

# UNIVERSITY GRANTS COMMISSION

## AGENDA AND PROCEEDINGS

NO-219

17<sup>TH</sup> AUGUST 1979

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

...

Minutes of the 219th meeting of the University Grants Commission held on August 17, 1979.

...

The following were present:

Professor Satish Chandra	...	Chairman
Professor B. Ramachandra Rao	...	Vice-Chairman
Shri S. Vasudevan	...	Member
Professor Usha H. Mehta	...	Member
Dr. Amrik Singh Cheema	...	Member
Professor Ram Lal Parikh,	...	Member
Professor A.R. Kidwai	...	Member
Shri R.K. Chhabra.	...	Secretary

Shri P. Sabanayagam, Professor C.V. Subramanian, Professor Mrinal Miri and Mr. Justice S.M. Sikri regretted their inability to attend the meeting.

At the outset, the Chairman Professor Satish Chandra, welcomed Shri S. Vasudevan, Secretary Ministry of Finance, Department of Expenditure, Government of India as a Member of the Commission in place of Shri J.P. Kacker.

The Commission placed on record its deep appreciation of the valuable services rendered by Shri J.P. Kacker who has since ceased to be a Member of the Commission.

SECRETARIAT:

Additional Secretary

Dr. D. Shankar Narayan

Joint Secretaries:

Shri S. Visvanath

Shri I.C. Menon

p.t.o.

Deputy Secretaries

Dr. S.P.Gupta  
Dr. M.L. Mehta  
Dr. D.Swaminadhan  
Shri A.B.Gupta  
Shri Y.D.Sharma  
Shri M.P. Balakrishnan  
Shri L.R. Mal  
Shri A.G. Deshmukh.

Finance Officer

Shri B.S. Tyle

SECTION - 1

Item No.1.01: To receive the minutes of the meeting of the  
Commission held on 13-14th July, 1979.  
.....

The minutes of the 218th meeting of the University  
Grants Commission held on July 13-14th, 1979 were confirmed.

Item No.1.02:(a) To approve the action taken on certain  
matters.

(b) To receive the items of information.  
.....

(a) The Commission approved the action taken on items 1  
listed in Appendix.1\*

(b) This was noted.

Item No.1.03: To approve the statement of grants released  
from 1st June, 1979 to 31st July, 1979  
.....

The Commission approved the grants sanctioned from  
1st June to 31st July, 1979 Appendix.II\*

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\*not enclosed.

p.t.o.

: 3 :

Item No.1.04: (a) To receive the statement of expenditure incurred by the UGC during the year 1979-80 upto 31st July, 1979.

(b) To receive a statement showing the sanctions and bills pending as on 31st July, 1979.

....

(a) This was noted.

(b) This was noted.

Item No.1.05: To approve the actual expenditure incurred. . . . .  
during 1978-79 under Plan.

...

The Commission approved the actual expenditure incurred on various schemes during 1978-79 under Plan.

Item No.1.06: To receive the Budget Estimates of the University Grants Commission for 1979-80.

The Commission approved the Budget Estimates for 1979-80 under Plan as given in Appendix.III\*

In this connection, the Commission accepted the recommendation made by the Committee regarding economy in the expenditure (Appendix.IV) and desired that the same may be brought to the notice of universities, and the matter reviewed at the time of the preparation of Revised Estimates.

## SECTION-II

Item No.2.01: To consider further the Draft National Policy on Education 1979 formulated by the Ministry of Education and Social Welfare.

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Consideration of this item was deferred.

Item No.2.02: To consider the recommendation of the Panel on Geology/Geophysics regarding assistance to Universities towards Field Training work in Geology, Applied Geology & Geophysics.

...

The Commission desired that grants for meeting expenditure on field training of postgraduate students in

\*Not enclosed.

p.t.o.

: 4 :

Geology, Geophysics and Applied Geology may be continued for the year 1979-80 on the existing basis. The universities be requested to inform the Commission if this expenditure (which was earlier funded by the UGC) has since been provided for/taken over as part of normal budget of the university w.e.f. 1-4-1979.

The Commission further desired that the question of assistance for field work in Geology, Geophysics and Applied Geology and other disciplines e.g. Anthropology, Sociology, Geography, Biological Sciences etc. would need to be considered separately.

#### SECTION-5

Item No.5.01: To consider the question of having a test check of buildings completed by the N.B.C.C. in the Aligarh Muslim University with the help of C.P.W.D.

..... The Commission considered the question of having a test check of buildings completed by the NBCC-in the Aligarh Muslim University with the help of CPWD. and desired that the matter may be inquired into further and brought up again before the Commission.

Item No. 5.02: To consider the proposal of the Calcutta University for construction of a building in order to set up Auxiliary Auditorium, Laboratories, Libraries, Study Room for Staff and Students, Seminar rooms, Research Section, Canteen and Students Common Rooms for Vidyasagar Group of Colleges, Calcutta.

....

The Commission regretted its inability to accept the proposal of the Calcutta University for construction of buildings for the Vidyasagar Group of Colleges. In this connection, the Commission desired that a note relating to the implementation of the scheme of assistance for providing common facilities for the colleges located in the metropolitan cities (Bombay and Madras) may be brought up before the Commission at its next meeting.

p.t.o.

: 5 :

Item No. 5.03: To consider the proposal of Visva Bharati for creation of two posts of lecturers in Physical Education Unit of Visva-Bharati.

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The Commission regretted its inability to accept the proposal of Visva Bharati for the creation of two posts of lecturers in Physical Education.

Item No. 5.04: To consider the proposal of Banaras Hindu University for upgrading the post of Deputy Director approved by the Commission during the Fifth Plan period at Bharat Kala Bhavan to that of Additional Director/Joint Director.

...

The Commission accepted the proposal of the Banaras Hindu University to upgrade the vacant post of Deputy Director to that of Additional Director/Joint Director in the scale of Rs. 1500-2000.

Item No. 5.05: To consider the proposal of the Hans Raj College Delhi University for building work in respect of shifting of its gas plant.

....

The Commission, in view of the circumstances indicated by the Delhi University, agreed to provide assistance for undertaking certain items of construction work at an estimated cost of Rs. 30,900/- for facilitating the shifting of the gas plant of Hans Raj College on the usual pattern of assistance and subject to usual terms and conditions.

Item No. 5.06: To consider the regularisation of the excess grant of Rs. 9,21,757/- paid to Dyal Singh (Day Classes) Delhi University during 1968-74 consequent upon the taking over of the College by the University of Delhi.

...

The Commission taking into account its earlier decision at its meetings held on 11.2.1974 and 27/28 October 1975 agreed that the excess payment of Rs. 9,21,757/- may be approved as additional maintenance grant to Dyal Singh College for the period 1968-74.

p.t.o.

Item No.5.07: To consider the proposal of the Department of Political Science, Calcutta University for additional requirements under University Leadership Programme.

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The Commission regretted its inability to accept the proposal of the Calcutta University for providing additional staff for the ULP in Political Science.

#### SECTION-6

Item No.6.01: To consider certain establishment matters of the University Grants Commission.

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- (i) Question of discontinuance or otherwise of the existing ratio of 3:1 between the S.O. (Grade-II) and P.A. for promotion as S.O. (Grade-I) consequent to final disagreement at the platform of Joint Consultative Committee for University Grants Commission Employees.
  - (ii) Nomination of a University Grants Commission representative on the Indian Historical Records Commission.
  - (iii) The recommendations made by the UGC Standing Committee on Establishment Matters at its meeting held on 26th July, 1979.
  - (iv) Upgradation of the scale of pay of the Deputy Secretary and review of its Cadre and Recruitment Rules.
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(i) The Commission decided that the existing ratio between Section Officer (Grade-II) and Personal Assistants for promotion as Section Officer (Grade-IE) may be revised prospectively to 4 Section Officers (Grade-II) to 1 Personal Assistant, i.e. for vacancies which arise hereafter.

(ii) The Commission nominated Professor Satish Chandra as its representative on the Indian Historical Records Commission.

(iii) The Commission accepted the recommendations made by the UGC Standing Committee on Establishment Matters at its meeting held on 26th July, 1979 as under:-

- a) One post of Divisional Head and three posts of Branch Officers declared surplus by the S.I.U. in its report dated the 19th May, 1977 may be adjusted (one of the posts of Branch Officers had already been agreed to be adjusted against the post of Branch Officer for SCT Cell).
- b) All proposals for creation of posts of permanent nature and/or of long-term duration may be referred in the first instance to the Establishment Committee. The Chairman may, however, where necessary, sanction short-term posts for a period not exceeding six months. The proposals for further extension may normally be placed before the Establishment Committee.
- c) A post of Principal Information Officer in the scale of pay of Rs.1500-2000 may be created alongwith a post of Stenographer in the scale of pay of Rs.425-800.
- d) A post of Branch Officer in the scale of pay of Rs.1200-56-1600 alongwith a post of Junior Stenographer in the scale of pay of Rs.330-560 may be created for Adult Education Division for a period of 3 years. The designation of the post of Branch Officer i.e. Education Officer/ Under Secretary may be decided by the Chairman.
- e) The Divisional Head, Incharge of Administration may act as Vigilance Officer as recommended by the Establishment Committee.

(iv) The Commission accepted the recommendations made by the UGC Standing Committee on Establishment Matters held on 26th July, 1979 and those made by its sub-committee at its meetings held on 7th August, 1979 and 16th August, 1979 in regard to upgradation of pay scale for the post of Deputy Secretary as under:

- (a) The scale of pay for the post of Deputy Secretary in the University Grants Commission be upgraded to Rs.1500-60-1800-100-2000 w.c.f. August 17, 1979. The Commission further agreed that the upgraded scale of pay for the post of Deputy Secretary may also apply to the posts of Finance Officer and Research Officer which are at present on identical scales of pay.



- (b) The existing provision in the Cadre and Recruitment Rules for the post of Deputy Secretary for 25% of posts to be filled "by direct recruitment/deputation as may be decided by the Commission in each case", may continue.
- (c) The following amendments be made in the Cadre and Recruitment Rules for the post of Deputy Secretary:

<u>Column</u>	<u>Amendment</u>
Whether selection or non-selection	The following to be substituted:  "By selection by Assessment. The eligible officers may also be called for personal discussion".
..... Educational and other qualifications for direct recruitment In case of recruitment by promotion, grades from which promotion or deputation to be made - Transfer on deputation	..... The following to be inserted:  Instead of "About 10 years experience", "7 years experience".

Item No.6.02: To note the date and place for the next meeting of the Commission.

...

It was agreed that the next meeting of the Commission will be held on September 21, 1979 in New Delhi.

Item No.6.03: To consider the proposal of British Council for bilateral cooperation between Institutions of Higher Education in the two countries under their scheme 'Core Budget Link Scheme'.

...

Consideration of this item was deferred.

R.K. Chhabra  
Secretary

Satish Chandra  
Chairman

Appendix IV to Item No.1.06

Recommendations of the Budget Committee  
as accepted by the Commission.

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- (i) The State Government may be advised that in view of paucity of funds, University Grants Commission is not able during the current year to provide basic grants for books and equipments as was the practice in earlier Plan periods and they may be requested to consider making available from their own resources funds for . . . . meeting urgent needs of books and equipment for teaching purposes by the Universities concerned. However, in the case of Central Universities and Institutions deemed to be Universities, UGC may consider, where necessary, providing such basic grants depending on the resources position.
- (ii) In view of financial constraints, it may not be possible to give grants for construction of any new buildings by Hyderabad University, NEHU and South Campus of Delhi University. It, however, desired that as construction of new buildings by these universities is of vital importance, the Chairman may take up this matter with the Education Minister with a request for provision of separate funds for the two new Central Universities and South Campus of Delhi University.
- (iii) The number of proposals to be accepted for organising summer institutes, seminars etc. may be initially limited to about 50% of the summer institutes, seminars etc. held in previous years. This position may be reviewed when the budgetary position permits during the financial year.
- (iv) The University may be requested to utilise the unspent balance available with them for the unassigned grants paid earlier and this amount may be adjusted towards payments due for 1979-80.
- (v) Student-Aid-Fund Scheme may not be implemented during 1979-80 pending review of the scheme.
- (vi) No grant be paid beyond the amount already available with the Universities for visiting professors, visiting fellows and publication of research work during the current year.
- (vii) The procurement of new computers by Universities be deferred.

- (viii) Research projects in Science or Humanities and Social Sciences may be accepted if they are of high priority nature.
- (ix) Acceptance of new proposal under COSIP and COHSIP may be deferred, except in special cases as in the case of Eastern region.
- (x) The Colleges may be advised to defer placing fresh orders for books and equipment against the sanctions already issued.
- (xi) A brief explanatory note may also be prepared to appraise the Commission and the Ministry of Education, Government of India of the impact of inadequate funds on implementation of specific programmes related to the improvement of standards.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Date : 17th August, 1979  
Time : 10.00A.M.  
Place : UGC Office, New Delhi.

A G E N D A

SECTION - 1

- Item No.1.01 : To receive the minutes of the meeting of the Commission held on 13-14th July, 1979.
- Item No.1.02(a) : To approve the action taken on certain matters.
- (b) : To receive the items of information.
- Item No.1.03 : To approve the statement of grants released from 1st June, 1979 to 31st July, 1979.
- Item No.1.04(a) : To receive the statement of expenditure incurred by the UGC during the year 1979-80 upto 31st July, 1979.
- Item (b) : To receive a statement showing the sanctions and bills pending as on 31st July, 1979.
- Item No.1.05 : To approve the actual expenditure incurred during 1978-79 under Plan.
- Item No.1.06 : To receive the Budget Estimates of the University Grants Commission for 1979-80.

SECTION - 2

(Matters relating to Standards)

- Item No.2.01 : To consider further the Draft National Policy on Education 1979 formulated by the Ministry of Education and Social Welfare.
- Item No.2.02 : To consider the recommendation of the Panel on Geology/Geophysics regarding assistance to Universities towards Field Training work in Geology, Applied Geology & Geophysics.

SECTION - 3

(Reference from Governments)

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p.t.o.

SECTION -4

(Special Programmes)

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SECTION -5

(Grants to Universities & Colleges)

- Item No.5.01: To consider the question of having a test check of buildings completed by the N.B.C.C. in the Aligarh Muslim University with the help of C.P.W.D.
- Item No.5.02: To consider the proposal of the Calcutta University for construction of a building in order to set up Auxiliary Auditorium, Laboratories, Libraries, Study room for Staff and Students, Seminar rooms, Research Section, Canteen and Students Common Rooms for Vidyasagar group of Colleges, Calcutta.
- Item No.5.03: To consider the proposal of Visva Bharati for creation of two posts of lecturers in Physical Education Unit of Visva-Bharati.
- Item No.5.04: To consider the proposal of Banaras Hindu University for upgrading the post of Deputy Director approved by the Commission during the Fifth Plan period at Bharat Kala Bhavan to that of Additional Director/ Joint Director.
- Item No.5.05: To consider the proposal of the Hans Raj College, Delhi University for building work in respect of shifting of its gas plant.
- Item No.5.06: To consider the regularisation of the excess grant of Rs. 9,21,757/- paid to Dyal Singh College (Day classes), Delhi University during 1968-74 consequent upon the taking over of the College by the University of Delhi.

SECTION -6

(Miscellaneous )

- Item No.6.01: To consider certain establishment matters of the University Grants Commission.
- Item No.6.02: To note the date and place for the next meeting of the Commission.
- Any other item.

SECTION -4

(Special Programmes)

-

SECTION -5

(Grants to Universities & Colleges)

- Item No.5.01: To consider the question of having a test check of buildings completed by the N.B.C.C. in the Aligarh Muslim University with the help of C.A. C.P.W.D.
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SECTION -6

(Miscellaneous )

- Item No.6.01: To consider certain establishment matters of the University Grants Commission.
- Item No.6.02: To note the date and place for the next meeting of the Commission.
- Any other item.

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

Meeting:  
Date : 17th August, 1979  
Time : 10.00 A.M.  
Place : UGC Office, New Delhi

A G E N D A

(Section - 5)

(Grants to Universities & Colleges)

Item No. 5.07: To consider the proposal of the Department of Political Science, Calcutta University for additional requirements under University Leadership Programme.

Section - 6

(Miscellaneous)

Item No. 6.03: To consider the proposal of British Council for bilateral Cooperation between Institutions of Higher Education in the two countries under their scheme 'Core Budget Link Scheme'.

# **SECTION 1**



Confidential

University Grants Commission  
.....

Minutes of the 218th meeting of the University  
Grants Commission held on July 13-14, 1979.

The following were present:

Professor Satish Chandra	Chairman
Professor B. Ramachandra Rao	Vice-Chairman
Shri P. Sabanayagam	Member
Shri J. P. Kacker	Member
Professor Anales Tripathi	Member
Professor Usha H. Mehta	Member
Professor Mrinal Miri	Member
Dr. Anrik Singh Cheema	Member
Professor Ram Lal Parikh	Member
Professor A. R. Kidwai	Member
Shri R. K. Chhabra	Secretary

Professor C. V. Subramanian and Mr. Justice S. M. Sikri regretted their inability to attend the meeting.

SECRETARIAT

Additional Secretary

Dr. D. Shankar Narayan

Joint Secretaries

Shri S. Visvanath

Shri I. C. Menon

Dr. S. C. Goel

Deputy Secretaries

Dr. S. P. Gupta

Dr. M. L. Mehta

Dr. T. N. Hajela

Shri A. B. Gupta

Shri Y. D. Sharma

Shri M. P. Balakrishnan

Shri L. R. Mal

Finance Officer

Shri B. S. Tyle

Consultant

Shri A. M. Ghose

Section 1

Item No.1.01: To receive the minutes of the meeting of the Commission held on 25th May, 1979.

....

The minutes of 217th meeting of the University Grants Commission held on 25th May 1979 ~~were~~ confirmed.

Arising out of the minutes (Item No.6.03), it was agreed that the advice of the Establishment Committee may be obtained before a post of Principal Information Officer is created in the UGC.

Item No.1.02: (a) To approve the action taken on certain matters.

(b) To receive the items of information

....

• • • • (a) The Commission approved the action taken on items listed in Appendix - I\* . . . . .

It was suggested that the advice of the Establishment Committee may be obtained for the creation of additional posts for implementation of the Adult Education and Extension Programme in Universities and Colleges.

The Commission also desired that the question of payment of charge allowance to an officer who carries on the current duties of another officer may be reviewed in the light of the Government of India orders on the subject at present.

(b) This was noted.

Item No.1.03: To approve the statement of grants released from 1st May, 1979 to 31st May, 1979.

....

The Commission approved the grants sanctioned from 1st May 1979 to 31st May 1979 (Appendix II)\*

Item No.1.04: (a) To receive the statement of expenditure incurred by the UGC during the year 1979-80 upto 31st May 1979.

(b) To receive a statement showing the sanctions and bills pending as on 31st May, 1979.

....

(a) This was noted

(b) This was noted

\* Not enclosed

Item No.1.05 To receive the Budget Estimates of the University Grants Commission for the year 1979-80

....

The Commission received the draft Budget Estimates of the Commission for the year 1979-80. It was pointed out that there is hardly any likelihood of an increase in the allocation of the Commission during the current year and that the Budget Estimates may have to be kept within the allocation indicated by the Government of India. The Commission desired that the budget estimates may be considered by a sub-committee of the Commission and brought up before it at its next meeting.

In view of the likely allocation during the current Plan and particularly during 1979-80, the Commission agreed that in cases where building proposals have been accepted for assistance but actual construction has not been started, the universities and colleges be advised to defer the construction work for the present.

Section 2

(Matters relating to Standards)

Item No.2.01 To consider the minutes of the meeting of the Standing Advisory Committee on Area Studies Programme held on 4th May 1979.

...

The Commission generally accepted the recommendations of the Standing Advisory Committee on Area Studies Programme and agreed as follows:

- 1) Minimum grants for purchase of books and field work may be allocated to such of the Area Studies Centres which have fully utilised the Fifth Plan allocation.
- 2) A post of Professor each for the two centres of Area Studies, namely, Centres of East African Studies & Centre for Soviet Studies may be sanctioned in the Bombay University in lieu of the vacant post of Reader in each of the Centres.
- 3) No further commitment should be made for grants to Jawaharlal Nehru University and Delhi University for the development of Chinese Studies till the question of coordination of studies in the two universities in this field has been finalised.

Item No.2.02: To consider further the recommendations made by the Committee appointed on the implementation of the Scheme of Visiting Professors/Visiting Appointments in Universities.

....

The Commission accepted the guidelines for appointment of Visiting Professors/Visiting Fellows as per Appendix III.)

Item No.2.03: To consider the recommendations of the Workshop on "Teaching and Research in Museology in Indian Universities" organised by the National Museum, New Delhi, on behalf of the University Grants Commission from April 16 to 18, 1979.

....

The Commission desired that the recommendations of the workshop on "Teaching and Research in Museology in Indian Universities" may be examined with the help of a committee.

Item No.2.04: To consider the question of assessment of developmental requirements of Universities in the field of Engineering & Technology.

....

It was agreed that the Chairman may discuss this with the Chairman of the Postgraduate Board of AICTE, Chairman of the Board of Management Studies and the Head of the Bureau of Technical Education in the Ministry of Education.

Item No.2.05: To consider the resolution issued by the Government of India, Ministry of Education & Social Welfare indicating the decision taken by them on the various recommendations of the University Grants Commission Review Committee.

....

The Commission noted the decision taken by the Government of India Ministry of Education and Social Welfare on the various recommendations of the UGC Review Committee and desired that steps may be taken to give effect to the different recommendations. The Commission in particular desired that following action may be initiated in respect of some of the recommendations:-

1. The following recommendations of the Review Committee may be referred to committees, either existing or to be constituted for the purpose:

#### Chapter II

Recommendation No. 4  
Recommendation No. 5  
Recommendation No. 6  
Recommendation No. 12  
Recommendation No. 13

(This may be referred to the working group appointed on the medium of Instruction)

#### Chapter III

Recommendation No.4 . and  
Recommendation No.5

2. The following may be included in the Guidelines to be prepared for the Sixth Plan:

- Chapter III- Recommendation No.2
- Chapter IV, Recommendation No.5
- Chapter IV, Recommendation No. 6
- Chapter IV, Recommendation No. 7
- Chapter V, Recommendation No. 7

3. The Commission desired that detailed information regarding Lecturers appointed in universities and colleges during the Fifth Plan may be obtained and thereafter it be considered if it was necessary to modify the qualifications for recruitment to the post of lecturers (Chapter II, Recommendation No.8)

4. The question of instituting a national examination may be taken up again with the Government of India (Chapter II, Recommendation No.9)

5. Chapter V, Recommendation No.10 may be discussed at the joint meeting of the Standing Committee of Association of Indian Universities and the UGC to be held on 17th August 1979.

Item No.2.06 To consider the Draft National Policy on Education 1979 formulated by the Ministry of Education and Social Welfare.

....

The Commission had a detailed discussion on some parts of the Draft National Policy on Education - 1979 and agreed that this may be further considered at the next meeting.

### Section 3 (References from Government)

Item No.3.01: To consider a reference from the Ministry of Education and Social Welfare regarding conduct of a Kalidasa's festival by Universities annually.

....

While agreeing that it would be desirable to provide assistance to the universities for the organisation of Kalidasa's and similar other festivals, the Commission desired that this may be considered when the recommendations of the recent conference of Ministers of Culture are received.

Item No.3.02: To consider a reference received from the Ministry of Education and Social Welfare regarding the transfer of work relating to maintenance and development grants to the UGC in respect of Central Institute of English & Foreign Languages, Hyderabad.

....

The Commission agreed that while the Central Institute of English and Foreign Languages may prepare its plan proposals for development, keeping in view the general policy of the Government of India, the final

proposals should be examined by the UGC in the same manner as for other institutions deemed to be universities.

Item No.3.03: To consider a note received from the Ministry of Education and Social Welfare regarding recommendations of the Working Group and Functional Groups on Arts and Culture.

....

It was agreed that this may be taken up after the recommendations of the recent conference of Ministers of Culture are received.

Item No.3.04: To consider the notification issued by the Government of India, Ministry of Education & Social Welfare regarding return and information to be furnished by the Universities to the Commission in terms of Sub-Section (i) read with (f) & (k) of Section 25 of the UGC Act.

....

The Commission while taking note of the Notification issued by the Government of India in the Ministry of Education and Social Welfare regarding returns and information to be furnished by the universities to the Commission in terms of Sub-Section (i) read with (f) & (k) of Section 25 of the UGC Act, decided that every university shall be required to furnish the return and information to the Commission as indicated in the notification on or before 1st November each year.

Item No.3.05: To consider a reference from the Ministry of Education and Social Welfare regarding a proposal for setting up 5 Centrally Sponsored Regional Home Science Colleges in five Zones of India.

....

The Commission was not in favour of setting up of five regional Home Science Colleges but desired that steps may be taken, subject to availability of resources, to strengthen the existing home science colleges affiliated to the different universities. The Commission also desired that the UGC Committee on Home Science may be requested to prepare a status report regarding the present stage of development of Home Science teaching and research in the universities and colleges.

Item No.3.06: To further consider the recommendations of the Committee of Vice-Chancellors of Central Universities on a reference from the Ministry of Education and Social Welfare concerning Jawaharlal Nehru University in particular and Central Universities in general.

....

The Commission agreed that no reservation of a percentage of posts be provided in a university to be filled in from the teachers of that university itself.

Item No.3.07: To consider a reference from the Education Department Andhra Pradesh regarding reservations for the Scheduled Castes/Scheduled Tribes in Teaching Posts.

....

The Commission noted that it had not made recommendations regarding reservation for appointments in the universities for backward classes and desired that in view of the Andhra Pradesh Government may be informed to take such action, as it may consider necessary, on the recommendations made by the committee on Welfare of Backward Classes 1978-79 of the Andhra Pradesh Fifth Legislative Assembly.

Item No.3.08: To consider a reference from the UP Government regarding setting up of Technological University/ grant of autonomy to degree level Engineering Colleges in the State.

....

The Commission agreed that if the Universities agree to grant autonomous status to the engineering and technological colleges in accordance with the procedure laid down by the respective university and the UGC, the Commission would provide as in the case of similar colleges affiliated to Madras University, a non-lapsable grant not exceeding Rs. one lakh per annum for a period of five years for such purposes as arise out of the autonomous status.

Item No.3.09: To consider a reference from the Pharmacy Council of India regarding election of representatives on the Pharmacy Council of India.

....

The Commission unanimously elected Dr.J.S Qadri, Principal Hmadard College of Pharmacy, New Delhi to the Pharmacy Council of India in the vacancy caused by the retirement of Dr.C.S Shah.

Item No.3.10 To consider a reference from the Ministry of Education and Social Welfare regarding the establishment of an Institute of Slavic Studies in Delhi.

....

The Commission, while realising the importance of providing facilities for Slavic Studies, was not in favour of setting up in Delhi an autonomous institution to provide facilities for such studies. The Commission, however, desired that the question of development of Slavic Studies within the universities may be considered under the Area Studies Programme.

Item No.3.11: To consider a reference from the Ministry of Education and Social Welfare suggesting that the Universities may organise cultural and other activities so as to create an atmosphere of brotherhood among the students

.....

It was agreed that the universities may be informed to organise cultural activities to create an atmosphere of brotherhood amongst the students as part of the work of the National Integration Samities.

Item No.3.12: To consider a reference received from the Ministry of Education & Social Welfare regarding suggestions for the development of facilities for scheduled caste/scheduled tribes students prosecuting higher education.

....

It was agreed that this may be discussed at the joint meeting of the UGC and the Standing Committee of the Association of Indian Universities to be held on August 17, 1979.

Item No.3.13: To consider the proposal received from the Govt. of Tripura Education Department for financial assistance for the post Sanctioned and not filled up for the Postgraduate Centre of Calcutta University at Agartala for a further period of 5 years from 1.4.1981.

....

The Commission regretted its inability to accept the proposal of the Govt. of Tripura, Education Department, to give assistance for the posts sanctioned during V Plan period for the Postgraduate Centre of Calcutta University at Agartala for a further period of five years from 1.4.1981.

Item No.3.14: To consider a reference from the Government of India, Department of Culture, regarding the scheme for development of expertise in South East Asian languages particularly Kavi, Burmese, Loatian etc.

....

The Commission agreed to implement the scheme for the development of expertise in South East Asian Languages particularly Kavi, Burmese, Loatian, etc. and agreed that the nominations may be invited from the universities for consideration.

#### SECTION 4

(Special Programmes)

Item No.4.01: To consider the question of continuation of additional five teacher fellowships at the Centre of Advanced Study and Departments of Special Assistance.

....

Consideration of this item was deferred.

Item No.4.02: To receive the report of the Committee appointed to review the I.B.U.C Project between the Department of Chemistry, Panjab University, Chandigarh and Nottingham University(UK)

....

The Commission accepted the report of the Committee appointed to review the IBUC Project between the Departments of Chemistry, Panjab University, Chandigarh and Nottingham University(UK) and agreed that the project may be continued for a further period of two years.



Item No.4.03: To consider the question of assisting the universities for construction of faculty residences for the additional staff approved during the V Plan period.

....

The Commission regretted its inability to provide assistance to universities for construction of faculty residences for the additional staff approved during the V Plan period in view of the paucity of resources. The Commission, however, agreed that in case additional funds are made available, the cases of such universities which have not been able to take advantage of this scheme, may be reviewed.

SECTION 5

(grants to universities & colleges)

Item No.5.01: To consider the question of having a test check of buildings completed by the N.B.C.C in the Aligarh Muslim University with the help of C.P.W.D.

....

It was agreed that this may be brought up again before the Commission.

Item No.5.02: To consider revised proposals received from SNDT Women's University, Bombay for assistance for Premila-Vithaldas Women's Polytechnic, Bombay.

....

The Commission agreed to provide assistance to SNDT Women's University, Bombay for Premila Vithaldas Women's Polytechnic, Bombay on the basis of the revised scheme received from the University. It was noted that the scheme had been broadly prepared on the basis of the guidelines laid down by the Director of Technical Education, Bombay.

Item No.5.03: To consider the report of Visiting Committee appointed by the UGC to examine the proposal of the Mysore University for additional grants for the development of the Institute of Development Studies during V Plan period.

....

It was agreed that the University be advised to include this scheme in its VI Plan proposals when invited.

Item No.5.04: To consider a proposal from the University of Jabalpur for assistance towards centralisation of postgraduate teaching in the University.

....

The Commission agreed to provide assistance to the University of Jabalpur for centralisation of postgraduate teaching in university departments as given in Appendix IV. This would be subject to the condition that the State Government agrees to take over the recurring liability for the posts recommended after the Commission's assistance ceases on 31.3.1981.

Item No. 5.05: To consider the question of Indian Institute of Science, Bangalore, incurring expenditure on non-recurring items out of the block grant.

----

The Commission regretted to note that the Indian Institute of Science, Bangalore, had met expenditure on certain non-recurring items out of the block grant fixed for the Institute. It was agreed that the expenditure so met be treated as a Plan expenditure and met out of the allocation made or that may be made to the Institute and the expenditure incurred out of non-plan would be treated as additional opening balance of the Institute as on 1.4.1979.

The Commission further desired that the Institute be advised not to award the senior research fellowships between Rs.1000- Rs.1500 till the scheme is reviewed.

Item No.5.06: To consider the proposal of Kashmir University for financial assistance towards setting up a cell/resource Centre in the Department of English for planning the curriculum and training of teachers.

....

Consideration of this item was deferred, pending the receipt of the report of the Committee which is reviewing the U.L.P. scheme.

SECTION-6

( Miscellaneous )

Item No.6.01: To consider the question of providing financial assistance to outstanding academics to continue their membership of International organisations after retirement from the service of the University.

....

The Commission regretted its inability to provide financial assistance to academics after their superannuation to continue their membership of international organisations.

Item No.6.02: To consider the recommendations of the Jury for the Hari Om Ashram Award in the field of Inter-action between Science & Society for the year 1975.

....

The Commission accepted the recommendations of the Jury for Hari Om Ashram Award in the field of interaction between science and society for the year 1975 for giving this award posthumously to Prof. D.D. Kosambi. The question of payment of the award may be examined from the legal angle.

Item No.6.03: To consider a reference from the Embassy of India, Washington, regarding the participation of one or two other academics in the Seminar on "Delhi Through the Ages: Essays in Urban Culture and Urbanisation" and the Annual Wisconsin Conference of South Asian Studies.

....

The Commission regretted its inability to sponsor a delegation of academics to participate in the Seminar on "Delhi Through the Ages: Essays in Urban Culture and Urbanisation" to be held on the occasion of the annual Wisconsin Conference of South Asian Studies at Wisconsin, USA.

Item No.6.04: To consider the question of inclusion of colleges providing facilities for oriental degrees in the list of colleges prepared under Section 2(f) of the UGC Act.

....

It was agreed that the question of inclusion of colleges providing facilities for oriental degrees under Section 2(f) of the UGC Act may be referred to a Committee for advice.

Item No.6.05: To consider the recommendations of the UGC Standing Committee on New Universities and University Centres for Postgraduate Studies made at their meeting held on July 6, 1979.

....

The Commission accepted the recommendations of the Standing committee on New Universities and University Centres for Postgraduate studies as per Appendix V.

In this connection, the Commission desired that the Standing Committee may be requested to suggest certain parameters in relation to the area of jurisdiction, number of colleges and enrolment at various levels, existing facilities for postgraduate education for setting up of new universities. This would be in addition to the guidelines already prescribed by the Commission.

Item No.6.06: To consider certain establishment matters of the UGC;

- (i) Increasing of age limit provided in the Cadre and Recruitment Rules for direct recruitment for the post of Senior Statistical Officer from the existing 40 years to 45 years.
- (ii) To receive letter dated April, 9, 1979 from the Central Vigilance Commission received through the Ministry of Education & Social Welfare.

- (iii) Protection of pay of Dr.L.S Mehra, Ex-Principal, Ishwar Saran Degree College, Allahabad, on his appointment as Education Officer in the Office of UGC.
- (iv) Question of discontinuance or otherwise of the existing ratio 3:1 between the S.O(Grade II) & P.A for promotion as S.O(Grade I) consequent to final disagreement at the platform of Joint Consultative Committee for UGC employees.

....

(i) The Commission agreed that the age limit for direct recruitment for the Senior Statistical Officer as provided for in the Cadre and Recruitment Rules may be raised from 40 years to 45 years.

(ii) The Commission noted the contents of letter No.20.VGL 3 dated April 6, 1979 from the Central Vigilance Commission, New Delhi, received through the Ministry of Education & Social Welfare.

(iii) In view of the circumstances of the case of Dr.L.S Mehra, the Commission agreed to the protection of pay last drawn by him viz. Rs.1540 per month and fixation of his pay accordingly in the scale of pay of Rs.1200-1600 on his appointment as Education Officer in the UGC.

(iv) Consideration of this item was deferred to the next meeting of the Commission.

Item No.6.07: To note the date and place for the next meeting of the Commission. ....

It was agreed that the next meeting of the Commission will be held on August 17, 1979 in New Delhi. Further, there would be a joint meeting of the Standing Committee of the Association of Indian Universities and the UGC on the afternoon of 17th August, 1979.

....

The Commission considered the letter received from the Prime Minister regarding the lines of future development of the universities and the role of UGC in this regard and agreed that a sub-committee of the Commission may examine in depth the suggestions made by the Prime Minister and the matter can then be considered in the light of the report of this sub-committee.

R.K.Chhabra  
Secretary

Satish Chandra  
Chairman

Appendix III to Item No.2.02

Guidelines for appointment of Visiting Professors/  
Visiting Fellows.

=====

A. Visiting Professors:

1. A Visiting Professor should be an eminent scholar in his field. Generally a person who has held or is holding the post of a Professor should be considered for appointment as Visiting Professor. In case a University desires to appoint any other person under the Scheme of appointment of Visiting Professors, the University should send the necessary bio-data etc. and obtain the prior concurrence of the Commission.
2. The maximum tenure of appointment of a visiting Professor should be one year and the minimum not less than three months, provided that a person who has been appointed and acted once as a Visiting Professor for a period not less than three months or upto one year should not be re-appointed by the same university.
3. A Professor should not be appointed as a visiting Professor in the same university in which he held a post immediately before or after superannuation.
4. Subject to guidelines a person appointed as a Visiting Professor from outside the country may be paid an honorarium upto Rs. 3,000/- p.m. In case a person already serving in an Indian University or an Institution is appointed as a Visiting Professor, the honorarium payable should be determined on the basis of the salary drawn plus 20% of the basic pay provided the two together do not exceed Rs. 3,000/- p.m.
5. If a superannuated person is appointed as a Visiting Professor the honorarium, payable to him should not exceed Rs.2,000/- p.m. excluding any superannuation benefits.
6. If a University proposes to appoint a person who has attained the age of 62 years or more as Visiting Professor, it should send the necessary bio-data and obtain the prior concurrence of the Commission.
7. If a person working abroad on a permanent basis is invited as a Visiting Professor, a University may meet the cost of international air travel by economy class by the direct route. This will not be applicable to a person who is returning to India at the end of his foreign appointment to take up the Visiting Professorship. Visiting Professors appointed from within the country may be paid travel expenses in accordance with the rules of the University.

p.t.o.

8. It is expected that when a serving person is appointed as Visiting Professor, the parent university would give him academic leave without pay.
  9. A University while sending the accounts of the grants paid would also send a brief report of the benefits accrued to the University by the appointment of Visiting Professor(s)
- B. Visiting Fellows:
1. A Visiting Fellow should be an eminent scholar in his subject. The minimum tenure of a Visiting Fellow be not less than two weeks and the maximum upto 8 weeks. The following expenditure be met out of the grant placed at the disposal of a university for appointment of Visiting Fellows.
    - a) Payment of daily allowance not exceeding Rs.100.
    - b) Travel expenses in accordance with the rules of the University.
  2. It is expected that the parent institution will grant to the visiting fellow academic leave with pay and allowances as usual for the duration of the appointment as visiting fellow.
  3. It is expected that the host university would provide accommodation to the visiting fellow in the University Guest House free of charge.
  4. The same person may not be invited as Visiting Fellow more than once in a year in the same university.
  5. A University while sending the accounts of the grant paid would also send a brief report of the benefits accrued to the university by the appointment of Visiting Fellow(s)

Appendix IV to Item No.5.04

<u>Department</u>	<u>UGC assistance on 100% basis</u>		<u>Remarks</u>
Chemistry	i	Books & Journals Rs. 50,000	Posts of 1 Reader, 1 lecturer and 1 Micro-analyst already approved under V Plan (Priority II) may be utilised.
	ii	Equipment Rs. 1,50,000	
	iii	Technical Assistants 2	
Physics	i	Books & Journals Rs. 50,000	Post of 1 Reader and 1 lecturer approved under V Plan may be utilised.
	ii	Equipment Rs. 1,50,000	
	iii	Technical Assistants 2	
Botany & Zoology	No assistance for Botany or Zoology separately. The university may approach the State Government for approval to the setting up Department of Bio-sciences as already approved by the Commission in the V Plan.		
Political Science	Books & Journals	Rs. 25,000	
History	Books & Journals	Rs. 25,000	
Economics	Books & Journals	Rs. 25,000	

For additional contingency grant and for non-teaching non-technical staff, the university may approach the State Government.

.....

Appendix V Item No. 6.05

Recommendations of the UGC Standing Committee on New Universities and University Centres for Postgraduate Studies made at their meeting held on 6th July, 1979 as accepted by the Commission at the meeting on July 13-14, 1979.

.....

Item No:1 To further consider the proposal of the Andhra Pradesh Government for the declaration of Kakatiya and Nagarjuna Universities, fit to receive central assistance in terms of Section 12-A of the UGC Act.

...

The Commission considered the observations of the State Government regarding the amendment of the Acts/Statutes of the Kakatiya and Nagarjuna Universities as suggested by the Commission before the two Universities were declared fit under Section 12 A of the UGC Act. The Commission agreed that the views of the State Government regarding the amendments to the Acts/Statutes be accepted except that the State Government/Universities may provide for/amend the following statutes before the two Universities are declared fit under Section 12A of the UGC Act:

Statute 10(1): The State Government/University may frame the statutes in regard to the appointment of the Vice-Chancellor, on the lines suggested in the report of the Committee on Governance of Universities.

Statute 10(3):Sub-clause (g) may be amended to read as under:

"The Finance Officer may bring to the notice of the Vice-Chancellor any unauthorised expenditure or other financial irregularities and suggest appropriate action being taken against persons at fault".

Item No.2: To consider the proposal of the Tamil Nadu Government for the establishment of Universities at Tiruchi and Coimbatore.

.....

The Consideration of this item was deferred.

Item No.3: To consider the proposal of the Andhra Pradesh Government for the establishment of a Medical University in Andhra Pradesh.

.....

In this connection, it was noted that the Government of India is organising a Conference to review the contents of the medical/health education in the Universities. The Commission endorsed its earlier decision regarding the setting up of Medical University



as indicated below:

The Commission agreed that while there was an urgent need for innovation and experimentation in the fields of technical education and medical education, it could not recommend the setting up of the technological and medical universities with affiliating functions. If, however, there was a compelling academic need for setting up such universities, they should be established as unitary universities on the pattern of the Roorkee University, I.I.Ts or A.I.I.M.S. without any affiliating responsibilities. The Commission further felt that instead of setting up such universities it would be desirable to give selected colleges an autonomous status and provide more funds to engineering, technical and medical colleges/faculties within the existing framework of the universities".

Item No.4: To consider the report of the Committee appointed by the UGC to examine the proposal of the Tamil Nadu Government to declare the Perarignar Anna University of Technology, Guindy, Madras, fit to receive central assistance under Section 12-A of the UGC Act.

....

The Commission agreed that the Perarignar Anna University of Technology, Guindy, Madras be declared fit to receive central assistance in terms of Section 12-A of the UGC Act.

The Commission, however, desired that the attention of the State Government/the University may be drawn to the observations made by the Committee regarding further development/reorganisation of the University.

Item No.5: To further consider the question of declaring universities set up with the concurrence of UGC fit to receive central assistance for specified purposes, if they fulfil conditions prescribed under Rule 2(i) & 2(ii) of the Rules notified by the Government of India, Ministry of Education & Social Welfare.

...

The Commission noted the advice given by the Ministry of Education and Social Welfare in the matter.

Item No.6: To further consider the proposal from International Institute of Population Studies, Bombay to be deemed to be a university under Section 3 of the UGC Act.

...

The Commission desired that the proposal may be considered with the help of a sub-committee which may visit the Institute. The

Sub-Committee may, if it so desires, also visit some other allied institutions located in Bombay.

Item No.7: To consider further the proposal from the Bar Council of India for conferring the status of deemed to be University on National Law School, Bangalore.

....

The Commission desired that the proposal may be discussed with the Bar Council of India.

Item No.8: To consider further the proposal from the Government of Andhra Pradesh for the upgradation of the Centre for Postgraduate Studies at Anantapur to a University.

.....  
The consideration of this was deferred.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

Meeting:

Dated : 17th August, 1979

Item No.2(a) : To approve the action taken on certain matters.

(1) Proposal of colleges accepted under Rs. Five Lakhs Scheme.

S. No.	Name of the College	Purpose	Estimated Cost	UGC's Share	Date of approval
1	2	3	4	5	6
			Rs.	Rs.	

ANDHRA UNIVERSITY

1.	Covt. College, Rajahmundry	F.I.P.	2,64,800/-	2,04,500/-	16-5-1979
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(Schemes amounting to Rs.2,95,500/- UGC's share) stand already accepted vide item 2(a) No.1/2 dated 13-11-78).

2.	Hindu College, Machilipatnam	F.I.P.	51,100	51,100	29-5-1979
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(Schemes amounting to Rs.2,71,667/- (UGC's share) stand already accepted vide item 2(a) No.1/1 dated 22-23rd August, 1977).

3.	Mrs. A.V.N. College, Vishakhapatnam	F.I.P.	53,476.80	53,476.80	29.5.1979
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(Schemes amounting to Rs.2,59,856/- (UGC's share) stand already approved vide item 2(a) No.1/3 dated 24-4-1978).

4.	S.K.B.R. Govt. College, Macherla	i) Lab. Equip.	3,00,000	2,25,000	
		ii) Books & Journals	1,17,000	87,750	27-5-1979
		iii) FIP(in principle)	75,000	75,000	

contd..

1 - - - - - 2 - - - - - 3 - - - - - 4 - - - - - 5 - - - - - 6 - - - - -  
 Rs. Rs.

ANDHRA UNIVERSITY  
(CONTD.)

5. C.R. College, Chilakaluripet F.I.P. 24,060 24,060 29-5-1979

(Schemes amounting to Rs.3,27,000/- (UGC's share) stand already accepted vide item 2(a) No.1/4 dated 10-6-1977).

CALICUT UNIVERSITY

6. M.E.S. Ponani College, Ponani F.I.P. 60,000 60,000 5-5-1979

(Schemes amounting to Rs.2,40,000/- (UGC's share) stand already accepted vide item 2(a) No.1/5 dated 29-5-1978).

KERALA UNIVERSITY

7. Bharta Mata College, Thrikkakara. F.I.P. 1,99,500 1,99,500 5-5-1979

(Schemes amounting to Rs.3,00,418/- (UGC's share) stand already accepted vide item 2(a) No.1/24 dated 29-12-1977).

8. Sree Narayana College, Quilon. F.I.P. 2,03,333/ 2,03,333 17-5-1979

(Schemes amounting to Rs.2,96,667/- (UGC's share) stand already accepted vide item 2(a) No.1/14 dated 3rd-5th June, 1976).

NAGARJUNA UNIVERSITY

9. V.S. & J.R.N. College, Chirala F.I.P. 39,000 39,000 5-5-1979

(Schemes amounting to Rs.6,66,144/- (UGC's share) stand already accepted vide item 2(a) No. 3/5 dated 24-4-1978).

OSMANIA UNIVERSITY

10. Nagarjuna Govt. Arts & Science College, Nalgonda. F.I.P. 49,500 49,500 4-5-1979

(Schemes amounting to Rs.2,76,000/- (UGC's share) stand already accepted vide item 2(a) No.1/6 dated 24-4-1978).

contd...3/-

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 1                    2                    3                    4                    5                    6  
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OSMANIA UNIVERSITY  
(CONTD.)

11.	An-War-uloom College, Hyderabad	F.I.P.	1,48,500	1,48,500	5-5-1979
			(Schemes amounting to Rs.2,67,900/- UGC's share) stand already accepted vide item 2(a) No.1/8 dated 24-4-1978).		
12.	Nehru Memorial Arts & Science College, Jogipet.	F.I.P.	3,25,000	2,19,400	7-5-1979
			(Schemes amounting to Rs.75,000/- (UGC's share) stand already accepted vide item 2(a) No.1/9 dated 21-2-1977).		
13.	C.K.M. Arts & Science College, Warangal.	F.I.P.	33,000	33,000	10-5-1979
			(Schemes amounting to Rs.2,97,067/- (UGC's share) stand already accepted vide item 2(a) No.1/6 dated 21-2-1977).		
14.	R.B.V.R.R. Women's College, Hyderabad.	F.I.P.	27,000	27,000	17-5-1979
			(Schemes amounting to Rs.4,49,664/- (UGC's share) stand already accepted vide item 2(a) No.1/5 dated 17-7-1978).		
15.	A.V. College of Arts & Commerce (Evening) Hyderabad	F.I.P.	1,66,000	1,66,000	5-7-1979
			(Schemes amounting to Rs.56,250/- (UGC's share) stand already accepted vide item No.2(a) No.1/9 dated 26-9-1977).		
16.	Govt. College, Siddepet	F.I.P.	84,600	84,600	19-6-1979
			(Schemes amounting to Rs.1,75,500/- (UGC's share) stand already accepted vide item 2(a) No.1/28 dated 27-4-1979).		

17.  
SRI VENKATESWARA UNIVERSITY

17.	The Adoni Arts & Science College, Adoni.	F.I.P.	23,642/-	23,642/-	29-5-1979
			(Schemes amounting to Rs.2,92,856/- (UGC's share) stand already accepted vide item 2(a) No.1/10 dated 25-5-1979).		

- (2) Extension of Teacher Fellowship awarded for doing M.Phil. to Shri N.K. Garg, Department of Education, J.V. Jain College, Saharanpur by three months under the Faculty Improvement Programme - Rs.5 lakhs scheme.
- 

Shri N.K. Garg, Department of Education, J.V. Jain College, Saharanpur was awarded Teacher Fellowship for one year for doing M.Phil. under the supervision of Dr. R.P. Bhatnagar, Department of Education, Meerut University, Meerut from 1-7-1978 to 30-6-1979 under the scheme of Development of Undergraduate Education (Rs.5 lakhs scheme). On the recommendations of the Principal of the College and the Supervisor, the extension of Teacher Fellowship for the period of three months from 1-7-1979 to 30-9-1979 to Shri N.K. Garg, Department of Education, J.V. Jain College has been agreed to as a special case to enable him to complete the project work for his M.Phil.

.....

- (3) Grants for development of Department of Agricultural Sciences, Meerut University.
- 

The University Grants Commission constituted a committee to assess the development proposals of the Department of Agricultural Sciences during the Vth Plan period, which visited the University in April, 1978. The report of the Committee was considered by the Commission in its meeting held on May 29, 1978 (item No.13). The Commission desired that the proposal of the Meerut University for development of the Department of Agricultural Sciences may be referred to ICAR for advice and also to enquire if the funds for this department could be provided by the ICAR. While the ICAR is not in favour of supporting faculty of Agricultural Sciences in Meerut University from its own funds, it has no objection to UGC giving assistance to the section of Cytogenetics, under the basic Botany Department.

The Commission accordingly has approved the additional allocation of grant of Rs.50,000/- for Books and Journals and Rs.2,70,000/- for equipment for development of Agricultural Botany Department within Vth Plan allocation to Meerut University, on the recommendation of the Visiting Committee and considering the no objection given by the ICAR.

- (4) Grant of Rs.50,000/- to Kashmir University as seed money for preparing syllabi for vocational oriented studies - first charge of Sixth Plan.
- 

The proposal of the Kashmir University for providing seed money to enable the University to draw up a scheme of vocational oriented studies which may lead to greater chances of employment, syllabi for some selected courses in selected colleges and providing training to staff members to orient them with the new courses, has been accepted and a grant of Rs.50,000/- has been approved as seed money for this purpose which would be a first charge on Sixth Plan allocation to the University.

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- (5) Assistance to the Aligarh Muslim University for air-conditioning and equipping of Animal House and Field Insectory and for Renovation of Field Station.
- 

The proposals of the Aligarh Muslim University for grants of Rs.3,00,000/- for air-conditioning and equipping of Animal House and Field Insectory and Rs.40,000/- for renovation of Field Station of the Zoology Department have been accepted as a first charge on the VI Plan allocation to be made to the university.

- (6) Modifications in the procedure for acceptance of fresh proposals under the UGC scheme of 'Preparation of University Level Books by Indian Authors' .
- 

In 1970, the Commission initiated a scheme for providing assistance for the preparation of University level books by Indian authors. Under this scheme the Commission provides financial support to the teachers and authors working in various Universities, Colleges and other academic institutions organisations for writing of University level books but not necessarily the text-books.

The selection of the proposals under this scheme was previously made with the help of the Selection Committees appointed for the purpose. However, in 1975-77, the procedure was revised and each fresh proposal received under this scheme is now referred for evaluation to two subject experts in the first instance, with the advice of the Convenors of the UGC Panels in different subjects. The decision on the proposals on which comments of both the evaluating experts were NEGATIVE, was taken by the Commission in the light of the evaluation reports and without further reference to the Subject Panels. But in cases where comments of one or both the evaluating experts were POSITIVE the proposals alongwith the evaluating experts' reports were placed before the concerned Subject Panel, for final consideration.

Some time back the UGC Panel in Modern Indian Languages recommended that since the names of the evaluating experts for the fresh book-writing proposals were suggested by the Convenor of the Panel, it may not be necessary to place such proposals on which the recommendation of both the evaluating experts may be unanimous, before the Panel and the Commission may itself take decision on such book writing proposals in the light of the unanimous recommendations of the evaluating experts. This recommendation was accepted by the Commission (ref: report under item 2(a)-77, of the January 1979 meeting of the Commission) and now all the proposals in the Modern Indian Languages where the recommendations of both the evaluating experts are CLEAR AND UNANIMOUS (whether positive or negative) the Commission itself takes the final decision to accept/reject them for the UGC support. But in cases where any of the experts has made some observation (s), suggestion (s) or a conditional recommendation or where the two experts make contradictory recommendations, the proposals are placed before the Panel for final consideration. The revised procedure has helped significantly in expediting decision on most of the fresh book-writing proposals in Modern Indian Languages.

The UGC Panel in Engineering & Technology at its meeting held in December, 1978 has also recommended that the fresh book-writing proposals supported by both the evaluating experts, may be straight away approved by the UGC and reported to the Panel.

This recommendation of the Engineering & Technology Panel has since been accepted. It has also been decided to follow the same procedure in all the cases to avoid delay. Accordingly the decision on fresh book-writing proposals in all the subjects securing clear and unanimous recommendations of the two evaluating experts, may be taken by the Commission itself in the light of the experts recommendations. But where the recommendations are conditional or contradictory the proposal would be placed before the concerned subject panel for final consideration. Of course, the final decision on each book-writing proposal taken by the Commission without reference to the concerned Subject Panel would be reported to the Convenor of the Subject Panel concerned.

contd..7/-



- (7) Financial assistance to affiliated colleges of Calcutta University under Rs.2 crores provision for colleges in metropolitan city.
- 

The Commission has accepted the proposal of Calcutta University for the construction of a building to provide common facilities to students for reading room, lecture halls, seminar rooms, etc. on inter-collegiate basis out of the provision of Rs.2 crores meant for metropolitan colleges in Calcutta at the college street campus of the University. The estimated cost of the building including furniture and fitting etc. will be Rs.8,48,000/-. The Commission's share will be on 100% basis (vide decision taken on February 5, 1979).

- (8) Central Universities and Institutions deemed to be Universities - Provision of funds on the Maintenance Grants of the Universities/ Institutions for the maintenance of buildings on the basis of C.P.W.D. norms.
- 

The Commission while considering the recommendations of the working group on students welfare programmes, at its meeting held on 31st January, 1977 inter-alia resolved under item No.6(e) as under:

"The Commission desired that adequate safeguard should be provided while sanctioning grants for buildings to the universities to ensure that the State Governments would make provision of adequate funds for the maintenance of these buildings. Normally, the provision for this should be on the same basis as provided by the Government for their own buildings".

While the State Governments were addressed to look into the matter, it was brought to the notice of the Commission that the buildings in the universities including the Central Universities/ with assistance of the Commission were not being properly maintained mainly due to inadequate provision required for this purpose in the maintenance grants of the universities. Explaining that the provision for the above, in the case of Central Universities and some of the Institutions deemed to be Universities has to be made in the maintenance grants payable to them by the Commission as non-plan funds. The Ministry was informed of this and also requested to

... contd..8/-

convey in principle the approval of the Government of India that provision for maintenance of buildings be made, taking into account the norms prescribed by the C.P.W.D. for Government buildings.

The Ministry of Education and Social Welfare after obtaining some further information has agreed to the making of provision of funds by the Commission for maintenance of buildings of the Central Universities, as well as of Institutions deemed to be Universities receiving maintenance grant on the basis of C.P.W.D. norms currently in force; This has been conveyed to the Central Universities and concerned Institutions deemed to be universities.

- (9) Award of Junior Research Fellowships in Humanities including Social Sciences and Sciences during 1978-79 to candidates belonging to Scheduled Castes/Scheduled Tribes communities.

---  
The Selection Committee which was appointed to recommend candidates for the award of Junior Research Fellowship to the candidates belonging to Scheduled Castes/Scheduled Tribes communities had recommended 82 awards and names of 15 candidates were kept on the waiting list. The award letters to the 82 candidates were sent but 25 candidates either declined to accept the awards or did not reply to the award letters. Since there were 25 vacancies, it was decided to make awards to the 15 candidates on the waiting list. The list of the selected candidates is attached (Annexure).

- (10) College Science Improvement Programme - University Leadership Project - Approval of grants for follow-up activities to the Department of Physics, Madurai University.

---  
The Commission while considering the recommendations made by the Standing Committee on College Science Improvement Programme (COSIP) inter-alia agreed that the ULP departments which completed the first phase of their activities may be encouraged and assisted financially over the next two years for taking up suitable follow-up activities."

The proposal of the Department of Physics, Madurai Kamaraj University for taking up follow-up activities was examined by an expert committee and its recommendations have been accepted. The following grants have been approved for a period of two years (vide orders dated 4-7-1979):

I. COLLEGE REQUIREMENTS

1. Refresher courses to College teachers including salary of substitute teachers, etc. - visits to colleges:	Rs. 1,25,000/-
2. Supply of books, equipments to colleges (only new colleges and the colleges not covered earlier):	Rs. 1,00,000/-
3. Films and other audio-visual aids for distribution:	Rs. 25,000/-
4. Training of Technicians :	Rs. 30,000/-
5. Preparation and Circulation of books and other reading material:	Rs. 10,000/-

II. UNIVERSITY DEPARTMENT REQUIREMENTS

1. Staff - Existing Staff to continue: (one Professor & one Technician)	Rs. 75,000/-
2. Contingencies including Visiting teachers, materials, components:	Rs. 40,000/-
3. Duplication of films, equipment:	Rs. 20,000/-

Total: Rs. 4,25,000/-

Annexure to Item No.1.02 (a) (9)

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI

LIST OF CANDIDATES RECOMMENDED FOR THE AWARDS  
OF JRF IN SCIENCE, HUMANITIES AND SOCIAL  
SCIENCES FOR THE STUDENTS FROM SCHEDULED CASTE  
AND SCHEDULED TRIBE COMMUNITIES DURING THE  
YEAR 1978-79

<u>I.</u>	<u>SCIENCE FIRST LIST</u>	<u>SUBJECT</u>	<u>NAME OF THE UNIVERSITY</u>
1.	Mr. Cheva Ram	Physics	Rajasthan University
2.	Miss Rekha Lakshmana Rao	Chemistry	Sambalpur University
3.	Miss Wendy Loslet Bassiamolt	Physics	NEHU
4.	Miss Phlisdamon Nongkynrih	-do-	NEHU
5.	Mr. DM Nathaniel	Geophysics	Andhra University
6.	Mr. Sentakke Ananda Satwaji	Mathematics	Marathwada University
7.	Mr. M. Thangaraju	-do-	Ramanujam Instt. for Mathematics.
8.	Mr. A. Sadanandan	Botany	Warangal (Post-graduate Centre)
9.	Mr. G. Ramaprasad Babu	-do-	Andhra University
10.	Miss Busi Annamani	-do-	-do-
11.	Mr. A. Durga Prasad	-do-	Berhampur University
12.	Mr. Ramani Kumar Sarkar	-do-	Calcutta University
13.	Miss Akkamahadevi P. Magadi	-do-	Karnataka University
14.	Mr. Imly Onen Pongerner	-do-	NEHU
15.	Mr. P.P.S. Kharbuli	-do-	NEHU
16.	Miss Joseph Licy	Agriculture	Kerala University
17.	Miss Karuna Choudhary	Genetics	Andhra University
18.	Mr. Lal Chand	-do-	Banaras Hindu University
19.	Smt. V. Sreedevi	Home Science	Sri Venkateswara University
20.	Miss K. Swarna Kumari	Zoology	Andhra University
21.	Mr. Vijai Sen	Zoology	Gorakhpur University
22.	Mr. Moti Lal Kosti	-do-	Saugar University
23.	Mr. Besterwell Kharbuli	-do-	NEHU
24.	Mr. Robin Shullai	-do-	NEHU
25.	Mr. H. Lalrahluna	-do-	NEHU
26.	Mr. M. Chandra Rao	Geology	Andhra University
27.	Mr. M. Thinmaiah	-do-	Mysore University
28.	Mr. G. Karuppaswamy	-do-	-do-
29.	Mr. Chulana Mohi-ud-din Bhat	-do-	Jammu University
30.	Mr. Lal Chand Khatri	Geography	Udaipur University
31.	Mr. L.F. Baghel	-do-	Saugar University
32.	Mr. D.S. Dhok	-do-	Jawaharlal Nehru University
33.	Miss Mariam Aind	-do-	Ranchi University
34.	Miss EneLine Minz	-do-	-do-

1	2	3	4
35.	Mr. Udhaw Ram	Geography	Gorakhpur University
36.	Miss Arya Sobha Parashuram	Chemistry	Marathwada University
37.	Mr. E.L. Ramteke	-do-	-do-
38.	Mr. D.S. Naik	-do-	Jawaharlal Nehru University
39.	Mr. Aka Lamtur	-do-	NEHU
40.	Mr. Madhusudan Harimani Pulekar	-do-	Jawaharlal Nehru University

II. HUMANITIES INCLUDING SOCIAL SCIENCES

41.	Shri R.D. Shinde	Sociology	Poona University
42.	Kumari Esther Joyce	-do-	NEHU
43.	Shri A. Prabhu Das	Education	Andhra University
44.	Shri Kanhaiyalal	-do-	Delhi University
45.	Shri K. Sivarajan	Education	Kerala University
46.	Shri B. Sam Bob	Pol. Science	Andhra University
47.	Shri B. Chandra Sekhar Rao	-do-	-do-
48.	Shri K. Dasari	-do-	-do-
49.	Shri K. Laltanpuui	-do-	Gauhati University
50.	Shri V. Kokuto Zhinomi	-do-	NEHU
*51.	Shri M.D. Palladwar	-do-	Marathwada University
52.	Shri Kaile Asaiiah	-do-	Jawaharlal Nehru University
53.	Shri K. Ramesh	-do-	-do-
*54.	Shri M.D. Palladwar	-do-	-do-
54.	Shri K.P. Sethy	-do-	-do-
55.	Shri M. Barla	-do-	-do-
56.	Shri R.S. Gera	-do-	Andhra University
57.	Shri M. Shankarappa	History	Bangalore University
58.	Shri Norbert Disinang	-do-	Jawaharlal Nehru University
59.	Shri K. Bhagya Rao	-do-	-do-
60.	Shri Jai Ram Lal Meena	-do-	-do-
61.	Shri Joseph Bara	-do-	-do-
62.	Kn. Sangh Mittra	-do-	Lucknow University
63.	Shri Jagdish Lal Meena	-do-	Rajasthan University
64.	Shri M. Veerabhadraiah	-do-	Osmania University
65.	Shri D.R. Meena	-do-	Rajasthan University
66.	Shri A. Vidyasagar	Economics	Jawaharlal Nehru University
67.	Shri S.B. Patil	-do-	Nagpur University
68.	Shri Prem Das Rao	-do-	Banaras Hindu University

\*. Same man who has applied from two Universities i.e. Jawaharlal Nehru University and Marathwada University.

1 ----- 2 ----- 3 ----- 4 -----

- |     |                       |            |                       |
|-----|-----------------------|------------|-----------------------|
| 69. | Km. Kalpana Nayak     | Psychology | Jabalpur University   |
| 70. | Shri Jagdish N. Meena | Commerce   | Marathwada University |

III. LANGUAGES AND LINGUISTICS

- |     |                      |             |                                 |
|-----|----------------------|-------------|---------------------------------|
| 71. | Mr. R.M. Raiger      | Sanskrit    | Jawaharlal Nehru University     |
| 72. | Mr. M.T. Mukaji      | Pali        | Nagpur University               |
| 73. | Km. Loku Bai         | Hindi       | Bangalore University            |
| 74. | Mr. Ram Narayan Rana | -do-        | Jawaharlal Nehru University     |
| 75. | Mr. P. Ryi           | -do-        | Andhra University               |
| 76. | Km. J.M. Pugh        | English     | NEHU                            |
| 77. | Mr. Darshan Singh    | Punjabi     | Punjabi University              |
| 78. | Mr. Mohd. Ishtiaq    | Urdu        | Allahabad University            |
| 79. | Mr. R.N. Kumbhakar   | Marathi     | Nagpur University               |
| 80. | Mr. M. Karunanithi   | Tamil       | Madras University               |
| 81. | Mr. M. Duddanna      | Telugu      | Anantpur (Post-Graduate Centre) |
| 82. | Miss Lily Patil      | Linguistics | Jawaharlal Nehru University.    |

SCIENCE

- |     |                         |         |                    |
|-----|-------------------------|---------|--------------------|
| 83. | Shri Vanlalzara         | Botany  | Gauhati University |
| 84. | Shri Mapu Yanger        | Zoology | NEHU               |
| 85. | Shri C. Rajachidambaram | Botany  | Madras University  |
| 86. | Shri Bathula Visalakshi | Botany  | Andhra University  |

LANGUAGES & LINGUISTICS:

- |     |                          |          |                        |
|-----|--------------------------|----------|------------------------|
| 87. | Shri B.S. Manwar         | Sanskrit | Bombay University      |
| 88. | Shri Subhas S. Kathimani | Hindi    | Karnatak University    |
| 89. | Shri Samshul Haque       | Urdu     | Bihar University       |
| 90. | Shri Rishi Ram Vaid      | Sanskrit | H.P. University, Simla |
| 91. | Shri Hem Raj Meena       | Hindi    | Delhi University       |

HUMANITIES:

- |     |                      |              |                        |
|-----|----------------------|--------------|------------------------|
| 92. | Shri R.S. Meena      | Pol. Science | Jawaharlal Nehru Univ. |
| 93. | Smt. V. Lakshmi      | -do-         | Andhra University      |
| 94. | Shri G.B.B.J. Batu   | -do-         | Andhra University      |
| 95. | Shri K. Devamanikyam | -do-         | Jawaharlal Nehru Univ. |
| 96. | Shri Parameswar      | -do-         | -do-                   |
| 97. | Shri P. Raja Rao     | -do-         | -do-                   |

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

Meeting:

Dated : 17th August, 1979

Item No.1.02(b): ~~To receive~~ the items of information

(1) Indo-Mexican Cultural Exchange Programme  
for the period from June 1, 1979 to May 31,  
1981.

The following items have been assigned to U.G.C. for  
implemenation under Indo-Mexican Cultural Exchange Programme  
(June, 1979 to May, 1981):

1. Both sides shall foster the development of contacts and exchanges between their universities and other institutions of higher learning and for this purpose exchange academics for a period of 2-3 weeks each to develop collaboration between institutions of higher education in the two countries in specified areas. The areas and institutions for collaboration shall be decided by mutual consultations.
2. Both sides shall exchange 3-4 specialists for a period of 6-12 months each for work in specified institutions in the two countries. Both sides would be interested in exchanging specialists in history, economic development, regional planning natural and technological sciences, Latin American Studies, Spanish language, Indian Languages and literature.
3. Both sides shall exchange annually 2-3 specialists for a period of 8-12 weeks each to give lectures and exchange views.
4. Both sides shall foster the organisations of Joint seminars on topics of mutual interest to which scholars from the other country would be invited. The areas covered would be economic development, environmental studies, energy, etc.
5. Both sides shall provide facilities for the area studies programme of the other country and for this purpose accept visits of scholars from the other side and provide literature and other material.

6. Both sides shall facilitate the participation of 4-5 academics in national/international conferences to be held in the two countries.
7. Both sides will exchange information, syllabi, curricula publications, on science, technology, humanities, social sciences and art relating to higher education as well as school education.
8. Both sides will encourage studies of respective countries in their institutions of higher learning. Keeping this objective in view both sides will exchange one academic each for such studies for a period of 1 year.

(2) Indo-Hungarian Cultural Exchange Programme -  
1979-1981.

.....

The following items have been assigned to U.G.C. for implementation under Indo-Hungarian Cultural Exchange Programme:

I. SCIENCE AND EDUCATION

1. Both sides will encourage and develop bilateral contacts and exchanges between Departments of Universities and other institutions of higher learning in the two countries in the following areas:

Science:

- i. Pure Mathematics
- ii. Genetics
- iii. Plasma Physics.

Animal Sciences:

- i. Veterinary parasitology and medicine.

Agricultural Sciences:

- i. Vegetable research
- ii. Fruit production preservation and storage
- iii. Plant protection

The suggested list of universities and institutions proposed to develop such bilateral contacts is given



in the Annexure. The details of the joint project and related matters will be worked out by mutual consent by the Departments of universities and institutions concerned in consultation with the respective Governments. For facilitating this collaboration a total of 25 visits from either side for a total period of 800 man-days would be provided.

Other fields:

2. The Indian side will send and the Hungarian side will receive annually 3-4 academics to deliver lectures and to develop scientific contacts. (UGC/ICR. Upto four weeks each)
3. The Hungarian side will send and the Indian side will receive annually 3-4 academics to deliver lectures and to deliver lectures and to develop scientific contacts. (UGC/ICR Upto four weeks each)
4. The Hungarian side will send and the Indian side will receive a teacher of Hungarian language and literature to work at the University of Delhi and the Indian side will investigate the possibilities of organising the teaching of Hungarian language at the Jawaharlal Nehru University (UGC/ICR - continuous).
5. The Indian side will send and the Hungarian side will receive a teacher from Jadavpur University for undertaking and inter-disciplinary area study (UGC/ICR three-six months)
7. Two seminars will be organized on economic planning, management and development - one in India and the other in Hungary - with the participation of 3-4 experts from the other side (UGC/ICR - two-three weeks on each occasion).
8. Both sides will mutually receive 4-5 researchers in the fields of humanities and social sciences. The primary objective of the exchanges is the development of collaborative research efforts in identified areas of mutual interest. (UGC/ICR - Upto three months each).
9. The Hungarian side will send and the Indian side will receive three scholars to do research in the fields of Indology and other related Oriental studies (UGC/ICR/HAS - three months per person).

16. Both sides will exchange a neurophysiologist/  
neurologist/expert in biological sciences (UGC/ICR -  
four weeks per person).
21. The Hungarian side will offer fellowships for 12  
man-months annually for advanced research at Post-  
doctoral level in the areas of physical/biological/  
mathematical sciences.  
(UGC/ICR - Divisible maximum among three persons).
22. The Indian side will offer fellowships for 12 man-  
months annually for advanced research at post-  
doctoral level in science subjects).  
(UGC/ICR - Divisible maximum among three persons).
40. Both sides will continue the exchange of academic  
and scientific publications.
47. Both sides will mutually enable the UGC  
participation of 5-8 nominee of the other country  
at recognised international conferences, symposia,  
etc. to be held in each country.  
(UGC/ICR - Upto two weeks per person).

(3) Academic Collaboration between Department  
of Mathematics, Panjab University, Chandigarh  
and University of Heidelberg (FRG).

-----

The Indo-FRG cultural exchange programme 1978-79 has provision for the development of an academic link between the Department of Mathematics, Panjab University, Chandigarh, and the University of Heidelberg (FRG). The two institutions have drawn a joint programme of collaboration for a period of three years. The programme would involve the visit by two senior members from each side to the other for a period upto three months each. It also provides that the visitor could make short visits to other centres of mathematical activity during the period of his stay in the country. According to the terms of the cultural exchange programme, the sending side would bear the travel expenses of the scholar and the receiving side would provide hospitality for the duration of his stay.

- (4) Extension of University Grants Commission scales of pay to the college teachers in Arunachal Pradesh.
- 

The Government of Arunachal Pradesh has endorsed a copy of the letter regarding extension of University Grants Commission scales of pay to college teachers in Arunachal Pradesh (Annexure).

- (5) Introduction of selection grade for various categories of posts - guidelines prescribed for.
- 

The Government of India, Ministry of Finance, Department of Expenditure in their letter No.7(21)-E-III(A)/74 dated 10th January, 1977 laid down the guidelines for introduction of selection grades for Groups C & D cadres w.e.f. 1st August, 1976 consequent upon the implementation of the recommendations of the Third Pay Commission. These guidelines were forwarded to the central universities under this office letter No.F.2-7/77(D-5c) dated 28th October, 1977 and 17th November, 1977 with the request that they may send the proposals to the Commission for further necessary action in the light of these guidelines. Some of the universities had introduced certain selection grades for various cadres of employees, contrary to the guidelines formulated by the Government of India for the purpose. The matter was discussed at the meeting of the Vice-Chancellors' of Central Universities and it was decided that if any university has introduced selection grade in variance with the guidelines prescribed by the Government of India and against the advice of the University Grants Commission, they should rescind such action and reconsider the whole matter in relation to the guidelines prescribed.

The Ministry of Home Affairs, Department of Personnel and Administrative Reforms prescribed the selection grade for Group D posts of Peons, Sweepers, Farashes and Chowkidars etc. in their O.M.No.49017/1/77-Estt(c) dated 30-9-1977 (copy enclosed as Annexure) as Rs.200-3-212-4-232-EB-4-240. A copy of this O.M. was sent to all the central universities for their guidance and necessary action. In regard to the other categories of staff in Groups C & D the Ministry of Education and Social Welfare (Department of Education) was consulted. The Ministry of Education

intimated the selection grades for various scales of pay in Groups C & D. These scales have also been circulated to the universities and they have been advised that the prior concurrence of the UGC be obtained by the universities before implementing any proposal in terms of these scales of pay for selection grade. A copy of the Commission's letter along with its enclosure is attached.

- (6) Office Memorandum dated 6th July, 1979 issued by the Government of India, Ministry of Finance, Department of Expenditure on the subject of economy in administrative and non-plan expenditure of Government.
- 

. . . . . The Government of India in the Ministry of Finance, . . . . .  
(Department of Expenditure) vide Office Memorandum No.F.7(2)-E  
(Coord)/79 dated 6th July, 1979 have issued orders with regard to  
the measures to be immediately introduced in all Ministries/  
Departments of the Government of India and their attached and  
subordinate offices in connection with economy in administrative  
and non-plan expenditure of Government. A copy of the Office  
Memorandum is attached as Annexure.

Subject area	Suggested institutes of the Indian Side	Suggested institutes of the Hungarian side
a/ Pure-mathematics	<ol style="list-style-type: none"> <li>1. Centre of Advanced Mathematics Punjab University.</li> <li>2. Centre of Advanced Mathematics, Bombay University.</li> <li>3. Tata Institute of Fundamental Research, Bombay</li> </ol>	<ol style="list-style-type: none"> <li>1. Palyai Institute of the Jazsof Attila, University of Sciences, Szeged.</li> <li>2. Kessuth Lajes University of Sciences, Debrecen</li> </ol>
b/ <u>Genetics</u>		
i. genetic polymorphism in human and <i>Drosophila</i> , or in other insecta populations.	<ol style="list-style-type: none"> <li>1. University of Mysore</li> <li>2. Osmania University, Hyderabad.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kessuth Lajes University of Sciences, Debrecen</li> </ol>
ii. ecological genetics	<ol style="list-style-type: none"> <li>3. Madurai University</li> </ol>	<ol style="list-style-type: none"> <li>2. Genetics Deptt. of the Jozsof Attila University of Sciences, Szeged.</li> </ol>
iii. microbial genetics and molecular biology.	<ol style="list-style-type: none"> <li>4. IISc, Bombay</li> </ol>	
c/ <u>Veterinary Parasitology of Medicine</u>	IVRI, Izatnagar	Hungarian University of Veterinary Sciences.
d/ <u>Agricultural Sciences</u>	To be indicated by UGC and ICAR	University of Horticulture, Budapest.
<ol style="list-style-type: none"> <li>i. Vegetable research</li> <li>ii. Fruit technology</li> <li>iii. Plant protection</li> </ol>		

Annexure to Item No.1.02(b)(4)

COPY

MOST IMMEDIATE

GOVERNMENT OF ARUNACHAL PRADESH  
FINANCE (B) BRANCH

Nb.Fin/B/39/79

Dated New Itanagar-791110, the 29th May, 1979

To:

- 1) The Secretary (Edn), Govt. of Arunachal Pradesh, Itanagar.
- 2) The Director of Public Instructions, Arunachal Pradesh, Shillong.

Sub: Extension of University Grants Commission Scales of pay to the College Teachers in Arunachal Pradesh.

Sir,

I am directed to forward herewith a copy of letter No.F.1/5/75-Imp(AP) dated 12-10-1978 along with its enclosures, on the above subject received from the Government of India, Ministry of Home Affairs for information and further necessary action.

2. The extension of University Grants Commission scales of pay will be strictly in accordance with terms and conditions laid down in para 2 of the Ministry's letter dated 12-10-78 referred to above and Ministry of Education and Social Welfare (Deptt. of Education) letter No.F.1-40/74-U.I. dated 2-11-1974 (copy enclosed).

3. The fixation of pay in the revised University Grants Commission scales w.e.f. 1-1-1973 will be according to the same formula as approved by the Government of India, Ministry of Home Affairs on the recommendation of the Departmental Pay Committee in respect of Arunachal Pradesh employees in para 4 of their letter No.F.1/3/75-AP dated 28-4-75 already circulated under the Govt. letter No.Fin./B/11/75/9 dated 5-5-1975 and also subject to other relevant conditions mentioned in the Ministry of Home Affairs letter dated 28-4-1975 mentioned above.

4. This may kindly be brought to the notice of all concerned as required.

5. This is in continuation of the Govt. letter No.Fin/B/11/75-Vol.III dated 10-8-1976.

Yours faithfully,

Sd/-  
( T. Ringu )  
Secretary (Finance)  
Govt. of Arunachal Pradesh,  
New Itanagar.

IMMEDIATE

No.F.1/5/75-Imp(AP)  
Government of India  
Bharat Sarkar  
Ministry of Home Affairs  
Grih Mantralaya

To:

The Chief Secretary,  
Government of Arunachal Pradesh,  
Itanagar.  
New Delhi-110001, dated the 12th October, 1978  
20 Asvina, 1900

Sub: Extension of University Grants Commission scales of pay  
to the College Teachers in Arunachal Pradesh.

Sir,

I am directed to refer to your letter No.F.19-16/75 dated the 20th December, 1977 on the above subject and to convey the sanction of the President to the extension of UGC scales of pay for the teachers in J.N. College, Pasighat in the Union Territory of Arunachal Pradesh as indicated below:-

S.No. Post	Existing scale of pay	Proposed UGC scale of pay to be effected from 1-1-73.
1. Principal	1200-1600	1200-50-1300-60-1900
2. Lecturer	700-1300	700-40-1100-50-1300- assessment-50-1600
3. Demonstrator	225-600 (not yet revised w.e.f. 1-1-73)	500-20-700-25-900 (for existing incumbents only)

2. These scales are on the basis of the recommendations of the University Grants Commission and will take effect from 1-1-73. These scales shall be allowed to the concerned officials subject to the terms and conditions prescribed in the Ministry of Education letter No.F.1-40/74-UI dated the 2nd November, 1974 (copy enclosed) as amended from time to time and the norms laid down by UGC for recruitment etc. to these posts.

3. This issues with the concurrence of IFD of Ministry of Education vide their Dy.No.8182/IFD/78 dated 16th August, 1978.

Yours faithfully,  
Sd/- S.K. Agnihotri  
Deputy Secy. to the Govt. of India.

Nb.F.1-40/74-U.1  
Government of India  
Ministry of Education & Social Welfare  
(Department of Education)

---

New Delhi, the 2nd November, 1974

To

Subject:- Revision of Salary scales of University and college teachers.

---

Sir,

I am directed to invite a reference to Union Education Ministers' letter dated March 30, 1974 (Appendix I) to Education Minister .....on the subject mentioned above, and to state that the Government of India have decided to implement the scheme of the revised pay scales of University and college Teachers in the Central Universities and other Institutes fully financed by the Central Government, with effect from January 1, 1973. A copy of the letter addressed to the University Grants Commission, together with the enclosure, is attached (Appendix II).

2. The Government of India would be prepared to assist the State Governments, who wish to adopt the revised scales of pay for University and college teachers in the States similar to those approved by the Central Government for Central Universities to the extent indicated in para 3 below. The State Governments, after taking local conditions into consideration, may also decide in their discretion to introduce new scales of pay different from those adopted by the Central Universities from January 1, 1973 or a later date. In that case full details of the proposed scheme and pay scales as also the manner and conditions of implementation, financial implications, etc. may kindly be furnished to the proposals with a view to conveying their concurrence as may be called for, in consultation, as necessary with the University Grants Commission. The pattern of Central assistance and conditions for meeting the balance of expenditure and taking over the entire responsibility for maintaining such revised pay scales with effect from April 1, 1979, will, however, remain the same as indicated in para 3 below.

3. In case the State Governments are willing to adopt the revised scales of pay in their Universities and colleges (including Government colleges) as indicated in Col.3 of the Statement at Appendix III, assistance to the extent of 80% of the additional expenditure involved in giving effect to the revised scales of pay, will be made available by the Government of India, subject to the

. p.t.o.



following conditions:

- (i) Central Assistance to this extent will be available for the period January 1, 1973 to March 31, 1979;
- (ii) the State Governments will bear the entire balance of expenditure and will not pass on the liability for any portion of it to the Universities or the Managements of private colleges; and
- (iii) The State Governments will take over the entire responsibility for maintaining the revised scales with effect from April 1, 1979.

The revision of pay scales, as suggested, and payment of Central Assistance will be further subject to the conditions stipulated in Appendix IV.

Posts created after the date of implementation and pay scales higher than those adopted for Central Universities will not be eligible for Central Assistance.

4. I am to request that necessary action to introduce the revised pay scales in Universities and Colleges in your State may kindly be taken at a very early date and proposals submitted to the Government to enable them to release their share of Central Assistance.
5. The Government of India have also accepted the recommendation of the University Grants Commission regarding Professors of Eminence. Separate instructions on this subject will issue later.
6. The question of revision of scales of pay of Librarians and Directors/Instructors of Physical Education is still under consideration and a separate communication will follow.
7. The receipt of this letter may kindly be acknowledged.

Yours faithfully,

Sd/- R.S. CHITKARA  
DIRECTOR

Prof. S. Nurul Hassan,  
Minister for Education  
and Social Welfare

APPENDIX - 1

D.O.No.  
Government of India  
Ministry of Education and  
Social Welfare  
(Department of Education)

New Delhi, the 30th March, 1974.

My dear

As you are no doubt aware, the question of necessary revision in the pay scales of University and College Teachers had remained under examination, initially by the University Grants Commission and subsequently by the Government of India in the context, inter-alia of the claims put forward from time to time by the teachers organisations and the recommendations of the Third Central Pay Commission on Class I Services. The Central Government's decisions on pay scales of the Class employees having been taken, Government have decided to accept the University Grants Commission's recommendations in regard to the University and College Teachers as well. The revised scales will take effect from January 1, 1973. I enclose a copy of the statement I had occasion to make yesterday in the Lok Sabha.

It will be observed that the teachers' pay scales now accepted provide for practically uniform emoluments to these at the recruitment base, viz. the Lecturers, alike in the Universities and the affiliated colleges. The revised scales also offer substantial improvement in the emoluments. This, it is expected while affording a a measure of due relief to the teachers in economic terms, will also help secure better talent to the higher education system in the country and improve standards of education. 'Eighty-five per cent of the students receive higher education in the affiliated colleges. Now that the Lecturers there will have the same pay scales as their colleagues in the Universities, it should be possible to have teachers of comparable qualifications and competence all the education institutions.

The implications of the pay revision in terms of procedures of selection and recruitment and assessment of performance and promotion will shortly be worked out in consultation with the University Grants Commission. Appropriate guidelines will be conveyed in good time. These taken along with the uniformity now introduced in the pay structure, should go a long way in lifting standards all round.

There remains the question of job security for the teachers. I am sure you are seized of the problem. So far as the Central Universities are concerned, recent legislation has already taken this factor into account and sought to provide safeguards against arbitrary decisions of private managements, at times,

p.t.o.

which tend to nullify job security and unsettle teaching work, particularly in the colleges. You may like, if this has not already been done, to consider legislation along these lines in your State.

The revised scales for University and College teachers now accepted will entail additional expenditure. As on the previous occasion in 1966, the revision this time also has been effected on the basis that the Centre will give to the State Governments special Non-Plan assistance to meet 80% of the additional cost. The assistance will be for a period of five years in respect of the posts in existence of January 1, 1973., and will be given on the assurance that while meeting the balance of the additional cost over the first five years, the State Government will take over the entire responsibility of maintaining the revised scales without further Central assistance thereafter.

The scheme, under your able stewardship, I am confident will receive timely and effective implementation. Both teachers and students, as well as the community, should benefit from the better development of higher education in the State. I shall, I need hardly add, look forward with you to the progress.

.....  
With kind regards,

Yours sincerely

Sd/-S.NURUL HASAN

Education Ministers of  
all States and Union  
Territories.

Appendix. II

No.F.1-40/74-U.1  
Government of India,  
Ministry of Education and Social Welfare  
(Department of Education )

To

2nd Nov. 1974

The Secretary,  
University Grants Commission  
New Delhi.

Subject: Revision of pay scales of teachers in Central Universities

Sir,

I am directed to say that the Government of India have, on the recommendations of the University Grants Commission, decided that the pay scales of teachers in the Central Universities may be revised as follows :-

<u>Post</u>	<u>Existing pay scale</u> Rs	<u>Revised pay scale</u> Rs
Lecturer	400-950	700-40-1100-50-1600
Reader	700-1250	1200-50-1300-60-1900
Professor	1100-1600	1500-60-1800-100-2000- 125/2 -2500
Professor (Senior Grade)	1600-1800	
Professor of Eminence	-	3000 (fixed)

As regards Colleges of Delhi University, (either maintained by the University or receiving maintenance grants from the Commission ) the revised pay scales may be as follows :-

<u>Post</u>	<u>Existing Pay scale</u> Rs	<u>Revised pay scale</u> Rs
Lecturer	400-950	700-40-1100-50-1600
Lecturer (Selection Grade)	700-1250	
Principal	1100-1600	1500-60-1800-100- 2000-125/2-2500

Consequent on the revision of pay scales, there will be no 'selection grade' for Lecturers in these colleges. Separate Orders will issue with regard to fixation of salary of the existing lecturers in the selection Grade in the revised scale of R.s700-1600.

p.t.o.

Statement made by Prof. S. Nurul Hassan, Minister of Education, Special Welfare and Culture on March 29, 1974 in the Lok Sabha regarding revision of pay scales of University and College Teachers.

Sir,

I beg to inform the House that, on the recommendation of the University Grants Commission, it has been decided to approve the revision of the pay scales of University and College teachers. The approved revised scales are as follows :-

Universities.

Lecturer Ps.700-40-1100-50-1600

Reader Rs.1200-50-1300-60-1900

Professor . . . . . Rs.1500-60-1000-100-2000-125/2-2500

Professor of Eminence Rs.3000 (Fixed)

Affiliated Colleges (Postgraduate and Under graduate)

Demonstrator/  
Tutor  
(Existing incumbents) Rs.500-20-700-25-900

Lecturer Rs.700-40-1100-50-1300 -Assessment-50-160

Principal i)Rs.1200-50-1300-60-1900

ii)Rs.1500-60-1800-100-2000-125/2-2500

Members of the academic staff in Indian Institutes of technology and other autonomous organisations maintained by the Central Government, who are presently in receipt of pay on the University Grants Commission scales, will also be entitled to the revised pay scales now approved.

The question of providing selection grade, if any, in the colleges of Delhi University, and of the revision of the pay scale of Librarians and Physical, Instructors, will be considered by Government on receipt of the recommendations of the University Grants Commission, which are awaited.

In the case of the State Universities and Colleges, Govt. of India will give special assistance to the State Governments adopting the revised scales with effect from January 1, 1973, the date from which the recommendations of the third Central Pay Commission are being implemented. The assistance from the Centre

will be given to the State Governments for a period of five years in respect of 80% of the additional cost for posts in existence on January 1, 1973, on the State Government's assurance that, at the end of the five years period, they will take over the entire responsibility for maintaining the revised scales without further Central Assistance.

The revised pay scales will be operative with effect from January 1, 1973 and will be subject to the conditions stipulated in the Annexure. The universities may be advised to amend the relevant statutes/Ordinances, wherever necessary.

3. It is requested that the funds required for the implementation of the scheme during the current year may be provided in the Revised Estimates (Non Plan). In the meantime necessary action to place the teachers in the revised scales may be taken and the expenditure met from funds already placed at the disposal of the Commission.

4. Separate orders will issue with regard to appointment of Professors of Eminence.

5. The question of revision of scales of pay of Librarians and Director/Instructors of Physical Education is under consideration and a separate communication of the subject will follow.

6. The receipt of this letter may kindly be acknowledged.

Yours faithfully,

Sd/- xxx R.S.Chitkara  
Director.

Copy to Vice Chancellors of Central Universities.

Sd/- R.S.Chitkara  
Director.

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Annexure to Appendix. II

Conditions for introduction of the revised scales.

- 1) The revised pay scales are inclusive of Dearness Allowance, Dearness Pay and Interim Relief that were admissible to the teachers according to the approved rates as on December 31, 1972. They will, however, be entitled to such other allowances, as may be sanctioned by the Government of India from time to time for corresponding posts in the Central Government.
- 2) The fixation of pay in the revised scales will be according to the formula recommended by the Third Central Pay Commission and accepted by the Government of India with modifications for Class I Officers (enclosure to Annexure). Where the pay fixation formula cannot cover cases without giving rise to some anomalies, such cases should be referred to the Government of India for consideration.
- 3) Recruitment to all categories of teachers- Lecturers Readers and Professors in the Universities ( and of Lecturers and Principals of Colleges of Delhi University) shall be made strictly on merit and on the basis of all-India advertisement and selection. The Qualifications prescribed for the posts of teachers should essentially be related to the academic attainments in the subjects concerned and should not be linked with language or other regional considerations. Appointments should not be made on communal or caste consideration. The Selection Committees should have outside experts and their constitution should be prescribed by the Statutes.
- 4) For future recruitment to posts of Lectures in Universities as well as in Colleges of Delhi University the minimum qualifications shall be determined by the University Grants Commission from time to time.

In the case of Colleges of Delhi University, the Selection Committees for the posts of Lectures and Principals shall consist of Lecturer:

- a) Chairman, Governing Body of the college or his nominee;
- b) A nominee of the Vice-Chancellors;
- c) Two experts to be nominated by the Chairman out of the panel of experts approved by the University;
- d) Principal of the College; and
- e) Head of the Department concerned of the College.

The selection shall be considered valid unless at least one expert is present. The recommendations of the Selection Committee shall be subject to the approval of the Vice-Chancellor.

Principals:

- (a) ~~Chairman~~, Governing Body of the College.
- (b) One member of the Governing Body;
- (c) Two nominees of the Vice-Chancellor
- (d) One person to be appointed by the ~~Chairman~~ of the Governing Body out of a panel of 10 persons approved by the University.

The recommendations of the Selection Committee shall be subject to the approval of the Vice-Chancellor.

(6) The period of probation of a teacher shall in no case be more than 24 months. The Executive Council/Governing body of the College may, for reasons to be recorded waive the condition of probation. The executive Council/Governing body shall have the right to assess the suitability of a teacher for confirmation even before the expiry of the period of 24 months from the date of his/her appointment but not earlier than 9 months from that date. A suitable provision may be made in the Ordinances/Statutes prescribing a scheduled for placing cases regarding confirmation before the appropriate authority well in time before the date of expiry of the probation period.

(7) The age of superannuation for teachers, as well as for Principals, shall be 60 years and thereafter no further extension in service shall be given. A teacher who has already been given extension on attaining the age of 60 years on January 1973 or thereafter shall continue to be in the old scale of pay during the period of extension and shall not be permitted to opt for the revised scale.

(8) No teacher or Principal shall be paid any remuneration for examination work including invigilation work within the University/College.

(9) The work-load for teachers, submission of plan of work etc. shall be as may be determined by the University Grants Commission from time to time.

(10) The Universities shall draw up a code of conduct for its teachers keeping in view the recommendations made by the Sen Committee in this regard.



ENCLOSURE TO ANNEXURE

FORMULA FOR FIXATION OF PAY IN THE REVISED SCALE

The initial pay in the revised scales shall be fixed in the following manner:

1.(A) In the case of a teacher drawing basic pay upto and including Rs.1800 in the existing scale:

- (a) an amount representing five per cent of the basic pay, subject to a minimum of Rs.15 and a maximum of Rs.50 shall be added to the existing emoluments of the teacher.

Explanation I: Existing emoluments means Basic Pay plus Dearness Pay plus Dearness Allowance plus interim relief, if any, sanctioned during 1-3-1970 and 1-1-1973 and not any other allowance.

Explanation II: If the amount so computed includes a part of a rupee, than, if such part is fifty paise or more, it shall be increased to one complete rupee and if such part is less than fifty paise, it shall be ignored.

- (b) after the existing emoluments have been increased and computed as specified in clause (a), the pay shall be fixed in the revised scale at the stage equal to the amount so computed or, if there is not such stage in the revised scale, at the stage next about the amount so computed:

Provided that:

- i) If the amount as computed under clause (a) is less than the minimum of the revised scale, the pay shall be fixed at the minimum of that scale;
- ii) if the amount as computed under clause (a) is more than the maximum of the revised scale, the pay shall be fixed at the maximum of that scale;

Provided further that, except in cases where the pay is fixed at the minimum of the revised scale, if the revised emoluments as determined under this sub-rule, exceed the existing emoluments by more than Rs.100, the initial pay shall be fixed at the highest stage in the revised scale at which the revised

contd..

emoluments payable do not exceed the existing emoluments by Rs.100 and the difference, if any, between the existing emoluments plus Rs.100 and the revised emoluments so payable shall be allowed as personal pay to be absorbed in future increase in pay.

Explanation: Revised emoluments means the Basic pay of the teacher in the revised scale.

(B) In the case of a teacher drawing basic pay exceeding Rs.1800/- in the existing scale, the initial pay in the revised scale shall be fixed under the provisions of Fundamental Rule 22, 23 and 31 and for this purpose, his pay in the existing scale shall be deemed to include the dearness allowance, if, drawn by him.

Note I: Where a teacher is holding a permanent post and is officiating in a higher post and the scales applicable to these two posts are merged into one scale, the pay shall be fixed under this sub-rule with reference to the officiating post only, provided he has continuously officiated in the post for not less than one year as on the 1st day of January, 1973 and the pay so fixed shall be treated as substantive pay. Where such teacher has not completed one Year's continuous service in the higher officiating post as on the 1st day of January, 1973 his pay in the revised scale shall be fixed separately with reference to his substantive pay and officiating pay in the existing scales and his pay in the revised scales fixed with reference to the officiating pay shall be treated as substantive pay in that scales either on confirmation in the higher officiating post or after rendering service for the period by which it fell short of one year on the 1st day of January, 1973, whichever is earlier provided that in the latter case, it is certified by the appointing authority that he would have continued to officiate in the higher officiating post during this period had the revised scales not been introduced. If, however, the appointing authority certifies that he would have reverted to the lower post during this period his pay in the revised scale would, from the date on which he would have reverted, to be regulated on the basis of the pay fixed on the 1st day of January, 1973, with reference to his substantive pay in the lower post.

Note: 2: Where the existing emoluments exceed the revised emoluments in the case of any teacher, the difference shall be allowed as personal pay to be absorbed in future increase in pay.

Note: 3: Where in the fixation of pay under clause (b) of paragraph (A) or paragraph (B) the pay of a teacher drawing pay at more than five consecutive stages in an existing scale gets bunched, that is to say, gets fixed in the revised scale at the same stage, the pay in the revised scale of such of these teachers who are drawing pay beyond the first five consecutive stages in the existing scale shall be stepped upto the stage where such bunching occurs, as under, by the grant of increment(s) in the revised

scale in the following manner, namely:-

- (a) for teachers drawing pay from the 6th upto 10th stage in the existing scale - By one increment.
- (b) for teachers drawing pay from the 11<sup>th</sup> upto the 15th stage in the existing scale, if there is bunching beyond the 10th stage - by two increments.
- (c) for teacher drawing pay from the 16th upto 20th stage in the existing scale, if there is bunching beyond the 15th stage - by three increments.

If by stepping up of the pay as above, the pay of a teacher gets fixed at a stage in the revised scale which is higher than the stage in the revised scale at which the pay of a teacher who was drawing pay at the next higher stage or stages in the same existing scale is fixed, the pay of the latter shall also be stepped up only to the extent by which it falls short of that of the former.

<sup>4</sup>  
Note:- Where in the fixation of pay under clause (b) of paragraph (A) or paragraph (B) the pay of a teacher, who in the existing scale was drawing immediately before the 1st day of January, 1973 more pay than another teacher junior to him in the same cadre, gets fixed in the revised scale at a stage lower than that of such junior his pay shall be stepped up to the same stage in the revised scale as that of the junior.

Note 5: Where as on the 1st day of January, 1973, a teacher is in receipt of personal pay (including ad-hoc increment, if any, on account of stagnation at the maximum of the existing scale) which together with his existing emoluments exceeds the revised emoluments, then, the difference representing such excess shall be allowed to such teacher as personal pay to be absorbed in future increases in pay.

## II. Date of next increment in the revised scale:

The next increment of a teacher whose pay has been fixed in the revised scale in accordance with rule I shall be granted on the date he would have drawn his increment, had he continued in the existing scale:

Provided that in cases where the pay of a teacher is stepped up in terms of Note 3 upto rule I, the next increment shall be granted on the completion of qualifying service of twelve months from the date of the stepping up of the pay in the revised scale.

Provided further that, in cases other than these covered

by the preceding proviso, the next increment of a teacher whose pay is fixed on the 1st day of January, 1973 at the same stage as the one fixed for another teacher junior to him in the same cadre and drawing pay at a lower stage than his in the existing scale, shall be granted on the same date as admissible to his junior, if the date of increment of the junior happens to be earlier.

Explanation: For the purpose of this rule, increment shall be construed to mean stages in the time scale and not necessarily actual increases in pay (that is to say, where an increment in any scale is not annual, the increment shall be construed as many stages as the number of years of service required to be rendered for earning an increment).

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Appendix. III

STATEMENT SHOWING PAY SCALES FOR VARIOUS CATEGORIES OF TEACHERS  
IN UNIVERSITIES AND COLLEGES.

Post	Existing pay scale (1966-71)	Revised Pay scale
<u>A. Universities</u>		
i) Lecturers	Rs. 400-950	Rs. 700-40-1100-50-1600
ii) Reader	Rs. 700-1250	Rs. 1200-50-1300-60-1900
iii) Professor	Rs. 1100-1600	Rs. 1500-60-1800-100-200 125/2-2500.
iv) Professor (Senior scale)	Rs. 1600-1800	
v) Professors of Eminence		Rs. 3000 (Fixed)
<u>B. POSTGRADUATE COLLEGES</u>		
i) Demonstrator/	Rs. 250-400	Rs. 500-20-700-25-900 (for existing incumbents)
ii) Lecturer (Jr. Scale)	Rs. 300-600	Rs. 700-40-1100-50-1300- Assessment -50-1600.
iii) Lecturer (Sr. Scale)	Rs. 400-800	
iv) Sr. Lecturer/Reader	Rs. 700-1100 Rs. 800-1250	i) Rs. 1200-50-1300-60-1900. ii) Rs. 1500-60-1800-100-2000-125/2-2500.
<u>C. UNDERGRADUATE COLLEGES</u>		
i) Demonstrator/Tutor.	Rs. 250-400	Rs. 500-20-700-25-900 (for existing incumbents only)
ii) Lecturer (Jr. Scale)	Rs. 300-600	Rs. 700-40-1100-50-1300- Assessment -50-1600.
iii) Lecturer (Sr. Scale)	Rs. 400-800	
iv) Principal	Rs. 700-1100	i) Rs. 1200-50-1300-60-1900 ii) Rs. 1500-60-1800-100-2000-125/2-2500.

APPENDIX IV

CONDITIONS FOR INTRODUCTION OF THE  
REVISED PAY SCALES

(Reference para 3 of the main letter)

- i) The scheme of revised pay scales shall cover teachers in Universities and Colleges (including Government Colleges) admitted to their privileges, except those of Medical, Agricultural and Veterinary Science Colleges. In the case of Engineering Colleges a separate circular will follow.
- ii) The revised pay scales are inclusive of Dearness Allowance, Dearness Pay and Interim Relief that were admissible to the teachers according to the approved rates as on December 31, 1972. No Central assistance will be available for the allowances sanctioned that may be sanctioned, on and after January 1, 1973.
- iii) Central assistance will be provided in respect of only those posts which were in existence on January 1, 1973. All posts created after that date will have to be provided in the revised pay scales but these will not be eligible for Central Assistance.
- iv) Recruitment to all categories of teachers-Lecturers, Readers and Professors in Universities shall be made strictly in merit and on the basis of all-India advertisement and selection. The qualifications prescribed for the post should essentially be related to the academic attainments in the subject concerned and should not be linked with language or other regional considerations. Appointments should not be made on communal or caste considerations. The Selection Committees should have outside experts and their constitution should be prescribed by the Statutes of the concerned University.
- v) For future recruitment to the posts of Lecturers in Universities as well as in Colleges, the minimum qualifications shall be as may be determined by the University Grants Commission from time to time.
- vi) The existing lecturers in colleges who did not possess at the time of their initial recruitment minimum qualifications as prescribed by the University concerned should be required to attain these qualifications within five years from the date of placement in the revised scale. If they are unable to do so during this period, they shall not be allowed to earn any future increment till they have satisfied this condition.
- vii) All appointments of teachers in colleges shall be made on merit and on the basis of all-India advertisement. The constitution of a Selection Committee for recruitment to the posts of Lecturers in a College should be as follows:
  - (a) Chairman, Governing Body of the College or his nominee.

- (b) a nominee of the Vice-Chancellor;
- (c) Two experts to be nominated by the Chairman of the Panel of experts approved by the University;
- (d) Principal of the College; and
- (e) Head of the Department concerned of the College.

No selection shall be considered valid unless at least one expert is present. The recommendations of the Selection Committee shall be subject to the approval of the Vice-Chancellor.

viii) All appointments of Principals of Colleges shall be made by a Selection Committee composed of the following:-

- (a) Chairman, Governing Body of the College;
- (b) One Member of the Governing Body;
- (c) Two nominees of the Vice-Chancellor;
- (d) One person to be appointed by the Chairman of the Governing Body out of a panel of 10 persons prepared by the Director of Higher Education/Education of the State Government.

The Recommendations of the Selection Committee shall be subject to the approval of the Vice-Chancellor.

(ix) The period of probation of a teacher shall in no case be more than 24 months. The Executive Council/Governing Body of the College may, for reasons to be recorded, waive the condition of probation. The executive Council/Governing Body shall have the right to assess the suitability of a teacher for confirmation even before the expiry of the period of 24 months from the date of his/her appointment but not earlier than 9 months from that date. A suitable provision may be made in the Ordinances/Statutes prescribing a schedule for placing cases regarding confirmation before the appropriate authority well in time before the date of expiry of the probation period.

x) The age of superannuation for teachers as well as for Principals shall be 60 years and thereafter no further extension in service shall be given. A teacher who has already been given extension on attaining the age of 60 years on January 1, 1973 or the period of extension and shall not be permitted to opt for the revised scale.

xi) No teacher/Principal shall be paid any remuneration for examination work, including invigilation work, within the University/Institution. (Modified vide letter No.F.2-20/7 UI dated 12.4.78)

xii) The work load of teachers, submission of plan of work etc. shall be as may be determined by the University Grants Commission from time to time.

xiii) The existing post-graduate teachers in the Colleges, who are designated as Senior Lecturers/Reades, in the scale of Rs.700-1100 shall be placed in the revised Scale of Rs.700-1600. Separate orders will issue with regard to fixation of salary of these teachers.

(xiv) The assessment at Rs.1300 in the scale of Rs.700-40-1100 50-1300-Assessment-50-1600, prescribed for College lecturers, shall be done by a Committee to be appointed by the University.

(xv) The concerned University/State Government may decide as to which of the two scales of Pay, viz. Rs. 1200-1900 and Rs.1500-2500 for principals should be given to a particular college, keeping in view the nature and magnitude of the work and problems in the college.

(xiv) The revised scale of Rs.500-900 is for the existing Demonstrators/Tutors only. In future, Demonstrators/Tutors shall not be appointed in Universities and colleges.

(xvii) The fixation of pay in the revised scales of pay shall be according to the formula recommended by the Third Central Pay Commission and accepted by the Government of India with modifications for Class I Officer, if any (enclosure where the pay fixation formula cannot cover cases without giving rise to some anomalies, such cases could be referred to the Government of India for consideration.

(xviii) The additional expenditure involved in implementation the scheme shall be treated as a Non-Plan item of expenditure.

(xix) Each University shall draw up a code of conduct for its teachers keeping in view the recommendations made by the Sen Committee in this regard.

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No.F.1-20/77- U.I.  
Government of India,  
Ministry of Education and Social Welfare,  
(Department of Education)

New Delhi, the 12th April, 1974

To

The Secretary,  
Education Department  
Government of

Subject: Revision of salary scales of Universities and  
College Teachers.

Sir,

I am directed to refer to this Ministry's letter No. F.1-40-74-U.I dated November 2, 1974 on the subject noted above and to say that it was stipulated as one of the conditions for introduction of the revised scales that no teacher or Principal shall be paid any remuneration for examination work, including invigilation work, within the University/Institution.

In this connection attention is invited to clause (xi) of Appendix IV accompanying the letter referred to above.

2. In the light of the representations received from State Governments and Universities regarding the practical difficulties in the implementation of the above condition, particularly in the universities which are of the affiliating type, the Government of India have, in consultation with the University Grants Commission, reviewed the matter. It has been decided that the above condition may be modified to the extent indicated below:-

- i) The question of payment of remuneration for examination work may be left to the discretion of individual universities;
- ii) Remuneration should be payable only for the evaluation of answer scripts of different examinations; internal assessment and invigilation, practical examinations, etc. of Internal candidates will not qualify for payment of remuneration;
- iii) There should be a limit on the number of scripts to be evaluated by a teacher in an year and the scripts should be distributed as widely as possible; and
- iv) The guidelines applicable to different levels of course would be communicated by the University Grants Commission for the guidance of universities.

3. The University Grants Commission has been requested to communicate the guidelines referred to in para 2(iv) above to all the universities immediately for their guidance.

p.t.o.

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Meanwhile, it is requested that the decision contained in para 2 above may kindly be brought to the notice of all universities in the State for necessary action.

yours faithfully,

Sd/-  
Triyogi Narain  
Director.

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Annexure to Item No.1.02(b)(5)

No.F.1-86/78(D.5c)

19 July, 1979

The Registrar,  
AMU, Aligarh/BHU, Varanasi/D.U., Delhi/JNU, New Delhi/  
Visva Bharati, Shantiniketan/N.E.H.U, Shillong/University of  
Hyderabad, Hyderabad.

Subject: Central Universities-Guidelines prescribed for  
introduction of selection grades for various  
categories of posts.

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Sir,

In continuation of this office letter of even number dated 21st April, 1979 on the above subject, I am directed to send herewith a copy of the Ministry of Education letter No.F.20-12/79-Desk.(U) dated 21.6.79 for your guidance and necessary action. While formulating proposals for grant of selection grades in accordance with the guidelines contained in Ministry of Finance, Department of Expenditure O.M. NO.F.7(21)-E-III(A)/74 dated 10.1.1977, the University may please keep in view the set of selection grade scales of pay as indicated in the enclosed letter from the Ministry of Education. The prior concurrence of the UGC is required to be obtained by the University before implementing any proposal in terms of these scales of pay for selection grade.

The receipt of this letter may please be acknowledged.

Yours faithfully,

Sd/- V.M. Seth  
Under Secretary

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No.F.20-12/79-Desk(U)  
Government of India  
Ministry of Education & S.W.  
(Deptt. of Education)

New Delhi, 21.6.79

The Secretary  
University Grants Commission,  
New Delhi.

Subject: Selection Grades for various scales of pay in  
Groups 'C' and 'D'

Sir,

I am directed to refer to your letter No.F.1-86/78(D-5c) dated May 22, 1979 on the above subject and to furnish the requisite information as follows:-

<u>Original Scale</u>	<u>Selection Grade Scale.</u>
1. Rs.210-270	Rs. 225-5-260-6-290-EB-6-308
2. Rs.260-350	Rs. 320-6-326-8-390-10-400
3. Rs.260-400	Rs. 330-8-370-10-400-EB-10-480
4. Rs. 260-430	Rs. 330-8-370-10-400-EB-10-480
5. Rs. 330-480	Rs. 425-15-530-EB-15-560-20-600
6. Rs.330-560	Rs. 425-15-560-EB-20-640
7. Rs.380-640	Rs. 425-15-500-EB-15-560-20-700
8. Rs.425-640	Rs. 455-15-560-EB-20-700
9. Rs. 425-700	Rs. 550-20-650-25-750
10. Rs.550-900	Rs. 775-35-880-40-1000- (on the basis of the scale of pay for post-graduate teachers)

2. While allowing the scales of pay in the selection grade, the scales of pay in the promotional post have also to be taken into consideration. It is, therefore, suggested that each individual case may be decided after taking into account the above scales of pay and other relevant factors, and in consultation with the Government.

Yours faithfully,

Sd/-  
(M.C. Jain)  
Desk Officer (U)

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Meanwhile, it is requested that the decision contained in para 2 above may kindly be brought to the notice of all universities in the State for necessary action.

yours faithfully,

Sd/-  
Triyogi Narain  
Director.

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Annexure to Item No.1.02(b)(5)

No.F.1-86/78(D.5c)

19 July, 1979

The Registrar,  
AMU, Aligarh/BHU, Varanasi/D.U., Delhi/JNU, New Delhi/  
Visva Bharati, Shantiniketan/N.E.H.U, Shillong/University of  
Hyderabad, Hyderabad.

Subject: Central Universities-Guidelines prescribed for  
introduction of selection grades for various  
categories of posts.

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Sir,

In continuation of this office letter of even number dated 21st April, 1979 on the above subject, I am directed to send herewith a copy of the Ministry of Education letter No.F.20-12/79-Desk(U) dated 21.6.79 for your guidance and necessary action. While formulating proposals for grant of selection grades in accordance with the guidelines contained in Ministry of Finance, Department of Expenditure O.M. NO.F.7(21)-E-III(A)/74 dated 10.1.1977, the University may please keep in view the set of selection grade scales of pay as indicated in the enclosed letter from the Ministry of Education. The prior concurrence of the UGC is required to be obtained by the University before implementing any proposal in terms of these scales of pay for selection grade.

The receipt of this letter may please be acknowledged.

Yours faithfully,

Sd/- V.M. Seth  
Under Secretary

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No.F.20-12/79-Desk(U)  
Government of India  
Ministry of Education & S.W.  
(Deptt. of Education)

New Delhi, 21.6.79

The Secretary  
University Grants Commission,  
New Delhi.

Subject: Selection Grades for various scales of pay in  
Groups 'C' and 'D'

Sir,

I am directed to refer to your letter No.F.1-86/78(D-5c) dated May 22, 1979 on the above subject and to furnish the requisite information as follows:-

<u>Original Scale</u>	<u>Selection Grade Scale.</u>
1. Rs.210-270	Rs. 225-5-260-6-290-EB-6-308
2. Rs.260-350	Rs. 320-6-326-8-390-10-400
3. Rs.260-400	Rs. 330-8-370-10-400-EB-10-480
4. Rs. 260-430	Rs. 330-8-370-10-400-EB-10-480
5. Rs. 330-480	Rs. 425-15-530-EB-15-560-20-600
6. Rs.330-560	Rs. 425-15-560-EB-20-640
7. Rs.380-640	Rs. 425-15-500-EB-15-560-20-700
8. Rs.425-640	Rs. 455-15-560-EB-20-700
9. Rs. 425-700	Rs. 550-20-650-25-750
10. Rs.550-900	Rs. 775-35-880-40-1000- (on the basis of the scale of pay for post-graduate teachers)

2. While allowing the scales of pay in the selection grade, the scales of pay in the promotional post have also to be taken into consideration. It is, therefore, suggested that each individual case may be decided after taking into account the above scales of pay and other relevant factors, and in consultation with the Government.

Yours faithfully,

Sd/-  
(M.C. Jain)  
Desk Officer (U)

: . 2 :

Meanwhile, it is requested that the decision contained in para 2 above may kindly be brought to the notice of all universities in the State for necessary action.

yours faithfully,

Sd/-  
Triyogi Narain  
Director.

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Annexure to Item No.1.02(b)(5)

No.F.1-86/78(D.5c)

19 July, 1979

The Registrar,  
AMU, Aligarh/BHU, Varanasi/D.U., Delhi/JNU, New Delhi/  
Visva Bharati, Shantiniketan/N.E.H.U, Shillong/University of  
Hyderabad, Hyderabad.

Subject: Central Universities-Guidelines prescribed for  
introduction of selection grades for various  
categories of posts.

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Sir,

In continuation of this office letter of even number dated 21st April, 1979 on the above subject, I am directed to send herewith a copy of the Ministry of Education letter No.F.20-12/79-Desk(U) dated 21.6.79 for your guidance and necessary action. While formulating proposals for grant of selection grades in accordance with the guidelines contained in Ministry of Finance, Department of Expenditure O.M. NO.F.7(21)-E-III(A)/74 dated 10.1.1977, the University may please keep in view the set of selection grade scales of pay as indicated in the enclosed letter from the Ministry of Education. The prior concurrence of the UGC is required to be obtained by the University before implementing any proposal in terms of these scales of pay for selection grade.

The receipt of this letter may please be acknowledged.

Yours faithfully,

Sd/- V.M. Seth  
Under Secretary

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No.F.20-12/79-Desk(U)  
Government of India  
Ministry of Education & S.W.  
(Deptt. of Education)

New Delhi, 21.6.79

The Secretary  
University Grants Commission,  
New Delhi.

Subject: Selection Grades for various scales of pay in  
Groups 'C' and 'D'

Sir,

I am directed to refer to your letter No.F.1-86/78(D-5c) dated May 22, 1979 on the above subject and to furnish the requisite information as follows:-

<u>Original Scale</u>	<u>Selection grade Scale.</u>
1. Rs.210-270	Rs. 225-5-260-6-290-EB-6-308
2. Rs.260-350	Rs. 320-6-326-8-390-10-400
3. Rs.260-400	Rs. 330-8-370-10-400-EB-10-480
4. Rs. 260-430	Rs. 330-8-370-10-400-EB-10-480
5. Rs. 330-480	Rs. 425-15-530-EB-15-560-20-600
6. Rs.330-560	Rs. 425-15-560-EB-20-640
7. Rs.380-640	Rs. 425-15-500-EB-15-560-20-700
8. Rs.425-640	Rs. 455-15-560-EB-20-700
9. Rs. 425-700	Rs. 550-20-650-25-750
10. Rs.550-900	Rs. 775-35-880-40-1000- (on the basis of the scale of pay for post-graduate teachers)

2. While allowing the scales of pay in the selection grade, the scales of pay in the promotional post have also to be taken into consideration. It is, therefore, suggested that each individual case may be decided after taking into account the above scales of pay and other relevant factors, and in consultation with the Government.

Yours faithfully,

Sd/-  
(M.C. Jain)  
Desk Officer (U)

: . 2 :

Meanwhile, it is requested that the decision contained in para 2 above may kindly be brought to the notice of all universities in the State for necessary action.

yours faithfully,

Sd/-  
Triyogi Narain  
Director.

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Annexure to Item No.1.02(b)(5)

No.F.1-86/78(D.5c)

19 July, 1979

The Registrar,  
AMU, Aligarh/BHU, Varanasi/D.U., Delhi/JNU, New Delhi/  
Visva Bharati, Shantiniketan/N.E.H.U, Shillong/University of  
Hyderabad, Hyderabad.

Subject: Central Universities--Guidelines prescribed for  
introduction of selection grades for various  
categories of posts.

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Sir,

In continuation of this office letter of even number dated 21st April, 1979 on the above subject, I am directed to send herewith a copy of the Ministry of Education letter No.F.20-12/79-Desk(U) dated 21.6.79 for your guidance and necessary action. While formulating proposals for grant of selection grades in accordance with the guidelines contained in Ministry of Finance, Department of Expenditure O.M. NO.F.7(21)-E-III(A)/74 dated 10.1.1977, the University may please keep in view the set of selection grade scales of pay as indicated in the enclosed letter from the Ministry of Education. The prior concurrence of the UGC is required to be obtained by the University before implementing any proposal in terms of these scales of pay for selection grade.

The receipt of this letter may please be acknowledged.

Yours faithfully,

Sd/- V.M. Seth  
Under Secretary

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No.F.20-12/79-Desk(U)  
Government of India  
Ministry of Education & S.W.  
(Deptt. of Education)

New Delhi, 21.6.79

The Secretary  
University Grants Commission,  
New Delhi.

Subject: Selection Grades for various scales of pay in  
Groups 'C' and 'D'

Sir,

I am directed to refer to your letter No.F.1-86/78(D-5c) dated May 22, 1979 on the above subject and to furnish the requisite information as follows:-

<u>Original Scale</u>	<u>Selection Grade Scale.</u>
1. Rs. 210-270	Rs. 225-5-260-6-290-EB-6-308
2. Rs. 260-350	Rs. 320-6-326-8-390-10-400
3. Rs. 260-400	Rs. 330-8-370-10-400-EB-10-480
4. Rs. 260-430	Rs. 330-8-370-10-400-EB-10-480
5. Rs. 330-480	Rs. 425-15-530-EB-15-560-20-600
6. Rs. 330-560	Rs. 425-15-560-EB-20-640
7. Rs. 380-640	Rs. 425-15-500-EB-15-560-20-700
8. Rs. 425-640	Rs. 455-15-560-EB-20-700
9. Rs. 425-700	Rs. 550-20-650-25-750
10. Rs. 550-900	Rs. 775-35-880-40-1000- (on the basis of the scale of pay for post-graduate teachers)

2. While allowing the scales of pay in the selection grade, the scales of pay in the promotional post have also to be taken into consideration. It is, therefore, suggested that each individual case may be decided after taking into account the above scales of pay and other relevant factors, and in consultation with the Government.

Yours faithfully,

Sd/-  
(M.C. Jain)  
Desk Officer (U)

Copy of O.M. No.49017/1/77-Estt(C) dated 30.9.1977 from the Ministry of Home Affairs, Department of Personnel and A.R.

...

Subject: Selection Grade for Group 'D' posts of Peons, Sweepers, Farashes and Chowkidars, etc.

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The undersigned is directed to say that the question of Selection Grade for peons, sweepers, farashes, Chowkidars was the subject matter of discussion in the Departmental Council of the Department of Personnel & A.R. In the meeting of the Departmental Council held on 8.7.1977, it was decided that the pay scale of Selection Grade for these categories will be notified by this Department so as to enable the Ministries/ Departments to take further action in the matters.

2. It has been decided, in consultation with the Ministry of Finance that the pay scale for Selection Grade for peons, sweepers, farashes and chowkidars will be Rs. 200-3-212-4-232-E  
-4-240: . . . . .

3. The procedure and criteria for the grant of selection grade for the aforesaid categories will be governed by the provisions of the Ministry of Finance O.M. No.F.7(21)-E.III(A)/74 dated the 10th January, 1977.

4. It is requested that necessary action may be taken to create Selection Grade posts and make appointments thereto for these categories expeditiously, if not already done, in accordance with the provisions of the O.M. dated 10.1.1977 refered to above.

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Copy of Government of India, Ministry of Finance (Department of Expenditure) letter No.F.7(2)-E(Coord)/79 dated 6th July, 1979 from Shri P.G.Muralidharan, Jt. Secretary to the Govt. of India, addressed to All Ministries/Departments.

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OFFICE MEMORANDUM

Subject: Economy in administrative and non-Plan expenditure of Government.

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In view of the utmost need for economy and in order to make control over expenditure more effective, the President has decided that the following measures should immediately be introduced in all Ministries/Departments of the Govt. of India and their attached and Subordinate Offices:

- (a) No additional budget provision would be agreed to unless a specific assurance for considering such provision was given at the time of finalising the original budget;
- (b) Re-appropriation of expenditure from Plan to non-Plan is completely banned;
- (c) On the non-Plan side, no additional posts would be sanctioned unless they are matched by equivalent savings by surrender of other posts, except in the case of entirely new organisations, the need for which has been specifically accepted.
- (d) Additional allotment of funds will not be allowed to the Ministries/Departments, particularly under items like telephone charges, provision of petrol etc. The additional liability should be met by economising on expenditure.

Sd/-  
(P.G. Muralidharan)  
Joint Secretary to the Govt. of India.

To

All the ministries/Departments.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

Meeting :

Dated: 17th August, 1979

Item No. 1.03: To approve the Statement of Grants  
released from 1st June, 1979 to 31st July, 1979

Section I Non-Plan Project

4,92,58,196

Section II Plan Projects

- |    |  |             |   |             |
|----|--|-------------|---|-------------|
| A. | To Central and States<br>Universities for Humanities                     | 39,44,577   | } | 4,70,44,237 |
| B. | To Central and States<br>Universities for Sciences.                      | 1,36,73,340 |   |             |
| C. | To Central and States<br>Universities for Engineering<br>and Technology. | 40,79,347   |   |             |
| D. | To constituent/Affiliated<br>Colleges.                                   | 1,46,64,694 |   |             |
| E. | To Central and States<br>Universities for<br>Miscellaneous Schemes.      | 1,06,06,904 |   |             |
| F. | Miscellaneous<br>Expenditure.  | 75,375      |   |             |

Section. III

Expenditure from grants  
received from Central  
Government and other  
schemes for specific  
purposes.

57,772

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Total

9,63,60,205

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No.1.04(a): To receive a statement showing expenditure incurred by the University Grants Commission during the year 1979-80 (upto 31st July, 1979)

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Section I Non Plan Project	Budget Estimates 1979-80 (Rs. in lakhs)	Provisional expenditure upto 31.7.79 (Rs. in lakhs)
A. Administration Charges	79.00	23.05
B. i). <u>Block Grants</u>		
i) grants to Central Universities	2675.00	1,340.48
ii) Grants to Instt. deemed to be universities.	560.00	216.25
iii) Grants to State Universities for specific purposes.	9.00	4.75
C. Maintenance Grants to Delhi Colleges.	1000.00	500.97
D. <u>Grants not covered under Block Grants.</u>		
a) Health Services Scheme	18.00	-
b) House Building advance to Staff of Central Universities.	25.00	-
E. 1. Scholarships and Fellowships under Engg. & Tech.	100.00	13.71
2. <u>Teacher Awards</u>		
a) Teacher Fellowships		49.69
b) National Fellowships		1.64
c) National Associates		0.60
d) National Lectures		-
e) Utilisation of Services of Retired Teachers.	450.00	7.16
3. <u>Research Fellowships</u>		
a) Junior/Senior Research fellowships (Humanities/ Science)		64.87
b) Research Associateships		2.20
4. Grants payable to Non- University Institutions Fellowships/Awards.		0.76
Total Section.-I.	4916.00	2226.13

	Budget Estimates 1979-80 (Rs. in lakhs)	Provisional Expenditure upto 31.7.79 (Rs. in lakhs)
<u>Section II Plan Projects</u>		
A. Grants to Central & State Universities for Humanities.		176.43
B. Grants to Central & State Universities for Science.		447.46
D. Grants to constituent/ Affiliated Colleges.	2500.00	368.17
E. Grants to Central & State Universities for Misc. Scheme.		348.86
F. Miscellaneous Expenditure.		16.57
C. Grants to Central & State Universities for Engg. & Technology.	300.00	189.84
Total Section II	2800.00	1547.33
Total Section I & II	7716.00	3773.46

\*LIK\*

SECTION III EXPENDITURE OUT OF GRANTS RECEIVED FROM  
GOVERNMENT OF INDIA AND OTHER SOURCES FOR SPECIFIC PURPOSES

A. Out of grants received from Ministry of Education & Social Welfare

i) Evaluation of Books	950
ii) National Sports Organisation Programme (Continuing Scheme)	
a) Construction of Gymnasium	2,30,000
b) Play fields	77,375

B. Out of Interest received on Endowment Funds

i) Dr. Zakir Hussain Memorial Lectures . . . . .	19,489 . . . . .
ii) Ram Charit Manas .	61,000

Total Section III 3,88,814

Total section I, II & III 3,777.35

Section IV Deposits & Advances

i) Conveyance Advance	4,840
ii) Flood Advance	2,000
iii) Fan Advance	<u>200</u>
Total Section IV-	<u>7,040</u>

Expenditure during 1978-79 upto 31.7.78 was as under:-

(Rupees in lakhs)

Section I Non-Plan Project	1,755.28
Section II Plan Projects .	<u>1,178.40</u>
Total Section I & II	<u>2,933.68</u>

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No.1.04(b) : To receive a statement showing the sanctions and bills pending as on 31.7.79.

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Amount Involved

	<u>Non Plan</u>	<u>Plan</u>
	(Rs. in lakh)	(Rs. in lakh)
a) 1894 sanctions issued for which T. bills were awaited from the universities & Colleges.	130.97	210.05
b) 603 bills were pending for making payment to the Institutions.	8.01	206.95
Total-	<u>138.98</u>	<u>417.00</u>

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\*S IK\*

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No.1.05: To approve the actual expenditure  
incurred during 1978-79 under Plan

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Government of India made available an amount of Rs.4902 lakh during 1978-79 for the operation of various Plan projects in addition to Rs.72 lakhs placed at the disposal of the Commission by the Department of Coal. . . . . Against this the actual expenditure of Rs. 5278.36 lakh was incurred during 1978-79. The excess expenditure was met out of the opening balance of Rs. 592.87 available with the Commission as on 1st April, 1978.

A statement showing the allocation approved for each scheme & the actual expenditure incurred there against during 1978-79 has been prepared. It will be seen therefrom that under certain schemes, the actual expenditure has exceeded the budget allocation. Detailed statement showing the actual expenditure on various schemes during 1978-79 against the approved allocation is placed before the Commission for approval. (Annexure)

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## ANNEXURE.....TO ITEM NO.....

Summary

(Rupees in Lakhs)

Section -II Plan Projects	BE	RE	AE
	78-79	78-79	78-79
Grants to Central & State Universities for Humanities.	428.00	541.00	571.45
Grants to Central & State Universities for Science	837.00	1040.00	1152.19
Grants to Constituent/affiliated colleges.	1320.00	920.00	1023.98
Grants to Central & State Universities for Misc. Schemes.	1697.00	1774.00	1870.85
Misc. Expenditure	50.00	57.00	53.34
<b>Total</b>	<b>4332.00</b>	<b>4332.00</b>	<b>4671.81</b>
Grants to Central & State Universities for Engineering & Technology.	657.00	657.00	606.55
<b>Grand Total:</b>	<b>4989.00</b>	<b>4989.00</b>	<b>5278.36</b>

\*\*Rs.72 lakhs actually made available by Department of Coal during 1978-79 against the earlier committment of 87 lakhs.

Section II Plan Projects.	BE 78-79	RE 78-79	AE 78-79
	2	3	4
A. Grants to Central & State Universities for Humanities.	70.00	70.00	70.00
1. Staff	70.00	70.00	73.58
2. Buildings	70.00	50.00	38.19
3. Equipment (Technical)	35.00	35.00	54.23
4. Books & Journals	60.00	230.00	262.09
5. <u>Support for Research</u>			
a. Centres of Advanced Study	10.00	5.00	9.79
b. Special Assistance to selected departments	20.00	20.00	14.69
c. Area Studies	15.00	15.00	10.20
d. Financial assistance to teachers for research work	15.00	15.00	8.84
e. Project Support	25.00	10.00	11.76
f. Departmental/Institutional Support.	10.00	0.50	0.02
g. Research Fellowships	90.00	75.00	76.08
h. Junior/Senior Research Fellowships for foreign scholars	1.00	1.00	0.52
i. Scholarships for LL.M. Studies.	1.00	1.50	1.22
j. Junior/Senior Research Fellowships for Scheduled Castes/Tribes in Humanities	1.00	3.00	2.58
6. Other Schemes.	5.00	10.00	7.66
Total	428.00	541.00	571.45

1	2	3	4
<u>B. Grants to Central &amp; State Universities for Science.</u>			
1. Staff	70.00	70.00	52.16
2. Buildings.	70.00	100.00	115.88
3. i) Payment under Dollar Loan for equipment.	100.00	100.00	100.00
ii) Other Equipment	100.00	300.00	429.02
4. Books & Journals	100.00	178.00	205.20
<u>5. Support for Research</u>			
a) Centres of Advanced Study	75.00	50.00	42.15
b) Special Assistance to selected departments.	80.00	50.00	55.45
c. Financial Assistance to teachers for research work.	35.00	20.00	16.75
d. Project support	100.00	100.00	96.46
e. Departmental/Institutional Support.	90.00	70.00	43.40
f. Research Fellowships	110.00	85.00	82.92
g. Junior/Senior Research Fellowships for foreign Students	1.00	5.00	2.34
h. Junior/Senior research Fellowships for Scheduled Caste Scheduled tribes.	1.00	2.00	1.40
6. Other Schemes.	5.00	10.00	9.06
Total.	837.00	1040.00	1152.19



-----1-----2-----3-----4-----

D. Grants to Constituent/  
Affiliated Colleges.

1. Three lakhs schemes.

- a. Constructions of Hostels .
- b. Laboratory & Library Facilities.
- c. Construction of Staff Quarters.
- d. Books & Journals
- e. Improvement of Chalkboards
- f. Overhead Tanks
- g. Cyclesheds . . . . .
- h. Non-Resident. S Student Centres.

20.00      25.00      16.96

2. Development Schemes.  
initiated from Fifth Plan

- a. Construction of Academic Buildings.
  - i) Class Room
  - ii) Laboratory facilities
  - iii) Library
- b. Construction of Hostels.
- c. Construction of Staff Quarters.
- d. Books & Journals
- e. Equipment.

865.00      556.00      675.06

----- 1 ----- 2 ----- 3 ----- 4 -----

f. Misc. Schemes	}			
g. <u>Basic Grants</u>				
i) Books & Journals				
ii) Equipment				
h. Institution of Readership in colleges.	}			
i. College Science Improvement Programme		110.00	70.00	64.06
j. College Humanities Improvement Programme.		30.00	50.00	47.65
3. Development of PG Studies in Science.		60.00	55.00	52.26
4. Development of PG studies in Humanities & Social Science.		40.00	35.00	32.37
5. <u>Development of Colleges in Metropolitan cities.</u>				
a. Grants to constituent/affiliated colleges of Delhi University for specific purposes.		40.00	25.00	21.19
b. Common facilities in Metropolitan cities in Bombay, Calcutta and Madras.		60.00	15.00	2.00
6. Grants to Teachers' Training Colleges.		25.00	20.00	13.56
7. (a) Development of Autonomous colleges		10.00	5.00	1.00
(b) Lead colleges.		10.00	1.00	-

1	2	3	4
3. <u>Students Welfare Programme.</u>			
a) Student Aid Fund			
b. Canteens including NRSC.			
c. Water Coolers			
d. Welfare Programme in colleges.			
e. Health Centres			
f. Book Banks			
g. Employment information career advising & vocational guidance.	40.00	60.00	94.40
h. Construction of Gymnasia			
i. Assistance for development of play field			
9. Centenary grants.	4.00	1.00	1.05
10. Revision of salary scales	1.00	-	-
11. Misc. Schemes.	5.00	2.00	2.42
<b>Total:</b>	<b>1320.00</b>	<b>920.00</b>	<b>1023.98</b>
E. <u>Grant to Central &amp; State Universities for other schemes.</u>			
1. Grants to Jawaharlal Nehru University.	120.00	80.00	82.60
2. Grants to North Eastern Hill University	125.00	140.00	139.57
3. Grants to Delhi University, (for development of South Delhi Campus).	35.00	10.00	3.17

1	2	3	4
4. Grants to Central Institute of English & Foreign Languages, Hyderabad.	32.00	20.00	8.00
5. Grants to New Central Universities.			
a. Hyderabad	131.00	140.00	228.81
6. University PG Centres	70.00	60.00	60.60
7. Development Council	-	2.00	1.40
8. Vacant			
9. Faculty Awards			
a. National Fellowships			
b. Vacant			
c. National Associates			
d. Sabatical leave			
e. Visiting Professorship Visiting Fellows Visiting Faculty	70.00	50.00	39.62
f. Utilisation of Services of retired teachers.			
g. Research Associateships			
h. Institution of Professorship of Eminence.			

p.t.o.

1	2	3	4
<b>10. Faculty Improvement Programme.</b>			
(a)i. Summer Institutes	30.00	20.00	31.94
ii. Teacher Fellowships	100.00	250.00	234.91
(b) Seminars Orientation Courses & Conferences	40.00	30.00	32.05
(c) Training Programme for laboratory and workshop technicians.	-	-	-
11. Examinations reforms & Re-structuring of courses.	15.00	15.00	17.77
12. Correspondence Courses	20.00	15.00	10.06
13. Unassigned Grants	33.00	20.00	23.31
14. Publication of Research work (including Doctorate thesis)	20.00	10.00	10.66
15. Adult Education and Continuing Education	13.00	13.00	17.80
16. Construction of library building	58.00	37.00	43.35

	1	2	3	4
17. Construction of Residential accommodation for teachers:				
a. Staff quarters	80.00	175.00	183.96	
b. Teacher's Hostels	35.00	15.00	9.54	
18. a. Construction of Hostels	80.00	60.00	69.72	
b. Improvement of Hostel facilities	26.00	10.00	5.07	
19. Guest House	6.00	5.00	2.66	
20. Printing Press	8.00	8.00	5.65	
21. <u>Welfare Schemes:</u>				
a. Student Aid Fund				
b. Non-Resident Students Centre.				
c. Student Study Homes				
d. Health Centres				
e. Water Coolers				
f. Study Centres				
g. Visiting Studentship				
h. Employment information career advising and educational guidance for university students.	59.00	40.00	29.38	
i. Establishment/Improvement of Canteen facilities.				
j. Construction of Gymnasium.				
k. Assistance for development of play fields.				
22. <u>Scholarships:</u>				
a. Arabic & Persian	1.00	1.00	0.53	
b. Hill Area Scholarship	6.00	4.00	0.89	
c. Sanskrit/Pali/Prakrit	1.00	1.00	0.66	

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
23. Extension Programme		100.00	10.00	-
24. Indo-USSR credit Project		5.00	5.00	-
25. Medical Colleges - (Central Universities).				
a. Aligarh Muslim University.		25.00	25.00	21.99
b. Banaras Hindu University.		30.00	80.00	64.86
c. Delhi University		40.00	25.00	28.95
26. Hospitals attached to Medical Colleges of Central Universities.				
i. Non-Recurring )		55.00	73.00	82.67
ii. Recurring )				
27. Development of Campuses.		35.00	25.00	29.68
28. Student Amenities (Central Universities)		16.00	5.00	2.55
29. Revision of Salary scales of non-technical teachers.		2.00	2.00	1.46
30. Centenary & Jubilee grants		20.00	15.00	16.58
31. National Integration Samitees.		-	2.00	0.21
32. <u>Establishment of Chairs</u>				
i. Tagore Chairs )				
ii. Guru Gobind Singh Chairs )				
iii. Nanak Chairs )		2.00	1.00	0.01
33. Nanak Centenary )				
34. Gandhi Centenary )				

	1	2	3	4
35. Promotion of Gandhian Studies		-	2.00	0.60
36. Collection & Preservation of Manuscripts		1.00	1.00	0.26
37. Appointment of Development Officers		4.00	1.00	0.48
38. Appointment of Trained Coaches		3.00	1.00	0.24
39. <u>Common Facilities Programme</u>				
a. Development of Computer Facilities		70.00	150.00	208.13
b. Central Instrumental facilities		35.00	90.00	91.39
c. Science Education Centre		10.00	4.00	1.00
d. Regional Library Centre		10.00	1.00	-
40. Travel Grant to Research Fellows/Scholars-College teachers for attending conferences within the country and abroad		10.00	5.00	3.05
41. Miscellaneous		10.00	20.00	23.06
Total (E)		1697.00	1774.00	1870.85



	1	2	3	4
<u>Miscellaneous Expenditure</u>				
I. Summer Institute		0.50	0.50	0.06
II. <u>Cultural &amp; Bilateral Exchange Programmes:</u>				
a. Foreign Scholars visiting Indian under Cultural Exchange & other programmes.				
b. Indian Scholars visiting abroad under Cultural Exchange and other Programmes.		28.00	20.00	25.76
c. Misc. expenditure (TA, etc. to Non-official members in connection with the meetings of Cultural Exchange and other programmes.				
III. Centres of Advanced Study		0.50	0.50	-
IV. TA and DA to Non-official members		5.00	10.00	8.32
V. Additional staff for implementation of Vth Plan Scheme.		2.00	3.00	2.31
VI. Publications		2.00	2.00	1.86
VII. <u>Capital Expenditure (U.G.C.)</u>				
a. Purchase of Electric appliances/Air conditions, etc.		2.00	2.00	0.60
b. Purchase of Motor vehicles.		1.00	1.00	-
c. Construction of Annexe		1.00	-	-
d. Air-conditioning of Building		-	-	-

	1	2	3	4
VIII National Lectures		2.00	2.00	1.30
IX Status Report on various disciplines etc.		1.00	1.00	0.98
X <u>GRANTS PAYABLE TO NON-UNIVERSITY/UNIVERSITY INSTITUTIONS:</u>				
a. <u>Faculty Improvement Programme</u>				
i. Summer Institutes:				
ii. Seminars, Summer School, etc.				
iii. Teacher Fellowship				
b. <u>Faculty Awards:</u>				
i. National Fellowships				
ii. National Associates:				
iii. Visiting Professorships				
iv. Research Associateship				
c. Other Misc. Programmes				
d. Preparation of Univ. level Text book.				
Total 'F'		50.00	57.00	53.34

	1	2	3	4
<b>C. Grants to Central &amp; State Universities for Engineering &amp; Technology:</b>				
1. Staff and Maintenance	60.00	40.00	23.62	
2. Construction of Buildings	100.00	60.00	17.89	
3. Purchase of Equipment	150.00	214.00	284.18	
4. Library Books and Journals.	75.00	75.00	68.78	
5. Misc. Schemes	2.00	1.00	0.06	
6. Postgraduate Scholarships	84.00	90.00	76.82	
7. Research Fellowships	19.00	10.00	5.91	
8. Construction of Hostel	-	-	-	
9. Construction of Staff Quarters.	-	-	-	
10. Revision of Salary Scales.	-	-	-	
11. Grants to Indian Institute of Science, Bangalore.	53.00	53.00	46.44	
12. Grants to Indian School of Mines Dhanbad	67.00	67.00	62.95	

p.t.o.

	1	2	3	4
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C. (Contd.)

13. Support for Research	25.00	25.00	3.94
14. Management Studies	15.00	15.00	10.24
15. Grants payable to Hamdard College of pharmacy	7.00	7.00	5.72

Total	657.00	657.00	606.55
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\* Rs.72.00 lakh actually provided by the Department of Coal against the commitment of 87 lakhs.

Confidential

University Grants Commission

Meeting:

Dated : August 17, 1979

Item No.1.06: To consider Budget Estimates 1979-80 - Plan  
of the U.G.C.

The Commission at its meeting held on July 13, 14, 1979 received the Budget Estimates 1979-80 prepared by the office and resolved as under:

"The Commission received the draft Budget Estimates of the Commission for the year 1979-80. It was pointed out that there is hardly any likelihood of an increase in the allocation of the Commission during the current year and that the Budget Estimates may have to be kept within the allocation indicated by the Government of India. The Commission desired that the budget estimates may be considered by a sub-committee of the Commission and brought up before it at its next meeting.

In view of the likely allocation during the current Plan and particularly during 1979-80, the Commission agreed that in cases where building proposals have been accepted for assistance but actual construction has not been started, the universities and colleges be advised to defer the construction work for the present".

Accordingly a Committee consisting of Chairman, Vice-Chairman, UGC, Dr. A.R. Kidwai and Prof. Ram Lal Parikh was constituted to consider the Budget Estimates. The Committee met on July 25 and August 1, 1979. The Report of the Committee is at Appendix-I. The Budget Estimates 1979-80-Plan prepared within the resources available including the opening balance and the trend of expenditure so far are at Appendix-II.

The Budget Estimates 1979-80 and the recommendations made by the Committee are placed before the Commission for consideration.

In this connection, the following are also brought to the notice of the Commission:-

- (a) Summary of Plan expenditure from 1974-75 to 1978-79 (Appendix-III).
- (b) Statement showing the expenditure incurred during 1979-80 and bills and sanctions pending for payment upto 30.7.1979 (Appendix IV).

It may be stated that these payments and sanctions have been provided for on-going schemes or the commitments made earlier. Normally no fresh scheme is being sanctioned.

Draft Minutes of the Budget Committee  
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The adjourned meeting of the Committee appointed to consider the Budget Estimates for 1979-80 was held on 1st August, 1979. The following were present:

1. Prof. Satish Chandra,  
Chairman, UGC
2. Prof. B. Ramachandra Rao,  
Vice-Chairman, UGC
3. Prof. Ram Lal Parikh,  
Member, UGC
4. Prof. A.R. Kidwai,  
Member, UGC
5. Shri R.K. Chhabra,  
Secretary, UGC
6. Dr. D. Shankar Narayan,  
Additional Secretary, UGC
7. Shri B.S. Tyle,  
Finance Officer, UGC

2. The Committee noted that the budget allocation of Rs.25 crores and the opening balance of Rs.2.96 crores would together make available Rs.27.96 crores for 1979-80. This amount is inadequate, keeping in view the need for payments to be made for on-going programmes, the new activities such as Adult Education and Extension, restructuring of courses, Lead Colleges, etc., initiated recently and also the absolute need for maintaining the special quality oriented programmes and support for Research. While noting that while the minimum requirement for Plan Programmes for 1979-80 was of the order of Rs.41.77 crores as indicated in the budget estimates, and that, for the present, the funds available would be only Rs.27.96 crores, the Committee has, with much reluctance, tried to bring down the estimates under different heads. In doing so, the Committee has also suggested following measures:

- i) The State Governments may be advised that in view of paucity of funds, University Grants Commission is not able during the current year to provide basic grants for books and equipment as was the practice in earlier Plan Periods. As greater funds have been placed at the disposal of the States, out of the overall allocation

- /funds for higher education, the State Governments may be requested to consider making available from their own resources /for meeting urgent needs of books and equipment for teaching purposes by the Universities concerned.
- ii) In view of financial constraints, it may not be possible to give grants for construction of any new buildings by Hyderabad University, NEHU and South Campus of Delhi University. It, however, desired that as construction of new buildings by these Universities is of vital importance, the Chairman may take up this matter with the Education Minister with a request for provision of funds for these new Central Universities.
  - iii) The number of proposals to be accepted for organising summer institutes, seminars, etc., may be initially limited to about 50% of the summer institutes, seminars, etc., held in previous years. This position may be reviewed when the budgetary position permits during the financial year.
  - iv) The Universities may be requested to utilise the unspent balance available with them from the unassigned grants paid earlier and this amount may be adjusted towards payment due for 1979-80.
  - v) Student-Aid-Fund Scheme may not be implemented during 1979-80 pending review of the scheme.
  - vi) No grant be paid beyond the amount already available with the Universities for visiting professors, visiting fellows and publication of research work during the current year.
  - vii) The procurement of new computers by Universities be deferred.
  - viii) Research projects in Science or Humanities and Social Sciences may be accepted only if they are of high priority nature.
  - ix) The universities may be requested to defer filling up the vacant posts of teaching staff already agreed to under Plan in Central and State Universities, unless absolutely necessary.

- x) Acceptance of new proposals under COSSIP and COHSIP may be deferred.
- xi) The colleges may be advised to defer placing of fresh orders for books and equipment against the sanctions already issued.
- xii) Pending bills/sanctions for Adult Education may be paid by temporarily utilising Non-Plan funds, if possible, and the amount be recouped subsequently.
- xiii) A brief explanatory note may also be prepared to appraise the Commission and the Ministry of Education, Government of India of the impact of inadequate funds on implementation of specific programmes related to the improvement of standards.

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APPENDIX II  
TO ITEM No. 1.06

S U M M A R Y

(RUPEES IN LAKHS)

	Average Expenditure of last 3 years (1976-77 to 1978-79)	Expenditure in 1978-79	Budget Estimates 1979-80
<hr style="border-top: 1px dashed black;"/>			
A. Grants to Universities for Humanities	429.03	491.05	400.00
B. Grants to Universities for Science	1007.06	1065.53	785.00
D. Grants to Constituent/ Affiliated Colleges	932.12	1024.78	731.00
E. Grants to Universities/ Colleges for Misc. Schemes	808.88	1142.28	835.00
F. Miscellaneous Expenditure	41.05	53.34	45.00
Total:	3218.14	3776.98	2796.00
C. Engineering and Technology	456.99	523.82	300.00
Grand Total:	3675.13	4300.80	*3096.00

\* Rs. 296.00 to be met out of the opening  
balance.

A. GRANTS TO UNIVERSITIES FOR HUMANITIES

(RUPEES IN LAKHS)

	Average Expenditure of last 3 years (1976-77 to 1978-79)	Expenditure in 1978-79	Budget Estimates 1979-80
1. Staff	109.48	73.58	70.00
2. Buildings	31.42	38.19	- 70.00
3. Equipment (tech)	38.09	54.23	- 35.00
4. Books & Journals	189.03	262.49	120.00
5. <u>Support for Research</u>			
(a) Centres of Advanced Study	14.17	9.79	- 25.00
(b) Special Assistance to Selected Departments	11.77 11.73	9.79 14.69	- 20.00
(c) Project Support	13.35	11.76	- 15.00
(d) Departmental/ Institutional Support	0.35	0.02	- 30.00
(e) Area Studies	7.82	10.20	- 20.00
(f) FAT	8.63	8.84	10.00
6. Other Schemes	4.96	7.66	- 15.00
	<u>429.03</u>	<u>491.05</u>	<u>400.00</u>

B. GRANTS TO UNIVERSITIES FOR SCIENCE

	Average Expenditure of last 3 years (1976-77 to 1978-79)	Expenditure in 1978-79	Budget Estimates 1979-80
1. Staff	87.12	52.16	55.00
2. Buildings	99.47	115.88	80.00
3. Equipment	359.73	429.02	300.00
4. Books & Journals	167.13	205.20	80.00
5. <u>Support for Research</u>			
(a) Centre of Advanced Study	48.22	42.15	40.00
(b) Special Assistance to Selected Departments	58.02	55.45	55.00
(c) Project Support	118.45	96.46	100.00
(d) Departmental/ Institutional Support	26.45	43.40	40.00
(e) FAT	34.72	16.75	20.00
6. Other Schemes	7.75	9.06	15.00
	<u>1007.06</u>	<u>1065.53</u>	<u>785.00</u>

D. GRANTS TO CONSTITUENT/AFFILIATED COLLEGES

RUPEES IN LAKHS

	Average Expenditure of last 3 years (1976-77 to 1978-79)	Expenditure in 1978-79	Budget Estimates 1979-80
1. (a) College Science Improvement Programme	79.36	64.06	60.00
(b) College Humanities Improvement Programme	36.81	47.65	25.00
2. Development Schemes Initiated from IV/ Fifth Plan	599.93	692.02	-450.00
3. Development of P.G. Studies in Science	44.94	52.26	- 55.00
4. Development of P.G. Studies in Humanities & Social Sciences	28.59	32.37	- 30.00
5. Development of Colleges in Metropolitan Cities			
(a) Grants to Constituent/ affiliated Colleges of Delhi University for specific purposes	29.68	23.99	30.00
(b) Common facilities in Metropolitan Cities in Bombay, Calcutta & Madras.			
6. Grants to Teachers' Training Colleges	9.85	13.56	- 15.00
7. (a) Development of Autono- mous Colleges	0.33	1.00	- 10.00

contd...

D. (CONTD.)

8. Student Welfare Programme

- (a) Student Aid Fund
- (b) Canteens including NRSC
- (c) Welfare Programme in Colleges
- (d) Health Centres
- (e) Construction of Gymnasia
- (f) Development of Play Fields
- (g) Misc.

100.28                      94.40                      50.00

9. Centenary Grants

0.85                      1.05                      1.00

10. Misc. Schemes

1.50                      2.42                      5.00

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932.12

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1024.78

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731.00

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1. GRANTS TO UNIVERSITIES FOR OTHER SCHEMES

1.	Summer Institutes.	30.28	31.94	}	40.00
2.	Seminars, Symposia Workshops.	23.63	32.05		
3.	Conferences etc.				
4.	Adult Education	9.03	17.80	}	90.00
5.	Continuing Education				
6.	University PG Centres.	52.01	60.60		55.00
7.	College Development Councils	0.46	1.40		2.00
8.	Development of newly established Universities				
	a) South Delhi Uampus (Delhi University)	3.16	3.17		5.00
9.	Visiting Fellows/ Professorship.	16.94	4.95		7.00
10.	Examination Reforms.	9.99	17.77	}	10.00
11.	Re-structuring of Courses				10.00
12.	Correspondence Courses	8.13	10.06		20.00
13.	Unassigned Grants.	30.20	23.31		15.00
14.	Publication of Research work (including Doctorate thesis)	9.50	10.66		10.00
15.	Improvement of Hostels facilities.	2.83	5.07		5.00
16.	Construction of Library Buildings.	33.41	43.35		25.00
17.	Construction of Residential Accommodation for Teachers.				
	a) Staff Quarters.	80.10	183.96		115.00
	b) Teacher's Hostels	5.77	9.54		20.00
18.	Construction of Hostels	50.03	69.72		45.00
19.	Guest House	2.71	2.66		5.00
20.	Printing Press	3.42	5.65		3.00
21.	Welfare Scheme for University Students.	26.83	29.38		25.00
22.	<u>Scholarships</u>				
	a) Arabic & Persian	2.49	2.08	}	5.00
	b) Hill area Scholarship				
	c) Sanskrit/Pali/ Prakrit.				
	d) ILM Studies.				

E. Contd.

23. Extension Programme.	-	-	-
24. Foreign Collaboration Projects.			
a) Dollar Loan for Equipment.	} 3.37	-	1.00
b) Indo-USSR Projects.			
25. Medical Colleges-Central Universities.			
a) Aligarh Muslim University.	} 74.83	21.99	15.00
b) Banaras Hindu University		64.86	35.00
c) Delhi University		28.95	10.00
26. Hospitals attached to Medical Colleges of Central Universities.	68.43	82.67	40.00
27. Development of Campuses.	37.43	29.68	20.00
28. Jubilee grants.	} 13.20	20.60	20.00
29. Golden Jubilee Grants.			
30. Diamond Jubilee Grants.			
31. Centenary Grants			
32. National Integration Samities.	0.07	0.21	2.00
33. Development of Computer Facilities.	142.18	208.13	45.00
34. Central Instrumentational Facilities.	46.18	91.39	70.00
35. Science Education Centre.	1.66	1.00	5.00
36. Promotion of Gandhian Studies	0.21	0.60	5.00
37. Appointment of Development Officers.	} 1.27	0.98	2.00
38. Appointment of Trained Coaches.			1.00

E. Contdd

39. Travel Grant for attending  
Conferences within the  
Country and Abroad.

a) Research Fellows.	}			
b) Research Sscholars		2.39	3.05	2.00
c) College Teachers.				

40. Miscellaneous.                      16.74                      23.06                      50.00

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	808.88	1142.28	835.00
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F. Miscellaneous Expenditure

(Rupees in lakhs)

	<u>1</u>	<u>2</u>	<u>3</u>
I. Summer Institutes.	0.19	0.06	0.50
II. Cultural & Bilateral Exchange Programme.			
a) Foreign Scholars Visiting India under Cultural Exchange and Other Programmes.	20.15	25.76	20.00
b) Indian Scholars Visiting abroad under Cultural Exchange and other Programmes.	20.18	25.76	20.00
c) Misc. expenditure.			
III. Administrative expenditure-UGC.			
a) T.A. & D.A.D to Non-Official Members.	8.16	8.32	
b) Additional staff for implementation of Plan schemes.	2.06	2.31	
c) Publications.	1.46	1.86	
d) Purchases of Electric appliances.	0.34	0.60	17.50
e) Purchase of Motor Vehicles.	0.20	0.31	
f) Construction of Annexe	-	-	
IV. Status Report on various disciplines etc.	0.50	0.98	0.50
V. Writing of University Level text Books		3.66	5.00
VI. Grants payable to Non-University Institutions.	5.15	8.46	1.50
	<u>38.24</u>	<u>52.32</u>	<u>45.00</u>

PTO

GRANTS TO UNIVERSITIES FOR ENGINEERING & TECHNOLOGY

			<u>B.E. 1979-80</u>
Staff	21.81	23.62	10.00
Buildings	21.45	17.89	40.00
Equipment	<del>204.83</del>	284.18	140.00
Books and Journals	55.37	68.78	15.00
Grants to Indian Institute of Science, Bangalore.	61.53	46.44	50.00
Grants to Indian School of Mines, Dhanbad.	77.50	62.95	30.00
Support for Research	3.60	3.94	5.00
Management studies.	5.05	10.24	7.00
Grants payable to Hamdard College of Pharmacy.	4.56	5.72	1.00
Misc.	1.29	0.06	2.00
Total -	<u>456.99</u>	<u>523.82</u>	<u>300.00</u>

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Summary of Plan Expenditure from 1974-75 to 1978-79.

(Rs. in Lakhs)

of	Purpose	1974-75	1975-76	1976-77	1977-78	1978-79	Total
	Humanities	327.91	304.82	554.72	443.71	571.45	2,202.61
	Science	590.42	776.14	1158.84	1060.85	1152.19	4,738.44
	Colleges	463.73	370.18	462.35	1310.15	1023.98	3,630.39
	Misc. Schemes	719.24	979.98	1064.72	1143.60	1870.85	5,778.39
	<b>Total</b>	<b>2101.30</b>	<b>2431.12</b>	<b>3240.63</b>	<b>3958.31</b>	<b>4618.47</b>	<b>16,349.83</b>
	Engg. & Tech *	993.14	393.34	577.78	442.31	606.55	2,413.12
	<b>G.Total</b>	<b>2494.44</b>	<b>2824.46</b>	<b>3818.41</b>	<b>4400.62</b>	<b>5225.02</b>	<b>18,762.95</b>
	Misc. Expd.	16.23	23.42	31.23	38.60	53.34	162.82
	<b>G.Total</b>	<b>2510.67</b>	<b>2847.88</b>	<b>3849.64</b>	<b>4439.22</b>	<b>5278.36</b>	<b>18,925.77</b>

includes payment of Rs.277.26 lakh to ISI, Dhanbad against the receipt of Rs.262 lakh received from Deptt.of Coal (which is in addition to Rs. 20 lakhs received for E.H.U)

Grants paid to Universities & Colleges during the years  
1974-75 to 1978-79 - Plan Expenditure.

of int	Purpose Humanities	1974-75	1975-76	1976-77	1977-78	1978-79	Total
	2	3	4	5	6	7	8
Staff		76.10	18.95	185.96	68.92	73.58	423.51
• Building		42.21	33.73	24.85	31.24	38.19	170.22
Equipment		7.80	4.57	30.93	29.13	54.23	126.66
Book & Journal		80.48	100.18	150.10	154.92	262.09	747.77
Centre of Advanced Studies		13.82	13.23	19.48	13.24	9.79	69.56
Spl. Assistance to Selected Deptts.		4.07	5.03	6.05	14.45	14.69	44.29
Area Studies		3.11	5.52	7.63	5.63	10.20	32.09
Financial Assistance to teachers for Research Work		2.79	4.21	6.70	10.36	8.84	32.90
Project Support		2.90	8.98	12.64	15.65	11.76	51.93
Deptt/Instl. Support -		-	-	1.01	0.02	0.02	1.05
Res. Fellowships		85.21	110.25	105.02	94.25	76.08	470.81
Res. Fellowship for Foreign Scholars		-	-	-	0.29	0.50	0.79
Res. Fellowship for LL.M Studies		-	-	1.11	1.44	1.22	3.77
Res. Fellowship for SC/ST					0.19	2.59	2.78
Miscellaneous		9.42	0.17	3.24	3.98	7.67	24.48
<b>Total</b>		<b>327.91</b>	<b>304.82</b>	<b>554.72</b>	<b>443.71</b>	<b>571.45</b>	<b>2,202.61</b>

Science	3	4	5	6	7	8
Staff	59.81	12.89	160.86	48.35	52.16	334.07
Building	80.15	52.31	77.30	105.25	115.87	430.88
Equipment	174.97	263.84	329.96	320.22	429.02	1,518.01
Books & Journal	54.54	100.24	125.27	170.93	205.21	656.19
Centre of Advanced Studies	50.07	36.47	84.82	17.69	42.15	231.20
Spl. Assistance to Selected Deptts.	36.41	57.72	59.03	59.60	55.45	268.21
Financial assistance to teachers for Research Work	5.72	10.50	30.45	56.98	16.75	120.40
Project Support	14.05	80.06	124.50	134.40	96.46	449.47
Depttl./Instl. Support	0.42	7.76	22.50	13.46	43.40	87.54
Res. Fellowships	111.90	147.65	140.00	123.40	82.92	605.87
Computer Facilities - (Transferred under E)	-	-	-	-	-	-
Res Fellowships for Foreign Scholars	-	-	-	0.33	2.34	2.67
Res. Fellowships for SC/ST	-	-	-	0.18	1.40	1.58
Miscellaneous	2.38	6.70	4.15	10.06	9.06	32.35
	590.42	776.14	1158.84	1060.85	1152.19	4,738.44

Engg. & Tech.	3	4	5	6	7	8
Staff	47.34	50.79	25.38	16.45	23.62	163.58
Building	38.02	28.11	26.41	20.05	17.89	130.48
Equipment	95.86	74.70	191.13	136.18	284.18	782.05
Books & Journals	18.33	10.20	66.85	30.50	68.73	194.66
Miscellaneous	0.25	0.52	3.18	0.65	0.06	4.66
P.G Scholarships	66.49	108.11	71.00	89.68	76.82	412.10
Res. Fellowships	3.19	5.07	6.08	5.89	5.91	26.14
Const. of Hostel	1.49	0.86	0.18	0.03	-	2.56
Const. of Staff Qrs.	-	0.05	-	-	-	0.05
Rev. of Salary Scales	0.05	-	-	-	-	0.05
I.I.Sc, Bangalore	111.15	81.14	116.11	22.05	46.44	376.89
I.S.M Dhanbad	10.97	33.79	62.06	107.49	62.95	277.26
Support for Res.	-	-	2.87	3.99	3.94	10.80
Management Studies	-	-	4.53	3.39	10.24	18.16
Hamdard College of Pharmacy, N. Delhi	-	-	2.00	5.96	5.72	13.68
<b>Total</b>	<b>393.14</b>	<b>393.34</b>	<b>577.78</b>	<b>442.31</b>	<b>606.55</b>	<b>2,413.12</b>

Constituent & Affiliated Colleges.

	2	3	4	5	6	7	8
Grants paid under 3 lakh Scheme (IV Plan)	224.51	99.04	57.16	24.75	16.97	422.43	
Grants paid under 5 lakh scheme (IV Plan)	-	-	119.75	906.10	675.06	1,700.91	
P.G Studies in Science	13.87	10.75	10.54	72.04	52.26	159.46	
P.G Studies in Humanities	5.01	9.91	7.33	46.07	32.37	100.69	
Delhi Colleges (Specific Purpose)	35.29	32.46	32.40	33.49	21.19	154.83	
Common Facilities in Metropolitan Cities	-	-	-	-	2.00	2.00	
Teachers Training College	13.37	2.26	4.51	11.50	13.55	45.19	
Development of Autonomous Colleges	-	-	-	-	1.00	1.00	
Student Welfare Programme	87.49	122.17	104.01	102.43	94.40	510.50	
Centenary Grant	1.15	0.45	-	1.50	1.05	4.15	
Revision of Pay Scales	0.01	-	-	-	-	0.01	
Miscellaneous	0.46	0.30	-	2.10	2.42	5.28	
College Science Improvement Programme	82.57	84.46	108.27	65.75	64.06	405.11*	
College Humanities Improvement Programme	-	8.38	18.38	44.42	47.65	118.83*	
<b>Total</b>	<b>463.73</b>	<b>370.18</b>	<b>462.35</b>	<b>1310.15</b>	<b>1023.98</b>	<b>3,630.39</b>	

\*

From E Head

Miscellaneous Schemes	3	4	5	6	7	8
Jawaharlal Nehru Univ.	166.54	190.78	153.74	90.44	82.60	684.10
N.E.H.U	50.00	70.00	109.25	111.50	139.57	480.32
4 CIEHL, Hyderabad	-	-	19.65	29.00	8.00	56.65
I.I.Sc, Bangalore	} Transferred to C - Engineering & Technology					
I.S.M, Dhanbad						
3 South Delhi Campus	-	45.30	2.83	3.49	3.17	54.79
Hyderabad University	10.00	110.50	135.74	89.78	228.81	574.83
Univ. P.G Centre	31.55	46.01	48.92	46.51	60.60	233.59
• College Dev. Council	-	-	-	-	1.40	1.40
C.O.S.I.P	} Transferred to D - Colleges					
G.O.H.I.P						
Faculty Awards	10.89	22.40	78.89	34.79	39.61	186.58
(a) Summer Institutes	21.66	5.96	33.68	25.24	31.94	118.48
(i) Teacher Fellowships	-	-	7.27	111.80	234.91	353.98
(b) Seminars etc.	7.60	16.03	21.87	16.99	32.05	94.54
(c) Training Programme for Teachers	0.88	-	-	-	-	0.88
• Examination Reform & Restructuring of Courses.	0.69	2.12	7.06	5.16	17.77	32.80
• Correspondence Courses	2.88	112.72	10.06	4.28	10.06	40.00
• Unassigned grant	15.37	20.98	20.05	22.86	23.31	102.57
• Publication of Research Work	3.70	2.88	8.06	9.78	10.66	35.08
• Adult Education	2.72	3.70	0.60	8.70	17.80	33.52
• Library Building	21.58	19.19	29.44	27.45	43.35	141.01
(a) Staff quarters	29.19	19.70	21.16	35.18	183.96	289.19
(b) Teachers Hostel	12.31	7.85	1.81	5.96	9.54	37.47
(a) Const. of Hostel	77.59	56.85	43.51	36.88	69.72	284.55
(b) Improvement of Hostel Facilities	0.46	0.02	1.07	2.36	5.07	8.98
• Guest House	1.64	1.80	2.08	3.40	2.66	11.58
• Printing Press	4.62	3.42	2.56	2.06	5.65	18.31
• Student Welfare Programmes	28.72	20.42	21.17	29.96	29.38	129.65



1.	2	3	4	5	6	7	8
22.	Scholarship (Languages)	1.58	2.69	2.13	3.28	2.08	11.76
23.	Cultural Exchange	7.98	7.25	5.16	6.19	-	26.58
24.	Indo-USSR Credit Proj.	14.93	4.58	3.50	6.63	-	29.64
25.	Medical Colleges of Central Universities	33.54	25.17	48.10	60.60	115.80	283.21
26.	Hospitals attached to Med.Colleges of CUs	65.05	32.96	84.30	38.33	82.67	303.31
27.	Dev.of Campus CUs	17.66	11.80	14.78	67.84	29.68	141.76
28.	Student Amenties CUs	12.44	8.11	2.16	0.51	2.55	25.77
29.	Revision of Salary Scales	5.80	1.82	2.35	0.06	1.46	11.49
30.	Centenary/Jublee Grants	8.19	3.41	3.17	19.85	16.58	51.20
31(a)	T.Y.D Course	0.29	-	-	-	-	0.29
	(b)National Integration Samiti	-	-	-	-	-0.21	0.21
32.	Tagore Chairs	0.52	0.30				
	Guru Gobind Chairs			0.04	0.96	0.01	1.98
33.	Guru Nanak Chairs	0.15					
34.	Gadhi Centenary	0.04	0.01	-	0.01	-	0.06
35.	Gandhi Bhawan (*Ghandian Studies)	0.16	0.05	0.05	-	0.60 *	0.86
36.	Collection/Preservation of manuscripts	-	0.20	0.09	0.24	0.26	0.79
37.	Appl. of Dev.Officers	1.14	0.24	1.55	0.81	0.48	4.22
38.	Appt.of Trd.Coaches	1.86	1.68	0.22	0.51	0.25	4.52
39(a)	Computer Facilities	18.65	176.04	77.26	141.17	208.13	621.25
	(b)Central Instrumentation Facility	-	13.91	15.70	31.45	91.39	152.45
	(c)Science Education Centre	-	-	4.00	-	1.00	5.00
40.	Travel Grant	0.91	0.65	1.97	2.15	3.05	8.73
41.	Misc. Schemes	27.76	10.48	17.72	9.44	23.06	88.46
Total		719.24	979.98	1064.72	1143.60	1870.85	5,778.39

Appendix IV to Item No. 1.06

Statement showing the expenditure incurred during  
the year 1979-80 (upto 30th July, 1979) and bills  
and sanctions pending upto 30th July, 1979 - Plan

(Rupees in lakhs)

Schemes	Provisional Expenditure upto 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
A. Grants to Central & State Universities for Humanities.	176.43	15.81	26.52	218.76
B. Grants to Central & State Universities for Science	447.46	57.08	24.40	528.94
C. Grants to Central & State Universities for Engg. Technology	189.84	21.25	36.41	247.50
D. Grants to Constituent/ affiliated Colleges	368.17	55.82	69.81	495.80
E. Grants to Central & State Universities for other Schemes	348.86	56.41	51.82	457.09
F. Misc. Expenditure	16.57	0.58	1.09	18.24
Total:	<u>1547.33</u>	<u>206.95</u>	<u>210.05</u>	<u>1964.33</u>

RUPEES IN LAKHS

A. GRANTS TO UNIVERSITIES FOR HUMANITIES

	Provisional Expenditure upto 30th July, 1979.	Bills pending for payment	Sanctions pending for payment	Total
1. Staff	13.01	-	3.00	16.01
2. Buildings	28.75	4.26	4.50	37.51
3. Equipment (Tech)	20.14	0.20	2.68	23.02
4. Books & Journals	87.22	9.45	10.41	107.08
5. <u>Support for Research</u>				
a. Centre of Advanced Study	11.66	-	0.40	12.06
b. Special Assis- tance to selected Departments	4.85	0.24	1.40	6.49
c. Project Support	2.98	0.16	2.87	6.01
d. Departmental/ Institutional Support.	-	-	-	-
e. Area Studies	1.58	0.50	0.40	2.48
f. Financial Assis- tance to teachers for research work.	1.04	0.15	0.36	1.55
6. Other Schemes	5.20	0.85	0.50	6.55
Total	<u>176.43</u>	<u>15.81</u>	<u>26.52</u>	<u>218.76</u>

RUPEES IN LAKHS

GRANTS TO UNIVERSITIES FOR SCIENCE

	Provisional Expenditure up-to 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
1. Staff	15.06	-	5.10	21.06
2. Buildings	40.70	7.25	2.30	50.45
3. Equipment	244.85	18.15	1.25	264.25
4. Books & Journals	50.48	5.25	7.50	63.23
5. Support for Research				
a. Centre of Advanced Study.	10.32	4.19	-	14.51
b. Special Assistance to Selected Departments.	10.43	8.68	0.36	19.47
c. Project Support	50.54	12.07	6.11	68.72
d. Departmental Institutional support.	15.46	0.23	-	15.69
e. Financial Assistance to Teachers	5.57	0.41	1.58	7.56
6. Other Schemes.	3.15	0.85	-	4.00
Total -	<u>447.46</u>	<u>57.08</u>	<u>24.40</u>	<u>528.94</u>

RUPEES IN LAKHS

C. GRANTS TO UNIVERSITIES FOR ENGINEERING & TECHNOLOGY

	Provisional expenditure upto 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
1. Staff	1.80	-	-	1.80
2. Buildings	8.19	13.50	1.50	23.19
3. Equipment	104.65	7.70	17.08	129.43
4. Books & Journals	8.65	-	4.05	12.70
5. Grants to Indian Institute of Science, Bangalore.	32.30	-	13.02	45.32
6. Grants to Indian School of Mines Dhanbad.	27.04	-	-	27.04
7. Support for Research	0.35	0.05	0.10	0.50
8. Management studies	4.13	-	0.60	4.73
9. Grants pay- able to Hamdard College of Pharmacy	0.52	-	-	0.52
10. Misc.	2.21	-	0.06	2.27
Total	<u>189.84</u>	<u>21.25</u>	<u>36.41</u>	<u>247.50</u>

RUPEES IN LAKHS

GRANTS TO CONSTITUENT/AFFILIATED COLLEGES.

	Provision Expenditure up-to 30th July, 1979	Bills Pending for payment	Sanctions pending for payment.	Total
	1	2	3	4
(a) College Science Improvement Programme.	25.52	4.45	4.26	34.23
(b) College Humanities Improvement Programme.	7.60	0.50	1.38	9.48
Development Scheme Initiated from IV/Fifth Plan.				
(a) Construction of Academic Buildings.				
i) Class Rooms	16.93	4.89	3.85	25.67
ii) Laboratory facilities.	7.80	2.37	1.23	11.40
iii) Library	13.58	3.35	0.50	17.43
(b) Construction of Hostels	23.26	2.24	0.42	25.92
(c) Construction of Staff quarters	4.50	-	0.10	4.60
(d) Books & Journals	39.93	6.53	5.90	52.36
(e) Equipment	39.41	9.32	6.34	55.07
(f) Misc. Schemes	12.25	2.71	3.50	18.46
(g) Basic Grants				
(i) Books & Journals	60.42	1.83	15.18	77.43
(ii) Equipment	52.95	0.38	18.94	72.27
(h) Institution of Readership in Colleges.	-	0.37	-	0.37

	1	2	3	4
3. Development of PG Studies in Science.	31.95 15.75	0.58 4.77	15.94 0.40	71.17 20.92
4. Development of PG Studies in Humanities & Social Sciences.	12.81	4.14	1.05	18.00
5. Development of Colleges in Metropolitan Cities.				
(a) Grants to Constituent/affiliated Colleges of Delhi University for specific purposes.	9.75	0.15	-	9.90
(b) Common facilities in Metropolitan cities in Bombay, Calcutta and Madras.				
6. Grants to Teacher's Training Colleges.	3.90	0.91	0.25	5.06
7. (a) Development of Autonomous Colleges.	0.60	5.90	2.00	7.40
(b) Lead Colleges.	-	-	-	-
8. <u>Student Welfare Programme</u>				
(a) Student aid fund	13.30	0.66	0.90	14.86
(b) Canteen including NRSC	7.72	0.83	1.04	9.59
(c) Welfare programme in Colleges.	-	0.01	-	0.01
(d) Health Centres	0.08	-	-	0.08
(e) Construction of Gymanasia	-	-	1.00	1.00





## E. GRANTS TO UNIVERSITIES FOR OTHER SCHEMES

RUPEES IN LAKHS

	Provisional Expenditure upto 30th July, 1979	Bills Pending for payment	Sanctions pending for payment	Total
1. Summer Institutes	14.46	0.30	1.81	16.57
2. Seminars, Symposia, Workshops	8.54	0.39	1.80	10.73
3. Conferences, etc.	0.59	0.25	0.26	1.10
4. Adult Education	19.73	3.52	6.48	29.73
5. Continuing Education	1.00	0.05	1.67	2.72
6. University P.G. Centres	18.49	1.25	10.43	30.17
7. College Development Councils	0.58	-	0.33	0.91
8. Development of newly established Universities	-	-	-	-
9. Visiting Fellows/ Professorship	3.49	0.50	0.40	4.39
10. Examination Reforms	0.98	0.75	-	1.73
11. Re-structuring of Courses	0.73	0.09	0.43	1.25
12. Correspondence Courses	10.16	-	-	10.16
13. Unassigned Grants	8.84	0.48	0.52	9.84
14. Publication of Research Work (including Doctorate thesis)	6.20	0.04	1.07	7.31
15. Improvement of Hostels Facilities	3.26	0.95	0.11	4.32
16. Construction of Library Buildings	7.69	1.18	0.39	9.26

contd..

E. (CONTD.)

	Provisional Expenditure upto 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
17. Construction of Residential Accommodation for Teachers:				
a) Staff Quarters	63.53	13.50	4.00	81.03
b) Teacher's Hostels	13.16	-	-	13.16
18. Construction of Hostels	20.32	6.80	0.14	27.26
19. Guest House	1.53	0.10	0.11	1.74
20. Printing Press	-	-	-	-
21. Welfare Schemes	12.28	0.99	1.67	14.94
22. <u>Scholarships</u>				
a) Arabic & Persian	0.21	0.09	0.53	0.83
b) Hill Area Scholarship	1.74	0.12	0.15	2.01
c) Sanskrit/ Pali/Prakrit	0.27	0.06	0.18	0.51
d) LL.M Studies	0.93	0.21	0.21	1.35
23. Extension Programme	-	-	-	-
24. Foreign Collaboration Projects				
a) Dollar Loan for Equip- ment	-	-	-	-
b) Indo-USSR Projects	-	5.00	0.36	5.36

contd..

E. (CONTD.)

	Provisional Expenditure upto 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
25. Medical Colleges - Central Universities:				
a) Aligarh Muslim University	5.50	-	-	5.50
b) Banaras Hindu University	12.15	-	-	12.15
c) Delhi University	4.50	-	-	4.50
26. Hospitals attached to Medical Colleges of Central Universities	18.25	-	-	18.25
27. Development of Campuses	2.55	1.75	-	4.30
28. Jubilee Grants	-	-	-	-
29. Golden Jubilee Grants	8.16	-	-	8.16
30. Diamond Jubilee Grants	-	-	-	-
31. Centenary Grants	-	-	-	-
32. National Integration Committees	0.05	-	0.01	0.06
33. Development of Computer Facilities	17.61	10.53	-	28.14
34. Central Instru- mentational Facilities	35.65	4.80	9.84	50.29
35. Science Education Centre	-	0.50	-	0.50
36. Promotion of Gandhian Studies.	0.83	0.20	0.20	1.23

contd..

	Provisional Expenditure upto 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
37. Appointment of Development Officers	0.58	-	-	0.58
38. Appointment of Trained Coaches	-	0.12	0.10	0.22
39. Travel Grant for attending Conferences within the country and abroad.	0.77	0.09	0.50	1.36
40. Miscellaneous . . . . .	23.55	1.80	8.12	33.47
	<u>348.86</u>	<u>56.41</u>	<u>51.82</u>	<u>457.09</u>

RUPEES IN LAKHS

F. Miscellaneous Expenditure.

	Provisional Expenditure upto 30th July, 1979	Bills pending for payment	Sanctions pending for payment	Total
I. Summer Institutes	-	-	-	-
II. Cultural & Bilateral Exchange Programme				
(a) Foreign Scholars visiting India under Cultural Exchange and other Programmes	3.21	-	-	3.21
(b) Indian Scholars visiting abroad under Cultural Exchange and other programmes.	3.72	-	-	3.72
(c) Misc. expenditure	0.96	0.03	-	0.09
III. Administrative expenditure - U.G.C.				
(a) T.A. & D.A. to Non-official members	6.66	-	-	6.66
(b) Additional staff for implementation of Plan schemes	0.95	-	-	0.95
(c) Publications	0.03	-	-	0.03
(d) Purchase of Electric appliances	-	-	-	-
(e) Purchase of Motor Vehicles	-	-	-	-
(f) Construction of Annexes	-	-	-	-
IV. Status Report on various disciplines, etc.	0.10	-	-	0.10
V. Writing of University Level TextBooks	1.52	0.35	0.75	2.62
VI. Grants payable to Non-University Institutions	0.32	-	0.34	0.66
Total:	16.57	0.38	1.09	18.24

## **SECTION 2**

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979.

Item No.2.01: To further consider the Draft National Policy on Education 1979 formulated by the Ministry of Education and Social Welfare.

At the Conference of the Education Ministers of all States and Union Territories held on August 10-11, 1977, the following resolution was adopted in relation to the review of the National Policy Resolution on Education.

"The Conference of Ministers of Education of States and Union Territories, feels that time is opportune for undertaking a review of the National Policy on Education and endorses, in general, the approach suggested in the agenda papers. The States and Union Territories are, therefore, requested to undertake their own review and communicate its results to Central Government before 31st October, 1977. A draft policy Resolution will then be prepared by the Central Government and circulated to the States, seeking their views and approval before the end of December, 1977."

2. The Ministry of Education invited the views of the Commission for incorporation in the new National Policy. The Commission at its meeting held on 26th September, 1977 desired that the suggestions (Annexure-I) may be communicated to the Ministry for consideration while reviewing the National Policy on Education.

3. The National Policy on Education was adopted at the meeting of Education Ministers on July 13 and 14, 1978. The Chairman, Vice-Chairman and Professor B.M. Udgaonkar met on 2nd August, 1978 to discuss the draft National Policy on Education. Accordingly, the following changes were communicated to the Ministry of Education for its consideration:

(a) It was suggested that the paragraphs under higher education be replaced by the note Annexure.II.

p.t.o.

## ANNEXURE I TO ITEM NO. 2.01

Suggestion made in connection with the  
revision of the National Policy on Education.

.....

### Teachers:

1. Urgent steps should be taken to improve the status, employments service conditions and facilities for school teachers commensurate with their responsibilities and qualifications. This step is essential in order to attract the right type of persons from whom society has the right to expect the successful implementation of the goals of education.
2. Teachers are expected to play a pivotal role in bringing about the much needed educational reforms, and in building the character and values of the young generation. Their conduct and fulfilment of the functions and responsibilities should be in conformity with highest moral value. In order to enable them to play this role effectively and fearlessly, they have to be guaranteed security of service. Correspondingly greater initiative responsibility and involvement in social development specially weaker section will be expected of teachers.
3. In order that a teacher may be able to fulfil his responsibilities effectively, he should have the qualities and qualifications, in particular, the capacity to keep abreast of rapidly expanding knowledge, awareness of emerging social needs and the requirements of a learning society. For the purpose, necessary facilities should be provided to help teachers to continuously improve their professional competence.
4. The academic freedom of teachers to pursue and publish independent studies and researches and to speak and write about significant national and international issues should be protected. This is all the more important in order to inculcate a spirit of intellectual fearlessness, independent thinking and rational outlook along with an awareness of our national heritage and fundamental values in the younger generation.

While emphasizing that education is an instrument of social transformation and growth, the academic community has to analyse the social situation in a rational manner as also to engage itself in programmes of community development.



Medium of Instruction:

Some of the main reasons of the alowness of transition to regional language as medium of instruction have been the continued advantages available to students trained in English Medium Schools in regard to entrance to all-India professional educational institution and with regard to Public Service comeptitive examination and better job opportunities in general.

1. Regional Languages: The energetic development of Indian languages and literature is a sine quanon for educational and cultural development. Unless this is done, the creative energies of the people will not be released, standards of education will not improve, knowledge will not spread to the people, and the gulf between the intelligentsia and the massess will remain if not widen further.
2. In view of this, steps be taken to have a single medium of instruction, namely the regional language or mothertongue at the school level. The needs of the children or persons who are likely to more from one State to another can be taken care of by allowing the link language(s) as an alterntive medium of instruction and expanding the facilities of central schools.
3. Facilties for learning Hindi and English as languages of communication at the national and international level should be provided at the secondary state. This is necessary to ensure and promote national integration and provide for inter-regional mobility.
4. In order to promote a better appreciation of the composit culture of the country, while teaching any regional language, translation of outstanding works in other regional language should be used, both at the school and collegiate level and the students made aware of the life and contribution of outstanding personalities in the country.
5. In the universities, steps should be taken to adopt regional languages as media of instructions at the under-graduate level. This should be accompanies by measures to ensure that the students can use Hindi and English as library languages and develop adequate communication skills in at least one of them.
6. The medium of instruction at the professional and postgraduate levels should be decided, keeping in view national requirements, the needs of inter-regional mobility, high professional standards and availability of university level books and journals. Under all circumstances, it would be necessary to ensure that the students have adequate knowledge lf the link language(s) as a means of communication at the national and international levels.

Equalisation of educational opportunities:

1. Strenuous efforts should be made to equalise educational opportunities and to democratise access to education.

a) To promote social cohesion and national integration, the Common School System as recommended by the Education Commission should be adopted. Efforts should be made to improve the standards of education in all schools.

b) More comprehensive and intensive efforts are needed to develop education among the socially and economically backward sections of society and specially among the tribal people.

c) Until such time as sufficient number of schools are brought up to a fairly high level, scholarships to meet all necessary expenses be provided to enable the more able students especially those in the rural areas to study away from home in better equipped schools.

Identification of Talent:

For the cultivation of excellence, it is necessary that talent in diverse fields should be identified at an early age as possible and every stimulus given for its full development. Proper tests will have to be devised to identify intrinsic talent and potential so as to avoid the handicaps suffered by students from disadvantaged backgrounds. Talent search must be carried out at all levels and for a variety of abilities.

Compulsory National Service.

1. There should be compulsory National Service of one year duration for all students admitted to the first degree course. It should be undertaken immediately after the admission is taken and completed before the student embarks upon his formal course of study. The admission to the first degree course will be confirmed only after a satisfactory completion of National Service. This should be introduced in a phased manner over a specified period.

2. Well thought out steps would have to be taken to make full use of this resource to maximise the benefits from it. The teachers should be suitably involved with the students.

3. The compulsory national service should also be utilised for a campaign for universal literacy and adult education. Universities will thus be expected to play an important role in this high priority national programme.

### Science Education:

Science Education should not be confined to the four walls of educational institutions but full use should be made of the environment of the students to bring out the scientific principles and methods.

### Research

Research in the universities should be supported at the highest level both in the basic areas and in relation to application relevant to national development. High quality education has to be accompanied by involvement of teachers in research and other creative activities. For the purpose, it is necessary for the emergence of an increasing number of Centres of Excellence within universities.

### Examination

1. A major goal of examination reforms should be to improve the reliability and validity of examinations and to make evaluation a continuous process aimed at helping the students to improve his level of achievement rather than at 'certifying' the quality of his performance at a given time.
2. For certification and degree purpose, the examination be largely decentralised and conducted by the teachers who are teaching a particular class. Pace setter voluntary examination expecting a high level of performance may be organised at regional and national levels.

### Secondary Education:

Vocationalisation of higher secondary education should be actively pursued. However, in order to minimise the financial burden on the education sector arising out of this full use should be made of the infrastructure already existing in the society, in particular, industries. Other productive organs of the society must also take the responsibility in this regard and if necessary, necessary legislation should be enacted.

### Production of Books:

The quality of books should be improved and the best talent in the country invited to write books, so as to remove dependence on foreign books in any sector.

This, however, should not mean that the students should not have access to foreign books which add to their knowledge.

University Education:

1. University Education should equip the graduate or postgraduate students with knowledge, skills and attitude that would enable him to understand and contribute to the solution of problems of national development.
2. The University system must provide for a diversity of course to suit different capabilities, needs and aptitudes. Different institutions (colleges and universities) may specialise in catering to specific needs.
3. University is an intellectual resource of the community and its intellectual resources must be made available to the society through the involvement of the academic community in societal problems. From this point of view, education cannot be confined to the walls of a college or a university and the whole community and the social environment has to become the learning place. Such enhancement of social activism is in fact essential if the University has to become a tool of social change.
4. Universities will have to play an increasing role in life long or continuing education, providing courses of different duration to people coming from different walks of life.
5. Efforts will be made to remove regional imbalances, and in particular, to ensure that opportunities for high quality education and research will be available in all States and regions.
6. Education has to be treated as an integrated whole and efforts will be made to remove the barriers, horizontal and vertical, which today separate different sectors of education. Links should be established and strengthened between universities, national laboratories and productive enterprises so that the research facilities and expertise may be used for the best purpose.
7. In order to maintain standards in university system, care would have to be ensured that adequate financial resources are made available or regulate the expansion of universities and colleges in consonance with the national requirements.
8. Assistance to under-privileged sectors of society, in particular scheduled castes and tribes, in their pursuit for higher education should be intensified. In particular, emphasis will be laid on remedial courses, for such students from these sectors of society as need them so as to enable them to improve their performance, and to come on par with the others.

Annexure II to Item No.2.01

HIGHER EDUCATION

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The system of higher education in India represents a major investment of national resources for the development of the society, for enabling individuals to realise their full potential and to contribute to the process of socio-economic development of the country. A fairly strong infra-structure has been built which has made it possible to provide trained man-power for diverse fields including developmental work in the field of science and technology. This trained manpower has also enabled the country to help neighbouring and developing countries in their developmental activities.. However, we cannot ignore some aspect of the situation such as the growing spectre of educated unemployment, unplanned expansion and proliferation of new universities and colleges which in the context of rising cost of education leads to dilution of standards. Unacademic considerations such as hunt for jobs rather than acquisition of knowledge drive thousands of young persons to the universities and colleges.

The time has come for higher education to be radically changed, and more adapted to the needs of our developing society. The policy to be adopted in this regard would therefore, consist of the following:(1) adoption of measures which will reduce pressures on the university system, such as de-linking most of the jobs from degrees and changing the present recruitment policies(2)exercising restraint in the establishment of new institutions, unless their need is clearly established on sound academic considerations or cater to backward areas, and adequate resources in terms of men, materials and money are available (3) planning the location of new institutions and rationalizing that of the existing ones to the extent possible (4) adopting a policy of selective admissions to full-time institutions of higher education at first degree and postgraduate levels; (5) providing facilities for expansion of higher education through channels of non-formal education such as correspondence courses, self-study etc.

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EXAMINATION REFORM  
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Examinations, especially public examinations, adversely affect vertical mobility and should be so structured as to make them more reliable, valid and objective. Evaluation should inform the teacher about the effectiveness of his instruction and at the same time convey to the pupils the results of their learning efforts. It should also act as powerful instrument of improving the teaching and learning processes including the contents of courses and methods of teaching.

Not more than three public examinations need be organised for the entire course of education till the end of undergraduate stage. These may be at the end of 10th standard, 12th standard and the undergraduate stage. At the end of elementary stage, there may be a school or district examination mainly with a view to ensuring maintenance of standards among the institutions.

All other examinations may be internal but there must be periodical evaluation to assess the progress of students. A system of continuous sessional evaluation and assessment of the progress and development of each student should be attempted with a view to giving special attention to those students who do not show adequate progress and particularly those from the weaker sections of the society.

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ENCLOSURE

**DRAFT  
NATIONAL POLICY  
ON  
EDUCATION  
1979**



**MINISTRY OF EDUCATION & SOCIAL WELFARE  
GOVERNMENT OF INDIA**

1979

**Draft  
National Policy  
on Education  
1979**

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MINISTRY OF EDUCATION & SOCIAL WELFARE  
GOVERNMENT OF INDIA  
1979



## DRAFT NATIONAL POLICY ON EDUCATION, 1979

### **Preamble**

1.1. An ideal system of education should enable individuals to know and develop to the fullest, their physical and intellectual potentialities and promote their awareness of social and human values, so that they can develop a strong character and live better lives and function as responsible members of the society. It is by transforming the human being that social transformation can be brought about.

### **Aim**

1.2. The aim of education should be the growth of the individual through truthful life without detriment to the welfare and progress of society and our cherished ideals of freedom, equality and social justice. To this end it should strengthen values of democracy, secularism and socialism. Education should promote national unity, pride in our cultural heritage, and faith in the country's future. The effort must be to inculcate scientific and moral values and to facilitate pursuit of knowledge.

### **Content**

1.3. The content of education at all levels needs to be recast so as to make the education process functional in relation to the felt needs and potentialities of the people. Emphasis should shift from teaching to learning, the role of the learner being more crucial. Gandhiji's ideas and experiments in the matter of education, his introspective approach to all learning, his insistence on the co-relation of hand and heart leading to

complementarity of intellectual and manual work and on the social responsibilities of education have enduring relevance and are therefore vitally necessary and useful. Community service and participation in constructive and socially useful productive work should be an integral part of education at all stages so as to foster self-reliance and the dignity of labour. Moral education should form part of the content through inter-related curricular and co-curricular programmes in all subjects and should be the responsibility of all teachers and the entire institution. The content should also include the lives and teachings of great national leaders and the history of freedom movement.

### **System**

1.4. The present system of education must be reorganised in the light of contemporary Indian realities and requirements. Subject to the nationally agreed basic concepts of freedom, equality and justice, the system should be flexible and responsive to varying circumstances. Every effort should be made to pursue excellence, without losing sight of the ideal of equality. The system must endeavour to narrow the gulf between the educated classes and the masses and overcome feelings of superiority, inferiority and alienation. With flexibility in the choice, content and duration of courses, the student can choose his own time and channel of study and progress at his own pace. The educational institutions and the community should help each other, the teachers and parents cooperating in providing knowledge and skills and a better future for the children. The school should be closely associated with the development activities of the area.

## **2. UNIVERSAL ELEMENTARY EDUCATION**

### **Elementary Education for All**

2.1. Highest priority must be given to free education for all up to the age of 14 as laid down in the Directive Principles of

the Constitution. Education up to this stage should be general and not specialized, and should give pupils a confident command of language and tool subjects and inculcate a scientific attitude. Elementary education should be an integral stage.

### **Objective and Content of Elementary Education**

2.2. The accent in elementary education should be on the development of personality and character. The content of elementary education needs to be restructured keeping in view not only the tradition and values that make up the country's composite culture but also the present realities and the vision of a common future. The content of education at this stage should include language, arithmetic, history, simple elementary sciences with special reference to environment, cultural values and physical education. The curriculum should necessarily include socially useful productive work through purposive manual labour contributing towards goods and services useful to the community. Wherever possible, provision must be made for agricultural or horticultural activity. Thus education will become functional and related to the lives of the people and the environment. It should promote a scientific temper which results in a capacity for self-criticism and a liberal and human outlook. Flexibility and room for innovation will help the teachers to meet the varying requirements of children.

2.3. There is need for a change in the approach to the learning process in the early years of elementary education. The accent has to be on more creative and joyful activities than formal instruction. Formal instruction must be reduced to the minimum and should not exceed three hours a day. No rigid academic year need be prescribed. The school session should be scheduled according to local needs.

### **Facilities for Elementary Education**

2.4. While it is necessary to expand the facilities for formal education in elementary schools for all children in the age

group 6—14, it is also important to formulate schemes of non-formal education for dropouts and the older children in the age group who have not had any schooling. The aim should be to cover all the children in the age group 6—14 in the next ten years. Steps should be taken to prevent children giving up schooling without completing the course. The problem of wastage should be studied in detail and remedial measures taken.

2.5. The curriculum must be capable of catering to the requirements of a wide range of learners and learning circumstances and built around local situations. There has to be a core of basic content for comparability of educational attainment and the acquisition of further skills and knowledge. The core should be minimum. Learning system may be organized through either formal or non-formal arrangements, which may be partly institutional and partly personal. The institutional arrangements should not be so rigid as to exclude those learners who wish to make use of them partially.

#### **Incentives**

2.6. Incentives such as mid-day meals, free textbooks, stationery and uniforms should be provided to poorer pupils. Special attention should be given to the education of girls and children of Scheduled Castes and Scheduled Tribes.

#### **School and the Community**

2.7. The school should function as a focal centre for the development of the neighbourhood. The community in its turn should involve itself in the educational effort. Skills available within the community should be utilised for education programmes in the school.

#### **Common School System**

2.8. Beginning with the elementary stage, steps should be taken towards the common school system. The effort should be

to provide education of good quality. It should be ensured that in all schools, the medium of instruction is the regional language and fees and rules of admission are uniform.

### **Neighbourhood School Plan**

2.9. The neighbourhood school plan will be the main feature of the common school system by which the schools in the area will be required to enrol all the children in the neighbourhood. This will promote common interests and social integration.

## **3. ADULT EDUCATION**

### **Need for Adult Education**

3.1. It is estimated that 230 millions of our adult population are illiterate. These form mostly the poorest and the most neglected sections of the nation. Their contribution to national well-being could be far greater than it is, if they received some education. Their condition is such that they are not able to take advantage of the benefits available to them under the development plans and continue to be exposed to exploitation and social disabilities. The nation should deem it its solemn duty to impart education to them. The National Adult Education Programme, which has been organised, should be implemented with urgency and sustained vigour. The immediate target should be to educate under this programme 100 millions in a period of five years so that universal literacy becomes a reality in our country within the shortest possible time.

### **Concept**

The Adult Education Programme should mean not only acquisition of literacy and numeracy, but also functional development and social awareness with a view to cultivating the habit of self-education.

### **Revised Minimum Need Programme**

**3.2.** Adult Education is an integral part of the Revised Minimum Needs Programme (RMNP) whose thrust is (a) to reach to the poor people, (b) to coordinate all such programmes with developmental departments, and (c) to integrate them with area planning. The RMNP programmes, including Adult Education, cannot be the sole responsibility of one Ministry, department or agency.

### **Agencies**

**3.3.** Since this massive programme stipulates a large investment, its operational content has to be carefully worked out. The most important point to be kept in view is that the programme is community-oriented. Agencies and instruments for this programme have to be so identified that the maximum interaction takes place between the local community and the Government.

**3.4.** The programme will be conducted through multiple agencies with precedence to voluntary agencies in so far as they are available. The involvement of teachers, students, trade, industry, youth and women organisations, social workers, developmental departments, municipalities, panchayats and other local bodies will be ensured right from the beginning.

### **Emphasis on Rural Areas**

**3.5.** Since the real problem of adult illiteracy exists in the rural areas, special efforts will have to be made to involve the rural community and the teachers in the rural areas to conduct this programme. A special effort should be made to activate Mahila Mandals and Youth Organisations. Some input from the community would be desirable to make it a continuing programme.

### **Women Instructors**

3.6. Since the programme is not only meant for removing illiteracy alone but its aim is also to create awareness about other problems, it would be desirable that such programmes as family planning, health and nutrition, child and mother care should be built into this programme. For this it would be desirable that the newly appointed instructors for this programme should be women as far as is possible.

### **Skill Development**

3.7. Besides removing illiteracy and creating awareness, adult education programme has to have some developmental content. It should also aim at improving the skills of the targeted groups so that their productivity can be improved. For this, institutions of vocational education should be pressed into service.

### **Post Literacy Programmes**

3.8. The adult education programme should include measures for continuing education to sustain the interest of those adults who have taken advantage of it and to enable them to develop knowledge and skills on their own. These measures would include low-priced books and literature, village libraries, material put out through the mass media etc. The development of a rural library system is necessary to support the programme of continuing education.

## **4. SECONDARY EDUCATION**

### **Improving Quality of Secondary Education**

4.1. While the highest priority has to be given to the expansion of elementary education and promotion of adult education, it is equally important to improve secondary education so that on leaving the schools a student can enter life with self-reliance and confidence and take up work well equipped with general knowledge and relevant skills.

### **Diversification and Lightening of Academic Load**

4.2. The curriculum of the secondary education should be diversified and its burden made lighter by shedding excess academic load so as to facilitate and help the development of the total personality. The curricular and co-curricular programmes, physical education, games, socially useful productive work and social service should be designed to help students acquire the knowledge and skills, attitudes and values, essential to a democratic, secular and socialist society with Gandhian values of life.

4.3. Diversification of education programme should take note of the pattern of diversified decentralized economy in rural areas where the accent is on rural industrialization, minor irrigation, rural health, rural electrification, rural housing and other programmes of rural development.

### **Role of Secondary Education**

4.4. The entire educational system has to be seen as one chain. The central link in this chain is that of secondary education because it is through this that backward and forward linkages are established. Elementary education has to be so structured as to strengthen the foundations of secondary education and secondary education has to be so structured that students can be sufficiently equipped both in knowledge and skills to straightway join any part of economic life. Secondary education should be comprehensive both to be terminal for those who do not want or cannot proceed for further education, and to have a strong academic foundation for higher studies for those who show intelligence and aptitude for that education. Besides, the system should be so evolved that the students can opt out of one stream to the other as and when they desire.

### **Vocational Education**

4.5. However, both streams in secondary education should have strong vocational component in the curricula and should



be diversified to satisfy the needs of both the above mentioned streams. Obviously, for terminal secondary education vocationalization would have much larger component than for the other stream. Foundations for vocationalization of secondary education will have to be laid even earlier through socially useful productive work with accent on practical work becoming an integral component of elementary school curriculum.

**4.6.** The vocational education spectrum will consist of a range of knowledge and skills, training in technologies, together with a study of the related sciences, farming and other practical work. For this purpose a systematic linkage should be established with the facilities available in the neighbourhood. The objective should be to give students fitness for employment or a capacity for self-employment.

**4.7.** Introduction of programmes of vocationalization would have to be preceded by surveys which would indicate broad and qualitative assessment of emerging employment opportunities which are local specific. Such surveys and assessments should be periodic so that vocationalization programmes are reviewed, modified and changed from time to time.

**4.8.** Vocationalization programme, by its very nature, will have to involve all development departments. However, there is need for one coordinated agency to look after various aspects of the programme like programme information, development of course, content, standards of achievement, liaison with employment agencies, identification of institutional courses, etc.

**4.9.** Efforts should be made to provide for vocational courses and opportunities for vertical and horizontal mobility through the provision of appropriate diploma and certificate courses through non-formal methods. The products of vocational courses should have opportunities for upward professional mobility.

**4.10.** Vocationalization for self-employment should reckon with the need for supplementary inputs like credit, market, etc. and should also aim at extending the scope of possibilities of effective tie-up with the district industrial centres and other institutions being set up in the country. The student completing the existing vocational courses should be given due recognition. To promote vocationalization, apprenticeship schemes should be extended to those courses also.

#### **Community Involvement**

**4.11.** The school and the community will have to be brought together. Involvement of the community in identifying the kinds of programmes and courses and provision of facilities by them in their enterprises and establishments will ensure success of the programme. This will also, among other things, throw up work opportunities for self-employment.

**4.12.** In view of the decentralization of economic planning where the thrust is on area development with improving the lot of individual families, the programme of vocationalization has to be decentralized and local bodies and communities involved in its formulation and implementation.

#### **Expansion of Secondary Education**

**4.13.** Facilities for secondary education will have to be expanded in rural areas and the smaller towns in order to reduce the gap between rural and the urban population. Special efforts . . . . . will be made to provide access to the weaker sections. Access may also be enlarged by the introduction of correspondence part-time and own-time courses of study and by allowing private candidates to appear in public examinations.

### **5. HIGHER EDUCATION**

#### **Importance**

**5.1.** Though priority must be given to elementary and adult education and the improvement of secondary education, the

importance of the role and contribution of higher education in national development must be fully recognised.

### **Relieving Pressure on Higher Education**

5.2. The proliferation of colleges and universities with little regard to the need for them or the resources required for sustaining them at acceptable standards is a matter for concern. Measures will have to be devised to relieve pressure on higher education. Vocationalization of Secondary education should help in this process. New recruitment policies and procedures with in built pre-service training programmes and tests appropriate to specific job requirements, will also help to lessen the craze for degrees for securing jobs. The general run of jobs not requiring university education for their performance, should be de-linked from the requirement of a degree.

### **Facilities for Higher Education**

5.3. Facilities for higher education may be expanded through correspondence courses, part-time and own-time studies and by permitting private candidates to appear in university examinations. Great restraint should be exercised in the establishment of new institutions. Admission to institutions of higher learning should be selective. Due safeguards, however, have to be provided to ensure accessibility of these institutions to first-generation learners, scheduled castes and scheduled tribes and other disadvantaged groups. Vigorous efforts should be made to improve the quality of higher education.

### **Under-Graduate Education**

5.4. It is preferable that the duration of the under-graduate stage of higher education is three years. This may be followed by courses of post-graduate study and research. Courses of study will be re-structured and made inter-disciplinary so that they can meet the varying requirements of students and also help in social transformation and national development. Participation in constructive programmes with a component of socially

useful productive work should be made an integral part of the courses of study at the under-graduate stage.

**Research**

**5.5.** Efforts will be made to raise the quality of post-graduate education. Universities will be encouraged to undertake fundamental and applied research especially in sciences relevant to the needs of national development in collaboration with national research laboratories, industry and other organisations. The programmes of scientific and technological research should conform to the National Policy on Science and Technology.

**Extension Programmes Linking Community with the Education System**

**5.6.** The university system should assume increasing responsibilities for the development of the community and more particularly for the education system as a whole. The Universities should collaborate with the colleges which in turn may work with secondary and elementary schools in the neighbourhood and the entire complex should help to improve the standards of education at all levels. There should be close relationship of mutual services and support between the universities and colleges and the local community. Extension programmes in the universities should have the same status as teaching and research. Vacations should, where necessary, be curtailed and re-scheduled to enable students and teachers to lend a hand in programmes of rural and community development.

**Centres of Excellence**

**5.7.** Centres of excellence, whose standards should be comparable to the best in the world, are essential and every effort will be made to promote them.

**6. STRUCTURE OF EDUCATION**

**6.1.** The educational structure will broadly comprise elementary, secondary and under-graduate stages of education.

School education shall be of 12 years' duration and will comprise the elementary and secondary stages. There will be a public examination at the end of the secondary education. The under-graduate stage of education may be of 3 years' duration. However, where a university desires, it can have 2 years' pass and 3 years' honours course.

## 7. TECHNICAL EDUCATION

### Manpower Needs and Technical Education

7.1. In the area of technical education, an efficient national manpower information system is necessary, which should be developed within the next five years. In view of the changed priorities of socio-economic development, a more balanced technical education system at all stages should be organised. The programme of technical education should be on a more efficient and meaningful basis.

### Restructuring of Courses

7.2. Technical education institutions, especially polytechnics, will form the focal points where problems of rural areas will be studied and solutions found. Programmes will be designed to ensure meaningful interaction and collaboration with industry. Laboratories and workshops should be strengthened and the quality of training should be improved. Technical education courses should be designed also to impart entrepreneurial skills. Courses in management education should be restructured to provide for managerial manpower for villages, small and medium-sized industries and also for sectoral needs such as transport, power, health, agriculture, cooperation and rural development. Appropriate courses in humanities and social studies should be provided in technical education institutions to promote a sound value system.

**7.3.** In view of the fact that the country has already achieved a highly diversified industrial structure, both in public and private sector, industries should play a larger role in maintaining a balance system of technical education and in the optimum utilization of technical manpower in the building up of a research and development base.

#### **Research**

**7.4.** Emphasis in research will be on industrial and rural development. Institutions will be expected to undertake advanced research in areas of vital importance to the nation, such as energy resources and technology for rural development.

### **8. AGRICULTURE EDUCATION**

#### **Courses of Study**

**8.1.** Facilities for agricultural education should be expanded to meet the requirements of all states and should emphasize self-employment through diverse agricultural operations. Agricultural Universities wherever they exist should have state-wide responsibility for research in agriculture and allied areas. Every agricultural University should have one strong centre of research in each agro-climatic region to do location-specific research. Agricultural Universities should also conduct advanced studies and basic research relevant to agricultural development. Agriculture Departments and faculties of other universities which have the necessary potential should also be assisted to . . . . . develop complementary programmes of agricultural education.

#### **Linkage**

**8.2.** Linkages should be developed between Agricultural Universities and development departments to facilitate the transfer of new technology to villages. Agricultural Universities should also actively pursue programmes of non-formal education, including correspondence courses, for continuing education to meet the functional requirements of the rural community.

## **Krishi Vigyan Kendras**

**8.3.** Agricultural Universities as well as suitable voluntary agencies should organize and run Krishi Vigyan Kendras to impart training to rural youth in relevant skills and also participate in programmes of adult education.

## **9. MEDICAL EDUCATION**

**9.1.** In the field of medical education, the type of education imparted, particularly at the under-graduate level, is hospital-oriented and has little relevance to the actual overall health care needs of the country. As a result, while the modern medical system has, to a large extent, kept pace with the developments in the rest of the world, yet the graduates coming out of our medical colleges are unable to appreciate adequately the problems of the community and handle the problems and dilemmas at that level. Our medical education system, therefore, needs to be reorganised on a realistic assessment of the health manpower requirements of the country. Towards this end, the system has to be reoriented to bring it in tune with the needs and aspirations of the community.

**9.2.** At the same time, the indigenous (traditional systems of medicine) like Ayurved, Unani, Siddha, Yoga, Naturopathy and also Homoeopathy have, after years of comparative neglect, started coming into their own. It is essential from the point of view of optimal utilisation of national resources that all these systems, as well as the modern system, should realise their limits as well as potentials, should support each-other mutually, and draw inspiration from one another.

## **10. CULTURE**

### **Linking Culture and Education**

**10.1.** A positive effort has to be made to ensure the integration of traditional and contemporary cultural elements with formal and non-formal education. The education system has

so far not made full use of the rich and varied cultural heritage of the country and the vast cultural resources available in communities which are socially and economically backward. All these resources should be drawn upon and woven into the fabric of education, at all stages.

## 11. PHYSICAL EDUCATION

### **Physical Education as an Integral Part of Education**

**11.1.** Physical education, consisting of sports and games and athletics, including rural sports, indigenous games, yoga exercises and activities promoting a spirit of adventure, should form part of education at various levels. Effort should be made to locate talent among boys and girls and facilities should be provided to enable them to develop their capacities and attain national and international standards of excellence, in sports. Practical knowledge for maintaining one's health and physical fitness should be given at all stages.

## 12. MEDIUM OF INSTRUCTION

### **Medium and Language Study**

**12.1.** The medium of instruction at all stages shall be the regional language except at the primary stage where it will be the mother-tongue.

**12.2.** Facilities will be provided in schools for teaching English or a foreign language so that pupils can have direct access to specialized and growing knowledge in the world in their chosen fields.

## 13. THREE LANGUAGE FORMULA

**13.1.** The Three Language Formula will be implemented at the secondary stage. It includes the study of a modern Indian language, preferably a South Indian Language, in addition to Hindi and English in the Hindi speaking states and of Hindi in



addition to the regional language and English in non-Hindi speaking states.

#### 14. DEVELOPMENT OF LANGUAGES

**14.1.** Efforts will be made to improve the techniques of teaching languages.

**14.2.** Efforts will be continued and strengthened to develop Indian Languages and Literature.

**14.3.** Sanskrit has influenced in one way or another most of the modern Indian Languages. Efforts will be made to popularise the study of Sanskrit.

**14.4.** Study of other classical languages will be promoted.

**14.5.** Programmes to promote the development and propagation of Hindi as a link language will be strengthened.

**14.6.** The study of Urdu will be accorded due recognition and encouragement.

**14.7.** The study of Sindhi will also be promoted. . . . .

#### 15. EXAMINATION REFORM

##### Place of Examinations

**15.1.** Examinations, especially public examinations, should be made more objective and reliable. Evaluation should enable the teacher to see the effectiveness of his instruction and enable the pupils to judge the results of their learning efforts. It should thus act as an instrument of improving both the teaching and learning processes including the content of courses and methods of teaching.

**15.2.** The mode of evaluation should discourage memorization and should be comprehensive enough to cover the total learning experience in the curricular and co-curricular programmes.

### **Public Examinations**

**15.3.** Generally, there should be no more than three public examinations during the entire course of education till the end of undergraduate stage. These may be at the end of elementary, secondary and the under-graduate stages.

### **Internal Evaluation**

**15.4.** All other examinations should be internal. Besides the annual examinations there must be regular periodical tests to evaluate the progress of students. A regular system of sessional evaluation should be followed so as to identify the pupils lagging behind and needing special attention.

### **Credit System**

**15.5.** We must gradually provide for the credit system which facilitates multi-point entry and promotes an open learning system.

## 16. BOOK DEVELOPMENT

### **Text Books**

**16.1.** Efforts will be made to improve the quality and content of textbooks and to make them available at reasonable prices. The States and Universities will be assisted to produce books and periodicals and other reference material in regional languages to facilitate the medium change-over.

## . . . . . 17. EDUCATIONAL OPPORTUNITIES . . . . .

### **Problem of Disadvantaged Sections**

**17.1.** While there has been considerable expansion in all sectors of education in our country, imbalances and inequalities still persist. Girls, Scheduled Castes and Tribes, landless labourers, backward classes and urban slum poor generally continue to lag behind in education. Special effort must be made to identify the problems in these cases and to bring all such people into the fold of education.

## **Talent Search**

17.2. Scholarships and fellowships based on merit-cum-means should be expanded at different levels of education. Some of these should be earmarked for rural and backward areas and weaker sections, to ensure that talented students from the weaker sections of the population are identified and helped to acquire good quality education.

## **Monitoring**

17.3. Close monitoring of programmes intended for the disadvantaged classes will be undertaken at the State and national levels at all stages of education so that they may be enabled to reach levels attained by other sections of the population, within the next decade.

## **Pre-School Education**

17.4. Pre-School education for children of first generation learners should be provided through existing schools system.

## **Public Schools**

17.5. Some schools, notably 'public schools' remain outside the system of public education. They should be brought under the purview of the laws and regulation that govern the system of public education especially those relating to fees and content of courses. They must have regional language as the medium of education and uniform fees and rules of admission. These institutions should be integrated with the common school system of education with its neighbourhood plan. The Special rights of institutions administered by minorities will be given due recognition.

## **Regional Imbalances**

17.6. Certain States lag behind the rest of India in education. The centre and states concerned must make special efforts to

bring them on par with the other states in education generally and more particularly in universalisation of literacy within the shortest possible time. It has been observed that educational development even within one and the same state is not uniform. Hence, close monitoring will be introduced during the next Plan period, and emphasis will be laid on area planning to ensure that all relatively backward pockets are assisted to raise their standards.

### **Education for the Handicapped**

17.7. Every effort should be made to expand educational opportunities to cover all handicapped children. For the more severely handicapped children, education may be provided in especially suitable settings for the full development of their potential. The others could be placed in regular schools and provided with the requisite additional facilities. Appropriate curricula and techniques of teaching suited for handicapped children should be evolved through research and through study of techniques adopted elsewhere.

## 18. TEACHERS

### **Role of Teachers**

18.1. Teachers have to play a pivotal role in reforming education at all levels. In order that they can play this role they should be inspired by creative idealism and feel pride in their professions. Suitable steps should be taken to improve professional competence of teachers at all levels. The academic freedom of teachers to conduct research and make experiments and innovations will be assured.

18.2. The teaching community should become increasingly aware of the crucial importance of their role in moulding the lives and character of the future citizens of the country. They should themselves be model citizens, committed to the task of national and social reconstruction.

## **Teacher Education**

**18.3.** The curriculum of teacher-education at the elementary and secondary stages, will be suitably changed in order to enable the teachers to play their proper role in reforming education. Pedagogical and professional preparations for teachers in higher education should also be provided. Facilities for inservice-training will be expanded. Centres for developing curricular materials and teaching aids will be established, especially for the benefit of teachers in rural areas and for both formal and non-formal systems of education.

## **19. COMMUNITY PARTICIPATION**

### **Local Community Participation**

**19.1.** It is desirable to associate the local community with the schools in the area through the setting up of local committees which will improve the facilities in the institutions and help them to function more efficiently.

## **20. VOLUNTARY ORGANISATIONS**

**20.1.** Voluntary organisations will be encouraged to support and supplement the programme formulated to implement the national policy.

## **21. EDUCATION OF MINORITIES**

**21.1.** Government are aware of the valuable contribution to the country's composite culture that can be made by institutions run by religious and linguistic minorities and recognize and uphold their right to establish such educational institutions of their choice and administer them in accordance with law, in order that the goal of an integrated Indian Community is achieved.

## 22. INVESTMENT IN EDUCATION

**22.1.** Government expenditure on education in the country has steadily grown and is now of the order of 2800 crore Rupees per annum. A larger outlay will be needed to implement the policy outlined above. However, efforts must be made to realise the objectives through exercise of economy, more effective utilisation of existing resources, additional outlays and programmes such as "Food for work."

**22.2.** Fees may be charged in secondary and higher education stages from those sections of population who are in a position to pay at rates which bear a reasonable relationship to the cost of providing education.

**22.3.** Support from local communities in cash and kind should also be encouraged on a wider scale than is done at present.

**22.4.** While financial inputs are an important part of the total effort required to implement the policy, even more important will be the human element, the intellectual and moral energy dedicated to the task. Without this human contribution, the transformation and expansion of the education system on the above lines and improvement of its quality will not be possible.

## 23. REVIEW

**23.1.** The Government of India will review every five years the implementation of the National Policy on Education and modify it in the light of experience.

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

...

Meeting:

Dated: 17th August, 1979

Item No.2.02: To consider the recommendation of the Panel on Geology/Geophysics regarding assistance to Universities towards Field Training work in Geology, Applied Geology & Geophysics.

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The Commission had been providing grants to universities for meeting expenditure on Field Training work by Post-graduate Study in Geology and applied Geology and Geophysics 50:50 sharing basis subject to the condition that the Commission's share for the purpose would be limited to Rs.3,000 per annum per university. The permissible expenditure under the scheme included railway fare transport charges of tents, camp furniture, rock specimens and wages of the staff engaged during the camp.

2. In view of the importance of the scheme, the Commission at its meeting held on 12th August, 1974 agreed that the assistance to the universities for the field training work in Earth Sciences (Geology, applied Geology and Geophysics) be provided for 1974-75 on the same basis as during the Fourth Plan. The Commission also desired that the entire question of assistance to universities for the field work in different disciplines be referred to the Committee of convenors of subject panels.

3. Subsequently, it was also decided that in case a university has no university department in geology of its own, the assistance for field work in Geology may be made available to affiliated colleges providing N.Sc. facility in Geology. The assistance, however, will be limited to Rs.3,000 per annum on 50:50 sharing basis.

4. As decided by the Commission in its meeting held on 12th August, 1974 (Item No.14) the question of assistance to universities for field work in different disciplines was referred to convenors of various subject panels. The recommendations of the panels were placed before the Commission in its meeting held on 14th April, 1975 (Item No.8). The Commission agreed to the continuation of assistance for field work to postgraduate students in Geology, geophysics and applied geology during the Fifth plan period provided the concerned universities agree to treat this as committed expenditure at the end of the fifth plan.

5. On a reference from a university that the assistance of Rs.3,000 per annum on 50:50 sharing basis provided for

p.t.o.

field work is inadequate, it was decided that the matter may be referred to the panel on geology. The matter was accordingly referred to Geology/Geophysics panel. The recommendations of the Panel are as under:-

" It was agreed that the following amount may be approved for field training works: (i) for undergraduate students, Rs.300 per year (ii) for postgraduate students at Rs. 500 per student per annum on 50:50 sharing basis. Such outdoor tours may be performed by the teachers and the students in the ratio of 1:19. In addition, one Technical Assistant may also accompany the party. TA/DA of staff may be borne by the University concerned as per its rules.

While organizing the Field work, assistance available from the Geological Survey of India and its satellite camps in the neighbouring areas or, for that matter any camps situated anywhere, may be . . . . . taken along with necessary maps and materials. A formal request may be sent to the GSI in this . . . . . connection through the UGC to enable the GSI to issue the necessary instructions in this connection. Universities may be advised to organise such camps in consultation with the GSI."

The matter was placed before the Review Committee at its meeting held on April 26, 1979 to review the various on-going programmes and their impact on the determination and maintenance of standards of teaching, research and examinations. The Committee noted that the scheme of assistance to universities for field training work was not within the purview of the Committee.

The matter is, therefore, placed before the Commission for consideration.

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## **SECTION 5**

UNIVERSITY GRANTS COMMISSION

Meeting:

Dated: 17th August 1979

Item No 5.01: To consider the question of having a test-check of buildings completed by the N.B.C.C. in the Aligarh Muslim University with the help of CPWD.

.....

The University Grants Commission at its meeting held on 9-10th December, 1974 (Item No.9) considered the question of awarding approved construction works of projects financed by the UGC to public undertakings and decided as under:

"The Commission agreed that if a university desired to award the work of building construction to the National Building Construction Corporation or similar public undertaking, the University may do so by negotiation. It was understood that negotiations are actually based on 'actual cost' plus a certain percentage as overhead cost including the profit of the undertaking. The Commission was of the view that before finalising the agreement, the universities should obtain acceptance of the Commission with regard to the 'actual cost' of construction would be based on the estimates accepted by the PWD. A provision could however, be made in the agreement for revising the actual cost, if necessary, on the basis of statutory price rise in respect of specific items and wages of the labour. It was also desired that the public undertaking concerned should itself undertake the civil work directly and should not sub-contract such work."

"The Commission while accepting the proposal of the A.M.U. in this regard desired that the buildings so completed by the NBCC should be got test-checked with the help of CPWD with regard to the construction work and costs involved."

The proposal of Aligarh Muslim University for construction of 12 Dupliex Lecturer quarters at an estimated cost of Rs.4,81,600/- was approved during the Fourth Plan period in November 1972 on the advice of the CPWD. The University entrusted the construction work to National Building Construction Corporation. The Commission paid a total grant of Rs.4.70 lakhs to the University for this purpose upto May 1975 against actual expenditure of Rs.4.17 lakhs

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reported by the University in March 1975 and against a further estimated expenditure of Rs.83,026. In October 1975 the University sent revised estimates for the project amounting to Rs.9.32 lakhs and requested for the approval of the revised estimates. These revised estimates were sent to C.P.W.D. for their comments on 15th November 1975. On the advice of the C.P.W.D. the Commission approved in February 1977 the revised cost amounting to Rs.8.83 lakhs. The University in May 1977 approached the Commission for revising the estimates since 15% overhead charges had been calculated only on civil work whereas these charges were being paid by the University on water supply and other services also. The proposal of the University was accepted by the Commission and revised estimates amounting to Rs.9,35,811 were approved by the Commission in September, 1977. The Commission has so far paid a grant of Rs.9.10 lakhs to the University for this project.

The University has now reported that the work has since been completed at a total cost of Rs.13,57,200/- and asked for release of the balance grant to the university to enable it settle the accounts with the NBCC. Copies of letters received from the University are enclosed (Annexure I & II).

In pursuance of the decision of the Commission, CPWD was requested to depute one of its engineers to visit Aligarh Muslim University for test check. The CPWD has informed that it is not the function of their office to carry out test checks of works or go into claims for the work executed by other agencies. A copy of their letter is enclosed Annexure-III.

A copy of the observations made by the Accountant General, U.P. who audited the accounts of the University, in connection with the work is enclosed at Annexure-IV.

The matter is placed before the Commission for consideration.

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Annexure I to Item No. 5.01

Copy of the letter No.D/355/DS dated 18th April, 1978  
from Office of the Registrar, Aligarh Muslim University  
Aligarh to Secretary, University Grants Commission, New Delhi

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I am directed to say that the Construction of Duplex type  
quarters has almost been completed and are in occupation  
of the University staff since August, 1977. The Commission  
has approved the revised cost of the above construction  
work amounting to Rs. 9,35,811/- vide No.F.29-8/72  
(CU-I/D2b) dated 22nd September, 1977.

2. The funds so far sanctioned by the Commission have  
fallen short with the result the payment of NBCC could not be  
made and their bills are still outstanding against this project.  
The NBCC has not submitted their final bill on the grounds  
that the payments already outstanding may be cleared before  
submission of final bill on the project.

3. The NBCC to whom the work was entrusted has submitted  
claim of differences which has not been paid to them (copy  
enclosed). This comes to Rs. 12,36,409.48 upto  
31.12.77 the copy of which duly signed by Assistant  
Engineer, NBCC is enclosed for the consideration of the  
Commission. Besides a sum of Rs. 30,000/- is also  
anticipated to be included on the project. Therefore the  
total cost of the project will come to Rs. 13,57,200/-  
(based on actual expenditure) out of which the  
Commission has so far sanctioned the grant of Rs.9,35,811/-  
and released funds to the tune of Rs. 9,10,000/- only.

4. In view of the position explained above, the Commission  
is requested to further revise the cost of the project to  
Rs. 13,57,200/- and release the balance grant of  
Rs.4,47,200/- at an early date so that the claims of  
NBCC pending with us may be cleared and the completion  
Cost documents be sent to the Commission.

Yours faithfully,

Sd/-  
Said K Ayyubi  
Development Officer.

Enclosure

i)	Construction of work as per details of NBCC (Annexure 'A' B1, B2 B3)*	Rs.	12,36,409.48
ii)	Anticipated expenditure	Rs.	30,000.00
iii)	Cost of providing C.I. water pipe line	Rs.	14,457.33
iv)	Cost of Overhead line (Electrical)	Rs.	10,000.00
v)	Architects fee	Rs.	26,803.00
		Rs.	13,17,669.81
vi)	Contingencies @ 3%	Rs.	39,530.00
		Rs.	13,57,199.80
	Say	Rs.	13,57,200.00

Sd/-  
University Engineer  
Aligarh Muslim University  
Aligarh.

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\*not enclosed

Annexure II to Item No.5.01

Copy of the letter No.D/770/DS dated 3rd March, 1979 from Aligarh Muslim University, Aligarh to Shri N. Ramanujan, Under Secretary, UGC, New Delhi.

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This is in continuation of this office letter No.D-355/DS dated 18th April, 1978 and has a reference to the Commissions letter No.F.29-8/72(CU-L/D-2b) dated 18.6.1978 and subsequent reminder of even number dated 17th October, 1978, on the subject noted above. The item-wise replies to the points raised by the Commission are given below:-

(1) A list of items included in (i) Prime cost (oo) Work cost . . . . . and (iii) Field cost against which the NBCC prefer their claims, is enclosed.

(2) For meeting the additional cost, University Grants Commission will be requested to grant additional funds against this work.

(3) On the basis of details now furnished by the NBCC, the cost of Duplex Type Quarters amounting to Rs.12,36,409.48 is inclusive of expenditure to the tune of Rs.110824.09 incurred on Development of area and external services. The sub-headwise break up of Rs. 110824.09 is as under:

(a) External services relating to Civil Work	Rs.72,712.93
(b) External services relating to Sewage mains	Rs.34,568.80
(c) External services relating to electrical installation	Rs. 3,542.36
	<hr/>
	Rs.1,10,824.
	<hr/>

It is requested that the Commission may kindly be moved to approve the revised cost of the project and also to release the balance grant of Rs. 4,47,200/- as already requested, at an early date, so that the pending claims of the NBCC may be cleared and the Completion cost documents be sent to the Commission.

Yours faithfully,

Sd/- Said K Ayyubi  
Officer on Special Duty  
Development

## Enclosure

### Prime cost

1. Cost of materials.
2. Carriage and freight, Insurance, watch & ward
3. Cost of direct labour engaged on Muster Roll.
4. Cost of piece Rate Worker labour.
5. Cost of ideal labour due to heavy rain and other causes beyond the control of NBCC.
6. Payment of sub-contractors/labour contractor or other agency employed for recruitment of labour.
7. Cost of Insurance of Labour.
8. Cost of importation of labour.

### Work Cost

1. Cost of small Tools and stores.
2. cost of spares and stores.
3. Cost of centring, shuttering and scaffolding.
4. Cost of Temporary Hutment and construction.

### Field Cost

1. Salary and allowance of Regular staff.
2. Salary and allowances of T.W.E.
3. Salary to Casual Employees.
4. Bonus of Departmental labours.
5. Any compensation payable under the workmen's compensation Act.
6. Running Expenses of SCV
7. Running Expenses LCV
8. Running Expenses of Plant & Machinery.
9. Hire/Maintenance of plant & Machinery.
10. Octroi Charges.
11. Repairs to SCV
12. Repairs to LCV
13. Repairs to P&M
14. Repairs to Centring, Shuttering and Scaffolding.
15. Repairs to Small Tools and Stores.
16. Repairs to Office equipment and furniture.
17. Depreciation and interest charges of plant & Machinery including vehicle.
18. Rates & Taxes.
19. Insurance charges.
20. Carriage and Freight (General).
21. Petrol, Oil & Lubricant.
22. Cost of Libraries
23. Carriage and Freight on P & M
24. Hire Charges of SCV
25. TA & DA for Office staff
26. Office equipment and furniture.
27. Water, electricity and allied charges.
28. Medical Expenses.
29. Losses if any due to fire, riots, war of enemy action of any other causes beyond the control of NBCC.
30. Any other expenses.
31. Hire charges of Office equipment.

Copy of letter No. F.8-97/72-Dev, Gt. Pt. II/332 dated 13-7-1978 received from Shri B.K. Sinha, Accounts Officer, Aligarh Muslim University, Aligarh addressed to Secretary, University Grants Commission, New Delhi.

.....

Subject:- Construction of 12 duplex lecturer quarters.

.....

Sir,

I am to invite a reference to this office letter No. F.8-97/72-Dev, GtPt. II/4522 dated 24-1-1978 on the subject cited above and to state that the revised estimates of the 12 duplex lecturer quarters may kindly be approved and a further balance grant of Rs. 4,47,200/- as already requested vide this office letter No. D/355/DS dated 13-4-1978 may kindly be released.

The bills of the contractor dealing with the above project are pending for payment and the contractor is pressing hard. It is therefore requested that immediate steps may kindly be taken to release the grant.

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Annexure-III to Item No. 5.01

No.1511/77-W.II  
Government of India,  
Central Public works Department  
(Northern Zone)

Dated, New Delhi, 7th May, 1979.

To

The Secretary,  
University Grants Commission,  
Bahadurshah Zafar Marg,  
New Delhi.-2

Subject: Construction of 12 Dupliex lecturers quarters  
at Aligarh Muslim University.

....

Reference: Your letter No.29/8/72(CU.I.D.2a/D.2b, dated 5th  
May, 1979.

....

It is not the function of this office to carry out  
test checks of works or go into the claims for the works  
executed by other agencies.

Sd/-  
(G.R. Hingorani)  
Chief Engineer (NZ)

Annexure IV to Item No. 5.01

Extract from the Statement of Accounts 1975-76  
Aligarh Muslim University. (Page No. 466-67)

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Construction of buildings-

The university entered into a general agreement with the National Buildings Construction Corporation on 15th May 1973 entrusting all present and future construction works to the Corporation. The Corporation was to receive the 'actual cost of construction' which expression included, besides cost of material and labour; 'the field overheads' and contingencies' . . . . . comprising, inter alia, the salary, allowances, leave salary and pension contribution in respect of the staff engaged on works, unproductive labour engaged, maintenance, running and repair to staff and load carrying vehicles, insurance, rates and taxes, depreciation and interest charges on machinery and plants, plus 15 per cent thereof to cover 'office overheads' and 'margin of profit.'

(i) Running payments were to be made to the Corporation on the basis of monthly bills of actual expenditure. The University Grants Commission asked the university (13th January 1975) to obtain the Commission's acceptance of the 'actual cost of construction' which should be based on the estimates accepted by the Central Public Works Department. This was not done in any case.

(ii) Between April 1973 and October 1977, the university entrusted 16 works, estimated to cost Rs. 36.83 lakhs for construction to the corporation. Details of these works, are given in Annexure 'A' to this report. Three of these works were completed between April and October 1974 but the statement of expenditure on these works had not been submitted by the Corporation so far (October 1977), as required by the agreement.

(iii) As would be seen from the Annexure:

- (a) Eight works estimated to cost Rs. 27.01 lakhs (based on C.P.W.D. Schedule of Rates) started by the Corporation between April and October 1973 and Originally scheduled to be completed betw en March and August 1974 (7 works) and in June 1976 (1 work) were still in progress (October 1977) after spending Rs. 43.83 lakhs up to April 1977 and the extent of works remaining to be done ranged between 5 and 20 percent.
- (b) The expenditure on the above eight works, though still in progress, already exceeded their estimated cost, based on the Central Public Works Schedule of Rates by Rs. 16.82 lakhs (45 per cent).

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(iv) Monthly consolidated bills of 'actual expenditure' on all works under execution submitted by the Corporation were paid by the University. It was noticed that the University was not having any control over the 'field over heads' and 'Contingencies' charged by the Corporation. An analysis of a few monthly consolidated bills, however, revealed that the 'field overheads' and 'Contingencies' charged ranged between 32 and 51 per cent of the expenditure on works as detailed below:

Consolidated bill for	Expenditure on works Rs.	Field overheads and contingencies charged by the Corporation Rs.	Percentage of recovery
October 1974	68,908.54	22,323.67	32
November 1975	46,718.67	23,403.71	50
December 1975	57,975.80	29,636.62	51
March 1977	82,013.83	28,230.88	34

(v) According to the agreement, depreciation and interest charges on plant and machinery, including vehicles, was to be paid by the University as per the norms to be approved by the Corporation. Rs.60,815/- were paid to the Corporation on this account up to March 1977. The university was, however, not aware of the norms on which these charges were based by the Corporation.

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

...

Meeting:

Dated: 17th August, 1979

Item No.5.02 :To consider the proposal of the Calcutta University for construction of a building in order to set up Auxiliary Auditorium Laboratories, Libraries Study room for staff and students, Seminar rooms, Research Section, Canteen and Students common rooms for Vdiya Sagar group of colleges, Calcutta.

.....  
The University Grants Commission had allocated a grant of Rs.2 crores for development of inter-institutional facilities on cent percent basis, for the metropolitan colleges of Calcutta during the 5th Plan period. The proposal of the Calcutta University for creation of common facilities for the Asutosh group of colleges at an estimated cost of Rs. 12,32,333 with Commission's share limited to Rs. 6 lakhs has been accepted by the Commission 'in principle' at its meeting held on 14th August, 1978 (Item No.18). The Commission had also accepted the proposal of Calcutta University for the construction of a small building consisting of Ground, First, Second and Third floor in the University Campus for providing common facilities to students for reading room, lecture halls, seminar rooms etc. on inter-collegiate basis at an estimated cost of Rs. 8,48,000 on 100% basis. The approval of the Commission was conveyed on 19.3.1979.

The Calcutta University has now sent a joint proposal from the Vidya Sagar Group of colleges (viz. Vidya Sagar College for Women and Vidya Sagar Evening College) for construction of double storeyed building to set up Auditorium with provisions of lecture theatres, laboratories, libraries and study rooms for the staff and the students, seminar rooms, Research section and staff study room, canteen and students room at an estimated cost of Rs.33,30,000 /- for consideration of the Commission. A copy of the letter from the Registrar together with a copy of joint letter from the group of colleges and rough estimates is enclosed Annexure, I.

In this connection, it may be noted that the Commission for the development of colleges located in the Madras under a similar Scheme had approved Rs. 59 lakhs for extension of libraries, purchase of textbooks and reference books, construction of study room for poor students, inter-collegiate hostel for students and a science musum. These facilities will be utilised by 15 colleges located in the city of

p.t.o.

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Madras (Annexure.II) . The proposals were approved in August 1976, June, 1977 and September 1978. The Commission has also approved in February 1977 the scheme viz. construction of women's hostel, workshop, library-cum-reading rooms, scientific equipments, faculty improvement programmes, etc. at an estimated cost of Rs.1 crore with Commission share limited to Rs.83,75,000.00 for development of inter-collegiate facilities for colleges located in the city of Bombay (Annexure.III). The Bombay University has informed that these facilities will be utilised by all the colleges of Arts, Science and Commerce located in Greater Bombay.

The proposal of the Calcutta University ~~is~~ placed before the Commission for consideration in the light of the tight resources position.

US/JS (D-3)

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Annexure I to Item No.5.02

Copy of letter No.UGC/736/MCC dated 27th June, 1978  
from Dev. & Planning Officer ( S.C.Chakraborty) Calcutta  
University addressed to the Secretary, UGC, New Delhi.

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Subject: Programme of development of undergraduate  
education in the Metropolitan city of Calcutta.

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With reference to your letter No.F.7-1/74(CP)  
dated May 131, 1975 and No.F.1-5/77(D-3b) dated September 17,  
1977 on the subject mentioned above, I am forwarding  
herewith a joint proposal, from the Vidyasagar Group of  
Colleges, Calcutta (Viz. Vidyasagar College, Vidyasagar  
College for Women and Vidysagar Evening College)  
for construction of a seven storeyed building  
to set up auditorium with provisions of lecture theatre,  
laboratories, Library and study room for the staff and the  
Students' Seminar Rooms, Research section and Staff  
Study room and Centeen and students' Common room, for  
favourable consideration.

A site plan of the proposed building is enclosed.\*

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\* Not enclosed.

Enclosure.I

The Chairman  
University Grants Commission  
Bahadurshah Zafar Marg,  
New Delhi.

Through the Vice-Chancellor, Calcutta University.

Subject: Proposed scheme under Institutional Project on the  
Acquired land at 8A, Shibnarayan Das Lane, Calcutta-6

Proposers: Vidyasagar Group of Colleges- Vidyasagar College,  
..... Vidyasagar College for women and Vidyasagar .....  
Evening College.

Sir,

This representation has reference to the following UG  
letters all received through the Calcutta University.

1. No. UGC/283/CNR/SP dt. 9.6.77
2. No. UGC/1003/MCC dated 5.8.77
3. No UGC/11931/MCC dated 23.8.77

At the outset, we feel it incumbent on us to mention that Vidyasagar College, the parent institution of the Vidyasagar group of colleges and founded by Pandit Isw. Chandra Vidyasagar, is the oldest private college of Eastern India which has been built on the sacrifice by generations of educationists, teachers and students concerned with it.

It is a fact that, to meet the conditions of phased Reduction Scheme of the UGC, the aforesaid parent institution was split up into three full-fledged independent institutions with separate Governing Bodies, finance etc. The Building that housed the parent institution, now provides accommodation for all the three institutions. As a result, there has cropped up acute problem of accommodation in regard to laboratories, library, office, class rooms etc. for the students of the three units which number about 4500 (four thousand and five hundred) The teaching of various subjects (Pass & Hons) by the three Colleges (Annex. .), without impairment of desired standard, has been a serious problem to us for lack of space.

p.t.o.

In this context, we beg to state that we have in our Possession, as annexe to our old college premises, a plot of land measuring about 28 cottahs. The land was acquired by the State Government for the Vidyasagar Group of colleges sometime in the middle of sixties. The legal title of the land has gone 'by deed' to Vidyasagar Institute, the Registered Society sponsoring all the three colleges. The said Institute is bound by the written agreement that it will not utilise the land in question except for the academic purposes of the Vidyasagar Group of Colleges.

Consequent to our above stated space- Handicap, we have been trying hard, since we have had the said land, to arrange for greater accommodation by constructing a new building there with provisions of relevant amenities for the staff and students. Earlier, this group of colleges approached the UGC several times for necessary help but without any result as we could not provide any matching grant. We propose to construct on the aforesaid land, a seven storeyed building with financial help from the University Grants Commission under the head as per subject. Please find enclosed a line sketch of the land in question and the proposed covered area (Hatched portion) which measures about 4500 sq. ft. The desired provisions, floorwise, stand thus:

<u>Floor.</u>	<u>Utility.</u>	<u>Plinth</u>	<u>Approximate Cost.</u>
Ground	Auditorium with provisions of Lecture theatre.	4500 sq.ft.	Rs. 3.25 lacs per floor.
Ist. Floor } 2nd " }	Laboratories.		
3rd "	Library & study room for the Staff & Students.		
4th "	Seminar rooms		
5th "	Research Section & Staff study room		
6th "	Canteen & Students' Common room.		

The proposed building requires to have, in addition, provisions for staircase, lift, water reservoirs etc. which added to the aforesaid amount, are expected to raise the total cost to about 30 lacs. The specific plan and detailed estimates thereof corresponding to our proposal will be submitted when it will occur to be necessary.



The very important and relevant point we have to state, is that we have been with our wishes for long but we do not have resources to meet the matching share against UGC grants for construction. It was for this reason that all our earlier attempts were baffled. This time also, we beg to point out that if the liability of any financial commitment on our part be not completely waived, our cherished hope is likely to remain unfulfilled.

We have to pray further, that the Vidyasagar Group of Colleges which comprise three full-fledged independent colleges with a combined Roll strength of about 4500 may kindly be taken to satisfy the Institutional condition, . . . . .

The Governing Bodies of the three colleges of the Group concerned have authorised the Principal, Vidyasagar College, to act on behalf of the three colleges in the matter of construction of the new building. As such, it is requested that all communications in this connection may kindly be addressed to the Principal, Vidyasagar College.

Before concluding, we beg to appeal again that our prayer as stated herein before will not go in vain. An early reply hereto will be very much appreciated.

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Yours faithfully .

Sd/- Principal,  
Vidyasagar  
College for  
Women.

Sd/ Teacher-in-Charge,  
Vidyasagar College,

Principal,  
Vidyasagar Evening  
College.

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Annexure to Englosure

(Various subjects in which the Vidyasagar Group of Colleges have affiliation).

English, Bengali, History, Economics, Political Science, Philosophy, Sanskrit, Geography, Accountancy, Physics, Chemistry, Mathematics, Botany, Zoology which make a total of 14. (upto the Honours standard).

Apart from the Pass-Portions of the above Honours subjects, these colleges teach the following Pass subjects covering the Commerce Stream;

Education, Hindi, Physiology, Commercial Law, Commercial English & Bengali, Business Organisation & Economic Geography (total-8)

Further we have applied for affiliation upto the Honours standard in Physiology.

ROUGH ESTIMATES

Re: Proposed New construction within the compound of  
Vidyasagar College at 39, Sankar Ghosh St., Cal.

Instructed by the Principals of Vidyasagar Group of Colleges I have prepared the probable estimate of cost for a seven storied building with concrete columns and beams and roofs alongwith a ten-men lift and appropriate inside fittings etc. on the basis of the attached plan.

Following is the probable cost of Construction on the basis of the PWD Schedule for 1977 as PWD schedule for Presidency Circle for 1978, W.Bengal has not yet been published.

Floor	Purpose	Area.	Const of structure:-	Cost of fittings.
1. Grd. Flr.	Auditorium with Provision for lecture theatre.	4500sft.	@.70/-	Rs.50,000
2. Ist Flr.)	Laboratories }*	4500sft	@Rs180000)	Rs.25,0000/-
2nd flr.)		4500" "	180000)	
3. 3rd flr.	Library & Study for staff & students.	4500 sft.	@ Rs.45/-	Rs.500000/-
4. 4th Flr.	Seminar rooms-	4500sft.	@Rs.45/-	Rs.10,000/-
5. 5th flr.	Research Sect. and Staff study.	4500sft.	@Rs.50	Rs.225000Rs.100000/-
6. 6th Flr.	Canteen & Students Common rooms.	4500sft.	@Rs.50/-	Rs 50000/-
			Rs. 1530000/-	
Add for sanitation, water supply, electricity etc. @ 25% ----			Rs. 382500/-	
Total-			<u>Rs.1912500/-</u>	<u>Rs.960000</u>
The total cost of construction as in 1977 -				
A.	Structure as per above details		Rs.1912500	
B.	Fittings etc.		Rs. 960000	
C.	10 men lift.		Rs. 150000	
			<u>Rs.3022500</u>	
Add contingency @5%			<u>Rs. 151125</u>	
			Rs.3173625	
Add architect's fee @3½ %			<u>Rs. 158681</u>	
Grand total			Rs.3332306/-	SayRs.3330000/-

Sd/H.Sarkar.

Development of Colleges located in the Metropolitan City of Madras against an allocation of Rupees one crores.

S. No.	Name of the Project	Estimated cost	UGC's share.
1. (a)	Two extension Libraries (one in the North and other in the South)	Rs. 20,00,000	Rs. 20,00,000
(b)	Purchase of Text Books and reference for (a) above (the books are to be purchased only when the buildings are near completions).	Rs. 10,00,000	Rs. 10,00,000
2.	A Central Hall as a study room for poor students (books are to be provided later)	Rs. 4,00,000	Rs. 4,00,000
3.	Intermediate hostel for 240 students including building and furniture.	Rs. 12,00,000	Rs. 12,00,000
4.	Science Museum		
(a) <del>Eapt</del>	(i) Models and Exhibits	Rs. 10,00,000	Rs. 10,00,000
	(ii) Books and Films	Rs. 3,00,000	Rs. 3,00,000
		<u>Rs. 59,00,000</u>	<u>Rs. 59,00,000</u>

The above facilities will be utilised by the following colleges located in the Metropolitan city of Madras:-

1. D.D.G.D. Vaishnav College, Madras.
2. Guru Nanak College, Madras.
3. Loyola College, Madras
4. The New College, Madras
5. Vivekanand College, Madras.
6. The Ethiraj College, Madras.
7. S.H.T. Women's College, Madras.
8. Stella Maris College, Madras
9. Women's Christian College, Madras.
10. Pachaiyappa's College, Madras.
11. Presidency College, Madras.
12. Queen Mary's College, Madras.
13. Govt. Arts College for Men, Madras.
14. Govt. Arts College for Women, Madras.
15. Sri Theagraja College, Madras.

Annexure III  
to Item No.5.02

Development of Inter-Collegiate facilities for  
Colleges located in the Metropolitan city of  
Bombay.

<u>S.No.</u>	<u>Name of the Project</u>	<u>Estimated cost.</u>	<u>UGC Share</u>	<u>Sharing basis</u>
1.	Construction of Women's Hostel	Rs.15,00,000/-	Rs.11,25,000/-	75%
2.	Workshop	Rs.5,00,000/-	Rs. 5,00,000/-	100%
3.	Library-cum-reading rooms	Rs.25,00,000/-	Rs. 12,50,000/-	50%
4.	Scientific Equipment	Rs.25,00,000/-	Rs. 25,00,000/-	100%
5.	Faculty Improvement Programme	Rs.10,00,000/-	Rs. 10,00,000/-	-do-
6.	Inovative Programmes	Rs. 2,00,000/-	Rs. 2,00,000/-	-do-
7.	Research in Methods of Evaluation	Rs. 1,00,000/-	Rs. 1,00,000/-	-do-
8.	Facilities for Physically Handicapped Students.	Rs. 25,000/-	Rs. 25,000/-	do-
9.	Instrumentation Centre	Rs. 1,00,000/-	Rs. 1,00,000/-	-do-
	To be allocated for Schemes of counselling Centres, special counselling facilities etc.	Rs.15,75,000/-	Rs.15,75,000/-	-do-
		<u>Rs.1,00,00,000/-</u>	<u>Rs.83,75,000/-</u>	

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No.5.03 : To consider the proposal of Visva-Bharati for creation of two posts of lecturers in Physical Education Unit of Visva-Bharati.

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The Registrar, Visva-Bharati University forwarded a proposal for creation of two posts of lecturers in the Physical Education Unit of Visva-Bharati. The total number of students (Male and Female) in Visva-Bharati is 2132 as detailed below:-

S.No.	Name of the Institute	No of Students		Total
		Male	Female	
1.	Vidy-Bhavana (College of Humanities)	211	317	528
2.	Siksha-Bhavana (College of Science)	220	109	329
3.	Kala-Bhavana (College of Fine Arts and Crafts)	85	84	169
4.	Sangit-Bhavana (College of Music and Dance.)	37	128	165
5.	Uttar Siksha-Sadana (Institute for Conducting the plus two programme namely classes XI & XII)	56	78	134
6.	Patha-Bhavana (The School of Santiniketan)	363	444	807
		<hr/>	<hr/>	<hr/>
		972	1160	2132
		<hr/>	<hr/>	<hr/>

At present there are 4 teachers of Physical Education one Lecturer (Male) and three Assistant Lecturers (2 male and 1 female) for 2132 students of the school and the colleges of Shantiniketan. These teachers are to take physical Education classes of the students of this unit, classes of student leader training, orientation training and to instruct, supervise recreational Physical Educational activities of this unit. Two

Annexure III  
to Item No.5.02

Development of Inter-Collegiate facilities for  
Colleges located in the Metropolitan city of  
Bombay.

<u>S.No.</u>	<u>Name of the Project</u>	<u>Estimated cost.</u>	<u>UGC Share</u>	<u>Sharing basis</u>
1.	Construction of Women's Hostel	Rs.15,00,000/-	Rs.11,25,000/-	75%
2.	Workshop	Rs.5,00,000/-	Rs. 5,00,000/-	100%
3.	Library-cum-reading rooms	Rs.25,00,000/-	Rs. 12,50,000/-	50%
4.	Scientific Equipment	Rs.25,00,000/-	Rs. 25,00,000/-	100%
5.	Faculty Improvement Programme	Rs.10,00,000/-	Rs. 10,00,000/-	-do-
6.	Inovative Programmes	Rs. 2,00,000/-	Rs. 2,00,000/-	-do-
7.	Research in Methods of Evaluation	Rs. 1,00,000/-	Rs. 1,00,000/-	-do-
8.	Facilities for Physically Handicapped Students.	Rs. 25,000/-	Rs. 25,000/-	do-
9.	Instrumentation Centre	Rs. 1,00,000/-	Rs. 1,00,000/-	-do-
	To be allocated for Schemes of counselling Centres, special counselling facilities etc.	Rs.15,75,000/-	Rs.15,75,000/-	-do-
		<u>Rs.1,00,00,000/-</u>	<u>Rs.83,75,000/-</u>	

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

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6.	Patha-Bhavana (The School of Santiniketan)	363	444	807
		<u>972</u>	<u>1160</u>	<u>2132</u>

At present there are 4 teachers of Physical Education one Lecturer (Male) and three Assistant Lecturers (2 male and 1 female) for 2132 students of the school and the colleges of Shantiniketan. These teachers are to take physical Education classes of the students of this unit, classes of student leader training, orientation training and to instruct, supervise recreational Physical Educational activities of this unit. Two



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Assistant Lecturers (1 male and 1 female) are responsible for the school boys and girls for Physical Education activities. The Lecturer in Physical Education Unit is the incharge of the compulsory Physical Education Programme of 119 senior students and for daily instruction and supervision of one group of male students for specialisation in a game of the season. One male assistant lecturer in Physical Education Unit is incharge of the optional and recreational Physical Education Programmes which include friendly matches and tournaments of various levels in various games and sports making provisions for daily instruction and supervision for the senior students Physical Education activities.

The Committee visited the Visva Bharati

The Commission appointed a Committee to examine the proposal of Visva-Bharati and discussed the matter in with the Vice-Chancellor and the Registrar. The Committee felt the need of Visva-Bharati for more staff is urgent and genuine. It was explained to the Vice-Chancellor that if the University desires to create posts of lecturers in Physical Education, it can only be done if there is a unit/centre/department of Physical Education running a course of Physical Education leading to a degree /diploma/certificate. It is understood that the academic council is likely to consider soon the question of starting a diploma in Physical Education.

A copy of the report is enclosed. (Annexure.)

The matter is placed before the Commission for consideration.

US (D-3a)/TS (D.3)

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Annexure to Item No. 5.03

Report of the Committee appointed by the Commission to examine the proposal of the Visva-Bharati for the creation of two posts of lecturers in Physical Education Unit of the University.

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The Commission appointed a committee consisting of following members to examine the proposal of Visva-Bharati for the creation of two posts of lecturers in the Physical Education Unit of the University:-

1. Professor R.K. Yadav,  
Department of Education  
Banaras Hindu University,  
Varanasi.
2. Professor B.Das,  
Director of Public Instruction  
Bhubaneswar,  
Orissa.
3. Shri P.L. Chopra  
Under Secretary,  
UGC.

Professor B.Das was not able to join the Committee.

The Committee accompanied by the supervisor Incharge of Physical Education work went round in the Campus and saw the various groups participating in games, sports and Physical culture programmes under the watchful eyes of smart and energetic instructors.

The Vice-Chancellor and the Registrar were good enough to spare time and discuss in detail the proposal. From what the Committee read in the papers submitted by the University, the points emerged during the talks with the Vice-Chancellor and the Registrar and what the Committee saw in the various sections of physical culture programmes at the sports grounds, it was clear that the activities are organised with zeal, thoroughness and regularity. The need for more staff is urgent and genuine. However, as explained to the authorities on the spot also, the post of lecturers can be created only if there is a unit/centre/department of Physical education running a course of physical education leading to a course of degree/diploma/certificate. This Committee was given to understand is contemplated and is going to be considered soon by the academic council of the Visva-Bharati. A diploma in physical education, for which there appears to be good justification and scope is to be started. That will be the time to entertain the demand for more lecturers in the physical education.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1976

Item No. 5.04 : To consider the proposal of Banaras Hindu University for upgrading the post of Deputy Director approved by the Commission during the Fifth Plan period at Bharat Kala Bhavan to that of Additional Director/Joint Director

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The Fifth Plan Visiting Committee for BHU made the following recommendations with regard to Bharat Kala Bhavan:

"Bharat Kala Bhavan is one of the finest institutions of its kind in the country. It should be developed as a museum-cum-teaching centre. It should be separated from the general administration of the University and should be linked with the department of history of art (art and architecture). While the Bharat Kala Bhavan would continue to be used as a resource by the department of museology, the Committee strongly feels that it would be desirable for the Kala Bhavan to offer on its own a course in art appreciation for the general public, such a course could with great ease be designed around its permanent collection. The Committee recommended one post of Reader-cum-Deputy Director (Expert in museology)."

The Commission considered the recommendations of the Committee at its meeting held in July 1976 and decided as under:

The Professor of Indian Art History in the department of art and architecture may function as ex-officio Director of the Bharat Kala Bhavan. To assist him in the administration of the Bharat Kala Bhavan, the Commission agreed to provide one post each of Deputy Director and Deputy Keeper, in place of one post each of Reader-cum-Deputy Director and Lecturer-cum-Deputy Keeper as recommended by the Visiting Committee. They may however assist the Director in running the proposed course on art appreciation as recommended by the Committee. There may not be separate Department of Museology, but the facilities for teaching museology may be provided in the Department of History of Art.

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The Vice-Chancellor, Banaras Hindu University has now requested that the post of Deputy Director be upgraded to that of Additional Director/Joint Director in the scale of Rs. 1500-2000. A copy of the letter received from Vice-Chancellor, Banaras Hindu University in this regard is attached Annexure.

The proposal is placed before the Commission for consideration.

JS(D-I)

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Copy of letter No. D.O.V.C./IV-20/180 dated May 15, 1979 from Vice-Chancellor (Dr. Harinarain) Kashi Hindu University, Varanasi, addressed to Prof. Satish Chandra, Chairman, UGC.

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Dear Professor Satish Chandra,

During the Fifth Five Year Plan-Development Programme, a post of Deputy Director in the pay scale of Rs. 1100-1600 was sanctioned by UGC in Bharat Kala Bhavan. As yet, there are no higher posts than this in this great national institution. Obviously, the Dy. Director as and when appointed will be acting as the administrative and financial head of this institution. This scale of pay is equivalent to . . . that of a Lecturer. It may not be necessary for me to . . . . . emphasise that it will be very difficult to recruit a person of some eminence and standing in the profession, in this scale of 1100-1600. In a University set up it becomes all the more difficult to make these posts effective because of the much higher pay scales of Readers and Professors. The UGC had taken a decision in the right direction, during the Fourth Five Year Plan by sanctioning a post of Director in the Professors' scale of pay. However, this was not continued in the next plan for reasons not understood by me. The University made a request several times but the same has not been considered favourably.

I take it that you are aware of various recommendations from time to time to raise the status of Bharat Kala Bhavan to that of a National museum or a museum of national importance. Recently also, the Kala Bhavan Samiti, which was attended, amongst others, by Dr. C. Sivaramamurti and Dr. (Mrs.) Grace Morley, emphasised that Kala Bhavan must be given the functioning of a National Museum.

I, therefore, suggest that the present post of Dy. Director be upgraded to be designated as additional Director/Joint Director in the pay scale of Rs. 1500-2000 which is equivalent to the grade of Assistant Director in the National Museum. It will only be then possible to attract someone to head this institution and function effectively under the general supervision of Rai Krishna Dasa Jee, Hon'y. Director of Bharat Kala Bhavan. He has also recommended that the grade of Dy. Director should be in the pay scale of Rs. 1500-2000.

The post of Dy. Director has not been filled up as yet and therefore, you may consider upgrading it, as suggested above and help this institution grow strongly. If necessary, the sanction may be treated as a first charge under Sixth Five year plan.

I hope to receive a reply communicating your consent at an early date.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1976

Item No. 5.04 : To consider the proposal of Banaras Hindu University for upgrading the post of Deputy Director approved by the Commission during the Fifth Plan period at Bharat Kala Bhavan to that of Additional Director/Joint Director

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The Commission considered the recommendations of the Committee at its meeting held in July 1976 and decided as under:

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p.t.o.

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The proposal is placed before the Commission for consideration.

US(D-I)

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I take it that you are aware of various recommendations from time to time to raise the status of Bharat Kala Bhavan to that of a National museum or a museum of national importance. Recently also, the Kala Bhavan Samiti, which was attended, amongst others, by Dr. C. Sivaramamurti and Dr. (Mrs.) Grace Morley, emphasised that Kala Bhavan must be given the functioning of a National Museum.

I, therefore, suggest that the present post of Dy. Director be upgraded to be designated as additional Director/Joint Director in the pay scale of Rs. 1500-2000 which is equivalent to the grade of Assistant Director in the National Museum. It will only be then possible to attract someone to head this institution and function effectively under the general supervision of Rai Krishna Dasa Jee, Hony. Director of Bharat Kala Bhavan. He has also recommended that the grade of Dy. Director should be in the pay scale of Rs. 1500-2000.

The post of Dy. Director has not been filled up as yet and therefore, you may consider upgrading it, as suggested above and help this institution grow strongly. If necessary, the sanction may be treated as a first charge under Sixth Five year plan.

I hope to receive a reply communicating your consent at an early date.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No.5.05: To consider the proposal of the Hans Raj College, Delhi University for building work in respect of Shifting of its gas plant.

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The Delhi University has forwarded on May 28, 1979 a proposal of Hans Raj College for undertaking certain items of construction work at an estimated cost of Rs. 30,900/- for facilitating the shifting of its gas plant. This has become necessary arising out of an accident which took place in September 1978 in the existing gas plant of the college. . . . As a result of this accident, two members of the laboratory staff were seriously injured and one of them, a gas mechanic later succumbed to his injuries. The University appointed an enquiry committee to look into the cause of accident and to recommend safety measures to avoid the recurrence of such accidents. This committee has recommended that the present gas plant of the college should be shifted to another site. The university engineer has examined the estimates for the building to house the gas plant and on the basis of his scrutiny, the university has recommended the acceptance of the estimated cost of Rs.30,900/- so that the college could take up the construction work immediately on the sharing basis of 75 UGC : 25 College. Since the estimated cost is only Rs.30,900/- including the construction work, shifting cost and miscellaneous expenditure and the estimates have been prepared on the basis of CPWD schedule of rates which have been certified to be so by the University engineer, the same has not been forwarded for scrutiny by the CPWD in conformity with the existing procedure followed in such cases.

At the meeting of UGC held on July 13-14, 1979 (Item No.1.05), "in view of the likely allocation during the current plan and particularly during 1979-80, the Commission agreed that in cases where building proposals have been accepted for assistance but actual construction has not been started, the universities and colleges be advised to defer the construction work for the present". The Commission has not been accepting proposals for construction of new buildings received from colleges after 31.12.78. The proposal was examined, and in view of the Special requirements/the fact this relates to one of the Delhi Colleges, it was decided that it may be placed before the Commission.

It is for consideration whether the proposal received from the college be accepted in the context in which it has been proposed by Hans Raj College and recommended by the Delhi University, and the College permitted to undertake the construction as it would then be in relaxation of the above decision of the Commission.

The matter is placed before the Commission for consideration.

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No. 5.06: To consider the regularisation of the excess grant of Rs. 9,21,757/- paid to Dyal Singh College (day Classes), Delhi University during 1968-74 consequent upon the taking over of the college by the University of Delhi.

---

The Commission at its meeting held on 5.4.1972 (Item No. 6 (iii)) considered the proposal of the Delhi University for taking over of four colleges as University maintained Institutions viz. Deshbandhu College, Dyal Singh College, Ram Lal Anand and Pannalala Girdharilal D.A.V. Colleges and resolved as under:-

"The Commission desired that before taking a decision with regard to the proposed take over by the University of the Deshbandhu College, Dyal Singh College, Ram Lal Anand and Pannalal Girdharilal D.A.V. Colleges, the financial legal and other implications of the proposed take over, as also the possibility of some other colleges seeking transfer to the University, may be examined. The Commission desired that the matter may be discussed with the University/ the Government of India."

Consequent upon the above decision of the Commission the proposal of the Delhi University for taking over of Dyal Singh College by the University of Delhi- transfer of assets and liabilities to the University was considered by the UGC at its meeting held on 11.2.1974 (Item No. 14) and it was resolved as under:-

"The Commission agreed to the Delhi University taking over Dyal Singh College on the following conditions in addition to those laid down by the Government of India:-

- (1) the University, while acquiring the assets of the college, would also agree to meet the liabilities and reimburse to the Commission the amount due from the Dyal Singh College to the Commission.
- (2) The college would incur no unapproved expenditure.

In this connection, the Commission desired that the Delhi University should see that the colleges affiliated to it and receiving maintenance grant from the Commission do not incur unapproved expenditure and in particular do not

p.t.o.

reduce the student strength without the prior approval of the University.

The Commission further desired that:

- i) a statement indicating the unspent balances lying with the Colleges receiving maintenance grant from the University Grants Commission for the period ending 1972-73 may be placed before the Commission at its meeting in May, 1974.
- ii) steps be taken to issue utilization certificate for all outstanding grants for the period ending 1968-69 in the course of the next six months.

At its meeting held in October, 1975 the Commission further considered the proposal regarding taking over of Dyal Singh College by the University of Delhi-transfer of assets and liabilities to the University and it was resolved as under:-

✓the Commission the amount due from the college as excess

"The Commission noted that the Delhi University had intimated that it would not be possible to reimburse to maintenance grant paid by the Commission during 1968-75. The Commission further noted that no compensation was being paid to the Trust towards its share for land and construction of the buildings.

The Commission agreed that the Delhi University may take over Dyal Singh College and meet the cash liability of Rs. 1,27,646.14 out of the endowment fund of Rs. 2,25,284.61 to be transferred to the University and the balance may be refunded to the UGC.

It was further noted that no assistance would be payable to the Delhi University for the use of the Students' fund in the earlier years which had been used for other purposes by the college.\*

A copy of the note placed before the Commission is attached as Annexure-I.

It may be mentioned in this connection that the management of the college was taken over formerly by the Delhi University only w.e.f. 22nd June, 1978 and the transfer of land will be effected as soon as permission of the land and development office is received. The full endowment fund has also been transferred to the Delhi University and the Commission has agreed that the University could undertake certain urgently required repair work from the balance of the endowment fund lying with the University to the extent of Rs. 54,000/after meeting the cash liability indicated earlier.

It may also be indicated that apart from the excess payment of Rs. 9,21,757/- paid to the college during 1968-74 ( details in Annexure-I) the excess payments made by UGC on account of maintenance grant during 1974-75, 1976-77 and 1977-78 have all been adjusted in the payable maintenance grant to the college during 1976-77, 1978-79 and 1979-80 respectively. It would thus be seen that the excess payment of Rs.9,21,757/- paid to the college during 1968-74 (annexure.I) is yet to be adjusted as no refund is possible in view of the Delhi University's letter expressing its inability to do so. In view of this Commission may consider either regularising the excess grant paid to the college or write off the amount recoverable from the Delhi University. It may be added that with the transfer of the College to the Delhi University no compensation has been paid to the Singh Trust towards its share of cost for the land and the buildings now transferred to the Delhi University

on account

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

Meeting

Dated: 27th-28th Oct., 1975

Item No: 17 To consider further the proposal regarding taking over of the Dyal Singh College by the University of Delhi - Transfer of assets and liabilities to the University.

....

The University Grants Commission at its meeting held on 11th February, 1974, vide item No.14 considered the proposal of the University of Delhi to take over the Dyal Singh College to be run as a University-maintained Institution and received as follows:

"The Commission agreed to the Delhi University taking over Dyal Singh College on the following conditions in addition to those laid down by the Government of India:

- (1) the University, while acquiring the assets of the college, would also agree to meet the liabilities and reimburse to the Commission the amount due from the Dyal Singh College to the Commission.
- (2) the college would incur no unapproved expenditure."

2. The University of Delhi was informed accordingly, on 18-2-1974. The University had in reply informed the Commission as follows:

"Your letter was reported to the Executive Council at its meeting held on 26-3-1974 and it was specially brought to its notice that there are at present 7½ teachers in excess and also it was stated that this excess had occurred as a result of all in the enrolment of Science Students. I quote below the observations made by the Executive Council:

"In this connection the Vice-Chancellor observed that the University should make efforts to accommodate the surplus teachers in some other colleges or in the University Departments. It was also suggested that the college could be allowed to start new courses such as B.Sc. (General) in the evening classes, B.Sc. (Hons.) in some subjects and Science based

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No. 5.06: To consider the regularisation of the excess grant of Rs. 9,21,757/- paid to Dyal Singh College (day Classes), Delhi University during 1968-74 consequent upon the taking over of the college by the University of Delhi.

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The Commission at its meeting held on 5.4.1972 (Item No. 63 (iii)) considered the proposal of the Delhi University for taking over of four colleges as University maintained Institutions viz. Deshbandhu College, Dyal Singh College, Ram Lal Anand and Pannalala Girdharilal D.A.V. Colleges and resolved as under:-

"The Commission desired that before taking a decision with regard to the proposed take over by the University of the Deshbandhu College, Dyal Singh College, Ram Lal Anand and Pannalal Girdharilal D.A.V. Colleges, the financial legal and other implications of the proposed take over, as also the possibility of some other colleges seeking transfer to the University, may be examined. The Commission desired that the matter may be discussed with the University/ the government of India."

Consequent upon the above decision of the Commission the proposal of the Delhi University for taking over of Dyal Singh College by the University of Delhi- transfer of assets and liabilities to the University was considered by the UGC at its meeting held on 11.2.1974 (Item No. 14) and it was resolved as under:-

"The Commission agreed to the Delhi University taking over Dyal Singh College on the following conditions in addition to those laid down by the Government of India:-

- (1) the University, while acquiring the assets of the college, would also agree to meet the liabilities and reimburse to the Commission the amount due from the Dyal Singh College to the Commission.
- (2) The college would incur no unapproved expenditure.

In this connection, the Commission desired that the Delhi University should see that the colleges affiliated to it and receiving maintenance grant from the Commission do not incur unapproved expenditure and in particular do not

p.t.o.

reduce the student strength without the prior approval of the University.

The Commission further desired that:

- i) a statement indicating the unspent balances lying with the Colleges receiving maintenance grant from the University Grants Commission for the period ending 1972-73 may be placed before the Commission at its meeting in May, 1974.
- ii) steps be taken to issue utilization certificate for all outstanding grants for the period ending 1968-69 in the course of the next six months.

At its meeting held in October, 1975 the Commission further considered the proposal regarding taking over of Dyal Singh College by the University of Delhi—transfer of assets and liabilities to the University and it was resolved as under:-

(the Commission the amount due from the college as excess

"The Commission noted that the Delhi University had intimated that it would not be possible to reimburse to maintenance grant paid by the Commission during 1968-75. The Commission further noted that no compensation was being paid to the Trust towards its share for land and construction of the buildings.

The Commission agreed that the Delhi University may take over Dyal Singh College and meet the cash liability of Rs. 1,27,646.14 out of the endowment fund of Rs. 2,25,284.61 to be transferred to the University and the balance may be refunded to the UGC.

It was further noted that no assistance would be payable to the Delhi University for the use of the Students' fund in the earlier years which had been used for other purposes by the college.\*

A copy of the note placed before the Commission is attached as Annexure-I.

It may be mentioned in this connection that the management of the college was taken over formerly by the Delhi University only w.e.f. 22nd June, 1978 and the transfer of land will be effected as soon as permission of the land and development office is received. The full endowment fund has also been transferred to the Delhi University and the Commission has agreed that the University could undertake certain urgently required repair work from the balance of the endowment fund lying with the University to the extent of Rs. 54,000/after meeting the cash liability indicated earlier.

on account

It may also be indicated that apart from the excess payment of Rs. 9,21,757/- paid to the college during 1968-74 ( details in Annexure-I) the excess payments made by UGC on account of maintenance grant during 1974-75, 1976-77 and 1977-78 have all been adjusted in the payable maintenance grant to the college during 1976-77, 1978-79 and 1979-80 respectively. It would thus be seen that the excess payment of Rs.9,21,757/- paid to the college during 1968-74 (annexure.I) is yet to be adjusted as no refund is possible in view of the Delhi University's letter expressing its inability to do so. In view of this Commission may consider either regularising the excess grant paid to the college or write off the amount recoverable from the Delhi University. It may be added that with the transfer of the College to the Delhi University no compensation has been paid to the Singh Trust towards its share of cost for the land and the buildings now transferred to the Delhi University

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CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

Meeting

Dated: 27th-28th Oct., 1975

Item No: 17 To consider further the proposal regarding taking over of the Dyal Singh College by the University of Delhi - Transfer of assets and liabilities to the University.

....

The University Grants Commission at its meeting held on 11th February, 1974, vide item No.14 considered the proposal of the University of Delhi to take over the Dyal Singh College to be run as a University-maintained Institution and resolved as follows:

"The Commission agreed to the Delhi University taking over Dyal Singh College on the following conditions in addition to those laid down by the Government of India:

- (1) the University, while acquiring the assets of the college, would also agree to meet the liabilities and reimburse to the Commission the amount due from the Dyal Singh College to the Commission.
- (2) the college would incur no unapproved expenditure."

2. The University of Delhi was informed accordingly, on 10-2-1974. The University had in reply informed the Commission as follows:

"Your letter was reported to the Executive Council at its meeting held on 26-3-1974 and it was specially brought to its notice that there are at present 7½ teachers in excess and also it was stated that this excess had occurred as a result of all in the enrolment of Science Students. I quote below the observations made by the Executive Council:

"In this connection the Vice-Chancellor observed that the University should make efforts to accommodate the surplus teachers in some other colleges or in the University Departments. It was also suggested that the college could be allowed to start new courses such as B.Sc. (General) in the evening classes, B.A. (Hons.) in some subjects and Science based

Vocational courses so that surplus teachers could be absorbed as far as possible, and that if it did not become possible to absorb the surplus teachers, the Dean of Colleges and the Director, South Campus might negotiate with the University Grants Commission Officer on the questions of absorption of such number of teachers as may be found surplus."

Also in case all efforts to provide alternative jobs to any of the surplus teachers fail, notices will be served on those of them who remain in excess and their services will be terminated so that it will be seen that no surplus teachers remains in the college on or after 1.2.75.

I am also enclosing herewith a statement of the outstanding liabilities of Dayal Singh College which have to be paid to the parties concerned.

In addition to the above College has also received an excess maintenance grant from the U.G.C. As for this excess grant, the balance for the year ending 31-3-1974 can be struck only after the U.G.C. has scrutinised the annual accounts for the year 1973-74 after the same have been received.

In addition some amount is also payable to various creditors for the year ending 31.3.1974 and which has not been paid because of the non-availability of funds with the college. A statement of the expenditure incurred by the College on this account is also being enclosed.

So far as the cash assets with the College are concerned the Dayal Singh College Trust has agreed to pay the Endowment Fund in its possession to the University.

You are requested to kindly agree to re-imburse to the University the balance of outstanding liabilities over the assets and to approve of the transfer of the College to the University of Delhi w.e.f. 1.4.74 and also of the payment of salaries of the excess teachers up to 31st January, 1975 at the most."

3. The University of Delhi, in reply to its above referred letter was informed on May 13, 1974 that

- a) it would not be possible for the Commission to agree to the college having excess number of teachers from the date the college is taken over by the University.
- b) the University should pay to the Commission the excess grant received by the college from its own funds after meeting the liabilities from the endowment fund and the balance being

Not enclosed

p.t.o.

used for meeting the excess of grant payable to University Grants Commission, If, however, the University could not provide this from its own funds it may approach the Government of India for the same.

4. The Government of India in the Ministry of Education & Social Welfare regretted its inability to give grant to the University of Delhi for refunding to the Commission the excess grant received by the Dyal Singh College. Subsequently, the Pro-Vice-Chancellor, University of Delhi discussed the matter with the Chairman, University Grants Commission on 13-9-1974 where the following points emerged:

i) the University may write to the UGC forwarding therewith a statement of assets and liabilities of the Dyal Singh College with a request to provide additional funds to liquidate the liabilities so that the proposal to take over the College could be finalised as early as possible; and

ii) the University may satisfy itself after examining the accounts of the Trust whether the College had an endowment fund of Rs. 2.40 lakhs or Rs. 2.25 lakhs and inform the Government of India and the UGC of the correct position."

5. The Delhi University has since intimated that the College had informed the University that it had not any excess number of teachers since the commencement of the academic session 1974-75.

6. A statement indicating the assets and liabilities of the Dyal Singh College as furnished by the Delhi University is at Appendix I, statement indicating the funds collected from students and utilised is at Appendix II

In addition to the cash liability of Rs. 1,27,646.14 as worked out by the University as Per Appendix III college has also received from the Commission an excess grant of Rs. 9,21,757/- towards the maintenance expenditure during 1968-74 (as detailed below) which neither the college is able to refund to the Commission nor the University is able to reimburse to the Commission consequent upon the take-over of the college:

1968-70	Rs. 80,500/-
1970-71	Rs. 1,05,721/-
1971-72	Rs. 4,56,166/-
1972-73	Rs. 2,08,380/-
1973-74	Rs. 70,990/-
	<u>Rs. 9,21,757/-</u>
1974-75	Audited accounts yet to be received and actual grant due to be determined.

Appendix.I

Statement indicating the assets and liabilities of the Dyal Singh College

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LIABILITIES

BY CLASSES

ASSETS

1. Payable to U.G.C.

2. Payable to U.G.C.

1. Grant for Semi-Micro Equipment. Rs.5,000/-

This amount was sanctioned by the U.G.C. vide its letter No.F.19-3/72(CU-II) dated 22.2.1972 for the purchase of Semi-Micro Equipment but was utilised for maintenance of the college.

1. The cost of land Rs.97,000.00

2. The cost of construction of college building Rs.12,37,957.77

3. The cost of construction of the canteen Rs. 67,704.35

4. Non-Consumable articles in the Botany, Zoological and Geography Laboratories along with cost, Rs.2,51,772.10

5. Number of library books along-with cost. 30926(Books) Rs.3,66,000.74

6. Other non-consumable articles with costs. Rs. 82,930.15

2. Students' Welfare Grant. Rs.3,349.50

A sum of Rs.6000/- was sanctioned by the UGC vide letter No.F.28-8/70 (SA-I) dated 20.3.70 for students welfare programme. While out of this a sum of Rs.2650.50 was spent for the purpose for which it was meant, the balance of Rs.3,349.50 refundable to UGC was utilised for other purposes.

Rs.20,93,463.11

LIABILITIES

Assets

B. Payable to University

- 1. University Union fee Rs. 2,031.50
- 2. Enrolment Fee Rs. 2,437.00
- 3. Ath. Ass. Fee Rs. 1,666.50

C. Payable to College Architect

- 1. In respect of College canteen (Bill No. B-62-1/19-70/72 dated 10-8-1972). Rs. 449.00  
Cut of a total of Rs.2,598.05, a balance of Rs.449/- is yet to be paid.
- 2. In respect of college Building Rs. 3,440.00  
Cut of a total of Rs.45,440/- balance of Rs.3,440/- is yet to be paid

D. Payable to Chartered Accountant

- 1. In respect of college building (Bill No. 323/232/42 dt. 10-6-36) Rs. 500.00
- 2. In respect of college Canteen (Bill No. 231/1024 dated 18.11.71). Rs. 200.00

LIABILITIESAssets3. Payable to Contractors  
of College Contn.1. Dalhi Sanitary and Water  
Supply Co. (Plumbers)  
Bill No. 5JR/70 dated  
9-3-71

Rs. 345.68

Cut of a total of  
Rs. 6,745.68 a balance  
of Rs. 345.68 is yet to be  
paid.2. M/s. Banga & Co.  
(Conts)

Rs. 614.42

Cut of a total of  
Rs. 53,514.42 a balance  
of Rs. 614.42 is yet  
to be paid.3. M/s. J. J. Electricals  
(Elect. Contractor)

Rs. 1,038.50

Cut of a total of  
Rs. 4,591.25 a balance  
of Rs. 1,038.50 is yet  
to be paid.F. Payable to Contractors  
of College Building.1. M/s. Dalhi Sanitary &  
Water Supply Co. (Plumbers)  
Bill No. SIR/63/bill dt  
5-10-64

Rs. 769.20

Cut of a total of  
Rs. 28,249.20 a balance  
of Rs. 769.20 is yet to be  
paid.G. Payable to L.&D.C.

Rs. 9,448.58

Ground rent upto  
14.1.63H. Gratuity Payable

Rs. 35,195.00

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LIABILITIESASSETSI. Payable to Students

1. Caution Money	Rs.	16,950.00
2. Library security	Rs.	16,950.00
3. Laboratory Security	Rs.	<u>3,545.00</u>
	Rs.	37,445.00
Less available with the Bank	Rs.	<u>9,310.00</u>
	Rs.	28,135.00

J. Payable to other parties

1. Shri V.P. Ahli's Advocate Bill (in respect of Dr. I.P. Gupta Vs. University of Delhi.)	Rs.	454.83
2. Shri Charan Dass (for supplying wooden black Boards Bill No. 701 dated 25-8-73)	Rs.	620.00
3. Salary of late Sh. S. V. Agarwal from 1.7.73 to 8.8.73.	Rs.	1,162.23

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LIABILITIES

4. Associated Typewriter Bill No. 4697 dated 15.11.1974	Rs.	179.20
5. Associated Typewriter Bill No. 5719 dated 18.3.1974	Rs.	120.00
Total	Rs.	1,02,226.14

4. Gratuity Payable	Rs.	25,420.00
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Grand Total Rs. 1,27,646.14

ASSETS

B/F 20,93,463.11

FIXED ASSETS

Furniture and Equipment	Rs. 43,078.81
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Grand Total Rs. 21,36,541.92



Appendix. II

STATEMENT INDICATING THE FUNDS COLLECTED FROM STUDENTS

DAY CLASSES

a.	Students Medical Welfare Fund.	Rs.	12,391.69	Collected from the students during 1972-73 and 1973-74.
b.	Students Fund	Rs.	1,67,442.94	Collected from the students during 1959 to 1971.
c.	Securities lapsed and forfeited	Rs.	41,570.26	Collected from the students during 1959-to 1972.
d.	Securities claimed but cheques not collected.	Rs.	1,945.00	

EVENING CLASSES

1.	Securities lapsed and forfeited	Rs.	33,694.67	
	Less Bank Balance	Rs.	<u>13,015.60</u>	
		Rs.	<u>20,679.07</u>	
2.	Students Fund	Rs.	55,726.92	This amount was utilised to meet the deficit during 1958 to 1968.

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

...

Meeting:

Dated: 17th August, 1979

Item No. 5.07 To consider the proposal of the Department of Political Science, Calcutta University for additional requirements under University Leadership Programme.

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The Department of Political Science of Calcutta University has been invited by the Commission for participation under the University Leadership Programme. Among the various provisions (R&NR) approved under the programme for the department, two posts of lecturers have been approved which is in conformity with the decision of the Commission. However, the UGC Committee which assessed the requirements of the department under the programme recommended the provision for posts of one Professor, one Reader and one Lecturer for the department. The University of Calcutta has now requested that the posts of one Professor, one Reader and one Lecturer as recommended by the UGC Committee may be approved. The relevant extracts from the letter of the University are given in Annexure.

In this connection, it may be stated that after the Commission decided that "where additional staff is approved under the University Leadership Programme, it should be at the level of lecturers and only in very exceptional cases the question of providing posts of very high level will be considered. The number of posts to be created should generally not exceed two in number (Item No.20 dated April 24, 1978) no relaxation in this rule has been made so far.

The matter is placed before the Commission for consideration.

EO(HR) : XI/DS (HR)

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\*SIK\*

Annexure to Item No.5.07

Copy of letter No.D.O.No.UGC/50/ULP(Pol.Sc) dated 5th April,1979 received from Shri N.Bose, Registrar (Actg) Calcutta University, Calcutta addressed to Shri C.M. Ramachandran, Asstt. Secretary, University Grants Commission, New Delhi.

.....

Sub: The University Leadership Programme in the Department of Political Science of this University.

.....

Kindly refer to your letter No.F.12-21/77(HR) dated March 6, 1979. We are grateful to the Commission for inviting the Political Science Department of this University to participate in the U.L.P. The Department is now going ahead with the implementation of the Programme. To start with, an initial instalment of rupees one lakh (₹.1 lakh) may please be released to facilitate speedy implementation.

Regarding the staffing arrangements for the Programme, we are, however, facing some problems which need your sympathetic consideration. The programme envisages, on an average, expenditure to the tune of rupees one lakh a year. There are more than 200 colleges which will be covered by the Programme. The activities would include visits, translation programme, refresher courses, seminars and conferences, preparation of teaching material etc. To make the programme a success, the separate wing has to be developed and maintained within the Department. The administrative and managerial problems involved in running a programme of this kind are quite complex. Hence the programme has to be placed under the charge of a fairly senior person who can provide sustained leadership to the programme and be in constant touch with the college teachers. The visiting committee appointed by the Commission rightly assessed the management problem of the programme and recommended a staffing structure consisting of a Professor, a Reader and a Lecturer. The Commission unfortunately, seems to have underrated the management problem of the Programme and sanctioned only two posts of lecturers on the academic side.

In this light of what has been stated above, we would urge upon the Commission to reconsider the academic staff structure for the Programme. The visiting Committee's recommendation may please be accepted in full and at least one senior position sanctioned to facilitate efficient management of this important Programme.

We would, assure you that the Department of Political Science will give full support to the Programme and make an all-out effort to make it a success.

With kindest regards.

CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION

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Meeting:

Dated: 17th August, 1979

Item No. 6.03 To consider the proposal of British Council for bilateral cooperation between institutions of higher education in the two countries under their scheme "Core Budget Link Scheme."

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.... The University Grants Commission in consultation with the Government of India, Ministry of Education had agreed to implement the Indo British Universities collaboration programme which involves the establishment of bilateral academic links between universities in India and those in UK in specified fields. This scheme envisages formulation of Joint collaborative programmes by the two sides which inter alia include exchange of faculty, training and implementation of Joint Research Programmes. The scheme does not provide for any equipment or books component and equipment needed for the implementation of the joint research programme has to be obtained through Colombo Plan assistance. In the case of exchange of faculty, the sending side has to bear the to and fro travel expenses of the teacher/scholar, whereas the receiving side has to provide hospitality and internal travel. The programme is being implemented successfully.

The Commission had sometime back received a proposal from Professor CNR Rao of the Indian Institute of Science, Bangalore, for collaboration with British universities in the field of Solid State Chemistry under the Indo-British Universities Collaboration Programme. In the meantime, the British Council informed the Commission that they are prepared to help fund joint collaboration programmes which are for the mutual benefit of British and Indian university research departments but which are not priorities in "developmental aid" terms for both governments. Under this programme, they would consider providing international air-fares of Britishers to India and subsistence of Indian Visitors in Britishers to India and subsistence of Indian visitors in Britain to enable institutions in the two countries to take up joint research programmes. It is however unlikely that any equipment for Indian Universities would be provided by Britain under this scheme. The UGC would be required to pay international air-fares of Indian teachers for their visit to Britain and the subsistence to British visitors to India. The British council also showed interest in

covering the programme proposed by Professor CNR Rao under this scheme which they termed "Core Budget Link Scheme." The Government of India, Ministry of Education & Social Welfare, who were approached for their clearance to UGC accepting the offer of the British Council have conveyed their clearance subject to the condition that the clearance under the Foreign Contribution (Regulation) Act would be required in specific cases if the individuals visiting the British universities fall in the restricted categories as stipulated in the Act.

The terms of the "Indo-British Universities Collaboration Programme" and the proposed "Core Budget Link Scheme" are more or less the same. The differentiation made by the British side that under the core budget link scheme, they would consider only such joint proposals which are not priorities in developmental aid terms for both governments is proposed in relation to the British terminology "Developmental Aid". For UGC there may not be much difference between the two programmes- the only difference being that under the IBUC Programme, there is a possibility of importing equipment needed for the joint research through Colombo Plan assistance while under the Core Budget Link Scheme, there is no such possibility and whatever equipment is needed for joint programme would have to be funded by the UGC/ University concerned.

The matter is placed before the Commission. It is for consideration whether:-

1. The Commission should itself determine areas in which joint collaborative programmes should be developed under the Core Budget Link Scheme or the Commission may leave it to the individual scholars/institutions to approach the UGC for undertaking collaborative programmes under this scheme.
2. In view of the financial constraints, we may fix some limit on the number of programmes to be taken up under this Scheme during the next 3-5 years.

The proposal received from Professor CNR Rao for collaboration is enclosed (Appendix). In case the Commission accepts the proposal, Professor Rao would be requested to work out complete details of the collaborative programme and the matter taken up with the British Council.

US (CE)/DS (CE)

Appendix to Item No.6.03

**CAMBRIDGE-BANGALORE COLLABORATIVE RESEARCH PROGRAMME  
IN SOLID STATE CHEMISTRY.**  
.....

Under this programme, collaborative research programmes will be established between the Solid State and Structural Chemistry Unit, Indian Institute of Science, Bangalore (Head, Professor C.N.R. Rao) and the Department of Physical Chemistry, University of Cambridge (Head, Professor J.M. Thomas) as well as the Inorganic Chemistry Laboratory, University of Oxford (Head, Professor J.B. Goodenough). The research programmes envisaged are in the solid state chemistry which forms an important part of the broader area of Materials Science. Some of the problems to be taken up for investigation have relevance to alternative energy sources while others deal with the frontier areas of organic solid state and surface science. Brief outline of the research programmes are given below :

Oxford-Bangalore

Initially, problems related to the general area of new materials for alternate energy technologies will be taken up for study. The Indian Government is giving high priority to research in the energy field, as are most other countries with a national science policy. India's problems in this area are particularly acute. Within this broad area, there is mutual interest in electrochemical cells. We would begin our collaboration here. Our interest in electrochemical cells include : (a) inexpensive secondary batteries of high specific energy and power, (b) medium-temperature fuel cells, (c) high-temperature electrolytic cells, (d) photogalvanic cells, and (e) cells for the photoelectrolysis of water by sunlight.

Secondary batteries, which convert reversibly electricity to chemical energy, are a natural complement to any electrical generation from a variable source, such as solar, wind or wavepower. Batteries with high specific energy and power could make electric vehicles competitive with the internal combustion engine for many forms of transport. Nuclear power represents a constant energy source; if it supplies more than the base electric-power load, batteries would be the natural complement for storing the off-peak power. Our work on fast ion transport in electronic insulators and conductors is directed toward batteries with high specific energy and power.

...2...

Fuel cells are intrinsically much more efficient than heat engines for the conversion of chemical energy to electricity; their introduction into the market place is impeded by the kinetics of the reactions at the electrodes and by corrosion problems. The development of appropriate ionically conducting ceramics could transform this situation.

The generation of hydrogen or any other synthetic fuel with electricity from a fuel-fed power plant is not sensible. High-temperature electrolysis cells using a solid electrolyte and reactor heat would provide an important source of hydrogen for chemical feedstock to fertilizer and synthetic-fuel plants. Solid  $O^{2-}$  ion conductors and cell designs will be studied for this purpose.

Direct transformation of sunlight to electricity can be performed in a photovoltaic or a photogalvanic cell. Experience with space vehicles has caused solar-cell development to concentrate on photovoltaic cells; the photogalvanic cell may prove to be less expensive. The ability to generate economically electricity locally from sunlight would have a tremendous impact on village life and some aspects of these cells will be explored.

#### Cambridge-Bangalore

Between Cambridge and Bangalore, collaborative efforts will be mainly on two aspects of solid state materials. One would be concerned with the examination of organic and inorganic materials by high resolution electron microscopy. The materials to be investigated will be silicates, organic molecular crystals and related systems. The technique of lattice imaging will be employed wherever possible to understand ultramicro structure of the solids at the unit cell level.

In addition to lattice imaging and related studies, efforts will be directed towards studies of surfaces of solids employing the conversion Mossbauer spectroscopy, photoelectron spectroscopy and other cognate techniques. Use of Auger and ESCA for study of surfaces of organic crystals will be explored. Optical studies of organic crystals will be taken up when necessary. Some of the techniques mentioned earlier have revolutionised our understanding of solids and surfaces. It should be noted that studies of solid surfaces are directly relevant to technologically important areas like catalysis and corrosion.

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UNIVERSITY GRANTS COMMISSION

...

Action taken on the minutes of the meeting of the University Grants Commission held on July 13-14, 1979

Item No.	Subject	Action taken
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SECTION 1

1.01)	To receive the minutes of the meeting of the Commission held on 25th May, 1979.	<u>Para-2</u> Advice of the UGC Standing Committee on Establishment matters has since been obtained and recommendation is being placed before the Commission at its meeting on 17/8/1979.
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1.02(a)	To approve the action taken on certain matters.	<u>1.02(a) Para.2</u> -do-
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1.02(a) Para-3  
Necessary action has been taken to review the question.

1.05)	To receive the Budget Estimates of the University Grants Commission for the year 1979-80.	This item is again being placed before the Commission in August 1979 meeting on the basis of the report of the Sub-Committee set up by the Commission.
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SECTION-2

(Matters relating to Standards)

2.01)	To consider the minutes of the meeting of the Standing Advisory Committee on Area Studies Programmes held on 4th May, 1979.	In the light of the resolution of the Commission action is being taken on each item.
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2.02)	To consider further the recommendations made by the Committee appointed on the implementation of the Scheme of Visiting Professors/Visiting Appointments in Universities.	The guidelines as approved by the Commission will be conveyed to the Universities after confirmation of the minutes.
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2.03)	To consider the recommendations of the Workshop on "Teaching and Research in Museology in Indian Universities" Organised by the National Museum, New Delhi, on behalf of the University Grants Commission from April 15 to 18, 1979.	A Committee as desired by the Commission is being constituted.
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- (2.04) To consider the question of assessment of developmental requirements of Universities in the field of Engineering and Technology. In accordance with the decision of the Commission, a joint meeting has been fixed up for 22/8/1979.
- (2.05) To consider the resolution issued by the Government of India, Ministry of Education and Social Welfare indicating the decision taken by them on the various recommendations of the University Grants Commission Review Committee. Action is being taken to implement the decision of the Commission.
- (2.06) To consider the Draft National Policy on Education 1979 formulated by the Ministry of Education and Social Welfare. The matter is again being placed before the Commission at its August 1979 meeting.

SECTION-3

(References from Government)

- (3.01) To consider a reference from the Ministry of Education and Social Welfare regarding conduct of a Kalidasa's festival by Universities annually. The recommendation made at the Conference of Minister for culture have been received, and this would be further considered in the light of the observations received.
- (3.02) To consider a reference received from the Ministry of Education and Social Welfare regarding the transfer of work relating to maintenance and development grants to the UGC in respect of Central Institute of English & Foreign Languages, Hyderabad. The decision of the Commission has been conveyed to the Ministry of Education and Social Welfare.
- (3.03) To consider a note received from the Ministry of Education and Social Welfare regarding recommendations of the Working Group and Functional Groups on Arts and Culture. The recommendation made at the Conference of Ministers for culture have been received, and this would be further considered in the light of the observations received.
- (3.04) To consider the notification issued by the Government of India, Ministry of Education and Social Welfare regarding returns and information to be furnished by the Universities to the Commission in terms of sub-section (i) read with (f) & (k) of section 25 of the UGC Act. A circular letter in the light of the resolution of the Commission has been sent to the Universities.

- (3.05) To consider a reference from the Ministry of Education and Social Welfare regarding a proposal for setting up 5 Centrally sponsored Regional Home Science Colleges in five Zones of India. The decision of the Commission has been conveyed to the Ministry of Education and Social Welfare.
- (3.06) To further consider the recommendations of the Committee of Vice-Chancellors of the Central Universities on a reference from the Ministry of Education and Social Welfare concerning Jawaharlal Nehru University in particular and Central Universities in general. The Ministry of Education and Social Welfare has been apprised of the decision of the Commission.
- (3.07) To consider a reference from the Education Department, Andhra Pradesh regarding reservations for the Scheduled castes/Scheduled Tribes in Teaching Posts. The decision of the Commission has been conveyed to the Government of Andhra Pradesh.
- (3.08) To consider a reference from the UP Govt. regarding setting up of Technological University/grant of autonomy to degree level Engineering colleges in the State. The decision of the Commission has been conveyed to the U.P. Government.
- (3.09) To consider a reference from the Pharmacy Council of India regarding election of representatives on the Pharmacy Council of India. The decision of the Commission has been conveyed to the Pharmacy Council of India.
- (3.10) To consider a reference from the Ministry of Education and Social Welfare regarding the establishment of an Institute of Slavic Studies in Delhi. The decision of the Commission has been conveyed to the Ministry of Education and Social Welfare.
- (3.11) To consider a reference from the Ministry of Education and Social Welfare suggesting that the Universities may organise cultural and other activities so as to create an atmosphere of brotherhood among the students. The universities being addressed in the light of the resolution of the Commission.
- (3.12) To consider a reference received from the Ministry of Education & Social Welfare regarding suggestions for the development of facilities for Scheduled Caste/Scheduled Tribes students prosecuting higher education. As decided by the Commission the matter is being placed before the Joint meeting of the Standing Committee of Association of Indian universities and the UGC on 17.8.1979.
- (3.13) To consider the proposal received from the Government of Tripura Education Department for financial assistance for the post sanctioned and not filled up for the Postgraduate Centre of Calcutta University at Agartala for a further period of 5 years from 1.4.1981. The decision of the Commission has been conveyed to the Government of Tripura.

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- (3.14) To consider a reference from the Government of India, Department of Culture, regarding the scheme for development of expertise in South East Asian Languages particularly Kavi, Burmese, Lcatian etc. As per decision of Commission, nominat are being invited f the universities.

SECTION-4

(Special Programmes)

- (4.01) To consider the question of continuation of additional five teacher fellowships at the Centre of Advanced study and Departments of Special Assistance. This item was defer No action.
- (4.02) To receive the report of the committee appointed to review the I.B.U.C. Project between the Department of Chemistry, Panjab University, Chandigarh and Nottingham University (U.K.). The decision of the Commission has been conveyed to the British Council.
- (4.03) To consider the question of assisting the universities for construction of faculty residences for the additional staff approved during the Vth Plan period. The decision of the Commission has been noted for guidances.

SECTION -5

(Grants to universities & Colleges)

- (5.01) To consider the question of having a test check of buildings completed by the N.B.C.C. in the Aligarh Muslim University with the help of C.P.W.D. As desired by the Commission this item has been included in agenda of the Commiss meeting to be held on 17.8.1979.
- (5.02) To consider revised proposals received from SNDT Women's University, Bombay for assistance for Premlila-Vithaldas Women's Polytechnic, Bombay. The decision of the Commission has been conveyed to the university.
- (5.03) To consider the report of Visiting Committee appointed by the UGC to examine the proposal of the Mysore University for additional grants for the development of the Institute of Development Studies during yth Plan Period. The decision of the Commission has been conveyed to the University.
- (5.04) To consider a proposal from the University of Jabalpur for assistance towards centralization of postgraduate teaching in the University. -do-

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- (5.05) To consider the question of Indian Institute of Science, Bangalore incurring expenditure on non-recurring items out of the block grants. The decision of the Commission has been conveyed to the Institute.
- (5.06) To consider the proposal of Kashmir University for financial assistance towards setting up a cell/resource Centre in the Department of English for planning the curriculum and training of teachers. This item was deferred. No action for the present.

SECTION-6

(Miscellaneous)

- (6.01) To consider the question of providing financial assistance to outstanding academics to continue their membership of International organisations after retirement from the Service of the University. The decision of the Commission has been noted. This has also been conveyed to Dr.G.S.Sharma.
- (6.02) To consider the recommendations of the Jury for the Hari Om Ashram Award in the field of Inter-action between Science and Society for the year 1975. Action is being taken in the light of the resolution of the Commission.
- (6.03) To consider a reference from the Embassy of India, Washington, regarding the participation of one or two other academics in the Seminar on "Delhi Through the Ages: Essays in Urban Culture and Urbanisation" and the Annual Wisconsin Conference of South Asian Studies. The Embassy of India in Washington has been apprised of the views of the Commission.
- (6.04) To consider the question of inclusion of colleges providing facilities for oriental degrees in the list of colleges prepared under Section 2(f) of the UGC Act. In the light of the resolution of the Commission a committee is being constituted.
- (6.05) To consider the recommendations of the UGC Standing Committee on New Universities and Universities Centres for Postgraduate Studies made at their meeting held on July 6, 1979. Necessary action has been taken in the light of the resolution of the Commission on each item.
- 6.06) To consider certain establishment matters of the UGC.
- (i) Increasing of age limit provided in the Cadre and Recruitment Rules for direct recruitment for the post of Senior Statistical Officer from the existing 40 years to 45 years. Necessary action has been taken in the matter to amend the Rules.
- (ii) To receive letter dated April 9, 1979 from the Central Vigilance Commission received through the Ministry of Education & Social Welfare. This was noted.

(6.06) Contd.

(iii) Protection of pay of Dr. L.S. Mehra, Ex-Principal, Ishwar Saran Degree College, Allahabad, on his appointment as Education Officer in the office of UGC.

Necessary action has been taken for fixation of Pay of Dr. L.S.M.

(iv) Question of discontinuance or otherwise of the existing ratio 3:1 between the S.O. (Grade II) & P.A. for promotion as S.O. (Grade I) consequent to final disagreement at the platform of Joint consultative Committee for UGC employees.

This item is again being placed before the Commission at its meeting to be held on 17.8.1979.

(6.07) To note the date and place for the next meeting of the Commission.

i) The date for the next meeting has been noted. No action.

ii) A sub-Committee of the Commission has since been formed to consider the letter of the Prime Minister as desired by the Commission. The Committee is meeting on August, 16, 1979.

Action taken on the pending Items of the UGC meeting held on 25th May, 1979.

(2.04) To consider the Survey Committee Report appointed by the Madurai Kamraj University for Postgraduate Development in affiliated colleges of the University.

The report is still to be considered by the Committee appointed to look into the Development of P.G. Education in Universities Centre and Colleges for which the meeting is yet to be fixed.

(6.04) Invitation of the German Academic Exchange Service.

Composition of the delegation has been decided and the papers have been sent to the Government of India for clearance.

(6.05) Working of the Commission.

Composition of Adult Education Committee and the Committee on examinations curriculum development and non formal education will be constituted shortly in consultation with the Chairman of the Committees.