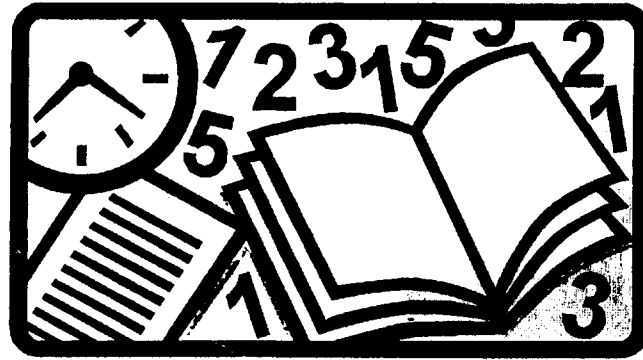


Universal Primary Education Plan



PERSPECTIVE & ANNUAL WORK PLAN

HOOGLY

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National Institute of Educational

Planning and Administration.

17-B, Sri Aurobindo Marg,

New Delhi-110016 D-12151

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CONTENTS

Sl. No.	Content	Page
1	District Status	1 to 3
2	District Profile	4 to 6
3	Executive Summary	7 to 18
	Strategy	
	a) Project Management	
	b) Access	
	c) Enrolment & Retention	
	d) Disabled Children	
	e) Construction – Repair & up gradation of Schools – Child Friendly Structure	
	f) Gender Intervention	
	g) Convergence	
	h) Management Information System	
	i) Capacity Building	
4	Budget at a glance	19
5	Perspective Plan Budget	20-53
6	Year I Plan & Budget	54-69
7	Project Planning & Matrix	70-90
8	Activity Task Schedule	91-125
9	Data Tables	126-159

DISTRICT STATUS

Location

The district Hooghly is situated towards North-West of Kolkata. It is head quartered in Chinsurah, which is approximately 50 Kms from Kolkata. The district has 4 subdivisions with 18 blocks and 211 Gram Panchayats.

The district has the literacy rate of 75.59% with 83.05% of the males and 67.72% females being literate (2001 census). The district has 2874 schools with 10,475 teachers. For administrative ease in the case of monitoring education related works the district is divided into units called circles. There are 43 such circles each having one inspector of schools to oversee the working of the schools falling in the circle. The total number of students in the district is 4,37,693. The number of male students is more than the female students in all categories other than minorities and the OBCs. The circles having number of students approximately equal to or more than 15,000 are Sadar, Serampur, Mogra, Chanditala and Chanditala north, Arambagh and Jangipara.

The state of number of teachers per school is not very encouraging. Out of the total number of schools only 42.9% of the schools have 4 and above teachers. While there are still 28.5% of the schools which have two or less than two teachers. The male to female teacher ratio in the district is 2.92:1. An interesting fact comes to light in the context of teachers training. While there are 2.69 trained male teachers to every trained female teacher, there are 3.86 untrained male teachers to every untrained female teacher. There are still 25.8% untrained teachers out of the total number of teachers. Maximum numbers of untrained teachers belong to the circles of Balagarh West, Chanditala and Chanditala north, Haripal, Jangipara and Serampur.

The enrolment figures of the district are also not very encouraging and require immediate measures. The total enrolment of the district stands at 436258. While the gross enrolment stands at 91%, the net enrolment is only 77% in the district. The blocks having net enrolment figures less than 75% are those of Goghat1, Khanakul 1&2, Chinsurah-Mogra, Dhaniakhali and Balagarh. The net enrolment of girls is 77% while that of boys is 79%. The blocks having less enrolment for boys and girls are same as those for total enrolment. And out of the total population of the children in the age group 5+ to 8+, 22.5% of the children are out of the schools. While 21.8% of the boys are out of the schools, the figure for the girls stands at 23.2%.

The pupil-teacher ratio in the district is 42:1. This ratio is particularly more adverse in the blocks of Khanakul1, Chanditala1&2, and Chinsurah-Mogra and the municipalities of Bansberia and Tarakeshwar. The school pupil ratio of the district is 1:152. This ratio is adverse in the blocks of Chanditala1&2, Uttarpara, Chinsurah-Mogra and Pandua) and in the municipalities of Tarakeshwar, Bansberia and Rishra (being above 1:175).

Infrastructure

The infrastructure status of the schools in the district is also not very good. The schools are found lacking in the basic facilities which are supposed to be present. Out of the total schools 37.6% do not have toilets. The blocks of Singur, Polba-Dadpur, Khanakul -I&II and Dhaniakhali have such schools in excess of 90 schools. Out of the total number of schools 2271 are still Kutcha and the maximum number of such schools are in the areas of Goghat2, Chanditala2 and Jangipara. Even as basic a facility as drinking water is not available in 934 schools which is 32.4% of the total number of schools! The condition is particularly bad in Goghat2, Pandua, Polba-Dadpur, Khanakul2 and Jangipara.

Sishu Siksha Kendra

There are a total number of 209 SSKs with 290 Sahayikas/Sahayaks working in them. There are 9 Academic supervisors for these SSKs. The total number of students attending these SSKs are around 8200.

Anganwari

In the total of 3159 Anganwaris around 322791 children are enrolled in the age group 0-6 years. Maximum number of Anganwaris are located in the blocks of Pandua, Haripal, Dhaniakhali, Singur and Arambagh.

DISTRICT PROFILE AT A GLANCE

General Information: -		
1.	Geographical Area	3149 sq. Km.
2.	Population	5040047
3.	No. Of Gram Panchayat	211
4.	No. Of Gram Sansads	3001
5.	No. Of Mouzas	1922
6.	Registered Major Working factories	499
District Head Quarters		Chinsurah
7.	No. Of Sub. Divisions	4
8.	No. Of Block / Panchayat Samities	18
9.	No. Of Police Stations	21
10.	No. Of Municipalities	11
11.	No. Of Municipal Corporation	1
12.	No. Of Town	42
13.	No. Of Villages	1897
14.	No. Of SSK	209
15.	No. Of Primary School	2874
16.	No. Of Secondary Schools (Including H.S)	656
17.	No. Of Colleges (Including Training & Vocational)	21
18.	No. Of Public Libraries	158
19.	No. Of Hospitals	24

GEOGRAPHICAL FEATURES:-

LATITUDE		LONGITUDE		AREA IN Sq.Km. 3149 Sq. Km. (Reference = SCRET Booklet) (Reference = BAES Hand Book.)
NORTH	SOUTH	EAST	WEST	
23°01'20"N	22°39'32"N	88°30'20"E	87°30'15"E	

ADMINISTRATIVE UNITS:-

SUB DIVISION	POLICE STATION	BLOCK	G.P	MOUZA	INHABITATE VILLAGE	MUNICIPALITY	Corpo - Ration
4	21	18	211	1922	1897	11	1

Panchayat Samity → 18

MEDICAL AND HEALTH AMENITIES As Of 1995: -

No. Of Hospitals	Health Centres	Clinics	Dispensaries	Total Bed
24	72	123	27	3364

There is no system of health check up to school children and neither the Panchayat nor the Education department has any scheme to start health check up Program.

Climate: -

The District of Hooghly has a tropical climate characterized by hot summer, cold winter and abundant rainfall. The summer time is April to June. The temperature rises highest by the middle of May, which is about 37° C to 39° C. The monsoon appears on the second week of June and last upto the end of September. The winter sets in about the middle November and continues upto middle / early March.

Executive Summary

The district plan of Hooghly rest on ten strategies. These strategies have been arrived at after doing the exercise called 'Problem Analysis' and 'Objective Analysis'. The LogFrame Analysis tools were used in workshop setting.

For the purpose of bringing uniformity in budget, we have further classified the Activity task Schedule and Budget- Resource Plan into 'Key Activity', as given by the SPO.

Strategy--Project Management Structure

The overall goal of this strategy is to provide a structure for efficient handling of the project. The structure should be a decentralised structure down to the VEC level. The structure will provide for lateral and vertical integration with the existing administrative structure at the District and the Panchayat and Circle level.

The structural support will be for both planning and implementation. While the Planning support will be discussed in details under the chapter capacity building, in this chapter we will largely highlight the implementation support.

- 1. Well equipped project office*
- 2. Project Implementation Structure at the Circle level*
- 3. Project implementation at the GP level*
- 4. Project Implementation at the Village level.*

Provide Manpower in the Project Office

Provide manpower at the circle level

Provide Manpower at the Block level and the ULBs

Provide Manpower at the GP level

Make a working committee out of the VEC.

Provide equipment and computer support.

Provide system of Performance and Financial Audit at all level.

Strategy--Provide Access - Provide Alternative Education

We need to provide access to 6 lakhs children in the age group 5 years to 8 years, the age group corresponding to class one to class four. There are 2874 government aided primary schools and about 100 private schools. There are 455 uncovered habitation which do not have schooling facility within one kilometer. At the end of 2003 we should have all the 455 uncovered habitation should have alternative education centre. These centres should be of equivalent quality. Its not possible to increase the number of government schools so much as a result this approach has been initiated. House to House survey should indicate progressively improvement in the situation .

Children should get within 1 km of their homes a centre / a school to go to. Other than physical distance there are difficulties. We will provide different kind of 'Parallel School' in the habitat that suites the socio-economic & cultural profiles of the people. These schools will be community owned and community managed schools. One example is Multi-grade schools. Different models of schools will be available by 2003. Some will be SSK, some NGO-run Creche School and some will be Multi-grade school. For more details on Pedagogy and Teacher Enrichment , turn to Alternative Education chapter. MIS

Every child will have equivalent to primary school a alternative schooling or little differnt learning centre. We will also provide Creche Schools for working mothers. This programme will be initiated in the urban areas and then extended to the rural areas. This way we will provide access to education in the existing uncovered villages and urban slums. No child will be without a learning centre within 1 kms. School mapping and H2H Survey.

Provide 300 SSKs in the rural area. These centres will cater to 20 or more dropout children. P&RD is the controlling department of the SSK. SSKs will run for 3 hrs a day and 200 days a year. Teachers are from the locality and are women aged 40 yrs or more. A teacher has to ensure 90% attendance of the children. The management committee appoints the teacher on contract for one year. With the support of SSA training, evaluation and monitoring will be revamped. No of SSK will increase from present number 209 to 300 , increase of 91 by 2003. Panchayat and RD department has to sanction additional 91 centers. Report from District Coordinator SSK , Hooghly .

Provide similar to SSK , Multigrade Education Centres (MEC) in the other areas. Based on Micro-planning and H2H survey these centres will be opened in such areas where there is a need. These centres will be managed by Managing committees of the centre. SSA will provide grant for a period of 4-years only. There after the departments have to take over. These multi-grade centres will also be upgraded to class VIII standard over a period of time.

Application of the Manangement Committee has to be recommended by the Panchayat Samity / Municipality. 100 MEC will be sanctioned out of SSA. The Financial pattern of SSK and its operational guidelines will apply mutatis mutandis to MEC for the first 4 years. In the first year admission will be restricted to drop-out children 5yrs to 8 years. The managing committee has to strictly adhere quality standards and operational guidelines. Only after the performance audit the funds will be sanctioned to the Management Committee in the next year. We will bring out a model agreement document which based on which the funds will be released.

There will be 2 sahayikas @ Rs. 1,000/- Per month. NGO will get a grant of 2000 for infrastructure . Additional grant of Rs. 500 per year to cover TLM cost. In addition Rs. 500 p.a on account of administrative expenses. There will be managing committee to supervise the working of the NGO's . The centers will run for 4 hours a day, 5 day a week . The centers will implement quality and evaluation regime as prescribed by SSA. Funds will be made available by P& RD department. SSA will provide for the Planning, Implentation and Evaluation Software.We will provide under SSA Planning, Para-teachers' enrichment and evaluation programmes for all the EGS schools. EGS centres will be according to the guideline of P&RD department. MIS.

Provide for additional teachers. Recruit 450 additional teachers . There are 85 schools which are single teacher school and 730 school have 2 teachers. The salary of the teachers will be charged out of SSA from year 2.

Set up Creche School in the Industrial areas . These schools will be run by NGOs. The financial pattern will be similar to SSK. In addition to SSK grant creche schools will get infrastructure support of Rs. 5,000/- per year. There will be flexibility in terms of charging on account of food and tiffin to the children. These schools will run for 8 hrs. 50 Creche Schools will be opened by 2002 in the urban areas. If the scheme is assessed self-sustaining, in that case this will be replicated in the rural area by 2005. 50 Creche Schools will be opened in the urban areas during year 1. We will provide grants to the NGO on the basis of performance audit and financial audit. SSA will also provide training and evaluation tools to the teachers. MIS

There are about 2000 Continuing Education Centres where there is one Prerak. These centres do'nt cater to children 5-8 years. We will add roles to these centres and set up 400 'Sishu Asar' where Preraks will provide multigrade teaching to 5-8 years drop-out children. This way Preraks will get involved in SSA and provide learning in small groups of 5-8 children. SSA will provide training to the Preraks. There will be evaluation and accreditation thro 'equivalency programme' for the 'Sishu Asars'. 400 'Sishu Asars' will be opened in the district. SSA will provide honorarium to the Preraks @Rs 100/- per per month. The VEC will release the funds. Preraks will have to file a monthly return at the time of getting the honararium. The return will be countersigned by the VEC member -secretary. Returns will be compiled in the SIs office.

There will be great amount of training and micro-planning excercise that will have to be taken for the Multigrade Schools, NGO-run Schools. We will provide a Manual for training and implementation of the programme. Training Manual will be designed by the experts. The manual will provide teaching guidelines for the teachers.

This will be very handy to the Trainers and also the para teachers. This Manual shall be the basis on which the performance audit will be conducted.

We will provide Training to all the para teachers. Each para teacher will have to undergo 10 days training. SSA will provide training support. All Para-teachers of SSK, Multigrade Edication Centre, NGO run centres, Creche School and Preraks of 'Sishu Asar' will be trained in the CRC. Cluster Resource Centre (CRC) will implement training under two phases. This training will be repeated evry year. We will ensure that all the teachers get training within one month of the centre being setup.

issue certificates that will be recognised every where.

Strategy--Guarantee Universal Enrolment & Retention

Overall goal of this strategy is to get all children 5-8 yrs compulsarily to schools. Not only just getting admitted, but retaining them till they complete class -IV.

We have already discussed in under the strategy 'Access' that we shall provide alternative infrastructure, equivalent to primary schools which will provide learning opportunities to drop-out children under a different setting.

Absenteeism is also a kind of 'drop-out' that under this strategy we will adress. Present Net enrolment rate in the urbam areas is 77% and it is 71% in rural areas. We will target to make it 100% by 2006. The differential between Gross Enrolment Rate (GER) and Net Enrolment Rate (NER) reflects that age wise calss fitting is not upto the mark. The Net enrolment is calculated on the basis of school age specific enrolment figure divided by 5-8 yrs children population. Enrolment Rate will be calculated every year after the admission season is over.

We will try to achieve NER of 100% by 2006.

We will try to reduce overall drop out rate to 98% by 2006. Droput Rate is calculated over a series of time data for the period of five years. We will try to bring down class specific dropout rate to less than 0.5%

NER (Year 1) --> 80%

NER (Year 2)--> 85%

NER (Year 3) --> 90%

NER (Year 4) --> 95 %

NER (Year 5) --> 98%

Overall Droput Rate (2006) --> 2%

We will introduce a sytem of regular collection of accurate data. We will undertake H2H Survey in the month of February every year. The H2H Survey will be combined with Campaign for enrolment in class-I. This will be a mobilisation of large number of teachers, ICDS workers, Multi purpose Health workers, Volunteers, Panchayat and Ward members. And also large of Officials. Five H2H survey will be conducted between 2002 and 2006.

We will introduce an 'Individual Contact Programme (ICP)' for high risk children- those who are prone to droput.

Every year in the month of October we will bring out in each School two registers called High Risk Registers -'HR- Cat-I' and 'HR - Cat-II'. HR-CAT-I' will have names and profiles of such children who are maintaining less than 90% but more than 75% attendance between 1st August and 31st September

'HR-CAT-II' register will have names and profiles of children who have less than 75% attendance between 1st August and 31st September.

There after two volunteers from the locality (selected by the VEC) will be asked to visit these families continuously for a period of two months and take remedial steps. 2874 government aided schools will implement Individual Contact Programme (ICP). Volunteers will be given honorarium @ Rs 100/- consolidated per volunteer. More the number of children in HR-CAT-I shows temporary dropouts.

We will include under DISE survey Pvt. Schools also which has been always missed. Existing MIS is grossly incomplete as it does not incorporate enrolment figures in the private schools. We will evolve under SSA a system of data collection in the DISE format from the private schools.

DISE will be conducted in Every year in September.

Five DISE Survey will be conducted between 2002 & 2006. DISE data will be computerised at the circle level. This is a departure from earlier years. Each Circle office will be provided with a computer. More reliable DISE data will be made available from year 1.

'Class-Age Fitting (CAF)' programme- This is a new concept which we will launch in Year 1. This will mean every child will be sent to the grade according to his age. This would mean transferring children from one class to the other. There will be some children who will go into higher grade without having achieved requisite competency- such children will be tagged to the 'Sishu Sihsha Asar'. CAF Programme will reduce differential between GER and NER. We will face resistance from the parents and many other stake-holders which we need to overcome.

We will launch 'Outreach' and 'Deep Down Campaign' particularly amongst highly difficult groups. We will try to reach house-less families living on the streets, railway platforms, red-light areas, brick kilns, rag pickers and like. This will not be a regular campaign that goes with visual and audio medium. NGOs will taken in as partners. We will sustain 'Outreach' and 'Deep Down Campaign' out of SSA for three years.

Strategy--Achievement of Expected Level of Competencies

We will attempt to ensure that children learn and achieve competencies as per the ELL norm. We will try to see that all children in schools and alternative centers to achieve ELL norms. We have set target of ELL achievement to 95%. Presently 75%, 80%, children in class-1 achieve ELL in Language and Maths.

Children achieving ELL norms will be 95% by 2006. Base line studies will be conducted in every school from year 2. The Base line study on ELL achievement give us how much we have achieved.

We will keep the target that all children will be compulsarily exposed to four years of learning in the primary schools. During their learning journey they will have achieved certain minimum level of competency in Three Rs and environment appreciation. The achievement expectation will be measured every year. 95% Children (both boys and girls) will achieve Class specific ELL norms. Base line studies.

We will make an endeavour to provide 'Intelligent Learning Environment' in schools. Similarly there will be 'Intelligent Learning

Base line studies will be introduced in all the schools.

Concurrent Evaluation regime will be followed in every school. Evaluation and Accreditation System will be introduced in the Alternative Education Centres. We will introduce Appraisal System for the teachers.

We will provide Maps, Charts, Black Boards and other innovative TLM to every school. All schools will have all basic equipments new in the schools. The DISE data reflect quantum improvement in the state of affairs.

We will train all untrained teachers- Provide training to all untrained teachers for a period of sixty days in the PTTIs. There will be not more than 2 % of untrained teachers in Hooghly by 2003. This will be verified in the DISE data and Training Status Report from the DI office.

Introduce Mid-term assesment Study in 50 schools two times. This will be monitored with the help of a special MIS.

We will provide Teachers Grants ou of SSA. Each Teacher will be given a annual grant of Rs 500/- to introduce innovative teaching materials. Teachers will be exposed to modern child oriented teaching aids in the training camps. There are at present 10,476 teachers., appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds.

Replacement Grant to the Schools- All schools will be given a Replacement Grant of Rs 2000/- every year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids. 2874 schools will get a grant of Rs 2000/- per year. DISE conducted every year should reflect marked improvent.

Teacher Parents Partnership Programme (TPPP)- This is a IEC programme for the parents. We will identify parents as most the most important partners towards childs' learning. Parents will be counselled regularly. There will be Parent Teachers meeting two times every year. We will bring out a booklet that will be given to the parents of all children in class-I. This booklet will carry the tips for 'Right Parenting'. TPPP will be introduced in all the schools during Year2.

Introduce School Based Learning Improvement Programme (SLIP) to all the schools. Funding will be @ Rs 100/- per child enrolled in class 1. SLIP will be introduced in 300 schools in the first year. In year 3 it will be extended to 1500 schools and by year 4 to all the schools. 13000 children in year 2, 65,000 children in year3, and 1,30,000 children in year 4.

We will introduce Appraisal System for the Teachers. Teachers will be appraised objectively. There will be a committee of appraisers in the Circle level. On a predetermined date the committee members will interview the teachers and based on a fixed appraisal format the committee will counsel the teachers. A computerised data capture software for teachers appraisal will be introduced. Almost 11000 teachers will be covered under annual appraisal.

Provide Teachers with books and journals to update teaching skills. All the teachers will get monthly newsletters and books worth Rs500/-

teacher will get a customized basket of books.

We will introduce Dyslexia Programme in every school - Dyslexia is a disease that inhibits that challenges learning. It is a curable disease. This requires early diagnosis and treatment. We will train teachers to identify the dyslexic symptoms. They will refer the children to the Specialised doctors - Service Provider for SSA, in the district. The counselling will be free. We will identify one doctor in every Block who will act as the service provider. 25 doctors will be trained and they will be SSA partners in this effort. The doctors will be reimbursed counselling fees @Rs 2000/- per month

We will encourage teachers to implement action projects in their schools for one year. We will create a 'venture Fund' of Rs 10.0 lakhs. Teachers will be encouraged to submit Action Project Proposal to the committee in the District Level. When sanctioned these projects will get a maximum grant of Rs10,000/- We will support 100 Action Projects by the teachers in the school.

Strategy--Special Care for Disabled Children

The overall goal is to provide equal opportunity to disabled children to join the mainstream schools. We will like that the existing schools identify special needs of the disabled children and provide within the school a special programme.

We will prepare schools to admit disabled children. We will attempt to bring disabled children in the mainstream schools.

We will ensure that no child is refused enrolment in the schools.

We will launch a special programme all over the district called ' Special Programme of Education for the Challenged Children (SPECC)'. SPECC will have components to create awareness, sensitizing teachers, Provide bank for special equipment at the Circle level, and provide a structure for programme implementation.

Strategy--Construction, Repair & Upgradation of Schools - provide child friendly structure

Most schools in the district require construction and repair activity on a regular basis. The overall objective of this strategy is to provide a minimum level of civil infrastructure. There is a need for an additional technical hand in the Blocks to assist the management committees of the school. At the end of the 2006 we want to bring about quantum improvement in the schools. Kuccha schools will be converted to pucca. Additional class rooms will be added. Toilet and source of drinking water need to be built.

School Managing committees need funds. It is not always that shortage of funds is the constraint. The technical support is often lacking and due to which Head teachers are not able to get repairs in time. Purpose is to provide one time intervention during the project period and thereafter leave a built in system for continuous repair and upgradation. SSA will leave repair and upgrade many schools. It will leave behind many models for low cost construction. It will also leave behind a better technical skill.

4. We will give child centric, play structures in 600 schools.

5. We will provide additional manpower in the block to prepare plans, estimates for repair and construction activities.

There are 271 kuchcha school buildings in Hooghly. We will upgrade 150 of them out of SSA funds remaining will be converted out of other developmental funds. 150 school will be converted to pucca. This activity will start from year 1.

There are 2603 schools that require immediate repair. 600 schools out of these will be repaired as 'major repair work'. 600 schools will be covered under major repair

600 schools will be undergo minor repairs.

600 schools will get slips, swings and other play items. We will encourage community to participate in construction. We will encourage low cost, safe play items in schools

We will provide 'Low Cost Models' for schools to implement.

We will provide additional Sub-Assistant Engineers in the blocks to assist the schools.

Construction of 300 CRCs. Additional 300 schools will be upgraded so that they can be used as Cluster Resource Centre (CRC) The Block SAE will prepare the plans and the estimate. The Management Committee will implement the scheme under the supervision of the Block SAE.

43 Cluster Resource Centres will be constructed. The CLRC will also provide office space for SIs office.

Strategy--Gender Intervention

Overall goal for this strategy is to provide for positive and proactive intervention to remove gender biases in education. There are gender biases in teachers' attitude, which are the reflection of the societal attitude. Some-times the biases become 'norm'. We will need to identify them and take steps to remove them thro proactive interbvention.

There is a differential in girls' enrolment, dropout and achievement. These differentials will have to be removed.

Differentials in Girls enrolment, retention and achievement should be removed by 2006.

There are families who are engaged in 'Unclean Occupation', eg. ragpicking, scavenging etc. They may be from any caste and community. We will provide scholarship to all the girls who belong to such occupation families. The scholarship is funded by Schedule Caste and Tribe Welfare department. But the scholarship is not popular. The reason is simple, these families take children to work. The SSA will make the Head Teachers aware of this scheme. We will launch a special campaign programme. We will write to the department to triple the budget under the scheme from year 1.

We will initiate a Action Research Programme in every school to identify the gender biases and thro the action Research the school authorities will undertake 'mitigation plan'. Each school will be given a grant of Rs 500/- to do this.

We will train all the teachers in Gender Issues.

Strategy--Convergence of Policies and Programmes

The overall goal of this strategy is to arrive at sytematic convergence of policies and programmes of all developmental activities. The programmes and policies should be 'education centric'.If there is convergence of developmental activities, every departmental programme will compulsarily have primary education as a built in sector. To give a few illustrations Health departmental will have school helath programme, PHE will have school sanitation programme, P& RD department will have continue SSK, EGS in its programme.

Our puspose is achieve synergy of departmental efforts.

1. All line departments will have school centric programmes
2. Mutually arrived action plans
3. All ICDS, SSK, elected people will be involved in the SSA programme
4. Early Child Care & Education will become more vibrant.

We will evolve a norm in the district to set aside a fixed percentage of devolved funds, MPLAD & BEUP funds for upgrading and maintaining school infrstructure. Zilla Parishad, Municipalities, Panchayat Samitis and Gram Panchayats will be asked to make it normative to spend its development funds under 'primary education sector'. Its is expected that by the year 2 we will be able to arrive at a large scale consensus and there will be assured investment under 'primary education' sector

We will bring 1082 schools under 'School Sanitation Programme'. At present this programme was launched in few blocks and now we will extend it to all the remaining schools. Department of Panchayat and Rural Development is the nodal department for this scheme. This programme is also supported by UNICEF. We will prepare the project report froom SSA funds and move the department and UNICEF to support. For the urban areas we will move the Uran Development department.

We will provide training to the ICDS workers in the pedagogical aspect of EECE. By doing this it is expected that the quality of ECCE activities will improve. ECCE is required for all the children but more required for children enrolled in the ICDS centre. SSA will give all ICDS projects a big boost of training.

Apart from ICDS we will launch a programme - 'School Health Programme' which will primarily involve the multi-purpose health workers. Every school will be covered under this programme. The health workers will be going to every school once a month and undertake a drill. The drill will have components of healthy habits, health screening and finally mark the health cards of the children. We will also evolve a system 'desease surveillance' in schools. This serveillance will be computerised and form the basis for design of the school health

We will make ' ICDS workers', Preraks of the CECs, and the multipurpose health workers members of the VEC. We will provide suitable convergent action programmes so that the 'team building' with the school teachers is complete. All the grass root workers and these volunteers will be force behind 'Enrolment Drive' , 'H2H Survey' , Individual Contact Programme (ICP).

Strategy--Improve Management Information System

Overall Objective of this strategy is to provide for an efficient Management Information System.

The purpose to have a modern MIS is to provide information on planning and implementation of the project. Accurate and reliable data is the key to planning. The MIS should be such that it can provide data and information updates regularly.

- 1. Existing Reporting System will be replaced by more efficient MIS*
- 2. Regular Updates*
- 3. Increase Knowledgebase post reserach and studies*
- 4. Reduce cumbersomeness of manual processing Old MPR regime will be revised*

We will revise MPR System. The Data Capture formats and reporting formats will be more meaning ful. Data redundancy will be eliminated. There will be system for checking data integrity at all levels. More fields may be added. We will revise the existing MPR sytem. Data Capture formats will be computer friendly.

We will provide for base level of computerisation at the CLRC level. 43 CLRC will have computers and data entry operators. The Circle specific reports will be generated at the CLRC.

We will make presentation of monthly reports by the Head teacher compulsory. He will presentat before the VEC. We will also make it compulsory to send a copy of the MPR to the GP. The reporting of the MPR will be shared in the VEC. The GP will also get data of the schools on monthly basis.

We will train all SIs on MIS Manual, Data Analysis and Computerisation. All SI will be made computer literate.

We will bring out monthly news letter. Provide for publication and documentation of reserach, study and action reserach programme.

We will develop a system to capture data in DISE format on regular basis. The data will be computerised at the SI level. We will also transform integrate the data on the existing GIS platform. We will conduct DISE regularly every year from 2002. DISE report will be published for every circle. The report for the entire district will be done on receiving the data in the electronic format from all the Circles.

Strategy--Capacity Building

Overall goal of this strategy is to provide for a system of continuous enhancement of skills of service providers, continuous evolution of skill and knowledge base. This is about making community leaders, teachers and parents work more efficiently in an organised manner. We will provide Capacity Building in Training, Planning, Pedagogy, in Management, and building Partnership

By undergoing capacity building we will increase the efficiency, quality and improve human resource.

We will provide better planning infrastructure and quality manpower to run our schools.

Cluster Resource Centre (CRC) - Provide Resource Centre at the Cluster Level. One of the Primary school will be upgraded to CRC. Till the time civil construction is not complete, the CRC will function in the rented accommodation. There will be a coordinator in-charge of CRC. He will be assisted by an Assistant coordinator. A cluster will comprise of 10 schools and 4-5 alternative education centre working in the area. The CRC will provide amenities for meetings, trainings and workshop.

Circle Level Resource Centre (CLRC)- There will be Resource centre at the Circle Level, to organise workshop, meetings and trainings. The S.I. will be the coordinator of CLRC. He will be assisted by an assistant coordinator. Initially the CLRCs will run in the rented accommodation. In two years time we will construct new CLRC.

We will upgrade PTTIs- The PTTIs will provide training to the teachers on regular basis. Four PTTIs will be upgraded

Introduce Continuous Training Regime. Every service provider, i.e. teachers, SIs, Coordinators and para-teachers. It will be compulsory for every one to go through fixed nos. of training. We will have a calendar of training in the CRC, and similarly a calendar of training Programme in the CLRC & PTTIs.

We will undertake Research & Study Programme - The Resource centres will have to undertake minimum nos. of research & study programme. Every CRC & CLRC & the PTTIs will coordinate studies & research.

Computerisation of SI offices, DI office. Provide for a District Computer Centre. All SIs Offices will computerise Accounts, Establishment and MIS functions. We will provide training to all the SIs.

Introduce Quality Accreditation Programme in all the schools.- Each school will be asked to implement a quality regime for two years. At the end of the two years the schools will be accredited by a third party. Idea is to introduce the school management to the new concept in quality management. The programme will be launched in 10 circles in year-1, in year -2 it will be extended to all the schools

Provide Project Planning Structure - SSA needs great amount of planning inputs. Most of the planning inputs will be required in a decentralized manner. We will provide planning structure from district to village level. VEC will be the lowest Planning Unit, there will be another planning unit at the cluster level, third unit will be the Gram Panchayat & Ward. Panchayat Samity will also require a planning

Capacity building is most required for all the teachers including the para teachers.

Para teachers will also be trained in concurrent evaluation.

Every Alternative School will be covered under Equivalency and Accreditation Programme. 1100 alternative schools will run equivalency programme.

We will provide capacity building programme to all the Head Teachers, particularly in the subject of management of school. Every Head teacher will be given basic management training in the PTTIs

Partnership Programme at the School level - We will train Head teachers on how to introduce Partnership Programme in their schools. SSA will support innovative partnership programme proposal. We will spend annually Rs 10.0 lakhs in supporting partnership programmes. The proposal has to be recommended by the school and recommended by the DI.

We will undertake the exercise to prepare the District Elementary Education Plan. The plan will be prepared in year 1.

We will undertake Micro-Planning & school mapping exercise.

Budget At A Glance

	Head	Total Cost	Percentage of total cost	Total Year- 1 Cost
1	Project Management	4,86, 55,000	5.7321	1,51, 98,000
2	Planning & Management	62, 97,000	0.7419	38, 97,000
3	Civil Works	24,32, 50,000	28.6574	6,29, 75,000
4	Pedagogical Intervention	43,95, 86,800	51.7879	7,79, 66,300
5	ECCE	1,89, 50,000	2.2325	23, 20,000
6	Gender & 'Girls' Education	21, 37,000	0.2518	16, 37,000
7	Research & Studies	1,28, 11,000	1.5093	17, 00,000
8	Community Mobilisation	2,32, 45,500	2.7386	68, 58,550
9	Alternative Schooling	2,52, 44,000	2.9740	58, 97,500
10	Media & Documentation	12, 57,250	0.1481	10, 00,000
12	Education for the Disabled	1,86, 30,000	2.1948	74, 66,000
13	MIS	87, 57,500	1.0317	33, 71,500
	Total	84,88,21,050	100.0000	19,02,86,850

Perspective Plan Budget

Perspective Plan Budget

Task	Key Activity--Alternative Schooling		Unit Cost	Total Cost	Year 1 Cost
	Total Target	Year 1 Target			
<p>Provide 300 SSKs in the rural area. These centres will cater to 20 or more dropout children. P&RD is the controlling department of the SSK. SSKs will run for 3 hrs a day and 200 days a year. Teachers are from the locality and are women aged 40 yrs or more. A teacher has to ensure 90% attendance of the children. The management committee appoints the teacher on contract for one year. With the support of SSA training, evaluation and monitoring will be revamped. No of SSK will increase from present number 209 to 300, increase of 91 by 2003. Panchayat and RD department has to sanction additional 91 centers.</p>					
<p>1. Panchayat Samitis will be given H2H data, based on which they will be asked to undertake a micro-planning exercise to identify locations where SSKs will be set up. This will be target based. 91 villages will be identified. (implementing Agency- Panchayat Samity identify the locations.) (30041)</p>	91	91	0	0	0
<p>2. We will move the P&RD department for early sanction of the grants in the first year. 91 villages will be identified. (implementing Agency- Panchayat Samity identify the locations.) (30042)</p>	91	91	0	0	0
<p>Provide similar to SSK, Multigrade Education Centres (MEC) in the other areas. Based on Micro-planning and H2H survey these centres will be opened in such areas where there is a need. These centres will be managed by Managing committees of the centre. SSA will provide grant for a period of 4-years only. There after the departments have to take over. These multi-grade centres will also be upgraded to class VIII standard over a period of time. Application of the Management Committee has to be recommended by the Panchayat Samity / Municipality. 100 MEC will be sanctioned out of SSA. The Financial pattern of SSK and its operational guidelines will apply mutatis mutandis to MEC for the first 4 years. In the first year admission will be restricted to drop-out children 5yrs to 8 years. The managing committee has to strictly adhere quality standards and operational guidelines. Only after the performance audit the funds will be sanctioned to the Management Committee in the next year.</p>					
<p>1. After having identified the location of the SSKs we will identify those habitations which further require similar centres. In such habitation we will set up MECs. 100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years. (implementing Agency- Panchayat Samitis and the ULBs will undertake the exercise in the exercise.) (30051)</p>	100	25	0	0	0
<p>2. Provide operational Guidelines to ULBs and the Panchayat Samitis and NGOs. Rs 2.0 lakhs for holding experts workshop and printing of the handbook. 100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years. (implementing Agency- Panchayat Samitis and the ULBs will undertake the exercise in the exercise.) (30052)</p>	1	1	2,00,000	2,00,000	2,00,000
			Lumpsum		

Key Activity--Alternative Schooling

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>3. Provide Honorarium @Rs 1000/- per month for 2 Sahayikas total centre years= 100 centres X 4 years=400 centre years First year target 25 centre X 1 year Unit cost= Rs 24,000/- per annum 100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years.(implenting Agency- Panchayat Samitis and the ULBs will undertake the excercise in the excercise.)(30053)</p>	400 centre year	25	24,000	96,00,000	6,00,000
<p>4. Provide Teaching Learning Material Grant to MECs It will be annual grant to the management committe.100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years.(implenting Agency- Panchayat Samitis and the ULBs will undertake the excercise in the excercise.)(30054)</p>	400 Centre*Year	25	500	2,00,000	12,500
<p>5. Provide Non-recurring grant of Rs 5000/- per centre for procurement of blackboards and centre equipment and furnitures. 100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years.(implenting Agency- Panchayat Samitis and the ULBs will undertake the excercise in the excercise.)(30055)</p>	100 centers	25	5,000	5,00,000	1,25,000
<p>6. Provide annual infratructure support @ Rs 2000 per year for rent and electricity purpose. 100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years.(implenting Agency- Panchayat Samitis and the ULBs will undertake the excercise in the excercise.)(30056)</p>	400 centre*years	25	2,000	8,00,000	50,000
<p>7. Provide Administrative Expenses @Rs 500/- per centre per year 100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years.(implenting Agency- Panchayat Samitis and the ULBs will undertake the excercise in the excercise.)(30057)</p>	400 centre*years	25	500	2,00,000	12,500

Provide 300 NGO run Education Gurantee Schools (EGS) which will be run by NGO's in the same pattern of P&RD assisted EGS. There will be 2 sahayikas @ Rs. 1,000/- Per month. NGO will get a grant of 2000 for infrustructure . Additional grant of Rs. 500 per year to cover TLM cost. In addition Rs. 500 p.a on account of administrative expenses. There will be managing committee to supervise the working of the NGO's . The centers will run for 4 hours a day, 5 day a week . The centers will implement quality and evaluation regime as prescribed by SSA. Funds will be made available by P& RD department. SSA will provide for the Planning, Implentation and Evaluation Software. We will provide under SSA Planning, Para-teachers' enrichment and evaluation programmes for all the EGS schools. EGS centres will be according to the guideline of P&RD department.

Key Activity--Alternative Schooling

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>1. We will provide wide publicity to the EGS scheme without which few NGOs will come forward. Posters and handbooks will be printed out of SSA funds. In addition, we will hold group meetings at the Gram Panchayat and ward level where sharing of H2H data will take place. This will have to be repeated in year 2 also. Lumsum cost of Rs 4.0 lakhs per year is envisaged. 210 Gram Panchayats and 214 wards will be covered. (implementing Agency- DPO SSA)(30061)</p>	2	1	4,00,000	8,00,000	4,00,000
		years			
<p>2. Fix a target of 50 schools in the first year. These schools will be funded out of EGS scheme of P&RD department. Financial support will not be given out of SSA funds. 210 Gram Panchayats and 214 wards will be covered. (implementing Agency- DPO SSA)(30062)</p>	300	50	0	0	0
		nos of schools			
<p>There are about 2000 Continuing Education Centres where there is one Prerak. These centres do't cater to children 5-8 years. We will add roles to these centres and set up 400 'Sishu Asar' where Preraks will provide multigrade teaching to 5-8 years drop-out children. This way Preraks will get involved in SSA and provide learning in small groups of 5-8 children. SSA will provide training to the Preraks. There will be evaluation and accreditation thro 'equivalency programme' for the 'Sishu Asars'. 400 'Sishu Asars' will be opened in the district. SSA will provide honorarium to the Preraks @Rs 100/- per per month. The VEC will release the funds.</p>					
<p>1. 'Sishu Asars' will be located in the Continuing Education Centres. Strictly speaking the Continuing Education centres are for grown up children 9-14 years, its always found that children 5-8 do also visit these centres. We will make a departure from the existing IPCL text books to use graded primary text-books. The Prerak will be trained to teach graded textbooks in the multi-grade setting. The Prerak will be tagged to the nearest primary school and from where he will be supplied with list of children who are drop-outs. Prerak will contact parents of these children and encourage them to send them to 'Sishu Asars'. Slow learners will also be tagged to these centres. Unit Cost= Rs 1200/- per centre .yearWe will set up 400 'Sishu Asars' in year-1. SSA funding will be made @Rs 100/- per month. The funding will be sustained for 5 years. (implementing Agency- Panchayat Samity)(30091)</p>	2,000	400	1,200	24,00,000	4,80,000
		center*year			
<p>2. Provide sitting mats, posters and charts , petromax etc. On this account Initial non-recurring grant will be given @ Rs 2500/- per centre. We will set up 400 'Sishu Asars' in year-1. SSA funding will be made @Rs 100/- per month. The funding will be sustained for 5 years. (implementing Agency- Panchayat Samity)(30092)</p>	400	400	2,500	10,00,000	10,00,000
		center			

Key Activity--Alternative Schooling

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>There will be great amount of training and micro-planning exercise that will have to be taken for the Multigrade Schools, NGO-run Schools. We will provide a Manual for training and implementation of the programme. Training Manual will be designed by the experts. The manual will provide teaching guidelines for the teachers.</p>					
<p>1. We will bring out Manuals for the para-teachers. These manuals will guide teachers in lesson plans, evaluation of the students and programme components.</p> <p>Another Manual will be prepared for the use of CRC trainers. Unit Cost= Rs 5.0 lakhs lumpsumManuals will be prepared and experts. It will be printed out of SSA funds.(implemting Agency- DPO SSA)(30101)</p>	1	1	5,00,000	5,00,000	5,00,000
<p>We will provide Training to ail the para teachers. Each para teacher will have to undergo 10 days training. SSA will provide training support. All Para-teachers of SSK, Multigrade Education Centre, NGO run centres, Creche School and Preraks of 'Sishu Asar' will be trained in the CRC. Cluster Resource Centre (CRC) will implement training under two phases. This training will be repeated evry year.</p>					
<p>1. Training of SSK Sahayikas- They will be trained in the CLRC. SSK Sahayikas of two circles will be trained together so as to make the size 30-35. In year-1 Sahayikas of 209 centres will be trained(implemting Agency- CLRC Coordinator)(30111)</p>	600	418	0	0	0
	nos of Sahayikas				
<p>2. Provide Master Trainer @ 2 per CLRC to train SSK Sahayikas. They will be trained in the District Resource Centre (DRC). Unit cost=Rs 150/- per MT per day X 6 days= Rs 900/- per MT.(implemting Agency- CLRC Coordinator)(30111)</p>	64	64	900	57,600	57,600
	nos of MTs				
<p>3. Provide funds to CLRC for training of the SSK Sahayikas. (implemting Agency- CLRC Coordinator)(30112)</p>	600	418	800	4,80,000	3,34,400
	Sahayikas				
<p>4. Training of -EGS para teachers - Provide training to EGS MTs @ 2 Mts per CLRC. They will be trained in the DRC for six days by Kolkata based NGOs. Unit cost= Rs 150/- per MT per day x 6 days =900(implemting Agency- CLRC, Coordinator)(30113)</p>	64	15	900	57,600	13,500
	MTs				
<p>5. Provide funds to CLRC coordinator for training of EGS para teachers. In year-1 one hundred EGS teachers will be trained. Unit cost= Rs 80/- per teacher per day X 10 days= Rs 800 /- per teacher(implemting Agency- CLRC Coordinator)(30114)</p>	600	100	800	4,80,000	80,000
	para teachers				

Key Activity--Alternative Schooling

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
6. Training of Multi-Grade Education Centres' instructors - Provide for MTs training. @ 2 MT per CLRC Rs 150/- per trainee per day x 6 days =Rs 900 per trainee(implenting Agency- CLRC Coordinator)(30116)	64 MTs	10	900	57,600	9,000
7. We will train MEC instructors in the CLRC for 10 days in two phases. Rs 80/- per day per person x 10 days=Rs 800/- per person(implenting Agency- CLRC Coordinator)(30117)	200 no of instructors	50	800	1,60,000	40,000
8. Training of Creche School instructors - Training of MTs. MTs= 2 per CLRC (implenting Agency- CLRC Coordinator)(30117)	64 nos of instructors	15	900	57,600	13,500
9. Training of Creche School - instructors @ Rs 80/- per day per person for 10 days (implenting Agency- CLRC Coordinator)(30118)	300 nos of instructors	100	800	2,40,000	80,000
10. Training of 'Preraks' of 'Sishu Asars' - Training of MTs @ 2 MT per CLRC (implenting Agency- CLRC Coordinator)(30119)	64 no of MTs	15	900	57,600	13,500
11. Training of Preraks (implenting Agency- CLRC Coordinator)(30120)	400 no of preraks	400	800	3,20,000	3,20,000

'Class-Age Fitting (CAF)' programme- This is a new concept which we will launch in Year 1. This will mean every child will be sent to the grade according to his age. This would mean transferring children from one class to the other. There will be some children who will go into higher grade without having achieved requisite competency- such children will be tagged to the 'Sishu Sihsha Asar'. CAP Programme will reduce differential between GER and NER. We will face resistance from the parents and many other stake-holders which we need to overcome.

1. Tag 'Slow Learners' to Sishu Asars 6 lakh Cards will be printed. 5000 'Guideline for CAF' will be printed(implenting Agency- DPO SSA)(40194)	2,874 school	2,874	0	0	0
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Introduce Continuous Training Regime. Every service provider, i.e. teachers, Sis, Coordinators and para-teachers. It will be compulsory for every one to go thro fixed nos. of training We will have a calender of training in the CRC, and similarly a calender of training Programme in the CLRC & PTTIs.

1. Training of Preraks and Para teachers of the alternate education centres will be trained in the CRCs. All together 2200 people will be trained in three modules every year. Module - 1 ---> Evaluation & Equivalency (3 days) Module 2 ---> Partnership (1 days)	1,10,000 person x days	22,000	40	44,00,000	8,80,000
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Task	Key Activity--Alternative Schooling		Unit Cost	Total Cost	Year 1 Cost
	Total Target	Year 1 Target			
<p>Module 3 ----> Pedagogy (6 days) Unit cost = 40 per person dayCost of training Rs 40/- per day x 30 days a year . Trainings will be held mostly during the holidays.(implenting Agency- 11000 teachers will be trained in the CLRC over a period of two years.)(170442)</p>					
<p>Capacity building is most required for all the teachers including the para teachers. Para teachers will also be trained in concurrent evaluation.</p>					
<p>1. Training of para teachers of the alternative schooling to implement evaluation regime. 2200 para teachers will be trained in year 1. Cost of training will Rs 80 per teacher. It will be two days training in the CRCs(implenting Agency- SIs)(170491)</p>					
	2,200	2,200	80	1,76,000	1,76,000
<p>Every Alternative School will be covered under Equivalency and Accredition Programme. 1100 alternative schools will run equivalency programme.</p>					
<p>1. We will design equivalency programme in the alternative education centers, SSK, EGS schools and MECs Rs 5.0 lakhs per yearsCost of programme is calculated in lumsum = Rs 5.0 lakhs per years(implenting Agency- Programme Coordinator Evaluation and Equivalency will implemnt this component.)(170501)</p>					
	5	1	5,00,000	25,00,000	5,00,000
<p>Total for--Alternative Schooling</p>				2,52,44,000	58,97,500

Key Activity--Civil Works

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>We will bring 1082 schools under 'School Sanitation Programme'. At present this programme was launched in few blocks and now we will extend it to all the remaining schools. Department of Panchayat and Rural Development is the nodal department for this scheme. This programme is also supported by UNICEF. We will prepare the project report from SSA funds and move the department and UNICEF to support. For the urban areas we will move the Urban Development department.</p>					
<p>1. We need to have a project report so that we can move the P&RD, UD department to extend the 'School Sanitation Programme' to the remaining 1082 schools. The programme will be implemented thro the Panchayat Samitis and the ULBs. The departments may get in touch with UNICEF and other donor agencies to fund the programme. This has been done in the past and UNICEF is supporting such initiatives elsewhere. The cost of projectisation and consultation has been taken in lumpsum as Rs 1.0 lakhs. The cost of projectisation and consultation will be realised out of SSA funds. (implementing Agency- The Project report will be made in the district. The current data will be basis of the project preparation.)(110571)</p>	1	1	1,00,000	1,00,000	1,00,000
	years				
<p>There are 271 kuchcha school buildings in Hooghly. We will upgrade 150 of them out of SSA funds remaining will be converted out of other developmental funds. 150 school will be converted to pucca. This activity will start from year 1.</p>					
<p>1. We will identify 150 schools that will get a new pucca building during the project phase. We will select a low cost appropriate building technology. The construction will be done by the Management Committee of the school. The land will be provided free of cost by the school authority. The Panchayat Samity or the ULB will supervise the work, do timely inspection and give technical inputs to the management committee. Unit cost per school= Rs 5.5. lakhs. The construction will be according to the model plan prepared by the SSA project office. (implementing Agency- There will be an additional SAE in the Block. The building plans will be prepared by him and vetted by the AE in the district SSA Office.)(70651)</p>	150	10	5.50,000	8,25,00,000	55,00,000
	schools				
<p>There are 2603 schools that require immediate repair. 600 schools out of these will be repaired as 'major repair work'. 600 schools will be covered under major repair</p>					
<p>1. 600 schools will be repaired under 'major repairs'. The Management Committee of the schools will be encouraged to mobilise additional funds from the community. Unit cost for major repair= Rs 65,000/- per school. 600 schools will be repaired during the project period. But in the year 1 only 45 schools may be repaired. (implementing Agency- SAE in the Block will prepare the estimates. On the basis of the estimate funds will be released.)(70661)</p>	600	45	65,000	3,90,00,000	29,25,000
	schools				

Task	Key Activity--Civil Works				
	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
600 schools will be undergo minor repairs.					
1. We will repair 600 schools under 'Minor repairs'. The Management committee will be encouraged to mobilise additional funds from the community. Unit cost for 'Minor Repair'= Rs 35,000/- per school. All together 600 schools will be repaired under the project. In year 1 200 schools will be given grant. (implementing Agency- The estimates will be prepared by the Management Committee. The estimates will be vetted by the Block SAE.)(70671)	600 schools	200	35,000	2,10,00,000	70,00,000
600 schools will get slips, swings and other play items. We will encourage community to participate in construction. We will encourage low cost, safe play items in schools					
1. To make the school campus child friendly we will support the Management Committee to build play items like slips, swings or some times to improve the play ground. We will encourage Management Committee to raise community participation. Unit cost = Rs 10,000/- per school. 600 grants will be released during the project phase. In year 1. 100 grants will be released (implementing Agency- Schools will give proposals. On the basis of the proposal and the the recommendation of the PS or ULB (as the case be) we will sanction grants.)(70681)	600 schools	100	10,000	60,00,000	10,00,000
We will provide 'Low Cost Models' for schools to implement.					
1. We will show case in one school all the possible 'Appropriate Low Cost Technologies'. This will be for demonstration and training purpose. We will also bring out a 'Hand book on Low Cost Building Plans'. In one school we will have the ready to see structures. This will also be a CLRC. Unit cost= Rs 20.0 lakhs. As there will be many structures, we will need a budget of Rs 20.0 lakhs. (implementing Agency- The 'show case CLRC' will be constructed by the engineers of the SSA project office.)(70691)	1 Show case CLRC	1	20,00,000	20,00,000	20,00,000
We will provide additional Sub-Assistant Engineers in the blocks to assist the schools.					
1. We will provide one additional SAE in each Panchayat Samity. They will be on annual contract. We will give the Panchayat Samitis grant to pay their fees. SAEs will get @ Rs 5000/- per month. 18 SAEs will be engaged on contract for 5 years (implementing Agency-	90 SAE X Years	18	60,000	54,00,000	10,80,000

Key Activity--Civil Works

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<i>Panchayat Samitis will take one SAE on annual contract basis. SSA will provide funds as grant.)(70701)</i>					
Construction of 300 CRCs. Additional 300 schools will be upgraded so that they can be used as Cluster Resource Centre (CRC) The Block SAE will prepare the plans and the estimate. The Management Committee will implement the scheme under the supervision of the Block SAE.					
<i>1. One in every 10 schools will be upgraded to CRC. Unit cost= Rs 2.0 lakhs300 CRC will be constructed. The CRCs will have to be completed in two years time(implementing Agency- Block SAE will get supervise the works.)(70711)</i>	300	150	2,00,000	6,00,00,000	3,00,00,000
	CRCs				
43 Cluster Resource Centres will be constructed. The CLRC will also provide office space for SIs office.					
<i>1. We will construct Cluster Level Resource Centre (CLRC). There will be one CLRC in every circle. Unit cost = Rs 5.5 lakhs43 CLRC have to be constructed in two years.(implementing Agency- Panchayat Samity will have to find a suitable school that will be upgraded as CLRC.)(70721)</i>	43	23	5,50,000	2,36,50,000	1,26,50,000
	CLRC				
Provide Manpower at the Block level and the ULBs					
<i>1. We will provide one SAE in the Block, he will also function as the Block coordinator. We will provide to the ULBs one ULB Coordinator. Since Block Coordinator / SAE has been covered under the 'Civil Construction' chapter, we will only mention about ULB Coordinator. The ULB coordinator will be on contract of the ULB and he will report to the CLRC coordinator. He will be on a monthly terms @ Rs 5000/- pm. Rs 60,000/- per ULB per year(implementing Agency- ULBs)(10781)</i>	60	12	60,000	36,00,000	7,20,000
	ULBs				
Total for--Civil Works				24,32,50,000	6,29,75,000

Key Activity--Community Mobilisation

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>We will introduce a sytem of regular collection of accurate data. We will undertake H2H Survey in the month of February every year. The H2H Survey will be combined with Campaign for enrolment in class-I. This will be a mobilisation of large number of teachers, ICDS workers, Multi purpose Health workers, Volunteers, Panchayat and Ward members. And also large of Officials. Five H2H survey will be conducted between 2002 and 2006.</p>					
1. Printing of Enrolment Cards Enrolment Cards will be printed every year. (implenting Agency- DPO SSA will get them printed and circulate it to the School Head)(40162)	5 years	1	10,000	50,000	10,000
2. Provide for Training and meetings before the H2H Survey and enrolment Drive. Lumpsum cost of Rs 1.0 lakh per year200000 lakh Enrolment Cards will be printed every year. (implenting Agency- DPO SSA will get them printed and circulate it to the School Head)(40163)	5 years	1	1,00,000	5,00,000	1,00,000
3. Transport Monitoring & Supervision. 200000 lakh Enrolment Cards will be printed every year. (implenting Agency- DPO SSA will get them printed and circulate it to the School Head)(40164)	5 years	1	2,00,000	10,00,000	2,00,000
4. Provide for Campaign - two weeks before the 'H2H Survey & Enrolment drive. engage large scale campaign. Provide posters, miking, press statements and hoardings. 200000 lakh Enrolment Cards will be printed every year. (implenting Agency- DPO SSA will get them printed and circulate it to the School Head)(40165)	5 years	1	5,00,000	25,00,000	5,00,000

We will introduce an 'Individual Contact Programme (ICP)' for high risk children- those who are prone to dropout. Every year in the month of October we will bring out in each School two registers called High Risk Registers -'HR- Cat-I' and 'HR - Cat-II'. HR-CAT-I' will have names and profiles of such children who are maintaining less than 90% but more than 75% attendance between 1st August and 31st September. 'HR-CAT-II' register will have names and profiles of children who have less than 75% attendance between 1st August and 31st September. There after two volunteers from the locality (selected by the VEC) will be asked to visit these families continuously for a period of two months and take remedial steps. 2874 government aided schools will implement Individual Contact Programme (ICP). Volunteers will be given honorarium @ Rs 100/- consolidated per volunteer.

1. Printing of Registers Lumpsum cost of Rs 60,000/- per yearDPO SSA will get the registers printed. 3000 Registers per year(implenting Agency- DPO SSA)(40171)	5 Year	1	60,000	3,00,000	60,000
2. Printing of HR - Register, and supply it to the School Head Teachers thro then SIs	5	1	1,00,000	5,00,000	1,00,000

Key Activity--Community Mobilisation

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<i>year(implenting Agency- DPO SSA)(40171)</i>					
3. Provide for training, meeting and workshop before launch of the programme. This will be held during year 1 and repeated every year. Unit Cost- Rs 500/- per CRC DPO SSA will get the registers printed. 3000 Registers per year(implenting Agency- DPO SSA)(40172)	1,500	300	500	7,50,000	1,50,000
	CRC x Years				
4. Provide Honararium to Volunteers of ICP 2874 school x 2 volunteers per school x 5 years= 2874 volunteer years DPO SSA will get the registers printed. 3000 Registers per year(implenting Agency- DPO SSA)(40173)	28,740	5,748	100	28,74,000	5,74,800
	volunteer X years				
5. Analysis of HR-Register will be done in November and the findings will be published for every school by the SIs, Rs 1.0 lakh per year lumpsum DPO SSA will get the registers printed. 3000 Registers per year(implenting Agency- DPO SSA)(40174)	5	1	1,00,000	5,00,000	1,00,000
	years				
'Ciass-Age Fitting (CAF)' programme- This is a new concept which we will launch in Year 1. This will mean every child will be sent to the grade according to his age. This would mean transferring children from one class to the other. There will be some children who will go into higher grade without having achieved requisite competency- such children will be tagged to the 'Sishu Sihsha Asar'. CAF Programme will reduce differential between GER and NER. We will face resistance from the parents and many other stake-holders which we need to overcome.					
1. Printing of clear Guideleines for all the teachers. Provide Card for every child, which will be filled and sorted as per age. Rs 10 .0 lakhs (lumpsum)6 lakh Cards will be printed. 5000 'Guideline for CAF' will be printed(implenting Agency- DPO SSA)(40191)	1	1	10,00,000	10,00,000	10,00,000
	years				
2. Organise Parents Teachers Meeting in every school to explain why CAF. Convince the parents how it will benifit the children. 6 lakh Cards will be printed. 5000 'Guideline for CAF' will be printed(implenting Agency- DPO SSA)(40192)	2.874	2,875	250	7,18,500	7,18,750
	school				
We will launch 'Outreach' and 'Deep Down Campaign' particularly amongst highly diificult groups. We will try to reach house-less families living on the streets, railway platforms, red-light areas, brick kilns, rag pickers and like. This will not be a regular campaign that goes with visual and audio medium. NGOs will taken in as partners. We will sustain 'Outreach' and 'Deep Down Campaign' out of SSA for three years.					
1. Get a number of evolved NGOs and CBOs as partners in this 'Deep Down Campaign'. This will be sustained for three years(implenting Agency- We will make 100 NGOs & CBOs as our partners. The NGOs will submit proposal as per the guidelines printed by us. DLCC will	300	100	10,000	30,00,000	10,00,000
	projects				

Key Activity--Community Mobilisation

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<i>sanction the schemes.)(40361)</i>					
<p>We will introduce Dyslexia Programme in every school - Dyslexia is a disease that inhibits that challenges learning. It is a curable disease. This requires early diagnosis and treatment. We will train teachers to identify the dyslexic symptoms. They will refer the children to the Specialised doctors - Service Provider for SSA, in the district. The counselling will be free. We will identify one doctor in every Block who will act as the service provider. 25 doctors will trained and they will be SSA partners in this effort. The doctors will be reimbursed counselling fees @Rs 2000/- per month</p>					
<p>1. Train 25 Doctors as Resource persons. Rs 1000/- per doctorWe will identify one doctor in every Block who will act as the service provider. 25 doctors will trained and they will be SSA partners in this effort.(implemting Agency- DPO SSA)(50351)</p>	25	25	1,000	25,000	25,000
	doctors				
<p>2. Pay the doctors the cost of consultation @ Rs 2000/- pm (lumpsum) Rs 24000/- per year per doctorWe will identify one doctor in every Block who will act as the service provider. 25 doctors will trained and they will be SSA partners in this effort.(implemting Agency- DPO SSA)(50354)</p>	125	25	24,000	30,00,000	6,00,000
	doctor x years				
<p>Introduce Continuous Training Regime. Every service provider, i.e. teachers, SIs, Coordinators and para-teachers. It will be compulsory for every one to go thro fixed nos. of training We will have a calender of training in the CRC, and similarly a calender of training Programme in the CLRC & PTTIs.</p>					
<p>1. Train 5 VEC members who are not teachers. Rs 3000/- per CRC Per YearCost of training Rs 40/- per day x 30 days a year . Trainings will be held mostly during the holidays.(implemting Agency- 11000 teachers will be trained in the CLRC over a period of two years.)(170443)</p>	1,500	300	3,000	45,00,000	9,00,000
	crc x years				
<p>We will evolve a norm in the district to set aside a fixed percentage of devolved funds, MPLAD & BEUP funds for upgrading and maintaining school infrstructure. Zilla Parishad, Municipalities, Panchayat Samitis and Gram Panchayats will be asked to make it normative to spend its development funds under 'primary education sector'.</p>					
<p>1. We will initiate consultation and opinion building process with the Zilla Parishad, ULBs, Panchayat Samitis, Gram Panchayats, MPs and the.MLAs. By this process we will create an atmosphere so that a fixed percentage of funds are made available for upgrading 'primary education' sector. A lumpsum cost of Rs 2.0 lakhs will be required for this excercise.At the end of the consultation and consensus building process we will have a definite projection of the funds that can be made available over a period of ten years.(implemting Agency- District Planning Committe and the DLCC will be involved.)(110561)</p>	1	1	2,00,000	2,00,000	2,00,000
	year				

Key Activity--Community Mobilisation

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>Apart from ICDS we will launch a programme - 'School Health Programme' which will primarily involve the multi-purpose health workers. Every school will be covered under this programme. The health workers will be going to every school once a month and undertake a drill. The drill will have components of healthy habits, health screening and finally mark the health cards of the children. We will also evolve a system 'disease surveillance' in schools. This surveillance will be computerised and form the basis for design of the school health programme in future.</p>					
<p>1. We will prepare a hand book for the multipurpose health workers to explain what the school will be. It will also have the data capture formats for the disease surveillance programme. A lumpsum cost of Rs 2.0 lakhs is envisaged. The Guide book will be ready in the second quarter of year 1. (implementing Agency- We will undertake this exercise in the district level. We will involve Public Health officials.)(110591)</p>	1	1	2,00,000	2,00,000	2,00,000
	year				
<p>2. We will need to train 5000 healthy workers along with the teachers before the launch of this programme. The training will be imparted in two tiers. First tier will be the MTs drawn from the teachers and the Multi-purpose health workers. In the second tier the MTs will train the teachers and the Health workers. Training cost of Rs 40/- per person. The Guide book will be ready in the second quarter of year 1. (implementing Agency- We will undertake this exercise in the district level. We will involve Public Health officials.)(110592)</p>	16,000	8,000	40	6,40,000	3,20,000
	persons				
<p>3. Monitoring and supervision of the programme - We will need to monitor the programme intensly. The monitoring and supervision expenses will be borne by the department. Cost of health cards will be charged out of PMGY (primary health sector). The Guide book will be ready in the second quarter of year 1. (implementing Agency- We will undertake this exercise in the district level. We will involve Public Health officials.)(110593)</p>	1	1	0	0	0
<p>We will make ' ICDS workers', Preraks of the CECs, and the multipurpose health workers members of the VEC. We will provide suitable convergent action programmes so that the 'team building' with the school teachers is complete. All the grass root workers and these volunteers will be force behind 'Enrolment Drive' , 'H2H Survey' , Individual Contact Programme (ICP).</p>					
<p>1. Every year before the the commencement of the academic session we will embark on 'Annual Enrolment Drive'. The grass root workers will be integral part of the drive. We will give 'convergent action programmes' to them. A lumpsum amount of Rs 1.0 lakhs per year has been envisaged for designing. (implementing Agency- Project Office will invite district level officials to build and implement.)(110611)</p>	5	1	1,00,000	5,00,000	1,00,000
	years				

Perspective Plan Budget

Task	Key Activity--Community Mobilisation				
	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
Make a working committee out of the VEC.					
1. We will make a 'working Group' of six people out of the VEC. The group will consist of 'Head Teacher, Health Worker, ICDS worker, GP member, & Prerak'. (implementing Agency- The department will have bring out an order.)(10801)	1	1	0	0	0
Total for--Community Mobilisation				2,27,57,500	68,58,550

Key Activity--ECCE

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>Set up Creche School in the Industrial areas . These schools will be run by NGOs. The financial pattern will be similar to SSK. In addition to SSK grant creche schools will get infrastructure support of Rs. 6,000/- per year. There will be flexibility in terms of charging on account of food and tiffin to the children. These schools will run for 8 hrs. 50 Creche Schools will be opened by 2002 in the urban areas. If the scheme is assessed self-sustaining, in that case this will be replicated in the rural area by 2005. 50 Creche Schools will be opened in the urban areas during year 1. We will provide grants to the NGO on the basis of performance audit and financial audit. SSA will also provide training and evaluation tools to the teachers.</p>					
<p>1. We will bring out a booklet to attract NGOs to set up Creche schools. This will be undertaken in the first year. Group meetings will be undertaken. Lumsum amount of Rs 4.0 lakhs is envisaged. The Publicity material will be final in the 1st quarter of year-1. (implenting Agency- DPO SSA)(30081)</p>	1	1	4,00,000	4,00,000	4,00,000
	year				
<p>2. Set up 50 Creche Schools in year1. Total number of Creche schools including in the rural areas is estimated to be 150 Total Target= 15 centresX 4 year= 600 centre years The Publicity material will be final in the 1st quarter of year-1.(implenting Agency- DPO SSA)(30082)</p>	600	50	0	0	0
	centre * Years				
<p>3. Provide Honorarium to Creche School Para Teachers @ Rs 1000/- per month for two teachers. The Publicity material will be final in the 1st quarter of year-1.(implenting Agency- DPO SSA)(30083)</p>	600	50	24,000	1,44,00,000	12,00,000
	centre*years				
<p>4. Provide one time Non-recurring grant for setting up the centre. The Publicity material will be final in the 1st quarter of year-1.(implenting Agency- DPO SSA)(30084)</p>	150	50	5,000	7,50,000	2,50,000
	centers				
<p>5. Provide annual infrastructure support to the Creche Schools Annual Grant of Rs 2000/- per centre per year. The Publicity material will be final in the 1st quarter of year-1.(implenting Agency- DPO SSA)(30085)</p>	600	50	2,000	12,00,000	1,00,000
	center * years				
<p>6. Provide TLM Grant @ Rs 500/- per year per center. The Publicity material will be final in the 1st quarter of year-1.(implenting Agency- DPO SSA)(30086)</p>	600	50	500	3,00,000	25,000
	center*years				
<p>7. Provide Administrative Expenses @ Rs 500/- per center per year The Publicity material will be final in the 1st quarter of year-1.(implenting Agency- DPO SSA)(30087)</p>	600	50	500	3,00,000	25,000
	centre X Years				

Director of Educational
 Planning and Administration,
 7-B, Aurobindo Marg,
 New Delhi-110016
 D-2151
 JOC, No.....
 Date..... 05-12-2003 Task

Key Activity--ECCE

	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>We will provide training to the ICDS workers in the pedagogical aspect of ECCE. By doing this it is expected that the quality of ECCE activities will improve. ECCE is required for all the children but more required for children enrolled in the ICDS centre. SSA will give all ICDS projects a big boost of training.</p>					
<p>1. We will provide a 'Guide book' and training to all the ICDS workers on ECCE activities. Unit cost = Rs 40+40= Rs 80 per worker per year 4000 workers will be trained in the CRC for two days, every year. (Implementing Agency- The training will be held in the CRC. The Guide book will be prepared by the SSA district Project Office.) (110581)</p>	20,000	4,000	80	16,00,000	3,20,000
		worker years			
Total for--ECCE				1,89,50,000	23,20,000

Key Activity--Education for the Disabled

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>We will launch a special programme all over the district called ' Special Programme of Education for the Challenged Children (SPECC)'. SPECC will have components to create awareness, sensitizing teachers, Provide bank for special equipment at the Circle level, and provide a structure for programme implementation.</p>					
<p>1. We will set up a help line for disseminating information on SPECC. One NGO will be taken in as a partner in the programme. Unit cost of Rs 50,000/- per year(implenting Agency- SSA will provide funds to GPs, PS, ULBs and the NGOs to undertake the job.)(60962)</p>	5 years	1	50,000	2,50,000	50,000
<p>2. We will have training of teachers to make them aware of the problem. We will issue an order to the effect that no school can refuse admission to such children. This dictat will be applicable to the private schools too. We will also sensitize the VEC members on the subject. unit cost of Rs 5.0 lakhs(implenting Agency- SSA will provide funds to GPs, PS, ULBs and the NGOs to undertake the job.)(60963)</p>	1 year	1	5,00,000	5,00,000	5,00,000
<p>3. Equipment Bank - Disabled children need different kind of specialized learning kits. It will not be possible for the schools to always have all the equipments. We will keep at the cicle level a bank of these equipments. The schools can get these equipments issued. Unit cost of equipment @ Rs 1.0 lakh per Circle.(implenting Agency- SSA will provide funds to GPs, PS, ULBs and the NGOs to undertake the job.)(60964)</p>	43 Circles	43	1,00,000	43,00,000	43,00,000
<p>4. We will get the NGOs to participate in this programme. They will be allowed to keep 'Special Educators' in every Circle to monitor the SPECC. The Special Educators will be trained under SSA. Unit cost= Rs60,000/- per year per Special Educator(implenting Agency- SSA will provide funds to GPs, PS, ULBs and the NGOs to undertake the job.)(60965)</p>	215 Special Educators x 5	43	60,000	1,29,00,000	25,80,000
<p>5. We will engage District Level Resource Organisation (DLRO) for the activities of IED & SPECC. Unit cost= Rs 6000/- per DLRO(implenting Agency- SSA will provide funds to GPs, PS, ULBs and the NGOs to undertake the job.)(60966)</p>	30 DLRO x 5 years	6	6,000	1,80,000	36,000
Total for--Education for the Disabled				1,81,30,000	74,66,000

Key Activity--Gender & Girls' Education

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>1. 18000 SC & ST girls pass out of Class-IV every year. Assuming 40% belong to poverty line - target for incentive = 7200 per year. We will give Rs 300/- to every SC /ST girl who parents are lodged in the latest BPL list of DRDA. This will not be budgeted out of SSA.(implementing Agency-)(40201)</p>	5 years	1	0	0	0
<p>We will initiate a Action Research Programme in every school to identify the gender biases and thro the action Research the school authorities will undertake 'mitigation plan'. Each school will be given a grant of Rs 500/- to do this.</p>					
<p>1. Each school will be implement action research in this field. SSA will provide the initial framework and the brief to all the school. Unit cost of Rs 2.0 lakhs for design, printing and training.(implementing Agency- SSA will design the brief for the action research programme. The brief will be printed and given to the schools.)(101021)</p>	1 year	1	2,00,000	2,00,000	2,00,000
<p>2. Provide grants to the schools in year 1. Unit cost= Rs 500/- per school(implementing Agency- SSA will design the brief for the action research programme. The brief will be printed and given to the schools.)(101022)</p>	2,874 schools	2,874	500	14,37,000	14,37,000
Total for--Gender & Girls' Education				16,37,000	16,37,000

Key Activity--MIS

Task		Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>We will include under DISE survey Pvt. Schools also which has been always missed. Existing MIS is grossly incomplete as it does not incorporate enrolment figures in the private schools. We will evolve under SSA a system of data collection in the DISE format from the private schools. DISE will be conducted in Every year in September.</p>						
<p>Five DISE Survey will be conducted between 2002 & 2006. DISE data will be computerised at the circle level. This is a departure from earlier years. Each Circle office will be provided with a computer.</p>						
1. Organise DISE meetings in the 1st week of September every year per CLRC(implenting Agency- SIs)(40181)	Unit cost Rs 500/-	215	43	500	1,07,500	21,500
		SI * Years				
2. Printing of forms (implenting Agency- SIs)(40182)		5	1	1,00,000	5,00,000	1,00,000
			years			
3. Provide for compilation and Data Entry at the circle level and publishing. Rs 5.0 laksh(implenting Agency- SIs)(40183)	Lumpsum	5	1	5,00,000	25,00,000	5,00,000
			yaers			
<p>We will introduce Appraisal System for the Teachers. Teachers will be appraised objectively. There will be a committee of appraisers in the Circle level. On a predetermined date the committee members will interview the teachers and based on a fixed appraisal format the committee will counsel the teachers. A computerised data capture software for teachers appraisal will be introduced. Almost 11000 teachers will be covered under annual appraisal.</p>						
1. Design objective appraisal formats and the software. experts fro SCERT to do it(implenting Agency- DPO SSA)(50321)	Lumpsum Rs 50,000.Get	1	1	50,000	50,000	50,000
			year			
2. Develop software for data capture and computerisation 50,000/-Get experts fro SCERT to do it(implenting Agency- DPO SSA)(50323)	Lumsum cost of Rs	1	1	50,000	50,000	50,000
			year			
<p>Computerisation of Si offices, DI office. Provide for a District Computer Centre. All Sis Offices will computerise Accounts, Establishment and MIS functions. We will provide training to all the SIs.</p>						
1. Custmized software application will be installed in all the computers iakhsLumpsum cost of Rs 13.5. lakhs(implenting Agency- DPO SSA)(170469)	Unit cost Rs 5.0	1	1	5,00,000	5,00,000	5,00,000
			unit			
2. Provide computer training to all SIs, ADIs, and Data entry operators 2.0 lakhs (lumpsum)Lumpsum cost of Rs 13.5. lakhs(implenting Agency- DPO SSA)(170470)	Unit cost= Rs	1	1	2,00,000	2,00,000	2,00,000
			unit			

Key Activity--MIS

Provide equipment and computer support.

1. Computers - 1 server + 4 Clients + UPS + Scanner + modem + Printers Softawre Rs 15.0 lakhs12 months x 5 years= 60 months(implenting Agency- DPO SSA)(10824)	1	1	15,00,000	15,00,000	15,00,000
	entire installation				

We will revise MPR System. The Data Capture formats and reporting formats will be more meaning ful. Data redundancy will be eliminated. There will be system for checking data integrity at all levels. More fields may be added. We will revise the existing MPR sytem. Data Capture formats will be computer friendly.

1. We will form a group to study existing MPR. The group will comprise of mamagers, computer system analyst and statistician. The group will suggest changes in the MPR data capture format that the school Head Teachers are to submit every month. Unit cost Rs 50000/- lumpsumThe Revised MPR will be ready in three months time in year 1.(implenting Agency- The District Project Office will select the group and provide the group all administrative and logistic support.)(160871)	1	1	50,000	50,000	50,000
	year				

We will make presentation of monthly reports by the Head teacher compulsory. He will presentat before the VEC. We will also make it compulsory to send a copy of the MPR to the GP. The reporting of the MPR will be shared in the VEC. The GP will also get data of the schools on monthly basis.

1. We will provide a simple format for that will be discussted presented before the VEC. (implenting Agency-)(160891)	1	1	0	0	0
	year				

We will develop a system to capture data in DISE format on regular basis. The data will be computerised at the SI level. We will also transform integrate the data on the existing GIS platform. We will conduct DISE regularly every year from 2002.

1. DISE will be compiled every year. Unit cost of Rs 4.0 /- lakhs per year(implenting Agency- SSA will provide funds for computerisation of DISE data at the district level.)(160921)	5	1	4,00,000	20,00,000	4,00,000
	years				

Total for--MIS

74,57,500

33,71,500

Key Activity--Media & Documentation

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>'Class-Age Fitting (CAF)' programme- This is a new concept which we will launch in Year 1. This will mean every child will be sent to the grade according to his age. This would mean transferring children from one class to the other. There will be some children who will go into higher grade without having achieved requisite competency- such children will be tagged to the 'Sishu Sihsha Asar'. CAF Programme will reduce differential between GER and NER. We will face resistance from the parents and many other stake-holders which we need to overcome.</p>					
<p>1. Provide Posters and Campaign material 6 lakh Cards will be printed. 5000 'Guideline for CAF' will be printed(implenting Agency- DPO SSA)(40193)</p>	1	1	10,00,000	10,00,000	10,00,000
<p>Total for--Media & Documentation</p>				10,00,000	10,00,000

Key Activity--Pedagogical Intervention

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
We will provide Maps, Charts, Black Boards and other innovative TLM to every school. All schools will have all basic equipments new in the schools.					
1. Provide equipment worth Rs 2,000/- to every school. All schools will get a new set of Teaching aids(implementing Agency- DPO SSA.)(50251)	2,874 schools	2,874	2,000	57,48,000	57,48,000
We will train all untrained teachers- Provide training to all untrained teachers for a period of sixty days in the PTTIs. There will be not more than 2 % of untrained teachers in Hooghly by 2003.					
1. Provide thirty days training to all untrained teachers. There are 2699 untrained teachers in Hooghly. We will give them thirty days training in the 3 PTTIs. The training will be conducted in the PTTIs in batches. Rs 40/- per teacher per day is the basis of calculation. The training will be completed in year 1.(implementing Agency- PTTIs)(50261)	2,699 teachers	2,699	1,200	32,38,800	32,38,800
Introduce Mid-term assesment Study in 50 schools two times.					
1. Training of Master Evaluators (ME) - Select three MEs from every Cluster. Provide them with the evaluation software. Train them in the CLRC. 900 School Teachers will be selected as ME.(implementing Agency- Coordinator CRC will organise one day taining.)(50271)	900 MEs	900	80	72,000	72,000
2. Provide Guide Books to MEs Rs 1.0 lakh (lumpsum)900 School Teachers will be selected as ME.(implementing Agency- Coordinator CRC will organise one day taining.)(50272)	1 year	1	1,00,000	1,00,000	1,00,000
3. Provide Grant to CRC- Coordinator to implement the scheme. He will be incharge of Base line studies for all the years. Since all the teachers will be compulsarily involved, pay the teachers evaluation allownace of Rs 30/- per teacher. 900 School Teachers will be selected as ME.(implementing Agency- Coordinator CRC will organise one day taining.)(50273)	5 year	1	3,30,000	16,50,000	3,30,000
4. Standardise the evaluation at the district level. Provide for question paper setting and moderation software at the district level 900 School Teachers will be selected as ME.(implementing Agency- Coordinator CRC will organise one day taining.)(50274)	5 years	1	10,00,000	50,00,000	10,00,000

Key Activity--Pedagogical Intervention

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>5. Provide Allowance to all MEs, SIs and ADIs and other staff of the DPSC and DI office as they will be involved. 900 School Teachers will be selected as ME. (implementing Agency- Coordinator CRC will organise one day training.)(50275)</p>	5 years	1	50,000	2,50,000	50,000
<p>We will provide Teachers Grants ou of SSA. Each Teacher will be given a annual grant of Rs 500/- to introduce innovative teaching materials. Teachers will be exposed to modern child oriented teaching aids in the training camps. There are at present 10,476 teachers., appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds.</p>					
<p>1. There are at present 10,476 teachers., appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds. 11000 teachers x 5 years = 55000 teacher years(implementing Agency- DPO SSA will release the funds to the VEC)(50281)</p>	55,000 teacher x years	11,000	500	2,75,00,000	55,00,000
<p>Replacement Grant to the Schools- All schools will be given a Replacement Grant of Rs 2000/- every year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids. 2874 schools will get a grant of Rs 2000/- per year.</p>					
<p>1. 2874 schools will get a grant of Rs 2000/- per year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids. The Schools environment will be improved by providing them the means to repair and replace the teaching aids and even petty repairs of the building will be possible(implementing Agency- DPO SSA)(50291)</p>	14,370 school x years	2,874	2,000	2,87,40,000	57,48,000
<p>Teacher Parents Partnership Programme (TPPP)- This is a IEC programme for the parents. We will identify parents as most the most important partners towards childs' learning. Parents will be counselled regularly. There will be Parent Teachers meeting two times every year. We will bring out a booklet that will be given to the parents of all children in class-I. This booklet will carry the tips for 'Right Parenting'. TPPP will be introduced in all the schools during Year2.</p>					
<p>1. Parents Teachers Meeting will be made compulsory. Every school will be asked to convene PT meeting two times a year. Schools will get a grant of Rs 250 per year. DPO will release grants to school @ Rs 250 per school per year. (implementing Agency- Head Teachers)(50301)</p>	14,370 school x years	2,874	250	35,92,500	7,18,500
<p>2. Introduce similar TPPP in the alternative schools. Make it compulsory for the centers to call two PT meeting DPO will release grants to school @ Rs 250 per school per year. (implementing Agency- Head Teachers)(50302)</p>	5,500 center x years	1,100	100	5,50,000	1,10,000

Key Activity--Pedagogical Intervention

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>3. Printing & Supply of book on 'Right Parenting Tips' to all new enrolments in class-I. DPO will release grants to school @ Rs 250 per school per year. (implementing Agency- Head Teachers)(50303)</p>	5 years	1	32,50,000	1,62,50,000	32,50,000
<p>Introduce School Based Learning Improvement Programme (SLIP) to all the schools. Funding will be @ Rs 100/- per child enrolled in class 1. SLIP will be introduced in 300 schools in the first year. In year 3 it will be extended to 1500 schools and by year 4 to all the schools.</p>					
<p>1. We will design the programme in the modular form. We will get external agency to design modular SLIP. Eight modules will be developed. Two modules per class will be introduced. (implementing Agency- DPO SSA)(50311)</p>	8 modules	4	2,00,000	16,00,000	8,00,000
<p>2. To train the teachers to implement eight modules of SLIP we will train MTs @ 2 MTs per CRC Rs 80 per day per trainee x 4 days=Rs 320 per trainee We will get external agency to design modular SLIP. Eight modules will be developed. Two modules per class will be introduced. (implementing Agency- DPO SSA)(50312)</p>	600 MTs	600	320	1,92,000	1,92,000
<p>3. Provide Grant to schools to implement SLIP. We will get external agency to design modular SLIP. Eight modules will be developed. Two modules per class will be introduced. (implementing Agency- DPO SSA)(50313)</p>	4.88.000 children years	13.000	100	4.88.00.000	13,00,000
<p>Provide Teachers with books and journals to update teaching skills. All the teachers will get monthly newsletters and books worth Rs500/- every year. There will be a team of experts in the PTTs who will on the basis of individual appraisal report select the books.</p>					
<p>1. Provide books to every teacher @ Rs 500/- per year 11000 teachers x 5 years= 55000 teacher years About 11000 teachers will get books worth Rs 500 every year (implementing Agency- DPO SSA)(50331)</p>	55,000 teacher x years	11,000	500	2,75,00,000	55,00,000
<p>Cluster Resource Centre (CRC) - Provide Resource Centre at the Cluster Level. One of the Primary school will be upgraded to CRC. Till the time civil construction is not complete, the CRC will function in the rented accommodation. There will be a coordinator in-charge of CRC. He will be assisted by an Assistant coordinator. A cluster will comprise of 10 schools and 4-5 alternative education centre working in the area.</p>					
<p>1. Provide for CRC in the rented building for two years Rent charged @ Rs 500/- per month per CRC 300 CRC X 2 years = total CRC year (implementing Agency- 300 CRC will be set up. Initially they will be in the rented building.)(170411)</p>	600 CRC	300	6,000	36,00,000	18,00,000

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
2. Provide one time training equipment worth Rs 50,000/- per CRC Rs 50,000 /- per CRC300 CRC X 2 years = total CRC year(implenting Agency- 300 CRC will be set up. Initially they will be in the rented building.)(170413)	300	300	50,000	1,50,00,000	1,50,00,000
		CRC			
Circle Level Resource Centre (CLRC)- There will be Resource centre at the Circle Level, to organise workshop, meetings and trainings. The S.I. will be the coordinator of CLRC. He will be assisted by an assitant coordinator. Initially the CLRCs will run in the rented accomodation . In two years time we will construct new CLRC.					
1. Set up Circle Level Resource Centre (CLRC) - Initially the CLRCs will run in the rented accomodation . In two years time we will construct new CLRC. Rent will be charged @ Rs 1000/ pm(implenting Agency- DPO SSA)(170421)	215	43	12,000	25,80,000	5,16,000
		CRC x Years			
2. SI will function as the CLRC Coordinator. He will be given honoraum of Rs 500/- per month Initially the CLRCs will run in the rented accomodation . In two years time we will construct new CLRC. Rent will be charged @ Rs 1000/ pm(implenting Agency- DPO SSA)(170422)	215	43	6,000	12,90,000	2,58,000
		Coordinor years			
3. Provide three Resource Teachers per CLRC. 43 x 3 x 5 years = 645 RT Years: Salary @ Rs 6000/- pmInitially the CLRCs will run in the rented accomodation . In two years time we will construct new CLRC. Rent will be charged @ Rs 1000/ pm(implenting Agency- DPO SSA)(170423)	645	129	72,000	4,64,40,000	92,88,000
		RT x Years			
4. Provide Group-D in the CLRC on contract. Rs 2000/- pm on Gr-DInitially the CLRCs will run in the rented accomodation . In two years time we will construct new CLRC. Rent will be charged @ Rs 1000/ pm(implenting Agency- DPO SSA)(170424)	215	43	24,000	51,60,000	10,32,000
		Gr D x years			
5. Provide one time training equipment support to all the CLRC @ Rs 75,000/- Initially the CLRCs will run in the rented accomodation . In two years time we will construct new CLRC. Rent will be charged @ Rs 1000/ pm(implenting Agency- DPO SSA)(170425)	43	43	75,000	32,25,000	32,25,000
		CLRC			

Key Activity--Pedagogical Intervention

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
We will upgrade PTTIs- The PTTIs will provide training to the teachers on regular basis. Four PTTIs will be upgarded					
1. PTTIs will be upgarded in facility. We will provide training equipment worth 5 lakhs, DTP & Computer support worth 3.0 lakhs, furniture support of Rs 2.0 lakhs and building repair support worth 15 lakhs (implenting Agency- There are four PTTS that will get support of Rs Rs 25 lakhs.)(170431)	4 PTTIs	2	25,00,000	1,00,00,000	50,00,000
introduce Continuous Training Regime. Every service provider, i.e. teachers, SIs, Coordinators and para-teachers. It will be compulsory for every one to go thro fixed nos. of training We will have a calender of training in the CRC, and similarly a calender of training Programme in the CLRC & PTTIs.					
1. Every teacher will get 30 days training every two years in the CLRCs. There will be Science module of 4, Math -3 days, English 4 days - Module-I, (6), Mod-II (6). Mod-III(6) Cost of training Rs 40/- per day x 30 days a yearCost of training Rs 40/- per day x 30 days a year . Trainings will be held mostly during the holidays.(implenting Agency- 11000 teachers will be trained in the CLRC over a period of two years.)(170441)	3,30,000 teacher days	1,65,000	40	1,32,00,000	66,00,000
2. Sensitization Meeting of all teachers in year 1. Rs 500 per meetingCost of training Rs 40/- per day x 30 days a year . Trainings will be held mostly during the holidays.(implenting Agency- 11000 teachers will be trained in the CLRC over a period of two years.)(170444)	300 meetings	300	500	1,50,000	1,50,000
Partnership Programme at the School level - We will train Head teachers on how to introduce Partnership Programme in their schools. SSA will support innovative partnership programme proposal. We will spend annualy Rs 10 .0 lakhs in supporting partnership programmes. The proposal has to be reccommended by the school and reccommended by the DI.					
1. Design models of CBO based partnership programmes. Rs 10.0 lakhs per annum (lumpsum)35 schemes of Partnership programmes will be laid out. Schools will be encouraged to enter into partnership agreements with the CBOs.(implenting Agency- Programme Coordinator)(170521)	5 years	1	10,00,000	50,00,000	10,00,000
Provide manpower at the circle level					
1. SI will be the Circle level Coordinator. He will be assisted by three Resource Teachers, One computer data entry operator and he will get on eadditional group D. We will not go into	43 cycles	43	0	0	0

Key Activity--Pedagogical Intervention

Task		Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<i>details as this has been covered under the ' Capacity Building - Project Planning Structure'.</i>						
<i>This has been budgeted(implenting Agency-)(10771)</i>						
We will train all the teachers In Gender Issues.						
<i>1. Training of all the teachers on Gender Issues</i>	<i>Rs 40/- per teacher(implenting Agency-</i>	<i>11,000</i>	<i>11,000</i>	<i>40</i>	<i>4,40,000</i>	<i>4,40,000</i>
<i>This will be a compulsory training in year 1.)(101031)</i>		<i>teachers</i>				
Total for--Pedagogical Intervention					27,68,68,300	7,79,66,300

Key Activity--Planning & Management

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<p>Introduce Quality Accredition Programme in all the schools.- Each school will be asked to implement a quality regime for two years. At the end of the two years the schools will be accredited by a third party. Idea is to introduce the school management to the new concept In quality management. The programme will be launched in 10 circles in year-1, in year -2 it will be extended to all the schools</p>					
<p>1. Engage consultants to design and implement quality certification & accreditation programme for the government aided school. Unit Cost= Rs 5.0 lakhs (lumpsum)(implenting Agency- DPO SSA)(170471)</p>	1	1	5,00,000	5,00,000	5,00,000
	unit				
<p>We will evolve a norm In the district to set aside a fixed percentage of devolved funds, MPLAD & BEUP funds for upgrading and maintaining school infrstructure. Zilla Parishad, Municipalities, Panchayat Samitis and Gram Panchayats will be asked to make it normative to spend its development funds under 'primary education sector'.</p>					
<p>1. We will prepare a shelf of 'Model Schemes' that the MPs and the MLAs can recommend. These schemes will be within the norms of the MPLAD and BEUP. This will be continuous affair. Cost of projectisation is taken lumpsum @Rs 1.0 lakhs per year.At the end of the consultation and consensus building process we will have a definite projection of the funds that can be made avilable over a period of ten years.(implenting Agency- District Planning Committe and the DLCC will be involved.)(110562)</p>	5	1	1,00,000	5,00,000	1,00,000
	years				
<p>2. We will also mave State Institute of Urban Development (SUDA) to design 'school centric' Urban Development schemes which the ULBs will be compulsarily implementing of the development funds. At the end of the consultation and consensus building process we will have a definite projection of the funds that can be made avilable over a period of ten years.(implenting Agency- District Planning Committe and the DLCC will be involved.)(110563)</p>	1	1	0	0	0
	years				
<p>There are families who are engaged in 'Unclean Occupation', eg. ragpicking, scavenging etc. They may be from any caste and community. We will provide scholarship to all the girls who belong to such occupation families. The scholarship is funded by Schedule Caste and Tribe Welfare department. But the scholarship is not popular. The reason is simple, these families take children to work. The SSA will make the Head Teachers aware of this scheme. We will launch a special campaign programme. We will write to the department to triple the budget under the scheme from year 1.</p>					
<p>1. Gender differential is most acute in families engaged in 'unclean occupation'. We will target this problem. The scholarship programme will be extended to all schools very vigorously. We will create an awareness. Each school and VEC will be asked to identify such girls who belong to these families. Girls scholarship will be ensured. Unit cost= Rs5.0 lakhsCampaign will be sustained thro out the project.(implenting Agency- SSA will provide for special campaign.)(101011)</p>	5	1	5,00,000	25,00,000	5,00,000
	years				

Key Activity--Planning & Management

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
We will undertake the exercise to prepare the District Elementary Education Plan. The plan will be prepared in year 1:					
1. The plan document for DEEP will be prepared in year 1. Unit cost of Rs 5.0 lakhs The cost of plan preparation is taken in lumpsum as Rs 3.0 lakhs (implementing Agency- DPO SSA will provide the office support.) (171001)	1	1	5,00,000	5,00,000	5,00,000
We will under take Micro-Planning & school mapping exercise.					
1. The microplanning exercise will be undertaken in all the villages and wards in year 1. The funding out of SSA will be @ Rs 2000/- per CLRC and Rs 500/- per VEC (implementing Agency- DPO SSA will provide the logistic support) (171011)	1	1	22,97,000	22,97,000	22,97,000
Total for--Planning & Management				62,97,000	38,97,000

Key Activity--Project Management

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
Computerisation of SI offices, DI office. Provide for a District Computer Centre. All Sis Offices will computerise Accounts, Establishment and MIS functions. We will provide training to all the Sis.					
1. We will setup a computer center at the district level. The computer center will run Accounts, Establishment and MIS package. There will be customized package. We will provide One server, 4 clients, UPS, Network Printer, Scanner and Modem. Lumpsum cost of Rs 13.5 lakhs(implenting Agency- DPO SSA)(170461)	1	1	13,50,000	13,50,000	13,50,000
	computer center				
2. Provide for site preparation of the DCC Lumpsum cost of Rs 13.5 lakhs(implenting Agency- DPO SSA)(170462)	1	1	4,00,000	4,00,000	4,00,000
	DCC				
3. Provide Computers in the SI office. The hard ware will be one PC, UPS, Laserjet Printer, model Rs 95,000/- per SI OfficeLumpsum cost of Rs 13.5 lakhs(implenting Agency- DPO SSA)(170463)	43	43	95,000	40,85,000	40,85,000
	SI Offices				
4. Provide Telephone & Internet connection to all the SI office for email. Unit cost Rs 10000/-Lumpsum cost of Rs 13.5 lakhs(implenting Agency- DPO SSA)(170464)	43	43	10,000	4,30,000	4,30,000
	SI offices				
5. Provide AMC & Consumable cost to SI office @ Rs 5000/- per year Lumpsum cost of Rs 13.5 lakhs(implenting Agency- DPO SSA)(170466)	215	43	5,000	10,75,000	2,15,000
	unit x years				
6. Provide 4 data entry operators on contract in the DCC @ Rs 4000/- p.m. Rs 48000/- per data entry operator per yearLumpsum cost of Rs 13.5 lakhs(implenting Agency- DPO SSA)(170467)	20	4	48,000	9,60,000	1,92,000
	operator x years				
Provide Project Planning Structure - SSA needs great amount of planning inputs. Most of the planning inputs will be required in a decentralized manner. We will provide planning structure from district to village level. VEC will be the lowest Planning Unit, there will be another planning unit at the cluster level, third unit will be the Gram Panchayat & Ward. Panchayat Samity will also require a planning unit. Lastly number of planning units at the district level. We will have to provide training, skill and manpower for planning					
1. Provide under the District Project Officer one Additional District Project Officer (Planning & Implementation) He will get additional allowance of Rs 1000/-ADPO (P&I) will be from existing ADIs.(implenting Agency- DPO SSA)(170481)	5	1	12,000	60,000	12,000
	post years				

Key Activity--Project Management

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
2. Provide for two Deputy Project Officer in the Project office. Unit Cost = Rs 9000/- per yearADPO (P&i) will be from existing ADIs.(implenting Agency- DPO SSA)(170482)	10	2 post x years	9,000	90,000	18,000
3. Create eight Coordinating units in the district level 1. MIS Coordinator + 1 Programme Coordinator 2. Coordinator (Teachers Training)+1 Programme Coordinator 3. Coordinator (Gender Intervention)+ 1 Programme Coordinator 4. Coordinator (Diability) +1 Programme Coordinator 5. Coordinator (Research & Survey) + 1 Programme Coordinator 6. Coordinator Community Mobilisation+ 1 Programme Coordinator 7. Coordinator (Primary Schooling)+ 1 Programme Coordinator 8. Coordinator (Quality & Evaluation)+ 1 Programme Coordinator Rs 14000/- per unit per month x 12 months = Rs 1,68,000/- per unit per yearADPO (P&i) will be from existing ADIs.(implenting Agency- DPO SSA)(170483)	40	8 coordinating units x	1,68,000	67,20,000	13,44,000
4. Provide Associate Coordinator Programmes in the CLRC on contract. Rs 6000/- per monthADPO (P&i) will be from existing ADIs.(implenting Agency- DPO SSA)(170491)	215	43 coordinator x years	72,000	1,54,80,000	30,96,000
Provide Manpower in the Project Office					
1. We will engage a full time District Project Officer. He will be on deputation to Education department. If suitable officer is not available, we will engage one retired officer on contract. Unit cost= Rs 15000/- per month(implenting Agency- District Level Coordination Committee will select.)(10761)	60	12 months	15,000	9,00,000	1,80,000
2. We will post one Additional Project Officer form the existing ADIs. This component has been budgeted under Capacity Building & Project Planning Structure(implenting Agency- District Level Coordination Committee will select.)(10762)	1	1 yaesr	0	0	0
3. We will create eight programme implementation and planning units. Each unit will have One Programme Coordinator and one Coordinator. This has been udgeted in the chapter ' Capacity Building and Project Planning Structure' Already budgeted(implenting Agency-	8	8 units	0	0	0

Key Activity--Project Management

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
<i>District Level Coordination Committee will select.)(10763)</i>					
4. We will engage one Finance Officer in the Project Office for Accounts purpose. He will be one retired officer drawing a honorarium @ Rs 12000/- per month. Unit cost = Rs 1.44 lakhs per year(implementing Agency- District Level Coordination Committee will select.)(10763)	5 years	1	1,44,000	7,20,000	1,44,000
5. We will engage one Accountant on contractual terms. He will be retired person on honorarium of Rs 8000/- per month Rs 96000/-per year(implementing Agency- District Level Coordination Committee will select.)(10764)	5 year	1	96,000	4,80,000	96,000
6. We will engage four typist and data entry operators on contract. They will get allowance of Rs 6000/- pm Rs 72000/- per year(implementing Agency- District Level Coordination Committee will select.)(10765)	20 typist x 5 years	4	72,000	14,40,000	2,88,000
7. We will need three Gr-D staff. They will get an allowance of Rs 3000/- pm Rs 36000/- per gr-D per year(implementing Agency- District Level Coordination Committee will select.)(10766)	15 Gr-D x 5 years	3	36,000	5,40,000	1,08,000
Provide equipment and computer support.					
1. Hiring of two nos of vehicles @ Rs 15,000/- p,m Rs 30000/- pm.12 months x 5 years= 60 months(implementing Agency- DPO SSA)(10821)	60 months	12	30,000	18,00,000	3,60,000
2. Office Rent @ Rs 5000/- pm 12 months x 5 years= 60 months(implementing Agency- DPO SSA)(10822)	60 months	12	5,000	3,00,000	60,000
3. Xerox Machine (50 copies per minute with sorter) Unit cost = Rs 6.0 lakhs12 months x 5 years= 60 months(implementing Agency- DPO SSA)(10823)	1 nos	1	6,00,000	6,00,000	6,00,000
4. Hiring of Generator @ Rs 10,000/- pm 12 months x 5 years= 60 months(implementing Agency- DPO SSA)(10825)	60 months	12	10,000	6,00,000	1,20,000

Key Activity--Project Management

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
Provide system of Performance and Financial Audit at all level.					
1. Auditors Fees for Audit of VEC = Rs 5.0 lakhs per year. Lumpsum of Rs 5.0 lakhs(implenting Agency- DPO SSA)(10831)	5 years	1	5,00,000	25,00,000	5,00,000
2. Auditors fees for GPs @ Rs 5.0 lakhs per year Rs 5.0 lakhs per year(implenting Agency- DPO SSA)(10832)	5 years	1	5,00,000	25,00,000	5,00,000
3. Auditors Fees for Panchayat Samitis and CLRC @ Rs 5.0 lakhs per year (implenting Agency- DPO SSA)(10833)	5 years	1	5,00,000	25,00,000	5,00,000
4. Auditors Fees for CRCs @ Rs 5.0 Lakhs per year (implenting Agency- DPO SSA)(10834)	5 year	1	5,00,000	25,00,000	5,00,000
5. Auditors Fees for the Project Office Rs 1.0 lakhs (implenting Agency- DPO SSA)(10835)	5	1	1,00,000	5,00,000	1,00,000
Total for--Project Management				4,85,30,000	1,51,98,000

Key Activity--Research & Studies

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
Introduce Mid-term assesment Study in 50 schools two times.					
1. We will get the Base line data from the MEs and compile them at the SI level and get it computerised. 900 School Teachers will be selected as ME.(implemting Agency- Coordinator CRC will organise one day tanning.)(50276)	5 years	1	5,00,000	25,00,000	5,00,000
We will encourage teachers to implement action projects in their schools for one year. We will create a 'venture Fund' of Rs 10.0 lakhs. Teachers will be encouraged to submit Action Project Proposal to the committee in the District Level. When sanctioned these projects will get a maximum grant of Rs10,000/- We will support 100 Action Projects by the teachers in the school.					
1. Create a 'Venture Fund' in the district. SSA will provide the seed money of 10.0 lakhs. It is expected that this will be sustained from the devolved funds and other sources. 100 action projects will be supported. Ceiling per project is Rs 10000.(implemting Agency- DPO SSA)(50371)	100 projects	20	10,000	10,00,000	2,00,000
We will bring out monthly news letter. Provide for publication and documentation of reserach, study and action reserach programme.					
1. We will provide for publication of research studies, atlas for school infrastructure and the kind. Unit cost = Rs 10.0 lakhs /- per year(implemting Agency- DPO SSA will keep a budget of Rs 10.0 lakhs to make the publication)(160911)	5 years	1	10,00,000	50,00,000	10,00,000
Total for--Research & Studies				85,00,000	17,00,000
Grand Total				67,86,21,300	19,02,86,850

Year-1 PLAN & BUDGET

ANNUAL PLAN & BUDGET OF YEAR 1

Project Management

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
→ We will setup a computer center at the district level. The computer center will run Accounts, Establishment and MIS package. There will be customized package. We will provide One server, 4 clients, UPS, Network Printer, Scanner and Modem. (170461)	1	13,50,000	13,50,000	
→ Provide for site preparation of the DCC (170462)	1	4,00,000	4,00,000	
→ Provide Computers in the SI office. The hard ware will be one PC, UPS, Laserjet Printer, model (170463)	43	95,000	40,85,000	Rs 95,000/- per SI Office
→ Provide Telephone & Internet connection to all the SI office for email. (170464)	43	10,000	4,30,000	Unit cost Rs 10000/-
→ Provide AMC & Consumable cost to SI office @ Rs 5000/- per year (170466)	43	5,000	2,15,000	
→ Provide 4 data entry operators on contract in the DCC @ Rs 4000/- p.m. (170467)	4	48,000	1,92,000	Rs 48000/- per data entry operator per year
→ Provide under the District Project Officer one Additional District Project Officer (Planning & Implementation) (170481)	1	12,000	12,000	He will get additional allowance of Rs 1000/-
→ Provide for two Deputy Project Officer in the Project office. (170482)	2	9,000	18,000	Unit Cost = Rs 9000/- per year
→ Create eight Coordinating units in the district level 1. MIS Coordinator + 1 Programme Coordinator 2. Coordinator (Teachers Training)+1 Programme Coordinator 3. Coordinator (Gender Intervention)+ 1 Programme Coordinator 4. Coordinator (Diability) + 1 Programme Coordinator 5. Coordinator (Research & Survey) + 1 Programme Coordinator 6. Coordinator Community Mobilisation+ 1 Programme Coordinator 7. Coordinator (Primary Schooling)+ 1 Programme Coordinator	8	1,68,000	13,44,000	Rs 14000/- per unit per month x 12 months = Rs 1,68,000/- per unit per year

Project Management

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
8. Coordinator (Quality & Evaluation)+ 1 Programme Coordinator (170483)				
--> Provide Associate Coordinator Programmes in the CLRC on contract. (170491)	43	72,000	30,96,000	Rs 6000/- per month
--> We will engage a full time District Project Officer. He will be on deputation to Education department. If suitable officer is not available, we will engage one retired officer on contract. (10761)	12	15,000	1,80,000	Unit cost= Rs 15000/- per month
--> We will post one Additional Project Officer form the existing ADIs. (10762)	1	0	0	This component has been budgeted under Capacity Building & Project Planning Structure
--> We will create eight programme implementation and planning units. Each unit will have One Programme Coordinator and one Coordinator. This has been udgeted in the chapter ' Capacity Building and Project Planning Structure' (10763)	8	0	0	Already budgeted
--> We will engage one Finanace Officer in the Project Office for Accounts purpose. He will be one retired officer drawing a honorarium @ Rs 12000/- per month. (10763)	1	1,44,000	1,44,000	Unit cost = Rs 1.44 lakhs per year
--> We will engage one Accountant on contractual terms. He will be retired person on honorarium of Rs 8000/- per month (10764)	1	96,000	96,000	Rs 96000/- per year
--> We will engage four typist and data entry operators on contract. They will get allowance of Rs 6000/- pm (10765)	4	72,000	2,88,000	Rs 72000/- per year
--> We will need three Gr-D staff. They will get an allownace of Rs 3000/- pm (10766)	3	36,000	1,08,000	Rs 36000/- per gr-D per year
--> Hiring of two nos of vehicles @ Rs 15,000/- p,m (10821)	12	30,000	3,60,000	Rs 30000/- pm.
--> Office Rent @ Rs 5000/- pm (10822)	12	5,000	60,000	
--> Xerox Machine (50 copies per minute with sorter) (10823)	1	6,00,000	6,00,000	Unit cost = Rs 6.0 lakhs
--> Hiring of Generator @ Rs 10,000/- pm (10825)	12	10,000	1,20,000	
--> Audoitors Fees for Audit of VEC = Rs 5.0 lakhs per year. (10831)	1	5,00,000	5,00,000	Lumpsum of Rs 5.0 lakhs
--> Auditors fees for GPs @ Rs 5.0 lakhs per year (10832)	1	5,00,000	5,00,000	Rs 5.0 lakhs per year
--> Auditors Fees for Panchayat Samitis and CLRC @ Rs 5.0 lakhs per year	1	5,00,000	5,00,000	

Project Management

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
(10833)				
→ Auditors Fees for CRCs @ Rs 5.0 Lakhs per year (10834)	1	5,00,000	5,00,000	
→ Auditors Fees for the Project Office Rs 1.0 lakhs (10835)	1	1,00,000	1,00,000	
		Total	1,51,98,000	

Planning & Management

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
→ Engage consultants to design and implement quality certification & accreditation programme for the government aided school. (170471)	1	5,00,000	5,00,000	Unit Cost= Rs 5.0 lakhs (lumpsum)
→ We will prepare a shelf of 'Model Schemes' that the MPs and the MLAs can recommend. These schemes will be within the norms of the MPLAD and BEUP. (110562)	1	1,00,000	1,00,000	This will be continuous affair. Cost of projectisation is taken lumpsum @Rs 1.0 lakhs per year.
→ We will also mave State Institute of Urban Development (SUDA) to design 'school centric' Urban Development schemes which the ULBs will be compulsarily implementing of the development funds. (110563)	1	0	0	
→ Gender differential is most acute in families engaged in 'unclean occupation'. We will target this problem. The scholarship programme will be extended to all schools very vigorously. We will create an awareness. Each school and VEC will be asked to identify such girls who belong to these families. Girls scholarship will be ensured. (101011)	1	5,00,000	5,00,000	Unit cost= Rs5.0 lakhs
→ The plan document for DEEP will be prepared in year 1. (171001)	1	5,00,000	5,00,000	Unit cost of Rs 5.0 lakhs
→ The microplanning excercise will be undertaken in all the villages and wards in year 1. (171011)	1	22,97,000	22,97,000	The funding out of SSA will be @ Rs 2000 /- per CLRC and Rs 500/- per VEC
		Total	38,97,000	

Civil Works

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
<p>---> We need to have a project report so that we can move the P&RD, UD department to extend the 'School Sanitation Programme' to the remaining 1082 schools. The programme will be implemented thro the Panchayat Samitis and the ULBs. The departments may get in touch with UNICEF and other donor agencies to fund the programme. This has been done in the past and UNICEF is supporting such initiatives elsewhere. (110571)</p>	1	1,00,000	1,00,000	The cost of projectisation and consultation has been taken in lumpsum as Rs 1.0 lakhs
<p>---> We will identify 150 schools that will get a new pucca building during the project phase. We will select a low cost appropriate building technology. The construction will be done by the Management Committee of the school. The land will be provided free of cost by the school authority. The Panchayat Samity or the ULB will supervise the work, do timely inspection and give technical inputs to the management committee. (70651)</p>	10	5,50,000	55,00,000	Unit cost per school= Rs 5.5 lakhs.
<p>---> 600 schools will be repaired under 'major repairs'. The Management Committee of the schools will be encouraged to mobilise additional funds from the community. (70661)</p>	45	65,000	29,25,000	Unit cost for major repair= Rs 65,000/- per school
<p>---> We will repair 600 schools under 'Minor repairs'. The Management committee will be encouraged to mobilise additional funds from the community (70671)</p>	200	35,000	70,00,000	Unit cost for 'Minor Repair'= Rs 35,000/- per school.
<p>---> To make the school campus child friendly we will support the Management Committee to build play items like slips, swings or some times to improve the play ground. We will encourage Management Committee to raise community participation. (70681)</p>	100	10,000	10,00,000	Unit cost = Rs 10,000/- per school
<p>---> We will show case in one school all the possible 'Appropriate Low Cost Technologies'. This will be for demonstration and training purpose. We will also bring out a 'Hand book on Low Cost Building Plans'. In one school we will have the ready to see structures. This will also be a CLRC. (70691)</p>	1	20,00,000	20,00,000	Unit cost= Rs 20.0 lakhs
<p>---> We will provide one additional SAE in each Panchayat Samity. They will be on annual contract. We will give the Panchayat Samitis grant to pay their fees. (70701)</p>	18	60,000	10,80,000	SAEs will get @ Rs 5000/- per month.
<p>---> One in every 10 schools will be upgraded to CRC. (70711)</p>	150	2,00,000	3,00,00,000	Unit cost= Rs 2.0 lakhs
<p>---> We will construct Cluster Level Resource Centre (CLRC). There will be one CLRC in every circle. (70721)</p>	23	5,50,000	1,26,50,000	Unit cost = Rs 5.5 lakhs
<p>---> We will provide one SAE in the Block, he will also function as the Block coordinator. We will provide to the ULBs one ULB Coordinator. Since Block</p>	12	60,000	7,20,000	Rs 60,000/- per ULB per year

Civil Works

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
Coordinator / SAE has been covered under the 'Civil Construction' chapter, we will only mention about ULB Coordinator. The ULB coordinator will be on contract of the ULB and he will report to the CLRC coordinator. He will be on a monthly terms @ Rs 5000/- pm. (10781)				
			Total	6,29,75,000

Pedagogical Intervention

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
→ Provide equipment worth Rs 2,000/- to every school. (50251)	2,874	2,000	57,48,000	
→ Provide thirty days training to all untrained teachers. There are 2699 untrained teachers in Hooghly. We will give them thirty days training in the 3 PTTIs. (50261)	2,699	1,200	32,38,800	
→ Training of Master Evaluators (ME) - Select three MEs from every Cluster. Provide them with the evaluation software. Train them in the CLRC. (50271)	900	80	72,000	
→ Provide Guide Books to MEs (50272)	1	1,00,000	1,00,000	Rs 1.0 lakh (lumpsum)
→ Provide Grant to CRC- Coordinator to implement the scheme. He will be incharge of Base line studies for all the years. Since all the teachers will be compulsarily involved, pay the teachers evaluation allowance of Rs 30/- per teacher. (50273)	1	3,30,000	3,30,000	
→ Standardise the evaluation at the district level. Provide for question paper setting and moderation software at the district level (50274)	1	10,00,000	10,00,000	
→ Provide Allowance to all MEs , SIs and ADIs and other staff of the DPSC and DI office as they will be involved. (50275)	1	50,000	50,000	
→ There are at present 10,476 teachers., appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds. (50281)	11,000	500	55,00,000	11000 teachers x 5 years = 55000 teacher years
→ 2874 schools will get a grant of Rs 2000/- per year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids. (50291)	2,874	2,000	57,48,000	
	58	B/F	10,38,56,800	

Pedagogical Intervention

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
---> Parents Teachers Meeting will be made compulsory. Every school will be asked to convene PT meeting two times a year. Schools will get a grant of Rs 250 per year. (50301)	2,874	250	7,18,500	
---> Introduce similar TPPP in the alternative schools. Make it compulsory for the centers to call two PT meeting (50302)	1,100	100	1,10,000	
---> Printing & Supply of book on 'Right Parenting Tips' to all new enrolments in class-I. (50303)	1	32,50,000	32,50,000	
---> We will design the programme in the modular form. (50311)	4	2,00,000	8,00,000	
---> To train the teachers to implement eight modules of SLIP we will train MTs @ 2 MTs per CRC (50312)	600	320	1,92,000	Rs 80 per day per trainee x 4 days=Rs 320 per trainee
---> Provide Grant to schools to implent SLIP. (50313)	13,000	100	13,00,000	
---> Provide books to every teacher @ Rs 500/- per year (50331)	11,000	500	55,00,000	11000 teachers x 5 years= 55000 teacher years
---> Provide for CRC in the rented building for two years (170411)	300	6,000	18,00,000	Rent charged @ Rs 500/- per month per CRC
---> Provide one time training equipment worth Rs 50,000/- per CRC (170413)	300	50,000	1,50,00,000	Rs 50,000 /- per CRC
---> Set up Circle Level Resource Centre (CLRC) - (170421)	43	12,000	5,16,000	
---> SI will function as the CLRC Coordinator. He will be given honorarium of Rs 500/- per month (170422)	43	6,000	2,58,000	
---> Provide three Resource Teachers per CLRC. (170423)	129	72,000	92,88,000	43 x 3 x 5 years = 645 RT Years; Salary @ Rs 6000/- pm
---> Provide Group-D in the CLRC on contract. (170424)	43	24,000	10,32,000	Rs 2000/- pm on Gr-D
---> Provide one time training equipment support to all the CLRC @ Rs 75,000/- (170425)	43	75,000	32,25,000	
---> PTTIs will be upgarded in facility. We will provide training equipment worth 5 lakhs, DTP & Computer support worth 3.0 lakhs, furniture support of Rs 2.0 lakhs and building repair support worth 15 lakhs (170431)	2	25,00,000	50,00,000	
---> Every teacher will get 30 days training every two years in the CLRCs. There will be Science module of 4, Math -3 days, English 4 days - Module-I, (6), Mod-II (6), Mod-III(6) (170441)	1,65,000	40	66,00,000	Cost of training Rs 40/- per day x 30 days a year
---> Sensitization Meeting of all teachers in year 1. (170444)	300	500	1,50,000	Rs 500 per meeting

Pedagogical Intervention

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
→ Design models of CBO based partnership programmes. (170521)	1	10,00,000	10,00,000	Rs 10.0 lakhs per annum (lumpsum)
→ SI will be the Circle level Coordinator. He will be assisted by three Resource Teachers, One computer data entry operator and he will get one additional group D. We will not go into details as this has been covered under the 'Capacity Building - Project Planning Structure'. (10771)	43	0	0	This has been budgeted
→ Training of all the teachers on Gender Issues (101031)	11,000	40	4,40,000	Rs 40/- per teacher
		Total	7,79,66,300	

ECCE

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
→ We will bring out a booklet to attract NGOs to set up Creche schools. This will be undertaken in the first year. Group meetings will be undertaken. (30081)	1	4,00,000	4,00,000	Lumpsum amount of Rs 4.0 lakhs is envisaged.
→ Set up 50 Creche Schools in year1. Total number of Creche schools including in the rural areas is estimated to be 150 (30082)	50	0	0	Total Target= 15 centres X 4 year= 600 centre years
→ Provide Honorarium to Creche School Para Teachers @ Rs 1000/- per month for two teachers. (30083)	50	24,000	12,00,000	
→ Provide one time Non-recurring grant for setting up the centre. (30084)	50	5,000	2,50,000	
→ Provide annual Infrastructure support to the Creche Schools (30085)	50	2,000	1,00,000	Annual Grant of Rs 2000/- per centre per year.
→ Provide TLM Grant @ Rs 500/- per year per center. (30086)	50	500	25,000	
→ Provide Administrative Expenses @ Rs 500/- per center per year (30087)	50	500	25,000	
→ We will provide a 'Guide book' and training to all the ICDS workers on ECCE activities. (110581)	4,000	80	3,20,000	Unit cost = Rs 40+40= Rs 80 per worker per year
		Total	23,20,000	

Gender & Girls' Education

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
<p>—> 18000 SC & ST girls pass out of Class-IV every year. Assuming 40% belong to poverty line - target for incentive = 7200 per year. We will give Rs 300/- to every SC / ST girl who parents are lodged in the latest BPL list of DRDA. (40201)</p>	1	0	0	This will not be budgeted out of SSA.
<p>—> Each school will be implement action research in this field. SSA will provide the initial framework and the brief to all the school. (101021)</p>	1	2,00,000	2,00,000	Unit cost of Rs 2.0 lakhs for design, printing and training.
<p>—> Provide grants to the schools in year 1. (101022)</p>	2,874	500	14,37,000	Unit cost= Rs 500/- per school
		Total	16,37,000	

Research & Studies

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
<p>—> We will get the Base line data from the MEs and compile them at the SI level and get it computerised. (50276)</p>	1	5,00,000	5,00,000	
<p>—> Create a 'Venture Fund' in the district. SSA will provide the seed money of 10.0 lakhs. It is expected that this will be sustained from the devolved funds and other sources. (50371)</p>	20	10,000	2,00,000	100 action projects will be supported. Ceiling per project is Rs 10000.
<p>—> We will provide for publication of research studies, atlas for school infrastructure and the kind. (160911)</p>	1	10,00,000	10,00,000	Unit cost = Rs 10.0 lakhs /- per year
		Total	17,00,000	

Community Mobilisation

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
---> Printing of Enrolment Cards (40162)	1	10,000	10,000	Lumpsum cost of Rs 1.0 lakhs per year
---> Provide for Training and meetings before the H2H Survey and enrolment Drive. (40163)	1	1,00,000	1,00,000	Lumpsum cost of Rs 1.0 lakh per year
---> Transport Monitoring & Supervision. (40164)	1	2,00,000	2,00,000	
---> Provide for Campaign - two weeks before the 'H2H Survey & Enrolment drive, engage large scale campaign. Provide posters, miking, press statements and hoardings. (40165)	1	5,00,000	5,00,000	
---> Printing of Registers (40171)	1	60,000	60,000	Lumpsum cost of Rs 60,000/- per year
---> Printing of HR - Register, and supply it to the School Head Teachers thro then SIs (40171)	1	1,00,000	1,00,000	Lumpsum Rs 1.0 lakhs
---> Provide for training, meeting and workshop before launch of the programme. This will be held during year 1 and repeated every year. (40172)	300	500	1,50,000	Unit Cost- Rs 500/- per CRC
---> Provide Honararium to Volunteers of ICP (40173)	5,748	100	5,74,800	2874 school x 2 volunteers per school x 5 years= 2874 volunteer years
---> Analysis of HR-Register will be done in November and the findings will be published for every school by the SIs, (40174)	1	1,00,000	1,00,000	Rs 1.0 lakh per year lumpsum
---> Printing of clear Guideleines for all the teachers. Provide Card for every child, which will be filled and sorted as per age. (40191)	1	10,00,000	10,00,000	Rs 10 .0 lakhs (lumpsum)
---> Organise Parents Teachers Meeting in every school to explain why CAF. Convince the parents how it will benifit the children. (40192)	2,875	250	7,18,750	
---> Get a number of evolved NGOs and CBOs as pertners in this 'Deep Down Campaign'. (40361)	100	10,000	10,00,000	
---> Train 25 Doctors as Resource persons. (50351)	25	1,000	25,000	Rs 1000 /- per doctor
---> Pay the doctors the cost of consultation @ Rs 2000/- pm (lumpsum) (50354)	25	24,000	6,00,000	Rs 24000/- per year per doctor
---> Train 5 VEC members who are not teachers. (170443)	300	3,000	9,00,000	Rs 3000/- per CRC Per Year
---> We will initiate consultation and opinion building process with the Zilla Parishad. ULBs, Panchayat Samitis, Gram Panchayats, MPs and the MLAs. By	1	2,00,000	2,00,000	A lumpsum cost of Rs 2.0 lakhs will be required for this

Community Mobilisation

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
<i>this process we will create an atmosphere so that a fixed percentage of funds are made available for upgrading 'primary education' sector. (110561)</i>				<i>exercise.</i>
<i>—> We will prepare a hand book for the multipurpose health workers to explain what the school will be. It will also have the data capture formats for the disease surveillance programme. (110591)</i>	1	2,00,000	2,00,000	<i>A lumpsum cost of Rs 2.0 lakhs is envisaged.</i>
<i>—> We will need to train 5000 healthy workers along with the teachers before the launch of this programme. The training will be imparted in two tiers. First tier will be the MTs drawn from the teachers and the Multi-purpose health workers. In the second tier the MTs will train the teachers and the Health workers. (110592)</i>	8,000	40	3,20,000	<i>Training cost of Rs 40/- per person</i>
<i>—> Monitoring and supervision of the programme - We will need to monitor the programme intensely. The monitoring and supervision expenses will be borne by the department. Cost of health cards will be charged out of PMGY (primary health sector). (110593)</i>	1	0	0	
<i>—> Every year before the commencement of the academic session we will embark on 'Annual Enrolment Drive'. The grass root workers will be integral part of the drive. We will give 'convergent action programmes' to them. (110611)</i>	1	1,00,000	1,00,000	<i>A lumpsum amount of Rs 10 lakhs per year has been envisaged for designing.</i>
<i>—> We will make a 'working Group' of six people out of the VEC. The group will consist of 'Head Teacher, Health Worker, ICDS worker, GP member, & Prerak'. (10801)</i>	1	0	0	
		<i>Total</i>	<i>68,58,550</i>	

Alternative Schooling

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
→ Panchayat Samitis will be given H2H data,-based on which they will be asked to undertake a micro-planning excercise to identify locations where SSKs will be set up. This will be target based. (30041)	91	0	0	
→ We will move the P&RD department for early sanction of the grants in the first year. (30042)	91	0	0	
→ After having identified the location of the SSKs we will identify those habitations which further require similar centres. In such habitation we will set up MECs. (30051)	25	0	0	
→ Provide operational Guidelines to ULBs and the Panchayat Samitis and NGOs. (30052)	1	2,00,000	2,00,000	Rs 2.0 lakhs for holding experts workshop and printing of the handbook.
→ Provide Honorarium @Rs 1000/- per month for 2 Sahayikas (30053)	25	24,000	6,00,000	total centre years= 100 centres X 4 years=400 centre years First year target 25 centre X 1 year Unit cost= Rs 24,000/- per annum
→ Provide Teaching Learning Material Grant to MECs (30054)	25	500	12,500	It will be annual grant to the management committe.
→ Provide Non-recurring grant of Rs 5000/- per centre for procurement of blackboards and centre equipment and furnitures. (30055)	25	5,000	1,25,000	
→ Provide annual infratructure support @ Rs 2000 per year for rent and electricity purpose. (30056)	25	2,000	50,000	
→ Provide Administrative Expenses @Rs 500/- per centre per year (30057)	25	500	12,500	
→ We will provide wide publicity to the EGS scheme without which few NGOs will come forward. Posters and handbooks will be printed out of SSA funds. In addition, we will hold group meetings at the Gram Panchayat and ward level where sharing of H2H data will take place. This will have to be repeated in year 2 also. (30061)	1	4,00,000	4,00,000	Lumsum cost of Rs 4.0 lakhs per year is envisaged.
→ Fix a target of 50 schools in the first year. These schools will be funded out of EGS scheme of P&RD department. (30062)	50	0	0	Financial support will not be given out of SSA funds.
→ 'Sishu Asars' will be located in the Continuing Education Centres. Strictly	400	1,200	4,80,000	Unit Cost= Rs 1200/- per centre
	64	B/F	17,44,31,850	

Alternative Schooling

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
speaking the Continuing Education centres are for grown up children 9-14 years, its always found that children 5-8 do also visit these centres. We will make a departure from the existing IPCL text books to use graded primary text-books. The Prerak will be trained to teach graded textbooks in the multi-grade setting. The Prerak will be tagged to the nearest primary school and from where he will be supplied with list of children who are drop-outs. Prerak will contact parents of these children and encourage them to send them to 'Sishu Asars'. Slow learners will also be tagged to these centres. (30091)				.year
—> Provide sitting mats, posters and charts , petromax etc. On this account Initial non-recurring grant will be given @ Rs 2500/- per centre. (30092)	400	2,500	10,00,000	
—> We will bring out Manuals for the para-teachers. These manuals will guide teachers in lesson plans, evaluation of the students and programme components.	1	5,00,000	5,00,000	Unit Cost= Rs 5.0 lakhs lumpsum
Onother Manual will be prepared for the use of CRC trainers. (30101);				
—> Training of SSK Sahayikas- They will be trained in the CLRC. SSK Sahayikas of two circles will be trained together so as to make the size 30-35. (30111)	418	0	0	In year-1 Sahayikas of 209 centres will be trained
—> Provide Master Trainer @ 2 per CLRC to train SSK Sahayikas. They will be trained in the District Resource Centre (DRC). (30111)	64	900	57,600	Unit cost=Rs 150/- per MT per day X 6 days= Rs 900/- per MT.
—> Provide funds to CLRC for training of the SSK Sahayikas. (30112)	418	800	3,34,400	
—> Training of -EGS para teachers - Provide training to EGS MTs @ 2 Mts per CLRC. They will be trained in the DRC for six days by Kolkata based NGOs. (30113)	15	900	13,500	Unit cost= Rs 150/- per MT per day x 6 days =900
—> Provide funds to CLRC coordinator for training of EGS para teachers. In year-1 one hundred EGS teachers will be trained. (30114)	100	800	80,000	Unit cost= Rs 80/- per teacher per day X 10 days= Rs 800 /- per teacher
—> Training of Multi-Grade Education Centres' instructors - Provide for MTs training. @ 2 MT per CLRC (30116)	10	900	9,000	Rs 150/- per trainee per day x 6 days =Rs 900 per trainee
—> We will train MEC instructors in the CLRC for 10 days in two phases. (30117)	50	800	40,000	Rs 80/- per day per person x 10 days=Rs 800/- per person

Alternative Schooling

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
—> Training of Creche School instructors - Training of MTs, MTs= 2 per CLRC (30117)	15	900	13,500	
—> Training of Creche School - instructors @ Rs 80/- per day per person for 10 days (30118)	100	800	80,000	
—> Training of 'Preraks' of 'Sishu Asars' - Training of MTs @ 2 MT per CLRC (30119)	15	900	13,500	
—> Training of Preraks (30120)	400	800	3,20,000	
—> Tag 'Slow Learners' to Sishu Asars (40194)	2,874	0	0	
—> Training of Preraks and Para teachers of the alternate education centres will be trained in the CRCs. All together 2200 people will be trained in three modules every year. Module - 1 —> Evaluation & Equivalency (3 days) Module 2 —> Partnership (1 days) Module 3 —> Pedagogy (6 days) (170442)	22,000	40	8,80,000	Unit cost = 40 per person day
—> Training of para teachers of the alternative schooling to implement evaluation regime. (17049i)	2,200	80	1,76,000	
—> We will design equivalency programme in the alternative education centers, SSk, EGS schools and MECs. (170501)	1	5,00,000	5,00,000	Rs 5.0 lakhs per years
		Total	58,97,500	

Media & Documentation

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
---> Provide Posters and Campaign material (40193)	1	10,00,000	10,00,000	
		<i>Total</i>	10,00,000	

Education for the Disabled

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
---> We will set up a help line for disseminating information on SPECC. One NGO will be taken in as a partner in the programme. (60962)	1	50,000	50,000	Unit cost of Rs 50,000/- per year
---> We will have training of teachers to make them aware of the problem. We will issue an order to the effect that no school can refuse admission to such children. This dictat will be applicable to the private schools too. We will also sensitize the VEC members on the subject. (60963)	1	5,00,000	5,00,000	unit cost of Rs 5.0 lakhs
---> Equipment Bank - Disabled children need different kind of specialized learning kits. It will not be possible for the schools to always have all the equipments. We will keep at the circle level a bank of these equipments. The schools can get these equipments issued. (60964)	43	1,00,000	43,00,000	Unit cost of equipment @ Rs 1.0 lakh per Circle.
---> We will get the NGOs to participate in this programme. They will be allowed to keep 'Special Educators' in every Circle to monitor the SPECC. The Special Educators will be trained under SSA. (60965)	43	60,000	25,80,000	Unit cost= Rs60,000/- per year per Special Educator
---> We will engage District Level Resource Organisation (DLRO) for the activities of IED & SPECC. (60966)	6	6,000	36,000	Unit cost= Rs 6000/- per DLRO
		<i>Total</i>	74,66,000	

MIS

	Y1 Target	Unit Cost	Total Yea 1 Cost	Remarks
---> Organise DISE meetings in the 1st week of September every year (40181)	43	500	21,500	Unit cost Rs 500/- per CLRC
---> Printing of forms (40182)	1	1,00,000	1,00,000	
---> Provide for compilation and Data Entry at the circle level and publishing. (40183)	1	5,00,000	5,00,000	Lumpsum Rs 5.0 lakhs
---> Design objective appraisal formats and the software. (50321)	1	50,000	50,000	Lumpsum Rs 50,000.
---> Develop software for data capture and computerisation (50323)	1	50,000	50,000	Lumpsum cost of Rs 50,000/-
---> Custmized software application will be installed in all the computers (170469)	1	5,00,000	5,00,000	Unit cost Rs 5.0 lakhs
---> Provide computer training to all SIs, ADIs, and Data entry operators (170470)	1	2,00,000	2,00,000	Unit cost= Rs 2.0 lakhs (lumpsum)
---> Computers - 1 server + 4 Clients + UPS + Scanner + modem + Printers Softawre (10824)	1	15,00,000	15,00,000	Rs 15.0 lakhs
---> We will form a group to study existing MPR. The group will comprise of mamagers, computer system analyst and statistician. The group will suggest changes in the MPR data capture format that the school Head Teachers are to submit every month. (160871)	1	50,000	50,000	Unit cost Rs 50000/- lumpsum
---> We will provide a simple format for that will be discussed presented before the VEC. (160891)	1	0	0	
---> DISE will be compiled every year. (160921)	1	4,00,000	4,00,000	Unit cost of Rs 4.0/- lakhs per year
		Total	33,71,500	

Key Activity--Research & Studies

Task	Total Target	Year 1 Target	Unit Cost	Total Cost	Year 1 Cost
Introduce Mid-term assesment Study in 50 schools two times.					
1. We will get the Base line data from the MEs and comple them at the SI level and get it computerised. 900 School Teachers will be selected as ME.(implenting Agency- Coordinator CRC will organise one day tarining.)(50276)	5 years	1	5,00,000	25,00,000	5,00,000
We will encourage teachers to implement action projects in their schools for one year. We will create a 'venture Fund' of Rs 10.0 lakhs. Teachers will be encouraged to submit Action Project Proposal to the committee in the District Level. When sanctioned these projects will get a maximum grant of Rs10,000/- We will support 100 Action Projects by the teachers in the school.					
1. Create a 'Venture Fund' in the district. SSA will provide the seed money of 10.0 lakhs. It is expected that this will be sustained from the devolved funds and other sources. 100 action projects will be supported. Ceiling per project is Rs 10000.(implenting Agency- DPO SSA)(50371)	100 projects	20	10,000	10,00,000	2,00,000
We will undertake Research & Study Programme - The Resource centres will have to undertake minimum nos. of reserach & study programme. Every CRC & CLRC & the PTTIs will coordinate studies & reserach.					
1. We will support research and every CLRC Coordinator and RTs will participate in the various research, survey and study progmmes that will be conducted from the district. The studies will be conducted in the school @Rs 1500/- per schoolRs 1500/- per school(implenting Agency- We will associate all the Sis and RTs in research and & study . Teachers will be encouraged proposals.)(170451)	2,874 schools	0	1,500	43,11,000	0
We will bring out monthly news letter. Provide for publication and documentation of reserach, study and action reserach programme.					
1. We will provide for publication of research studies, atlas for school infrastructure and the kind. Unit cost = Rs 10.0 lakhs /- per year(implenting Agency- DPO SSA will keep a budget of Rs 10.0 lakhs to make the publication)(160911)	5 years	1	10,00,000	50,00,000	10,00,000
Total for--Research & Studies				1,28,11,000	17,00,000
Grand Total				84,88,21,050	19,02,86,850

Strategy--Provide Access - Provide Alternative Education

Goals

Intervention	Verification & Assumption
<p>We need to provide access to 6 lakhs children in the age group 5 years to 8 years, the age group corresponding to class one to class four. There are 2874 government aided primary schools and about 100 private schools. There are 455 uncovered habitation which do not have schooling facility within one kilometer. At the end of 2003 we should have all the 455 uncovered habitation should have alternative education centre. These centres should be of equivalent quality.</p>	<p>Its not possible to increase the number of government schools so much as a result this approach has been initiated.</p> <p>House to House survey should indicate progressively improvement in the situation .</p>

Purpose

Intervention	Verification & Assumption
<p>Children should get within 1 km of their homes a centre / a school to go to. Other than physical distance there are difficulties. We will provide different kind of 'Parallel School' in the habitat that suites the socio-economic & cultural profiles of the people. These schools will community owned and community managed schools. One example is Multi-grade schools. Different models of schools will be available by 2003. Some will be SSK, some NGO-run Creche School and some will be Multi-grade school.</p>	<p>For more details on Pedagogy and Teacher Enrichment , turn to Alternative Education chapter.</p> <p>MIS</p>

Output

Intervention	Verification & Assumption
<p>Every child will have equivalent to primary school a alternative schooling or little differnt learning centre. We will also provide Creche Schools for working mothers. This programme will be initiated in the urban areas and then extended to the rural areas. This way we will provide access to eduaction in the existing uncovered villages and urban slums. No child will be without a learning centre within 1 kms.</p>	<p>School maping and H2H Survey.</p>

Strategy--Provide Access - Provide Alternative Education

Input

Intervention	Verification & Assumption
<p>Provide 300 SSKs in the rural area. These centres will cater to 20 or more dropout children. P&RD is the controlling department of the SSK. SSKs will run for 3 hrs a day and 200 days a year. Teachers are from the locality and are women aged 40 yrs or more. A teacher has to ensure 90% attendance of the children. The management committee appoints the teacher on contract for one year. With the support of SSA training, evaluation and monitoring will be revamped. No of SSK will increase from present number 209 to 300 . increase of 91 by 2003.</p>	<p>Panchayat and RD department has to sanction additional 91 centers. Report from District Coordinator SSK , Hooghly .</p>
<p>Provide similar to SSK , Multigrade Education Centres (MEC) in the other areas. Based on Micro-planning and H2H survey these centres will be opened in such areas where there is a need. These centres will be managed by Managing committees of the centre. SSA will provide grant for a period of 4-years only. There after the departments have to take over. These multi-grade centres will also be upgraded to class VIII standard over a period of time Application of the Management Committee has to be recommended by the Panchayat Samity / Municipality. 100 MEC will be sanctioned out of SSA. The Financial pattern of SSK and its operational guidelines will apply mutatis mutandis to MEC for the first 4 years. In the first year admission will be restricted to drop-out children 5yrs to 8 years.</p>	<p>The managing committee has to strictly adhere quality standards and operational guidelines. Only after the performance audit the funds will be sanctioned to the Management Committee in the next year. We will bring out a model agreement document which based on which the funds will be released.</p>
<p>Provide 300 NGO run Education Gurantee Schools (EGS) which will be run by NGO's in the same pattern of P&RD assisted EGS. There will be 2 <i>sahayikas</i> @ Rs. 1,000/- Per month. NGO will get a grant of 2000 for infrastructure Additional grant of Rs. 500 per year to cover TLM cost. In addition Rs. 500 p.a on account of administrative expenses. There will be managing committee to supervise the working of the NGO's The centers will run for 4 hours a day, 5 day a week . The centers will implement quality and evaluation regime as prescribed by SSA. Funds will be made available by P& RD department. SSA will provide for the Planning, Implentation and Evaluation Software. We will provide under SSA Planning, Para-teachers' enrichment and evaluation programmes for all the EGS schools.</p>	<p>EGS centres will be according to the guideline of P&RD department. MIS.</p>
<p>Provide for additional teachers. Recruit 450 additional teachers . There are 85 schools which are single teacher</p>	

Strategy--Provide Access - Provide Alternative Education

Input

Intervention	Verification & Assumption
<p>Creche Schools will be opened by 2002 in the urban areas. If the scheme is assessed self-sustaining, in that case this will be replicated in the rural area by 2005. 50 Creche Schools will be opened in the urban areas during year 1.</p>	<p>MIS</p>
<p>There are about 2000 Continuing Education Centres where there is one Prerak. These centres don't cater to children 5-8 years. We will add desks to these centres and set up 400 'Sishu Asar' where Preraks will provide multigrade teaching to 5-8 years drop-out children. This way Preraks will get involved in SSA and provide learning in small groups of 5-8 children. SSA will provide training to the Preraks. There will be evaluation and accreditation through 'equivalency programme' for the 'Sishu Asars'. 400 'Sishu Asars' will be opened in the district. SSA will provide honorarium to the Preraks @Rs 100/- per per month. The VEC will release the funds.</p>	<p>Preraks will have to file a monthly return at the time of getting the honorarium. The return will be countersigned by the VEC member -secretary. Returns will be compiled in the SIs office.</p>
<p>There will be great amount of training and micro-planning exercise that will have to be taken for the Multigrade Schools, NGO-run Schools. We will provide a Manual for training and implementation of the programme. Training Manual will be designed by the experts. The manual will provide teaching guidelines for the teachers.</p>	<p>This will be very handy to the Trainers and also the para teachers. This Manual shall be the basis on which the performance audit will be conducted.</p>
<p>We will provide Training to all the para teachers. Each para teacher will have to undergo 10 days training. SSA will provide training support. All Para-teachers of SSK, Multigrade Education Centre, NGO run centres, Creche School and Preraks of 'Sishu Asar' will be trained in the CRC. Cluster Resource Centre (CRC) will implement training under two phases. This training will be repeated every year.</p>	<p>We will ensure that all the teachers get training within one month of the centre being setup.</p>
<p>We will provide quality programme to all the alternative centres of teaching. All centres will implement quality and accreditation programme from year 1. Children passing out of the AEs will be recognised to have undergone graded learning and scientific evaluation. AEs can issue certificates that will be recognised every where.</p>	

Strategy--Guarantee Universal Enrolment & Retention

Goals

Intervention	Verification & Assumption
<p>Overall goal of this strategy is to get all children 5-8 yrs compulsarily to schools. Not only just getting admitted, but retaining them till they complete class -IV.</p> <p>We have already discussed in under the strategy 'Access' that we shall provide alternative infrastructure, equivalent to primary schools which will provide learning opportunities to drop-out children under a different setting.</p> <p>Absenteeism is also a kind of 'drop-out' that under this strategy we will adress. Present Net enrolment rate in the urban areas is 77% and it is 71% in rural areas. We will target to reach 100% by 2006.</p>	<p>The differential betweenGross Enrolment Rate (GER) and Net Enrolment Rate (NER) reflects that age wise calss fitting is not upto the mark.</p> <p>The Net enrolment is calculated on the basis of school age specific enrolment figure divided by 5-8 yrs children population. Enrolment Rate will be calculated every year after the admission season is over.</p>

Purpose

Intervention	Verification & Assumption
<p>We will try to achieve NER of 100% by 2006.</p> <p>We will try to reduce overall drop out rate to 98% by 2006.</p>	<p>Dropout Rate is calculated over a series of time data for the period of five years. We will try to bring down class specific dropout rate to less than 0.5%</p>

Output

Intervention	Verification & Assumption
<p>NER (Year 1) --> 80%</p> <p>NER (Year 2)--> 85%</p> <p>NER (Year 3) --> 90%</p> <p>NER (Year 4) --> 95 %</p> <p>NER (Year 5) --> 98%</p>	

Strategy--Guarantee Universal Enrolment & Retention

Input

Intervention

We will introduce a system of regular collection of accurate data. We will undertake H2H Survey in the month of February every year. The H2H Survey will be combined with Campaign for enrolment in class-I. This will be a mobilisation of large number of teachers, ICDS workers, Multi purpose Health workers, Volunteers, Panchayat and Ward members. And also large of Officials. Five H2H survey will be conducted between 2002 and 2006.

We will introduce an 'Individual Contact Programme (ICP)' for high risk children- those who are prone to dropout. Every year in the month of October we will bring out in each School two registers called High Risk Registers - 'HR-Cat-I' and 'HR - Cat-II'. HR-CAT-I' will have names and profiles of such children who are maintaining less than 90% but more than 75% attendance between 1st August and 31st September.

'HR-CAT-II' register will have names and profiles of children who have less than 75% attendance between 1st August and 31st September.

There after two volunteers from the locality (selected by the VEC) will be asked to visit these families continuously for a period of two months and take remedial steps. 2874 government aided schools will implement Individual Contact Programme (ICP). Volunteers will be given honorarium @ Rs 100/- consolidated per volunteer.

We will include under DISE survey Pvt. Schools also which has been always missed. Existing MIS is grossly incomplete as it does not incorporate enrolment figures in the private schools. We will evolve under SSA a system of data collection in the DISE format from the private schools.

DISE will be conducted in Every year in September.

Five DISE Survey will be conducted between 2002 & 2006. DISE data will be computerised at the circle level. This is a departure from earlier years. Each Circle office will be provided with a computer.

'Class-Age Fitting (CAF)' programme- This is a new concept which we will launch in Year 1. This will mean every child will be sent to the grade according to his age. This would mean transferring children from one class to the other. There will be some children who will go into higher grade without having achieved requisite competency- such children will be tagged to the 'Sishu Sihsha Asa'. CAF Programme will reduce differential between GER and NER.

We will launch 'Outreach' and 'Deep Down Campaign' particularly amongst highly difficult groups. We will try to reach house-less families living on the streets, railway platforms, red-light areas, brick kilns, rag pickers and like. This will not be a regular campaign that goes with visual and audio medium. NGOs will taken in as partners. We will sustain 'Outreach' and 'Deep Down Campaign' out of SSA for three years.

Verification & Assumption

More the number of children in HR-CAT-I shows temporary dropouts.

More reliable DISE data will be made available from year1.

We will face resistance from the parents and many other stake-holders which we need to overcome.

Strategy--Achievement of Expected Level of Competencies

Goals

Intervention	Verification & Assumption
<p><i>We will attempt to ensure that children learn and achieve competencies as per the ELL norm. We will try to see that all children in schools and alternative centers to achieve ELL norms. We have set target of ELL achievement to 95%. Presently 75%, 80%, children in class-1 achieve ELL in Language and Maths. Children achieving ELL norms will be 95% by 2006.</i></p>	<p><i>Base line studies will be conducted in every school from year 2. The Base line study on ELL achievement give us how much we have achieved.</i></p>
<p><i>We will keep the target that all children will be compulsarily exposed to four years of learning in the primary schools. During their learning journey they will have achieved certain minimum level of competency in Three Rs and environment appreciation. The achievement expectation will be measured every year. 95% Children (both boys and girls) will achieve Class specific ELL norms.</i></p>	<p><i>Base line studies.</i></p>

Output

Intervention	Verification & Assumption
<p><i>We will make an endeavour to provide 'Intelligent Learning Environment' in schools. Similarly there will be 'Intelligent Learning Environment' in the Alternative Education Centres. Base line studies will be introduced in all the schools Concurrent Evaluation regime will be followed in every school. Evaluation and Accreditation System will be introduced in the Alternative Education Centres. We will introduce Appraisal System for the teachers.</i></p>	

Strategy--Achievement of Expected Level of Competencies

Input

Intervention	Verification & Assumption
<p>We will provide Maps, Charts, Black Boards and other innovative TLM to every school. All schools will have all basic equipments new in the schools.</p>	<p>The DISE data reflect quantum improvement in the state of affairs.</p>
<p>We will train all untrained teachers- Provide training to all untrained teachers for a period of sixty days in the PTTIs. There will be not more than 1% of untrained teachers in Hooghly by 2003.</p>	<p>This will be verified in the DISE data and Training Status Report from the DIs office.</p>
<p>Introduce Mid-term assesment Study in 50 schools two times.</p>	<p>This will be monitored with the help of a special MIS.</p>
<p>We will provide Teachers Grants ou of SSA. Each Teacher will be given a annual grant of Rs 500/- to introduce innovative teaching materials. Teachers will be exposed to modern child oriented teaching aids in the training camps. There are at present 10,476 teachers., appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds.</p>	
<p>Replacement Grant to the Schools- All schools will be given a Replacement Grant of Rs 2000/- every year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids. 2874 schools will get a grant of Rs 2000/- per year.</p>	<p>DISE conducted every year should reflect marked improvement.</p>
<p>Teacher Parents Partnership Programme (TPPP)- This is a IEC programme for the parents. We will identify parents as most the most important partners towards childs' learning. Parents will be counselled regularly. There will be Parent Teachers meeting two times every year. We will bring out a booklet that will be given to the parents of all children in class-I. This booklet will carry the tips for 'Right Parenting'. TPPP will be introduced in all the schools during Year2.</p>	
<p>Introduce School Based Learning Improvement Programme (SLIP) to all the schools. Funding will be @ Rs 100/- per child enrolled in class 1. SLIP will be introduced in 300 schools in the first year. In year 3 it will be extended</p>	<p>13000 children in year 2, 65,000 children in year3, and</p>

Strategy--Achievement of Expected Level of Competencies

Input

Intervention	Verification & Assumption
<p>We will introduce Appraisal System for the Teachers. Teachers will be appraised objectively. There will be a committee of appraisers in the Circle level. On a predetermined date the committee members will interview the teachers and based on a fixed appraisal format the committee will counsel the teachers. A computerised data capture software for teachers appraisal will be introduced. Almost 11000 teachers will be covered under annual appraisal.</p>	
<p>Provide Teachers with books and journals to update teaching skills. All the teachers will get monthly newsletters and books worth Rs500/- every year. There will be a team of experts in the PTTIs who will on the basis of individual appraisal report select the books.</p>	Every teacher will get a customized basket of books.
<p>We will introduce Dyslexia Programme in every school - Dyslexia is a disease that inhibits that challenges learning. It is a curable disease. This requires early diagnosis and treatment. We will train teachers to identify the dyslexic symptoms. They will refer the children to the Specialised doctors - Service Provider for SSA, in the district. The counselling will be free. We will identify one doctor in every Block who will act as the service provider. 25 doctors will be trained and they will be SSA partners in this effort. The doctors will be reimbursed counselling fees @Rs 2000/- per month</p>	
<p>We will encourage teachers to implement action projects in their schools for one year. We will create a 'venture Fund' of Rs 10.0 lakhs. Teachers will be encouraged to submit Action Project Proposal to the committee in the District Level. When sanctioned these projects will get a maximum grant of Rs10,000/- We will support 100 Action Projects by the teachers in the school.</p>	

Strategy--Special Care for Disabled Children

Goals

Intervention

The overall goal is to provide equal opportunity to disabled children to join the mainstream schools. We will like that the existing schools identify special needs of the disabled children and provide within the school a special programme.

Verification & Assumption

Purpose

Intervention

We will prepare schools to admit disabled children. We will attempt to bring disabled children in the mainstream schools.

Verification & Assumption

Output

Intervention

We will ensure that no child is refused enrolment in the schools.

Verification & Assumption

Input

Intervention

We will launch a special programme all over the district called 'Special Programme of Education for the Challenged Children (SPECC)'. SPECC will have components to create awareness, sensitizing teachers, Provide bank for special equipment at the Circle level, and provide a structure for programme implementation.

Verification & Assumption

Strategy--Construction, Repair & Upgradation of Schools - provide child friendly structure

Goals

intervention

Verification & Assumption

Most schools in the district require construction and repair activity on a regular basis. The overall objective of this strategy is to provide a minimum level of civil infrastructure. There is a need for an additional technical hand in the Blocks to assist the management committees of the school. At the end of the 2006 we want to bring about quantum improvement in the schools. Kuccha schools will be converted to pucca. Additional class rooms will be added. Toilet and source of drinking water need to be built.

Purpose

Intervention

Verification & Assumption

School Managing committees need funds. It is not always that shortage of funds is the constraint. The technical support is often lacking and due to which Head teachers are not able to get repairs in time. Purpose is to provide one time intervention during the project period and thereafter leave a built in system for continuous repair and upgradation. SSA will leave repair and upgrade many schools. It will leave behind many models for low cost construction. It will also leave behind a better technical skill.

Output

Intervention

Verification & Assumption

- 1. 150 kuchcha buildings will be upgraded to pucca*
- 2. 500 school buildings will get a major repair*
- 3. 600 schools will get minor repairs*
- 4. We will give child centric, play structures in 600 schools.*
- 5. We will provide additional manpower in the block to prepare plans, estimates for repair and construction activities.*

Strategy--Construction, Repair & Upgradation of Schools - provide child friendly structure

Input

Intervention	Verification & Assumption
<p><i>There are 271 kuchcha school buildings in Hooghly. We will upgrade 150 of them out of SSA funds remaining will be converted out of other developmental funds. 150 school will be converted to pucca. This activity will start from year 1.</i></p>	
<p><i>There are 2603 schools that require immediate repair. 600 schools out of these will be repaired as 'major repair work'. 600 schools will be covered under minor repair.</i></p>	
<p><i>600 schools will be undergo minor repairs.</i></p>	
<p><i>600 schools will get slips, swings and other play items. We will encourage community to participate in construction. We will encourage low cost, safe play items in schools.</i></p>	
<p><i>We will provide 'Low Cost Models' for schools to implement.</i></p>	
<p><i>We will provide additional Sub-Assistant Engineers in the blocks to assist the schools.</i></p>	
<p><i>Construction of 300 CRCs. Additional 300 schools will be upgraded so that they can be used as Cluster Resource Centre (CRC). The Block SAE will prepare the plans and the estimate. The Management Committee will implement the scheme under the supervision of the Block SAE.</i></p>	
<p><i>43 Cluster Resource Centres will be constructed. The CLRC will also provide office space for SIs office.</i></p>	

Strategy--Gender Intervention

Goals

Intervention

Overall goal for this strategy is to provide for positive and proactive intervention to remove gender biases in education. There are gender biases in teachers' attitude, which are the reflection of the societal attitude. Some-times the biases become 'norm'. We will need to identify them and take steps to remove them thro proactive interbvention.

Verification & Assumption

Purpose

Intervention

There is a differential in girls' enrolment, dropout and achievement. These differentials will have to be removed.

Verification & Assumption

Output

Intervention

Differentials in Girls enrolment, retention and achievement should be removed by 2006.

Verification & Assumption

Input

Intervention

There are families who are engaged in 'Unclean Occupation', eg. ragpicking, scavenging etc. They may be from any caste and community. We will provide scholarship to all the girls who belong to such occupation families. The scholarship is funded by Schedule Caste and Tribe Welfare department. But the scholarship is not popular. The reason is simple, these families take children to work. The SSA will make the Head Teachers aware of this scheme. We will launch a special campaign programme. We will write to the department to triple the budget under the scheme from year 1.

Verification & Assumption

We will initiate a Action Research Programme in every school to identify the gender biases and thro the action Research the school authorities will undertake 'mitigation plan'. Each school will be given a grant of Rs 500/- to do this.

Strategy--Convergence of Policies and Programmes

Goals

Intervention	Verification & Assumption
<p><i>The overall goal of this strategy is to arrive at systematic convergence of policies and programmes of all developmental activities. The programmes and policies should be 'education centric'. If there is convergence of developmental activities, every departmental programme will compulsarily have primary education as a built in sector.</i></p>	<p><i>To give a few illustrations Health departmental will have school health programme, PHE will have school sanitation programme, P& RD department will have continue SSK, EGS in its programme</i></p>

Purpose

Intervention	Verification & Assumption
<p><i>Our purpose is achieve synergy of departmental efforts.</i></p>	

Output

Intervention	Verification & Assumption
<ol style="list-style-type: none"> 1. All line departments will have school centric programmes 2. Mutually arrived action plans 3. All ICDS, SSK, elected people will be involved in the SSA programme 4. Early Child Care & Education will become more vibrant. 	

Input

Intervention	Verification & Assumption
<p><i>We will evolve a norm in the district to set aside a fixed percentage of devolved funds, MPLAD & BEUP funds for upgrading and maintaining school infrastructure. Zilla Parishad, Municipalities, Panchayat Samitis and Gram Panchayats will be asked to make it normative to spend its development funds under 'primary education sector'.</i></p>	<p><i>Its is expected that by the year 2 we will be able to arrive at a large scale consensus and there will be assured investment under 'primary education' sector</i></p>
<p><i>We will bring 1082 schools under 'School Sanitation Programme'. At present this programme was launched in few blocks and now we will extend it to all the remaining schools. Department of Panchayat and Rural Development is the nodal department for this scheme. This programme is also supported by UNICEF. We will prepare the project</i></p>	

Strategy--Convergence of Policies and Programmes

Input

Intervention

Development department.

We will provide training to the ICDS workers in the pedagogical aspect of EECE. By doing this it is expected that the quality of ECCE activities will improve. ECCE is required for all the children but more required for children enrolled in the ICDS centres. SSA will give all ICDS projects a big boost of training.

Apart from ICDS we will launch a programme - 'School Health Programme' which will primarily involve the multi-purpose health workers. Every school will be covered under this programme. The health workers will be going to every school once a month and undertake a drill. The drill will have components of healthy habits, health screening and finally mark the health cards of the children. We will also evolve a system 'desease surveillance' in schools. This serveillance will be computerised and form the basis for design of the school health programme in future.

We will make ' ICDS workers', Preraks of the CECs, and the multipurpose health workers members of the VEC. We will provide suitable convergent action programmes so that the 'team building' with the school teachers is complte. All the grass root workers and these volunteers will be force behind 'Enrolment Drive', 'H2H Survey', Individual Contact Programme (ICP).

Verification & Assumption

Health cards will be issued to all the schools. The monthly desease serveillance in the school will give us the source of verification.

Strategy--Improve Management Information System

Goals

Intervention

Overall Objective of this strategy is to provide for an efficient Management Information System.

Verification & Assumption

Purpose

Intervention

The purpose to have a modern MIS is to provide information on planning and implementation of the project. Accurate and reliable data is the key to planning. The MIS should be such that it can provide data and information updates regularly.

Verification & Assumption

Output

Intervention

- 1. Existing Reporting System will be replaced by more efficient MIS*
- 2. Regular Updates*
- 3. Increase Knowledgebase post reserach and studies*
- 4. Reduce cumbersomeness of manual processing Old MPR regime will be revised*

Verification & Assumption

Input

Intervention

We will revise MPR System. The Data Capture formats and reporting formats will be more meaning ful. Data redundancy will be eliminated. There will be system for checking data integrity at all levels. More fields may be added. We will revise the existing MPR sytem. Data Capture formats will be computer friendly.

We will provide for base level of computerisation at the CLRC level. 43 CLRC will have computers and data entry operators. The Circle specific reports will be generated at the CLRC.

We will make presentation of monthly reports by the Head teacher compulsory. He will presentat before the VEC. We will also make it compulsory to send a copy of the MPR to the GP. The reporting of the MPR will be shared in the VEC. The GP will also get data of the schools on monthly basis.

Verification & Assumption

Strategy--Improve Management Information System

Input

Intervention

We will train all SIs on MIS Manual, Data Analysis and Computerisation. All SI will be made computer literate.

We will bring out monthly news letter. Provide for publication and documentation of reserach, study and action reserach programme.

We will develop a system to capture data in DISE format on regular basis. The data will be computensed at the SI level. We will also transform integrate the data on the existing GIS platform. We will conduct DISE regularly every year from 2002.

Verification & Assumption

DISE report will be published for every circle. The report for the entire district will be done on receiving the data in the electronic format from all the Circles.

Strategy--Capacity Building

Goals

Intervention

Overall goal of this strategy is to provide for a system of continuous enhancement of skills of service providers, continuous evolution of skill and knowledge base. This is about making community leaders, teachers and parents work more efficiently in an organised manner. We will provide Capacity Building in Training, Planning, Pedagogy, in Management, and building Partnership

Verification & Assumption

Purpose

Intervention

By undergoing capacity building we will increase the efficiency, quality and improve human resource.

Verification & Assumption

Output

Intervention

We will provide better planning infrastructure and quality manpower to run our schools.

Verification & Assumption

Input

Intervention

Cluster Resource Centre (CRC) - Provide Resource Centre at the Cluster Level. One of the Primary school will be upgraded to CRC. Till the time civil construction is not complete, the CRC will function in the rented accommodation. There will be a coordinator in-charge of CRC. He will be assisted by an Assistant coordinator. A cluster will comprise of 10 schools and 4-5 alternative education centre working in the area.

The CRC will provide amenities for meetings, trainings and workshop.

Circle Level Resource Centre (CLRC)- There will be Resource centre at the Circle Level, to organise workshop, meetings and trainings. The S.I. will be the coordinator of CLRC. He will be assisted by an assistant coordinator. Initially the CLRCs will run in the rented accommodation. In two years time we will construct new CLRC.

We will upgrade PTTIs- The PTTIs will provide training to the teachers on regular basis. Four PTTIs will be upgraded

Strategy--Capacity Building

Input

Intervention

Introduce Continuous Training Regime. Every service provider, i.e. teachers, SIs, Coordinators and para-teachers. It will be compulsory for every one to go thro fixed nos. of training. We will have a calender of training in the CRC. and similarly a calender of training Programme in the CLRC & PTTIs.

We will undertake Research & Study Programme - The Resource centres will have to undertake minimum nos of reserach & study programme. Every TPC & CLRC & the PTTIs will coordinate studies & reserach.

Computerisation of SI offices. DI office. Provide for a District Computer Centre. All SIs Offices will computerise Accounts, Establishment and MIS functions. We will provide training to all the SIs.

Introduce Quality Accredition Programme in all the schools - Each school will be asked to implemet a quality regime for two years. At the end of the two years the schools will be accredited by a third party. Idea is to introduce the school management to the new concept in quality management. The programme will be launched in 10 circles in year-1, in year -2 it will be extended to all the schools

Provide Project Planning Structure - SSA needs great amount of planning inputs. Most of the planning inputs will be required in a decentralized manner. We will provide planning structure from district to village level. VEC will be the lowest Planning Unit, there will be another pianning unit at the cluster level. third unit will be the Gram Panchayat & Ward Panchayat Samity will also require a planning unit. Lastly number of planning units at the block level. We will have to provide training, skill and manpower for planning

*Capacity building is most required for all the teachers including the para teachers.
Para teachers will also be trained in concurrent evaluation.*

Every Alternative School will be covered under Equivalency and Accredition Programme. 1100 alternative schools will run equivalency programme.

We will provide capacity building programme to all the Head Teachers, particularly in the subject of management of school. Every Head teacher will be given basic management training in the PTTIs

Verification & Assumption

Strategy--Capacity Building

Input

Intervention

Partnership Programme at the School level - We will train Head teachers on how to introduce Partnership Programme in their schools. SSA will support innovative partnership programme proposal. We will spend annually Rs 10.0 lakhs in supporting partnership programmes. The proposal has to be recommended by the school and recommended by the DI.

We will undertake the exercise to prepare the District Elementary Education Plan. The plan will be prepared in year 1.

We will under take Micro-Planning & school mapping exercise.

Verification & Assumption

Strategy--Project Management Structure

Goals

Intervention

Verification & Assumption

The overall goal of this strategy is to provide a structure for efficient handling of the project. The structure should be a decentralised structure down to the VEC level. The structure will provide for lateral and vertical integration with the existing administrative structure at the District and the Panchayat and Circle level.

Purpose

Intervention

Verification & Assumption

The structural support will be for both planning and implementation. While the Planning support will be discussed in details under the chapter capacity building, in this chapter we will largely highlight the implementation support.

Output

Intervention

Verification & Assumption

- 1. Well equipped project office*
- 2. Project Implementation Structure at the Circle level*
- 3. Project implementation at the GP level*
- 4. Project Implementation at the Village level.*

Input

Intervention

Verification & Assumption

Provide Manpower in the Project Office

Provide manpower at the circle level

Provide Manpower at the Block level and the ULBs

Strategy--Project Management Structure

Input

Intervention

Make a working committee out of the VEC.

Provide budgetary support at the district and sub-district level.

Provide equipment and computer support.

Provide system of Performance and Financial Audit at all level.

Verification & Assumption

*SSA Hooghly
Activity Task Schedule*

Strategy- Capacity Building

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>	
<p>Cluster Resource Centre (CRC) - Provide Resource Centre at the Cluster Level. One of the Primary school will be upgraded to CRC. Till the time civil construction is not complete, the CRC will function in the rented accommodation. There will be a coordinator in-charge of CRC. He will be assisted by an Assitant coordinator..A cluster will comprise of 10 schools and 4-5 alternative eduaction centre working in the area.--Input no- 41</p>					
1 .Provide for CRC in the rented building for two years	(170411)	300 CRC will be set up. Initially they will be in the rented building.	300 CRC X 2 years = total CRC year	600	300
2 .Provide one time training equipment worth Rs 50,000/- per CRC (170413)	(	DPO SSA		300	300
<p>Circle Level Resource Centre (CLRC)- There will be Resource centre at the Circle Level. to organise workshop, meetings and trainings. The S.I. will be the coordinator of CLRC. He will be assisted by an assitant coordinator..Initially the CLRCs will run in the rented accommodation . In two years time we will construct new CLRC.--Input no- 42</p>					
1 .Set up Circle Level Resource Centre (CLRC) -	(170421)	DPO SSA	Initially the CLRCs will run in the rented accommodation . In two years time we will construct new CLRC. Rent will be charged @ Rs 1000/ pm	215	43
2 .SI will function as the CLRC Coordinator. He will be given honorarium of Rs 500/ - per month (170422)		DPO SSA	43 x 5= 215 Coordinator years	215	43
3 .Provide three Resource Teachers per CLRC.	(170423)	DPO SSA	43 x 3 RTs will be posted in year 1. They will be on monthly salary of Rs 6000/- per month	645	129
4 .Provide Group-D in the CLRC on contract.	(170424)	Sis	43 Group D will be contracted	215	43
5 .Provide one time training equipment support to all the CLRC @ Rs 75,000/- (170425)				43	43

Strategy- Capacity Building

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
9. Provide computer training to all Sis, ADIs, and Data entry operators (170470)	(DPO SSA		1	1
Introduce Quality Accreditation Programme in all the schools.- Each school will be asked to implement a quality regime for two years. At the end of the two years the schools will be accredited by a third party. Idea is to introduce the school management to the new concept in quality management..The programme will be launched in 10 circles in year-1. in year -2 it will be extended to all the schools--Input no- 47				
1. Engage consultants to design and implement quality certification & accreditation programme for the government aided school. (170471)	DPO SSA		1	1
2. Training and workshop for the teachers and Head masters, including cost of information dissemination thro booklets. (170472)	Sis	343 meetings will be taken in the CRC and CLRC	343	0
Provide Project Planning Structure - SSA needs great amount of planning inputs. Most of the planning inputs will be required in a decentralized manner. We will provide planning structure from district to village level. VEC will be the lowest Planning Unit, there will be another planning unit at the cluster level, third unit will be the Gram Panchayat & Ward. Panchayat Samity will also require a planning unit. Lastly number of planning units at the district level..We will have to provide training, skill and manpower for planning--Input no- 48				
1. Provide under the District Project Officer one Additional District Project Officer (Planning & Implementation) (170481)	DPO SSA	ADPO (P&i) will be from existing ADIs.	5	1
2. Provide for two Deputy Project Officer in the Project office. (170482)	Govt.	We will need two post of Deputy Project Officer. One will be exclusively for planning. They will be posted from the Sis.	10	2
3. Create eight Coordinating units in the district level 1. MIS Coordinator + 1 Programme Coordinator 2. Coordinator (Teachers Training)+1 Programme Coordinator 3. Coordinator (Gender Intervention)+ 1 Programme Coordinator 4. Coordinator (Diability) + 1 Programme Coordinator 5. Coordinator (Research & Survey) + 1 Programme Coordinator 6. Coordinator Community Mobilisation+ 1 Programme Coordinator 7. Coordinator (Primary Schooling)+ 1 Programme Coordinator 8. Coordinator (Quality & Evaluation)+ 1 Programme Coordinator (170483)	DPO SSA	Programme Coordinatore will get Rs 8000/- pm and other Coordinators will get Rs 6000/- pm. They will be on contract.	40	8
4. Provide Associate Coordinator Programmes in the CLRC on contract. (170491)	(DPO SSA	43 Associate Coordinators	215	43

SSA Hoogniy
Activity Task Schedule

Strategy- Capacity Building

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
Capacity building is most required for all the teachers including the para teachers. Para teachers will also be trained in concurrent evaluation.--input no- 49				
1 .Training of para teachers of the alternative schooling to implement evaluation regime. (170491)	Sis	2200 para teachers will be trained in year 1. Cost of training will Rs 80 per teacher. It will be two days training in the CRCs	2200	2200
Every Alternative School will be covered under Equivalency and Accreditation Programme. 1100 alternative schools will run equivalency programme.--Input no- 50				
1 .We will design equivalency programme in the alternative education centers, SSk, EGS schools and MECs. (170501)	Programme Coordinator Evaluation and Equivalency will implemnt this component.	Cost of programme is calculated in lumsum = Rs 5.0 lakhs per years	5	1
We will provide capacity building programme to all the Head Teachers, particularly in the subject of management of school..Every Head teacher will be given basic management training in the PTTIs--Input no- 51				
1 .Head teachers will be trained in management skills in the CLRC in two days camp. Course content will be Motivation, Creativity, Child Psychology and Social Networking (170511)	Sis	2874 Head teachers will attend 3 days camp in the CLRC. Cost of training will be Rs 250/- including training of MTs and cost of study material.	2874	0

Strategy- Capacity Building

<i>Task</i>		<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
<p>Partnership Programme at the School level - We will train Head teachers on how to introduce Partnership Programme in their schools. SSA will support innovative partnership programme proposal. We will spend annually Rs 10 .0 lakhs in supporting partnership programmes. The proposal has to be recommended by the school and recommended by the DI.-Input no- 52</p>					
1 .Design models of CBO based partnership programmes.	(170521)	Programme Coordinator	35 schemes of Partnership programmes will be laid out. Schools will be encouraged to enter into partnership agreements with the CBOs.	5	1

Strategy- Convergence of Policies and Programmes

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
We will evolve a norm in the district to set aside a fixed percentage of devolved funds. MPLAD & BEUP funds for upgrading and maintaining school infrastructure..Zilla Parishad, Municipalities, Panchayat Samitis and Gram Panchayats will be asked to make it normative to spend its development funds under 'primary education sector'.-Input no- 56				
1 .We will initiate consultation and opinion building process with the Zilla Parishad, ULBs, Panchayat Samitis, Gram Panchayats, MPs and the MLAs. By this process we will create an atmosphere so that a fixed percentage of funds are made available for upgrading 'primary education' sector. (110561)	District Planning Committee and the DLCC will be involved.	At the end of the consultation and consensus building process we will have a definite projection of the funds that can be made available over a period of ten years.	1	1
2 .We will prepare a shelf of 'Model Schemes' that the MPs and the MLAs can recommend. These schemes will be within the norms of the MPLAD and BEUP. (110562)	District Project Office will prepare the schemes.	We will have updated data-base of the school infrastructure in the computer. And the shelf of schemes will be school specific.	5	1
3 .We will also mave State Institute of Urban Development (SUDA) to design 'school centric' Urban Development schemes which the ULBs will be compulsarily implementing of of the development funds. (110563)	The consultation excercise will be initiated by the DPC.		1	1
We will bring 1082 schools under 'School Sanitation Programme'. At present this programme was launched in few blocks and now we will extend it to all the remaining schools. Department of Panchayat and Rural Dvelopment is the nodal department for this scheme. This programme is also supported by UNICEF..We will prepare the project report from SSA funds and move the department and UNICEF to support. For the urban areas we will move the Uran Development department.-Input no- 57				
1 .We need to have a project report so that we can move the P&RD, UD department to extend the 'School Sanitation Programme' to the remaining 1082 schools. The programme will be implemented thro the Panchayat Samitis and the ULBs. The departments may get in touch with UNICEF and other donor agencies to fund the programme. This has been done in the past and UNICEF is supporting such initiatives elsewhere. (110571)	The Project report will be made in the district. The current data will be basis of the project preparation.	The cost of projectisation and consultation will be realised out of SSA funds.	1	1

Strategy- Convergence of Policies and Programmes

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
<p>We will provide training to the ICDS workers in the pedagogical aspect of EECE. By doing this it is expected that the quality of ECCE activities will improve. ECCE is required for all the children but more required for children enrolled in the ICDS centre. SSA will give all ICDS projects a big boost of training.--Input no- 58</p>				
<p>1 .We will provide a 'Guide book' and training to all the ICDS workers on ECCE activities. (110581)</p>	<p>The training will be held in the CRC. The Guide book will be prepared by the SSA district Project Office.</p>	<p>4000 workers will be trained in the CRC for two days, every year.</p>	<p>20000</p>	<p>4000</p>
<p>Apart from ICDS we will launch a programme - 'School Health Programme' which will primarily involve the multi-purpose health workers. Every school will be covered under this programme. The health workers will be going to every school once a month and undertake a drill. The drill will have components of healthy habits, health screening and finally mark the health cards of the children. We will also evolve a system 'disease surveillance' in schools. This surveillance will be computerised and form the basis for design of the school health programme in future.--Input no- 59</p>				
<p>1 .We will prepare a hand book for the multipurpose health workers to explain what the school will be. It will also have the data capture formats for the disease surveillance programme. (110591)</p>	<p>We will undertake this exercise in the district level. We will involve Public Health officials.</p>	<p>The Guide book will be ready in the second quarter of year 1.</p>	<p>1</p>	<p>1</p>
<p>2 .We will need to train 5000 health workers along with the teachers before the launch of this programme. The training will be imparted in two tiers. First tier will be the MTs drawn from the teachers and the Multi-purpose health workers. In the second tier the MTs will train the teachers and the Health workers. (110592)</p>	<p>Chief Medical Officer of Health will be the key person.</p>	<p>5000 health workers +11000 teachers will be trained in year 1 and beginning of year 2.</p>	<p>16000</p>	<p>8000</p>
<p>3 .Monitoring and supervision of the programme - We will need to monitor the programme intensely. The monitoring and supervision expenses will be borne by the department. Cost of health cards will be charged out of PMGY (primary health sector). (110593)</p>	<p>Chief Medical Officer of Health will be the Key Official.</p>		<p>1</p>	<p>1</p>

Strategy- Convergence of Policies and Programmes

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
<p>We will make ' ICDS workers', Preraks of the CECs, and the multipurpose health workers members of the VEC. We will provide suitable convergent action programmes so that the 'team building' with the school teachers is complete..All the grass root workers and these volunteers will be force behind 'Enrolment Drive' , 'H2H Survey' , Individual Contact Programme (ICP).-Input no- 61</p>				
<p>1 .Every year before the the commencement of the academic session we will embark on 'Annual Enrolment Drive'. The grass root workers will be integral part of the drive. We will give 'convergent action programmes' to them. (110611)</p>	<p>Project Office will invite district level officials to build and implement.</p>		5	1

Strategy- Improve Management Information System

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
We will revise MPR System. The Data Capture formats and reporting formats will be more meaning ful. Data redundancy will be eliminated. There will be system for checking data integrity at all levels. More fields may be added..We will revise the existing MPR sytem. Data Capture formats will be computer friendly.--Input no- 87				
1 .We will form a group to study existing MPR. The group will comprise of mamagers, computer system analyst and statistician. The group will suggest changes in the MPR data capture format that the school Head Teachers are to submit every month. (160871)	The District Project Office will select the group and provide the group all administrative and logistic support.	The Revised MPR will be ready in three months time in year 1.	1	1
2 .We will bring out a complete 'MIS Manual' for the district. Other than the MPR the Group will go thro the Project Gnant Chart and give us other forms that will be used to track project acytivities. The Manual will also contain the calender of meetings that need to be held. The MIS Manual will be printed and supplied to all the schools. (160872)	The Printing of the MIS Manual will be done in the district.	The MIS Manual will be ready in year 2. beginning. 4000 MIS Manuals will be printed.	4000	0
We will make presentation of monthly reports by the Head teacher compulsory. He will presentat before the VEC. We will also make it compulsory to send a copy of the MPR to the GP..The reporting of the MPR will be shared in the VEC. The GP will also get data of the schools on monthly basis.--Input no- 89				
1 .We will provide a simple format for that will be discussed presented before the VEC. (160891)			1	1
We will bring out monthly news letter. Provide for publication and documentation of reserach, study and action reserach programme...--Input no- 91				
1 .We will provide for publication of research studies, atlas for school infrastructure and the kind. (160911)	DPO SSA will keep a budget of Rs 10.0 lakhs to make the publication		5	1

Strategy- Improve Management Information System

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
<p>We will develop a system to capture data in DISE format on regular basis. The data will be computerised at the SI level. We will also transform integrate the data on the existing GIS platform..We will conduct DISE regularly every year from 2002.--Input no- 92</p>				
1 .DISE will be compiled every year.	(160921)	SSA will provide funds for computerisation of DISE data at the district level.	5	1

Strategy- Capacity Building

<i>Task</i>		<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>	
We will undertake the exercise to prepare the District Elementary Education Plan..The plan will be prepared in year 1.-Input no- 100						
1 .The plan document for UEE will be prepared in year 1.	(171001)	DPO SSA will provide the office support.	The cost of plan preparation is taken in lumpsum as Rs 3.0 lakhs	1	1

SSA Hooghly
Activity Task Schedule

Strategy- Gender Intervention

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
<p>There are families who are engaged in 'Unclean Occupation', eg. ragpicking, scavenging etc. They may be from any caste and community. We will provide scholarship to all the girls who belong to such occupation families. The scholarship is funded by Schedule Caste and Tribe Welfare department. But the scholarship is not popular. The reason is simple, these families take children to work..The SSA will make the Head Teachers aware of this scheme. We will launch a special campaign programme. We will write to the department to triple the budget under the scheme from year 1.--Input no- 101</p>				
<p>1 .Gender differential is most acute in families engaged in 'unclean occupation' . We will target this problem. The scholarship programme will be extended to all schools very vigorously. We will create an awareness. Each school and VEC will be asked to identify such girls who belong to these families. Girls scholarship will be ensured. (101011)</p>	<p>SSA will provide for special campaign.</p>	<p>Campaign will be sustained thro out the project.</p>	5	1
<p>We will initiate a Action Research Programme in every school to identify the gender biases and thro the action Research the school authorities will undertake 'mitigation plan'. Each school will be given a grant of Rs 500/- to do this.--Input no- 102</p>				
<p>1 .Each school will be implement action resaerch in this field. SSA will provide the initial framework and the brief to all the school. (101021)</p>	<p>SSA will design the brief for the action research programme. The brief will be printed and given to the schools.</p>		1	1
<p>2 .Provide grants to the schools in year 1. (101022)</p>		<p>It will be one time grant.</p>	2874	2874
<p>3 .We will publish the most outstanding Action Research (101023)-</p>			1	0

Strategy- Gender Intervention

Task		Implementing Agency	Means of verification	Total Target	Year 1 Target
We will train all the teachers in Gender Issues...-Input no- 103					
1 .Training of all the teachers on Gender Issues	(101031)	This will be a compulsory training in year 1.		11000	11000

SSA Hoogniy
Activity Task Schedule

Strategy- Capacity Building

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
We will under take Micro-Planning & school mapping excercise...-Input no- 104				
1 .The microplanning excercise will be undertaken in all the villages and wards in year 1. (171011)	DPO SSA will provide the logistic support		1	1

Strategy- Project Management Structure

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
Provide Manpower in the Project Office.--Input no- 76				
1 .We will engage a full time District Project Officer. He will be on deputation to Education department. If suitable officer is not available, we will engage one retired officer on contract. (10761)	District Level Coordination Committee will select.		60	12
2 .We will post one Additional Project Officer form the existing ADIs. 10762)	(The department will post a suitable officer.		1	1
3 .We will create eight programme implementation and planning units. Each unit will have One Programme Coordinator and one Coordinator. This has been udgeted in the chapter ' Capacity Building and Project Planning Structure' (10763)			8	8
4 .We will engage one Finanace Officer in the Project Office for Account's purpose. He will be one retired officer drawing a honorarium @ Rs 12000/- per month. 10763)	DLCC will engage Finance Office	He will be on a yearly contract	5	1
5 .We will engage one Accountant on contractual terms. He will be retired person on honorarium of Rs 8000/- per month (10764)	DLCC		5	1
6 .We will engage four typist and data entry operators on contract. They will get allowance of Rs 6000/- pm (10765)	DLCC	4 typist x 5 years= total target	20	4
7 .We will need three Gr-D staff. They will get an allownace of Rs 3000/- pm (10766)	DLCC	3 x 5 years= 15 Gr-D Years	15	3

SSA Hooghly
Activity Task Schedule

Strategy- Project Management Structure

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
Provide manpower at the circle level.--Input no- 77				
1 .SI will be the Circle level Coordinator. He will be assisted by three Resource Teachers, One computer data entry operator and he will get on eadditional group D. We will not go into details as this has been covered under the ' Capacity Building - Project Planning Structure'. (10771)			43	43
Provide Manpower at the Block level and the ULBs.--Input no- 78				
1 .We will provide one SAE in the Block, he will also function as the Block coordinator. We will provide to the ULBs one ULB Coordinator. Since Block Coordinator / SAE has been covered under the 'Civil Construction' chapter, we will only mention about ULB Coordinator. The ULB coordianator will be on contract of the ULB and he will report to the CLRC coordinator. He will be on a monthly terms @ Rs 5000/- pm. (10781)	ULBs		60	12
Make a working committee out of the VEC.--Input no- 80				
1 .We will make a 'working Group' of six people out of the VEC. The group will consist of 'Head Teacher, Health Worker, ICDS worker, GP member, & Prerak'. (10801)		The department will have bring out an order.	1	1
Provide equipment and computer support.--Input no- 82				
1 .Hiring of two nos of vehicles @ Rs 15,000/- p,m (10821)	DPO SSA	12 months x 5 years= 60 months	60	12
2 .Office Rent @ Rs 5000/- pm (10822)	SSA funds		60	12
3 .Xerox Machine (50 copies per minute with sorter) (10823)	DPO SSA		1	1
4 .Computers - 1 server + 4 Clients + UPS + Scanner + modem + Printers Softawre	DPO SSA	Software- Windows 2000 + Microsoft Office + Visual Studio	1	1

Strategy- Project Management Structure

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
Printer and 4 HP LJ-5L. 1.5 KVA UPS				
5 .Hiring of Generator @ Rs 10,000/- pm (10825)	DPO SSA		60	12
Provide system of Performance and Financial Audit at all level.--Input no- 83				
1 .Auditors Fees for Audit of VEC = Rs 5.0 lakhs per year. (10831)	DPO SSA		5	1
2 .Auditors fees for GPs @ Rs 5.0 lakhs per year (10832)	SSA funds	for five years	5	1
3 .Auditors Fees for Panchayat Samitis and CLRC @ Rs 5.0 lakhs per year (10833)	DPO SSA		5	1
4 .Auditors Fees for CRCs @ Rs 5.0 Lakhs per year (10834)	DPO SSA		5	1
5 .Auditors Fees for the Project Office Rs 1.0 lakhs (10835)	DPO SSA		5	1

Strategy- Provide Access - Provide Alternative Education

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
Provide 300 SSKs in the rural area. These centres will cater to 20 or more dropout children. P&RD is the controlling department of the SSK. SSKs will run for 3 hrs a day and 200 days a year. Teachers are from the locality and are women aged 40 yrs or more. A teacher has to ensure 90% attendance of the children. The management committee appoints the teacher on contract for one year. With the support of SSA training, evaluation and monitoring will be revamped. No of SSK will increase from present number 209 to 300, increase of 91 by 2003. -Input no- 4				
1. Panchayat Samitis will be given H2H data, based on which they will be asked to undertake a micro-planning exercise to identify locations where SSKs will be set up. This will be target based. (30041)	Panchayat Samity	91 villages will be identified. identify the locations.	91	91
2. We will move the P&RD department for early sanction of the grants in the first year. (30042)	DPO will initiate the proposal thro the Zilla Parishad.	Sanction of P&RD department will be obtained in the first year.	91	91
Provide similar to SSK, Multigrade Education Centres (MEC) in the other areas. Based on Micro-planning and H2H survey these centres will be opened in such areas where there is a need. These centres will be managed by Managing committees of the centre. SSA will provide grant for a period of 4-years only. There after the departments have to take over. These multi-grade centres will also be upgraded to class VIII standard over a period of time. Application of the Management Committee has to be recommended by the Panchayat Samity / Municipality. 100 MEC will be sanctioned out of SSA. The Financial pattern of SSK and its operational guidelines will apply mutatis mutandis to MEC for the first 4 years. In the first year admission will be restricted to drop-out children 5yrs to 8 years. -Input no- 5				
1. After having identified the location of the SSKs we will identify those habitations which further require similar centres. In such habitation we will set up MECs. Provide targets to them. (30051)	Panchayat Samitis and the ULBs will undertake the exercise in the exercise.	100 nos of MEC is envisaged under this scheme. 25 will taken up in year-1, remaining in the subsequent years.	100	25
2. Provide operational Guidelines to ULBs and the Panchayat Samitis and NGOs. (30052)	DPO	Design and print the ' Handbook on Multigrade Education Centres '.	1	1
3. Provide Honorarium @Rs 1000/- per month for 2 Sahayikas (30053)	Out of SSA funds by DPO.	The funds will be made available to the Management Committee, on signing the annual agreement (subject to renewal on the basis of performance audit).	400	25
4. Provide Teaching Learning Material Grant to MECs (30054)	Out of SSA funds by DPO	Primary school text books will be provided by the State Government free of cost. Additional TLM grant will be sanctioned to the Management Committee @ Rs 500/- per centre per year.	400	25
5. Provide Non-recurring grant of Rs 5000/- per centre for procurement of blackboards and	Out of SSA funds	Management committees will submit	100	25

Strategy- Provide Access - Provide Alternative Education

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
Further annual audit will be undertaken.				
6 .Provide annual infratructure support @ Rs 2000 per year for rent and electricity purpose. (30056)	Out of SSA funds by the DPO		400	25
7 .Provide Administrative Expenses @Rs 500/- per centre per year 30057)	SSA Funds		400	25
Provide 300 NGO run Education Gurantee Schools (EGS) which will be run by NGO's in the same pattern of P&RD assisted EGS. There will be 2 sahayikas @ Rs. 1,000/- Per month. NGO will get a grant of 2000 for infrustructure . Additional grant of Rs. 500 per year to cover TLM cost. In addition Rs. 500 p.a on account of administrative expenses. There will be managing committee to supervise the working of the NGO's . The centers will run for 4 hours a day, 5 day a week . The centers will implement quality and evaluation regime as prescribed by SSA. Funds will be made available by P& RD department. SSA will provide for the Planning, Implentation and Evalution Software..We will provide under SSA Planning, Para-teachers' enrichment and evaluation programmes for all the EGS schools.--Input no- 6				
1 .We will provide wide publicity to the EGS scheme without which few NGOs will come forward. Posters and handbooks will be printed out of SSA funds. In addition, we will hold group meetings at the Gram Panchayat and ward level where sharing of H2H data will take place. This will have to be repeated in year 2 also. (30061)	DPO SSA	210 Gram Panchayats and 214 wards will be covered.	2	1
2 .Fix a target of 50 schools in the first year. These schools will be funded out of EGS scheme of P&RD department. (30062)	Zilla Parishad		300	50
Provide for additional teachers..Recruit 450 additional teachers . There are 85 schools which are single teacher school and 730 school have 2 teachers. The salary of the teachers will be charged out of SSA from year 2.--Input no- 7				
1 .We require 906 additional teachers to make all the schools three teachers school (30071)	Out of SSA funds - for 5 years	The funds will be credited to the State Governments A/C on re-imbusement basis. Only on disbursement of pay & allownace of actually recruited teachers the SSA funds will be debited.	2250	0

SSA Hooghly
Activity Task Schedule

Strategy- Provide Access - Provide Alternative Education

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
Set up Creche School in the Industrial areas . These schools will be run by NGOs. The financial pattern will be similar to SSK. In addition to SSK grant creche schools will get infrastructure support of Rs. 5,000/- per year. There will be flexibility in terms of charging on account of food and tiffin to the children. These schools will run for 8 hrs. 50 Creche Schools will be opened by 2002 in the urban areas. If the scheme is assessed self-sustaining, in that case this will be replicated in the rural area by 2005..50 Creche Schools will be opened in the urban areas during year 1.--Input no- 8				
1 .We will bring out a booklet to attract NGOs to set up Creche schools. This will be undertaken in the first year. Group meetings will be undertaken. (30081)	DPO SSA	The Publicity material will be final in the 1st quarter of year-1.	1	1
2 .Set up 50 Creche Schools in year1. Total number of Creche schools including in the rural areas estimated to be 150 (30082)	DPO SSA	50 schools will be set up in year 1. Remaining 100 will be in subsequent years. For the purpose of calculation 4 years support is envisaged to every school.	600	50
3 .Provide Honorarium to Creche School Para Teachers @ Rs 1000/- per month for two teachers. (30083)	DPO SSA out of the project funds.	NGOs will be given grants on signing the agreement. The release of grants in the subsequent years will be only on the basis of performance and financial audit.	600	50
4 .Provide one time Non-recurring grant for setting up the centre. (30084)	SSA Funds - DPO SSA	This one time non-recurring grant will be given to the NGO for purchase of black boards and other equipment.	150	50
5 .Provide annual Infrstructure support to the Creche Schools (30085)	SSA fund - DPO SSA		600	50
6 .Provide TLM Grant @ Rs 500/- per year per center. (30086)	SSA funds - DPO	On agreement, financial audit & performance audit.	600	50
7 .Provide Administrative Expenses @ Rs 500/- per center per year. (30087)	SSA funds - DPO SSA		600	50

Strategy- Provide Access - Provide Alternative Education

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
<p>There are about 2000 Continuing Education Centres where there is one Prerak. These centres do'nt cater to children 5-8 years. We will add roles to these centres and set up 400 'Sishu Asar' where Preraks will provide multigrade teaching to 5-8 years drop-out children. This way Preraks will get involved in SSA and provide learning in small groups of 5-8 children. SSA will provide training to the Preraks. There will be evaluation and accreditation thro 'equivalency programme' for the 'Sishu Asars'..400 'Sishu Asars' will be opened in the district. SSA will provide honorarium to the Preraks @Rs 100/- per per month. The VEC will release the funds.--Input no- 9</p>				
<p>1 .'Sishu Asars' will be located in the Continuing Education Centres. Strictly speaking the Continuing Education centres are for grown up children 9-14 years, its always found that children 5-8 do also visit these centres. We will make a departure from the existing IPCL text books to use graded primary text-books. The Prerak will be trained to teach graded textbooks in the multi-grade setting. The Prerak will be tagged to the nearest primary school and from where he will be supplied with list of children who are drop-outs. Prerak will contact parents of these children and encourage them to send them to 'Sishu Asars'. Slow learners will also be tagged to these centres. (30091)</p>	Panchayat Samity	We will set up 400 'Sishu Asars' in year-1. SSA funding will be made @Rs 100/- per month. The funding will be sustained for 5 years.	2000	400
<p>2 .Provide sitting mats, posters and charts , petromax etc. On this account Initial non-recurring grant will be given @ Rs 2500/- per centre. (30092)</p>	DPO SSA	Text books will be given free from the State government.	400	400
<p>There will be great amount of training and micro-planning excercise that will have to be taken for the Multigrade Schools, NGO-run Schools. We will provide a Manual for training and implementation of the programme..Training Manual will be designed by the experts. The manual will provide teaching guidelines for the teachers.</p> <p>--Input no- 10</p>				
<p>1 .We will bring out Manuals for the para-teachers. These manuals will guide teachers in lesson plans, evaluation of the students and programme components. Onother Manual will be prepared for the use of CRC trainers. (30101)</p>	DPO SSA	Manuals will be prepared and experts. It will be printed out of SSA funds.	1	1
<p>We will provide Training to all the para teachers. Each para teacher will have to undergo 10 days training. SSA will provide training support. All Para-teachers of SSK, Multigrade Edication Centre, NGO run centres, Creche School and Preraks of 'Sishu Asar' will be trained in the CRC. Cluster Resource Centre (CRC) will implement training under two phases. This training will be repeated evry year.--Input no- 11</p>				
<p>1 .Training of SSK Sahayikas- They will be trained in the CLRC. SSK Sahayikas of two circles will be trained together so as to make the size 30-35. (30111)</p>	CLRC Coordinator		600	418
<p>2 .Provide Master Trainer @ 2 per CLRC to train SSK Sahayikas. They will be trained in the District Resource Centre (DRC). (30111)</p>	Sis	64 Master trainers will be selected by the Sis in year-1. They will be trained for a period of 6 days. The training willn be given to them by a team of experts drawn from the Kolkata based NGOs.	64	64
<p>3 .Provide funds to CLRC for training of the SSK Sahayikas. (30112)</p>	DPO SSA will provide funds to	Funds @ Rs 80/- per Sahayika per day for 10 days in two allotments.	600	418

Strategy- Provide Access - Provide Alternative Education

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
	the CLRC coordinator.			
4 .Training of -EGS para teachers - Provide training to EGS MTs @ 2 Mts per CLRC. They will be trained in the DRC for six days by Kolkata based NGOs. (30113)	DRC coordinator	We will raise 15 MTs in year-1. and the remaining in year-2 & year 3. This training will be held in the CRCs.	64	15
5 .Provide funds to CLRC coordinator for training of EGS para teachers. In year-1 one hundred EGS teachers will be trained. (30114)	CLRC coordinator	Two phase training in one year. They will be trained in bathches of 30-35. training in two phases- phase 1 for 5 days and another 5 days after six months.	600	100
6 .Training of Multi-Grade Education Centres' instructors - Provide for MTs training. @ 2 MT per CLRC (30116)	Coordinator DRC	Six days' camp in the DRC - training will be by Kolkata NGOs	64	10
7 .We will train MEC instructors in the CLRC for 10 days in two phases. (30117)	Coordinator CLRC	Provide funds @ Rs 80/- per day per trainee.	200	50
8 .Training of Creche School instructors - Training of MTs, MTs= 2 per CLRC (30117)	DRC Coordinator	Six days training @ Rs 150 /- per trainee	64	15
9 .Training of Creche School - instructors @ Rs 80/- per day per person for 10 days (30118)	Coordinator CLRC	10 days training in two phases	300	100
10 .Training of 'Preraks' of "Sishu Asars' - Training of MTs @ 2 MT per CLRC (30119)	DRC Coordinator	six days training	64	15
11 .Training of Preraks (30120)	CLRC Coordinator	10 days training in two phases @ Rs 80/- per day	400	400

Strategy- Guarantee Universal Enrolment & Retention

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
<p>We will introduce a system of regular collection of accurate data. We will undertake H2H Survey in the month of February every year. The H2H Survey will be combined with Campaign for enrolment in class-I. This will be a mobilisation of large number of teachers, ICDS workers, Multi purpose Health workers, Volunteers, Panchayat and Ward members. And also large of Officials..Five H2H survey will be conducted between 2002 and 2006.--Input no- 16</p>				
1 .Printing of Enrolment Cards (40162)	DPO SSA	200000 lakh Enrolment Cards will be printed every year.	5	1
2 .Provide for Training and meetings before the H2H Survey and enrolment Drive. (40163)	DPO SSA	Group meetings in the GPs, SI office, Panchayat Samity and ULBs.	5	1
3 .Transport Monitoring & Supervision. (40164)	Zilla Parishad, Panchayat Samity, SIs, SDOs & ADMs	Monitoring cost of Rs 2.0 lakhs per year.	5	1
4 .Provide for Campaign - two weeks before the 'H2H Survey & Enrolment drive, engage large scale campaign. Provide posters, miking, press statements and hoardings. (40165)	DPO SSA	Cost of Rs 5.0 lakhs per year	5	1
<p>We will introduce an 'Individual Contact Programme (ICP)' for high risk children- those who are prone to dropout. Every year in the month of October we will bring out in each School two registers called High Risk Registers -'HR- Cat-I' and 'HR - Cat-II'. HR-CAT-I' will have names and profiles of such children who are maintaining less than 90% but more than 75% attendance between 1st August and 31st September. 'HR-CAT-II' register will have names and profiles of children who have less than 75% attendance between 1st August and 31st September. There after two volunteers from the locality (selected by the VEC) will be asked to visit these families continuously for a period of two months and take remedial steps..2874 government aided schools will implement Individual Contact Programme (ICP). Volunteers will be given honorarium @ Rs 100/- consolidated per volunteer.--Input no- 17</p>				
1 .Printing of Child Registers (40171)	DPO SSA	DPO SSA will get the registers printed. 3000 Registers per year	5	1
2 .Printing of HR - Register, and supply it to the School Head Teachers thro then SIs (40171)	DPO SSA	3000 Registers will be printed every year	5	1
3 .Provide for training, meeting and workshop before launch of the programme. This will be held during year 1 and repeated every year. (40172)	CRC	300 CRC will be set up. Coordinators will hold meetings and workshops.	1500	300
4 .Provide Honararium to Volunteers of ICP (40173)	Sis	Every school will select two volunteers.	28740	5748

Strategy- Achievement of Expected Level of Competencies

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
We will provide Maps, Charts, Black Boards and other innovative TLM to every school. All schools will have all basic equipments new in the schools.--Input no- 25				
1 .Provide equipment worth Rs 2,000/- to every school. (50251)	DPO SSA.	All schools will get a new set of Teaching aids	2874	2874
We will train all untrained teachers- Provide training to all untrained teachers for a period of sixty days in the PTTIs..There will be not more than 2 % of untrained teachers in Hooghly by 2003.--Input no- 26				
1 .Provide thirty days training to all untrained teachers. There are 2699 untrained teachers in Hooghly. We will give them thirty days training in the 3 PTTIs. (50261)	PTTIs	The training will be conducted in the PTTIs in batches. Rs 40/- per teacher per day is the basis of calculation. The training will be completed in year 1.	2699	2699
Introduce Mid-term assesment Study in 50 schools two-times.--Input no- 27				
1 .Training of Master Evaluators (ME) - Select three MEs from every Cluster. Provide them with the evaluation software. Train them in the CLRC. (50271)	Coordinator CRC will organise one day training.	900 School Teachers will be selected as ME.	900	900
2 .Provide Guide Books to MEs (50272)	District Project Office		1	1
3 .Provide Grant to CRC- Coordinator to implement the scheme. He will be incharge of Base line studies for all the years. Since all the teachers will be compulsarily involved, pay the teachers evaluation allownace of Rs 30/- per teacher. (50273)	DPO SSA	There are appx 11000 teachers. The cost will be 3,30,000/- per year	5	1
4 .Standardise the evaluation at the district level. Provide for question paper setting and moderation software at the district level (50274)	DPO SSA	Lumpsum Cost of Rs 10.0 lakhs per annum has been envisaged.	5	1
5 .Provide Allowance to all MEs , Sis and ADIs and other staff of the DPSC and DI office as they will be involved. (50275)	DPO SSA	Lumsum of Rs 50,000/- has been estimated	5	1
6 .We will get the Base line data from the MEs and compile them at the SI level and get it computerised. (50276)	Sis	Cost of compilation and computerisation is estimated to be Rs 5.0 lakhs	5	1

Strategy- Achievement of Expected Level of Competencies

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
We will provide Teachers Grants ou of SSA. Each Teacher will be given a annual grant of Rs 500/- to introduce innovative teaching materials. Teachers will be exposed to modern child oriented teaching aids in the training camps..There are at present 10,476 teachers.. appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds.–Input no- 28				
1 .There are at present 10,476 teachers., appx 11000. Each teacher will get a grant of Rs 500/- This grant will be given to the teachers from SSA funds. (50281)	DPO SSA will release the funds to the VEC		55000	11000
Replacement Grant to the Schools- All schools will be given a Replacement Grant of Rs 2000/- every year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids..2874 schools will get a grant of Rs 2000/- pe. year.–Input no- 29				
1 .2874 schools will get a grant of Rs 2000/- per year. This will commence from year 1. The idea is provide means to the schools to upgrade and maintain quality of teaching aids. (50291)	DPO SSA	The Schools environment will be improved by providing them the means to repair and replace the teaching aids and even petty repairs of the building will be possible	14370	2874
Teacher Parents Partnership Programme (TPPP)- This is a IEC programme for the parents. We will identify parents as most the most important partners towards childs' learning. Parents will be counselled regularly. There will be Parent Teachers meeting two times every year. We will bring out a booklet that will be given to the parents of all children in class-I. This booklet will carry the tips for 'Right Parenting'..TPPP will be introduced in all the schools during Year2.–Input no- 30				
1 .Parents Teachers Meeting will be made compulsory. Every school will be asked to convene PT meeting two times a year. Schools will get a grant of Rs 250 per year. (50301)	Head Teachers	DPO will release grants to school @ Rs 250 per school per year.	14370	2874
2 .Introduce similar TPPP in the alternative schools. Make it compulsory for the centers to call two PT meeting (50302)	Center Para Teachers	Provide grant to 1100 alternative education centers @ Rs 100/-	5500	1100
3 .Printing & Supply of book on 'Right Parenting Tips' to all new enrolments in class-I. (50303)	DPO SSA	Every year approximately 1.3 lakhs books will be required. Cost of the book is @Rs 25/- = 32.50 lakhs	5	1

Strategy- Achievement of Expected Level of Competencies

Task		Implementing Agency	Means of verification	Total Target	Year 1 Target
Introduce School Based Learning Improvement Programme (SLIP) to all the schools. Funding will be @ Rs 100/- per child enrolled in class 1 .SLIP will be introduced in 300 schools in the first year. In year 3 it will be extended to 1500 schools and by year 4 to all the schools.--Input no- 31					
1 .We will design the programme in the modular form.	(50311)	DPO SSA	We will get external agency to design modular SLIP. Eight modules will be developed. Two modules per class will be introduced.	8	4
2 .To train the teachers to implement eight modules of SLIP we will train MTs @ 2 MTs per CRC (50312)		CLRC Coordinator	600 Mts will be trained. It will be four day training. Cost of training will be Rs 80/- per trainee per day. The training will be conducted in the CLRC.	600	600
3 .Provide Grant to schools to implement SLIP.	(50313)	DPO SSA	SLIP will be introduced in 300 schools in the first year. In year 2 it will be extended to 1500 schools and by year 3 to all the schools. 13000 children in year 1 85000 children in year 2 1,30,000 children in year 3 , year 4 & year 5.	488000	13000
We will introduce Appraisal System for the Teachers. Teachers will be appraised objectively. There will be a committee of appraisers in the Circle level. On a predetermined date the committee members will interview the teachers and based on a fixed appraisal format the committee will counsel the teachers. A computerised data capture software for teachers appraisal will be introduced..Almost 11000 teachers will be covered under annual appraisal --Input no- 32					
1 .Design objective appraisal formats and the software.	(50321)	DPO SSA	Get experts from SCERT to do it	1	1
2 .Training of the Appraisal Committee members	(50322)	DPP SSA	Lumsum of Rs 1.0 lakh	1	0
3 .Develop software for data capture and computerisation	(50323)	DPO SSA	Lumsum cost of Rs	1	1

Strategy- Achievement of Expected Level of Competencies

Task		Implementing Agency	Means of verification	Total Target	Year 1 Target
<p>Provide Teachers with books and journals to update leaching skills..All the teachers will get monthly newsletters and books worth Rs500/- every year. There will be a team of experts in the PTTIs who will on the basis of individual appraisal report select the books.--input no- 33</p>					
1 .Provide books to every teacher @ Rs 500./- per year	(50331)	DPO SSA	About 11000 teachers will get books worth Rs 500 every year	55000	11000
<p>We will introduce Dyslexia Programme in every school - Dyslexia is a desease that inhibits that challenges learning. It is a curable desease. This requires early diagnosis and treatment. We will train teachers to identify the dyslexic symptoms. They will refer the children to the Specialised doctors - Service Provider for SSA, in the district. The counselling will be free..We will identify one doctor in every Block who will act as the service provider. 25 daactors will trained and they will be SSA partners in this effort. The doctors will be reimbursed counselling fees @Rs 2000/- per month--input no- 35</p>					
1 .Train 25 Doctors as Resource persons.	(50351)	DPO SSA	We will identify one doctor in every Block who will act as the service provider. 25 daactors will trained and they will be SSA partners in this effort.	25	25
2 .Training of MTs who will train teachers to identify dyslexia symptoms. 50352)	(	Doctors trained under SSA will provide the training in the CLRC	MT will be selected from amongst the teachers @ 2 MT per Cluster	600	0
3 .Training of teachers in the CRC by the MTs	(50353)	CRC Coordinator	11000 teachers will be trained in year 2. The training will be of one day. It will be in the CRC	11000	0
4 .Pay the doctors the cost of consultation @ Rs 2000/- pm (lumpsum) 50354)	(	DPO SSA	As schools will refer children to the specialised doctors, SSA will subsidise the children by paying on flat terms Rs 2000.- per doctor.	125	25

SSA Hooghly
Activity Task Schedule

Strategy- Achievement of Expected Level of Competencies

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
<p>We will encourage teachers to implement action projects in their schools for one year. We will create a 'venture Fund' of Rs 10.0 lakhs. Teachers will be encouraged to submit Action Project Proposal to the committee in the District Level. When sanctioned these projects will get a maximum grant of Rs10,000/-.We will support 100 Action Projects by the teachers in the school.–Input no- 37</p>				
<p>1 .Create a 'Venture Fund' in the district. SSA will provide the seed money of 10.0 lakhs. It is expected that this will be sustained from the devolved funds and other sources. (50371)</p>	DPO SSA		100	20

<i>Task</i>	<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
We will launch a special programme all over the district called ' Special Programme of Education for the Challenged Children (SPECC)'. SPECC will have components to create awreness, sensitizing teachers. Provide bank for special equipment at the Circle level, and provide a structure for programme implementation.--Input no- 96				
1 .We will create a mass awreness programme on special education needs of disabled children under SPECC. NGOs will be taken in as partners in the programme. Postering, ditribution of literature, and wall writing will be undertaken. (60961)	SSA will provide funds to GPs, PS, ULBs and the NGOs to undertake the job.		1	0
2 .We will set up a help line for disseminating information on SPECC. One NGO will be taken in as a partner in the programme. (60962)	One NGO will provide the Help-line. People who want to know what parents should do if they have a disabled child at home and how to get admitted.	The help line will be set up in year 1	5	1
3 .We will have training of teachers to make them aware of the problem. We will issue an order to the effect that no school can refuse admission to such children. This dictat will be applicable to the private schools too. We will also sensitize the VEC members on the subject. (60963)	We will train all the VEC members and all the teachers.		1	1
4 .Equipment Bank - Disabled children need different kind of specialized learning kits. It will not be possible for the schools to always have all the equipments. We will keep at the cicle level a bank of these equipments. The schools can get these equipments issued. (60964)	SSA will select the items that will be kept in the Circle level Equipment Bank.	There will be 'Equipment Bank' in the 43 Circles.	43	43
5 .We will get the NGOs to participate in this programme. They will be allowed to keep 'Special Educators' in every Circle to monitor the SPECC. The Special Educators will be trained under SSA. (60965)	We will allow NGOs to engage Special Educators. The NGOs will get a grant of @ Rs 5000/- pm	43 Coordinators will be engaged in year1. Total target will be 43 x 5 years	215	43
6 .We will engage District Level Resource Organisation (DLRO) for the activities of IED & SPECC. (60966)	SSA will provide annual grant of Rs 6000/-	There will be six DLRO in Hooghly. Under the DLRO there will be the Special Educators.	30	6

Strategy- Construction, Repair & Upgradation of Schools - provide child friendly structure

Task	Implementing Agency	Means of verification	Total Target	Year 1 Target
600 schools will get slips, swings and other play items. We will encourage community to participate in construction. We will encourage low cost, safe play items in schools--Input no- 68				
1 .To make the school campus child friendly we will support the Management Committee to build play items like slips, swings or some times to improve the play ground. We will encourage Management Committee to raise community participation. (70681)	Schools will give proposals. On the basis of the proposal and the the recommendation of the PS or ULB (as the case be) we will sanction grants.	600 grants will be released during the project phase. In year 1. 100 grants will be released	600	100
We will provide 'Low Cost Models' for schools to implement.--Input no- 69				
1 .We will show case in one school all the possible 'Appropriate Low Cost Technologies'. This will be for demonstration and training purpose. We will also bring out a 'Hand book on Low Cost Building Plans'. In one school we will have the ready to see structures. This will also be a CLRC. (70691)	The 'show case CLRC' will be constructed by the engineers of the SSA project office.	As there will be many structures, we will need a budget of Rs 20.0 lakhs.	1	1
We will provide additional Sub-Assistant Engineers in the blocks to assist the schools.--Input no- 70				
1 .We will provide one additional SAE in each Panchayat Samity. They will be on annual contract. We will give the Panchayat Samitis grant to pay their fees. (70701)	Panchayat Samitis will take one SAE on annual contract basis. SSA will provide funds as grant.	18 SAEs will be engaged on contract for 5 years	90	18

Strategy- Construction, Repair & Upgradation of Schools - provide child friendly structure

<i>Task</i>		<i>Implementing Agency</i>	<i>Means of verification</i>	<i>Total Target</i>	<i>Year 1 Target</i>
Construction of 300 CRCs. Additional 300 schools will be upgraded so that they can be used as Cluster Resource Centre (CRC).The Block SAE will prepare the plans and the estimate. The Management Committee will implement the scheme under the supervision of the Block SAE.--Input no- 71					
1 .One in every 10 schools will be upgraded to CRC.	(70711)	Block SAE will get supervise the works.	300 CRC will be constructed. The CRCs will have to be completed in two years time	300	150
43 Cluster Resource Centres will be constructed. The CLRC will also provide office space for SIs office..--Input no- 72					
1 .We will construct Cluster Level Resource Centre (CLRC). There will be one CLRC in every cicrle.	(70721)	Panchayat Samity will have to find a suitable school that will be upgraded as CLRC.	43 CLRC have to be constructed in two years.	43	23

**Block wise Educational (Primary Classes - 5+ 8+)
Year: 2000-2001**

<i>Block Name</i>	<i>No. of Schools</i>	<i>No. of Students</i>	<i>No. of Teachers</i>	<i>Class Rooms</i>	<i>No. of Section</i>
Chinsurah- Magra	92	16321	314	406	378
Polba - Dadpur	200	28401	680	889	710
Balagarh	155	20457	487	454	544
Pandua	182	32221	706	500	743
Dhaniakhali	190	30938	683	659	761
Singur	182	25215	745	590	694
Haripal	178	27188	775	605	707
Tarakeswar	87	10707	323	336	358
SRP-Uttarpara	78	15244	374	376	312
Chanditala-I	80	17941	368	311	335
Chanditala -II	84	18693	387	318	341
Jangipara	140	23989	524	449	526
Pursurah	99	15806	367	343	397
Arambagh	179	22263	576	573	828
Goghat I	63	5997	162	164	236
Goghat -II	177	18548	544	631	708
Khanakul -I	168	26306	522	450	633
Khanakul -II	143	18467	439	280	445
Total	2486	374702	8976	8334	9656

Municipality wise Educational (Primary Classes - 5+ 8+)

Year: 2000-2001

<i>Municipality Name</i>	<i>No. of Schools</i>	<i>No. of Students</i>	<i>No. of Teachers</i>	<i>Class Rooms</i>	<i>No. of Section</i>
HCM	54	9296	240	238	222
Bansberia	33	5977	94	145	156
Tarakeswar	21	4940	77	102	94
Arambagh	46	6321	162	436	630
Bhadreswar	22	3602	92	98	101
Champdani	24	4061	100	107	101
Baidyabati	24	3551	87	88	94
Serampore	45	5410	157	201	185
Uttarpara -Kotrang	27	3640	105	114	107
Konnagar	23	3032	89	97	92
Rishra	18	3425	84	80	77
Chandannogre Corp.	51	8301	212	228	235
Total	388	61556	1400	1934	2094

Block wise GIRLS Enrolment Figure
Base year 2000-2001

Name of the Blocks	Population (5+ to 8+)	Enrolment Total	GER(%)	Net Enrolment	NER (%)	Out of School (5+ to 8+)
Chinsurah-Magra	8649	7724	89	5989	79	2660
Polba - Dadpur	14645	13576	92	11676	80	2969
Balagarh	11273	10076	89	8116	74	3157
Pandua	16916	15515	92	13335	79	3581
Dhanikhali	16558	14750	89	11887	72	4671
Singur	13367	12342	92	10676	81	2691
Haripal	14148	13251	93	11713	82	2435
Tarakeswar	5475	5072	93	4399	85	1076
SRP-Uttarpara	7887	7349	93	6273	83	1614
Chanditala-I	10433	9042	87	8059	78	2374
Chanditala -II	10051	9506	94	8552	80	1499
Jangipara	12847	11619	90	9498	73	3349
Pursurah	8314	7438	88	6560	76	1754
Arambagh	12332	11142	90	9676	83	2656
Goghat I	3384	2698	80	1840	76	1544
Goghat -II	9115	8469	93	7706	78	1409
Khanakul -I	15192	13095	86	10439	70	4753
Khanakul -II	10018	8902	89	7507	76	2511
District	200604	181566	91	153901	77	46703

Block wise BOYS Enrolment Figure
Base year 2000-2001

Name of the Blocks	Population (5+ to 8+)	Enrolment Total	GER(%)	Net Enrolment	NER (%)	Out of School (5+ to 8+)
Chinsurah- Magra	9371	8597	94	7048	83	2323
Polba - Dadpur	15866	14825	92	13802	85	2064
Balagarh	11735	10381	89	8688	75	3047
Pandua	18327	16706	90	14112	76	4215
Dhanikhali	17942	16188	90	13317	74	4625
Singur	13913	12873	92	11053	80	2860
Haripal	14726	13937	94	12226	82	2500
Tarakeswar	5931	5635	96	4830	85	1101
SRP-Uttarpara	8374	7895	95	6935	86	1439
Chanditala-I	9631	8899	92	7619	80	2012
Chanditala -II	9657	9187	93	8246	80	1411
Jangipara	13159	12370	92	10678	79	2481
Pursurah	8863	8368	94	7413	79	1450
Arambagh	11849	11121	95	8644	79	3205
Goghat -I	10701	10079	95	8767	76	1686
Goghat -II	10701	10079	91	8767	74	1934
Khanakul -I	14597	13211	90	10161	70	4436
Khanakul -II	10426	9565	92	7652	73	2774
<i>District</i>	208885	193136	92	163322	79	45563

**BLOCK WISE TOTAL ENROLMENT FIGURE
AT THE BASE YEAR 2000-2001**

Name of the Blocks	Population (5+ to 8+)	Enrolment Total	GER(%)	Net Enrolment	NER (%)	Out of School (5+ to 8+)
Chinsurah- Magra	18020	16321	91	13037	72	4983
Polba - Dadpur	30511	28401	93	25478	84	5033
Balagarh	23008	20457	89	16804	73	6204
Pandua	35243	32221	91	27447	78	7796
Dhanikhali	34500	30938	90	25204	73	9296
Singur	27280	25215	92	21729	78	5551
Haripal	28874	27188	94	23939	83	4935
Tarakeswar	11406	10707	94	9229	81	2177
SRP-Uttarpara	16261	15244	94	13208	81	3053
Chanditala-I	20064	17941	89	15678	78	4386
Chanditala -II	19708	18693	95	16798	85	2910
Jangipara	26006	23989	92	20176	78	5830
Pursurah	17177	15806	92	13973	81	3204
Arambagh	24181	22263	92	18320	76	5861
Goghat I	7201	5997	83	3971	55	3230
Goghat -II	19816	18548	94	16473	83	3343
Khanakul -I	29789	26306	88	20600	69	9189
Khanakul -II	20444	18467	90	15159	74	5285
<i>District</i>	<i>409489</i>	<i>374702</i>	<i>91</i>	<i>317223</i>	<i>77</i>	<i>92266</i>

BLOCKWISE LITERACY SCENARIO OF THE DISTRICT

DISTRICT LITERACY RATE AS PER 2001 CENSUS		
M	F	Total
83.05	67.72	75.59

Municipality/ Corporation wise
GIRLS Enrolment Figure
Base year 2000-2001

Name of the Municipality/ Corporation	Population (5+ to 8+)	Enrolment Total	GER(%)	Net Enrolment	NER (%)	Out of School (5+ to 8+)
Hooghly- Chinsurah	6298	4825	77	4786	76	1512
Bansberia	3352	2966	88	2346	69	1006
Chandannagar	5088	4374	86	3991	78	1097
Bhadreswar	2285	1772	78	1670	73	615
Champdani	2182	1896	87	1460	67	722
Baidyabati	2234	1785	80	1506	67	728
Serampore	4042	2629	65	3057	76	985
Risra	2043	1573	77	1441	71	602
Konnagar	1856	1435	77	1368	74	488
Uttarpara- Kotrung	2260	1723	76	1578	70	682
Tarakeswar	2396	1999	83	1792	75	604
Arambagh	3516	3057	82	2431	69	1085
District	37552	30034	80	27426	73	10126

Municipality/ Corporation wise
Boys Enrolment Figure
Base year 2000-2001

Name of the Municipality/ Corporation	Population (5+ to 8+)	Enrolment Total	GER(%)	Net Enrolment	NER (%)	Out of School (5+ to 8+)
Hooghly- Chinsurah	5874	4471	76	4223	72	1651
Bansberia	3625	3011	83	2277	63	1348
Chandannagar	4384	3927	90	3208	73	1176
Bhadreswar	2398	1830	76	1682	70	716
Champdani	2555	2165	85	1666	65	889
Baidyabati	2313	1766	76	1677	75	636
Serampore	2941	2781	95	2090	71	851
Rishra	2261	1852	82	1486	66	775
Konnagar	1985	1597	80	1359	68	626
Uttarpara- Kotrung	2599	1917	74	1758	68	841
Tarakeswar	3257	2941	90	2391	73	866
Arambagh	3656	3264	89	2518	69	1138
District	37848	31522	83	26335	70	11513

Municipality / Corporation wise
TOTAL Enrolment Figure
Base year 2000-2001

Name of the Municipality / Corporation	Population (5+ to 8+)	Enrolment Total	GER(%)	Net Enrolment	NER (%)	Out of School (5+ to 8+)
Hooghly- Chinsurah	12172	9296	76	9009	74	3163
Bansberia	6977	5977	86	4623	66	2354
Chandannagar	9472	8301	88	7199	76	2273
Bhadreswar	4683	3602	77	3372	72	1331
Champdani	4737	4061	86	3126	66	1611
Baidyabati	4547	3551	78	3183	70	1364
Serampore	6983	5410	77	5147	74	1836
Rishra	4304	3425	80	2927	68	1377
Konnagar	3841	3032	79	2727	71	1114
Uttarpara- Kotrung	4859	3640	75	3336	69	1523
Tarakeswar	5653	4940	87	4183	74	1470
Arambagh	7172	6321	88	4949	69	2223
District	75400	61556	82	53761	71	21639

Block wise Educational (Primary Classes - 5+ 8+) Statistics
District: Hooghly **Year: 2000-2001**

<i>Block Name</i>	<i>No. of Schools</i>	<i>No. of Students</i>	<i>No. of Teachers</i>	<i>Class Rooms</i>	<i>No. of Section</i>
Chinsurah- Magra	92	16321	314	406	378
Polba - Dadpur	200	28401	680	889	710
Balagarh	155	20457	487	454	544
Pandua	182	32221	706	500	743
Dhaniakhali	190	30938	683	659	761
Singur	182	25215	745	590	694
Haripal	178	27188	775	605	707
Tarakeswar	87	10707	323	336	358
SRP-Uttarpara	78	15244	374	376	312
Chanditala-I	89	17941	368	311	335
Chanditala -II	84	18693	387	318	341
Jangipara	140	23989	524	449	526
Pursurah	99	15806	367	343	397
Arambagh	179	22263	576	573	828
Goghat I	63	5997	162	164	236
Goghat -II	177	18548	544	631	708
Khanakul -I	168	26306	522	450	633
Khanakul -II	143	18467	439	280	445
Total	2486	374702	8976	8334	9656

Municipality wise Educational (Primary Classes - 5+ 8+) Statistics

District: Hooghly

Year: 2000-2001

<i>Municipality Name</i>	<i>No. of Schools</i>	<i>No. of Students</i>	<i>No. of Teachers</i>	<i>Class Rooms</i>	<i>No. of Section</i>
HCM	54	9296	240	238	222
Bansberia	33	5977	94	145	156
Tarakeswar	21	4940	77	102	94
Arambagh	46	6321	162	436	630
Bhadreswar	22	3602	92	98	101
Champdani	24	4061	100	107	101
Baidyabati	24	3551	87	88	94
Serampore	45	5410	157	201	185
Uttarpara - Kotrang	27	3640	105	114	107
Konnagar	23	3032	89	97	92
Rishra	18	3425	84	80	77
Chandannogre Corp.	51	8301	212	228	235
Total	388	61556	1499	1934	2094

STATEMENT REGARDING SISHU SIKHA KARMASUCHI (S.S.K) UNDER PANCHAYAT & RURAL DEPTT.

2000-2001

2001-2002

Sl. No.	Name of Block	No. of SSK Centres	No. of Students in SSK	No. of Sahayika / Sahayak	No. of Academic Supervisors	Area of Academic Supervisor	TOTAL NO. OF STUDENTS.			
							STD-I	STD-II	STD-I	STD-II	STD-III
1	ARAMBAGH	18	1010	18	01*	* ARAMBAGH + GOGHAT - I (PART)				
2	GOGHAT - I	16	650	16	01**	** GOGHAT - I (PART) + GOGHAT -II				
3	GOGHAT - II	17	700	17						
4	KHANAKUL - I	16	880	26	01***	*** KHANAKUL - I + KHANAKUL -II				
5	KHANAKUL - II	6	300	6						
6	PURSURAH	20	1180	21	01		6829	8200	2281	
7	TARAKESWAR	19	965	26	01	TARAKESWAR + SERAMPURE - UTTARPARA				
8	HARIPAL	27	1350	45	01					
9	PANDUAH	6	240	7						
10	BALAGARH	14	800	25	01	* BALAGARH+PANDUA+ POLBA-DADPUR				
11	POLBA-DADPUR	2	180	4						
12	JANGIPARA	15	725	21	01	JANGIPARA + CHANDITALA -I (PART)				
13	CHANDITALA-I	29	1800	51	01	CHANDITALA -I (PART)+ CHANDITALA - II				
14	CHANDITALA-II	3	280	6						
15	SERAMPURE - UTTARPARA	1	100	1	✓					
	Total	209	11160	290	09					

Anganwari - related report in connection with S.S.A. planning , Dist - Hooghly As on Feb ' 2001 :-

Sl No.	Name of the Block /Project	Blockwise Angan-wari Centre	No. of Women Parti-cipation (Block /Muni-cipality Wise) Preg & Lact Women.	No. of Children Enrolled with age group 0-6 yrs.	Any Other point of importance. Preschool Beneficiaries age group (3-6 years) Boys / Girls.	
					Boys	Girls
1.	Foiba	188	2813	23009	3532	3498
2.	Balagarh	166	2057	19328	3181	3042
3.	Pandua	305	3135	25520	5675	5665
4.	DhaniaKhali	258	8919	28412	5936	5793
5.	Chinsurah-Mogra	166	1763	17546	3373	3354
6.	Singur	243	3062	23334	3957	4059
7.	Haripal	204	2914	21426	4901	3797
8.	Tarakeswar	146	1705	13426	3111	3070
9.	Serampore-Utarpara	115	920	10182	2411	2345
10.	Jangipara	175	2780	31387	4096	4078
11.	Chanditala-I	135	1962	18092	3030	3069
12.	Chanditala-II	176	2139	17347	2697	2698
13.	Arambagh	225	3227	22953	5189	5001

14.	Khanakul-I	176	3141	3394	3394	3141
15.	Khanakul-II	100	1974	17000	2366	2280
16.	Pursurah	141	2225	15742	4074	4034
17.	Goghat -I	133	1201	11108	2442	2412
18.	Goghat -II	127	1818	13585	2031	2071
	<i>Total</i>	<i>3159</i>	<i>42755</i>	<i>322791</i>	<i>65396</i>	<i>61407</i>

Chart No. 7(a) Block / Municipalities Enrolment 5 - 8+ years and School -Students - Teacher Ratio And Block wise Unserved Habitation.

Block Name	Population (5 - 8+ Years)		Gross Enrolment		GER(%)		Net Enrolment 5- 8+		NER(%)		Out of School 5-8+		Out of School 5 - 8+ (Boys & Girls)	Existing no. of School	No. of Students	No. of Teachers	PTR	Teacher per school	Unserved Habitation (Source :DPEP)
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls							
Chinsurah - Magra	9371	8649	8597	7724	94	89	7048	5989	83	79	2323	2660	4983	92	16321	314	52:1	3.41	2
Polba - Dadpur	15866	14645	14825	13576	92	92	13802	11676	85	80	2064	2969	5033	200	28401	680	42:1	3.4	27
Kalayath	11735	11273	10381	10076	89	89	8688	8116	75	74	3047	3157	6204	155	20457	487	42:1	3.2	55
Pandua	18327	16916	16706	15515	90	92	14112	13335	76	79	4215	3581	7796	182	32262	706	46:1	3.88	52
Dhankhali	17942	16558	16188	14750	90	89	13317	11887	74	72	4625	4671	9296	190	30938	683	45:1	3.59	153
Singur	13913	13367	12873	12342	92	92	11053	10676	80	81	2860	2691	5551	182	25215	745	34:1	4.9	13
Haripal	14726	14148	13937	13251	94	93	12226	11713	82	82	2500	2435	4935	178	27188	775	35:1	4.35	5
Tarakeswar	5931	5475	5635	5072	96	93	4830	4399	85	85	1101	1076	2177	87	10707	323	33:1	3.71	49
SRP-Uttarpara	8374	7887	7895	7349	95	93	6935	6273	86	83	1439	1614	3053	78	15244	374	41:1	4.79	0
Chanditala-I	9631	10433	8899	9042	92	87	7619	8059	80	78	2012	2374	4386	89	18441	368	49:1	4.13	2
Chanditala -II	9657	10051	9187	9506	93	94	8246	8552	80	80	1411	1499	2910	84	18693	387	48:1	4.6	44
Jangipara	13159	12847	12370	11619	92	90	10678	9498	79	73	2481	3349	5830	140	23989	524	46:1	3.74	4
Pursurah	8863	8314	8368	7436	94	88	7413	6560	79	75	1450	1754	3204	95	15706	367	42:1	3.7	4
Arambagh	11849	12332	11121	11142	95	90	8644	9676	79	83	3205	2656	5861	179	22273	576	39:1	3.2	0
Goghat I	3817	3384	3299	2698	93	80	2131	1840	76	76	1686	1544	3230	63	5997	162	37:1	2.57	14
Goghat -II	10701	9115	10079	8469	91	93	8767	7706	74	78	1934	1409	3343	177	18548	544	34:1	3.07	25
Ehanakul -I	14597	15192	13211	13095	90	86	10161	10439	70	70	4436	4753	9189	168	26306	522	50:1	3.1	0
Ehanakul -II	10426	10018	9565	8902	92	89	7652	7507	73	76	2774	2511	5285	143	18467	439	42:1	3.07	6
District Total	208885	200604	193136	181566	92	91	163322	153901	79	77	45563	46703	92266	2486	375153	8976	42:1	3.61	455

Block / Municipalities Enrolment 5 - 8+ years and School -Students - Teacher Ratio And Block wise

Block Name	Population (5 - 8+ Years)		Gross Enrolment		GER(%)		Net Enrolment 5-8+		NER(%)		Out of School 5-8+		Out of School 5-8+ (Boys & Girls)	Existing no. of School	No of Students	No. of Teachers	PTR	Teacher per school	Unservd Habitation (Source DPEP)
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls							
Chinsurah- Magra	9371	8649	8597	7724	94	89	7048	5989	83	79	2323	2660	4983	92	16321	314	52:1	3.41	2
Polba - Dadpur	15866	14645	14825	13576	92	92	13802	11676	85	80	2064	2969	5033	200	28401	680	42:1	3.4	27
Balagarh	11735	11273	10381	10076	89	89	8688	8116	75	74	3047	3157	6204	155	20457	487	42:1	3.2	55
Pandua	18327	16916	16706	15515	90	92	14112	13335	76	79	4215	3581	7796	182	32262	706	46:1	3.88	52
Dhanikhali	17942	16558	16188	14750	90	89	13317	11887	74	72	4625	4671	9296	190	30938	683	45:1	3.59	153
Singur	13913	13367	12873	12342	92	92	11053	10676	80	81	2860	2691	5551	182	25215	745	34:1	4.9	13
Haripal	14726	14148	13937	13251	94	93	12226	11713	82	82	2500	2435	4935	178	27188	775	35:1	4.35	5
Tarakeswar	5931	5475	5635	5072	96	93	4830	4399	85	85	1101	1076	2177	87	10707	323	33:1	3.71	49
SRP-Uttarpara	8374	7887	7895	7349	95	93	6935	6273	86	83	1439	1614	3053	78	15244	374	41:1	4.79	0
Chanditala-I	9631	10433	8899	9042	92	87	7619	8059	80	78	2012	2374	4386	89	18441	368	49:1	4.13	2
Chanditala -II	9657	10051	9187	9506	93	94	8246	8552	80	80	1411	1499	2910	84	18693	387	48:1	4.6	44
Jangipara	13159	12847	12370	11619	92	90	10678	9498	79	73	2481	3349	5830	140	23989	524	46:1	3.74	4
Pursurah	8863	8314	8368	7438	94	88	7413	6560	79	76	1450	1754	3204	99	15706	367	43:1	3.7	4
Arambagh	11849	12332	11121	11142	95	90	8644	9676	79	83	3205	2656	5861	179	22273	576	39:1	3.2	0
Goghat I	3817	3384	3299	2698	93	80	2131	1840	76	76	1686	1544	3230	63	5997	162	37:1	2.57	14
Goghat -II	10701	9115	10079	8469	91	93	8767	7706	74	78	1934	1409	3343	177	18548	544	34:1	3.07	25
Khanakul -I	14537	15192	13211	13095	90	88	10161	10439	70	70	4436	4753	9189	168	26306	522	50:1	3.1	0
Khanakul -II	10426	10018	9565	8902	92	89	7652	7507	73	76	2774	2511	5285	143	18467	439	42:1	3.07	6
District Total	208885	200604	193136	181566	92	91	163322	153901	79	77	45563	46703	92266	2486	375153	8976	42:1	3.61	455

TABLE -2:

<i>Name of Municipality</i>	<i>No. of Schools</i>	<i>Total Enrolment</i>	<i>Total No. of Teacher</i>	<i>School / Teacher Ratio(STR)</i>	<i>Pupil / Teacher Ratio (PTR)</i>	<i>School / Pupil Ratio (SPR)</i>
HCM	54	9296	240	1:4.44	39:1	1:172
Bansberia	33	5977	94	1:2.85	63:1	1:181
Tarakeswar	21	4940	77	1:3.66	65:1	1:235
Arambagh	46	6321	162	1:3.52	39:1	1:137
Chandannogre Corp.	51	8301	212	1:4.22	39:1	1:163
Bhadreswar	22	3602	92	1:4.18	39:1	1:164
Champdani	24	4061	100	1:4.16	41:1	1:169
Baidyabati	24	3551	87	1:3.63	41:1	1:148
Serampore	45	5410	157	1:3.49	35:1	1:120
Uttarpara	33	3640	120	1:3.89	35:1	1:135
Konnagar	17	3032	74	1:3.87	34:1	1:132
Rishra	18	3425	84	1:4.66	41:1	1:190
District	388	61556	1499	1:3.86	41:1	1:159

TABLE -3:

<i>Name of District</i>	<i>No. of Schools</i>	<i>Total Enrolment</i>	<i>Total No. of Teacher</i>	<i>School / Teacher Ratio(STR)</i>	<i>Pupil / Teacher Ratio (PTR)</i>	<i>School / Pupil Ratio (SPR)</i>
HOOGLY	2874	436258	10475	1:3.64	42:1	1:152

Circle wise Categorical Breakup of Students

Name of the Circle	No. Of Students													Total No. of Students (Boys & Girls)
	Boys						Girls							
	General	SC	ST	OBC	Min.	Total	General	SC	ST	OBC	Min.	Total		
ARAMBAGH	2768	2909	214	0	1553	7444	2762	2689	198	0	1535	7184	14628	
ARAMBAGH EAST	661	1336	2	0	694	2693	608	1168	6	0	662	2444	5137	
BADANGANJ	992	847	153	0	577	2569	939	649	124	0	580	2292	4861	
BAIDYABATI	3745	648	20	0	737	5150	3671	661	11	0	993	5336	10486	
BAINCHEE	1449	2190	1276	0	632	5547	1197	1964	1129	0	553	4843	10390	
BALAGARH	1868	2291	334	0	329	4822	1629	2242	313	0	267	4451	9273	
BALAGARH WEST	1520	2764	679	0	780	5743	1309	2730	593	0	809	5441	11184	
CHANDANNAGORE	4875	1078	196	0	108	6257	5188	1078	171	0	287	6724	12981	
CHANDITALA	4310	1960	47	0	2948	9265	4323	2129	52	0	2924	9428	18693	
CHANDITALA NORTH	3472	2135	13	0	3386	9006	3409	2078	13	48	3387	8935	17941	
DADPUR	913	2047	635	0	1084	4679	949	1792	631	0	1076	4448	9127	
DHANIAKHALI	983	1832	675	130	875	4495	881	1764	603	228	919	4395	8890	
DHANIAKHALI WEST	1427	2474	558	0	687	5146	1344	2315	472	0	638	4769	9915	
GOGHAT -1	995	1435	263	0	399	3092	1027	1287	203	0	388	2905	5997	
GOGHAT -2	1239	1120	237	0	306	2902	1192	1006	193	0	331	2722	5624	
GURAP	1138	2425	1493	30	1074	6160	1071	2195	1271	16	1120	5673	11833	
HARIPAL	1219	1613	489	0	958	4279	1073	1439	438	0	921	3871	8150	
HARIPAL EAST	1903	1599	207	0	1116	4825	1872	1525	178	0	1151	4726	9551	
HARIPAL SOUTH	1074	1645	385	0	1609	4713	1061	1681	369	0	1663	4774	9487	
ITACHUNA	990	1031	2814	0	1257	6092	947	2413	1059	0	1336	5755	11847	
JANGIPARA	2127	2307	464	0	2195	7093	2209	2057	440	0	2308	7014	14107	
JANGIPARA WEST	2364	2068	169	0	425	5026	2283	2047	140	4	382	4856	9882	
KAMARPUKUR	1571	1994	164	0	561	4250	1365	1704	130	0	574	3773	8063	
KAMARKUNDU	1677	864	37	0	736	3314	1697	983	45	0	442	3167	6481	
KHANAKHUL EAST	2130	1682	27	0	1033	4872	2212	1601	33	0	1029	4875	9747	
KHANAKHUL NORTH	1262	2173	29	0	1726	5190	1264	2042	86	0	1739	5131	10321	
KHANAKHUL SOUTH	2474	1366	1	0	543	4384	2464	1272	0	0	600	4336	8720	
KHANAKHUL WEST	2138	568	4	0	615	3325	2026	604	6	0	726	3362	6687	
MOGRA	3160	3698	480	0	1129	8467	3063	3305	521	0	1098	7987	16454	
MUTHADANGA	1108	2167	39	0	1318	4632	1097	1686	24	0	1380	4187	8819	
PANDUA	691	1668	906	2	1736	5003	674	1581	959	0	1767	4981	9984	
POLBA	1190	2305	655	0	671	4821	1109	2300	1094	0	577	5080	9901	
PURSURAH NORTH	1972	998	59	0	550	3579	2024	1098	49	0	571	3742	7321	
PURSURAH SOUTH	2225	992	26	0	996	4239	2190	827	18	0	1211	4246	8485	
RAJARAMMOHAN	1886	2079	49	0	788	4802	1688	1893	79	0	836	4496	9298	
SADAR	4715	2319	120	3	410	7567	4802	2242	118	1	410	7573	15140	
SADAR WEST	1434	2063	568	0	811	4876	1369	1866	440	0	822	4497	9373	
SERAMPUR	6356	1096	74	143	906	8575	5669	926	105	110	867	7677	16252	
SINGUR	3292	825	77	0	123	4317	3221	835	58	0	119	4233	8550	
SINGUR EAST	2948	1278	134	0	876	5236	2599	1275	107	0	967	4948	10184	
TARAKESWAR	1985	1504	252	0	423	4164	1936	1340	219	0	499	3994	8158	
TARAKESWAR SIUTH	1862	1160	202	0	524	3748	1914	1097	189	0	541	3741	7489	
UTTARPARA	4580	1239	35	0	71	5925	5308	930	34	0	85	6357	12282	
Total	92688	73792	15261	308	40275	222324	90635	70316	12921	407	41090	215369	437693	
Total No. of Students														
	Boys	girls												Total
General	92688	90635												183323
SC	73792	70316												144108
ST	15261	12921												28182
OBC	308	407												715
MIN	40275	41090												81365
														437693

Circle wise Schools / Students / Teachers Positions (PE) , Hooghly

Sl No.	Circle	One teacher School	Two Teacher School	Three Teacher School	Four & Above Teacher School	Total No. of Teachers	Total No of Schools	Students		
								Boys	Girls	Total
1	ARAMBAGH	2	34	38	33	376	107	7444	7184	14628
2	ARAMBAGH EAST	4	21	17	9	141	51	2693	2444	5137
3	BADANGANJ	0	29	12	9	137	50	2569	2292	4861
4	BAIDYABATI	0	6	14	41	273	61	5150	5336	10486
5	BAINCHEE	0	8	21	29	231	58	5547	4843	10390
6	BALAGARH	4	28	17	28	240	77	4822	4451	9273
7	BALAGARH WEST	4	34	18	22	247	78	5743	5441	11184
8	CHANDANNAGORE	1	16	23	33	304	73	6257	6724	12981
9	CHANDITALA	0	10	16	58	387	84	9265	9428	18693
10	CHANDITALA NORTH	5	8	23	53	368	89	9006	8935	17941
11	DADPUR	2	15	21	26	209	64	4679	4448	9127
12	DHANIAKHALI	0	18	17	25	198	60	4495	4395	8890
13	DHANIAKHALI WEST	0	15	19	28	212	62	5146	4769	9915
14	GOGHAT -1	7	28	18	10	162	63	3092	2905	5997
15	GOGHAT -2	4	25	16	10	187	55	2902	2722	5624
16	GURAP	2	16	14	36	273	68	6160	5673	11833
17	HARIPAL	1	6	18	30	303	55	4279	3871	8150
18	HARIPAL EAST	1	16	15	33	243	65	4825	4726	9551
19	HARIPAL SOUTH	1	6	16	35	229	58	4713	4774	9487
20	ITACHUNA	3	21	15	35	268	74	6092	5755	11847
21	JANGIPARA	0	13	18	41	294	72	7093	7014	14107
22	JANGIPARA WEST	0	15	23	30	230	68	5026	4856	9882
23	KAMARPUKUR	4	29	21	18	220	72	4290	3773	8063
24	KAMARKUNDU	3	19	20	17	186	59	3314	3167	6481
25	KHANAKHUL EAST	2	25	24	21	249	72	4872	4875	9747
26	KHANAKHUL NORTH	4	9	22	24	216	59	5190	5131	10321
27	KHANAKHUL SOUTH	2	32	30	7	190	71	4384	4336	8720
28	KHANAKHUL WEST	5	27	16	11	155	59	3325	3362	6687
29	MOGRA	0	17	18	56	257	91	8467	7987	16454
30	MUTHADANGA	3	15	24	25	221	67	4632	4187	8819
31	PANDUA	1	14	7	28	207	50	5003	4981	9984
32	POLBA	2	25	16	24	210	67	4821	5080	9901
33	PURSURAH NORTH	0	6	17	23	172	46	3579	3742	7321
34	PURSURAH SOUTH	1	8	21	23	195	53	4239	4246	8485
35	RAJARAMMOHAN	1	19	14	16	151	50	4802	4496	9298
36	SADAR	1	21	12	54	391	98	7567	7573	15140
37	SADAR WEST	1	14	23	31	261	69	4876	4497	9373
38	SERAMPUR	7	13	21	54	397	95	8575	7677	16252
39	SINGUR	0	17	22	25	221	64	4317	4233	8550
40	SINGUR EAST	0	7	19	33	336	59	5236	4948	10184
41	TARAKESWAR	2	7	18	25	218	52	4164	3994	8158
42	TARAKESWAR SIUTH	1	10	27	18	182	56	3748	3741	7489
43	UTTARPARA	4	14	19	46	326	83	5925	6357	12282
	TOTAL	85	736	820	1233	10475	2874	222324	215369	437693

Circle wise Teacher related Reports(Male / Female ratio, Trained / untrained ratio)

Sl No.	Circle	Total No. of Teachers	One teacher School	Two Teacher School	Three Teacher School	Four & Above Teacher School	Total No of Schools	No. of Male Teachers	No. of Female Teachers	Male / Female Teacher Ratio	Trained Teacher			Untrained Teacher		
											Male	Female	Ratio	Male	Female	Ratio
1	ARAMBAGH	376	2	34	38	33	107	301	65	4.6:1	235	56	4.2:1	66	9	7.3:1
2	ARAMBAGH EAST	141	4	21	17	9	51	126	15	8.4:1	86	12	7.17:1	40	3	13.3:1
3	BADANGANJ	137	0	29	12	9	50	128	9	14.2:1	111	9	12.3:1	17	0	17.00
4	BAIDYABATI	273	0	6	14	41	61	145	128	1.13:1	77	96	0.8:1	68	32	2.12:1
5	BAINCHEE	231	0	8	21	29	58	191	40	4.7:1	110	28	3.93:1	81	12	6.75:1
6	BALAGARH	240	4	28	17	28	77	176	64	2.8:1	129	52	2.48:1	47	12	3.9:1
7	BALAGARH WEST	247	4	34	18	22	78	212	35	06.0:1	104	31	3.35:1	108	4	27.0:1
8	CHANDANNAGORE	304	1	16	23	33	73	158	146	0.1:0.1	111	116	0.95:1	47	30	1.56:1
9	CHANDITALA	387	0	10	16	58	84	213	174	1.2:1	131	152	0.86:1	82	22	3.72:1
10	CHANDITALA NORTH	368	5	8	23	53	89	314	54	5.82:1	189	41	4.61:1	125	13	9.6:1
11	DADPUR	209	2	15	21	26	64	190	20	9.5:1	146	15	9.73:1	44	5	8.8:1
12	DHANIAKHALI	198	0	18	17	25	60	166	32	5.18:1	133	27	4.93:1	33	5	6.6:1
13	DHANIAKHALI WEST	212	0	15	19	28	62	143	29	4.9:1	142	23	6.17:1	41	6	6.83:1
14	GOGHAT -1	162	7	28	18	10	63	142	20	7.1:1	119	19	6.26:1	23	1	23.0:1
15	GOGHAT -2	187	4	25	16	10	55	162	25	6.48:1	125	21	5.95:1	37	4	9.25:1
16	GURAP	273	2	16	14	36	68	237	36	6.58:1	165	27	6.11:1	72	9	8.0:1
17	HARIPAL	303	1	6	18	30	55	225	78	2.88:1	99	59	1.68:1	126	19	6.63:1
18	HARIPAL EAST	243	1	16	15	33	65	188	55	3.41:1	139	42	3.31:1	49	13	3.76:1
19	HARIPAL SOUTH	229	1	6	16	35	58	180	49	3.67:1	103	39	2.64:1	77	10	7.7:1
20	ITACHUNA	268	3	21	15	35	74	205	63	3.25:1	148	49	3.02:1	57	14	4.07:1
21	JANGIPARA	294	0	13	18	41	72	238	56	4.25:1	150	41	3.66:1	88	15	5.8:1
22	JANGIPARA WEST	230	0	15	23	30	68	202	28	7.21:1	145	21	6.9:1	57	7	8.14:1
23	KAMARPUKUR	220	4	29	21	18	72	183	37	4.94:1	149	31	4.81:1	34	6	5.6:1
24	KAMARKUNDU	186	3	19	20	17	59	154	32	4.81:1	124	29	4.28:1	30	3	10.0:1
25	KHANAKHUL EAST	249	2	25	24	21	72	219	30	7.3:1	182	28	6.5:1	37	2	18.5:1
26	KHANAKHUL NORTH	216	4	9	22	24	59	191	25	7.64:1	132	20	6.6:1	59	5	11.8:1
27	KHANAKHUL SOUTH	190	2	32	30	7	71	165	24	6.91:1	142	20	7.1:1	24	4	6.0:1
28	KHANAKHUL WEST	155	5	27	16	11	59	138	17	8.11:1	133	15	8.87:1	5	2	2.5:1
29	MOGRA	257	0	17	18	56	91	203	205	0.99:1	148	159	0.93:1	55	46	1.19:1
30	MUTHADANGA	221	3	15	24	25	67	201	20	10.05:1	136	16	8.5:1	65	4	16.25:1
31	PANDUA	207	1	14	7	28	50	150	57	2.63:1	95	39	2.44:1	55	18	3.05:1
32	POLBA	210	2	25	16	24	67	160	50	3.2:1	126	41	3.07:1	34	9	3.8:1
33	PURSURAH NORTH	172	0	6	17	23	46	151	21	7.19:1	138	20	6.9:1	13	1	13.0:1
34	PURSURAH SOUTH	195	1	8	21	23	53	165	20	8.25:1	155	18	8.61:1	10	2	5.0:1
35	RAJARAMMOHAN	151	1	19	14	16	50	126	25	5.04:1	119	25	4.76:1	7	0	#DIV/0!
36	SADAR	391	1	21	12	54	88	164	227	0.72:1	116	181	0.64:1	48	46	1.04:1
37	SADAR WEST	261	1	14	23	31	69	174	57	3.05:1	140	47	2.98:1	34	10	3.4:1
38	SERAMPUR	397	7	13	21	54	95	215	182	1.18:1	111	118	0.94:1	104	64	1.62:1
39	SINGUR	221	0	17	22	25	64	161	60	2.6:1	140	52	2.69:1	21	8	2.6:1
40	SINGUR EAST	338	0	7	19	33	59	267	74	3.6:1	241	58	4.16:1	26	16	1.6:1
41	TARAKESWAR	218	2	7	18	25	52	175	43	4.7:1	140	34	4.12:1	35	9	3.9:1
42	TARAKESWAR SIUTH	182	1	10	27	18	56	150	30	05.0:1	126	28	4.5:1	24	2	12.0:1
43	UTTARPARA	326	4	14	19	46	83	92	234	0.4:1	49	180	0.27:1	43	54	0.79:1
	TOTAL	10475	85	736	820	1233	2874	7847	2691	2.92:1	5739	2135	2.69:1	2148	556	3.86:1

Municipalities Enrolment 5 - 8+ years and School -Students - Teacher Ratio And Block wise Unserved Habitation. Dist : Hooghly

Municipality Name	Population (5 - 8+ Years)		Gross Enrolment		GER(%)		Net Enrolment 5-8+		NER(%)		Out of School 5-8+		Out of School 5-8+ (Boys & Girls) Total	Existing no. of School	No. of Students	No. of Teachers	PTR	STR	Unserved Habitation (Source :DPEP)
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls							
Hooghly Chinsurah	5874	6298	4471	4825	76	77	4223	4786	72	76	1651	1512	3163	54	9296	240	39:1	4.44	0
Dansberia	3625	3352	3011	2966	83	88	2277	2346	63	69	1348	1006	2354	33	5977	94	63:1	2.85	0
Parakeswar	3257	2396	2941	1999	90	83	2391	1793	73	75	866	604	1470	21	4940	77	65:1	3.66	0
Arambagh	3656	3516	3264	3057	89	82	2518	2431	69	69	1138	1085	2223	46	6321	162	39:1	3.52	0
Chandannagre Corporation	4324	5088	3927	4374	90	86	3208	3991	73	78	1176	1097	2273	51	8301	212	39:1	4.22	0
Bhadreswar	2398	2285	1830	1772	76	78	1782	1670	70	73	716	615	1331	22	3602	92	39:1	4.18	0
Champdani	2555	2182	2165	1896	85	87	1665	1460	65	67	889	722	1611	24	4061	100	41:1	4.15	0
Baidyabati	2313	2234	1766	1785	76	80	1677	1506	75	67	636	728	1364	24	3551	87	41:1	3.63	0
Serampore	2941	4042	2781	2629	95	65	2090	3057	71	76	851	985	1836	45	5410	157	35:1	3.49	0
Uttarpara Kotrang	2599	2260	1917	1723	74	76	1758	1578	68	70	841	682	1523	27	3640	105	35:1	3.89	0
Konnagar	1985	1856	1597	1435	80	77	1359	1368	68	74	626	488	1114	23	3032	89	34:1	3.89	0
Rishra	2261	2043	1852	1573	82	77	1486	1441	66	71	775	602	1377	18	3425	84	41:1	4.66	0
Total	37848	37552	31522	30034	83	80	26435	27427	70	73	11513	10126	21639	388	61556	1499	41:1	3.86	

Municipality wise population (Sex wise) Projectile of students (5+ 8+)

Name of Municipality / Corporation	2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Hooghly Chinsurah	5874	6298	12172	6038	6474	12512	6209	6654	12863	6383	6440	12823	6563	6620	13183	6749	6806	13555
Bansberia	3625	3352	6977	3727	3545	7272	3832	3644	7476	3940	3746	7686	4052	3851	7903	4167	3960	8127
Bhadreswar	2398	2285	4683	2465	2349	4814	2536	2415	4951	2609	2483	5092	2684	2554	5238	2761	2627	5388
Champdani	2555	2182	4737	2627	2243	4870	2701	2306	5007	2778	2371	5149	2857	2438	5295	2939	2507	5446
Baidyabati	2313	2234	4547	2378	2296	4674	2445	2361	4806	2515	2428	4943	2587	2497	5084	2662	2569	5231
Serampore	2941	4042	6983	3023	4154	7177	3109	4266	7375	3199	4382	7581	3290	4501	7791	3385	4623	8008
Rishra	2261	2043	4304	2325	2099	4424	2395	2156	4551	3292	2216	5508	3387	2279	5666	3486	2345	5831
Connagar	1985	1856	3841	2043	1908	3951	2103	1962	4065	2165	2018	4183	2229	2076	4305	2298	2136	4434
Jtarpura Kotrang	2599	2260	4859	2674	2323	4997	2752	2389	5141	2833	2456	5289	2916	2525	5441	3002	2597	5599
Barakeswar	3257	2396	5653	3351	2466	5817	3447	2539	5986	3545	2615	6160	3646	2693	6339	3750	2774	6524
Barabagh	3656	3516	7172	3763	3614	7377	3872	3715	7587	3980	3818	7798	4092	3926	8018	4208	4036	8244
Bandannagre Corporation	4384	5088	9472	4512	5225	9737	4644	5371	10015	4781	5521	10302	4923	5676	10599	5070	5937	11007

District Hooghly (2000-2001) Projection of Population of Children (sexwise) between Age (5+ 8+)

Name of Block	2000-2001			2001-2002			2002-2003			2003-2004			2004-2005			2005-2006		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chinsurah- Magra	9371	8649	18020	9632	8890	18522	9488	9119	18607	9753	9373	19126	10027	9637	19664	10306	9906	20212
Polha - Dadpur	15866	14645	30511	16309	15051	31360	16764	15472	32236	17233	15907	33140	17715	16350	34065	18213	16818	35031
Balagarh	11735	11273	23008	12061	11591	23652	12399	11919	24318	12745	12256	25001	13104	12612	25716	13471	12974	26445
Pandua	18327	16916	35243	18836	17391	36227	19362	17881	37243	19901	18382	38283	20454	18899	39353	21023	19432	40455
Dhanikhali	17942	16558	34500	18443	17022	35465	18959	17504	36463	19486	17994	37480	20032	18494	38526	20589	19012	39601
Singur	13913	13367	27280	14300	13740	28040	14699	14126	28825	15111	14523	29634	15534	14931	30465	15967	15350	31317
Haripal	14726	14148	28874	15137	14544	29681	15558	14951	30509	15994	15371	31365	16439	15801	32240	16899	16247	33146
Tarakeswar	5931	5475	11406	6097	5629	11726	6267	5788	12055	6443	5952	12395	6625	6122	12747	6811	6295	13106
SRP-Uttarpara	8374	7887	16261	8606	8116	16726	8849	8347	17196	9098	8584	17682	9352	8824	18176	9613	9072	18685
Chanditala-I	9631	10433	20064	9901	10724	20625	10180	11024	21204	10466	11024	21490	10762	11332	22094	11065	11649	22714
Chanditala -II	9657	10051	19708	9925	10330	20255	10202	10616	20818	10487	10913	21400	10781	11216	21997	11085	11528	22613
Langipara	13159	12847	26006	13525	13205	26730	13902	13575	27477	14291	13955	28246	14693	14347	29040	15107	14753	29860
Pursurah	8863	8314	17177	9110	8547	17657	9365	8787	18152	9628	9035	18663	9899	9291	19190	10178	9554	19732
Arambagh	11849	12332	24181	12178	12676	24854	12519	13032	25551	12871	13394	26265	13237	13770	27007	13612	14153	27765
Doghat I	3817	3384	7201	3923	3478	7401	4032	3575	7607	4145	3676	7821	4262	3780	8042	4381	3887	8268
Doghat -II	10701	9115	19816	11001	9371	20372	11309	9635	20944	11627	9907	21534	11955	10189	22144	12292	10477	22769
Janakul -I	14597	15192	29789	15006	15614	30620	15431	16052	31483	15865	16501	32366	16311	16960	33271	16772	17438	34210
Janakul -II	10426	10018	20444	10717	10296	21013	11020	10584	21604	11330	10880	22210	11651	11185	22836	11981	11503	23484

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Major Observation on Baseline Assessment Survey (BAS)

TABLE 2.11 GENDERWISE AND CATEGORYWISE ACHIEVEMENT OF CLASS I STUDENTS IN LANGUAGE

DISTRICT	GENDER	SC			ST			OTHERS			TOTAL			CR VALUE	CR VALUE
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD		
HLY	BOYS	118.00	72.54	26.52	29.00	59.14	29.79	214.00	78.09	24.43	351.00	74.66	25.63	-1.86	-5.36
	GIRLS	120.00	75.25	26.13	28.00	57.50	32.13	207.00	78.79	23.71	355.00	75.92	25.30	-0.70	-2.80
	TOTAL	238.00	73.91	26.33	57.00	58.33	30.96	423.00	78.65	23.80	718.00	75.47	25.19	-1.92	-5.44
WAN		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	CR VALUE	CR VALUE
	BOYS	175.00	71.54	23.53	49.00	71.02	21.88	208.00	75.36	25.47	432.00	73.32	24.31	-1.52	-1.56
	GIRLS	130.00	68.58	24.65	53.00	62.08	29.00	214.00	72.31	26.19	397.00	69.72	26.09	-0.89	-1.87
	TOTAL	305.00	70.28	24.02	102.00	66.37	25.83	422.00	73.82	25.84	829.00	71.60	25.18	-1.46	-2.50
D		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	CR VALUE	CR VALUE
	BOYS	175.00	82.37	18.74	10.00	69.50	24.37	241.00	81.89	17.59	426.00	81.60	18.26	0.27	-5.54
	GIRLS	193.00	75.21	23.41	14.00	85.71	11.50	271.00	81.31	19.03	478.00	78.97	20.74	-1.14	0.70
	TOTAL	368.00	78.61	21.32	24.00	78.96	18.02	512.00	81.58	18.36	904.00	80.30	19.51	-1.68	-0.68

Others include OBC

TABLE 2.5: GENDERWISE AND CATEGORYWISE ACHIEVEMENT OF CLASS I STUDENTS IN MATHEMATICS

DISTRICT	GENDER	SC			ST			OTHERS			TOTAL			NCR VALUE
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	
	BOYS	118.00	80.38	21.07	29.00	73.62	26.56	204.00	83.14	20.94	351.00	81.42	19.59	-1.13
HOOGHLY	GIRLS	120.00	78.08	24.36	28.00	70.18	27.79	207.00	81.47	20.87	355.00	79.44	20.80	-0.75
	(12) TOTAL	238.00	79.22	22.78	57.00	71.93	27.17	421.00	82.73	20.81	720.00	80.49	28.71	-1.83
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	NCR VALUE
	BOYS	175.00	79.20	21.44	49.00	70.51	27.35	201.00	77.98	25.89	432.00	77.63	24.66	0.50
BURDWAN	GIRLS	130.00	69.58	25.70	53.00	67.64	25.69	214.00	76.94	27.55	397.00	73.29	25.91	-1.67
	(16) TOTAL	305.00	75.10	23.35	102.00	69.02	26.50	421.00	77.45	26.74	829.00	75.55	35.76	-0.96
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	NCR VALUE
	BOYS	175.00	88.63	14.01	10.00	73.00	26.03	241.00	90.23	16.69	426.00	89.17	14.54	-1.06
NADIA	GIRLS	193.00	81.99	19.63	14.00	82.50	12.37	271.00	89.19	15.22	478.00	86.09	16.90	-1.67
	(07) TOTAL	368.00	85.15	17.19	24.00	78.54	19.27	512.00	89.63	15.93	904.00	87.54	21.99	-3.08

Others include OBC

TABLE 2.12 AREAWISE AND CATEGORYWISE ACHIEVEMENT OF CLASS I STUDENTS IN LANGUAGE

DISTRICT	AREA	SC			ST			OTHERS			TOTAL			* CR VALUE	**CR VALUE
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD		
LY 2)	RURAL	218.00	74.13	26.60	49.00	61.12	29.21	287.00	76.71	24.48	554.00	74.31	25.77	-1.12	-3.53
	URBAN	20.00	71.50	23.15	8.00	41.25	40.08	136.00	82.76	22.31	164.00	79.36	23.59	-2.04	-2.90
	TOTAL	238.00	73.91	26.33	57.00	58.33	30.96	423.00	78.65	23.80	718.00	75.47	25.29	-2.30	-4.77
WAN 16)	RURAL	241.00	72.45	23.58	58.00	70.26	20.77	339.00	78.24	21.45	638.00	75.33	22.22	-3.03	-2.69
	URBAN	64.00	62.11	25.59	44.00	61.25	31.27	83.00	55.72	38.93	191.00	59.14	33.21	1.20	0.87
	TOTAL	305.00	70.28	24.02	102.00	66.37	25.83	422.00	73.82	25.84	829.00	71.60	25.18	-1.90	-2.61
4)	RURAL	260.00	77.62	22.29	24.00	78.96	18.02	401.00	79.74	18.47	689.00	78.91	19.98	-1.28	-0.21
	URBAN	108.00	81.02	18.78	0.00	0.00	0.00	107.00	88.55	17.96	215.00	84.77	18.38	-3.01	0.00
	TOTAL	368.00	78.61	21.32	24.00	78.96	18.02	512.00	81.58	18.36	904.00	80.30	19.61	-2.16	-0.70

Others include OBC.

TABLE 2.6: AREAWISE AND CATEGORYWISE ACHIEVEMENT OF CLASS I STUDENTS IN MATHEMATICS

DISTRICT	AREA	SC			ST			OTHERS			TOTAL			CR VALUE	CR VALUE
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD		
HOOGHLY (12)	RURAL	218.00	79.08	23.21	49.00	75.41	24.61	217.00	82.21	20.92	554.00	80.38	22.19	-1.57	-1.83
	URBAN	20.00	80.75	17.55	8.00	50.63	39.39	146.00	83.82	20.57	164.00	81.83	21.54	-0.71	-2.36
	TOTAL	238.00	79.22	22.78	57.00	71.93	27.17	423.00	82.73	20.81	720.00	80.49	22.01	-1.96	-2.89
BURDWAN (16)	RURAL	241.00	75.95	22.58	58.00	74.91	23.72	339.00	84.07	20.78	638.00	80.17	21.75	-4.41	-2.76
	URBAN	64.00	71.88	26.05	44.00	61.25	29.77	83.00	50.42	43.27	191.00	60.10	35.29	3.73	1.66
	TOTAL	305.00	75.10	23.35	102.00	69.02	26.50	422.00	77.45	26.74	829.00	75.15	25.52	-1.26	-2.88
NADIA (07)	RURAL	260.00	84.87	16.56	24.00	78.54	19.27	405.00	88.84	16.85	689.00	86.98	16.84	-3.00	-2.56
	URBAN	108.00	85.83	18.61	0.00	0.00	0.00	107.00	92.85	11.81	215.00	89.33	15.60	-3.30	0.00
	TOTAL	368.00	85.15	17.19	24.00	78.54	19.27	512.00	89.68	15.93	904.00	87.54	16.55	-3.97	-2.77

Others include OBC

TABLE 2.1: CONFIRMED AND SUSPECTED ACHIEVEMENT OF CLASS I STUDENTS IN LANGUAGE

DISTRICT	GENDER	RURAL			URBAN			TOTAL			CR VALUE
		N	MEAN	SD	N	MEAN	SD	N	MEAN	SD	
BRIGHT (12)	BOYS	278.00	73.72	25.64	73.00	78.22	24.79	351.00	74.66	25.63	-1.37
	GIRLS	264.00	74.41	26.18	91.00	80.27	22.50	355.00	75.92	25.30	-2.00
	TOTAL	554.00	74.31	25.77	164.00	79.36	23.59	718.00	75.47	25.29	-2.35
	K VALUE		-0.31			-0.55			-0.66		
CONFIRMED (16)	BOYS	343.00	75.83	21.92	89.00	63.65	31.80	432.00	73.32	24.31	3.40
	GIRLS	255.00	74.75	22.55	102.00	55.20	34.33	357.00	69.72	26.09	5.32
	TOTAL	638.00	75.33	22.22	191.00	59.14	33.21	829.00	71.60	25.18	6.33
	K VALUE		0.61			1.76			2.05		
SUSPECTED (07)	BOYS	317.00	80.05	18.56	109.00	86.88	17.35	426.00	81.80	18.28	-3.40
	GIRLS	372.00	77.94	21.12	106.00	82.59	19.30	478.00	78.97	20.74	-2.14
	TOTAL	689.00	78.91	19.98	215.00	84.77	18.38	904.00	80.30	19.61	-3.72
	K VALUE		1.39			1.71			2.17		

TABLE 2.4: GENDERWISE AND AREAWISE ACHIEVEMENT OF CLASS I STUDENTS IN MATHEMATICS

DISTRICT	GENDER	RURAL			URBAN			TOTAL			CR VALUE
		N	MEAN%	SD	N	MEAN%	SD	N	MEAN%	SD	
HOOGHLY (12)	BOYS	278.00	81.69	21.56	73.00	80.41	21.29	351.00	81.42	21.50	0.46
	GIRLS	264.00	78.22	23.02	91.00	82.97	21.74	355.00	79.44	22.70	-1.77
	TOTAL	554.00	80.38	22.19	164.00	81.83	21.54	720.00	80.49	22.01	-0.75
	CR VALUE	1.81			-0.76			1.19			
BURDWAN (16)	BOYS	343.00	81.20	21.17	89.00	63.88	34.00	432.00	77.63	24.37	4.58
	GIRLS	295.00	78.98	22.41	102.00	56.81	36.38	397.00	73.29	26.71	5.79
	TOTAL	638.00	80.17	21.75	191.00	60.10	35.29	829.00	75.55	25.52	7.45
	CR VALUE	1.28			1.39			2.44			
NADIA (02)	BOYS	317.00	88.00	16.67	109.00	92.57	13.61	426.00	89.17	15.94	-2.65
	GIRLS	372.00	86.12	16.98	106.00	85.99	17.41	478.00	86.09	17.07	0.07
	TOTAL	689.00	86.98	16.84	215.00	89.33	15.60	904.00	87.54	16.55	-1.89
	CR VALUE	1.46			3.08			2.80			

TABLE 4: NUMBER OF TEACHERS ON ROLL

DISTRICT	AREA	NO OF SAMPLED SCHOOLS	NUMBER OF TEACHERS ON ROLL					AVERAGE TEACHERS PER SCHOOL	SANCTIONED POSTS	TEACHER PUPIL RATIO
			MALE		FEMALE		TOTAL			
			N	%	N	%				
12 <i>HOOGHLY</i>	RURAL	38	119	86.23	19	13.77	138	4	20	42.42
	URBAN	12	20	40.00	30	60.00	50	4	11	40.48
	TOTAL	50	139	73.94	49	26.06	188	4	31	41.89
16 <i>BURDWAN</i>	RURAL	40	111	82.22	24	17.78	135	3	17	55.16
	URBAN	10	26	63.41	15	36.59	41	4	14	40.00
	TOTAL	50	137	77.84	39	22.16	176	4	31	51.59
17 <i>NAOIA</i>	RURAL	38	73	70.19	31	29.81	104	3	198	63.41
	URBAN	12	23	56.10	18	43.90	41	3	99	95.90
	TOTAL	50	96	66.21	49	33.79	145	3	297	72.44

155

TABLE 5: PERCENTAGE OF SCHOOLS WITH VARIOUS FACILITIES RELATED TO TEACHING LEARNING PROCESS

FACILITIES	DISTRICTS				
	<i>HOOGHLY</i>		<i>BURDWAN</i>	<i>NAOIA</i>	
	12	16	7	0	0
MAPS	96.00	96.00	74.00	0.00	0.00
GLOBES	94.00	80.00	76.00	0.00	0.00
CHARTS	86.00	60.00	74.00	0.00	0.00
PLAY MATERIAL AND TOYS	84.00	70.00	68.00	0.00	0.00
PRIMARY SCIENCE KIT	20.00	72.00	74.00	0.00	0.00
MINI TOOL KIT	22.00	52.00	56.00	0.00	0.00
MATHS KIT	74.00	80.00	66.00	0.00	0.00
REFERENCE BOOKS, DICTIONARIES, ENCYCLOPAEDIA	92.00	86.00	66.00	0.00	0.00
CHILDREN'S BOOK	96.00	82.00	76.00	0.00	0.00
MAGAZINE, JOURNALS, NEWSPAPERS	14.00	50.00	4.00	0.00	0.00
BLACK BOARD	100.00	88.00	88.00	0.00	0.00
CHALK AND DUSTER	98.00	96.00	86.00	0.00	0.00

TABLE 5.3 : PERCENTAGE OF SCHOOLS WITH VARIOUS INFRASTRUCTURAL FACILITIES

FACILITIES	DISTRICTS				
	<i>HOOGHLY</i>	<i>BURDHWAN</i>	<i>NADIA</i>		
	12	16	7	12	0
SCHOOL BELL	92.00	80.00	82.00	0.00	0.00
MATS & FURNITURE FOR STUDENTS	44.00	14.00	20.00	0.00	0.00
CHAIRS FOR TEACHERS	98.00	90.00	94.00	0.00	0.00
TABLES FOR TEACHERS	96.00	78.00	92.00	0.00	0.00
PIN UP BOARD/NOTICE BOARD	20.00	20.00	14.00	0.00	0.00
WATER PITCHER, LADLE & GLASSES	68.00	60.00	46.00	0.00	0.00
DUST-BIN	6.00	0.00	16.00	0.00	0.00
SAFE DRINKING WATER	76.00	56.00	34.00	0.00	0.00
TOILET FACILITIES	46.00	20.00	20.00	0.00	0.00
SEPERATE* TOILET FACILITIES FOR GIRLS	20.00	8.00	6.00	0.00	0.00
ELECTRIC CONNECTION FOR THE SCHOOL	18.00	4.00	2.00	0.00	0.00
ANNUAL MEDICAL CHECKUP FOR CHILDREN	24.00	38.00	36.00	0.00	0.00
IMMUNIZATION	16.00	32.00	22.00	0.00	0.00
FIRST-AID KIT	82.00	30.00	14.00	0.00	0.00

TABLE 5.4 : PERCENTAGE OF SCHOOLS HAVING FACILITIES OF GAMES AND OTHER INSTRUMENTS

DESCRIPTION	DISTRICTS				
	<i>HOOGHLY</i>	<i>BURDHWAN</i>	<i>NADIA</i>		
	12	16	7	0	0
PLAYGROUND FACILITIES	46.00	38.00	38.00	0.00	0.00
PLAYGROUND WITHIN THE SCHOOL PREMISES	42.00	30.00	36.00	0.00	0.00
PLAYGROUND EXCLUSIVE FOR THE SCHOOL	30.00	34.00	16.00	0.00	0.00
GAME EQUIPMENT	82.00	72.00	64.00	0.00	0.00
MUSIC EQUIPMENT	12.00	0.00	66.00	0.00	0.00

TABLE 5.5 YEAR-WISE NUMBER OF SCHOOLS HAVING COMPETENCY-BASED TEXTBOOKS AND WORKBOOKS

		AVAILABILITY OF COMPETENCY BASED							
✓DISTRICT	CLASS	TEXTBOOKS				WORKBOOKS			
		1996	1997	1998	1999	1996	1997	1998	1999
12 HOOGHLY	I	0.00	0.00	1.00	1.00	0.00	0.00	0.00	0.00
	II	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00
	III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	IV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	V	0.00	0.00	0.00	4.00	0.00	0.00	3.00	3.00
16 BURDHAN	I	0.00	1.00	0.00	1.00	0.00	0.00	0.00	0.00
	II	0.00	0.00	0.00	2.00	0.00	0.00	1.00	0.00
	III	0.00	0.00	0.00	2.00	0.00	0.00	0.00	0.00
	IV	0.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00
	V	0.00	0.00	0.00	1.00	0.00	0.00	1.00	1.00
7 NADIA	I	3.00	0.00	1.00	3.00	1.00	0.00	0.00	2.00
	II	3.00	0.00	1.00	2.00	1.00	0.00	2.00	7.00
	III	3.00	0.00	1.00	2.00	0.00	0.00	0.00	4.00
	IV	3.00	0.00	1.00	2.00	0.00	0.00	0.00	5.00
	V	1.00	0.00	0.00	2.00	0.00	0.00	2.00	2.00

TABLE 5.6: YEAR-WISE NUMBER OF SCHOOLS HAVING COMPETENCY-BASED TEACHER'S HANDBOOKS AND TEACHING AIDS

		AVAILABILITY OF COMPETENCY BASED							
DISTRICT	CLASS	TEACHER'S HANDBOOK				TEACHING-AID			
		1996	1997	1998	1999	1996	1997	1998	1999
12 HOOGHLY	I	12.0	4.00	2.00	0.00	4.00	2.00	4.00	2.00
	II	12.0	4.00	2.00	1.00	5.00	0.00	4.00	5.00
	III	12.0	4.00	3.00	1.00	5.00	0.00	1.00	3.00
	IV	10.0	4.00	2.00	1.00	5.00	0.00	1.00	2.00
	V	1.00	0.00	0.00	3.00	0.00	0.00	3.00	3.00
16 BURDHAN	I	2.00	6.00	0.00	5.00	3.00	1.00	0.00	1.00
	II	2.00	3.00	0.00	4.00	3.00	1.00	0.00	1.00
	III	1.00	4.00	0.00	2.00	2.00	1.00	0.00	1.00
	IV	1.00	4.00	0.00	2.00	2.00	1.00	0.00	1.00
	V	0.00	0.00	0.00	1.00	0.00	0.00	1.00	1.00
7 NADIA	I	0.00	0.00	14.0	12.0	0.00	2.00	8.00	15.0
	II	0.00	0.00	14.0	12.0	0.00	2.00	7.00	15.0
	III	0.00	0.00	14.0	11.0	0.00	2.00	7.00	14.0
	IV	0.00	0.00	14.0	10.0	0.00	2.00	7.00	15.0
	V	0.00	0.00	0.00	3.00	0.00	0.00	3.00	3.00

TABLE 5.7 : NUMBER OF CHILDREN RECEIVING FACILITIES UNDER VARIOUS INCENTIVE SCHEMES

DIST	INCENTIVE SCHEMES	SC		ST		OBC		OTHERS	
		B	G	B	G	B	B	B	G
12	MID DAY MEAL	1469	1294	255	224	45	47	2276	2297
	FREE UNIFORM	130	1312	47	231	6	3	0	1385
	FREE TEXT BOOKS	2069	1294	255	224	45	1046	2257	2458
Hooghly	SCHOLARSHIP FOR REGULAR ATTENDANCE	0	0	0	0	0	0	0	0
	OTHER SCHEMES	0	0	0	0	0	0	0	0
	MID DAY MEAL	1686	1497	368	301	127	121	1573	1454
16	FREE UNIFORM	62	1431	31	272	0	0	0	109
	FREE TEXT BOOKS	1732	1525	396	302	127	121	1599	1515
	SCHOLARSHIP FOR REGULAR ATTENDANCE	0	0	0	0	0	0	0	0
Burdhan	OTHER SCHEMES	0	0	0	0	0	0	0	0
	MID DAY MEAL	1608	1673	139	132	483	480	1886	1982
	FREE UNIFORM	0	1487	0	93	0	70	0	130
7	FREE TEXT BOOKS	1700	1727	167	114	518	525	1723	1781
	SCHOLARSHIP FOR REGULAR ATTENDANCE	0	0	0	0	0	0	0	0
	OTHER SCHEMES	0	0	0	0	0	0	0	0

TABLE 5.8 : DISTRIBUTION OF MEMBERS OF THE COMMUNITY PARTICIPATING IN EDUCATION COMMITTEES

DISTRICT	MEMBERS	VEC		AEC		SMC		PTA	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
12	TEACHERS	10	1	1	2	25	3	9	3
	PARENT	10	1	2	0	18	1	7	1
	OTHERS	8	5	2	1	21	1	8	3
	TOTAL	28	7	5	3	64	5	24	7
16	TEACHERS	37	8	12	4	12	7	5	5
	PARENT	37	26	12	6	14	8	5	5
	OTHERS	31	26	8	5	12	6	5	5
	TOTAL	105	60	32	15	38	21	15	15
7	TEACHERS	1	1	0	0	0	0	3	4
	PARENT	1	1	0	0	0	0	4	4
	OTHERS	1	1	0	0	0	0	1	1
	TOTAL	3	3	0	0	0	0	8	9

TABLE 6.1: NO OF SAMPLE TEACHERS AREAWISE, CATEGORYWISE & GENDERWISE

DISTRICT	GENDER	RURAL				URBAN				TOTAL
		SC	ST	OBC	OTHERS	SC	ST	OBC	OTHERS	
12 GHLY	M	24	3	2	86	2	0	0	11	128
	F	1	0	2	15	1	0	0	21	40
	T	25	3	4	101	3	0	0	32	168
16 DOWAN	M	8	4	5	76	3	0	3	22	121
	F	1	0	2	12	6	0	1	12	34
	T	9	4	7	88	9	0	4	34	155
7 ADIA	M	10	0	9	65	1	0	1	9	95
	F	6	0	1	28	0	0	2	11	48
	T	16	0	10	93	1	0	3	20	143

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159