00	-	2,89,274.00	7,04,682.00
26	Tinsukia	1,75,485.92	-	-	1,75,485.92
27	Udalguri	9,99,397.00	50.00	-	9,99,447.00
	SUB TOTAL	2,01,68,209.79	1,555.00	19,03,740.00	2,20,73,504.79
	GRAND TOTAL (A+B)	2,31,39,062.79	33,206.00	19,08,455.00	2,50,80,723.79



সবশিক্ষা অতিথান, অসম
সকলোৰে পঢ়া সকলোৰে আগবাঢ়ে



SCHEDULE E-2 :

CLOSING BALANCES FOR THE YEAR 2014-15

NPEGEL

SL NO.		BANK	CASH	UNADJUSTED ADVANCES	TOTAL
A	STATE MISSION OFFICE	62,69,574.00	-	-	62,69,574.00
	SUB TOTAL	62,69,574.00	-	-	62,69,574.00
B	DISTRICT OFFICES				
1	Barpeta	-	-	-	-
2	Baksa	84,231.00	-	-	84,231.00
3	Bongaigaon	-	-	-	-
4	Cachar	-	-	-	-
5	Chirang	-	-	-	-
6	Darrang	20,000.00	-	-	20,000.00
7	Dhemaji	10,000.00	-	-	10,000.00
8	Dhubri	-	-	-	-
9	Dibrugarh	17,088.00	-	-	17,088.00
10	Dima Hasao	13,013.00	-	-	13,013.00
11	Goalpara	-	-	-	-
12	Golaghat	-	-	-	-
13	Hailakandi	-	-	-	-
14	Jorhat	-	-	-	-
15	Kamrup	-	-	-	-
16	Karbi Anglong	1,23,708.00	-	-	1,23,708.00
17	Karimganj	-	-	-	-
18	Kokrajhar	-	-	-	-
19	Lakhimpur	-	-	-	-
20	Morigaon	-	-	-	-
21	Nagaon	-	-	-	-
22	Nalbari	1,38,255.00	-	-	1,38,255.00
23	Sibsagar	2,874.00	-	-	2,874.00
24	Sonitpur	-	-	-	-
25	Tinsukia	-	-	-	-
26	Udalguri	-	-	-	-
	SUB TOTAL	4,09,169.00	-	-	4,09,169.00
	GRAND TOTAL (C)	66,78,743.00	-	-	66,78,743.00
	GRAND TOTAL (A+B+C)	24,96,17,142.85	1,43,920.17	2,07,88,86,020.60	2,32,86,47,083.62

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SCHEDULE F :

OPENING BALANCES FOR THE YEAR 2014-15

SSA PLAN

SL NO.		BANK	CASH	UNADJUSTED ADVANCES	TOTAL
1	STATE MISSION OFFICE	4,27,25,21,576.90	1,181.00	88,10,735.00	4,28,13,33,492.90
	Total	4,27,25,21,576.90	1,181.00	88,10,735.00	4,28,13,33,492.90
1	Barpeta	33,92,148.54	21.00	87,34,277.00	1,21,26,446.54
2	Baksa	18,67,756.00	443.00	3,41,20,000.00	3,59,88,199.00
3	Bongaigaon	44,15,640.00	-	15,17,483.00	59,33,123.00
4	Cachar	36,24,256.30	827.00	3,27,34,742.00	3,63,59,825.30
5	Chirang	31,41,161.00	1,468.00	-	31,42,629.00
6	Darrang	96,51,319.99	1,827.00	4,56,77,381.00	5,53,30,527.99
7	Dhemaji	53,13,591.00	512.00	1,16,05,183.00	1,69,19,286.00
8	Dhubri	94,83,609.00	-	4,05,69,059.00	5,00,52,668.00
9	Dibrugarh	83,20,124.00	-	1,91,11,689.00	2,74,31,813.00
10	Dima Hasao	35,72,632.00	-	32,85,823.00	68,58,455.00
11	Goalpara	1,02,26,873.64	-	3,20,45,218.00	4,22,72,091.64
12	Golaghat	46,80,717.00	2,120.00	37,33,475.00	84,16,312.00
13	Hailakandi	24,66,198.46	-	4,43,55,842.00	4,68,22,040.46
14	Jorhat	26,43,483.00	6,757.00	1,41,62,916.00	1,68,13,156.00
15	Kamrup (M)	49,79,464.62	10,804.31	4,88,08,219.60	5,37,98,488.53
16	Kamrup (R)	44,85,942.00	-	32,99,500.00	77,85,442.00
17	Karbi Anglong	28,73,912.40	47,305.00	43,11,123.00	72,32,340.40
18	Karimganj	26,609.00	31,417.00	2,20,33,410.00	2,20,91,436.00
19	Kokrajhar	16,38,142.99	12,424.00	7,37,97,949.00	7,54,48,515.99
20	Lakhimpur	7,77,362.00	3,545.00	4,30,60,754.00	4,38,41,661.00
21	Morigaon	59,26,948.00	15,065.00	2,50,46,138.00	3,09,88,151.00
22	Nagaon	1,70,55,429.00	7,522.00	67,12,680.00	2,37,75,631.00
23	Nalbari	41,28,525.62	11,908.86	2,94,75,655.00	3,36,16,089.48
24	Sibsagar	94,51,512.00	1,063.00	35,79,464.00	1,30,32,039.00
25	Sonitpur	15,08,645.00	-	1,98,50,243.00	2,13,58,888.00
26	Tinsukia	27,38,041.75	-	2,17,13,795.00	2,44,51,836.75
27	Udalguri	66,37,051.00	-	4,42,01,099.00	5,08,38,150.00
	Total	13,50,27,095.31	1,55,029.17	63,75,43,117.60	77,27,25,242.08
	G. Total (A)	4,40,75,48,672.21	1,56,210.17	64,63,53,852.60	5,05,40,58,734.98





SCHEDULE F-1 :

OPENING BALANCES FOR THE YEAR 2014-15

KGBV

SL NO.		BANK	CASH	UNADJUSTED ADVANCES	TOTAL
	STATE MISSION OFFICE	17,63,037.00	5,770.00	4,715.00	17,73,522.00
	Total	17,63,037.00	5,770.00	4,715.00	17,73,522.00
1	Barpeta	13,79,384.50	-	3,06,879.00	16,86,263.50
2	Baksa	53,787.00	-	-	53,787.00
3	Bongaigaon	1,42,746.00	-	26,000.00	1,68,746.00
4	Cachar	1,11,657.00	-	-	1,11,657.00
5	Chirang	1,98,257.00	-	-	1,98,257.00
6	Darrang	3,19,115.50	-	32,285.00	3,51,400.50
7	Dhemaji	1,62,070.00	-	1,40,710.00	3,02,780.00
8	Dhubri	5,96,914.00	-	-	5,96,914.00
9	Dibrugarh	4,49,170.00	-	-	4,49,170.00
10	Dima Hasao	52,363.00	-	-	52,363.00
11	Goalpara	1,73,569.00	-	(1,24,025.00)	49,544.00
12	Golaghat	-	-	-	-
13	Hailakandi	18,53,535.00	-	-	18,53,535.00
14	Jorhat	-	-	-	-
15	Kamrup (M)	-	-	4,83,265.00	4,83,265.00
16	Kamrup (R)	16,50,683.46	-	-	16,50,683.46
16	Karbi Anglong	11,31,508.00	530.00	10,200.00	11,42,238.00
17	Karimganj	11,25,641.00	-	-	11,25,641.00
18	Kokrajhar	3,21,148.00	-	25,337.00	3,46,485.00
19	Lakhimpur	1,09,960.41	-	3,43,300.00	4,53,260.41
20	Morigaon	68,178.00	-	5,87,354.00	6,55,532.00
21	Nagaon	27,04,537.00	-	-	27,04,537.00
22	Nalbari	1,95,104.00	-	-	1,95,104.00
23	Sibsagar	2,11,188.00	-	29,947.00	2,41,135.00
24	Sonitpur	7,31,266.00	-	7,00,393.00	14,31,659.00
25	Tinsukia	86,013.92	-	-	86,013.92
26	Udalguri	2,04,640.00	50.00	1,37,250.00	3,41,940.00
	Total	1,40,32,435.79	580.00	26,98,895.00	1,67,31,910.79
	G. Total (B)	1,57,95,472.79	6,350.00	27,03,610.00	1,85,05,432.79



SCHEDULE F-2 :

OPENING BALANCES FOR THE YEAR 2014-15

NPEGL

SL NO.		BANK	CASH	UNADJUSTED ADVANCES	TOTAL
	STATE MISSION OFFICE	53,53,076.00	102.00	1,99,890.00	55,53,068.00
	Total	53,53,076.00	102.00	1,99,890.00	55,53,068.00
1	Barpeta	-	0.00	-	0.00
2	Baksa	77,425.00	-	-	77,425.00
3	Bongaigaon	-	-	-	-
4	Cachar	-	-	-	-
5	Chirang	-	-	-	-
6	Darrang	20,000.00	-	-	20,000.00
7	Dhemaji	-	10,000.00	-	10,000.00
8	Dhubri	-	-	-	-
9	Dibrugarh	17,088.00	-	-	17,088.00
10	Dima Hasao	13,013.00	-	-	13,013.00
11	Goalpara	-	-	-	-
12	Golaghat	-	-	-	-
13	Hailakandi	-	-	-	-
14	Jorhat	-	-	-	-
15	Kamrup	-	-	-	-
16	Karbi Anglong	1,19,031.00	-	-	1,19,031.00
17	Karimganj	-	-	-	-
18	Kokrajhar	-	-	-	-
19	Lakhimpur	-	-	-	-
20	Morigaon	-	-	-	-
21	Nagaon	-	-	-	-
22	Nalbari	1,38,255.00	-	-	1,38,255.00
23	Sibsagar	2,772.00	-	-	2,772.00
24	Sonitpur	-	-	-	-
25	Tinsukia	-	-	-	-
26	Udalguri	-	-	-	-
	Total	3,87,584.00	10,000.00	-	3,97,584.00
	G. Total (C)	57,40,660.00	10,102.00	1,99,890.00	59,50,652.00
	GRAND TOTAL (A+B+C)	4,42,90,84,805.00	1,72,662.17	64,92,57,352.60	5,07,85,14,819.77

SCHEDULE -G :

GRANT IN AID DURING THE YEAR 2014-15

(Figures in ₹)

SL NO.	SANCTION LETTER NO. & DATE	GOVT. OF INDIA	GOVT. OF ASSAM (State Share)	13 th FC Award Fund	GOVT. OF ASSAM (Reimt of Gen boys share on FTB)	TOTAL
1	PMA.208/2013/87 Dt-28.02.2014		11,43,49,000.00		.	11,43,49,000.00
2	PMA.162/2014/25 Dt-30.08.2014	46,77,26,000.00			.	46,77,26,000.00
3	PMA.162/2014/70 Dt-25.09.2014	13,26,18,000.00			.	13,26,18,000.00
4	PMA.162/2014/69 Dt-25.09.2014	8,26,92,000.00			.	8,26,92,000.00
5	PMA.162/2014/68 Dt-25.09.2014	69,74,07,000.00			.	69,74,07,000.00
6	PMA.162/2014/67 Dt-25.09.2014	21,60,51,000.00			.	21,60,51,000.00
7	PMA.162/2014/66 Dt-25.09.2014	13,47,16,000.00			.	13,47,16,000.00
8	PMA.162/2014/65 Dt-25.09.2014	1,13,61,64,000.00			.	1,13,61,64,000.00
9	PMA.208/2013/97 Dt-04.09.2014		5,19,70,000.00		.	5,19,70,000.00
10	PMA.567/2010/79 Dt-14.10.2014			59,00,00,000.00		59,00,00,000.00
11	PMA.208/2013/132 Dt-20.11.2014		26,66,28,000.00		.	26,66,28,000.00
12	PMA.162/2014/104 Dt-13.01.2015	74,69,55,000.00			.	74,69,55,000.00
13	PMA.162/2014/104 Dt-13.01.2015	48,62,96,000.00			.	48,62,96,000.00
14	PMA.162/2014/104 Dt-13.01.2015	4,18,24,71,000.00			.	4,18,24,71,000.00
15	PMA.162/2014/121 Dt-23.02.2015	46,31,88,590.00			.	46,31,88,590.00
16	PMA.208/2013/149 Dt-10.03.2015		65,32,46,000.00			65,32,46,000.00
17	PMA.298/2013/18 Dt. 10-03-2015				15,00,00,000.00	15,00,00,000.00
18	PMA.299/2013/21 Dt. 12-03-2015				10,00,00,000.00	10,00,00,000.00
	TOTAL	8,74,62,84,590.00	1,08,61,93,000.00	59,00,00,000.00	25,00,00,000.00	10,67,24,77,590.00



SCHEDULE H : INTEREST, OTHER RECEIPTS AND REDUCTION OF EXPENDITURES

SSA PLAN

Sl. No.	Particulars	Bank Interest	Misc. receipts	Reduction of Expenditure
	STATE MISSION OFFICE	10,87,20,428.00	21,30,684.00	1,05,25,318.00
		10,87,20,428.00	21,30,684.00	1,05,25,318.00
1	Barpeta	3,24,106.00	2,550.00	6,03,176.00
2	Baksa	-	1,42,227.00	-
3	Bongaigaon	2,35,927.00	19,610.00	7,48,113.00
4	Cachar	6,61,742.00	48,508.00	8,62,118.00
5	Chirang	2,78,103.00	1,43,554.00	2,22,367.00
6	Darrang	2,58,529.00	4,700.00	36,250.00
7	Dhemaji	2,59,650.00	8,700.00	24,665.00
8	Dhubri	3,21,840.00	1,64,000.00	4,78,625.00
9	Dibrugarh	8,35,922.00	36,651.00	3,83,133.00
10	Dima Hasao	22,722.00	-	17,400.00
11	Goalpara	3,63,451.00	-	8,02,788.00
12	Golaghat	3,62,768.00	2,200.00	12,47,380.00
13	Hailakandi	2,50,804.00	-	2,90,355.00
14	Jorhat	3,16,927.00	-	11,58,940.00
15	Kamrup (Metro)	2,31,535.75	13,12,611.50	93,604.00
16	Kamrup (Rural)	4,69,634.00	2,400.00	46,500.00
17	Karbi Anglong	13,66,318.00	16,202.00	6,17,859.00
18	Karimganj	3,86,204.00	-	2,82,929.00
19	Kokrajhar	4,44,356.00	3,600.00	1,41,919.00
20	Lakhimpur	2,41,181.00	300.00	6,70,746.00
21	Morigaon	6,82,199.00	7,495.00	7,66,710.00
22	Nagaon	3,17,329.00	-	17,02,441.00
23	Nalbari	4,57,445.00	3,52,414.00	-
24	Sibsagar	6,56,440.00	-	5,62,638.00
25	Sonitpur	3,00,902.00	10,000.00	10,46,882.00
26	Tinsukia	3,92,691.00	-	12,74,181.00
27	Udalguri	2,52,316.00	1,99,878.00	-
	Total (A)	11,94,11,469.75	46,08,284.50	2,46,07,037.00





SCHEDULE H : INTEREST, OTHER RECEIPTS AND REDUCTION OF EXPENDITURES

KGBV PLAN

		Bank Interest	Misc. receipts	Reduction of Expenditure
	STATE MISSION OFFICE	3,30,853.00		
		3,30,853.00	-	-
1	Barpeta	97,774.00		3,689.00
2	Baksa	14,818.00		
3	Bongaigaon	11,915.00		
4	Cachar	6,224.00		
5	Chirang	19,482.00		
6	Darrang	37,048.00		
7	Dhemaji	37,128.00		
8	Dhubri	37,559.00		
9	Dibrugarh	63,902.00		12,895.00
10	Dima Hasao	36,538.00		
11	Goalpara	60,667.00		
12	Golaghat	-		
13	Hailakandi	60,277.00		
14	Jorhat	-		
15	Kamrup (Metro)	-		
16	Kamrup (Rural)	53,971.00		
17	Karbi Anglong	1,18,306.00		
18	Karimganj	1,11,417.00		
19	Kokrajhar	68,011.00		
20	Lakhimpur	6,961.00		
21	Morigaon	34,967.00		
22	Nagaon	67,877.00		
23	Nalbari	9,874.00		
24	Sibsagar	16,240.00		
25	Sonitpur	29,305.00		
26	Tinsukia	35,341.00		
27	Udalguri	35,538.00		
	Total (B)	14,01,993.00	-	16,584.00





SCHEDULE H : INTEREST, OTHER RECEIPTS AND REDUCTION OF EXPENDITURES NPEGEL PLAN

		Bank Interest	Misc. receipts	Reduction of Expenditure
	STATE MISSION OFFICE	2,34,856.00	4,81,650.00	
		2,34,856.00	4,81,650.00	-
1	Barpeta	-		
2	Baksa	6,856.00		
3	Bongaigaon	-		
4	Cachar	-		
5	Chirang	-		
6	Darrang	-		
7	Dhemaji	-		
8	Dhubri	-		
9	Dibrugarh	-		
10	Dima Hasao	-		
11	Goalpara	-		
12	Golaghat	-		
13	Hailakandi	-		
14	Jorhat	-		
15	Kamrup	-		
16	Karbi Anglong	4,677.00		
17	Karimganj	-		
18	Kokrajhar	-		
19	Lakhimpur	-		
20	Morigaon	-		
21	Nagaon	-		
22	Nalbari	-		
23	Sibsagar	102.00		
24	Sonitpur	-		
25	Tinsukia	-		
26	Udalguri	-		
	Total (C)	2,46,491.00	4,81,650.00	-
	TOTAL (A+B+C)	12,10,59,953.75	50,89,934.50	2,46,23,621.00



SCHEDULE "I" OF ACTIVITYWISE EXPENDITURES FOR THE YEAR 2014-15

As per Receipts and Payments A/c

SL NO.	Particulars	State Office	Barpeta	Baksa	Bongaigaon	Cachar	Chirang	Darrang	Dhemaaji	Dhubri	Dibrugarh	Dima Hasao
			1	2	3	4	5	6	7	8	9	10
1	Opening of New Schools											
2	Residential Schools for specific category of children					29,45,042.00						
3	Residential Hostel for specific category of children											
4	Transport/Escort Facility											
5	Special Training for mainstreaming of Out-of-School Children		2,45,31,890.00	1,22,66,062.00	92,36,753.00	1,18,97,675.00	1,13,27,516.00	2,65,72,188.00	53,30,891.00	4,94,71,561.00	2,31,62,311.00	42,10,630.00
6	Free Text Book		2,99,35,150.00	2,05,35,280.00	1,34,41,895.00	3,11,95,150.00	1,16,29,668.00	1,57,69,749.00	1,83,18,100.00	4,01,17,550.00	1,70,45,080.00	56,50,490.00
7	Provision of 2 sets of Uniform		10,65,04,000.00	5,20,15,600.00	4,57,96,000.00	10,31,19,200.00	3,26,67,600.00	5,97,33,200.00	4,12,24,000.00	14,30,44,400.00	6,15,42,000.00	1,23,93,200.00
8	Teaching Learning Equipment (TLE)											
9	New Teachers Salary		44,38,05,176.00	13,39,87,834.00	17,58,76,199.00	40,55,05,417.00	8,74,11,332.00	42,18,31,634.00	24,22,31,607.00	44,53,84,388.00	12,23,71,269.00	5,57,51,995.00
10	Training		1,57,87,409.00	71,25,902.00	53,63,631.00	79,81,207.00	44,65,592.00	1,13,14,422.00	88,13,097.00	1,56,10,372.00	61,01,321.00	35,46,435.00
11	Academic Support through Block Resource Centre/ URC		1,80,00,796.00	93,70,573.00	92,68,631.00	1,75,26,789.00	30,89,758.00	90,58,435.00	84,22,157.00	1,77,11,197.00	1,23,35,178.00	93,84,094.00
12	Academic Support through Cluster Resource Centers		15,45,430.00	11,65,835.00	5,46,238.00	8,95,465.00	6,02,188.00	6,57,654.00	5,54,814.00	18,50,389.00	10,69,339.00	23,975.00
13	Computer Aided Education in UPS under Innovation		1,49,500.00	90,190.00	2,13,170.00	2,07,220.00	87,620.00	1,32,220.00	3,31,200.00	2,27,490.00	2,48,840.00	3,90,400.00
14	Libraries in Schools											
15	Teachers Grant											
16	School Grant		1,53,34,000.00	1,09,40,000.00	65,00,000.00	1,40,52,000.00	53,96,000.00	75,03,000.00	99,69,000.00	1,77,33,000.00	1,06,53,000.00	50,12,000.00
17	Research, Evaluation, Monitoring & Supervision		2,12,035.00	1,80,371.00	1,61,934.00	2,68,211.00	1,44,411.00	1,57,772.00	1,78,988.00	3,42,861.00	1,16,970.00	1,56,286.00
18	Maintenance Grant		1,67,22,500.00	1,19,15,000.00	68,95,000.00	1,52,10,000.00	60,00,000.00	86,85,000.00	98,60,000.00	1,88,47,500.00	1,17,86,000.00	54,30,000.00
19	Interventions for CWSN		75,04,629.00	38,73,383.00	39,68,170.00	84,67,719.00	22,74,665.00	38,34,899.00	37,20,507.00	1,19,96,872.00	31,95,742.00	34,34,515.00
20	Innovation Head up to Rs. 50 lakh per district											
21	SMC/PRI Training		34,53,690.00	26,33,088.00		32,71,349.00	13,79,884.00	14,57,696.00	21,34,270.00		23,76,601.00	12,90,914.00
22	Civil Works Construction		10,97,60,450.00	13,21,02,650.00			5,88,48,200.00				2,29,42,900.00	4,81,950.00
23	LEP(UPTO 2%)(LEP)(UPTO 2%)		22,200.00								49,700.00	
24	Project Management Cost		1,61,54,242.00	1,36,68,278.00	1,59,89,653.00	1,58,76,741.00	99,39,325.00	1,40,47,747.00	1,09,21,931.00	1,68,09,445.00	1,53,96,991.00	86,11,661.00
25	Community Mobilisation Activities (up to 0.5%)		17,70,100.00			21,71,460.00	11,45,234.00	10,28,566.00	10,56,029.00	20,24,035.00	12,90,535.00	
26	Community Training				12,03,000.00					23,18,144.00		
27	Training of educational Administrator											
28	NPEGEL											
29	KGBV		2,41,44,792.00	86,27,398.00	25,00,968.00	19,27,190.00	61,27,996.00	1,02,67,550.00	51,11,279.00	3,02,50,238.00	58,31,256.00	1,23,74,130.00
30	Prior Period Expenditure											
	SSA	53,45,74,766.00	41,51,250.00		1,07,000.00	10,73,103.00	157.00	3,52,80,720.00	26,99,815.00	3,22,35,886.00	1,67,14,500.00	
	State Level: (SMO)											
31	SIEMAT											
32	Management Cost	9,22,74,704.00										
33	Research & Evaluation	53,93,566.00										
34	Fixed Assets	9,73,501.00										
35	Expenditure incurred by SMO against General Category boys share of FTBs	8,00,56,362.00										
	TOTAL	71,32,72,899.00	83,94,89,239.00	42,04,97,444.00	29,70,68,242.00	64,35,90,938.00	24,25,37,146.00	62,73,32,452.00	37,08,77,685.00	84,59,75,328.00	33,42,29,533.00	12,81,42,675.00



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Audit Report 2014-15



SCHEDULE "I" OF ACTIVITYWISE EXPENDITURES FOR THE YEAR 2014-15

As per Receipts and Payments A/c

Sl NO.	Particulars	Goalpara 11	Golaghat 12	Hailakandi 13	Jorhat 14	Kamrup (M) 15	Kamrup (R) 16	Karbi Anglong 17	Karimganj 18	Kokrajhar 19	Lakhimpur 20
1	Opening of New Schools										
2	Residential Schools for specific category of children					37,26,257.00					
3	Residential Hostel for specific category of children										
4	Transport/Escort Facility										
5	Special Training for mainstreaming of Out-of-School Children	1,99,25,621.00	1,11,00,500.00	1,03,29,467.00	58,89,385.00	1,97,45,530.00	1,11,65,432.00	2,59,48,601.00	1,27,25,873.00	2,95,07,921.00	1,82,54,398.00
6	Free Text Book	2,20,51,450.00	1,61,44,650.00	1,37,69,848.00	1,56,08,050.00	1,16,93,788.00	2,41,16,300.00	2,42,08,270.00	2,44,71,700.00	2,00,72,591.00	2,49,68,750.00
7	Provision of 2 sets of Uniform	7,02,03,200.00	5,28,02,000.00	4,64,55,600.00	4,76,14,000.00	3,47,38,408.00	7,77,39,600.00	5,88,81,600.00	8,55,31,600.00	5,66,71,200.00	7,04,11,200.00
8	Teaching Learning Equipment (TLE)										
9	New Teachers Salary	39,14,70,269.00	17,41,89,100.00	9,68,08,074.00	17,07,49,244.00	2,65,75,611.00	16,65,26,818.00	31,49,14,821.00	27,44,30,999.00	22,50,52,819.00	23,14,73,859.00
10	Training	1,25,78,033.00	69,52,094.00	50,55,855.00	82,46,473.00	13,44,329.00	73,86,633.00	65,63,403.00	64,19,500.00	90,68,841.00	1,03,10,185.00
11	Academic Support through Block Resource Centre/ URC	1,11,17,999.00	1,14,74,541.00	81,75,642.00	1,52,80,799.00	47,97,093.00	2,07,79,110.00	2,12,62,056.00	1,21,26,699.00	1,06,03,133.00	1,10,33,418.00
12	Academic Support through Cluster Resource Centers	9,92,646.00	3,57,377.00	7,91,389.00	13,40,040.00	2,24,442.00	14,12,991.00	16,24,156.00	6,26,446.00	13,77,345.00	4,15,360.00
13	Computer Aided Education in UPS under Innovation	2,47,450.00	2,49,200.00	2,98,900.00	2,57,150.00	76,070.00	1,51,880.00	2,13,220.00	2,07,150.00	2,30,360.00	2,49,700.00
14	Libraries in Schools										
15	Teachers Grant										
16	School Grant	1,06,08,000.00	98,94,000.00	85,86,000.00	1,26,84,000.00	40,91,000.00	1,46,01,000.00	1,16,61,000.00	1,07,19,000.00	1,14,33,000.00	1,50,27,000.00
17	Research, Evaluation, Monitoring & Supervision	2,05,595.00	46,250.00	1,76,878.00	34,885.00	62,354.00	2,27,854.00	3,55,340.00	1,12,676.00	2,31,365.00	1,35,596.00
18	Maintenance Grant	1,12,60,000.00	1,10,25,000.00	76,95,000.00	1,37,15,000.00	52,90,000.00	1,62,30,000.00	1,39,55,000.00	1,22,85,000.00	1,32,50,000.00	1,58,35,000.00
19	Interventions for CWSN	51,18,192.00	37,92,222.00	33,37,180.00	46,83,831.00	19,11,223.00	39,92,862.00	43,81,864.00	62,94,751.00	38,31,281.00	50,47,763.00
20	Innovation Head up to Rs. 50 lakh per district										
21	SMC/PRI Training		22,49,087.00	21,51,240.00	30,08,216.00	5,59,540.00	26,59,497.00	29,09,961.00	18,01,764.00	26,70,137.00	
22	Civil Works Construction				95,07,500.00			6,99,60,800.00		12,35,57,000.00	
23	LEP(UPTG 2%)(LEP)(UPTD 2%)			22,000.00	32,200.00		22,000.00			22,000.00	
24	Project Management Cost	1,59,10,463.00	1,37,11,896.00	99,29,462.00	1,51,71,170.00	78,61,926.00	1,67,82,102.00	2,07,26,447.00	1,27,87,767.00	1,33,19,019.00	1,38,82,717.00
25	Community Mobilisation Activities (up to 0.5%)		11,94,155.00	13,84,533.00	15,48,824.00		15,13,032.00	20,59,497.00	11,77,370.00	19,54,532.00	16,82,309.00
26	Community Training	24,00,154.00									29,66,174.00
27	Training of educational Administrator				12,000.00		12,000.00		12,000.00		
28	NPEGEL										
29	KGBV	92,24,016.00		46,31,786.00			62,04,474.00	1,28,98,382.00	47,07,278.00	1,14,08,952.00	22,58,188.00
30	Prior Period Expenditure										
	SSA	38,28,799.00	11,42,792.00	3,33,55,328.00	1,09,52,585.00		30,50,000.00	96,423.00	14,92,272.00	6,89,16,130.00	2,25,92,833.00
	State Level: (SMO)										
31	SIEMAT										
32	Management Cost										
33	Research & Evaluation										
34	Fixed Assets										
35	Expenditure incurred by SMO against General Category boys share of FTBs										
	TOTAL	58,71,41,887.00	31,63,24,864.00	25,29,54,182.00	33,63,35,352.00	12,26,97,555.00	37,45,73,585.00	59,26,20,841.00	46,79,29,845.00	60,31,77,626.00	44,65,44,450.00

শিক্ষার অধিকার, সবার
সময়ের পূর্ণাঙ্গ শিক্ষার আশংকা

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Elementary Education
The Fundamental Right of Every Child



SCHEDULE "I" OF ACTIVITYWISE EXPENDITURES FOR THE YEAR 2014-15

As per Receipts and Payments A/C

SL NO.	Particulars	Morigaon	Nagaon	Nalbari	Sibsagar	Sonitpur	Tinsukia	Udalguri	Total
		21	22	23	24	25	26	27	
1	Opening of New Schools	-	-	-	-	-	-	-	-
2	Residential Schools for specific category of children	-	-	-	-	-	-	-	66,71,299.00
3	Residential Hostel for specific category of children	-	-	-	-	-	-	-	-
4	Transport/Escort Facility	-	-	-	-	-	-	-	-
5	Special Training for mainstreaming of Out-of-School Children	1,93,90,901.00	5,49,15,069.00	1,22,18,137.00	80,46,557.00	2,84,65,586.00	1,72,21,585.00	1,05,29,219.00	49,33,87,259.00
6	Free Text Book	2,08,43,050.00	5,19,26,550.00	1,09,70,200.00	1,49,73,900.00	3,06,82,300.00	1,66,79,200.00	1,52,55,900.00	56,20,74,601.00
7	Provision of 2 sets of Uniform	6,29,31,200.00	17,46,30,000.00	3,88,00,800.00	5,69,46,400.00	10,03,26,400.00	6,37,33,200.00	4,58,95,600.00	1,80,23,51,200.00
8	Teaching Learning Equipment (TLE)	-	-	-	-	-	-	-	-
9	New Teachers Salary	37,96,19,967.00	94,52,58,973.00	6,68,37,283.00	8,73,88,048.00	60,16,76,878.00	23,88,41,462.00	16,21,16,208.00	7,08,80,87,284.00
10	Training	1,12,76,596.00	2,94,98,300.00	46,64,661.00	77,05,555.00	1,71,86,606.00	77,72,883.00	49,30,373.00	24,30,69,708.00
11	Academic Support through Block Resource Centre/ URC	89,82,876.00	2,23,78,281.00	95,90,083.00	1,55,14,891.00	1,68,64,868.00	1,10,27,592.00	67,80,411.00	33,19,57,100.00
12	Academic Support through Cluster Resource Centers	9,80,000.00	16,60,705.00	9,86,197.00	13,86,443.00	18,07,669.00	3,33,714.00	9,73,526.00	2,62,01,773.00
13	Computer Aided Education in UPS under Innovation	2,89,160.00	2,07,220.00	2,39,160.00	2,18,620.00	2,30,360.00	2,86,435.00	1,00,970.00	58,30,855.00
14	Libraries in Schools	-	-	-	-	-	-	-	-
15	Teachers Grant	-	-	-	-	-	-	-	-
16	School Grant	91,99,000.00	1,98,81,000.00	75,49,000.00	1,31,53,000.00	1,34,94,000.00	80,20,000.00	77,55,000.00	29,14,47,000.00
17	Research, Evaluation, Monitoring & Supervision	1,81,763.00	1,13,851.00	1,58,851.00	3,57,002.00	2,76,459.00	1,14,842.00	1,80,553.00	48,91,953.00
18	Maintenance Grant	1,00,10,000.00	2,35,70,000.00	90,15,000.00	1,49,05,000.00	1,64,70,000.00	1,00,80,000.00	93,55,000.00	32,52,96,000.00
19	Interventions for CWSN	56,73,110.00	97,03,200.00	36,16,073.00	44,01,347.00	71,55,969.00	38,20,349.00	58,10,186.00	13,48,42,504.00
20	Innovation Head up to Rs. 50 lakh per district	-	-	-	-	-	-	-	-
21	SMC/PRI Training	18,87,237.00	36,23,862.00	14,93,670.00	30,72,975.00	28,88,148.00	15,85,066.00	19,99,038.00	5,25,56,930.00
22	Civil Works Construction	-	-	-	-	-	-	-	52,71,61,450.00
23	LEP(UPTO 2%)(LEP)(UPTO 2%)	32,404.00	33,096.00	10,200.00	10,200.00	-	30,200.00	-	2,86,200.00
24	Project Management Cost	1,41,07,859.00	1,92,30,630.00	1,19,49,554.00	1,52,68,905.00	1,66,07,936.00	1,32,56,540.00	98,42,650.00	37,77,63,057.00
25	Community Mobilisation Activities (up to 0.5%)	8,95,770.00	21,17,954.00	7,21,212.00	8,07,340.00	20,18,175.00	10,00,808.00	14,20,675.00	3,19,82,145.00
26	Community Training	-	-	-	-	-	-	-	88,87,472.00
27	Training of educational Administrator	-	-	-	-	12,000.00	12,000.00	-	60,000.00
28	NPEGEL	-	-	-	-	-	-	-	-
29	KGBV	90,12,709.00	1,46,70,681.00	69,00,362.00	24,20,702.00	1,56,19,131.00	77,00,964.00	1,13,81,324.00	22,62,01,746.00
30	Prior Period Expenditure	-	-	-	-	-	-	-	-
	SSA	2,33,55,752.00	-	-	81,547.00	1,28,69,849.00	1,43,76,112.00	9,75,399.00	82,39,23,018.00
	State Level: (SMD)	-	-	-	-	-	-	-	-
31	SIEMAT	-	-	-	-	-	-	-	-
32	Management Cost	-	-	-	-	-	-	-	9,22,74,704.00
33	Research & Evaluation	-	-	-	-	-	-	-	53,93,566.00
34	Fixed Assets	-	-	-	-	-	-	-	9,73,501.00
35	Expenditure incurred by SMD against General Category boys share of FTBs	-	-	-	-	-	-	-	8,00,56,362.00
	TOTAL	57,86,69,354.00	1,37,34,19,372.00	18,57,20,443.00	24,66,58,432.00	88,46,52,334.00	41,58,92,952.00	29,53,02,032.00	13,54,36,28,687.00



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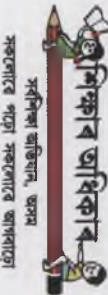


SCHEDULE-J :

STATEMENT OF FUND RELEASED TO DISTRICTS AND DISTRICT RECEIPTS

SSA PLAN

SL. NO.	DISTRICT	FUND RELEASED	RECEIVED IN CASH	Fund In	FUND RELEASED	FUND RELEASED	Total	RECEIVED IN KIND
		BY SMO IN CASH	BY DISTRICTS	Transit	BY SMO IN KIND	BY SMO AS ADVANCE	BY SMO IN KIND	BY DISTRICTS
1	Barpeta	6,70,00,000.00	6,70,00,000.00		63,24,74,281.00	11,19,20,450.00	74,43,94,731.00	74,43,94,731.00
2	Baska	4,17,00,000.00	4,17,00,000.00		23,70,60,230.00	13,21,02,650.00	36,91,62,880.00	36,91,62,880.00
3	Bongaigaon	3,60,00,000.00	3,60,00,000.00		25,64,88,033.00	4,34,35,350.00	29,99,23,383.00	29,99,23,383.00
4	Cachar	6,00,00,000.00	6,00,00,000.00		57,93,65,722.00	12,88,64,800.00	70,82,30,522.00	70,82,30,522.00
5	Chirang	3,00,00,000.00	3,00,00,000.00		14,91,46,947.00	5,88,48,200.00	20,79,95,147.00	20,79,95,147.00
6	Darrang	4,50,00,000.00	4,50,00,000.00		53,35,15,635.00	10,20,36,800.00	63,55,52,435.00	63,55,52,435.00
7	Dhemaji	3,20,00,000.00	3,20,00,000.00		33,05,45,308.00	3,91,53,750.00	36,96,99,058.00	36,96,99,058.00
8	Dhubri	8,15,00,000.00	8,15,00,000.00		69,33,27,743.00	33,37,44,000.00	1,02,70,71,743.00	1,02,70,71,743.00
9	Dibrugarh	5,00,00,000.00	5,00,00,000.00		23,22,27,350.00	2,40,11,500.00	25,62,38,850.00	25,62,38,850.00
10	Dima Hasao	8,01,67,100.00	8,01,67,100.00		6,57,95,387.00	-	6,57,95,387.00	6,57,95,387.00
11	Goalpara	4,60,00,000.00	4,20,00,000.00	40,00,000.00	52,21,43,474.00	1,96,63,950.00	54,18,07,424.00	54,18,07,424.00
12	Golaghat	4,00,00,000.00	4,00,00,000.00		27,16,55,489.00	4,06,52,600.00	31,23,08,089.00	31,23,08,089.00
13	Hailakandi	3,50,00,000.00	3,50,00,000.00		18,09,73,469.00	9,57,14,650.00	27,66,88,119.00	27,66,88,119.00
14	Jorhat	4,75,00,000.00	4,75,00,000.00		26,75,36,905.00	1,19,40,400.00	27,94,77,305.00	27,94,77,305.00
15	Kamrup (Rural)	5,45,00,000.00	5,45,00,000.00		30,81,39,186.00	15,56,15,200.00	46,37,54,386.00	46,37,54,386.00
16	Kamrup (Metro)	4,00,00,000.00	4,00,00,000.00		8,72,66,591.00	1,02,65,000.00	9,75,31,591.00	9,75,31,591.00
17	Karbi Anglong	24,35,04,600.00	24,35,04,600.00	4,61,000.00	34,45,04,981.00	-	34,45,04,981.00	34,45,04,981.00
18	Karimganj	4,50,00,000.00	4,50,00,000.00		41,60,56,923.00	7,20,11,450.00	48,80,68,373.00	48,80,68,373.00
19	Kokrajhar	6,00,00,000.00	6,00,00,000.00		33,91,31,373.00	12,67,64,350.00	46,58,95,723.00	46,58,95,723.00
20	Lakhimpur	5,10,00,000.00	5,10,00,000.00		37,18,48,182.00	7,81,59,850.00	45,00,08,032.00	45,00,08,032.00
21	Marigaon	4,20,00,000.00	4,20,00,000.00		50,20,47,734.00	5,41,93,600.00	55,62,41,334.00	55,62,41,334.00
22	Nagaon	7,50,00,000.00	7,50,00,000.00		1,26,64,70,885.00	29,38,59,450.00	1,56,03,30,335.00	1,56,03,30,335.00
23	Nalbari	3,85,00,000.00	3,85,00,000.00		13,92,53,453.00	6,30,32,300.00	20,22,85,753.00	20,22,85,753.00
24	Sibsagar	4,30,00,000.00	4,30,00,000.00		19,34,72,000.00	2,24,36,500.00	21,59,08,500.00	21,59,08,500.00
25	Sonitpur	6,45,00,000.00	6,45,00,000.00		79,02,73,713.00	5,09,23,800.00	84,11,97,513.00	84,11,97,513.00
26	Tinsukia	4,70,00,000.00	4,70,00,000.00		35,10,87,184.00	2,03,34,250.00	37,14,21,434.00	37,14,21,434.00
27	Udalguri	3,50,00,000.00	3,50,00,000.00		24,77,39,382.00	5,13,84,300.00	29,91,23,682.00	29,91,23,682.00
	Total(A)	1,53,08,71,700.00	1,52,68,71,700.00	44,61,000.00	10,30,95,47,560.00	2,14,10,69,150.00	12,45,06,16,710.00	12,45,06,16,710.00



SL .NO.	DISTRICT	FUND RELEASED	RECEIVED IN CASH		FUND RELEASED	FUND RELEASED	Total	RECEIVED IN KIND
		BY SMO IN CASH	BY DISTRICTS		BY SMO IN KIND	BY SMO AS ADVANCE	BY SMO IN KIND	BY DISTRICTS
1	Barpeta	1,15,00,000.00	1,15,00,000.00		1,08,51,589.00		1,08,51,589.00	1,08,51,589.00
2	Baska	55,00,000.00	55,00,000.00		33,94,832.00		33,94,832.00	33,94,832.00
3	Bongaigaon	24,00,000.00	24,00,000.00		12,500.00		12,500.00	12,500.00
4	Cachar	28,00,000.00	28,00,000.00		12,500.00		12,500.00	12,500.00
5	Chirang	25,00,000.00	25,00,000.00		35,07,244.00		35,07,244.00	35,07,244.00
6	Darrang	70,00,000.00	70,00,000.00		23,55,269.00		23,55,269.00	23,55,269.00
7	Dhemaji	50,00,000.00	50,00,000.00		12,500.00		12,500.00	12,500.00
8	Dhubri	1,90,00,000.00	1,90,00,000.00		1,21,71,533.00		1,21,71,533.00	1,21,71,533.00
9	Dibrugarh	7,00,000.00	7,00,000.00		16,23,058.00		16,23,058.00	16,23,058.00
10	Dima Hasao	1,79,00,000.00	1,79,00,000.00		25,000.00		25,000.00	25,000.00
11	Goalpara	59,00,000.00	59,00,000.00		45,74,780.00		45,74,780.00	45,74,780.00
12	Golaghat	-	-		-		-	-
13	Hailakandi	-	-		28,28,830.00		28,28,830.00	28,28,830.00
14	Jorhat	-	-		-		-	-
15	Kamrup (Rural)	70,00,000.00	70,00,000.00		-		-	-
16	Kamrup(M)	-	-		-		-	-
17	Karbi Anglong	1,20,00,000.00	1,20,00,000.00		59,719.00		59,719.00	59,719.00
18	Karimganj	-	-		35,56,428.00		35,56,428.00	35,56,428.00
19	Kokrajhar	85,00,000.00	85,00,000.00		36,27,337.00		36,27,337.00	36,27,337.00
20	Lakhimpur	28,00,000.00	28,00,000.00		12,500.00		12,500.00	12,500.00
21	Marigaon	33,00,000.00	33,00,000.00		61,98,834.00		61,98,834.00	61,98,834.00
22	Nagaon	50,00,000.00	50,00,000.00		76,26,201.00		76,26,201.00	76,26,201.00
23	Nalbari	33,00,000.00	33,00,000.00		38,67,143.00		38,67,143.00	38,67,143.00
24	Sibsagar	27,00,000.00	27,00,000.00		12,500.00		12,500.00	12,500.00
25	Sonitpur	1,05,00,000.00	1,05,00,000.00		47,14,697.00		47,14,697.00	47,14,697.00
26	Tinsukia	77,00,000.00	77,00,000.00		55,000.00		55,000.00	55,000.00
27	Udalguri	65,00,000.00	65,00,000.00		55,02,131.00		55,02,131.00	55,02,131.00
	Total(B)	14,95,00,000.00	14,95,00,000.00		7,66,02,125.00		7,66,02,125.00	7,66,02,125.00



Audit Report 2014-15

NPEGEL PLAN

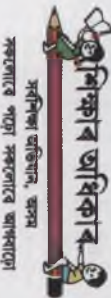


SL No.	DISTRICT	FUND RELEASED	RECEIVED IN CASH		FUND RELEASED		RECEIVED IN KIND
		BY SMO IN CASH	BY DISTRICTS		BY SMO IN KIND		BY DISTRICTS
1	Barpeta		-				
2	Baska		-				
3	Bongaigaon		-				
4	Cachar		-				
5	Chirang		-				
6	Darrang		-				
7	Dhemaji		-				
8	Dhubri		-				
9	Dibrugarh		-				
10	Dima Hasao		-				
11	Goalpara		-				
12	Golaghat		-				
13	Hailakandi		-				
14	Jorhat		-				
15	Kamrup (Rural)		-				
16	Kamrup(M)		-				
17	Karbi Anglong		-				
18	Karimganj		-				
19	Kokrajhar		-				
20	Lakhimpur		-				
21	Marigaon		-				
22	Nagaon		-				
23	Nalbari		-				
24	Sibsagar		-				
25	Sonitpur		-				
26	Tinsukia		-				
27	Udalguri		-				
	Total (C)	-	-				-
	Total (A+B+C)	1,68,03,71,700.00	1,67,63,71,700.00		10,38,61,49,685.00		12,52,72,18,835.00

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Elementary Education

The Fundamental Right of Every Child





SCHEDULE – K : Notes to Accounts

1. Adjustment of District Audited Accounts

- i) **Darrang District:** There is a Capital Adjustment entry passed for an amount of ₹86,00,175.45 in the following Fixed Assets, which was not considered as Fixed assets in the earlier years:-

(in ₹)

a) Land & Building	60,84,000.00
b) Furniture	10,09,755.45
c) Vehicle	3,65,147.00
d) Equipments	<u>11,41,273.00</u>
	<u>86,00,175.45</u>

2. Fund In Transit

- i) **Karbi Anglong:** ₹4,61,000/- which was carried over from 31-03-2014 relates to Fund Released to District but not yet received by the District. This matter needs to be looked into and necessary action taken for adjustment of the same.
- ii) **Goalpara:** ₹40,00,000/- relates to Fund refunded by District to SMO on 31-03-15 but received by SMO on 08-04-15.

3. Utilisation Certificate

Apportionment of expenditure on behalf of General, SC & ST Category of State Mission Office and Districts has been made by SMO on basis of DISE data 2014-15 of Students Enrolment.

for **BHUYAN & ASSOCIATES**
Chartered Accountants
FRN : 319086E

Kaveri Bhuyan



(CA. Kaveri Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015



Summary Budget Analysis (Entire Program)
Frequency : Bi-annual/Annual upto date of Receipt
For the Half Year/ Financial year ending on 31ST MARCH 2015

IUFR-I

AWP&B 2014-15

(Figures in lac)

SL No.	Name of State	AWP&B	Opening Balance	Releases by GOI	Releases by GOA(state share) & 13 th FC	Releases by GOA (FTB Share)	Expenditure	Expenditure (FTB Share)	Estimated AWP&B for next FY 2015-16
		1	2	3	4	5	6	7	8
1	Assam	176400.45	50,789.76	87,462.85	16,761.93	2,500.00	1,34,635.72	800.56	168215.67
Total		1,76,400.45	50,789.76	87,462.85	16,761.93	2,500.00	1,34,635.72	800.56	1,68,215.67

For, AXOM SARBA SIKSHA ABHIYAN MISSION

Signed in terms of our report of even date for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E

(CA. Kaberi Bhuyan)

Proprietor

MIN : 054844

Place : Guwahati

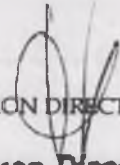
Date :29-10-2015




 29/10/15

CHIEF ACCOUNTS OFFICER

Chief Accounts Officer
 Axom Sarba Siksha
 Abhiyan Mission



MISSION DIRECTOR

Mission Director
Axom Sarba Siksha
Abhiyan Mission



Summary Budget Analysis (Entire Program)
Frequency : Bi-annual/Annual upto date of Receipt
For the Half Year/ Financial year ending on 31ST MARCH 2015

IUFR-II
 (Figures in lac)

Expenditure Report
AWP&B 2014-15

Name of State	Opening balance for the year	Releases for the financial year till date 31-03-2015		Expenditure for the financial year till 31-03-2014	
Assam	50,789.76	Releases by GOI & GOA	1,04,224.78	Expenditure (FTB Share)	1,34,635.72
		Releases by GOA (FTB Share)	2,500.00		800.56
Total	50,789.76		1,06,724.78		1,35,436.29

For, AXOM SARBA SIKSHA ABHIYAN MISSION

Signed in terms of our report of even date for BHUYAN & ASSOCIATES

Chartered Accountants
FRN : 319086E

Kaberi Bhuyan

(CA. Kaberi Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015



[Signature]
29/10/15

CHIEF ACCOUNTS OFFICER

Chief Accounts Officer
Axom Sarba Siksha
Abhiyan Mission

[Signature]

MISSION DIRECTOR

Mission Director
Axom Sarba Siksha
Abhiyan Mission

Audit Report 2014-15



Summary Budget Analysis (Entire Program)
Frequency : Bi-annual/Annual 'upto date of Receipt'
For the Half Year/ Financial year ending on 31ST MARCH 2015

(₹ in Lakhs)

SL No	Expenditure by activity	Half year ended (Current reporting period)	Financial Year till date
1	Opening of New Schools		-
2	Residential Schools for specific category of children	24.41	66.71
3	Residential Hostel for specific category of children		-
4	Transport/Escort Facility		-
5	Special Training for mainstreaming of Out-of-School Children	1667.13	4,933.87
6	Free Text Book	2,916.00	5,620.75
7	Provision of 2 sets of Uniform		18,023.51
8	Teaching Learning Equipment (TLE)		-
9	ENHANCING QUALITY New Teachers Salary	33872.89	70,880.87
10	Training	959.69	2,430.70
11	Academic Support through Block Resource Centre/ URC	1589.11	3,319.57
12	Academic Support through Cluster Resource Centers	61.25	262.02
13	Computer Aided Education in UPS under Innovation	0.49	58.31
14	Libraries in Schools		-
15	ANNUAL GRANTS		-
16	School Grant		2,914.47
17	Research, Evaluation, Monitoring & Supervision	8.27	48.92
18	Maintenance Grant		3,252.96
19	Interventions for CWSN	176.47	1,348.43
20	Innovation Head up to Rs. 50 lakh per district		-
21	SMC/PRI Training		525.57
22	Civil Works Construction	825.29	5,271.61
23	LEARNING ENHANCEMENT PROG.		2.86
24	PROJECT MANAGEMENT COST	1765.52	3,777.63
25	Community Mobilisation Activities (up to 0.5%)	45.30	319.82
26	Community Training		88.87
27	Training of educational Administrator		0.60
28	SIEMAT		-
29	State Component	406.56	986.42
30	KGBV	720.59	2,262.02
31	NPEGEL		-
32	Prior year Expenditure		
	SSA		8,239.23
	KGBV		-
	NPEGEL		-
	Sub Total	45,038.97	1,34,635.72
33	Expenditure on FTB for General Category boys		800.56
31	TOTAL	45,038.97	1,35,436.29

[Signature]



Seal & Signature of
Chartered Accountants

For, AXOM SARBA SIKSHA ABHIYAN MISSION

[Signature]

CHIEF ACCOUNTS OFFICER

Chief Accounts Officer
Axom Sarba Siksha
Abhiyan Mission

[Signature]

MISSION DIRECTOR

Mission Director
Axom Sarba Siksha
Abhiyan Mission



CA. *Kaberi Bhuyan*, FCA, DISA



bhuyan & associates
Chartered Accountants

MANAGEMENT LETTER

We have compiled the attached Balance Sheet as at **31st March 2015**, the annexed Income and Expenditure Account and the Receipts & Payment Account for the year ended on that date of State Mission Office & Consolidated District Mission offices of the **Axom Sarba Siksha Abhiyan Mission, Kahilipara, Guwahati, Assam**, based on the audited statements of the State Mission Office and Districts, we submit herewith the management letter forming part of the Audit Report

1. Give comments and observations on the accounting Records, Systems and controls that were examined during the course of audit.
 - A) We have examined Cash book, General Ledger, Journal Register, Stock Book, Cheque Issue Register, and Fund Received Register in order. However, Activity wise District Expenditure and District Advance General ledger balances are accounted based on statement certified by the Management as per AWP&B. It is suggested to maintain District –wise/ Activity wise subsidiary ledgers by the State Mission office. Therefore, considering the size of transactions involved, the SMO should introduce computerized accounting system, for easy access of data and efficient MIS.
2. Identify specific deficiencies and areas of weakness in system and controls and make recommendation for their improvement.
 - A) Existing system of manual accounting should be replaced with computer based accounting for smooth & efficient functioning of the activities of the SSA Assam. It was observed that, while expenditure accounts are debited in the activity accounts, the bifurcation of districts are not done on a regular basis, with the result that, this is taken up only at the yearend only. As a result, the district expenditure are not correctly reflected in the quarterly report. It is suggested that District expenditures should be recorded at the time of disbursement in the Activity wise Ledger as well as District wise subsidiary ledgers to have proper records, for proper audit and control.
 - B) On verification of Bank Reconciliation Statements of the state Mission office, we observed that a lot of Un cleared amounts are outstanding for a long time, as evident from the Bank Reconciliation statements. Most of these relate to Civil Construction fund and other SMC Grants, which were released to the SMC through NEFT, but funds could not be disbursed to most of the SMC due to Mismatch/wrong account nos etc. It appears that the NEFT instructions were issued to the bank, without proper verification of account name, number etc. This is highly irregular. Proper and Strict procedure should be adhered to in regard to NEFT instructions. It should be looked and reconciled with Bank Debit & Credit pending entries of the Bank Reconciliation Statement.

2-B, Alakananda Apartment, Behind Rajiv Bhawan, Tarun Nagar, G.S. Road, Guwahati - 781005
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kaberibhuyan16@gmail.com

CA. *Kaberi Bhuyan*, FCA, DISA



bhuyan & associates
Chartered Accountants

C) Similarly, a lot of Advances are lying unadjusted in the District Accounts since long. Special effort should be taken to adjust these advances in the District accounts, as reflected in the consolidated District Accounts.

3. Report on the degree of compliance of each of the financial covenants on the financial agreement, legal financial obligations and commitments and give comments, if any on the internal & external matters affecting such compliance.

Statutory dues of central and state govt. like Income tax, Service tax & VAT etc should be properly deducted / collected wherever applicable as per status.

4. Communicate matters that have come to attention during the audit, which might have a significant impact on the implementation of the project.

As per the checks conducted and as per the information provided, no such matter were noticed except reported in Annexure-A which could have a significant impact on the implementation of the project.

5. Bring to the managements' attention any other matters that auditors consider pertinent.

- a) **Maintenance of Store record should be done under computerized system with proper Software.**
- b) **Other matters have been mentioned in detail in Annexure-A attached with the Auditors' Report.**

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E



(CA. Kaberi Bhuyan)

Proprietor

MN : 054844

Place : Guwahati

Date : 29-10-2015

2-B, Alakananda Apartment, Behind Rajiv Bhawan, Tarun Nagar, G.S. Road, Guwahati - 781005

☎ : 0361-2457561/62 (O) e-mail : kaberibhuyan@sify.com / brajkamal@gmail.com

kaveribhuyan16@gmail.com



REVIEW NOTE ON PROCUREMENT PROCEDURE

This is to certify that we have gone through the procurement procedure for goods, work and services followed by the **Axom Sarba Siksha Abhiyan Mission, Kahilipara, Guwahati**, and based on the audit of the records for the year 2014-15, we are satisfied that the procurement procedure prescribed in the manual on Financial Management and Procurement under SSA has been followed, except and otherwise if mentioned in the Auditors Report attached herewith.

SI No	Details	Deviations	Amount involved (Declared as Mis-Procurement)
		NIL	

for BHUYAN & ASSOCIATES
Chartered Accountants
FRN : 319086E



Kaberi Bhuyan

(CA. Kaberi Bhuyan)
Proprietor
MN : 054844
Place : Guwahati
Date : 29-10-2015

CONSOLIDATED OBSERVATIONS OF THE STATE MISSION OFFICE FORMING A PART OF THE AUDIT REPORT FOR THE YEAR 2014-15

1. DEFICIENCIES IN BOOKS MAINTENANCE:

No deficiencies in the maintenance of the Books of accounts were noticed during the course of our audit. In general, all the books of accounts including General Ledger, Advance Ledgers, Fixed Assets Register & Cash Book etc. are properly maintained by the State Mission Office. However, Activity-wise District Expenditure and District Advance General ledger balances are accounted for in the Receipt and payment Account on the basis of statement certified by the Management as per AWP&B. It is suggested that proper subsidiary ledgers be maintained for District-wise and Activity-wise expenditures by the State Mission office. Considering the size of transactions involved, the SMO should introduce computerized accounting system for easy access of data and efficient MIS.

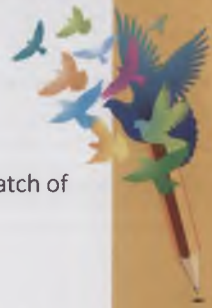
2. ERROR OF OMISSION, BANK TRANSACTION, BANK RECONCILIATION :

In general, all the transactions were properly recorded in the books of accounts maintained by the State Mission office. Though Bank accounts were reconciled on monthly basis, we observed that necessary actions were not taken on the pending outstanding transactions of Bank Reconciliation statements. Therefore, the very purpose of reconciliation is defeated due to lack of action on the reconciliation differences. As for example, the transactions are carried over from 31-03-2014 in the Bank reconciliation statement, which are yet to be adjusted as at 31-03-2015. This is particularly true in the case of Funds released to SMC by electronic transfer by various Banks. This needs immediate reconciliation. This was reported in the last year's Audit Report too, but no corrective action was noticed. Examples are given below:

- A) On verification of Bank Reconciliation Statements of the state Mission office, we observed that a lot of Uncleared amounts running upto to crores of rupees are outstanding for a long time, as evident from the Bank Reconciliation statements. Most of these relate to Civil Construction fund and other SMC Grants, which were released to the SMC through NEFT, but funds could not be disbursed to most of the SMC due to mismatch/wrong account numbers etc. It appears that the NEFT instructions were issued to the bank without proper verification of account name, number etc. This is highly irregular. Proper and strict procedure should be adhered to in regard to NEFT instructions. It should be looked into and reconciled with Bank Debit & Credit pending entries of the Bank Reconciliation Statement.
- B) Following amounts were debited by bank on various dates (Reflected in Bank reconciliation Statement) but not tallied with Cash Book entries and standing as un reconciled in the Bank reconciliation Statement.

<u>Name of Bank</u>	<u>Debit (₹)</u>
i) Assam Gramin Vikash Bank, Ganeshguri Br.	2, 67, 81,102/-
ii) Canara Bank, Dispur Branch	114,54,11,370/-
iii) SBI Dispur Branch	23,75,50,800/-





- C) Following amount were credited by bank on various dates against NEFT/ RTGS returned due to mismatch of bank account till 31-03-15, which are not yet adjusted:-

<u>Name of Bank</u>	<u>Credit (₹)</u>
i) Assam Gramin Vikash Bank, Ganeshguri Br.	5,20,97,050/--
ii) Canara Bank, Dispur Branch	24,69,55,378/-
iii) SBI Dispur Branch	12,67,335/-
iv) Axis Bank, Guwahati Branch	69,00,000/-
v) Punjab National Bank	78,57,740/-

3) **WRONG BOOKING OF EXPENDITURE / EXPENDITURE NOT SUPPORTED BY U/Cs, OUTSTANDING ADVANCES:**

- A) Following Funds transferred/ Advance are outstanding as on 31-03-2015 since long time in the State Mission office. Necessary action should be taken for adjustment or recovery. This too was reported in the Audit Report of 2013-14 :-

i) UNICEF A/c	₹ 44,34,100/-
ii) KGBV Construction Committee	₹ 73,70,000/-
iii) Edcil	₹ 24,40,750/- (2014-15)

- B) Outstanding advances as on 31-03-2015 is ₹1,02,79,611/-. We observed that following advances were lying unadjusted from earlier years, pending of adjustment /recovered as at 31-03-2015:-

2003-04	3,55,270/-
2007-08	1,62,993/-
2013-14	77,20,262/-

- C) Similarly, a lot of Advances are lying unadjusted in the District Accounts since long. Special effort should be taken to adjust these advances in the District accounts, as reflected in the consolidated District Accounts.

4) **INTERNAL AUDIT /INTERNAL CONTROL SYSTEM:**

In our opinion and according to the information and explanation given to us, there are adequate internal control procedures commensurate with size of the Mission office and nature of its operation. We have not noticed any continuing failure to correct major weakness in the internal control system, except as mentioned above. The Mission office has engaged external auditors for the internal audit on concurrent basis for the State Mission office on quarterly basis. Appropriate action needs to be taken for relevant matters that is reported in Annexure A.



5) FINANCIAL IRREGULARITIES, MISAPPROPRIATION/DIVERSION OF FUND:

a) PROCUREMENT BY SMO UNDER CENTRALISED PROCUREMENT FOR DISTRICT / BLOCKS:

The procurement of goods and service for District under centralized basis is one of the most important functions of the State Mission Office. We observed that respective expenditures are transferred to district level on the basis of allocation of statement prepared as per AWP & B by the SMO.

(Please refer to note 1 A above)

b) Bank Interest earned for ₹39,72,941.00 from Axis Bank A/c No. 915010005985519 was not accounted in Cash Book during the year of audit. However necessary entry are passed in the cash book in FY 2015-16.

c) We observed the following on verification of procurement procedure of the State Mission Office.

6) Procurement:

A) Procurement of Evaluation and practice book for class III to V (Plain)

Name of Parties: Pragati Paper Converters

Work Order No. SSA/Estt/E&PB/2015/560/2014/Pt-I/1994 dt 23-03-15

Work Value : ₹3,87,87,386/-

Observation:

i) First batch of materials were procured with NIT & approval of State Level Purchase Committee as regards to quantity and rate. However, later on additional materials were procured from the same supplier without fresh NIT or approval of SLPC.

ii) Materials are supplied at the year end by the parties and stock was lying with State Mission Office, as at 31st March, 2015.

B) Procurement of NBT Books

Name of Parties: Progressive Enterprise

Materials are supplied at the year end by the parties & stock was lying with State Mission Office as at 31st March, 2015.

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E

(CA. Kaberi Bhuyan)

Proprietor

MN : 054844

Place : Guwahati

Date : 29-10-2015





7. ACCOUNTING PRINCIPLES AND RULES:

The accounting principles and rules followed by the Mission on preparation of financial statements are as follows:

- i) The financial statements are prepared in historical cost conventions under cash system. Hence expenditures under Activities may contain prior period expenditures, and liabilities at year end have not been recognized.
- ii) Depreciation of fixed assets has not been provided for as per guidelines of MHRD in FMP.
- iii) Grants released for SMCs (Capital as well as Recurring), Teachers and others are accounted for as expenditure under the programme as soon as the same are released.
- iv) Materials purchased under various heads other than fixed assets are charged directly Income and Expenditure Account and no closing stock of materials at year end have been accounted for.
- iv) Civil works Grants released to SMCs are treated as advance and has been charged to concerned Activities head in the Income and Expenditure Account on receipts of utilisation certificate from the SMC's.
- v) Apportionment of expenditure on behalf of Districts and Sub-Districts has been made by SMO on basis of allocation in AWB & P.
- vi) The expenditures made by SSA, Assam under the Head Project Management and Civil Works are as per PAB allocation.
- vii) Apportionment of expenditure on behalf General, SC & ST Category of State Mission Office and Districts has been made by SMO on basis of DISE data 2014-15 of Students Enrollment.

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E



(CA. Kaberi Bhuyan)

Proprietor

MN : 054844

Place : Guwahati

Date : 29-10-2015

CONSOLIDATED OBSERVATIONS OF THE DISTRICTS FORMING PART OF THE AUDIT REPORT FOR THE YEAR 2014-15

1. DIBRUGARH

(a) Error of Omission, Bank Transactions, Bank reconciliation:

In the District Office, multiple savings bank accounts are maintained. We suggest that the number of bank savings account should be reduced to one.

(b) Financial Irregularities/ Misappropriation/ Diversion of Fund:

During audit, we found that an amount of ₹29,85,000/- was diverted to KGVB Fund out of SSA Fund which was not recouped within the financial year 2014-15.

2. KOKRAJHAR

Financial Irregularities/ Misappropriation/ Diversion of Fund:

We have observed that, for a number of Programmes, substantial advances were given to DPO CM, DQMs, Asst. Nazir, MIS Programmer and APR etc. No authorization or any guideline was produced before us for allowing advance to conduct a programme. Though advance may be justified to conduct a programme under unavoidable circumstances after obtaining sanction from higher authorities, giving advance should be an aberration and not a norm. In some cases, parts of the funds are given as advance to resource persons instead of releasing to lower levels.

A) KOKRAJHAR BLOCK

Financial Irregularities/ Misappropriation/ Diversion of Fund:

We found from the cash book that there was substantial cash in hand on various dates in the month of July, September, December, 2014 & January, February & March, 2015. We have been explained the reasons for such cash in hand in replies to our preliminary queries. However, safety and security of cash in hand seems to be not considered while running the programmes. The higher authorities have not made any provision of any cash vault at the Block Office and hence substantial cash should not be kept at Block office. Moreover, fidelity insurance provision should be made for the persons handling cash for any loss of cash in transit, from theft etc.

B) KASTURBA GANDHI BALIKA VIDYALAYA (KGBV); PATGAON

Deficiencies in books maintenance:

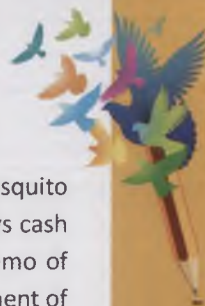
1. Cash book is not maintained daily. Cash is withdrawn from bank in the first week of the month and expenses are incurred on a day to day basis. However, only one entry is passed in the cash book for the whole month. The supporting evidences of the vouchers are clubbed together and it is not possible to bifurcate the expenses under different heads from the supporting evidences.
2. The maintenance of books of account and other records are poor.

D) KASTURBA GANDHI BALIKA VIDYALAYA (KGBV); GOSSAIGAON

Financial Irregularities/ Misappropriation/ Diversion of Fund:

1. As per voucher no. 69 dated 28-01-2015, an amount of ₹45,000/- was incurred in cash which includes TLM expenditure of ₹33,800/- supported by a cash memo of D. Enterprise for ₹33,800/- dated 28-01-2015. No explanation was given for payment of the amount in cash. No evidence was produced before us that procurement policy was followed.





2. On 24-03-2015 an amount of ₹1,20,000/- was expended for purchase of Furniture, Inverter and battery, Mosquito net, bed sheets, pillow etc under the head 27.10. All payments were made in cash. The supporting shows cash memo of D Enterprise for wooden bench and desks, inverter, battery etc. for ₹1,02,500/- and cash memo of Manoj Store amounting to ₹17,500/- for mosquito net and bed sheets. No explanation was given for payment of such a huge amount in cash. There is no evidence that procurement policy was followed.

3. NAGAON

Financial Irregularities, Misappropriation/diversion of fund AT Block Level:

The Block though has duly submitted the VAT and TDS collected from various parties, but they have not yet filed the VAT as well as the TDS Return for the FY 2014-15, hence proper steps should have to be taken to implement the proper filing of Return within the due dates in order to avoid huge penalty and interest.

4. UDALGURI

A) KHOIRABARI BLOCK OFFICE

Error of Omission, Bank Transactions and BRS

Following are some of the credits in Bank Accounts whose explanation is not available with the LDA and the same are not taken in Cash book and the same needs adjustment:

Date of Credit	Amount	Date of Credit	Amount
28-05-2013	2,000.00	16-09-2014	27,200.00
31-01-2014	43,273.00	27-09-2014	1,520.00
31-01-2014	1,120.00	27-09-2014	15,440.00
11-07-2014	5,200.00	21-01-2015	15,824.00

5. NALBARI

BANK RECONCILIATION STATEMENT

It was observed that there are several old outstanding entries as back as year 2009 in the BRS. These entries specially the stale cheques require to be adjusted at the earliest.

CURRENT LIABILITIES

A major portion of current liabilities are lying outstanding for a long period. The management should thoroughly review the old outstanding provisions and if these are found to be not payable may be written off.

OLD OUTSTANDING ADVANCES

Serious steps required to be taken to adjust the old outstanding advances made to various authorities.

6. LAKHIMPUR

i) MAINTENANCE OF BOOKS

- a) **FIXED ASSETS:** Fixed Assets are an important part of the assets of an entity and maintenance of records pertaining to fixed assets is an essential element of the accounting system. The District has maintained Fixed Assets Register which is found to be up-to-date. Further, It was also observed that there are various fixed assets which are **non functional** due to either being damaged beyond repairs or being out-of-date or obsolete. A proper assessment of the condition of all the fixed assets needs to be done and the obsolete and

non-functional assets may be written off. Continuation of such assets in the books leads to over statement of assets of the Missions.

ii) BANK RECONCILIATION

a) **Stale Cheques:** Scrutiny of the Bank Reconciliation statement revealed that there is a Stale cheque amounting to ₹1600/- bearing serial No. 19146 issued on 04.09.2014, As per the RBI guidelines, these cheques are now expired and need to be reversed. Further an amount of ₹9010/- was deposited in bank during March 2010 but was not credited by bank till 31.03.2015

iii) INTERNAL CONTROL SYSTEM

Outstanding Advances: Several Advances made by the State Mission Office on behalf of District as well as advances made by the District are lying unadjusted since a long time. Steps should be taken for immediate adjustment and disposal of the same.

iv) STATUTORY DUES

The district mission office was regular in making payment of statutory dues to the government on time. However there was a delay in depositing the dues which may lead payment of interest /penalty in future, in the following month as listed below.

a) Value added tax at source

Month of deduction	Due Date of payment	Date of payment	Delay in days	Amount (₹)
July 2014	21-08-2014	18-09-2014	28	2070/-
October 2014	21-11-2015	27-11-2014	6	177/-

b) Tax Deducted at source

Month of deduction	Due Date of payment	Date of payment	Delay in days	Amount (₹)
September 2014	07-10-2014	08-10-2014	1	861/-

7. DHUBRI

INTERNAL AUDIT/ INTERNAL CONTROL SYSTEM

ADVANCES

For the current period total outstanding advance amount is ₹34,85,44,173/- out of which the following advances are outstanding for long periods:

Advance of State office for the year 2010-2011 ₹3,12,014/-, year 2011-2012 ₹18,872/-, year 2012-2013 ₹40,00,000/-, year 2013-2014 ₹40,01,287 are outstanding. The outstanding balance of the State Office for the current year is ₹33,37,44,000/-

8. KAMRUP

DISTRICT MISSION OFFICE

1. Bank Reconciliation Statement

Bank Reconciliation Statements were made available for the District Mission office. Long outstanding irregular items prior to the period 2010-11 were observed. These items should be adjusted by properly enquiring into the old transactions & necessary entries passed by taking appropriate measures.



2. **Advance (Annexure - 1) ₹5,91,15,181.60 (SSA PLAN)**

Statement of Advance activity wise and Institution /person wise as at 31-03-2015 was checked as Advance ledgers are maintained by district mission office. However, we observed from the statement of advance outstanding balances as at 31-03-2015 of ₹5,91,15,181/- relating to Advance SMO on behalf of districts which includes a carry over of 2013-14 of ₹5,86,52,814.00. Measures need to be taken to adjust these old outstanding advances.

3. **Advance (Annexure - 2) ₹4,83,265.00 (KGBV)**

The KGBV scheme has been transferred to KAMRUP (R) but the advances are still lying with KAMRUP (M) from 31-03-2014. The same should be transferred to KAMRUP (R) and adjusted accordingly.

BLOCK MISSION OFFICE

Guwahati Urban Block :

On verification of bank reconciliation statement we observed that cheques issued by the block for the following respective year but not yet cleared from Bank.

Year	Amount (₹)
2013-14	1,58,438.00

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E



(CA. Kaberi Bhuyan)

Proprietor

MN : 054844

Place : Guwahati

Date : 29-10-2015

OBSERVATIONS TO THE AUDIT REPORT OF AXOM SARBA SIKSHA ABHIJAN MISSION (CONSOLIDATED ACCOUNTS) FOR THE YEAR 2014-15

The following are our observations on various matters relating to the accounts and financial statements (Consolidated Accounts) for the financial year 2014-15 of the **Axom Sarba SIKSHA Abhiyan Mission**, forming part of the Audit Report.

1. Consolidation of Accounts of SMO and Districts

The consolidation of accounts of the SMO and District Offices have been done from the Audited Final Accounts for the year 2014-15. Consolidation of accounts is being done in excel program and opening balances are being brought forward from previous years audited Balance Sheet etc. The accounts of 27 Districts and State Mission Office are incorporate in the consolidated accounts of the Mission.

2. Statutory Audit Report of SMO

The observations in statutory audit report of State Mission Office, for the year under audit conducted by us is appended to the State Mission Office Accounts and should be considered while considering the Consolidate Accounts for the year ended 31-03-2015

3. Statutory Audit Reports of Districts

While considering the Consolidated Accounts of the Axom Sarba SIKSHA Abhiyan Mission, the observations made by the Statutory Auditors in the District Offices for the year under audit 2014-15 should also be considered, since these are not audited by us, but we have considered the District Audit Reports and significant audit observations are mentioned as consolidated observations of the relevant districts.

4. Adjustment of District Audited Accounts

i) **Darrang District** : There is a Capital Adjustment entry passed for an amount of ₹86,00,175.45 in the following Fixed Assets, which was not considered as Fixed assets in the earlier years:

a) Land & Building	₹60,84,000.00
b) Furniture	₹10,09,755.45
c) Vehicle	₹3,65,147.00
d) Equipments	₹11,41,273.00
	<u>₹86,00,175.45</u>

5. Fund In Transit

i) **Karbi Anglong** : ₹4,61,000/- which was carried over from 31-03-2014 relates to Fund Released to District but not yet received by the District. This matter needs to be looked into and necessary action taken for adjustment of the same.

ii) **Goalpara**: ₹40,00,000/- relates to Fund refunded by District to SMO on 31-03-15 but received by SMO on 08-04-15.



6. During the course of our Audit, it has been observed that there is a difference of ₹21,50,47,175/- between opening balance of UC and closing balances as per consolidated accounts, which has been carried forward from year to year. The same difference continues in the current year also. However, reasonable steps have been taken by SMO, SSA, to ascertain the reasons for such non-uniformity and the process is under scrutiny. While preparing the current year IUFRR I and IUFRR II, the opening balances as per books has been considered.

7. Summary Report of Compliance of audit observations in the Statutory Audit Reports of earlier years up to 2013-14

The SMO had entrusted Statutory Auditors of Districts Offices to look into compliance of audit observations in the Statutory Audit Reports of earlier years and accordingly prepared summary report of the same. As per the summary report, out of 141 Nos. of audit observations outstanding against all the Districts, 93 Nos. numbers have been dropped and the balance 48 Nos. are outstanding up to the year 2013-14. The Summary report is attached herewith as per **Annexure 2**.

8. Summary Report of SMCs covered under Statutory Audit during the year 2014-15

The Mission Office has prepared a summary report of SMC audits covered under Statutory Audit for the year 2014-15, which is attached as **Annexure 3** herewith. As per the report, out of 4050 Nos. of SMCs targeted to be covered, audit of 3979 Nos. of SMCs have been achieved at School Level. The common observations in SMC Audits are attached herewith as **Annexure 4**.

9. Utilisation Certificate

Apportionment of expenditure on behalf of General, SC & ST Category of State Mission Office and Districts has been made by SMO on basis of DISE data 2014-15 of Students Enrolment.

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E



(CA. Kaberi Bhuyan)

Proprietor

MN : 054844

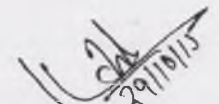
Place : Guwahati


Date : 29-10-2015


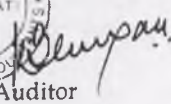
Summary Report of Audit compliance of previous year's Auditors' Report for the Financial Year 2014-15

SL No	District	Nos. of audit observations outstanding till end of FY 2012-13	Nos. of audit observations outstanding till FY 2013-14	Total Nos. observations outstanding for the FY 2012-13 & 2013-14	Nos. of observations dropped by the Auditors of 2014-15	Nos. of Audit observation outstanding as at end of FY 2014-15
1	Barpeta	0	2	2	2	0
2	Baska	0	3	3	3	0
3	Bongaigaon	0	2	2	1	1
4	Cachar	0	4	4	2	2
5	Chirang	0	2	2	2	0
6	Darrang	2	2	4	3	1
7	Dhemaji	0	4	4	4	0
8	Dhubri	1	2	3	3	0
9	Dibrugarh	1	1	2	1	1
10	Dima Hasao	0	4	4	3	1
11	Goalpara	4	5	9	5	4
12	Golaghat	0	5	5	2	3
13	Hailakandi	2	4	6	3	3
14	Jorhat	0	2	2	2	0
15	Kamrup (Metro)	12	12	24	24	0
16	Kamrup (Rural)	0	10	10	6	4
17	Karbi Anglong	0	4	4	0	4
18	Karimganj	1	3	4	2	2
19	Kokrajhar	1	1	2	1	1
20	Lakhimpur	2	1	3	3	0
21	Morigaon	0	2	2	1	1
22	Nagaon	5	7	12	6	6
23	Nalbari	0	2	2	0	2
24	Sivasagar	2	1	3	0	3
25	Sonitpur	0	8	8	7	1
26	Tinsukia	1	2	3	1	2
27	Udalguri	0	3	3	2	1
28	SMO	6	3	9	4	5
Total		40	101	141	93	48

Note: Details of compliance of Previous years Audit Observations may please be referred to in the concerned District Audit Report and State Mission Office for the Financial Year 2014-15.


 Chief Accounts Officer
 SSA, Assam
 Axom Sarba Siksha
 Abhijan Mission



 Mission Director
 SSA, Assam
Mission Director
Axom Sarba Siksha
Abhijan Mission




 Lead Auditor
 SSA, Assam


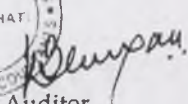


Summary Report of Audit of SMCs for the period 2008-09 to 2014-15 during the Audit of Financial Year 2014-15

Sl. No.	Districts	Physical Target	Target Achieved	Balance of SMCs not covered under Audit during FY 2013-14
1	Barpeta	150	144	6
2	Baksa	150	150	0
3	Bongaigaon	150	149	1
4	Cachar	150	145	5
5	Chirang	150	145	5
6	Darrang	150	149	1
7	Dhemaji	150	145	5
8	Dhubri	150	142	8
9	Dibrugarh	150	150	0
10	Dima Hasao	150	150	0
11	Goalpara	150	140	10
12	Golaghat	150	150	0
13	Hailakandi	150	150	0
14	Jorhat	150	148	2
15	Kamrup (M)	150	149	1
16	Kamrup (R)	150	148	2
17	Karbi-Anglong	150	150	0
18	Karimganj	150	150	0
19	Kokrajhar	150	150	0
20	Lakhimpur	150	148	2
21	Morigaon	150	150	0
22	Nagaon	150	135	15
23	Nalbari	150	150	0
24	Sivasagar	150	150	0
25	Sonitpur	150	150	0
26	Tinsukia	150	150	0
27	Udalguri	150	142	8
District Total		4050	3979	71


 Chief Accounts Officer
 SSA, Assam
 Axom Sarva Siksha
 Abhijan Mission


 Mission Director
 SSA, Assam
 Mission Director
 Axom Sarva Siksha
 Abhijan Mission



 Lead Auditor
 SSA, Assam



Common observations on SMC Audit covered under Statutory Audit for the year 2014-15

1. Irregularity in holding monthly SMC's meeting

As per Notification issued by the Govt. of Assam dated 3rd August 2011, every SMC should meet at least once every month. Most of the SMCs have not followed this notification.

2. Cash Payment in excess of ₹20,000/-

Almost all SMCs follow the practice of cash payment for expenses, even so for expenses exceeding Rupees Twenty Thousand in certain cases.

3. Irregularity in Maintenance of Registers

In some of the SMCs we found that registers were not updated on regular basis.

4. Activity head of account for fund received by the SMC as well as expenditure are not properly recorded in the books of account of SMCs.

5. At many times, it is found that the SMC had withdrawn funds from Bank even though there is no actual need for it. It is not at all a healthy practice to withdraw money and carry large cash balance in hand.

for **BHUYAN & ASSOCIATES**

Chartered Accountants

FRN : 319086E



(CA. Kaveri Bhuyan)

Proprietor

MN : 054844

Place : Guwahati

Date : 29-10-2015

