# UNIVERSITY GRANTS COMMISSION 

## AGENDA AND PROCEEDINGS

NO-173
27-28 ${ }^{\text {TH }}$ OCTOBER 1975
PART-I

## CONFIDEMTIAL

## UNIVERSITY GRAVTS COMTSSION

Mirutes of the 173 rd meeting of the University Grents
vorinicsion held on otober 27-28; 1575.

The following vore present:

Professor Satish Chandra
She: itsiv. Channa
Dr. Ajit Mozoomder
Frofoscor ReS.Sherma
Professor Rais hhmed
Professor S. Gopal
Profescor ${ }^{\text {Mi }}$
sini Tr

- Merrber

Professor B.M. Uagaonkar - Member
Siri R. H . Chinabre - Secretary
sicaicerias
Dro D. Shankar Narayan $\quad \cdots d d l$. Sceretary
Dr. S, $H_{0}$ Dasgupta - Jcint Secretary
Shri S. Tiswanetith - Deputy Secretary
Shri I.C. Menon - Deputy Secretary
Dr. G.C. Goel - Deputy Secretary
Siri So P. Gupta - Deputy Secretary
Dr. MuL. Mehta - Deputy Secretary
Siuri I.D. Sharma - Deputy Secretary
Siri to Do Gupta - Deputy Secretary
Siri $\mathrm{H}_{0} P_{0}$ Bhattacharjee - Finance Officer

## PAPTR - I

Trem No. 1: To receive the minutes of the meeting of the Comission held on 29th September, 1975.

Wise minutes of the liand meting of the Comission ineld on 29 th Septerber 1975 were confirmed.

Arising out of the minutes (Item No.45), it wis agreed that while obtaining equipment under foreign assistance, it may be ensured that adequate rovision is made for purchase of essential spane parts. The institution concerned should also ensure tinat necesscrif techical support is available for putting such equipment into effective use.

Item IIO.2: (a) To approve the actim Jaken on certain matters.
(b) To receive the items of information.
(c) To receive tha statenent of propesals which could not be accepteu $\Sigma_{\bullet} \because$. Commission.
(a) The Conmission approved the action taken on items listed in Appendix I*.
(b) -
(c) Mils was noted.

Iten No, 3: To a-nrove the statement of grants released aftor the last meeting of the Comriscion held on 20th Soptember, $19 \% 5$.

The Comaission approved the grents released after the lest meeting of the Commission held on 29th Septeriber, 1975 (Appendix II*).

Iten No, To To receive a statement of expenditure incurred by the Uni versity Conants Commission during 1975-76 upto 30 th September, 1975.

This was noted.
İcu No. $5: \quad$ To eonsider the report of the Committee appointed by the
University Grants Cormission to examine the proposal of
the Inchra University for financial assistance towards
the Entroduction of correspondence courses at the
postoraduate level.

The Commission desired that the proposal. of the Andhra University for introduction of correspondence courses at the postgraduate level may be consiciered in the light of the working of the correspondence courses at the undergraduate level with reference to the guidelines formulated by the U.G.C.

The Commission was further of the view that with the starting of the correspondence courses, opportunities for students to appear privatoly in the university examinations need not be restricted.

ItinNo 6 : To consider the recommations made by the Expert Committee constituted by the Commission to evaluate work done by various Thiversity Leadership Projects undor COSIP during the first phase and to consider further proposals for undertaking follow-up activities during the next two years.
The Courission accoptod the recommendations of the committees which ovaluated the worl done by the different University Leadership Projects in the College Sciance Improvement Programne during the first phase and arrood to provide erants as indicatod in Appendix III to enable them to taicu up the follow up activities during the next two years.

[^0]The important reconmencations arising out of these evaluation reports may be brought to the notice of the universities and aiso considered by the COSIP Stending Gomaittee. The requirements of the COSIP/COISPP Colleges could be partiny met by the Colleges obtaining assistance uncer tine general five lath scheme.

The Commission accopted in principla the suggestion that some national awards may be instituted to recognise the outstanding contributions made by the teachers in the implementation of the activities of COSIP.

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\begin{aligned}
& \text { Item No. } 7 \text { : } \begin{array}{l}
\text { To consider the recomendations of the Science } \\
\\
\text { Pesearch Council with regard to the departmental } \\
\\
\\
\text { support for research activities in the Departments } \\
\\
\text { of Physics of Aligarh Muslim University, Ponjab and } \\
\text { Poona Tniversities. }
\end{array} \text {. }
\end{aligned}
$$

The Commission agreed with the view that it was cesirable to provice support to different universities at multiple levels and related to the stage of develcpment of different departmerts. Accordingly, the recomandations made by the Fhysics Panel to provide support to some departments to enable them to build up the necessary inframstructure facilities for development of their research potential and to take up worthwhile research programes in some prime areas of importance was accepted. The Comrission therefore agreed that besides the programes of Contres of Advanced Study and Specirl Assistance to Selectod Departments, a few Departments so identified by the Pancls concerned could be provided assistance for development of research facilities and such assistance during a Plan period may be about lis. 10 lalths per department. The Commission desired that the reports made by the expert conmittees appointed by the Physics Pancl in respoct of the Departments of Physics in Aligorh, Panjab and Poona Universities nicy be acrepted in thet context.

Sinilar programme of assistance be initiated in the case of humanities and sociel scionce subjects also in consultation with the concerned pinols.

The Commission noted that generally the provision made by the universities for maintenance of scientific equipment was inadequate and desired thet the Committee which is looking into the detormination of the block grant for the Central Universities may be requested to examino this question and make adoquate provision in the maintenance grants pavible to these miversities.

Iten No, 8 : To consider the recommendations of the Committee appointed to exumit a the proposal of the Banaras Hindu University for setting up a Computor Contre during the Fifth Plan peicod.

The Commission accepted tine report of the committec which exemincd the proposal of Banaras Hiniu HiAversity for sotting up a

Computer Guntre during tis V Plan and agreed to provide assistance of upto Ros. 50 to 55 leds for the purchase of computar in the first phase, and an additionel sum upto $2: 5$ lakhs for building, air-conditioning and installation of the computer. The personnel requitemonts for maintonances and operation of the computor centre could be worled out on the besis of the computer system to be obteined and in consultation wita the Stannding Comaittee for Computors. The Commission elso acreed that until such tinimo the University obtains the computer and establishes the computer contre=, the Comission may provjdo a sum not exceeding I.s. 50,000 per annum for enabling the University to purchase computer time from other computcr centre for its research prograrmes oniy.

The Cormission noted that the Standing Committee ior computers develoment had under consideration the question of development of computcr seience progranmes in relation to the manpower necds at different levols during the next 5 to 10 years. The other points under consideration of the Conmittee woild include (a) the managenent of corrputer contres, (b) student training and building up computor capability of students, and (c) the extent of effective utilisation of computer systers for different purposes.

The acadomic staff requirements for starting a computor science course should be included within the ovorall V Plan allocation of the universitics concerned and should be consider ad by the Visiting Committtoe.

## Itom No. 9 : To consider the recommendations of the Comrittee appointed to exarine the computer requirements of Pajjab University during the Fifth Plan period.

The Comaission acceptod the recoumendations of the Cormittee appointed to examine the computer requirements of the Panjab Universityy durint the V Plen period end agroed to provide assistance of upto Rso 40 to Ris. 42 Iolihs for the purchase of a compator in the first phase, and an additional sum of Rs. 2 lakhs for building (additions/alterationss) and installation of the computer. The Cominission furthor agreed that as and when tho now computor is instellod in the Panjab University, thos existing IBM 1620 computcr nay be trensforrod to some other university whero such system is required.

Iton No.10: To considor the proposals regarding implementation of
University Leadership Projects in Physics, Chomistry,
Diological Sciences and Mathematics under College
Science Improvencnt Programe (COSIP).
The Comission accepted the proposals for implemontation of the Thivorsity Loadership Projects in Physis, Chemistry and Biologicar. Scionces under tho COSIF and agrecd to provide grants to the different Universities as indicatod in Appondix IV.

In this connection, the Commission felt that some of the Dopartnents of tho Universitios which may nct have offilieted collegos
but have recuisite facilities and competence may also be invited to take up University Loadership Projects on an interwurversity basis for the bonefit of the colleges of the neighbouring effiliating Universities which moy not have appopricte miversity teaching departments.

The proposals from othor universities suggestod by the COSTP Standing Comitteo mey be exemined and brought up before tho Commissim.

The basic list of equipmont and library books required for uncergraduate inswruction in scjence subjocts and prepared by the U.L.P. may be circulated to other univarsities for their guidarce. The Conmission further dosired that suitable machinery for coordination of offorts by subjocts U.L.P. witkin the State and in the country mey bo evolved. Since the depertnent undertaking the U.L.Ps. would have taken up appropriate facuity improvoment programos in the subjects concermod, it moy not be necessary for such departments to organise shorit-temm institutes ior sumer institutes separately in the eaculty Improvement Programe as now onvisaged.

The Comission further desirgd that the prograrmo of Thiversity Leadorship Projects may also be takon up for implomentation undor COISIP.

Itor No, 11: To consider the question of raising the amornt of honorerium and contingency peid to teachers selocted undor the scheme of 'USRT'.

The Commission agroed that honorarium to teachers selected under the schome of utilization of the sorvices of retired teachers be raised from Rs. 500 por month to 䟓。 750 por month (as in the case of ICAR) with effect from 1.11.1975. The Commission also agreed that the contingent grant available to the teachers may be enhenced from Is. 1000 to ks 2000 per annume The Commiseion further agreed that the teachery under the programic may bo oligible to submit spocific research projects for considcration by the Panels.

Item No. 12: To consider the question of raising the limit of R. $0.750 /$ for the protection of salary of teachers sclectod for the awarl of Sonior Rocearch Fellowships consequent upon the revision of salary scales of teachers.

Phe Somnission agreod that in the cese of College/Urivorsity toaciors sulected by tine U.G.C. for the avard of senior resoarch follcwaines, protoction of selary upto Rs,iloo per month plus usual allowancos, in addition to any contribution to be made for provident fund/ponaionary bonefits may bo provided.

Iter Ho 13: To consider the quastion of revision of Pay Scales of Leaderic posts other then Professors, Readers and Lecturers in Central Universities.

The Conmission considered the question of revision of pay scsles of acedmia poets other than Profesions, Roacers end Lecturers in Centrel Universities It was noted that a variety of posts with dieferent designations had been created and it was therefore essential. to bring about some rationalisation in this regerd. It was agreed that whereter the posts of Research issistint, Pesearch Peference Assictant, Resterch Officors (senion and junior), Sonior Research Fellows and Inves'igetor fall vacant, these vacancies should not be filled up till a decision has been taken on the rationalisation of tliair designation and the tenure of appointment. Pending such rationalisation, it was agreed that -
(1) the scales of the categories of posts indicated in Appendix $V$ moy be revised by the corresponding replacement pay scales as recomnended by the Thira Fay Comission with effect from 1.1.19r:3 as personal to the existing incumbents;
(2) scale of pey of research associates may he revised from is. $400-950$ to Rso $700-1300$ w.e.f. 1.1.1973. Wherever selections have boon made on a permanent basis through properly constituted cormitteos like those of Lecturers, such research associates may be considered for appointmont as Lecturers as and when posts of Lecturers are avoilable;
(3) the scalo of pay of Vice-Principals of wening classcs in Dolhi Colleges mey be revised from Rs. $700-1250$ to $1 \mathrm{sin}_{\mathrm{o}} 700-1600$. In addition, they may be paid an ellowance of $\mathrm{Ps}_{\mathrm{o}} 150$ per month;
(4) the emoluments of the senior research fellowship in Benaras Hindu University mey be revised to Rs. 600 as for the senior research followship awarced by the U.G.C.;
(5) the post of research assistent in Aligarh Muslim University at is. $250 /$ p. po fined may be converted into that of a Junior Research Follow of the U.GoG,

The Oomission folt thet it mey not be nocessary to create such categories of posts as that of rosearch officers in Contral Thiversities.

The Comission was further of the view that no permanent appointment should be made regainst the post of Research dssociatos but all appointerents should bo initiclly for a 3-year period and extonded for another two yoars only.

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Item No, 14: To consider the recomendation made by the Ponei on Economics regerding tioe use of books purchesed by the teachers under short-werm projects after completion of the projects.

The Comission cesired thet as at present, the toachers who are assisted under the scheme or "isupport for short term projects" my be alioned to retain bools/joumels obtained under the scheme.

Iten 1io, 15: To consider the decision of the Uriversity of 诲sore to relax the condition of aligibility of admission to courses run by the Institute of Correrpondence Courses and Continuing Ecucation in respect of candidates over 50 years of age.

In this connection, the Comission also noted the recent decision of the Andinra University to adrit studentis to correspondence courscs under certain conditions without expecting he students to hare the miniman qualifications prescribed for different university courses. Tho Comission desired that this question, along with the proposal of the lissore University, moy be referred to the joint nocting of the UGC and the Standing Comittee of the Association of Indiariniversities scheculed to be hold on October 29, 1975.

> Item No. 16: To further consider the proposal of the Roorkee Thiversity for onhancement of the value of stipend peid by the University to the students selected for training at the Wator Rosources Dovelopment Troining Centre.

The Comission accepted the proposel of the Foorkee University ond agroed to the enhancenent of the value of the stipond to tra nonsponsored studonts selected for training at tine water Resources Develcmont Training Centre from $R_{s} 250$ to fr .400 per month (catesory IV) and from is. 100 to Rso 200 por month (category III) with efect from the curront acaderic yoar.

Iten No. 17: To consider furthor the proposal regarding taluing over of, the Dayal Singh College by the Univorsity of Delhi - Transfer of assets and liebilitios to tho University.

The Comiszion noted thet the Dolhi University had intimated that it would not be possible to reinburse to the Commission the anount due from tho College as excoss meintenance grant peid oy the Comission Gurinc 1968-75. The Commission iurther noted that no compensation was boing paid to tho Trust towerds its share for 1 and and the construction of the buildings.

## -8.

The Gommission agreed that the Delhi University may wake over Deyal Sir, h College and noet the cash liability of Pso $1,27,646.14$ out of the endowent fund to be transferred to the University and the bslance may be renunded to the $U_{,} G_{0} C_{0}$

It was further noted thet no assistance would be peyable to the DeIri University for the use of the students' fund in the earlier years which hed been used for other purposes by the College.

Iten No, 18: To further consider a reference fron Berhinmur University regarding relaxation in minimum enrolment in colleges to be eligible to receive grants from the Uaivercity Gronts Comaission under the Rs. 5 lekhs scheme.

The Commission was not in favoux of further general relaxation regarding enrolment and faculty strength, beyond what has alreedy been agreed to. However, keeoing in view the special position of Orissa and some other similer States, the Comission desared thet tine cuostion of dovelopment of fow selected colleges maty be discussed with the State Government with a vicw to involving the University and the State Covernment to do nlaning at district level -nd indicato which of the Colleges should be develoned from the point of view of meeting the needs of students in the backward aress and tribal areas.

Iteri Wo. 12: To consider the question of eligibility of $L_{a W}$ Colleges, Collcges of Physical Education and similar other iristitutions for assistance under his. 5 lakhs schome.

The Commiswion sgreed that the assistance to law colleges, colleges of physical education, home science colleges, schools of social work and colleges of fine arts and music etco, in the V Plan may be provided on the same basis as for teachers' troining colleges,亡.e. with on upper limit of Rs. 1.5 lakhs as UGC shure.

Ttom No. 20: To consider the recomendations of the Committee appointed by the Comission to examine tho proposel to declere Gendhi Gres Institute of Pural Higher Education as a deemed to be University under Section 3 of the UCC lict.

Consideration of this iton was postponed.
Item No. $21:$
Iton No. $22: \frac{8}{8}$ (Soe Part II of the Minutes)
Itom No. 23 :

Iten Mo.24: To note the date and plece for the next meeting of the Cormission.

It wes noted thet the next mocting of the Comission will be held on Forember 24-25, 1975 at New Delhi.

Iten Ho.25: To consider the reconnondations of the Visiting Cominttoe eprointed by the Uniryersity Crants Commission to reviow the working of the School of Correspondence Courses and Continuing Education, University of Delhi.

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The Cumission accepted the recommendations of the Committeo appointed to roview the working of the School of Correspondence Courses and Continuing Education, Uhiversity of Dalhi, subjoct to the following:
(1) The University fley not restrict admission to correspondence courses to students residing in the Thion Territory of Delhi, as suggested by the Comitter:
(2) In view of the fact that the toaching departments in the University of Delhi are mainly concemed with postgraduate teaching end rasearch, the teachers appointod in the School of Correspondence Courses and Continuing Education may not be borne on the strongth of the rospoctive teoching department as in the case of other colleges, but mey bo considered eligible for participating in the postgraduate teaching as in the case or teachers from other colleges;
(3) It was agreed that after texing into account the roquironents of two additional posts of Lecturers in Commerce, as lecommended by the Comittee, the romeining 15 posts lying vacant should not be fillud without the prior concurrence of the University Crants Comission. This would also be applicable to any other post falling valant during the curront pler. period;
(4) Whe suslo of pey of the Book Froducer may be Rs.700-1300;
(5) The Conmission aiso agreed that after taking into account the accumuletal opening balance with the School, the maintenance grant to cover the net neproved deficit moy be paid to the Schcol fron non-plan frucis as in the cese of cther collegee of Delhi Unirersity, keoping in viow tho recomondations made by the Committee.

Iten 17o.26: To consider the proposal of Pratap College, Amalner, for noining the Nis Fostel constructed witin the Conmission's assistance after late M.H. Proaji.

The Comnission ragretted its inability to accept the proposal of Protep College, melner, for naining the men's hostel constructed whth tim Camission's assistance eftur la'? Shri Moin, Premji.

Item No. 2 : To consider a proposal from the Banaras Findu University for subsidy to rum the University Csifetaria/Canteens.

The Comizasion consicered the proposel from the Banores Hindu University for subsidy to run the university cefotaria/canteens and desired thet the Brnaras Hincu University be requested to indicate tho financial implications involved in providing subsidy for the cefetaria/ canteens on the besis of the norms laid dom by the Government of India for providing su?h subsidy for depertmental canteens.

Item No. 25: To consider the Revised Estimates for 1975-76 and Budget Estinates for 1976-77 (Pl an and Non-Plan).

The Commission roted that the revised estimates for 1975-76 and budget estimates for $1976-77$ ( plan and non-plan) of the UCC were being finclised by the office and desired that this may be referred to, as in the past, to a Comrittee consisting of the Jice-Cnairmari, Education Secretary and the Finance secretary, and the estimates as finally prepared be placed before the Commission.

Item No. 22: 'To consider certain establishmert matters of the University Grants Comission.

The Commission accepted the recommendations of the Depertmentia? Promotion Comittec for Class I posts made at its moeting held on 24 th October 1975 and approved that the following may be promoted against regular vacancies in the respective cadres from the dates of their availability in the order of merit indicated below :

## Education Officor

1. Shri R.C. Banerji

Assistent Secretray

1. Sirri F.L. Chopra

2o Shri K.N. Yaldar

Item $\operatorname{No}$, 30: To consider the question of peyment of remuneration to contributors to the Journal of Higher Education brought out by the University Grants Comission and its supply to individual students and teachers at concessional rate.

The Comiswion accepted the following recomendations made by the Bditorial Board of the Jourrel of Higher Education :
(1) 25 off prints mey be provided to the contributors to the joumal and payment of remuneration as belor: :
for articles over 3000 words or over printed 6 pages. - is. 150
for articles uncicr 3000 words or under 6 printed pages. -Is. 75
for notes and conments - Rs. 25
for book reviews - is. 50 plus
book or Rs. 75
(2) Subscription rates for the Journal be as follows :
annual Mso20 or £', or $\$ 9$,
single copy $\quad$ Rs. 8 or $£ 1$ or $\$ 3$.
(3) Journal be made available at $50 \%$ concession to inaividual students and teachers.

Item No, 31:
Itom Mo. 2E:
Item No. 32:

Item No. 34: To consider the reccmmendations made by the Jury appointed by the Commission for selection of scientists for Sir J.C. Bose Avard in Life Sciences, instituted with the help of endoment made available by Heri Qn Ashran Trust, Nadiad, Gujarat.

The Cormission acropted the recommendations made by the Jury for the J.C. Bose iward in Life Scionces for 1974 and agreed that the award moy bc shored by the following :

1. Prof. A. K.Sharma and Dr. (Mirs.) 4. Sharma.
2. Prof. G.N. Ramechandran.

The Comission further agreed to increase the amount of this L.ward from fis. 10,000 to Ps. 15,000 and to give to each of the above two awardees a sum or Rs.7,500.
linutes of the 173 rd mectiag of the university Grents Comnission held on Detober $2728,1975$.

PLEin
Item Yo.21: To consider the reports of the Visitins Committees which assessed the V Plon needs of univarsities in Nehnrashtra and Postgraduato Centre, Panoji (Goa).

## (I) BOMBAY THVYRSITY

The Commission considered the report of the Visiting Committee to tie Bombay University and desired that the report may be discussed with the Vice-Gnoncellor by the Vice Chairmen alongrith sume members of the Visiting Comittee, especially with reference to the following:-
(a) Provision of facilities and buildings at the new campus and ole canpus.
(b) Contributcry system of teaching in the postgraduate departments.
(c) Additional steff for the Fumenitios and Social Science departuents and also for the proposed Department of cormerce.
(d) Exemination reforms.
(e) Needs of the Department of Compitor Science.
(In) MAGPUR UNTMESTIT:
The Comission considered the report of the UGC Visiting Committee to the Nappur Triversity and generally accepted the recomnondations. The Comaission noted that the Central Library of the Nogbur University is located in the city campus and felt that a small library should also be set up at the new campus in order to meet the neads of the postgraduate departments and research. The Comission desired the the Nagpur University may be requested to sond a phesed programe for developnont of such a functional library at the now compus.

The finoncial implications of the schemes approved by the Commirsion erc given in AppondixA.
(III) SIDP MOLTS TITVESTIY:

The Comission considered the report of the Visiting Committee to the SiDT Uomen's University, Bombay and generally accopted the recomendetions of the Visiting Cormittee. The finencial implications of the schones accopted by the Commission are given in Appendix B.
(IV) TATA HISTITUTE OF SOCIAL SCTEJCES:

The Cormission considered the report of the Visiting Cormittee to the Tete Instituta of Socirl Scionces, Bombey and generally acceptcd tie recomnondetions of the Visiting Committee. It was noted tinet under the rerisci procolure the assistance to the Institute
would be on $100 \%$ basis for the development provosals accopted. The finencial implications of the schemes accopted by the Comnission are givon in tprendix $C$.
(V) POONA Mrymestex

The Comiseion considorod the roport of the Visuting Committec for the Poona Thivorsity and genere? 1-, acocptod the recomendations subject to the foliowing:-
(c) The requiroments of the Dopartnont of Dofenco Studies may be exminod agein by en cxpert comitioe.
(b) In the Depertnent of History, stress shoula bo Inid on the lizistory of Western Indie rathor than on Marethie inistory.
(c) The question of development of Bio Sciences may be further axeminod.

The finoncial implications of the schemos approved by the Commission are given in hopendix D.

## (VI) SETVLI UNTVERSITY RD MERITHWADA UNIVEPSITY

The consideration of the reports of the UGC Visiting Cormitto to the Shiveji Univorsity and Morathwada Uni rersity was postponed. The Commission desired thet the reports may de in the first insitence discussed with the Vico-Ghencellors by the "ice-Chaimmen alongwith some momburs of the Visiting Cominttee, especially with reference to the following:
(o) Consolidation of the existing dopertnonts.
(b) New depertmonts and courses particularly the proposed professionsl courses.
(c) Contributory system of teaching and teaching load of univorsity tcechors.
(d) Study of the Eistory of Maharashtra or Western India vis-anvis Maratha History.
(c) Vecant posts of teaching staff.

The Comission dosirod that the proposal for a Postgraduate Centre at Nanded may be cxeminod by the Conmittee on Now Universitic and Fosteradunte Contres.
(TII) POSTCUDULE CATPE, PMNAT (GOA).
The Comission considerod the roport of the Visiting Comittee for tho Postgreduato Contre at Panjin (Goa) and desired that since a now university is to come up soon in Goa, tho require. monts of tic miversity as a whole may be examined. Monnhile, the Comiosin repeod to provide essistence to the Postgraduate Contre to oneble it to meet the urgent requirements for books and

Itom No.22: I'o considor tho roports of tho Vth Plon Visiting Committee for South Cujerat, M.S. University of Daxoda, Gujarat and Serdar Patol Thiversity.

## (I) SOUTH GUUABAT UITVERSITY.

The Comnission considered the roport of the UGG Visiting Cormittoe to South Gujarat Iniversity (Surat) and generally ecceptod the rocommondations.

The finencinl implications of the schomos approved by the Cowmission aro givon in lppendix for
(I) M, M. WIVETSTTY OR BinOD) 1.

The Commission considered the report of the UGC Visiting Committec to M.S. University of Berodey and gererally accepted the recormondations.

The finencial implications of the schemes approved by the Commission aro given in Lppendix B.
(III) SARDAR PATET UNTVERSITY.

The Commission considered the report of the UGC Visiting Committee to Serdar Patol Univorsity and gonerally accepted the recomnendations.

The finencial implications of the senemes accopted by the Commission $a v$ given in Lppendix $C$.

## (IV) GUJIPRIS UNTVERSTPY

The Commission considered the report of the Visiting Committee to Gujarat Univorsity and generally accepted the recomendations subject to the following:
(a) The Gujarat Univorsity may conduct a survey of the oxisting facilitics nvailable at the Postogreduate Contres in affiliatod colloges vis-a.vis the noms prescribed by the Commission.
(b) The Gujarot University mey sond detailed proposals for sterting courses in Pharmeccutical Chemistry, Toxtilc Chomistry etc. and a?so for improvenont of postornduate cortres in affiliated colleges.
(c) The Comission also accoptod the proposel of the Gujaret Thiversity for sterting a Cortificate/Diploma course in Trmil and agreed to provide for a post of a Lecturer and Rs.5,000/- for books.

The Iinencial implications of the schomos accopted by tho Commission aro siven in lppendix D.

Iten No, 23: To consider the reports of the Visitirg Committers which assessed the Fifth Plan needs of the universities in Binar.

The Commission noted that the state of Eiher. is perhaps the only state in the country wheis appointments to the teaching posts in the univerities new mace by the Public Service Comission and that appoinuments to the semior posts are made by the universities on the basis or promotion and il rough open selection. It was also noted that the role of experts who are invited to attend the neetings of the committees for selection of university teachsre are only adviscry and that many a time experts do not find it possible to attend such meetings.

The Comission $f \in l t$ concerned with the procedure for selection of teachers in the university of Bihar since it was not conducive to the maintenance of academic standards. The Commisision decided as under :-
a) Appointments to all plan and non-plen teaching posts in the universities of Bihar be made throu,gh open selection by inviting applications through advertisements in all the leading newspapers of the country, and in accordance with the guidelines laid down by the University Grarts Comission.
b) It would be helpful if the experts on the selection comittees are actively associated in the recruitment of teachors. Iinee outside experts (of whom at least two should be present) may he nominated on the cormittees for selection of trofessors and two outside experts (of whom at least one should be present) on the comittees for selection of Readers and Lecturers.
c) No appointment be made by promotion.
d) Necessary grants for the teaching posts approved by the University Grants Commission during the Fifitil Plan period may be released to a university only after it has agreed to follow the selection procedure suggested by the Commission and the post for winch grant is to be released, has been filled in accordance with the procedure outlined above.

The Commission considered the reports of the Fifth Plan Visiting Committees on the universities of Magadh, Ranchi, Patna, Bihar and Binagalpur. The Cormission generally accepted the recommendations made by the Visiting Comittees in tineir reports subject to the following :

1) The universities be requested to give high priority
p.t.o.
to the programme of faculty improvement. Each university shouid plan suitable programes for faculty improvement not only for the university departments but also for the colleges affiliated to $\dot{ \pm}$ t in accoidance with the UGC guidelines.
2) In such casss, where any post of Trofessor or Feader has been recomendrd the Visiting Comittee with specialisation in ressarch meviraology, the post may remain open and the university concerned be roquested to indicate the area/ficla or specialisation in which they would like to earmark the approved fost before filling up the post through open selection.
3) The Universities nay first take up construction of quarters for lecturers on a priority basis in such cases where the Commission has approved grants for staff quarters during the Fifth Plan period.
(A) MAGADH UNI VERSITY :
4) The Comission could not agree with the recommendation for establishment of Echool of Foreign Languages and the Department of Sociology and Anthropology. The University may be advis od to send a detailed proposal for setting up of a centre for developmental studies for consideration by the Comnission and seed money to the extent of Rs. 25,000/- may' ee provided to the university for formulating the proposal.
II) The Commissior approved one post of Professor instead or Reader for the department of Urdu.
III) The specialisation of one Erofessor's post and one Reader's post approved for the department of History may be Medieval History and Historicgraphy/Modern History respectively.
IV) The specialisation of Reader's post in the department of Philosophy may be "Indian Philosophy."
V) The specialisation of Professor's post in the departmont of Political Science may be normative political theory.
VI) The financial implications of the schemes approved by the Commission are given in Appendix-I
(E) EAYCHI UNIVETSSTTY:
I) The Commission noted that a new Vice-Chancellor is shortly joining the University. The report of the Visiting Committee may be sent to him for his comente in the first instance.
II)The Commission could not, however, agree vith the reconmendation for setting up of a Centre of Tribal Studies and desired that tribal studies may be developed in the department of Arthropology. The amount recommended by the committee for books, journals and equipments for Cenure for Tribal Studies may be made arailable to the department of Anthropolugy for spocifically levatoping tribal studios.
III)The Comission could not agree with the recommendation for setting up of a Centre for Geo-phrsics and GeoChemistry. The Geology department concerned could send a project for jnter-disciplinary research for consideration by the concerned panel and the SRC.
IV) The Commission acreed with the recommendation of the Cominttec for setting up of a departinent of Cormerce. The Comission, however, felt that it would not be advisable at the initial stages to include business management in the programme of studies in the department of Commerce. The department should concentrate on dev loping teaching and research in the field of Commerce only.
(C) PATTA UIIVERSITY :
5) The Commission desired that University be requested to serd a detailed proposal for ertabiishing a Centre for developmental studies for consideration by the Comission. Seed money to the extent of Rs. $25,000 /-$ may be providea to the University for formulating the proposai.
II) The department of Bhgish may develop reading courses in German and Pussian and not in Cninese and Spanish and post of one Lecturer in each of the two languages may be provided to the department.
III)One post of Reader with specialisation in South Indian Fistory may be provided to the department of Iistory in place of two Lecturers recommended by the Comittee.
IV) The specialisation for post of Professor in the department of Ancient Indian History nay be kept open. The specialisation of the Reader's post may be numismatics. A post of Lecturer in Epigrarhy may bo provided to the department in place of one Epigraphist.
v) The department of Eindi may be provided with two Readerships in place of one Reader and one Lecturer recomanded by the Comittee.
VI) The spocialisation of two poste of Professors in B.tant ray be (i) Mycology and Flant Pathology \& (ii) Cute-snotics, and molecular genetics/ experimentai taxcnrmy and that of two Readers (i) 3urerimontal Psychology/Cyio-genetics and
VII) The University may take imaediate steps to assign the hostel at present being ocrupied by the students of the Medical College to the students of other faculties (It was noted that this hoscel had beon constructed with the assistance from the UGC).
VIII) The financial implications of tho schemes approved by the Commission are siven in Apnendix-II
D) BITAR UTITESSITY:
I) The Comrission was not in favour of establishment of a department of Home Science and a Centre for Research in Comunity Development.
II) The specialisation for post of Professor in Hindi may be kept open. The department should send its proposal for undertaking "linguistics studies of the dialects of Bihar" under the scheme of support for adivanced research for consideration by the concerned panel.
III) The specialisation of the post of two Readers approved for the department of History may be Russian History and Economic History.
IV) The University may look into the working of the Zoology Department.
V) The financial implications of the schemes approved by the Comnission are given in Appondix. III.
(F) BHAGALPUR UNIVIRSITY :
I) The University may send a detailed proposal for establishment of a Centre of Regional Studies for consideration by the Commission. Seed money to the extent of Rs. 25,000/- may be provided to the University for formulating the proposal.
II) The specialisation of the Professor's Post approved for the department of Sociology may be Urban Sociology/Social Anthropology/Social Pathology:
III) The financial implications of thie schemes approved by the Commission are given in Appendix-IV.
The Commission desired that the Govemment of India be requested to take an early decision on the proposal for instituting personal promotion scheme in the universities conseqtient upon revision of pay scale of the university/college teachrs.

Item No. 31: To consider the report of the Visiting Comittee to the Centre of Postgreduate Studies, Imphal, Jewaharlal Nehm Uriversity.

The Comriasion generally accepted the racommendations of the UGC Visiting Committree to the P.G. Centre $\cap f$ Jaweharial ivehmu Univorsity at Imphal subject to the Iollowing;
i) While the State Government may constitute a group of experts to formilate plons for higher education in the State, no commitment could be made that the state may have a University in 1979. The proposal for a University would be considered on merits as and when received by the Commission.
ii) The question of starting Mosc. Aericulture course may be considered in consultation with ICAR.
iii) A provision of $R .3 .50$ Iskhe be made for equipment in Fhysics division and Rs 3.00 Ieths for Cheristiy division, in addition to tike maming experses for these two divisions. dssisbance for instituting courses in Physics and Onemisitry will bo subject to the condition that a suitable building is made available by the state Government for this.
iv) The Centre nay be providod a teachers hostel instead of a teachers hostel-cum-Guest House.
v) Lidequate numbor of fellowships may be made available for the teachors of the Departments to improve their qualifications oithor at Jawharlai Nehmu University or any öther University

Finencial implications of the schemes acceptod by the
Comission are given in Appendix

Itcr No 32 : To consider the report of the Visiting Comittee to Nligarh Muslim University.

The Comission considered the report of the Visiting Comittee to Nigarh Muslim Uriversity and generally accepted the recomondations of the Visiting Comitwee subject to the following
(i.) The University may be assisted to award 40 followships at any time for pursuing research in the University departments.

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The awerds may be made as follows:
(a) 10 fellowships be resorved for cendidates boloncing to schodulad castes and schuduled tribos.
(b) 10 fellowships be reserved for cendirates bolorging to the backward ond weeker section of society and st.dents from States such as Menipur, Nogaiand and other backwaz and undor-mevelopod states of the courtiry.
(c) 2 fölowships be reserved for non-muslins for pursuing research in Islamic Fhilosophy.
(d) 2 followships be resorved for muslins for pursuing research in Sanskrit;
(e) 16 followships be awarded on on all India basis for pursuing rescarch in othor disciplines ensuring that at least $50 \%$ of fellowships are awerded to candidates from Universitios in States other then U.P.

The finnncial implication of schomes approved by the Comnission ore given in thendix

It was noted that MM, BHU and Visva Bharati inm schools of their own. The Government of India may be approached to provide additional funds to the UGC over and above the nomal allocation of the UGS for the implementation of $10+2+3$ pattern in the Central Universities. It was also noted that the Govemment of India world provide separate funds to the State Govermments for the implementation of $10+2+3$ pattom.

Item NO. 33 : To consider the report of the Visiting Committeo to Dolhi University.

The Comission considered the report of the UGC Visiting Cormittoe to De.7hi University and gencraily accepted the recomandations of the Visiting Committee subject to the following:

1. It could not agree to the specialisation in trenslation nod joumalism for a Reader in Hindi and as such the additional
post recomended be omitted.
2. The University may set up a menuscript section in the Contrel Library and that Sonskrit manuscripts be also provided theine.
3. The roadership in Fistony under first priority be with specialisction in Archacology anca not in historical methods.
4. Ono post of Professor in Fhysics be eamarked for IIonosphericll studies. The fiold of specieliation of the and Professorship pe kept opon.
5. The Uni rensity may be assisted to award 40 fell-owshies at a time for pursuing resemeh in university dopartmonts. The awerds may be distributed as under:
i) 10 fellowships for candidates belonging to schedulod castes end scheduled tribes.
ii) 10 fellowships reserved for candidates belonging to weaker and backward sections of society, students belonging to Makipur, Nagaland and other backward and under-developod regions of the countiry.
.i.i.) 20 Iellowships to be arorded on 21-India besis. At least $50 \%$ of wich are awerded to cendidates from tho Universities in States other than the Union Territory of Dolhi.

- The financisl implications of the scheme accepted by the Gomission are given in Appendix

R.K. Chhabra. Secretary

'Satish Chandra'<br>Vice-Chairman

The Grants approved to universities for taking up follow up activities under COSIP - ULP for two years in addition to the balance grants avainable from first phase ollocation.

1. University Leadership Project in Physics, indhra University
i) Gurrialum development(böok writing) Rs. 25,000/0
ii) For demonstration apparatusufabrication, lis. 30,000/a special apparatus and cost of materials.
iii) Academic Year teacher fellowships is. $50,000 /-$ ( 5 per year) for 3 years.
iv) Teacher research participants, short Rs. 15,000/visits by teachers for consultations.
v) a) Teaching Staff (1 Reader) Rs. 30,00\%
b) Workshop Staff . Rs, 20,000/-
vi) Contingencies.

Total Rs. 1,80,000/
2. University Leadership Project in Chemistive Panjab University
i) Staff (teaching \& supporting)

Ris. 50,000/m
ii) Organisation of Refresher Course for Rs. 50,000/college teachers.
iii) Curriculum development-writing text books fs. 80,000/Lab. mamuals, lecture notes etc.
iv) Contigencies
$\frac{\text { Ps. } 20,000 /-}{\text { Rs, } 2,00,000 /-}$
3. University Ieadership Project in Chemistry, Osmania University
i) Staff (teaching \& supporting) Rs. 75,000/-
ii) Contigencies (typing and printing $\begin{aligned} & \text { materizls etc.) } 20,000 /-\end{aligned}$
iii) Publication of books etc. Rs. 35,000/=
iv) Teaching aids \& preparation of models etc. Rs. 50,000/
v) Other needs

Total
$\frac{\text { Rs. }^{2} 20,000 /-}{\text { Rs. } 2,00,000 /-}$
4. University Leadership Project in Chemistry Foona University -

5. Iniversity Leadershin Proiect in Biolooical Sciences,
i) Production of Laboratory manruals 6 Nos. Rs. 60,000/-
ii) Gurriculun discussion group meetings Rs. 10,000/-
iii) Development of Prototypes of equipt. As. 1, $00,000 /-$ LUnits, experinental (spare parts and service
iv) Inviromental Biology Course Rs. 25,000/-
v) Continuation of Teacher-Research Rs. 20,000/Participation Programe for 2 years.
vi) Continuation of the existing Biology supply Centre.
$\begin{array}{ll}\text { a) Plant Breeding Centre } & \text { Rs. } 40,000 /- \\ \text { b) Drosophila Genetic Centre } & \text { Rs. } 40,000 /-\end{array}$


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I) In:vergity Lecrorshin Project in Physicas Bencalore University.

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| 2. | Bools \& Marts | 35,000 |
| 3. | Statsonary for problen sheets, <br> Laboratory insurumontations etc. | 10,200 |
| 4. | Writshoy tcols | 63,000 |
|  | Total : | 4,13,200 |
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| 6. | Denonstration equipt. Siln proje detw stc. | 50,000 |
| $7$ | Ftationary, office equipt. anc publication cost. | 50,000 |
| 2. | ontinguncias. | 30,000 |
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| Srand | $\operatorname{Total}(A+B)$ | 7,38,240 |
| 2) |  | Soribay Unfiexstity |
| (a) | 20113080 | a |
| 1. | Laboratory trprovement | 4,00,000 |
| 2. | conenization of group me oting for study of spocial subject | 45,000 |
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Appendix $V$ to Item No. 13 of minutes of the UGC meeting held on 27-28th October, 1975.

|  | Fust U | University | Eristing soale <br> Qf pay | Rerised scale of pay $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Resoarcin | AMU |  |  |
|  | Assictant | Jidu | 300-350 | 550-750 |
|  |  | Bitu |  |  |
| 2. | Research and | i)elhi | 325-575 | $550-900$ |
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|  | Deptt: s of |  |  |  |
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|  |  |  |  |  |
|  | Studies |  |  |  |
| 3. | Research Officer | MU | 400-950 | 700-1300 |
| 4. | Sr . Research | miU | 700-1250 | 1100-1600 |
|  | Officer |  |  |  |
| 5. | Jr.Research | beu | 400-950 | $700-1300$ |
|  | Officer |  |  |  |
| 6. | Associate | IMU | 350-650 | 650-960 |
|  | Lecturers |  |  |  |
| 7. | Sr.Res, Foliom | MU | 250.500 | 400-750 |
| 9. | Investigator | EHU | 250-300 | 425-600 |
| 9. | stradies | Delhi | 700-1250 | 1100~1600 |
| 10. | Case Inalyit | Delhe | 400.950 | $700-1300$ |
| 11. | Editor Pablication | n IIT | 700-1250 | 1700-1600 |
| 12. | Ifusician | Delhi | $400-950$ | 700-1300 |
| 13. | Sarangi Player | Dolrs | 200-280 | $330-550$ |
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| 14. | Taniura Plajer | Delhi | 110-130 | 260-200 |
| 15. | Instructor/lucic \& Dorine | MTU | 250-45! | $425-700$ |
|  | Instrvetor Teble/ Sitar | $\operatorname{LINJ}$ | 130-256 | $330-400$ |
| 17. | Instiuctor in fusio (Vocel/Instrumential) Accompanist | EHU | 300-600 | 550-900 |
| 18. | Artist | VB | $275-650$ | 550.900 |
| 19. | Locompanists | VB | 175-4 25 | $140-750$ |

Appendix A to Part II of the minutes of the UCO meeting held on 27 th and 28th October, 195 (Itean No. 21 ).

NAGPUR UNIVERSTTY
Fifth Plan ailocation approved (UGC share)
Spill-over $=$ Rs. 4.54 lakhs
Basic grants:
Books = F.S. 3.20 Ialkhs
Equipmert
$=$ Ts. 5.00 lakhs
New allocations:
Non-Pecurning

| Books | $=$ | Pis. 17.00 lakhs |
| :--- | :--- | :--- |
| Equipment | $=$ | Fs. 13.70 Jakhs |
| Building | $=$ | Fs. 17.00 Iakhs |
| Others | $=$ | Rs. 0.50 Iakh |

Recurring
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| Professors | - | 13 |
| :--- | :--- | ---: |
| Readers | - | 10 |
| Iecturers | - | 7 |
| Others | - | 4 |

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\begin{aligned}
& \text { Junior Research Followships - } 25 \text { (Twentyfive) at any given time } \\
& \text { to be utilised according to } \\
& \text { the guidelines to be indicated } \\
& \text { by the Comission for the purpose. }
\end{aligned}
$$

## Annexure-1

Allocation for Equipment
Departments

| Humanities \& Social Scienc |  | Amoun |
| :---: | :---: | :---: |
| Public Administration | $=$ | 0.05 |
| Political science | $=$ | 0.05 |
| Economics | $=$ | 0.10 |
| Sociology | = | 0.10 |
| Psychology | $=$ | 0.30 |
| Ancient History \& Culture | = | 0.30 |
| Journalism | $=$ | 0.20 |
| Linguistics | $=$ | 0.30 |
| Sciences: |  |  |
| Chemistry | $=$ | 2.00 |
| Physics | $=$ | 2.00 |
| Central workshop | $=$ | 1.00 |
| Botany | $=$ | 1.50 |
| Mathematics | $=$ | 0.30 |




## Appendix B to Part II of the minutes of the UCC meetirg held on 27 th and 28th Octobery 1975 (Item No. 21)

## S.W.D.T.WOMETS SNIVERS ITY

Fifth Plan allocation approved (UGC share)
Spill-over $=$ T.s. 88.45 lakhs

Basic Grant:
Books
= Es. 3.00 lakiss
Equipment
$=$ FS. $67,742.22$

New Allocations:
NonnTecurring

| Books | $=$ |
| :--- | :--- |
| Equipment | $=$ Rs. 4.65 lakhs |
| Building | $=$ Rs. 3.25 lakhs |
| Others | $=$ Rs. 1.12 lakhs |

Recurring
staff:

## Annexure-I

Allocation for Equipment
Department


## Annexure-II

Allocation for Books
Humanities \& Social Sciences As.

| Economics | $=10,000$ |
| :--- | :--- |
| Education | $=20,000$ |
| English | $=10,000$ |
| Fine Arts | $=10,000$ |
| Geography | $=1,000$ |
| Gujarati | $=10,000$ |
| Hindi | $=10,000$ |
| History | $=10,000$ |
| Political Science | $=10,000$ |


| Sociology \& Social Work | 10,000 |
| :---: | :---: |
| İibrary Science | $\pm 10,000$ |
| Home Science |  |
| Ecrbay Campus | $=50,000$ |
| Poona Campus | $=40,000$ |
| Central Iibrary | $\therefore 2,50,000$ |
|  | Tis. $4,65,000$ |

## Mmexure-III <br> Builuin: <br> Composite Building $\quad=1,12,000$ (Hostel) <br> Annexure. IV

Others:
Visiting Professoiship =Fis. 0.50 Iakh
Junior Research Fellowiph $=10$ (Ten) at any given time to the guidelines to be indicated by the Commission for the pury

Appendix $C$ to Part II of the mimutes of the UGC meeting held on 27 th and 28 th October, 1975 (Item No. 21)

## TATA MUSTTUJE OF SOCIAL SCIENCES

Fifth Plan allocetion approved
Spill-over $=$ Rs. 4.48 Iakhs
Basic grants.

| Books | $=\quad$ Rsot.70 larhs |
| :--- | :--- |
| Equipment | $=$ |

New Allocations:
Ncr-recurring
Books $=$ Rs.3.00 lakhs (including a basic
Equipmert
$=$ Rs.2.55 1akhs
Building
Others
Recurring
Gtary
Professors - 3
Readers - 4
Lecturer - 5
Librarian - 1 (In the scale of Deputy Librarian in universities)
Others - 9
Research Fellowships - 10 (Ten) at any given time to be utilised according to the guidelines to be indicated by the Commission . for the purpose.

## Annexure-I

## A17ocation for Pquipment

Item

Amount
a) Dota Processing
(including air-conditioning) $=$ Rs.2.05 lakhs
b) Teaching Departments $=$ Rs. 0.50 lakh

| Books \& Journals | Annexure-II <br> Rs. 3.00 lakhs (including <br> basic grant of <br> Rs. 1.70 lakh). |
| ---: | :--- |
| Buïlding | $=$ |
| Annexure-III |  |

```
Additional amount for
teaching block
\(=\) Rs. 0.62 Iarh
Iibrary extension \(=\) Rs. 2.70 1.aligh
Teachers: Hostel \(=\) Rs. 9.00 lakins
```

Anprure-TV
others
Field work \& contingency $=$ Rs. 0.50 lak?
Visiting Professorship $=$ Rs. ©. 30 Iaiks
Puolications $\quad=$ Rs. 0,10 Iakh
Annexure-V
Details of 3taff
Departiment/item Post

1. Stocial work (including $=2$ Professors Social Sciences)
Conbined for all
Doperimants.
2. Trban \& Rural Commanity $=1$ Lecturer Development
3. Social Welfere $=1$ Faculty Assistant Adainistrition
4. Family $\alpha$ Child welfare $=1$ Faculty Assistant Medical \& Psychiatric Social wori tesearch Methodology Personnel Managenent
5. Research Units $=1 \mathrm{P}, 1 \mathrm{R}, 2 \mathrm{~L}, 2 \mathrm{FA}$
6. New Tiesearch Units $=2 R, 2 L$
7. Shortmerm and Part. $=1 \mathrm{R}$
time coursos
8, Data Processing Staff $=$ Technical Staff
8. Cartographer $=1$ Tech. Asstt.
9. Unit for stoudy of Urban child $\&$ youth
10. İibrarian $=1$

Appendix $D$ to Part II of the minutes of the UGC meeting held on 27 th and 28th October, 1975 (Item Nc: 2 ).

## POOFA UNIVERSTMY

Ffth Plan allocation approved (UGC share)
Sill-over
$=$ Rs. 6.95 lakhs

Bisic grants:

| Bcoks | $=$ |
| :--- | :--- |
| Ecuipment | $=$ |
| Rs. 3.00 Iakis |  |

New Allocations:
NCD-Recurring

| Books | $=$ | R.s. 7.08 lakhs |
| :--- | :--- | :--- |
| Equipment | $=$ | Rs. 24.03 lakhs |
| Building | $=$ | Rs. 15.78 lakhs |
| Others |  | Rs. 1.35 lakh |

Revurring

## St,aff:

| Erofessors | $=12$ |  |
| :--- | ---: | :--- |
| Readers | $=17$ |  |
| Lecturers | $=13$ |  |
| Others | $=3$ |  |
| Jurior Research Fellowships | $=20$ (Twenty) at any given time to |  |
|  |  | be utilised according to the |
|  |  | Euidelines to be indicated by |
|  |  | the Commission for the purpose. |

## Annexure-I

Allocation for Equipment

| Department |  | Amount (BS.) |  |
| :---: | :---: | :---: | :---: |
| Marathi | - | 10,000 |  |
| Experinental |  | 50,000 |  |
| Psychology |  |  |  |
| Philosophy | . | 8,000 |  |
| Journalism | - | 20,000 |  |
| Archaeology | $\cdots$ | 20,000 | (Exploration Excavation) |
| Chemistry | $\cdots$ | 5,00,000 |  |
| Physics | - | 3,00,000 |  |
| Botany | . | 2,00,000 |  |
| Zoology | . | 1,00,000 |  |
| Mathematics \& Statistics | . | 50,000 |  |
| Geology | . | 2,00,000 |  |
| Geography | . | 40,000 |  |

Central Hobby-
workshop \& Cownon facilities
Centre.
Extra Nural studies
$\begin{array}{rr}\therefore & 9,00,000 \\ \therefore & 5,000 \\ & 24,03,000\end{array}$
pto.


## Anrexure-III

Allocation for Building

Item
Extension to Eumaities = builiting

- Fixtension to Arts =

Faculty building
Library Science
Chemistry
Physics
Botany
Zoology

Amount (Rs.)
1,25,000
1,25,000
34,000
1,25,000
1,25,000
93,000 (including Rs.38,000
for cold room).
76,000 (iss.26,000/-for furniture for museun

|  | -3- |  |
| :---: | :---: | :---: |
| Nathematics \& | $=1,00,000$ |  |
| Statistics |  |  |
| Geology | $=1,50,000$ |  |
| Central Iibrary | $=75,000$ |  |
| Central \& Hobby | $=1,00,000$. | (include Rs.50,000/- for |
| Workshop \& Common |  | air-conditioning). |
| Facilities |  |  |
| Men's Hostel | $=75,000$ |  |
| Women's Hostel | $=1,00,000$ |  |
| Teachers Quarters | $=2,25,000$ |  |
| Extension of Guest | $=50,000$ |  |
| Hous e | 15,78,000 |  |

## Nnemag IV

## others

Central and Hobby Workshop=Rs. 0.70 lakh
\& Common facilities centre
Extra mural studies $\quad=$ Rs. 0.15 lakh
Visiting Professorship $=$ Rs.0.50 lakh

## Annexure-V

Details of staff approved

pto.

## South Guiprat University

V Plan Alocation iporoved (UGC share)
Spill over $=16.00$ lakhs
Basic grants.
i) Books
$=$ 3,00 lakhs.
ii) Equipnent $=$ 5,00 lakhs.

## New ATlocation

(i) (NR)

| Books | $=$ | 7.00 lakhs |
| :--- | :--- | :--- |
| Equiprent | $=$ | 3.00 Iakhs |
| Euilding | $=$ | 5,50 lakhs |
| Others. | $=$ | 0.90 Iakhs |

$$
\text { Total NR }=\text { f.s. } 16.40 \text { laixhs. }
$$

ii) FCUREING.

Staff.

```
Professor - 9
Rocders -12
Lecturers -15
Research issistants.-3
Junior Research Fellowships =10 (Ten) at any given time
                                    @ Rs.L.00/- p.m. tr be operatert
                                    according to UGG Fellowship
                                    mules.
```

Detrils are given in innexure $I$ to $V$.

## Annexure I

## Souti Gaiserat Univorsity

## ATlocation aporoved ior equipnent.



Details of Staff approved.
S.No. Department. Staff. Remarks.

1. School of Social Change.
(a) Fublic idministration $1 P$

1R
1 L
(b) Economics. 1R, 1L.
(c) Sociolczgy 1P,1R,1L
(d) Inter disciplinary 1P, 1 Research Assistant (Statistics)
Tre Professor should be a spocialist in Research Methodology.
2. Education. 1R
Contd. . ./

Contd. .

| 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- |


| 3. English | 1R, 1L |  |
| :---: | :---: | :---: |
| 4. Physics. | 1P,2R,2L | 1 Reader in solid state Physics 1 Reader with Technology qualifications. |
| 5. Chenistryy | 1P,2R,4 | Roader in Theretical Chenistry, Physical Organic/Physical. Organic Chemistry/Solic: State Chemistry. |
| 6. Maths \& Statis | 2P, $2 \pi, 2 L, 2$ | Role 1 Professor and i Parber each in Mathomatics and Statistics. |
| 7. BiomSciences . | 1P, 1R, 3L. | Professor and Reader in Marine Biology/Algology/Fishery/ Morphology/Econology. |
|  | 8P, 12R,15L, 3 Others. |  |

8P,12R,15L,3 Others.
$\mathrm{P}=$ Professor.
$R=$ Roader.
$L=$ Lecturer.
R.A. $=$ Rosearch Lissistant.

## M.S.UNIVERSITY OF BARODA.

Fifth Plan ollocation approvod. (UCC share)
Spill-over $=$ Rs. 9.19 lalch
Basic erants $=$
i) Books.
$=$ Ri. 5.00 1alch
ii) Equipmont
$=$ Rs. 7.50 lakh

New allocation:
I. Non-Recurring:

| Books. <br> Equipment. <br> Building <br> Others. |  | $=$ Rs. 15.00 lakh |
| :---: | :---: | :---: |
|  |  | $=$ is. 15.50 lakhs. |
|  |  | $=$ Rs. 16.00 Iakh |
|  |  | = Ris. 10.00 lakhs. |
|  | Total NW | = Rs. 56.50 lakhs. |

## II, Staff.

Professor - 10
ionders. - 21
Lecturers - 19
Others. - 5


Details are given in Annexures I to $V$.

## M.S.UNIVERSITY OF BARODA.

## Allocation for Ecuipment.

| Departnent, | Amount. (Rs. in lakhs) |
| :---: | :---: |
| Repair \& maintenance of existing equipment | 1.00 |
| Workshop | 1.00 |
| Foreign languages | 0.75 |
| Economics. | 0.10 |
| Archaeology \& Ancient Ifistory | 0.40 |
| Social Work | 0.25 |
| College \& Indian Music, Dance \& Dramatics. | 0.35 |
| Fine Arts. | 0.50 |
| Geogr aphy | 0.20 |
| Statistics. | 0.75 |
| Sociology | 1.40 |
| Biochemistry | 0.50 |
| Microbiology | 0.50 |
| Botany | 1.00 |
| Zoology | 1.50 |
| Ceology | 1.00 |
| Chemistry | 1.00 |
| Prusics. | 2.00 |
| Home Science. | 0.25 |
| Central Instrumentation | 7.50 |
| Misc. | 1.05 |
| Total: | 23.00 (including a basic grant of Rs. 7.50 lakhs) |
|  | Anexure II. |
| Eooks $\quad=\quad \mathrm{R}$ | Rs.20.00 lakhs (including a basic grant or Rs. 5.00 lakh). |
| Puildings: Anexuce Inl. |  |
|  |  |
| Department of Economics | l |
| Department of Foreign Languages |  |
| Department of History |  |
| Department of Law |  |
| Modernisation of Play Box |  |
| Querters for Class IV staff. |  |
| Teachers Hostel. |  |
|  |  |
|  | Anexure IV. |
| Faculty Development | $=\mathrm{fr} .2 .00 \mathrm{Iakh}^{\text {a }}$ |
| Research Fund | = Rs.2.00 lakh |
| Visiting Professorship | $=$ Rs. 1.00 lalch |
| Publicatiom | = Rs. 1.00 lakh |
| 1isc. | = Rs.4.00 Iakh. |

## M.S. UNIVERSTPY OF BARODA. <br> Details of Staff approved.

| Faculty | Post | Remarls. |
| :---: | :---: | :---: |
|  Facully of hrts. |  |  |
| Archaeolgy \& Lacient History | y 2L, $2 \mathrm{~T} \times$ | **1Tech.Asstt. \& 1 Library isstt. |
| History | 2R |  |
| Sanskrit | 1L |  |
| English | 2R, 1L |  |
| French | 1L |  |
| Russian | 1L |  |
| Gujarati | 1 L |  |
| Hindi | 1 L |  |
| Marathi | 1 L |  |
| Linguistics | 1 L |  |
| Economics. | 1R, 1 R.A. | Reader in Economics of Educatio |
| Political Science \& | 2R.A. |  |
| Laministration. |  |  |
| Sociology. | 1 L |  |
| Librar, Science. | $\begin{aligned} & 1 R, 1 \mathrm{~L} \\ & \text { (Dy. Librari } \end{aligned}$ |  |
| Lenulty of Science: |  |  |
| Botany. | 2 P |  |
| Zoology. | 2R |  |
| Chemistry | 1P,2R | Theoretical Chemistry/ <br> Physical Organic. and Sntiu State Chernistry. |
| Physics. | $2 \mathrm{R} * 1 \mathrm{~L}$ | *Solid State and experimental Physics. |
| Geology | 3R,1L++ | ++ Curator-cumerechnician. |
| Mathematics. | 1 L |  |
| Statistics. | $1 \mathrm{P}, 1 \mathrm{R}$ | Professor in operation Research/ Econometrics, Reader Statistical. Services Unit. |

Faculty of Education.

Psychology. $\quad 1 \mathrm{R}+\quad$\begin{tabular}{c}

+ <br>
Clinical Psychology or <br>
Industiral Psychology
\end{tabular}

Paculty of Comerce:

Banking \& Business Finance. 1P

sccounts. $\quad 1 \mathrm{R}$

Taculty of Lav:
Law 1R,1工.

## -:2:-

Facultir of Fine irts:


```
Professor = P
Reader = R
Lectului = L
Research lussistant = R.A..
```

SLRDAR PATEL VITVERSITY.
Fifth Plan gilocation approved (UGC share)
Spill over =Rs. 1.72 lakhs
Basic grants:

Books
Equipment
=Rs. 3.00 Iakh
$=\mathrm{Rs} .5 .00$ lakh

New allocations:

| N.R.Books <br> Equipment <br> Euildings <br> Others | $=$ Rs. 7.00 lakh |
| ---: | :--- |
|  | $=$ Rs. 14.65 lakhs |
|  | $=$ Rs. 12.00 lakhs |
|  | $=$ Rs. 1.00 lakh |
|  |  |
|  | $=$ Rs. 34.65 lakhs. |

3. Staff:

Professors - 6
Fieaders -18
Lecturers -19
Others. -7
Junior Research Fellowships $=15$ (Fifteen) at any given time, (20 R. $400 /$ - p.m. to be operated accorcing to the UGC fellowship mules.

## Annexure I.

illocation approved for equipment
Department.

## imount ( $\mathrm{Rs}_{0}$ in lakh)

| Physics \& Chemistry | $=10.5$ |
| :--- | :--- | :--- |
| Instrumentation Workshop | $=11.5$ |
| Life Sciences | $=5.5^{*}$ |
| Mathematics \& Statistics. | $=1.0$ |
| Iumanities \& Social Sciences | $=1.0$ |
| Teacher Education. | $=1.0$ |

19.65 (including a basic grant of Rs. 5.00 lakh).
*Includes needs of Garden and Animal House.

## Sardar Patel University

Books<br>R. 10.00 Iakhs<br>(including basic gmat of fs. 3 lakh).

Annexure III.
Buildings.

1. Builating for deptts. of Humanities and Social Sciences.
2. idditional floor for Botany.
3. Animal House.
4. Building for the deptts.of Marths., Statistics, Home Sciences.
5. Building for Instrumentation workshop.

Rs. 12.00 lelhs.

## Ancxure IV

Others.
Visiting professorships. 0.50 lakhs
General Ehomes.
0.50 lakhs.

## SLRDAR PITRL UNTVERSITY

Annoxure V
Details of Staff aporoved.


[^1]```
\(\mathrm{P}=\) Professor.
\(R=\) Reader
\(L=\) Lecturer.
R.A. \(=\) Research Lssistant.
\(T=\) Tecimicians.
```

Appendix D to Part II of the minutes of the UGC meeting held on 27 th and 28 th October, 1975 (Iten W.

## GUJARAT UNIVERSITY:

Firth Plan allocation approved (UGC share)
Spill.over $=16.60$ Ialhs
Basic grants

## Books

$=3.00 \mathrm{Jakh}$
Equipment
$=5.001 \mathrm{kh}$
New allocatims:

| N.R. | Books | $=$ | 7.00 lakh |
| :---: | :---: | :---: | :---: |
|  | Equipment | = | 15.00 lakh |
|  | Buildings | $=$ | 9.20 1akh |
|  | Others | $=$ | 12.50 lakh |

F. Staff:

```
Professors - 6
Readars - 19
Lecturers - 15
Others - 7
```

Junior Research Fellowships
25 (Twenty five) at any given time.
@ Rs.400/- p.m. to be operated according to the UGC Fellowships rules.
natails are given in innexures I to $V$.

## Alocation approved for Equipment


P.T.O.

GUJLRAT UTIVEPSTIT

## Books

## Buildinos:

## Item.

Physics Department
(including Field Station for ionospheric work).
Mathematics/Statistics.
Studerts Centre \& Canteen.
Non-teaching staff qrs.
Extension of Library.
Extension of Laboratory space
$=$ Rs. 10 lakhs (including basic grant of Riv. 3 lakhs)

Annexure III
imount (fis. in laih)
$=\operatorname{Rs} 1.50$
$=$ Fis. $\quad$ 雨 59
$=$ Rs. wion
$=$ P.s. 1.20
$=$ Rs. 1.00
$=$ Rs. 1.00

Rs. 9.20

Annexure IV
P.T.O.

## Anorure V

Details of Staff 'approved
Depertment. Post Specinlisation

School of Sciences.

| Chomistry | $1 \mathrm{R}^{*}$ | *Theoretical Chemistry/ Physical inorganic chemistr solid state chemistry. |
| :---: | :---: | :---: |
| Physics (including spoce Q ionce) |  | ** Ionozphere, *Therotical Solid State Physi |
| Botany | 1R@, 1L++ | (C) Microbiology. <br> ++ Ecoloze. |
| Zoolory | 2RCe | @@Reproductive Physiollogy, cytogenetics. |
| Mathomatics. | 12. 1L |  |
| Statistics, | 2R, intat. iss | - O Applied Statistics, Operations research. |

Schonl of Sociel Sciences:

| Economics. | $2 \mathrm{R}^{*}, 1 \mathrm{~L}$ | *Econometrics/ouantitative Methods: |
| :---: | :---: | :---: |
| Sociology | 1P*, 1R | * Research Mothodology. |
| Political Science. | 1P, 1R.A. | Regional Politics. |
| Lebour Welfare. | 1R, 1L |  |
| Fijstoret | 1P, 1R, 1L |  |

School of Fschology, Philosophy \& Education:
Physoinclogy. 1 R

School of Lenmzases.

| Gujarati. | 1R,2L |
| :---: | :---: |
| Linguistics. | 1 L |
| Enclish | 粉, 2L |
| Ftinai | 12, 动 |
| Sonsmit | 1P, 1 ¢ |
| Languece |  |
| Laboratory for Faglish and Foreign Languages. | 1R,1L, 3 Asstts. |
| Centre for Management |  |
| B Preessional Training | 1 R |
| Tericl | 15 |

P $=$ Professor
R. $=$ Reader

L = Lecturer
I.ion = Fechrical issitant.

Appendix - I to Part II of the minutes of the UGC meeting held on 27 th $\& 28$ th October, 1975 (Item No. 23 ).

## Magadh University

Allocation epproved during the V Plan period
(All figures are in lakhs of rupees)
A. Spill orer
9.36
B. Besic Geants
a) Boo:s
3.00
b) Equipment
5.00
C. New AITscation

Non-recurring

1. Books
10.35
2. Equioment
7.95
3. Buildings 19.41
6.42

$$
62.09
$$

D. Recumring:

1. Stafi - 13 Professors, 18 Readers, 3 Lecturers and 9 other staff.
2. Junior Fellowship: 20 Junior Fellowships of the value of Rs. $400 /$ - p.in. at any given time to be operated in accordance with the UGC guidelines.

Details are given in the Annexures I to IV.

## Annexire-I

## MLGDI UNIWESETY

Pinencial implications of non-menuring itoms (all figures are in lokhs of rupoos).
-••••

SoWo. Neme of the Dopartment Books \& Journals $100 \%$ Eruipmomt $100 \%$
4. Faculty of Science

| 1. Physies | 0.50 | 1.50 |
| :--- | :--- | :--- |
| 2. Chemistry | 0.50 | 2.00 |
| 3. Botany | $0.50 \ldots$ | 1.00 |
| 4. Zoclogy | 0.50 | $\cdots$ |
| 5. Mathematios | 0.25 | 1.00 |

- Mathematios
B. Feculty of Hmanitios \& Social Scioncos

1. Goography 0.25
0.50
2. Fnglish
0.37
0.13
3. Urdu
0.10
0.05
4. Hindi
0.30
5. Senskrit 0.15
6. Philosopry 0.25
7. Psychology $0.38 \quad 0.38$
$\begin{array}{lll}\text { 3. Economics } & 0.25 & 0.08\end{array}$
8. History 0.25
9. Ancient Indien and I.sien Studies 0.50
$\begin{array}{lll}\text { 11. Politicel Science } & 0.30 & 0.09\end{array}$
10. Spplicd Econonics \& Comnorce
0.50
$-3.60$
0.25
1.48
C. Othors
11. Contral horkshon - 0.37
$\begin{array}{lll}\text { 2. Contral Libray } & 4.50 & 0.10\end{array}$
12. Data Processins and - 0.50

Documentation Gentre.

Inncxure II
Magedh University
Details of allocation approved for Building and fumiture during the V Plan period (ifigures are in lakhs of mpeos).

|  | Dencritment | TGC Share | State/Tniversity Share |
| :---: | :---: | :---: | :---: |
| 1. | Urdu | 0.50 | 0.50 |
| 2. | Hindi | 0.50 | 0.50 |
| 3. | Philosophy | 0.05 | 0.05 |
| 4. | Psychology | 0.75 | 0.75 |
| 5. | History | 0.06 | 0.06 |
| 6. | Political Scionce | 0.05 | 0.05 |
| 7. | Central Library | 5.00 | 5.00 |
|  | Mens' Hostel (150 persons) | 6.75 | 6.75 |
|  | Womon's Hostel (50 innates) | 3.75 | 1.25 |
|  | Conteen Builcing | 2.00 | 1.00 |
|  | Totel: | 19.41 | 15.91 |

## Lnncxure III

## Mgedh Iniversitiv

| Alocation approved for lisce. schomes (figures are in lelins of mupecs). |  |  |  |
| :---: | :---: | :---: | :---: |
| Schemo UGO לhare Stato/University Shere |  |  |  |
|  |  |  |  |
| 1. | Equipmont for Hoelth Contre | 0.37 | 0.13 |
| 2. | Sued woney for pieparing detailed plen for estrblishin centre for devclopment studie |  | - |
| 3. | Muscun for Lnoient History Departmont. | 0.30 | . |
| 4. | Botanical Garden | 0.25 | - |
| 5. | Harbarium | 0.10 | . |
| 6. | Inoculation Chamber | 0.20 | - |
| 7. | Dark room and mernoreture control room (Zoology Depreinent). | 0.20 | - |
| S\% | Zoology Kuseum | 0.75 | - |
| 9. | Publicution of research work and thes s. | $2.00$ | - |
|  | Faculty Improvement Progremmos | cs 2.00 | - |
|  | . | 6.42 | 0.13 |

## Annexure IV

## Mogedh University

## Stafi aproved during the V Plan period.

|  | Departunent | Staff | Speciolisation |
| :---: | :---: | :---: | :---: |
| 1. | Physics | $\begin{aligned} & 18 \\ & 1 \mathrm{~L} \end{aligned}$ | Nuclear Physics/Electronics |
| 2. | Chomistry | $\begin{aligned} & 1 P \\ & 1 R \\ & 10 \text { ther } \end{aligned}$ | Inorganic Chemistry <br> Orgenid/Analytical Chemistry Micio enalyist |
| 2. | Botany | 2R | Plent Phrsiology/Bio. Chonistry/Plycology. |
| 4. | Zoology | $2 R$ | Open |
| 5. | Mathematics | $1 P$ $1 R$ | Operational. Research/ Statistics/Computer analysis Bio Mathematics/Computer Science |
| 6. | English | 1 P | Open |
| 7. | Urdu | $\begin{aligned} & 1 P \\ & 1 \mathrm{~L} \end{aligned}$ | $\begin{aligned} & \text { Open } \\ & \text { Open } \end{aligned}$ |
| 8. | Hindi | $\begin{aligned} & 1 P \\ & 1 R \\ & 1 \mathrm{~L} \end{aligned}$ | Litorary Criticism Specialisation may be intimated by the University to the UGC before filling up the post. |
| 9. | Sanskrit | 1 P | - |
| 10. | Philosopry | 1 R | Indian Philosophy |
| 11. | Psychology | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Educational Psychology <br> Social Psychology |
| 12. | Economics | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Quantitative Economics Regional Economics/Planning |
| 13. | History | $\begin{aligned} & 1 \mathrm{P} \\ & 1 R \end{aligned}$ | Medicval History <br> Historiography/Modern History |
| 14. | Incient History end Lsian studies. | $2 P$ $2 R$ | 1. Archecology 2. South East Lsian History <br> 1. Social \& Economics Fistory of Incient India <br> 2. Tibeten Studies. |
| 15. | Political Sciunce | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Normetive Political Theory Public Lidininistration Intemational relation |
| 16. | Anpliod Economics \&: Comerce | $2 F$ $2 R$ | 1. Applied Economics <br> 2. Cost Accountancy/Business Managoment <br> Open |

17. Caztral Workshop
18. Data Processing Centre
19. Contral Library
20. Derelopment officer
21. Dueen of Students Welfore
30ther 1. Workshop Supted.
22. Senior Technician
23. Junior Teclmicien
10ther Chief Programier
20ther 1. Professional lissistant
24. Cataloguer
1 1

13P, 18R, 3L and 9 others.

## Patna University

Allocation approved during the V Plan period (AI figures are in lakhs of rupees).
A. Spill over 14.86
B. Basic grants
a) Booiss
5.00
b) Fquipment
7.50
C. New Allocation:

Non-Recurring

1. Books
12.80
2. Equipment
3. Building and furniture.
4. Other srihanes. . . 17.66
94.275
D. Recurring
5. $\operatorname{Staff}=10$ Professors, 29 Readers, 10 Lecturers end 1 Instrumentation Engineer.
6. 25 Junici Fellowships of the value of Rs. $400 /$ p.m. at any given time to be operated according to the guidelines laid down by the University Grants Commission.

Details are given in Annexures I to IV.,

## Patna University

Amount approved for Books and Fauipments Department wise details
$\frac{\text { 3.No. Departments }}{1 .} \frac{\text { Books \& Journals 100\% }}{3 .} \quad \frac{\text { Equipments } 100 \%}{4 .}$
A. Humanities \& Social Sciemces

| 0.250 | - |
| :---: | :---: |
| 0.200 | - |
| 0.380 | - |
| 0.250 | - |
| 3.520 | $-\quad-70$ |

1. English
2. Bengali
3. Hindi
4. Urdu
5. Maithili
6. Arabic
7. Persian
8. Sanskrit
9. Bconomics
10. History
11. A.1.H. \& Archeology
12. Sociology
13. Philosophy
14. Labour \&: Social Welfare
15. Politicel Science
0.200
16. Applied Economics \& Commerce
0.250
17. Psychology
0.200
18. Law
0.380
19. Education

$$
0.250
$$

0.250
0.120
0.075
0.075
0.075
0.120
0.150
0.250
0.150
0.150
0.10
0.05
0.05
0.05
0.05
$0.250 \quad 0.15$
$0.250 \quad 0.20$
B. Science

1. Physics

| 0.750 | 1.500 |
| :--- | ---: |
| 0.500 | 1.750 |
| 0.500 | 2.000 |
| 0.380 | . |
| 0.380 | 0.380 |
| 0.500 | 1.250 |
| 0.650 | 1.250 |
| 0.500 | 1.120 |
| 4.160 | -9.250 |

2. Chemistry
3. Geology
4. Mathematics
5. Statistics
6. Sociology
7. Botany
8. Gcography

| T. | 2. | 3. | 4. |
| :---: | :---: | :---: | :---: |
| c. | New Departants |  |  |
| 1. | Home Science | 0.120 | 0.250 |
| 2. | Central Instmunentation Laboratory | - | 0.130 |
| 3. | Data Processing Centre | - | 0.500 |
|  |  | 0.120 | 0.880 |
| D. | Others |  |  |
| 1. | Centrai Workshon | - | 0.500 |
| 2. | Central Library | 5.000 | - |
|  | Grand Total: | 12.80 | 11. 390 |

## PATMA UNIVERSITY

Allocation appioved for building and fumiture during the V Plan (figures are in lakhs of rupees).

| S.ITO. | Department | UGC Share | State/University Share |
| :---: | :---: | :---: | :---: |
| 1. | English | 0.025 | 0.025 |
| 2. | Bengali | 0.025 | 0.025 |
| 3. | Hindi | 0.025 | 0.025 |
| 4. | Urdu | 0.050 | 0.050 |
| 5. | Maithili | 0.025 | 0.025 |
| t. | Liabic | 0.025 | 0.025 |
| 7. | Economics | 0.025 | 0.025 |
| \&. | Applicd Economics \& Cormerce | 0.060 | 0.060 |
| 9. | Psychology | 0.025 | 0.025 |
| 70. | Law | 0.500 | 0.500 |
| 11. | Prysics | 1.500 | 1.500 |
| 12. | Chemistry | 0.250 | 0.250 |
| 13. | Home Science | 0.750 | 0.750 |
| 14. | Date. Processing Centre | 0.500 | 0.500 |
| 15. | Language Block | 1.500 | 1.500 |
| 16. | Social Science Block | 1.250 | 1.250 |
| 17. | Commerco Block | 1.000 | 1.000 |
| 18. | Men's Hostel (two) each for 100 students. | 9.00 | 9.00 |
| 19. | Ldaitional kitchen and Toilot Blocks in existing Hostels. | 1.00 | 1.00 |
| 20. | Two canteen buildings | 3.340 | 1.660 |
| 21. | Now Health Centre building | 1.50 | 0.50 |
| 22. | Guest House | 1.500 | 1.500 |
| 23. | Univorsity Press | 1.250 | 1.250 |
| , |  | 25.125 | 22.445 |

## Imexure-III

## Patna University

Allocation made for othor/Misc. schemes during the $V$ Plan veriod (ail fikures are in lakhs of rupees).

## Furpose

1. Seminar and workshop

Imount UGC Share

State/University Share
0.25 for English Departmont.
2. Jeep for Inciont History 0.40 Dopartment.
3. Jeep for Ficld Work for 0.40 Sociology Department.
4. Field Work for Economics 0.20

Department.
5. Ficld Work for Labour and 0.15

Social Welfere Department.
6. Tost matcrials
0.12

Ficid work for Psychology Departmont.
7. Jcep and Ficld work for 0.50 Geology Department.
8. Animal Housc, Fiold Work 2.10 and Vehicle for Zoology Deportricnt.
9. Botenical Garden, Ficld 1.10 Work and mobile laboratory for Boterne Department.
10. Field Survey and haps for 0.75 Geography Dopertmont.
11. Seed moncy for formulating . 0.25 proposel for contre for devclobmont studies.
12. Publication of Research 2.00 Work
13. Faculty Improvement 5.00

Progranme.
$\begin{array}{ll}\text { 14. } \begin{array}{l}\text { Equipmentrifealth } \\ \text { Centre. }\end{array} 1.88 & 0.62\end{array}$
15. Ambulance Von 0.56
0.19
16. Visiting Professorship 2.00

## Annexure IV

## Fatna University

## Staff approved during the $V$ Plan period.

|  | Department | Staif | Field of specialisation |
| :---: | :---: | :---: | :---: |
| 1. | English | $2 R$ 4 | 1. Comparative Iitercture <br> 2. English Linguistics <br> 1. German 2. Pussian |
| 2. | Hindi | 2 R | Open |
| 3. | Urdu | 1 R | - |
| 4. | Persian | 1 L | $\sim$ |
| 5. | Sanskrit | 1L | $\cdots$ |
| 6. | Economiss | $1 \dot{R}$ | Quantitative Economics |
| 7. | inistory | 1 R | South Indian Histo:y |
| 8. | Ancient Indior History | $\begin{aligned} & 1 P \\ & 1 R \\ & 1 \mathrm{~L} \end{aligned}$ | Numismatics Epigraphy |
| 9. | Sociology | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Social Anthropology Specialisation may be indicated by the University before filling up the post. |
| 10. | Philosophy | $\begin{aligned} & 1 \mathrm{P} \\ & 1 \mathrm{I} \end{aligned}$ | Ethics Open |
| 11. | Psychology | $\begin{aligned} & 1 \mathrm{P} \\ & 1 \mathrm{R} \end{aligned}$ | Organisation Psychology Open |
| 12. | Labour \& Social Welfere | $\begin{aligned} & 1 \mathrm{R} \\ & 1 \mathrm{~L} \end{aligned}$ |  |
| 13. | Political Science | $\begin{aligned} & 1 R \\ & 1 L \end{aligned}$ | Intermational relations Open |
| 14. | Applied Economics and Commerce | $\begin{aligned} & 2 R \\ & 1 R \end{aligned}$ | Open |
| 15. | Law | 1 R |  |
| 16. | Education | $\begin{aligned} & 1 P \\ & 1 \mathrm{R} \end{aligned}$ | Educational Psychology Open |
| 17. | Physics | 2R |  |
| 18. | Chemistry | $2 R$ | 1. Analytical Chemistry <br> 2. Pharmacy |
| 19. | Geology | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Petrology <br> Geomorphology and Ouarternery Geology and Sedimantology. |
| 20. | Mathematics | 1R | Aleboric Topolo ${ }^{3} /$ Topology Functional analysis/Yodern Algebra. |


| 21. | Statistics | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Operational Eeserrch Open |
| :---: | :---: | :---: | :---: |
| 22. | 2óology | 1 P | Corparative endocrinology |
|  |  | 1 R | Bntomology \& Animal Ecolog |
|  |  | 1L | Embrology \& inimal behovic |
| 23. | Botany | EP | 1. Mycology \& Plant |
|  |  |  | Pathology 2. Wrtogeneti |
|  |  |  | Molecular Genetics/ixt. Texonomy. |
|  |  | 2 R | 1. Prp. Phycology/Cytogene <br> 2. Plant Biochemistry |
| 24. | Geography | 2 R | 1. Quantitative Geography <br> 2. Population Geography |
| 25. | Home Science | 1 R | Open |
|  |  | 1L |  |
| 26. | Central Instrumentation Laboratory. | 1 Enstrumentation <br> Frginoer in Roader grade. |  |
|  |  |  |  |

## Appondix III to Pare II of the minutes of the UGG meeting held on 27 th \& 28 th October, 1075 (Item No. 23 1. <br> $\qquad$

## Bihar Univorsity

Alocation apmovad during the $V$ Plan pericd
(AIl figures are in lakns of runees)
A. Soill over
19.60
B. Basic grent
a) Books
3.00
b) Equipment
5.00
C. New Allocation

1. Books \& Joumals
11.19
2. Equipment
7.82
3. Building
5.29
4. Other galicmes
12.14
64.14
D. Recurring:
5. Staff - 4 Professors, 23 Readers, 7 Lecturers and 9 others.
6. Fellowshins - 20 Junior Fellowships of the value of R. $400 /-\mathrm{p} . \mathrm{m}$. at any given time to be oncrated in accordance with the U.G.C. guidelines.

Dotails are given in the Arnexures I to IV.

## Arnexure.I

BIHAR UNTVEPSITY

| S.No. | Name of the Department BC | ks \& Journeas | Equipment |
| :---: | :---: | :---: | :---: |
| 1. | Physics | . 75 | 1.50 |
| 2. | Chemistry | 1.00 | 1.75 |
| 3. | Metirmatics | . 37 | . 13 |
| 4. | Botany | . 50 | .ó2 |
| 5. | $700108 y$ | . 37 | . 75 |
| 6. | Geogr aphy | . 37 | . 37 |
| 7. | Finglish \& Foreign Languages | $.25 \text { (Russian) }$ | 0.25 (ror Russ |
| 8. | Hindi | . 25 | teaching |
| 9. | Sanskrit | . 25 | . 10 |
| 10. | Bengali | . 15 | - |
| 11. | Urdu \& Porsien | . 15 | - |
| 12. | Philosophy History | . 25 | - |
| 13. | Economics | . 38 | . 10 |
| 14. | Political Science | . 25 | - |
| 15. | Psychology | . 25 | . 40 |
| 16. | Commerce | . 25 | . 10 |
| 17. | Centrel Worshop | - | . 50 |
| 18. | Data Processing Centre | - | . 50 |
| 19. | Central Library | 5.00 | . 10 |
| 20. | Language Leboratory | - | . 25 |
|  | Total | 11.19 | 7.92 |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Allocation for Building \& Pupniture approved during the $V$ Plan Period (Ali fjgures are in lakhs of rupees). |  |  |
|  | . $\cdot$ |  |  |
|  | Dopartment | U.G.C.Share | University/State Share |
| 1. | Botany | 0.25 | 0.25 |
| 2. | Departarnt of Finglish <br> (for teaching Marssion language) | 0.50 | 0.50 |
| 3. | Psychology | 0.50 | 0.50 |
| 4. | Language Block including Language lisboxatory. | 2.50 | 2.50 |
| 5. | University Press | 0.20 | 0.20 |
| 6. | Canteen Euilding | 1.34 | 0.66 |
|  | Total | 5.29 | 4.61 |

## AnnexurefIII

## BIHIR UHIVIRSITY

## Allocation approved for Other/Misc. Schemes during the V Plan period ( 111 figures are in laths of Iupees)

Scheme
UGC Shar
State Share

| 1. Visiting Professorship | 2.00 | - |
| :---: | :---: | :---: |
| 2. Plysics Dupertnent (Computation facilities) | 0.30 | - |
| 3. Boteny Dopartment (for Botanical Garden, Muscun, Mobile Laborntory, Finiad Work \& Brological | 2.30 | - |
| 4. Zoology Department <br> (Animal House \& Fish Pond) | 1.00 | - |
| 5. Geography Departnent (Field Trips \& Joep) | 0.70 | - |
| 6. Sanskrit Depertment (Field work) | 0.10 | - |
| 7. Fhilosophy Department (Field Trins \& Fublications) | 0.30 | - |
| 8. History Depertment (Microfilm .. $\rightarrow$ - \& air conditioning) | 0.38 | 0.38 |
| 9. Publication of theses/ roseerch work. | 2.00 | - |
| 10. Faculty Inprovement | 2.00 | - |
| 11. Equipmont for herith contre | 0.50 | 0.17 |
| 12. Ambulance Van for Health Centre | 0.56 | 0.19 |

[^2]
## Biner University

Steff approved during the V P] nerriod.

|  | Departricnt | Statef | Specialisation |
| :---: | :---: | :---: | :---: |
| 1. | Plyscis | $2 R$ | - . |
| 2. | Chenistry | $2 R$ | 1 Biochemistry 2 Lencly ${ }^{\text {a }}$ ical Chemistry. |
| 3. | Mathemetics | $\begin{aligned} & 1 P \\ & 2 R \end{aligned}$ | Pure Mather atics <br> 1. Suatistius 2. Open |
| 4. | Botany | $2 R$ 10 ther | 1. Plant Ecology 2.ingology/Exporimente Phycology. tion CuIture Technician. |
| 5. | Zoclogy | 1 R | Farbryology/Ecology/Cytogenetics/ Findocrinology. |
| 6. | Geography | $\begin{aligned} & 1 P \\ & 2 R \end{aligned}$ | Land Uitlisation <br> 1. Urban Geog. 2.Agricultural Geog. |
| 7. | Faglish \& Foreign Language. | 212 12 | 1.Ph.D. in English with Diploma in Teaching of English. 2. M.A. in Faglish with Ph.D. in Linguisties. Fussian Lenguage. |
| 8. | Hinci | $\begin{aligned} & 2 R \\ & 2 \mathrm{~L} \end{aligned}$ | Opon |
| 9. | Senskicit | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Linguistics and Senskrit gramman Linguistics with adequete qualinication in Sanskrit. |
| 10. | Urdu \& Persien | $\begin{aligned} & 1 P \\ & 1 R \end{aligned}$ | Uxdu Literature arpecially Prose. Modern Persian Litorature \& Language |
| 11. | Philosophy | 1 R | Ecistontiaijsm/Pure logic. |
| 12. | History | $\begin{aligned} & 1 \mathrm{R} \\ & 1 \mathrm{~L} \end{aligned}$ | Fussian History/Economic History Opan |
| 13. | Econorics | 2 R | 1. Econometrics/Mathematical Econ. 2. Regional Economics. |
| 14. | Political Science | $\begin{aligned} & 1 R \\ & 1 / \end{aligned}$ | International rolations Open |
| 15. | Psychology | 1 R | - |
| 16. | Comierce | 2 L |  |
| 17. | Deta Procossing Contre | 20 thers | 1. Chiof Programor2. Asstt. Programmer. |
| 18. | Contro Library | 30 thers | 1.Librarian.2.Asstt.Librarian. 3.Senior Proffessional Asst. |
| 15. | Devaiorpment Officos | 1 | - |
| 20. | Contral Workshop | 20 thers | 1. Work Supdt. <br> 2. Senirr Tech. |

## Bhagalpur University

Allocation approved during the V Plen poriod (41工 sigures aro in lakhs of rupees)
A. Spill over 19.09
B. Basic grant
a) Books.
3.00
b) Equipment
5.00
C. Now allocation

Non-Recurring.

1. Books \& Joumals.
9.38
2. Equipment
7.43
3. Buildings
7.59
4. Othor sehemes
15.95

$$
67.44
$$

D. Socurring:

1. Staff - 10 Profossors, 18 Reeders, 10 Lecturers and $\delta$ others.
2. Fellowships : 20 Junior Rosearch Fellowships of the value of Rs. $400 /$ - p.m. at any given time to be nperated according to the guidelines leid down by the U.G.C.

Detains aro given in Annoxure I to IV.

## Annoxure-I <br> BELCHMN UTENSTMY

411ocation during $V$ Plen period


## Amexure II

## BHAGALPUR UNIVERSITY

Allocation approved for buildings and furniture during the V Plan period (all figures are in lakhs of rupees).

|  | Department/Item | UCC. Share | State/University Share |
| :---: | :---: | :---: | :---: |
| 1. | Political Science | 0.05 | 0.05 |
| 2. | Home Science | 0.75 | 0.75 |
| 3. | Two Canteens | 1.34 | 0.66 |
| 4. | N.R.S.C. | 0.35 | 0.35 |
| 5. | Guest House | 1.50 | 1.50 |
| 6. | Study Centre | 0.10 | $\therefore$ |
| 7. | Language Block | 1.00 | 4.00 |
| 8. | Cormerce Block | 2.50 | 2.50 |
|  |  | 7.59 | 6.81 |

## Bhagalpur University

Allocation approved for other/iisc. scheres during the V Plan period (all figures are in lakhs of rupees).

Stave/University Share
Departinent/Item

1. Equipment for Health Centre
2. Equipment for Printing 1.25 Press.
3. Zoology Department

| 1. Insulation of | 0.10 |
| :--- | :--- |
| Cultur Hoon. |  |
| 2. mimalu House | 0.50 |
| 3. Inseum | 0.20 |
| 4. Fish Pond | 0.30 |
| 5. Fauristic Survey | 0.50 |

4. Botany Department
5. Garden
0.30
6. Pala00 / Laboratory 0.25 Equipment.
7. Gless House 0.50
8. ierbarium 0.20
9. Insulation and $\operatorname{Lir} \quad 0.25$ conditioning lculture room.
10. Museum
0.25
11. Field collections.
12. English Depurtment
(for reorientation/courses) 0.25
13. History Departnent
(for Museum and Excavation 0.60 work)
14. Sociology Department (for Hield work)
0.10
15. Labour \& Social Welfare

Department (Field Work). $\quad 0.10$
9. Publication of Research 2.00

Work.
10. Faculty Improvement 5.00
11. Visiting Profeasorehip 2.00
12. Seed money for formulating 0.25
a detailed proposel for establishment of centre for regional, studies.

## Annexure IV

## BHAGALPUR UNIVEMSITY

Staff approved during the $V$ Plan period.
Department Stafi Field of Specialiation

1. Physics
2. Chemistriy $2 R$

2L 1. Biochemistry 2. Physical Chemistry

1P Pure Mo.thematics
1L Applied Mathematios
4. Statistics

1 P
1 R
2R 1. Corporative Endocrinology
2. Cytogenetics/Systematics Animal behaviour / Tabryblogy! Applied Tntomology
20thers Lab. Tech. for Drosophila and Cytogenetic Lab.
$2 R$ - 1. Cytogenetics/Systematics Bot./ Taxonomy 2. Palas Botany. Lilgology/Embryology/Angiosperm Korphology.

1 P Inthropogeography/Land use/Populatior Geography Geormorphology

Linguistics \& Finglish Language teaching Indian writing in mg gish

Open
$\approx$
11

1 R
1 P
$1 R$

1 P
1 R
1R
$1 P$
1 P
Welíare
17. Economics$2 R$

| 18. | Pural Economics \& Cooperation. | 10 ther | Statistical Lssistent |
| :---: | :---: | :---: | :---: |
| 19. | Commerce | 1 n | Opèn |
|  |  | 1 L | - |
| 20. | Home Science | 1 P | - |
|  |  | 2 L | - |
| 21. | Central Workshop \& | 20 thers | 1. Laboratory Incharge |
|  | Mechanical Laboratory |  | 2. Senior Technician |
| 22. | Central Library | 20 thers | 1. Deputy Librarian <br> 2. Professional Assistant |
| 23. | Development Officer | 1 |  |

## Amendix to TIGC minutes meeting datod 27 th R 28th Octo Deri 195 (Iten No. 31)

Centre for Post Graduate Studies of Erinde at Imphel (Approved allocation for the 5th plan period)
(a) Nonnecuming:

| Books * | Rs. 5.00 lakhs |
| :--- | :--- |
| Equipment*: | Rs. 15.55 lakhs |
| Builaingse | Rs. 4.50 lakhs |
| Misc.e | Rs. 1.60 lakchs |
|  | Rs. 26.55 lakhs |

(b) Beduring:
(i) Facuity and other staff:

1 Professor, 17 Associate Professors, 10 Assistant Frofessors, 10 Technical Staff, 1 Deputy Librarian and 1 Professional Assistent - (innexure-3)
(ii) Running expenses for the Physics and Chemistry Division on $50: 50$ sharing basis, subject to a maximum of Rs. $10,000 /-$ p.a. for Fhysics and is. 15,000/- p.a for Chemistry, as the U.G.C share.

[^3]© Imnexure (2)

## Annexure-1

## Books/Journals and Equipment,

(A) Hon-Recurring: (figures indicate U.Goc. share only)

| S.İO. | $\frac{\text { Books }}{\text { (Pupees in lakts) }}$ | Equipment |
| :---: | :---: | :---: |
| 1. English | 0.30 | 0.50 |
| 2. Manipuri | 0.15 | 0.13 |
| 3. Hindi | 0.15 |  |
| 4. Econorics | 0.30 | 0.10 |
| 5. History | 0.30 | 0.50 |
| 6. Political Science | 0.30 |  |
| 7. Spplied Biology | 1.00 | 6.00 |
| 8. Mathemati.cs | 0.50 | 0.10 |
| 9. Cheristry | 0.50 | 3.00 |
| 10. Prysics | 0.50 | 3.50 |
| 11. Gas pient | - | 1.00 |
| 12. Wersk shop | -- | 0.75 |
| 13. Centrel ijbrary | 1.00 | - |
|  | $5.00 \%$ | 15.55\% |

* Basic grant oi Rs, 2.50 lakhs already sanctiinoned to be adjusted aģainst this.
** Besic grant of Rs. 2.00 lakhs already sanctioned to be adjusted against this.

Annexure-2
"Miscellaneous"'
(U.G.C. share only)

1. Buildinge
2. Fumiture
3. Exchenge of Teachers
4. Publicatioms
5. Fiela Work
ins, 4.50 lakhs
Rs. 0.10 lakhs
Is. 1.00 lakh
Rs. 0.25 lalchs
Ris. 0.25 lakhs
Rs, 6.10 lakhs
```
-2-
Innexure-3'
```


## Details of Faculty recommended

(B) Recuming
(i) Staff and otrers

| S. ITo. <br> UGC Share | Professor $(100 \%)$ | $\begin{aligned} & \text { issoc. Prof. } \\ & (100 \%) \end{aligned}$ | isstt. Prof. $(75 \%)$ | $\begin{aligned} & \text { Other } \\ & (1009 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| (a) Total needs: |  |  |  | - |
| 1. Fnglish | 1 | 2 | 3 | - |
| 2. Manipuri | - | 1 | - | $\cdots$ |
| 3. Hindi | - | 1 | 1 | 二 |
| 4. Burmese | - | 1 | $\cdots$ | - |
| 5. Economics | 1 | 2 | 2 | - |
| 6. History | 1 | 3 | 2 | 2 |
| 7. Pol. Science | 1 | 2 | 4 | - |
| 8. Applied Biology | 2 | 6 | 4 | 2 |
| 9. Mathematics | 1 | 2 | 3 | - |
| 10. Cheriistry | 1 | 3 | 4 | 2 |
| 11. Physics | 1 | 2 | 3 | 2 |
| 12. Workshop | - | - | - | 2 |
| Total: | 9 | 25 | 26 | 10 |
| (b) Mlecady available positions: | (8) | (8) | (16) | (-) |
| (c) Mdditional Stafe recomended: | 1 | 17 | 10 | 10 |

Specialisation of Faculty is given in Annexure (4);
Details of Technical Staff is given in Innexure (5).
made
Hote :- Payments will be $/ \mathrm{m}$ the basis of actual expenditure p. a. on the agreed sharing basis only in respect of posts above filled from the date of appointment upto the end of 1970-79. Wherever specialisation have been indicated against posts above, no change can be made without prior approval of the Comission.

## Lnnexure-4

| S.NO. | Mivision | Sperialisation of Fralty |
| :---: | :---: | :---: |
| 1. | Enclish | 1 Probessor in Isterature \& Language Studies <br> 2 issociate (One in Literature, one in Linguistics, Proiessors Phonetics and Fngisish language). <br> 3 issitant (at loest one be specialist in Frcfessors Linguistics, Phonetics and Finglish language). |
| 2. | Economics | 1 Frofessor (in Econonitrics) <br> 2 Lssociate (one in Econor trics and one'in <br> Professors Development Ecciomics) <br> 2 issistant (one in Monetary ineory and one in Professors Economic Policy). |
| 3. | History | 1 Professor (Ancient Indian History \& Mirchaeology) 3 issociate (one each in (i) Regional History Frofessors (ii) Modem Indien Fistory and (iii) 2 issistant (one in Medieval History and one in Professors Social Anthropology). |
| 4. | Mathonatics | 1 Professor <br> 2 issociate (one shall be in Statistics) Professors <br> 3 Assistant Professors |
| 5. | Political Science | ```1 Professor (Political Theory) 2 issociate (One in Intermational Politics) Professors``` |
| 6. | Manipuri Language and Literature. | 1 Lssociate (Manipuri culture - including dance Professor and Music formsof the region). |
| 7. | Applied Biolocy | 2 Professors <br> 6 Lissociate Professors <br> 4 issistant Professors |
| 8. | Ner Courses |  |
|  | (i) Hindi | 1 Associate Professor 1 Assistant Professor |
|  | (ii) Buruese | 1 Lssociato Professor |
|  | (iii) Chemistry | ```1 Professor (Chenistry of Natural Products) *) Issociate Frofessors 4-i.eistant (one each in (i) Inorganic Chomistry, Professons (ii) Physical. (iii) Organic and (iv) Bio-Chemistry)``` |
|  | (iv) Physics | 1 Professor <br> 2 Lssociate Professors <br> 3 Issistant Professors |

*(one each in Physical Chemistry, (ii) Organis Chemistry and (iii) Inorganic Chenistry).
-4.

## Innexure-5

Technical Staff

| 1. | History | - | 1 Photographer, 1 Draftsman |
| :---: | :---: | :---: | :---: |
| 2. | App]ied Eiology | - | 2 Technical Issistants |
| 3. | Chemistry | - | 2 Technical issistants |
| 4. | Physics | - | 2 Techrical lissistants |
| 5. | Workriop | - | 1 Tocimician, 1 Class bione |

## Aligarh Muslim Univorsity

Approved allocation Fifth PIm period
(a) Ist Charge:

Spill over
Sasic or ants
Schomes alr eady approved
RS. 38.42 lakhs
Rs. 12.50 12khs
Rs. 14.76 lakhs

$$
\text { To tal: Rs. } 65,68 \text { Iakhs }
$$

(b) Now illocations:

Books
Equipment
Building
Miscellan eous

(c) Recurring:
(i) Faculty and other staff ..... (innexure-5)

University ? Professors - $16 ;$ Readers - 30; Departmants) Lectur ors - 6 and others - 13 . Women's College-Readers - 10@ (AnnexMr-lt)
(ii) 40 Junior Reserch Fellowships:

10 fellowships be reserved for candidates belonging to scheduled castes and scheduled tribes.

10 fellowships be reservad for candidates belonging to the backward and weak or sections of society and studants from States such as Manipur, Nagal and and othor beckward and under-developed states of the country.

2 fellowships be reser ved for non muslims for pursuing research in Islamic Philosophy.

2 fellowships be rescrved for muslims for pursuing resoarch in Sanskrit.

16 fellowships be awarded on an all Indie basis for pur suing research in other disciplines ensuring that at least $50 \%$ of fellowships are awarded to candidates belonging to States other than U.P.

```
* (Annexure-1); ** (Annexure-1); *** (Annexure-2)
**** (Ann emp e-3).
```

Q Women's College - (Annexure-4).

```
    Innexure 1
    Migarh Muslim University
Allocation approved - Fifth Five Yoar Plan pariod
```

(A) Non-Recurring:



## Innexure-3

## MISCELINEDUS

1. Preervations of mamuscripts in

## Rupees in 1 lahs

 Central Library2. Pribication 1.00
3. Visiting Fellows 1.00
4. Techician's Training programme 0.10
5. Women's College* 3.55
6. Philosophy - (Exchange of Teachors) 0.10
7. Sonssit - Microfilming) 0.10
8. History-(Mield Crent) 0.30
9. Political Science - (Field Work) 0.10
10. Socislogy - (Fumituro) 0.10
11. Commarce - (Furniture) 0.20
12. Law - (Lesal Lid Clinic) 0.10
13. Botany - (Botanical Garden, Her barium, 1. 45 Experiment Station, add - Ronovation of Soilbaths).
14. Chemistry - (High Pressure wator)
0.50
15. Geography - (Ficld Work)
0.20

16: Zoology - (Animal House \& Fi ald 1.50 Labor atory).

| 0.50 |
| :---: |
| 0.20 |
| 1.50 |

* Details in Innexure~4.


## Annexure-4

(A) Women's Colloge:
(1) Staff:

One Reader ship each in Political Sciance, Psychology, Botany, Chemistiry, Home Science, Zoology, Education, English, Finc irts and Theology. The appointmonts mey be made in a phased mannor during tre Plon period.
(2) Non-Recurring:

Equipmont for Fins Arts Rs. C. 15 Inkhs Section.

Equipment for Psyshology . Rs. 0.10 lakhs Labor atory.

Books and Journals.
Rs. 0.30 lakhs
Furnjture.
Rs. 0.10 likhs
mildings*
Rs. 2.90 lokhs

## Total: Rse 3.55 1akhs

[^4]
## Annexur e-5

## Recurring: Paculty \& Techrical Staff:

(a) Lniversity Departments:
S.N. Dopar Sment

Spacialisation of Faculty

1. Arabic
2. Persian
3. Hindi
4. Urdu
5. Tnglish
6. Lirguistics
7. Philosonhy
8. Economics
 Finance).
9. Political Scion co
10. Sociology
1.1. History
11. Psychology
12. Library Gciance
13. Law
14. Theology
$1 R$ (International or ganisation)
IR (Political Behaviour)
IR (Ganeral Sociology)
15. P (Archavology \& inciont Indian Fistory).
2 R (Modern Indian History)
(Buropean History)
I' (Irchaeological Chemist).
1 P (Epperimental Psychology)
1 R (Crinimal Psychology).
1 R (Library Sciance).
I P (Constitutional Law).
1 R (Morcantile Law):
1 P (Sunny Theology)
1 P (Shi a Theology)
: - 2-:

| SnNe | Deosrtrient | Specialisation of Faculty |
| :---: | :---: | :---: |
| 16. | Botan ${ }^{\text {a }}$ | 1 P (Plant Physiology \& Cytogenetics) <br> 2 R (Microbiology/ Il gaology; Physiolc Petaridology) - <br> 1 R (Biostatiatites/Ecology) <br> 3 Others (1 - Superintendent Botanica Gar den; Plant-coll ector-1 8 Plent Mounter-1). |
| 17. | Zoology | $\begin{aligned} & 1 \mathrm{P} \text { (Par asi tology) } \\ & 1 \mathrm{R} \text { (Ichthyology) } \\ & \text { I R (Animal Ecology). } \end{aligned}$ |
| 18. | Chomistry | $\begin{aligned} & 1 \mathrm{P} \text { (Physical Chemistry) } \\ & 1 R \text { (Bio-chemistry) } \\ & 1 R \text { (Analytical Chemistry) } \end{aligned}$ |
| 19. | Physics | 1 P (Experimontal Nuclear Physics) 1 R (Solid State Physics) |
| 20. | Mathomatics | 1 P (Applied Mathematics) |
| 21. | Statistics | 1 P (Information Theory), $1 R \& 2 I_{1}$ Technical Lssistant - ? |
| 22. | Geolo gy | 1 P (Economic (Geology) <br> 1 R (Hydrology) <br> 1 R (Structural Geology) Mrtist.- 1. |
| 23. | Geogr aphy | 1 R (Applied Car togr ephy with specia. lisation in if Photo Intorpretation). <br> $1 R$ iquantitative Methods in Goograp: |
| 24. | Education | I. R |
| 25. | Techneal Staff for Central Facilities: | $\begin{aligned} & \text { (Enginoors - 2; Technicians - } 4\} \\ & \text { Glass-blower }-1 \text { ) } \end{aligned}$ |
|  |  | tal: 16 Professors; 30 Rcaders; 6 Lecturers \& 1.3 others. |
| (b) | Women's College - | Readors. |

(b) Women's College

- 10 Reador s.
paymont will be on the basis of actunl expenditure p.a. only in respect of posis above, filled from the date of appointmont upt ths end of 1978-79. Wher ewv er specialisation have been indicat acainst posts abovo, no change can be made without pric. approv of the Commission.

DEITMTVESTTY
(Aproved dilocations, Eth IIn a or (a)
(a) Istucherse:

Wesic grants $\quad$ B. 12. 50 lakins
scheres alrgedy
approved

(b) Hiduchlocations:


(ii) iracurana:
(a) Facuity and Technical staff: in University departments Annexure-4

20 Propessors, 21 Readers, 1 Lecturer, 10 Tedh. staff. and one Sr. Tech. Officer
(b) Other uisce staff:
(Anncaure-5)
(c) 40 JRF to be awarded at a tine, in accordance with the guidelines laid down by the Comission and distributed as under:-
(i) 10 fallowsity for candidates belonging to schedul d ca stes and scinedul ed tribes.
(ii) 10 fellowships reserved for candidates belonging to weaker and bocirward sections of society, student belonging to ranijur, Nagaland ană other backward and under-de veloped rebions of the country.
(iii) 20 fellowsilip s to be awarded on all-India basis. 4t least $50 \%$ of wich ere awardod to cendidates baloneing to regions otizer tiner the Unjon Perritory of Delhi.

```
Annaruce I
```

(i) Nonneravirias:-

| \$1. | Dqp artachtisteins | Books | Buipront |
| :---: | :---: | :---: | :---: |
| No | (rupes in lans |  |  |
| $1{ }^{\text {a }}$ | Inclis | 0.25 |  |
| 2 | Findi. | C,25 | - |
| 3. | Urad | 0.25 | - |
| 4. | Sanskrit | 0.85 | - |
| 5. | brabic and |  |  |
|  | Persian | 0.85 | $\cdots$ |
| ${ }_{6}$ | $\mathrm{H}_{4} \mathrm{I}_{3} \mathrm{I}_{1}$ 。 | 0.25 | 0-20 |
| 7 | 1, H. H | 0.25 | - |
| 8. | Linguistics | 0.25 | - |
| 9. | 2nilosohy | 0.25 | - |
| 10. | Budinstu studios | 0. 15 | - |
| 1.7 | P sychology | 0.25 | 0.40 |
| 12. | Lidrayy Science | O. 15 | - |
| 13. | Econonics | 0,30 | 0.10 |
| 14. | Cominerce | 0.30 | 0.10 |
| 1.50 | Polatical Science | 0.30 | - |
| 16. | Scciology | 0.30 | $\bigcirc$ |
| 17. | History | 0.30 | 0, 70 |
| 18. | Fungh Goography | 0,30 | 0.75 |


| 19. | Civematsy | 0.50 | 2.00 |
| :---: | :---: | :---: | :---: |
| 20. | Physics and | 0.50 | 2,00 |
|  | Astrophysics |  |  |
| 21. | Lotany | 0.50 | 2,00 |
| 22. | ZobIogy | 0. 50 | 2.00 |
| 23. | Geoiosy | 0.50 | 2.00 |
| 23. | Antircology | 0.30 | - |
| 25. | Husic | 0.30 | 0.30 |
| 26. | Iaw | 0.30 | - |
| 27. | Mathematics | 0.30 | 0.20 |
| 23. | Mathenotical | 0.30 | 0.20 |
|  | Statistics |  |  |
| $\begin{aligned} & 29 \\ & 30 \end{aligned}$ | OperationalResearcho. 30 <br> Cantrajibrary - |  | 0.20 |
|  |  |  | -- |
|  | Totals | 1090 | 12. 55 |

## Anhexifo- II

## BUTHDIGS

 (fipproved allocations)| Sovo | Building | $\frac{\text { mages allacation }}{(\sin \operatorname{lin} s)}$ |
| :---: | :---: | :---: |
| 1. | Rattan Tata Library Intin | 2.00 |
| 2. | Goology buil ding ixtno. | 2.00 |
| 3. | wiusic faculty | 3,00 |
| 4. | Law librery artension | 0.50 |
| 5 | Soctal science comiex | 2.50 |
| 6. | Central soience library | 8.00 |
| 7 | Central scionce Fact-tat | 7,00 |
| 8. | Delhi Unirorsity Women ${ }^{\text {a }}$ assuciation | - 1.00 |
|  | Total: | 26.00 |

Anamure-III
Hiscolancous
( ap roved allocations)
Bo in lakhs
Seno Iterns

| J. | Raproraphic faciluties | 1.00 |
| :---: | :---: | :---: |
| 2. | Visiting professorsips |  |
|  | and axchaige of texchors | 1.00 |
| 36 | Puniteations | I. 00 |
| 6. | Organi sation of sminars and Teachors Training | 1.00 |
| 5. | Zonal Libraries | 5.00 |
| $\mathrm{G}_{0}$ | iíanuscrits - Sanskrit | 0.20 |
| 7. | Dilution refrigoraitor(Physics) | 0.50 |
| 8. | Green सouse | 1. 50 |
| 9. | Anillal house | 20.50 |

## ennowici-IV

| (ii) Racurizin |  |  |
| :---: | :---: | :---: |
|  | (i) Fecuit | and Technical Staff: |
| S. IVO. | Dqp artinent | Posts sanctioned with sperielisntion. |
| 1. | Englis |  |
| 20 | Hindi | $\underset{\operatorname{Craft}}{(\text { Drana }} \underset{\text { © Staje }}{ }$ |
| 3. | Urdu | IR |
| 4. | Senstri\% | $1 P$ IR |
| 5 | arebic $\ddot{\sim}$ Perstan | $\text { (Modern arabic) }^{-}$ |
| 6. | Linguistics | $\begin{aligned} & \text { I SCnior } \\ & \text { Tech. Officer } \end{aligned}$ |
| 7. | Philosophy |  |
| 8. | Budinist Studios | IL ( P Q Ii $i$ ) - |
| 9. | Psychozogy | IR( Social Fxp urinortol p sivchology or Pap enimental P sychology) |
|  |  | 1 Tecnnician |
| 10. | İbrairy scinence |  with Ph . D, degree and experience in Research Guidance) |
| 11. | Sconomics | P(One each in honetary Econcmics and Public Finance) |
| 12. | Comurce. | $\quad$ P(Industrial $\quad$ IR(International Economicswith Finance and tocidi reference Liquidity) to Prieing © Costing) |


| 13. Political soience | $1 \mathrm{~K}(\mathbb{P o l i t i c s}$ oi undercevel oped countries) | IR(Indian Goverminent and Adninistration) |
| :---: | :---: | :---: |
| 14. Sociology | ```IP(Quantitative Method to Sociology)``` | - |
| 15. History | $\left.\begin{array}{l} 1 \mathrm{R} \\ (\sin \mathrm{cocolog} \end{array}\right)$ | - P(Modern Indian Hist or $y$ ) |
| 16. Human $G_{\text {eography }}$ | $\begin{aligned} & \text { I R(Physical } \\ & \text { Geography } \end{aligned}$ | - |
| 17. Chenistry | $\begin{aligned} & \text { I P(Physicel } \\ & \text { Chastry) } \\ & \text { I R (Tnorganjc } \\ & \text { Chenistry) } \end{aligned}$ | $\begin{aligned} & \text { lP(Inorganic } \\ & \text { Chanistry with } \\ & \text { cialization in } \\ & \text { Organometallics) } \end{aligned}$ |
| 18. Physios and Astrophysics | $\begin{gathered} 1 P\left(\begin{array}{c} \text { Iono spheric } \\ \text { studics }) \end{array}\right. \end{gathered}$ | 1 P |
| 19. Botany | 1 P(PIant <br> Physiology) <br> 2 Technical <br> as sisants | I P(Momhogenesis Flant Anatomy; Homphology and Anbryology |
| 20. Zoology | $\begin{aligned} & \text { If ( Entomology } \\ & \text { Cytology and } \\ & \text { Citogenetics) } \end{aligned}$ | I $\mathrm{R}(\mathrm{Ecolog} y)$ |
|  | 2 Tech. Asstso <br> 1 Veterinarian <br> 2 Aninal Attendan | ts |
| 21. Geology | I RMining Gcologys Mineral Ecoronics, Goostatics, Goodata processin | ]. Photograph er- cus Artist <br> 1 Section Cutter |
| 22. Antir 0, ology | 1 (Gultural and sociel anthrop olo |  |
| 23. Hathonatics | 1 P (Conbinatorial riathenatics) | I F (Homological Aigeora) |
| 24. Vathematical Statistics | I P(inultivariate Analysis) | I R (BiomStatistic |

25. Operational Research IP
I R (Inventory
Control)
26. Law


1 P
(Industrial Property Law - Pattorns, Trade and copy Rights)

Total: | 21 | Professors |
| :---: | :--- |
| 21 | Readers |
| 1 | Lecturers |
| 1 | Sr. Tech. Officer |
| 10 | 0 thers (Tech. Staff $)$ |

Paymunt will be on the basis of actual expenditurep.a. onl $\bar{y}$ in respuct of posts above, filled from the date of appointinent up to the end of 1968-79.
Werevan pecialisation have boon indicatod against posts above, io Gange can be made without prior approval of the Comission.

# Angura-V 

## Wiscentinf

## 

(i) Profossional Sonior 1
(ii) Frofessional Junior 2
(iii) Ciork . 1
(iv) Unskilled steff 1

(i) 㿽ectronic ingineer I
(ii) Senior Tecinical
(iii) workshop tecinnicians $\quad 2$
3. Kequosmonic Init
(i) Renrosraphic Officer I
(ii) Trachical hssistant I
(4) a suat of F. 15. OU lakh shas been allocated for neetine the roeds of the university towards Non acadenic and Library staff。

| CONE DDESTA'S |  |
| :---: | :---: |
| UIIVERSITY GRANTS COMISSION |  |
|  | Mceting: |
| Dated: | 27th \& 28th October, 1975 |
| Time: | $10.00 \mathrm{~A} . \mathrm{M}$. |
| Place: | JGC Office, New Dolhi. |
| AGENDA |  |
| Item No. 1 : | To receivo the minutes $0:$ the mecting of the Commission held on $29 t h$ Septomber, 1975. |
| Item No.2: | (a) To approve the action taken on cortain matters. |
|  | (b) To receive the items of information. |
|  | (c) To receive the statement of proposals which could not be acceptod by the Commission. |
| Itom No.3: | To approve the statement of grants released after the last meeting of the Comission held on 29 th Septomber, 1975. |
| Itom No. 4 : | To roceive a statement of exponditure incurred by the University Grants Commission during 1975-76 upto 30 th Septomber, 1975. |
| Itcrn No. 5 : | To consider tho roport of the Committee apcointed by the University Grants Commission to cxanine the proposel of the Andrra. University for financial assistance towards the introduction of correspondence courses at the postgraduate level. $1-9$ |
| Item No. 6 : | To consider the recommendations made by the Expert Comittec constituted by the Commission to ovaluate worle done by various University Leadership Projects undor COSIP during the first phese and to consider further proposals for undertaking follow-up activities during the next two years. $\text { P. } 10-89$ |
| Item No.7: | To consider the recommendations of the Science Research Council with regard to the departmental support for rescarch activitios in the Departments of Fhysics of Aligarh Maslin University, Panjab \& Poone Universities. P.90-91 |

P.T.O.

## Annaxirg - II

BULDIGGS
(spproved allocations)


Annoxure- III
Hiscollancus
( Ap roved allocations)

> Rom in lakhs
S.Me Itens

| J. | Reproomphic faciljties | I. 00 |
| :---: | :---: | :---: |
| E. | Visiting professorsitips |  |
|  | and wx ange of teachers | 1.00 |
| 3 | Pundications | 1.00 |
| 4. | Organi sation of sminars |  |
|  | and Teachors Trainine | 1.00 |
| 5. | Lonal Iibraries | 5.00 |
| $\mathrm{G}_{0}$ | Hanu scripts-Sanskrit | 0.20 |
| 7. | Dilution rafriseraior Physics) | 0.50 |
| 8. | Greentionse | 1. 50 |
| 9. | Anilar liouse | 20.50 |
|  | Totol: | 13.72 |

(ii) Recumaina


| 13. Political Solence | IK (Politics or undercevel oped countries) | $1 R$ ( Indian Governinent and Adninistration) |
| :---: | :---: | :---: |
| 14. Sociology | 1P(Quantitative Method to Sociology) | - |
| 15. History | $\left(\begin{array}{l} \operatorname{Rrchacol} 08 \% \\ (\operatorname{Rr}) \end{array}\right.$ | $\therefore$ (Modern Indian History) |
| 16. Human Geography | 1 R Physical Geography | - |
| 17. Chenistry | $\begin{aligned} & \text { I P(Physical } \\ & \text { Ch (Inistry) } \\ & \text { I R (Inctganjc } \\ & \text { Chenistry) } \end{aligned}$ | 1 P (Inorganic Chanistry with $p t$ cialization in 0 pgancmotallics) |
| 18. Physics and Astroplysi.es | $\begin{gathered} \text { I } P\left(\begin{array}{c} \text { Ionospheric } \\ \text { studios }) \end{array}\right. \end{gathered}$ | 1 P |
| 12. Botany | 1 P (PIant <br> Physiclogy) <br> 2 Tochnical <br> Ls sísants | 1 P (Momhogenesis FIant Anatony; Mospholozy and Ambryology |
| 20. Zoology | $\begin{aligned} & I P \text { ( Intomology } \\ & \text { Cytology and } \\ & \text { Cintogenetics) } \end{aligned}$ | I $\mathrm{R}(\mathrm{Ecolog} \mathrm{y})$ |
|  | 2 Teeh. Asstso <br> 1 Veterinarian <br> 2 Aninal Attendar | ts |
| 21. Geology | I K Mining Geology, Mineral Economics, G costatics, Gcodata processin | ]. Photograph er-cum Artist <br> 1 Section Cutter |
| 22. Antireqology | 1 P(Cultural and social anthropolo |  |
| 230 Hathematics | $1 P(\text { Cominatorial }$ rathonatics | I F Homolosical Aigeora) |
| 24. ilath enatical Statistics. | I P(MuItivariate Analysis) | 1 R(Bio-Statistics |

25. Operational Research IP
$1 \begin{gathered}\mathrm{R}(\text { Inventory } \\ \text { Control })\end{gathered}$
26. L aw
(Labour Law)

1 P
(Industrial Property
Law-Patternsy Trade and copy Rights)

Total: | 21 | Frofessors |
| :---: | :--- |
| 21 | Readers |
| 1 | Lecturers |
| 1 | Sr. Tech. Officer |
| 10 | Others (Tech. Staff) |

Paymunt will be on the basis of actual expenditurep.a. only in respuct of posts above, filled from the date of appointinent un to the ere of 1968-79.
Werevern qecialisation have been indicatod against pōsts above, io cuange can be made without prior approvel of the Comeissior.

## Misc. Sitacic



| (i) | Profossional Sonior |
| :---: | :---: |
| (ii) | Professional Junior |
| (iii) | Olorl |
| (iv) | Unskill ${ }_{\text {d }}$ staff |

2. Control SCiuncenaidition
(i) 县 actronic Inginger I
(ii) Senior Tecinical
(iii) Norkstont Tecinicians $\quad 3$.
3. Reprocradiannit
(i) Rerograpinic officer I
(i方) Irchnical hssistant I
(4) a sum of 10.00 laknshas been allocated for meetine the ngeds of tire univer sity towards Non academic and Library staif.

## CONF TDEVTIAÍ

## UUIVERSITY GRANTS COMISSION

Mecting:

Dated:
Time:
Place:

27th \& 28th October, 1975
10.00 A. M.

UGC Office, New DeIhi.

## AGTIDA

Itom No. 1: To receive the minutes of the meeting of the Commission hald on 29 th September, 1975.

Itom No.2: (a) To approve the action taken on certain mattors.
(b) To receive the items of information.
(c) To receive the statement of proposals which could not be acceptod by the Commission.

Itcm No. 3: To approve tho statement of grants released after the last meeting of the Comission held on 29 th Septombor, 1975.

Item No.4: To roceive a statement of exponditure incurred by t? 1 Univorsity Grents Commission during 1975-76 upto 30th Septomber, 1975.

Iten No.5: To consider tho roport of the Committee appointed by the University Grants Commission to cxanine the proposel of the Andhra. University for financial assistance towards the introduction of correspondence courses at the postgraduate level.

$$
P .1-9
$$

Item No.6: To consider the recomnendations made by the Expert Cormittec constituted by the Commission to evaluate work done by various University Leadership Projects undor COSIP during the first phese and to consider further proposals for undertaking follow-up activities durins the next two years.

$$
\text { P. } 10-89
$$

Item No.7: To considor the recommendations of the Science Rosearch Council with regard to the departmental support for rescarch activitios in the Departments of Eivsics of Aligarh Muslim Univorsity, Panjab \& Poona Univorsities.
P.90-91

|  | -2- |
| :---: | :---: |
| Item No.8: | To consider the recommendations of the Committee appointed to examino the proposal of the Banaras Hindu Jniversity for setting up a computer centro during the Fifth Plen period. P.92-100 |
| Item No.9: | To consider the recommendations of the Cormittee appointod to examine the computer requirements of Panjab University during the Fifth Plan period. P.101-10 |
| Item No.10: | To consider the proposals regarding implementation of University Leadorship Projects in Physics, Chemistry, Biological Sciences and Mathemetics under College Science Improvement Programme (COSIP). P.110-126 |
| Itein No.11: | To consider the question of raising the amount of honorarium and contingency paid to teachers selected under the scheme of 'USRT'. $\text { P. } 127$ |
| Itom No. $12:$ | To consider the question of raising the limit of Ps.750/- for the protection of salery of teachers sclected for the awand of Senior Research Followships consequent upon the rovision of salary scalos of teachers. $\text { P. } 128$ |
| Item No.13: | To consider the question of revision of Pay Scales of Acedemic posts other than Professors, Readers and Lecturers in Central Universities. Po129-135 |
| Itom No.14: | To consider tho recomendation made by the Pancl on Economics regerding the use of books purchased by the terahors undor short-term projects aftor completion of the projects. $\text { P. } 136$ |
| Item No.15: | To consider the decision of the University of Mysore to relax the condition of eligibility for admission to courses run by the Institute of Correspondence Courses and Continuing Education in respect of candidates over 50 years of agc. $\text { P. } 137$ |
| Item NO. $16:$ | To further considor the proposal of the Roorkee University for enhancement of the value of stipend paid by the University to the students selected for training at the Water Rosources Dovelopment Training Centre. P. 138-142 |
| Itom No.17: | To consider furthor the proposal regording taking over of the Dayal Singh College by the University of Delni - Transfer of assets and liability to the University. $\text { P. } 143-152$ |


| Item No.18: | To further consider a reforence from Berhampur University rogarding relaxation in minimum enrolment in colleges to be eligible to receive grants from the University Grants Commission under the Rs. 5 lakhs scheme. P. 153 |
| :---: | :---: |
| Item No.19: | To consider the question of eligibility of Law Colleges, Colloges of Physical Education and similar other institutions for assistance under Rs. 5 lakhs scheme. $\text { P. } 154$ |
| Item $\mathrm{No} .20:$ | To consider the recomnendations of the Committee appointed by the Comnission to examine the proposal to doclare Gandhi Grann Institute of Rural Higher Education a.s a decmed to be university under Section 3 of the UGC Act. P. 155 |
| Item No. 21 : | To consider the roports of the Visiting Committees which assessed the V Plan needs of universities in Maharashtra and Postgraduato Centre, Panaji, Goa. $P .156-165$ |
| Item No. $22:$ | To consider the reports of the V Plan Visiting Committee for South Gujarat University, M.S. University of Baroda, Cujarat and Sardar Patel Thiversities. P. 166-172 |
| Item No.23: | To consider the reports of the Visiting Cormittees which assessed the V Plan needs of the Universities in Bihar. |
| Item No. 24 : | To note the date and place for the next meeting of the Commission. |

## CONPIDETTIAL

## UNIVERSITY GRANTS COMMISSION

Meeting:
Dased:
27th \& 28th October, 1975
Tine :
10.00 A.M.

Place:
UGC Office, New Delhi.

## $A G E N D A$

Item No.25: To consider the recomendations of the Visiting Comittee appointed by the University Grants Commission to review the working of the School of Correspondence Courses and Continuing Education, University of Delhi. P.191-205

Item No.26: To consider the proposal of Pratap College, Amalner, for naming the Men's Hostel constructed with the Commission's assistance after late M.I. Premji. .- P.206.208

Item No.27: To consider proposal from the Banaras Hindu University for subsidy to min the University Cafetaria Canteens. P.209-210

Item No.28: To consider the Revised Estimates for 1975-76 and Budget Pstimates for 1976́r77 (Plan and Non-Plan). P.211
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## CONPIDENTIAL

## UNTVGRITI GRNTS CQMISSION

Meeting:
Dated:
27th \& 28th October, 1975
Time :
10.00 AM.

Place:
New Delhi.

## $\triangle G E N D A$

Itom No.29: To consider certain establishmont mattors of the Univorsity Grants Commission.

Itcm No.30: To consider the question of peyment of remuncration to contributors to the Journal of Higher Bducation brought out by the Univorsity Grents Commission and its supply to individual students and teachers at concossional ratc. p 211-221

Itom No.31: To consider the report of the Visiting Committee to the Centre of Postgraduatc Studies, Imphal, Jawaharlal Nehru University p p22-226

Item No.32: To consider the report of the Visiting Committce to Aligarh Muslim University. p 227-232

Item No.33: To consider the report of the Visiting Committee to Delini Unjversity.p 233-245

Item No.34: To consider the rocommondations made by the Jury appointod by the Commission for selection of scientists for Sir J.C. Bose Lwerd in Life Sciencos, instituted with the holp of ondowment made available by Hari 0 m Lshrean Trust, Nadiad, Gujarat.p 246-2 $¢ 8$
' CIIUCH:

## CONFIDENTIAL

## UNIVARSITY GRANTS COMMISSI ON

Minutes of the $172 n$ meeting of the University Grants Commission held on 22th september, 1975.

The following were present:

| Professor Satish Chandra | - Vice-Chairman (in the Chair) |
| :--- | :--- |
| Shri K.N. Channa | - Member |
| Dr. ${ }^{\text {njit Mozoomdar }}$ | - Member |
| Professor S. Gopal | - Member |
| Professor M. Santappa | - Member |
| Dr. Amarjit Singh | - Member |
| Professor J. B. Chitambar | - Member |
| Shri K.T. Chandy | - Member |
| Shri R.K. Chhabra | - Secretary |

Professor R.S. Sharma, Professor Rais Ahmed and
Professor B.M, Udgaonkar could not attend.

## SECRETARIAT

Dr. D. Shankar Narayan - AddI.Secretary
Dr. J.N. Kaul - Joint Secretary
Dr. S.K. Dasgupta - Joint Secretary
Shri S. Viswanath - Deputy Secretary
Shri I.C. Menon - Deputy Secretary
Dr. S.C. Goel - Deputy Secretary
Shri S.P. Gupta - Deputy Secretary
Dr. M.L. Mehta - Deputy Secretary
Dr. T.N. Hajela - Deputy Secretary
Shri Y.D. Sharma - Deputy Secretary
Shri R.P.Bhattacharjee - Finance Officer

Item No. 1: To receive the minctes of the meeting of the Commission held on 11th \& 12th August, 1975.

The minutes of the 171st meeting of the Commission held on 11 th \& 12th August, 1975 were confirmed.

Item No. 2: To approve the action taken on certain matters.

The Commission appiored the action taken on items listed in Appendix 1.*
*ivot enclosed.

Item NO. 3: To approve the statement of grants releas ed after the last meeting of the Commission held on 11 th \& 12th August, 1975.

The Commission approved the grants released after the last meeting of the Commission held on 11th \& 12th August, 1975 (Appendix II)*.

Item No. 4: To receive a statement of expenditure incurred by the University Grants Commission during 1975-76 up to 31st August, "975.

This was noted.

Item No. 5: To receive a statement indicating the progress of issue of Utilisation Eerrtificates during the period ending 31st fugist, 1975.

This was noted.

> Item No. 6: To receive the minutes of meeting of the Committee on coordination of various Cultural Exchange Programmes held on 3oth July, 1975.

The Commission accepted the recrmmendations made by the Committee on coordination of Various Cultural Exchange Programmes as given in lippendix III. The Commission was furthe: of the view that the Departments identified for collaboratio under the different collaborative programmes should serve as focal points, so as to enable sister departments in other universities in the country to share the benefit through organisation of Seminars, Symposia etc. in the specialised branch of knowledge.

Item No, 7: To consider the views of the Calcutta Universit on the report of the Committee on the Reorganisation and Development of Calcutta University.

The Commission noted that while the views on a few of the recommendations of the Committee's Report on Calcutta. University had been received from the Calcutta University, no comments had so far been received from the state Governme
p.t.o.
*Not enclosed.

The Comm:ssion desired that a Committee may be appointed to discuis the implications of the Report with the state Government, the Calcutta University and other concermed universities. The Committee may also take into account tine reconmendations that may be made by the Visiting Committes appointed to assess the Fifth Plan requirements of the Calcutta Thiversity.

Item No. 8: To consider the recommendations of the $\begin{aligned} & \text { Standing Committee on fdult Education at } \\ & \text { its meeting held on 10th July, 1975. }\end{aligned}$
The Commission noted the recommendations of the Standing Committee on Adult Education at its meeting held on 10th July, 1975 and agreed that there may be only one Committee for adult education and continuing education to be designated as the Standing Committee on Adult and Continuing Education.

Item No. 2: To consider the report of the Committee for declaring Lalit Narayan Mithila University as an Institution fit to receive grants from Central Government Funds in terms of rules prescribed under Section $12 \Lambda$ of the UGC Act.

The Commission resolved that Lalit Narayan Mithila University be declared an institution fit to receive grants from the Central Government funds in terms of rules prescribed under Section 12- 1 of the UGC Act, provided the State Government gave an assurance with regard to the following:
(i) the University would establish adequate machinery for health and wolfare of the students;
(ii) adequate funds will be provided by the state Government for buildings, equipment, books for library, hostels, staff quarters, whose aggregate value will not be less than $k s .2$ crores along with developed land; and
(iii) the University will be given adequate maintenance grants for its normal functioning.
p.t.o.

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Iten No.10: To consider the report of the Committee appointed by the University Grants Comission to examine the proposal of the Vikram University about Bhoja Sanskrit Works on different branches of Indological Studies.

The Commission accepted the recommendations of the Committec appointed to examine the proposal of the Vikram University ebout Bhoja Sanskrit Works on different branches of Indological Studies and agreed to provide the following assistance within the Fifth Plan allocation:

## Recurring

1. Research Assistant
2. Research Associate

(The scale of pay of the Research lissociate to be in conformity with the decision to be taken by the Commiss

Non-Recurring: Imount
(a) Publication of vividvidyavicaracatura, Carucarya and Bhuja bibliography
(b) Publication of seminar proceedings.
(c) Contingencies, postage, stationery \& clerical assistance etc.
(d) Collection of manuscripts fs. 5,000/-

Total: Ps. 38,000/-

Item No.11: To consider a reference from the Ministry of Education regarding the need of increase the rates of Post-Matric Scholarships for Scheduied Castes/Scheduled Tribes.

This was noted.
The Commission wis of the view that the value of research scholarships for scheduled caste and scheduled tribe candidates should not be less than that for corresponding fellowships awarded by the UGC.

Item No.12: To consider a reference from the Ministry of Education regarding introduction of productivity as a subject of study in Schools/Colleges and Technical Institutions.

The Commission agreed in principle with the importance of prociuctivity in appropria te university studies but stressed that instead of it being introduced as a separate subject, it should form an integral part of the relevant university courses at various levels.

Item No.13: To consider a reference from the Ministry of Education in respect of recommendations made by the Estimate Committee of Lok Sabha regarding general problem and grievances of Youth.

The Commission welcomed the recommendations of the Estimates Committee of the Lok Sabha regarding amonities to be provided to the students in the universities and colleges. The Comnission was, however, of the view that these recommendations could only be implemented when adequate financial resources are placed at the disposal of the Commission.

Itom No.14: To consider the matter regarding the utilisation
of the amount released for sale of books produced by the University Departments under the College Science Improvement Programme.

The Commission noted that the materials including equipmont and books prodiced under the University Leadership Projects under the COBIP would be sold by the universities and agreed that the sale proceeds would be utilised by the universities in the following manner to promote the activities approved under the progranme:
(1) $40 \%$ salu proceeds to be paid to the authors as remuneration for writing the books.
(2) $20 \%$ to be paid as Comission to the book seller.
(3) Lo\% to be utilised for production of more textboois on reading materials under the progrome.
p.t.o.

If the Departments desired to utilise a portion of the money available for romuneration (i.e. (1) above) to meet the general needs of the department conceined, they could do so. The sale proceeds should not be taken over as part of general revenues of the University.

The proposal of the Panjab University may be considered in the light of the above.

Item No.15: To consider a reference from the Ministry of Fducation regarding cpening of Hindi Medium Sections/Departments in the existing colleges in the Non-Hindi speaking States.

The Commission was of the view that there was no objection to opening of Hindi-medium sections in existing colleges in Non-Hindi speaking states or with any other Indian language as the media of instruction provided such a programme is academicaliy sustainable (for instance availability of suitable text-books, teaching staff and suitable demand for such facilitics).

Item No. 16: To consider the recommendation rade by the Estimates Comaittee about the feasibility of making physical education, Bports and games compulsory in colleges.

The Commission agreed with the view of the Estimates Committee that it would be desirable to involve the largest number of students in activities such as physical educeition sports and gomes. The Commission was of the view that while it may be possible to make one of these compulsory along with NCC or NSS, this could only be achieved if necessary facilities and adequate funds are provided for the purpose.

Item No.17: To consider whether extension work by colleges could be considered for assistance under the Comisision's programmes under Rs.5, lakhs scheme or programmes for restructuring courses.

The Commission agreed that the proposals for extensior work by colleges may be considered for assistance on a 100\% basi: under the Commission's programme of Rs .5 .00 lakhs scheme for colleges - subject to this being included as part of the provision under "Faculty Improvement and additional staff etc."

# Iten No. 18: To consider the programe of academic collaboration under I.B.U.C. between <br> (1) Madurai University and Oxford University(UK) <br> in the field of Molecular Siology and <br> (2) Indian Institute of Science, Bangalore <br> and University of Liverpool (UK). 

The Commission accepted the programe of academic collaboration (1) in Molecular Biology proposed by the University of Madurai (Departmont of Life Sciences) with Dxford University and (2) Indian Institute of Science, Bangalore with Liverpool University in Flectrical Bngineering under Indo-British University Collaboration Progremme. It was noted that the collaboretion will extend for a period of 3 to 5 years. The Comission furthor noted that efforts are being made to obtain sophisticated equipment, components etc. (which are essential in pursuit of joint agreed research and are not available indigenously) separately under Colombo PIen assistance.

The Comission's assistance under this programe would be primarily for exchange of personnel on either side as per tems of agreement.

In this conncction, it was pointed out that there was considerable delay in' the release of equipment from the Customs authorities due to non-production of $M \mathbb{M I}$ and other certificates. The Commission desired that this may be taken up with the Govermmont of Incia so that equipment imported under due authorisation is released without loss of time.

Item No.19: To consider a proposal from the Banaras Hindu University for developing bilateral links between the Departwent of Metallurgical Engineonans of the Untrensity wi th Mex Flanck Instievie nuer Motwalliorschung, Stuttgart, maer Indo-prg Cultural Exchange Programme 1975-76。

The Comission acoepted the prosramme of collaboration between the Department of Metallurgy at the Institute or Teclolology, Banaras Hindix University and the Max Planck Institute fuer netaliforschung, Stutgart, under Indo- Fra Cultural. Exchange Frogramme in the fields of Structure, Poargetics, Mectenical Froperties in Presipitation and In speasion-Hardening Systems.

The Cominission's assistance under the progrenme would be for exchange of personnel on either side as well as for the organisation of an Irdo-Gemman smanar.

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Item No.20: To consider matters relating to awards created with the endowment from tho Nwini om Eshram Trust, Nadiad: (i) appointromt of a Jury for Sir J.C. Bose Lward in Life Seience, 1974 and (ii) croation of additional awards out of the excess income of the endowment in the fields of interaction between 'science \& Society'.

The Commission desired that a jury consisting of three members of the Commission and three other experts, besides the Vice-Chairman, may be appointed for selecting candidate(s) for the Jagdish Chendra Bose Lward in Life Sciences, 1974.

The Commission further agreed that another awara may be created by utilising the additional income from the endownent in the field of interaction between IScience and Society' to be awarded from 1975 onwards.

Item No. 21: To consider a proposal of the Bhopal University for starting Correspondence Courses for B. 1. Part I, II and III in Humanities.

The Commission was of the view that the proposal of Bhopal University to start correspondence courses could be considered only after the University sets up its teaching departments.

Item No.22: To consider a proposal of LIlahabad University to start correspondence courses for B.A., B. Com., \& LI.B.

The Commission desired that the proposal of the Allahabad Thiversity to stert correspondence courses for B. L. and B.Com. may be discussed with the State Government and the University. The Bar Council of India, may be consulted regarding the feasibility of correspondence courses for the II.B. degree.

The Commission also desired that the working of the correspondence courses at Meerut University may be reviewed

Item No.23: To consider a proposal of the University of Jammu for the introduction of correspondence courses at the undergraduate Icrel.

Vice-Chaiman mentioned that the Vice-Chancellor, Jam \& Kashmir Universities had discussed this proposal with hi and that revised proposals would we submitted to the Commi shortly.

## Item No. 2ly: To consider a proposal of Sri Venkateswara University for assistance towards the construction of a building for correspondence courses.

The Commission accepted the proposal of the Sxi Venkateswara University for assistance towards the construction of a building for correspondence courses at a cost of Rs. 2.50 lakhs, the share of the IJGC being limited to $50 \%$ of the actual expenditure or $\mathrm{ls} \cdot 1,25,000 /$ - whichever is less.

Item No.25: To consider the proposal of the Jamu University for relaxation of ban imposed on the construction of Teachers Hostels - Men students Hostel at new campus.

The Commission reiterated its earlier view that hostel facilities constitute an essential and inescapable component of the basic requirement of higher education and desired. that the Government of India be requested to treat the hostels as functional buildings in relntion to the universities and colleges.

The Commission, keeping in view the dire need of provision of hostels, agreed to the construction of the hostels in the Uiziversities of Jammu and Bhagalpur as recommended by the Visiting Comaittee.

Item No.25: To consider a reference fron Sambalpur University regarding rules framed by the Goverment of Crissa to roview the cases of retirement of their eruployees at the age of 50 and 55.

The Commission desired that this may be discussed at the joint moeting of the JGC and the Stending Committee of the dssociation of Indian Universities to be held on 29th Octcber, 1975.

Item Ho.27s To consider the proposels of the Banaras Hincu University and Roovice University for setting up of Industriai Complexes.

The Commission desired that This K.T. Chandy be requested to discuss with the Banaras Hindu university the pronosal for setting up of industrisl complex in the light of the project report already prepared by the Project Engineer.

Item No.28: To further consider the proposal of University of Hyderabad for assistancefor tra puchase of equipment.

The Comission noted the action taken on the hasis of the discussions held between the Vice-Cheirman and the Vice-Chancellor, University of Hyderabad, for starting M.Phil. and M.A. courses, appointment of staff and provision of funds for subscription to journals and purchase of books as indicated below:
(a) The University may go ahead for naking admission to the M.Phil. courses and the M... courses in English and that 50 fellowships of the value of ds .400 per month for the M.Phil. courses may be sanctioned. If necessary, the number of fellowships could be increased to 60 for which the University would approach the Comaission. 1 sum of is. 6.50 lakhs may be provided for running these courses durin the current year including the creation of the posts of one Reader and one Lecturer in Bio-ehemistry, The fellowships would be for the current academic year and the position woul be reviewed later.
(b) The proposals of the University for the various school would need a detailed scrutiny. The University may in the meantime appoint two-three persons in senior positions in each school either as Professor or as Lassociate Professor, depending upon the availability of the persons. They may, apart from assisting in the runring of the M. Phil. and M.is. courses, work out the requirements of the different schools of University for the noxt threc years.
(c) The University may be sanctioned fi. 15 lakhs to enable it to pay the subscription of the joumals and to purchase books during the current year.
ld) The University may be provided funds for organising a competition for the design of the lay out of the University Campus and other incidental expenses. The University may send the details of the new proposals under campus development schome whichit would like to be considered.

The Commission, while considering the request of the University for assistance for the purchase of equipment felt that it would be desirable for the university to appoi first the senior faculty and fomulate the academic programmes.

Item No.29: To consider further the proposal regarding taking over of the Dayel Singh College by the University of Delhi - Transfer of assets and liability to the University.

Consideration of this item was postponed.

Item No.30: To consider the reports of the UGC Visiting Committee to the Universities of Panjab, Panjabi and Guru Nanak.

The consideration of the reports of the UGC Visiting Committee to the Universities of Panjab, Punjabi and Guru Nanak was postponed. The Commission however accepted the recommendation of the Visiting Committee with regard to the provision to be made by the Government of Indja for matching share of development schemes and other schemes not provided for by the U.G.C. as given in hppendix IV.

Item No.31: To consider the reports of the UGC Visiting Committee to the University of Kurukshetra and Regi nol Centre for Postgraduate Studias at Rohtak.

The Conmission considered the reports of the UGC Visiting Comrittee to the Kurukshetre University and the Regional Centre for Postgraduate Studies a.t Rohtak and generally accepted the recommendations of the Visiting Committce exccpt that instead of amalgamation of the Department of Ancient Indian Eistory, Culture and Archaeology with the Department of Fistory the University be advised to set un a School of Historical Studies including the two departments. The rimencial implications of the schemes accepted by the Commssion are given in Lppendix $V$.

Iten Fo.32: To consider the reports of the Visiting Committees which assessed V Plan needs of Universities in Maharashtra, and Postgraduate Centre, Fanaji, Goa.

Consideration of this item was posiponed.

Item No.33: To consider the reports of the V Plan Visiting Committee for South Gujarat, M.S. Unitrersjety of Baroda, "Gujarat and Sardar Patel Uriowersity.
-••
Consideration of this item was postponed.

Item No.34: To consider the report of the UGC Visiting Committee on the Universities of Madras, Annamalai and Madurai and the Postgraduate Ventres at Tiruchirapally and Coimbatore in Tamil Nadu.

The Commission considered the reports of the Visiting Committee on the Universities of Madras, Innamalai and Madu; and the Postgraduate Contres at Trichy and Coimbatore and generally accepted the recommendations subject to the following:
(a) Madras Universit:
(i) The Commission noted that it has separately taken up with the Government of India the question of provision 3 personal promotion scheme in universitics in connection wit the introduction of revised scales of pay aind could not therefore accept the recommendation of the Visiting Committ in relation to merit promotion in lieu of the scheme for revised scales of pay.
(ii) The Madras University may also be advised to cons the question of constitation of different authorities of $t l$ University in the light of the recomendations made by the Committee on Governance of Universities.
(iii) The Commissim was not in favour of allocating specific number of fellowships to each dopartment. It however agreed to provide a total of 25 junior research fellowships to be utilised according to the guidelines indicated by the Commission for the purpose.

The financial implications of the schemes approved by the U.G.C. are given in Appendix VI.

The Comission further desired that a provision for sabbatical leave may be made to enable the universities to provide sabbatical leave to the teachers. The Commission may also set up a committee to work out the details of the schome of sabbatical leave and in the meantime a provisior of k.one lakh may be made for each university to enable ito initiate the programe of sabbatical leave to its acade staff during the V Plan period.

## (b) Postgraduate Centre at Tiruchirapalli

The financial implications of the schemes approved by the Comission are given in Appondix VII. The Comission was not in favour of allocating specific number of followships to each department. However, it was agreed to provide a total of 6 junior fellowships in the first inatance to be utilised according to the suidelines indicated by the Commission for the purpose.

## (c) Postgraduate Centre at Coimoatore

The financial implications of the schemes approved by the Commission are givenin inpendir VII. The Commission was not in favour of allocating specific number of fellowships to each department. However, it has agreed to provide a total of 6 junior fellowships in the first instence to be utilised according to the guidelines indicated by the Cormission for the purpose.

## (d) Annamalai University

The financial implications of the schemes approved by the Commission are given in freendix IX.

The Comission was not in fav our of allocating specific number of fellowships to each deparmer.t. It howevor agreed to provide a total of 20 junior fellowships to be utilised according to guidelines indjcated by the Commission for the purpose.

The Commission noted that 5 posts of Professors, 7 posts of Readers and one post of Lecturor sanctioned in earlier plans for the fnnamalai Univensity have lemained vacant for a considerable period and that the Visiting Connittee had recomonded that UGC assistance may be provided for filling up these posta in the plon period on $50: 50$ basise Since these posts were 'commettcli' non-plan posts, the Commission would not ine able to provide assistance as recomended by the Visiting Committee. Tae Commission was however of the view that the State Govemment be requested to provide necessary funds to the University to enable it to fill up these posts without which the development of the university would be seriously hampered.
(e) Madurai University

The financial implications of the schomes approved by the Comission are givon in ippondix $X$.

The Commission was not in favour of allosating specific rumber of fejlowships to each cepartment. It however agreed to provide a total ar 20 junior fellomohips in the first instarce to bo utinsed according io guidelines indjcatod by the Commission for the purpose.

Item No.35: To consider the report of the UGC Visiting Committee on the Universities of Bangalore, Mysore and Karnatak and the Postgradata Centres at Mangalore and Gulbarga in Kamaicla State. ...

The Commission generally accepted the recommendations of the UGC Jisiting Committee to the Universities of $\begin{aligned} & \text { Engelol }\end{aligned}$ Mysore and Kamatak and the Postgraduate Centres at Mmealor and Gulbarga in Karnataka state subject is the following:
(i) Engalore University

The financial implications of the schemes approved by the Comission are given in Lopendix XI.

The Commission was not in favour of allocating specific number of fellowships to each departmont. It was however agreed to provide a total of 25 junior fellowships to be utilised according to the guidelines indicated by the Comission for the purpose.

The Commission also noted that the funds required by the Bangalore University for the introduction of the joboriented courses hau been given for the first two years within V Plan allocation and that the working of these cours would be reviewed at the end of the current year and the question of providing further assistance, if any, decided thereafter.

## (ii) Mysore University

The financial implications of the schemes approved by the Commission are given in fopendix XII.

The Cominission was not in favour of allocating specif number of fellowships to each department. It was however agreed to provide a total of 25 junior fellowships to be utilised aceording to the guidelines indicated by the Commission for the purpose.

The Commission noted that the Institute of Mincrology is not an integral part of the Mysore University and as such could not provide assistance for it.

## (iii) Karnatak University

The financial implications of the schenes approved by the Commission are given in hopendix XIII.

The Commission was not in favour of allocating speciric number of fellowships to each department. It was howover agreed to provide a total of 25 junior $f \in l l o w s h i p s ~ t o ~ b e ~$ utilised according to the gaidelines indicated by the Commission for the purpose.

## (iv) Postrraduate Centre at Mangaloro

The financial implications of the schomes approved by the Commission are given in Appendix XIV.

The Commission was not in favour of allocating specific number of fellowships to each department. It was however agreed to provide a total of 6 junior fellowships to be utilisod according to the guidelines irdicated by the Commission for the purpose.

## (v) Postoraduate Contre at Gulbarga

The financialimplications of the schemes approved by the Commission are given in lependix XV.

The Commission was not in favour of allocating specific number of followships to cach department. It was however agreed to provide a total of 6 junior fellowships to be utilised according to the guidelines indicated by the Comissias for the purpose.

Item ND. 36: To note the date and place for the next meeting of the Comission.
...
It was noted that the next meeting of the Cormission will be held on 27th \& 28th October 1975 at New Dolhi.

Item No. 37: To reccive the minates of the meeting of the Standing Cormittee on New Universities and University Centres held on 6 th Lugust 1975.
...
The Commission accepted the recommendations made by the Standing Comittee on New Universities and University Centres at its meating held on 6th hugust 1975 as given in Leppendix XVI.

Item No. 38: To consider the recommendations of the I.C. $\mathrm{I}_{\mathrm{on}}$ in in respect of a proposal of the Govemment of U.P. concerning the declaration of l.charya Narendra Deva University of isticulture and Technology at Frizabad and Chandrasekhar hzad University of Lgriculture and Technology at Kanpur, as fit institutions to reccive assistal from Contral Govermment sources.

Ifter taking into account the views of the I.C.A. R., the Comission resilved that the Lcharya Narendra Deva University of $\mathrm{Lgriculture} \&$ Technology at Faizabad and the Chandrasekhar Azad University of hgriculture \& Technology, Kanpur, be declared institutions fit to receive grants
from the Central Govemment funds in terms of rules prescri*
fat Legricultural Universities under Section 12-1. of the UGC lact.

Item No.32: To consider the recommendations of Indian Council of Arricultural Research that Bidhan Chandra Krishi Visva-.Vidyalaya be declared fit to receive grants from the Contral Government sources.

After taking into account the views of the I.C. $\mathrm{I} . \mathrm{R}$., the Commission resolved that Bidhan Chandra Krishi Viswavidyalaya be declared an institution fit to receive grants from the Central Govermment funds in tems of rules prescri for Lagricultural Universities under Section 12-L of the UGC Act.

Item No.40: To consider the question faising the amount of honorarium and contingency paid to teachers selected under the scheme of 'USFT'.

Consideration of this item was postponed.

Item No.41: To consider the report of the Cominttee appoir by the U.G.C. to examine the proposal of the lindhra University for financial assistance tovards the introduction of corrospondence courses at the postgraduate level.

Consideration of this item was postponed.

Itom No.42: To consider the decision of the University of Mysore to relax the conditions of eligbility for edmission to courses ran by the Institute of Correspondence Courses and Continuing Wducation in respect of candidatos over 50 years of age. ...

Consideration of this itom was postponed.

Iten N0.43: T, consider the proposals regarding implomentation of University Leadership Projects in Physics, Chomistry, Biological Scicnces and Mathematicis under College Science Improvement Programe (COSIP)

Cors ideration of this itom was postponed.

Item No.44: To consider the recommendations made by the Expert Committee constituted by the Commission to evaluate work done by various University Leadership Projects under COSIP during the first phase and to consicer further proposals for undertaking follow-up activities during the next two years.

Consideration of this iten was postponed.

Itom No.45: To consider the report of the Comittee regarding guidclines for assistance from foreign Govermment etc. to universities.

The Comission accepted the recommendations of the Committec (as in Inpendix XVII) regarding guidelines for assistance from F Wing Governmonts/Foundations/Lgencies for receiving assistance by universities, colleges and other institutions of higher education and desired that the same may be referred to the Government of India.

The Commission noted that the proposals received from St. Stephen's College, Delhi, and the Institute of Development Studios, Mysore University, for support from foreign sources will be examined in the light of these guidelines.

Item No. 46: To consider the recommatations of the Science Research Council with regard to the departmental support for research activitics in the Departmen of Physics of Llligarh Muslim University, Panjab \& Poona Universities.

Consideration of this item was postponed.

Itom No. 47: Supernumerary posts

Vice-Chairman mentioned that in pursuance of the Comnission's decision to institute supemumerary posts of Professors/keaders, some proposals have been received from universities. The Comission authorised the Vice-Chairman to have those proposels processed through a Comrittee to be appointed by him.
R.K. Chhabra

Secretary

Satish Chandra
Vice-Chai man

Appendix. III to the minutes of the meeting of the UGC held on 29th Septiaber, 1975 (Itemino.6)

1. Before the Comission communicates the nemes of institutions for participation in the cultural exchange programmes, they should be consulted.
2. The Ministry of External Affairs may be requested to inform the Indian mbassies that they should not issue visas to foreign visitors unless sufficient advance notice has been given to authorities in India so that a meeningful programme can be arranged for the visitors.
3. A suitable procedure may be devised whereby the teachers returning from their visits abroad do send their eveluation report to the University Grants Comission. The teachers who do not send their evaluation reports may not be considered for fresh nominations and this fact may be brought to their notice.
4. When an agency other than the University Grants Commission approaches the university for participation in joint research progremmes with foreign countrios, the university should keep the University Grants Commission informed and get the position or funds settled before it agrees to participate in the prograrme.
5. The Cultural Exchange Prograrmes may be utilised for developing institution to institution links lator.
6. Where links on an institutional bosis have been developed, it would be desirable to have a few slōts untied for other programes.
7. If a foreign visitors spends a week on more in any university, the university should send an assessment of his visit.
8. Tho evaluation report of the Indian teachers/Scholars sent abroad under Cultural Exchange Programes should be circulated to similer fecultios in other universities to keep them informed of the developments.
9. The memer in which the universities have been nominating teachers/scholass for participation in the Cultural Exchenge Programos has beon rather haphazrod. Thore should bo á mechincry in the uriversity to meke proper selection of toachers/scholers so as to make the Cultural mochange Programme meaningful and purposoful.
$-2-\quad$.
10. Normally no depertment of a university should inewo more than two links with foreign universities/institutions at a tine.
11. The universitics which heve dovelopod linirs with Ioreign universities/institutions will have to adjust their require. ments of equipment and books noeded for joint researci progremme under the link from out of their general developmont grant.
12. The binational conforences/seminars may be organised by and large by professional orgenisations like Indian National Science Academy, Indien Council for Historical Research etc.
13. The slots provided under the Cultural Exchange Programmes should also be utilised for intemational conferencos held in those countrics. Tho teachers/scholars attending such intornational conferences could utilise a part of their stay in that country for visiting other centires of rescarch.
${ }^{1}$ CHUGH:

## PAKJAB UNIVERGITY, CEANDIGAPH

## RECOMMNDATIONS MADE BY THE UGC FIFTH PLAN VISITTNG COMITTEE

Estimate for budget head Developnent.
(Buildings and Additions not financed by the UGC for the years 1975-79).

## IST PRIORTTY

Pupees in lewhs
I. Matching grant for the UGC schemes for fifth 39.60 plan period.
II. Houses for University Staff (Non-teaching) 7.50
III. i) Heating points \& other improvements in all 3.00 Hostels.
ii) Acditions and alterations to Departments $\quad 5.00$ including car parks and cycle sheds.
$\begin{array}{lll}\text { iii) } & \begin{array}{l}\text { Improvement to houses i.e. providing wire } \\ \text { gauze shutters, vater taps in houses foi }\end{array} & 2.00 \\ & \text { Class IV and providing meters to houses, etc. } & \\ \text { iv) Sterm Water drainege in Sector } 14 . & 3.00\end{array}$
v) Premix Carpet on Roads in Sector $14 \quad 2.00$
vi) Street Lighting Phase III. 3.00
vii) Foot Paths and Railing for Lawns 2.00
viii) Constiruction of compound wall.s in houses. 2.00
ix) Common Rooms for Women Fiostels III and IV 3.00 and Cycle sheds for Women Hostels and toilets for servent cuarters.
IV. Dedvelopment of Sector 25. The whole sector will be developed in two Five Year Plans. Therefore, half the total cost of development is being taken in this plan period:

2nd Priority Mupees_in Ialchs
I. Housês for University Staff (Teaching \& Non -teaching). ..... 7.50
II. i) Additions \& Alterations to Departments, ..... 4.00Partitions, fintieltacequadditions; etc.
ii) Construction of new roads, foot paths and Landscaping ..... 1.50between Medical Lab. \& Boys Fostel No.IV.
iii) Water Supply, sewerage \& sterm water drainage of ..... 3.00 remaining area in Sector 14 (2nd Phase).
iv) Raising height of common wall in houses and ..... 2.50 providing wize gavze, etc.
v) Widening approach roads to houses in Sector 14 ..... 2.00 (Houses type A, B, C \& D).
vi) Improvement of Kitchens and providing gas in ..... 1.00 kitchens of hostels).
vii) Car Garage for Departments ..... 1.00
III. Development of Sector ..... 25:
i) Remaining work of Compound Wall ..... 2.00
ii) Roads in Ist helf of Sector 25 (2nd Phase) ..... 6.00
iii) Sewerage, water supply and drainage etc. (2nd Phase) ..... 2.00
iv) Extension to Health Centre ..... 2.00

## Abstract:

Total of 1st Priority $\quad$ Rs.108. 40 lakhs (As per details above)

Total of 2nd Priority Rs. 34.50 lalhs
(As per detail above)
Grand Total: $\frac{\text { Rs. } 142.90 \text { lakhs }}{\text { Say: }}$

## ' CHUCHI

## KURUKSHEIRA UNI VPRSITY

ris-over
Figures in lakins
Spif-oyer Basic Grant

i) Books

6.38
ii) Equipment 5.00
New dllocations
Non-Recurring

| Books | 10.00 |
| :--- | ---: |
| Equipment | 18.70 |
| Buildings | 4.50 |

Total 47.58

## Recurring

Additional staff: $\begin{aligned} & 6 \text { Professors, } 15 \text { Readers, } 12 \\ & \\ & \text { Lecturers \& } 11 \text { others. }\end{aligned}$
(Details attachod in enclosures)

## Enclosure I to Appendix V

## KUFUKSHETHA UNIVMRSITY

Rupees in lekhs

| S．NOS． | Peptts．Boc | Books 100\％ | Equipment 100\％ |
| :---: | :---: | :---: | :---: |
| A． | Srience－rtts． | I | I |
| 1. | Chemistry | 1.00 | 4.00 |
| 2. | Prysics | 1.00 | 2.50 |
| 3. | Butany | 0.80 | 亿．70 |
| 4. | Zoology | 0.80 | 1.70 |
| 5. | Nathematics | 0.70 | 0.40 |
| 6. | Geot raphy | 0.40 | 0.50 |
| 7. | ```CentreInstrumentation facility.``` | － | 3.50 |
| B． | Hamanities \＆Sociai Saiences． |  |  |
| 8. | Economis | 0.40 | － |
| 9. | Political Science | 0.40 | － |
| 10. | History | 0.40 | － |
| 11. | Hindi | 0.40 | － |
| 12. | English | 0.20 | 1.00 |
| 13. | Linguistics \＆取酸 Lore | 0.20 | － |
| 14. | Music | 0.10 | 0.10 |
| 15. | Library Science | 0.10 | － |
| 16. | Modern European Languages | 0.20 | － |
| 17. | Sanskrit，Pamicoi \＆Prakrit | 0.30 | － |
| 18. | Philosophy \＆Esyclogy | 0.30 | 0.20 |
| 19. | Ancient Indian History， \＆Culturel，\＆Archaeolc | 0.30 | 0.30 |
| 20. | Education | 0.30 | 0.20 |
| 21. | Physical Education \＆ Sports | 0.10 | －－ |
| 22. | Law | 0.80 | － |
| 23. | Commerce | 0.40 | 0.20 |
| 24. | Certral Library | 0.20 | 0.40 |
| 25. | University Press | 0.40 | 2.00 |
|  | Total： | 10.00 | 18.70 |

Encl. II to Appendix Mo.V

KURUKSHETRA UNIVERSITY

| Buildings | U.G.C. Share | State Share |
| :---: | :---: | :---: |
| Wonends Hostel ( $\mathrm{Ph}_{\mathrm{ca}} \mathrm{se}-\mathrm{I}$ ) 75\% | Rs. 4.50 lakhs | Rs. 1.50 |

## Enclosure III to Appendix V.

## KURUSHETRA UNJVRRSITY

Additional staff position approved for the duraticr of the V Plan period ie. upto 1978-79.

## A.

Deparment
Science rertments

1. Physizs
2. Botany
m"
3. Zoology

Mathenatics
5. Chemistry
6. Geography
7. Central Instrumentation facility.
$2 R \quad$ (Elect粦nics)
Recurring

1 P
1 R
10 (Technician)
1 P
1 R
2 P (1-Operatinns Research \& 1 in Modern Al gebra)
1 R (numerical Analysis)
1 P (Ouantum Chemistry)
1 P (fagricultafe geography)
1 R
4-0 (1 - Work shop Supdt. (Electric
(1-Mehanic)
(1 $\quad$ Precigim Mech.)
(1-Technician)

## B. Humanities \& Social Sciences

8. Folitical Science 1 L
9. History

1 R , 1L
10. English

1 R
11. Music

1 R
3 I
12. Iibrary Science
13. Mociern European Languages
14. Sanskrit, PaIfebi \& Prakrit
15. Ancient Indian History, Culture \& Achaeology.
16. Eiducation
17. Physicar Education \& sports

1 R
1 L (Russian)
1 L (Sanskrit Languages)
1-0 (Tech.)
2-0 (Res. Assts.)
1 R
1 L
20 (Coaches)
18. Law
$1 \cdot \mathrm{R}$
3 I
1-0 (Res. A.stt.)
19. Commerce

2 R (Lectures to utilised as 3
1 L part-time lectires in the
field of Baminty, Industrial Psychology. \& Himan Relations \& Production \& Business Economicsh.
20. Hindi
$1 R$
N.B.Pa Frofessor, $-R=$ Readers, $L=$ Iecturer \& O for others.
ii) Payments will be on the basis of actual expenditure per annum on the agreed sharing basis only in respect of posts above, filled, from the date of appointment upto the end of 1978-79 wherever specialisations have been indicated against posts above no change can be made withinut prior approval of the Commission.
iii) JGC share for Professor $=100 \%$, Reader $=100 \%$, Lecturer $=75 \%$ Technicai Staf $f=100 \%$, Trained Doaches $=75 \%$.

Appendix No. $V$ to Part II of the hinu tes of the UGCmonting held on $29 t$ in Sptomber, 1975
(Item No. 31)

Pecichat Consefor Postriaduate stuajes. Phitak
(Kurursheta Unjversity)

|  | $\frac{\text { Bures in fatshs }}{\text { is. }}$ |
| :---: | :---: |
| Spill o\%er | 0.35 |
| Basic grant i) Equipment | 2.00 |
| ii) Books | J. 00 |

New Allocetion
a) Mon-securing:

| i) Equipnent | 8.57 |
| :---: | ---: |
| ii) Books | 5.50 |
| iii) Building | 11.00 |
| Total: | 28.22 |

b) Recuxing
$\begin{aligned} & \text { Aaditionel Steff: } 3 \text { prowessons, } 6 \text { Readers, } 1 \text { Lecturen } \\ & \text { and Eothers. }\end{aligned}$
(Detalis attached in enclostres)

## 

## Remonal Centreforpostraduate Studies, Zontak <br> (Kumulchotio Uni veisity)

S.No. Depariments

Booiss (100 O Bunpmens (100 g
----
(2s. in jakbs)
A. Science

| 1. Physics | 1.50 | 2.50 |
| :--- | :---: | :---: |
| 2. Canistry | 1.50 | 2.00 |
| 3. Mathematics | 0.40 | - |
| 4. Centrai Instrumentation | - | 4.00 |

B. Kumanities \& Sociaj Science
5. rindi
8. Mrilish
0.30
7. Economics
0.40
8. Palitical Scisnce
0.40
9. Central ifbramy
$0.70 \quad 0.07$

Total:
5.50
8.57
------
--....

## Encosure ion Anpency: V

Regional Cente for Postorecuate Stucies, Bontak (Kurukshetra Univorsity)

Buil dings

| S.No. Department/Puipose | UGC share <br> (Rupees jn | $\begin{aligned} & \text { Steto sharm } \\ & \text { lakhs) } \end{aligned}$ |
| :---: | :---: | :---: |
| 1. Fiosteri for pomen students (Ist Phase) (UGC share 75 多 | 4.50 | 1.50 |
| 2. Centrat inbrary | 4.00 | 4.00 |
| 3. Acadenic Block (UGC sinare $50 \%$ | 2.50 | 2.50 |
| To tal: | 11.00 | 8.00 |

Regional Centre for Postrieducte Studes, Bohtalr (Kurukshetra University)

Additioncl staff appeoved 10 the duration of the fift th pi an period anding 1978-79.

| S. $\mathrm{T}_{0}$. | Department | Posts sanctioned |
| :---: | :---: | :---: |
| A. Scinnee |  |  |
| 1. | Physics | IProfessor (Nuclear or Solid State Physics) |
|  |  | 1 Reader |
|  |  | 1 Tactinit cal Assis seat |
| 2. | Crimistry | 1 Professor |
|  |  | 1 -Reader |
| 3. | Mathemeitics | 1 Professorl(Pure or Appli d Mathem tic <br> 1 Lecturer(Statjstics) |
| 4. | Central Instrumentation Wo ikshop Facilities | 4 others one Bectrical supervisor one techatician two nechanics (i.e. one turner and one fittor) |
| B. Eumanities \& Social Sciences |  |  |
| 5. | Finndi | I Reader |
| 6. | Encijish | 1 Reader (Specielist in Linsuax stics) |
|  | Economics | 1 Reader (Speciainist in Bconometrics/ Mathematicail Economics/Theo retical ( Zconomics) Statistics) |
|  | Political Sci | ce 1 Recerer(Specialist in Polytical Behaviour or Poiticicel So ciolizy) |
| N.B.en) P. Professor, Bo. Roder, L. . Lecturer and O Fow others. ii) Paymats will be made on the basis of actual oxpenci- |  |  |
| ture per ennum on the areed sharing basis ony tn |  |  |
| ment upto the ead of 1.978-79 wherever fpeciealisations |  |  |
| be in ade tithout prior approval of the Commission. |  |  |
| iii) UGC share for Professor $=100 \%$, Reader $=100 \%$, Lecturer $=75 \%$ |  |  |

Appendix VI to the mirutes of the UGC


## MADBASUNIVARSITY

Allacation poproved
( 5 th Plan Perio d)
A Spil1-over
Re. $16,19,000 /-$
B Basic graints
(i) Books ..
(ii) Equipment

Ps. $5,00,000 /-$
Fs. - 7,50, $000 /-$
C New Allocationss
Non-Recurring

| Books | Rs. $22,75,000 / \ldots$ |
| :--- | :--- |
| Equipment | Rs. $30,20,000 / \cdots$ |
| Buil dings | Rs. $16,75,000 / \cdots$ |
| Others/iisc. | Rs. $11,48,000 / m$ |

Total:

D Recurring:
Staff: 7 Rrofessors, 15 Readers, 21 iecturers, 14 Others.

Junior Feillowsitips 25 at Rs. $400 \mathrm{p} . \mathrm{m}_{4}$ ) at any given time during the plan period and as per guidelines laid down by the Comission.

## MADRASUNIVERSITY

## Allocetions An rroved <br> ( 5 th PIan Period)

| Department | Beoks | Equipment | ( $200 \%$ UGC Sbare) |
| :---: | :---: | :---: | :---: |
| History | Rs. $20,000 / \mathrm{m}$ | - |  |
| Psychology | Fs. $20,000 /-$ | Tis. 40,000/- |  |
| So ciology and Social Anthrom | 2is. $20,000 \%$ | N. |  |
| pology |  |  |  |
| $\mathrm{G}_{\text {eography }}$ | Rs. $20,000 /-$ | IS. 30,000/- |  |
| Ecoromics | Rs. 30,000/- | - 30,000/ |  |
| Comirerce | Fis. $20,000 /-$ | fis. 10,000/- |  |
| Statistics | Rs. 20,000/- | Ris. 40,000/- |  |
| Journalism | is. $20,000 /-$ | RS. 20,000/- |  |
| Lib. Science <br> Pol. \& Public | IS. 15,000/- | 18. $20,000 \%$ |  |
| Administration | is. $30,000 /-$ | - |  |
| International Law | Fs. 50,000/- | - |  |
| Philo sophy | RS. 30,000/m | - |  |
| Pducation | RS. $40,000 \%$ | Fs. $1,00,000 /-$ |  |
| Snglish | B. $20,000 /-$ | , |  |
| Sanskrit | Iis. 20,000/- | - |  |
| Kamil | Rs. $20,000 /-$ | - |  |
| lea | ris. $10,000 /-$ RS. $10,000 /-$ | - |  |
| Mal ayalan | Es. $10,000 / \mathrm{m}$ | - |  |
| Hindi | IS. $15,00 \%$ | - |  |
| urabic $P$ orsian |  |  |  |
| and Urdu | $\mathrm{Rs}_{\text {。 }}$ 10,000/- | - |  |
| Music School | Fis. $10,000 /-$ | Fs. 20,000/- |  |

Sciralenchemistry

## 'hysical Chemistry

 Jrganic Chemistry Inorganic Cherr. Analytical Chem. Bio-Ch emistry Botany $400 \log y$

Rs. $1,20,000 /-$
© $1,20,000 /-$
$\mathrm{Ps}_{0}, 1,00,000 \%$
is. $70,000 \%-$
Rs. 70,000\%
$\mathrm{RS}_{0} \mathrm{I}, 00, \mathrm{con} / \mathrm{m}$
RG.
$60,000 \%$

$$
\text { Cont } \tilde{C}_{.} . \ldots \text {. p. } 2
$$

## Schor of Physics

| Bio Physics and | [3. $30,000 /-$ | Ps. 2,00,000/- |
| :---: | :---: | :---: |
| Crystallography |  |  |
| Nuclear Physics | E. 30,000/- | Rs. 1,00,000/- |
| Theoritical Fhysics | R3. 70,000/- |  |
| Mathematies | Es. 70,000/- | . 50,000/- |
| Geology | Pi. 30,000/- | 25. $1,00,000 /-$ |

School of iledical Sc
Bio-Chemistry Physiology
Genetics
Pathology
Pharmacology Micromiology University Library C.I. S.I. for all Science departments $\dot{\alpha}$ Sophistim cated equipment


| RS. | 70,000/- |
| :---: | :---: |
| RS. | 70,000/- |
| Fos. | 70,000/- |
| . | 1,00,000/- |
|  | 1,00,000/- |
|  | 1,00,000/- |
|  | 1,00,000/- |

Total:

$$
\text { I. } 22,75,000 /-\quad . \quad \pi, 30,20,000 /-
$$

## annowie II to mpendjx VIe

## HRTRSUNIXTRSITY



## Annexure IV to inpendix VI

## MARRAS UNLVERSITY

## additional staffpesitions inproverd

## ecurring: For the duration of the 5th Plan Period

 in we te end of $1978=70$| Department | Deportment Starl Reimaris |  |
| :---: | :---: | :---: |
| History | IR |  |
| Journalism | IR |  |
| $\because \cdot \mathrm{F}$ | 2 L |  |
| L ibrary Science | IR |  |
|  | IL |  |
| Political and Public Administration. Education | IR | (Public Administration) |
|  | Ip |  |
|  | PR |  |
|  | 2 |  |
| English | IL |  |
| Sanskrit | IR |  |
| Tamil | IL |  |
| Telugu. | Ip |  |
| Kannada | Ip |  |
| dalayalam | Ip |  |
| Hindi | IL |  |
| Urdu, Arabic \& |  |  |
| Persian | IL | Urdu |
| Music | 2 | IL Veena |
|  |  | IJ Violin |
| Chemistry | IP | (Inorganic) |
|  | IR | (Analytical) |
|  | IL | (Inorganic) |
| Botany | $2^{R}$ | Algology, Mycology |
|  | 3-0thers | 2 Technician, 1 Animal House |
| Zoology | $\begin{aligned} & I R \\ & I L \\ & 2-0 \text { thers } \end{aligned}$ | 0 Comparative Aninal |
|  |  | O Physiology |
|  |  | 1. Technician, 1 Animal House Keener |
| Physics | $\begin{array}{ll} \operatorname{IP} & \theta \\ \operatorname{IR} & \ell \end{array}$ | Theoritical Physics |
|  | II | Nuclear Physics |
| $\begin{aligned} & \text { Geology } \\ & \text { Basic liedical Sc. } \end{aligned}$ | $\begin{aligned} & 2-0 \text { th ers } \\ & 4 i k \end{aligned}$ | Technicians |
|  |  | I Each in Genetics, Fathology Pharmacology, Micro-Biology. |
|  | $\sigma$ | 1 Each in Biochemi stry, Physio- |
|  |  | logy, snatomypathalogy, |
|  |  | Pharmacology, Microbiology. |
|  |  | Cont $d_{0} . . .0 . p .2$. |

S.No. Departiment Staff Rergarks
20. Basic Medical Scs (Contd.)

4-Cthers
2 Technicians in Bio-Ch Gitistr!
1 Tecinician in innatomy
1 Chemical Assistant in snat on y.
(Instrumentation Engineer/ Scientist)
IL (Jr. Scientist/Engineer) 3-0thers (Technicians)
7p 15R 2 II $14-0$ thers
N. B. (i) $P$. for Professor.
$R$ for $R_{\text {eader }}$
0 for Others
I for Lecturer
(ii)P ayment will be on the basis of actual exp enditure $p$ er annum on the agreed sharing $b$ asis only $i^{i}$ resp ect of posts above, fill ed from the date of appointment upl end of $1978-79$, wherever specia sations have been indicated aga inst post above no change can b made without prior approval of the Cormission.

## Allocation Epproved

## P.G. Centre, Tiruchirappali (Madras Universityl

(5th Plan Period)
A. Spill-Over
Ps. $7,00,000 /-$

B Basic Grants
(i) Books
Rs. 1.00,000/-
(ii) Enuipments
Ps. $2.00,000 / \mathrm{m}$
C. NewAllocations :

Non-recurring

| Books | Rs, 7,60,000/- |
| :--- | :--- |
| Ecuipment | Rs. $7,35,000 /-$ |
| Building | Rs. $3,00,000 /-$ |

## Pecurring :

Staff : 5 professors, 1 Seader, 4 Lecturers,
8 others
Junior Fellowhips: 6 at Ps.400/- p.m. at any given tine during the plan period and as per guidelines iaid down by the commission.

Details attached in enclosures.

## Amexure I to Afpandix VII

## P.G. Contre. Tiructirappali (Madras University)

Allocations Approyad

## (5th Plan Period)



Andating II to Appandix VII

## P. G. Centre. Tiruchirappali (Malras Univarsity)

Additional Staff ensition aproved
(5th Plan Period)
Recuring for the duration of the 5th pinn period i.e upto end of 1978-79.

N.B; (i) P-rrofessor P-Peaner. L-Lecturer O_Others
(ii) aymonts will be on the basis of ctual expenditure p.a. on the agreed sharing basis only in respoct of posts above filled from th: date of appointment upto the end of l978-79 wherever specialisatior rave been incicatod against posts above, no change can be made wit! prior approval of the covmission.

Appendix VIII to the minutes of the UGC meeting held on 20.9.1975 (Item No . 34 ) (c)

## Poq. Centre, Coimbatore (Madras University)

## Allocation approved

## (5th Flan Period)

A. Spill over
B. New Allocations (NR)

1. Books
2. Equipment
3. Buildings

Rs. $50,00 \%$

Rs. $7,90,000 /-\ell$
Rs. $8,50,000 /-\frac{\ell}{\ell}$ Including Basic
RS. $9,00,000 /-\frac{\ell}{-}$ Grant

## Recur $r$ ing:

Staff (R) (5P,2R,9L \& 9-Others) 6 Junior Fellowships at Rs. 400/- p.m. at any given time during the Plan period and as per guidelines laid dow by the Commission.

## Annexure-I to Appendix VIII

## F.G. Centre, Coimbatore (Madras Univprsity)

Allocatinns approvad
(5th Plan Period)
UGC Shere 100\%

| S. No. Depantment |  | Eonks | Equipmen | Puilding | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Chemistry | PS. $1,50,000$ | 3,25,000 | MS. | including sophisticat. ed in struments workshops In struments et c. for common use. |
| 2. | Physics | 1,50,000 | 3,25,200 | -- |  |
| 3. | Zoology | 70, 000 | 75,000 | -- |  |
| 4. | Psychology | 30, 000 | -- | -- |  |
| 5. | Botany | 70, 000 | 75,000 |  |  |
| 6. | Appl.Maths | 30,000 | 25,000 |  |  |
| 7. | Statistics | 30, 000 | 25,000 |  |  |
| 8. | Economics | 30, 000 | -- |  |  |
| 9. | Sociology | 30, 000 | -- |  | state Govt. share |
| 10. | Central Lib. | 2,00,000 | -- | 3,00,000 | 3,00,000 |
| 11. | Academic <br> Buildings | -- | -- | 6,00,000 | 6,00,000 |
|  | Total | 7,90,000 | 8,50,000 | 9,00,000 | 2,00,000 |

## Annexure-II to Appendix IIIII

## P.G. Contre, Coimbatore (Madras University) <br> Additional staff position approved

Recurring: For the duration of the 5th Plan period i.e. upto end of 1978-79
S.No. Department Staff Emarks

1. Chemistry

1R 11 1-Other (Technician)
2. Physics

II I-Other (Techician)
3. Zoology
4. Psychology 11 I-Other (Technician)

1R 11
5. Botany

1P
11 1-Other (Technician)
6. App. Maths 1P 1I
7. Statistics

1P 12
8. Economics 1P 11
9. Sociology

19
10. C.I.S.I.

1 For eman
3 Technicians
11. Central Library

Total
1 Assistant Librarian
Librany Assistant
51 2R 9L 9=0thers
NB: (i)
$P$ Professor
R Reader
L Lectur er
0 Others
(ii) Payment will be on the basis of actual expenditure p.a. on the egreed shering basis only in respect of posts above, filled from the date of appointment upto the end of 1978-79. Wher evei specialisation have been indicated against posts above no change can be made without prior approval of the Commission
appendix IX to the minutes of the UX meeting he Id on 29.9 .75 (Item No. 34) (d)

## ANNAMALAI UNIVERSITY

(Allocation Approved)
( 5 th Plan Period)
A. Spill-Over

Rs. $20,07,000 / \omega$
B. Basic grants
i) Books

1i) Equipment
Is - $5,00,000 / m$
C. New Allocations:

1) Buoks \& Journals
Bs. $7,75,000 /=$
1i) Equipment
B5 - $13,35,000 / \mathrm{m}$
Rs. $10,00,000 / \mathrm{m}$
ES. $1,25,000 /-$

$$
\text { E. } 60,48,000
$$

Staff (Recurring) 2 rrofes sors, 6 Readers 3 Lecturers, 2 otherse
 the V $2 l a n$ Eeriad and as per guidelines laid down by the commissiono

## ANNAMGLAI UNIVERSITY

## (Allxation aporoved) 5th Plan Period <br> ( $1=00 \%$ UGC)

Department
English
Hindi
Sanskrit

Tamil
Linguist ics
Music
is ych ology
Qhilosony
History \& Pol.sc.
Economics
Commerce
Sxiology
Education
Mathematics
Stat istics
Physics
Chem ist $\mathrm{r} y$
Geology
Botany
Zoology
Marine Biology
Gentral Lib.
C.I. S.L. $^{2}$.

## Books

Rs. $10,000 /=$
is, $10,000 / \mathrm{w}$
Is. $5,000 / \mathrm{m}$
is. $10,000 /=$
is. $20,000 /=$
-
Bs. $10,000 / \mathrm{m}$
Es. $10,000 / \mathrm{m}$
Rs. $10,000 /-$
[is, $10,000 / \mathrm{m}$
IS. 12, $500 /-$
IS. $10_{2}, 000 / \mathrm{m}$
RS. $12,500 / \mathrm{m}$
RS. 25,0006-
is. $25,000 / \mathrm{L}$
Ds. $50,000 / \mathrm{m}$
LS. $75,000 / \omega$
Bs. $20,000 /-$
Rs. $25,000 / \mathrm{m}$
is. $25,000 / \mathrm{m}$
is. $50,000 / \mathrm{m}$
lis. $3,50,000 / 0$
$\infty$
$85,7,75,000 / 0$

Equipment
RS. $5,000 /=$
-
-
$-$
-
Is, $15,000 / \mathrm{m}$
Ls. $5 C_{2} 000 /-$
Es. -
殀. -
[5. $2,500 /=$
$\mapsto$
-
is. $h 2$ 200/
$\rightarrow$
is. $25,000 / \mathrm{m}$
[5. $1,50,000 /-$
is. $1,50,000 /-$
Bs. $75,000 / 0$
Is. $1,00,000 / \cdots$
Rs o $1,00_{8}$ 000 g
Rs. $1,50,000 /-$
$-$
F5. $5: 0,000 / \mathrm{m}$

Bs. 13,35,000/-

## GNNMMALAI UNIVERSTTY

Additional staff position (lapproved dur ing the 5th plan period end ing 1978-79)。


## ANNAMALAI UNIVERSITY

Allocation thpproved

$\frac{\text { Department }}{\text { Uuildings }} \quad$ University/State Goyt, Sharo

| C.I.S.L. | RS. $1,50,00 \mathrm{~g}$ em | - |
| :---: | :---: | :---: |
| Staff warters | Bs. $1,00,000 /=$ | RS. 1,00,000/- |
| Buildings for underm graduate zacation | Rs. $6,00,000 / \sim$ | Ps. $6,00,000 /=$ |
| Hostel ( 50 Men) | [s, $1,50,000 / m$ | IS. 1,50,000/m |
| Total: | \$,10,00,000/- |  |

Misce lane ous ( $100 \% \mathrm{U} \omega$ )


Appendix-X to the minutes of the UGC meeting held on 29.9.1975 Item No. 34)

## MADURAI UNIVERSITY

## Allocations Approved

(5th Plan Per iod)
(In Rupees)
A. Spill-over

BS. 14,00,000/-
B. Basic grant
(Books and Equipment)
Rs. $8,00,000 /=$
C. New Allocations:-

1. Books and Journals Rs. 10,65,00\%/-
2. Equipment

Rs. $14,05,000 /-$
3. Building $s$

RS. 19,70,000/-
4. Miscellan eous

Rs. $10,50,000 /-$

Total RS $\quad 76,90,000 /-$
5. Staff(R) 10P 15R 2118 others

Junior Fellewship: $20 @$ @ $400 /$ - p.m. estimated at Ps. $4,00,000 /$ - at any given tíme during the plen perind and as per guidelines laid down by the Commission.

Details attached in en closures.

## MADUR\&I UN IVERSITY <br> Allocations ipproved <br> (5th Plen Period) (In Rupees)



1. English
2. Economics
3. History
4. Geography
5. Tamil
6. Malayalem
7. Telugu
8. Kannada
9. French
10. Sen skrit
11. Maths
12. Physics
13. Chemistry
14. Bio-Sciences
15,000
15,000
15,000
30,000
15,000
5,000
5,000
5,000
5,000
5,000
$1,00,000$
60,000
$1,50,000$
$1,50,000$

| 20,000 | 1,00,000 | *For Lang. <br> Lab. |
| :---: | :---: | :---: |
| 20,000 | -- |  |
| 5-5,000 | 50,000 Vehicles |  |
| 5,000 |  |  |
| -- | -- |  |
| - | -- |  |
| -5,000 | -- |  |
| -- | -- |  |
| -- |  |  |
| 2,90,000 | -- |  |
| 2,00,000 |  |  |
| $4,00,000$ | * $4,00,000$ *fnnimal House Boteni- |  |
| * | cal Gerden Green house. |  |
|  |  |  |
|  | Aquarium \& |  |
|  | Wet Lab. |  |



## thnexure-III fopendix-X

MCDUR4I UN IVERSITY
Additionsl postsiapproved by the Commsion
(5th P1en period)

| S, $\mathrm{N}_{2}$ | Denartment | Staff | Remarks |
| :---: | :---: | :---: | :---: |
|  | Finglish | $\begin{aligned} & 1 R \\ & 1 L \end{aligned}$ | Lenguage |
|  | Economics | 1 P | Econometrics |
|  | History | $\begin{aligned} & 1 \mathrm{P} \\ & 3 \mathrm{~L} \end{aligned}$ | Medieval History <br> I each in Ancient History <br> Medieval History <br> Modern History |
|  | Geng raph y | $\begin{aligned} & \text { IP } \\ & \text { II } \\ & \text { I-Other } \end{aligned}$ | Human Goography <br> Lab, Assistant |
|  | Tamil | IL |  |
|  | Malayelam | 11 |  |
|  | Telugu | 11 |  |
|  | Kannada | 12. |  |
|  | San skirt | 11 |  |
|  | French | 1R |  |
|  | Maths | $\begin{aligned} & 2 R \\ & 1 I \end{aligned}$ | (1 Reader in Stpplied Mriths) |
|  | Physics | $\underset{1 R}{ }$ | Theoritical Physics Solid State Physics |
|  | Chemistry | $2 P$ $2 R$ $3 L$ | (1 each in Physical Chemistry Bio-Cnemistry) <br> (1 each in Phytochemistry and Bin-Chemistry) <br> (1 eech in Physical Chemistry, Inorgenic Chemistry -Bio-Chemistry) |
|  | Bio-Sciences | $2 F$ $2 R$ | ```I erch in fnimel Physiology Microbilogy l in Cryptogetnic Boteny 1 in Systematic Botany``` |

p.t.o.

4 One each in Plent Inysiology Immunobiology, Plant Pothology, \&nimel Physiology.

4-Others 2 Technicians, one aqurerium keeper, one field man.

Lib. Science IR
Political Science
$1 P$
Political Behaviour
1R
11
Sociology
18
1R
11
Tducstion
1P
18
11
C.S.I.I.

1R Scientist/Eng ineer IL Jr. Migineer/Scientist 3 Others Techniciens

NeB:

(ii) Payment will be on the basis of actual expenditure p.a. on the agreed sharing basis only in $r$ espect of posts above, filled from the date of eppointment upto end of 1573-79. Wherever specialisation have been indicated against posts have no change can $b \in m a d e$ without prior approval of the Commission.

Aippendix XI to the minutes of the U.G.C. Me.ting held in 29.9.75 (Item No. 35)

## BANGqLOME UNIVERS ITY

## ( Allocation approved)

## 5thelan period

## is.

A. 3.111-over

31,50,000/-
B. Basic Grant
(2) Books
5,00,000/-
(ii) quipment
7,50,000/m
C. Schemes approved prior to the assessment of the Vth Plan riq Lrement of the University Visiting Committec.
i) Job Oriented Courses

6,00,000/-
ii) Furchase of Iibrary Firniture $1,8 \varepsilon, 000 /-$
D. New Allocation

1) Books and Journals

12,90,000/-
2) $Z q u p m \in n t$

17,00,000/-
3) Buildings
$16,50,000 /-$
4) Misc.

7,90,000/-

## 5. Recurring

Staff 29 Readers, 25 Lecturers, 18 others.
Junior Fellowships 25 (at is. $400 /-\mathrm{p} . \mathrm{m}_{0}$ ) at any given time during the plan period and as per guidelines laid down by the Comnission.

## (Details attached in enclosures)

## innexure I to Appendix-AI

EANGGZORE JTVBRXTY

## hllocation hoproved

( 5 th Flan period) (凭 Shar $100 \%$

| S. | Department | 300ks | Equipment | Other/Lisis. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | u. | * | 幺 |
| 1. | Mathematics | 25,000/- | 35,000/m | - |
| 2. | statistics | 20,000/- | 10,000/- | - |
| 3. | Chemistry | 75,000/- | 1,50,000/- | $\cdots$ |
| 4. | Fhysics | 75,000/- | 2,00,000/- | - |
| 5. | Zoology | 75,000/- | 75,000/- | $1,: 0,000 /-$ <br> Cold room acquarium |
|  |  |  |  | Animal ATome, Vehicle. |
| 6. | Botany | 75,000/- | 75,000/- | - . |
| 7. | Home science | 35,000/- | 75,000/- | - |
| ¢. | Geology | 35,000/- | 75,000/- | - |
| 9. | Commerce | 25,000/- | 10,000/- | - |
| 10. | Geography | 20,003/- | 35,000/- | - |
| 12. | Education | 20,000/- | - | - |
| 12. | Fhilosophy | 10,000/- | $\cdots$ | - |
| 13. | Fsych logy | 20,000/- | 75,000/- | - |
| 1.4. | Social Work | 15,000/- | - | - |
| i5. | Sociology | 20,000/- | 5,000/- | - |
| 16. | English | 20,000/- | - | - |
| 17. | Sanskrit | 20,000/- | - | - |
| 10. | Kannada | 20,000/- | - | - |
| 19. | Hinci | 10,000/- | - | - |
| 20. | Jrau | 10,000/- | - | - |
| 21. | Telugu | 10,000/- | - | - |
| 22. | History | 20,000/- | - | - |
| 23. | -ol. Science | 20,000/- | - | - |
| 2s. | Economics | 20,000/- | 10,000/- | - |
| 25. | iance-drama and |  |  |  |
|  | Music | 10,000/- | 20,000/- | - |
| 26. | Communication firts | 75,000/- | 3,50,000/- | - |
| 27. | Lib. Scienc: | 10,000/- | - | - |
| 23. | Central Library' 5 | 5,00,000/- | - | - |
| 29. | C.i.S.z. | - | 3,00,000/- | - |
| 30. | University reess | - | ?,00,000 - | - |
| 32. | zublication | - | - | 1,00,000/- |
| 32. | Visiting irofessor- |  |  |  |
|  | ships. | - | - | 1,00,000/- |
| 33. | F.I. | - | - | 4,00,000/- |
| 34. | School of Languages Lansuages iab.) | $s-$ | - | - |
|  | E. $\quad 12$ | 2,90,000/- | 17,00,000/- | 7,90,000/- |

## Lnnoxure II to chpendix XI

EWGUCZ, UNVSUSTY
additicnal Staff recommended Recurring
Geprovad durine the fifth plan zariod endias 1978-79

| S. $\mathrm{NO}_{4}$ | Separtment |  |
| :---: | :---: | :---: |
| 1. | Fhysics | IR (Theoretical Lhysics) |
| 2. | Zoology | 2 R (inimal Fhysiology, Icology) |
|  |  | 2 z |
|  |  | 2 Technician, nnimal Euse attendent |
| . 3. | Botany | 2R (ilant hysiulogy, Mycology) |
|  |  | 2 L |
|  |  | 1 T chnician |
| 4. | Geology | 2R |
|  |  | 2 L |
|  |  | 2 Curator, U 2 regraphor |
| 5. | Geogr aphy | 1 i |
|  |  | 2 L |
| 6. | Eommerce | 2 R |
|  |  | 1 i |
| 7. | Education | 32 (Kesearch metnodolocy, aducational sociology, educatsonal administration) |
| 8. | Philosophy | 24 |
| 9. | Fsychology | 1R (Cinnical Psychology) |
|  |  | 1 L |
| 10. | Social Wark | 2L |
|  |  | 1 field work superviscr |
| 11. | Sociology | 1 K |
|  |  | 1 L |
| 12. | Anglish | iR (isinguistics) |
|  |  | 2 L |
| 13. | Sanskrit | 3 Pandits |
| 14. | Kannada | if (Kannade \& Tamil cr Kannada \& Tolugu) |
| 15. | Sconomics | IR |
|  |  | 1 L |
| 16. | Urdu | 1i |
| 17. | Telugu | 18 |
|  |  | 1L |
| 12. | History | 1 R (Modern Social and Econonic History) |
| 19. | Pol. Science | 2R (i in jublic dodministration) |
| 20. | Dance, Urama \& Music | 2 R (Husic, Dance or Drama) |
|  |  | 2 L |
| 21. | Communication arts | $4 R$ (Gne each in Rural Jommication, Communication Resecreh Communication Folicy and Plannine, Jcurnailism) |
|  |  | 2 L |
| 22. | Library Scionce | $1 R$ |
|  |  | 1 L |
| 23. | Central uibrary | 1 Deputy inibrarian |
|  |  | 1 usstt. Librarian |
|  |  | 2 iibrary ussistant |
| 24. | C. I .S. E . | 1 Inst.Engs. |
|  |  | 1 Jr . Engé. |
|  |  | 3 T ¢ $\mathrm{ch}^{\text {a }}$ |
|  | Total : | 29 \%. 25 2, 12 Others |

N.B. Fayments will bo on the basis of actual expenditure per annum on the agreed sharing basis only in respect of posts above, filled from the date of appointmont upto the end of 1978-79. Wherever, specialisation have been indicated against posts above, no change can be made without prior approval of the Commission.

## wnexure II to ippendix $X$

## 

Financial impiications of fifth plan recommindations of the Visitin Committee


## Lnexure III to hopendix XI

## 

additional Staff recommended Rcurring
Gproved during the fifth plan period endine $3978-79$

| S. $\mathrm{NO}_{\text {c }}$ | separtmont |  |
| :---: | :---: | :---: |
| 1. | Fhysics | In (Theoretical thysics) |
| 2. | Zoology | 2 R (innimal thysiology, Icology) |
|  |  | 2 L |
|  |  | 2 Technician, animal House attendent |
| *3. | Botany | $2 R$ (flant i-hysiulogy, Mycology) |
|  |  | 2 L |
|  |  | 1 T. chnician |
| 4. | Geology | $2 R$ |
|  |  | 2 L |
|  |  | 2 Curator, Unartographer |
| 5. | Geogr aphy | 1 i |
|  |  | 2 L |
| 6. | Comnerce | 2 R |
|  |  | 14 |
| 7. | Iducation | 3R (itesearch methodology, educational sociology, aducaticnal administration) |
| 8. | Philosophy | $2 \bar{L}$ |
| 9. | Psychology | 1 R (Clinical Fsycholocy) |
|  |  | 1 L |
| 10. | Social Work | 24 |
|  |  | 1 field work supervisor |
| 11. | Sociology | 18 |
|  |  | 11 |
| 12. | anglish | iR (Linguistics) |
|  |  | $2 \pm$ |
| 13. | Sanskrit | 3 Pandits |
| 14. | Kannada | 1R (Kannada \& Tamil or Kannada \& Tolugu) |
| 15. | aconomics | Ith |
|  |  | 12 |
| 16. | Urdu | 120 |
| 17. | Tclugu | $1{ }^{R}$ |
|  |  | 1 L |
| 12. | Sistory | IR (Modern Social and Sconomic History) |
| 19. | Pol. Science | $2 R$ ( 1 in i ublic Administration) |
| 20. | Dance, Drama \& Music | $2 R$ (Music, Dance or Drama) $2 \overline{2}$ |
| 21. | Communication arts | 42 ( Cne each in Rural Somunication, Communication Resecreh Eommunication Folicy and Plannine, Journalism) |
|  |  | $2 \ddot{4}$ |
| 22. | Library Scionce | 12 |
|  |  | 1 L |
| 23. | Central iibrary | 1 Deputy inibrarian |
|  |  | 1 usstt. Librarian |
|  |  | 2 iibrary sssistant |
| 24. | C.E.3.2. | 1 Inst. Bngg . |
|  |  | 1 Jr . Enge. |
|  |  | 3 Tech. |
|  | Total : | 29\%25 2 , 19 Others |

\&.T.
N.B. Fayments will be on the basis of actual expenditure per annum on the agreed sharing basis only in respect of posts above, filled from the date of appointmont upto the end of 1978-79. Wherever, specialisation have been indicated akainst posts above, no chanee can be made without arior approval of the Commission.
ippendix XII to the Minutes of the voc Meoting held on 29.9.1975
(Item 10.35 ). (ii)

## MYSORE UNIVERSITY

Alocation faproved.

## (5th Plan Poriod)

Spill Ovor
B. Basic Grants
(i) Books
(ii) Equipment
C. New allocations(NR)
(i) Books
(ii) Bquipment
(iii) Buildinss.
(iv) Misc./Cthers,
(v) Recurring:

Staff: 5 Frofessors, 20 Readers, 24 Lecturers and 9 Cthers.
Junior fellowships 25( at $\mathrm{R}=400 /-\mathrm{p}_{0} \mathrm{~m}_{0}$ ) at any given time during the plan period and as por guidelines laid down by the Commission.
(Details attached in enclosures)

MYOCRS UVIVMRITY

## SLLCDTICN APROYBD

## (5th Plan Period)

UGC Share $100 \%$

| Departinent | Books | $\frac{\text { Bquipment }}{85}$ | Cther/misce |
| :---: | :---: | :---: | :---: |
| Maths. | . $50,000 /-$ | - | - |
| Statistics. | 40,000/- | $\therefore 15,000 /-$ | - |
| Fhysics. | . $50,000 /-$ | 2,00,000/- | - |
| Chemistry | 50,000/- | 2,00,000/- | - |
| Biocheraistry. | 40,000/- | 1,00,000/- | - Including Van. |
| Fiome Science. | 30,000/- | 1,00,000/- | - Includin |
| Botany. | -,50,000/- | 1,00,000/.. | - |
| Zoology. | 1,00,000/m | 1,00,000/- | 605000/- Van. |
| Goolog: | $50,000 /-$ | 1,00,000/- | - |
| History. | 20,000/- | - | - |
| dnciڤnt history. <br>  | 20,000/- | $\cdots$ | $\begin{gathered} 1,00,000 /- \\ \text { etce } \end{gathered}$ |
| Frakicis | 10,000/- | - | $\cdots$ |
| Icononics. | 20,000/- | 30,000/- | - |
| 1. D.S. | 30,000/- | - | 1,20,000/-3tudontship $=0$ |
| Contre for Study |  |  | M.,R.P. |
| of Socialism. | - | - | - |
| Goography. | 10,000/- | 25,000/- | - |
| Commerce | 20,000/- | - | $\cdots$ |
| Fol.ic. | 20,000/- | - | - |
| aducation. | 20,000/- | 20,000/- | - |
| Psychology. | 20,000/- | 1,60,000/- | - |
| Journalism. | 20,000/- | 20,000/- | 5,000/- Furniture. |
| Philosophy | 20,000/- | - | 5,000/- - do- |
| Law。 | 75,000/- | - | $\cdots$ |
| finthropology. | 20,000/- | 25,000/- | 25,000/- Van. |
| Sociology and Social Work. | 20,000/- | - | 3,000/- Furniture. |
| Kannada. | 15,000/- | 40,000/- | 2,500/ - - |
| Forn ${ }^{\text {a }}$ Langrages. | . $20,000 / \ldots$ | 20,000/- | $\cdots$ |
| Criontal Rosearch |  |  |  |
| Institute. | - | $\cdots$ | $\begin{aligned} & 1,00,000 /- \text { For addi- } \\ & \text { tional space, } \\ & \text { faciliti.es } \\ & \text { etc. } \end{aligned}$ |
| inglish | 20,000/- | - | $\cdots$ |
| Sanskyit. | 10,000/- | - | - |
| Hindi. | 15,000/- | - | - |
| Urcuu. | 10,000/- | $\cdots$ | - |
| Physical 3iv. | 15,000/- | 15,000/m | - |


| Department | $\frac{\text { Books }}{\text { Rise }}$ | $\frac{\text { zquipment }}{3}$ | $\frac{\text { Other/Misce }}{\text { ise }}$ |
| :---: | :---: | :---: | :---: |
| Library Sc. | 10,000/- | 15,000/- | 5,000/- |
| Univ.Library | S,00,000/- | - | 50,000/- Fur |
| cisio | - | $4, \infty, 000 /-$ | - |
| Dintral Zorkshop | - | 40,000/- | $\cdots$ |
| Univ. Frass. | - | 2,00. $000 /-$ | - |
| L-ancrages Lab. | - | 1,00,000/- | - |
| Total: Ps | 14,20,000/- | Ts, 20, 25, $000 /-$ | 5, 4,75,530/- |

Other miscellaneous Scheme ( $100 \%$ UGC) approvad by UCC.
I. Visiting Professorships
is. $1,00,000 /-$
2. F'aculyy Improvenont

Is. 4,00,000/ryogranme.
3. Fublications.
$\pi, 1,00,000 /-$
$3.6,00,000 /-$

## Annexure II to Appendix XII

## MYSORE UNIVTRSITY

## Builaings : Kllocations fpproved (5th Plan Period)

Department U.G.C.Share State Govt. Shre

1. Chenistry (Addl.Space)
2. Bio-Chemistry
3. Zoology
i) Insectory
ii) Cold Room
iii) Animal House
iv) Addl. Space
4. Geology (AddI.Space)
5. I.D.S.
6. Geography(Addl. Space)
7. Cormurce(Addl.space)
8. Prychology(Addl.Space)
9. School of Foreign Languages
10. Central Instrumentation
11. Men's Hostel

1,. Women's Hostel

Total :
Rs. 18, 70,000/-Rs. $12,45,000 /=$

## MYSCRS UNIV RSITY

idditional Staff (Recurring)
Spprovad durinz the Vth Plan Period ending 1e73-79.


| -2- |  |
| :---: | :---: |
| Departiont | Staff: |
| Forest manguages. | $2^{L}$ |
| Kindi | 12 |
|  | 11. |
| Urdu. | 12 |
| Fhysicai ducation. | $\underline{1 R}$ |
|  | 12 |
| C.I. $\mathrm{S}_{6} \mathrm{E}$. | 1R (Instrumentation inginsar) <br>  <br> 3- Others (Techioians) |
|  | 5F,20R,24L, 9metrors. |
| NeB: F. Professor, R-Reader, L- Lecturer, Ow Cthers. |  |
|  |  |
| date of appointment upto the ond of 1978-79. Mnerevor, sposialisation |  |
| havo been indicated against posts above, no change can be made without |  |

Appendix XIII of the minutes of the U.G.C. meeting held on 29th September, 1975 ( It ( No . 35 ) (iii)

## EARNTAKA UNIVERSITY

Allocations $a_{i p p}$ roved (5th plän period)
A) $\mathrm{Sp}: 11$ mover
25,25,000 /
B) i) Books
ii) Ei'uipment

$$
3,00,000 /
$$

5,00,000/0
$\xrightarrow{\mathrm{PS}_{\mathrm{s}}}$
C. NewAllocations (N.R.)
i) Books
$10,30,600 / \omega$
ii) Eruipment
$12,00_{2} 000 / \sigma$
iii) Buildings
$14,20,000 / \mathrm{m}$
iv) Misc./Others
$\frac{9,18,000 / m}{78,93,000 /-}$
V) Recurring
staff: 9 professors, 17 readers, 25 lecturers, 7 others
Junior Fellowshins : 25 (at $R s_{4} 400 /-p_{,} m_{0}$ ) at any given time during the plan period and as per guidiines laid down by the Commissinn。

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    (Netails attached in erclosures)
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KGRNATGK UNTVERSTTY
GLLCCATION $A_{X}$ ， UCC SEARE 100\％

| S．No． | Eeparment | Books <br> pr．I | Equipment <br> pr．I | Misc．in Rupee Pr．I |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Mathenatics | 25，000 | $\cdots$ | － |
| 2 。 | Statistics | 25，000 | 10，000 | － |
| 3. | Physics | 65，000 | 1，35，000 | － |
| 4. | Chemistry | 65，000 | 1，35，000 |  |
| 5. | Botany | 75，000 | 70，000 | 1，50，000（Orehaadoriun） |
| 6 。 | Zoolosy | 75，000 | 35，000 | 1，68，000（Animal house |
| 7. | Bio－Caemistry | 40，000 | 35，000 | －Insectory cold |
| 8. | Geolosy | 40，000 | 1，008000 | room etc．） |
| 9 | Geography | 25，000 | 20，000 | $\cdots$ |
| 10. | Sociology Criminology Forensic Sc．\＆Social mork | y 20.000 | 25：000 | －＇ |
| 11. | Anthropolosy | 10，000 | 10，000 | $\cdots$ |
| 12. | rsychology | 10，000 | 35，000 | $\cdots$ |
| 13. | Law | 40,000 | － | － |
| 14. | Kannada | 10,000 | 10，000 | － |
| 15. | Foreign Languages | 5，000 | 5，000 | － |
| 16. | Sanskrit | 10，000 | － |  |
| 17. | Hindi | 10，000 |  |  |
| 18. | English | 10，000 | 5，000 | $\cdots$ |
| 19. | Fol．Sc． | 25，000 | $\cdots$ |  |
| 20. | Ehilosophy | 25，000 | － |  |
| 21. | Education | 25，000 | 10，000 |  |
| 22. | Economics | 10，000 | 20，000 |  |
| 23. | Commerce | 10,000 | ＊－ |  |
| 24. | Library Science | 5，000 | － |  |
| 25. | Kannada Research Instt。 and Ancient Indian History Archaeology | 20，000 |  | 1，00，000（study tour， Survey excavation etc．） |
| 26. | Central Library 3， | 3，50，000 | 50,000 | －${ }^{\text {eta }}$ ） |
| 27. | Central Workshop |  | 50，000 |  |
| 28. | C．0．S．${ }_{\text {\％}}$ |  | 4，50，000 | $\square$ |
| 29. | F．P．P。 |  |  | 3，00，000 |
| 30. | Visiting professorshi | ip |  | 1，00，000 |
| 31. | Fublications |  |  | 1，00，000 |
| 10，30，000 |  |  | 14，00，000 | 9，18，000 |

KGZNATAKA UNIVERSITY
Allocation approved(fifth plan period) Buildings

| Department |  | Buildings |  |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { UGC share } \\ \text { BS. } \end{gathered}$ | Univ./state, Gort. Share |
| 1. | Physics | 2,50,000 | 2,50,000 |
| 2. | Zoology | 20.000 |  |
| 3. | Kannada | 2,50,000 | 2,50,000 |
| 4. | Education | 1250000 | $1,50,000$ |
| 5. | C. $\mathrm{I}_{*} \mathrm{Sa}_{4} \mathrm{~L}_{\text {- }}$ | 1,50,000 | $\cdots$ |
| 6. | Library | $\epsilon_{8}, 000_{4} 000$ | 6,00,000 |
|  |  | 14,20,000 | 12,50,000 |

## Annexure III to appendix XIII

## KARNATAK UNIVER ITX

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Additional Staff approved
ending 1978.79
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during the Vth plan period Recurring

Department
Physics ID (Solid state/Nuclear physics/Electronics)
Chemistry $2 R$ (one each in Inorganic, physical)
Botany 1R, 2L (Flant Fhysiology)
Zoology ${ }^{2 R}$ IL (Entomology, Marine Zoology)
Bio Chemistry Ip 2L

Geology 1R
Geography IR (Applied Geography)
2L
Sociology $1 R$ (Educational/Industrial Sociology)
IL
Criminology \& Forensic science 1 k (Criminology) 2L

Social Work Ip(Industrial Relations)
Anthropology ik (finthropolinguistics)
phychology ID
Law IP (Labour LLaw)
Kamada $1 R$ (Linguistics)
$2 L$
Foreign Languages iL Russin, Feanch, German or Chinese)
Sanskrit IL
Hindi IP, IL
English $\quad \mathrm{P}$ (Linguistics)
IL
pol. Science IR (international Relations)
p.t.o.


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                        &uraNDIX XIV CF Tins MANTMES UF TH:
                        JGC NEPTING HELD LiN 29th Sopt.,1975
                        (ItemiNo.35;
            E.G. Centre, Mangaiore (ivsore University)
                    Wlocation 6;21 Ored
                    (5tingan zeriod )
A. Spill-over
B. Basic Grants
```

i) 300 ks
is. 1,00s,000/-
ii ) Equipment
is. 2,00,000/
C. New Hulucations (iNR)

| 1) Books | E. $8,65,000 /-$ |
| :---: | :---: |
| ii) Equipments | Sis.6,40,000/- |
| iii) Buildings | is. $9,80,000 /-$ |
| iv) Misc./Lthers | 式. $50,000 /$ |
|  | 28,74,000/- |
| Staff (Recurring) : |  |
| 4F, 3R, 3-, 4-Othors |  |
| , |  |
|  at any given time during the plan period and as par guidelines laid down by the Commission. |  |

(Details attached in enclosures)

| $\frac{\text { Liocation improvad }}{\text { (5th rlan ioriod) }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| UiU- Share 100\% $100 \%$ UEE |  |  |  |
| Department | Books | Equipment | Misc/Chers |
| Biosciences | 1,40,000/- | 2,00,000/- | - |
| Fhysics | 1,40,000/- | 3,50,000/- | - |
| Marine Goology | 70,000/- | 70,000/- | - |
| Commerce | 40,000/- | 15,000/- | - |
| conomics | 70,000/- | - | - |
| Mannada | 35,000/- | - | - |
| Mathematics | 70,000/- | - 5,000/m | - |
| Eibrary | 3,00,000/- | - | - |
| $\begin{aligned} & \text { Visiting } \\ & \text { Irofessorship } \end{aligned}$ | - | - | $53,000 /-$ |
|  | 8,65,000/- | - 6,40,000/- | 50,000/- |

Fellowships 6 ( $\omega .400 / \sim$ p.m. , at any given time during the $V$ jan period and as ner gidelines laid dow oy the Commission.



NB: (i) P-rofesscr, R-iteader, L-Lecturer, O-others
(ii) rayments will be on the besis of actual expenditure per annum on the agreed sharing basis only in respect of posts above, filled from the date of apointment upto the and of 1978-79. Wherover, specialisation have been indicated afeinst josts acove, no change can be made without prine approvaj of the Gomission.

Appendix $X V$ of the Minutes of the UnC Meeting held on 29.9.1975 (Item NO.25)。

## Post-Graduate Centre, Julbarga (Karnatak University)

## gllocation \&poroved.

(5th Plan Feriod)
A.

Spill-over
S. 4,44,000/
B. New ijlocations(NR)

| (i) Books. | ns. 7,65,000/- includás basic grant of iso 3 lakhs for books and equipment. |
| :---: | :---: |
| (ii) Squipment. | ns. $8,60,000 / \mathrm{m}$ |
| (iii) Buildings. | is. $7,00,000 /-$ |
| (iv) Misc./Cthers. | 2. 85,000/- |
| Staff(Recurring) | Rs. $28,54,0 \mathrm{CO} /-$ |
| 5P,4R,8L 4 Others. |  |

Fellowships 6 (at $\mathrm{E}_{\mathrm{s}} 400 /-\mathrm{p}_{\mathrm{o}} \mathrm{m}_{\mathrm{s}}$ ) at any given time during the plan period and as per guidelines laid down by the Commission.

> Details attached in
> eaclosui

## Fost-Graduate Centre, Guibarga(Karnetak University) <br> illocation fipproved. <br> (5th Plan Feriod)

UGE Share $100 \%$

| Department | Books | Equipment | Cthor/misce |
| :---: | :---: | :---: | :---: |
|  | 8. | B. | Es. |
| Kannada | 20,000/- | - | - |
| English. | 20,000/- | - | - |
| Matiss. | 35,000/- | - | - |
| Chemistry | 70,000/- | 2,00,000/- | - |
| Pol. Scionce. | 35,000/- | - | - |
| Physics. | 70,000/m | 3,50,000/- | $\begin{aligned} & 50,000 /- \\ & \text { (Vehicle inimal } \\ & \text { house etc.) } \end{aligned}$ |
| $\begin{aligned} & \text { Micrcm } \\ & \text { Biology. } \end{aligned}$ | 1,40,000/- | 2,50,000/- | - |
| Jconomics. | 60,000/- | 30,000/- | - |
| Commerce. | 60,000/- | 30,000/- | - |
| Zistory \& Archacolozy or Sociology | 35,000/- | - | - |
| Hindi. | 20,000/- | - | - |
| Central <br> Library. | 2,00,000/- | - | - |
| Visiting <br> Frofessorshi |  | - | 35,000/- |
| Total: | 7,65,000/- | 3,60,000/- | 85,000/- |

## Fost-Graduate Contre, Gulbarga (Karnatak Uriversity) dlocation fopproved during 5th Elan ioriode Buildings.

| Dapartmont | UGC Share | State Govt, Shares |
| :---: | :---: | :---: |
| Physics. | B. $1,40,000 /-$ | Ds, 1, 47,000/- |
| Miicrobiology. | Rs. $1,40,000 /-$ | D. 1,4$), 000 / \sim$ |
| Central Library. | rs. $2,50,000 / \mathrm{m}$ | Rs. $2,53,000 /=$ |
| Social Science Block. | is. $\mathrm{I}, 70,000 /-$ | [S.1,70,000/- |
| Total: | [s. $7,00,000 /-$ | R15.7, $00,000 /-$ |

(5th Flan Poriod)


> Appendix XVI (itan No. 37) to the minutes of the UGC meeting held on 29th Soptember, 1975 .

The Commission is receiving a number of proposals for establishment of new universities and university centres from the State Governments piecemeal. It would, therefore, be desirable for the Univer sity Grants Commission to make an estimate of the number of univer sities to be established and wich could be supported financially by it during the Fifth Plan period and also the States where such univer sities ar e essentially required to be set up. It would also be necessary for the State Governments to send up their proposels at a given point of time for the entire plan per lod rather than send proposals from time to time for consideration by the Commission.

Iten No. 1: To consider a proposal of the Government of Tamil Nadu to set up two new universities at Tiruchir epalli and the other at Coimbatore.

The Tamil Nadu Government may be requested to indicate its over all proposals for the Fifth Plan in respect of (a) new universities required and (b) proposals for deemed university status. It should also furnish detailed information with regard to specific academic and innovative programmes as well as new inter-disciplinary courses etc., to be started in the proposed new universities. A note may also be obtained with regard to the pattern of functioning of the postgraduate Centres in these two places under the Madr as Univer sity and the impact mede by them in improvement of undergraduate and postgraduate education and resear ch activities in the colleges in the ar eas concerned. The two proposals now received could then be considered by the committee in the light of the in formation to ber eceived.

Item_No._2z To consider a proposal of the Bar Council of India to set up a National Law School under its auspices as a deemed to be university under Section 3 of the UGC Act.

The Bar Council of India has eir eady been advised that it could establish a Notional Law School as en autonomous institution with in the fremework of the Bengalore Univer sity or such an institution could obtain the status of a recognised institution from any other university, for exmple, Jawaharlal Nehru University.
p.t.o.

The question of giving it the status of a deemed university under the UGC's fict could be considered in due course depending upon the standards maintained by it and the contribution of the school in the field of legal education. The Bar Council of Indie may, therefore, be requested to pursue further, the above suggestion.

Item No: 3: To consider a proposal to confer deemed to be univer sity status to the focademy of $G \in n \in r a l$ Education, Manipal.

There was a prima facie case for consider ation of the proposal for conferring deemed university status under the UGCrs het. The University Grents Commission may eppoint a Committee to exemine the proposal ${ }_{2}$ in detail, en $\begin{gathered}\text { meke recommendations either with regard to (g) granting }\end{gathered}$ deemed hiver sity status to the Manipal Academy Complex of univer sity level institutions or (b) granting autonomous status to some of these colleges under the My sore University. The report of the Committee could then be consider ed by the Standing Committee.

It was elso noted that a proposal for setting up a university at Bhavngar had been received on the day of the meeting of the Standing Committee. Before the proposal could be consider ed the State Government may be requested whether this proposal represented the over all $r$ equirements of new universities within the state of Gujarat and to for ward detailed in formation with regard to the various progrommes and cour ses to be taken up by it for improvement of standards of higher-education.

Appendix XVII to Item No. 45 to the minutes of the UGC meeting held on 22th Septenber, 1975

Guidelines for assistance from Foreign Government/ Foundations/4g oncies for receiving assistance by univer sities, colleges and other Institutions of Higher Elucation from foreign Govermments/Foundations/ Agencies.

1. For eign Governments/Founations or hgencies which wish to give finencial assistance to universities/ colleges, may indicate their ar eas of inter est, the amount of assistance find the per iod for which it would be.available and.other relevent in formation. They mey indicate their preference as $r e g a r d s$ institutions to which assi'stance is to be given by them. The University Grants Commission would prepare a plen for its utilisation with $r$ epr esentatives of the respective party offering assistance. The plan would be submitted to the Government of India for clearance. Foreign assistance to institutions should be for a specified purpose and period.
2. The selection of institutions to be assisted would be made by the Commission keeping in view, if necessary, the preference, if any, indicated by the Government/Foundation/4gency.
3. The foreign assistance to University/College wruld be acceptable for books and journals, and for equipment not aveilable indigenously.
4. Proposals for visits abroad or for inviting persons from abroad, as also the need for such visits, should be clear Iy indicated in the proposed plan for assistance.
5. Foreign assistance should not be used for salories of staff and similar recurring expenses.
6. Foreign assistance should not ordinarily be eccepted for construction of buildings. However, in special cases, a sum not exceeding $1 / 3$ rd of the total financial assistance offered may be used for the construction of Library and laboratory building s. It should however, be ensur ed that the norms and specifications for constructions ore the same as prescribed by the Commission.

## COMFIDENYIAI,

UNIVERSITY GRATIS COMMSSION
Meeting:
Dated: 27 th \& 28th October, ${ }^{175}$
Item No. $2(\mathrm{a}):$ To approve the action taken on certain matters.
(1) Minutes of the meeting of the Selection Committee appointed to consider the nominations received for award under the scheme of National Fellowships held on 16th July, 1975.

The meeting of the Selection Committee constituted to recommend names of suitable candidates for the award of National Fellowships was heid on 16 th July, 1975. The following scholers were recormended for award under the scheme:-

1. Physics: Professor AN. Mitra, Delhi Jniversity.
2. Chemistry: Professor S.V. Kessar, Panjab University.
3. Biochemistry: Professor N.R. Moudgel, Indien Institute of Science, Bangalore.
4. Geology: Professor U. Aswathnarayana, Saugar University.
5. Economics: Dr. C.T. Kurien, Madras Christian College, Tamberam, Madras.

The Committee recommended that the comments of the second expert may be awaited in the case of Professor M.S. Kanungo of the Banaras Hindu University and he may be awarded the fellowship in case a favourabie comment is received from the otizer expert. Subsequently this was received in respect of Frofessor Kanungo and 011 the above six scholars have been invited to goin as National Fellows under the scheme. The Comittee desired that the Andhra Triversity may be recquested to intimate the age or superannuation, as well as the date of birth of Professor B.S. Rao of the Departinent of Economics, Andhra University. The University has stated that the date of birth of Professor Reo is 4.11.1915 and he is to retire from service on 30.11.1975. In view of this, the National Fellowship has not been awerded to Professor Rao as the Committee has recommended that only the cases of Professors and Readers who can avail of this scheme at least for a period of two years prior to their superannuation as per university rules, may be considered by the Commission. The Committee also recommended that the quastion of selection of scholars from the Indian Institute of Technologies and other institations of National importance may be considered. This matter is beinc examined in consultation with the Ministry of Law.
(2) UGC assistance under the scheme of IPraparation of University level broks/monographs.

1) A book writing project titled "Bharata Silpakatha" of Professor SK Saraswati, was approvec by the Commission during 1970-71. This book-writing project was taken up by Professor Saraswati on part-time basis at the Banaras Hindu University ष.e.f. 25.2.1975 and, as permissible under the rules, he engaged the services of a fellow (Shri G. Subbaiah) on the terms and conditions governing the Book Writing Scheme.
2) Professor Saraswati on his retiremont from Banaras Hindu University moved to Calcutta and persued his work at the Calcutta Univcrsity. Though under the rules he should have taken up the Book Writing Project himself on full-time basis after retirement but he contirued to avail of the services of the fellow Shri G. Subbaiah which is normally permissible under the rules.
3) Under the rules, a fellow has to work on full-time basis on the project and is not supposed to take up any work, not even to get registered for Ph.D. con-currently till completion of the project. However, in this case Shri Subbaiah got registered for his Ph.D. and for some-time also worked for his thesis alongwith the work entrusted to him by the supervisor.
4) The rules governing the scheme provide that a retired teacher/scientist may participate in the Bools Writing Schome provided he has not availed of the benefits of any supernumerary scheine.. of UGC/ CSIR etc. In the present case, it has transpired that Professor Seraswati availed of an arward under the Commission's scheme of utilisation of services of retired teachers and worked on "A Comprehensive History of Indian Architecture" from 31.8.1973 to 31.3.1974 i.e. for a cortain period he worked under two schemes simultaneously namely ~ the retired teachers scheme and the book writing scheme. The retired teachers scheme also emphatically lays down that "a participant will not accept any other fulltime or part-time assignment during the tenure of the award". This has been another irrogularity so for as the book wititing project of Professor Saraswati is concerned.

In viow of the fact that tho project has already comploted its normal tunuro of 3 years, it was decided to regularise the above (vide orders dated ).
(3) Tho following proposals of colleges heve been approved (vide orders dated for financial assistance under Rs. 5 lakhs schemc during Fifth Five Year Plan period:-

|  | Name of the college | Wanc of the project | Estimated cost | UGG Date of share approval |
| :---: | :---: | :---: | :---: | :---: |
| 1. | 2. | 3. | 4. | 5. |
| 1. | Saldiha Collcge, Salditha <br> (Burdwan Tniversity) | Books \& Journals | $\frac{\mathrm{Rs}}{40,000 \%}$ | $\begin{aligned} & \text { Rs } \\ & 30,000 /-22.9 .75 \end{aligned}$ |
| 2. | S.H. Sinha College, Warsaliganj. (Magadh University). | -do- | 80,000/- | 60, $000 /-28.8 .75$ |
| 3. | Marvari Coillege, Bhagalpur (Bhagalpur University) | Equipment and Fumidture. | 30,000/- | 21,000/ 5.9 .75 |

(4) North-Eastom Hill University - Creation of a
post of Officer-on-Special Duty (Campus
Dovelopmont).

The Commission has already sanctioned the following nonteaching posts for the North-Eastern Hill Univcirsity:-

| 1. | Officer-on-Special Duty | - | 4 |
| :--- | :--- | :--- | :--- |
| 2. | Assistant Registrars | - | 3 |
| 3. | Librarian | - | 1 |
| 4. | Statistician | - | 1 |
| 5. | P.S. to tho Vice-Chancellor | - | 1 |
| 6. | Diiector of Sports | - | 1 |
| 7. | Editor |  |  |
| 8. | Assistant Librarians | - | 2 |

The North-Eastern Hill University again approached the Coumission for an additional post of Cfficer-on-Special Duty (Campus) in vier of the fact that the Meghalaya Govermment was almost ready to hand over the land for the Unirersity Campus. In order to develop the laud properly and to hold a competition for a worthy architectural master plan and other building projects to be launched, the University expressed a great neod for an experiencod man with drive and energy. In view of this the Comission agreed to the creation of an additional post o: Officer-on-Special Duty (Campus) in the grade of Rs.1500-60 1800-100-2000 for the duration of the rest of the V Plan period (vide orders dated
(5) . Paymont of grant to tho Dethi University towards Research Methodological courses at the Institute of Economic Growth.

The Commission at its meeting held on 5tin February, 1963 agreed to provide financial assistance to the Institute of Ficonomics Gowth through the Univorsjity of Delhi, towards conducting a five. month teaching-cum-training course in Research Methodology for the benefit of Th.D. students and economic investigators for a period of tirce years drring the Third Plan period. The Commission's assistance was limited to Rs.89, 851 (recurring) per anmum and Rs.22,000/(N.R.) for a period of three years upto 31.3.1966. Subsequontly, while extending the period of assistance upto 31.5 .1963 , the Commission agreed that if the institute is to be assisted by the University Grants Commission Ior any purpose, the suggestion made earlier that it should cithor be a seperato department of Delhi University or a Department of Econonics, should be pursued further.

A total grant of Rs.4,12,000/- had been paid to the univergity towards the above course upto 31.5 .1968 .

The Audit of the University Grants Commission for the year 1968 raised an objcction to the grants paid to the Institute of Economics Arowth. This audit objection was also considered by the PAS 1969-70 (Lth iok Saina), The Uomitiee desired that the Ministry of Law be consillted whether the University Grants Comission could give jrant to the Institute without the Institute becoming a part of a recognised university. The matter was taken up with the Ministry of Law which held the view that the Comission could not give grant to the Institute of Economic Growth unless it was covered under section $2(f)$ or declared a deemed university under section 3 of the UGC Ac', The Commission considered the views of the Ministry of Law at its meeting held on 5 th May, 1971 and noted that the course ir. Research Methodology introduced by the

Delhi Unirersity at the Institute of Economic Growth was initiated at the instance of the Planning Commission and the Delhi University and that : $t$ was largely intended for students registored for the Ph.D. curses at the university; and felt that even assuming that the payment of the grant for this purpose to the Delhi University was autmatically outside the purview of the University Grants Commission, the grant was made for a scheme of real academic value and of great interest to the university and the Planning Gommission. In view of the academic need, the Ministry of Education and Sociai Welfare may be requested to pay the amount under reference to the university so that the same could be reimbursed to the Cormission (to meet the audit objection).

Since thon, the matter was pending with the Government of India in the Ministry of Education and Social Welfare. The full facts of the position wore explained in a note submitted by the Ministry of Education to the PAC. In the note, it was mentioned 'inter-alia' that "it is not possible for the government to give a grant to the university so that the University Grants Commission may be able to regularise the irregularity. The University Grants Conmission has been askec to be more careful in future and to avoid such illcgal grants it cannot be justified by virtuecof the provision of the Act, PAC is requested kindly to treat these recommendations as settlod". In view of this, the Ministry of Education have now informed the Cormission that subject to strict compliance by the University Grants Commission of the contents of the above note, the recommendation may be treated to have been settled.

As a settlement of the audit objection the Commission has paid to the Delhi University the balance admissible grant of Rs.12, 433.77Ps. (vide orders dated 21.9.1975).
(6) Delhi University - Training of Manpower in the ficld of Micro Weve Technology.

The Department of Electronics, Government of India, have agreed to the project on "Training of Manpower in the field of Micro Wave Technology to be undertaken by the Department of Physics \& Lstro Physics, Delhi University. This would lead, to the starting of an MoTech. Coursc in Micro Wave Engineering Physics of two years duration at Post-M.Sc. level. The entire finances for the equipment and the staff needed to run this course will be provided by the Department of mectronics. The

Delhi University had requested the Commission for approval to the running of the above course. The proposal of Delhi University has been accepted on the condition that no financial commitment would be involved on the part of the University Grants Commission and without prejudice to the decision that may be taken to treat the recurring expenditure as committed expenditure at the and of the period when the assistance from the Department of Electronics ceases.
(7) Central Universities ~ Payment of additional deamess allowance to Central Government Employees - Extending the benofit to the employees of the Central Universities and the colleges affiliated to the Delhi University receiving maintenance grant from the University Grants Commission.

The Government of India in the Ministry of Finance (Department of Expenditure) vide Office Memorandum Nowho17 (1) E.II(B)/75.Pt. I dated the 4 th September, 1975, has from the dates indicated $\angle$ sanctioned additional dearness allowance to Central Government employees.
2. As the employees of the Central Universities and the colleges aggiliated to Delhi University which are receiving maintenance grant from the University Grants Commission are paid dearness allowance as applicable to the Central Government employees, the benefit of the additional dearness allowance, sanctioned vide Ministry of Finance, Office Mcmorandran dated the 4 th September, 1975 referred to above has been extended to the corresponding staff both teaching and non-teaching of the Central Universities and the Delhi University Colleges (vide orders dated 6.9.1975) from the dates, to the extent specified for the Central Government employees and on the same basis and conditions as for such employees.

Increase in the value of contingent grant for blind scholars awarded Junior Research Fellowship.

The Commission at its meeting held on 4 th February, 1975 (item No.68) agreed that the contingent grant in the case of blind scholars may be raised to Rs.3,000/-per annum to enable them to avail the services of readers. The contingent grant available to general candidates was Rs.1,000/. only for approved
P.T.O.
itcms of contingent expenditure. Since the basis of the contingent grant has been revised to Rs. 1500/- from Fs.1,000/- por annun with effect from Ist July, 1974 the ceiling for blind scholars has beon raisod from Rs.3,000/- to Rs.3,500/- per annum (vide orders dated 7.8.1975).
(9) Award of Scholarships for Hons./Postgraduate Studies in hrabic/Persian - 1975-76.

The Commission awards 20 Scholarships every year for Hons./ Postgraduate Studies in Arabic/Persian. The value of Postgraduate Scholarship is Rs.1800/- per annum and Hons. Scholarship is Rs.1200/- p.a. The Commission received 65 applications for 1975-76 award. A Solcction Comittoe with the following members was constituted to recormend the names of suitable candidates for the award of scholarships during yoar 1975-76.

1. Dr. K.A. Foriq,

Head of the Department of Arebic \& Persian, DoIhi University. Delhi
2. Professor Culwant Singh, Department of Arabic, Persian \& Urdu, Punjabi University, Patiala.
3. Dr. Mohd. Haneef, Department of Arabic, Persian \& Urdu, Ondacia: Whiversity, Hyderabad.
4. Professor Mchd. Rafig, Dopertment of Arabic \& Persian, WIahabad University, A글hbad.
5. Professor Mukhtar Uddin Armed, Department of Lrabic, Aigerh Pusion University, Aligerh.

The Conmittee which met in the Commission's office on 8.9.75 recommendod 20 awards for Hons. and Postgraduate Studies in Arabic and Porsian on 211 India basis kecping in view a uniform distribution covering all the regions. The 20 candidates recommonded by the Committee for the awards are listet as below: The rocomeridations of the Comittee have been acceptca (vide ordors dated 21.9.1975).
orders dated 21.9.1975).
S.Ho. Name of the Cendidate

Centre o Study

## A. For Postgraduate Studins in Arabic

1. Shri Zafar Mlan
2. Shri Tarig Murhtar
3. Shri Mekarram Ahmed
4. Km. Sabiha Khen
5. Km. Farzana Firoz Nasib
6. Shri Mohammed Habibur Rohman
7. Shri Abdurahimen
8. Shri Syod Koleem Akhatar
9. Shri Khursheed Ahmod
10. Shri Mohemmed Eeshid Ansari.

Alignrh Muslim University
-doi
-do-
-do-
-ào-
Gauheti Univorsity
Farook College, Calicut.
Dolhi College, Delhi
Hamidia Lrts \& Commerce College, Bhopel. Allahebad University.
B. Postoraduate in Persian

1. Shri Mohinuddin

Aigerh Muslim University
2. Kumari K.M. Lnsari
3. Kumeri Habiba Nigar

Gujarat University
Patna University
C. Hons. Studies in Arabic

1. Shri Mohanmed Yascon
2. Km. Forida Mukhtar
3. Miss Farhona Tayynb
D. Hons. Stuajies in Persim
4. Shri Shoil:h Knwoja Moinuddin Mid. Usman
5. Shri Mohormad Omar
6. Shri Syed Moharmad Osama Daudi
7. Shri Abdulrashid Mohammedshafi Inseri.

Aligarh Muslim University Abdullah Girls Collegc, Aligarh.
Jamia Millia Islamia, Delhi.

Guyarat College, Ahmedabed.
M. Azad Colloge, Calcutta.

Aligarh Muslim University
Gujarat College, Ahmedabad.
(10) Lward of Scholnrships for Postgraduato Studies in Sanskrit/Pali/Prakrit during 1975-76.

The Commission awards 20 scholerships every year for postgradunte studies in Sanskrit/Pali/Prakrit. The value of the scholarships is Rs.1800/- per annum. The Commission roceived 70 applications.

The Comussion constitutod a Commitee with tho following members to rocomond suiteble candidatos for the awerd of scholer ship during 1975-76.

1. Dr. B.S. Sharma Head of the Dopartment of History, Dolhi University, Delhi.
2. Dr. K. Krishnammoorthy, Hiced of the Dopartmont of Sanskrity
 Dhemaxi.
3. Pt. Karunapati Tripathi, Department of Sanskrit, Smpumanend Senskrit Thiversity, Varanasi.
4. Dr. Ved Kumari Ghai, Dopertment of Senskinit, Jommu University, Jemmu.

The Cormitte which met in the Cormission's oficice on 8th Soptomber, 1975 rocommended 24 awards for postgraduate studies in Senskrit/Poli/Prakrit of which 8 were for one year only on 211 India basis kcoping in vicw a uniform distribution covering all the regions. The 24 candidates recommonted by the Committoe for the owerds are es under (vide omers dated 21.9.1975).
S.Mo. Name of the Candidate University/Institute oi Study
\#1. Kumani Jagndarnba Jaiswal Benaras Hindu University
2. Km. Sumitra Charya Kurulshetra University
3. Km. Sarite Bhergeva,
4. Sri Ume Kant Mishra
*5. Km. Sheela Gupta
*6. Sri Tapenira Ěumar
7. Km. Menju Malhotre
8. Sri Ram Singh Khatta
*9. Kin. A.K. Chandre
*10. Sri B.N. Raghevendra.
Udaipur Jnivorsity
Bhopial University
4かra Unirorsity
Gumaul Kangri Vishwevidyalaya
Hecrut Univorsity
WIRI, Hoshierpur (Panjab Univorsity)
Madres University
Bangaliore University
11. Kn. Snche Lalta. Khero

Lucknow University
12. Sri Guna Seikia, Gouhati University

| 13. IN. Saroj Reni Dudeni, | Deini University |
| :--- | :--- |
| 14. Km. Rekhn Biswas | Visva Bharti |

15. Km. Parilkh Deksha Tryambaklel, Saurashtra University
16. Km . Rekha Kentilel Sheh Gujaret University
17. Sri Indiresh Jha Biher Univorsity
*18. Miss iNeeta L-garwal
18. Km. Minotj. Dey

Aligerh Muslim University
North Eastern Hill University, Shillong.
*20. Km. Nelini Kohli
21. Kn. Rohini N. Patwerdhan

Jammu University
SNDT Women's Univorsity, Bombay
22. Km. Vidya Gupto Kurukshetra Uriversity

## Pali \& Prakrit

| *1. Km. Supurna Son | Calcutta University |  |
| :--- | :--- | :--- |
| 2. Sri Raiondra Kumar Jain | Benaras Hindu University |  |
|  | for one year only. |  |

(11) Proposels received from the universities/colleges for the organisation of seminars, symposia, workshops and conferences during 1975-76 financial essistance for.

The Triversity Grents Commission has boen supporting efforts of univercities and colleges for providing opportunities to teachers and rescarell workwato heep cabreactian modemnto dovelopmonts in the field of study and making available grants towerds the orgmisetion of summer institutes, seminers, symposia, workshops, orientetion/refresher courses etc. These programnes heve been widely welcomed and evoked an enthusiastic response from the universities/institutions and members of the academic cummunity.

The Comission constituted a committee consisting of the following members for considering the proposal recsived from the universities/institutions for finarciel assistance towards orgenisation of scminars symposia, workshops, confercnces etc. during 1975-76:-

1. Professor R.S. Sharma, Depertment of History, Delhi University, Deihi.
2. Professor M. Senteppa, Director, Contrel Leather Research Institute, Mecres.
3. Professor S.C. Dube, Director, Inatitute of Ldvanced Study, Simla.
4. Professor Randhir Singh, Department of Political Scionces, Delhi University, Delfi.
5. Professor Gautan Mathur, Departnent of Economics, Osiaania University, Ifyderabad.
6. Professor Sivatosh Mukherjoe, Depertment of Zoology, Jawaharlal Nehru University, New Delhi.
7. Professor Lirun Sherme, Dopartment of Botany, Celcutta University, colcutto.
8. Professor K.G. Ramenathan, School of Mathemetios, Tata Institute of Funderontel Research, Bombay.
9. Frofessor C.Y. Mande, Depertnacnt of Physics, Negpur University, Nagpur.

The Committice met on 10th September, 1975 and cxemined 333 proposnls (112 in Sciences and 221 in Humanities including Social. Sciences) recoived from varicus universities/institutions. The Conmittoo recommended financial assistance to 112 proposals ( 63 in Scionces and 49 Iamenitics) as indicatod in the list attached (Annexure I 2: II). This has been accopted with the provision.of
funds as per JUC norms (vide orders datod 4.7.1975). The univorsities/institutions concomed are bejng informed in the natter accordingiy.
(12) Incentive Borse Scheme for Subscribers to Provident Frunds - Applicaivility to the omployees of the Central Universities.

The Government of India in the Ministry of Finance (Department of Expenditure) has, vide its O.M.No. T. 20(7)-J.V. (B)/ 75 datod the 30 th July, 1975, in'troduced with effect from 1 st April, 1975 an incentive bonus scheme for Central Government employees who do not withdraw any amount from their Provident Fund Account cluring a financial year.
2. The main features of the scheme are as follows:-
(i) During a finencial yeer commencing from 1.4 .1975 , any Central Goverment employee who does not withdraw any amount from his provident fund account will be
La entitled to/bonus on the subscriptions mede during the year;
(ii) The bonus will be calculated at the rate of $3 \%$ for employee drawing emoluments upto Rs. $500 /$. per morth and for for employees drawing emoluments above Rs. 500/- per month. The total amount of bonus should bo rounded to the nearest whole rupee (rifty paise counting as the next highor rupec);
(iii) For calculation of bomes, emoluments as on the 31 st March of the preceding year will be taken. The term 'emoluments' will bo as derined under Rule $2(\mathrm{~b})$ read with rule $8(2)$ of G.P.F. (CS) Bules, 1960 and the corresponding rules in the C.P.F. Bulas (India) 1962;
(iv) The term "withdrawi" means both refundable and non-refundable withdravis. While withdrawls for firancing insurance policies will not make subscribers ineligible for this benefit, the bonus will in such cases, be related to net subscription during the year after deducting the amount of withdrawls for financing policies;
(v) The bonus so calculated, will be credited to the account of the subscriber. This will be in adidion to the interest allowed on Frovident Fund belances; and

Since all in all such metters Govemment of India's orders/ rules are generally made applicable to the employees of the Central Universities the above scheme has been made applicable to the employees, teaching as well as nor-teacining, of the Central Universities on the same terms and conditions as contained in the Ministry of Finance O... dated the 30th July, 1975 referred to above. The scheme is also applicable to the Colleges affiliated to tiae Univorsity of Delli i which are receiving maintenance grant from the Comrission.
(13) $\operatorname{IID} / 72 / 032$ - UNDSCO/UNDP Assistance to the selected Departments of Speciol Assistance during 1975-1976.

The Project document rovised on the basis of discussions with UND Mission in October, 1974 was placed before the Commission at its meeting hold on Decomber, 1974. The Government of India forwerded this project document to UNDP in March, 1975. The Pesident Reprosentativo, UNDP, New Delhi has now informed that the project document for UNDP assistance to Selected Departments has since been considered and in accordance with the revised standard costs for cxperts ctc., the contribution of the UNDP will increase from $\$ 729,500$ to $\$ 771,900$. The proiect will become effectivo from Ist October, 1975 for a period of 18 months. The UNDP also auggested a. few minor charges to be made in pioject document and requested for the concurronce of the Univorsity Grants Commission so thet the project can be approved for implementation. The chenges proposed by the UNDP have been accepted and the concurrence of the Univorsi.ty Grants Commission conveyed to UMP.

The UIDP has aisc indicated that the implementation of this project ovor the 18 months poriod would be evaluated before furthor assistance for II phase is approved as envisaged in the project docunent.
(14) Proposals of the colleges accepted under COHSIP.
.....
The University Cirants Commission at its meeting held on the 10th Febmucry, 1975 (Item No.9) generelly acceptod the recomendations
of the conference of principals of colleges selected for perticin pation in the colleges humanities and social sciences Improvement programe and noted the colleges recomended by the selection committee for participation in the programme on the basis of the approved criteria.

Fifty one COSIP Colloges selected so far under COISIP were requested to revise their proposals in the light of the guidelines formulated in the Principal's conferonce. Proposals received from 27 of these colleges have already been processed and grants have been approved for intiating COHSIP as per details given in Appendix. to Itcm No.2(a) (7) of the meeting of the Commission held on 12 th May, 1975.

In addition to the 27 colleges indicated above, proposals received from the following colleges have been processed and grants approved for initiating COHSIP:

| Name of the college | Grents approved p.a. for a period of 3 years. | Date of approval |
| :---: | :---: | :---: |
| 1. Sree Narayena |  |  |
| College, Quilon | 30,000/- | 24.5 .75 |
| 2. Union Christian college, Alwaye | 28,000/- | 14.6 .75 |
| 3. Ahmednagar College, Ahmednagar | 15,000/- | 12.6.75 |
| 4. St. Agnes Colloge, . Mangalore | 30,000/- | 22.7 .75 |
| 5. Meerut College, Mecrut | 35,500/m | 9.6.75 |
| 6. Jawahor Eharati, Kevzali | 14,600/- | 14.6 .75 |
| 7. Loyyla College, Madras | 33,000/- | 21.44 .75 |
| 8. C.M.S. College, Kottayam | 42,000/- | 4.9 .75 |
| 9. Agra College, Lgra | 21,000/- | 2.9 .75 |

The following ocditional gronts heve ilso beon approved to the Colloges indicatod against each:


| 9. | Jawahar Bherati, Kavali (Nelore Distt.) | 14,600\% | $\begin{aligned} & 30,400 /- \\ & (\mathrm{R}+\mathrm{Ne}) \end{aligned}$ | English Departmont <br> Sooks © Toumels, Guest <br>  <br> Tutorials. <br> Economics Department <br> Books \& Journais, Guest Lectures, Seminars \& Tutorisis. <br> Politics <br> Books \&: Journals, Guest Lectures, Seminars Tutorials <br> Comorce <br> Books \& Joumnis, Guest Lectures, Seminars and Tutoriels, Part.time teachers for Central Library, facility for arranging extended hours of library. | 2.9 .75 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | Ram IVarcin Fuia College, Bombay. | 40,000 | 11.239 .55 | Purchese of Duplicator 27 | 27.8 .75 |

(15) Creation of a supernumerary post of Assistant Secretary in lieu of the post of Education Orficer kept in abeyance.

Consequent upon officiating promotion of an Education Ofricer as Deupty Secretary in the veconcy ceused by the deputation abroad of Dr. T.N. Haj Officiating Deputy Secretery, a supermumerary post of Issistant Secretary has been created in lieu es a temporery measure vide orders dated the 6th october, 1975 in lieu of the post of Education Officer kept in abeyence with effect from the Sth October, 1975 (forenoon), in order to provide a Branch Officer to the concerned Division, since as per cadre rules there was no officer available for promotion to the cadre of Eaveation Officer.
(16) Applicability of the recormendations of the Third Pay Cormission regarding journey fare of children studying at a place other then the plece of posting of Govt. Servant to the molerees of U.G.C.

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The orders issted by the Govt. of India in the Ministry of Finance (Deptt. of expenditure) OM. No.F.19030/2/73-EIV(B) doted 23tri. Fabruary, 1974 which war applicablo to cless II, III \& IV officials and were made applicable to
the staff of the U.G.C. as reported uncor iten No. 2(a)(5) of the Agende of the Comission's meeting held on 22nd July, 1975 have also been made applicsbie to class I officers in pursuance of the subse quent orders issued by the Govmmont of India" in the Ministry of Finance (Deptt. of Expenditure) OM. NO. 19030/2/73-EIV(B) dated 29 th June, 1974 on receipt of these orders in/UGGC in Scptember, 1975 (vide orders dated 24.9.75).
(17) Lifting of ban on the gront of house building advence.

-     - The Goverment of India, in the Ministry of Works and Housing 0.M. NO. I/17011/4/73.H.III(pt) dated 7th November, 1974 had imposed certain restrictions on the grant of house building advance to Central Goverment employees after the total ben on house building advañees imposed vide Ministry of Works and Housing $0 . \mathrm{M}$. No. I/17011/4 $73-\mathrm{H}$. III (pt.) dated tho 30th Lugust, 1973 was lifte d. . As the Commission follows the Goverment rules and orders in connoction with the grant of house building advances to the extent feasible, the above montioned orders were also mede applicable to UGC employoes and accordingly the house building advance was sanctioned to UGC mployees subject to the restrictions conteined thercin. These restrictions heve now been removed by the Govt. of India in the Ministry of Works and Housing 0 M. NO. I/17019/2/74.H.III(I) \& (II) dated 6th August, 1975 and the meximum limit of advance of Rs. $70,000 /$ - or 75 months pay of the Govt. servant, whichver is less, under the existing House Building Advance rules has been restored, subject to the revised rate? of interest chargeable on a slab system as $6 \frac{1}{2} \%$ per mnimm for advances upto Ps. $25,000 /-$, $8 \%$ per annurn on the amount between Rs. 2500t/- to Rs. $50,000 /$ - and $10 \%$ per annum on the emount between Rs. $50,007 /$ - to Rs. $70,000 /$ - as antounced by the Govt: of India in the Ministry of Works and Housing 0.M. No. 10/15/59-H. III-VoI. III dated 6th lugust, 1975. The revised orders of Govt. have been made applicable to UGC employees (vide orders deted the 12th September, 1975).
(18) Amendment of Puile 4( $i$ ) of the UGC (Terms and conditions of Service of Employees) Rules, 1958.

Pule $4(1)$ of the UGC (Terms and conditions of Service of Emplyees) Rules, 1958 provided:
"Recuruitment to all posts under the Comission shall be made (a) by direct recruitment by advertisement or through the Fmployment Exchange, or (b) promotion or (c) by transfer from other Goverrment or semi-Government offices or Universities.

## $-18$

In order to implonont the arrangemont entered into with the Institute of Secrotariat Ircining and Monegemont, Departmont of Personnel, Cobinet Secrotariet to cirew upon the surplus quilified candidates of the Clork's Grade excmination and to recruit some steff of arivisory nature through moens of 'contact' and also to romploy superenmeted persons not only belonging to Govemiment or Somi-Govemmont offices or universitios but also belonging to othor orgenisations, in exceptionat ceses, and on tho basis of the decision of the UGC Standing Comittee on Establishment Metters taken at its meeting held on the 8th July, 1975, the Ministry of Education \& Social Velfare was requested to anend File 4(1) quotod abovo accordingly. The Ministry have anended the above-inontioned rule and issuod the necessery $\begin{aligned} & \text { lotisication, which provides:- }\end{aligned}$
"Recmuitment to all posts under the Commission shall be made:-
(a) by direct recruitment by advertisoment or through the Fmployment Frchange or through the Institute of Secrotariat Training and Management, Departinont of Porsonncl, or, where the Commission is of the viow that candidatos of exceptional merit havo to be located for specielised posts, by contect;
(b) promotion; or
(c) by trensfer from other Contrel or State Govemment or Semi-Govermont Offices or universities or other organisations or, where the Commission is of the view that it is absolutely nocessary so to do, by re.employment of superennuated persons belonging to Central or State Govermment or Semi-Govcrmment Offices or univorsities or other orgenisetions".

The above quoted mule stands amendod accordingly.
(19) Intemational Congress of Itman Sciences in Asia and North Africa (formerly known as International Congress of Orientalists) to be held in Mexico City in August 1976.

The Internationel Congress of Human Sciences in Asia and North Africa (formerly known as Intermational Congress of Orientalist is scheduled to be held in Mexico City in August 1976. The lexicen organising Conmittee of the Congiess has extended an invitation to the Government of India to participate in the Congress. The Governme
of Tnơia appointed a Working Group to consider India's participation
in the Congress. In the light of the recommendation of the Working Group, the Government of India have been informed that the University Grants Conmission would sponsor the participation of the following :-

1. Professor Satish Chandra
2. Professor Sachidananda Murti, Professor of Philosophy, Andhra University.
3. Professor Kunjunni Raja, Professor of Sanslirit, Madras University.

The University grants Commission will meet the registration fee, return air fare of their nominees along with their bpard and lodging expenses in Mexico.

## Anexare Ito Iten. No $2\left(a^{2} 3 x^{3}\right)$

List of seminers/symposia recommended by the Committee. …和基 EUMMNTTES

| 'S.No. Name of the Univer sity/college | Title of the project $\begin{aligned} & \text { No } \\ & \text { pan } \\ & \text { ion }\end{aligned}$ | of pertici-s(outstatand Local) |
| :---: | :---: | :---: |
| 1. Aligar h Mucilim University | Seminar on Myth and Reality in the Rig Veda. | 30 |
| 2. Aligari Muslim Univ. | Seminar on Urdu Gazal | $10+20$ |
| 3. Andhra University | Seninar on Early Andhra and Socio..Economic Stuey. | $20+40$ |
| 4. Annamalai University | Seminar on Dravidian Studies | 30 |
| 5. Banares Hindu Univ. | Seminar on L anguage and Music. | $10+10$ |
| 6. Bangalore University | Workshop on Moderanisation <br> of Commerce courses. | $10+30$ |
| 7. Bhagelpur University | Orientation course in the teaching of political Sc. | $10+40$ |
| 8. Calcutta Univer sity | Seminar on tepching and resear ch in Economics. | 10+40 |
| 9. Celcutta University | Religion of Non-liter ate People. | 40+40 |
| 10. Calicut University | Seminar on Influence of Arabic on South Indian languages. | $15+10$ |
| 11. Delhi Uriver sity | Use of Economic force by states with near monopoly of special resour ces (problems of international law-organisetion \& policy). | $15+25$ |
| 12. Dibrugarh Univ. | Economic Frogress \& Develop ment of Modern Assam (18261947). | $10+20$ |
| 13. Gauheti University | Seminar on Female education as an instrument of Siociel change in modern India. | $25+25$ |

p.t.o.
$-2-$

14．Wuma Nenar Thir． | Contribution of the Nirmal |
| :--- |
|  |
| Fanthis to Religious and |
| Fhilosophical liter ature of |
|  |
| Funiab． |

15．Himachal ？radesh $\begin{aligned} & \text { Torkshop on Recent trends in } \\ & \text { political science．}\end{aligned}$
16．Indira Ka：a Sangeet Symosium on the Development
Vi shwavidyslaya
of Art in Chhattisgarh Region
$17+20$
of M．P．
17．Indore Unjversity The63rdinnuel Session of the
Numismatic Society of India，Iumpsum Indore．

18．Karnatak Univ．29th Siession of All India＂ Oriental Confer ence．

19．Kerala University Sminar for University \＆ $20+30$
College Tenchers of Sociology
20．Lucknow University Seminar on Peasent Society in $20+20$ India．

21．Madras University Sangan Classics 5＋10
22．MS University of Baroda

Seminar University Departments $20+20$ specific of Education and Froblams of Higher Education． topic to be focussea．

23．Mar athwada Univ．Seminar on Economic Development $20+20$ of Mar athwada．

24．North Eestem Hill
Seminar on tribal Economy
$10+20$ details of acedemic supporting staff of delegates to beobtained．

25．Panjab University

26．Panjeb University

27．Pätna University

Seminar on Barly Men in North $20+30$ Western India．
Inter Disciplinary Seminar on $15+20$ Ehilsophy \＆Social Change．

SEninar onAmir Khusra⿱⿱亠䒑日心十，A．Socio $10+15$ critical Study of his works．
p.t.o.

| 28. Poona univer sity. | Seminar on Defence studies10+30 It should <br> orientationbe made <br> clear to |
| :---: | :---: |
| 29. Rajestben Univ. | Confer en ce on "Social Unrest" 10+eo the Univ. <br> thet only |
| 130. SNDT Wbn $\mathrm{I}^{\text {'s }}$ Univ. | Sumer Workshop on Efective $20+20$ Univ./ College I ibrarianship. <br> college teaching |
| 31. Sni Veniketeswar a Univer sity. | A Seminer on Modern trends and staff will developments in Fhysicel Edn. 20+20 bepeid TA/ and suports and its implementDA. <br> ation to the university youth |
| 32. Utkel University | Decesional Phenomena end Guentitetive Management Technique. |
| 33. Utkal University | Annual Conference of Indian Iumpsurn Beonomic Association. |
| 34. Vishwa Shareti | Seminar on the Education of $15+20$ the unprivil eged. |
| 35. Delhi University | Seminar on Bagali language \& liter ature in Dangladesh 1947-72. <br> *5+15 * subject to being a seminer rather than mer ely teachers from visiting professors. <br> 2. One academic |
| 36. Jawaharlal Nchru Universj.ty | A course on input modles <br> in Regional Analysis <br> paticipent fincra <br> (Enphasis on the Indian <br> Planning problem) **25+25 <br> ** Recommended under shor亡-term course subject to recommandations of the University and whole region being covered. |
| 37. Kuruksh etre Univer sity | Refresher course in $20+10$ <br> Political Science |
| 38. Kurukshetra University | ```A refresher course on the 20+10 study and teaching of History for College teachers in Haryena.``` |
| 39. Panjebi University | Regional confer ence on co- $20+30$ oper ation in University <br> Library. |

p.t.o.

|  | -4- |  |
| :---: | :---: | :---: |
| 40. Patng University | Refresher Course for postgraduets teaching in Histor $j$ for teachers of bestern Indin. | $20+30$ |
| 41. Rajesthan Univ. (Govt. College, Sir chi) | 9th Rajesthan History Confer ence | Iump sum |
| 42. Ranchi University | IOth International Congress of Anthropologicel and Ethnologicel Sciences. | Recommended un UGC norms. |
| 43. Seureshtra | For holding the ennual Conference of the AII Indie Law Teachers issociation at Rajkot. | lumpsum |
| 44. Sri Venkates war a | For holding the 35 th Indien Political Science Con fer ence at Tirupati | Iumpsum |
| 45. Utkel University | Refresher course in Logic and Philosophy | $30 \div 20$ |
| 46. M. S.Univ. of Baroda | Refresher course in Metseology, | $30+10$ |
| 47. Saurashtra | Refresher cour se in Principzes of literery criticism. | $25+15$ |
| $4 r^{2} \cdot 0 \operatorname{smania}$ | Short term course in Economics | $40+40$ |
| 49. Visva Bharati | International conference on Metaphysics | Recommended as per UGC norm |

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                                    Sansxure IIts Itan_2e-2(a)(21)
L
sminars, Symposis recommended fow formowing univer sities
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SCIENOE

1. St. Johri College, 4 gra
2. Sindher Un.romsity
3. Andhre Unstor sity
4. Innamelai University
5. Annamalai University
6. Banaras Hindu Urivo
7. Bananas Hindu Univ.
8. BITS, Pileni
9. Bhopal University
10. Bhagolpur University
11. Bombay Univ.(TIFR)
12. Calcutta
13. Calcutta
14. Calcutta

> Perticipents
SGinam on Impace of Man 40
on Mountain Zeosyst gm

Scminer on Foundation pro- 50 blems in coastal districts of Andhra Pradesh.

Seminar on Recent divances $\quad \leq 0$
in Chemistry \& Pheracology
of Indian Plant Drugs.
Symposie on Molecular
spectroscopy
Advanced Symoosfum on proba- 40 blity theory \& its applications
Scminar on Head and Neck 40 cancer.

Symposim on Molecular basis 30 of Celluler Regulation

Symposium on Flow shrough 40 Porous Media.

Wrkshop on Mathematics 40
teaching \& evaluation $=\bar{u}$ undergraduate level.

Symposin on Physiology of 30 Miero-nrgenisms.
$\begin{array}{ll}\text { Gnavitetion end General } & \text { Peommended as } \\ \text { Relativity. } & \text { (Summer Inst.) }\end{array}$
Seminer in Instrumentetion 40 and il casur enent.
Fir st international Symposium of fvian Thdo crinology.

44 innual Convention of the society of Biological chemists.

| -2- |  |  |
| :---: | :---: | :---: |
| 15. | Delhit Univ. (IIT) | Winter School of Phyinlogi- Sumpn <br>  |
| 16. | Delhi Unitrensity | International Con fersece on on saw body prohlus a nuclear Proctise Fhysics |
| 17. | Delhi University (b) | Workshop on Allergy Allergens and Aerobiology. |
| 18. | Gauhati | Symposium on Evolving a workable methodology of lend used survey. |
| 19. | Himachal Pradesh | Wo rkshop on Feynmen Path <br> Integration and its application to quantum Mechenics \& $G e n g e$ Fields, Recent development in Ginge Theory <br> (40s summer <br> In stitute) |
| 20. | Jawharlal N chru Univ. | Symposium on basis of Bialogi- 40 cal structure Function and Adaptability. |
| 21. | Ker ala University. | Symrosium on Hostpar asite Relationships in Holminthic and forthpod Infections. |
| 22. | Kuruls shetra Jniversity | Seminar in Algebre |
| 23. | Madras University | \& symposium on Digitatis -Yes- (As confert terday, Today and Tomorrow to $b e$ held during the Annual <br> Confer ence of the Indian <br> Fhermacological Society. |
| 24. | Madres Univensity | Workshop on work orientetion to Scionce, Teaching in Colleges. |
| 25. | -do- | Nutirition \& dietetic <br> Menagement in diseasewith special reference to Indien conditions. |
| 26. | $\cdots-\mathrm{con}^{2}$ | Nutrition \& dietetic <br> Thin Film Technology |
| 27. | Madurai | All Indie Seminar on Bio energetics. |
| 28. | Ms Univ. of Baroda | Solid State chemistry \& development of Material sympo sium-cum-Con fer ence. |


| $2$ | 4, 植ysoro | Sminar on Geology of the Fatedgi and cuddopeli Formatinns. |  |
| :---: | :---: | :---: | :---: |
| 1 | My sore | Regional Seninar on Teaning \& Research in Plan Texonomy in Florstics. |  |
| 1. | Nagpur Univ. | Seminam on Recent Trends in contact between Cytrgentics Fmbryology and Morphology. |  |
| 2. | Osmenia Unjuersity | Symposium on Moleculer Modulation in cells. | 30 |
| 3. | Fatna Univ. (Binal College of F Ge. | 411 India Sympostum on Mifthenati cal Modeling for simuletion and solution of wate: resources problems | 30 |
| 4. | Poona University | Workshop on I Ch emistry curriculum | 30 榾 10days |
| 5. | Poona University | Thrkshop on II on Chemistry curriculum | $30 \cdot 10$ days |
| 3. | Poona Universit: | Workshop on Assessment end Evaluation. | 30 'IOdeys |
| 7. | Revi Shankar Univ. | Seminar on Mollurgical fnalysis |  |
| 8. | Sembalpur | Analysis Scainar | 30 10days |
| 9. | Sambalpur | Seninar/Refresher course on distribution theory and Harmonic analysis. | (to be summer Institute) |
| 0. | Sardar Tat 1 University. | Whashop in Ceystal growth |  |
| 1. | South Gujarat University | Modern Mathatical trends in Fiuid Dynamics. |  |
| 2. | Sri Venkateswar $a$. | 4. Workshnp in Statistical techniques for agricultur al Veternary Biological \& Medical College Teachers in Tirupati. | 30 |
| 3. | Visva Bharati | Seminar on Enteraction of Elementery particles with Nuclei | 40 |

p.t.o.
Visve Bharcti
Indien In st itute
Benz elore

The Fights annual symposium
(Cong. of the Indion Bio-Physicel grant') Society.
45. Indien Institute Benzelore

411 Indie Confersnce on Feost Developmants in the chenistiry of netural products.
46. Indian Institute of Bengalore

Advanced Institute on reaction Mechenine.
47. Indien schoo? of Symposium on $G \in 0$-exploration in Mires Dhanbad hard rock area.

4R. Berhampur Univ. Symposium on properties nf fromphous Seri conductors.
49. Delhi Univarsity Sunmer School for Lab. and Serhni-
cal Staff for treining Lab. Staff
in Chemistry Laboratories of the (under SI) Deptt. and colleges under Delhi University.
50. Kanpur Univ. Orienteticn Progremme in Physics ( 1 s conference) of degree and Postgreduete level
51. Medr=s

The conduct of a seminer on Stucy on the fetiology of deefnees anc its prevention and its socio economical aspects.
52. Meemut (LLEM

Med. College, Meerut)
53. Mysore

Annual Conference of Fhysiologists and Phermocolngists.
(under Conf

For conducting on Orientatior
Cour se in wathenatics for teachers (Under SI of undergreduate colleges affiliated to the University of Mysore.
54. Poona Univ. Refresher Sourse in Geogrephy for 10 days College teachers.

Seminer on Mettalic Corrosion and 40 parti its Prevention

Sominer on Molecular Symmetry end
Group Theony.
57. Udeipur Univ.

Symposium on Erolutionary Dynmics Details to $k$ cbtained
58. Indian School of Mines Dhanbed. Topics in Jeophłsics.

Short-term cour se on fodvenced

|  | National Symposium on Fediation | 40 pertici- |
| :---: | :---: | :---: |
|  | Whysics. | ints |

Workshop on the atomic anj molecular Collisions.
33. N.P.L. New Delhi National conference on feysioilogical Fluid Dynamics

Recommended as Conf.

## UNIVEPSITY GRSITS COMMISSION

Meeting:
Dated: 27th \& 28th
?nicetober, 1975

Item 2(i): To receive the statement of proposals which could not be accepted by the Commission.

The following proposals of colleges have not
been approved for financial assistance under Rs. 5 lakh scheme during Fifth Five Year Plan period due to nonfulfilment of the condition of minimum enrolment required for the purpose:

| S.no. Name of the college | Project | Estimated <br> cost. | Date of <br> order |
| :--- | :---: | :---: | :---: |
| Ranchi University: | 3 | 4 | 5 |

1. Doranda Ccllege, Doranda
```
Construction 10,36,693 16.9.75
of class rooms, library building \& NRSC.
```

2. $\begin{array}{ll}\text { R.S.M. Coilege, } \\ \text { Govindpur }\end{array} \quad \begin{aligned} & \text { 1. Laboratory Building } \\ & \text { 2.Teaching Accommada- } 4,89,226 \\ & \text { tion. }\end{aligned}$

## I.N. Mithilia University

3. M.R. Mahila college, 1) Extension of

Darbhanga.
4. M.I.S. College, Sarisabpahi
5. Ganjam College

Ganjam
6. Rayagada
college, Rayagada

## Berhampur University:

i) Construction of
library building
ii) Library books
iii) Equipment
i) Laboratory

Equipment and
furmiture
ii) Workshop

Equi pment
iii) Books and

Periodicals

$$
\begin{array}{rr}
3.64,177 & 4.8 .75 \\
& \cdots .7
\end{array}
$$

1) Teaching Acco- $\quad 4,67,475 \quad 21.8 .75$
mmodation.

| i) Construction of |  |  |
| :--- | ---: | ---: |
| i) library building | 88,000 | 2.8 .75 |
| ii) Library books | $1,00,000$ | $-\mathrm{do}=$ |
| iii) Equipment | $1,81,340$ | -do- |


|  | furniture | $1,98,000$ |
| ---: | ---: | ---: |
| ii) | 2.8 .75 |  |
| Workshop | Equipment | $1,00,000$ |
| iii) | Books and |  |
|  | Periodicals | 67,000 |

p.t.o.

| 4 | 2 |  | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7. | K.S.U.B. college, Bhanjanagar | i) | Laboratory |  |  |
|  |  |  | Building | 1,59,000 | $8.8 .7 / 5$ |
|  |  | ii) | Workshop for | 1,50,000 | 8.8.75 |
|  |  |  | Science Department |  | -do $=$ |
|  |  | iii) | Staff Quarters | 41,256 | -do- |
|  |  | iv) | Laboratory |  |  |
|  |  |  | Equipment | 1,50,000 | -do… |
|  |  | v) | Books and |  |  |
|  |  |  | Journals | 1,00,000 | -do- |

8. Aska Science

College, Aska
i) Laboratory

Building
ii) Books \& Journals
IIi) Laboratory
$3,46,156$
50,000
4. 10.75
-do-
-do
-do-
iv) Boys's hostel
$1,50,000$
$7,71,800$

Morth Bengal University:
9. Loreto College, Additional Teaching
Darjeeling

Accommodation.
3,28,200
5.9 .75

Utkal University:
10. Vyasnagar

College,
Students Hostel
3,87,000
10.9 .75

## CONFIDENTIAL

## UNJVERSITY GRANTS COMMISSION

## Meeting:

Dated : 27th \& 28th Oct., 1975

Item No. 3: To approve the statement of grants released after the last meeting of the Commission ?..... ? w. th September, 1975.

$$
\underline{\mathrm{P}} \mathrm{~A} \mathrm{~N}
$$

Subject | No. of |
| :---: |
| instalment | Amount

1. Agra University

## Affiliated Colleges

mora College, College Humanities and Social Agra. Sciences Development Frogramme Payment of grant.
1st

$\cdots$

Jaudajal Mahila Grant towards the loan of books
1st 4,500 Yahaviciyalaya, to students - Setting up of Book 1 st 4,500 ?erozabad (U.P.)Bank.
iwami Shu'rdevanand
Jegree College ihah jahanpur

Yahatma Gandini 3alika Vidyalaya Jegree College「irozabad
2.S.College 1ligarh

3abia Shivnath Krwal College inthura. ;ollege lanpur (U.P.) Sciences and Humanities including social sciences - Payment of second instriment of grant.
jovt. Raza P.G. Financial Assistance to Teachers

Grant towards the loan of books to students - Setting up of Book Bank.

Grant towards the loan of 1st 5,625 books to stuidents - Setting up of Book Bank.

1st $\quad 5,625$
IS

Fin
2nd
1,750
for research/1earned work in Sciencez - Payment of Eecond instaleratnt of grant.
intalent

Establishment of Hoalth 1st
$6,639.61$ Centre. (

2nd
1,000

## Andhra University Contd.

Research Fellowsh ps in Encincering \&
Technolgy - payment of fellowship and con ingency grant.
Writing of University level books/ 2,000
monograrins.
monographs.
4,961.61

Increased intake Science Courses-Purchase of
Bocks \& Journals - Payment of Grant.
Research Fellowships in Ergineering \&
Technology - payment of fellorship and contingency grant.
Construction of first floor over Commerce C-Ilege 25,000
Building-IV Plan.
12,976

Award of Junior Fellowship in Eugineer ing \& $2 n d$
Technology and Pharmacy in respect of students admitted
to the approved Post-GraduateCourses in 1975-75
Session. Payment of grant for.
Award or Post-graduate scholarships of the value of
3,00,000
Ps. $400 /$ - p.m. to M.E., M.Tech., M.Sc. Mineral process
Engineering, and M.Pharmacy admitted during the year
1973-74.

## Affilinted Colleges

B.I.V.B. \& S.J.B.

Maha Ranee College Peddapuram (A.F.)

| R.V.V.N. College | -do- | 750 |
| :--- | :--- | :--- |
| Dharanikota |  |  |
| Amarvati |  |  |

Sree Konaseeme
Bhangji Ramers College -do- 2,750 Amalapuram

Jawahar Bharati
Kavali
V.S.R. College Renal: (A.P.)

Collere Elumanities and Sociai Sciences Development Programe - Payment of grant

Construction of Cycle Stand and Library Building - Payment of Grant.

Ch S.D.St. Theresa's Construction of residential
flates for teachers payment of Grant-ragarding.
Construction of Library \& Laboratory Building.

$$
\text { 1st } \quad 10,000
$$

$$
\text { and } \quad 1,00,000
$$

Final 10,000

| -do- |
| ---: |
| . |$\quad 8,736$

Total: 14, 65,153.19

Agra University contd.
Affiliated Colleges.

U.P. Coliege of Utilisation of surv as ect
Veterinary outstanding retired teachers -
Sciency and Animal Payment of grant in r/o
Huskandry,
Mathura.

Agra College Students' Aid Fund in the
Agra.
Colleges- Grant for 1975-76


## 2. Rigarh Muslim University

36th Session of the Ind an History Congress 5,000 to be held at Aligarh from 29th to 31 st December, 1975.

Senior/Junior Rsearch Fellowships in Science/ 2,400
Humanities/Engineering and Technology -
Extension in Fellowship tenure - payment of fellowship to -
Developmentor Area Studies Programme - Grant 25,000
for the purchase of Books \& Journals.
Installation of Maintenance of I.B.M. - 29,522
1130 Computer - Purchase of Card Punches and Air Conditioners.
Research Fellowihips in Enginearing \& 100
Technology - payment of Fellowship
Shri Ilyas Ahmad. Khan.
Junior Rssearch Fellowships in Sciences 1,200
Extension in Fellowship tenure - payment of fellowhip
Tota1: $\frac{1,200}{63,222}$

## 3. Andhra University

Grant-in-aid for the introduction of Post6,44,000 graduate Courses in Engineering \& Technology purchase of equipment, furniture and
Library Books.
Grant-in-idid for the Development of Post- 1,00,000 graduate Courses in Engineering and
Technology- Release of Recurring grant for maintenance.
Grant-in-aid for re-organisation of 3 year

$$
-4-
$$

## 4. Anamalai University

| Development Schemes under 5th Plan period- |  | 50,000 |
| :---: | :---: | :---: |
| Basic grant for th purchase of Library |  |  |
| books and journals for Humanities and Sciance. |  |  |
| Purehase of Equipment for the Post-graduate course in Chemical Engineering. | 5 th | 15,000 |
| Developinent of Post-graduate Courses in | 4 th | 1,00,000 |
| Engineering \& Technology - Purchase of |  | 1,00,000 |
| Iquipnent. | Total: |  |
| 1 | Lotal: | 1,65,000 |

## 5. Awdesh Pratap Singh University

## Affiliated Colleges

| L.s..Medical College | Students's Aid Fund in the |  | 1,000 |
| :---: | :---: | :---: | :---: |
| Rewa | Collezes - Grant for 1975.-76 |  |  |
| Kamla Nehru Girls | Grants to College Libraries | 1 1st | 4,500 |
| College | for loan of Books to Students |  |  |
| Satno | (Book-Banks) |  |  |
| Degree College | -do- | 1st | 4,50 |

Sirmotir, Distt.
Rewa

Maharaja College
Chhatarpur
Nehru Degree College Burhar Distt. Shadol

Book grant for 1970-71 - 2nd
Sanction of grant for the
Grants to College Libraries 1 st,+ 500 for Ioan of Books to Students (Book-Banks).

Arts College
Amarpatan, Distt. Satna
Total: $\frac{4,500}{19,963}$

## 6. Banaras Hirdu University

Construction of Men's Hostel for 24
8th
students and Women's Hostel for 12
students for Rurai Fieal th Centre of Institute of Medical Sciences. Vational Associate ship scheme Dr. O.J. Srivastava Cunstruction of 3 Warden's Quarters at Chiragaon Health Centre of the Deptt. of Preventive \& Social Medicine of the Institita of Medical Sciences. Extension f the Deptt, of Metallurgical 1st 30,000 Engineeriag, Banaras Eindu University. Writing of University level books/ monographs.


## -6-

## 9. Bhazaipur University

## Affiliated Colleges

$\left.\begin{array}{lllll}\text { G.D. College, } & \begin{array}{l}\text { Grants to College Libraries for } \\ \text { Begusarei. }\end{array} & \text { 1st } & 5,500 \\ \text { Loan of books to Stucients (Book }\end{array}\right)$

Total: 14,500
10. Bhopal University

Affiliated College
Govt. College, Ganj Basoda.
-do-
1st
6,000

Total:


50,000
Thhancement of the value of Senior Research Fellowship of Rs.400/- p.m. to Rs.500/-p.m. for two years and Rs.600/- p.m. for next two years for the students admitted for the Ph.D. degree in Engineering and Technology during 1974-75 - Payment of arrears © 200/- p.m. for the third year. Estoblishment of Study Centres - Release 90,000 of recurring grant.
Centre of Advanced Study in Economics Avard of Junior Research Fellowships, Senior Pesearch Fellowships and National Scholarships.

Affiliated Colleges

Sophia College for Grant for purchase of equipment and 50,000 Women, Bhalathhai and furmiture for the library. Desai Road, Bombay-26.

## Bombay University (Contd.)

## Affiliated Colleces

Seva Sactan's College of Iducetion, Opposite Central Hospital,

- Ulhasnagar-2. Bhalan College,
Kings' Gircle, Matunga, Bombay. Govt. Law College, Bombay. Elphinstione College, Fort, Bombay-33. Ramanarain Puia College, Bombay. -do-

St. Xaviers College, Mapsa, Goa.
S.K. Patil Sindhudurg Mahavidyalaya, Kalvan, Distt. Ratnagiri. Srinivassa Sinai Dempe College of Commerce \& Economics, Penaj̇, Goa. St. Xavier's College, Bombay .

Students' Aid Fund 750
-do- 547
-do- 3,750
-do- 1,882

- do. 11,289.55

Finencial Assistance to Teachers 2nd \&c 3,500
for research/leamed work in final Sciences. Grants to College Libraries for 1st 5,600 Ioan of books to students (Book Banks).

| -do | 1 st | 4,500 |
| :--- | :--- | :--- |
| -do- | 1 st | 5,600 |

College Science Improvement $\quad 40,000$
Programme - Selected Colleges
Project - Grant in aid.

Total: $\quad 2,67,418.55$
12. Burdwan Uniwersity

| Construction of Gymnasium | and | 25,000 |
| :--- | ---: | ---: |
| Utilisation of services of |  | 6,000 |
| outstanding retired teachers |  |  |
| payment of grant in respect |  |  |
| of Dr. S.R. Chatterjee. |  |  |
| Grant in aid for the purchase | 5th | $1,00,000$ |
| of Scientific Equipment. Basic |  |  |
| grant for 5th Plan period. |  |  |

## Burdwan University (Contd.)

## Affiliated Colleges


13. Bihar University

| Grant in aid for the purchase of | 31,966.56 |
| :--- | ---: |
| Library books and journals - Vth Plan |  |
| Basic grant. |  |
| UGC Assistance for the Research |  |
| Project entitled "Development of Lir- |  |
| breathing Organs and Oxygen Utilisation |  |
| of some Air-breathing Fishes in India" |  |
| of Dr. B. R. Singi, Department of |  |
| Zoology, Fifth Five Year Plan period |  |
| Affiliated Colleges |  |

$\left.\begin{array}{lllll}\text { Nand Lal Singh } & \begin{array}{l}\text { Grants to college libraries } \\ \text { College, Jaitpur - }\end{array} & \text { 1st } & \text { 4, } \\ \text { for loan of books to students }\end{array}\right)$

## -9-

## Bihar University (Contd.)

## Affiliated Colleges

## M.P. Sinha Science Construction of Science Block

 College, Muzaffarpur. - Assistance for.
## 14• Calcutta University

| National hssociateship Scheme - |  | 1,500 |
| :---: | :---: | :---: |
| Senior/Junior Research Fellowships in |  | 1,500 |
| Sciences - payment of contingency grant. |  |  |
| -dom | 1 st | 2,903.33 |
| UGC Assistance for the Research |  | 90,000 |
| Project entitled "Molecular Biology: |  |  |
| Physical Aspects" of Dr. R.K.Poddar, |  |  |
| Department of Physics - Fifth Five |  |  |
| Year Plan period - |  |  |
| Utilisation of services of outstanding |  | 6,000 |
| retired teachers - payment of grant in |  |  |
| respect of - |  |  |
| -do- |  | 6,000 |
| -do |  | 6,000 |

## Affiliated Colleges

| Asutosh College, Calcutta. | -do- |  | 766.67 |
| :---: | :---: | :---: | :---: |
| Hiralal Mazumdar | Grants to college libraries for | 1 st | 4.500 |
| Memorial College for | loan of books to students (Book |  |  |
| Women, Dakshineswar, Calcutta-35. | Banks) |  |  |
| Mahishadal Raj College, | -do- | 1 st | 8,000 |
| (Midnapore). |  |  |  |
| Midnapore College, | -do- | 1st | 17,000 |
| Midnapore. |  |  |  |
| Rammohan College, | -do- | 1st | 17,000 |
| 102/1, Raja Rammohan |  |  |  |
| Sarani, Calcutta-9. |  |  |  |
| Budge Budge College, | -do- | 1st | 4,500 |
| rSenpukaren, Budge |  |  |  |
| Budge, 24 Pargenas. |  |  |  |
| Purash - Kenpur Haridas, | -do- | 1st | 4,500 |
| Nandi ITahavidyalaya, |  |  |  |
| P.O. Kanpur, Distt. |  |  |  |
| Howrah. |  |  |  |

## Calcutta University (Conta.)

## Affiliated Colleges

| Seva Bharati | Grants to college libraries for | 1st | 4,500 |
| :---: | :---: | :---: | :---: |
| Mahavidyalaya, | loan of books to students (Book |  |  |
| P.O. Kapgari, Distt. | Bank) |  |  |
| Midnapore. |  |  |  |
| Sarojini Naidu | -do- | 1st | 11,000 |
| College for Women, |  |  |  |
| 30, Jessore Road, |  |  |  |
| Dum Dum, Calcutta-28. |  |  |  |
| Mahishadul Girls | -do- | 1st | 4,500 |
| College, P.0. |  |  |  |
| Mahashadal, Midnapore. |  |  |  |
| Shyampur Siddheshrari | -do- | 1st | 5,500 |
| Mahavidyalaya, P.O. |  |  |  |
| Ajodhya, Howrah. |  |  |  |
| Charuchdhra College, | -do | 1st | 14,000 |
| Calcutta-29. |  |  |  |
| Acherya Prafulla | -do- | 1st | 8,000 |
| Chandra College, |  |  |  |
| New Barrackpore, |  |  |  |
| 24-Parganas. |  |  |  |
| Narajole Raj College, | -do- | 1st | 4,500 |
| P.O. Narajole, |  |  |  |
| Midnapore. |  |  |  |
| Meharaja Srischandra | -dom | 1st | 12,000 |
| College, 20, Ramkanto |  |  |  |
| Bose Street, |  |  |  |
| Calcutta. |  |  |  |
| Mahiabajal Raj College, | -do- | 2nd \& | 1,100 |
| P.O. Mahishadal, |  | final |  |
| Distt. Midnapore. |  |  |  |
| Sitanda College, | -do- | 2nd \& | 1,250 |
| P.O. Mandigram, |  | final |  |
| Distt. Midnapur. |  |  |  |
| Maharaja Manindra. | -do | 2nd | 4,000 |
| Chandra College, |  |  |  |
| Calcutta-3. |  |  |  |
| Women's College, | -do- | 2nd \& |  |
| 204, Bidhan Sarat, | Students' Welfare Programme | final | 2,000 |
| Calcutta. |  |  |  |
| Narasinha Dutt College, | Financial Assistance to Teachers | 2nd 8: | 250 |
| Howr ah. | for researcl/learned work in | final |  |
|  | Sciences and Humanities including |  |  |
|  | Social Sciences. |  |  |
| Gokhale Memorial | Grants to colleges for laboratory | and \&: | 4,000 |
| Girls' College, | equipments. | final |  |

## Calcutta University (Conta.)

## Affiliatod Colleges

| Bengabasi Morming | Students' Aid Fund |  | 3,750 |
| :---: | :---: | :---: | :---: |
| College, 19, Seatt |  |  |  |
| Lane, Calcutta-9. |  |  |  |
| Rastraguru Surendranath | -do- |  | 3,750 |
| College, Barrackpore. |  |  |  |
| Narajole Raj College, | -do- |  | 275 |
| Narajole, Midnapore. |  |  |  |
| Raja Krishnath College of Commerce, | -dom |  | 1,353.50 |
| Berhampore. |  |  |  |
| Unasachandra College, | -do |  | 4,375.50 |
| 13, Surya Sen (Mirzapur) |  |  | 4.375 .50 |
| Street, Calcutta-12. |  |  |  |
| Rammohan College, | -do- | 2nd \& | 512 |
| 1包/1, Raja Rammohan |  | final |  |
| Street, Calcutta-2. |  |  |  |
| Vivekananda Centenary | -do- |  | 1,750 |
| College, Ramakrishna |  |  |  |
| Mission Boys' Home, |  |  |  |
| P.O. Rahara, Distt. |  |  |  |
| 24-Parganas. |  |  |  |
|  |  | Total: | 2,64,536 |

## 15. Calicut University

$$
\begin{aligned}
& \text { Grant-in-aid for the development of } \\
& \text { Teachers Education - Payment of grant } \\
& \text { for Staff Salary. } \\
& \text { Affiliated Colleges }
\end{aligned}
$$

| Nirmalagiri College, | Establishment of Students' | 888 |  |
| :---: | :---: | :---: | :---: |
| Nirmalagiri, Kerala. | Lid Fund. |  |  |
| College of Ingineering, | Writing of university level |  | 2,000 |
| Trivandrum. | books/monographs. |  |  |
| Sree Krishna College, | Grants to college libraries | 2nd \& | 2,776.32 |
| Guruyayur. | for loan of books to students (Book Bank). | final |  |
| S.N. College, Natika. | -do- | 1st | 5,000 |
| Mercy College, Palghat. | Students' Lid Fund |  | 1,000 |
| S M. College, Nattika. | -do- |  | 1,000 |
| SKV College, Priciur. | Utilisation of services of out standing teachers retired. |  | 7,000 |
|  |  | Total: | 43,664 32 |

## 16. Cochin University

Basic grant for the purchase of Sciontific Equipment during the 5th
Five Year Plan period.

2nd $\quad 2,00,000$

Total: 2,00,000

100
Junior Research Fellowships in
Humanities including Social Sciences

- Payment of fellowship to Shri

Bhikshu Kondirnya.
Additions and alterations in M.B. final $4,217.14$
Higher Secondary School to make in fit for Wvening Law Centre No. 1.
Course in Research Methodology at
tine Institute of Economic Growth. UGC Research Project entitled "Hormal
Regrulation of Implanation with Particular Reference to the Action of Estrogen and Pregesterone on Nucleic Acid and Protein Synthesis in the Uterus and Blastocysts' of Professor M.R.N. Presed, Head of The Depertment of Zoology, UGC Assistance for the Research and 50,000
Project entitled "Studies of the Ionospleere" of Prof. C.S.G.R. Setty, Department of Physics \& Astrophysics, Fifth Five Year Plan period. Indo-Polish Cultural Txchange 7,000
Programme Dr. M. Karo's salary. Indo-P.R.G. Cultural. Exchange 16,730.67
Programme - Payment of salary to Dr. Peter Baster German Language Teacher assigned to the university. Research Project entitled "Study of Impact of Technological Changes on the Beheviour of Managers in Industrial Undertekings. Financirl Assistarice to Teachers for 2nd \& 500 research/learmed work in Sciences. final Indo-Hungarian Cultural Exchange Programe - Payment of salary to Mir. G. Bethlerffalvy.
Payment of salry to Mr. EV Stoysnor and $\quad 10,000$ under Indo-Hulgarian Cultural Exchange Programme.

## Delhi University (Gontd.)

## Affiliated Colleges

| Deshbandinu College (Evening Classes), | Maintenance Grant for 1973-74 | 6,47,878 |
| :---: | :---: | :---: |
| Kalkaji, New Delhi. |  |  |
| Rao Tula Ram College | Grants to affiliated colieges | 4,500 |
| Rsoo Tula Rem Marg, | of Delhi University for loan of |  |
| New Delhi. | books to students - Setting up Book Ban: |  |
| Kalindi College, | -dom | 11,250 |
| East Patel Nagar, |  |  |
| New Delhi. |  |  |
| Rajumari Imrit Kaur | -do- | 234 |
| Nursing College, |  |  |
| findrews Ganj, |  |  |
| Now Delhi. |  |  |
| Kirori Mal Colloge, | Transfer of the teaching of | 40,000 |
| Delhi. | Botany and Zoology (Hons.) to |  |
|  | the college w.e.f. 1973-74 |  |
|  | Purchase of Lab. Equipment for |  |
| -do- | Transfer of the teaching of | 00 |
|  | Botany and Zoology (Hons.) to |  |
|  | the college w.e.f. 1973-74- |  |
|  | Purchase of books for the - |  |
| Daulat Ram College, Delhi. | Renewal of scholarships for P.G. | 1,800 |
|  | Studies in Sanskrit/Pali/ |  |
|  | Prakrit to Miss Madhu Sharma |  |
| Janki Devi Malavidya- | Extension to the Library | 30,000 |
| laya, Poorvi Marg, | Building under the Extended |  |
| New Delhi. | College Chems. |  |
| Hastinapur College | Purchase of a duplicator | 3,000 |
| (Day Classes) | Machine. |  |
| Moti Bagh, |  |  |
| Now Delhi. |  |  |
| Indraprastha College | Award of Scholerships for P.G. | 1,900 |
| of Women, Sham Nath | Studies to the students |  |
| Marg, Delhi. | belonging to the Hill Areas of |  |
|  | North Eastern Pegion of India. |  |
| Karampura, New Delhi. | Construction of College Building | 1,50,000 |
| S.G.T.B. Khalsa | Transfer of Botany and Eoology | 15,000 |
| Ollege, Now Delhi. | (hons.) to the colleges - |  |
|  | Purchese of Librery books. |  |
| -do- | Transfor of Botany and Zology | 50,000 |
|  | (Hons.) to the college - Purchase |  |
|  | of Laboratory Equipment. |  |

Totel: 11,29,281.66

$$
-1 / 4
$$

18. Dibrugarh University

| Grant-in-aid towards field training |  | 2,000 |
| :--- | :--- | :--- |
| work in Geology for the year 1975-76. |  |  |
| Financial Assistance to Teachers for |  |  |
| researcl/leamed work in Sciences and | 2nd \& | final |
| Finencial Assistance to Teachers for |  <br> final | 2,500 |
| - do- |  |  |

## Affiliated Collges

| Majuli College, P.O. Kamelberi (Sibsagar). | Crants to colloge libraries for loan of books to students (Book Banks). | 1st | 4.500 |
| :---: | :---: | :---: | :---: |
| Jorhat College, (Amalgmated), Jorhat. | -do- | 1st | 5,500 |
| Moran College, | -do- | 1st | 4.500 |
| Moranhat. <br> Sibsegar Girls College, Sibsagar. | -do- | 1st | \% 4,500 |
| Swahid Maniram Dewan College, Charing, P.O. Charing (Sibsagar). | -do- | 1 st | 4.500 |
| Jorhat College, (Amaigmated), Jorhat. | -do- | 1st | $78 \%$ |
|  |  | Total: | 31,282 |

19. Gauhati University

| Travel grant in respet of Shri | 244 |
| :---: | :---: |
| Bangkima under the scheme-P.G. Scholarships to the students of Hill |  |
|  |  |
| Areas 1974-75. |  |
| Grent in aid towerds the constuuction | 2,00,000 |
| Of science block No. 5. |  |
| Travel grant in respect of Shri F. | 194 |
| Sancvale under the scheme 'Award of |  |
| P.G. Schoiarships to the students |  |
| beiong to Ifill Areas of North Easterm |  |
| Region of India - |  |
| Trevel grant in respect of Shri $\mathbb{N}$. | 194 |
| Sangehane under the scheme 'Award of |  |
| P.G. Scholerships to the students |  |
| belonging to Ifill Lireas of North |  |
| Easterm Region of India - |  |
| Travel grant in respect of Shri Liangala | 94 |
| under the scheme liward of P.G. scholar- |  |
| ships to the students belonging to Ifill |  |
| Ireas of North Eastorn Region of India. |  |

## Gauhati University (Contd.)

Travel grant in respect of Shri R.S.
Hosanglusia - P.G. Studies to the students of Hill Areas.
Utilisation of services of outstanding retired teachers - payment of grant in respect of -
Junior Pesearch Fellowships in Science/
Humanities including Social Sciences to the students belonging to Hill ireas of North Easterm Region of India -
Payment of fellowships to -

## Affiliated Colleges



Phooken Coliege,
Nowgong -
Total: 2,64,617.68
P.T.O.
20. Gorakhpur University

Establishment of Health Centre - Salary
of Staff for 1975-76-Sanction of grant for.

> -dom

Purchase of equipment under the scheme of Excavation \& Exploration (Department of Incient Indian History) during the IV Plen - Sanction of grant for.

## Affiliated Colleges


21. Guigrat University

| Rel of fif <br>  duri <br> Aff | e of grant for the purchase entific Equipment during the five year plen period. tion of unassigned grant 1975-76 - Release of grant for - <br> ated Colleges | 1st | 80,000 15,000 |
| :---: | :---: | :---: | :---: |
| St. Xavier's Colleg Anmedabad. | Financial Assistance to Teachers for research/learned work in Sciences - | 2nd \& final | 1,250 |
| Nalini \& Nrvind Arts College, Vallebh Vidyanagar, Distt. Kaira. | College Mmenities and Social Sciences Development Programme Payment of grant. |  | 10,000 |

## Gujarat University (Conta.)

## Affiliated Colleges

Government Scierce
College, Gandhinagar.

Parekh Brothers
Scionce College, Kapadwanj (Distt. Kaira).
Sheth L. H . Science
College, Manga (St. Makelchand)
UNI Trust Surajva
Mahila Arts Colloge, Nadied.
Smt. H.C. Patel
(Kendaria) Arts \& Commerce Colloge, Mayapore, Karpun, Distt. Nadiad).
C.N. Arts © B.D.

Commerce College, Kadi.
Vivckenand College of Commerce,
Armedebad.
Sheth T.C. Kapadia
Arts College,
Bodcli (Distt. Baroda).
Shath K.S. Arts \& V.M. Parekh Commerce College, Kepodweng, Distt. Kaira. Shoth Shri G.N. Comnerce College, Gendhinger.

Students 1 Lid Fund
882
Development of play field and
purchasc of accessories for
gemes end sports.
Grents to colloge libraries for
loan of books to students (Book
Benks).
-c.o-
$2 n{ }^{2} 8$ final
$1 s t \quad 4500$
loan of books to students (Book Benks).

1st
4,500

1 st 4,500

1st
6,000
-do-
1st
12,000

1st $\quad 6,000$

2nd
2,000
1,500

| -do- | 1 st | 4,500 |
| :---: | :---: | :---: |
| -do- | 1 st | 4,500 |
| -do- | 1 st | 6,000 |
| -do- | 1 st | 6,000 |
| -do | 1 st | 12,000 |
| -do | 1st | 6,000 |
| - |  | $\cdots$ |
| -do- | 2nd | 2,000 |882

22. Guru Hanak Univorsity

| Esteblishment of Study Centre at | 6,500 |
| :---: | :---: |
| Julluncur - Fecurring oxpenditure - | . |
| Commission's assistence for - |  |
| -do- | 3,500 |
| -do- | 6,500 |
| -do- | 3,500 |

P.T.O.

## Guru Nanak University (Contd.)

## Affiliated Collegcs

Government College,
Kala Lifghen.
Guru Nanals Bhai Lalo Ramgarhia College for
Women, Phagwara.
Guru Nanak College
for Nomen, Charan
Kanwal - Banga
(Jullundur).
B.I. M Girls Collegc,

Newanshahr Doaba.
S.G.A.D. Gort.

College, Tarm Taran.
Hindu College,
Amritsar.
Lyallpur Khalsa
College, Juliundur-1.
B.L M. Girls

College, Newanshahr
Doaba. (Jullundur).
D.A.V. College,

Jullundur.
Government College,
Kala Afghena
(Dt. Gurdaspur).
Guru Nanak Prem
Karam Sar College,
Nadela (Kapurthala).
DwA.V. College,
Amritsar.
D.A.V. College for

Women, Lawrence
Road, Amritsar.
Khalsa College,
Amritsar.

Grant towards the loen of books 1st to students - Setting up of Book Bank.

|  | -do- | 1st | 4,500 |
| :---: | :---: | :---: | :---: |
|  | -dom | 1st | 4,500 |
|  | -do- | 1st | 5,625 |
|  | -do- | 1st | - 1500 |
|  | -do- | 1st | 8,437 |
|  | -dom |  | 2,750 |
| Students ${ }^{\text {a }}$ | Fund |  | 1,000 |

-dom 5,000
-do- 750
-do- 1,000
-dom 5,000
-dom $\quad 2,750$

Development of play field \& 2nd \&
purchase of accessories for final
games and sports.

1,500
4,500

1st
4,500

4,500
,625
500
,437
, 750
1,000

5,000
750

Total: 71,812
23. Haryena frricultural University

Writing of University level books/ monographs.

5,006.67
Total: $\frac{\text { E.T.O. }}{\text { 5,006.67 }}$
24. Himachal Pradesh Univorsity

| Construction of Mens' Hostel for | 7 th | $1,50,000$ |
| :--- | :---: | :---: |
| 160 students. |  |  |
| Construction of 40 Staff Quarters of <br> Lecturers. <br> Construction of Science Block (Physics <br> \& Chemistry). | 8 th | $2,00,000$ |

Affiliated College

Govermment College, Simla.

Grant towards the loan of books
1st
11,250
to students - Setting up of Book Benks.

Total: 5,61,250
25. Indira Kala Sangeet Vishwevidyalaya

Basic grant for books and journals

- Sanction of grant for.

Construction of Teechers Hostel

| 30,000 |
| :---: |
| 50,000 |
| Total: 80,000 |

26. Indore University

| Basic grant for the purchase ofLibramy books and journals during |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
| Establishnent of Students' Lid Fund in Jniversities - 1975-76. |  | 15,000 |
| Allocation of unassigned grant during | 1st | 12,500 |
| 1975-76- helense of grant for - |  |  |
| Delease of grent for the purchase of scientific equipment during the |  | 1,00,000 |
| fifth five year plan period. |  |  |

Total: 1,77,000
P.T.O.

## 27. Jabal.pur University

## Affiliated Colleges

New Education
Society Science
College, Jebalpur.
Covernnent Tilak
Collegr, Ketni,
Jabalpur.
M.B. College of Home
Science for Women,
Jabalpur.
Governnent College of
Education, Jabalpur.

Total:
18, 133.33
Utilisation of services of 533.33
retired teachers - payment of grant in respect of -
$\left.\begin{array}{lcc}\text { Research Fellowships in } & & 486.67 \\ \text { Zngineering \& Tochnology - } \\ \text { pay'tent of fellowship. }\end{array}\right)$
29. Jammu University

| Celebration of 400 th Amiversary of | 6,500 |
| :--- | :--- |
| Ram Charit Menas - Sanction of the grants |  |
| Seminar on Ram Charit Manas. |  |
| Publication of Kesearch Work including | 13,504 |
| Doctoral Theses. |  |

?.T.O.
$\frac{\text { Janmu Un.iversity (Contd.) }}{\text { A゚filiated Colleges }}$

| Govt. Deggree College, | Grant towards the loan of <br> books to students - Setting <br> Kathua. | up of Book Benk. |
| :--- | :--- | :--- | :--- |

Total: 28,441
30. Jawaharlal Nehru University

| Construction of an open air theatre in the JNT Campus. | 2nd | 25,000 |
| :---: | :---: | :---: |
| Protection of salary of Shri S. Subhasin <br> - Junior Research Fellow - Payment of grant - regarding - |  |  |
| Financial assistance to teachers in the universities and collcges for undertaking research or learned work | 1st | 750 |
| in fumenities including Sociel Sciences/ Sciences. |  |  |
| Award oi Junior Research Fellowship in respect of Mrs. Bina Roy Burman. |  | 8,100 |
| Lrea Studies Programm - Award of |  | 2,800 |
| Research Fellowship - |  |  |
| UGC Assistence for the rescarch project entitled "Effect of light |  | 10,000 |
| and Hormones on the control of Enzyme |  |  |
| synthesis in higher plants" by Prof. |  |  |
| Sipra Guha Mukcerjee, School of |  |  |
| Life Sciences, JWU. |  |  |

Iotal: $\quad 46,650$
31. Jiwaii Univarsity

Affiliated Colleges

| Govt. Girls' Degree College, Morer. | Grants to college libraries for loan of books to students (Book Banks). | 1st | 6,000 |
| :---: | :---: | :---: | :---: |
| Dit Jrnte Degres | -dom | 1st | 6,000 |
| Colloge (Now V.S. |  |  |  |
| Govt. College, |  |  |  |
| Dabra. |  |  |  |
| Simt. Chiretrasal Degroe | -do- |  | 4500 |

## Jiwaii University (Contd.)

Affiliated Colleges

| Vija Paje Scindia | Grants to college libraries <br> Ior loan of books to students | 1st | 4,500 |
| :--- | :--- | :--- | :--- | :--- |
| Mhevidyalaya, | (Book Banks). |  |  |

32. Jodhpur University

Grent in aid for the development of Scientific caucation and rescarch Constimution of Chomistry depertment building block II, Phase I - 4th Plan development schemes.

$$
\text { total: } \quad 4,50,000
$$

33. Kanpur University

## Affiliatod Colleges

| P.P.N. College, 96/12, Mahatma | Development of P.G. Studios in Science subject in Sixiliated | final | 4.500 |
| :---: | :---: | :---: | :---: |
| Gendici Road, Kanpur. | Colleges - Financial Lssistance by the UGC during the Fourth Plen period for Postgraduate ciepartments of Physics, Chemistry and Mathematics. |  |  |
| Tarcourt Butier | Utilisation of services of |  | 6,000 |
| Technological Institute, Kanpur. | outstending retired teachers payment of grent in respect of <br> - Srri A.C. Gupta. |  |  |
| Christ Churcin College, Kenpur. | -do- |  | 7,000 |
|  |  | Total: | 17,500 |

P.T.O.
34. Kalyani Tuniversity

UGC Assistance for the Research Project and 9,600 entitled "Photcelectrical Properties of Cas Solar Cells" of Shri B. Saha, Department of Physics - Fifth five ycar plen period -
35. Kametels Univorsity

| Development Schemes under - Plan | 2nd | 25,000 |
| :---: | :---: | :---: |
| Centre, Gulbarga - Purchase of Library |  |  |
|  |  |  |
| Constmetion of Fumanities Block in P.G. | 4th | 40,000 |
| Centre, Bulgbarga. |  |  |
| Construction of Staff Quarters in P.G. | 4 th | 15,000 |
| Centre, Bulbarga. |  |  |
| Construction of Chemistry Department | 5th | 40,000 |
| Building - P.G.C. Centre, Gulbarga. |  |  |
| M.Sc. Lpplied Geolngy Course Studentship of the value of Rs.150/-p.m. |  | 20,000 |
| Books and Journals | 3 d | 50,000 |
| Construction of Goology Building | 6 th | 2,00,000 |
| Utilisation of services of outstanding |  | 6,000 | retired teachers - payment of grant in respect of -

## Afiliated Colleges

| S.S. Khuba Baseveshwer | Grants towerds the loan of books | 1st | 4,500 |
| :---: | :---: | :---: | :---: |
| College of Arts and | to students - setting up book |  |  |
| Science, Basavaklyen (Distt. Biden). | benks. |  |  |
| KRCR's Arts and Science | -do- | 1st | 4,500 |
| College, Bailhorgal, |  |  |  |
| Distt. Belgaum. |  |  |  |
| Jagudguru Shri Shivlin. geshwar lirts and | -do - | 1st | 5,625 |
| Science College, |  |  |  |
| GOLAK. |  |  |  |
| Dr. A.T. Balinga | -do- | 1st | 4,500 |
| College of Comnerce, |  |  |  |
| Kumtaon, Kenara. |  |  |  |
| 'SDVE Sengh's L K. | -do- | 1st | 4,500 |
| Khot College or |  |  |  |
| Commerce, Shankeshwar |  |  |  |
| Distt. Balgam. |  |  |  |

$$
-24
$$

## Kamatak University (Contd.)

## Affiliatod Colleges

| Smt. Veeramma | Grants towards the loen of | 1st | 4,500 |
| :---: | :---: | :---: | :---: |
| Gangasiri College | books to students .. setting |  |  |
| for Nomen, Gulberge. | up of book banks. |  |  |
| Shri Kadesidheshwer | -do- | 1st | 8,500 |
| Arts Collcge and H.E. |  |  |  |
| Kotambri Science |  |  |  |
| Institute, Habli. |  |  |  |
| KRE Society's Karnatak | -do- | 1st | 4,500 |
| College of Coumerce, |  |  |  |
| Bihar. Vistred Arts |  |  |  |
| VM.S.R. Vastrad Arts and Science College, | -do- | 1st | 4,500 |
| Hungund. Distt. |  |  |  |
| Bijapur. |  |  |  |
| Municipal Arts College, | -cio- | 1st | 4,500 |
| Lakshnoshvar Distt. |  |  |  |
| Dharwar. |  |  |  |
| B.V.V. Songh's | -do- | $15 t$ | 4,500 |
| Baraveshwar Science |  |  |  |
| College, Bagalkot. |  |  |  |
| Matushiri G.V. | -do- | 1st | 4,500 |
| Chinjwar hirts College, Madebihal (Distt. |  |  |  |
| Bijapur). |  |  |  |
| M.V. Peatha's | -do- | 1 st | 4, 500 |
| Mahentswamy irts and |  |  |  |
| Science College, |  |  |  |
| Haunsbhavi, Jisstt. |  |  |  |
| Dheswer. |  |  |  |
| Dr. A.V. Baliga | - - $0-$ | 1st | 5,625 |
| College of Arts and |  |  |  |
| Science, Kunta |  |  |  |
| (iv. Kanara). |  |  |  |
| Shri Annedaneshwar larts and Science | -do- | 1st | 4,500 |
| Collcge, Naregal, |  |  |  |
| Distt. Dharwar. |  |  |  |
| Shri Chatnabaseveshwar | -d.o- | 1st | 4,500 |
| Arts and Science |  |  |  |
| College, Bialki |  |  |  |
| (Distt. Midar). |  |  |  |
| Kotturesinora College, | -do- | 1st | 4,500 |
| Kottur, Distt. Bellar. |  |  |  |
| Vijnngar College, | -do- | 2nd | 2,750 |
| Hospet (Distt. Eellary) |  |  |  |

## Kernatak University (Contd.)

## Affiliated Colleges

| P.G. College of | Students' Lid Fund |  | 2,250 |
| :---: | :---: | :---: | :---: |
| Commerce, Febli. |  |  |  |
| Si.R. Vastrad dirts and | -do- |  | 543 |
| Science College, |  |  |  |
| Flungund. |  |  |  |
| Vijayanezar College, | -do- |  | 1,750 |
| Hospet, Distt. |  |  |  |
| Bellarg. |  |  |  |
| F.C. Jabin Scionce | -do- |  | 1,750 |
| Colloge, Vidyennger |  |  |  |
| Kabli. |  |  |  |
| Shri Annadanashwar | -do- | 3 rd | 25,000 |
| Lrts and Scionce |  |  |  |
| Colloge, Naregol, |  |  |  |
| Distt. Dharwar. |  |  |  |

36. Kashmir University

Affiliated Colleges

Amar Singh Collego, Sringer.

Gendhi Momorial
College, Srinager.

Utilisation of services of outstanding retired teachers
.. payment of grant in respect of -
Crant towards the loan of 1st 8,437 books to students - setting up of book bank.

37. Korala University

## Affiliatec Collcges

St. Thomes College, Pelai. N.S.R. Training College, Changenechorry. St. Thomes College, Palai.
Construction of Teachers
Hostel.
Students' Welfaro Progreame
Purchase of Equipment for
Physics Department.

4 th \&
25,000 final
2nd \& $\quad 2,500$ finel 3 rd \& final

## Kerala University (Contd.)

## Affiliated Colleges

| University College, | Students' Aid Fund |  | 1,576 |
| :---: | :---: | :---: | :---: |
| Tricandrum. |  |  |  |
| N.S.S. Training | -do- |  | 102 |
| College, Perunnai |  |  |  |
| P.0. Chonganacherry-2. |  |  |  |
| Governmont Sanskrit | Grents towards the loen of books to students - Setting up of Book Banks. | 1st | 4000 |
| College, Tripunithure. |  |  |  |
| Union Christian | -do- | 1st | 8,000 |
| College, Alwaye- |  |  |  |

38. Kurukshetra University

| Salaries of Staff of Humanities and |  | 362.96 |
| :--- | ---: | ---: |
| Social Sciences Department under  <br> Fourth Flan Development Scheme.  <br> UGC Assistance for the research 2nd | 9,600 |  | project entitied "Formation Constents and Reaction Mechanism of Transition and Metal Complexes" of Dr. D. .l.Puri, Departrnont of Chemistry, Fifth Five Yoar Plan period -

Renowal of the scholarship for P.G. 1,800 Studies in Senskrit to Km. Nirmal Rani.

Afiniliatod Colleges

| D.A.V. College, | Students' Aid Fund |  | 750 |
| :---: | :---: | :---: | :---: |
| Pundri. |  |  |  |
| Dhri Collcge, | -do- |  | 2,250 |
| Rewari. |  |  |  |
| Chnotu Ram Liya | -do- |  | 2,750 |
| Colloge, Sonepat. |  |  |  |
| Guru Nanak Khalsa | -do- |  | 750 |
| College, Kamal. |  |  |  |
| J.A.V il G.R.R. College, | -do- |  | 840 |
| Charlhi Dadri, |  |  |  |
| Govt. College, | Grant towards the loan of books | 1st | 4,500 |
| Behedergerh. | to studonts - setting upof |  |  |

## Kurukshetra University (Contd.)

## Affiliatod Collegos

| Rao Behal Singh | Grant towards the loen of books | 1st | 4,500 |
| :---: | :---: | :---: | :---: |
| College for Women, | to students - Setting up of |  |  |
| Reweri. | Book Bank. |  |  |
| Adarsh Mahila | -do- | 1st | 5,625 |
| Mahavidyalaya, Bhiwani. |  |  |  |
| Govermment Evening | -do- | 1st | 4500 |
| Colloge, Bahadargerh. |  |  |  |
| Janta College, Meal | -do- | 1st | 4,500 |
| Kurukshetra. |  |  |  |
| Guru Nanak Khesle | -do- | 1st | 4,500 |
| College, Karnal. |  |  |  |
| D.A.V. College, | -do- | 1 st | 4,500 |
| Hasengarh. |  |  |  |
| D.A.V. College, | -dc- | 1st | 4,500 |
| Pundri. |  |  |  |
| Braj Mandal Collego, | -do- | 1st | 5,625 |
| Hodul (Gurgaon). |  |  |  |
| Hary ane inhavj.dyalaya, | -do- | 1st | 4,500 |
| P.O. Dujana, Beri (Dt. Rohtak). |  |  |  |
| Mahereni Pratap College | -do- | 1st | 4,500 |
| for Wornen, Mandi |  |  |  |
| Denweli. |  |  |  |
| B.P.S.M. Girls' | -do- | 1st | 4,500 |
| Collegc, Khanpur Kalen. |  |  |  |

Collegc, Khonpur Kalen.
37. Luclnow University

40. Lelit Nareyan Mithila University

## Affiliatod Colleres

| Bharat Sevak Samaj | Grants to colloge libreries | 1st | 4500 |
| :---: | :---: | :---: | :---: |
| College, Supeel | for loapn of books to students |  |  |
| (Saharsa) | (Book Bank) during Fifth Plan. |  |  |
| Thakur Presad College, | -do- | 1st | 8,000 |
| Wadhipura (Seharsa). |  |  |  |
| Gorclel lichta College, | Construction of additional | 3 rc | 20,000 |
| Barnenkhi, Parsea. | Teaching accommodation Assistence for - |  |  |
| A.U.R. College, | Establishment of Text Book | 3 za 2 | 1,000 |
| Shahpur, P.O. Uetory, | Librery. | firal |  |
| Samevtipu. |  |  |  |
|  | * |  |  |
|  |  | Total: | 32,500 |

41. Madras University

| Research Associeteship in Sciences/ |  | 8, 400 |
| :---: | :---: | :---: |
| Humenities including Sociel Scionces/ |  |  |
| Ingincoring \& Technology - paynent or fellowship and contingoncy grant. |  |  |
| Dovelopment Schomes under IV PJan period. | 5th | 10,000 |
| Utilisation of sorvices of outstanding retired teachers - payment of grant in respect of .. |  | 6,000 |
| - $\quad \cdots$ |  |  |

Pecheiyrappa's College,
Medras.
P.S.G. Lets Colloge,

Coimbatore.
Voorhees Colloge, Vellore.
Vivokananda Colloge,
Myleporo, Medras.
ifthurangen Govorment
'Lixts Colluge, Vellore.

Avineshilingera
Toechers' College for Wonen, Coimbetore.

| -do- | $4,805.4$. |
| :--- | :--- |
| -do- | 1,000 |
| -dio- | 7,000 |
| -do- | 1,000 |

Finencial Lessistence to Teachers 2nd \& 750 for rescarch/iearned work in final Scjences/Fumanitios including Social Scionces
Spocial grant for books and and \& 2,000 journals.
final

## Madras University (Contd.)

## Affiliated Colleges

| Gobi Arts College, Gabischot,tipalclam. | Grants towards the loan of books to students - settine up oi book benks. | 1st | 5,625 |
| :---: | :---: | :---: | :---: |
| Slurimati D.N. Ehatt | - dom | 1st | 8,500 |
| Veishnar College for |  |  |  |
| Womien, Chromepet, |  |  |  |
| Madras-14. |  |  |  |
| Seethalelcsimi Famaswami | i -do- | 2nd \& | 4,750 |
| College, Tiruchirspalli |  | final |  |
| St. Grristopher's | Students' 'id F und in colleges |  | 202 |
| Conliege, Vepory, |  |  |  |
| Madirasm. |  |  |  |
| Sric Avinashilingan | -do- |  | 350 |
| Teatchers' College |  |  |  |
| for Women, |  |  |  |
| Coirmbatore. |  |  |  |
| Nehuru Memorial | -do- |  | 666 |
| Colilege, Futhanempati. |  |  |  |
| K.K. Govermment Arts | -do- |  | 1,070 |
| College for Women, |  |  |  |
| Tirmorvar. |  |  |  |
| Thimuvalluvar Govt. | -do- |  | 607 |
| Arts College, |  |  |  |
| Rag:ipuram. Sajam. |  |  |  |
| Goviernment Arts | -dom |  | 2,529 |
| College, Salem. |  |  |  |
| Govermment College | -do- |  | 1,202 |
| of drts (ivomen), |  |  |  |
| Thamjevur. |  |  |  |
| Tagore dirts College, | -do- |  | 2,250 |
| Iondicherry. |  |  |  |
| The Women's Comistion | -do- |  | 848 |
| College, liadras. |  |  |  |
| P.S.G. Gollege of | Witing of university level |  | 122.23 |
| Tecinology, Coimbatore. books/monographs. |  |  |  |
| liacras liedicel | International travel grant to |  | 2,674 |
| College, Madras. | Dr. S. Kaneswaran, Director, Institute of Oto-RhinoTeryogntom: ... |  |  |
| Ifadras Crmistian | Awarc of National Fellowship |  | 20,000 |
| College, Tamberam. | to Dr. ©.T. Kurian, Frofessor of Economics - regarding. |  |  |

## 42. Madurai University

> Southerm Region Conference on
> Mathematics Education and Research from 3rd October, 1975 to 6th October, 1975 under the Directorship of Professor M. Venkataraman, Department of Tathenatics.

## Lffiliated Colleges



Toital: 1,96,250

## 43. Higadh University

Unassgined grant for 1975-76
Affiliated Colieces

| Jag:iwan Collega, | Financial assistance to teachers |  |
| :---: | :---: | :---: |
| Gayc. | for research/learned work in | f:imal |
|  | Sciences and Thanities inciuding |  |

## Masgadh University (Comta.)

## Affiliated Colleges

| Hyid. Jain College, Mrmah. | Utilisation of services of outstanding retired teachers payment of grant in respect |  | 1,112.90 |
| :---: | :---: | :---: | :---: |
| Ahnucari Memrriql | Orants to college libraries for | 1st | 8,000 |
| CCorllege, Gaya. | loan of books to strudents (Book Bank) during Fifth Plan. |  |  |
| Sbr:i Chand Udes in CCOOIlege, Hilsa. | -do- | 1st | 6,000 |
| (Nialanda). |  | 1st | 8,000 |
| Hidid. Jain College, | -do- |  |  |
| B3.s. College, | -do- | 1st | 6,000 |
| Dirnapore. <br> JJag.jiwan Mahavidyalegy | -do- | 1st | 6,000 |
| Grayya. | -do- | 1st | 8,000 |
| Sóohasarai (Nalanadia)). Gràutam Bucha Mahilia | -do- | 1st | 4,500 |
| Ciolllege, Gaya. Oyriiental College, | -do- | 1st | 4,500 |
| Gruzri, Patna City. Mamanth Mehadev | -do | 1st | 4,500 |
| Neamd Macila |  |  |  |
| Mahavidy aleva, Aurrah. |  |  |  |
| Soattyendra Narain | -do- | 19t | 5,500 |
| Stiniha College, |  |  |  |
| Teemhar (Gaya). |  |  |  |
| TYhakur Prasad | -do- | 1st | 5,500 |
| Stimgh College, |  |  |  |
| Onciraiyontor, Patnna.. S. Sinha Collee | -do- | 1st | 5,500 |
| Suminnabad (Gaya). | -do- |  |  |
| Mialtidhari Collese, | -do- | $1 s t$ | 4,500 |
| Noeuitatpur (Patra, ) |  | 1st | 8,000 |
| Wealenda Collee, | -do- | 1st | 8,000 |
| Beamlakhan Singh Yacuenv | Construction of additional | 5 th | 15,000 |
| Crollege, Ralikhttarmur | teaching accommodation - Assistence |  |  |
| Piatina. | for - |  |  |
| S .NT. Sinha College, | Financial assistance during $V$ |  | 80,000 |
| Tharsmalimganj, | Plan period for development |  |  |
| Weaw adah, Boah-Gayra.. | scheme -- purchase of books and jommals. |  |  |

## Magadrı University (Contd.)

Aifiliated Colleges

| If.D. Jain College, | Establishnent of students <br> welfare programe.$\quad$ <br> Arrah. | final |
| :--- | :--- | :--- |

Total: 2,03,112.90
44. M.S. University of Baroda

Equipment and furmiture for Five Years 9th 75,000
Degree College in CME ingirieering.
Visiti of Dr. M.M. Dadi, Reader in 595
Economics to U.K. under the Programme of Exchange of visits by Younger
Scientists between India and U.K. during 1975-76.
Allocation of unassgined grant 1975-76 1st 21,000

- Release of grant for.

Puechase of equipment for the establish- and 30,000
ment of the centre for degree course in
Pharmacy a.t -
Construction of a building for the Faculty 5,000 of Fine Arts.
Studentships to Post M.Sc. Course in
393
4pplied Geology.
Grent in aid for the Postgraduate studies 2nd 30,000
in the Foculty of Ingincering and
Technology at MoS. University of Broada .
Introduction of degree course in 5th 60,000
Metallurgy Purciase of equipment and furniture.
Visit of Dr. E.K. Raval, Reader in 9,500
Inglish, Feculty off lirts at U.K. under
SHIN Scheme
Affiliated College
Wahila Mahavidyalaya, Ttilisation of services of 2,183
Beroda. Outstanding retired teachers payinont of grant in respect ori-

## 45. Marathwada University

> Construction of Consumers Co-operative Stores-cum-fost officc-cuan-Benr. Building

## Afiliated Colleges

| Government College of Education, | Students' Lid Fund |  | 750 |
| :---: | :---: | :---: | :---: |
| Pardheh. |  |  |  |
| Peoples Fducation | Grants towards college libraries | 1st | 14,000 |
| Society's Dr. | for loen of books to students - |  |  |
| Babasaheb Ambedkar | (Book Banks). |  |  |
| College of lits and |  |  |  |
| Conmerce, lurangatad. |  |  |  |
| Maharashtra Education | -dom | 2nd \& | 4750 |
| Society's Maherashtra |  | finel |  |
| Udawnegiri Mahavidya. |  |  |  |
| laya, U.D Gutr <br> (Distt. Osmenabad). |  |  |  |
| Ldat Vayapari | Construction of science | final | 29,395 |
| Education Society's | laboratory building. |  |  |
| Degloor College, |  |  |  |
| Begloor (Distt. |  |  |  |
| Nended). |  |  |  |
| Mahatma Gandhi | -do- | 2nd | 1,00,000 |
| Mahavidyaleya (Arts |  |  |  |
| Science and Comnerce) |  |  |  |
| Lumedpur Distt. |  |  |  |
| Osmanaidad. |  |  |  |

$$
-34 m
$$

## Meerut University (Contd.)

## Affiliated Colleges


47. Mysore University

| Furchase of books and journals |  | 5,500 |
| :---: | :---: | :---: |
| in Science subjects. |  |  |
|  |  |  |  |
| Unassigned grant for the year 1975-76 | 1st | 15,000 |
| Purchase of aquipment for Science |  | 25,000 |
| Department - Increase intake to the |  |  |
| P.G. Convens for Scienco subjects. |  |  |
| monogrephs. |  |  |
| Providing one refrigerator and air- |  | 13,144.50 |
| conditioner to the Intermational House |  |  |
| occupicd by the Germel Language Teacher |  |  |
| Construction of an extension of first | 4th | 7,000 |
| floor over the north cast comer of the existing chemistary block - Incresse in |  |  |
| take scheme - |  |  |
| Purchase of equipment for esteblishement |  | 30,000 |
| of University Centre for P.G. Studies at |  |  |
| Managalore during Vth Plan period - |  |  |
| Field Training work in Geology. |  | 47 |

## Affiliated Colleges

Meharaja.'s College, Viysore.

Construction of Residential. Flats for Teachers .

5th 10,000

## MYSore University (Contd.)

## Affiliated Colleges

First Grade College Grants towards the loan of books 1st
to students - (Book Banks).
-do- 1st 4,500
Scholl of Social Work, (Institute of Social Servicer) Roshni
Nilaye, Mangalore. J.S.S. College,

Nanjengud.
Bhodra College,
Bhadravati.
Sri Jagadguru
Gjandrasekhara.
Bhareti Memorial
College, Sringure.
S. Govinda Dasa

College, Suratkal.
Kamala Nehru Menorial
National College for
Women (Shinoga).
Hoysaleswara College,
Arsikere.
Cauvery College,
Gonikoppal,
St. Ann's College of Students ${ }^{\text {i }}$ Aid Fund 750
Education, Mangalore.
St. Aloysius College,
Mengalore.
Bhandarkara's Arts \&
Science College,
Coondapoor.
HoyseIashwara College,
Arsikera.
St. Philomona's College
Mysore.

| Kuipatara College, Tiptur. | Book Bank Grant | 2nd \& final | 2,750 |
| :---: | :---: | :---: | :---: |
| Solyedri College, | Construction of Science Block | 5 th | 10,000 |
| Shimoge. |  |  |  |
| Regional College of | Basic Grant | final | 500 |
| Education, Pysore. |  |  |  |
| Jogadgum Gengedhar | Development of play field and | 2nd \& | 1,500 |
| College of Comerce, | purchese of accessories for | final |  |
| Hubli. | gemes and sports. |  |  |
| Gort. College, | Bock Banks Grant. | 2nd 8 | 2,750 |
| Mangalore. |  | final |  |
| Bhendarkar's Arts \& | Financial Assistance to Teachers | 2nd \& | 500 |

Science College, Coondepoor.
for rescarch/learned work in final Scionces.

1,750
1,750
$=$ do- 750
Total: $\frac{1,68,917.14}{\text { P.T.O. }}$

## 48. Nagpur University

| Grant-in-aid for award of Junior | 20,000 |
| :---: | :---: |
| Fellowship to the students admitted to |  |
| Post-graduate Courses in Chemtcal Engineering \& Chemical Technology at the |  |
|  |  |
| Laxmi Narain Institute of Technology. |  |
| Grant-in-aid for the uward of Junior | 30,000 |
| Fellowship to the students admitted to |  |
| Post-graduate courses in Food Technology |  |
| at the Laxmi Narain Institute of |  |
| Technology. |  |
| College Science Improvement Programme | 1,00,000 |
| University Leadership Project in Physics |  |
| Grant-in-aid. |  |
| Financial assistance to teachers in the | 4,000 |
| universities and colleges for undertaking |  |
| reseaich or learned work in Humanities |  |
| including Sciences/Sciences - Payment of |  |
| first instalment of grant. |  |
| Award of Studentships of the value of | 11,235 |
| Ps.150/- p.m. to the Post-graduate students |  |
| of Applied Geology Course - Fourth Plan |  |
| Development Schemes. |  |
| Research Associateship in Sciences/ |  |
|  |  |
| Engg. \& TECHNOLOGY - Payment of fellowship |  |
| and contingency grant. |  |
| Renewal of the scholarship for Postgraduate | 1,233.87 |
| Studies in Sanskrit/Pali/Prakrit to |  |
| Kn . J.T.Kamble for 1975-76. |  |

## Affiliated Colleges

| Sitabai Arts | Construction of Library | 3rd | 55,000 |
| :---: | :---: | :---: | :---: |
| College | Building. |  |  |
| Akola (Mahorashtra) |  |  |  |
| Panjabhai Patel Colfege of Eacation CONDIA. | Development of Teachers | 5 th | 5,475 |
|  | Training Programme in |  |  |
|  | Teachers Training Colleges |  |  |
| Lokmanya Tilaiz | Students' Aid Fund in the |  | 628 |
| Mahavidyalaya | Colleges - Grant for |  |  |
| Wani. | 1975-76. |  |  |

49. North Eastern Hill University
Award of Scholarship for P.G. studies
to the student beionging to Hill Areas
of North Eastern Region of India -
1974-75.

Total
24,800

## 50. North Bengal University

## Affiliated Colleges

Raiganj College Bosk Grant (1970-72) 3rd 1,125
Raiganj.
Melda Women's
Grants to College Libraries for 1st
6,000
College
loan of books to students (Book-Bank)
P.O. and curing Fifth Plan.

Distt. Malda
Total
7,125

## 51. Osmania University

| Seminar on "Disparity Tax" at the Deptt. | 6,000 |
| :--- | :--- |
| of Sconomics, Osnania University. |  |
| Junior Research Fellowsins in Humanities | 1,500 |
| including Social Sciences payment of |  |
| contingency Erant to Shri Regi Paul. |  |
| Grants towards the purhhase of Computer | 5th |
| Equipment. | 20,000 |
| Financial Assistance to Teachers for | 2nd |
| research/learned work in Sciences - | 1,000 |
| Payment of Second instalnent of grant |  |

## Affiliated Colleges

College of Students' Aid Fund in the Colleges 1,528
Arts \& Science Grant for 1975-76.
Kamareddy

| Regional Engineering | -do- | $2,418.75$ |
| :--- | :--- | :---: |
| College |  |  |
| Warangal |  | 750 |

College
Armoor Distt.
Niamabad.
Saifabad Science Construction of Laboratory 5th 14,258.42
College Hyderabad.
Government
Tinancian assistance to Teachers
2nd
750
College for research/learned work in Science and Humanities including social sciences - payment of second instalment of grant.


Jagtial
Karimnagar
Hindi
Mohavidyalaya
S.R.\& B.G.N. R.

Wovt. Arts \& Sccience
College

## 552. Paniab University

| Senior Research Fellowships in Humanities including Social Sciences payment of fellowship and contingency grant. | 6,800 |
| :---: | :---: |
| College Science Inprovement Programme Univers ty Leadership Project in Chemistry : Grant-in-aid. | 60,000 |
| Introduction of correspondence courses in the Panjab University - Construction of Cor respandence Courses Building. | 1,00,000 |
| Scheme of Development of Higher Education \& Research during Vth Plan periodpurchase of Library Books \& Journals Basic grant. | 50,000 |
| Construction of Arts Block Building at 6th Postgraudate Regional Centre, Tohtak, under Fourth Plan Development Scheme. Writing of Unive sity level books/ nonographs. | 7,000 253.45 |
| Assistance to Universities towards field training in Geology during the Fifth Five Year Plan. | 1,000 |
| Centre of Advanced Study in Geology, Panjab University - Release of recurring grant in respect of Teacher Fellorships. | 15,923 | V.I.S. \& I.S.Hoshiarpur.

## Affilieked Colleges

G.H..G.H. CO-
llegge of
Educcation for Womeen, Sidhwan-Khurd
D.i...V. College Julllundur

Gurus Nanak
Thal.sa College Fodel Town
Tudniana
D.A.TV. Collége -do- 1,750

Special Grant for Bocks \& Journals 2nd
2,000 to the Teachers Training Colleges. Release of final instalment of R. $2,2,000 /=$
Utilisation of services of 1,000 outstanding retired teachers payment of grant in respect of Shri A.C. Deveshwar.
Students' Aid Fund in the Colleges 750 Grant for 1975-76.
-do- 1, 1,750
bho:r

## Paniab Uriversity Contd.

## Affiliated Colleges


53. Paniab Agric6iture University

Financial Assistance to Teachers for rosearch/lea- 2nd med work in Sciences - Payment of Second instalment of grant.
54. Patna University

Basic grant for the purchase of scientific
2nd
$-7$ Basic grant for the purchase of scien
equipment during the 5 th Plan period. Grant-in-aid for the purchase of books and

50,000
75,000 journals during the 5 th plan period. Utilisation of Services of Outstanding

7,000 retired teachers - payment of grant in respect of $\mathrm{Dr} . \mathrm{V}$. Shrivastava.
-do- in respect of Prof. D.Chatterjee 7,000

## Affiliated Colleges

Magadh Mehila
College
Pitna

Grants to College Libraries for 1st
the loan of bocks to students
(Book-Bank)during fifth Plan.
Total
55. Poona University

Basic grant for the purchase of Scientific equipment during the 5 th Five Year Plan period.
Centre of Ldvanced Study in Linguistics Fixation of pay of staff etc.
National is sociateship Schere -
23,853.18
60,349
Dr. Sreenivasulu.
Statement of actual expenditure incurred
2,00,000
during the year 1973-74 in respect of Centre of Advanced Study in Sanskrit - Payment of grant for.
Indo-USSR Cultural Exchange Programme -
Placement of Russian Language. Teachers -
Reimbursecent of Salary to Techno Expert USSK.
P.T.O.

## Poona University Contd.

## Lffiliated Colleges

| S.S.V.P. Sans- | Construction of Fhysics | 3 rd | 4,800 |
| :---: | :---: | :---: | :---: |
| th's Science | Laboratory |  |  |
| College |  |  |  |
| Dhulia. |  |  |  |
| R.K. Talreja. | Grants to Colleqes for | 2nd | 3,7750 |
| College | Laboratory Equipment. |  |  |
| DeS College of Education | Students' Aid Fund in the Colleges <br> - grant for 1975-76. |  | 270 |

-do- Students' Aicl Fund in the Colleges 1167

- Grant for 1974-75.
C.D.Jain College Students' Lid Fund in the Colleges. 706
of Conmerce - grant for 1975-76.
Shrirampur
Ahmednagar
T.C. College of -do- 1, 1750

Arts, Science and.
Commerce
Baramati.
S.P. College Poona.

Collage Science Improvement
Programe - Selected Colleges
Project - Grant-in-aid.

Total
$4,38,982.0$
56. Punjabi University

| U.G.C. Assistance for the Research Project | entitied "Steller Structure : Evoluation and |
| :--- | :--- |
| Pulsation" of Dr. H.S.Gurm, Department of | , 600 |
| Physics, Funjabi University, Patiala Fifth |  |
| Five Year Plan period - Release of the 2nd |  |
| instalement of grant (for Fellowship). |  |

## Affiliated Colleces

Rajindra Govt. Students ' Mid Fund in the Colleges 3, 250 College - Grent for 1975-76. Bhatinda. M.M. Modi Degree -do-

2,750
College
Pntiala。

## Puntabi University Conta.

## Affillated Colleves

| T.P.D.Malwa | Students' Aid Fund in the Colleges |  | 750 |
| :---: | :---: | :---: | :---: |
| College | - grent for 1975-76. |  |  |
| Rampur Phul |  |  |  |
| Dt. Bhatinda. |  |  |  |
| Shri Inal Behadur | Grants towards the loan of books | 1st | 4,500 |
| Shastri Arya | to students - Setting up of Book |  |  |
| Mahila College | Bank. |  |  |
| Hamala. |  |  |  |
| Govt. College | -do- | 1st | 8,437 |
| Malerkotla |  |  |  |

Total
23, 087
57. Rabindra Bharati Iiniversity

Payment or grant towards the salary of staff apponted in Humanities and Social Science Departments under the 4 th Plan Development Schemes.

Total
50,000

## 58. Rejasthan University



## $-44-$

## Rajasthan University Contid.

> Holding of Regional Workship on Political 1st . 12,000

Science at Rajasthan University, Jaipur.
Mffiliated Colleges

| S.D.Govt. College Beawar | Grants to colleges for loan of Books to students -Book-Bank. |  | 3,250 |
| :---: | :---: | :---: | :---: |
| Seth G.R. Chamnai Ratehpur. | Grants to College Libraries for loan of Books to Students (Book Banks). | 1st | 4,500 |
| S.P.U.College Faina | -do- | 1st | 4.500 |
| Govt. Girls College | -do- | 1st | 4,500 |
| Bhilwara. ${ }^{\text {Bhagwan }}$ Dass Todi | -do- | 1st | 6,000 |
| College | - |  |  |
| Lachmangarh. |  |  |  |
| Govt. College | -do = | 1st | 6,000 |
| Nas irabad. |  |  |  |
| V.S.J.College | Students' Aid Fund in the College |  | 1,997.50 |
| Shatapur. | - Grant for 1975-76. | ** |  |
| M.S.J.College | Stucents' Mid Fund in the Collegez |  | 1,997.50 |
| Bharatpur. | - Grant for 1974+-75. |  |  |
| H.T.Todi College | Development of play field \& purchase | e 2nd | 1,500 |
| Lachmangarh. | of accessories.for games \& sports. |  |  |
| Banasthali Vidyapith | Utilisation of Services of |  | 1,000 |
| Gyan Vigyan | outstanding retired teachers- |  |  |
| Mahavidyalaya | Paymont of grant in respect |  |  |
| Banasthali | Dr. Raneshwar Prasad Gupta. |  |  |
| Vidyapith. |  |  |  |
|  | Total |  | 4,23,527.00 |

59. Ranchi University

Financial lissistance to Teachers for and - 250 research/learned work in Sciences Payment of second instalment of grant.

Unassigned grant for 1974-75. 2nd

Grant-in-aid towards the construction of postgraduate Lirts Block.

1st
3 rd
nd $1,501.26$ 20,000
2,00,000

## Ranchi University Contd.

| Utilisation of Services of outstanding | 6,000 |
| :--- | :--- |
| retired teachers - payment of grant in |  |
| respect of Dr. Sarvanand Pathak. |  |

## Affiliated Colleges

| St. Xavier's | Grants to College Libraries | 1st | 8,000 |
| :---: | :---: | :---: | :---: |
| College | for loan of books to students |  |  |
| Ranchi. | (Book-Bank) during fifth Plan. |  |  |
| Women's College Ranchi. | -do- | 1st | 15,000 |
| Jamshedpur | -do- | 1st | 5,500 |
| Sakchi |  |  |  |
| Jamshedpur. |  |  |  |
| Ganesh Lal |  |  |  |
| Agarwel College | -do- | 1st | 5,500 |
| Daltonganj. |  |  |  |
| Karim City | -do- | 1st | 8,000 |
| College |  |  |  |
| Jamshedpur-1. |  |  |  |
| Marwari College | Students' Aid Fund in the |  | 1,699.50 |
| Ranchi. | Colleges - sanction of grant for the year 1975-76. |  | 1,69.50 |
| P.K. Roay | -do- |  | 270 |
| Memoraial |  |  | 270 |
| College |  |  |  |
| Dhanbad. | Total |  |  |
|  | rotal. |  | 2,71,720.76 |

## 60. Ravishankar University

> Construction of Gymnasium. 2nd 50,000

## Affiliated Collotes

| Gramya Bharati | G.- ants to College Libraries for | 1st | 6,000 |
| :---: | :---: | :---: | :---: |
| Govt. Post |  |  |  |
|  |  |  |  |  |
| Graduate College (Book-Banks) |  |  |  |
| Kanker. |  |  |  |
| N.D.P.E.S. irts | -do- | 1st | 6,000 |
| ana Commerce | -d | 1 st | 6,000 |
| College |  |  |  |
| Esloda Bazar |  |  |  |
| Dist. Raipur. |  |  |  |



SAMBALPUR CONTD.
DaA. V.College,
Titilagarh
Jawshar lal college
Patnagarh
Rourkela Evening
college, Rourkela
Sundergarh college,
Sundergarh

GoM.College,
Sambal pur
Sundergarh college,
Sundergarh
Grants to college libraries for loan of books to students (book Bank) during 5 th plan
-DO
$-\mathrm{do}-$

| Ist | 4,500 |
| :--- | :--- |
| Ist | 4,500 |
| Ist | 6,000 |

Development of play field and purchase of assessories for games and sports

Final $\quad 1,500$
Laboratory equipment grant Final 900

Construction of Men's Hostel
2nd $\frac{20,000}{\text { Total: }-60,900}$

Salary of staff for the Deptt. of Education - IV Flan continuing Scheme.
Release of grant forthe purchase
of scientific equipment during the fifth five year plan period Netional Associatship Scheme

AFPTLIATED COLLEGES
Nalini Arvind Arts
College, Vellabh
Viayanagar
V.V.Mahavidyalaya

Vallabh Vidyanagar
Maiavidyalaya,
Vallabh Vidyanagar finand Arts college, inand

Students Aid Fund
$84-1$

| -do- | 1,750 |
| :--- | :--- |
| -do- | 1,557 |

Establishment of Health Centre at finand Arts College, finand

| IIIrd | 20,000 |
| ---: | ---: |
| Total: | $1,34,148$ |

## 65. SNGGR UNITGRSITY

Writing of University level books/moncgraphs

4,000
Senior tiesench fellowship
in Fumanities
Research fellowship in
Engineering and Tecinology
5,750.38
4,500
Development of post-graduate
Courses in pharmacy at saugar Univ. 25,000 -do-
Grants to college libraries
for loan of books to students
(Book-B_nk)


GIV VJI UNI VHRSITY COTND.

## AWTITSTD COTEGES

ints, Commerce
\& Bcience college, Miraj
Yeshwantrao Cahwan
Jollege, Khatav Atodi college, stuadi
Balasheb Desai
Jolege, Patan
irs ${ }^{\text {Commerce }}$
stience college,
ikuj
Mavidyalaya,
Inarati
D.I. Bhosale College,

Iaregaon
Milligram college,
Cargli
Kara college,
Kara
Rajarshi Chhatrapati
Sahi College, Kolıapur

A~harya Jawadakar Alhrapak Mahavid-
yalya, Vishwanath
nagar
Kashwant Rao Chawan
coI ege, Khatov
Jajsingpur college,
Jaycingpur
Rejeram College,
Kçzapur

Students Aid Fund for 1975-76
Grants to college libraries for loan of books to students (book banks)

| -do- | Ist | 5,000 |
| :---: | :---: | :---: |
| -do- | Ist | 4,500 |
| -do- | Ist | 6,000 |

do. - Ist 6,000

-     - 

-do-
mdo-
Aid Fund for 1975-76
-do-

Students did Fund in the
Colleges - Grint for 1975-86
1.750

240
$-\mathrm{Clom}$
Ist
5,000
Ist
5,000 2000

1,250
-dom 1,2750

750
Construction of Men's Hostel $3 x d$ 23,000
Construction of Teacher's Hostel


Gratts to seciners training college
Appointment of hdditional staff
(Euacation) at Foona
10,000
Grents in did towards the construction
of Women's hostel at foona
$1,00,000$
Sanction of grant for the construction
of class roons for posigreduate courses
.. in Humanities \& Social Sciences at Poone 75,000
AFFTIISTED COLTEGES

## Sms. Maniben N. P .

Shah Women's
college of Arts
Maturga

## CFFILTAFED COL工EEES

Ist :4,500
Totel: $\quad 12,300$

Grants in aid for the Post-graduate Courses in Engineering Establishment - S.V. University College of Engineering Development of Post-graduate courses in Engineering \& Technology

Ist10,000
LFFILISTED COLLEGES
Silver Jubilee
Govt. college, Karnool
Jawahar Bharati
Kavali
Students Mid Fund in colleges
College Science Improvement Programe Selected

500
30,000


7,800
.
er
extep
$\because 7,800$
-.
$\because$ Sardar Vallabhbhai
Regional college
of Eneineering \&
Technology, Surat
$\therefore$ Patidar Jin Science
college, Darbanga

University Grants Commission hissistance for the Research Project ontitled 'Optical and Magneto-optics of Disporsed Media' of Dr. H.S.Sheh Grants to college libraries for loan of books to students(BookBanks)

Seminar on P.G. Medical Education
Training \& Assesment proposed
to be held on 6th \& 7 th Sept., 75
Junior reseasch felowship in
Humanities including Social
Seminar on P.G. Medical Educat
Training \& Assessment proposed
to be held on 6th \& 7 th Sept.,
Junior research felowship in
Humanjties including Socian.
Seminar on P.G. Medical Education
Training \& Assessment proposed
to be held on 6th \& 7 th Sept., 75
Junior research felowship in
Humanities including Sociaj
Seminar on P.G. Medical Educ
Training \& Assessment propos
to be held on 6th \& 7 th Sept
Junior research felowship in
Humanities including Socient
Seminar on P.G. Medical Educ
Training \& Assesment propos
to be held on 6th \& 7 th Sept
Junior reseasch felowship in
Humanities including Socian Sciences


## 71. UTXAL UNIVERSITY

AFFIIIITED COLLEGES
Nayagerh college, Nayagerh.

Udala college, Udala
Dhenkenal college, Dhenkanal
Govt。Evening
college,
Baripada
Khetrabesi Dayanand
Anglovedic Collere, Nirakarpur
S.C.S.College, Puri
Shailabala
Women's College, Cuttack
Dhenkanal College, Dhenakal
Kendrapara college, Kendrapara

Utilisation of Services of Outstanding Retired Teachers Payment of Gront in Respect of Dr. K.B. Das

Grants to College Libraries
for loan of books to students
(Book-Bank) during Fifth Plan. Ist 5,500

| -do- | Ist | 6,000 |
| :---: | :---: | :---: |
| -don | Ist | 7,500 |
| -do- | Ist | 4,500 |
| -do- |  |  |
| -do- | Ist | 4,500 |
| - | Ist | 1,765 |

Students Aid Fund in the colleges
Final $\quad 1,300$
1,200

Laboratory Equipment grant
Final 1,200
Construction of Teachers Hostel.
First - $40,000 \cdots$

Total: - 78,265
VIKRM UNIVERSITS
Esteblishment of Study Centre
12,928
Basic grant for the purchase of library books and Joumals during 5th Five Year Plan period.

50,000
Release of grant for the purchase of scientific equipment during fifth five year plan period
$1,00,000$

## AFFILIITED COLUBGA

Govt. College,
Grants to college libraries for Ist
7,500
Narsinghgarh

VIKRAM UNIVERSITY CONTD.
AFTULITRD COLIEGES
Govt. college, Grants to college libraries
Jhabua
Govt.Girl's college,
Ratlam
Govt. college,
Dhar
Govt. college,
Fampura $\checkmark$
Govt. K.F. ollege,
Dewar
Govt. college,
Khargon
for loan of books to students
(Book-Banks). Ist 6,000

| -do- | Ist | 10,000 |
| :---: | :---: | :---: |
| - ${ }^{\text {do }}$ | Ist | 9,000 |
| -do- | Ist | 6,000 |
| -do- | Ist | 8,000 |
| -d.o- | Ist | 11,000 |
| -do- | Ist | 6,000 |
| -doo" - | Ist | 6,000 |

Rajgarh
Jin Govt. college,
Barwanah
Govt. college,
Khargone
Govt. college,
Barvanz
Construction of Men's Hostel
Grants to college for Laboratory
$3 \mathrm{rd} \quad 25,000^{\circ}$
Grants to college for Laboratory
Equipment

$$
\text { Final }-6,755
$$

Total $-2 ; 64 ; 183$.
——d
73. VISV 4 BERRTI UNIVIBESITY

Junior Research fellowships in Sciences
Award of National Fellowships to Prof.
S.K. Ghosh Deptt. of English

2,967.74:
$-20,000$

Total: - 22,967.74
INSTITUTIOAS DEBMED TO BR UNIVEHZSITY

## 74. Birla Institute of Technology \& Science

Starting two yearsMaster's Programme on
Science and Society Policy, Planning and
Management of Science and Technology
Unassigned grant for 1974-75
Ist 35,000
f:ward of Junior Fellowships to the MoPhem Students admitted during 1973-74 Award of Junior Fellowships to M.Pham Students admitted in 1975-76 session

Final 7,290
11,687.12
Total: $\frac{6,600}{-60,577.12}$

$$
-53-
$$

7. Gujarat Vidyapith
noployment of Trained Coaches in
1973-774.
Besic grant for librery books and
journals - Sanction of grant Ior.
Support for advenced research in the
the Hmanities and Social Sciences -
1975-76.

| finel | 2,697 |
| :--- | ---: |
|  | 25,000 |
| 1 st | 4,000 |

Total: 31,697
76. Indian Institute or Science

Paymont of maintenance grant
3rd 61,00,000

Total: 61,00,000
77. Indian School of Mines

Visit of Dr. M. Podder, Lecturer in Geophysics, to U.K. under the Programe of Exchenge of Youngor Scientists between India and U.K. curing the year 1975-76. Paynent of meintenence gront

| 3rd | $13,00,000$ |
| :--- | :--- |
| Totel: $13,09,786$ |  |

Th. Jonie inillia Islemia


Total Plan
$\frac{7,32,78,475 \cdot 64}{\text { P.T.0. }}$

$$
-54
$$

## $\mathrm{HO} \mathrm{H}_{-} \mathrm{PT}$ LIJ

1. Aligarh Muslim University

$$
\begin{aligned}
& \text { Revision of sceles of pay of leadenic } \\
& \text { and INon-acallomic staff . . Ratos of } \\
& \text { deamess allowance, compensatory (City) } \\
& \text { allowance, House rent allowance conse- } \\
& \text { quent upon the decisions of the Govt. } \\
& \text { of India on the recmrendations of the } \\
& \text { 3rd Pay Comnission etc. . Payment of } \\
& \text { grants for meeting the expenditure on } \\
& \text { the - } \\
& \text { yaintenance grent for } 1975-76 \text { - }
\end{aligned}
$$



Totel: 1,16,37,500
2. Banaras Hindu University

Maintenarice grent for 1975-76 -
4th
$1,15,12,500$

Total: 1,15,12,500
3. DeIhi University
-do-

## Sifiliatod Colleges

Hindu Colioge,
Delhi.
Dolhi School of Social
Horlc, Delini.

- Co
P.C.D.A.V. College
(Broning Classes),
inandir karg,
Hew Delliz.
Dyal Singin Coilege,
Lorli Road, New Delhi.
Ama Rea Senetan Dhema
Colloge, Dhueln Khuan,
New Delini.
--do-
-do-
- Co-
-do
- Cl -

42
3,78,000
-do-
do- 5 th

2,300
3rd
$\begin{array}{ll}\text { 3rd } & 1,28,000 \\ 3 \text { rd } & 1,41,000\end{array}$
3 Bd
3,83,000
3 rd
1,28, 000
5th 49,37,500
5 th

## Delhi University

## hifiliatod Colloges



## Delhi University (Contd.) <br> Affiliated Colioges



Delhi University (Contd.)

## Afiliated Collegos

| Bharati Mahila | Maintonance grant for 197576 | 8 th | 14,000 |
| :---: | :---: | :---: | :---: |
| College, Linik Road, Karol Begh, Now Delhi. |  |  |  |
|  |  |  |  |
| Janki Devi Maha- | -do | 3 rd | 3,48,000 |
| vidysiaya, Poorvi heag, New Delhj. |  |  |  |
| Hens Raj College, | -dom | 3 rd | 5,08,000 |
| Delhi. |  |  |  |
|  |  | Total: | 1,25,83,800 |

4. Jewahar:lal Nomu Univorsity

$$
\text { -do- } \quad 4 \text { th } \quad 19,42,500
$$

Totel: 19,42,500
5. Virva-Bharati

| -do- | 4 th | 26,70,000 |
| :---: | :---: | :---: |
|  | Total: | 26,70,000 |
| 'Total Non-Plan: |  | , 46,300 |
| Grand Total (Plan + Non-plan) |  | 6,24,775 |

UN IVERSITY GRANTS COMMISSION

## Meeting:

Dated: 27th \& 28th Octr., ${ }^{175}$

## Item 4. To receive a statement showing expenditure incurred by the University Grants Commission during the year 1975-76 (upto 30th September, 1975).

| SECTION I-NON PL N TROJ ECT | BUDGET ESTMMATES (ps. in lokhs) | EXT ENDITURE UR TO 30th September, 1975. (Bs. in iakhs) |
| :---: | :---: | :---: |

A. Idministretion cherges
60.00
26.98
B. 1) Block Grants to Central

Univ. 1860.00
945.00
ii) Block Grants to Institu. tions deaned to be Univ.
C. Maintenance Grants to constituent/affilieted colleges of Delhi Univ.
480.00
387.34
D. Schenes not covered under Block grant
$\frac{308.00}{2108.00}$
14.52
-1434.84

SECTION TI-RLN PROJECTS
\& Grents to Central \& State
Universities for Humenities 257.25103 .99
B. Grents to Central \& State

Universities for Sctence 769.51
243.90
@ 1.08
C. Grents to Central \& State

@ $\begin{array}{r}99.17 \\ 0.01\end{array}$
D. Grant: to constituent/
affil:rted colleges
466.95
130.16
0.03
E. Grant: to Central \& State

Un ive:sities for Misc. schemes1322.01
365.06
$@ \quad 3.69$
F. Misc. Bxpenditure

Dolla. Loan Scheme
9.72
1.60

|  | SECTION III: RXPENDIEURE OUT OF GRANTS REC GOVT. OF INDIA AND OTHER SOURCES FOR SPEC | BD FFOM PURFOSES . |
| :---: | :---: | :---: |
| i) | Evaluation of Books | 2,100 |
| ii) | Grants to universities for organising Summer Institutes for School teachers (out of contribution received from NCERT) | 50,000 |
| iii) | Fellow for writing of books | $\begin{aligned} & 3,13,792 \\ & \text { @ } 24,398 \end{aligned}$ |
| iv) | National Sports Organisation Programme |  |
|  | a) Construction of Gymnasium <br> b) Play fields | $\begin{array}{r} 4,72,906 \\ 36,702 \end{array}$ |
| v) | Dr. Zakir Hussain Memorial Lecturers | - |
| vi) | Aurbindo Memorial Lecturers | - |
| vii) | National Service Scheme | 1,32,577 |
| viii) | National liward of Prizes | @ 6,638 |
| ix) | Ran Charitra Manas | 16,000 |
| x) | Survey on Higher Education (NCERT) | 22,077 |
|  | Total Section-III | 10,77,190 |
|  | Total Section I, II \& III | $\begin{aligned} & 2399.21 \\ & \text { (in lakhs } \end{aligned}$ |

SECTION IV: DEPOSITS AND ADVINCES
i) Conveyance fdvance 24,900
ii) Festival hdvance 3,100
iii) House Building Advance 71,306
iv) Fan Advance 200
v) UGC Departmental Canteen

Total Section IV: 99,506

Expenditure during 1974-75 (upto 30.9 .1974 ) was as under:-
Section I Non-Plan Project $\begin{gathered}10,53,57,352 \\ \text { Section II Flan Project } \\ \text { Total Section I II } \frac{12,15,47,815}{: 22,69,05,167} \\ \\ \text { *By adjustment } \\ \text { @Aamintration charges }\end{gathered}$,

## Confideritial

Meeting:


Item No. 5 To consider the report of the comittee appointed by the UGC to examine the proposal of the Andhra University for financial assistance towards the Introduction of Correspondence Courses at the postgraduate level.

The University Grants Commission at its meeting held on 7th October, 1974, considered the report of the committee appointed by the University Grants Comission to examine the proposal of the Andhra University for financial assistance towards the introduction of correspondence courses at the postgraduate level. The Commission felt that it would be desirable to suggest specific guidelines in regard to the developnent of correspondence courses at undergraduate and postgraduate levels to be offered by universities. (Rosolution No. 9 dated 7.10.74).

Guidelines have since been finalised and these have been circulated to the universities for implementation. The important features of the guidelines for the Introduction of Correspondence Courses at the postgraduate level are given below:-

1. Correspondence courses at the postgraduate level should baistintted only in those universities which have experience of running undergraduate correspondence courses properly for at least three years. The undergraduate correspondence programe should be fully consolidated in accordance with the guidelines before correspondence courses are offered a.t the postgraduate level.
2. Correspondence courses at the postgraduate level should be started only in those subjects in which the university has well established postgraduate departments noted for their high standards. The head of the devartment concerned should be willing to assume full responsibility for the maintenance of standards.
3. Course material for postgraduate students should be in the nature of guidelines which should be supplemented by suggested readings, extracts from journals, source materials, reference books etc.
4. The basis of grants and assessment by visiting pomittees would be the same as at the undergraduate level but the ceiling of UGC assistance will be R. one lakh per subject per annum for a period of five years. The grants
should be for core-staff, preparation of reading materiaje, contact programmes, provision of visiting lecturers, books an and journals and postal library services.
5. It would be desirable to have a system of tation sc that the same two members in a given subject do not take responsibility for correspondence courses year after year. To avoid this, new positions should be created, whenever necessary, in the appropriate department of the university.

The Commission reconsidered the report of the committee on the proposal of the Andhra University for assistance towards the Introduction of Correspondence Courses at the postgraduate level at its meeting held on 10 th March 1975 and desired that the report may be examined. in the light of the recomendations that may be made by the visiting committee to assess the fifth plan development proposals of the university (Resolution No. 8 dated 10 th March 1975). The report of the visiting committee has now been considered by the Commission but there is no specific recommendation in the report on strengthening correspondence courses in the Andhra University in the fifth plan period.

A copy of the Report of the Cormittee on Correspondence Courses placed before the Commission at its meeting held on 7 th October 1974 is at attaced (Annexure). The Committee examined the proposal of the Andhra University for the introduction of correspondence courses from the point of view of demand and the willingliness of the departments to assume responsjbility for the conduct of correspondence courses $x^{3}$ ? courses for M.A. (Economics) and M.Com.

The Committee has recommended that assistance for the courses may be provided for a period of two years for each of the subjects for the following items of expenditure as already approved by the Comission in the case of Mysore University and the Pan.jabi University, Patiala.

1. Core Staff: One Reader and Two Lecturers.
2. Preparation of reading material and guidelines etc. Rs. 15,000
3. Two contact prograinmes and one orientation programme Rs. 5,00
4. Visiting lecturers and provision for taped lecturers Rs $\%$, OC
5. Evaluation of reading material \& students responses Rs.5,0C

A grant of Hs . 10,000 for books and journals is also recomended. The grant will be paid on condition that the university implements the recommendations of the connittee and the guidelines.

The University has requested a grant of Rs. $49,000 /-$ fol extension of the correspondence course building to enable it to have postgraduate correspondence courses in the same building. The area required is 1650 sq.ft and the cost will be Ps. 49,000/- (including service and furniture). This may be agreed to in principle so that the construction of the building may be taken up after the present ban on the construction of non-functional buildings is lifted.

The matter is pleced hefore the Comission for consiaeration.

Report of the Committee appointed by the UGC to examine the proposal of the Andhra University for financial assistance towards the introduction of correspondence courses at the postgraduate level.

The University grants Commission appointed a Committee, consisting of the following members, to examine the proposal of the Andhra University, Waltair for financial assistance towards the introduction of correspondence courses at the post-graduate level:

```
1. Prof. A.B. La,
    Chairman,
    Och Shiksha Anudan Ayog, M.P.,
    Bhopal.
2. Shri Bakshish Singh,
    Director,
    Correspondence Courses,
    Punjabi University,
    Patiala.
3. Dr. S.C. Koel,
    Research Officer,
    University Grants Commission,
    New Delhi.
```

2. The Committee visited the Andhra University on
August $13 \& 14,1974$ and held discussions with Shri L. Bhullayya,
Vice-Chancellor, Shri M. Gopal Krishna Reddy, Registrar, $\because \therefore$.
Prof. K.V. Sivayya, Prof. of Commerce and Director, School
of Correspondence Courses and Dr. E.Suryanarayanamurty,
Reader in History, Prof. K. Viswanadham, Head of the Department
of English, Prof. K.V.R. Narsimham, Head of the Department
of Telugu, Prof. K. Venkateswarlu, Professor of Politics
and Public Administration and Prof. B. Sarveswara Ra, Head
of the Department of Economics. The observations and
recommendations of the committee follow.
3. The School of Correspondence courses (established in 1972-73) at the Andhra University imparts education in respect of the following courses:
(i) Two year Pre-University Course.
(ii) Three-year B.A. \& B.Com. Course.

The above courses were started with the concurrence of the Commission and the Commission agreed to provide assistance amounting to Rs. 5 lairs for a period of four. years for the programme (Resulution No. 11 , dated 4 th August, 1971). The proposal or the University for the construction
of a composite building at a total cost of Rs. 3.60 lakhs for the correspondence course portion was also accepted by the Commission on condition that the share of the U.G.C. will be limited to $50 \%$ of the building cost and the total assistance for capital projects and recurrent expenditure will be subject to the ceiling of fs .5 lakhs during a period of four years.
4. Instructional material is supplied to correspondence course students in Telugu or English in the two-year preuniversity course and English in the B.A. \& B.Com. courses. The conditions for admission are as given below.
(I) IYear P.U.C. Candidates passing the Matriculation examination under New Scheme. H.S.C. Examination or any other qualifying examination recognised by the Andhra University as equivalent there to are eligible for admission to the First Year of the Two-Year P.U.C.
(II) IIYear P.U.C. Candidates passing Matriculation under old regulations and S.S.L.C. are eligible for admission to the Second Year of Two-Year Pre-University Course.

I Year B.A. \& B.Com. Candidates passing the qualifying examination such as one year P.U.C. (Old): H.S. \& M.P.S.L.C., Intermediate Examination recognished by the Andhra University as equivalent thereto are eligible.

II Year B.A. \& B.Com. (1) Those who appeared for the first year examinations after stydying in a regular college. (2) Those who appeared for the I Year examinations privately and (3) Those who have passed the old Intermediate examinations are eligible for admission to II Year B.A. \& B.Com. Courses.

III Year B.A. \& B.Com. Those who studied for first and second years in regular colleges and those who appreared at first and second years privately are eligible for admission to the third year course.
5. The syllabus for each paper is divided into 30 lessons or more. Each lesson covers the amount of teaching work normally done in one week in regular class roon lectures. Lessons are prepared by teachers teaching the subjects concerned in various colleges of the university and are also edited and reviewed. The teachers are paid at at the rate of $\mathrm{fs} .35 /-$ per lesson. Unlike the practice obtaining in other universities, the entire package of lessons in some of the papers was written by the same person.: The University adopted this method in the interest of contimuity but the Committee feels that this is idenfensible and has seriously impinged on the quality of lessons. The purpose of the scheme is defeated if lesson writing is not a co-operative venture. Even when lessons are written by different persons, uniformity of presentation can be maintained through proper editing and review.
6. The courses of study which are the same for corvespondence course students as for regular students, are detailed below: -

Pre-University Course:
Part-I: English.
Part-II: Telugu or Hindi (The candidate can chose any one of the two).
Part-III The Candidate can $n o o s e$ any of the following approved combinations.
(i) Indian History and Civics and Elements of Indian Administration.
(ii) $\exists$ economics and Civics.
(iii) Economics, Accounts and Ccrinercial Knowledge.
(iv) Indian History and Economics.
P.A. Part-I Paper-I English Paper -II Telugu.
Part-II. The candidate is allowed to choose economics as main and History and Politics as ancillaries. History an or main and Economics and Political Science as ancillaries.
Politics as main and History and Economics as ancillaries.
B.Com.Part-I Paper-I English.

Paper-II Hindi Or Telugu (the candidate can choose any one of the $t_{w o}$.
Part-II. Is Year Economics, Accountancy, Commercial Geography.
II Year, Accountancy, Business Organisation Banking Theory and Practice.
7. Enrolment in B.A. Correspondence Course in the Andhra University has not been so encouraging as in some Universities in the North e.g. Delhi, Panjab and Panjabi, nor has it satibilizes around a certain level. However, the trend of enrolment in commerce compares favourably with the trend elsewhere egg. in the University of Rajasthan Jaipur. Student enrolment in B.A. \& B. Com. Correspondence courses for the year 1973-74 is given below:-

| B. Com. | 1st year | 69 admitted so far |
| :--- | :--- | ---: |
|  | and year | 307 |
|  | ard year | 69 |
| BAA. | 1st year | 85 admitted so far. |
|  | and year | 230 |
|  | ard year | 78 |

Ist year
2nd year

71 admitted so far 411

It would be seen from the above figures that the University started with low enrolment but during the second year of the conduct of correspondence courses, the rate of admission shot up considerably, The pass percentage has been about the same in B.A. Ist year correspondence courses as for the regular students but pass percentage in B.Com. Ist year was 41 for correspondence course students as compared. to 21 for the regular students of the University.
8.

One of the chief weakensses of correspondence courses in the Andhra University is the lack of adequate teaching staff. At present, the teaching staff consists of only two hssistant Directors, one in Commerce and the other in Economics in thescale of pay of a lecturer. They coordinate the programme, review the lessons and do proof reading also. An other shortcoming of the undergraduate correspondence programme is the inadequate attention paid to contact classes. The contact programe was organised for only three days during 1973-74, although the reported attedance viz., $60 \%$ was highly satisfactory. Responsesheets are corrected by those who write Iessons. Payments for the evaluation of students response-sheets Lare roceived from the students which seems to be in line with the experience of other Universities offering correspondence courses. It is to be regretted that presently there exists no co-operation between the Indhra University and Sri Venkateswara University both of which offer correspondence course for B.A. and B.Com. Such coroperation is feasible in diverse areas iog. the writing of lessons, conduct of contact programmes etc and was, in fact specifically suggested by the Conmission, while accepting the proposal of Sri Venkateswara University to introduce correspondence courses. We suggest immediate action towards co-ordination in the programe in both the universities, which are located in the same state.
9. The Andhra University proposes to introduce correspondence courses for M.Com. and the M.A. degree in Telugu, English, Econonics, Political Science and History. This question was discussed at the conference of ViceChancellors of the three universities in Andhra Pradesh and the conference resolved that the Andhra University may taxe initiative in the matter. It may also be mentioned in this connection that at present only one university in the Southern zone is offering correspondence courses*at the undergraduate level. Therefore the proposal of the university to extend these facilities to the postyraduate level should be acceptabe 'in principle', However, the main question to be considered in this context is whether there will be sufficient demand for post-graduate correspondence courses to make them viable and if so, in which of the subject areas. In this connection, : the Comittee noted that for such of the subjects in which correspondence courses are offered by the university, the provision to permit private appearance at University examinations would be withcrawn.
Lis mode (a) 35 paise for :esvorse sheet. Nerrly $2 \%$ response sheet
\%for thic M. . dogree viz. the university of Myscre for M. A. pto
in Knnnada. The Indinra Iniversity aiso has some experience in
ruming correspondence courses.
10. The nature of the demand for post-graduate correspondence courses can be gauged from the
(a) number of successful candidates at the B.A. B. Com. examination.
(b) the number of students taking M.A. examination privately and
(c) the number of seats in the regular courses in relation to the number of eligible applicants. The position of (c) is given below.

For the M.A. Degree 1973-74

11. The following tables show that the largest number of successful candidate who would constitute the demand for post-graduate correspondence courses are in commerce and Economics (main subject).

> B.A.(New Scheme ) 1973-74


| $\perp \ddagger$ IOB.Com. | (M.S.): | May 1974 |
| :--- | :---: | :--- |
| I class | 120 |  |
| II class | 720 |  |
| III class | 1000 |  |

12. The conclusion about thedemand for admission to M.Com. is also borne out by the following figures. relating to exemptions granted to candidates to enable them to appear at university examination privately.

Statistical information regarding Exemptions applied for in M.A., and M.Com., by private appearance. 1. M.Com. Degree Year Number of Candidates who applied for Exemption

March 1971122
March 1972131
March 1973178
March 1974210
II. M.A. Degree Examination.

Number of candidates who applied for Exemptions. History Economicg Politics Telugu English

| March 1971 | 98 | 103 | 120 | 95 | 48 |
| :--- | :--- | :--- | :--- | ---: | :---: |
| March 1972 | 93 | 100 | 140 | 179 | 184 |
| March 1973 | 56 | 128 | 168 | 211 | 221 |

(M.A., and M.Com., Degree Examinations are held every year only once. Exemptions have to be obtained in the previous year of appearance at Examinations i.e. a candidate who wants to take the Examination in 1972 has to obtain Exemption in 1971.)
13. Considering the demand from various points of view, the Committee supports the proposal of the Andhra University for the introduction of correspondence courses for M.A. (Economics) and M.Com. Both these are woll established departments of the University and the professors are willing to assume responsibility for running these courses. The departments of economics and commerce can also collaborate with each other in regard to some papers which are common to both the courses. The Committee is, however, positive that the courses cannot be started during 1974-75. The current academic year should be utilised by the university for adequate preparation so that the courses can be offered from 1975-76. Assistance for the courses may be provided for a period of two years for each of the
subjects for the following items of expenditure as already approved by the Commission in the case of the Mysore University and the Punjabi University, Patiala.
i) Core staff: One Reader and two Lecturers.
ii) Preparation of reading material and guidelines etc. . Rs.15,000.00
iii) Two contact programmes and one orientation programme

Rs. 5,000.00
iv) Visiting lecturers and Provision for taped lectures

Rs. 5,000.00
v) Evaluation of reading material and students responses

Rs. 5,000.00
A grant of Rs. 10,000 for books and journals is also recommended. The grants will be paid subject to there being an overall deficit in reapectof postgraduate correspondence course and on condition that twnemiversity implements the recommendations of the committee.
14. The University has requested for an amount of Rs. 49,000 for extension of the correspondence course building to arable it to have postgraduate correspondence courses in the same building. The area required is 1650 sq oft. and the cost will be Rs. 49,000/- at Rs. 30 per soft. including services and furniture. This may be agreed to in pinciple, so that the construction of the building may be taken up after the present ban on the construction of building is lifted.

ELK.

Meeting：
Dated ：27－23th Oct．，1975．


Th Expart Comittees so far visitod the following University Leedership Frojects for the prupose：

1．University Leadership Froject in Fhysics，fondhra Univorm sity，waltair．

2．University Laadership Project in Chamistry，Panjab Univorsity，Shandigarh．

3．Universi乞y Leadership Froject in Chomistry，Csmania University，Hylorabad．
\＆．University Leadership Project in Chomistry，Poona Univorsity，Poona．

5．Unまversity Loadorship Frojoct in Mathomatics，Madurai University，Madhirai．
6．University Leadorship Eroject in Biolosicol Sciencos， Maciurai Univorsity，Madurai．

7．Ünivorsi乞y Leadership Projoct in Physics，Rajasthan University，Jaipur．
E．University Leadorship Project in Mathomatios，Bangaioro University，Bangalore．

The reports of the Bxpret Comittees hava boen furnishad in respect of the following University Leadership Frojects for the prosent which are attachod as innexures I,II, III, IV,V and VIe

1. University Leedorship Projact in Physics, indhra University, Waltair.
2. Univorsity Loadership Froject in Chomistry, ariat University, glendicarh.
3. University Leadership Froject in Shonistry, Osmania University, Hyderabad.
a U University Leadership Froject in Chomistry, Poona University, Foona.
4. University Loadorsinip Eroject in Mathomatics, Madurai University, Hiadurai.
5. UnIvorsity Loadorship Froject in Biological Scionces, Maciurai University, Miadurai.

Th: reammendations of the Wpert Committees with regard to the financial requirements of the above $\in$ University Leadership Frojects are indicated bolow. The follow up preposals of the University Leadorship Froject in Mathomatics, Bansalore University, Bangalore has been accepted by tho U. G. Co at a total cost of $s .1,70,000 /$ for over a period of two years(1975m77).

The recomended noeds of these 6 follow-up proposals ase Given below:-

1. Univorsity Leadorship Frofoct in Fhysicse Andhra Thiversity.

The Jxpart Committoe recommended that the following grents moy be mado available to the Department of Fhysics, indhra Univorsity for the poriod $1575 \mathbf{m 7}$, in adcition to the balance grants availeble from earlior sanction of is. 10.50 lakhs:




## E. University Leadership: Project in Biological Sciences.

 Wacirai University.i) Eroductina of Laboratory $\quad$ Ts. 60,000/m mannuals 6 Nos.
ii) curriculum discussion group meetings. 35. 10,000/-
iii) Devir.ament of Prototypes of equip. $\quad$ as. $1,00,000 /-$ experimental .miso, spare parts and service facilities and other audio tutorial aids.
iv) environmental Biology Course. is. 25,000/-
v) Continuation of Teacher-Reseerch
[5. $20,000 /=$
vi) Continuation of the existing Biology Supply Contra

a) Plant Breading Centre

Es. $40,000 /=$
b) Drosophila Genetic Centre
is. $40,000 /=$
vii) Biology News-Fublication.

Es. $15,000 /=$
viii) Maintenance and continuation of existing staff.
ix) Spare parts and service facility. Is. 25, $000 /-$

Total for 2 years period (1575-77) Ps .3,35,000/m
6. University Leadership Project in Mathematics, Madurai University.
i) Continuation of the existing programmes of Is. $1,00,000 /-$ short-term courses as well as one year academic programme for college teachers in Mathematics -
ii) University departmental requirements for Rs.1,00,000/continuation of staff recruited.
iii) Mathematics Workshops on specialised topics. Pis. 50,000/-
iv) Curriculum discussion group Rs. 10,000/-
v) Printing of educational metorial

Rs. $5,000 /-$
vi) Contingencies etc.

Rs. $10,000 /-$
vii) Supply of books to the 20 colleges yet to be covorobe:-

Rs. 60,000/.

Total for 24 years $1975-77) \quad$ Rs.3,35,000/-
The matter is placed before the Commission for consideration. ED( SR)
' CHJCH '

Report of the Expert Committee appointed to evaluate the University Leadership Project in Physics and the followup proposals under the College Science Improvement Programme in the Department of Physics, indra University.

The standing Committee for the College Science Improvement Programme at its meeting held on 7 th necember, 1974 reviewed the progress in the implementation of the College science Improvement Progirenme, both university leadership projects as well as the selected collages programmes and desire that the institutions which have competed the initial phase of three or four years may be requested to send suitable follow -un proposals and these may be evaluated with the help of a Committee. The Angara University, Department of Physics, accordingly sent up a comprehensive report of the work done by it in the first phase of implementation during 1970-71 to 1974-75 and its proposals for followup activities during the next two years. The standing Committee had fisc suggested that the follow-up proposals in respect of university leadership projects should lay emphasis, among other things, on (a) the development of materials and bringing such materials for production on a large scale and (b) introduction of the new curricula and courses of study, evaluation techniques and examinetimon reforms in the subject concerned in all the colleges of the university and the university concerned should give an undertaking to implement effectively the reforms and changes developed under the University Leadership Project.

A Committee consisting of the following members examined the proposals in this regard received from the Department of Physics, indra University during its visit to the department on and and 3rd May, 1975.

1. Professor B.M.Ungaonkar, T.J.F.R. Bombay.
2. Professor K.Venkataramiah, Osmania University, Hyderabad.
3. Dr. T. Shankar Narayan, U.G.C., New Delhi.

Turing the visit the Committee reviewed the progress in the implementation of the various activities initiated un ter the conTrULF since Sertember, 1970 inspected the materials developed and had detail discussions with the staff members of the department with regard to the achievements as well as the difficulties experienced in the implementation of the programme and examined the proposals to he taken un during the follow-up period in the course of next two years.
p.t.o.

The University Leadership Froject in Physics at Andhra University undertook the following activities in the first phase of the programme:-
(a) Curriculum reveloment.
(b) Improvement of college library facilities and bringing un the librery collections to an ontimum standard require? for aupnorting the reoriented physics programme et B.Sc. Ievel.
(c) Imnrovement of Iaboratery facilities in the affiliated coljeges and introduction of new experiments and worketiop practices.
(d) Organisation of sbort term refresher courses in selecter subjects to improve the teachers competence in the subject.
(e) Organiacition of acaremic year nrogramme and teacher. particination in reseerch for short periofs for college teachers.
(f) Develonment of remonstration experiments, film strips, loons etc., and making them available to the colleges/ departnents ; and
(g) Esthblishing channels of communication and interaction between the college physics teachers and the university faculty in the Fhysics repartment.

The department also organiser a regional workshop or teaching methor's for teachers in physies in colleges in the southern Region and elso published a COSTF Phyrics Newsletter.

Tetails of the progress and rearlts achieved in each of these activities is given in the report attecher as annendix-Is

Becires taking up the above activities as part of the COsTpULI, the $i$ iopertment also undertook a major programe of setting up a physics instrumentation workshop for the development of physics apparetus required for improvement of inetruction at undergreduate Level in tho colleges. This programe, which began in 1973r/4 with aftitional prant from UCC., has supplemente? the efforts in this direction those of the Cosm-UIF.

The department has been able to organise so far, in consultation with the college teachers, 7 short term refresher courses during winter and summer vacations to prenare the teachers for the new curricule, courses of stury and exneriments introduced at the B. Sc. level and to frocurapp them to revel on domenatriticn equimment.

The teachers were supplier with copies of lecture notes and the Committee was informer that these materials were now available for preparation of suitable textbooks for use by the college teachers. Sc far about 125 teachers cut of nearly 250 teachers have participated in torse refresher courses.

The research participation programme enabled, since summer 1972, e total of 8 teachers to spend the summer months in the universjty department and to get trainer in the use of the available research equipment and in anpropriate research methodology. One of these teachers was able to write a short note for publication in a scientific journal. The one year academic programme provided opportunities for experience senior teachers from affiliated colleges to spend an academic year at tho university department, to associate themselves in the teaching and research activities as well as in the laboratory exercises for postgraduate students and to involve themselves in preparation of objective type questions, demonstration charts, demonstration equipment and to participate in the seminars at advanced level. Some of the teachers also attended regular courses (in M. Sc. classes) in such topics in which they had not obtained training earlier. The number of such teachers who have participated in the academic yea's programme is 13 so far.

The department prepared an inventory of the laboratory facilities available in the affiliated colleges and also the library collections and prepared a basic list of equipment and library books $t_{c}$ bo surnlied to them for improvement of the $B . S c$. instructional programs. Some of the deficiencies in the colleges departments were mate prod by supplying the essential equipment and library books require" for each college. Fifteen items of equipment were supplier to each of the colleges, as indicate in the report.

One of the important activities undertaken under the cosTs UT is the fabrication and setting up of demonstration experiments both by the university staff as well as by the participating college teachers. These apparatus are simple and help in better illustration © the physics principles and are built up with materials available locally. The demonstration experiments were picked up from various sources and the college teachers participating in the refresher courses as well as in tho academic year programme were assignor the job of setting up these experiments with the help of the workshop facilities and uni er the guidance of the university faculty. Some of the teachers were also encouraged to continue this work in their own colleges. The results of such demonstration experiments develored by the college teachers were given wide mblicity through the COST Newsletters. The number of demonstrations so developed, account for 48 completed experiments, 8 partly completer? 6 commercial demonstration apparatus ane also available within the department. A number of demonstration emeriments devolone* by the college teachers were exhibited in the university department. The department has also built un 2 collection 0 : about 80 films and 15 film strips and makes them available to the colleges on request for riessroon demonstration in tie crapes. The
department has initiated a programme by which it would prepare projector slides for classrcom lectures. The dopartment proposed to make available to each college a set of such slides at a cost of $\mathrm{Ps} .1 /-$ per side.

The Southern Regicnal Workshop on teaching methods and teaching nids organised by the department in Sontember, 1973, enabled 18 college teachers to display and demonstrate the experiments with the help of equipment designed by the college teachers themselves and to prepare necesary manuals for introducing such experiments in the varicus colleges. The Regional Workchops al so had the benefit of demonstration of equipment leveloped in other ULF Projects e.g. University of Rajasthan. The selection of each of the teachers was based on the eligibility that each teacher had to present an experiment with the help of the equipment designed by himself.

## General Observations and Reoomendations with reference to foll cw un crograme at Andhra Universitys.

The foregoing account indicates the activities undertaken so far under the ULP by the Physics Nepartment of Andhra University. The Committee had detailed discussions with the teachers regarding the difficulties encountered, the achievements and potentialities of the programe, and the follow-up programme. On the basis of these discussions, the Comnittee makes the following observations and recommendations.

1. The Andhra University had 43 colleges offering Physics when the University mare the COSIP (ELF) proposal. This number increased to 54 by the time COSIF started, and had become 82 by the time of the visit of the Comittee. Such a rapid increase in the number of colleges allower to offer the subject with limited facilities, et a time when a serious effort was being mane to bring the facilities in existing colleges to a reasonably satisfactory level, underlines a serious problem. Further, the Committee was informe that the department had to disqualify 7 or 8 colleges from assistance under COSIP (ULP), because the colleges did not take any interest in the programme.

In the light of this experience the Committee recommends that
(a) the University should be expecte ${ }^{\wedge}$ to take a greater interest in the programe, and help ensure that all colleges co-operate with the University department in the CCSIP(ULP) programme.
(b) When a ULP programme has storter, and the University department concerned has defined the minimal norms that each college department in the subject must satisfy, norms that are sought to be met out of cosp (IILP) funds, the University must ensure that these norms become the conditions for affiliatine (of extersion of affiliation of any new college for the subject
concerned, so that addition of more weak departments is avoided. Failing this, the COSİ(ULE) programme would not be able to make the desired impact on the st-nderres of instruct ion.
c) The Jepartment of thysics of " anta University should send to the UGC the list of colleges which the department. was unfortunately forced to disqualify from assistance.
2. The Commit tee woes informed that question banks prepared by the academic year articirants had been sent to colleges and that these had evoked the interest of teachers. The Committee recommends that these question banks be brought to a stage where they can be printed and circulated to other universities, and that this be done soon.
3. The Committee we informed that about 70 per cent of the teachers teaching Physics in collages had taken M. Sc. with subjects like copied Physics, Geophysics or Meteorology, and that they we re weak in general physics, and this posed a problem from the point of $v$ lew of the ir equipment to teach the usual uncergrafluate courses in physics, esifcielly the the orntical/mathematical parts, or subjects like fut mic Physics or Electronics. The Committee would therefore 1 ike to recommend that the Givers it should study this probe lam, and especially for collages offering Physics man, it should consider demenc'ing that any future appointments be of M. Sc 's in Pays ices or Nut lear Physics Alternatively, s me colleges may consciously allowed to offer for B. Sc. an alternative underysoduate profane with o different emphes is, for exempla in applications of phys iss, for which appropriately different qualifications for teachers may be prescribed.

For the 25 existing colleges which offer phys ins (Ma in), it would be necessary to retrain at least two teashers per college. The university may organize such a retraining programme under the general Faculty Development Programmes of the U.G.C.
4. The Committee was informed that many colleges did not have the standard experiments wish inch any college offering Bose. in Physics should have, but that the Physics department had not made a system$t$ ic analys is of the problem since it felt that it would not be in a position to supply the add it jonal apparatus to every collage, within the resources available under COSIP (ULP). The Committee cons ideas that this is a serious problem which needs to be looked into further. The ULP department must make such a basic list of equipment (and berks). The colleges should not expect to have all the missing items supplied un er CSSIE(ILLP). Some will have to be acquired by the college out of its own resources or under UGC general scheme of assistance to colleges some may te fabricated by the college teachers with the assistance provided under COSIE (UL\&), and some may te ot herwise provided by the ULP department out of the resources of the ULE.
p.t.o.
5. In the light of the fxperince with the collpge teachers with regard to the fabrication of demonstration experiments and other equipment under $\cos I_{k}{ }^{\prime}(U L F)$, the thysics Department may consider introducing borkshop s'ractice as a component in its M.Sc. programe, so that future teachers may ke ketter eouippad to fabricate and /or repair certain types of equipment.
6. The Thysics department of the andhra University should submit to the UGC the kasic list of boaks and ecuipment/exferiments which any uncter graduate collpge teaching thysics should be expected to have (separately for ihysics hain, and dyysics subsidiary). Such lists which should be ottained frm all ULF departments would holp the UGC in defining besic lists that may in due course be circulated to all universities.
7. The Comrittee was informed that the interaction tetween the University teachers and college teachers under COSIF (ULE) was appreciated ky colleges. It reeommends that this compnent te continued under the follo-up programme: academic year programme and research participation programme for collage teachers; also short visits by some mot ivated teachers for cont inued interaction.
8. The Committee was informed that the depertment had plans to bring out (a) a manual on the demonstration exferinents developed under Cosif (ULF), ( H ) modern text broks, including one on Molem Physics, building on the lecture notes that had been fremared and circulated to teachers (c) a consolidated laboratory guirle for E Sc. experimants.

The Committee ruccmmends that these kook-writing programmes be supported, with commitment that the department will bring these materials in hand to conpletion, edited and printed, without los s of $t$ ime, say in the course of the noxt eight months.

The Commit tee was informed thet the department $s 0$ far had a problem of manpower in editing and bringing to completion these wr iteups. The Cormittee was uneble to uniexstand this disficulty. There should be adequate academic incentives in bringing out these books If those working on it get due credits as authors.
9. In discussing their difficult ies in implementing CCSIP(ULF), the teachers brought out two related problems.
(a) difficulty in finding a senior teacher who was interested in Fhysics aducation as an objoctive, and was wiling to take sustained interes and devote a fair fraction of $h$ is $t$ ime for the success of the programme
(b) question of $f$ inanc ial and/or academic incent ives to the staff participating in the programie.

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p.t.o.
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The Committee feels that while it may be difficult to provide specific financial invent ives for participants in the programme, it would be possible $i o$ provide academic incentives through
(a) reduction in rout in teaching load for those part icipating ia the programme .
(b) due academic credit through authorship in backs/mannuals/kits - developed or articles written.
(c) due ightage given to outstanding contribution made by a teacher in the CCSIL (ULt) programme, when prompt inn to Readership or professorship is considered.

The UGC may also consider inst ituting mational awards for outstanding contribution under COSIR (DLF).
10. The Committee hes not recommended any short term refresher courses as part of the COSiic (ULF) follow-up programme, since they can now be undertaken as a part of the Faculty Improvement frogrames which the LGC is introducing in the universe it ios during 1975-76.

The Commit toe was sorry to note that the department was facer with the problem of last munute-drop-nuts in the raf asher courses organized by it under Cosier (ULP). The re sem to have been difficulties in getting a teacher released for these courses, a specially from Government colleges. It is clear that collage authorritics have to take greater interest in the refresher prog:acmos, and the Univers it y may try to ensure this in any refresher courses it may organize in future.
11. The improvement of laboratory facility ins in the colleges and supply of books and equipment may be brought to completion during the year, to the extent that funds are still available from the original sanctioned amounts.
12. Similarly, all other activities in it fated in the first phase and which remain to be completed may be brought to completion during 1975 -76 ty ut ilizing the funds available.
13. The Committee recommends a certain assistance for bringing the program of development of demonstration apparatus/kits t $\cap$ a completion.
14. In order to bring these programmes to a completion, the department feels that the services of a senior perm at the level of a 2 enter is required for the duration of the followup period 1975-77. This recommended.
15. On the tas is of the discussions held and the evaluation of the results under the cocimodip and an exemination of the follonmp pronosals, the Commit tee recoments that the following grants may be made available to the Department of hysjes, andhra Univers ity for the feriod 1975-77. The Depertment nay also be permitted to ut ilize the belance of grants availatle from the earlier sanction for different purroses.

## (Fフr 1975-77)

I. Curriculum evelcoment (bok writing)
II. For demenstratinn apparat us-fabricat ion, special apparatus and cost of materials.
III, icademic Year teacher fellowshifs (5 ar year for three years.
IV. Teachers research perticipants; short visits by teachers for consultation.
V. (a) Teaching staff: (l Reader)
(b) Workshop staff.
VI. Cont ingencies.
3.25,000
R. 30,000
:3.50, 000
$3.15,000$
13. 30,000
13. 20,000

Total: $\frac{\text { Rs. }_{0}, 10,000}{80,000}$
Any activites which may require to be cont inued beyord - -1975-77, for sustaining the processes starced with COC support since 1970-71, should to supported, by the Univers ity authorit ins. Lôh with funds and other magerial adustments essertial to matntain and streagthen the interactinn between colleges and the Univensity departments, and thereby promote the common concern for better chys ics instruction in indhra Univers ity.

UNTVEAS YY LEDERSHIf PRCGZME IN RHYSICS COLLGGE SCIENCE IMIROV bugT bzegname
 FIN.L FRCOSESS RIECRT.

The following activit ies have keen in it iater under Collage Science Improvement frogramne (CCSIF).

1. Short Term iefresher Courses: (5 Weoks duration)
2. desearch Participation: Ouring Summer Vacation)
3. academic Year irogramme.
4. Jevelopment of Library Facilities in Kff il iated Colleges and in the Ihysics Department of Un iversity.
5. Improvement or Laboratory facilities in the afi iliated Wolleges.
6. $\operatorname{ses} \operatorname{ign}$ and fabrication of bemonstration apparatuso
7. Cosir News letter (details unfer each bead are enclosed)
8. Scjentific films and film strips.
9. Improvement of workshop facilitis in the Fhysics Bepartment and affiliated colleges to cater to the neets of the COSIP.
10. Jogional Workshop.
11. Cont ingenc y.

LIST GT FIMS



## 35 mm HIM SIPS

tie Convertor - I
20 Gnvertor - IT
3. Convertor - III
4. aLignment = I
5. Ligament ... II

6, How to use signal generator
7.* F ow Radio and radar works (Colour) available reading

Sis Our Sone system (0,ioun) -dom
geo Star and cuter space (Colour) ado-
too helots missiles and antilites (colour) scripts
11. Loris, molecules and Ion ( 6 lour) mom

i?. The fun and its thergy -nom
14. 4 toms and Molecules do -

150 How Man Explores Space Com

ITST OF DEMONSTRATION EXPERTMENTS AVAILABIE UNDER COSIP (PHYSICS) ANDHRA UNIVEPSITY, WALTAIR.

## I. Exporiments ready for Demonstration:

1. Water lens microscope (is Seshagir Rao, fmalapuram)
2. Inverse Law Magneti 3 Foles (Sastry)
3. Defects of eye and rectification (venkatachalem)

40: Equipotential lines (Venkata Reo)
5. 4.G. Fecuency kits (Kioundarikakshudu)
6. Interforence of waves coherrent source (he Seshegiri Reo)
7. Forces betwieen two parellel current carrying doncuctors ( $\mathrm{I}_{0}$ Upendar Rao)

Qo Charge and discharge of a condenser (K. Rembebu)
9. Independence of vertical and horizontal motions (Dr. Upendar Reo)

1Q. Principle of Bleck body radiation (K. Rama Rao)
11. Pelaxation oscillator principle 'INar' glow (KoRema Rao)
12. Measurement of capitence ${ }^{\text {ITrear }}$ ' glow (K. Rama Reo)
13. Interference of sound waves.
14. Potating fields (KoRamababu)
15. Double refraction (K. Remababu)
16. Gontripetal for ${ }^{0}$ (-do-)
17. Gentre of mass sliding ber
14. Centre of mass moving trollies.
19. Angular Momention (K. Remababu)

2Q. Transmission of signal through R.I. and G.
21. Michaelson's interferometer.
22. Magnetoscope

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p \cdot t a n \cdot
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## 28

23. Doppler efféct (Jaggennadha Reo)

24: Viscosity of ligrids (D. Upendra Fan)
25. Stending waves along a pipe (D. Upendra Reo)

2G. Interferorce kits (A seshagiri Roo)
27. Resonance in a Mechanical Systam.
28. Ao G. Frequency sonometer kit (Dajpendra Reo)
29. Electric swing (Electromagnetic induction) (DoUpendra Reo)
39. Van do Gadff generator (Do Upendra Roo)
31. Ion flow in electionlycis (D. Upendra Rew)
34. Study of vertices (Aubrelmexyen)
33. Mblecilar speed. (Reaction of Hel and $\mathrm{NH}_{4} \mathrm{OH}(\mathrm{A}$-Seshagiri Peo)
34. Zone plate (Fnotocrephic disc) (Aoseshaciri Rao)
35. Jurping zing epperatus (Marry Cbnsolnta)

3a. Frojection of İissar figures (Profullakunar)
37. Variation of riscosity of gases with temperature ( B - Eheshara Reo)
38. Magneto - strictim (Mo Bhaskera Rao)

39: Magnetic tubes of forces (-do-)
49. Magnetically driven sonometr (A. Magakhushanam)

41: Principles of cloud chember (-dom
42. Foterory dispersion (-do-)
43. Rofractive inder of lens using double convex


4i Crava's cise and Wechirets dise (To demonstrate progressive longitudinal and transverse waves)
450 bonuctant ficmes (a seshagiri Reo)
4G. Themal anistropy of wood (A-Soshagiri Fac)
47. Flow of liquida through tubes (dependency of criticel
velocity on Roynold's Mumber (suramenyem)

48: Relaigh's Interfermeter (Sibrabmanym)

## II. Part Iy Conploten demonstrated experiments

1- Acoustical mone plate (MaEhaskara Pao)
F. Frustrated wave (4. Nagabhushnam)
3. Transistor characteristics (V.K. Viswenadham)
4. Biectric kit (for Radio construction)
5. Projecti.ie motion.
G. Doppler asfect ( $\mathrm{K}_{\mathrm{o}}$, Jagemachan Reo)
7. Firsterisne Ioop

B- Doppler Radar Principlo (VoK• Kiswanadhan)
9. 1 Comaerein demonstretion apparatus:

1. Gow. Denonstratom mito

द. Redio Tramonitter
3. Grokis radimeters

4e teacher's wine set up
5. Grystal stmactures
6. Leser bean unit; Leser Interforance.
4. $x$

ITSI OF EQUTPMENT SUPPIIED TO THE AFFITIATED COLLEGZ IN THE ANDHPA UNIWRSITY, UNDER THE UNIVEFSITY IFIDERSEIP PFOGRMME IN OUSIP.
|-0............

Tl Dynam kit for measuring mass of the electron
E. Fegulated power supply unit
3. Cathode Ray Ossillograph
4. Gurrent Balence Kit.

5e Ten de groff generatore
6. Multimeten:

7- V.T. T/MO
Es dudic frequency geierator
9. Wave nster (apper hetarodyne trpe)
19. Hend dyobe axoja
11. Vultage reguléjion teater.
14. Hartly Oscillator and R.G. amplifier kit.
13. Power surply ist
1.10 Valve characteristies kito

The Report of the UGC Obrandttoe which visited Department of Chemistry, Panjbb University, Chandigarh on 12th Februrary, 1974 for assessing the work done by the University so $\mathrm{fax}_{\mathrm{a}}$ under the UGO Scheme of University Leadership Project.

The Commission constituted a brmittoe with Professor M.Sentappa and Professor RuG. Mehnotra for assessing the work done at the Depth. of Chemistry, Panjab University, Chandigarh under University Leadership Projection The Domittee alongwith an officer of the Commission visited the Dotty of Chemistry on 12th February, 19740

The Commission at its meeting held in September, 1970 accepted the proposal of the Panjab University for implementation of University Leadership Project in Chemistry and agreed to provide a ceiling grant of Rs-10,20,000 spread over a period of 3 years from the date of implementation. A statement indicating the approved programme and activities, the amount sanctioned and the expenditure incurred so far for each item is as below-

Programme and actsvitiese
Ceiling Expenditure
T. Arricuith Development
4. Refresher Courses for college teachers approved
incurred/ to be incurred unto 31.3 .74 Re 69,259.93 -luge to a

3. Improvement of facilities in Colleges:
(a) Equiipment \&Demonstration aids

5,00,000
(b) Books eta.
$1, \infty, 000$
72,326026 12,741,-14
4 Research participation by college teachers during vacations.

$$
1,00,000
$$

$$
20,871,52
$$

5. Requirements of University Departments:
(a) Staff
75,000
75,000
(b) Workshop for fabrication eta.
75,000
(c) Contingencies
45,000
$50,013.83$
27.674 .99
$5,59,537, \cdot 33$

40,824.96
50,000
1,90,832,72

The Project came into operation from 1970- 71 . Ordinarily, the schemes were to be completed by. 31st March, 19740 The Commission however, has allowed the Panjabi University to continue the project unto July, 1974 subject to the condition that no additional financial commitment was involved on the part of the Commission over and above the approved ceiling, of $\mathrm{Rs}=10,20,000 / \mathrm{m}$

[^5]a) Publications on Blow -lips, Teachers oxide, Model Questions eta.

1) University Leadership Project in Chemistry at the Panjab University, Chandigarh was envisaged to be implemented in three phases - (1) Improvement of Chemistry teaching at the Premehginearing/Pre medicel/BaSc. (I) Level: (2) Improvement of Chemistry teaching at B.SQ. (II) Level and (9) Improvement of Chemistry teaching at B. SC.e.(III) Level.

The UIP in Chemistry Pan jab University has prepared the guidelines in two parts based on the 'Rlow-Ips' of the Chemistry Syllabus for B.Sc• Part I/Premangineering/Pre-medical. Part I contains 9 chapters covering (1) Structure of the atom; (2) The Periodic Table and Atomic Properties; (3) Chemical Bonding; (4) Chemical Kinetics; (8) Driving Forces and Chemical Druidism rim and (9) Liquids and SoIntiona. Part II of the Blow-Ulp covers the remaining chapters in General Chemistry gog. (10) Electrochemical Cells: Electrode Potential; (11) Acids and Bases; (12) Chemistry of Some Elements; (13) Chemistry of Organic Compounds: Characteristic Properties of Carbon and Classification of Organic Compounds; (14) Chemistry of Carbon Compounds: Halides and Hydroxyl Compounds; (15) Chemistry of Carbon Compounds: Hydrocrabons; (16) Chemistry of Carbon Smpounds: Aldehydes, Ketones, Acids and Esters and (17) Chemistry of Carbon Compounds : Amides, mines, Proteins, Carbohydrates end Heterocyclic Compounds,

The Centre has also prepared the Blow nos of the Chemistry Syllabus for the three-year Degree course Part I/. Pre-Kinggo/Pre-Modical and also for the B. aSa. Part II. The contents of the Blowup for the three-year Degree course Part I/Pre-Engge/Pre-Medical include 17 Chapters (as given in Blow-Ips of the Chemistry Syllabus for B.Sc. Part-I/ P reangga/Pre-Meidical and Part II of the Blow Up.). The BlowUp for BaSk. Part II covers 23 Chapters eeg. (part IPhysical) 1. Chemical Thermodynamics; (2) Chemical Equilibrium; (3) Gaseous and LIquid States; (4) Properties of Liquids; (5) Chemical Kinetics; (6) Elementary Principles of Photom chemistry; (Part II - Inorganic) (7) Chemical Bonding;L (11) The S-Block Elements of Periodic Table; (12) Some

Chemical Industries; (Part IIImorgenic) 13) Nomenclature of Organic Compounds ; (14) Alkanes ; (15) Alkenes; (16) Stereochemistry; (17) Alkenes and Dienes; (18) Cyclic Aliphatic Hydrocarbons; (19) Bensnoids; (20) Spectroscopy and Structures; (21) Alkyl Halides; (22) Alcohols and (23) Ethers and Chapter on Syllabus; Theory and Practicalio The Blow -dP of the Syllabus $h_{a} s$ been prepared by the Study Group (COSIP) in consultation with the Chemistry teachers in the affiliated colleges for the purpose of defining the scope and content. The Blownjps prepared by the centre would provide guidelines to the teachers of Chemistry who may be interested to write books for the undergraduate students: The Blowups (in two Parts) and the Teacher's Guide (in two Parts) have been circulated to all the affiliated colleges of the Panjab University as also to all the COSIP colleges in India.

One of the objectives of writing the Teachers oxide was to ensure that the prospective authors of the General Chemistry course find it convenient to describe the concept of the subject correctly in their books. Another innovative programme under UIP in Chandigerh has been the preparation of model questions on various topics of pre-Bngge/Pre-Medical and three year Degree Course Part I and B.Sc. Part II of the Syllabus of the Panjab University. These questions have been designed to show a shift from memory oriented to application oriented examinations. These model questions have been printed in two parts - one for the Pre-Angge/Promedical and threo-jear Degree course Part I and the other for the three year Legree Course Fart II. 0 SIP and the UIP Study Group are of the view bat Lowe model questions will serve as insuptatice and at an exhaustive list and the teachers would be better guided in framing the questions under the new setup with a view to correlate the practical work in the laboratory with the theory taught in the class. The COSTP Study Group has developed programmes for Chemistry practical for B. Sc. Part I. The experiments have been tried by the members of the toSIP Study Group and also by the college teachers in the symposiac organised for the purpose. This correlation of theory with practical work has revealed that the experiments were good for the classroom and were helpful in offering better comprehension. The detailed instructional material regarding these experiments have also been prepared by the study Group. There has been some feed-back from the college teachers on some of the expel iments which in turn has helped to improve upon the instructional materialism

An Cxidation/potential scale has been developed under the Programme as a ready recknor for various cell system. By suitable manipulation of the three concentric discs in accordance with the instructions given on the scale ${ }_{2}$ the cell potentials can be found clit. This scale has been
po too
supplied to the sadergraduate colleges.
The UIP in Chemistry, Panjab University or genised a symposiac
(iii) Symposiac Refresher course.
iv) Supply of teaching sids and other material to colleges.

All the 79 colleges affiliated to the Panjab University unto B. Sc. were supplied with different Chemistry charts as teaching aids egg. i) Relative Energies of Atomic Orbitals. (2) Study of Theromionic and Photoelectric Emissions and (3) Periodic $\mathrm{Ch}_{\mathrm{a}} \mathrm{rt}$ of Elements - Long form.

Besides, equipment and other materials have been supplied to the colleges to enable them to carry out the experiments for which no equipment were available with them. These included Defraction gratings, Moving Coil Voltmeter, Thermocole spheres etc. The total amount involved for supply of teaching aids, equipment and other materials was about is $\cdot 50,000 /$ ( (against a provision of Rs. 5 lakhs for a period of 3 years).
Tv) Supply of Books to colleges ${ }^{-}$

A set of 17 books have been supplied to each of tho affiliated colleges. These books relate to general Chemistry Course. These books have provided supplementary reading material needed by the college teachers. The colleges have also been supplied with the Teacher's Guide prepared by the Study Group. The reading material supplied to the college libraries under the Project have proved of great benefit to the
teachers and the students involved in the general Chemistry programme. As far as possible paper backs and lon priced editions have bean supplied to as to enable each college to receive a larger number of books within the provision made by the UGC under this programme. (A provision of sol lakh has been made for supply of books to the colleges). The total amount spent on books came to about risa63,000 which was inclusive of the cost of Blow-Jps, Teacher's Guide, Model Questions, Lab. Mammal etce, prepared by the Study Group under the ULP Programme.

Facilities for research thy college teachers.
i) Chemistry

The UIP in Chemistry, Panjab University has provided research facilities in respect of 4 college teacher rs annually. This opporm tomity has proved very useful not only to the concerned allege teachers but also to the institutions they served.

The Doptto of Gemistry, Punjab University has made available 16 mm Chemistry study films for use by the colleges 7 filinhave been issued to each college for period of about a week. So fer 13 colleges have taken adventaEe of these teaching aids and other colleges are awaiting their turn for the lo mn of the fines.
i) We UIP in Chemistry, Peniab University, Chandigarh hes felt the urgent necessi ty of continuing the work beyond the normal period of time years to maintain the tempo of progress in curricula development, in improvement of teaching and ovelum ation methods end in the feedback process to bring abort alround improvement in Chemistry teaching at the undergraduate Hovel in a continuous way with the cooperation of all concerned.
if) The or ganisation of 15 symposia/seminars/wortrshop arranged curing the initial period of three years has helped in curricula development with publication of Blownys, Teachers Trio, social laboiranzy tuchinques/mennuais and teaching aicijo buitmation of such mpposia/saninars etc. for the benefit of college teachers would be an essential ingredient to make the programme to develop further with the involvement of all teachers, students and the colleges so that the impact of achievement is maintained in a continuous process.
iii.) The impact of the feed-bacik process would became all the more effective after the initial period of experimentation for thees years end more and more emphasis would shift on the feed bark process in the implementation of the programme in subsequent years.
Iv) in inventory of further requirements of the concerned colleges by way of equipments, books, other materials and teaching aids would have to be prepared by the UID in Chemistry, Panjabi Thajersity based on the basic needs of the concemed colleges and the supply has to be maintained in this regard to the colleges concerned during the subsequent years.
potion o

G-EECOMGNDATTQNS OF THU .G.C. OMITTEd:
i) The UIP in Chemistry, Panjab University hes done a good job during the initial period of throe years. It has covered about 79 colleges affiliated to the University to bring about the desired improvement in curricula development in the prepsration of BlowUps and Teacherts Gride, in drawing an effective syllabus for the BoSe. students in Chemistry end in formulating Model questions for the benefit of the teachers and stiadents at the undergraduate level. The UIP in Pan jab University has concentrated mostly in the orgenisation of symposia at the headquarters as w ll as at district levels to cover a large number of Chemistry teachers from the affiliated colleges. The Blow-Ups and Poacher's Guide et q-, are indicative of the effective organisation of these symposiac. The Blow-lps and Teacherts Guide et q., cover all the branches of teaching in chemistry at the undergraduate level. The importance of the contimation of the symposia/workshops/seminars for curricula development and for improving teaching and evaluation methods cannot be overemphasized. The followup of such activities would ensure a continuous process of improvement and in bringing the colleges and the universities closer for the benefit of all and for improvement of the science teaching and its effective utilisation to meet the national/regional needs,
ii) Most of the colleges ara starved for lack of basic equipments and library facilities. The ULP in Chemistry Punjab University would do a great service to these colleges if it prepares an inventory of such basic requirements of the individual colleges for the effective teaching of science and makes available such equipments and other teaching materials and aids to these colleges concerned based on the shortcomings in this regard of the individual colleges. Mention may be made of such basic necessities by the colleges such as Sensitive Chemical Balance, good microscope, electrically operated centrifuge, vacuum desciceator with pumps, fractionating columns, chamber type paper charmatography, semi micro analytical kit, PH meter, spectroscope etc. These would not only help the students in the modern methods of teaching in Chemistry but also would be of use to some of the teachers in the pursuit of their research in a humble way. This would act as incentive to the colleges to recruit and retain qualified teachers as without their active involvement no progress may be possible in bringing about improvement.

The UIP in Chemistry, Panjab University are left with a comparatively large amount of resources earmarked for equipments and books for the use of the colleges. The Department of Chemistry, Panjab University would do a great service if it provides the necessary basic equipments and other materials to these collages out of these earmarked grants based on the needs of the individual colleges. $i l l$ these could be obtained in India.
ifii) The UIP in Chemistry, Panjab University, Chandigarh has so far incurred/proposed to incur an expenditure of his. 5,660 lakhs out of a total provision of Rso 10.20 lakhs. The unutilised grant available with the UIP could be utilised profitebly in the orgenisation of symposia/seminars/workshops etc.-, for the procurement of much need equipments, books and other teaching aids and materials for the colleges and for maintaining a continuous liaxson with the colleges which heve been brought under the purview of activities of the UIP.For this punpose the UIP may need some recurring grants for the successful continuation of the programe beyond July, 1974. recurring grant of Re $1,00,000 /-$ per amum for a period of 2 years beyond July, 1974 is recomended to cover expenses on the selary of the teaching and supporting steff of the UIP in Chemistry, Panjab University, Chendigarh (Req25,000), for the organisation of Refresher courses for colleges teachers (ke 25,000), for aurriculum development and for writing text books/laboratory manuals/lectare notes etq. (ifo $40,000 / \ldots$ ) and towards contingencies (Rso $10,000 /-$ ). This would help in the organisation of more symposial seminars/worishops for bringing about the improvement in teaching of Chenistry at the undergracuate level through the preparation of Blow-Ips, Teachers Guide, Model questions and better ovaluation process and in producing better teachers/1aboratory mannuals/lecture notes for tre benefit of undergraduate students. The Cormittee felt that the non-recurring grant available with the UIP against the approvec sanction may be permitted to be utjlised by the Dapariment for the duration of the next $t_{\text {wo }}$ years from July, 197/4. after two years en evaluation of the progress achieved would be necessary ficr continuation of the Programe or otherwise beyjond July, 1976.

The Comittee is grataful to the Panjab University, the Vice-Chencelor, Head of the Deptt. of Chemistry and his collegues for extendirg all cooperation and facilities in assessing the progress mace under the UGC Programe of University Leadership Project in Cemistry, Panjab University, Chandigart.

Dated: 12ti February, 1974
(M. Sentappa

Directior
Central Lezher
Fiesearch Intitute
Lidyar, Mcidz: 600029.

> (P. G. Mahrotra)
> Head of the Department of Chenistry, Raj asthan University, Jaipur.


NOTES IN CONNECTTON WITH THE VISIT OY PFOF. A.R. VASUDEVA MUFTHI OF INDIAN INSTITUTE OF SGIENCE, BANGALOEF AND PFOF. M. SANT APPA TO THE CHEMISTYY DFPARTMENT OF OSMANIA UNIVERSITY ON 21ST DECEABER 1973, IN REGAFD TO THE UNIVERSITY IEFDEFSHIP PROJECT UNDER COSIP PRCGRAME.

I Programme of work done from November, 1970 upto date - December, 1973
(i) The Heads of Departments of various Colleges affiliated to the Osmania University were involved in connection with the CostP Programeg. Five Worishops were held :... in order to prepare teaching material in general themistry and the three branches of Chemistry, The text book on general Chemistry is already published and is 2lso available in the market, The book on basic Mathematics and mumrical problems in Physical Cheni.stiry is under publication and is expected to be ready by Merch, $1974^{\circ}$ The text book on Orgenic Chemistiry under the Editorship of iprof, To Ro Seshadri is expected to be published by July, 1974. The text book in Inorganic Comistry is also undor publicktion
ii) The Department organised four Refresher Courses
in subjects like Quantum Chemistry, Thermodynamics and Ciemicel Kinetics, Stereo Chemistry, Co-Ordination Chemistry etce for the benefit of college teachers.
iii) Equipment and books : $\because$ usefta to the teaching of undergraduate Chemistry have been supplied to various colleges,
j.v) A number of objective and short answer type guestions beve been fremed by the staff of the Constituent and aftilioted colleges with the euidence of the staff of the University Depertment,
v) The University Departrent has provided facilities for part time researck by college teachers from affiliated and conatithent olleges in tho Citty for several years. They are registersd for Phal. Degrees after they have carried out some research and have published one or two notes or papers in the standard journels.Eight teachers frmm various affiliated colleges in the City aro now carrying out research in the Department end four collsge teachers from colleges outside Hyderabad also participate in the research programes during the vacation period. It may thus be seen that research facijities at the University Depm artment of Chemistry, Hyderabad are made available to the teachers of the affiliated colleges from the Oity as well as from the Districts to gain an insight into methodology of research as well as to improve their qualificationso

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p_{n}, t_{1} o_{\bullet}
$$

vi）A comprehensive Progress Report of liL Project under WUSH Programmes for the period November 1970 to 15th December， 1973 （mnexure 2）given．
vi1）It is seen from the Budget provision ：Nacu．（November 1970 to 30 th November，1973）that a sum of nearly 1.6 lakhs has been provided towards recurring expenditure and axpenditure to the tune of approxinately Rsp95，000／－has been incurred towards Confe－ rences，workshops and Publications，Seminers，TA／DA for visiting Lecturers，contingencies，remuneration for non－academic staff， Coordinators，etc．A savine of nearly lis． $50,000 /-\mathrm{will}$ be aveilm． able by March，19740 A Budget Provision of Re． 7 Iakhs

ッシー・••• has been provided towards books，equirments，models，charts，etc． The yearmindxpenditure 1970－1974 under various heads is khow （．．．．－and a total expenciture to the tune of 6.7 lakhs has been incurred and a committed expenditure of nearly $\mathrm{f} 9030,000 /-$ will be utilised before March 15，1974，thus leaving no balance under the non－reaurring bead．

## II．Programme contenplated under the UL Project under the CSTP Programme for the Period Mpril 1974 －March， 1976

（i）It is proposed in the next two years periods $197 / 4 \mathrm{~m}, 6$ to conduct workshops and seminars to finalise the teaching matem rial in Chemistry whose publication will be undertakon during 1974－75．Leboratory Menuals and Teachers！Guides which are now under preparation are expected to be completed and published during 1974 mi
ii）Five more Fefresher Courses will be organised to increase the competance of the teachers to handle the various subjects at the undergraduate level
iii）Some more equipments ． will be supplied during the next two year period to enable the colleges to demonstrate some of the basic constituents and also help the improvement of the library：－
iv）It is also contemplated to organize workshops for the test construction and evaluation to involve every teacher in Chemistry at the undermgraduate level．It is hoped that such en involvement of all the teachers will facilitate introduction of examination reforms in future！
v）More question papers involving the objective types of questions will be framed and it is contemplated to setmup a question bank also：－
vi）At the various workshops and refresher courses it is not possible to bring all teachers of Chemistry in the University
area, It is also difficult to bring them all together (consisting of 200 to 300) to the University Department. It is therefore proposed to organize zonal meetings inviting teachers in Chemistry to certain District Centres where the problems of teaching Chemistry should be fully discussed.
viii) It is proposed to have mobile van or mini bus equipped with film projector, demonstration equipment, some sophisticated instruments and also a minimum of 3 to 4 teachers at various levels to visit all affiliated colleges in end around Fivderabad with a view to lecture, show films, demonstrate experiments end also allow the pupils and the teachers in the colleges to have a look at the sophisticated instrumentation which the model unit may carry:- The mithra Pradesh Academy of Sciences has also been making use of such a model unit for films and for demonstration of experiments in various secondary colleges in Indira Pradesh. A similar project extended to colleges would certainly go a long way for improvement of teaching of Chemistry at the undergraduate level.
viii) It is felt that one coordinator will not be sufficient to cope up with the work and therefore two more staff members in the lecturer's scales may be required to promote further improvemints of Chemistry teaching in the colleges;
ix) The list of various types of books to be supplied to the various colleges undr the CoST Programme for the period 1974.76 is enclosed $\because: .$, The future programme from $104_{i n} \cdot 1974$ unto 31.301716 with regard to workshop and refresher courses, additional equipment to be supplied to various colleges, publication of the materials both text books library manuals and lecture demostration - experiments, teaching aids, conducting sumer workshop for talented undergraduate students, etc., publication of COSIP News letter etc. are provided (Amexure 5)
x) For the period April 1974 to March 1976 a recurring budget estimate of iso 2 lakhs $\quad \therefore$ towards salaries of faculty members and secretarial staff, refresher courses, typing material, contingencies, etc, has been proposed. For a similar period for the future prosrames from April 1974 to March 1976 a sum of Rio 8 lakhs under non-redurring expenditure towards equipment, books teaching aids, etc., is being proposed by the Department $\ldots$

Prof. A.R. Vasudeva Murthy and myself have had the opportunity of discussing the work that has been covered so far under the UL Project of COSTP Programme by the Chemistry Department of Osmunda University and also their future plans for the next two years under the same programme with various faculty members of the Chemistry Department and also with some of the teachers from
the affiliated colleges who have been associated with this programed, We are of the opinion that the Department of Gnemistry of $\theta$ mania University has done a very useful and commendable work under the University Leadership Project and it richly deserves to be enmurased and assisted to continue this project for a further period of two years 1974.76. The future programmes under the Schemes are very interesting and it is hoped that very good results will flow if the targets laid down in the programmes are achieved. We strongly recommend $f_{0} r$ the consideration of the UGC that the future programmes (1974-76) of the Chemistry Department of Osmania University for UI Project under COSIP Programme be favourably considered with regard to its contents as well as the financial implication of a total budget of Rs of lakhs;

Sa/-Prof:A.R.Vasudeva Morthí
Sd/- Prof. Ma sentappa

Fillownp Activities (1-4-1975 to 31.3.1977)

## U. G• G- Gollege Science Improvement Frogramme <br> University Leadership Pro ject in Chemistry:

Department of Chemistrỳ, University College of Science, Osmania University, Fyderabad - 500007: A.P..
-900.0.0..
Deteiled proposals for follow-up activities propssed to be undertaken under the University Leadership Project by the Department of Chemistry, Spread over next $t_{\text {we }}$ years i.e.0 $1 \cdot 4.19 \% 5$ to $31,03.1977$, are as follows :m

IO WORTSEP $A N D$ REFIESHRR COUFSES :-
(a) Werkshops:-

1. Wrikshep in Physicel Chemistry fur preparation of textmock based on our Physical Chemistry Syllabuse
2. Workshop for Test Const:rection and Henuation to bo conducted at Hyderabad for the benefit of the teachers workino in at Cillagescin the diatziote of Hyderabad; Meculy and Mabubnagar.
3. Korkshop for Test Enstruction and Evaluation to be conducted at $P_{i} \cdot G$ : Centre, Wareingal for the beriefit of the teachers working in willeges in the distriots of Warangal, Khamman and Naigunda.
4. Workshop for Test Construction and Evaluation to be conducted at Karimnagar for the benefit of the teachers working in colleges in the districts of Karinnagar, Nizamabad and Adilabad.

5:- Workshop for preparing the laboratory manuel in Physical Chemistry and Organic Chemistry.
6. Workshop for preparing the Iaboratory manual in Inorgenic Qualitative and Gunatitative malysis:

NoBo:- Fach workshop will be followed by seminar/meetings to finalise text materizi.
(b) Refresher Courses:-

1. Inorganic Peaction Mechanisms:
2. Electrachemistry at one centre and Organic synthesis at ouher centre. (To be conducted simultaneously).
3. Neclear Chemistry.
4. Spectroscopy at one centre and Instrumentation and New Techniques at other centre: ( Tb be conducted simultencousiy) ${ }^{\circ}$.

IT. ADDITIONAL EQUIPMENT AND BOOKS TO BE SUPPLIED : -
(a) Equipment :

1. Gas discharge tube to demonstrate the properties of electrons to gether with induction ail and battery eliminator.

द. Kohlrausch bridge.
3. $A 7 l$ gas apparatus utility set consisting of 27 pieces to demonstrate organic preparations (quick fit).

4, Elevation of boiling point apparatus (Mc Coy type) with Beaknan thermometer.
5. Electivanalyser.
6. Electrical Centrifuge.
7. Projector for slides and film strip.
(b) Books:-
bout 40 titles other than those already supplied.
III. DUBITATION OF MATERIALS :-

1|- Organic Chemistry - Text Book.
2. Inorganic Chemistry- Text Book
3. Physical inemistry - Text Book.
4. Trorgenic Chemistry - Takoratory manual.
5. Organic Chemistry - Laboratory manual.
6. Physical Cimistry - Laboratory manual.
7. Lecture Demonstration experiments:

IV- TFAGHTNG_KDS : - (AudioVisual):-
1- Preparation of Charts.
2. Preparation of Models.
3. Preparation of slides and film strips,
V. Conducting Summer Workshop for talented undergraduate students for four weeks,
V. Publication of COSTP News letter (once in three months).
VII. It is proposed to have a mobile unit equipped with film projector and also demonstration equipment for visiting colleges with a view to showing the films and also showing some demonstrations with special equipment. The tadhra Pradesh Academy of Sciences has already been making use of
such a mobile unit for showing films and demonstration experiments in the schools in indra Pradesh. A similar project would give scope for improvement of teaching in Chemistry at the collegiate level. The proposals for the $t_{w o}$ years period 1975-77 have been made keeping this in view. It is also felt that one Coordinator will not be sufficient to cope up with the work and therefore $t_{\text {wo }}$ more staff members in the lecturer's scale will be taken to promote further improvement's of chemistry teaching in $\infty$ colleges.

VIII - Budget Estimates April 1275 to March 12\%7: Head of Expenditure

| Head of Expenditure | Estimate for | Estimate | Grand Totai |
| :---: | :---: | :---: | :---: |
|  | April 1975 - | for 1976 | $\because$ |
|  | March 1976. | March 1977 | \% |

I. $\mathrm{FEOCURING}: \quad$ R $\rho 2,00,000=00$
(a) Splaries:

1. One Crerdinator (70c-1250)+20\% allowence.
L. Tho Asst. Coordingtors ( $40 \mathrm{~m}-950$ ) * with deputation allowen ce as above
3.Driver

4 CPart -time Remuneration for Secretariel Staff
b) $5 . T \cdot 40 \& D \cdot \& \cdot \&$ Hon , for teaching staff conducting workstop and refresher courses.
c) Typing end Printing materials
d) Contingencies

| $20,000=00$ |
| ---: |
| $21,000=00$ |
| $3,750=00$ |
| $2,500=0$ |
| $4,000=00$ |
| $42,750=00$ |
| $6,700=00$ |
| $-1,00,0 c 0=00-$ |

$2,85,000=0$ $50,00=00$ $20,000=00$

30,003=80
$\frac{\square}{4,85,000=C)} \quad$ Rse8,00,00000
*They will visit onlleges to give lectures demonstrate expeiments and discuss teaching problems with the staff.

## Anصexura IV to Item No.

Report of the Committee for evaluation of the CUSIF UNIVERSITY LELDERSHIP PROJ ECT IN CHEMISTRY ENd consider ation of follow-ur proposal of the Department of Chemistry, University of Poone.

The University of Poona, Deprerment of Chemistry, initiated with the assistance from the University Grents Commission a University Leadership Project in Chemistry under the College Science Improvement Programe in September 1970. The University Grents Commission provided over the past four years a sum of "s.8,50, $000 /$ - for implementation of the various programmes undertaken by it in this regard for the improvement of instruction in Chemistry in the undergraduate colleges afflliated to Poone University. The Standing Committee for the College Scifnce Improvement Programe desir ed thet the University Leedership Projects which had completed their first phase of activities extending over the thr ee-yens period may be requested to submit consolidated reports of the achievements during the first phase and the follow-up proposals to be teken up in the second phase extending over two-yen period and these may be exemined with the help of Expert Committees. In nccciting this recommendation, the UGC appointed a Committee consisting of the following members to visit Poona University for the purpose :
1.) Frofessor M. Santappa University of Madras Madres.
2) Professor A.R.V. Murthy Indian Institute of Science Bangalore.
3) Dr. D. Shanker Nerayan Additional Secretery, UGC.
The Committee visited Poone on 16th - 17th August, 1975. Professor Sentappa could not join the Committee but gave his views. The Committee hed discussions with the Coordinator and other faculty $m$ cmbers associsted with ULP, exem in ed the materials - both reading as well as demonstration - developed undor this programe and consider ed the follow-up proposels to betaken up by the depertment during the course of next $t$ wo years. The mejor activities underteken by the departmant under the University Leedership Project are briefly given below :-
(1) Curriculum Revision : The B.Sc. syllabi and courses of study have been revised and brought uptodate and the revised curricule have been introduced in the colleges. Semester system for teaching and exemination at the B. Sc. level has been accepted by the University authorities and has been
mede applicable to the second and third yeer of the B. Sc. courses and exam inations with effect from June, 1970.
(2) Teecher improvement and preper ation of teachers: Under the ULP, the department organised during the past thr ee years a total of nine theory and three prectical short term courses to acquaint the teachers with the revised syllabi and courses of study and to prepare them edequately to teaching the newly introduced topics as well as to reor ient their teaching in $r \in s p e c t$ of other parts of the syllebi. Nearly all college teachers of the 40 science colleges affiliated to the Poona University have participated in these courses. In addition to these short-term courses, some of the staff members of the department visited $r$ egularly the affiliated colleges and delivered lectures to the B. Sc. classes, perticulerly in selectei topics included in the newly adopted syllabus (list enclosed Ansemaiz-I).
(3) A part of the efforts tower ds peperation of teeching materipls, the ULP staff of the department brcught out two laboratory manuals, Part I and Part II, and a lecture demonstretion experiements menual. These were mede available to all the colleges. Severel useful charts and models have also been suprlied to the colleges for class room demonstrotion purposes. The department has taken up assembling a projector to all the colleges. The department has also supplied to the college departments of Chemistry several items of equipment, some of which were fabriceted in the depertment with the help of workshop fecility available. A list of such equipment supplied is given in Arondix-L: On an average, each College received equipment of the velue of $\mathrm{n}_{\mathrm{s}} .14,000 /$ - and the department feels that every college department now possesses the besie minimum equipment as well as some sophisticeted instruments like radioectivity measuring instrument and photoelectric colorimeter and is therefore in a position to providenecessary laboratory in struction in accordance with the revised syilebi.
(4) Similarly the college departmental like ar ies have been brought uptodete and to possess a basic list of books required for supporting Bosc. Chemjstry Programme. Jncien this, each college wes sipplied boks worth $5 \mathrm{~s} .500 \%$ from among the besic list of books developed by the ULF and another set of books worth is.500/- from a list of books and according to the choice of the olleges concerned. The dopartment appeared to favour pur chase of books by for eign authors, elmost to the exclusion of sonc good books witten by Indian authors. This could have boon avoidert A list of books, so supplied is given as spoendix-I:

The department also bougat some equipment and books required by it for purposes of underteking the progremmes $r$ equired under the COSIP ULP. While some of the equipment purchesed for the purpose could be justified, the Committee however, could not escape the fact that the books purchased for the Department of Chemistry under the COSIP_ULP included several books which had no relevance to COSIP activity but were mainly related to the departmental postgraduate teaching and resear ch activities.

The department also organised regional meetings of the COSIP colleges in the western $r$ egion to discuss the verious programes teken up by the different colleges, both under ULP as well os under the selected colleges activities of the COSIP. The depertment also hed the adventage of discussing these programes with a few foreign scientists visiting this depertiies ment and associated with curriculum development/ in Chemistry at the undergradurte level in their own countries.

According to the assessmant made by the department, the impact of the different activities of the COSIP has been considerable. The Chenistry laboratories and the libreries of all the colleges in the University have veen equipped to an optimum level to meet the requirements of the revised syllabus effected under the cur riculum development progremme of the ULP. The teachers in the different colleges have become acquainted with new topics end new exper iments included in the revised syllabus through participation in the short term courses and the materials supplied. Besides the teachers, some of the students of the B. Sc. classes had the benefit of lectures delivered by the university teachers on selected topics under the extension lectures programmes by which a number of university teachers specialising in differ ent fields visited different colleges end delivered series of lectures on speciel topics.

The Committee notes with appreciation efforts made by the Department of Chemistry in the improvement of teaching and facilities for undergraduate chemistry instruction in the Poona University colleges. The Committee, however, felt that orgenisation of the short term cour ses during summer vacation periods without provision for continuous communicetion between college teachers and the university depertment throughout the acedemic year considerably reduced the impact. This was partly made up by visits by the university teachers to the college departments. Establishment of suitable mechanisms to provide for flow of information both ways between college departments end the university depertments and making efforts to assist teachers in the colloges to overcome difficulties encounter ed by them in the classroom or laboratory situations is one of the essentiel aspects of a university leadership project progremme. It is suggested that this aspect may be kept in view
p.t.o.
by the department during the follow-up phase. It should alson be possible for any teacher to seek guidence of the staff of the depertment on specific difficulties experienced by him in hiss teaching activity. Such individual attention end concern would consider ably enhence the value of the various group activities and shont-term courses. Similarly the Committee felt that it; would have been desirable for the teachers to have been proviided with pacture notes prepered in advence for the short-term courses organised by it. Such lecture notes would liave the potential of ultimetely becoming printed reading materials and even possibly being built into a regular textbook.

In the matter of both curriculum revision as well as deesign of experiment for laboratory work, it would appear the departiment has wholly utilised materials available from U.K. and U.S.A. und $\epsilon$ similer progremmes. Tho Committee would normally expect, in aualrion, an indigenous effort suited to the University's own conditions and the college facilities and introduction of appropr work experience as part of the laboretory work by students.

Follow-ln preposels : The proposals made by the department melet to both consolidetion of the previcus progremmes started in the first phese as well as new activities. Under the former, thee department hes included (a) writing of text meterials and prepare tion of teachers' guide end writing of short monographs on scelect topics. It has also proposed completion of the fabrication of some items of equipment and their accessories (TOPS Projector en accessories, TGA apper atus using a chainomatic balance, Dra Apperatus, Apparatua for the determination of ionisetion energy, Gos chromatography with electrodeless discherge detectorl. Tihe depretment proposes to aevelop two copies of the prototype amd subsequently involve local small scale industry for production of the number of items required for the colleges. The other activities proposed include the deputation of teachers jo vissit the colleges to deliver lectures on selected topics.

The new activities proposed include activities for students particularly practical training to telented students during summ $\in$ vacetions, $r \in s e a r$ ch projects of an applied nature for the M.Sc.previous students, group activities for teachers to incllude curriculum discussion groups for object enalysis of thery amd laboratory courses, workshop for college teachers for instrument repairs end glass blowing, preparation of teeching eids, seliflearning, and laboratory materials in collaboration with the physics department of the university which hes also a univeresity leadership progreme in physics. Some nctivities are also proposed to be triken up for examination reforms.
p.t.o.

On the basis of the discussion, the Committee would like to make the following recimmendations :-
(I) The activities proposed for consolidating the rork started in the first phase may be supported. This would include (e) writing of text (Ps.15,000/-), (b) equipment febrication ( $\mathrm{F} .30,000 /-$ ) and (c) visits by university teachers to the colleges for delivering lectures (? $\mathrm{P}^{2}$ 2,000/-per annum). The work relating to the preparation of teaching aids, self-1earning and labor atory materials etc., may be undertaken in collaboration with the Physics Depsrtment as proposed ( ${ }^{\text {s. }} \mathbf{2 0 , 0 0 0 / - \text { ). }}$
(2) The Committee wuld also recommend the group activities particularly with regard to curriculum discussion groups for object analysis of theory, and laboratory courses (is. 10,000/-n.e.) and orgenisation of workshop for terchers for glass-blowing, workshop practice and instrument repairs (is. $10,000 /-\mathrm{p} \in \mathrm{r}$ annum).
(3) The Committee do not recommend the other progremmes incluced in the proposals, such as, practical training to telented students and research projects for M. Sc. students as these do not relate to tho objectives of the COSIP.
(4) The Commjittee does not consider it necessery to have any full time staff during the period of follow-up activities. The staff associated in the rirst phase may continue to be associated to the extent $n$ ecessary in respect of the progremmes recommended above but such staff would not receive any honnrarium. The department may, however, continue to have the services of perttime technicians and stencil operator as proposed and this would involve an expenditure of ${ }^{\text {Ps. } 2,000 /-p \in r}$ annum. A sum of Rs.3000/may be provided for meeting eny contingent expenditure.
(5) Wrk relating to exemination reforms may be undertaken as part of the University's progremme of examin'ation reforms for which the UGC has already selected Poona University. Any other ectivities arising out of the COSIP experience in relption to teechers of chemistry in colleges could be telren $u_{p}$ by the denertment as part of the general faculty improvement programme initipted by the University Grents Commission in each University.

The Committee hopes that with the utilisation of the grants available dur ing the first phose and the funds now recommended for the follow-un activities would enable the university Department of Chemistry, Poona University to make a substantial contribution towards improvement of teaching of Chemistry at the undergraduate level in the affiliater colleges.

| Year | Subject | Topic | No. of Co <br> when the <br> were give |
| :--- | :--- | :--- | :--- |
| $1971-1972$ | Physical <br> Chemistry | Nuclear Chemistry | 1 |

$$
\begin{aligned}
& \text { Concentration cells } \\
& \text { and adsorption. }
\end{aligned}
$$

Electrochemistry and Surface Chemistry ..... 1
Strong Electrolytes. ..... 1
Thermodynamics ..... 1
1971-1972 Inorgen $1 c$ Transition Metal Chemistry Chemistry. ..... 1

- do - Organic Organophosphorus compounds and organoboren compounds ..... 1
Proteins and hamones ..... 2
Stereochemistry end condensation reactions ..... 4
1972-1973 Physical Molecular Structure ..... 1
ChemistryNuclear Structureand Radioactivity4
Phase rule and Chemical Kinetics ..... 1
X-ray and crystal structure ..... 2
Electrochemistry ..... 4
Entropy end Free energy and thermodynamics ..... 4
- do - Inorganic
Cinemistry
Chromatography Principles and Techniques. 3
Ionic Solids ..... 5
Coordination Chemistry ..... 3


Year

1973-74

Subject
Topic
No. of Colleges when the lectures were given

## Organic

 ChemistryPhysical Methods inOrganic Chemistry5Aromatic Substitution ..... 1
St ereochemistry ..... 1
Carbohydrates, Nucleio acid, Lipids, Enzymes. ..... 6
Condensation reaction. ..... 2
Geometric isomerism ..... 2
Confirmationel isomerism. ..... 1

## Appendix II



List of the equipment supplied/fobriceted by the Department of Chemistry, University of Poons, Pone sndeiven to the colleges.

| Ss. No. Name of the equipment/ | Quantity | Price |
| :--- | :--- | :--- |
| 1. Gem. Radiation counter with G.M. | 1 No. | 4200 |
| 2. Water thermostat | ISo. | 1795 |
| 3. Colorimeter | 1 No. | 1900 |
| 4. Orbital models (woden) | I set | 140 |

5. Charts
a) Shapes of atomic Orbitals
b) Relatives anergies of atomic or bitels
c) Shapes of or biters and molecules $\downarrow$
6. Periodic table chart

1 No.
102
7. Conductivity Bridge

1 No.
1055
8. Wetter distillation plant

IN o.
585
9. Electric wooer bath

Nos. 590
10. Magnetic stirrer

1 No.
400
11. Fotentioneter with glavenometer lamp and scale
1 Nっ. 1587
zn. I eboretory electric stirrer
13. Heating mantle with control

2 Nos. 1300
14. Redial Crystal charts
15. *Temperature control unit
16. *Aluminium absorbers
2 Nos. 450

1 No. 3
1 No. 150
1 set 50
*Fabricated in the Department of Chemistry, University of Poona, Poona 411007 .

Ligt of the Books gupplied to the colleres
(A) Following bcoks, worth of $\because 500 /$ (approx.) were given to all the colleves.

ST. 130.
Haper of the books and author

1. Willard Instrumental Jothods of Analysis, 4th Jon.
2. Orookford Fundanentals of Physical weaistry, nd Ben.
3. Denfias \&

Alberiy. Physical Chemistry, 3rd 3an.
4. Franill Princtples of Physical Chemistry.
5. Jarrov Physical Jhemis ry, znd edn.
6. Rao Landbook of Chamisiry and Physics, 3rd Fon.
7. Oarmell Talency and ilolecular structure, Frd Jdn.
8. Cotton and
willinscm. Acvanced Inoryanic Chemistry
9. Gilmeath Fudamental concots of Enor canic Chemistry.
10. Jafie Symetry in Chemistry.
11. Drage Fhysical Wethods in Inor tanic Cheaistiy
'2. Sanderson ? inciples cf Cheristry

1. Harch Advanced Creanic Chomistiy.
2. Sitial Stereochemistry of Carbon Compounds
3. bnracken, Cryanic chonistry, 3rd 3dn.

Com \& Hamano
(B) Fim tho following list college authorttios vere requested to chse tho books vorth of if.500/-. Fence difierent bocks vere eppltod to different colleges:

Sr. 10 .
IIane of the bogks \&uthors

1. Lichion

Beterocyclic Compunds.
2. Adamen Understanding Physical Nemisixy
3. Dallontina Dietionary of llamed Effects and Levo.

3
Iane of the bools \& authors
Collaction of Problens in Physical Theassry.
Theorytical Basis of Inorganic Chanisiy.
Organic Reaction liechanims.
Phhsical Chemistry.
Dathmatical Preparation for Fhysial Chomisuty.
Theorettcal Inorganic Chemisiry.
Applications of Spactruscopy in Organic Chenistry.
Chentcal str, , ure and Reactivity.
R. odern Atuructural Theory of Cranic Chonisiry.

Reagents for Crgailic Synthesis, Vel. 3
Introduction to Blectrochenisiry.
Thernodynamics for Chemirts.
Hecircns and Chemical Jonding.
Cultne of Crsanic Cheristry.

Introctuction of Physicil Inorganic Onenistry
Riocern fynthetic Reactonc.
Physico-Chemical Technipues of Analysis, V ol.I
Physice Chenical abcin:ques of Analysis, Tol.if
Physial Chamisiry of Analysis.
Chempal Kinétics
Fandbook of Chemistry
Dementary Reaction Xinotics.
Whesse Inorganic Cherstry
Inorganic Chenistry
Crganic Chenistay


Report of the Expert Committee appointed to evaluate the University Leadership Project in Biological Sciences and the follow-up proposals of the Department of Biological Sciences at Madurai University.

A Committee consisting of the following members was appointed by the Commission, on the suggestion of the Standing Committee for the COSIP, to visit Madurai University to evaluate the activities taken up by the Department of Biological Sciences, Madurai University under the University Leadership Project since $1971-72$ and to consider the proposals for follow-up activities.

1) Professor M. R.N. Prasad, Delhi University.

द) Professor (Mrs.) A. Sharma, Calcutta University.
\& 3) Dr. D. Shankar Narayan, Additional Secretary, Thiversity Grants Commission.

The Committee visited the Madurai University on 18/19th August, 1975. The Committee had discussions with the ViceChancellor, Head of the Division and other faculty members of the Biological Sciences and also visited two of the local colleges participating in the College Science Improvement Programme.

The Committee, at the very outset, would like to record its appreciation for the many sided achievements made by this department in the improvement of undergraduate instruction in Biological Sciences in the colleges affiliated to Madurai University as a result of its efforts under the University Leadership Programe. The department has also been able to make substantial impact, through its efforts, on providing materials and services required for better instruction in biological sciences in other universities as well.

The Department of Biological Sciences, Madurai University was chosen by the University Grants Commission as one of the centres to take up a University Leadership Project in Biological Sciences in 1971-72. The major objectives of the programme was to improve and coordinate the teaching of biological sciences in the Departments of Botany and Zoology at the B. Sc. level in the colleges affiliated to Madurai University. The major efforts undertaken by the faculty and the staff of tho departinert towards achieving
this objective are given below:
(1) Organization of Refresher Courses: On the basis of an assessment of the academic background, qualifications and compotence of the toachers in Botany and Zoology and the facilities available in the college departments of Botany and Zoology, the University organized during the past three years a series of refresher courses on Biological Chemistry, Cytology, Genetics, Functional Morphology and Physiology of Animals and Plants, Embryology of Animals and Plants, both during the academic year as well as during the vacations as an inservice activity. The courses were generally of a duration of two to five weeks. The courses have been attended by about 100 teachers from the collegesthis represents a retraining of a $100 \%$ of the biology faculd in the various affiliated colleges of Madurai University. Initially the programme was restricted to only those colleg departments of Botany and Zoology teaching these courses as a principal subject. This accounted for 30 zoology and 20 botany departments. The courses were designed to impros and up-date the scientific information competence of the teachers so that the instruction could be made uptodate in relation to the recent developments in the different branches of the subjects. They were also designed to provif to the teachers the necessary skills and training in certai analytical techniques of experimentation, such as, colorimetry, radiometry, chromatography, photochomical snd bio-chemical analysis and microbiological methods. The details regarding the number of lectures etc., organise in each of these short term courses are given in Arponits - I
(2) Equining the undergraduate laboratories:- On the basis of an inventory undertaken regarding the laboratory facilit including scientific equipment available to the college departments and in relation to a basic list of equipments developed as ossential for an undergraduate programme and 1 enable the teachers to take back their training in refresher programes to class room teaching and demonstration work, the University Department has provided to the college departments selected items of equipment. Presentiy cveryone of the biology departments that came under the ULP has been equipped with set of basic equipments which would facilitate and improve their laboratory instructional activities. $\Lambda$ list of equipment supplied is given as lependix-II.

Besides equipping the college departments, teachers from the participating colleges were encouraged both during the course of their attendance at short term courses as well as subsequently as a follow-up measure to fabricate equipment and innovate experiments to enable
the teachers to put scross certain subjects more effectirroly through demonstration experiments in the laboratories. For cxample, the development of light tempe rature and conductivity meter and extension of this instrument in the laboratory is one of the typical oute mes of such innovative efforts by the teachers.
3) Develcoment of college Iibraries:- Once again, on the basis of an inventory of the present collection of books in the college libraries and with reference to a basic jist of books required for undergraduate programmes, the University department supplied a number of books to the different college libraries. This has facilitated a constant reference and use of books and monographs. These books were specifically related to the various refresher courses attended by the teachers and in fact most of the course materials were .taken from these books to familiarise the participating teachers in the use of these books, reading materials, monographs etc. Care was taken to see that no duplication of the al ready existing books in their own college libraries was possible since books we"e ordered and obtaired in consultation with the teachers and from the basic list of books prepared by the university department. A list of books rirovided to the college libraries is given as heondix - III..
(4) Development of experimental materials-Supply Centres:

The College teachers gene raily express a genuine difficulty folt by them in obtaining sidtable materials for purposes of experimentation particularly in disciplines like Genetics and Physiology. In orier to telp the situation, the University Department has developed two contres for breeding and maintaining Drosophila mutants and plant mutant forms for geretic and physiology work. These two centres are engaged in collection of suitable mutant forms and development of experiments in genetios and also the manuals for the benefit of students and teachers. The college deartments are supplied with the flies and tested seeds from these centres alongwith necessary instructions for the conduct of appropriate experiments by B. Sc. students. The laboratory manual developed by the Drosophila Centre has also been published.
(5) Inservice teachers research participation:- Selected teachers from amongst the participants in the refresher courses were given an opportunity to participate in the research programes of the department and were encouraged to work towards a research degree. There are currently

Four college teachers working towards their Pho. degree with the support available from the COSIP-ULP.
6) Feed-back Information and Control:- The University Department has been able to establish a viable and effective means of continuous communication between the college ciepartmental staff and the university faculty. This has enabled the department to assess the effectiveness of the various faculties undertaken by itwith reference to the actual class rom situation, teachers'performance and student reaction. The staff of the department have also undertaken personal visits besides eliciting information through suitable questionnaire developed for the purpose. It is now possible for any teacher to refer his problems to the university faculty and the faculty in turn make their best effort to help the teacher to over-come and solve such problems. The faculty of the department, during their visits to the various college departments, have delivered a series of special as well as demonstration lectures and helped the college faculty in commissioning some of the basic equipment supplied under the programme. A typical questionnaire developed for the purpose is enclosed as hypendix-IV.

From the above account of the activities, it is evident that the department of Biological Sciences, through the various activities initiated by it under the University Leadership Project of the College Science Improvement Programme, has been able to male during the past three years a significant contribution in bringing about desirable changes in instruction in Botany and Zoology in the affiliated colleges of Madurai University. It has been able to introduce in a significant manner several new concepts and contents in the syllabi and courses of study. It has been able to publish books, laboratory manuals and also develop demonstration equipment and kits for use by the college departments. In the matter of development of equipment, the departinent has been able to involve the local small scale industri es as well. Several universities and research laboratories have obtained supplies of experimental materials from the two material supply centres developed by this department.

The department also undertook the responsibility of publication( on behalf of UGC) of the COSIP News and Viewsa quarterly publication embodying information about the activities undertaken by various universities and colleges under the College Science Improvement Programme. This journal has served a very useful purpose for exchange of information and in generating enthusiasm amongst biology teachers.
(7) Follow-up proposals: - On the basis of the achievements so farmede, the department has proposed a number of follow-up activities to be tire up both for purposes of consolidating the programos undertaken in the first phase as well as to complete its developmental activities in the areas of equipment, kits, production of slides and other audiovisual materials required for better biology instruction in the colleges.

The rationale put forward by the department for the different follow-up activities is based upon the need for a continuous effort to improve the undergradu te teaching and to develop constant interaction between the university faculty and the teachers in the colleges. There is also the need for evaluation of the effectiveness of the programme and to supplement the training given in the first phase. The departmental faculty has put in a great deal of effort in preparation of experimental materials and also newer experimental approaches to various concepts in biology. The laboratory manuals developed to support the different short term courses in collaboration with the participating teachers, are required to be consolidated, edited, printed and published. Besides, those materiais, viz., laboratory manuals, experimental kits, and material supplies etc. can now be brought up to production stage on a fairly large scale and made available to other universities also. The follow-up programme includes production of a number of such inexpensive items of equipment like LTC meters, Thermister themometers, Blaska lipparatus, etc.

The recommendations of the Committee with regard to the various follow-up proposals are given below:

## (i) Production of Laboratory Manuals:

The department has developed several laboratory experiments as an integral part of the various reirostbin. courses organised by it since 1971-72. These experiments have therefore been thoroughly course-tested. This material requires to be consolidated into several appropriate manuals. The department has the refore plans for publication of the following six laboratory manuals during the follow-up phase:
a) Plant Physiology
b) Animal Physiology
c) Microbiology
d) Genetics
e) Developmental Biology
f) Biological Chemistry.

The estimeted expenditure of $13.60,000 /$ for this purpose is justified and therefore recomonded.

## ii) Curriculum Discassion Groups:

On the basis of the effects made so far in upgrading the subject matter compctence of the college teachers, the department proposes to upgrade the existing curriculum for the B.Sc. classes. The college teachers have also urged for such a revision and modemisation of the undergraduate syllabi. Since the final decision could however be required to be taken by the boards of studies, the department proposes to organise a few curriculum riscussion groups of about three days each, involving teacke rs from the colleges as well as members of the boards of studies to discuss matters pertaining to curriculum reforms, exemination system, internal evaluation, introduction of semester programes, etc. Each such group would be attended by about 30 participants. The Comaittee feels this as useful follow-up activity and suggests a provision of Rs. $10,000 /$ for this purpose.

## iii) Proposal for supply of equipment, sparepaxts, books and equipment, service facility

During the first phase, the equipment and books supplied to 50 colleges departments involved a total expenditure of Rs. 4.00 lakhs. The Committee does not consider it necessary to continue to further supply scientific equipment to these colleges under the COSIP-UR. The individual colleges could be encouraged to seek assistance from the UGC under the normal assistance programm to affiliated collcges. The University Department could also provide some guidance to the colleges in the matter of procurement of Suitable equipment in the Fifth Plan perio The same sugestion would apply in respect of supply of books also. On the other hand, the proposal to set up a bank for spare parts and also to provide service facility to maintain the equipments in the colleges departments is a useful activity and may be supported. This would involve an expenditure of Rs.25,000/-including the salary of one or two technicians for the purpose.

## iv) L Short-Term Course in Environmental Biology:

The department had originally planned for a number of short term courses and all these different courses have so far been conducted. The one course yet to be given is in tr area of onvironmental biology. This subject is of increasec importance and is included in the curricila of both Botany and Zoology. The department therefore proposes organising
a six weeks' course on Modern Approaches to Environmental Biology. $\Lambda$ sum of $k .25,000 /-i s$ recommended for this purpose.

## v) Development of Prototype of equipment, Experimental Kits and other aucio-visual aids

In the teaching of biology certain concepts can be effectively taught and understood ir they are presented with the help of audio-tutorial aids, such as, films, models, modules, culture methods etc. The department has a well defined programme for development of such aids and estimates an expenditure of Ps. $100000 /$-..This is recommended.

## (vi) leacher Research Participation Programme:

This academic year programme of enabling teachers to work in the different disciplines towards an advanced degree has been initiated successfully in the first phase. The department wishes to continue this activity and has requested for five such fellowships during the next two years. The University Grants Commission has recently initiated a faculty improvement programme which includes provision for teacher fellowships of one year as well as three-year duration. It would therefore be desirably for the university to utilise this provision to enable teachers to come to this department to work for their Ph.D. degree. However, the Committee would like to suggest provision for a few short term research fellowships under the COSIP also to enable college teachers, who have participated earlier in the short term courses to come to the university department for undertaking research work, though not leading to a degree. A provision of $k \cdot 10,000 /-$ per year for this purpose is recommended (Total: Rs. $20,000 /-$ )

## (vii) Continuation of existing supply centres :

Is already mentioned, the two supply centres, viz., the Drosophila Genetics Centre and the Plant Breeding Centre have served a useful purpose. The expenditure involved on running each of these two centres is is. $20,000 /-$ per annum. 4 total provision for $\mathrm{Ps} .80,000 /$-is therefore recommended.
(viii) Maintenance expenditure and continuation of existing staff

A provision of Ps. $50,000 /$-is recommended for this purpose for the follow-up period of two years. Similarly the Biology News, a publication of this department has served a useful purpose. An expenditure of Rs.15,000/may be provided for continuation of this publication.

The Committee also considered other proposals placed before it, viz., (1) organisation of a certificate course in Plant Physiology, (2) Setting up of a Genetics Centre, (3) A diploma course for bio-technician etc. The Committee could not agree to those proposals. Courses of this type may be introduced, if necessary, as part of the faculty improvement pregrame or as part of the fifth Plan development activities of the University.

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Summary:
1. Procuction of lab. manuals, 6 nos, as
detailed in the proposal
2. Curriculum discussion group meetings 10,000
3. Development of Proto-types of Equipment, 1,00,000
Experimental kite, spare parts and
service facilities and other audio-
tutorial aids.
```

4. Environmental Biology Course 25,000
5. Continuation of Teacher-Research
Participation Programme for \& years 20,000
6. Continuation of the existing Biology supply Centres;
a) Plant Breeding Centre 40,000
b) Drosophila Genetic Centre

40,000
7. Biology News-Publication 15,000
8) Maintenance and Continuation of Expenditure

50,000
9) Spare -parts bank and service facility $\frac{25,000}{3,85000}$


## APPENTY-II 4

List of Equivnents sumplied to COSIP COLIPGS:

1. Calorimeter
17 Nos.
2. Electrophoresis

4 Nos.
3. Koroy Balance 8 Nos.
4. T.I.C. : Unit

11 NOS.
5. Phase contrast microscope cquip.

1 No.
6. Warburg Apparatus 3 Nos.
7. Biology kits 35 Nos.
8. pII meter 2 Nos.
9. Hot Air Oven 1 No.
10. Rotary microtome 6 Nos.
11. Lab. Centrifuge 3 Nos.
12. Meopta phase Constrast
equip.
1 No.
13. Microslide Projector 12 Nos.
14. Genetic kits 45 Nos.
15. Gas Anaiyser 23 Nos.
16. Aquatic tanks 6 Nos.
17. Biazka's Apparatus 4 Nos.
18. L.T.C, meters 19 IJos.
19. Reflex hssembly 21 Nos.

## APPENDIX-TII



COLLEGe SCIENCE IMPROVFHPNT PROGRAMME DEPARTMENT OF BIOLOGICLI SCIENCES, MADURAI UNIVERSITY, MADURAI.

BIOLOGICAL CHEMISTRY COURSE
L. No.

- White, E.H. $-\frac{\text { Author \& Title }}{}$

1. Johnson
2. Conn \& Sturaph - Atoms, Molecules and chemical changes

- Fairly \& Kilgour-Essentials of Biological Chemistry
- Mallette, E - Principles of Biochemistry of Plants and animals.
i. Baldwin, E. - The nature of Biochemistry.
' Karlson, R. - Introduction of modern biochemistry
- Reithel, F.J. - Concepts in Biochemistry
i. White et al. - Principles of Biochemistry
j. Mahler \& Cordes - Biological Chemistry
- Cantarow
- Biochemistry
$\therefore$ Clark Jr. - Experiments in Biochemistry

3. Bradshaw

- Introd. to Molecular Biological Techniques
r. Segal - Biochemical Calculation.
i. Anderson - Chemical calculations.
;. Mc Elroy - Cellular Physiology.
'. Goldsby - Cells and Energy.

3. Paul - Cell Biology.
4. Bennett \& Freiden- Modern topics in Biochemistry
). Steiner - Molecules and Life
5. Govindjee \& - Photosynthesis Rabinoritz
6. Ingram - Biosynthesis of macromolecules
7. Bernhard, S. - The structure and function of enzymes
r. Westley - Enzymic Catalysis
i. Cohen, D. - The biological role of nucleic acids
i. Casey - Biophysics

## CYTOLOGY COURSE

27. Bourne

- Division of labour in cells

28. Bournes - Cytology and Cell Physiology
29. Bowen : Experimental Cell Biology
30. Cutter $\rightarrow$ Jew Research in Plant Anatomy
31. Dalton - The membrane
32. Droop - Advances in microbiology of the sea
33. Pranirel conrate- Chemistry \& biology of viruses
34. Foulds - Neoplastic Development
35. Finean - Biological Ultrastructure.
36. Kamen - Isotopic tracers in Biology.
37. Pringsheim - Pure cultures of algae.
38. Roodyn - Enzyme cytology.
39. Dalton - The nucleus.
40. Pearse - Fist stochemistry: Theoretical and applied
41. Swanson - Cytology and cytogenetics
42. Sharp - Fundamentals of Cytology
43. Taylor .. Practical Cytology
4.4 Sumner - A laboratory manual of microtechnique and histochemistry.
44. De Robertis * Cell Biology.
45. Becker - Cytological Technique.

GENETICS COURSE
46. S.Krishnaswamy BIOLOGY: in inquiry into Life Vole \& II.
47. Scientific american: - Readings in Life Sciences 7 Volumes.
48. Laboratory Experiments in Microbiology and Molecular Biology.
49. Strickberger - Experiments in genetics with Drosophila.
50. Davidson - The Biochemistry of Nucleic Acids.
51. Mackean
52. Watson
53. User
54. Holum
55. Stansficld
56. Dobzhansky
57. Levine
58. 
59. Hoar
60. Hoar \& Hickman
61. Gordon
62. Giese
63. Harper
64. Keels \& Neil
65. Proser \& Brown
66. Schmidt-iviclsen
67. Griffin
68. Salisbury
69. Park S. Nobel
70. Philips
71. Withara, Blades Devin
72. Lester Packer
73. Dunn \& Arditti

- Tintroduction to Genetics
- Molecular Biology of the gene.
- Hawk's Physiological Chemistry.
- Principles of physical, organic and biological chemistry.
- Genetics
- Evolution, Genetics \& Man
- Biology of the Gene
- Elements of Protein synthesis.


## PHYSIOLOGY COURSE

- General and comparative physiology
- I lab. companion for General and comparative physiology
- Animal function: Principles \& Adaptation
- Cell Physiology
- Review of Physiological Chemistry
- Sampson Wright's Lppiied Physiology
- Comparative Physiology
- Animal Physiology
- Animal Stricture and function
- Plant Cell Physiology
- Plant Cell Physiology
- Introduction to the Biochemistry and Physiology of plant growth hormones
- Experiments in Plant Physiology
- Experiments in cell physiology Experimental Physiology: Experiments in cellular general and plant physiology
* Physiology of flowering plants; Their Growth and development
- Photosynthesis
- Physiology of Plant Growth and Development
- Physiology of Stomata


## EMbryology Course

79. DeHann \& Urspriang - Organogenesis
80. Wilier \& Oppenheimer- Foundations of experimental embryology
81. Ebert \& Sussex

- Interacting systems in development

82. Balinsky
83. Frye
84. Bell
85. Mathews
86. Cutter
87. Wardzaw
88. Beerman
89. Eames
90. Johansen

- In introd. to Mrbryílogy
- Hormonal. control in vetebrates
- Z es Molecular and cellular aspects of development
- Atlas of Descriptive embryology
- Plant anatomy
- Morphogenesis in Plants
- Cellular differentiation \& Morphogenesis
- Morphology of angiosperms
- Plant Microtechnique.

|  |  | LPPENDIX-IV | $71$ |
| :---: | :---: | :---: | :---: |
| S.N | Nane and Coliege | Department | Course attended |
| 1. | Thira J.C.B. Abranana Ancrican College, Madurai. | Zoology | Genetics |
| 2. | Miss Acatha Padma, Holy Cross College, Nagercoil. | Zoology | Physiology |
| 3. | Sr . Agnes liary, <br> St. Mory's College, Tuticorin. | Eotany | Cytology Genetics |
| 4. | Miss Raflegarmal, <br> Sri Parasalthi Govt. Arts College, Courtallem. | Zoology | Genetics |
| 5. | Thiru K. Annamalei, V.H.S.IT.S. College, Virudhunegar. | ZooIogy | Oytology |
| 6. | Smt. Y. Annema Daniel, Sri Paresakthi Govt. Arts Coll.ege, Courtallem. | Z 0010gy | Cytology |
| 7. | Thiru K.R. Anenthakrishnan, Madura College, Maduraj. | Zoology | Embroyology |
| 8. | Miss Arenva Aphonse Vasuki, St. Mary's College, Tuticorin. | 20010gy | Cytology |
| 9. | Thiru A. Arooltiasamy, St. Xavier's College, Palayamkottai. | Botany | Genetics Imbryology |
| 10. | Thima J.X. Arachi. St. Xavier's Col.Lege, Palajankottai. | Botany | Physiology |
| 11. | Thiru Amungam, Vivekanande Golloge, Agasthceswaram. | Z:oology | Imbryology |
| 12. | Thiru P. Lmumagaswamy, Saiva Bhanu Kastriya College, Aruppukottai. | Zoology | Physiology |

## (12)

13. Thiru K. Amanechalam, Falani.
14. Thiru S. Arunechalam,

Zoology Cytology
Sri Poleni Andaver Arts College, Falani.
15. Thiru T. Athisaya Rajah,

Botany
Biochemistry
Arignar Anna College, Aramboly.
16. Thiru R. Amulaneritham, Pioneer Kumaraswamy College, Nagercoil.
17. Miss Beby Flenkit Vittabai,

Zoology
IInbryology Sarah Tucker College, Palayamkottaj.
18. Thiru K. Baskeran,

Zoology
Biochemistry A.P.S. College, Tirupathur.
19. Miss M. Bhawani,

Zoology
Cytology Physiolog Seethalekshmi Lchi College, Pallathur.
20. Thir R. Baskaron,

Zoology Embryology
Sri Pelani Lndevar Arts College, Paleni.
21. Thiru K. Beskaran, Sri Palani Andovar frts College, Palani.
22. Thiru 2. Bothi,

Zoology Vivekanenda Colloge, Agastheesweram.
23. Thiru D.A. Chandra Eose,

Zoology
Biochemistry Scott Christian College, Negercoil.
24. Thiru C. Chendrasekeran, V.H.S.T.S. College, Virudhuneger.

## 25. Thiru R. Chandrasckaran, Alegappa College, Keraikudi. <br> Botany <br> Physiology

Botany
26. Thiru J.S. Chandrasen,

Zoology
Biochemistry
Christion Coliege,
Martancan.
27. Imty. Chandralokshe

Zoology
Cytology
Joshnscn
Thiru P. Chockaingam, Thingarajar College, Madura.
29. Thimu ?. Chockalingan, Thiagarajar College, Madurai.
30. Thiru ). Christadas, Scott Jhristion College, Nagerovil.
31. Miss Corel D' Monte,

Zoolcey
Biochemistry Fatima College, Madurai.
32. Miss D. Gross Bell, Scott Christinn College, Nagercoil.
33. Tmty. Donayrnthi Rajadurai, V.V.I. College, Vimadmanagar.

| 34. Thiru J.A. Daniel, | Zoology Biochemistry |
| :--- | :--- | :--- |
| V.o.C.College, |  |
| Tuticorin. |  |

35. Thiru V.S. Devida Raj, Scott Christian College, lagercoil.
36. Thiru J.I. Derasageyem, V.H.S.N.S. College, Virudiunegar.
37. Thiru P. Devasegayam, Boteny

Genetics St. John's College, Palayamkottai.
38. Thimu A. Deva Sobhena Raj, Zoology

Biochemistry Scott Christian CoJlege, Nagercoil.

Zoology Physiology

Zoology Genetj.cs

Physiology
39. Thimu P. Deve Zobian Raj,

Zoology
Embryology
St. John's College, Palay emkottai.
40. Thiru S. Davis,

Zoology
Pinysiology
Christion College, Martandan.
41. Thiru R. Dinekerm Michael,

Zoology Biochemirtry Americen College, Madurai.
42. Thiru S. Duraiswemy, V.0.C. Collcge, Tuticorin.
43. Thiru Wamest Theyasinhg, Seott Christian College, Wagercoil.
44. Thiru J. Ebonezer, Christian Collage, Martendam.
45. Mrs. Edilt Jusin, Holy Cross College, Nagercoil.
46. Thimi S. Edwin, American College, Madurai.
47. Mrs. Flora David Raj, Lakslmipuran College, Pallathur.
48. Miss Florence Miary,

Zoology
Cytologer .
Holy Cross College, Nagercoil.

49 Thiru S.V. Ganapathy Remen, Srivaikundarn.
50. Thima R. Gandhi,

Zoology
Physiology

4s K.G.S.Arts College,
Botany
Cytology
A.P.S.L. College, Tirupathur.
51. Thiru George Rajendran, Boteny
Arignar Lina College, Frabryology
Sranboly.
P.T.O.
52. Miss Gita Poui, Fatima College, Medurai.

Zoology

Botany

Zoology

Zoology Cytology Lady Doak College, Madurai.
56. Miss Indrani Samuel, Lady Doak College, Madurai.
57. Miss Indrani Michacl, Lady Doak College, Madurai.
58. Thiru Irdochoodan Thampi, S.T. Hirdu College, Nagercoil.
59. Thiru N. Inbanani, V.H.S.N.S. College, Virudiunger.
60. Thim F. Isreel, Pope's College, Sawyerpurem.
61. Thiru P. Jei Singh, Christian College, Martandam.
62. Thiru M.R. James, Anerican College, Madurej.
63. Hiss Janaki Krisman, Sarah Tackor College, Palayamottai.
64. Thiru F. Jeyachandren, America College, Macurai.

Gytology Physiology

Physiology Sarrah Tucker College, Palayamkottai.
55. Miss P. Uansraj, Botany Biochemistry

Botany Genetics

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Zoology Embryology

Zoology Cytology

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65. TniruJayachandran Josph Botany Enbryolozy
Christian College Martandan
66. Tniru Jayachandran Gabriel

Botany
Biochenistry Anerican College Madurai

03. Tiniru So Jayaseaian Madurai
69. Tniru D. John J Garaj

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Durajsamy.
Anerican Coll ag e
Madurai
$\begin{array}{lll}\text { 70. ThiruJ.Johnson } & \text { Loology } & \text { Genetics } \\ \text { Cnristian. Coliege } & \end{array}$
71. Thiru M. Johnson Sol omon Botany Cytology

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Palayankottai
72. Thiru $T$ Johnsingh Foology Physiolosy
A. N.J.H. College Sivaliasi
73. Tniru. Do Josph Dharmasin

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74. Thiru Do Liasinathan Viruonunasar
75. Mrs. Kelavathi Thiagarajan Botany Erabryology Saran Tucker College Palayomkottai

| 76. Miss. Kasthuri David | Botany | Cytology |
| :--- | :--- | :--- |
| Sarah Tucker Coll ege |  |  |
| Palayankottai |  |  |

77. Thiru S Kanagavel Eoology Enbryology Saiva Bhanu Khastriya Coll ge Aruppukottai

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78. Triru Kasthuri Raj, $F$

Thiagarajar College Madurai
79. Thiru M Kesary

Christian College Martandam
80. Thiru 11. S. Krishriamoorthy Thiagarajar College Madurai
-81. ThiruK.K. Krishnan Thiagarajar College Madurai
82. Iniru S. Krishnan Madura College «adurai
83. MissLeel a Judnis Holy Cross College $\mathrm{Nag}_{\mathrm{a}} \mathrm{ercoil}$
84. Miss P. Leel amika St. Mary's Colleze Tuticorin
85. Thiru Lionel Thonas

St. John's Coll ege
Palayemkottai
86. Thiru Loviah Josgh Scott Christian College Nagercoil
87. Thiru S. Fadastamy Nagercoil
88. Hiss S. Nageswary St. Mary's College Tuticorin

ES. Thiru A. Mani R. D. M. Coll ege Sivaganga

SO. Thiru Ro Mo Manichan Alagap a Coll ege Karaikudi

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91. $\begin{aligned} & \text { Mrs. Manohar Daniel } \\ & \text { V. V. } V_{0} \text { (II ege } \\ & \text { Virudhunagar }\end{aligned}$
92. Missmarina Prena $\quad$ Seethal ak shini Achi Coll ge Pallathur
93. Miss iary Richard Holy Cross College Hazercoil
94. Hiss Mary Vassantha, $S$. Fatina College riadurai
95. Thiru AN。 Mieyvepan in agapa Coll ege Karaikudi
96. Thiru T. So Murugan
M. D. I. Hindu College Tinel vel i
97. Wiss Muth annal Tuticorin
98. Thiruh. So Muthiah St. John's Colle e Palayamkottai

99- Thiru J. Muthukrishnan Palani
100. Thiru i. F. Hartin St. John's College Paiayankot tai
101. Thiru V. Nageppan Al asap a College Karaikudi
102. Thiru P. So Narayanan V.O.C. Coll ege Tuticorin
103. Thiru So Narayanan Srivaikundan。

Zoology
Physiology

10ي. Mrs. Natchiaramal, Sri. Meenak sin Govt. krts Coll ege Madurai
105. ThiruP. Natanara Al asappa Coll ege Karaikudi
106. Thiru N. Natasen Vivolkananda College hgasth eeswaran
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108. Niss Nirmal a Samual Lady Doak Coll ege inadurai
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Lady Doak College Madurai
110. Thiru $\mathrm{S}_{0} \mathrm{Palaniappan}$ Alagap a College Karaikudi
211. Tinty. P. Panchaly Thiagarajar Collebe vadurai
112. Thiru V. Paravaikarasu

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Trigna anna College Aramboly
113. Miss K. Parvathi

Srideenaksi Govt. Coll ege riadurai

1i4. Thiru R. Pitchairaj Palani
115. iifss Prenila Devi St. Hary's Colluge Tuticorin

I10. Thiru R. SoP. Radha Thiegarajar College madurai

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118．ThiruP。 $\mathbb{R}_{\text {ajagopal }}$ Botany Cytol ogy$F$ al ani indavar irts CollegePalani
119．Tiniru K．Rajakunar V．If．So Ho So Clll ege Virudnunagar
120．Thiru K．K．Rajan ..... Zoology sh．So Ao CoII egeBotanyGeneticsBioch emistryTirup athur12I．Thiru N．Vo Rajendran
St．Xavier＇s CollegeFal ayamkottai
122．Thiru RajunarayananG．V．N．srts Coll egeKovilpatti
123．Thiru＇R．So RamachandranAr $\mathrm{H}_{0} \mathrm{~J}_{\text {e A }}$ a Coll egeSivakasi
124．Tmty．Rajamani ruthiah
Sri Parasakthi irts Coll ege
Courtall an
125．Thiru D。Ramingam K．G．So arts Coll ege Srivaikundem
126．Thimu $B_{b}$ Ramaling anR．D．It．Coll egeSivasanga
127．Thiru Su RamaswanyM．D．T．Hindu Coll egeTinnevelli
128．Thiru ii．Remastrany Llagappa Coll ege Karaikudi
129．Thiru in．Ranaswamy in．D．T．Hinau Coll cgo Tirunnel veliLoologyGenetics
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131.

Thiru So Ranaseshan
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Physiology
Hadura Coll ege
Nadurai
132. Thiru Co R. Richmonds Zoology Physiology
wherican College
Madurai
13. Thiru T. K. Kenganathan
$200 \log y$
Physiology
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Tuticorin
$\begin{array}{ll}\text { 13f. Thiru N. Rengasany } & \text { Botany } \\ \text { Sripolani Andavar irts } \\ \text { College } \\ \text { Palani }\end{array}$
135. Miss a. Rosalee

Botany
Physiology
Serah Tucker Coll ege ralayamkottai
136. Thiru N. H. Sewban Hussain V. O. C. College Tuticorin
137.

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Genetics
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| 138. Thiru. C. Sankaranarayan Zoology | Biochemistry |  |
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|  | V. H. S. . So Coll ege |  |
| Virudhunagar |  |  |

139. Miss Santhalkumari

I ady Doak College
Madurai
140.

Miss K. Whanthini
Botany
Enbryology
Lady Doak Coll ege
Madurai.

141
Tuty, Saraswatin inma Zoology

Genetics Vivek enanda Coll ege. sgastheeswaran
142. Mrs Saroja Scbasan Zoology

Eubryology
Parasakthi Govt. irts College
Courtallam
143. Miss Sarojini Menon Tuticorin
144. Iniru As Sastianakutty Botany

Biodn amistry
Pillai
St. Hindi College
Hagercoil
145. Thiru Re Selvaratinam St. saviur's Coll ege Palayankottai
Thimu an Sel varaj Koology
Pioneer Kunaraswany
Coll ege
Nagercoil

Thiru So Shunagasundaram Botany

Thiru $D_{0}$ Shamugave
Botany
Encryology
V.O.C. Coll ege

Tuticorin

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Cytology So T. Hindu Coll ege Nagercoil

Thiru K. L. Shyan Sundar
Botany
Biochenistry
Srifalani Andavar arts
Coll ege
Palani

Thiru a. Selvaraj
Botany
Embryology
. irts College Lovilpatti

Thirure Sivararlap
Zoology
Biochemistry krishnan M. D. T. Hindu College Tirunnel veli

Thiru K. Sivasub ram
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154. Thiru No Sivasamy

Botany
Genctics Thiagarajar Coll ege riadurai
155. ThiruK. Sonasundaran Zoology Biochemistry Karaikudi
156. Thiru K. Reso Subbiah

Cytology R. Do in. Coll ege Sivaganga
157.

Thiru G. No Subbian Thiagrajar Coll ege hadurai
158. Thiru G. Subrallanian

Botany
Genetics
Madura College
Madurai
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Biochemistry Nagercoil
160.

Thiru To Sriganesan
Madura College
Botany
Physiology
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167

| Thiru K. Srinivasan | Zoology | Biochenistry |
| :--- | :--- | :--- |
| Madura College |  |  |

162. 
163. 
164. 
165. 

Iniru K. S. Sundarajan Madura Coll ege Madurai
Misse Sylvia sunder-
raj
Fatina College
Madurai

Zoology
Bnbrology raj Madurai

Thiru C. D. Thambi Botany

Genetics das Christian Coll ege
Martandan

Thiru to Thanganani \&yyanadar Janaki mimal College Sivakasi

Thiru V. Thangam rathinam V. $\mathrm{H} . \mathrm{So}_{0} \mathrm{~N}, \mathrm{~S}, \mathrm{College}$ Virudhunagar

Zoology
Cytology
Genetics

Botany
Cytology
Enbryology
Holy Cross Coll ege Nagercoil

Botany
Embryol ogy

Zoology
Embrayology
169.

Thimu C. Th gnomoorthy S. To Hindu Coll ege Nagercoil
170.
 gar tinerican Coll ege Madurai
171. Mrs Thilaga Johnson Palayankottai
172.

Thiru L.J. Thonas
Botany
Physiology St. JOnns College Palayainkottai
173. Thiru Thomaspunithan Pal ay amkottai
174. Thiru 的 Va日moni Vivekananda Coll ege Palayamottai
175. Thiru P. Vallinayagan Thiagarajer Colloge Madurai
176.

Thiru K. Varadiarajan
40010gy
Embryology
2. D. M. Collage Sivaganga
177.

- ZOOLOGy

Genetics Zology Cytology
$2010 g y$
Biochenistr:

Genetics
Zoology
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178
, inlagappa College

- 179. 

Selvip. Vijayamal Botany

Cy to Iogy
Parasakthi Govt. irts College
Courtall am
180.

Miss $S$. Vincent
Zoology
Bio ch eni stry
Lak shmipuran Coll ege Neyo or

Nir s Virila Nagasamy Secthal ak shmi ichi College Pallathur
182. Sr. Vitalina Mary St. Mary ${ }^{\text {s Coll ege }}$ Tuticorin

183
ThiruFi.D wesley St. J Onn's College Palayankot tai

Miss $\mathrm{N}_{\mathrm{M}}$ Witin
Zoology
Biochemistry
Lady Doak Coll ege Madurai

185
Thiru so Winfred werican College Madurai

Karaikudi

Botany
Genetics
Thiru V.R. Venkata

| 186. | Thiru L. Kesavan V. O. C. College Tuticorin | Botany | Cytology |
| :---: | :---: | :---: | :---: |
| 187. | Miss Mary filphonse Fatira College Madurai | $200109 y$ | Physiology |
| 188. | Thiru K. ${ }^{\text {G }}$ Sivaranakirishnan | Zoology | Genetics |

Report of the hpert Committee appointad to evaluate the University Leadership Froject in Mathematics and the follow-up proposals of the Depariment of Mathematics, Madurai University under the College Ecience Improvement Programme.

The University Grant Commission on the suggestion made by the Standing Comittee for the Collese Science I provement Programe appointed an Bxpert Comaittee consistin of the following members to visit the Department of Mathematics, Madurai University to evaluate the verious activities initiated by it under the Iniversity Leadership Froject in Mathematics and also the follow-up proposals to be taken $u_{p}$ in the second phase.

1. Frofessor J.iN. Kapur , Indian Instt. of Technology, Kanpur.
2. Erof.T.S. Bhanu Murthy, Madras University.
3. Dr. D. Shankar Narayan, Additional Secretary, University Grants Comaission.

The Comittee visitad Madurai University on 18-19th fueust, 197. Professor Bhanu Murthy was unable to join tine Comittee owing to illness.

During the visit the Comittee discussed with Head of the Department of Mathomatics and Faculty mombers the various progrannes taken up by the department of Mathematics since 1971 under the Univorsity Leadership Project of the College Science Improvement Frogramme. The Committee evaluated the value and usefulnoss and the impact oi each of those programes on improving undergraduate instruction in Mathemaitics in the colleges affiliated to Madurai University. The Committee also had discussions with the Vice-Chancellor of the University.

The inportant activities initiated by the department since 1971-72 included (i) a major protramme of re-training of college Mathematics teachers concurrently with the development of curriculum, and upsrading of the syllabuses in Mathematics at the B.Sc. lovel. (ii) bringing up the collece collections of books to the required level to support the updated mathematics programme (iii) providing opportunities to a few college teachers to spend an academic year at tho University Department to work towards M. Phile or get initiated into a research project(iv) holding workshops and seminars on special topics in Mathematics (v) preparation of basic lists of books for roading and roferenco in relation to the important areas in Mathometics taught at the Bac. level and (vi) preparation of lecture notes and othor roading materials for uso by teachors.

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During the first pheso of initial 3 years and subsequently during the current year the department has bean able to provide oportunities for over a 100 teachers to att nd ten 3 months courses in Algebra analysis and Geometry. The number of teachers attending each such course was 10 to 12. In the short form courses the emphasis has been on seeing mathematics, not as an abstract subject, but as a process so as to give new orientation and sense of purpose to teachers engaged in teaching Mathematics at the college level. The provision of substitute teachers appointed out of the oosif funds enable colleges to depute teachers to attend these 3 months short term courses.

In addition to these short term courses the department has oven able to invite annually 3 teachers to spend an your in the department and work towards an M.Phil. Degree. So far 14 such teachers have been trained under the programme.

The Department Faculty prepared lecture notes for each of these courses and made them available to participating teachers the department also indicated lists of books which tho teachers may road for purposes of preparation for attending these courses. On the basis of the evaluation of the performance of the teachers participating in the short term courses the department feels that nearly $90 \%$ of the teachers could be graded as good.

As regards bringing the college library collections uptodate and to the required level the progress has been rather slow. The Committee understood that even the books that have been procured so far have remained with the University department in the hope of getting the other books and to present to the colleges a full set. Supplying of the books at any given time after completing a sot may not bo appropriate and books to the individual colleges could be supplied as and when available. The department would be well advisod to distribute tho books already available with it immediately to the colleges departments and any further supplies could be sent to the collages in due course.

The Faculty of the department felt that the University Leadurship Project in Mathema ices has had a very beneficial impact on improvement of tho subject matter competence of the teachers as well as helped in building up the necessary confidence for teaching better Mathomatics. It has also generated enthusiasm for Mathomatics amongst college teachers. The followup proposals proposed would help $j$ further consolidating the benefits resulting from the first phase as vel as to complete the work of restraining of teachers in the colleges which have not so far benefited from the University Loadershir Project. This programme is expected to be completed in a period of two years.

The Committee considered the follow up proposals placed before it. The Comate would recommend support from the University Grants Commission for completion of the programme on short torn courses for the remaining number of teachers in about 2 C colleges.

The proposal to organise yorkshops of abo:lt one month's duration for purposes of revitalisation on the basis of the exporfence of teachers who participated in the intial phase and preparation of final version of course outlines on small units and problem sets. These workshops will be assisted by curriculum discussion groups of one week duretiono The Committee would like to support both these activities.

During the discussions the Committee was apprised of some of the problems faced by the Department in its efforts to improve Mathematios teaching in the colleges. These mainly relate to:(i) constitution of tho Boards of studies without involving the Univorsity faculty. (ii) hesitation on the part of the colleges administration to ralease teachers to take advantage of the short term courses offered by the Department. (iii) Lack of guidance to colleges at the time of recruitnent of teachers. These and other related problems were broucht to the notice of the Vice-Chancellor so that the basic problems of recruitment of suitably qualified teachers, involvement of teachors in framing syliabi and courses of studies. introduction of changes rem quired to modernise the courses of study, syllabuses etce and some guiding influence from the Univarsity Department to the college departments could be looked into and appropriate measures taken. the University department of Mathematics has well qualified staff who have a real concern for collago Mathonatics and aie willing to make sincere effort for tho bettorment of teaching mathematics and programes in the affiliated colloces. Tho University would be wall advised to channelise this effort to its advantage. During the discussions tho VicemChancellor assured the Committee that he would look into these matters and azreed to call a meeting of the Board of studies immodiately and to involve the University department Faculty. He also assured that the curricular changes, and other reforms arising out of the University Leadorhip Project would be suitably incorporated into the syllabi etc., to be framed by the Board of Studies.

On the basis of tho discussions which the Committee haci and the ovaluation of the activities so far undertaken, the Cormittee world like to recomaend to the Univarsity Grants Comnission financial surport for the following activities to bo taken up by the Departments during the course of the 2 years.

1. Continuation of the existing programme of short term courses as well as one year acadomic prograrme for college $\quad$ S. $2,00,000 /$ teachers in Mathomatics.
2. University departmental requirements Esol,00,000/m for continuation of the staff recruited.
3. Mathematics workshops on specialised Rs. 50,000/topics.


Any other activities which the department proposes to initiate could be considered as part of the Faculty Improvement Programme of the University to be supported by the University Grants Commission, If during the course of these 2 years the department is able to take up the work relating to production of text materials the Commission may consider such a proposal on its metis and provide additional assistance for the purpose. The normal M. Phil o programme by which a few frosh Mac n graduates are enabled to pursue mo phil. Course should be integrated with the Fifth Flan Development Schemes of the University. The Committee hopes that with the activities to be supported during the followup phase the University Department of Mathematics would be able to bring about the necessary reforms in instruction in Mathematics in the colleges affiliated to the Madurai University.

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## CONFIDENTIAL

## UNIVERSITY GRLNTS COMIISSION

## Meeting：

# Dated：$\because \therefore$ ， 1975. <br> 271大 2 28k oど 1975 

To ocneider the recommendations of the Science Research Council with regard to the departmental support for research in the departments of Physics of Aligarh，Panjab and Poona Universities．

1．The Physics panel while considering the major research projects received from universities for support for Science Research decided that in the cases of a few departments which had submitted a number of departmental research projects seeking substantial assistance from the Commission the proposals may be examined by expert committees which could visit these departments．Accordingly expert cominttees were appointed in respect of departments of physics in Aligarh Muslim University，Poona and Panjab Universitjes．The reports relating to these three depart－ ments were considered by the Science Research Council at its meeting hold on 11th July＇ 75 and were recomeneded for support．

2．The recommendations of the SRC were considered by the Commission at its meeting held on 14th July， 1975 and the Commission desired that these may be considered separately．It was subsequently decided that these may be referred to the Stading Comrittee on the Centres of Advanced Study／special assistance to selected departments for advice whether these departments may be assisted under general support for Science Research or the present status of the departments would enable them to be invitied to participate in the programmes of Centres of Advancod Study／departments of special assistance．

3．The meeting of this Standing Committee which was to be held on 20th September，1975，had to be postponed and hence its views are not yet available．

4．The Physcis penel at its meeting held in Bombay on 18th and 19th August， 1975 reiterated the decision taken by them carlior ane requested that Comrission may take urgent action on these recommendations as the panel and the expert comitteo while recommending these grants have made efforts to integrate the research activities of these
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## Anmexure I to item N 0.7

Report of the Expert Committee appointed by the Commission to examine the refuirements of Physics Department, Aligarh Muslim University for support of research.

The Physics Panel, at its meeting held on 28th \& 29th October, 1974 while examining the proposals received from Aligarh Muslim University for support of research desired that an expert committee may visit Aligarh and examine theso proposel.s. As per decision of the Panel an expert committee consisting of following members visited Aligerh on 9 th and 10th May, 1975:

1. Prof. B.M. Udgaonkar, T.I.F.R., Bombay, Convenor of the Physics Panel.
2. Dr. P.K. Iyengar, B.A.R.C., Bombay.
3. Dr. D.R. Rao, I.I.T., Kenpur

The Committee was accompanied by Sri A.G. Deshmukh, Education Officer, University Grants Commission.

The Committee had discussions with the Head of Department and other staff members and examined in detail the facilities available and future progrommes proposed by the Department.

The Department had originally requested grant amounting to Rs.78. 33 lakhs for the support of research during the Fifth Five Year Plan period.

General Background, Observations and General Recommendations:

1. The Department lists the following major research groups:
1) Spectroscopy
ii. Low Nine rgy Nuclear Fhysics
iii) Hish Encrgy Physics
iv) Theoretical Physics

İ also lists minor resectch groups in Biophysics, Solid State Physics, Plasma Physics and Flectronics.
2. The total staff strength of the Department is : 3 Professors (1 vacant), 11 Readers aid 19 Lecturers. The Department has at present 55 researck students. It conducts botin undergraduate and postgraduate courses and also has a M. Phil programe. The average toaching load of the staff is about 10 periods per week.
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3. The Department has produced 36 Ph.D's during the last 10 years. Their distribution is as follows: 11 in Experimental Nuclear Physics, 10 in Spectroscopy, 6 in Flectronics, 7 in Cosmic Rays and High Energy Physics and 2 in Theoretical Physics. The current rate of Ph.D's is about 4 or 5 per year.
4. The Department so far has had no ear-marked research grants except for the contingency grant of research students. The departmental buaget is ls .1 lakh per year, to cover both teaching as well as research needs. The Department has received about Rs. 1.8 lakhs over the last 5 years from various schemes, and it also receit equipment wor th about \$ 2,00,000 under the U.S. Dollar Loan Scheme. The U.G.C. has recently provided a grant of Rs.2, 21 lalkhs for instellation and for obtaining accessories for this equipment ass also for the posts of 2 enginecrs (one elcctronics and one medianical) and 2 technical assistants.
5. The research programmes in the Departmont are by and large individualmbasca, and the research activities do not seem to have developed on a planned basis, and the Department does not give an appearance of having yet established coherent research groups in the major research areas listed by it. This is all the more true of the minor research areas listed by it. While the situation may be due to the fact that no substantial research grants have been available to the Department in the past, the Department will now heve to make an effort to define a few selected thrust areas of rescerch for concentrated effort, by bringing together various individuals and sub-groups working in related arees, so that with the assistance recomended by this Committee, the Department may be able to make an impact over the next few years. The Committee did notice that some thinking in this direction hęd already started.
6. One notices a tendency in the Department to introduce a large number of specialisations in the M.Sc. programme so that the special areas of different members of the staff may be represented. It would be desirable for the Department to have a fresh look at the options offered at the M.Sc. level and consider whether all of them should be continued. The Department has a M. Fhil programme, and some of the options should feature more logically in the M.Phil programene. A reduction in the number of options offered at M.Sc. would lead to a reduction of some of the teaching load of the staff, about which they complained.
7. The V plan Visiting Committee of the U.G.C. has visited the Department recentiy and its recommendations have yet to be finalised. The Committee was given to understand that the V Plan Visiting Committee is likely to recommend a liquid nitrogen plant as a contral facility for all the science departments. The Committoe would support the creation of such

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a facility in the University. The Physics Department has asked for a grant amounting to R. 18.66 lakhs within the V Plan allocations of the University as indicated belor:

| a) | Toaching Posts | 2 Professors, 2 Readers \& 3 Lecturers. |
| :---: | :---: | :---: |
| b) | Non-teaching posts | 1 Office Supdt. \& 1 Clerk |
| c) | Technical and supporting Lab. Staff | 2 Tech. Assistants, 1 Flectronic Engineer \& 6 Lab . Attendents |
| d) | Workshop | 2 Mechanics \& equipnent Rs. 1 lakh. |
| e) | Equipment | Rs 2 L lakhs. |
| f) | Building | Fs. 3 lakhs |
| g) | Innovative teaching | Rs. 4 lakhs. |

In view of the large equipment needs placed before the present Committee including those for maintenance or existing equipmont, and the paucity of funds for support of research activities, the Committee was surprised to note that the Department had asked for only $\mathrm{R} . \mathrm{i} .2$ lakhs for equipment under the V Plan, and hạd preferred to ask for Rs. 3 lakhs for building.

## 8. Space:

Loart from the building requirements of is. 3 lakhs placed before the V Plan Visiting Committee, a request for additional space of about $800 \mathrm{sq} . \mathrm{It}^{\prime}$. was placed before the present Committee also. The Comnittee however feels that the problem of the Depertment is not of inadequate space but of optimal utilisation of cristing spaes. Considerable space has for example been occupied by equipment not in use. The Departanent could do well to write off any absolete equipment and other equipment which could be used after ropairs should be urgently got repaired and put to use. The Comititee is recomending some grant for this purpose. The Committee feels that with proper rearrangenent of various laboram tories so as to bring together related research groups, not only the present space needs could be met but this would "also facilitate closer internation among staff members and students working in. related areas. In meking this riparcrangement, the Department mey keep in mind the need for stand-by power for certain equipment. The 40 KW generator which is recormended for the Department should be located in such a way that power from it is made available for such equipment without loss of time.
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9. The Comittee noted that the Department at present has about 10 room airmconditioners and it has also asked for 10 more air conditioners for proper installation of sensitive equipment. While making a rearrangenent of the leboratories mentionod abovo, the Department could try to arrange to get a few large rooms airconditioned end keep all or most of the sophisticated equipment which needs airconditioning together. This may lead to some saving of space and also of money spent on airconditioning.

## 10. Library:

The staff members repeately complained about inadequacy of funds for prachase of books and joumals. It was mentioned that the annual expenditure on journals alone is Rs.66,000 whereas the depertmentel annual provision is only Rs.40,000. The Dopartment hed in the past been forced to purchese books from the contingency grant of research students. The Committee noted that the UGC has already indicated to the University that $20 \%$ of the $V$ Plen allocation of Rs. $2 \frac{1}{2}$ crores should be used for the purchase of books and journels. The University would thus get a plan gront of about Rs. 50 lokhs for the purchase of books and journals during the V Plan feriod. It should therefore be possible to adjust the depertmental requirement of booiss and joumals within the amounts Ifrely to be made available for this purpose.
11. Other difficulties faced by the staff members were mentioned to be lack of fundsfor purchase of computer time, travel grants, absence of tirained technical stoif, maintenence of sophisticated equipment and variations in power supply. The Comittee's recommondation toke into account the needs for computer time, travel, technical staff end maintenance of equipment as a general need for the entire department In view of the frequent break down in power supply, the Committee recomrocommends that a 40 KV generator be acquircd by the Department as a central facility within its Plan allocation. The Departnent could also considor ostoblishing a centralised unit for stabilizing the powor fluctuations. This will be more conomical in the long mur then having several voltage stabilizors. The Committes recomends that Enypaitious stops be taiken to repair and put to use all the idle equipmont wnless it is to bowritten off as obsolote. It also recomends that in future $5 \%$ of the grent sanctioned for equipment slouild be kept apart for maintenence and repairs of the equipment.
12. The Committee noted that the number of resecreh students worling in the Department is wetiner large. Nomelly it should not exceed more then about 2 or 3 times the number of Professors and Readers in the Doportment, end it should also commensurate with the research fecilities that are availeble. The optimum size which the Depertment oond accomodate with the existing fecilitics including those thet are now being recommended iss a out 25 to 30 . The Depertrient should try to meintain the number of resoorch students at this level, as students complete their Ph.D. and loave. Reduction in tho numer of research
students would also reduce to some extont the presurre on spece and aso on the tine of the staff.
13. The Comittee fecls that, with the expertise already available and with some additional positions recomended later which could be filled out of the V Plan allocetions, the Depertment could build up viable research programos in the following aroas: (a) Low Fnergy Nuclear Physics, (b) Spectroscopy and Solid State Physics, (c) Theoretical Physics.

## SPECIFIC RECOMENDITIONS WITH REGARD TO DIFFERENT GROUPS

(a) Low Energy Nuclerr Physics: In this area the Departnent has 1 Reader and 4 Lecturers. 2 Lecturers from tho Engineering College and some teachers from local postgraducte Colleges are also perticipating in the reseerch activities. 11 stadents have comploted their Ph.D. so for in this area. The Department has one 150 KV secclerator. The Department hos proposed reconditioning this old accelerator. The equipment available in the department is old and outdated, it will have to be replnced with transistorised electronic units that are now available in the country. With the limited facilities availeble, nuclerr physics work done in the Department so far has been concentrated on a neutron reactions and nuclear spoctroscopy. To some extent, the Depariment has also used the Ven-do-Graff facilities at BARC. The Departanent has now proposed not only reconditioning its present accelerator but also fabrication of 1.5 Mev . Van-domgraff machine with support from Prof. A. Chatterjce of Saha Institute of Nuclear Physics. The Department also proposes to use the Variable Enorgy Cyclotiron (VEC) at Calcutta, when it becomes ready. The Committee is not in favour of the proposal to fabricate Ven-demaff machine. It would recormend that the focus of the nuclear physics work in the Dopariment should be on the use of VEC and it has recommended certain amount for equipment so as to enable the departaent to develop the infia-structure necessary for enabling the Department to use the VEC effectively.
b) Spectroscopi and Solit State Fhysics: Spectroseopy is the biggest group in the Departraent with a staff of 4 Readers, 5 Lecturers, 3 Senior Research Fellows and 14 Junior Reseerch Fellows. It has sevoral facilities like 21 ft . concave grating, vacuum grating spectrograph, microwave spectrometer, NMR and ER units, U.V. Spectrom meter, IR Spectrometer. It also has acquired a 35 ft. concave grating which is being sct up. So fer the programmes in this group have been vory much instrument-nased and individual-based. The group now proposes to give a new direction to its research piogrammes with primary oxphasis on Solid State Spectroscopy, which is :walcome. The group seoms to lave prograrmes with maintenance and spares of major imported equipment, and in spite of the recent gronts from the UGG, a cess
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was again mede to us for further maintenance and spares requirements of equipment acquired under the Dollar Loan programe. The Committee would recommend that with the grant recently given by the UGC and part of the amounts recommended by the present Cormittee, the group should be able to take care of all its needs of spares and accessorie: and it should not have to ask for more grents from the UGC for the same purpose. Any expansion of equipment or facilities available should be justified in terms of research progrommes rather than as a need arising out of the installation and maintenance of the Dollar Loen equipment.

The group has proposed a laser development programe. The Comittee however feels that the group should not'try to develop lasers, but should concentrate on building spectroscopic instruments for laser based spectroscopy since the technology needed to develop lasers is quite involved and would require rather large inputs of money and manpower. The committee recommends that an expert in laser spectroscopy should be inducted into this group for this programme.

The group in its proposal has mentioncd astrophysical interest of some of the studies involved e.g. spectra of highly ionized atoms, molecular spectra, flash photolysis, electron impact studics etc. From the discussions however, the Committee did not get an impression that there was any substantial interest in 4 the group in astropinysics. The group after discussions with the Committee has stated that the main thrust of research in the gromp will be on Solid State Spectroscopy. The Committee would support concentration of its efforts in this direction rather then picking up stray problems which may be said to have an astrophysical bearing.

The Department has another group in Solid State Physics which works independently and has developed facilities for studies related to Mossbauer effect. It would be desirable for the Spectroscopy and Solid State Physics Groups to dovelop close interaction. The smell group working on the spectroscopy of bighly ionized atoms should also develop a close interaction with the main Spectroscopy Group. If these various groups works together and with the now orientation proposed by the staff members, the Solid State Spectm roscopy research should become the main area of work for this momp. The Committee understends that the Department has a collaboration programme with U.K. universities under IBIC and that Solid State Physic research hes been indicetcd as a first priority programe under the BUC progranme. The Department should take autentege of this progremme to strengthen in the direction of solid State Physics. The Committee also recomends that the $V$ Plan positions be utilised for strengthen ing Solid State Physics by appointing one or two experts in Solid State theory, another in Solid State Experimental Physics and one Laser Spectroscopy area. It noted that the department already has plans in this direction.
(c) High Energy Physics: This group consists of 1 Professor, 1 Reador, 5 Lecturors, 3 staff nonbers of local colleges and 8 resenrch students. The work is largely based upon use of nuclear errulsions, and there is also some work on building a neutron monitor which has been going on with the assistance of DAE scheme terminated in 1973. They have been able to construct only one module of the neutron monitor cut of 4 contemplated, and the work has been going a.t a rather slow pace. In the meantinc, with the availability of large number of space probes, the ground monitor system is fast becoming obsolete, and therefore further work in this direction does not seem to be worthwhile. The Conmittee therefore cennot recommend support for this aspect of the programe. The modulc which has been constructed by the group so far could be used as a training experiment for the atudonts giter a few edditions and modifications. The cmulsion work also has a rathor limited scope and the Committee notod that some of the work was plenned to be phesed out. While recommending a marginel support for continuation of the emulsion work, the Committee would recomand greater omphesis on the proposed new programes viz. studies of heavy nucloi of Cosmic Rays, Nuclear Reactions and dating. . of rocks using solid state detectors and the proposed 'supermova watoh' experiment at Renikhet. The former involves collaboration with IIFR, and the latter would also involve collaboration or coordination with the DAR group at Gulnerg and TIFR group at Doty. The Committee howevor, is not recomending any junior research fellowships for cither of these programes. It recomands that the rescarch feilowships of the GSIR and UGC, which are normally available to the Department may be used for the new programes rather then for some of the current programmes which are being phased out.
(d) Theoreticol Physics: The group consists of 1 Professor, 3 Readers, 1 Lecturer who is a Ph.D., and 11 Reseerch Stucients including four lecturers. The main requirements of this group are additional grants for books and journals and for computer time. As mentioned carlier, the requirements of the Department for books and joumals should be met out of the onhenced grant for this purpose being made available to the University under the V Plan. The comittce has made recommendations for a substantial grant for computer use to the Department as a whole.

Tho group has a small nucleus in Astrophysics, and the Committee considered a proposal to expand its programe including a new optional course on Theoretical Astrophysics at the M.Sc. level. There is 0lso a proposal for an additional teacher in Actrophysies area so as to reduce the teaching load on the group. As mentioned oarlier, the Comittoe found it difficult to support the proposal for the new optional course. It would suggest that sueh optional courses whether in Astrophysics or in Biophysics should be confined to the M.Phil level. An additional teacher in Lstrophysios may however be appointed out of the plon positions, if possible to lend support to astrophysics research. With regard to the proposel for analysis of
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Cata obtained under collaboretion with NASA and Solar Satellite Proje (Hervard College Observatory) and their publication to a journal fro the Physics Department at Migarh, the cormittoe suggosts that such publicetion proposel may be taken up with INSA. Regarding the propos to acquire a $6^{\prime \prime}$ telescope to provide some experimontal exercises to the postgraduate students, it would be much more rewarding to let these fow students spend a fow days at an observatory e.g. Nainital. using their contingoncy grants.

The committee noted that apart from the small theorctical group in 4 stroplysics, some of the other programmes, especially the new programmes proposed by the High 柕ergy Physics Group, hove an astro. physicel bearing. The Spectroscopy group has also often mentioned the astrophysical rolevance of some of the investigations either bein done or contemplated. It would be useful for these people to get together and discuss whether the Department has a whole would Iike to have an increasing concorted effort in the direction of Astrophysics and Space Physics over the years to come.
(e) Minor Areas: The committee is not making any recomendations for support in these areas. Any research proposal in Biophysics may however, be considered on its merit by the UGC. The committee noted that there is no senior person now to organise the work in Electronics and Plasma Physics area. It understands that the work on Plasme. Prysics is now being slowly phesed.out. In Blectronics, rescarch on speech enolysis is being carried out by a few research students. This group suffers from isolation and inadequate hardware backing. The Departinent will have to inject a senior person to look after this area out of the positions that may be aveilnble to it under the V Plan, unless it decides to phase out this progranine also. Axy support to this ares should be mede only after some senior teacher interested in speech anclysis joins the group, and then on the besis of a specific proposel.

## 12. Concluding Romorks

The Committee feels that on the whole the Department has a good potential to develop sound rescarch programes in the areas mentioned, and has accordingly recommended financial support as indicated in the Ancxure. The Cormittee had extensive discussions with the teaching staff in the Departmont with regard to consolidation end/or reorien. tation of the existing programes. It will help if one of the . mombers of the Visiting Comittee is requested by the Comission to keep in continuous touch with the Deparment, visit it from time to time and on the whole monitor the progress of various programmes for which support has been recommended. In particuler, the Department may be requested to resubmit a detailed proposal indicating utilisation of the rocomended grant within the ceiling, which should be scrutinis by the JGG in consultation with the monitor mentioned above.

## Appendix

The Committee recomends the following for the development of the rescarch programes in the Department taking into account the central facility and the staff likely to be awailable from the V Plan allocations.

## A. Non-Recurring

Thecommendations

1. Licuid Nitrogen Plant
2. 40 K W Generator

Needs to be me't out of the V Plan allecations.
3. Ropatirs to existing

Rs. 50,000 equipment:
4. Equipment: (*)
(a) Multichennel Anelyser Rs. 1.5 lakhs
(b) Nuclear Physics Group Rs. 4 lakhs
(c) Solid State Spectro- Rs. 4 lakhs scopy Croup
5. Miscellenoous needs like Rs.40,000

Xerox, Colculating Machine, Mathematical Typerriter, etc.

> Total: Rs.10.4 Iakhs

## B. Recurring

1. Permanent Teaching Stafi The V Plan positions to be utilised for appointments in the following areas: --

Theoretimal Solid State Physics, Laser Spectroscopy, Erperimental Solid State Physics, Exporimental Nuclear Physics, Elcctronics with specialisation in vacuum technology.
2. Research Lssociates (2) is.20,000 per year
3. Visiting Faculty Rs. 20,000 per year
(*) $5 \%$ oi the gront recomended for equipment should be kept apart for meintenance, spares and repairs.
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| B. | Recurring (Contt.) | Recommenations |  |
| :---: | :---: | :---: | :---: |
| 4. | Tocimicol Staff | 4 positions Technical As bean sanctio tion with th Dolliar Loen Lssistents workshop are under V Plan in addition (Programing) |  |
| Es. 7,000 per yenr |  |  |  |
| 5. | Computations, including travol. | Rs.20,000 | " |
| 6. | Travel to Symposia, Conferences otc. | Ms. 10,000 " | " |
| 7. | Contingencies and consumables for various groups. | Rs.40,000 " | " |

Rs. 1.17 Iakhs per year
C. High Fnergy Prysics Project
(Plastic Irack Detectors \& Supernova Watch)
Non-Recurring \& Recurring Rs. 2 Iakhs
(a) "Studies of Heavy Nuclei ...using Solid State Dectectors"

Non-Recurrin Recurring

Totel:
(b) "Supernovo Watch" Non-Recurring Recurring

Rs.30,000/-
Rs. 10,000/- per year
(1 technician and Rs. $5000 /$ per yeas for consumables, contingecies and travel).
Rs.60,000 (3 years)

Rs. 1, 20,000
Rs. 6,600 per year
(1 Tecimical assistent and Rs.3,000/ per year for contingencios and trave Total: Rs.1,40,000

## Annexure-II to Iten No. 7

Report of the Expert Comaittee appointed by the Commission to evaluate the proposels for support of research received from Physics Department, Panjab Jniversity, Chandigarh.

The proposals received from Physics Department, Panjab University Chondigerh for support of research wore considered by the Physics Panel at its meeting held on 28th and 25 th October 1974 and the Panel desired that these proposals may be exmined by an expert committee which may visit Chandigarh for this purpose. As per above decision an expert committee consisting of following members visited Chandigarh on 8th May, 1975:

1. Professor B.M. Udgaonkar, Tata Institute of Fundamental Research, Bombay, Convenor of Physics Panel.
2. Dr. M.K. Mehta, B.A.R. 2. ., Bombay.
3. Professor B.L. Saraf, Rejasthen University, Jaipur.

The Committec was accompanied by Shri A.G. Deshrukh, Education Officer, University Grants Comission. The Committee met the ViceChancellor and had detailed discussions with the Heed of the Department and other staff members. The Conmittee exammed the facilities of equipment etc., available in the Department.

1. Gonral background of the Dopartmont:
(a) The prosent staff of the Departnent consists of 21 teachers. (4 Professors, 7 Roadors and 10 Lecturers). One post of Professor is at prosent vacant. The Department also normally has $2-3$ CSIR Pool Officers working thers.
(b) The Department lists tho following areas of research:

Majur arcas:
i) Nuclenr Physics (2 Professors, 1 Reador, 3 Lecturers)
ii) Particle Physics and Cosmic Rays (1 Professor, 1 Reader, 3 Lecturers)
iii) Solid State Physics (2 Readers)
iv) Mass Spectrometry and Radionetric dating (1 Professor, 1 Lecturer)
v) Theoretical Physics (3 Readers, 2 Lecturers)

Minr areas:
i) Ionspheric Studies (1 Reader)
(c) There are 27 rosearch students working at present. 7 of those have completed or are nearing completion of their thesis work. The Department hos produced $16 \mathrm{Ph} . \mathrm{D}^{\prime} \mathrm{s}$ so far since 1967 (Jist attached at Innexure-I). The staff mombers of the Department heve publishod more than 200 roscarch papers during last ton years.
(d) The Department conducts B.Sc. (Hons. School) and M.Sc. course also. Therc are about 100 students in these courses, out of these 30 students aro in M.Sc. final year. The teaching load of the staff members is on an averago about 12 hours per week. The Department is known for its good M.Sc. teaching progremme.

The Department has orgenised several UCC Summer Institutes, and has recontly been selected by the UGC for the COSIP.ULP Programme. The Department is considcring starting of M. Phil. courses of one ycar's duration after M.Sc., for its Ph.D. students, during the Fifth Plan period.
(e) Under the Univorsity buaget the Depaitanent gets about Rs. 2 Inkis per annum as maintenance grent in addition to salary of staff.
(f) The Department had submitted a proposal involving grent of Rs.71,40,750 for support of rescarch during the Fifth Plan period.
(g) Major inputs into the Dopartment during the last fivo years or so:
Rs. 10 to 12 Inkhs (raluo ain the Cyclotron received from University of Rochester, USA)

Rs. 10 lelchs (from the UGG for insteflation of the
Rs. 3 lakhs (value of Mass Spectroneter on lons-term
loan from DAE).

Rs. 2 lakhs (equipment received by Dr. Srivasteva from University of Teronto)

Rs. 10 lakhs (from DAE under varioús schemes)
Rs. 2.5 lelkhs (Dollar Loan)
Rs. $35-40$ Iakhs (approx.)
The Depertrant over the last several years has had over 30 research projects supported by DLIB, ESIR, UGC, PL 480 etc.
(h) On going schemes:

| Rs. 2.00 | lakhs |  | Block Grant from DAE |
| :---: | :---: | :---: | :---: |
| Rs. 30 | " | per year | For Bubble Charmer project from DAE |
| Rs. . 10 | " | " " | For Dr. Bhatia's Project from DLE |
| Rs.4.8 | " |  | For Dr. Trchan's Scheme which hes just started under support from PL 130 - MBS |
| Rs. 1.00 | " |  | For Dr. Pathek's scheme from NSF |
| Rs. 25 | " |  | For Dr. Govil's scheme from CSIR |

(i) The expected V Plen allocations are stated to be Rs. 3 lakhs - for equipment, and the following staff.' •
$1 P+2 R+1 L+1$ Technical Lssistant, with the provison that the Department undcrtakes a programie in laster technology.

A1so, Rs. 18 lakhs for central facilities, including contral workshop and liquid nitrogen plent.
(j) Collaboration with other institutions in the country:

There has beon a long standing collaboration with TIFR in the Cosmic Rays and experimental Praticlc Physics areas; there hes been a collaboration with CSIO, Chandigarh in fabrication of some bubble-chamber scanning and measuring equipment, and with Jammu University on the Eubble Chember programe.
(k) Foreign Collaboration:

There exists an agreement with the Joint Institate for Whelear Research, Dubns, with regard to the Bubble Chamber programe. There are also plans for collaboration with University of Birmighen, U.K. in the Nucloar Physics srea.
(1) The Comittee noted thet the Department has received a substantial support over the yoar from the UGC (e.g. to set up the Cyclotron obteined as a gift from the University of Rochaster in 1967), frorn the DAE (for the Muclear Physios, Emulsion, Bubble Chamber, Spark Chember and Mass Spectrometer programes) and from PI 480 funds. The Gyciotron is almost ready to be used for cxperinents, and the Bubblc Chamber, Spark Chanber and the Mass Spectrometer should also start giving results, now that the equipnent has been built.
Р.T.O.

The Department has fairly good workshop facilitjes, and has been able to collaborate with CSIO, Chandigarh for the fabrication of some equipment.

## 2. Recomnondations:

(a) The comittee has given priority for consolidation of the existing programmos with equipment and, if necessaxy, with personnel. Those programes, which cre based upon items of equipmont which have already been acquired under verious schemes during the last few years, have been considered for departmental support. These include Cyclotron and other Nuclear Physics programes, High Energy Physics programe and Mass Spectroneter programe. The Committee would suggest that any othor programes could be considerod soparately as individual schemes and/or supported out of the basic annial budget of the Departnent and the V Plan grants.
(b) The major field of investigations in nuclear physics so fiar has been in B-r spectroscopy as well in theoratical work. The acquisition and installation of the cyclotron would make nuclear : physics one of the major areas of work for the depertment. The Committee recognised the fact that the Cyclotron has been now made operative and noted with commendation the effort that has beon expended in bringing the cyclotron to this stage

It is to the croclit of the tean which was working on the installation of cyclotron that it could be brought to this stage against a number of odds, and in spite of the delay involved. Aithough it is still not at a stage where experimentel programe can begin right away, the cormittee felt that this was the proper time to consolidate all the nuclear physics work going on with a view to maximum utilization of the cyclotron. It was the opinion of the comitteo that the uitlization of the cyclotron can be plannod in such a way that active oxperimentel programes can be maintained and cen be Ieter extended to the VEC which is now being installed in Calcutta. For example, studies of the reaction ( $3 \mathrm{He}, \mathrm{p}$ ) offers a good potential with this machine and the oxportise gained in this investigation could then be utilised in carrying out programnes of single or two nucloon trensfer reactions with heavy ions at the VEC. The oxpertise and cormpetonce developed through the E-r spectroscopy programe so firr; could easily genorate a nuclear spectroscopy programme through the ( $p, p, r$ ), ( $p, r),(p, I r)$ reactions on the present machine and which can cvolve into a similar progranne with ( $1, x, n, r$ ) type of reaction studies at the VEC. The cormittec would like to omphasise that the planning of nucleer physics programes now shorld be pursued with tivo fold motivetion - (1) to heve very active progremmes on the present mechine end (2) proper programes with VEC which would come out as a netural extension of the programmes with this machine. In this respect as the activity on the cyclotron would incroase, some of
the older existing programes may be phased out gradually. With this in mind the comittee has recommended funds for adequate instrumentation to support the consolidated nuclear physics programe. Funds for the the support of the theoretical work arc recommended separately.
(c) The comittce was not in frovour of supporting the proposal 'Nom-destructive Rloncrital analysis........by X-ray fluorescience technique' (setting up of facilities) by P.N. Trehan. It feels that the onergies of all nucleer physicists in the depertanent should be concentrated on making an optimal use of the cyclotron, and later they should try to maike use of VEC to the extent possible.
(d) The Bubble Chamber programme has beer supported by the DNA for several yoars and this support will cone to an end on March 31, 1976. Onc phase of the programe, of fabricetion of scaming and measuring equipment, is over, end the committee recomends that the recurring oxpenditure (about Rs.60,000 per year) on this programme (on the oxisting basis plus Rs. 15,000 in addition for computation and Rs.10,000 for noeds of collaboration with Dubna) be taken over by the UGC from Lpril 1, 1976. In doing so; the Comittee does not see any need to talie over the Junior Research Fellow. The Dopartanent may oncourage the present incumbent to apply for the GSIR/UGC/DAB Fellowship.

This group has a collaboration programe with Dubna. The Committee recomends its inclusion by the UGC in the Indo-USSR bileteral programmes.

Bubble Chamber programe is an organisation-intensive competitive activity. Its success will dopend on a close collaboration betweon the Chendigarh oroup and the Jarm group neither of which is viable by itself. They will have to onsure that a comnon programe is workod out, the scanning and measuring responsibilities are shared appropriately, so that on clequate number of pictures are processed within a reasonable period so as to bc able to bring out research papers of value. The DAB support over the yoars has enabled these groups to build the neceseary infrastructure. They should now incresse the tempo of activity and demorstrate that they can do good physics with it (for which recurring support has beon recomonded), before their request for adding any more scanning or measuring units can be considered.
(c) Mass Spectrometer: The Depertment has recently acquired a mess spectrometer from DAE, and this is now functioning, and work on geo-chronology is in progross. The group has proposed modificetions in this instrument in order to be able to carry out geo-chronology work with a highor dogree of sophistication. The comittee felt, however, that the group should be able to provide some good research results with the oxisting cquipnent, before their requests for substentiol additional investavert can be considered. It has, however, recommended

IS. $50,000 /$ - to enable the group to carry out the present programe and introduce small mocifications that may be necessery in the systel
(f) : The comittee noted that there exists a Vacum Ultraviolet Spectrometcr which hes been lying idle for scveral years. A case wa made to the conmittee that a Readership be made available to the Department so as to be able to use this instrument. The cormittee, howevor, feels that programme based on this instrument would not fit the rest of the progremes of the Department, and that insteed of starting an isolated activity in this area, the Dopartmont should ratler give this instrument to the UGC for placement at some othor suitable location.
(g) The Cominitee noted that certain academic personnel would 1 necessary in orcier to strongthon the existing programes o.g. while there are three persons in theoretical Solid State Physics (1 Reader and 2 Lecturers), there is only one person each in theoretical Nuclea Physics and theoretical Particle Physics. It will be cesirable for the Department to acquire a theoretician (phenomonologist) in Particle Phrsics ewea, so as to give theoretical support to the Bubble Chamber programe. It will also be desirable for the Department to have one or two theoretical nuclear physicists. The positions that will become available to the department under V Plan and the existing vacant positions in the departmont could be used for this purpose. The Dopertment could also bo strengthoned with on experienc experimentalist in the Nuclear Physics area so as to maire optinal use of the cyclotron. It will also help if an experienced physicist in the bubble chember area is added. In the view of the comittce, stronthoning the existing programes as above should have priority over starting a new area like laser technology under the V Plan. The conmittee doos not see any need to rocommend additional, acadenic positions under the departmental rescarch support (over and above the expected positions under $V \mathrm{Pl}_{\text {an }}$ ).
(h) The Departaent should attenpt to bring about a groater cohesio in its research programes. For this purpose, the groups should be heid together, and in fact reinforce one another, by the physic they are intorested in, rather then be separated by the teckniques they employ or topics they study (o.g. High Rergy Physics, without undue crmphas is on Imulsions, Spark Chamber, Bubble Cherber etc.; or Nuclear Physics instead of cyclotron studies, hyporifine fields, B-spectioscopy etc.). Within each group, there has to be a vigorous scninar activity.
(i) The Comititee recomends that the number of rosearch students in the Departinent should be commensurate with the research facilities availeblo, and should not in any case axceed 25 to 30 ircli ding the research fellows who may be under various researeh schomes.
(j) The Department has made a case for certain floating nositions. The Comittee recommends that $\&$ Research Lssociateships and 4 Junior Rescarch Fellowships may be placed at the disposel of tho Department. Those may be suitably distributed among the various areas in theoretical and experinental physics. It should always be clearly understond that the Research hssociateships are not permanont positions but may be contimed only for a poriod not oxceeding 3 years. Further, the purpose of giving the Junior Research Fellowships is to allow for a certain flexibility and to enable the Department to reciuit research fellows when students leave after a Ph.D. or when a now programe might suffer if one waits until the allotment of the CSIR/UGC/DAE fellowships. While the Department may mako the initial appointments under the Junior Bosearch Fellowships thus provided, efforts mast be mecie to trensfor then to UGC/CSIR/DAE Fellowships within a period not exceeding 2 years. If the Junior Research Fellowships are chosen with care, there should be no difficulty in their competing for these open fellowships:
3. Finencial recomendations:
A. Non-recuring

## Nuclear Physics:

(a) Cyclotron use, including Detection system and Data gathering and Processing Systems.
i) He 3 Pumping Systen Rs.
$25,000 /-$
ii) Scattering Chember

10,000/..
iii) Digition frequency motor 10,000/-
iv) FIux metor

30,000/-
v) Boam Line

70,000/
vi) Voltage stabilizer

15,000/
vii) Diesel gencrator $\$ 0 \mathrm{KV} /$

50,000/-
viii) Lealk Detector

20,000/-
Dectector system:
i) Boam current intogrator 5,000/-
ii) Ge-Li Desector (one) 70,000/-
iii) NaI (TI) one $5^{\prime \prime} \times 5^{\text {" }} \quad$ 55,000/-
P.T.O.
iv) Surface Barrier Detector (2 sets) 20,000/-
v) Nulticharmel Analyser 4096 1,50,000/-
vi) Target making assembly 30,000/.
vii) Modular Electronics (de-Egamerays)
i) Bin \& Power supply -2 15,000/.
ii) Amplifiers (active filter) 3 18,000/-
iii) Pre-Amplifiers (3) 12,000/-
iv) Cross-Over pick off 12,000/units (3)
v) $\frac{\text { Single Channel Analysers } \quad 15,000 /-1 \text { (strobe })-3}{}$
vi) Fast coincidence circuit 6,000
vii) Tine to pulse height
convertor (one) 10,000
viii) Scales (6) 40,000
ix) Detecter power supplies ' 15,000
x) Pow et supplies 6,000
xi) Time pick off units (2) 5,000
xii) Biased amplifiers (1) $\quad 5,000$
xiii) Pulse Stretcher (2) $\$ 0,000$
xiv) Constant fraction time to pulse height converter 12,000
xv) Partical identifier (1)

55,000
XVi) Delayed amplifier (1)
$\qquad$
is 7.3 lakhs- Panel recombendation Rs 6.0 Ialchs.
b) Nuclear Spectroscopy :

4 1) Scalars and Electronics components 30,000
ii) Protomultiplier tubes with plastic crystals (2)
c) Ion Implantation
(This is for condinuation of work on the development of ion-source, including travel for consultation to BARC otc. Dr. Govil may make a nore specific detailed proposal later for consideration of the UGC)
d) Hyperfinc Ficlds

Rs.1,00,000
B. Mass Spectronctry and Geochronology
C. Contral facilities:

| a) Fast Oscilloscope | Rs. 50,000 |
| :--- | :--- |
| b) Pulse Gonerator (2) | Rs. 10,000 |
| c) Transistor Testor | Rs. 25,000 |
| d) Liquid Nitrogen conteiners | Rs. 25,000 |

c. Contral facilitios:
a) Fast Oscilloscope

Rs. 50,000
b) Pulse Gonerator (2)

Rs. 10,000
c) Transistor Tester

Rs. 25,000
d) Liquid Nitrogen containers $\frac{\text { Rs. } 25,000}{\text { Ps.1.1 Iakh }}$.

Rs. 25,000 dropped by penel

Total non-rocurring: Rs. 10.5 lakhs this becomes Rs.900 lokhs after Pencl meeting.

## Recurring

a) Components and contingencies for the

Rs. 50,000 per yoar Nuclear Fhysics Programe.
b) Bubblo Chamber Programe (including

Rs. 60,000 per year computations, and noeds of collebom ration with Dubna and contingoncies)
c) Chenicals, electronics components and Rs. 10,000 per year contingoncies otc. for Mass Spectrometer programo.
d) Platics and choricels and contin-

Rs. 6,000 por year gencies otc. for plestic dotector prograrme (including balloon flights)
c) Iiquid Iitrogen - Rs. 20,000 per year
(Untile the Depertment gets a Liquid
Nitrogen Plaint which has been rocomnended under the V Plan)
f) Computation expenses and contingencies Rs.25,000 per year for Theoretical Plysics Programe
g) Computetion cxpenscs and contingencies Rs.20,000 per year for other programes including cyclotron.

|  |  | Rs.1.7 lakhs per year |
| :---: | :---: | :---: |
| 4 Rescarch lissociatos | 1 | Rs.0.60 lakhs per yeer |
| \& | 1 | penel recormends two |
| Junior Research Follows |  | each |

## Technical Staff:

1. Sonior Level ( $L / R$ ) person to share 1 the duty of peration and maintenance of cyclotron.
2. A senior lovel man in electronics

Rs.0.40 lakhs per year to set up an electronic servicing-cun-devclopment.

Rocurring for staff:
Total Recurring

Rs.1.0 leths per year
Rs.2.7 lakhs per year Rs.2.4 lakhs per year on the basis of penel recomendation.
' CHUCH'

## fnnexure III to Item No. 7

Draft Report of the Bxpert Committee appointed to evaluate the departmental resear ch proposals of the Thysics Department, University ○f innna.

The Department of Thysics, University $\cap f$ Ioone sumitted a number of reseerch projects, including a departmental project seeking financiel support from the University Grants Commission and these were initially considered by the Thysics Danel. The Ianel recommended that. since these proposals required major support and also represent ed an effort to adopt an integratied depertmental. approach to the development of reseerch progremmes, it would $k$ desirable for a committee of experts to visit the foona University to eveluate the resear ch progrenmes and make necessary recrmmendations. fccordingly a Committee consisting of the following persons visited Doona University on $15 / 16$ th Mey , 1975 .

1. Erofessor B.M. Udgeonker T.I.F.R., Bombey.
2. Dr. M.K. Mehte $\mathrm{B} \in \mathrm{RC}$, Brmbay.
3. Erofessor H. S. Hens Iunjeb University Chandigarh.
4. Irofessor K.I. Chopra I.I.T., Delhi.
5. Dr. D. Shankar Nar ayan
a) The Committee visited the Department of hysics, its various labor etories and workshop facilities and had discussions with the staff members to acquaint itself with the in frastructure fecilities available in the departinent, the on-going resear ch activities, and the development projects, particularly with regard to fabrication of major items of equipment and to evaluate the resear ch projects surmitted by differ ent groups in the context of this information.
p.t.o.
b) The Department of Fhysics has a permanent staff of 2 irniessors, 4 Readers, 6 Lecturers, It hes 5 post-dnctorels, and about 40 research students, including 10 bemonstrators. It 21 so has necessery supporting laboratory and wrkshop staff.
c) The department, besides offering the M. Sc. and Fh. D. programmes in ihysics, has also been invited by the University Grants Commission to take up a University Leadership roject in thysics for improvang of undergraduate thysies instruction in the college affiliated to the poona University.
d) The Cormittee saw evidence of active involve$m \in n t$ of the department in the TIT programme - the department has prepered question Benks, and a lerge numbers of prnel borrds in electronics, which wuld make it possible to perform about 150 experiments in Modern electronics, were being assenbled by college teachers orking at the department, when the committee visited it.
fccording to the information furnished by the department, the general progermme of development of research in the departmont is in the field of materials science, arganised in the following sub-sections which ere mutually interactive.
(i) Burface Thysics
(ii) Materials Analysis
(iii)Onto-Electronics
(iv) Radiation Inysics andChemistry, Rediology and Radiography, Bio-thysics.
(v) Space nd 4 tmospheric Dhysics.
(vi) Instrumentation
(vii) Theoreticel Ihysics.

Several staff members have an ective interest in more then one subsection.

The Dept. gets about Rs. 90,000 per year from Foone Univ. earmoriked for research.
f) The Committee understands thet the Vilan proposals of the University include the develop priority. Similerly, a separete committee has considered the development of computer facilitis at the University as a joint facility of the
p.t.o.
: 3 :
University, the National Chemicel Leborntory, and the college of engineering. The Denartment is liked to $g \in t$ the following positions under tre Yplen:

| Two Frofessors | (One in Meterial enalysis or Opto sectronics and One in $\therefore$ tmospheric ihysics) |
| :---: | :---: |
| Two Readers | (One in Instrumentation and One in Redio Fhysics \& Chomistry or Radiology \& Biophysics) |

$\mathrm{T}_{\text {WO }}$ Iecturers.
It is also likely to get Rs.6.0 lakhs as equipment grant for the Vilan perind.
g) The depertment hes had on-going resear ch progremmes in X-rey and opticel spectrosony, and eeronomy. Recently, it has started some research on thin films, and on developinent of lasers (under $\varepsilon$ UGC schene). It has recently sccuired - 10 - Mev microtron as a gift from University of Californie et Berkeley: this has bean. installed and tested in a temporary location, and will be used for research Efter shifting to a more spacious room (space, needs for this culd be met from Vilen allocations) and providing the necessary radiation protection (ellocetion for which is being recommonded below). it has olso been engeged in building some oquipmont around the microtron, and in some work on the development of field on and ficld omission microscony. Some work has pls? been done in the direction of the development of en finger electron spectrometer, during the recent visit to the Yonk Univarsity of one of the members, under the Indo.. Eritish Universities collabnrotior (IIBUC) scheme.
h) fll the staff members ioined in the discussion with the committec $n d$ did so freely. The Comittee got a general impression of dynemism, drive and coherence of outhonk among the staff in the deportment. The committee al so noted = welcome emphasis on developing on instmunt building cepability, with the rhilosophy of boilling the $\quad$ nejor instruments required for its future reserrch programes. It was also goon to see that some of the M.Sc. studerits had been involved along
F.t.o.
with the Ph.D. students, in these instruments fabrication programmes. With the efforts being a by the department to establish contacts with the industry eround Poona, it hopes that $m$ any of them will be able to find a career with the industry.
i) The department is no in the process of defining its thrust reserch area ( $s^{\prime}$ ), where the instrumentation capability that has been built up (especially in electron and ion spectromotry) and the microtron that has been recently accuired may be effectively utilised. It has certainly reached a stage where it should be enabled to consolidate the instrument-building expertise that has been developed and to channelize it towards well-defin ed physics objectives, in cluding possibly R \& D objectives. Its proposal is to developt a meterial science research programme using election and ion spectrometry. The Conmittee recommends support for further building the infri tructure in this direction. However, it will be essential for the depertment at this stage to induct a senion physicist (Professor) in the Material Science area, to help it sharpen its objectives in this direction and provide the necessary leadership to the contemplated Material Science research programme. It would help to add another junior per son el so in this area. The department will al so have to be strengthened by the addition of a solid state theorist and anothe specialist in electronics. The committee recomands that the depertment should be expected to utilise the $V$ Plen positions for this purpose.
$j$ ") The requir ements indicated in the proposals placed before the cormittee $=$ elat $\epsilon$ d both to the general over all development and consolidetion of the derartment, and to the requirements of specific $r \in s e a r$ ch progremmes, in particuler those relating to the utiliz-tion of the microtron and fabrication of certain equipment. There were al e few research schemes which did not belong to either of these categories. The committee has included only the first to types of requirement in its recommendetions. Individual schemes (i.6 in atmospheric physics or thin films) will have to be consider ed separately on their on merits
p.t.o.

## 2. Recommsndations

(a) The Committee felt thet the Department whouls be giver adequate support.
(i) to enable on effective utilization of the microtron
(ii) to consolidate the instrument building programme end (iii) to create the bese for a meaningful matarial science $r$ esearch programe using electron and ion soectrometry, which should be able to take off when the Department inducts a senior scientist in this area, which it should do as soon as possible.
(b) For effective utilisation of the microtron, the Depertment will need a multi-chonnel analyser, a scettering chember and other equipment thritwill be febricated and redietion protection.
(c) The proposel for the development and febricetion of a position sensitive detectinn system (Dr. Devid) also deserves support in the context of the microtron progamme. This programme will be helped if an expert in electronics is eppointed at $\mathbb{l}$ ecturer level. One of the V Plen positions at lecturer level moy be used for this purpose.
(d) The proposel for the development of an kuger electron spectrometer deserves support. This major project will be th. primery in volvement $0 \pm \mathrm{D}_{\mathrm{r}}$. Nigveker for the $n \in x t$ few yeors. In view of this fect, his proposal for the study of leghecom. lobin end its derivatives with the help of Mossbeuer Snectroscopy' is not recommended for support. It is also noted that Di. Nigviker's programme in X-rey spectroscopy will continue at most at thepresent level with the help of reseer ch students and will not be exp-ndec.
(e) The mount recnamended for the fobricetion of equipmant includes a small fmount to enable the curront Field Ion and Field mission microscopy wrk to be brought to a stage where it should be oossible for the group in due course to fomulate a specific research cum development proposal for scparate con siderotion hy UGC on other agencies.
( $f^{\prime \prime}$ Dr. Sathienfanden's lasen development prognemme shouli continue to be supported on the existing basis for two more years. The research fellows on the scheme should however be transferred to the regular rosearch fellows on the scheme should however be trensferred to the regular research fellow ships of UGC/CSIR/DAS before the termination of the scheme.
p.t.o.
(g) On the whole, the Committee anticipetes that consolidetion of rork in the Denertment with the assistence being now recommended, would involve some redeployment of existing academic steff, including temonstrators end research students and phasing out of some of the existing activities, so as to enable the depertment to concentrate on $=$ limited number of well-chosen projects. The depertment should not increase the number of resear ch students, which is alreedy too large, considering the facilities available. Effort should, in fact be made to keep the number of resear ch students (including demonstrators) working towards a Ph.D. below 30, for the next few years.
(h) In meking these recommendetions, the Committee hes teke into account the fact thet the Depertment hes also mede some proposals to DAE and SERC, and is likely to $g \in t$ some support from these agencies.
(i) When stuclents are involved in an instrument building programme, it will be useful for the Department to define the objectives more clearly - e.g. whether it is an educetionel activity or en M. Sc. nroject for developing certain skills; on it is e rroject for development of an instrument wich vill be used in a snecific research rrogremme; or it is an instrumentation project for itson sake which, if corried out with su fficient sophistication and innovetive inputs, may merit $\therefore$ Fh.D. in technical physics.

## 3. Financial Recommendations

## A. $N \cap n$-recurring

Iiquid Nitrogen DInt

Space requirements of
Microtron(Arprox.
2000 sq. ft.)
Multichannel Analyser
Fabrication of gquipment
expecter to come as a centrel fecility out of the V Plan funds. The Committee supports the inclusion of this fecility in $V$ PIfn, as $\varepsilon$ priority item.
to be met out of V Plan Allocations.

Bs. 1. 5 lakh .
Rs. 51 aikhs
(position sensitive detectrons. 1.2 Iakhs)
p.t.o.

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                    Auger Electron Spectrometer -
                    B. 2 lakhs including the emcunt
                    required for transfer of some
                    equipment built at York.
                    Other equipment eround the
                    microtron, snd for field ion
                    work -R.1.9 lekh)
    Radiation Frotaction end RS. I lakh
    Health Physics requir ements.
    Total Non-recurring: 7s.7.5 lakhs
B. Recurring (for three years)
    For Liquid Nitrogen, including 5s.20,000 per year
transport(until the central
liquiत nitrogon facility is
created"
Technical.staff: 2 technical assistants Rs.10,000 per year
            (for Auger electron
                        spectrometer work and
                        position sensitive
                        \lambdaetector work)
Permenent Academic staff: Requirements, as recommended,
                                    should be met out of V Flen
                                    allocations.
Temporary focademic Steff: One research associate to work
                                    on the microtron, and another
                                    to help with the material
                                    science progremme:
\[
\text { Rs. } 20,000 \text { per year. }
\]
Computer utilisation, inclueing \(\mathrm{m}_{\mathrm{s}} .15,000 /-\mathrm{pen}\) year travel:
Contingencies and meteriels \(\quad\) Rs. \(10,000 /\) - per year
\[
\text { Thtal recurring } \overline{\mathrm{S} .75,000 /-\mathrm{F} \cdot \mathrm{a} .}
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# University Grants Commission <br> Meeting: 

Dated: 27-28th October, 17 :

Item No.8: To consider the report of the Committee appointed by the Commission to examine the proposal of the Banaras Hindu University for setting-up a Computer Centre during the Fifth Plan period.

The Commission att its meeting held on the 9th September, 1974 while considering the recommendations made by the Computer-. Committee with regards the computer needs of the universities during the Fifth Plan period, desired that an expert Committee may be appointed to examine the proposal of the Banaras Hindu University. Accordingly, a Committee consisting of the following was appointed:-

1) Professor H.N. Mahabala

Head, Computer Centre,
Indian Institute of Technology,
Madras.
2) Professor B. Nag,

Computer Centre, Jadavpur University, Calcutta.
3) Col. A. Balasubramanian,且entronics Commission New_ Delhi.
4) Dr.D. Shankar Narayan, Additional Secretary, UTC. NewDe1hi.

The Committee visited the Banaras Hindu University on th10th August, 1975. During its visit, the Committee held discussions with the Vice-Chancellor, Deans of Various faculties, in this regard. The report submitted by the Comittee is attached as snnexure

The main recommendations of the Committee are listed below:-

1) The Banaras Hindu University has a vast complex of institutions and faculties and has a sizeable population of research students and faculty members engaged in research programmes.

Ls such, adequate computer facility is required. Ower the past years, the needs of the University hava been partially met by hiring computer-time from other Centres at Kanpur and Delhi. In average per annum Rs.1.2 lakhs have been spent for buying computer-time equivalent to about 600 hours of an IBM-360-4 system
2) The compater Centre should be with a medium size computer systom with necessary peripharels with approximate cost as follows:-
i) Non-Recurring

Phase I
Phase II
Building \& air conditioning

Rs,50-55 lakhs
Rs. 10 Iakhs

RS. 5 lakhs

## ii) Recurring:

The personnel of the computer Centre could be worked out by the computer Committee on the basis of the Computer system to be obtaine The requirements of the Banaras Hindu University for starti a computer a aience Department to have necessary academic staff for the purpose should be included by the University in its normal Fifth Plan proposals. The requirements for non-teaching and non-technical staff for the computer Centr may bo found by the University within its normal maintenanc budget. I major part of the recurring expenditure of running and maintenance of the computer Centre should be me by the earnings of the Computer centre by way of (a)charging for the Computer-time (b) savings from the expenditure presently incurred by the University on Computer -time for various purposes (c) consultancy service and selling computer-time to outsidc users, both educational as well as industrial users. The grant to be paid by $\mathbb{G C}$ could be worked out on a net deficit basis.
3) Till such time, the computer Contre is established
the University Grants Commission may rive an annual recurring grant not exceeding Rs. $50,000 /$ - to the University for purchase of computer-time from other Computer-Centres, particularly for its research programmes. This amount may not be utilised for meeting the administrative needs of the University.

The matter is placed before the Commission for consideration.
E.O.(S.R.)

Report of the Expert Committee appointed to examine the proposal of the Banaras Hindu University for development of computer facilities.

The Banaras Hindu University, earlier in 1972, proposed to set up a Computer Centre by purchase of a suitable computer system required for its research and training programmes. This proposal was initially examined with the help of the Electronics Commission and was considered later by the standing Committee of the UGC for develop meat of computer facilities in the universities during Fifth plan period. In accordance with the suggestions made by the standing Committees the Commission appointed an Expert Committee consisting of the following members to visit Banaras Hindu University to examine the detailed proposal in this regard and make necessary recommendations to the UGC:-
(1) Professor H.N. Mahabala, Head of the Computer Centre, Indian Institute of Technology, Madras.
(2) professor B. Nag, Computer Centre, Jadavpur University, Cascutta.
(3) Col 。 A. Balasubramaniang. Electronics Commission, New Delhi.
(4) Dr. D. Shankar Narayen, Additional Secretary, University Grants Commission

The Committee visited Banaras Hindu University on 9th/10th August, 1975. The University had submitted prior to the visit of the Committee a detailed proposal giving information with regard to the various activities of teaching, research and educational administation whore computer needs have been felt. This proposal had been prepared by the University with the kelp of its owri Committee on the basis of a questionnaire prepared for the purpose of eliciting information justifying the need for development of the Computer Centre in the BHU.

During t ts visit, the Committee examined the proposal by holding discuss! $\mathrm{m}_{\mathrm{s}}$ with the VicemChancellor and other university authorities. deans of the faculties concerned and other major users of convutcr facilities in the different faculties. The Committee also visited the different deparements to get acquainted with the present level of computer capability, ongoing teaching

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and research programmes requiring computer use and also the projected needs for the next few years. The Committee took into account the following criteria in evaluating the Untversity*s proposal: (i) Use of computer facility for different purposes such as, teaching and t:*aining, scientific research, consultancy on regional and also on national basie, euducational administration (egg. admissions, examinat results and accounting purposes etc). (ii) extent of computer use already made by obtaining computer time from computer available in the neighbourhool of Varanasi, egg. IIT Kanpurg, Diesal Locomotive Works, Varanasi, TIFR Bombay, Delhi University etc., and the amount spent on hiring such computer time; (iii) nature of research undertaken by different departments and the level of computer usage al well as existing computer empability o: the faculty (iv) 1 imitations imposed on research programmes due to nonavailability of in -house computer facility and (v) management setup available in the Universil to ensure maximum utilisation of a computer centre when established in the University, on the basis of these criteria, the Committee made an estimate of the immediate prescriptive needs as well as the projects computer needs for the next five to ten years.

The main observations of the Committee are listed below:
(I) The Banaras Hindu University has a vast complex of institution and facilities, such as, Institute of Technology, Departments of Scien and Applied sciences, Institute of Medical science, Departments of Bust Management, Commerce, Agriculture etc, and has a sizeable population of research students and facility engaged in research programmes which. require adequate computer facility.
(2) The computational needs of the teaching and research community of the Banaras Hindu University have ebeen met partially over the pas several years by hiring computer time at the computer centres in kanpur a Delhi and Bombay. The Fepartment of Electrical Engineering, has recently acquired a TICal system, which besides meeting the needs of the department las also made available sufficient time for research workers from other faculties and departments
(3) The University and the research workers have spent on an
 to about 600. hours of an 18 M 350-4.4 system. In addition to the payment of coraphter charges, the University has to incur an experature cf another $\mathrm{ls}_{\mathrm{f}}$ I。00 lakh anomaly for travel expenses to these computer centres.
(4) The different departments and faculties of the University have over 100 research schemes sponsored ky the various agencies, a large number of which require use of arpropirate computer systems. Tho research projects are of a diverse nature and of different levels of computer use, Some of the research programmes involve International collaboration with other countries.

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(5) Lack of an adequate level of computer facilities within the University has imposed apparent limitations on the nature of research programmes undertaken by the faculty.
(6) The small nucleus of computer system in the Department oi Electrical Engineering has been fully utilised for tits research and teaching programmes. The extent of usage of this small computer system during 1973 and 1974 was approximately 760 hours and 1100 hours respectively. The usage by the Electrical Engineering Department accounted for over $50 \%$ of this time. The TDC 12 Computer purchased in 1972, initially had the light duty teletypes; heavy teletypes fave been added to enhance the usefulness of the machine continuously.

## (7) The University in its proposal has identified well

 defined programmes for (a) imparting training in computer science to the graduate as well as undergraduate students particularly in the Institute of Technology and the Faculty of Science and (b) to initiate appropriate research programmes as justifiable extensions to existing research activities and requiring use of a medium size computer system. From the routine applications point of view, the University has sufficient load of programmes relating to University admissions, examinations as well as accounting and administrative needs besides cateloguing and information retrieval programmes.(8) The University has also been able to give due consideration to the level of the computer system to be obtained, including the peripherals and the personal requirements for management of such a computer centre. The University feels that the computer system which can meet the needs of the Banaras Hindu University should be a "general purpose" and "grow h-oriented" system. It has also identified the hardware and the software requirements of such a system, which could be developed in two successive phases.

On the basis of the above considerations, examination of the available date furnished by the University ard the discussions which the Committee had, during its visit, the Committee makes the following recommendations:
(1) The Committee recognises a fully justified need for development of a computer centre in the Banaras Hindu University. The Computer Centre should be equipped with a medium size computer system with necessary peripharls. In optimum system required for this Centre could be developed in two phases over a period of five years.
p.t.o.
(2) The Computer System with the following features is, therefore recommended to be obtained and the University Grants Commission may make available the grant required for the purpose.
(3) The Computer Centre when developed, besides meeting the needs of the University Departments, should also be available for use by other neighbouring universities particularly Universities in L.llahabad, Lucknow Gorakhpur and a few universities in the State of Bihar. It would also have other non-university users particularly industrial uscrs from the industries in the niehghourhood, such as, the Diesal Locomotive Works, Sahu Jain Cehmical and Fertilisers, Hindustan Aluminium and Obra Thormal Power Plant.
(4) The personnel requirements for maintenance and operation of the Computer Centre could be worked out by the UGC Standing Committee on the basis of the computer system to be ordered and obtained by the Banaras Hindu .. University. The Commission may provide necessary assistance for such personnel requirements as well as for installation of the computer system.
(5) The cost of an appropriate building for the Computer Cotra ard airmonditioning and the installation of the computer should not exceed Ps. 5 lakhs.
(6) Requirements of the University for starting a computer science department and to have necessary academic staff for its teaching programmes by utilising the computer centre should be included by the University in its normal Fifth Plan proposals. The expert Comittce strongly feels that a postgraduate programme in computer sciences should be initiated at Banaras Hindu University as only with such a programe the inter disciplinary role of the computing facility will be strengthened. The requirements for non-academic and non-technical supporting staff for the Computer Centre should be found by the University within its normal maintenance budget.
(7) A major part of the recurring expenditure of running: and maintenance of the computer centre should be met by the earnings of the computer centre by way of (a) charging for the computer time, (b) savings from the expenditure presently incurred by the University on buying computer time for its admissions, examination results, administrative work particularly finances, accounting sections, and also from (c) consultancy services and selling computer time to outside users, both educational as well as industrial
users. Accordingly, the grant to be paid by the University Grants Commission could be worked out on a net deficit basis after determining the personnel reauirements of the computer Centre and estimated revenues of the Computer Centre from these different sources.
(8) While utilising the earnings of the Computer Centre to meet partly the maintenance and recurring costs; it would be desirable to set-aside $10 \%$ to $15 \%$ of such earnings towards building capital fund for adding necessary peripherals and growth of the computer system itself.
(9) Based on the configuration suggested above, the University, in consultation within the Electronics Commission, Government of India and availability of foreign exchange resources may decided upon the manufacture and country of supply for the computer system required for the computer Centre. The system may be developed in two successive phases as indicated above. The appointment of the staff for the Centre may be made progressively with the growth of the use of computer facility.
(10) The Committee would alsorecommend that until such time the University establishes its own computer centre by purchase of the computer system referred above, the Univm ersity Grants Commission may give an annual grant not exceeding is. $50,000 /$ - to the University for purchase of computer time from other computer centres particularly for its research programmes. This amount may not be utilise for meeting its administrative needs of computer facility.

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(b) Operative Me-
mary 256 K Bytes
(c )Associated Selé-
cor and Multiplexor
Channels.
2. Card Reader 1200 or 1000 2.71 .1.
2.83
cards/min.
Induvidual break up of prices for the ICI and Burroughs computers
is not available.
3. One-Iine
$\begin{array}{llll}\text { printer 600- } & 3.00 & 2.7 & 6.2\end{array}$
1100 lines/Min.
Iwo Magnetic
tape Drives with
necessary contr .6 $\quad 7.9 \quad 9.8$
roles.
5. Disc Drives
with combined
$\begin{array}{llll}\text { storage of } \\ \text { 100M Bytes and } & 7.5 & 16.4 & 10.0\end{array}$
corresponding
controllers.
6. Four Key-

Phase II



Iten No. 9: To consider the report of the Committee appointed by the Commission to examine the computer requirement: of Pan iab University, Chandigarh during the V Plan period.

The Commission at its meeting held on the 9th September, 1974 while considering the recomendations made by the Committee on computers, desired that a committee may be appointed to examine the computer requirements of the Panjab University during the Fifth Flan period. Accordingly, a committee comprising of the following was appointed:-

1. Professor R. Narasimhan, Head, Computer Group, Tata Institute of Fundamental Research, Bombey.
2. Professor H.N. Mahabala, Indian Institute of Technology, Madras.
3. Dr.D. Shankar Narayan, Additionel Secretary, U.G.C., New Delni.

The Conmittee visited the University on 22nd August, 1975, held discussions with the Vice-Chancellor, various Heads of Departments and representatives of other faculties using computer facilities. The report of the Committee is enclosed as Innexure, f the main recommendations of the Committee are listed belc:-

1. The Computer utilisation in the university at present is quite significant and the computer (IBM-7620) which
$\therefore \quad$ has serred the university over the past 9 years is inadecuate in relation to the present level of coiputer activity, types of research programmes in hand as well as projects for next 5-1. years.
2. The cumputer needs of the university and other users justify irrtallation of a computer system equivalent to a I.B.I. $360 / 4$ system and which is capable of grouth in subsequent phases.
3. The Committee considered the possibility and desirability of the Panjab University obtaining a computer jointly witi other major users in the region. The University could explore this possibility so that about $1 / 3 \mathrm{rd}$ of the cost involved could be found from other agencies and the Commission could provide remaining $2 / 3 \mathrm{rd}$ of the capital cost (say Rs.40-42 lakhs)
4. The Committee has recommended two levels of computer configuration depending upon whether or not funds from other sources could be mobilised by the University.
a) System I costing about Rs. 40 lakhs could be funded entirel.y by UGC. This could be further expanded during VI Plan from UGC funds.
b) System II could be obtained immediately if the University can find a sum of another Rs. 15 lakhs from other sources to supplement the grants given by UGC.
5) The Uiviversity should find necessary space for computer centre within the existing building with some additions and aiterations. $\Lambda_{1}$ sum of Rs. 2 lakhs could be provided for installation of computer and additions and alteration in building.
6) The needs of the staff and other maintenance costs cou:d be examined separately depending upon system finally acquired by the university. Grants for recurring purposes could be paid on a net deficit basis after estiaating the annual income which the university would have by selling computer time.
7) The existing computer would be given to some other university in the region after the new computer is installed, as suggested by the Computer Committee.

The financial implications of the recommendations of the Comittee worid be

I Non-recurring

1. Computer Rs. 40 to 42 Iakhs
2. Installation and Building(additions \& alterations)

Rs. 2 lakhs
II. Recurring:

To ke decided later depending upon system finally acquiref
by the Thiversity and to be paid on net deficit basis.
The matter is placed before the Commission for considerati
3. The Committee considered the possibility and desirabili of the Panjab University obtaining a computer jointly with other major users in the region. The University covid explore this possibility so that about $1 / 3 \mathrm{rd}$ of the cost involved could be found from other agencies and the Commission could provide remaining $2 / 3 \mathrm{rd}$ of the capital cost (say Rs.40-42 lakhs)
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b) System II could be obtained immediately if the Universj can find a sum of another Rs. 15 lakhs from other source to supplement the grants given by UGC.
5) The University should find necessary space for computer centre within the existing building with some additions and oiterations. A.sum of Rs. 2 lakhs could be provided for installation of computer and additions and alterati in "uilding.
6) The needs of the staff and other maintenance costs could be examined separately depending upon system finally acquired by the university. Grants for recurri purposes could be paid on a net deficit basis after estimating the annual income which the university would have by selling computer time.
7) The existing computer would be given to some other university in the region after the new computer is installed, as suggested by the computer Committee.

The financial implications of the recommendations of th Comaittee woild be

I Non-recuring

1. Computer ils. 40 to 42 lakhs
2. Installation and Building(additions \& alterations)

Rs. 2 lakhs

## II. Recurring:

To ke decided later depending upon systom finally acqui:
by the Thiversity and to be paid on net deficit basis.
The matter is jlaced before the Commission for considere

## Lnnexure to Item IVo.9

Report of the Expert Conmittee appointed to examine the proposal of Panjab University, Chandigarh for development of the Computer Centre.

The Panjab University, Chandigarh made a proposal to the University Grants Commission for assistarice to require for its Computer Centre a larger computer system. The proposal was considered by the UGC Standing Committee for development of computer facilities in the universities during the Fifth Plan period. The Standing Comittee noted that the computer needs of Panjab University had grown considerably in recent years and accordingly the existing IBM-1620 Model I Computer was required to be rraciced by a better and larger system of the level.of a TDC 16. The Standing Committee aiso felt that the JBM 1620 Computer could be withdrawn and transferred to some other university in the area which may be in need of such a system. This recommendation was considered by the Commission in September, 1974 and it was desired that an Expert Committee may visit Chandigarh to consider the proposal of Panjab University and make necessary recommendations to the Commission. fccordingly a Committee consjsting of the following persons visited Panjab University, Chandigarh on 22nd lugust, 1975:
(1) Professor R. Narasimhan, Tata Institute of Fundamental Research, Boabay.
(2) Professor H.N. Mahabala, Indjan Institute of Technology, Madras.
\& (3) Dr.D. Shankar Narayan, d.lditional Secretary, Wiversity Grants Commission, New Delhi.

The Comittce had discussions with the Vice-Chancellor, Dean of Instruction, faculty of the Department of Mathematics and Statistics and representatives of other departments using the computcr facility. The Committee examined in detail the purposes ana extent of usage of the existing computer system 1620-I, present needs of computer facility in relation to the academic training and research programmes as well as educational administration needs of the university and also needs of other institutions and governmental agencies in an around Chandigarh.

The Panjab Lhiversity, Chandigarh obtained in November 1966 an IBM 1620 Nark I System with a core memory of 20 K with 1622 card
read/punch and 1443 on-line printer as the peripheral units. F other equipment in the Computer Centre includes five automatic punching machines, two verifiers and a sorter. This Computer System has fieen lased by the various faculties and departments of the university as well as research institutions in the regid viz., Punjab, Haryana, Himachal pradesh, Jammu. The number of hours per day of computer use was about 6 hours till 1970: and subsequently it has reached a stable maintenance schedule of 12 hours per day. The Centre felt that with the existing staff and of $\bar{f}$-line equipment, the 1620 Systom was being optima utilised. Nevertheless the computer hours could be extended with appointinent of auditional staff. The existing computer has served the needs of the university for about nine years so far put the System is in good condition and has probable residual life of another four or five years of optional use. During 1974 about $60 \%$ of the computer time was used for academic research and training purposes by research students and staff from about ten departments of the university and the remaining $40 \%$ computer time was for miscellaneous purposes including university administration and selling computer time to other users. The number of active jobs on roll currently is 244. rme University, since 1973, had an average income of Rs. $40,00 C$ per year by sale of computer time to other users.

The Computer Centre, Panjab University located in the Department of Hathematics, has also been engaged in training progranmes, both with the purpose of promoting the awareness about the computer system and the usage and also to grow a desired level of technical expertise in programming by research workers and staff. Towards this end, the Centre has provided annually two courses of two weeks duration each in Introductory Fortran and one annal course of about me month in Machine language and SPS mainly to increase the knowledge and versatility in programming and for benefit of research workers. The Centre provides consultation service to non-university users also and has so far built up a library of more than 50 utility programmes in fields, such as, statistical methods, numerical methods, linear programming and CPM/PERT techniques. It also prozides a translation facility to users.

According to the information given to the Committee, upto end of $197{ }^{1}+$ an estimated $53 \mathrm{Ph} . \mathrm{D}$. thesis, 132 M. Sc. dissertatir and a large numer of research projects and publications were completed with the help of computations done on the existing computer system. The Centro has also realised the limitations $t$, computation with the existing level of computer facilities. The University, therefore, had bought computer time from large computer sjstems available in Delhi and has spent on an averag about Rs.30,000/- for this purpose.

The Comittee hat some discussions with regard to the nature of research programes in progress and also the projects research activities of some of the departuents. For example, the Departant of Physicgsonc of the major users of computer facilities, has a number of research programaes in the areas of theoretical solid state physics, theoretical nuclear physics, experimental nuclear physics and experimental particle physics. The topics of research involve computational problems with minimal memory requirements in the region of $128-\mathrm{K}$ and above. This department itself has an estimate of over 200 hours of computer use per year in terms of an IBM 360/4 $4_{4}$ System. Similar research programmes have been envisaged in the Departments of Mathematics, Chemical Engineering, Chemistry anc some of the Social Science Departments. The other users of the computer system include the Central Scientific Instiuments Organisation (CSIR Laboratory), Postgraduate Institute of Medicine, State and Central Govermment agencies and some industrial; commercial users in the Panjab Region.

On the basis of the discussions, the Committee makes the following cbservations and recominendations:
(1) The Fanjab University has made use of the existing IBM-1620-I System effectiveiy for its teaching and research programmes and als to build up a rocognisable level of computer capability, among its staff and research scholars.
(2) In IBM 1620-I System which has served the university for the past 9 years is inadequate in relation to the present level of computer activjty, types of research programmes currently in progress as weji as projected for the next five to ten years.
(3) The Computer needs of the University and other users sufficiently justify installation of a computer system with larger memory, speed and other related facilities. The present needs woulc require a system equivalent to a IBM $360 / 44$ Evictem and which is capable of growth in suisequent phases as the computational needs of the University grow in quality and size in future years.
(4) The University has made a comparative study of the available cumputer systems, such as, TDC $16,360 / 1+4$ and 370/135, R-1030 and other systems available from East, Europe, The Jniversity desires to obtain R-1040 System, in case it is not possible to get an IBM Computer because of non-availability of foreign exchange required.
(5) The System configuration suggested by the University would include a CP Unit with 256 K bytes operative memory, magnetic tapes of 25 M bytes caracity, Magnetic disc units, controls, Card reader, Output card puncin, Printer, Plotter etc. The university estimates that the System alongwith necessary peripherals and off-line equipment would cost about Rs. 52 lakhs. It has also estimated

a sum of Rs. 10 lakhs for building, air-conditioning, and installation of the System and an annual recurring expenditure of about Rs. 2.5 lakhs including the staff for starting courses in computer scionces.
(6) The Cormittee also considered the possibility and desirability of the Panjab University obtaining such a computer jointly with other major users in the region, e.g. the Central Scientific Instruments Organisation of the CSIR and the agencies of the State Government which have a major use of computers for their developmental programes. The Committee understood that in the case or $\angle$ Po na University, such an effort of joint funding was possible. The university authorities were therefore requosted to explore this possibility so that about $1 / 3 r$ r of the cost involved in the purchase of the computer system could be found by the University through these agencies and the remaining 2/3rds of the capital costs could be provided by the University Grants Commission.(say Rs. $40-42$ lakhs)
(7) The Committee has accordingly suggested two levels of computer configurati ns which could be obtained by the University depending $u_{i}$ on whether or not funds from other sources could be mobilised bir the University. The System I suggested by the Comrittee could be funded entirely by the UGC at a cost of about Rs. 40 lakhs and this System could be subsequently developed in second phase during the Sixth Plan period with further financial support from the UGC. On the other hand, the University could immediately go in for System II suggested by the Committee in case it can find a surn of Rs. 15 lakhs from other sources to supplement the grant given by the UGC. L.s one of the possibilities, besides CSIO, the Thiversity could consider giving some of the major non-university users an assured computer time on contract for the next few years and obtain an advance payment and use it towards purchasing the computcr system of a higher order i.e. System II.
(8) LIthough the University has asked for a separate building for establishment of the "Computer Centre and has asked for Rs. 10 lakhs for the building and installation costs, the Committee does not consider it necessary to provide for a separate buildine. It should be possible for the University to find necessary space for the Computer contre within the existing building and porhaps with some additiors and alterations. This could be carried out alongwit installation within a sum of Rs.2.00 lakhs.
(9) The n yad of staff and other maintenance costs could be examined sepurately by the Standing Committee depending upon the
system finelly acquired by the University. Grant for the revaring furposes could be paid on a net deficit basis after estimating the annual income which the University would have by selling computer time.
(10) The existing 1620-I System could be withdrawn from the University and given to some other university in the region whose computational needs are of the $1 c^{-2 d}$ of this System. This should be done after the new computer is instailed.
(11) The actaal make, source of supply of computer could be - decided in casultation with the Electronics Conmission, Government of India, as per usual procedure.

> Surrested System Confi ration

## System I

1. Central Processing Unit (See Note 1)
2. Main memory
3. Disc-pack drives with necessary controller (see Note 2)
4. Magmatic tape drives with controller (Should accept industry compatible tapes, either 7 tracks or 9 tracks. Density of 800 BPI should be available)
5. Card reader (speed not less 1
than 600 lines per minute)
6 Line Printer (speed not less 1 than 600 lines per minute)
6. Disc-packs 10 . 25

Console typewriter 1

2
Low performance CPU

256 Kilo bytes

## 3 ( 7rives each.

 11
## System II

High performance CPU

256 kilo bytes
3 or 4
29.5 Megabytes each)

4

3 Magnetic Tapes (2400 ft. reels)

50
100

## ff line Equipment

(1) If the available finds limit the purchase to system I shown ibove, the University should be able to manage with offline equipment purrently available.
2) If additional funds are available, it will be useful to purchase 3 more key-punches and one verifier.
bling for Tenders
To obtain good cost estimates and performance comparisons, hers should be called for and exarainod at an early date in msultation with the Deptt.of IRectronics.

Ste 1:- R 1030 and Pobotron 1040 are the two main contenders for the Poona University Computer Centre. The Polish Computer MERA -酗WR should also be considered, as it is reported to be quite

cost-effective. Other East European aechines can also profitabl be considered.

The 30 as well as the 40 are not available with less than 256 Kilo bytes of memory anymore. The 40 (Robotron) is reported to be distinctly superior in price/perfomance and this can be verified as soon as the moincers (india machine in Delhi(now under installation) becomes operational.

Minimal 1030 configurations cost between Rs. 35 to 40 lakhs and minimal 1040 configurations cost between Rs. 50 to 55 lakhs. These estimates assume tax (import duty, sales tax a octroi) exemptions and a 20 to $25 \%$ educational discount, all of which shouli normally be available to any University importing a computer.

Note 2:
The minimum number of drives and the minimum capacity need will vary from manufacturer to manufacturer. The choice should provide for ensuring adequate momory for proper usc of the software. A minim of 3 drives seems essential if the unit capacity is 7.25 Megabytes.

## Confidentiai.

## UHIVTESITY GRANTS COMMISSICN



Mceting :
Dated : 27-23th Oct. 1975 .
Ital No. $10 \quad$ To consider the proposals regarding implementation
of University Leadership Frojects in Physics, Chomistry,
Biological Sciences and Mathomatics undor the College

Science Improvement Programe (OaSID).

The University Grants Commission at its meeting held on 10th February, 1975 considored the recommendations made by the Standing Committce on College Science Improvement Frograme and agreed that proposals may be invited from the following departments in the Universities mentionod against each for undertaking University Leadarship Frojects from 1975-76:-

| A | Physics. |  |
| :---: | :---: | :---: |
| B. | Chemistry | $\begin{array}{r} i, \\ i i_{0} \\ i i_{0} \\ v i \end{array}$ |
| c. | Biological Sciences. | i ii iii ive |
| D. | Mathmatics. | $\begin{array}{r} i \\ \text { ii, } \\ \text { ili } \\ \text { iv } \end{array}$ |

## (III)

The proposals from followiñ subject dopartmonts the Univorsities nientioned against each have been examined and ;-3nt have been recommended for undertairing University Leadership Projects:-

| 6 | Phjsias. | $\begin{array}{r} i_{0} \\ i i_{0} \\ i i_{0} \\ v_{0} \\ v i_{0} \end{array}$ | University of Bangalore. Univorsity of Bombey. Univer:ity of Madurai. Univercity of Ranchi. Univorsity of Coniznia. University of Cilstedt. |
| :---: | :---: | :---: | :---: |
| B. | Chomistry | $\begin{array}{r} i_{.} \\ \text {iii. } \end{array}$ | University of sangalore. Uriversity of Karnataka. University of Jujarat. |
| c. | Biological Scioncos. | $\begin{gathered} i . \\ i 1 . \end{gathered}$ | Univorsity of Marathwada Univorsity of Goralshpur. |

Froposals from other univorsitios will be placad before the Commission in due coursc.

Tho proposals indicating cortain modifications in the financial requiroments, where considered necessary as indicatec in finexure I to 81 are placed before the Comission for consideration.

1. Department.
2. University. Bangalore.
3. Project Coordinator.
4. No. of participating
colleges.

Hussies.

Prof. K.N. Kuchela, Head of the Department.

Activities/Frogrammes proposed to be undertaken:
Improvement of Curriculum and Courses by modernising syllabus preparation and publication of suitable book material ;improvement in laboratory instruction and organization of refresher and orientation courses for College Teachers. The department also proposes to undertake in service training programme and publication of COSIF News letter. Teachers and bright students from colleges would be provided oppartunitios for undertaking research work.
6. Financial requirements. (3 Years)
S.NC. Item.
Amount
asked for.
by the Univ.
(a) Colleges Remirements

1. Loboratory Equipment
2. Books \& Charts

(b) Departmental requirements
3. Staff ( 3 Profs. 1 typist One Inst. Projectionist)
4. Honoraria for staff for Sumner Programmes.
5. Conveyance charges for inservice programme.
6. Conveyance charges for Summer programme.

Rs. 2,00,520
Rs. $1,00,000$
Rs. 19,800
Rs. 51,120
Hs. 51,120
5. Visit to scientific

Rs. 40,320
Rs. 40,320 establishments \& industries.
6. Demonstration equipt.film projector etc.

As. $1,60,000$
is. 50,000
7. Stationery office, equipt. \& publication cost.
8. contingencies.


Grand Total $(A+B)$
Rs. $14,01,560$
Rise 7.38,240 for 3 years.

Fhysics.
Lepartment
University
Project Coordinator.
4. NW. of participating

5 colleges.
Bombay
Prof.M.C.Joshi, Head of the Defartment. 41
5. Activities/Programmes proposed to be undertaken:

- Preparation of teaching material for improvement of teaching methods and evaluation system, improvement of laboratory facilities, organization of teachers group meeting. Organization of visits by teachers from the university departments to various colleges, sabatical programme fir college teachers and development of defartmontel libraries. CXSIP Sulletin will also be brought out.

6. Financial requirements:
S.No. Item

| Amount asked |  |
| :--- | :--- |
| for by the Univ. | Amount suggested |
| Rs $_{0}$ | $\frac{\text { for accertance. }}{\text { Rs. }}$ |

(a) Colleges requirements:

1. Labcratory improvement.
2. Organization of group meeting for study of
$\therefore$ special subject.
3. Visit of university 15,000 -15,000 teachers to colleges.
4. Development of colleges 1,25,000 1,25,000 Iibraries.
5. I'o bring out COSIF Bulletin 15,000 15,000

$$
\mathrm{Hs}_{\mathrm{s}} \overline{8,00,000} \quad \mathrm{Rs}_{\phi} \overline{6,00,000}
$$

(b) Defartmental rexuirements,

1. Stsff ( 1 Reader, 1 Typis
1 Workshop mechanic, 1
laboratory Technical
Assistant)
2. 1 Metal Sheet bending machine.
3. One almonia printing machine.
4. Workshop tools.
$\begin{array}{rr}6,00,000 & 4,00,000 \\ 45,000 & 45,000\end{array}$
.
1,25,000
1,25,000


| 5,000 | 5,000 |
| ---: | ---: |
| 6,000 | 6,000 |
| 1,000 | 4,000 |
| 15,000 | 15,000 |
| 15,000 | 15,000 |
| 30,000 | 30,000 |

5. Worksiop materials.
6. Stationary and Sundry items.
7. Contingency.

30,000


Grand Potal of ( $A+B$ ) Rs $10,00,00$ Rs. $8,0,000$ for 3 yeers.

1. Department.
2. University.
3. Project Coordinator.
4. Wo. of participating
colleges.

Physics.
Madurai.
Prof.K.S.Chandrasekasan, Head of the Department.
5. Activitios/Frogramme proposed to be undertaken.

To conduct basic concept courses and advanced courses on selected
topics, $\div$ development of new experiments, exibits, demonstrational
models, to publish a bulletin, Modernisation of syllabus, examination reforms, Supply of books, equipment to colleges.
6. Financial Requirements:
S. No Item Amount asked for Amount suggested for by the University. acceptance.
a) College requirements.

1. Appointment of substitute lectures in colleges.
2. Distri<super>ution of Lab. Kits demonstration equipment, mouses etc.
3. Distribution of books teaching mannuels etc.
4. Bulletin.
5. Films for distribution.
6. Payments to college
teachers participating in $R s, 2,44,500$ courses.
7. Courses for Technicians.

b) University requirements.
8. Publication of equipts., Films $\epsilon t c$.
9. Additional teaching and Nonteaching staff.
10. Visiting lecturers, materisis comboneats, contingencies etc.

$$
\begin{array}{ll}
\text { Rs. 1,50,000 } & \text { Rs. 1,00,000 } \\
\text { Rs. 1,65,000 } & \text { Rs. } 1,05,000 \\
\text { Rs. 78,000 } & \text { Rs. 30,000 }
\end{array}
$$

$$
\text { his. } 10,99,500
$$

Rs. 7, 85,000 for 3 years

a) College reguirements,

1. Froviaing workshop faoili- Rs. 1,21,200 Is, 1,21,200 ties mat treining of workshof parsonnel.
2. Workshon to discuss curri- Rs. 1,28,000 Rs. 1,28,000 cullum reforms, instructional methers \& evaluation of anster script of the examineo.
3. Bringins: out of information Rs. 6,000 6,000 bulletin.
4. Arranging mobile cxnibitions of instructional tratorials is. 10,000 Rs 10,000 demonstration kits books etc. in selected colleges.
5. To provide to cclleges books gudiovisual oquipt. and specialised equipment.

| Rs. $1,53,500$ |  |
| :--- | :--- |
| $\overline{R_{0} 4,18,800}$ | Rs $1,53,000$ |

p.t.e.
b) Departmental requirements.

1. Providing a bank for different types of instruct. tional material.
2. Inviting teacher from Is. 15,000 Rs. 15,000 participating colleges to spend a period of 3-6 months for research orientation/or for developing instructional materials.
3. Improvisation of suitable Rs. 1,10,000 Rs. 1,10,000
instructional kits for undergraduate teaching.
4. (i) Honoraria to Project Coordinator
(ii) TA/DA fOr visiting other ULPS.
(iii) TA for inviting distinguished persons from outside to marticipate in the workshop discussions.

Total: $\overline{\text { Rs }_{2}, 2,09,000} \quad \overline{R_{0}, 2,00,000}$
Grand Total of $(A+B)$ Rs $6,27,800$

Ps. 60,000
Ps. 60,000
.
$1 \cdot 1,10,000$

## Annoxure-V to Item No.


a) Colleges requirements.

1. Laboratory equipment. Rs. 7,31,000
2. Books. Rs. 86,000
3. Workshop tools. Rs.1,72,000
4. Stationary for problems Rs .1,29,000 sheets, Lab. instructions.
5. Purchase of scientific films.
6. Demonstration equipments Rs. 1,35,000
models, charts for
colleges.
Total $\overline{R s} 12,62,000$
b) Departmental requirements.
7. Salary of Coordinator R. 72,000
$+20 \%$ deputation allowance.
8. Salary of 3 Reader 3. Rs, 1,26,000
9. Administrative and technical staff. Rs. 95,712
10. Stationary, office
equipment and publication Rs. 55,000 cost.
11. Contingency.

Rs. 30,000
6. Honorcria for staff for conincting workshop and

Ais. 36,600
refresher courses etc.
7. Conveyance charges etc. Rs.1,29,000
(TA/DA)
Grand $T$ tail of $(\Lambda+B) \quad \overline{\text { Bs. } 18,03,312}$
B. 8,00,000 for 3 years

We could acre to ceiling grant of Re. 8 lakhs and ask the
university to indicate the break up.



Summary of the proposal received for the implementation of University Leadership Project in Physics, University of Calicut.

1. Department
2. Tniversity
3. Project-Coordinator
4. No. of participating Colleges
5. Activities/Prozrammes proposed to be undertaken

The major programmes proposed under the project are (i) teachers training (ii) Research participation by selected College teachers; (iii) Curriculum development and examination reform; (iv) preparation of teaching aids and materials and (v) Improvement of facjiities in the colleges.
6. Financial requirements(for 3 years)

(a) College requirements
$\begin{array}{lll}\text { I) Tmprovement of Laboratory } \\ \text { facilities } & 1,60,000 & 1,50,000\end{array}$
ii) Improvement of Libuary
iii) Laboratory consmanles \& fahrication supplies
iv) Misceil.anes s

$$
1,00,000 \quad 1,00,000
$$

| 14,000 | 35,000 |
| :---: | :---: |
| 13,000 | - |
| $3,17,000$ | $2,85,000$ |

(b) Departmental requirements

1) (Peaches training.
i) Salary of 3 additional teachers at the University Department.

Ts .1,15,000
Rs. 1,00,000
ii) Salary of substitute teachers in colioges

Rs.2,40,000 Rs.2,00,000
iii) Travel and living costs of teachers on training
$R_{S}$ 50,000 Rs. 45,000
iv) Salary of one machinist one clerk and on Typist.

Rs. 35,000 Rs. 30,000
v) Laboratory Workshop
consumables(Thiversity Deptt).Rs• 30,000
vi) Miscellaneous

RS. 24,000
Rs. 30,000
(2) Research participation
by selected College teachers.
i) Salary of substitute teachers in colleges

Rs. 32,000
Rs. 20,000
ii) Travel and living costs of participating teachers.

Ps. 8,000
Rs. 8,000
iii) Computer costs

Rs. 3,000
Rs. nil
3. Curriculum Development
\& Examination Reform:
i) Salary of one additional teacher at the University Dept t.

Rs. 34,000
nil
ii) Two workshops on curriculum development and examination reforms.(Travel of College teachers \& Miscellaneous)
i主i) Miscellaneous
Rs.
20,000
Rs. 20,000
Rs.
12,000
Rs. 10;000

RS. $34,000 \quad \mathrm{NiI}$

Cost of preparing aids and distribution:

$$
\text { Total } \because \text { Rs. } 7,48,000 \text {... Wis. 5, 53,000 }
$$

$$
\text { Grand total of }(a+b) \text { Rs. } 10,65,000 \text { Es. } 8,38,000
$$

## 

1. Department : Chemistry
2. University : Bangalore
3. Project Coordinator: Dr. M, Shadaksharaswamy, Professor and Head of the Dept.
4. No. of Participating colleges: 20 colleges
5. fictivities/Progranmes proposed to be under taken


The Depart twerp proposes to inn move the tina ching techniguns, of teachers guide laboratory manuals, Preparations of kite, charts, films, for improving teaching techniques, training of participants in research methodology, arrange special lectures and and visits to industries.
6. Financial requirements
(a) Colleges requirements
(1) Curriculum construction including writing up of text books, teachers guide and lab. manuals.
(2) Faculty improvement Programme

BS .1,99,080

| Rs. 3, 60,000 |
| :--- |

$\frac{\text { Is. } 3,60,000}{\text { Is. 6,29,960 }}$
(b) Departmental requirements
(1) Equipment
(2) Books
(3) Technical Staff
(4) Administrative Staff
(5) Contingencies
Total:


Rs. 7,21 , 880 for three years.


jepeftnent: Chemistry

2. University: Gujarat
3. Project Coordinator: Dr. M. N. Desai, Headier \& Head of the Deptto
4. Ib. of participating colleges: 31 Colleges

5. Activities/Prcgram proposed to be undertaken

The Department proposes to undertake curriculum development examination reform, establishment of question bank, preparation of teachers guide, laboratory nomads supplementary, reading materials, Chemistry magazine for teachers and students. Training of teachers from colleges, holding of seminars, Sumer School; development of workshop and laboratory facilities in colleges and visits by University teachers to participating colleges are also envisaged by the Department:

Go Financial requirements
a- Colleges regrircuents
i) Improvement of Labobatory facilities (per 10 colleges each year)
2) library improvement
(b) Departmental requirements

1) Remuneration to nonteaching staff (one secretary -cum Clerk, one IilbaAsstto, one Labe attendant)
2) Honorarium to Project Doordinator
3) Intensive trebling
4) Inservice training
5) Seminars-cum-workshops
6) Laboratory expenditure
7) Books for departmental staff
8) Visit by Universitities teachers to colleges.
9) Preparation of monographs, teachers guide, laboratory menmals etc.
10) Lecture services by eminent scientists

Rue 1,000 Rs e 1,000

fo 16,80 Ki 16,800

Re 3,600 Re m

Hes 45,150 Be 4\%,350
Hs e 18,975 ike 13,975
Re 3,400 Rim $\quad 3,400$
Roo 20,000 Rise 20,000
Rise 3,000 Rise 3,000

Is. 10,600 Is e 10,000
ire 3,000 Bs e 3,000
11) Visit to other ULP?
ilso2,000 fisp 2,000
12) Teaching aids, files and tapes

P9. $\quad 3,000$
Hsp $\quad 3,000$
13) Research on ject training to participants (6 teachers per year)

Hsor-9, 000
Fq-1, 35,325
H80-- 9,000
$\frac{8}{\mathrm{H} 801,31,725}$

Grand total of $(a+b)$
Ks.e2, 35,325
K\$02,31,31,725 per annum

$$
\text { Rs. } 6,95,275 /- \text { for } 2 \text { years }
$$

1）Departments ：Botany \＆Zoology
2）University ：Marathwada
3）Project Oondinator：Prof FoNagabhushanam，Head of the
Depth．of Zoology
4）No of participating Colleges ： 35 ．．．
5）量ctivi ties，Pros ames proposed to be undertaken
To revise end modemize the syllabus，Orient teaching towards experimental side，preparation of lecture materials，teacher guides， To organize refresher courses，supply of equipment，text books to colleges，to provide research facilities to college teachers：

6．Financial Requirements
a）DIlege requirements

Item
$\qquad$
1）Preparation of text material
2）Supply of text books
3）Assistance to teaching \＆ Reset：rah
4）COSIP News letter
5）Supply of Equipment
Amount
asked for
by them．
mount suggested for acceptance

Rs－2，00，000 Rise 50,000
Rs $1,00,000 \quad$ R\＆－1，00，000

b）University Requirements
1）Conferences，refresher courses，seminars etc．
2）Visiting Lecturers
3）Teaching and Administrative staff
4）Contingencies

$$
\begin{aligned}
& \begin{array}{ll}
\text { Rsi } 2,00,000 & \text { Rue } 1,00,000 \\
\text { Rsi } 40,000 & \text { Fie } 40,000
\end{array}
\end{aligned}
$$

Grand Total Rso10，70，000 Rsop，10，000
PT．

2. University.
3. Project Coordinator
(1) Botany and (2) boiosy
so rak hur.
Prof.K.S. Bhargava.
4. NTO. of participating alleses .... 25
5. Activities/programes propsed to beundertaken:

Organisation of training programe, research facilities to be provided to college tea hars, improvement of syllabus methods tacohing and equipmont the participating onljese deparments uiving the project period.
6. Financiol regirements:

1. Univorsity Departaents noogs
(i) Academic edmn. \& supporting staff
ins, 35,000/-p.a. $\quad \mathrm{R}_{3 .} 1,05,000 /$
(ii) Equipment and Library requirements required for COSIP activities.

2. Shorttema coursos etc.
3. Colleges-Univo.sity contact programmos.
4. Hesearch participation by colloge tex hers.
5. Preparation \& distribution of arrioulum matarial s, dononetration equipment etc.
6. Improvenent of coll $\sigma$ (i) Laboratories and (ii) librarios in $B 0$ iony and Zoology Deparments.
$R_{S} \boldsymbol{R}_{4}, 00,000 /-$
Rsj,00,000/-
is. 3,00,000/
ris. 50,000/-p.a. Ks. 11,50,000
$K_{s .10,000 /-1 ~ K S . ~ K 0,000 / ~}^{\text {M }}$
nti. 10,000/- Kis. 30,000/

Kis. 5,000/- 11 Rs. 15,000/
-

Rs. 25,000/

## UNIVSBOTTY GRANTE COMMISSION

Meeting:
Rated
$27 \pi+25 \pi$ oct-1775

## //

Item No. . . To consider the question of revising the amount of honorerium and contingency paid to teachers selected under the scheme 'USRT'.

The UGC under its scheme for the utilisation of Bervices of Retired Teachers pays ic.6,000/- a year as honorarium. and x. 1000/- a year towards contingent expenditure to an awardee. $4 g a i n s t ~ 300$ total positions available under the scheme, 182 are filled in and 118 are vacant as on 1-10-1975. The estimated expenditure for 300 positions per year is $\mathbf{n}_{5} .21$ iakhs. . The emount provided in the revised estimate in the current year is Rs .16 lakhs and for 1976 m 7 it is $\mathrm{Ds}_{4} 20$ lakhs.

Trof. N.V. Jubha Reo of Csmenia University has sugjested that in view of the migh cost of living these days the emount of honorarium and contingency grant paid by UGC to its teachers selected under the scheme " USRT " is too ineagre to meet the living cost andmay be raised from
 In addition a reserch fellow may be attached to work under the retired teacher proviled the teacher had been a Frofessor of Univeisity Department on $i$ irvolved in research work.

In order to ascertain the rosit on in this regard, the IC\& and $\operatorname{CSIR}$ were requested to intimate the rate of honorarium and contingency grant naid by them to scientists working under their Retired Scientists scheme. The information pigcoived from them is as under:

| C.S.E.R. | Scheme - Bmeritos Scientists grent for superannuated |
| :---: | :---: |
|  | scientists outstending in their field of specialization: honorarium $\mathrm{ns}_{\mathrm{s}} 1000 /-$ per month, contingent grant "s.2000/- per ennum alongwith services of one or two research fellow. |
| I.C.A.R. | Scheme for anpointment of Zmeritos Scientists in the field of agriculturet, fimel Husbendry, |
|  | Fisheries and illied Services (w.e.f. 1-4-197数) |
|  | Honorerium $\mathrm{P}_{\mathrm{c}} .750 /-$ per month in addition to the pension/provident fund + contingent grant of |
|  | ?.5000/- per anumn for meeting contingent expenditure subject to actuel expenditure incurred in a year. |
|  | A senior/junior research fellow cen be engaged to assist in the research work for which the council pays monthly fellowship of Ps. 400 , \% w |
|  | the case. |

## CONFIDENTIAL

UNIVERSITY GRANTS COMMISSION


Meeting:
Dated: 27th \& 28th October, 75


#### Abstract

Item No. 12: To consider the question of raising the limit of Pw. 750 for the protection of salary of teachers selected for the award of Senior Research Fellowships consequent upon the revision of salary scales of teachers.


The Commission at its meeting held on 4th October, 1972 (Item No.55) desired that protection of emoluments of a teacher unto Rs.750/~p.m. (inclusive of the value of the fellowship may be provided in the rules for award of Senior Research Fellowships. The scales of pay of the teachers have been revised from 1.1.1973, the pay scale of lecturers having been revised to Rs.700-1300 after assessment to Rs.1600. Faculty Improvement Programme provides for Teacher Fellowships under which the sponsoring colleges/institutions are required to protect the total emoluments of the teachers concerned for tho period of their academic leave and also give the necessary increment as and when due to enable to pursue higher studies/ research leading to M.Phil./Ph.D. The Commission will provide funds to the colloge/institution concerned for appointing suitable substitute in place of teacher selected for the fellowship. The Commission will also provide living expense allowance of Rs. $250 /-\mathrm{p} . \mathrm{m}$. in case the selected teacher decides tøutilise the fellowship in a university not located in his place of duty.

It may therefore be necessary to raise the ceiling of pay protection in respect of teachers selected for post doctoral work under tho UGC scheme of Senior Research Fellowships.

The matter is placed before the Commission for consideration.

AS(RF)/JS.II

## UNIVERSITY GRINS COMMISSION

Meeting:
Dated :
27 \& 28th October, 1975
Item No. 13 :To consider t the question of revision of pay scales of academia posts other than Profescis, Readers and Lecturers in Central Universities.

1. The pay scales of Professors, Readers, Lecturers Principals of Colleges in Central Universities have been revised with effect from 1.1.1973. Revision of pay scales of certain categories of academic posts in Central Universities is under consideration of the Commission in consultation with the Government of India.
2.' There are certain other categories of academic posts for which revisions have yet to be made. These posts have been grouped in two categories as below:
(a) Posts of Research Assistants, Research Officers, Research Associates, Associate Lecturers, Vice-Principlas in Delhi Colleges, pert-time Lecturers, part-time Tutors and posts of Research \& Reference Assistants in Delhi University.
(b) Post of Instructor in Music and other related category of posts.
2. The matter was considered and it was desired that a Committee may be appointed to examine the matter and to make recommendations to the Commission. Accordingly, a Committee consisting of the following was constituted:
(1) Professor R.C. Mehrotra,

Vice-Chancellor
Delhi University.
(2) Professor M.M. Khusro

Vice -Chancellor
Aligarh Muslim University
(3) Professor Moonis Raza

Rector
Jawaharlal Nehru University
(4) Dr. Gopal Tripathi

Director

- Plan CoOrdination Banaras Hindu University.
p.t.o.


## (130)

4. The Committee met on 14th August,1975. A copy of the minutes of the meeting are attached (Annexure-I). The Committee has made the following recommendations:
(i) Posts of Research Assistants, Research Officers etc. exist in Central Universities with different pay scales. There is a need. to retionalize the whole issue.
(2) Pay scales of the following categories of posts may be revised by the corresponding replacement pay scales as recommended by the 3 rd Pay Commission with effect from 1.1.1973 as personal for existing incumehts.

| Post | $\underline{\text { Endversi ty }}$ | Existing pay scale | Revised pay scale |
| :---: | :---: | :---: | :---: |
| 1. ResearchAssistant |  |  |  |
|  |  | 300-350 | 550-750 |
|  | $\begin{aligned} & \text { JNU } \end{aligned}$ |  |  |
| 2.Research - |  | - | - |
| and Refe- | Delhi | 325-575 | 550-900 |
| 1stants in |  |  |  |
| the Deptts. |  |  |  |
| of Human |  |  |  |
| Geography, |  |  |  |
| Urdu, $\operatorname{Lrabic}$ |  |  |  |
| Persian, |  |  |  |
| Sociology and |  |  |  |
| Management |  |  |  |
| Studies. |  |  |  |
| 3.Research |  | 4000950 | 700-1350 |
| Officer | AMU |  |  |
| 4.Sr.Research |  |  |  |
| Officer | BHU | 700-1250 | 1100-1600 |
| 5.Jr.Research |  |  |  |
| Officer ${ }^{\text {\% }}$ | BHU | 400-950 | 700-1300 |
| 6.Associate |  |  |  |
| Lecturers | AMU | 350-650 | 650-960 |
| 7.Sr.Research |  |  |  |
| Fellow | AMU | 250-500 | 400-750 |
| 8.Investi-gator |  | - | - |
|  | BHU | 250-300 | 425-600 |


|  |  | $(13)$ |
| :---: | :---: | :---: |
| 9.Coordinator |  |  |
| .NSS Studies Delhi | 700-1250 | 1100-1600 |
| 10.Case Analyst Delhi | 400-950 | 700-1300 |
| 11. Editor |  |  |
| Publication JNU | 700-1250 | 1100-1600 |
| 12.Musician Delhi | 400-950 | 700-1300 |
| 13. Sarangi: |  |  |
| player |  |  |
| Table |  |  |
| Accompanist Violin | - |  |
| Accompanist DeIhi | 200-280 | 330-560 |
| Mirdhangum |  |  |
| Accompanist |  | - |
| 14.Tanpura Player Delhi | 110-180 | 260-400 |
| 15.Instructor/ |  |  |
| Music \& Dance LMJ | $250-450$ | 425-700 |
| 16. Instructor |  |  |
| Tabla/Sitar AMU | 130-256 | $330-00$ |
| 17. Inst ructor |  |  |
| in Music |  |  |
| (Vocal/Ins. |  |  |
| trumental) <br> Lccomponist <br> BHIT | 300-600 | 550-900 |
| accompanist EHu | 300-600 | 550-900 |
| 18.Artist VB | 275-650 | 550-900 |
| 19.Accompanists VB | $175-25$ | $440-750$ |
| --... - |  |  |
| 3. Research Associates: |  |  |
| Wherever selections have been made through properly |  |  |
| constituted bodies, like those of Lecturers, posts of |  |  |
|  |  |  |
| In cases where appointments as Research lissociates are |  |  |
| for a fixed duration the scale may be revised for Rs.400-950 |  |  |
| to Rs.700-1300. In all other cases, Research Associates may be filled in with the new policy of the U G.C. according |  |  |
|  |  |  |
| to which, the emolumemts of Research Associates are fixed between Rs.700-1100. |  |  |

4. Vice-Principals:

The pay scale of Vice-Principals of evening classes may be revised from Rs .700-1200 to Rs .1200-1900 without any special allowances. In the case of Vice-Principals of extended day colleges, the Vice-Principals may be placed in the revised scale of Lecturers i.e. Rs .700-1600 along with an allowance of Rs. 200 pom..

The revised emoluments of the Senior Research fellowship in Banaras Hindu University may be kept as Rs $.600 /$ - as for Senior Research Fellowship awarded by the UGC. The post of Research assistant in Mlighar Muslim University at fs 。 $250 \mathrm{p} . \mathrm{m}$. fixed may be converted into that of a Juniro Research Fellow.

The matter regarding revision of pay scales, as recommended by the committee, is placed before the Commission for consideration.
$\triangle S / D S(D-5)$

## Annexure to Item No. 13 ....

Minutes of the meeting of the Committee on revision of pay scales of academic posts other than Professors, Readers and Lecturers in Central Universities held on 14 th fuguist, 1975.

## Present:

1. Prof. R.C. Mehrotra
2. Prof. A.M. Khusro
3. Prof. Moons Rezza
4.Dr. Gopal Tripathi
5.Dr. M.L. Mehta

The Committee made the following observations and recommendations:

1. It was noted that posts of Research Assistants, Research Officers etc. exist in Central Universities with different pay scales. The Committee was of the view that there is a need to rationalize the whole issue.
2. The Committee recommended that pay scales of following categories of posts may be revised by corresponding replacement pay scales as recommended by 3rd Pay Commission with effect from 1.1.1973 as personal for existing incumbents.

Post-
University
$\qquad$

AMU TNT BHO

1. Research Assistant

Existing ... Revised pay sente pay scale
2. Research
and Reference Assistants in the Depatt.s of Human Delhi 325-575 550-900 Geography, Urdu Arabic, Persian Sociology and Management Studies

(3) It was noted that posts of Research Associates exist in Dep artine recognised as Centres of $A$ dvanced Studies Departments of Special Assis tance rosts of Research associates for purposes of pay scales and oth conditions of service etc. have been considered by some Centraz Univer sitias as equivalent to those of lecturers. ihe Research issociatesp cip to in teaching and research programes of Dopartionts. It was al
$2 * \quad 135$
observed that in some Universities appointments were made through regular statutory Selection Comittees as provided under Statutes for rea ruitient to the posts of Lecturers The Cominittee was al so of the view that wherever selactionshave been made through properly constituted bodies, like those of Lecturers, posts of Research hssociates may be converted into those of Lecturers and the scale revised accordingly. cases, where appointments as Research associates are for a fixed duration, the pay scale inay be revised from fis. 400-950 to Rs. 700-1.300.

In all other cases, Research associates may be fill ed in with the new policy of the UGC, according to which, the enoluments of Research as sociates are fixed between i.. 700-1100.
(4) Eart Tine Teachers:

The Committee noted the present rate of emoluments for such cate gory of teachers It was felt that there is a need to review the policy rel ating to appointrent of partmetime teachers in Central Universities The Comittee was of the view that persons of the status of Lecturers and Readers may in future be included under this category. The questior regardin honarariun to bepaid may be reviewed later keeping in view the mode of recruitment and work load etc
(5) Vicerinincipalsin Delhi Colleges:

It was noted that posts of Vice-Frincipals exist in the Colleges of Delhi University. The Vice-Frincipal incharge of evening colleges were appointed in the grade of Rs. 7001250 after advertisements and on th. recomendation of a sel ection Comittee constituted for the purpose They are al so paid an allowance of Rs. $150 \mathrm{p} . \mathrm{m}$. The Vico-Princip al sof th oxtended day coll eges are Lecturers in the sel ection grade (Rs. 700-1250) and are al so paid an allowanc ef Rs. 150/- p. 1 . The comittee was of the view that pay scole of the Vicer rincip al s of the evening classes may be revised from N. 700-1250 to Rs, 1200-1900 without any specied allowance. In the case of vice-P rincip al s of extended day colleges, the Committee recomanded that the Viceprincipals lay be placed in the revised scale of Lecturers Rs. $700-1600$ alo ng with an allowance of Rs. $200 \mathrm{p} . \mathrm{m}$. The Connittee al so recomanded that the allowance of the Bursars in the Colleges of Delhi University may al so be raised to $\mathrm{Rs} .200 \mathrm{p} . \mathrm{m}$.
(6) It was noted that post of a Research issistant at Rs. 250/- p.m. fixed exist in wiU. It was felt trat the post may be converted into that of J.R. F. It was al so noted that a post of a SR. F. at Rs. 500/-p.m. fixed oxist in the Departant of Zoology, BHU. The Committee was of the view that the revised emolunents for this be Rs. 600/- as for S. R. F. awarded by the Univer sity Grants Comission.

## COnFIDENTIAL

UNIVERSITY GRANTS COMMISSION


Meeting :
Date : 27th \& 28th Oct. 1975


#### Abstract

Item No.: fit: To consider the recommendations made by the Panel on Economics regarding the use of books purchased by the teachers under short-term projects after completion of the projects.


According to the rules, books and journals obtained by a teacher under the scheme of support for short-term projects may be retained by him if he so desires. The Panel on Economics has recommended that books and documents obtained by a teacher: with the help of the grant sanctioned by the University Grants Commission should be returned to the library of the University/College/Department after the completion of the project. It may be mentioned in this connection that all approved projects have a provision for books and journals and that in most cases this provision forms a major component of the total approved grant. The Economics Panel felt that increasing investment in books under the scheme would be better utilized if the Scholars are required to hand over such books and journals to their parent institutions for use by other Scholars and teachers.

The matter is placed before the Commission for consideration.

## CONPTDETTIAL

## WHIPRSITY GRANTS COMISEIG



Dater
Item: No, To consider the decision of the University of Mysore to relax the conditions of eligibility for admission to courses fin by the Institute of Correspondence Course and Continuing Education in respect or candidates over 50 years of age.

On an enquiry made by the Office of the Commission, the University of Mysore has informed that the Academic Council at its meeting held on 2nd/3rd August 1975 relaxed the conditions of eligibility for admission to various undergraduate/fostgraduate courses run by the Institute of Correspondence Course and Continuing Education in respect of candidates who have attained the age of 50 years. This has been assented to by the Chancellor, vide office letter -No. GS-114MUM-75 dated 12th August 1975. The University of Mysore/the Institute of Correspondence Course and Continuing Education an Open university system.

As an autonomous body, the miversity could waive the minimurn qualifications for entry into correspondence courses of persons over 50 but the question to be considered is that of the responsibility of the University Grants Commission in regard to the determination and coordination of standards. From this point of view, the university could have consulted both the University Grants Commission and the Association of Indian universities before taking a decision in the natter.

The matter is placed before the Commission for consideration.

Dater : 27 th \& 28th Oct., 1975


#### Abstract

Item No .16: : To consider further the Lin of the Roorkee University for enhancement of the vale of stipend paid by the University to the students selected for training at the Water Resources Development Training Centre.


The University Grants Commission at its meeting held on 14 th July, 1975 considered the proposal of the Roorkee University for enhancement of the value of stipend paid by the University to the students selected for training at the Water Resources Development Training Centre. A copy of the note placed before the Commission is attached (Anexure-I). The Commission regretted its inability to accept the propose and suggested that the University may approach the agencies which sponsor such in service personnel for training to provide the evinced stipends.

The Roorkee University has intimated that the students for whom enhancement in the stipend has been sought are not sponsored trainees but those trainees who join the Centre at their own cost after getting leave as may be due to them (including leave without pay) or study leave (for $\frac{1}{2}$ pay period only). A copy of the letter dated 23.8 .75 received from the Roortree University is attached (Annexure.II).

In the annual recurring expenditure approved for maintenance of the W.R.D.T.C. there is a provision of Rs.79,000/ pea. for payment of stipend and T.A. to the trainees in the Centre. These students are presently paid at the following rates:-

1. Category IV trainees (on leave other than study leave) Ps. $250 /$ pom.
2. Category III trainees (on study leave at half pay)
Is. $100 /-\mathrm{p} . \mathrm{n}$.

The University has proposed that the stipend to the category IV trainees (on leave other than study leave) may be raised from li, es/ pom. to R. $.400 / \sim \mathrm{p} . \mathrm{m}$. and that the stipend TO category III (trainees on study leave at in If pay) may be raised from Ri. $100 /$ pom. to Rs. $200 /-\mathrm{p} . \mathrm{m}$. This increase has been suggested in the wake of Commission increasing the value of P.G. Scholarships in Engineering \& Technology from P. 250/- pm. to R. $40 \mathrm{/} / \mathrm{p} . \mathrm{r}$. and the senior Research fellowship from R. $400 /$ - to P. $500 \%$ - pom. for the first two years and to is. $60 \%$ pom. thereater on proper academic assessment.
Р.т.о.

In view of the fact that the stipends of Rs. 250/- and Rs. $100 /-$ pom. to these two categories of trainees are being met out of the U.G.C. provision of R. $79,000 /-$ pea., it is for consideration if the values of the stipends may be increased to $\mathrm{ns}_{\mathrm{s}} .400 /-$ and $\mathrm{Rs} .200 /-\mathrm{p} . \mathrm{m}$. respectively w.e,f. 1.7.74 within the provision of hs. $79,000 /-$ pea.

The matter is placed before the Commission for consideration.

## Amexure I to Item No. 16

Copy of the note placed before the Commission at its meeting held on 14 th July, 1975 (vide item No .23)

The University Grants Commission at its meeting held on 8th July, 1974 considered the report of the Visiting Committee appointed to review the progress made by the M.R.D.T.C. and its further requirements of funds. It was agreed that the ceiling of the recurring grant payable to the Roorkee University for maintenance of the W.R.D.T:C. may be raised to Rs.7.45 lakhs from Rs.5.20 lakhs pea. during 197/475. The Commission further agreed that since assistance towards W. R D. T.C. has already been provided to the university for considerably a long period; the Govt. of India may be approached to treat this as committed expenditure, Accordingly the matter has been taken up with the Government of India.

In the annual recurring expenditure approved for maintenance of the W.R.D.T.C. there is a provision (of Rs .79, 000/-) for payment of stipend and T.A. to the trainees in the Centre. (The expenditure on this account during 1973-74 was however Rs. 37,000 ) These students are presently paid at the following rates.

1. Cat. IV trainees (on leave other than study leave) Rs.250/-p.m. 2. Cat. III trainees (on study leave at half pay ) Rs. $100 / \sim$ pe.

The University has proposed that the stipend to the Cat IV $\cdots$ trainees (on leave other then study leave) may be raised from Rs.250/to Rs. $400 /$ - and that the stipend to the Cat. "III (trainees on study leave at half pay) nay be raised from Rs. 100/- to Rs.200/-. This increase has been suggested in the wake of the Commission increasing the value of the P.G. Scholarships in Engineering and Technology from Rs. $250 \%$ to Rs. $400 \%$ and that tile senior research fellowship from Rs. $40 \%$ - to $\mathrm{R}_{5} .500 /$ - for first two years and to Rs. $60 \%$ - thereafter on proper acaderic assessment.

It may be stated in this connection that the W.R.D.T.C. provide advance training and P.G. diploma and degree course extension services and research facilities through phased programmes and established development viz。investigation, planning, design and construction to in-sejvice engineers from India and other countries of Asia and Africa. The above stipend are payable to people who are already in service elserthere and are mainly sponsored trainees. In view of this it is for consideration whether the it tue of the stipend payable at the W.R.D.T.C. for its trainees may be raised as suggested by the University.

The matter is placed before the Commission for consideration.

Copy of letter Nc.WR/A-5/2419 dated the 23rd August, 1975 received from Shri V.N. Kak, Registrar, University of Roorkee, Roorkee addressed to the Secretary, University Grants Commission, New Delhi.

Kindly refer to the U.G.C.'s letter No.T. 22-1/66(T) dated July 29, 1975, intimating the inability of the Commission to accept the proposal for increase in the value of stipend paid to sponsored students for training at the Water Resources Development Training Centre and suggesting that the University move the sponsoring agencies to provide the enhanced stipends.

In this connection it may be stated that the proposal contained in this office letter No.WR/S-14/1700 dated March 14, 1975, was not for sponsored treinecs and foreign students but for those trainees who join the Centre at their own cost anter getting leave as may be due to them (including leave without pay) or study leave (for $\frac{1}{2}$ pay period only). The pay and allowences of trainees officers sponsored by Government or otheragencies are met by the sponsoring authorities and no stipend is paid to them by this Centre. The University Grants Commission were moved in Vice Chancellor's letter No. WR/E-1 (G)/18 dated January 3, 1963, to agree to the payment of study tour expenses and stipend to trainee officers joining the Centre at their own cost (after being sanc tioned leave for the training period by their employers) at the following rates :-
(i) Cat. III trainees .- Those on study leave for the period they draw half pay fs.100/- p.m.
(ii) Cat. IV trainees - Those on leave as due or on leave without pay for training pariod
Afs.250/- p.m.

The proposal for grant of stipend to Cat. III and Cat. IV trainees was approved by the Commission in their letter No.F.24-21/58(T) dated February 28, 1963, for which the necessary reallocation of the ceiling grant was also made. Later, when the M.E. course was made of two years duration, prposal was made in Vice Chancellor's letter No.WR/E-1 (G)/TC/621 dated June 8, 1965, that such trainees as are sponsored for the 12 -month training period only, i.e. for the first ycar of the M.E. course and arc sanctioned leave as due for the remaining period in order to ena le them obtain M.E. degree, may also be treated as Cat. IV trainees after the first year of training and granted a stipend of Rs.250/~ p.m. This provosal a'so tras approved by the Commission in their letter No. F-24-21/58(T)P士.II dated Jarnuary 20, 1966.

It would tius be seen that the principle of grant of the amount of scholership to Cat. IV traineos of the Centre at par with M.E. students in other departments of the University and a reduced
scholarship of Rs. $100 /-\mathrm{p} . \mathrm{m}$. to Cat. III trainces was accepted by the Commission over 12 years ago and has boen in force ever since. When the Commission increased the scholarship for M.E. students of the University to Rs. $400 / \cdots \mathrm{p} . \mathrm{m}$. in their letter No.F.2-9/74(T/CIT) of March, $19{ }^{2} 5$ effective from the begiming of the $1974-75$ session, it was considered appropriate to extend similar facilitios to WRDTC non sponso trainees as well. Accordingly, the Cat. IV stiainces were allowed stipend at the erliznced rate of R. $400 /$ p.m. from July 1, 1974 (or from the date of joining, if later) and the UGG wero moved for apmovin crhencencrt of scholarship of Sat. III trainees from ls. $100 /-$ to Rs.200/~ p.r. Keeping in viow the financial stringency it was intimated that the expenditure would bo kept within the present provision of Rs.79, 000/ (tins amount wes aporoved in the old anmal ceiling of Rs.5.11 lacs and was proposed for the revised ceiling of fs.7.45 lacs) by restricting the number of scholarships suitably.

In view of the position explained aoove, it is hoped that the Commission would roview their darlier decision since it concerns unsporsorod trainces, and agroe to the payment of scholarships to Cat. III and Cat.IV trainees at the revised proposed rates.

UNI VERSITY GRANTS OMISSION.

Mating:

Item No.: ${ }^{177 \text { To consider fumbler the proposal regarding }}$ taking over of the DUal Singh college by the University of Delhi - Transfer of assets and liabilities to the University.

The University Grants commission at its meeting held on lith February, 1974: vide item No. 14 considered the proposal of the University of Delhi to take over the Dyad Singh college to be run as a University-maintained Institution and resolved as follows:-
"The omission ag reed to the Delhi University
taking over Dayal Singh college on the following conditions in addition to those laid down by the Government of India:
il) the University, while acquiring the assets of the college, would also agree to meet the liabilities and reimburse to the commission the amount due from the Day al Singh college to the commission.
(2) the college would incur no unapproved $\exp$ enditure."
2. The University of Delhi was informed accordingly, on 18.2.1974. The University had in reply informed the oc mission as follows:-
ryour inter was reported to the Executive council at its meting held on 26.3 .1974 and it was specially brought to its notice that there are at present 7 teachers in excess end so it was stated that this excess hod occurred as aresilt of all in the enrolment of science students. I quote $b$ low the obs arvations made by the Executive council:

YIn this connection the Viee-chencello r obs erved that
the University should make 6 e orts to accommodate
the surplus teachers in some other colleges or in
the University $\mathrm{D} \subseteq \mathrm{p}$. foments. It was also suggested that the coll eg $\alpha$ could $b \in$ allowed to start $n \in W$ courses sucres B. Sc. (General) in the evening classes, E. A. (Hons.) in st me subjects and Science based
P.T.O.

- vocational courses so that surplus teachers could be absorbed as far as possible, and that if it did not become possible to absorb the surplus teachers, the Dean of Colleges and the Director, South Campus might negotiate with the University Grants Commission Officer on the questions of ai sorption of such number of teachers as may be found surplus."

Also in case all efforts to provide alternative jobs to any of the surplus teachers fail, notices will be server on those of them who remain in excess and their services will be terminated so that it will be seen that no surplus teachers remains in the college on or after 1.2.75.

I am also enclosing herewith a statement of the outstanding liabilities of Deal Singh College which have to be paid to the parties concerned.

In addition to the above College has also received an excess maintenance grant from the U.G.C. As for this excess grant, the balance for the year ending 31.3 .74 can be struck only after the U.G.C. has scrutinised the annual Accounts for the year 1973-74 after the same have been received.

In addition some amount is also payable to various creditors for the year ending 31.3.74 and which has rot been paid because of the non-availability of funds with the college. A statement of the expenditure incurred by the College on this account is also being +enclosed.

So far as the cash assets with the College are concerned the Deal Singh College Trust has agreed to pay the Endowment Fund in its possession to the University.

You are requested to kindly agree to re-imburse to the University the balance of outstanding liabilities over the assets and to approve of the transfer of the College to the University of Delhi w.e.f. 1.4.74 and also of the payment of salaries of the excess teachers unto 31st January, 1975 at the most."
3. The University of Delhi, in reply to its above referred letter was informed on May 18, 1974 that
a) it would rect be possible for the Somissiom
to agree to the college having excess number of teachers from the date the college is taken over by the University.
b) the University should pay to the Commission tho excess grant received by the college from its ow funds afto: neeting the liabilities from tho Endowment fund and the balance being

+ Not enclosed
used for meeting the excess of grant payable to University Grants Commission. If, however, the University could not provide this from its own $f$ unds it may approach the Government of India for the same.

4. The Government of India in the Ministry of Education \& Social Welfare regretted its inability to give grant to the University of Del hi for refunding to the Commission the excess grant received by the Deal Singh College. Subsequent_ IV, the Pro-Vice- hancellor, University of Delhi discussed the matter with the Chairman, University Grants Commission on 13.9.1974 where the following points emerged:-
i) the University may write to the UGC forwarding therewith a statement of assets and liabilities of the Dyad Singh College with a request to provide additional funds to liquidate the liabilities so that the proposal to take over the College could be finalised as early as possible; and
ii) the University may satisfy itself after examining the accounts of the Trust whether the College had an endowment fund of Rs. 2. 40 lakhs or is. 2.25 lakhs and inform the Government of India and the UGC of the correct position."
5. The Delhi University has since intimate that the College had informed the University that it hat not any excess number of teachers since the commencement of the academic session 1974-75.
6. A statement indicating the assets an ${ }^{-1}$ liabilities of the Deal Singh College as furnished by the I:Ihi University is at kmexure-I. A statement indicating the funds collected from students and utilised is at fnexure-II.

Ir aditition to the cash liability of Rs. 1, 27,646.14 as worked out by the University as per nnexure-I the college has el so received from the comm: sion an excess grant of Ps.9,21.757/- to wards the maintenance expenditure during 1968-74 (as detailed below) which neither the college is able to refund to the Commission nor the University is able to reimburse to the Commission consequent upon the takeover of the college:-

1968-7c
1970-71
1971-72
1972-7
1973-74

$$
\begin{array}{cr}
\text { Rs. } & 80,500 /- \\
\text { Rs. } & 1,05,721 /- \\
\text { Rs. } & 4,56,166 /- \\
\text { R. } & 2,08,380 /- \\
\text { R. } & 70,990 /- \\
\hline \text { I. } & 9,21,757 /-
\end{array}
$$

$1972-75$
audited Accounts yet to be received and actual grant die to be determined.
7. The college has an Endowment fund of Pr. $2,25,284.61$ as against Rs. 2, 40,000/- intimated earlier which would be transferred to the university with the 'takeover' of the college.
8. It is for consideration whether the University may be permitted to take-over the Dyai Singh College without the condition, as per its earlier decision, to reimburse to the Commission the amount of the maintenance grant paid in excess during the past years (including for the year 1974-75 for which the Accounts are yet to be received and finalised) together with the cash liability of Rs. 1, 27,646.14 as worked out by the Delhi University. The overall position of the liability, after adjusting the endowment to be transferred to the university will be as under:-
(a) Cash liability as worked out by the university as per Annexure-I

$$
=\operatorname{Rs.} 1,27,646.14
$$

(b) Excess maintenance grant said by the Commission during 1968-74

$$
\frac{\text { Rs. } 9,21,757.00}{\text { Rs. } 10,49,403.14}
$$

Less Endowment Fund to be transferred to university

$$
=\frac{\text { Rs. } 2,25,284.61}{\text { Rs. } 8,24,118.53}
$$

$$
\begin{aligned}
& \text { + excess grant, if any, paid } \\
& \text { during } 1974-75 \text {, which may } \\
& \text { come to light on finalisation } \\
& \text { of the account for } 1974-75 \text {. }
\end{aligned}
$$

9. It is presumed that if the above is agreed to by the Commission, the university would not approach the Commission to reimburse the students funds utilised by the college (at Annesure-II).

Statoment indicating the assets and
liabilities of the Dyal Singh College
. . . . . .

LIABILITIES
ASSETS
DAY CLASSES
A. Payable to U.G.C.

1. Grant for semi-Micro equipment.

Rs. 5,000/-
This arount was sanctioned by the U.G. ©. vide its letter lio. F. 19-3/72(CU_II) dated 2\%.2.72 for the purchase of SemiMicro equipment but was utilized for maintenance of the college.
2. Students' Welfare $i$ Grant.

Rs. $3,349.50$ A sum of $\mathrm{Rs}_{\mathrm{s}} \mathrm{K}, \mathrm{OOO} /-$
was sanrtioned by
the U.G.C. vide letter No.F. 28-8/70(SA-I) dated $20,3.70$ for students welfare programie. wiile out of tins a sum of Rs. 2650.50 was spent for the purpose for with it was meant, the balence of
lis. $3,349.50$ refirnacabio to $u$, G. i. was utilized for other purposes.

1. The cost of 1 and Rs. $87,000.00$
2. The cost of construction of college builaing Rs. 12, 37.957.77
3. 'Ine cost of construction of the Canteen . Fs. 67,704. 35
4. Non-consumable articles in the Botany, Zoological and Goography Iaboratories alongwith cost. $\quad$ In. 2,51,772.10
5. Number of Library books along with cost. Rs. 3,66,098.74 30926 (Books)
6. Other non-consunable articles with costs.pr. 82,930.:5

$$
\text { B. } 20,93,40214
$$

## LIABILITIES

B. Payable to University

1. University Union

As. $2,031.50$
2. Enrolment Fee

As. $2,437.00$
3. Ah. Ass. Fee

Rs. $1,686.50$
C. Payable to College architect

1. In respect of college canteen (Bill No. B-62-1/ 19-70/72 dated 10.8.72).


Out of a total of Rs. 2, 598.05, a balance of lis. 449/is yet to be piad. out of a total of昫. $45,4+0 /-$ bairn an ce of Rs. $8,440 /-$ is yet to bo paid.
D. Payable to

Chartered Accountant.

1. In respect of college building (Bill No. 323/282/42 dt . 10.6 .66 ) 500.00
2. In respect of college canteen (Bill No.231/1024 dated 18.11.71).

Rs. 200.00
E. Payable to Contractors of college Canteen

1. Delhi Sanitary and Water supply Co. (Plumbers)Bill No. 5JR/70 dated 9.3 .71

Rs. $\quad 345.68$

Rs. $\quad 614.42$ (Conts)

Out of a total of Rs. 6, 745.68 a
balance of
Es. 345.68 is yet
to be paid.
Out of a total of Ps. $53,514.42$ a
balance of Ps.614.4.2 is yet to be paid.
out of a total of
R3. $4,591.25 \mathrm{a}$ bal ance
of Bs. 1,088.50 is
yet to be paid.

Out of a to tual of
Rs. 28, 249. 20 a
balance of $\operatorname{ki} .769 .20$
is yet to be paid.

Ground rent upto
14.1 .63
H. Gratuity Payable

Rs. $35,195.00$
P.T.O.

LIABILITIES
ASSETS
I. Payable to students

1. Caution Money

Rs. $16,950.00$
2. Library security

Rs. $16,950.00$
3. Lab. Security Rs. $\quad 3,545.00$
Rs. 377.445 .00

Less available
with the Bank

$$
\begin{array}{r}
\text { Rs. } \quad 9,310.00 \\
\hline \text { Bis. } 2^{8}, 135.00 \\
\hline
\end{array}
$$

J. Payable to other parties

1. Shri V.P. Kohli's

Advocate Bill
(in respect of
Dr. I.P. Gupta
Vs. University of Delhi.)

Rs. $\quad 454.83$
2. Shari Char an Dis
(for supplying
wooden black
boards Bill No.
701 dated 25.8 .73 ) Rs. 620.00
3. Sal or of late Sn. S.V. dog gar wal from 1.7.73 to 8.8 .73.

Rs. $1,162.23$
P.T.O.

## LI\&BILITIES

4. Associated Typewriter Bill No. 4697 dated 15.11 .74 Ss. 179.20

〔. Associated Typewriter

| Bill No. 5719 dated <br> 18.3 .74 | Rs. | 120.00 |
| :--- | :--- | :--- |
|  | TOTAL | m. |
|  | $1,02,226.14$ |  |

d. Gratuity Payable

Rs. $25,420.00$

ASSETS

## EVFNTING CLASSES

$B / F 20,93,463 \cdot 11$

Fumiture and
Equipment $\quad$ lis. $\quad 43,078.81$
Cana futz Hs. 24, 36,541.92

## DAY CLASSES

a. Students Medical R. 12, 391.69 Collected from the Welfare Fund. students during 1972-73 and 1973-74.
b. Students Fund
?. 1,67,442.94
Collected from the students during 1959 to 1971.
c. Securities lapsed and forefeited
7. $41,570.26$

Collectedfrom the students during 1959-to 1972.
d. Securities claimed is. $1,945.00$ but cheques not collected.

## EN NTH CLASSES

1. Securities lapsed
and forfeited
Rs. $33,694.67$
Less Bark Baiance

| Ps. $\quad 13,015.60$ |
| :--- | :--- |
| Ps. $\quad 20,679.07$ |

2. Students fund Re. 55,726.92 This amount was utilised to meet the deficit during 1958 to 1968.

# University Grants Commission Bahadur Shah Zafar Marg New Delhi 

## CONFIDENTIAL

Meeting :
Dated : 27 \& 28th October, 1975.

Item No. 18 : To further consider a reference from Berhampur University regarding relaxation in minimum enrolment in colleges to be eligible to receive grants from the University Grants Commission under the Rs. 5 lakhs scheme.

The University Grants Commission at its meeting held on 14-15th July, 1975 (item No.18) considered the question of financial assistance to colleges under ks. 5 lakhs scheme and agreed that in the case of colleges located in backward areas, as defined by the Planning Commission, the eligibility conditions with regard to enrolment and the faculty strength will be as below :-


The proposals received from various colleges are being processed in the light of the above decision. Proposals which do net fulfil the conditions of minimum enrolment are not being accepted.

The Berhampur University has in this connection requested the Commission that the condition of minimum enrolment as decided above may be further relaxed in the case of colleges affiliated to Berhampur University. It should either be fixed at 100 or the students strength of the second year of the intermediate classes may also be taken into account to be included as part of minimum enrolment. The University has further informed that if the students; enrolment of 200 in two year degree classes is adhered to to enable a college to become eligible for assistance from UGC, only three out of 15 colleges would become eligible for assistance from the U.G.C.
$\angle$ to the reconmentation of the Education Commission

The University has in this connection invited the
The university has in this connection invited the attention of the Commission $(1964-66)$ which has indicated per thousand of population was only 0.8. Further the areas served by the Berhampur University are in a backward condition so far as higher-education is concerned and consequently there is need for starting more and more colleges in areas where communications are still in a very undeveloped stage.

Since the declared policy of the Government is to e tend necessary facilities for higher-education in backward areas to enable then to come up to the level of the more prosperous areas of the country, the university has desired that the UGC would do its best to extend to the university very special consideration and exempt the college from the operation of the rule that they should have a particular minimum enrolment strength to become eligible for UGC assistance.

It may also be stated in this connection that the minimum enrolment condition under the Book Bank scheme which was 250 in the degree classes has been relaxed by the Commission as .100 since July, 1975. It is for consideration whether the condition of minimum enrolment in the degree classes under the Rs. 5 lakhs scheme be relaxed from 200 to 100 in the case of colleges having 2 year degree courses an located in backward areas and from 300 to 150 in the case oi colleges having three year degree courses.

The matter is placed before the Commission for its consideration.

# CONFIDENTIAL <br> Meeting <br> Dated <br> : 27 \& 28 th October, 75 

Item No. 19 : To consider the question of eligibility of Law Colleges, Colleges of Physical Education and other institutions for assistance under Rs. 5 lakhs scheme.

Under the Rs. 5 lakhs scheme for improvement of undergraduate education facilities in affiliated colleges during the Fifth Five Year Plan, the Commission at present considers proposals received from Arts, Science and Commerce colleges. A number of colleges and universities have sought clarification from the Commission as to whether Law colleges, colleges of Physical Education, Institutes of Home Science/Social Work, Colleges of Fine Arts/Music and similar other institutions could also be eligible for assistance under this scheme.

In the guidelines for preparation of development proposals communicated to colleges and universities in this connection, it has been indicated that assistance will be given to undergraduate programmes of education in Humanities, Social Sciences, Sciences, Commerce etc., in the colleges. It has also been indicated that the eligibility conditions like minimum enrolment and staff strength would be relaxed in the case of -
i) Colleges with innovative educational programmes;
ii) Colleges located in backward areas;
iii) Colleges for women students; and
iv) Professional colleges.

In the case of Teacher Training Colleges the Commission has already decided that such colleges would be assisted under a separate scheme and the Commission's assistance will be limited to Rs. 1.5 lakhs per college for the plan period.

In the case of Law Colleges and colleges. of Physical Education, the Commission has been giving assistance to such institutions under the Rs. 3 lakhs scheme in the Fourth Plan. A few institutes of Home science/Social Work have also been assisted under this scheme.

In view of the fact that there is no other programne under which these colleges can be assisted, it is for consideration whether (i) these institutions may be assisted under Rs. 5 lakhs scheme, if so, the limit of assistance that may be allowed to each of such institutions or alternatively (ii) as in the case of Teacher Training Colleges, only an assistance upto Rs. 1.5 lakhs as UGC contribution per college, may be agreed to. The eligibility criteria prescribed in either case, could be followed, as may be decided.

The matter is placed before the Commission for its consideration.

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## WTVERSTYY GRNTS COMTSSTCT

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Eated:
Item No. To consider the reports of the Visiting Comittees which assessed the $V$ Plan needs of universities in Maharashtra and Postgraduate Centre, Panaji (Goa).

Tro Committees were constituted to aesese the Fifth Plan needs oi the Universities in Maharashtra and the Postgraduate Centre, Panaji (Goa). The Conmittees consisted of the folloring:-
I. Bombay, Nagpur and S.I.D.T.

Women's Universities, Tata
Institute of Social Sciences, Bombay and Postgraduate
Centire, Fanajj (Goa).

1. Professor V. Krishnamunthy (Convener)
Depariment of Mathematics, Eirla institute of Technology \& Science,
Pileni.
2. Dr. (Miss) Durga Deulkar, Principal,
Lecly Irwin College, Now Deini.
(for S.N.D.T. Vomen's Thiversity oniy).
3. Professor Sill. Tonade, School of Social Work, Delhi University, Delhi.
4. Professor Moonis Pizza, Professor of Geography, Jawharlal Nehru University, New Delhi.
5. Profezsor S.M. Alar, Departinent of Zoolog, Aligerh Muslim University, Aligerh.
II. Poona, Shivaji and Marathwada Universities.
6. A.i.V. Murthy (Convener) Ilead of the Department of Inorganic \& Physical Chemistry, Indien Institute of Science, Bangalore.
7. Professor H.S. Hans, Head of the Department of Phyicics, Penjak University, Chendigarh.
8. Proiessor Reayat Khan, Head of the Departinent of Iotany, Aligarl Musiim University, Aligart.
9. Professor R. Pakshpal, Department of Zoology, Luchnow University, Lucknow.
10. Professor S.S. Merh, Head of the Department of जeology, M.S. University of Barode, Barode.
b. Frofessor S.K. Bannerji, Lepartment of Chemistry, Pirla Institute of Technology \& Science, Filani.
11. Professor Harnam Singh, Department of Political Science, Delni Thiversity, Delhi.
12. ProEessor A.L. Nagar, Depairment of Economics, Delni Thiversity, Delhi.
13. Professor D.M. Desai, Departanent of Exucation M.S. University of Baroda, Baroda.
14. Profesmer B.C. Missa, Tead or the Department of History, M.S. Tniversity of Barode, Barola.
15. Professor K.S. Murty, Head of the Deportinent of Philsophy, Andira University, Waltain.
16. Profoseor I. Seshadri, Head of the Centre for the Study of Folitical Development Jawaharlal Nehru University, New Delni.
17. Professor 4. Remaswany, Head of the Dcpertment of Economics, Annamalaj University, Anname Lainsgar.
18. Professor B.L. Saraf, Departrent of Physics, Raja.sthan University, Jaipur.
19. Professor V.P. Pande (for Nagpur only) Departhient of Economics, Sauger University, 3agar.

S3oretary to the Comittec
12. Shri S.P. Gupta,

Deputy Secretery, University Grants Commission, Nev Delhi.

Secretary to the Comititoo
10. Shr: E.F. Kwatra, Ascisteni Socretary, University Grants Commisesion, ifew Delhi.

The Visiting Comnittee for Negpur, Eomoay and S.N.D.T. Women's Universities, Tata Institnte of Sccial Sciences and Postgraduate Centre, Panaji (Goa) visitod the institutions from 17il to 25 th February 1975. The Visiting Comnittee for Poona, Shivaji, and Ciarathwada visitod the Universities from 2nd to 28th Februsyy, 1975. The reports have been approved by all members. Discussions with the representatives of the Maharashtia State Government were held at Eombey by the first Visiting Comizittee on 2,5th February end the second Visiting Committee on 1st March, 1975. The Visiting
F.T.O.

Comnittee uncer the convencrship of Professor A. R. Y. Furthy al tio Chief Winister of Mahareshtra at Bombay on $13 \pm$ March 1075.

Mahmeshtre State covers an area of $30 \%, 762 \mathrm{aq} . \mathrm{km}$. with a total. pomiletion of 504 hakhs ( 1971 census). Literecy is ebout 39\%. There are 26 disiricts; 10 universities, 1 institution deemed to be university anci (i人) colleges (The reports of the Visiting Comittees on all but agrichtural universities are given in the lanexure). The total enrolnent of students in colleges and universities is about 4. Iakhs.

The Government of Meharashtra announced the new Ifigher Secondary Education Schonc in August 1974. It corsists of two distinct parts - academic and vocational. The wo-year higher secondary course would be given at 600 schools and 400 colleges. In the schocis it will be a part arid parcel of the secondary school and not a seporate urit.

Of the 51.9 colleges in Naharashtre, 24 are univcrsity colleges and 325 ere affiliated colleges. Of the affiliated colloges 46 colleges are under the State Govemmont and 479 under private management. The Nagpur Univcrsity has the Largest number of colleges (136) under it, anc most of them (122) aro under private management.

The Universities in Maharashtra State re matring efforts towards improvament of curriculum developnon's and examination reform. The Poona University is onc of the 15 universities selected by UGC for assistence torards introducing reforms in the examination system. In the science faculty of the Poona University, wemesior system and gradine grstem have been introduced. The Bombay Universjity has introchucei a now schome of evaluation through internal assessment combincd with a university examination. The faciemic Council of Bombay Unirorsity has approvod the introduction of following roforms, There will be internal assossment in the non-coze tocics or a subject and univorsjty oxanination in the core topics. The systern of grading will be introducod, end the system of Cucstion Bark for $15 \%$ of the portion in each subject whi be introduced on expel imerital basis. Some of the problens which aco common to the onirursities under report and rclevant observetions of the tisiting Comittees are incicated below:-

1. Virathi is the medium of instructica and examination in most of the subjecte at the undergraduate level. Besides Marathi, the students have the option to write answers in tie examination in Hindi and English at Nagpur, Bombey and Poona Universitios. At the SDDT Wonen's University the medium of instruction end examination is Guiarati, Hindi, Mrrathi, as well as, Inglish. The stuaents, when they ontor postgraduave classes, feel difficulty in pursuing studies in English. Sonc of the students at Marathwade University suggested the the meaiun of instruction should be either Marathi righe up to postgraduete Icvel or they shovid be given irstruction in Englinh right after highor secondary so that they may not feel difficulty
P.T.O.

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While purpure their studios at the postgraduate level. quito a large number of books hove been publishod in linnthi in various subjects hut et the posterratuato lovell the number of quality books mailable in Marathi is still limited. So is the ese within Gojoreti and Hindi. fit the Bill e Woman's University, an effort has been mede to supply lecture notes in regional languages to the students in all subjects. It was suggested to the State Govommont authorities to strongthon their programme of production of University level books in ilarethi mich will go a long way in the improvenont of standards.
2. There is an urgent need for strong thenirg students services at the universities and colleges particularly in the areas covered by Shivaji University, Nagpur University and Marethvada University. The Visiting Comittce to Shivaji Un diversity was happy to note the participation of students in oarnwhile-learn scheme .... a
whereby, the students have not only constructed hostel through Shramden but also saved an amount of Rs.65,000/- by mining a cooperative flow mill. Under the Graduate Voluntary Scheme, students of Bombay University hero done useful service to the rural community. Students are helping in running the study centre at Poona University . which remains per from 8 an to 11 Pit.
3. Some of the universities are facing the probicm of two campuses. The Nagpur University has e new cempus which is outside the Nagpur University but does not yet provide accommodation for some departments and the Central Library. The University administrative office is also situated in the City: The now campus needs a number of improvements. The Bombay University has a new campus at Kalina. Some of tho depertmonts have moved to the now campus but quite a number are still in the Fort area. The University Administrative Office and the Centre" Library are also situated in the Fort area. Students face great difficult in moving from one place to the other in spite of a skol ton bus service between the Fort area and Kalina.
4. The universities under Mahresitra rave a system of contributory teaching by which tonchers in the affiliatod/corstituont colleges are recognised by tho univensitios for postgraduate teaching in tho University departments. The teachers come to the departments one or twice a week and are given TA \& DA for the purpose. Poona University is sponding more than $a$ lakh of fimpees per anmum this account. However, the Committees noted that the recognition given to the teachers of colleges is more or less mechanical as it is based on length of experience and some of the outstanding teachers who have higher qualifications ore left out for want of sufficient experience.
5. There is hardly en y collaboration among the universities or even among the departments of the same university. There is need for integral approach to postgraduate teaching by which certain subject or topic is taught by ono department for the students of several
P.T.O.
dovertwonts. For example at Bombay University, a course in Econometrics is $k$ ven by the fonnmion department are the Statistics departure soprrately to its students. Similar is the corse with other universities.
6. There is hardly.eny inter-action between university departments and the affiliated colleges of the various universities except Fond. which has University. Leadership Projects in Chemistry and Physics. At Poons also the teachers from colleges suggested that it would be butter if teachers from university departments could also go to the affiliated colleges to deliver lectures at least one or twice a weal.

The Visiting Comattce under the Convenership of Fiofossor A.R.V. Murphy had a discussion with the Chief Minister of Maharashtra State on 1st of larch 1975, at may. The Chic: Minister pointed out that the approach of the State Govmment towards higher education in the State during the Fifth Five Year i.... would be mainly on consolidation and improvement of the existing faciliwis. However, in the backward regions, the area covered by Marathwada L-iversity, additional inputs would be neccssery in order to provide a veu:oty of courses for tho people of the region. The Chief Minister fortran said that several proposals had been received by tho State Government for establishment of new universities particularly at Nasik ard Nanded. He, however, agreed that ir case the UGC, on accedemic sasiderations, desires that instead of miversitios, postgraduate cotes could be set up at Nasik and Nanded, State Government would welcome it. The demands nut forward by the students and teachers were also brought to the notice of the Chief Minister who said that the State Government is conscious of the difficulties experienced by the students and teachers and has been trying its utmost to solve their problems and would continuo to do so."

Tho financial implications of the reconendat,ions of tho Visiting Committees ewe given below University-rise:


Of the above staff $3 P, 9 R$ and 6 others are in tine first priority, 1 R , 4 L and 1 other in second priority and 1L in third priority, The share of the State Government iii $E$ il the three priories for recurring expenditure is estimated at Rn. 1.00 Lakh during the V Plan period ard for non-recurring expenditure Rs. 15 lakhs (Approximately).

The coiling for the Marathwade University is Rs. 100.00 lakhs. The distribution of this amount in three priorities including spill over is as follows:

| Inst Priority | II Priority | III Priority |
| :--- | :--- | :--- |
| Rs. 50.28 lakhs | Ps. 17.00 lakhs | Rs .9.52 lakhs |

2. Financisi implications of the recommendations -

Poona University


Of the above staff $13 P, 13 R$, 6 L and 3 others are in first priority, $4 R, 7 L$ and 1 other in second priority and 2L in third priority. The share of the State Government in all the throe priorities for recurring expenditure is estimated to be Rs.1.50 lakhs during $V$ Plan period and for non-recurring expenditure Rs.20.00 lakh e (approximately).

The coiling for Poona University is Rs. 150.00 lakhs. The distribution of this amount in three priorities including spill over is as follows:-
I Priority II Priority II Priority
Rs.83.66 Lakhs Rs.22.77 lakhs Rs.17.10 lakhs
3. Finencial implications of the recommendations -

Shivaii University
A. Spill over ... Rs. 3.09 lakhs
B. New allocations ... Rs. 65.77 lakhs


Of the above staff 7P, $4 \mathrm{i}, 2 \mathrm{~L}$ and 4 others are in first priority, $2 R$, 2L in second priority and 2 others in uhird priority. The share of the State Government in aJl the three priorities for recurring expenditure is estimated to be Rs.O.LC lakhs during the $V$ Plan period and for noi-recurring expenditure Rs.14.30 lakhs (approxinately).

The ceiling for Shivaji Univorsity is Rs. 100.00 lakhs. The distribution of this amount in threc priorities including spill over is as follows:-
I Priority II Priority III Priority

Rs.49.15 lokhs Rs.13.82 lakhs Rs.5.59 Jokhs
4. Financial implications of the recomendations . Nagpur University
A. Spill over ... Rs. 4.54 lrkhs
B. INew allocations
i) Books \& Journals
... Rs.131.52 "
ii) Eouipment
... Rs. 30.00 " ${ }^{2}$ inciuding
iii) Building
... Rs. 42.40 " $l$ basic
... Pis. 26.60 " grants.
it) Resesrch Fellowships
... Rs. 5.00 "
v) Visiting Professorships
... Rs. 1.00 "
vii) Stafif
... Rs. 26.52 "
(estineted for 13P, 15 14. and 5 others).

Of the above staff 13P, 4 , 1 L and 2 others are in first priority, 7R, GL and 2 others in second rriority and $40,4 L$ and 1 other in thind priority. The s:ore of tie State Coverment in all the three priorities for recuring expenciture is estimeted to Rs.1.40 lakhs during the V Plan period ard for non-recurring expenditure Rs.26.60 lakhs (approximatelr).

The ceiling for Nagpur University is Rs. 150.00 lakhs. The distribution of this anount in three priorities including spill over is as follows:-

I Pricrity
Rs.76.49 1: sch 5

## II Pricrity

Ps. 33.97 lakhs

III Priority
Rs.25.60 lairhs
5. Finanisl implications of the recomondations - Bombey University
A. Epill over ... Rs. 1.14 lakins
B. New 2llocations
... Fis. 233.71 Inkhs

... Rs. 36.60 Inkns inciuding
... Rs. 47.55 Iekhs basic grant
iii) Tuicings ... Rs.iNu. 00 lekhs
... Rs. 5.00 7akhs
... Fis. 1.50 Inkhs
... Ra. 12.05 Iakhs
... Rs. 26.21 Iolchs
(estimeted for-13F, $22 R$ and
161).

Of tho above stafe 11P, 16F, 5L arc in first priority and 2F, 3R, 3L in second priority and 3R, 8L in third priority. The share of the State Governnont in all the throe priorities for recurring expenditure is estinated at Re.1.60 lekhs during the V Plan period and for non-recurring expenditure at Rs.104.00 Iarhe (approxinately).

The ceiling for Bombay University is Rs.250.00 Jakhs. The distribution of this amount in threc prionitics incinding spill over is as followe:-

I Privarity
Rs.126.95 1.elchs

II Priority
Rs. 54.86 lekhs

III Priority
2s.53.04 Ifikhs
6. Financial implications of the recomnordations - Posteraciuate Cintre, Goa
A. Syitil over


Of the above stafi, $\angle P, 8 R$ and 9 I cre in first priority and $1 R$ and 5I ir socond priority. The share of the Union Torritory of Goa in the two prioritios for romurring expenditure is ostimated at Rs.1. 40 lakhs during V Flan period and non-recursing expenditure at Rs.20.00 leirhs (approximately).

Tho coiling of the Posteraduato Contre at on is Fis. 50.00 laksom The distribution of this amount in two prioitites including spill over is es under:-

## I Primaty

Ps. 35.93 lekhs

## II Priority

Rs. 15.00 Iathes
7. Finenciri inplications of the recomendations -

Tata Institute of Sociol Scionces, Bombay.
A. Spill oror ... Rs: 4.4U Lakis
B. Now aliocations ... Ra.36.66 "

| i) Booke \& Journals | $\ldots$ | Rs. 8.00 | $" 1$ including basic |
| :---: | :---: | :---: | :---: |
| ii) Equipuient | $\cdots$ | Rs. 3.05 | $" l$ grants |
| iii) Euiloings | $\cdots$ | Rs. 8.41 | $" 1$ |

Of tho gbove staff 2P, 2R, 1 Libroriaxi, $2 T$ anic 6 others are in first priority, $1 P, 2 R, 3 L$ and 9 othors in scooid priority and $1 / 2$ and 1 other in third priority. The share of tho Institetion in ell the three prioritios for recurring exponditure is eptimeted at Rs. 0.60 lalkhs during the $V$ Ehan and for non-recurring exponditure Rs. 6.41 lakhs.

The coiling of the Teta Institute of Social Scionces, Bombay is Ps.50.00 lakis. The distribution of this amount in throe priorities incluaing spili over is as undor:

I Priority II Priority III Prioritr
Rs.25.46 Iaths Rs.9.68 Iakhs Rs.6.60 lakhs
8. Financisl implications of the recomnendations - SNDT

Women's University
A. Spill ovor
B. Now allocations
i) Books $E$ Juournals
... Rs.88.45 lakhs
ii) Ecquipmont
... Rs. 13.47 "
iii) Building
... Rs. 7.65 "(including basic
iv) Othors


The share or the State Government in respect of now allocations is estimetod at is. 0.38 Iakhs.

It max be pointed out the the spili-ovcr in case of SNDT Women's Thirersity, Bombay amount to Ps. 88.45 Leks inc to unavoidable delay in the construction of the composite mifiins for library, hostel department of Education, department of Home Science etc. at the Juhu Corpus. The Committee has therefore, recommended that the entire allocation of fs .100 lakhs may be given under the first priority. biter the risit of the Visiting Committee, the Vice-Chencellor SNDT Women's Thiversity intimated that it is possible to provide addietionel 15 rooms on the 4 th floor of the composite building and thereby increase the capacity of the hostel from 102 seats to 127 seats. The proposed addition will cost about Rs.1,42,000 inclusive of fumiture. The Vice-Chencellor has stressed that the proposed addition will be of grant help to the colleges of the university finch are coming up on the Juhu Campus, as this is the only hosticl, that is under construction there. In the case of Nagpur University, Bombay University Poona University, Shivaji University and Morathwnda University, the financial implications of the recommendations of the Visiting Committees arc loss than the proposed Fifth Plan allocation for these universities. The uncovered amounts have been left for additional facilities, the details for which had not been submitted by the universities in advance.

The reports are placed before the Commission for consideration.

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PARTI
Report of the Fifth Plan Visiting
    Committee for the Bombay University
The UGC appointed a Visiting Committee constising of thefollowing to ssess
the Fifth Pian requirements ci the Bombay Uniyers ity:*
1. Professor V.Krishnamurthy .. Convener Department of Mathematics
Birla Institute of Technology \& Science, Pilani.
2. Professor Moonis Raza
Rector
Jawaharlal Nehru University
New Delhi.
3. Professor A. I. Nagar
Department of Economics
Delh: University
Delhi.
4. Professor S..N.Ranade
Delhi School of Social Work
Delhi University
Delhi.
5. Professor Harnam Singh
Department of Political science
Delhi University
Delhi.
6. Professc. S.M.Alam
Department of Zoology
Aligarh Muslim University
Aligarh.
7. Professor S.K.Banerji
Department of Chemistry
Birla Institute of Technology \& Science
Pilani.
8. Professor B. L. Saraf
Department of Physics
Rajasthan University
Jaipur.
Sceretary to the Comittee
Shri S. P.Gupta
Deputy secretary
The Visiting Committee visited the University of Bombay on 19th and 20th February 1975. The departments in the Fort area and the library were visited on the 19th while the other in the Kaline campus were visited on the 20th. There was one meeting with the Principals of the affiliated colleges, one with
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the representatives of the teachers, and one with sone representat of the students and there were two meetings with heads of departments in one of which the representatives of state Governmel were also present.

The Bombay University Act was amended in 1974 and the amendment came into force with effect from 20th May 1974. Under the Act the University area has been extended. It now comprises of (1) Greater Bombay, (2) Kolaba district (3) Thana district and (4) Ratnagiri district. The number of affiliated colleges is 113 including 77 colleges in the Thana, Kolaba and Ratnagiri districts. The University has 22 postgraduate departments anu 9 Faculties viz. Arts, Science, Technology, Law, Medicine, Commer Dentisty, Ayurvedic Medicine and Fine Arts.

The total number of students enrolled in the University in 1974-75 was $1,38,441$ ( 90,442 men and 47,999 women) as compared to $1,18,955$ ( 78,451 men and 40,504 women) as on 1 st August 1973. The increase in the enrolment of students is partly due to the extension of the jurisdiction of the University. The number of students belonging to Scheduled Castes, Scheduled Tribes and othe backward classes is 6,629.

There are 546 foreign students studying in the University. The number of students in the University departmonts is 3; 42 ( 2441 men and 983 women). The total number of sanctioned posis of the teachers in the University departments as on 1.4.1974 was 60 Professors, 97 Readers, 77 Lecturers and 12 others.

The Unitfers of Bombay lias a large educational complex wit a century old tradition and buildings. Basic facts and figures the university for 1974-75 are enclosed as Appendix I. Its problems are rather unique and are not usually found in smaller or newer universities. According to the Vice-Chancellor, due to unstable situations in many other universities, the University $h$ an enormous pressure on its admissions. The "contributory" syst of teaching which is prevalent in almost all postgraduate departments of the University has its own advantages and challer The advanced centres in Economics and in Mathematics were also visited by the conmittee. The objective of the Fifth Plan propc has been declared to be mainly:

1. The strengthening of the science departments;
2. The strengthening of social science area, in particular taking forward the progress already made by the economic departments;
3. The emphasis an interdisciplinary attitude in the social science area with a special thrust by means of the establishment of a Research and Training centre which involves the exploration of learning processes through participetory action;
(4) Strengthening of the physical base in thenew campus already created at Kalina;
(5) Creation and deyelopnent of a Life Sciences Departments at tho Iniversity ${ }_{9}$ and
(6) Strengthening of Students facilities.

In general, those areas which are particularly useful and linked with the d evelopment of the state and the Nation are to be encouraged in the Fifth Plan. In the meeting with the students, it cane to light that hoste? buildings in thonew campus especially a women's hestel should be given priority. In the

- discussions with the NSS group, who have already done useful work under the Graduate Volunteer scheme, it was ciear that here was a group of people comitted to social services and to link education in the University with national development. The experience that they have gatinered in the various schemes in this cornection is now planned to be projected back into the learning process by designing a curriculum which will properly biend such participatory action in outside world with class-room learning of academic furcamentals. In such an objective, fears were expressed by aembers of the Committee that the constrait of academic learning may have to be kept in mind in designing this curriculum. The detailed proposals submitted by the University in this direction were scrutinised by the Committee. The Committee feels that, in this matter, though the general principles are fairly clear, the details of such a programac would have to await further investigation depth by a proper team of experts. While commending the University's laudable obiective in this programe, the comnttee notes that the significant budget of about $2 \frac{1}{2}$ lakhs of rupes for this endeavour would have to cone, if at all, from outside the plan allocation already fixed by the U.G.C. The Committee strongly recomends that this lay be explored.


## Linrery

The Library of the Bombey Univercity comprises two units, the ma in Librery at the old empus and the hal ine Jait at tie miw campus. Erth Loget her have about 3, 75,000 books and $\mathrm{i}, 760$ periodice 1 se The namber of jnurnsls subcribed turing 1973-74. ns $5-1100$ and the annasl rean oc expend: ture on books and iournals was wet 25 , 5 lakhs. The numby
 wot to stuthis and staff is 1,300 for hane rending nd 3,450
 documertation sezytes.
Unipersity Emplovment Information and Guidance Bureau-
The Buryau in : fion halping deserying and nony stufonts by securing for ithem sh xtoperiod jobs during the sumet vacit fon.

## -4-

It also arranges $v i s i t s$ to employers and career lecturers. It collects useful information and publishes guidance literature for the bene it of students. The Univers ity Department of Applied Psychology conducts the psychological testing of the registered students of the Bureau. It helps the students in getting the ir apt itude assessed. At the same $t$ ime it provides the training opportunity for the senior students of Psychology.

Electronic Data Processing Centre. Faculty members, research students and those studying for postgraduate degrees in various facult ies use the camputer The Centre also conducts classes in Forstran Programing and Computer Concepts. The results of Univers it y examinations are also processed by the Centre.

Students Facilities - The University has five hostels for male students only which provide accommodation to about 600 students. They are situaied al Churchgate, Matunga and at the new campus at Kalina.

## Students Welfare Act ivities -

## Sports

Health Centre
NCC
NSS
Examinetion Beform: A new scheme of evaluation through internal assessme nt combined with a Univerity examination was introduced by the Univers ity in 1973 at the MA and $10.5 c$. degree exaininat ions. At the MA examinat ion, 60 mark in each paper of 100 marks are assigned to internal assessment. Out of these 60 marks 20 marks are alloted to a written assignment and 40 marks are alloted to one or more tests. For the M.Sc. $40 \%$ marks in each paper and in the practicals together are assigned $t \circ$ internal assessment and $60 \%$ marks are assigned to University exam inat ions. The Academic Counc il of the Bombay Universitvin December 1 ?74 areroved in"principle introduction of the following reforms in the examination system:
(i) Internal assessment and continuous evaluation According to the scheme, the subjects prescr ibed for an examination will be divided into two categ ories viz. (a) the wore topics and (b) the non-core topics. The re will be internal assessment in the non-core topics and Univers ity examination in the core topics.
(ii) The system of grading will he introduced. This system will also be introduced for assessment of the performance of the candidates in practicals in the subjects of Physics, Chemistry and Biology at the Intermediate science Examination.
-5-
(iii) The system of Question Bank will be introduced for setting question papers by drawing lots. Initially quest ions on $15 \%$ of the port ion in each subject will be set and drawn from the fuestion Bank on an experinental bas is.
(iv) The system of moderation will be introduced in all $t$ he examinat ions leading to the first degrees in Arts, science and Commerce.
(v) The semester system will be introduced.

With effect from the first year Arts examination to ke he ld in March/April 1975, students of the First Year Arts have been permitted, at the ir opt ion, to answer the ir papers, except the language papers, in English and in any of the other three medio viz. Marathi, Hind $i$ and Gujarat $i_{\text {. }}$

## Progress in the IV Plan

An allacation of Rs. $1+9.38$ lakhs was made in the IV Plan which consisted of Ks. 123.91 lakhs as non-recurring and Rs. 25.47 lakhs as Recurring expenditure. Of this, the Universit incurred a total expenditure of Rs. 140.67 lakhs. The following buildings have already been constructed and commissioned into service : Science Block, Hunanities Block, Lecture Halls \& Seminar Roons, Hostel at new campus for 50 men, staff quarters of 12 units, International students House, staff quarters-cumhostel at Matunge, Students' Centre at new campus.

Equipnent of about RS. 17 Iakhs were obtained against the allocation of Rs. 18 lakhs. posts of 14 Professors, 19 Readers and 16 Lecturers had been approved. Of these, 10 posts of Professors, 20 of Readers and 15 of Lecturers were filled in (vide cetails given in the appendix m II)

Correspondence Courses
The University has extended the benefit of the University's Correspondence courses to the whole of the Maharashtra state. In addition to I.A., I.Com., B.A. and B.Com. courses the University has started M.Š. degree course by correspondence fo teachers of secondary schools. certificate courses in Financio Management and Operations Research for Management were alsc started in 1974-75.

## Generai Observations:

The Univeisity of Boriciy, in many departments were it does not have a viable strength, conducts its postgraduate teaching involving teachers from the various affiliated colleges in the city. In this connection it is remarkable that some of the affiliated colleges have well established faculty in certain departments or areas. Whe question, of balancing this compete in the colleges with the strength (or weakness) of a universit department was uppermost in the discussions of the committee w almost every department. It is not possible or desirable to look for a unique or rigid solution to this question with resp to every department. There are areas like Comerce where the colleges are very strong and there are other areas like Mather and Economics where the university department has established itself. Any further investment in Bombay University should to account of these factors and should continue the thrust forwel The developnent of viability of a faculty team is tou crucial matter to be sacrificed at the altar of small conveniences lit faculty being near to a. crypus, spaces being available and so

The overall planning of the university, especially at this stage when' it is shifting to a new campus, has to be done frum long-range point of view. The committee in tune with this Philosophy would not, therefore, agree, for example, in furthe

## -7-

construction of buildings in the Fort area even if it be a women's hostel. Again in developing the library in the new campus, mundane problems arise like keeping duplicate copies of books in these two centres or shifting then back and forth from one to the other. l'hese problems have to be solved by firmly making up one's mind that ultimately tile campus will be at Kalina and any inconvenjence that has to be faced in the immediate future is only t;ransitory. This necessitates a large investment on building c:onstruction and the committee recomends therefore greater than $25 \%$ allocation for this purpose.

The Committee has one other giobal coment to make before it gets into the cetails of the different allocations. Education, especially higher education in modern times, has become so much interlinked that the conventional barriers of departments within the four walls of which we were all working have to be rejected in order that not only education can be integrated and given as one entity but also the investment in education can be used optinally. Very often we find in universities, Bomay University not excepted, that the same subject with almost the same content is being taught lby more than one department to different clientele. Econometrics which is taught in both statistics and Economics Departments is one such example. The committee very strongly feels about the matter and would like to emphasize that the waste of money and energy implicit in such duplication is not in the best interests of the university. The committee strongly urges the faculty of the University to explore the possibility of first identifying courses that are marginally equivalent in the entire spectrum of the various department offerings and then of merging of modifying those courses so that the clientele for the same type of course will sit together and $E=t$ the same breatnent.

A few guiding principles that the Committee kept before itself in raking the recomendations, are :

1. Encourage effort that lead to integration of disciplines.
2. Go slow in investment in university departments where the participating colleges are already quite strong in faculty and/or equipment.

V Plan Proposals:
The total estimated expenditure involved in the V Plan proposals amounted to Rs. 367 lakrs (of which the Commission's share Rs. 250 lakhs) distributed as follows :

| Spill-over | $\because$ | Rs. 3 lakis |
| :--- | :---: | :---: |
| Staff | $\because$ | Rs. 48.85 |
| Books | $\because$ | Rs. 27.10 |
| Equipment | $\because$ | Rs. 41.65 |
| Buildings | $\because$ | Rs. 28.00 |
| Others | $\because 8.60$ |  |

The proposals relate to consolidation and development of the existing departments and to open new deportments of philosophy, Commerce, Music and Life Sciences.

## $-8-$

## Department of Humanities \& Social sciences

Among the existing departments the committee has special coments to make about the Departments of Economics, Sociology, Civics \& Politics, Applied Psychology and Law. In view of the total objective of the univeisity to carry the thrust aiready made in the social sciences area, with which objective the comittee agrees, investments in Languages are not recommended in any significant measure. Wherever there is a dire need to sdd a faculty neaber or $t_{\text {wo }}$ in the Language areas, the need to encourage the discipline of Linguistics and the attitude of integration of the studies in various languages must be kept in mind. With this view, the Reader in Marathi which is recomended under first priority may be chosen to be one in the area of Linguistics also especially in view of the fact that in Linguistics, no help is available from the participatory college teachers. The Readership in the department of sindhi may be skifted to the third priority. The post of one Professorship in the Department of Education is not considered an urgent need at this point of time. On the other hand, the committee recommends the post of Feadership and Lectureship in Elucation may be in the first priority. The post of Readership in the Department of Foreign Ianguages is recomended to take care of the need to add a senior person in Persian. The Professorship in the Departaent of English should not be limited to any special area.

## (1) Economics

This department was established in 1921 and till 1956 was a $k$ of the school of Economics and Sociology. The department has at present .. ine sectioni viz. General Ecunomics, ASricultural Economics, Monetary Bconomics, Denderaphy, Econonet: Plenning \& Development Centre in Public Finance and Industrial Econonics, Transport Economics, and Economics of Education. The faculty comprises 8 Professors, 8 Readers and 3 Lecturers. It has about 320 students in M.A. classes and 80 students workins for the Ph. D. degree. It is stated to have trained nearly $20 \%$ of the estimated total of 1200 Ph. . .'s in Econori c es produced in India since 15,20 . The department was selected by the UGC as a centre of advanced study.

The major areas of research in the department are Value \& Distribution The ory, Macro-Economic Theory, Fiscal Economics, Growth \& Development Theory, International Trade \& Finance, Mathenatical Economics \& Econometrics, Industrial Economics, Agricultural Economics, Population, Transpo.tt, Economies of Education, Indian Economy etc.

This department is one of the most prestigious departments of the University and has a fairly strong faculty. The gaps are in the areas of (i) International Economics, (ii) Economic Development and (iii) quantitative Econowics. The ttwo professorships that have been asked for in the first priority,
one in the second priority and two Rewerships in the third priority are legitimate and may be sanctioned. But the professorshir so created should not be tied especially in a well established department like this one, in specific area, so as to provide greater flexibility for the future. It is desirable to strengthen the Quantitative bconomjes area and make efforts to instegrate teaching in this area with the teaching of speciel subjects like Econonetrics in the statistics Department. The Departrent has proposed the starting of M. Iitt programe. The sanctioning of the above post will be of help for such a programe and also neet the needs of the people already working in variou; institutions like Banks etc.

## 2. Sociology

The Departnent of gociology was established in 1919 and has on its staff 1 Professor, 5 Feaders and 2 Lecturers, and the er. 20 ment of students is 156 in M.A. and 35 in Ph.D. The department -has been granted Bpecial Assistance in developing research in Urban and Industrial Sociology. It proposes to cievelop the studies of Anthropology considering that western India has a large tribal population now under the process of transition.

This is one of the olcest departments in sociology in the country. Though the department is not involved in undergraduate education, it has taken the initiative in introducing courses at the intermediate level which have proved very popular. However, the depertment should make efforts to have closer contact with the teachers of sociology in participant colleges and give them the necessary help to keep ther abreast uf modern developments in Sociology. In 1772 under the special assistance programme the department was sanctioned posts of one Professor and one Reader and two lecturers in Industrial Sociology. These have not been filled up yet. The department also gets help from the Population Council of New York for the establishment of Socjal Demography unit. The Comittee feel that the proposal of the departaent to have one Professor and one Reader in the first priority (with the Professorship in Cultural Anthropology) is reasonable and may be accepted. The Readership may have to get to the area of social Demography in view of the need to sustain the denography unit.

## 3. Applied Psychology

The department was established in 1959. It has at present on its staff 1 professor, 2 Readers and ? Lecturers. There are 50 students in M.A. and 11 students working for Ph. D. The department undertakes research and counselling work and have severel research projects recently, on industrial psychology, clinical psychology etc. The main thrust has been in the applied branches of psychology: The propesal of the department mainly relates to strengthening of the taculty, and related facilities.

This is a relatively new department. The department did not receive any assistance from the University Grants Commission during the 3rd and 4 th Five Year Plans. The Commjettee noted that the department is keen to development in the areas of Industrial and Clinical Psychology and also take note of the fact that the members of the department were actually actively engaged in research in these areas. The request of the department for one Reader in the first priority may be accepted. In making these recommendations the Committee would further like to emphasize :
(i) The department needs to interact with other departments and build up a collaborative relationship. It sould ve possible in the first instance for students of the departments to obtain instructions in statistical tools and techniques from the department of statistics.
(ii) The Laboratory in the department which is on two floors is an unsatisfactory arrangement and the university may consider shifting the laboratory to one floor.

## 4. Civics \& Politics

The Department was established in 1948 and has at present 2 Professors, 4 Readers and 2 Lecturers on its staff. The enrolment of students is 109 in M.A. and 11 in Ph.D. The Department pioposes to strengthen its teaching programme with special reference to Political Theory, Politics of Asian Countries etc., and research programes in Indian politics and administration, Attitude of minorities towards legislation and social change $\epsilon t, c$.

The one post of Professor ship in the first priority which has been proposed may be sanctioned and one post of Readership may be shifted from the third priority to the first priority. The post of a Professsor may have to be in Public Administration and the post of Readership may take account of the need to have a specialist in International Law, sinc it is not possible to have a good comprehension in International politics. Organisotion and Diplomacy without having an understanding of Interrational Law. In this context the fact that Interrational Law is being taught in the department of Law $\mathrm{m}_{\mathrm{a}} \mathrm{y}$ be taken into account.
5. Law

The department established in 1959, has on its staff 2 Professors, 2 Readers and 2 Lecturers. Th? enrolment of student.s in LL.M. is 400 and 24 in Ph.D. The depa tment conduct periodical seminars on Legal Research Methodology for the benefit of law teachers and research students.

The department of Law has on its rolls 400 students including 24 Ph.D. students. Bulk of the teaching is being done by partm time teachers drawn srom the legal profession around 30 in number.

This arrangement is very unsatisfactory。 Since the number of such pertifipatory part~time professionals is out of proportion to the number of ful $t$ ime teachers, further participation in the research act ivity suffers. It is suggested that one post of Professor, and one post of Reader may be sanctioned to the first priority and two posts of Lecturers in the second priority. The post of Professorship may be in the specialisat ion of Commercial Law since this will help the department of Commerce which is be ing planned.
6. Library Science: The Department was establ ished in 1964. The staff of 1 Professor, 1 Reader and 2 Lecturers. The enrolment of \&tudents is 42 in $\mathrm{B}_{\mathrm{L}} \mathrm{Lib} \mathrm{B}_{\mathrm{s}} \mathrm{Sc} .5$ in M.Lib.Sc. and 2 in Ph.D.
7. Engl ish: The department, establ ished in 1962 has on its staff 1 Frofes: 0 2 eaders and 1 Lecturer. The number of students. is about 77 in MA and 6 i PhoD. The major areas of research are Elizabethan period literature, Aneri Literature, Literary Crit ic ism and festhet ics, etc. The department has conducted several summer chool and courses on English language teaching.
8. Sanskrit: The department established in 1963, has on its staffl Profes 1 Reader and 2 Lecturers. The present enrolment of students is 28 in M.A. The research conductasd in the department relates to Vedas, furanas, and Pali and Ardhamagadh i literature.
9. Linguist ics: The department was established in 1964 and has 1 Frofesso 1 header and l Lecturer on its staff at bresent. The enrolment of students is 95 in M.A. and 4 in Ph.D. The department has a scheme to study dialects of Marathi spoken in and around Bombay, lexicomstatist ical study of ladoAryan dialects etc.
10. Foreign Lanquages: The department established in 1964 has 1 Professor, 3 Readers and 7 Lecturers. It conducts certificate, diplome and M.A. courses in German, French, Pussian, Arabic and Persian.
11. Marathi: The department was established in 1969 and has on its staff 1 Professor, 1 Reader and 2 Lecturers. There are 128 students in M.A. and 8 students working for Ph.D. The department is act ive in research in the fields of literary criticism, old and modern Marathi literaturesetc. and utilise the facilities of the library of the Mumbai Marathi Granth Sangrahalaya.
12. Gujarat i: The department was established in 1970 has the sanctioned st of one Professor and one Reader. The enrolment of students in M.A. is 90 and there are 9 students registered for $P h_{8} D_{\text {. }}$
13. Hindi: The de partment was establ ished in 1970. The sanctioned stre of the staff in the department is one Professor ard one Reader. There are 167 students in M.A. and 10 working for Ph.D. The major areas of $x$ : are modern Hindi literature and contribution of non-Hindi regions to the ste ve lopment of Hindi language and literature.
14. History: The department, established in 1969 has the sanctioned strength of staff of one Profess or, one Reader and two Lecturers. The enrolment of students in M.A. is 127 and 15 students are working for Pb The major areas of research are History of Manarashtran History of Ind ia.
-12-
15. Education: The department was established in 1974 and has one Professor, one Reader and one Lecturer on the staff. The major areas of research in the dopartment, ave Educationai Peycholngy Moasurement E Testing, Teacher efficiency, Teacher adjustment, Examination $\mathcal{E}$ Learning.
16. Sindhi: The Depertment has been established only recently.

New Deazaztments under Humanities $\mathcal{E}$ social seiences: Among the new departments sugge sted namely, hilosof hy, Commerce and Music, the Commit tee does not favour the starting of the Department of Philosophy at this point of time. In $v i e w$ of the nuclous of strength and equipment in the Musie Centre a Department of Music is recommended with one Readership in the first priority to start with. The top priority among new departments in Humanities and Social Sciences is, however, to be given to Commerce where the need has in en felt very intensely in terms of enrolment and the large commercially interested clientele in the city of Bombay. Ore Frofessorship and one Beadership in the $f$ irst priority may be sancitioned for Comerce along with one Readership in the second priority. The Professorship may be ear-marked for specialist in Finance or Trade and the Readership in the first priority for Banking.

## Depn riments of Scisnce.

Statistics: The department was establ ished in 1948 and has on its staff one Professor, one Reader and SLecturers. There are 49 students in M.A./ M.Sc. classes and 6 students working for th。D. The major areas of research are Operations desearch, Industrial Statistics, Design of Experiments, Statistical Analys is of Clinical Trials, etc. The department is equipped with 80 calculat ing mach ines and Sorter \& Tabulator ( $\mathrm{I}_{0} \mathrm{C}_{\mathrm{o}} \mathrm{L}_{\mathrm{o}}$ ).

This is one of the oldest department of the university. Since there is no proposal for development in the fifth plan period in this departent by the University, the Committee has no comments other than to reemphasize the need already mentioned, to coordinate teaching in the stat ist ics Department with teaching in the Economics, Psychology and ot her social sciences departments.

Methematics: The department established in 1963, has 3 Frofessors, 3 作eders, 2 lecturers and 2 Research Associates including the posts under the Centre of indvanced Study in Mathematics. There are 39 students in the


The advanced centre in Mathematics has built a solid reputation for itself in Combinat orial Mathemat ics and Graph The o. $\boldsymbol{\gamma}$ which is its strong point. In view of the fact that the nucleus which has been built around the internat ionally known Prof. Shrikhande, shotid not be allowed to wither away after i his retirement (due in another three years) the Committee recommends that the headership proposed by the university for this department in the third priority should be shifted to the first priority and the leadership be filled up by a specialisi in the axea of Combinat ories and Grapir heory. The only strong school in Combinatories in the country is here in Bombay. But the awaresess of the 'r-ievance" of this area of mathemat iss to users of mathenatics seems to be lacking in even the internal environment of Bombay University. For example, the Stat istics Department living next door does not appear to have utilised $\varepsilon$ ither the expertise or the manmpower available in the Nathematics Department in the $f$ ield of "Block" designs". This is one other example of departments livirg in ent ire is olation fros the rest of the community, much more the immediate environment. It would not be desirable to efford such luxury of isolation.

$$
v_{o n t} d_{0} .
$$

Chemistry: The department was astablished in 1966 and has on its staff one Professorg 2 Rearers and 5 Lecturers. There are 91 students in the ${ }^{2} \mathrm{sc}$. and 14 students working for Eh.D. The major areas of research in the department are Synthesis Organic Chemistry, Solid State Chemistry, Analytical applications of organic reagentseetc. It has been taking up research schomes of CSIR, Ministry of Defence, and Directorate of Industrieso The Department is equipped with various types of Spectrophotometers, Wh, Gas Chromatograph, Combustion Apparatus etc. It also uses the facilities of the BARC, TIFR and NCL.

The provision of $s$ ix service facilities on the working benches in the Chemistry Lab, is unique and commendable. The department needs the strengthening of physical and inorganic sections. One Professor and two deaders in these areas are recommended in the first priority and two Lecturers in the third priority. The input of candidates with Pacheior degree in Chemistry without Nathematics is highly unsat is factory arrangement It is strongly recommended that the university may explore possibilities of having remedial mathemat ics for such stulents before they beg in serious professicnal course in quant itat ive chemistry.

Fhysics: The department, started in 1971 has on its staff one Professor, one Reader and Three Lecturers. There are 50 students in the areas of Nucl Physics, Solid State Physics and Electronics. It proposes to develop research in the fields of Heavy Ion Implantation in Solids, and At omic Excitat ion caused by heavy ions. It has BAIC and an Electron Microscope donated by the Cancer Research. Centre, Rombay. It is building a 200 KeV Heavy Ion Accele rat or and an X-ray Generator. It also uses the facillities at the Department of Chemical Tecnnology, TFRetc.

A provision of one frofessor and two Readers in the first prior ity and two Lecturers in the third priority is recommended.

Geography: The Drpartment, established in 1969 has one Professor, one Reader and one recturer on it: stas. There are 76 students in the M.A./ M.Sc. classes and 6 in the Ph.D. The major areas of resparch in the department are Geomorphology, Urban Geography, is equipped with cartograpr equipment, topographical maps, themat ic maps etc.

The Department of Geography, though barely four years old and having a very small faculty of three, is already emerging as a significar group on the academic map of the country. The group neads to be substant strengthened in order to make it academically viable not only for the proper and all sided development of the discipline on the campus but for: enawling it to provide ancillary service to other disciplines and to interdisciplinary programmes like Integrated Area buelopment and Area Studies. It is our view that an addition of four faculty positions shoul be provided in the first priority. Since the academic leadership provic by Prof. Denshpande would continue to be availiable for about three years it is recommended that the new faculty may be on: Reader and \&ecturers It is suggested that the additional faculty $r, y$ be selocted from the following areas:
i) Geography of Water Resources/Agricultural Geography.
ii) Quantitative Carthographic and Field Metinods.
iii) Urban Gexgraphy/Industrial Geograpty.
iv) Sccial Seography/Tribal Stud ses.
v) Social Geography/Tribal Studies.

It is suggested (i) and (iv) should be particularly requested to take part in the integrated area development prosramme. It is further suggested that each faculty member of the department should be requested to select a region in either USSL or Africa for some work so that their contribution in that direction may become on input into the Area-Studies programe of the Bombay University.

## New Department of Iife Sciences:

Regarding the establishment of the Department of Iife Sciences, the following documents were placed before the Committee and the Committee read them carefully.

1. Printed 'Note on the proposal for the establishment of the Department of Life S'ciences'.
2. Report of UGC Expert Committee, Nctober 1969.
3. Report of UGC Expert Committee, July, 1972.
4. Copy of Ietter dated 13th November, 1969 from Dr.Siddiqui addressed to the Vice-Chancellor with an enclosed note on "The organisation of a division of biological sciences at the University of Bombay".

The Comittee also had a special meeting in which along with the Vice-Chancellor, the Dean of the Faculty of Science and the Chairman of the Boards of Studies in Botany, Zoology, Biochemistry, Microbiology. Applied Biology and Bio-Physics were present. The vicissitudes of the past events in terms of the establishment of the departmat of life sciences were fully explained to the Committee. After all this interaction the Cormittee itself deliberated and $c$ ame to the following conclusions :

1. The proposal of the University to establish the Department of Life Sciences be accepted and encouraged.
2. An imaediate thrust be given to this establishment by sanctioning in the first priority three professors, two Readers and one lectures. Further in the second priority one Feader and three Lecturers may be sanctioned and as a third priority two Lectureships be sanctioned.
3. While the recruitment for the above positions is made, the university may keep two sets of parameters before itself: one, the crossisection of specialisation in the three disciplines of Plant life, Animal life and microorganisins; the other namely, the cross-section of specialisation in the areas of Cell Biology, Developmental Biology, Molecular Biology, Microbiology, Genetics and Ecology.
4. The matrix of these two parameters be sufficiently represented by carefully selecting people will simultaneou: represent one area under the first parameter and atlepst one area in the seconc parameter.
5. This decision be implemented without any further vacillation. In view of the fact that the already fully developed separates disciplines in the colleges will never produce an atmosphere for a comprehensive departme: of Life sciences on their own.

The Committee wishes to thank the Vice--Chancellor, members of the staff, students etc. for their help and cooperation in the wo: of the committee.

## Appendix-I

Bombay University
Basic facts and figures of the University for the 1974-75 (1st August 1974 to 31st March, 1975).

## General Inforcation

1. Total number of University Departments $22 * * *$
2. Total number of colleges

113 (inclusive of 14 colleges in Goa, 10 colleges in Thana aistrict, 4 colleges in Kolaba district and 10 colleges in Ratnagiri Distt.
3. Total number of recognised institutions 31 (inclusive of 1 Under S. 52 13) Under 0.97 18)
4. Management of Colleges and Recognised Institutions Colleges Recognised Institution
University
State Government
Gsntrol Government
1

92@
$-$
6(inciusive of 1 Ingtitution in (1n COn)
-
21
*Including 1 college in Kolaba and 1 college in Ratnagiri. **Colleges in Goa
@ncludirg 11 colleges in Goa, 7 colleges in Thana, 3 colleges in Kolaba, and 9 colleges in Ratnagiri.
5. Glassification of Professional Colleges:

Type

| Engineering | -• | 3 |
| :---: | :---: | :---: |
| Architecture | . |  |
| Medicine | . | 5 |
| Ayurvedic | . | 3 |
| Dentistry | - | 2 |
| Nursing | .. | 1 |
| Pharmary | . | 3 |
| Law | - | 6 |
| Education | . | 13 |
| Physical Education | $\because:$ | 2 |


| $-17-$ |  |  |
| :---: | :---: | :---: |
| Fine Arts Painting | $\cdots$ | 1 |
| TJtal | $\ldots$ | $\underline{29}$ |

*** Besides there is a Centre of Postgraduate Instruction \& Research, Panaji, Goa.
+Number of Students in the University:

1. University Departments
2. Centre of Post-graduate Instruction \& Research Panaji, Goa.
3. Directorate of Correspondence Course

4. University Music Centre 1558

956
2514.
5. Extension Programmes in Management studies

327
12
16
6. Colleges
7. Institutions recognised under S. 52

83635
10
337
8. Institutions recognised under 0.97

279 87
366
$50 \quad 11$
61

Total:
$90442 \quad 47999 \quad 138441$

+ Figures for the position as on 1 st August 1974 are given. As
- there were late adnission during this year the final enrolment figures will be larger to some extent.
* Figures for the year 1974-75 are not available. Figures for 1973-74 are given.
(C) Faculty-wise enrolment of students:

Name of the Faculty
Art
Arts
Science
Commerce
Law
Technology
Medicine
Dentistry
Shuddha Ayurveda
Fine Arts
Total :
(D) Number of Postgraduate students

| Men | Women | Total |
| ---: | :---: | :---: |
| 24908 | 29886 | 54794 |
| 19249 | 8464 | 27713 |
| 34547 | 7121 | 41669 |
| 3510 | 365 | 3875 |
| 3486 | 192 | 3678 |
| 3805 | 1623 | 5428 |
| 671 | 194 | 825 |
| 274 | 140 | 414 |
| 32 | 14 | 46 |
| $9044+2$ | 47999 | $1384+1$ |

(E) Number of Undergraduate S'tudents

Total :
Note: As there were late admission during the year 1974-75, enr figures (actual) will be larger to some extent. In the case of the following department/colleges (where there is comparatively large variation), the figures for the last year (1973-74) are as follows :

Department/College

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| 1. Government Law College | 1071 | 396 | 1467 |
| 2. New Iaw College | 1143 | 208 | 1351 |
| 3. Sidaharth Colloge of Law | 1421 | 110 | 1531 |
| 4. Nahadevrao Salgaocar | 307 | 24 | 331 |
| College of Law, Goa |  |  |  |

## BOMBAI TNIVERSITY <br> IV PLAN

| Department | Posts Sanctioned |  |  | Posts fillod in |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | P | R | I | P | R | Is |
| 1. Economics | 1 | 1 | - | 1 | 1 | - |
| 2. Sociology | - | 2 | - | - | 2 | - |
| 3. Civics \& Politics | 1 | 1 | - | 1 | 1 | - |
| 4. English | - | 1 | 1 | - | 1 | 1 |
| - 5 Sanskrit | - | 1 | - | - | 1 |  |
| 6. Foreign Languages | 1 | 1 | - | 1 | 1 | - |
| 7. Linguisties | 1 | - | 1 | i | - | 1 |
| 8. Eistory | 1 | 1 | 2 |  | 1 | 2 |
| 9. Marathi | 1 | 1 | 2 | 1 | 1 | 2 |
| 10. Gujarati | 1 | 1 | - | - | 2 |  |
| 11. Hindi | 1 | 1 | - | - | 2 | - |
| 12. Education | 1 | 1 | 1 | 1 | - |  |
| 13. Law | 1 | 2 | - | 1 | 2 |  |
| 14. Geography | 1 | 1 | 1 | 1 | 1 | 1 |
| 15. Chemistry | 1 | 2 | 5 | 1 | 2 | 5 |
| 16. Physics | 2 | 2 | 3 | 1 | 2 | 3 |

Spill-over Statemant - Bombay University.

| S.No. | Schelim | Approved cost. | Gront poid upto 31-3-74 | Spill-rws. |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Appointment of Addition? 1 St ${ }^{\text {fin }}$ (Humsnitiss). |  | 11,00,000 | 41,914 |
| 2. | Intermational <br> Students <br> House. | 6,25,000 | 6,17,000 | 8,000 |
| 3. | Men's Hostal | 2,82,000 | 2,40,000 | 42,000 |
| 4. | $\text { Staff } \sin I_{n} x$ (Scienco) | 7,84,315 | 7.83. 515 | 2,798 |
| 5. | Construction of Scienco Block | $28,93,707$ | $\begin{array}{r} 28,73, \operatorname{cog} \\ \text { Total } \end{array}$ | $\begin{array}{r} 18,707 \\ \hline 1,13,419 \end{array}$ |


| Staiff | Annexure-II |
| :---: | :---: |
| Bombay University (UGCShareonlyins. in Ial |  |

Department/Priority


Music 1R
Commerce $1 \mathrm{P}+2 \mathrm{R}$
0.57
$1.26 \quad 0.57$

- (1P+1R in

Priority I and 1 R in Priorit.

II Science.

| Maths 1R | 0.57 | - | - |
| :---: | :---: | :---: | :---: |
| Chenistry $1 \mathrm{~F}+2 \mathrm{R}+2 \mathrm{~L}$ | 1.83 | - | 0.60(1P+2R in <br>  |
|  |  | Priority I and |  |
| 2L in Priorit |  |  |  |


| Physics 1P+2R+2L | 1.83 | - | 0.60 | -do- |
| :---: | :---: | :---: | :---: | :---: |
| Geography 1R+3I | 1.47 | - | - | - |
| Life sciences $3 \cdot \mathrm{P}+3 \mathrm{R}+6 \mathrm{~L}$ | 3.51 | 1.47 | 0.60 | $\begin{aligned} & \text { (3P+2R+1L in } \\ & \text { Priority } \end{aligned}$ |
| Total: 13:+22R+16L | 18.11 | 3.99 | 4.11 | $1 \mathbb{R}+3 \mathrm{~L} \text { in }$ Priority 2 L in Priorit III) |

Vtin Plan Bombay University
Other Proposals (Ps.in lakhs, UGC share)

## Itiem/Priority

Iiibraxy - Proressional stiaff
Central Workshop
$I$
II
III

- Archival Cell



## Annewure IV

UNTVARITY OF BOMAY - Books $\propto$ Journals and Equipment

| Namee of the Department | Books |  |  | Equipment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\overline{\text { I }}$ | II | III | I | II | III |

## pepartments in Iumanities and

## SocisoI Sciences:

坚isting Departments:

Jeparrtment of Economics Department of Sociology Department of Civics \& polittics
Depairtment of Library sciernce

Deparrtwent of Applied Psyclhology
Department of Law
Jepartment of English
Depairtment of sanskrit Department of Linguistics
Depairtment of Forign Langluages.
Department of Marathr
Department of Gujarati
Department of Hindi
Depairtment of History
Department of 保ucation
Depairtment of sindhi
Langyuage Laboratory (for Langruage Departments and Ling;uistics Department)
University Iibrary

Total: A:

| 1.25 | 0.63 | 0.62 | 0.33 | 0.17 | 0.17 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.40 | 0.20 | 0.20 | 0.10 | 0.05 | 0.05 |
| 0.40 | 0.20 | 0.20 | - | - | - |
| 0.15 | 0.08 | 0.07 | - | - | - |
| 0.63 | 0.31 | 0.31 | 1.00 | 0.50 | 0.50 |
| 0.87 | 0.44 | 0.44 | 0.10 | 0.05 | 0.05 |
| 0.25 | 0.13 | 0.12 | - | - | $\ldots$ |
| 0.13 | 0.06 | 0.06 | - | - | - |
| 0.25 | 0.13 | 0.12 | - | - | - |
| 0.13 | 0.06 | 0.06 | - | - | - |
| 0.10 | 0.05 | 0.05 | - | - | - |
| 0.08 | 0.04 | 0.03 | 0.05 | 0.03 | 0.02 |
| 0.10 | 0.05 | 0.05 | - | - | - |
| 0.25 | 0.13 | 0.12 | 0.07 | 0.04 | 0.04 |
| 0.15 | 0.08 | 0.07 | 0.05 | 0.03 | 0.02 |
| 0.08 | 0.02 | 0.03 | - | - | - |
| - | - | - | 1.00 | 0.50 | 0.50 |


| 7.00 | 4.00 | 4.00 | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 12.22 | 6.63 | 6.55 | 2.73 | 1.37 | 1.35 |


| Name of the Department | Books |  |  | Equipment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I | II | III | I | ${ }^{-1}$ | III |

B. New Departments:

| 1. Department of Commerce |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Department of Music | 0.10 | 0.05 | 0.05 | 0.05 | 0.03 | 0.02 |
| TotaIB: | 0.05 | 0.03 | 0.02 | 0.35 | 0.13 | 0.12 |
|  | 0.15 | 0.08 | 0.07 | 0.30 | 0.16 | 0.14 |

II. Departments in Sciance
A. Existing Departments:

1. Department of stetistics0.25 $0.13 \quad 0.12 \quad 0.25 \quad 0.13 \quad 0.12$
2. Department of Mathema- $\begin{array}{lllllll}0.25 & 0.13 & 0.12 & 0.25 & 0.13 & 0.12\end{array}$
3. Department of Chemistry $1.25 \quad 0.63 \quad 0.62 \quad 2.50 \quad 1.25 \quad 1.25$
4. Department of Physics $\begin{array}{llllllll}1.00 & 0.50 & 0.50 & 2.50 & 0.75 & 0.75\end{array}$
5. Department of Geography $0.20 \quad 0.10 \quad 0.10 \quad 0.75 \quad 0.38 \quad 0.57$

TOTAL A:

| 2.95 | 1.49 | 1.46 | 6.25 | 2.64 | 2.61 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 5.00 | 2.50 | $2.50 *$ |
| 2.50 | 1.25 | 1.25 | 7.50 | 3.75 | $3.75 * *$ |

1. Life Sciences Tot-1 B: $2.50 \quad 1.25 \quad 1.25 \quad 7.50 \quad 3.75 \quad 3.75$ **

Total a +B

| 5.45 | 2.74 | 2.71 | 18.75 | 8.89 | 8.86 |
| :--- | :--- | :--- | :--- | :--- | :--- |

* For animal house and other facilities.
** For equipaent.

$$
\begin{gathered}
\text { VPlañ - Bombay University } \\
\text { (Allocation for bujndings (UGC share Rs. in lakhs) }
\end{gathered}
$$

| Item/Priority | I | II | III |
| :---: | :---: | :---: | :---: |
| Science Block | 10.00 | 5.00 | 15.00 |
| Humanities Biock | 5.00 | 7.50 | - |
| Lecture Halls and Seminar rooms | - | 7.50 | - |
| Library | 10.00 | 5.00 | 11.00 |
| Cass IV guarters | 3.50 | - | - |
| Staff quarters | 3.00 | - | 3.00 |
| Women's Hostel at Kalina | 9.00 | - | - |
| Men's Hostel | 6.00 | - | - |
| Guest House | 1.50 | - | - |
| University Press | - | 2.00 | - |
| TOTAL: | 48.00 | 27.00 | 29.00 |

## -26- Arnexure VI. <br> EOMBAY UNIVERSITY

Fifth Plon -llocntion (is, in Inkhs, T.G.C. Shnre).
Item/Priority I II III Total

1. Spill-over
$1.14-1.14$
II. Rạ̈currïng

| (9) Tenching Staff | 18.11 | 3.99 | 4.11 | 26.21 |
| :--- | :---: | :---: | :---: | :---: |
| (b) Other proposnls | 6.60 | 3.75 | - | 10.35 |
| (o) Junior Fcllowship | 5.00 | - | - | $5 . c 0$ |
| (d) Visiting Profossorship | 1.00 | 0.25 | 0.25 | 1.50 |

III. Non-Recurring

| (92) Books | 17.82 | 9.45 | 3.33 | 56.60 |
| :---: | :---: | :---: | :---: | :---: |
| (b) Equipment | 26.78 | 10.42 | 10.35 | 47.55 |
| (c) Building | 48.00 | 27.00 | 29.00 | 104.00 |
| (d) Other proposils | 2.50 | - | - | 2.50. |
| Totrl | $\overline{126.95}$ | 54.86 | 53.04 | 234.85 |
|  | Uncerox | hnIn $n$ | 15.15 |  |
|  | Grant To | 1 Rs. | 1.khs |  |

Beport of the Eifth Pian Visiting
Committee for Nagpur University, Nagpur

The UGC appointed a visiting committee to assess the requirements of the Nagpur University, Nagpur for the Fifth Plan period. The Committee consisted of the following :

1. Professor V.Krishnamurthy

Convener
Department of Mathematics
Birla Institute of Technology \& Science
Pilani.
2. Professor Harnam Singh

Department of Political Science Delhi University Delhi.
3. Professor S.M. Alam

Department of Zoology
Aligari Muslim University Aligarh.
4. Professor s.K.Banerji

Department of Chemistry
Birla Institute of Technology \& Science Pilani.
5. Professor B. L.Saraf

Depariment of Physics
Rajasthan University
Jaipur.
6. Professor V.P. Pande

De, artment of Economics
Saugar University
Sagar.
Secretary to the Committee
Shri S. P. Gupta
Deputy Secretary
The Comittee visited the Nagpur University on 17-18 Feb. 1975 and held discussions with the Vice-Chancellor, Heads of the Department, Members of the staff, Principals, students etc

The Nagpur University was established in 1923 with six colleges admitted to its priveleges which had a total enrolment of 917 in the Faculties of Arts, Science, Iaw and Education. As compared to this, the university had in 1974 total enrolmert of 92,065 in the affiliated colleges 3 constituent colleges and 26 teaching departments. The University has now the following Faculties : Arts (including Fine Art), Science, Law, Medicine (including Ayurvede), Commerce, Education, Engineering \& Technology, Social Sciences and Home Scierce.

The new campus of the University spreads over an area of 250 acres. The buildings for the Basic sciences and Humanities departments have been constructed and the departments of Mathematics, Chemistry, Physics, Botany, Zoology, Pharmacy and Humanities have shifted to the new campus. The accomodation available to these departments on the new campus is given in the Annexure-1.

The University permits students to write papers in undergraduate examinations in Arts and Commerce in Marathi, Hindi and English. The number of candidates offering Marathi, Hindi and English media at the 1972-73 exam. is given below :-

| Exam. | Medium | 坣udents |
| :---: | :---: | :---: |
| B.A. | Marothi Hindi English | $\begin{aligned} & 6064 \\ & 828 \\ & 333 \end{aligned}$ |
| B. Com. | Marathi <br> Hindi <br> English | $\begin{array}{r} 3947 \\ 367 \\ 26 \end{array}$ |

During 1972-73, 49 candidates qualified for the Ph.D. degree. The present total enrolment in the postgraduate departments of . . the University is about 1,500 and in the postgraduate colleges about 4,000. The number of teachers in the PG departments of the University is 141 of whom there are 19 Professors, 47 readers and 75 Lecturers.

The breakup of students and teaching staff, departmentwise and categorywise, is given beluw :

## 1. Enrolment of Students.


2. Postgraduate Students and Teaching Staif

Department
etgraduate students

|  | As on 1.4 .66 | As on 1.4 .74 | Teaching Staff |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Ancient Indian | 6 | 6 | 1 | 1 | 3 |
| History \& Culture | 72 | 70 | 1 | 2 | 3 |



## rogress during Fourth Plan

All projects continuing from the thind plan were completed uring the Fourth Plen except some development work of the new anpus. The development works are in progress and are likely o be completed soon. the reconmendation of the Fourth Plan isiting Committee, an allocation of Rs. 73 lakhs had been made. lost of the schemes approved during the Fourth Plan were ompleted though part of the expenditure remained to be releasod fter 31st March 1974. The construction work of the Students ostel could not be undertaken.

$$
-4-
$$

During the Fourth Plan, additional posts of 8 Professors, 15 Readers and 21 Lecturers were sanctioned. All these posts, except of 2 Readers, were filled in by the University. Similarly the equipment grants for science departments we re fully utilised. A statement of spillover bo Fifth Plan is given as Annexure II.

## Fifth Plan Proposals and Observations

The Visiting Committee had meetings with the Vice-Chancellor, members of the Development Committee; Heads of the Department on university campus; Principals of local colleges in the faculties of arts, social sciences, science, commorce and education; a mecting with representtives of three teschers' associations and a meeting with the representatives of students. The objective of the Fifth Plan proposals was discussed by the Committee and was finally evolved to be consulidation rather iman expansion. The Uriversity is now grappling with the problem of a new campus which is yet to be developed in terms rf residential quarters, library etc. Certain departiments are still in the city. The university i" ${ }^{\prime \prime}$ aturally keen on integrating their new campus without scattering any further energy and resources in its various buildings in the city. One of the ambitions which therefore emerged as a major amoition is to integrate the central library and create the necessary facilities at the new campus. The plan for such an integration is valid and the committee has, therefore, taken all efforts to poo' 211 the resources that can be made available and earmark it to the library. The books and journals that have been planned under various departmental heads will therefore be pooled and credited to the development of the Central library rather than the departmental libraries as at present. The Central Library will procure the books and journoIs and loan to the respective departments as necessary. The recommenations that have been made have therefore taken into consideration the need to consolidate rather than to expand.

## 1. Central Iibrary

The Central Library of the Nagpur Universijy is situated in the city area at a distance of two to three miles from the new campus of the University. It has a rich collection of more than two laikh books and it subscribes to about 823 journals every year. The annual recurring expenditure on books and joumals amounts to Rs.14.12 1akhs.

The library remains open from 8 AM to 10 PM , and it provide 150 reading seats. On an average 812 books are issued to students and teachers per week. The library provides bibliographical and locumentation serrices to research scholars and teachers and is well-equipped for the purpose.

On the new campus a Reading Hall has been provided on the second floor of the Arts Block for students of all fachlies.

## 2. Stucients ${ }^{\text {Hostel and Other Facilities }}$

The University has two hostels each for men and women students which provide accommodation to 244 and 149 stidents respectively.

There is a Board of Physical Education \& Recreation which conducts all sports activities in the University. The University playground covers an area of 8 acres which has smeller playgrounds for football, hockey, cricket, basketball, ternis etc. Inere indoor courts for badminton and tableternis and also a swimming pool situated in the premises of the Laxminarain Institute of Technology. Recantiy a gymanisum hall has been constructed on the University rlayground.

There is an mployment, Information \& Guidance Bureau in the University to keep up to date information about educational/ vocational guidance, counsolling, placements etc. The Burcau collects information about forsign studies, scholarships, Joan anc travel grants and helps the students by providing infornation anc securing admissions in India and abroad. 78 colleges under the jurisdiction of the University are providad with the brenches of the Bureau. The Bureau publishes every month a bulletin entitled "Nagpur Vidyapeeth Patrika."

There is a Hobby workshop where the students prepare a variety of jobs in various crafts.
j. Staff Querters:

There arc 24 quarters for Lecturers and none for Fecders or Professors.

## L. University Printing Press

The press has been working for the last 17 years. In addition to the routine work of the printing and binding of prospectuses, snuul Reports, joumals etc., it prints textboos, research eports and monograms.

The University departments which have done good work durirg The last five years are: Geology, Qumistry, ?spchology, Political Science and Law and in alloting funds in The Fifth Plan period the thrust already made by these dejartments should be taken into account and consolidated. In view of this, the Committee is unable to agree to the stanting of new departments like Fine Arts and the Department of Mass-communication. Since the Tagore Professor in Fine ars has already been provided, until he takes charge and ereates a viable nucleus the department of Fine Arts can not be a priority. The department of Journalism which proposes to zo.2vert itself into a department of Massicommunication, in the ppinion of the Committee, has to go a long way before it is ready to embark on plans of a programme of teaching and research

## - 6 -

in mass communication. The Naster's degree in Public Acministration does not appear to be viable and the university is recommended rather to integrate their work in the departmerts of Public fdministration and in Political Science by haring a programme which will take care of the needs of both and the competence of both in a coordinated way. Fxcept for these, other requirements that have been detailed by the University seem to be reasonable. The University may also keep in mimd the follwting general comments in its development, consolidation and future expansion. These comments are more in the nature of an impression of an impartial third party rather than a case for tilting the priorities in any one direction.

1. Ancient Indian History is one of the good points of the University and its museum facilities require attention. Whot.er, more accommodation can be created by a redistribution of the offices, class-rooms and exhibits in the same building, should we explored.
2. The Law Department seems to be doing good work both in teaching and research. It would be worthwhile if the teaching staff is strengthened so as to offer more options which is very essential because the present good work of the department needs to be kepi up. The present position of engaging the local practising lawyers as partmime teachers is not a very satisfactory arrangement.
3. The Economics Department is a big department having aboy 163 students in both parts. Lt present there appears tobe little restriction on admission since students even with minimur pass marks mai be admitted. The Department needs to be streng thened on the statistical and mathematical side. The paper on Statistics is optional in M.A. while in the undergraduate classes statistics is not taught at all. The committer wouls like to suggest that in view of the significance of statistics for Economics, the university may introduce this as compulsory subject in M.A. Similarly one paper each in Econom trics and liathematical statistics may be introuiuced as optional in the postgraduate classes.
4. The Philosophy Department is doing good work, esp aciall on Symbolic Iogic which has even been introduced in the undergraduate curriculun.
5. The Psychology Department has a firirly good laboratory and its work is impressive. The Department proposes to start
 proposal may be supported within the financial constraints.
6. In the faculty of science, the physics department need strengthening Theoretical Physics to a level of competence to undertake research and this can be met by the appointment of a theoretical physicist at a senior level.
7. The Geology Department is doing good work but it is felt that the research activities of the department need strensthening.
8. The University chemistry department is possibly whe best leveloped department in the faculty in the time span of its existence. It is fairly well equipped, in terms of physical facilities for its present activities. The teaching faculty neds strengthening in/rheoretical/Inorganic and Quantum Giomistry so trat lead could be given in these directions.
9. The Biochemistry department is one of the oldest derartment of the University. It is not only doing good work in taining blochemists, but also provides expertise to institutions around. Sitrengthening areas of metabolism seems to $b$ s the urgent reed of the department and this can be done by hering a senior position in the area.
10. The department of zoodogy, Botany and Biochemistry need clostr collaboration and coordination in view of the fact tiat moden life sciences area is more an integrated area than a collaction of narrowly specialised areas.
11. Each department having a separate workshop of its own is a tendency which could be curbed. This prevents the university goin, in a more sophisticated central workshop which can optimise space and utilise resources in an optimal way.
12. As most of the science departments are in the same campus, the romittee recomends that the University should have a central instrumentation facility. This would help in avoiding duplication of efforts in terms of men and material.
13. The New Mathematics programme of the oducation depriment should be encouraged because this is one of the ares where the university can meet the needs of larger schoolins systen at the base.
14. The department of Mathematics needs to orient itself
:earch, jer
lematics
It may be
sible ariutly to towrds modern applications like operations/to go in for eaports in these areas; but the Comittee feels that ther? is eno:gh talent in the department to interest itself in these newareas and slowly get out of its attitude of isolation. The Professor should be chosen in the modern areas of applications of athematics ratiner than in a conventional area.
15. In its meeting with the teachers representatives, a numer of gorievances were alleged like delayed payments of salries in colleges, payment of smaller salaxies receipted azanst larger amounts and certain other grievances regarding recuitment methods. The vice-Chancellor was quick to assure the Comrittee that these matters would be enquired into by proer authority. The Committee places its special request on recra for the university to pursue these matters.

The detailed recomendations of the comaittee for the departments are as follows :

Faculty of science

## 1. Department of Physics:

The Physics Department, established in 1963, has one Professor, 4 Readers and 4 Lecturers on the staff. The annal intake of students in the M.Sic. class is 30. Theme are 15 scholars working for Ph.D. The major areas of research in the department are X-ray spectroscopy, Nuclear magnetic resource, Theoretical Physics, Gas discharge, Electronic devices, Heat Transfer, Electro and thermo-luminescenic and Ultrasonics. It has been doing research schemes sponsored department of Industries, Maharashtra, CSIR, NCERT etc. It has done considera instrumentation work in $N \mathbb{N R}$, Untrasonics and Microwaves and has other departments and institutions in building, testing and caliberating their electruic equipment. It is wellequipped with $X$-ray spectrometers, monochronator, UW spectrogra: spectroline scanner etc. Ai broadine NMR apparatus has been se up and used to study association in liquids and the magnotic behaviour of complexes. in 100-cm X-ray Spectrometer has al so been fabricated and used in the study of electronic structure of inter-metallic compunds. The department cooperates in interdisciplinary work with other departments and institutions and has given help and academic guidance to the local electroni industries.

In the opinion of the Comittee this Department needs strengthening Theoretical Physics to a level of further compete for research and this can be met by the appointment of a Thooretical physicist at a senior level. This tendency of the departments to have small workshop units of their own serves of the duplication of efforts, and the university as a whole lose the possibility of a good centralised workshop. The Committee recomends that a central workshop be developed well with necessary technical personnel and equipment. There does not s to be any justification for more space for the Physics Departm at present.

$$
\begin{array}{cl}
\text { Recommendations: Building } & \text { - } 5,000 \mathrm{sq} . \mathrm{ft} \text {. } \\
\text { Equipment } & \text { - } \quad \text { Rs. } 4 \text { akhs } \\
\text { staff } & \text { - Professor, } 1 \text { Lecturer }
\end{array}
$$

For the Central Workshop the Comittee recomnends the po: of an Engineer and other technical staff and is. 2 lakhs for equipment.

## 2. Department of Chemistry

The Department of Chemistry was started in 1963 and shif to its building in 1963. It has the staff strength of
1 Professor, 4 Readers and 4 Lecturers. There are 23 researe students including some teachers from affiliated colleges. I annual intake of students in the M.S. classes is 30 .

The major areas of research in the department are Syntwe organic heterocyclic Chemistry, Organic Reaction Mechanisme inal Physical Organic Chemistry, Studies in Ultrasonic velocities in solutions, Coordination Chemistry, Analytical Chemistry, Nucl ear and Radiation Chemistry, Theoretical Chemistry, fnalytical Chemistry Nucelar \& Radiation Chemistry, The oretical Chemistry including Thermodynamics of Solutions. The department undertakes research schomes supported by different agencies like CSIR, UGC etc. The rescarch and teaching staff have been utilising the analytical and instrumental facilities, available at IIT Kanpur, Regional Research Laboratory, Hyderabad, Central Drug Research Institute, Lucknow etc.

The MoSc. syllabi have been revised and project-work has been inciuded in the cui,iculum. Laboratory work with emphasis on the uce of modern techniques and instruments have been introduced in M.Sc. work programe.

To the Committee it appeared to be one of the best developed departments in the Faculty of science considering the time span of its existence. It is fairly well-equipped in terms of physical facilities for its present activities. The teaching faculty neecs strengthening in Theoretical/Inorganic/Quantum Chemistry so that lead could be given in these directions. There is a genuine need for additional space to facilitate better working concitions.

Recommendations:

| Building | $\because$ | 5,000 sq.ft. |
| :--- | :--- | :--- |
| Equipment | $\because$ | Rs. 4 Iakhs |
| Stafi | $\cdots$ | 1 Professor and |
|  |  | 1 Lecturer |

## 3. Department of Biochemistry

The Biochemistry department was established in 1946 and has or Ets staff 1 Professor, 1 Reader and 4 Lecturers. The annual ir.take of students in M.Sc. is 20 and there are 13 students working for Ph.D. The major areas of research in the department are Vitamins in relation to protein and lipid metabolism, Diabetes and $\Lambda$ theroselerosis, Hormonal regulations, Neuro-chemistry, Food sciences etc. It has been conducting rasearch on projects sponsored by $I C M R, C \mathbb{R}$, $I C A R$ etc. It is provided with the necessary equipment like Spectrophotometers, Preparative Ultracentrifuge, Cold Centrifuge, Warburg Apparatus etc: At the same t-me it uses the facilities available at the Central Public Heal th Erg-neering Research Institute, Nagpur, Lax Technology, Nagour University, and the Indian Bureau of Mines, Negpur.

The Comittee is of the view that strengthening areas of metabolism is the urgent need of the department and this can be dene by having a senior position in this field. The department his been doing comandable work in training biochemists and proriding expertise to institutions around, like the Medical colloge;

Department of Pharmacy, Department of zoology, Iaximinarayar Institute of Technology, It should also have collaborative programes of work with the above mentioned departments and institutions.

$$
\begin{aligned}
& \text { Recommendations : Building .. } 1,250 \mathrm{sq} . f t . \\
& \text { Equipment } \quad \therefore \quad 4 \text { lakhs } \\
& \text { Staff .. } 1 \text { Professor }
\end{aligned}
$$

## 4. Department of Botany

The Department of Botany was established in 1963 and has on its faculty 1 Professor, 1 Reader, 5 Lecturers and 17 Ph. D. scholars. The major areas of research in the department are cytogenetics, Embryology and Mycology and offers special papers in these branches fur the M. Sc. course. The annual intake to M. Sic. course is 20 students. It has the necessary equipment like research microscopes, centrifuge, Deep fridges, electrophoresis apparatus, gas flow counter etc. It also makes use of the facilities available at the Institute of Science, Bombay, Botanical survey of India, IARI etc. Research workers of other departments of the University as also of other universities take advantage of its research facilities. The department porposes to develop in the field of irradiation for inducing mutations etc. for which a person with specialisation in plant physiology and employing tracer techniques will be necessary. The committee recomends the post of a Reader for the same, and a laboratory and class room for Rs.50,000/-.


## 5. Department of Zoology

The department of Zoology, established in 1963, has 1 Professor, 2 Readers and 2 Lecturers in its staff. There are 15 students working for Ph.D. The annual intake of students in the M.Sc. course is 20. The major areas of rescarch in the department are Entomology, Ichthylogy and Animal PhysiologJ. It has been underteking research supported by CSIR, ICAR etc.

The major items of equipment in the department are research microscopes, microtomes, Warburg Apparatus, Electrophoresis apparatus etc. The research and teaching staff of the department make use of the facilities available at the Institute of Science, Bombay, Aligarh Muslim University, Vikran University, Uijain etc.

The department does not have insectory, insect farm or anima house for brecding and rearing insect animals is very essential for continuous supoly of material for physiological work. For building, the comittee recommends an amount of RS.50,000/-.

As for the tissue culture laboratory, one of the halls at the first floor may be used for this purpose. The Committee a?.s. recommends a Lecturer and a Professor with specialisation Ichiyology.

Recommendations : Building ... 1,250 sq.ft. Equipment .. Rs. 3 lakhs<br>staff .. 1 Professor and<br>1 Lecturer

## 6. Department of geology :

This department, established in 1946, is one of the oldost departments of the University. It has 1 Professor, 2 Readers and 9 Lecturers on the staff. The annual intake of students in the B.Sc. course is 20, 10 in M.Sc. (Pure Geology) which is a two-year course and 10 in M.Sc. hpplied Geology which is a three-year course. The major areas of research in the department are ore deposits and related petrology, Exploration Geochemistry, Hydrogeology, Mineral Economics and Coal Petrography. There are ten researcin scholars working for Ph.D.

The depmrtment is well-equipped with research microscopes, aetallurgical microscopes, spectrophotometer, surveying instruments Goniometer etc. Research workers from the Hindustan Copper Corporation, Geological Survey of India, State Directorate of Geology \& Mining, Central Fwel Research Laboratory, Groundwater Survey and Development Agency, Maharashtra have been using the laboratories of this Department. It proposes to strength en the Mineral Prospecting and Exploration Geochemistry. This department las the advantage of being situated in areas of oldest rocks which generally contain non-ferrous and rare metals. The Conmittee Rs. 3lacksecomends posts of two Readers and one Lecturer for the Department. 6 f: cturer.

The Department of Mathematics, established in 1963, has at present 1 Professor, 2 Readers and 4 Lecturers on the staff. The annual intake of students in MA/M.Sc. is 70 students, and there are 4 scholars working for Ph.D. The major areas of research in the department are Fluid Dynamics, Topological Vector Spaces and Operator Theory, Visco-elasticity, and Transforms. The Department has done considerable work towards the reform of Mathere tics education at the school and college levels. The Cominittee is of the view that the department needs to orient itself towards modern application of mathematics like Operations Research, Applied Mathematics etc. It may not be possible to go in for experts in these areas but the Committee feels that there is enough talent in the department to interest itself in the new areas and slowly get out of its attitude of isolation. One post of a Professor and Reader eacn is recommended. They should belong to modern areas of applications of mathematics rather than to conventional ones.

$$
\begin{array}{ccl}
\text { Recommendations: } 12 \text { - } & \\
\text { Building } & & \\
\text { Equipment } & \because & 1,250 \text { sq.ft. } \\
\text { Staff } & \cdots & 1 \text { Professor and } \\
& & 1 \text { Reader }
\end{array}
$$

## 8. Department of Home Science

The Department of Home science was established in 1968 ame has 2 R -aders and 4 Lecturers on the staff. The annual intaki: tro M.Sc. course is 10 and 3 scholars are working for Ph.D. The area of specialisation of the department is Home Management. It, has some equipment like Centrifuge, Colorimeters etc. In the opinion of the committee the immediate need of the department is: that of a Professor who can lead the department to progress in this branch of learning.

Recomendations: Equipment .. Rs. 1 lakh
staff .. 1 Professor

## Faculty of Humanities \& Social Sciences

## 1. Department of Economics

This department was established in 1958 and has at present 1 Professor, 1 Reader and 5 Lecturers on its staff. The number of scholars working for Ph.D. degree is 13. This is a big departmeent having about 163 students in both parts of M.A. ( 105 students irn M.A. Part I). At present there appears to be little restrictionn on admission since students with even with minimum pass marks may be admitted. Tile department needs to be strengthened on the statistical and mathematical side. The paper on statistics is opption in M. A. while in the undergraduate classes statistics is not tarught at all. The committee would like to suggest that in view of thee significance of statistics for Economics, the university may introduce this subject as a compulsory subject in M.A. Similarly one paper each in Economerics and Mathematical Statistics may kbe introduced as optionals in the postgraduate classes. The comintttee recomends two posts of Readers for the department in view of the foregoing observations and Rs. $20,000 /-$ for equipment.

## 2. Department of political Science and Public Administration

The departments of Political science and Public Administraation are two departments acedemically independent with separate Boarrds of Studies. They are merged together for administrative purposses since 1964. The departments provide instruction leading to MofA. in Political Science, M.A. in Public Administration and Diplomaa course in Local-Self-Government with intakes of 60, 50 and 10 respectively. There are 20 candidates working for Ph. D. The departments have modemised the courses, initiated inter-discipplin studies and provider opportunities to teachers for professiona- ${ }^{\text {l }}$
 courses. A number of research projects have beên undertalra? which have either been completed or are in progress e.g. As of the contribution of village agencies to the development, programe in Vidarbha (sponsored by Planning Commission), a study of the developing party system in the context of the Fourth General Elections (sponsored by the Planning Comrission).

The proposals of the departments relate to additional teaching staff, research fellowship, and grant for books and equipment. The existing staff is 1 Professor, 2 Readers and $\uparrow$ R.ead er buipecturers/in Public Administration. The Committee is of the Lect. view that the Master's degree in Public Administration does not Pub. n. appear to be viable and the university is recommended rather to integrate the work in the departments of Public Administration and in Political Science by having a programme which will take care of the needs of both and the competence of both in a coordinated way. The committee recomends Rs. 10,000 for equipment
 Puilic Administration, and Ris.5,000/- for equipment and 1 Reader for Political Science Department.

## 3. Department of Ancient History \& Culture

The department was establish ed in 1955 and has at present 1 Professor, 1 Reader and 3 Lecturers on its staff. There are 6 students in Ph.D. and 6 in M.A. classes. The major areas of research in the department are Excavations, Temple survey, Iconographical studies, Prehistoric explorations in vidarbha and Meharashtra etc.. The department is well equipped with photographic surveying and dawing equipment. The، University sanctions arnually a substantial amount to the department for excavations and explorations. This department is one of the best departments of tre University. Its museum facilities require attention. However, wkether more accomodation can be created by a redistribution of the offices, class-rooms and exibits in the same building should be explored by the University. An equipment grant of Rs.60,000/is recommended.
4. Department of History

The Department of History, established in 1958, has 1 Reader and 3 Lecturers on its staff at present. There are also 5 parttme lecturers. There are 54 students in M.A. and 6 in Ph.D. The Comittee recommends the post of a Professor for the department for toning up teaching and research, who should preferabiy be an expert in modern history.

## 5. Department of Psychology

The Department of Psychology, establish ed in 1963, has 1 Reader and 4 Lecturers on the staff at present. There are $2^{7}$ students in M.A. in both parts. The department has a tairly
good laboratory and its research work is impressive. It proposes to start a students counselling unit. Intensive training in psychological testing is alrendy imparted to the students psychology with facilities of oneway glass fittings for onernow comunication system for instruction and tape-recording of tho entire testing session. The department needs senior staff foa toning up teaching, research, counselling etc. The Committon recomends 1 Professor and 1 Technical Assistant besides Rs. $60,000 /-$ for equipment for the department.

## 6. Depertment of Philosophy

The Department of Philosophy, established in 1958, has at present 1 Reader and 3 Lecturers on it staff. There are 15 students in M. A. The major areas of research carried out in the department are Modern Symbolic Logic and Indian Philosorty especially the Vedantic system. Symbolic Logic has been introduced in the undergraduate curriculum and Advanced Symbolic logic in M. $M$. . Research work in Modern and Indian logic is proposed to be expanded. The Committee supports the proposal of the University for the post of a Professor in the Department.

## 7. Department of Sociology

The Department of Sociology was established in 1963 and has at present 1 Reader and 2 Lecturers on its staff. The annual intake of students in M.A. is 25 and 4 candidates are working for Ph. D. The major areas of rescarch are Industrialisation, Urbanisation, Social Progress of scheduled Tribes and scheduled castes etc. The department at present has only two recognised guides and therefore many students are denied admission for Ph. D. The Comittee recommends the post of a Professor for toning up teaching and research. The department also needs calculating machines etc. for which a grant of Rs. $20,000 /$ - is recomended.

## 8. Departnent of Journalism

The Department of Journalism has 30 students and 1 Reader. Part-time teachers and professionals contribute to the teaching in the department. The Comittee recomends additional posts of one Reader and one Lecturer for this department as well as Rs. $40,000 /$ - for equipment etc.. However the Committee does not support the proposal of the University to convert this into Department of Mass communcation since the Department of Journalisa has to consolidate and stabilise itself before expanding into other fields of mass communication.

## 9. Department of Linguistics \& Foreign Languages

The department was established in 1969 and has 1 Reader and 2 Lecturers in Teaching of English, 1 Reader and 1 Lecturer and Linguistics, 2 Lecturers in Telugu and Bengali and one
teacher in Russian. There are parttine teachers in German and French. The number of students in Diploma and Certift.ate Courses in German, Russian and French respectively are ab: 94, 34 and 89. The department also runs a Diploma course $\therefore$ teaching of English ( 30 students). Over 300 college and sen i teachers have been trained under this programme during tin last ten years. A junior Diploma Course in Teaching of Enginsh for middle school teachers is also given in the department (23 students). In the PG Diploma Course in Iinguistics there are 7 students. Besides there are the Diploma Course in English Language with 100 students and the Higher Diploma Course in English language with 63 students. The Comittee feels that the department should have some full-time staff of its own in foreign languages and therefore recomends the posts of 1 Reader and 3 Lecturers, as also an equipment grant of Rs.60,000/-.

## 1n. Department of Library Science

This departient was established in 1956 and has one Professor and 3 part-tine Lecturers. The annual intake of students in B. Lib. course is 35. The students of the department compile bibłiography on various subjects. In addition, internship programe of a duration of thirty working days has been introduced. The Gommittee recommends the post of a Rieader for this department to take care of the subject of documentation in sciences and Social sciences.

## 11. Department of Law

This depastment was established in 1963 and has at present 2 Readers and i Lecturer on the staff. It has an annual intake of 20 students in the LL.M. class. It has also started taking sch lars for Ph.D. The department seems to be doing good work both in teaching and research. It would be worthwhile if the teaching staff is strengthened so as to offer more options, which is essential now a days. The present good work of the department needs to be kept up. The present position of engaging the local practising lawyers as part-time teachers is not a satisfactory arrangenent.

The University College of Education was established in 1945 and has 1 Principal and 15 lecturers on its staff besides a Coordinator of extension services and a Director of physical educetion. There are about 200 students in B.Ed. and 50 in M.Ed. classes. Research is conducted in Educational Psychology,

Psychometry, ibibites, Aptitucies, Altitudes etc. The Committee supports the proposal of the University to start a postgraduats course in New Mathematics because this is one of the areas the University can meet the needs of larger schooling syste the base, and therefore recomends posts of 1 Professor, 2 :d and 2 Lecturers.

## 13. Language Departments

This group has the departments of Marathi, Hindi, Sanslruit Pali \& Prakrit and English.

The Department of Marathi, established in 1958, has 1 Prof 1 Reader and 2 Lecturers on the staff at present. There are 67 students in M. A. and 9 working for Ph. D.

The Department of Hindi, established in 1958, has 1 Profes 1 Reader and 2 Lecturers on the staff. There are students i M. 1. and 20 working for Ph.D.

The Department of semiskrit was established in 1958 and has 1 Professor, 1 Reader and 3 Lecturers on the staff. There are 21 students in M.A. 6 working for Ph.D.

The Department of Pali \& Prakrit, established in 1958, has 2 Lecturers on the staff. There are 7 students in M.A. and 6 working for Ph. D.

The Department of English, established in 1958, has 1 Prof 2 Readers and 3 Lecturers on the staff. The nurber of students 70 in MA and 9 in Fi.D.

All the departaents under the Faculty of Humanities are engaged in research work. Meny subjects of specialisation have been introduced in the PG courses. There is shortage of staff in the departments of Sanskrit and Pali \& Prakrit. The Committherefore recommends the posts of 1 Lecturer in Sanskrit and 1 Reader in Pali/Prakrit.

## Fins Arts

The need of the Nagpur University at present is to consol than to expand. In view of this the committee is unable to support the proposal of the University to start a departaent o Fine Arts. The University would witter make use of the post of the Tagore Professor Fine Arts to create a nucleus for the proposed departraent.

## Departroents of Business Management and Pharmaceutical Sciences

These departments come under the field of technical educa and their requirements may be assessed with nelp of the AICTH

## central Instrumentation and Data Processing Centre

The Nagpur University has a number of science departments and affiliated colleges like the Institute of science, Hegional College of Engineering, Medical College where teachers and students are actively engaged in research. However every department cannot have all costly and sophisticated equipment, involving heavy foreign exchange, for research. The proposal of the University to have a centralised research instruments facility to be availed of by all the deptts of the Universjity as well as neighbouring institutions is in the right direction. A start may be made with the instrumentation facilities and later on data processing facilities may be added to the centre. The centre may also give training and courses in instrumentation to students besides providing for instrumentation and fabrication of items required for research and development. This Centre should work in close collaboration witk the central workshop of the University and the workshops of the Engineering College and Laxminarain Institute of Technology. The Comittee recommends grants of Rs. 6 lakhs for building ( 15,000 sq.ft.) Rs. 15 lakhs for equipment and ${ }_{1}$ Engineer and other technical staff.
－18－
NAGOUR UNI VER运TY。＊
$A N N E X R E-I$
Statement showing buildings／projects located at University Capus of $N$ agpu r University，Dep artont wi se．


1．Building for chyisics \＆Mathematics jeptts．
a）Physi $\frac{\text { DETALS } \operatorname{cscp} t}{}$
b）M ath s．Deptt．
GF 14820 Sq．ft．
FF 10470 Sq．ft．
GF 14445 Sq．ft．
FF 9684 Sq．Ft．
GF 201 Sq．ft．
GF 7761 Sq．ft．
FF 5511 Sq． 5 t．
4．Bldg．for Botany．
GF 7761 Sq．ft．
FF 5768 Sq．ft．
5．N．R．S．C．Buil ding GF 3500 Sq．ft．
FF 2250 Sqチt。
6．Blug．for pharmacy GF 13603 Sq．ft． Deptt．

Subsidiarystructures．
i）mimal House
ii）Whashop．
iv）Gas plant
v）Inflamable store．
7．Guest House Bldg．

8．Home science Bldg．a）

GF 1205 Sq fft．
GF 638 Sq．ft．
GF 132 Sq．ft．
GF 132 Ka．ft．
GF 126 Sq．ft．
GF 3733 sq．ft．
FF 2090 Sq．ft．
a）GF $5170 \mathrm{Sq.ft}$
b） GF
1816
$\mathrm{Sq.ft}$
c） FF 5170 Sq 式t．
9．V．C．s Bunglow

Subsidiary structures．
i）Servantsi warters

## ii）Guarase

40．Dffice store．
1．1．且 evated Reservoir
12．Central wo ris shop．
13．Building for Humanities Deptt．

FF 2340 Sq．ft．
$\begin{array}{lrl}\text { GF } & 2758 & \text { sq．ft．} \\ \text { FF } & 890 & \text { Sq．ft．}\end{array}$

GF 725 Sq．ft．
GF 440 sq．ft．
GF 890 Sq．ft．
903 Sq．ft．
GF 3050 Sq．ft．－－－－
sF 4670 Sq．ft．


GROUND FLOOR.
a) Histo ry Department - 2
b) Hinglish Department
-
c) Marathi Department
-
d) Senskrit Department
-
e) Economics Department
$-$
f) Hindi Department

FIRST FiOOR
g) Public Administration jep artment.
h) Political sci ence Deptt.
i) Sociology Department.
j) r sychology Department
k) F ali \& Prakrit Deptt .

1) Philo sophy Deptt.

SECON $\sim$ FLOOR.
(Common for all faculties)
Tot al
$26 \mathrm{NQS.-} \mathrm{\quad 3NOS}. \mathrm{\quad 10NO}$ numbers.

| Thea tres. | Dark Rooms. | Preparation rooms. | Staff $f$ rooms. | Muso ums. | mimal House. | $\begin{aligned} & \text { Libra- } \\ & \text { ry: } \end{aligned}$ | Common <br> rooms. | Ren arks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | 8 | (\%) | 10 | 11 | 12 | 13 | 14 | 15 |
| 1. |  |  |  |  |  | * | $\begin{aligned} & \text {.. On } \\ & \text { is } \\ & \text { fo } \\ & \text { De } \end{aligned}$ | bil ding <br> mbined <br> otn <br> tm $\operatorname{cnts}$. |


| a) - | 3 | - | 6 | - | - | 1 | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b) - | 2 | - | 6 | - | - | - | - |  |
| 2) 1 | 1 | - | 1 | - | - | 1 | 2 |  |
| 1) - | - | - | - | - | - | - | - |  |
| B) 1 | - | - | 1 | 1 | - | - | 1 |  |
| 1) 1 | 1 | - | 2 | 1 | - | 1 | 2 |  |
| 5) - | - | - | - | - | - | 1 | 1 |  |
| \$) - | 1 | 1 | 3 | 1 | 1 | 1 | 1 |  |
| 1) - | - | - | - | - | - | 1 | - |  |
| 1) - | - | - | - | - | - | - | - |  |
| 1) - | - | - | - | - | - | - | - |  |
| F) - | - | - | - | - | - | - | - |  |
| *) - | - | - | - | - | - | - | - |  |
| 7) - | - | - | - | - | - | $\bar{\square}$ | 2 |  |
| 3) - | - | - | 6 | - | - | 1 | - |  |
| 9) - | - | - | - | - | - | 1 | - |  |
| 1\% - | - | - | $\because$ | - | - | - | - |  |
| 1) - | $\square$ | - | $\overline{2}$ | - | - | - | - |  |
| p. - | - | - | 2 | - | - | - | - |  |
| 1. - | - | - | - | - | - | - |  | Cap aci ty. |
| 2. - | - | - | 1 | - | - | - | - |  |
| 3. - | - | - | 5 | - | - | - | 1 |  |
| a) - | - | - | 5 | - | - | - | 1 |  |
| b) - | - | - | 2 | - | - | - | 1 |  |
| c) - | - | - | 4 | - | - | - | - |  |
| a) - | - | - | 4 | - | - | - | - |  |
| e) - | - | - | 4 | - | - | - | - |  |
| 1) - | - | - | 4 | - | - | - | - |  |


-220
SRILIMOVRR STATEMENT
ANEXUREII
SNo. Scheme.
b) Home sci ance Deptis.
2. Central wo ikshop.
$6,57,984.40$
$1,48,550.31$
3. Homo sci nace buildin ${ }_{5}$ and Const. of Ist floor ol existing bldg. for Home Scl ence.
4. Construction of VIcem

30,000.00
$4,20,302.40$
$1,50,762.60$
2,37,682
98,441.00
90,000.00
8,441/chancellor House.
5. Construction of Women's Hostel.
$3,59,325.00$
3,55,000.00
4,325/~
6. addition al staff for Humaniti $\begin{gathered}\text { s and Social } \\ \text { and }\end{gathered}$ sciences.

4,90,935.00
$3,55,000.00$
$1,35,935 /=$
7. Con struction of Arts Block.
$8, \infty, \infty 0 . \infty$
7,90,000.00
10,000/-


## -23. <br> NAGUR UNI VGSTR TETHELNE

## (Stif-(UGC Share Rse in death )


-24-
ANVEXTIRE - IV

| Item/Priority | (U.G.C. Sharg. Rs. in lakh) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | I | II | III | Totg1: |
| Spill-ovor | 4.54 | - | - | 4.54 |
| $\mathrm{St}_{\mathrm{aff}}{ }^{\text {f }}$ | 13.75 | 6.57 | 6.20 | 26.58 |
| Equipment | 18.70 | 11.85 | 11.85 | 42.40 |
| Books | 20.00 | 5.00 | 5.00 | 30.00 |
| Rascarch Fellowships | 2.00 | 2.00 | 1.00 | 5.00 |
| Visiting Professorship | 0.50 | 0.25 | 0. 25 | 1.00 |
| Building | 17.00 | 8.30 | 1.30 | 26.60 |
|  | 76.42 | 33.97 | 25.0 | 156.05 |
| 1 | Uncovared $b_{A} l_{\text {ance }} 13.94$ Grant total Rs. 150 lalkh |  |  |  |

## NAGPUR UN NVERS TIY - V PLAN.

## (Equipment (Rupees in lakh, U.G.C.Shate)

Humanities \& Sninl Sciences.
$\frac{\text { PRIGRITY }}{\text { TI }}$
Public 1 dm inistration
Political Science.
Economics.
Sociology
Psychology.
Anciont Histo:y \& Gulturs.
Journalism.
Linguistics.

$$
\sim \operatorname{Tot}_{a 1}: \frac{0.30}{-1.40} \quad \frac{0.15}{-0.70}
$$

Sciences

| Chemistry | 2.00 | 1.00 | 1.00 |
| :---: | :---: | :---: | :---: |
| Physics. | 2.00 | 1.00 | 1.00 |
| Central Workshop. | 1.00 | 0.50 | 0.50 |
| Botany. | 1.50 | 0.75 | 0.75 |
| Maths. | 0.50 | 0.15 | 0.15 |
| Zoology | 1.50 | 0.75 | 0.75 |
| Grology. | 1.50 | 0.75 | 0.75 |
| Biochemistry. | 2.00 | 1.00 | 1.00 |
| Home Scionce. | 0.50 | 0.25 | 0.25 |
| Contral Instrumentation | 5.00 | 5.00 | 5.00 |
| Total : | 17.30 | 11.15 | 11.15 |
| $G r_{8} \mathrm{nt} \mathrm{Totel}$ | 18,70 | 11.85 | 11.85 |

## NAGPUR UN IVEAS ITY

Building (U.G.C. Share rupoes in 12khs)

1. Scionce

Chomistry (5000 sft.)
Physics.
Bot $_{\text {Any }}$.
$\mathrm{Ma}_{\mathrm{a}}$ thomatics $^{\text {. }}$
zoology.

$$
0.50
$$

Biochemistry.

$$
0.50
$$

Contral Instrumentetion

$$
4.00
$$

$$
1.00
$$

$$
1.00
$$

2. Lraw
1.50
0.30
0.30
3. Teachers Hostol
4. Staff quartors.
5. Students Hestels

$$
\operatorname{Tot}_{8} 1: \quad \frac{0.00}{17.00}
$$

PRIORTYY
$\bar{I}-\frac{\text { III }}{\text { II }}$

-
3.00
$\operatorname{Tot}_{\mathrm{A}} \mathrm{I}: \frac{-}{3.00}-\frac{17.00}{1}$
3.50
3.00
$\qquad$ 12.30

## PAFT III

REPORT OF THE FIFTH PLAN VISITING COMMITTEE FOR
THE SNDT WOMEN'S UNIVERSITI, BOMBAY

The University Grants Commission appointed a Visiting Committee consisting of the following to assess the Fifth Plan requirements of the SNDT Women's University, Bombay:

1. Professor V.Krishnamurthy ... Convener Department of Mathematics Birla Institute of Technology \& Science Pilani.
2. Dro(Miss) Durga Deulkar Principal
Ludy Invin College
New Delhi.
3. Professor D.M.Desai

Faculty of Education
M.S.University of Baroda Baroda.
4. Professor S.N. Ranade School of Social Work Délni University Delhi.
5. Professor Moonis Raza

Professor of Geog?aphy Jawaharlal Nehru University Delhi.
6. Professor S.M. Alam Department of Zoulogy Aligarh Mus im University Aligarh.
7. Profussor s.K.Bennerjee Department of Chemistry Birla Institute of Technology \& Science Filani.
8. Professor Harnam Singh Department of Political science Delini University Delni.
9. Officer of the Commission

Ghri S. P.Gupta
Deputy secretary

The Committee visited the SNDT Women's University, Bomay on 24 th and 25th February 1975 and held discussions with the Vice-Chancellor, Registrar, Members of the teaching staff, Principals, students etc.

The SNDT Women's University was started by Dr.D.Katarve in 1916 as a small institution with a twomold purpose - the purpc of educating women for economic independence and the release from social bondage of the then widowed women. It got its present name in 1920 after shrimati Nathibai, the mother of Sir Vithaldas Thackersey. In 1951, the institution flowered into a full fledged Statutory University. The SNDT Women's University is a distinct type of University with the sole concern and commitment to the advancement of higher education of women. With the advent of soc: changes and the changing trends in education, the university has aptly restructered its educational programmes and has kept the emphasis on the "education of women". It is hoped that in plannir its future programes, the university would take the progressive approach towards introducing short courses at the Ievel of postgraduate diplomas or certificates which have the potential of employment and of generating employment possibilities.

The SNDT Women's University has no departments in the traditional sense. It has at present 8 university colleges and 14 colleges ffiliated to it. As far as the teaching aspect is concerned, both undergraduate as well as postgraduate teaching is carried on under a common administration ofthe college and the senior faculty memors teach at both the levels. The 8 colleges run by the university are as follows :-

II. POONA CAMPUS

1. Arts College

Teaching and research in Marathi Hindi and Marathi.
2. Education College

Teaching upto postgraduate Marathi level and research
3. Home Science

Marathi \& English

## Enrolment

During the Fourth Five Year Plan, the enrolment of students was more than douiled at undergraduate, posteraduate and research levels. The gnrolment during 1965-66 and 1973-74 in the various faculties of the university were as follows :

Finrolment of students
1955-66

| Faculty | U.G. | P.G. | Ph. D. | Private | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Arts | 4.175 | 101 | 11 | 3310 | 7597 |
| Education | - | 263 | - | 50 | 318 |
| Home Science | 525 | 13 | - | - | 538 |
| Nursing | 49 | - | - | - | 49 |
| Lib. Sc. | - | 29 | - | - | 29 |
| Totas | 4749 | $4 i 1$ | 11 | 3360 | 8531 |
|  |  |  |  |  |  |

$1973-74$

| Arts | 10694 | 406 | 33 | 584.5 | 16978 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Education | - | 348 | 6 | 171 | 525 |
| Home science | 975 | 33 | $\vdots$ | - | - |
| Mursing | 167 | - | $\vdots$ | - | - |
| Lib.Sc. | - | 43 | - | - | - |

Total:

| 11837 | 830 | 39 | 6016 | 13722 |
| :--- | :--- | :--- | :--- | :--- |

During the same period the number of teachers，however，did not increase much as would be evident from the foilowing figuros：

| Category | No．of | No．of | No．of |
| :--- | :--- | :--- | :--- |
|  | posts | posts | teachers in |
|  | as on | as on | position as |
|  | 1.4 .1966 | 1.4 .74 | on 1.4 .1974 |

A．Faculty of Arts：

| 1．Professors | $\ddot{ }$ | 6 | 6 |
| :--- | :---: | :---: | :---: |
| 2．Readers | R | 10 | 7 |
| 3．Lecturers | 24 | 48 | 40 |
| 4．Others | 43 | 51 | 50 |
|  |  |  | 115 |

B．Faculty of 是wo siojezee：

| 1．Professors | - | 3 | 3 |
| :--- | ---: | ---: | ---: |
| 2．Readers | 5 | 6 | 4 |
| 3．Lecturers | 10 | 17 | 14 |
| 4．Others | 38 | 52 | 47 |

Total： $53-78$

C．Faculty of Education

| 1．Professors | － | 4 | 4 |
| :---: | :---: | :---: | :---: |
| 2．Readers | 3 | 5 | 気 |
| 3．Lecturers | 8 | 20 | 14 |
| 4．Others | 16 | 25 | 24 |
| Total： | 27 | 54 | 47 |
| D．Faculty of Nursing： |  |  |  |
| 1．Professor | － | － | － |
| 2．Reader | 1 | 2 | 1 |
| 3．Lecturer | 4 | 4 | 3 |
| 4．Others | 10 | 23 | 23 |
| Total： | 15 | 粒 | 27 |

## Fourth Pl-n Schems:

During the Fourth Five Yemr Pl,n, th: Commission opproved developments chems of th- SWD Women's University involving are expenditure of hs. 89.00 l-khs ms UGE's shore. Ag-inst this, grants mountin芦 to Rs. 49,24:501 we m nctu-11y relansed upiっ 31-3-74. The most importont proj ot $t-k=n$ up by the University du ing Fourth Plan; was the construction fr- composit building ot Juhu
 (ii) Departmat of Educetion, (iii) Libiory nde (iv) Students Hostivl. The jrigingl. stimnted ast of this building Wns Rs. 74.52 lnkhs, UGC's shore being Rs. 52.64 lakhs. Howevi, as the progriss of th. constructionfork being*en rrisd out of the-Condractors wis trery slow, the university wos forced totermin-t "th- cantrott and award the wark of complating tise project tran nsw controctor. But during thits period, then wos a sharp incrensw in the cost of ${ }^{-\prime}$ building moterinls, so much so, th-t-ths builcing is now estimntad to $c: s t$ of ${ }^{\star}$ Rs, $1,32,63,000 /-$. This has resulted in n spill over of Rs. 70. 61 lnkhs. Adding to this, thespill vver of other schelime. the total spill over ecurs to Rs. 88,44,766/- (Annsxurs I).

For ocndemic pag rimes, th. University enncintratud its efforts on consolidnting ad strengthening the existing depnrtments. Fhis $h_{n} s^{-h} l_{\text {prod }}$ this University in*rising the sinndard of tonching and resomroh du:ing the Fourth Finn period.

## Fifth Pl-n proposals:

For the Fifth Five Yonr Fl-n, the U.G.C. Th-d tent-tivaly suggestad to the SidT W)men's University to frme divelopmentr proposils to the sxtent"of Rs. 100 Inkhs. Th: University wos -lso asked to put th porosols under three prioutins. The first Priority proposnls wers supposed is include oll in spitl-over schemes from Forrth Flon to Fifth Flan and the g rants snction $d$ diring Finth Plin before the visit of the Gonmittos. is shown in Annexure the total of ruat scheres comes tors. $88,44,766 / \mathrm{m}$. Since thes lorg: epjllover has resulted dute to unavoidmbte circumstonces, the Comittae reconinnds that the ontiris allontion of R. 100 I.skins $\mathrm{m} y$ begiven under First Friority.
-The Committes visited the vorious deporunnts ond libriny ond hord detoilted discuesions with the Vicemhn ncellor, ame mbers of thettenching stiff. siudents and the Registrmr on the various -spects of deviophint proposils.

## (I) Collsge of Educotion nt Bcmbay:

The Fiftin Plan proposils of this Collig minly relote to the strugthening and furth: $r$ develophent of th Existjing depmrtments Vize * (i) - Depnetwent of Guidnnes ind Gouns Iling (ii) Depmrtment of Ln ngringe Tenchincond Linguage Imbontory, (ifi) Depmrtment of sudio-Visuml Educotion nd (iv) Resenrch Ccli. nfter
discussions with the teachers of the college, the committee was impressed with the quality of work being done in the college. There appears to be a clear preparation of goals and a fairly good realisation of the means to achieve the goals. The B. Ed . degree programme of the College of Education is quite strong. It is one of the most effective programmes being offered by the Colleges of Education in Maharashtra and Gujarat. However, the M.Ed. programme of the college needs to be strengthened. The Ph.D programme has not yet found its gear. The committee, therefore, feels that the Commission's support during the Fifth Plan should b directed to help the University to maintain the quality of the B.Ed. programme and for expanding and strengthening the M. Ed. and Ph.D. programmes. To ashieve this, the infra organisation of the College of elucation at Bombay needs to be reorganised on the following lines:

The college should have the following internal d epartmonts under the direction and control of the Principal. No single department is to be conceived as a separate isolated entity each would be inter-rolatod, signifying only the differcnt focal points and organizational set up to perform leadership function and planning in its specific sphere. The staff would be operated rolation to each Dopartment so fair as it has professionai and academic competence.

## Departments:

(1) Teacher Education (B.Ed. teacher training).
(2) Post-Graduate Teaching and Research.
(3) Department of Educational Administration
(4) Department of Imservice Teacher Education. (Extension Services to the Practising Schools)
(5) Departmont of Audio-Visual Education
(6) The Ianguage Laboratory
(7) Department of Counselling and Guidance.

Tach Department may have to be placed in charge of a senior person possessjing competence and leadorship capabilities in its ficid.

Some of those Departments will have links with other institutions of the University, vizo,
(1) BoEl. Teacher training department with the staff College proposed to be set up.
(2) Post-Graduate Teaching and Research Department with Centre of Rosearch on Women's Education proposed to be sct-up.
(3) Department of Inservice Education with the Department of Continuing Education in the University.

## -7-

(4) Department of Guidance and Counselling with Dean of Students' establishment in the University.

The departments of B. Fd. Teacher Training, Audio-Visual Instruction and Language Laboratory should have more organic relationship as the latter two Departments can contribute vitally to the effectiveness of the B.Ed. teacher training. Further, the staff should have teaching assignments both in the Bsed. and M. md . classes and some staff should not be exclusively set aside for the B.Ed. programme unless they are not adequately academically and professionally equipped to teach the post-graduate class.

The College should have the benefit of Visiting grofessors from outside the University to teach in the M.Ed class and also provide assistance in the Ph.D. guidance work especially in Educational Administration, Philosophy of Education, History of Education and Planning, Economics and Finance of Education.
(a) Department of Post-graduate Teaching and Research :

To strengthen post-graduate teaching and research an amount of Rs. 50,000 may be provided during the Fifth Plan period for inviting Visiting Professors, data-processing tools and other reference materials and publications.

## (b) Ianguage Iaboratory:

The Language Laboratory can be strengthened by providing one Technical hssistant and funds for the purchase of the equiprent. This should be possible with an amount of Rs.50,000.
(c) Department of Guidance and Councelling:

This Department should be assisted to offer the following services to the clientale of the college. Viz., the local practising schools and to the sister institutions in the University :
(a) Career information
(b) Training of career masters.
(c) Purchase of test materials for measuring abilities and interests of students.
(d) Developirg a 'guidance' corner for the College as well as the University Students.
For these activities a grant of Rs.20,000 is recommended. (d) Department of Audiomisual Education

Audio-Visual materials and aids are consiäered as most essential ingredients of effective instruction. The departinent can contribute in moking class instruction in schools and colleges varied and concrote, The Department should, therefore, be helped to enrich its library of instructional and educational films,
building up a Tape Library, dubbing English educational films in Gujarati, Hindi and Marathi, and materials needed in the preparation of Graphic Aids.

A grant of Rs. 30,000 is recommended for the Department College of Education, Poona :

The University proposes to set up a Unit for 'Improvement c Examinations' at the College of Education, Poona. The objectives of the proposed unit are :-
(i) To assist Boards of Stuciies in different subjects to improve upon the question papers in the subjects by way of introduction of objective type of questions.
(ii) To undertake analysis of question papers set at the examinations and suggest ways of improvement based on the findings of such analysis.
(iii) To enable Boards of Studies in different subjects to prepare a 'pool of questions' and thus to establish a 'Question Bank'.
(iv) To undertake experimentation and research in respect of changes in the system of examinaticas e.g. Iritraduction of internal assessmenti at different levels, 'idoption of the Grade System in lieu of marks etc.
(v) To assist Boards of studies to prepare reliable and valid entrance examination/tests to ascertain the fitness of a student for a particular course.
(vi) To guide the cooperating schools to effect improvement in their examinations,
Requirements of the University for this unit are as
follows :
(i) Reader One
(ii) Leciancer One
(iii) Research Asstts. Two
(iv) Clerk-cum-Typist Ons
(v) Peon
(vi) $\mathrm{F} / \mathrm{DA}$ for field work
(vii) Printing, stationery \& Fublication.
(viii) Furniture \& Fquipnent One

$$
\begin{aligned}
& \text { Rs. } 3,000 /= \\
& \text { Rs. } \cdot \mathrm{P}, \mathrm{cos} /= \\
& \text { Rs. } 18,000 /-
\end{aligned}
$$

The Comittee feels that if such a Unit is to be set up, it should be in the University itself i.e. at Bombay rather than at, Poona and should take the fom of Central Examinations Reforms Unit. For this, the university may approach the U.G.C. for assistance under the scheme of Improvenent of Examination systen.

## S.taff College:

To improve the quality of teaching, the university is conducting several programes for the faculty nembers of the Colleges conducted by and affiliated to the university. The university desires to make some permanent arrangerient to offer such programmes to faculty members and with this end in tiew has proposed to set up a Staff College. This programme is crucial in Perspective of the growing needs to orient the university teachers. The university has interalia asked for two Lecturers, and Rs.14,000/-p.a. for payment of honorarium, T.A. and D. A. to guest lecturers. The Committee feels that in view of the Importance of this programme, the commission may provide the assistance as above as a part of the plan or if possible, under the Paculty Improvement Programme.

## Arts College, Eombay:

The University proposes to start new degree course in social Work and postgraduate courses in Geography, History, Political Sicience and Iibrary science. The Committee feels that instead of expansion, there is greater need to strengthen and consolidate the existing courses. In this direction, the Committee recomends that the University may be provided Rs.1,25,000/- for departmental books and Rs.2,50,000/- for books and journals for the Central Library, as indicated in Annexure II.

As regards proposals for additional staff for strengthening the existing facilities, the conmittee feels that the University may, in the first instance, fill in the posts lying vacant.

Home Science: The University is running undergraduate and postgradua. courses in Home Sicionce at Bonbay and only undergraduate course at Poona. In view of shortage of accomnodation, the Fourth Plan Visiting Committee had recommended that the undergraduate courses in Home Science (boith Marathi and Gujarati) being run at Bomiva, nay be shifted to the new cumpus at Juhu, It is hoped that it would be possible to shift the undergraduate courses to the Juhu Campus when the composite building gets ready sone time in 1975. Though, on the whole, the programre in Fome Science is well conducted, there is scope for modifying the curriculum at the B. Sc. level, especially the coresubjects offered in the tith year and also the number of diversifiec subjects added in the first two years. However, the Visiting Committee was informed Hat the University has plans to revise the basic structure of the curriculum in relation to the $10+2+3$ pattern of education. The Committee recommends that the Comrission may provide Rs.1,50,000/- for equipment and Rs.50,000/- for books and journals for the Home Science College, Boibay and Rs. $75,000 /$ for equipment and Fis. $40,000 /-$ for books and journals for the Home Science College,
Poona.

## Centre of Women's studies:

The University has been doing pioneering work in the field of women's education. In this direction the university has developer the programe of continuing education, provided facilities to students appear as external students and designed some courses which are specific to women's problems. The university has already set up a Research. Unit in Women's studies with an Hon. Director and Two Rescarch Assistants and has asked for Rs.6.08 lakhs for recurring and non-recurring expenses during the Fifth Plan period. The Comittee feels that this proposal of the university may be considered by the Comission under the Special Assistance Programme or as a Research Project through the Humanities Research Council.

Composite Building at Juhu: The Comnittee also visited the Juhu Campus of the WN 'T Women's University, the Composite building being constructed there. In the portion to be used as students hostel, it was pointed out that it would be necessary to provide slabs, Partitions etc. This would involve an additional expenditure of $\mathrm{Fs} .1,50$ lakhs. The Committee recomends that this may be taken into account while deterrining the total cost of the building.

Library: During the Fourth Dlen, about 26000 books were added to th university library at Bombay and about 11000 books to the university library at Poona. The total number of books available in the Iibraries at the end of the Fourth Plan were 86065 at Bombay and 23402 at Poona. The University libraries provide reading seats for about 250 students at Borabay and 120 students at poona. The libraries remain open for 64 hors a week from August to April and 58 hours a week from May to July. On an average wout 2330 books are issued per week to the students at Bombay and 880 books per week to the students at Foona. The committee recommends that in addition to the departnental book grants, the university may be given Rs.2.5 lakhs for the Central Library for books and journals.

Meeting with the Staff: There was general demand from the teachers for early impiementation of the new UGC scales of pay, better research facilities and nore residential accomodation, The Maharashtra gtate Govermont has since agreed to implement the new pay scales. For betier rescarch facilitios, the teachers were. told that they could apply to the UGC separateiy, for specific resiarch projects or for general assistance for the purchase of books and journals or urgentiy needed chemicals under the scheme of Financial lassistance to Teachers. However, for residential accommodation, the staff may have to wait because of the heavy spillover of the University from Fouth Plan to Fifth Plan.

Meeting with the students:
The students appeared to be more or less satisfied with the services being provided in the form of hostel facilities,
 sports. Howevor, on the academic side there is a demand for providing facilities to pursue various courses in findi medium. The Cormittee recomnends that the University may consider this demand sympathetically as this would also help the University to become an all-India insti tution.

## Other schemes:

The uriversity has included several other schemes like construction of Vice-Chancellor's Residence, Guest House, Establishmer of University Press etc. in its Fifth Plan proposals. However, since the university has a large pill over of over Rs. 91 lakhs agairis: a possible allocation of $\mathbb{H i s} .100$ lakhs, the Committee recommends that the Comission may consider these proposals favourably in case it is possible to provide additional funds to the university.

General suggestions:

1. The nomenclature 'Conducted College', 'principal', etc. is rather confusing, University Colleges may be redesignated as 'Department' and the Principal as 'the head'.
2. The teachers of affiliated Colleges should have more involvenent and participation in university affairs so that they can develop greater identification with the University.
3. Within the departments of the University ind in the functional relationship between the University fdministration and indivicual department or the College of the University, an open climate should obtain.
4. The University would do well to establish a Council of Postgraduate Study and Research with representation of all disciplines which would include adequate-representation from the affiliated colleges.
5. The University is in a more favourable position to introduce Semester Syster and GrademCredit System in Hone Science, Education and Wibrary Science.
6. The University shovld also set up an Academic Planning Board to develop courses and programes that can better meet the needs of women
7. The demand for introduction of Hindi as a medium of instruction, in addjtion to Marathi and Gujarati needs sympathetic consideration by the University.

## S.N.D.T. WMETE UMTURETTM

## Position of Spill Over from IV $21 a n$ Schemes.

S.No. Scheme U.G.u. Grand paid Spill over

1. Staff Salary
(Humanities)
$\begin{array}{lcrr}\text { i. (Addl.Staff.Hum.\& Soc. } & 6,42,592 /- & 5,70,000 /- & 72,592 /- \\ \begin{array}{llll}\text { Sciences). }\end{array} & 43,669 /- & 35,000 /- & 13,669 /- \\ \text { i. Add. Staff in } \\ \text { Central Library. } & 2,18,000 /- & 80,000 /- & 1,38,000 /- \\ \text { i) Staff Education } \\ \text { Department. } & 35,000 /- & 20,000 /- & 15,000 /-\end{array}$
Literature Linguistics a Socio-Political
aspects of Gujarati \& Marathi Lit. of 19th Century。
2. Extension of Women's
$23,188.48$
10,000/-
$13,138.43$
Students Hostel.
3. Const. of 4 Staff Qrs.
4. N.R.S.C.
5. Stucients Home at Poona.
6. Extension of Wmen's Students HosteI at Poona.
7. Const. of bbmen's Hostel at Poone.
8. Const. of Class rooms.
9. Additional Class rooms at Poona.
10. Onst. of Library Bldg.
11.i)Purchase of steds
for Librery.
ii) Central ifibrary equipment.
iii) Addition \& Alteration to Contral Library.

9, 18, 345/-
2,50,000/-
10, 165/-
1,07,000/-
$1,06.000 \%=$
1,000/-
34,000/-
8,000/-
13,000/-

| - | $9,18,345 /-$ |
| ---: | ---: |
| - | $2,89,350 /-$ |
| $10,000 /-$ | $465 /-$ |
| $1,06,000 /-$ | $1,000 /-$ |
| $30,000 /-$ | $3,974.75$ |
| $5,400 /-$ | $2,600 /-$ |
| $5,000 /-$ | $8,000 /-$ |

12. Oonst. of Home Science
building at Poona Ist Phase. IInd Phase. $\quad 2,62,510 /-$

3,97,040/-
3,85,000/-
12,040/-

27,510/-
Ie 2
13. Const. of Composite $81,12,361 /-17,85,000 /-63,27,361 /-$ bldg. for Science Departments.
14. Const. of Teacher's - I, 14,9EO/- 90;000/- ,24,920/Hostel (9 units at Bombay). .e
15. Staff for various Deptts. of Science
i) P.G.Fome Science at Bombay.
ii) U.G. Home Science
$\begin{array}{ll}- & 1,97,085 /- \\ - & 1,03 . 〔 50 /-\end{array}$
9,584/at Poona.
$\qquad$ 43, 636/-
16. Teachers Education

Programme.

| (Poona Centre) | - | $15,000 /-$ | $8,57,000 /-$ |
| :--- | :--- | :--- | :--- |
| (Bombay Centre) | - | $19,000 /-$ | $8,57,00$ |

17. Equivmente.

Psychology.
4,000/-

$$
2,000 /-\quad 2,000 /-
$$

Financiel implications of the recommendations of, the Fifth plen Visitine Committee

| S7. Department | Books | Equipnent | $\frac{\text { Building }}{\text { To }}$ | $\frac{0 t 1}{\operatorname{Total}}$ | UGC shar | Rumarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I. Humanities \& Social Seiences |  |  |  |  |  |  |
| 1. Economics | $10,000$ | 1,00,000* |  | 50,000 | 50,000 For Visiting <br> Professors |  |
| 2. Education | $20,000$ |  |  |  |  |  |
| 3. English | 10,000 |  |  |  |  |  |
| 4. Fine dirts | 10,000 |  |  |  |  |  |
| 5. Geography | 5,000 |  |  |  |  |  |  |  |  |
| 6. Gujarati | 10,000 |  |  |  |  |  |
| 7. Hindi | 10,000 |  |  |  |  |  |
| 8. History | 10,000 |  |  |  |  |  |
| 9. Political Sc. | 10,000 |  |  |  |  |  |
| 10. Psychology | $10,000$$10: 000$ |  |  |  |  |  |
| 1:. Sociology \& Social |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 \&. Library Science ${ }^{\text {chor }}$ |  |  |  |  |  |  |
| II. Home Science |  |  |  |  |  |  |
| (i) Borsbay Campus | 50,000 | 1,50,000 |  |  |  |  |
| (1i)Poona \%ompus | 40,000 | 75,000 |  |  |  |  |
| iiii) Central Library <br> iv)Composite Blds. | 2,50,000 | - | $\begin{array}{ll} 1,50,000 & 1,12,500 \end{array}$ |  |  |  |
|  | 4,65,000 | 3,25,000 1,50,000 1,12,500 50,000 50,000 |  |  |  |  |
|  |  | 50,000 for La dance and Coun cation. | nguage laboratory, nselling \& Rs.30,000 | $\begin{aligned} & \text { Rs. } 20,0 \\ & 0 \text { for } \end{aligned}$ | $\begin{aligned} & 0 \text { for } \\ & \text { dio Visual } \end{aligned}$ |  |

## 1 <br> PSIT IT <br> REPORT OF THE FTFIT PLAN VISITING COMITTEE <br> FOR TATA INSTTTUTE OF SOCIAL SCIWCES, BOMBAY

The UGC appointed a Visiting Committee consisting of the following to assess the requirements of the Tata Institute of Social Sciences, Bombay for the Fifth Plan period :

1. Professor V.Krishnamurthy .. Convener Department of Mathematics Birla Institute of Technology \& science Pilani.
2. Professor S.N.Ranade School of Social Work Delhi University Delhi.
3. Professor B.L.Nagar Department of Economics De_hi University Delhi.
4. Professor Monis Raza. Professor of Geography Jawaharlal Nehru University New Delhi.
5. Frofessor S.MoAlam

Department of Zoology
Aligarh Muslim University Aligarh.
6. Professor S.K.Banerji Department of Chemistry Eirla Institute of Technology \& Science, Pilani.
7. Professor Harnam Singh

Department of Political Science
De?hi University Delhi.
Serretary to the committee
Shri S.P.Gupta
Deputy secretary
University Grants Commission.
The Committee visited the Tata Institute of Social sciences, Bombay on the 23rd February 1975 and held discussions with the Director, meribers of the teaching staff, students etc.

The Institute was established in 1936 as the Sir Dorabii Tata Graduate School of Social Worl. It was renamed as the Tata Institute of Social Sciences in 1944 and the change of name reflected the widening interest of the Institute in the broader area of social sciences particularly in their application to
social services. The Institute strives as a postgraduate institution to maintain a high academic stendard through researc and training and in developing services to the community.

The current objectives of the Institute are broad based and the scope of its activities is as follows:

1. To organise teaching in the social sciences with a view to providing professional personnel in social work, social service, personnel administration and allied professional fields;
2. To organise social research and to train students in the methods of social research with a view to promoting the growth of knowledge in the subjects studied at the Institute and to contribute to the formulation of social policies;
3. To publish books, monographs, periodicals, papers in the subjects studied at the Institute;
4. To arrange lectures, seminars, conferences, symposia, etc. for the benefit of those who are interested in the subjects studied at the Institute;
5. To co-operate with other organisations in such manner and fic such purposes as the Institute may determine; and
6. To undertake such other activities as may be deemed to be necessary to promote understanding and better professional practj in the areas of social work, social services, personnel administration and allied fields.

The Institute has the following departments, research units and programes :

1. Criminology and Correctional Administration
2. Family and Child Welfare
3. Medjeal and Psychiatric Social Work
4. Uxban and Pural Community Development
5. Social Reséarch
6. Social Welfare Administration
7. Departipent of Personnel Management and Labour Welfare:
8. Unit for the sociology of macation
9. Unit for the Urban Child and Youth.
10. Eztra-mural programes consisting of short-tarm, part-tim
11. Doctoral Programmes. refresher cou
12. Programa for Iibrary development
13. Prograrme of Publication of Research Monographs and Teaching materials.
is as follows:

| Director | .. | 1 |
| :--- | :--- | ---: |
| Professors | $\ldots$ | 3 |
| Recders | $\cdots$ | 7 |
| Lecturers | $\cdots$ | 12 |
| Total: |  | $\overline{23}$ |


| $-3-$ |  |  |
| :---: | :---: | :---: |
| The enrolment of students is as follows : |  |  |
| Research | $\ldots$ |  |
| M. Phil. | $\ldots$ |  |
| (Social Work and | 10 |  |
| SocialSciences) <br> M.A. |  |  |
| Fersonnel Management | 47 |  |
| Social Work | 120 |  |
| Total: | $\underline{202}$ |  |

## Progress during Fourth Plan

During the Fourth Five Year Plan, the Comission provided development grants for Rs. 18 lakhs. The programes included -
(a) Advanced teaching programne at the Post-M.A. level in Social Worl and Personnel Management and Jabour welfare;
(b) Expansion of the existing programe at the M.A. levol;
(c) Atwo-year M.A. course in Criminology (in addition to the existing training programme in correctional administration); and
(d) Institutional programmes of doctoral studies.

The advanced teaching programme at the Post-M. A. level in Social Work and Personnel Management has not been taken up so far for a varicty of reasons. However, the Post-M.A. programe in Personnel Management and Labour Welfare has been initiated on a trial basis from (1973-74) with the filling of the post of Professor of Personnel Management and Labour Welfare.

The existing programes at the M.A. level have expanded considerably. This will be evident from the fact that the total student enrolment during the IV Plan Period increased to 346 from 238 in the III Plan period.

The Instjtute started a two-year programe leading to M.A. in Social welfare Administration in July 1971 with six students mostly nominees of State Governments and by the end 0 . the IV flan period, 19 students are expectecl to complete their programme of M.A. in Social Nelfare dainistration.

During the Fourth Plan, posts of 2 Professors, 1 Peader, 5 Lecturers, 5 Faculty Assistants had been sanctioned. of those, the University fillod in the posts of 2 Profossors, 1 Reader, 4 Lecturers and 4 Faculty Assistants. some of the building programes could not be completed before the end of the Fourth Plan. The extensjon of the teaching block is almost compleve. The construction of the teachers hostel could not be taken up due to temporary ban on constructions. A statenent of spill-over grants to Fifth $P l_{2}$ is given in Annexuro-1.

## Observations \& Recommendations

1. Department of Criminology and Correctional Adininistration

The department introduced a naster's programoe in 1953 and a doctorate programe in 1968. Both programes deal with varied problems faced at different levels in the structure of criminology and correctional services. The Committee noted that there is a strong demand for training of shorter durations because it is difficult to get experienced people for training for a period of two years. The Committee recommends that more short term course and seminars may be offered by the Department depending upon the facilities available and the requirements of outside institutions.
2. Department of Farily and Child Welfare

The MA degree programe in family and child welfare trained 67 social workers during the Fourth Plan as against 40 during the Third Plan period. There is a further demand for trained social workers as a result of increase in the number of child-care institutions and family planning units. The Department also condu short term courses for the administrative officers and training personnel in the relevant areas.
3. Department of Medical and Psychiatric Social Work

The Department is engaged in equipping the specialisation grat with necessary knowled.ge, teaching of methods courses and case wor to meet the requirements for medical psychiatric, social workers in hospitals, clinics, comunity centres etc. The full time child guidance clinic at Parel and the part-time clinic at Chembur have been rendering services to the comranity by treating children suffe from behaviour problems. These agencies also serve as field work agencies for the specialisation group.

## 4. Department of Urban and Iural Cormunity Development

The various authorities are now required to tackle problems presented by large cities experiencing the impact of inciustrialis: The department trains social workers in the field of urban and rut community developnent activities. It trained 37 students during Fourth Plan period against 13 duriug the Third Plan.

## 5. Department of sxial Fiesearch

The department offers a one year postgraduate certificate and a two year Min degree course with specialisation in social research. Figateen and fifty students completed the Mi programe during the third and Fourth PIan period respectively. The Department also conducts short-term programes of aboat two montr duration. The name of the departuent has been recently changed to Department of Research Methodology.

## 6. Department of Social welfare Administration

The Department was established in 1971 and offers a two year programe of training in social work with specialisation in social welfare administration. There are three students working for Ph.D. degree. The Department has also undertaken research projects. It has been able to get funds for research projects from ICSSif. The Comittee agrees to the proposal of the Institute to establish a unit for rescarch and consultation in social welfare policy and administration.

## 7. Department of Personnel Management and Iabour welfare

Since the establishment of the Department in 1948, specialised curricula has been evolved in the fields of labour welfare, industrial relations and personnel and management. The Department has trained more than 500 postgraduates with an average annual intake of about 20 students. The department also organises from time to time refresher courses, seminars and symposia for professional people. The comittee supports the proposal to organise post-MA programmes of short durations in different aspects of personnel management and industrial relations, besides strengthening the Ph.D. and research programmes.

## 8. Besearct Units

The Comission agrees with the proposal of the Institute to extend research work in the areas in which the Insti tute has been active. The Unit for the Sociology of Education has been doing research and case studies, in the field of sociology of Bducation and teaching the basic course in general sociology. It has done an intensive study on the problems of education of the Scheduled Castes in Maharashtra, as well as, on the factors responsible for the drop out of scheduled Caste students in higher education in Bombay City, financed by the ICSSR. It provides consultation to several individuals and organisations.

The Unit for the study of Urban Child and Youth has been working since 1969 and has been financed by the United Nations Children Fnergency Fund (UNICEF) and in 1974-75 by UGC. The Unit has so far conducted four field studies. It is also connected with the proposed project of integrated services for children and youth in urban areas, work on which has been initiated by the Department of Social welfare, Government of India. The Comattee recommends that the Unit may be supported by the UGC in the V Plan.

The Comittee felt that absence of a Cartographic Unit ill he Institute was not making it possible for full analysis and presentation of the vast mount of data that is collected and interpreted. It is therefore recomended that a Cartographic Unit be set up in the Institute which should be manned by a trained Cartographer/Geographer and a Technical Lssistant also trained in Cartography/geography.

The Review Committee appointed by the Governing Board of the Institute suggested two type of changes in the activities of the Institute: (1) Reorientation in courses recollecting of faculty and reraming of departments and programes etc. (2) New programes like : (a) A whole set of extramural programes consisting of short-term, part-tine and refresher courses, workshops, seminars et (b) A provision within the annual budget for research work to ensure continuity of research. (c) The establishment of additional rsearch units, (d) The development of rural field work facilities, and (e) if specialisation programe for workers among the physically handicapped.

The Visiting Committee agrees with the recommendations of the Review Comittee regarding changes in the activities of the Institute.

## 9. Library

The Iibrary of the Institute has a collection of more than 33,000 books and volumes of periodicals. It also has a Periodics Centre which brings out regularly documentation lists and renders other bibliographical services. The Comittee supports the propose of the Institute for dumenetation of books and journals and for a post of scnior Librarian in Deputy Librarian's scale. The Comoittee noted that the Library is cramped for space. On both sides of the Rearling seats stacks have been placed which prevent light and ventilation. The comattee, therefore, recomends a grent of Rs. 2.70 lakhs (UGC share 50\%) to add a meznine floor to the libioary building.

The Institute publishes research monographs and teaching matorials. It has published the following during the Fourth Plan period :

| (1) Rosearch articles | $\ldots$ | 4 |
| :--- | :--- | ---: |
| (2) Research Reports | $\ldots$ | 55 |
| (3) Other books | $\ldots$ | 9 |
| (4) Case work rocords | $\ldots$ | 16 |

The comittee recomends that such an activity may be support during the Fifth Plan, as well.

The committee felt that there is an urgent need for data processing equipment in the Institute. This will involve an expenditure of Rs.5.35 lakhs for equipment, Rs.0.70 lakhs for airconditioning and expenciiture on technical staff (Programer, Key-punch Operators and technicians). The Comaittee was informed that the ICSSR would give an assistance of Rs. 4 lakhs for equipment. In view of this the committee recommends that towards the balance grants for equipment, airconditioning and staff assistance may be provided by the commission.

The Committee met student representatives ard was happy to note that the students felt proud of their Institute despite certain comion problems. The Director assured that the problems will be looked into by the Institute and staff members, and efforts will be made to solve them with the co-operation of students as early as possible.

The financial recommendations of the Comittee are enclosed as Annexure-2.

The Committee wishes to place on record its sincere thanks to the Director, Members of the Staff and students for their help in facilitating the work of the Committee.

TGTA INSTITUIE OF SOCIfI SCIENCES, BONBIT Fifth Plan Recomendations - Sumary

| Item Priority | I | II | III | Fiemark: |
| :---: | :---: | :---: | :---: | :---: |
| 1. Spill over | 4.48 | - | - |  |
| 2. Building | 6.16 | - | 2.25 |  |
| 3. staff | 6.17 | 5.43 | 0.60 |  |
| 4. Field Work \& Contigencies | 0.50 | 0.50 | 0.50 |  |
| 5. Books \& Journals | 3.00 | 3.00 | 2.00 |  |
| 6. Equipment |  |  |  |  |
| Data Prccessing | 2.05 | - | - | inclua |
| Teaching departaents | 0.50 | 0.30 | 0.20 |  |
| 7. Research fellowships | 2.00 | - | - |  |
| 8. Visiting Professorship | 0.50 | 0.25 | 0.25 |  |
| 9. Publication | 0.10 | 0.20 | 0.20 |  |
| Total: | 25.46 | 9.68 | 6.00 |  |
| Grand Total: | His. 42.14 lakhs |  |  |  |
| Uncovered Balance .. | Fs. 8.86 Iakhs |  |  |  |

4ppendix-1

## 

## Enrolment of stucients in postgraduate curses and research during 1974-75

| Subject | M.A./M.Sc. by papers | M.A./M.Sc. by research | Ph. D. |
| :---: | :---: | :---: | :---: |
| Economics | 64 | - | - |
| Pol. Science | 46 | - | 1 |
| Sociology | 20 | - | - |
| His tory | 41 | 2 | 4 |
| Philosophy | 20 | 1 | 3 |
| English | 36 | - | 1 |
| French | 6 | - | - |
| Portuguese | 6 | - | 1 |
| Hindi | 20 | - | 1 |
| Marathi | 22 | - | 2 |
| Mathematics | 27 | - | 1 |
| Physics | 13 | - | 1 |
| Cheristry | 42 | 5 | 6 |
| Microbiology | 7 | - | - |
| Biochemistry | 4 | 1 | - |
| inimal Physiology | y 2 | 2 | - |
| Comaerce | 52 | - | - |
| Elucation | 18 | - | - |

## Appendix-II

Postgraduate Centre, Goa

| Department | IV Plan <br> Posts Sanctioned |  |  | Posts filled in |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | P | R | L | P | Fi | L |
| 1. Economic | 1 | - | 2 | - | - | 1 |
| 2. Mathematics | 1 | 1 | 1 | 1 | 1 | - |
| 3. Physics | 1 | 1 | 2 | - | 1 | 2 |
| 4. Microbiology | 1 | 2 | 2 | - | 2 | 1 |
| 5. French \& Portuguese | - | 1 | - | - | 1 | \% |
| 6. English | - | 1 | 1 | - | 1 | 1 |
| 7. History | - | 1 | - | - | 1 | - |
| 8. Philos ophy | - | 1 | - | - | 1 | - |
| 9. Sociology | - | 1 | 1 | - | - | 1 |
| 10. Pol.Science | - | 1 | 1 | - | - | 1 |
| 11. Hindi | - | - | 1 | - | - | 1 |
| 12. Chemistry | - | 1 | 1 | - | - | 1 |
| 13. Marathi | - | 1 | 1 | - | - | 1 |

## fnnexure-I

## POST-GRGDUTE CENTRE GOA

VPlan Allocation (Rs. in lakhs. UGC share)

| Item/Priority | $I$ | II |
| :--- | ---: | :---: |
| Spillover (Staff only) | 0.46 | - |
| Staff | 10.02 | 2.07 |
| Books \& Journals | 6.00 | 3.28 |
| Bquipment | 5.40 | 2.50 |
| Fesearch Fcllowship | 13.05 | 6.90 |
| Visiting Professorship | 0.75 | - |
| Total: | 0.25 | 0.25 |
|  |  | 35.93 |
| Grand Total: | Rs. | 50.83 lakhs |


|  |  |  |
| :---: | :---: | :---: |
| Equipment |  |  |
| Departnent/Priority | I | II |
| Portuguese | 0.20 | - |
| History | 0.10 | - |
| Geography | 0.50 | 0.30 |
| Physics | 1.00 | 0.25 |
| Chemistry | 1.00 | 0.25 |
| Microbiology | 0.50 | - |
| Botany | 0.50 | 0.30 |
| 200logy | 0.50 | 0.30 |
| Marine Biology | 0.30 | 0.15 |
| Statistics | 0.20 |  |
| Oceanography | 0.60 | 0.20 |
| Workshop | - | 0.75 |
|  | 5.40 | 2.50 |



: 1 :<br>University Grants Commission

Report of the Visiting Committee to University of Poona for assessing its Fifth Plan development proposals.

To examine the development proposels of the University of Poons for the Fifth Five Year Plan period, the University Grants Commission appointed a $\nabla_{1 \text { siting }}$ Committee consiating of the following members:-

1. Professor A.R.V.Murthy
.. Convenor
Deptt. of Inorgenic \& Physical Chemistry
Indian Instt. of Science
Bangel ore.
2. Professor H.S.Hans .. Member

Hesd of the Department of Physics
Panjab University
Chendigerh.
3. Professor Reayat Khan .. -do-

Head of the Deptt. of Botany
Aligarh Muslim University
Aligerh.
4. Professor R.Rakshpal
.. - $10-$
Depsrtment of Zoology
Lucknow University
Lucknow.
5. Professor S.5.Mert.
.. -do-
Fead of the Department of Geology
M.S.University of Berofa

Baroda.
.. -do-
6. Professor S.C.Misra

Head of the Depertment of History M.S.University of Baroda paroda.
7. Professor K.9.Murthy
.. -do-
Head of the Department of Philosophy
Andhra University
whitair.
8. Professor R. Ceshadri .. -do-

Head of the Centre for the study of Political Development Jewaharlal Nehru University New Delhi.
9. Professor A.Remaswamy .. -do-

Head, Deptt. of Economics
Annamalai University
finnamalai Nagar.
Contd....

Background, jurisdiction \& other basic facts.
10. Shri B.R.Kwatre,
Asstt. Secretery
University Grents Commission
New Delhi.

The Committee visited the Poona University on 22nd, 23 rd and 24 th February, 1975 and had discussions with the Vice-Chancellor, Members of the Executive Council, Heads of Department, Principels of Colleges, representatives of the staff and students. The committee plso visited the depertments, leboretories, Central Library, Study Centre, Health Centre and Jtudents' hostels.

Welcoming the Committee, the Vice-Chancellor explained that the actua needs of the University required assictance far beyond the aljocatio. of Rs. 150 lakhs proposed by the Commission. However, the University had scaled down the requirements of the various departments so as to kee within the proposed ceiling but it would be helpful if the commission co relpx the constraints imposed on expenditure. The University would, however, keep in view the suggestions made by the Conmittee which could be ecedemically and rationelly justified.

Poona University was established in 1949. It has a campus of about 411 acres in the Ganeshkhind area of Poona. Till the end of the IV Plad the University hed jurisdiction over the districts of Poona, Ahmednagari Nasik, Kolaba, Thana, Jalgaon and Dhulia. The Poona Uriversity Act way amended in 1974 whereby Kolaba and Thana Districts have been taken away from its jurisdiction. The total number of constituent/affiliated colleges of the University as on 31.12.1974 was ps follows:-

| District | No, of Colleges |
| :--- | :---: |
| 1. Poona | 33 |
| 2. Nasik | 23 |
| 3. Ahmedanagar | 18 |
| 4. Jelgan | 15 |
| 5. Dhulia | 13 |
|  |  |
| Totel:- | 102 |
| college i.e., R.A.Podar Medical College (Ayurvedic), Warin; |  |
| affilieted to Poona University. |  |
| The total enrolment and distribution of students as on |  |
| and 1.4.1974 is given below:- |  |

As on 1.4 .1966

1. Undergraduate
2. Postgraduate*

As on 1.4.1974

| 37,702 <br> 2,505 | 77,482 <br> 4,541 |
| :---: | :---: |
| 4,207 |  |

* Departmentwise break-up

1. Sanskrit

77
2. Marathi 491
3. Hindi 282
4. English 174
5. Modern European Languages
6. Urdu/Persian 6
7. Linguistics

11
$-11$
$11 \quad 24$
8. Philosophy
9. History

20
22
49
10. Economics

66 226

11 Political 36
12. Socjology

20 211
13. Psychology

38
62
14. Archaeolcgy
15. Anthropology

10
74
50
62
359
2184

1. Chemistry

129
156
2. Physics

58
247
3. Methemetics/Statistics

68
107
4. Botany

36
66
5. Zoology

24
47
6. Geology
7. Geography

$$
36
$$47

60

(Rest of the postgreduste studerts belong to Medicine, Commerce, Agriculture and Engineering etc.).

The staff position as on 1.4.1966, additional staff proviAed during the IV Plan and the staff in position as on 1.4 .974 is as foll cws:-

| ST Designation | No. of posts <br> No. | Additional on 1.4 .66 <br> posts san- <br> ctioned <br> during IV <br> Plan. |
| :--- | :--- | :--- | | No. of teachers |
| :--- |


| 1. Professor | 18 | 8 | 26 | 22 |
| :--- | :--- | :--- | :--- | :--- |
| 2. Readers | 28 | $25+6 *$ | $53 * 6$ | 51 |
| 3. Lecturers | 65 | 25 | 91 | 84 |
| 4. Others | 56 | $16+3 *$ | $72 * 3$ | $99 *$ |

* Sanctioned under Special Assistance Progranme
** Includes extra posts from University's own resources.

The total income and expenditure of the Fcone University, yearwise, during the Fourth Plan was as under:-

| Year | $\frac{\text { Income }}{\text { Rs. }}$ | $\frac{\text { Bxpenditure. }}{\text { Rs. }}$ |
| :---: | :---: | :---: |
| $1969-70$ | $1,67,46,126$ |  |
| $1970-71$ | $1,90,97,391$ | $1,71,56,112$ |
| $1971-72$ | $2,13,41,029$ | $1,88,66,582$ |
| $1972-73$ | $2,41,20,369$ | $2,06,83,101$ |
| $1973-74$ | $1,86,99,170$ | $1,86,59,018$ |
|  |  |  |

The position of funds, received and utilised by the Poona Univer sity for verious purposes, during the Fourth Five Year Plan is as follows:

| Purpose | dmount | Amount |
| :---: | :---: | :---: |
|  | aeceived | utilised |
|  | Rs. | Rs. |

1. Additionel teaching staff. UGC 3C,65,230 $30,25,470$
2. Library Books UGC 5,00,000 4,99,102 \& Joumals.
3. Equipment

UGC $13,70,000$
$13,55,618$
4. Teaching Blocks/

Labs. UGC 22,91,000 21,62,973
Central Iibrary,
a) Building

| UCC | $22,00,000$ |
| :---: | :---: |
| stete | $1,00,000$ |

1,59,682
79,841
b) Addl. Staff
$\begin{array}{ll}\text { UCC } & 17,643 \\ \text { state } & 17,643\end{array}$
62,375
62,375
c) Books
UGG 4,00,000
4, 0,0,000
d) Equipment/ UCO 40,000
39,644 furniture.
state
20,000
19,822
6. Students hostels.
a) For Men students UCC
( 80 addt. seats) State
$2,78,915$
$2,78,915$
2,77,241
b) For Women
UGC
6, 5000
1,05,367
students (Improvements to the existing hostel \& 10 addl. rooms)

| -5- |  |  |  |
| :---: | :---: | :---: | :---: |
| 7. Staff quarters (For 22 Lectarers) | U.G.C. Stato | $\begin{aligned} & 6,00,000 \\ & 6,00,000 \end{aligned}$ | $\begin{aligned} & 5,54,940 \\ & 5,54,940 \end{aligned}$ |
| 8. Building for Federal Co-operetive store | U.G.C. | 50,000 | 46,063 |
| 9. Eublicetiou of approred reseerch work including Doctorel theses. | U.G.C. | 50,000 | 24,247 |
| 10.Library Books for Mofusil Centres. | U.G.C. | 1,50,700 | 99,993 |
|  | U.G.C. State | $\begin{aligned} & 97,14,793 \\ & 10,59,675 \end{aligned}$ | $\begin{aligned} & 94,96,774 \\ & 10,42,247 \end{aligned}$ |

During the Fourth Plon, the University Grants Commission aporoved devel pment schemas of the Poona University to the extent of Rs. 98.00 lakhs. These included starting of a new department of History. The University sterted this departmen ${ }^{i}$ in 1969.

A stetement indicating the schemes approved during the Fourth Plan but which could not be completed upto $31 .{ }^{?} .1974$ is enclosed as Annexure.I.

## Fifth Flan Proposals end Recommendations

## Humanities \& Social Sci ences:

## I. Extension to Humanities Building:

At present, the University departments of (1) Politics and Public Administretion (2) Philosophy (3) Law (4) Sociology and Anthropology and (5) Defence studies are housed in one building called the 'Humanities Building'. In adcition to providing accommodation for the increased number of student, and additional staff, lecture rooms, service rooms etc., the university proposes to shift the History nepartment to this building. The present building covers an area of 19046 sq.ft. and the university desires to extend the present building so as to provide an additional accommodotion of $9210 \mathrm{sq.ft}$. In view of the fact that some of the lecture Rooms could also be used as seminer Rooms and all tre additionel staff may not be available, the Committee recommends an additional accommodation of $5000 \mathrm{sq} . \mathrm{ft}^{\mathrm{t}}$. This could be best provided by constructing additional rooms or the existing two storeyed building. The estim ted cost of this extension including furniture etc. would be about Rs. $2,50,000 /-$ out of which the Commission's share would be Rs. $1,25,00 p / \sim$.

## (3) Extension to Arts Faculty Brilding:

This building has an area of 17,253 sq.ft. and is being used by the university depertment of (1) Marathi (2) Hindj (3) English and (4) Experimental Psychology. Besides providing additional accommodation for the new steff to be appointed during the fifth plan, the university desires to provide one Seminar Room for each Department, three Lecture Rocms, on Animel Leboratory, Animel experimentation rooms etc. for the Department of Experimentel Psychology. The Committee recommends thet an
additional accommodetion of 5000 sq.ft. may be provided for extension to the Arts Faculty Building. The estimated cost of this extension including furniture and fittings, fould be Rs. 2,50,000/- and the Commis:sion: s share would be Rs. 1,25,000/-.

## (3) Department of Marathi:

The Department of Marethi has at present, one Professor, one Reader, two Lecturers and one Reserch Assistant. The major areas of research in the department are Iiterary criticism, literary, History, Medieval Marathi Literature, Linguistic Study of 01d works, modern forms of Literature viz., Novel, Drama, Short story, Autobiography etc. The department has taken up preparation of a Dictionery of Medieval Marathi Literature (1100 \& 1 to 1800 AD). This involves collection of words from voricus texts, indexing scrutinising ond enelysing the history of eech word. To strengthen the research activities of the department, the committee recommencis the following assistance:-

| (1) Reader | One | First Priority. |
| :--- | :--- | :---: |
| (2) Equipment | Rs. 10,000 | -do- |
| (3) Bcoks | Rs. 10,000 | -du- |
|  | Rs. 25,000 | second Priority. |
|  | Rs. 25,000 | Third Priority. |

## (4) Department of Hindi:

The Department of Hindi was established in 1960 ond has at present, one Professor, one Reader, three Lecturers and one Reseprch Assiatent. While the post of Reader sanctioned by the Conmission wes filled in from 1.3.1971, one the three posts of Lecturers in the Depertment remeined vecant for about $t_{\text {wo }}$ years till March 1074. The Department is also taking the help of five recognised teachers of the conscituent colleges for teaching. Two of these are also guiding research work. During the last 14 years, 34 research scholars have been awaided Ph.Ds and 48 are registered for the $\mathrm{Ph} . \mathrm{M}$. At M.A. level, the namber of students during $1974-75$ was sixty. The total teaching workload in the Department is about 33 perions per week i.e., 21 lecture periods, 4 seminer periods end 8 tutorials.

The major areas in which research work hes been done in the department are:-

1. Comparative study of Hindi and Marathi Langurge and Literature.
2. Critical study of life and works of some unknown authors with special reference to their achievements in the field of poetical ard Philosophice Theories.
3. Editing of rare Hindi manuseripts.
4. Contribution of Maharashtra to the development of Hindi Literature and
5. Comparative Poetics.

During the fifth plon, the repartment pronoses to (a) introfuce about seven addition $=1$ pepers, in addition to the eight compulsory prpers in the syllabus for M.A., (b) strengthen the research work on contribution of Maharashtre to Hindi Language and Litermture, (c) Collection and editing of rare menuscripts and (d) Translation of books on Poetics frcm Marathi and English into Hindi. Under (b) the approach is to discover the contribution mede by the saint Poets of Mahareshtre to Hindi language and literature

Fafter the 7th century A.D. and aunder (c) to get the manuscripts from outside poona or to get their Microfilm copies. For these activities, the Cormittee recommends one Readership, Rs. 50,000/-for books and journals end Rs. $4,000 /-$ for equipment an detziled below:-

| ority. | Reader | - | One |
| :---: | :---: | :---: | :---: |
| $\cdots{ }^{T}$ | Bocks | - | Rs. 30,000/- |
| 111 Prioxity | Books | - | Rs. 20,000/- |
|  | Equipment | - | Rs. 4,000/-- |

One of the suggestions of the Committee for research programe would be to explc. 5) Department of English: the scient if ic content in Hindiliterature.

This department came intc exisitence in 1961. Before that postgreduate teaching in English was the collective responsibility of the postgraduzte teachers in the subject in constituent colle ges recognised for the purpose, by the University. The sanctioned strength of the denartment is one Professor, two Readers and one Lecturer. One of the Readerships has been Iying vacant for a considerably long time. Till 1069, the postgraduate course was mostly a literature course. In 1969, a compulsory paper on "The Structure of Modern English" including spoken English" was introduced. An oral test wes also introduced as a part of this paper. Two optionel papers on (1) Linguistic introduction to the Study of Inglish lintersture and (2) The teaching of English in India were also introduced. The department hes also introduced a certificate course and a Diplome course in English. At research level, the department has been concentraing on
(a) Literature written in English by Indians (b) Comparative poetics,
(c) Shekespeare and (d) Modern English Litersture. During the fifth plan, the university proposes to reorgrise the M.A. syilabus further with equal emphasis on Fnglish language and English Litereture as recormended by the Gokak Committee on the Study of English in India. The depertment plons to provide facilities for specielisation in (a) English Linguistic and English Longuage teaching (b) English Studies, (c) Comparative Literature and poetics and (d) Commonwalt Litereture. The Cr fttee feels that the University department of English should provide Ieadership to the English departments of affilieted colleges by orgonising refresher courses, seminers etc. The comalite recommends the following pssistance for the depart-ment:-

I Priority Frofessor 1 (English Lenguage \&
English Teaching).
Broks \& Jnurnals
Fs. 30,0 C $\% /-$
II Pricrity.

## III Priority.

Books \& Journals.
Rs. 30,000/-
Lecturers 2 (one for language and one for Literature).

Books \& Journels Rs.40,000/-
While making recruitments, the University may ensure thet there is fair distribution of steff between lenguege and literature.
6) Department of Experimental Psychology:-

This Department has one Frofessor, one Reader and two Lecturers
to man the four sections i.e., (1) Experimental and Comparative Fsychology,
(2) Psychometry, (3) Applied Social Psychology and (4) Clinical Psychologt Two Research A sistants, one Demonstretor and two Contributory Teachers b are relping the four members of tie staff in teaching and research. The major aroces of research goung on in the department are (i) Human Learning and Memory (Experimental Fsycholcgy), (ii) Social Problems (Applied rociel Psychology) and (iii) Psychological Testing. At present, four peseerch Scholars are doing research work for their ph. D. The experimentrl learning base in the depertment is proposer to be strengthened and widened in animel experimentation and generel laboretory work. Besides additionel accommodation for the department which has been recommended in the $\boldsymbol{n}_{\mathrm{F}} \mathrm{t}$ s $\mathrm{F}_{\text {g }}$ culty building, the Committee recommends the following:-

| I Priority | Bquipment | Rs. 50,000/- |
| :--- | :--- | :--- |
|  | Bcoks \& Journals | Rs. 50,000/- |
| II Priority |  |  |
|  | Books \& Journals | Rs. 25,000/- |
|  | Lecturer - 1 | (in measurement). |
|  | Reader - | (in Applien Psychology). |

## 7) Depertment of Politics \& Dublic Administration:-

The nepartment has ot present two Professors (Mahatma Gandhi Professor of Politics and Public Administration and Lokmanya Tilak Professor of Politics and Public Administration), Two Readers, Two Lecturer and Two Reserch Assistants. The तepartment has about 100 students at the M.A. level and 17 reseerch scholars are working for their Ph.D. The major areas of research in the department are:-
i) Political Eehavious.

Elite studies.
iii) Blectión Studies.
iv) Local Government
v) Vevelopment Administretion.
vi) Bureaucracy end Political Ineology.
vii) Public Anministration - Advanced Administretive Theory.

While most of the research work is being carried on under the guidance of the two Professors i.e., 8 Research scholors each, the Comittee feele that the other members of staff in the repartment should elso be encouregen to participzte in the reseerch activity by teaching a few research scholars to work under their guidance.

The future programes of the Department include reseai sh work in (a) Politicel Sociology - sudent unrest and Folitics (b) Folitical Thoughts in Maharashtra (c) 'Moternisation of the syllabii at the postgradurte and Undergraduate levels and (d) Introduction of a Diploma Course in Public Administration. Fince there is not much of student unrest or student politics in Poona, the Depertment may consider whether it would be worthwhile undertaking reseerch work in this field. . However, there is a rich field for reserch in political thoughts in Maharashtre. Morernisation of the syllabii is elso very important and it should be done as quickly as possible. The University should rather see that this is made a contimuous process by revising the syllabii in all fields after some specific inteivals. To cerry out these programmes, the Committee recommends one additionel post of lecturer (with reserrch experience) and Rs. 60,000/- for books as detailed below:-

I Priority
IIPriority
III Priority

Lectuer 1 (with research experience)
Books \&e Journals
Books \& Journals
Books \& Journals

2s. $20,000 /-$
Rs. $20,000 /=$
Rs. $20,000 /=$

## 8) Department of phil csophy:

Only durin: the last Jear of the Third Five Year Plan a Professor was appointed as Head of this Department. Prior to this, it was headed by one of the senior teachers selected from amons those in the Constituent Colleges. The sanctioned strength of the department is one Professor, owe Reader, two Lecturers and one Nyaya Pandit (equivalent to a Lecturer). It goes to the credit of the five years the department has become one of the good departments in this subject in the country and one of the best in Western India. The number of students taking Thilosophy at the M.A. level is going up every year. Five students have already taken their Th.D., an? ten are registered for Ph.D. under the guidance of Professor. However, it is desirable that other staff members of the denartment also should teke active part in the research activities of the departmei.t, and that tho individual reserrch work of all teachers accelerated.

The department has modernised the syllabi both at degree and postgraduate levels. To improve the quality cf teachers in the university and the colleves, the department orgenised:-
i) A summer Institute in symbolic Logic for six weeks in 1972.
ii) An all Incia Summer Institute in Symbolic Logic and Analytical Fhilosophy in 1973 and
iii) A workshop in Predicate Logic in 1974.

The department has also been publishing a journal called I Indian Philosophical Quarterly in collaboration wish the Poona University, Fratap Centre in Philoscphy, Amalner. This is the cldest and more regular journal in the subject, and perhaps the only one devoted to Indian philosophy as such, excluding religion and culture. The Heed of the department al so put before the Committee a proposal for an assistance of Rs. $25,000 /-$ for the publication of Indian Philcsophical journal. The Committee feels that this is a useful and important activity whinh should be supported, but it must be ensured that this activity is not discontinued after the Commission's assistance ceases at the end of the fifth plan. The journal should have an Editorisls Committee consisting of members drawn from different universities, suggested by the U.G.C. Panel on Fhilosophy, and the Committee should formulate editorial policies, and its members consulted in the selection of articles fcr publication.

The Thilosophy department proposes to study Budhist Logic,

Jain Logic and Nyaja Lugic with a view to understending the common points and differerges with the western Sympolic Lcgic and Phisiusophy of Science. To enable the department pursue these activities, the committee recommends one Readership in Logic or Maral Philosophy, two Lecturers with reseerch experience and an amount of Rs. 28, $00 / \mathrm{F}$ for books and equipment as detailed below:-

| ITRriority | Peader | One |
| :---: | :---: | :---: |
|  | Lecturer | One |
|  | Equipment | Rs. 8,000:- |
|  | Books. | Rs.10,0no/- |
|  | Indian Philosophical quarterly" | Rs.25,000/- |
| II Priority | Lecturer | One |
|  | Bcoks. | Rs, 5,000/- |
| III Priority | Books \& Journals | Qs. 5,000/- |

8. (ii) Pratan Centre of Philoscuphy:

In june 1972, the Iniversity of Pcona acquired as a gift with ell its assets and liabilities the Indian Institute of Philosophy at Amalner, Distt.Jalgaon. The Institute now known as University of Poona, Pratap Centre of Philosophy has an area of about ten acres of lend for its ampus and a library containing about 3700 books. The buildings of the Centre are stated to be in a dilapidsted condition.

The Inirersity has asked for Fs. $27,50 \mathrm{n} /$ - for buildings: Rs. $10,000 /-$ for equipment and R.. $35,000 / \mathrm{m}$ for books. Tue to shortage of time and the long distance between Poona and Amalner, the Committee could not visit the Centre. However, since the activities at the Pratap Centre are confined to reseerch only, the Committee suggests that the proposals regerding the Pratap Centre may be referred to the Thilosophy Panel of ti. U.G.C.

## 9. Department of Law:

The University Department of Iaw was established in June 1966. It has a staff strength of one Professor, one Reader, one Lecturer and one Research Assistant. Teaching in the Department is at the postgraduate level only as undergraduate teaching is being done in the Law College, Poona. The enrolment during the last five years was 37 in 1969-70, 35 in 1970-71, 28 in 1971-72, 38 in 1972-73 and 26 in 1973-74. Besides this, nine students are doing reseerch work leading to Ph.D. - five under the Professor, three under the Reader end one under the Lecturer. The specialisations offered in the Department are (1) International Law, (2) Constitutional Law, (3) Administrative Law, (4) Family Law (5) Criminology and (6) Torts. It is pronosed io introduce additional specialisations in (1) Labour Laws, (2) Personal Laws and (3) Cornercial Laws. While the Department has done good work during the short period of eight years and needs encouragement, the committee feels that it should also provide leadership to the local law college as well as other affiliated cosleges providing facilities for instructions in law. It should hilp them in reorganising and modernising the courses. The committce recommends the following assistance for the University Law Department:-

Following assistance for the University Law Department:-

| Reader | One |
| :--- | :--- |
| Lecturer | One |
| Books and | $23,000 /-$ |
| Journals: |  |
| $10 .$. | Department if History: |

The University department of History is comparatively a younger department, having been esteblished only in 1969. It has one Professor, one Reader, one Lecturer and one Receerch Assistant on the staff. The number of students in the department during 1973-74 was 118 in M.A.Part.I and 47 in M.A.Part. II. During the last five years, five students obtained Ph.D. degree and ten are at present doing research work for their doctorate.

Of the three History Depertments visited by this Committee i.e., at Foona, Kolhapur (Shivaji University) and Aurangabed (Merethwada University) the History Depertment of Foona University appeers to be the most well developed. The major areas in which research work io being carried on in the department are History of western Indie, Socio-Economic aspects and MFratha History. For this, there is ample scope in Foona with its vast and as yet lergely untepped reservoir of source material. As such, while diversification of teaching may be encouraged, research should be primarily directed towards Mrratha History. Poone will thus become a Centre spcecialising not oily in regional history but speciiically in Maratha History, understood es the history of this lend in the 17 th , 18 th and eerly 19th century, when Marathe power emerged as a major factor in India History. However, since the Deccan College has also been doing work in Maratha History end Medievel Indion history, the University may consider the nossibility of integrating tine two departments. There is also need for close
collaboration between the History Department and the Department of Archeolog:
(The Comittee recommends the following assistance for the History Department:-

I Priority
Lecturer
One
One
Reader
(with reseerch
experience in
Maratha History).
Books
Rs. $10,000 / \mathrm{m}$
Equipment

II Friority
-
-

III Priority.
-
-

## II. Department of Linguistics:

The Department of Linguistics hes been recognised by the University Grants Commission as a Centre of Advanced Spudy. It has a staff strength of one Trofessor, three $R_{0}$ oders and cour Lecturers. The mejor aress of teaching/research in the department are Lexicogrenhy, Strictural Linguistics. Dialect Surveys, teaching of verious a spects of Linguistics including Technology, contrestive studies and teaching material and Billiogranhy of Linguistic studies. In its fifth plan, the department has included the fcllowing research schemes:-
(1) Continuetion of the survey of Merathi dialeet.
(2) Tribal dialects of West Bengal.
(3) Preparing a book on Phonetics and
(4) A survey of Tanjore Merethi and its influence on
the speekrrs in the neighbouring states.
For these research projects, the University has asked for an ascistance of Rs. 99, 200/-. The Committee suggests thet the University may submit these reseerch projects to the U.G.C. who would get them examined by the experts and provide funds outside the Plan allccation of the University. For development of the existing facilities, the Committee recommends the following assistance:-

I Priority
Reader in Dravidian Linguistics.

Books \& Journals

II Eriority
One

$$
\text { Rs. } 10,000 \quad-\quad \text { Rs. 20,000/- }
$$

Department of Modern Europeen Lenguagos:-
This deporment wos esteblished in 1958 and it is at present conducti courses lerding to (1) M.A. in lenguage and litereture as an edvance course for would be teachers of Germen, French andRussian (2) Diploma in Litereture (3) Diploma in Language and (4) Certificate Courses in German
'French ond Russian. During 1973-7is, the number of students in the Deprertment wos es roilows:-

|  | Germen | Erench | Russian | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1. Certificate | 343 | 179 | 89 | 611 |
| 2. Diplome in Language. | 67 | 39 | 14 | 120 |
| 3. Diplome in Litereture. | 25 | 16 | 2 | 43 |
| 4. T.Y.B.4. | 7 | 5 | - | 12 |
| 5. M.A. | 17 | 6 | 4 | 27 |
| 6. Ph.D. | 2 | - | - | 2 |
|  | 461 | 245 | 109 | 815 |

The staff strength of the department is one Readeresch in German and French and one Lecturer each in Germen, French and Russien. In addition to these, the department has one teacher each in German ond French and two in Russien on temporary assignments from Germany, Franch and U.G.S.R. With the meegre facilities eveilable, the department has two students working for their Ph. D. in German. The department is making use of the facilities rvailable in the Departments of Linguistics, Physics, and the Language Laboratory of the Max Mueller Bhawan, Foona. The department has elreary introduced contimuous internal assessment in the examinetions conducted for its students.

During the fifth plan, the Depertment of Modern Puropen Language pronoses to (1) prepere course books, rapid reading texts and bilingual dictionaries for Indien end foreign languages; (2) introduce courses in translation for science reseerch scholers, commerciel corresnondence in foreign languages; short-term (intensive) acquaintence courses and long-term (corresmondence) ccurses for introducing the foreign language Thase programmes are laudable indeed. Hnwever, priorities have to be fized as the resources available are limited.
is the number of students shown, the department hes becnme quite nopuler and needs to be strengthened. The committee, therefore, recomments one Professorship in German, one Readership in Russion, on amount of Rs. 15,000/for equipment and Rs. 65,000/- for books as details belcw:-

I Iriority
i) Professir in German
ii) Reader in Russian
iii) Books
iv) Equipment

$$
\begin{gathered}
\text { One } \\
\text { One } \\
\text { Rs. } 15,000 /-
\end{gathered}
$$

II Priority III riority
One - -

$$
-\quad \text { Rs. } 15,000 /-
$$

## 13. Denartment of Journelism:

This dejartment was started by the Poona Unirersity in 1964 wi th a pert-time two yeer Diplome course for greduetes in vericus Faculties. In 1968 the par*-time Diplome course wes discontinued and one year full-time Diplnme Course wes started. From June 1973 the present cne year Degree Course in Journelism came into existence. The Depertment is lonked efter by one Reader snd one Lecturer only but the services of about seven contributory teachers are being utilised by peying them some honorarium, The deparment, preperes students for English journelism end Merathi Journalism. During 1973-7. the students in the depertment brought out four issues of Vintta Vidya, one of which was in Merethi, two in English and one in both Morathi and English. Besides, the department invited a geod number of working journalists to address the students.

The denertment hes mede good efforts since 1973 but it has not been possible for it to develon due to lack of planning and leadersbin. It is, therefore necessary to appoint a Professcr who could nlan and develop the department or proper lines. The department has some equipment which could be more usefully utilised if it is trensferred to the University Press. The Committee recommend the following essistance for the department:-

|  | I Priority |
| :--- | :---: |
| Professor | One |
| Equipment | Rs. $20,000 /-$ |
| Books | Rs. 20,000/m |

## II Priority

## III Priority

Rs. 20,000/-

## Department of Sociology \& A thronology:-

This department ceme into existence in 1968. Though Sociology and fnthropology are two seperate discipiines, the department ras been kept es one entity. The reeso. for this nerhaps, is that it wos a combined denartment in the Inccan College sirve 1939. The Sociology wing of the department has at present, e staff of one Professcr, one Reader and two Lecturers while Anthropolcgy has two Repders (one for Physical and one for Cultural) and three Lecturers. The specialisotions offered in the eepertment are:-

## Sociology

(1) Enucational Sociolcgy:
(2) Bureaucracy \& igricultural Development.
(3) Sociology of Religion:
(4) Sociol Change:
(5) Social Stratifioation:
(6) Sociolngy of Occupstions:
(7) Rols Conflicts of Vomen.

## Anthropology

Applied Anthropology (Medical \& Educationel fields).
Demography.

Growth sturies.
Urben Anthronology.

Over 25 students were ewerder Ih.D. in Fociology while about 15 are currently working for fh .D. on the inthropology side. Some 10 students are carrying on work for Ph.D. But this ectivity is confined to a few staff iie mbers of the department. The Committee feels that the other staff members also should be enccuragen to participate in the research work. For better develonment and performence, the Committee feels that the University may consider separation of the two wings into two full fledged depertments of cociology end Anthropology but ensuring close collaboration between the two, in case this does not beccme oossible, the University may consider developing some inter-disciplinary Ccurse in Sociolcgy and Anthropology.

For the existing common department the committee recommends the follcwing assistance:-
I Priority II Priority III Priority


Like Linguistics, the Department of Sanskrjt and Prakrit Lenguages is also recognised as Cenire of Arvanced study by the University Grants Commission. At the M.A. level, it provides teaching facilities for the following:-
(i) Sanskrit $\bar{i}$ eli.
(ii) Sanskrit Prekrit.
(iii) Sanskitt Marathi.
iv) Sanskrit Linguistics.
(v) Sanskrit Ancient Indian Culture.
(vi) Sanskrit Hindi。
(vii) Sanskrit English.

At reserch level, the departmenu is conceatrating its efforts on Veda and Vyakrrana, but teaching and reseerch are undertaken also in the fields of Minamsa, Dharmasastre and Sahitya Pancharatre. In 1973-74 the number of students was 38 et the M.A. level and 36 were registered for Fh. D. The staff strength of the Depertment is one Professor and three Lecturers besides other steff sanctioned by the U.G.C. for the Contre of Advenced Study in Sanskrit.

The mein difficulties being experienced by the Department are the low quelity of students who join for M.A. and Fh. D. and the non-availability of eminent scholers who have devoted several years of study to a prrticulor fiald like Mimamsa or Nyeya. These difficulties are likely to be aggravated
because recently Sanskrit has been mede an optionel subject at the secondery School and P.D. levels. It is, therefore, feared thot the proficiency in Sanskrit expected from students who may join university classes will further decline. To cope with this situetion, the Department has decided to revise its syllabus completely. Accordingly, at the M.A. level, classical Sanskrit litereture and Nyaya are pronosed to be introduced. This is a step in the right direction. The Committee recommends thet $t_{w C}$ additional posts of Readers - one each in Nyaya and Mimamasa and a book grant of Rs. 10,000/- mat be given to the department as detailed below:-

|  | I Priority | II Priority | III Priority |
| :--- | :---: | :---: | :---: |
| Rester | One | One | - |
| Bonks | Rs. $5,000 /-$ | Rs. $5,000 /-$ | - |

## 16. Department of Defence Głudies:-

For the last ten yeors, this department has been ongnged in teaching at the undergraduate level only. However, from 1974-75 the Depertment was upgraded intc a postgraduate depertment by introducing the fcllowing four pepers for the M.A. (Pert I).

Paper.I Development of Stratetic Thought and Doctrines.
Peper.II Legistic Management of Netionel Dofence.
Paper. III Corganisation and Weapon systems of Indian and Foreign Armer Fo:
Paper IV. Decisive $c$ mpeigns of Modern History.
From 1975-76 the Depart,ment is going to introiuce the following four pepers for the M.A. (Firil):-

Paper $V \quad$ Defence requirements and Defence production.

Faper VI Defence Finance.
Paper VII. Geopolitic:
Paper VIII. Weapons and equipments under chenging technologies.
At the degree level, teaching is being done in the aress of (1) Brolution of Warfere under the Merathas and (2) Growth and trends in Intian Defence Finance ( $947-72$ ). At present, the Denertment hes only one Reader and one Lecturer on its staff.

Land the National Defence A
Poon being the headquarters of the Southern Commend, the Committee feels that greater advantage should be taken of the exnertise available

Land the Academy. at the Southern Conmend Headquarters $/$ The Department should elsc provide theoreticel instruction in Air Warfere, Sen warfare and Nuclear Warfare. The Committee recommends a post of Frofessor (with experience of Defence Studies in Army, havy and Air Force), one Technical Assistant, a book grant of Rs. 7,000/- and Rs. 4,000/- for equipment as detailed

* One of the suggestions of the Committee for research programmes to be undertaken by this Department would be to explore the Scientific content in sanskit literature.
below:-
I Priority II Priority III Priority

| Professor | One | - | - |
| :---: | :---: | :---: | :---: |
| Boois | Rs. 2,000/- | Rs. 3,000/- | Rs. 2,000/m |
| Equipment | Rs. 1,000/m | Rs. 2,000/- | Rs. 1,000/- |
| Technical Assistant | - | One | - |

17. 

Depertment of Archeology:-
The Department of Archeolngy which was establisheत in 1959 was put in the charge of Professor H.D.Sankalia, who was olso heat of the Denartm ment of frcheology, Deccan College, Poona. The Department continued to function under his headship till 1968 when a Reader in Pre-history wes appointed in the Depertment. It hes one more Lecturer on its staff.

The Archeology Department of the Deccen College, roona has been a Premier centre of Archeological research and teaching the country with Or. Sankalia, the doyen of Indian Archeologists, aa its head. It has been recognised by the U.G.C. under the Specisl Assistance Progromme. The University Department of A Pheology, also located in the Deccan College, functions in close linfon wi th the Archeology Depertment of the Deccan College. Nevertheless, it has the responsibility of running an eight peper M.A. course pnd has a field work nrogramme of its own. The Committee feels that it would be prefercble to integrate the two units into a single one and make this single unit responsible for the teaching and research in Archeology in th. University. The University appears to be conscious about - it but hes been nelc back by e law suit which is at nresent pending in a Court.

The University has asked for a Irofesorship, is. 75,000/- for Explorations and Fxcavations ant Rs. $26,900 /-$ for publications. While the Committee recommencs the first two, it feels that assistance for publicetions mey be given only after the menuscripts heve been examined by experts.

## IPriority

Frofessor
Exploration \&
Fxcavetions

One
Rs. 20,000/-

-     - 

Rs. 26,000/m
18. Depertment of Iibrary Science.

During 1958-59 the University started a one year Diplona course in Library Science. From $1965-66$ this Dinlome course wes changed into a full

Contd.....

## : 18

time degree course ond during the fifh plan, the university desires 4 start M.Lib.course also. Abcut 25 students are being admitted to the B.Lib. course every yerr.

This depertment hes no staff of its own. The University Librarian, Shri K.S.Hingwe is the Heed of the Department and two Senior Assistants in the Jayd r Librery act as Lecturers. The department is located in the University Iibrary. The Committee feels thet the present system of combining the professional and teeching responsibilities is not setisfacto and the university may consiner separating the two. It is true that the Library acts as Laboretory for the students of Library Science but this could be achieved by l-coting the Denartment in close proximity to the Iibrary or even in the Library itself if no seprate building can be provi at present, and also draw upn the expertise aveilable in the library. Fo proper orgenisation of the nepartment, the Committee recommends an assjsta: of Rs. $34 \mathrm{~g} 000 \%$ as U.G.C. share for additional accommodation (incluning furmiture); one Reader and one Lecturer end Rs. $20,000 /$ for Books and Journals as detailed below:-

I Eriority
Reader
Lecturer
Building end
Furniture.

Books
one
-

$$
\begin{aligned}
& \text { Rs. } 34,000 /- \\
& \text { (as U.G.C.Share) }
\end{aligned}
$$

Rs. 5,000/-
Faculty of science

## 19. Department of Chemistry.

The Derartment of Chemistry is one of the oldest end the lergest departments in the University and has a staff of one Professor, eight Readers and eleven Lecturers. Besides, it has three Readers and three Research rellows under the U.G.C.'s Special Assistance Progromme. This Department has been chosen by the U.G.C. as one of the eleven Depertments selected for Indo-British Collaboration in Chemical Fducetion and Reserc Under the urogramme, the Department is planning collaknration with the Universities of London, East Anglia and Manchester. It was also given a University Leadership "roject for the imprcvement of Chemistry teaching at the Undergraduate level in the constituent and affiliated colleges of the Foona University. "he Departwent is making use of the facilities available in the N.C.L. and other agencies like I.D.R.A., T.I.F.R. etc.

The Denartment admits 75 , to 80 students to the two year M. Sc. course in Fhysical, Orgenic, Inorgenic and Biochemistry with a special paper in Chemistry of Explosives, High Polvmers, Nuclear and Radiation Chemistry, Chemical Spectroscony, Molecular Biology, Theoretical Chemist and the Chemistiy of Natural Projects. About 30 students are at present working for their $\mathrm{Ir} . \mathrm{F}$. The University has revised the M. Sc. syllabus
and introduced the following optional papers:-

| Fhysical Chemistry. | Inorganic Chemistry. | $\begin{aligned} & \text { Crganic } \\ & \text { Gemistyy. } \end{aligned}$ | Biochenistry . |
| :---: | :---: | :---: | :---: |
| 1. Nucleor is Rediation Chemistry | Analytical Chemistry. | Biochemical Mkchanism. | Molecular Biolcgy. |
| 2. Theoretical Chemistry. | Solid state Chemistry. | Theoretical Orgenic Chemistry. | Advances in Enzmolcgy. |
| 3. Polymer Chemistry | Chemical <br> Spectroscopy | Chemistry of explcsives | Medical Biochemistry. |
| 4. Dhysical Chemistry of Solid state. | Bic--Incrganic Chemistry. | Aromiticity. | Foor, Nutrition and Bnvironmentel Sciences. |
| 5. Advances in Analytical Techniques. |  |  | Biochemical Process and Bio-Chemicr? Engineering. |
| With an overall expansion of the Department during the Fourth Dlan and to meet the growing needs during the Fifth Plan, the pressing needs of this Department are additional accommodetion and additional staff at the senior level. However, it is observed that the present Head of the Department is already on extensicn. It is, therefore, desireble that another rrcfessor is anpointed at the earliest to nrovide leadership to the Department. It is also desirable to have a Professor in each branch of the well-reccgnised disciplines in Chemistry, nemely, (1) Inorgenic, (2) Orgenic, (3) Physicel and (4) Bio-Chemistry. At present thers is only one Frofessor for Physicel Chemistry. The Committee recomments two more Professorships to he sanctionen, one each for Inorganic and Organic. The Chair for Bio-Cremistry and Bio-Thysics is elso very essentitl. The Committee recomends the following grents for this department during the fifth nlen period:- |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Purpose.

I Priority
II Pricrity III Prioritye
i) Builaing
(incluaing fumiture)
ii) Equipment

Rs. 1,25,000
(as U.G.C.'s
$50 \%$ share)
iii) Booke \& Jrurnals

Re. 5,00,000
Rs. 2,00,000
Rs. 2,00,000
iv) Staff

Rs. .30,000
Rs. 15,000 Rs. 15,000
Three Frofessors
(one each in Organic Chemistry,
(Inorganic Chemis.try, and Biochemistry).
20. Bic-Chemistry \& - ${ }^{\text {O }}$ ophysics:-

On 24th February 1975, when the Committee was to leave, the University submitted a pronosal for the establishment of a new Denartment of Bin Chemistry fnd Biophysics. Fince the Committee could not examine the prooosal
*estabidshment of a separate Department. 21.
in detail, the Committee sugges tret a oquate funds should/ under the first priority allocetion of the fiversity and une U.G.C..mey get this pronosal examined by experts in Bio-chemisiry and Biophysics. However, $t$ comittee feels thet the pronose" for setting up = serarate department of Bio-Chemiotry and Biom Thysics is reasonable and justified. The Committee recommends that a Professor of Bio-chemistry should be appointed to plan Department of Physics:

This Department was establisher in 1952 i.e., in the third year efter the establishment of the Foona University. Unto the end of the Third Five Year Man, the Department was enrolling about 20 students ner year for the M.Sc. and traditional subjects like Spectroscopy, Redio Physics and Wireless were taught. It was only during the Fourth plan thot the Denartment developed into its present shape under the dynemic leadership of Professor M.V.Bhide, the present Head of the Depertment. The number $C$ students in the Denartment hes gone upto 60 per annum or 120 for the two year M. Sc. course and there are ebout 30 reserch scholors registered for the $\mathrm{Fh} . \mathrm{D}$. A number of innovetions have been introduced pt the Undergradu (under the University leadership Eroject of the U.G.C) and Postgradurte levels. The special subjects now being offered in the Deprorment are:-
(1) Nuclear Fhysics.
(2) Solin State Physics.
(3) Theoretical Physics.
(4) Spectroscony including N.M.R., R.P.R., E.S.R. etc.
(5) Space \& Upper Atmospheric Physics.
(6) Electron: \& Ion Fhysica.
(7) Electronirs (with a bies of pulse techniques).
(8) Computer Science.
(9) Biophysics.

Resferch work in the Department is going on in the fields of ( 1 ) Surf Physics: (2) Material Anelysis, (3) Opto Wlectronics, (1) Radiation Phys and Chemistry, Radiology and Biophysjcs, (5) Atmospheric Physics;
(6) Instrumentation and (7) Theoreticel Physics. The staff strengh of $t$ Department is two Professors, four Readers and six Lecturers. The Depertment orgenised two Summer Inrtitutes for College teachers and one for Labcratory technicians.

The University has been able to get a donetion of about 7s. 15 Iokhs from Khosla Foundation, Poona which would be used for strengthening the reserch nrogrammes in physicel sciences. Wt of this donetion, the University is constructing an extension to the rresent Physics Depertmer. building.

The future research programme of the Physics Depertmant includes strengthening the existing laborstory facilities in the newly developing areas of Electron andion Spectrometry, and their application to the
investigation of materials research. In this direction, the department hes developed several items of equipment and has also acquired a 10 ME V Microtron from Berv: uley, U.S.A. The Committee feels that the Department has a potentiality and should be encouraged to carry out its pro mames. The Committee recommends the following grants for the Denertment ;

|  |  | I riority | II Priority | III Priority |
| :---: | :---: | :---: | :---: | :---: |
| Building including furniture. |  | $\begin{aligned} & \text { Rs. T, } 25,5000 \\ & \text { (as U.G.C1s } 50 \% \\ & \text { share). } \end{aligned}$ | - | - |
| Equipment, Books | Rs. | 3,00,000 | Rs. 2,00,000 | Rs. 1,00,000 |
| and Journals. | Rs. | 50,000 | Rs. 25,000 | Rs. 25,000 |

## Staff:

Frofessors $\left.\begin{array}{c}\text { Two } \\ \\ \\ \\ \text { Coto-Flectronics and one in }\end{array}\right)-$

Readers Two -
(One in Instrumentation and one in Radiation Physics \& Chemistry or Rediolcgy \& Biophysics).

Lecturers. Two

## 22. Department of Botany:

The Department of Botany is admitting about 40 students every year to M.Sc. course and h.a a staff strength of one Professor, three Readers and six Lecturers. It is providing facilities for research in Morphogenesis; Fmbryologicel studies on Angiosperms; Palynology; Phycelogy; Plent Physiology and Tissue Culture, Mycolcgy, Cytogene-itcs and Mant Breedings;
Palneobotary and Comparative Anatomy of Iiving and fossil pelma. Twenty students ere doing reseerch work for Ih.D.

Besides strengthening the existing facilities, the Department pronoses to pursue advenced reserch in Mant Fhysiology, Crtogenetics Tissue culture, Cryptogamic boteny, Follution and Enrironmental Biology. The Department of Botany has a good recearch potential which shoil be : exploited by taking up specific research projects for vich the Committee was told the U.G.C. provides essistance cutside the plan ailocetion. For strengthening the existing facilities and for introducing new specialisations, the Committee recommends the follcwing grents for the Botany Depertment for the Fifth Rlan period:-

## Ifriority II Priozity II Priority

i) Buildings in- Rs. $55,000 /-$
cluding furriture. (As UG's $50 \%$ share).
2. Cold Room $\begin{gathered}\text { Rs. } 38,000 /- \\ \text { (is UCC's } 50 \% \text { share). - }\end{gathered}$

I Priority
iii) Books \& Journals
iv) Equipnent
$R_{s} \cdot 35,000 /-$
Rs.2,00,000/-

II Priority
Rs. 20,000/-
Rs. 50,000/-

III riority:
v) Staff:

Frofessor
One
(Experimental Botany)
Lecturers -
(One in Tharmacognosy and one in Texonomy and Fhysiology of Micro-orgenisism.

## 25. Department of Zoology.

The anmal intake of the Department, at present is 50 for the M. 5 c . course. Fifteen students are working for their Ph.D. The staff strength of the Department is one Professor, three Readers and six Lecturers. At the M.Sc. level, greater stress is still laid on traditional papers like Entomolcgy and Embiolc.gy. The University now pronoses to introduce ecolrgy and genetics as now opecialisations for the M. Sc. degree. At the research level, it is progosed to strengthen and expand the reseerch facilities in epplied experimental * embroyology/Developmental biology and Entomrlogy. The Department hes a good Museum which is badly in need of more furniture and some exhaust fans. This Museum could also be utilised as a Seminar Hall of properly furnisher. The Committee recommends a grant of P.s. $26,000 /-$ (as UGG's $50 \%$ share) for furniture and providing exhaust fans etc. for the Museum.

Since the Botany Department is proposing to introduce new specialisation in Weter and Air Follution and the Zoology Department is plenning to introduce a new paper in Erveriormental Ecolcgy, the Conmittee suggests that the Department of Botany and Zoolrgy may examine the nossibility of starting a new and common M.So course in Fcology. The Zoologe Department should elso try to intronul more optionals which are relevant to present day needs.

The Committee recomments the following assistance for this Depriment:-



## 24 <br> Department of Mathemetics \& Statistics:

The Department of Mathematics \& statistics is one of the oldest departments of the University of Toona having been established in 1950 i.e., soon after the Poona University ceme into existence. This depertment has had the privilege of a long-association and leadership of Professor V.S.Hazurbezar. This department is also covered under the special assistance scheme of the U.G.C.

The major areas in which research has been eerried on and is in progress in the department are as follows:-

Statistics: Statistical Inference, Theory of Probability, Non-parametric methods, stochastics Processes, Applied Probsbility, Multivariate Analysis, Theory of Queues, Demogrenhy, Statistical Quality Control.

Mathematics: Relativity, Cosmology, Homclcgical Algebra,Magnetohydrodynmmics, Functicnal Analysis, Real and Complex Anelysis, Algebraic K-Theory.

The sanctioned strength of staff- of the depertment is four Professors, (one professcr of Mathemetics \& statistics, one in Applier Matrematics and two in Stetisitcs, four Readers (two in Ststistics and two in Mathematics) and bine Lecturers (five in Mothematics and four in Statistics). At present two Professorship and four Reederships: L lying vacent. The department has done vary good work furing the last plan not only ky carrying on research work within the Department but also by providing lesterihip to the teachers of Mathematics ent stotistics in the affiliated Colleges of the Poona Uriversity. It hes also organised a number of sunmer schoole snd seminars for thiss purmose. It goes to the credit of the depertment that it could revise the syllabus ofter every $4-5$ years - the first revision was mede in 1959, the second in $1 \% 3$ third in July, 1967 and fourth in 1972. It was in 1972 thet semester system of examinations was also introduced in the Department. The number of students in the department during 1973-74 was as follows:-

| $\mathrm{M} A / \mathrm{MaS}_{0} \mathrm{C}_{\text {e }}$ |  | Mathematics | Statistics. |
| :---: | :---: | :---: | :---: |
| M. $\mathrm{ra}_{2} / \mathrm{Ma}_{0} \mathrm{Sc}$. | Semester I. | 37 | 37 |
| M.A./M.Sc. | Semester.II. | 23 | 34 |
| MoA./M.Sc. | Semester. III. | 10 | 18 |
| M.A./M.Sc . | Semester. IV. | 16 | 22 |

The deportment is suffering due to acute shortage of a ccommodotion so much so that some lectures heve to be orgenised in other depertment baildings such as the Art Frecuities and the denertment of Botany end Geology. With the introduction of Eionetry course from July 1974, the nosition has become more acute. The department has esked for additional accommodation of about 4,000 (aq.ft to meet existing needs enc the expansion envisaged juring the Fifth Man.

The Cormittee feels thet this demend is justified and a grant of Rs. $1,00,000 /-$ (as U.G.C. $50 \%$ shere.) may be given for this purpose.

Many of the existing calculating mechines in the department are more thi fifteen years old and are required to be replaced. The department also needs tw electrically opereted celculating machines and one automatic collector ( 20 columns). For this purpose, the committee recommends a grant of ps. 75,000/-. For books and journals, the department hes asker for a grant of Rs. 2,93, $600 /$. The commftee feels that the demand for latest books and jcurnals is reasonable and the department may be assisted to the extent of Rs, 2,50,000/- for this purp As regards staff, the department has asked for one Professor and four Readers. The committee accepts the justification given for a mrofessorship in Fure Mathematics but recomends that one of the Professorshipelying vacant may be fill in by a person heving specialised in rure Mathematics. Against the frur posts of $\mathrm{Re}^{\text {aders }}$ asked for, the committee recommends that the denartment may have one Reader with specielisation in Biometry/Onerations Research (Apnlied Statistics) and one in Applied Mathematics. The financial implicotions of the reconmendetic of the committee for this department will be as follas:-

## I Priority

i) Builing
ii) Books.
iii) Equipment.
iv) Reader.

Rs. $1,00,000 /-$
(As UGC share)
Rs. 1,00,000\%-
Rs. $50,000 /-$
one

## II Priority

- 

$$
\begin{gathered}
\text { Rs, } 1,00,000 /- \\
\text { Rs. } 25,000 /- \\
\text { One. }
\end{gathered}
$$

III Priority

Rs. 50,000/
-

## Department of Geotory:

This Department is offering fecilities for research in Petrolcgy ant Structural Geology; Ground water and Engineering Geology; Economic Geolcgy; Photogeolcgy and Geomorpholcgy; Falaeontology and stretigraphy and Petroleum Geology. Duruing 19/3-74. there were 41 students studying for M.sic and 15 were registered for Ph.D. The Department has a staff of one Frofessor, two Raders and four Lecturers. This includes one Frofessor, one Reader and two Lecturers sanctiogad by the Commission during the Four Five Year Man. The Depertment orgenised a Symposium on various a spects of Indien Oceen in 1973 and an all India fivanced Level special summer Institute in Prospecting for Groundwater in May 974.

During the fifth plen, the Department moposes to expand and intensif the research programes with special emphasis on anplied aspects. It has a nd of research schemes in view, which the Committee feels should be submitted to the U.G.C. for assessment outside the plan allocation. Besides, the Universit also proposes to stert the following courses:-
a) One year $M_{0} S c$. (Tech) Course in Mineral Explortion for students having M.Sc. degree in Geclogy.
b) One year niplome course in Frospecting for Ground-water for Science graduates.

The Committee feels thet these courses, though useful, should be sterted only after the syllabii etc. have been carefully plapareq. Before starting these courses, it would be better if the University seeks the edvic
of the U.G.C. Danel on Earth Sciences.
During the 4 th plem , an area of 20,000 sq.ft. was sanctioned by the U.G.C. for housing the Geology and Geogathy Departments. Out of this, $13,000 \mathrm{sq} . \mathrm{ft}$. were allotted to Geolch Department and $7000 \mathrm{sq} . \mathrm{ft}$. to Geograrhy Department. However, when the construction of the building was taken up, it was found that with the funds allotted for the purpose, a building over an area of $15,400 \mathrm{sq} . f t$. could be completed. out of this, the University allocated $6500 \mathrm{sq.ft}$. to Geography and only 8900 sq .ft to the Department of Geology. Thus, the Department needs additional accommodation very badiy. The Department of Geography also needs additional accomodatjon, Faxticularly for Museum. The Committee feels that it would be better if both the Denartments have a common museums. The Committee, therefore, recomends an edditionalarea 6000 sq.ft. mainly for the Department of Geology but which would also meet the accommodation requirements of the Department of Geography. The Cormittee recommends the following essistance for the Department of Geology:-

|  | I Priority | II Priority | III Triority |
| :---: | :---: | :---: | :---: |
| Building including furniture. | $\begin{aligned} & \text { Rs. } \\ & \text { (As U.G. G.C.Shere) } \end{aligned}$ | Rs. | Rs. |
| Equipment (including Museum equipment). | 2,00,000 | 1,25,000 | 1,00,000 |
| Books and Journals | 25,000 | 15,000 | 1600 |
|  |  |  |  |
| Lecturer | - | One | - |
| Museum Asstty . | One | - | - |

## 26. Department of Geograpliy:

The Demartment of Geography sterted postgraduate teaching in 1954-55. During the Second and Third Five Year Plans, the Department continued to offer some besic cinurees oniy. But in 1966, the situation chenged with the intrioduction of symester system when the syllabuses were streamlined. In the initiel stages, reserch and specialisation were confined to Economic and Human Geography but with the growing importance of Geomorphologr, the Department now elsc provides facilities for reseerch in Geomorphology to doctoral students.

During 1973-7/4, 54 students were studying for the M.A. degree end 56 for the M.Sc. degree in Geogrophy. Fourteen students were pursuing research work for the $\mathbb{F h}_{0} D$. The Department has a staff of one Frofesser, two Readers, and four Lecturers and is providing research facilities in Economic Geography; Geomorphology; Climatology; Rural and Urban Sattlements in India and teaching of Geogranhy.

During the fifth plan, the Department proposes to strengthen studies and research in Geomorphology by revising the syllabus end protiding facilities for advanced courses in flurial and ccastal Geomorphology and Gecmorpholngy if the Tropical humeter areas, it is also proposed to develop a Centre for collection and đocumentation of maps. Besides additional accommodetion recomendegafor the Department under the Department of

Geol
the committee recommends the following essistance for the Depart $\mathcal{L}$ ment teogrenhy during the fifth plan:-

|  | $\frac{\text { I Iriority }}{\text { Rs. }}$ | $\frac{\text { II Priority }}{R s}$ | $\frac{\text { III Priority }}{\text { RS. }}$ |
| :---: | :---: | :---: | :---: |
| spment | 40,000 | 10,000 | 14,000 |
| pks \& Journals | 30,000 | 10,000 | 10,000 |
| Leff: |  |  |  |
| (in Geomorphology) |  |  |  |
| Lecturer | - | One | - |
| Musuem fisstt. | - | One | - |
| 27. GENET | MES |  |  |

The Central Library which is also known as Jeyifir Granthalaya has a collection of about $1,76,000$ books which includes about 1500000 pies of text kooks. The University is spending, out of its own resources, about Rs. 4. Iakhs per annum towards the nurchese of books and subscriptions to 939 periodicals. It is also getting about 436 journals as gifts or on exche basis. The Library provides 250 reading seats and remeins open from 7 a.m. to 8 p.m. daily from Monday to Friday: $8^{*}$ A.M. to 6 P.M. on Saturday and 8 A. to 10 P.M. during the examinetion seascn. About 6000 books are issued per week to students and teachers. To accommodate the growing librery collectis and to provire better library services to the re aders, the rommittee recommends the following assistance for the Central Library:-
( furniture.
jooks \& Jcurnals
 Rs.

Extension to the present building \&

$$
\begin{aligned}
& 75,000 \\
& \text { As UGE share) }
\end{aligned}
$$

II Prior:
R s
30,000
$\frac{\text { III Pricrity }}{\text { Rs. }}$
30,000


75,000
75,000

## 23. Central and Hobby Workshop:and Common facilities ceatre.

The central and Hobby Workehop is serving all the departments in the Arts and science faculties. h lerge number of students and staff take adventage of the facilities offered in the Central and Hobby Workshon. The proposed develooment of the workshop is intended to achieve the following subjects:-
i) Drawing and Designing of equipment \& parts.
ii) Fabrication of equipment as ner requirement and design.

## : :

FThe committee feels that with the limited rescurces available, it would be better to develop the existing central and Hobby Workshon and also establish a Common Facilities Centre to serve: the needs of $2 l l$ departments in the University. In addition to looking after the maintenance of AirConditioners, Refrigerators and other equipment available in the departments and also fabrication of small items of equipment, the Workshop should have a full-fledger Glass Blower in the scale of Rs. 700-1300. Besides, the Workshop would need a Foreman and an Electronics Fngineer who would look after the Sophisticated items of equipment to be installed at the Centre. Some of the major items of equipment, like N.M.R.Spectrometer, Liquid Nitrogen Plant, Electron Microscope should be installed at the Common Facilities Centre. The Centre should also provide Photographic Facilities for all the departments. For proper functioning of the Central Workshop and the Common Facilities Centre, the University should set up a Users Committee. One of the Members of the Committee may act as Convencr of the Committee for one year by rotation. The Departments may also pool scme of the major items of equipment at the Cominon Facilities Centre. The Comittee recommends the foll wing assistance for the Central and Hobby Workshop and the Common Facilities Centre:-

| Furpose. | I Priority | II Priority | III Priority |
| :---: | :---: | :---: | :---: |
|  | Rs. | Rs. | Rs. |
| Building | $\begin{aligned} & 50,000 \\ & \text { (as UGC's } 50 \% \text { share) } \end{aligned}$ | - .. | - |
| dir-conditioning of rooms having costily equipment of | 50,000 | - | - |
| $\Gamma^{\text {ted }}$ quipment | 9,00,000 | 3,00,000 | 3,00,000 |
| Staff | (Rs. 700-1300) |  |  |
| i) Workshop Foremen. | One | - | - |
| ii) Glass Blower | One | - | - |
| iii) Electronics Engineer. | - | One | - |

R8(a) A large number of departments have included pppointnent of Research Assistants, 羂e university is getting some funds from the U.G.C. for the award of Jinior Fellowships at the university level. However, it was found thet with the limited funds being given to the university, the university is unable to eward more than two or three junior fellowships in a year and the funds mede available are enough only for continuirg the old awards. To help the university to strengthen its research ectivithas the Committee recommends that an amount of Rs. 2 lekhs may be given for the Fifth Plan period for the award of junior fellowships at the University.

## 29. Health Centre.

The present Health Centre was constructed in the University Campus in 1961. It is a two storeyed building, on the ground floor of which there is a dispensery locked after by a full-time Medical Officer who is residing on the upper flcor. A small laboratory, $20 \mathrm{~m} . \mathrm{z} . \mathrm{X}$-ley Unit, a small Operation Theatre end two rooms with two beds each for the observation of patients are also provided. The Medical Officer is also assisted by an honorary lady doctor who visits the Centre twice a week. About 150 patients visit the on every dey. The University has decided to establish a sub-Centre

## : $28:$

at the Ranade Institute building for the benefit of the students and thel employees of the University residing in the City area. For providiag reguinued in the Sub-Centre and the main Heal th Centre, the University has agod for on assistance of Rs. 1,07,800/- and Rs. 2 lakhs for builing. The Health Centre which is looking after the teaching, non-teaching staff and the students in the University Campus is doing useful work and needs to be strengthened. However, the Comnittee was told that the scheme of Health Centre is being reviewed by the Uuc and as soon as the review is over, assistance for Health .Centre will be provided outside the Fifth Man alloceticn of the University.

## 80: Extra-MuraI Studies.

The University of Poona is conducting a useful programme of extromural studies and has set up a Board to make provision of facilities for Extra Mural Adult Educetion within the Poona University area. Several centres have been set up in various towns under the jurisdiction of the University and the following fecilities are provined at those Centres:

1. About 5 short courses of 2 to 3 Lecturesis for the Iiberel Educetion of sdults.
2. Summer and Winter schocls for primary and secondary teachers .
3. Extramural Camre to provide opportunities to teachers and cther interested adults for short perions of intensive study and readings, vriting and discussion under the guidance of University teachers and other experts.

For this programme the university has asked for Rs. $60,000 / \mathrm{m}$ for T.A. e Rs. $10,000 / \mathrm{m}$ for equipinent an i Technical Assistant to look after the audio Visual equipment. The Committee recommends that an amount of Rs. $35,000 / \mathrm{m}$ be given for T,A., D.A. to be peid to the teachers under this progromme and Rs. 5,000/- for equipment. For staff, the university may utilise the service of Technical Assistant avoilable at the Central Workshop:-

|  | $\frac{\text { I Priority }}{\text { Rsio }}$ | $\frac{\text { II Priority }}{\text { Rs. }}$ | $\frac{\text { III Priority }}{\text { Rs. }}$ |
| :---: | :---: | :---: | :---: |
| TA., D.A. | 15,000 | 10,000 | 10,000 |
| Equipment | 5,000 | - | - |

## 3. Iniversity Press.

The University Press has, at present, only one mono-machine and the wo of printing English, es well es Marathi books is required to be done on the same. The Press machinery was purchased in 1957 and hes become rather old. Annual turn-over in the University Fress is about Rs. 13 lakhs. The Fress helping the repartment of Journalism also in waricus ways. The Committee recomnens that an assistance of Rs. 1,25,000/- (as UGC $50 \%$ share) may be $\varepsilon$ under I Priority for the purchase of a Monc-Cesting and Mono-operating mechines.
32. St:adents HosteI.

The Poona University has at present three men's end one women's hostel providing accomodetion for about 230 Eoys and 64 girls. The total
postgraduate strength of the University being more than 3000 and about 1500 students coming from Moufosil arees, the present hostel accommodrtion is very limited. The University is constructing 18 single seated rooms for men students out of funds provided by the Poona Municipal Cornoration. The University has asked for an additionel hostel for 80 postgradurte men sturents. The Committee, however, feels thet the University may be given assistance for additional hostels for 40 men students and 40 women students. This will involve the following exnenditure:-

| Purpose | I Priority | II Priority | III Priority |
| :---: | :---: | :---: | :---: |
|  | Rs. | Ris. | Rs. |
| Men's Hostel (as UCC's $50 \%$ shere). | 75,000 | 25,000 | 25,000 |
| Women's Hostel (as UGC's $75 \%$ share). | 1, 00,000 | 50,000 | 37,500 |

33. Teachers' Quarters.

At the end of Fourth Five Year Plan, the University had a staff --of 45 Professors, 41 Readers and 86 Lecturers i.e, 162 in 211 . The present accommodetion available with the University is 65 units. The University has asked for assistance for construction of 50 quarters more involving an expenditure of Rs. 9 lakhs. In view of the fact that the University Campus is about 5 miles away from the City, the Conmittee feels that the requirement $*$ of additional accomodation is reasonable and the University may be given essistance for this purpose as follows:-

| - I Priority | $\frac{\text { II Priority }}{}$ | III Priority |  |
| :---: | :---: | :---: | :---: |
| U.G.C.500, share | $2,25,000$ | Rs. | Rs. |
|  | $1,12,500$ | $1,12,500$ |  |

34. 

Extension to the University Guest House.
The present University Guest House was constructed during the Third Five Year Man and has four 2 seeted rooms. With the exnanding academic activities of the University, it is required to provide accommo dation to a number of visitors who come to attend seminers, symposia, summer schools etc, end it hes become necessery to extend the present guest house. The Committee recommende: the following assistance for this purpose as UC's $50 \%$ shere.
$\frac{\text { I Priority }}{\text { Rs. }}$
$\$ \mathbf{W}, 000$

| II Friority | $\frac{\text { III Priority }}{\text { Rs. }}$ |
| :---: | :---: |
| 25,000 | 25,000 |

Meeting with the students:-
The student community in the Foona University appeered to be by axis large satisfied with the facilities available. However, the representitives of students tho met the Committee requested for more attention ow the follcwing points:-
a) Better mpintenance of hostels.
b) Need for more hostel accommodation.

$$
\begin{aligned}
& \text { (c) Eating farilities for day scholars- } \\
& \text { (d) Strengthening of departental Ininarios ard } \\
& \text { improvement of inter-derartmental Isbrary lending } \\
& \text { systems, particulerly journals. } \\
& \text { (e) Provision of more copies of the textmbooks in the libraj } \\
& \text { (f) Extension of working hours of the library and the } \\
& \text { Study Centre. }
\end{aligned}
$$

The students from Deccan College complained that there was no common room in the College and if possible a non-resident student centre should be provided imediately.

## 36. r. Meeting with the Teachers:

The Committee met the representatives of teachers in the University departments, as well as, from the affiliated colleges. The major demand of the teachers was immediate implementation of the U.G.C. scales (this has oince been accepted by the state Government). The teachers further deaired that facilities should be provided for sabbatical leave, for merit promotion and in-service improvement of college teachers. The Frincipals of some of the colleges suggested that there should be workshop for Principals and the Commiss should provide assistance for this. It was also suggestel that just os College teachers come to the University for postgraduate teaching, it would be better if the Tnivessity teachers also go to undergraduate coileges for conducting a few periods per wesk. The Commyttee feels that these suggestions need sympathetic consideration by the U.G.C. and the University authorities,

The Committee also met the ministerial and $\because$ other supporting staff of the University. The staff representatives reprerntod for more residential accommodation and facilities for in-servics trainin:. The Committee recomments that these may be considered sympathetically by the riversity authorities. The U.G.C. should consider that this is an important Iimb of the higher educatj programne and make provision for their welfare.

## $370 ;$-General observations/Pecommendations:

(i) The Poona University in one of the 12 universities selected by the U.G.C. for improvement in system of examinations. The scheme has not been implemented so far. However, in the science factly semester system and gradi: system have been introduced and are working well. However, the Heads of Humanities and Social science department claimed that they would need more staff, if the exemination system is to be improvel. It was pointer out to the Heads of Departmentr, that the introduction of semester system noed not be linked up with the improvement in the system of examination and if the Science faculty could bring obout impromemerts without any adatitional staff, efforts should be made in the humanities and social sciences depariments a so to bring about improvenenis with the present complement of staff.
(ii) 1 large number of teachers from affiliated colleges are recognised by the University for postugraduate teaching in the University departments. I University spends a lot of money on payment of $T$. $\mathbb{A}_{0}$, na to euch teachers. However, the Committee noted that the recognition for post-graduate teaching is conferred on the teachers in a somewhat mechanical way as no attempt is made to see that a teacher has kept himself up-to-date in his subject at the time recognition is granted.
(iiii) A large number of teachers in Lecturer's and Reader's cadresare held up at the maximum of their scales of pay. The Committee feels that the University should introduce the personal promotion scheme initiated by the U.G.C. a few years ago. This was also discusset with the State Government
representatives and representatives of the University who said that the Govt. University would consider it sympatheticelly efter the recommendations of the Committee are available.
iv) The University has included in its Fifth Plan proposals a number of posts of Research Assistants. The committee feels that the research assistants by themselves, as an addition to the staff of a department, are not desirable. The reseprch assistents should be a part of a definite reseerch projects and for definite period. However, to help the University cerry on its research ectivities the Committee respects that the University would be able to award ten more Junior Research Fellowships with the assistance of Rs. 2,00,000/recommendsd above.

A summary of the financial implications of the recommendations of the Visiting Committee is enclosed as Annexure.II.

The Committee wishes to thank the Vice-Chancellor and members of the staff for providing all facilities for the work of the Committee.

Position of the Spill-over schemes approver suring the IVTH PIan Period.

## OONA UNTVERSTTY:

| .No. Scheme. | happroved Cost. | U. G.C. <br> share. | Grant paid. | Spill-over |
| :---: | :---: | :---: | :---: | :---: |
| - Extension of Physics nepartment building. | 1,25,454 | 1,00,000 | 25,000 | 3,329-00 |
| :. Extension of Botany Deptt. building. | 1,08,600 | 1,00,000 | 70,000 | 13,454-00 |
| - Extension of Zoolcgy Deptt. building. | 1,32,622 | 1,00,000 | 1,20,000 | 9,402-00 |
| . Staff Salaries (Science Departments) |  | 16,94,242.74 | $15,75,000$ | 1,19,243-00 |
| i. Const. of extension to ladies hostel. | 1,52,780 | 1,14,585 | 70,000 | 29,952.52 |
| - Turchese of living room | 2,500 | 1,875 | - | 1,807.50 |

1. Const of 18 Lecturers Qrs.
2. Const of 4 additional quarters.
3. Const of Federal cooperation Consumers' stores.
ग. Improvement of HosteI facilities.

| $9,43,251.11$ | $4,71,625.55^{4,15,000}$ | $22,713.76$ |  |
| ---: | ---: | ---: | ---: |
| $2,65,280.47$ | $1,32,640.24$ | 75,000 | $48,609.70$ |
|  | $50,000.00$ | 15,000 | $34,893.00$ |
| $10,000.00$ | - | $9,990.00$ |  |

1. Const of Composite bldg. for Modern Eruopean languages
2. Staff salaries
(Humanities Deptt)
3. Staff Salary

$$
\begin{array}{cc}
3,32,238.00 & 99,447.00 * R s . \\
2,24,447.00 & 1,25,000 /- \\
* 1,00,000,00 \text { (outside IV Flan). } & \text { for Stua } \\
13,48,665.00 & \text { Home } \\
11,28,000 /- & 2,20,666.00
\end{array}
$$

$$
62,375.00 \quad 57,000 /-\quad 5,375.00
$$

(Library).
4. Humanities and Social Sciences Building.
5. Closing the basement of the Humanities \& Social Sciences.
6. Publications of Res.
work including doctoral thesis.

$$
1,00,000.00 \quad 34,247.24 \quad 64,836.03
$$

$3: 3$ :3
Finnncinl implicntions of the recommendations of the * Visiting Comittee which assessed the fifth plan proposais of the University of roon.

Deportments
Ist Priority
Staf Building Bocks Equipment Iotal

## Humnitias \& Socinl Sciances.

| 1. | Extension to Humnitics Building. | 9 | 1,25,000 | - | $\cdots$ | 1,25,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | Extension to arts $F_{\text {reulty }}$ Building | - | 1,25,000 | - | - | 1,25,000 |
| 3. | Marnthi | 57,000 | - | 10,000 | 10,000 | 77,000 |
| 4. | Hindi | 57,000 | - | 30,000 | - | 87,000 |
| 5. | English .. | 69,000 | - | 30,000 | - | 99,000 |
| 6. | Experimental <br> Psychology | - | - | 50,000 | 50,000 | 1,00,000 |
| 7. | Politics \& Public Admiristrotion | 30,000 | - | 20,000 | - | 50,000 |
| 8. | Philosophy | 87,000 | - | 10,000 | 8,000 | 1,05,000 |
| 9. | Lnw | 87,000 | - | 23,000 | - | 1,10,000 |
| 10. | History | 87,000 | - | 10,000 | - | 37,000 |
| 11. | Linguistics | - | - | 10,000 | - | 10,000 |
| 12. | Mödert Europonn Ln ngunges. | 1,238000 | - | 15,000 | - | 1,41,000 |
| 13. | Journnlism | 69,000 | - | 20,000 | 20,000 | 1,09,000 |
| 14. | Sociclogy \& 4nthropology | 65,000 | - | 20,000 | - | ع5,000 |
| 15. | Sネnskrit \& Prnkrit Lingunges. | 57,000 | - | 5,000 | - | 62,000 |
| 16. | Defenco Studies | 69,000 | $\cdots$ | 2,000 | 1,000 | 72,000 |
| 17. | archeology | 69,000 | - | - | $\begin{aligned} & 20,000 \\ & \text { (Exploration } \\ & \text { \& Exc-votion) } \end{aligned}$ | 89,000 |
| 18. | Librnry Scienco | 57,000 | 34,000 | 5,000 | - | 96,000 |
|  | Totn 1 | 9,86,000 | 2,31,000 | 2,60,000 | 1,09,000 1 | 16,59, 000 |

 Humnities \& Socin 1 Scisncos.


Department

Humnntivs \& Socin 1 Sci nees

1. Extrension to

Huminities
Building
2. Exitinsion to arts Froulty Building.
3. $M_{n} r_{n} \operatorname{th} i$
4. Findi
5. English
6. Experinent.l

Psychology
7. Politics \& Public Administration
8. Philosophy

| 25,000 | - | 25,000 |
| :---: | :---: | :---: |
| 20,000 | 4,000 | 24,000 |
| 40,000 | - | 1,00,000 |
| - | - | - |
| 20,000 | - | 20,000 |
| $\begin{aligned} & 30,000 \\ & \text { (Including } \end{aligned}$ | - | 30,000 |
| Rs, 25,000 | $\cdots$ |  |
| for fitiloss Journals) | - 1 |  |

9. LnW

-     - 

72,000 - 72,000
10. Hist.ry

-     - 

$15,000 \quad 13,000 \quad 28,000$
11. Linguistics

20,000
20,000
12. Modsm Einropenn

50,000
50,000
L-ngumges
13. Journ-lism
14. Sociology \&
$-\quad-$
anthropology
15. Sanskrit \& Prakrit

In ngunges

$60,000-51,0004,41,0 \mathrm{C}$
:36:
Linatment
 .
(B) Fnculty of Scinncos

| 1. Chomistry | 2,07,000 | 1,25,000 | 30,000 | 5,00,000 | 8,62,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Physics | 3,12,000 | 1,25,000 | 50,000 | 3,00,000 | 7,87,000 |
| 3. Botrny | 69,000 | 93,000 (including Bs. 38,000 for cold room. 50,000 (26,000 for furniture $\mathfrak{F}$ |  | 2,00,000 | 3,97,000 |
| 4. Zoology | 1,26,000 |  |  | 1,00,000 | 3,32,000 |
| 5. Mothemtics \& $s t_{a}$ tistics | 57,000 | $\begin{aligned} & m_{i j s c u m}(1,00,000 \\ & 1, \end{aligned}$ | 1,00,000 | 50,000 | 3,07,000 |
| 6. Goology | 18,000 | 1,50,000 | 25,000 | 2,00,000 | 3,93,000 |
| 7. Gcography | 69,000 | - | 30,000 | 40,000 | 1,39,000 |
|  | 8,58,000 | 6,69,000 | 3,00,000 | 13,90,000 | 32,17,000 |

(C) Genornl Schomes

|  | Central Libr-ry | - | 75,000 | 1,50,000 | - | 2,25,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Centrsl \& HobbyWcrk- 70,000 shop \& Comon fncilitios centre. |  | $\begin{aligned} & 1,00,000 \\ & \text { (includes } \\ & \text { Rs. } 50,000 \\ & \text { ir-condi } \end{aligned}$ |  | 9,00,000 | 10,70,000 |
|  | Extrn Murn 1 Studios T.A., \& D.A.) | 15,000 | - | - | 5,000 | 20,000 |
|  | Mcn's Hostol | - | 75,000 | - | - | 75,000 |
|  | Wamen's Hostol | - | 1,00,000 | - | - | 1,00,000 |
|  | Tonchers Qunrters | - | 2,25,000 | - | - | 2,25,000 |
|  | Extension of Guest Housc. | - | 50,000 | - | - | 50,000 |
|  | Visiting Followship | 50,000 | - | - | - | 50,000 |
|  | Junior Rescnrch Followships | 2,00,000 | - | - | - | 2,00,000 |
|  | . | 3,35,000 | 6,25,000 | 1,50,000 | 9,05,000 | 20,15,000 |


| -- |  | :38: |  |
| :---: | :---: | :---: | :---: |
|  |  | III Priority | $\cdots$ |
|  | $\overline{s t n f f}$ | Building Books | tal |

## (B) Faculty of Sciencos.

| Chemistry | - | - | 15,000 | 2,00,000 | 2,15,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Physics | - | - | 25,000 | 1,00,000 | 1,25,000 |
| Botany | - | - | 20,000 | 50,000 | 70,000 |
| Zoology | - | - | 10,000 | 50,000 | 60,000 |
| Mothematics \& Stotistics | - | - | 50,000 | - | 50,000 |
| Geology | - | - | 10,000 | 1,00,000 | 1,10,000 |
| Geography | - | - | 10,000 | 14,000 | 24,000 |

(c) Gencrol Sch imes.

| 1. Centrn librn ry | - | 30,000 | 75,000 | - | $1,05,000$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 2. Gontral \& Hunby work | - | - | - | $3,00,000$ | $3,00,000$ | shop \& $C$ mmon $f_{-c i l}$ citiss esentro.


| 3. Extr. Murn Studies (TA\&DA) | $\begin{gathered} 10,000 \\ (\mathrm{~S} \& \mathrm{DA}) \end{gathered}$ | - | - | - | 10,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4. Menis Hostel | - | 25,000 | - | - | 25,000 |
| 5. Women's Hostel | - | 37,500 | - | - | 37,500 |
| 6. Tenchers Qunrters | - | 1.25:500 | - | - | 1,12,500 |
| 7. Ext nsion of Gugst House. | - | 25,000 | - | - | 25,000 |
| 8. Visiting Foll wwship | - | - | - | - | - |
| 9. Junior riesonrch fullowships | - | - | - | - | - |
|  | 10,000 | 2,30,000 | 75,000 | 3,00,000 | 6,15,000 |

SUMMRY
Department
(1) Humnities and $9,86,000 \quad 2,84,000 \quad 2,60,000 \quad 1,09,000 \quad 16,39,000$ Socinl Scisnces
(B) SciEnces Departarnt
$8,58,000 \quad 6,69,000 \quad 3,00,00013,90,000 \quad 32,17,000$
(C) Genernl Scionces
$\frac{3,35,000 \quad 6,25,000}{21,79,000} 15,78,000 \quad 1,50,000 \quad 9,05,000 \quad 20,15,000$

Depr rtment
Staff Building Books Equipment $T t_{n} 1$
(a) Huminitiss and Socinl Scienaes

| $3,06,000$ | - | $1,73,000$ | 82,000 | $5,61,000$ |
| ---: | :---: | ---: | ---: | ---: |
| $2,13,000$ | - | $1,95,000$ | $6,60,000$ | $10,68,000$ |
| 30,000 | $2,42,500$ | 75,000 | $3,00,000$ | $6,47,500$ |
| $5,49,000$ | $2,42,500$ | $4,43,000$ | $10,42,000$ | $22,76,500$ |

III Priority.
(A) Enmanities \& Sxinl 60,000 - 3, 30,000 51,000 4,41,000

Selences
(B) Sci=nces Deptt. - $\quad$ ( $1,40,000 \quad 5,14,000 \quad 6,54,000$
(C) Genernl Schemes $10,000 \quad 2,30,000 \quad 75,000 \quad 3,00,000 \quad 6,15,000$
$-70,2,30,000 \quad 17,10,000$
(i) Spill ovar $=6,95,300$
(ii) $\underset{\text { Bnsic grants }}{\text { Bons }}=3,00,000$
(Borks 3 ltkhs
Equip. 5 In酔s)
(iii) I Priority $=$. $68,71,000$
(iv) II Priority $=29,76,500$
(v) III Priority $=17,10,000$

Grand Totn $1,23,52,800$
$1,23,53,000$

Dreft report of the Visiining Conmittee to Shivaji University Kolhapur for assessing its Fifth Plon development proposals.

To examine the development propas els of the shiveji University, Kolhapur for the Fifth Five Year PIsn period, the University Granta Commission appointed a Visiting Committee consisting of the following:-

1. Professor A.R.V.Murthy

Head of the Deptt. of Inorgenic \& Physicel Chemistry
Indian Institute of science
Bangalore.
2. Professor H. S.Hans
. . Member
Head of the Department of Physics
Panjab University
Chendigerth.
3. Professor Reayat Khan
.. -do-
Head of the Department of Botany
Aligarh Muslim University
Aligarh.
4. Professor R.Rakshpal
.. -do-
Department of Zoology
Lucknow University
Lucknow.
5. Frofescor S.S.Merh
M. S.Univeraity of Baroda

Baroda.
6. Professor S.C.Misra .. -do-

Head of the Departmentaof History
M.S.University of Baroda.

Baroda.
7. Professor T. S.Murthy
..- do-
Head of the Depertment of Philosophy
Andira University
Waltair.
8. Professor K. Seshedri .. -do-

Head of the Centre for the study of Folitical Development
Jawaharlel Nehru University
New Delhi.
9. Professor AsRemeswamy .. -do-

Head, Deptt. of Ecenomics
Annamelai University
Annamaloi Nagar
Contd....
10. Shri B.R.Kwatra

Secretary.
Astt. Secretery
University Grants Commission
New Delhi.
The Committee visited the Shivaji University on 25 th and 26 th Februery, 1975 and had discussions with the Vice-Chancellor, Local Members of the Executive Council. Heads of the Depertment, Principals of Colleges, representatives of the staff and students. The Committee also visited the departments, laboratories, Central Library, Study Centre and Gtudents' hostels.

Welcoming the Comittee, the Vice-Chancell or said that since the university started functioning at the middle of the Third plan, most of the development work of the university wes started furing the fourth Plan period. The basic needs of the university were development of the campus end completion of the building construction work which was very essential to start its activities. Therefore, the major attention of the university was confined to development of the cpmpus, construction of buildings and equipping the laboretories etc.

Backeround jurisdiction and other basic facts.

The Shiveji University was ineugurated in 1962 but it sterted functionit. from 1963. The University campus covers on extensive erea of 470 acres to the east and 590 acres to the west of Pcona~Bangalore Netional Highway. Till the end of the Fourth Plan, the university had jurisdiction over five districts of $S$ outhern Meharashtre i.e., Kolhepur, Ratnagiri angli, catara and sholapur. The Shivaji Thiversity Act was amended in 1974 whereby the Ratnesiri District has been taken away from its jurisdiction and the colleges in this district are now affiliated to Bcmbey University. The jurisdiction of the university is now spread over on area of about 40,000 sq. Kilometers keving a popwlation of over 8 million. The total number of colleges affiliated to Shiveji University as on 31 st December, 1974 was as follows:-

District Number of Colleges

Kolhepur
Sangli -13
Satara
Shclepur

17
16
15
Total:- $\quad$ S1

The total enrolment of students at undergraduate and postgraduate levels as on 1.4.1966 and 1.4.1974 was as follows:-

| Students: |  |
| :--- | :--- |
| i) Unjergraduate | As on 1.4.66 |
| 25,456 | As on 1.4.74 |
| 64,029 |  |

Contd...
ii) Postgraduate (Depertment-wise)


The staff position as on 1.4.1966, additional staff provided during the IV Plan and the staff in position on 1.4.1974 is as follows:-
N. of posts
as on 1.4.66

(third Plan) \begin{tabular}{l}
Additional <br>
posts <br>
sanctioned <br>
by UGC <br>
after 31.3.56 <br>
(Orth Plan)

$\quad$

No. of posts <br>
filled after <br>
<br>
\hline 1
\end{tabular}

The financial assistance provided by the University Grants Commission to the Shivaji University during the ${ }^{\text {Pour th }}$ Plan and the amount utilised are es follows:-


| SI Ne, Purpose | imount: received | Amount utilised |
| :---: | :---: | :---: |
| - | Rs | Rs. |
| 7. Teachers Hostel | 1,50,000 | 3,85,912 |
| 8. Health Ceatr | 1,50,000 | 2,06,958 |
| 9. Botanicel Garden | 25,000 | 25,000 |
| 10. Printing Press | 1,21,000 | 3,58,696 |

The amount received by the University from Maherashtra etate Guvernment tcwards maintenance expenditure .uring the last five years is as follows:-


A statement indicating the schemes approved during the Fourth Plan but which could not be completed uptc 3 ist March, 974 is enclosed as Annexure. I.

During the Fourth Plan the Commission approved development proposals of the University to the extent of Rs. 53 lakhs. This included startinc of new departments of Geography, Pclitics and Sociology. The University cculd utilice most of the assistance provided but the $\because, \quad$ raisition additional $p$ tis sancticned and appointments made wes not very satisfact as will be seen from the following table:-

| Sr Department | Posts sanctioned |  |  |  | Posts filler in |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D | R | L | 0 | P | R | I | 0 |
| 1. Physics | 1 | - | 1 | - | - | - | - | - |
| 2. Chemistry | - | 2 | 2 | - | - | - | 2 | - |
| 3. Botany | - | 1 | 2 | - | - | - | 3* | - |
| 4. Zoology | - | 1 | 2 | - | - | 1 | 2 | - |
| 5. Mathemstics | - | 1 | 2 | - | - | - | 2 | - |
| 6. Gecgraphy | - | 1 | 2 | 1 | - | 1 | 2 | 1 |
| \%. English | - | - | 2 | - | - | - | - | - |
| 8. Economics | 1 | 1 | 2 | 4 | - | 1 | 2 | 1 |
| 9. Politics | - | 1 | 2 | $\sim$ | - | 1 | 2 | - |
| 10. Sociol cgy | - | 1 | 2 | - | - | - | $3^{*}$ | - |
| 11. History | - | - | - | 1 | - | - | - | 1 |
|  | 2 | 9 | 9 | 6 | - | 4 | 18 | 3 |

* One Lecturer against the ipproved post of Reader.


## : 5 :

Fifth Plen Proposals grid recommendations.
Against an allocetion of Rs. 100 lakhs made by the University Grants Comicsion, the Shivaji Triversity has submittod proposals involving a total expenditure of Rs. $1,21, \%, 500 /-$ under the three pricrities as detejled below:-

| $\frac{\text { Ist Priorsty }}{\mathrm{Rs}}$ | $\frac{\text { Ind Priority }}{\text { Rs }}$ | III Priority | $\frac{\text { Total }}{\text { Rs }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 69,39,988 | 28,46,896 | 24,07,71t | 1,21,94,500 | (this includes <br> Rs. 21, 94,500 as tate Govt. shere). |

The Fifth Plan proposals relate to (1) strengthening and expension of the existing departments, (2) Creation of new depertments, (3) Consis ruction of buildings. The university desires to take up on selective besis the following schemes during the Fifth Plen:-

| (1) | Teacher Education |
| :---: | :---: |
| (2) | Examinction Refor |
| (3) | Continuing Educat: |
| (4) | Library Builcing and tooks zt each |
|  | Postgraduate District Centr 0. |
| (5) | Scholarships and Fellowshipu. |
|  | Museums |
| ) | Inter-disciplinery cuurse in Bio |

In the finencial estimetes for the Fifth Plan, the University has included cpening of new depertments cf (1) Business Administration and Commerce, (2) Geology, (3) Marathi, (4) Biochemistry and (5) Physical paucstion. During the course of the visit of the Committee, the VicoChancellor 2 ? so mintioned that iniversity would like to start a Postgraduate Department of Education. For all these proposals relating to the establishoe t of new depertients, the committee suggested that the University may draw up detailed proposals (indicating specialisations to be offered etc.) and submit the same to the U.G.C.

For the existing depertmerts, the proposals submitted by the university and the recomendetions of the Visiting Comittee are as follcws:-

> T. uulty of Science

## (1) Department of Physics:

The Fhysics Department building covers a builit-up area of 30020 sq. ft. It also houses the Mathematics Department of the University. The University has asked for an extension to the Physics Department building and also construction of a new building for the Department or Mathemetics. The Committee feels that if the Mathematics Department is given a new building, the space vacated by this department would be enough to meer the accomodetion requirements of the Physics Department.

The department has 40 students in M. Sc (part I) and 41 in M.Sc. (Part.II). Besides, 11 students are registered for the Ph.D. It has a staff strength of one Reader, eight Lecturers and eight Demonstrators.

During the Fourth Plan, the U,G.C. sanctioned additional posts of one Professor and one Lecturer. Against the post of Professcr, the univers iy appointed Dr.V.S. Pe.tankar from 1.7.1967 to 30.6.1969 and Dr. H. V. Narliker from 10.7.1969. But Dr.Narlikar left the University on 16.3 .1972 end since then the post of Professor is lying vacaent. The post of Lecturer also sanctioned by the U.G.C. is lying vacant since 1.6.1973.

The major as eas in which research facilities are available in the Physics Department are: (1) Materials Research snd Crystal Growth, (ii) Semi Conductors; (iii) Theoretical Physics (Molocules and Perticle and (iv) Ium nescence. The future programme of the Depertment includes strengthening of the present reseerch petivities and to undertake resea work on problems of Solid state. For this the University has asked for 2 Professorships and one Readership. The Committee feels that the Professorship should not be left vecent for such a long time and the University should take steps to fill in the vacant posts (all) as early as possible. For the Fifth Plan, the Committee recommend s. one Frcfessorship (in Thecretical or Experimental Solid State Physics or Meterial Sciences) one Readership and assistance for books and equipmen as detailed belcw:-

## Purpose

i) Books \& Jcurnals
ii) Equipment
iii)
ctaff:
Professor On
Reader One

> I Priority Rs

40,000
$1,40,000$
one
One


20,000
20,000
50,000
50,000

| NTL | NIL |
| :--- | :--- |
| NII | NIL |

## 2. Departme t of Chemistry:

The Department of Chemistry is offering facilities for teaching and research in (i) Organic Chemistry: (ii) Inorgenic Chemistry: (iii) Physical Chemistry: (iv) Analytical Chemistry and (v) Biochemistir The stadent enrolment in the Department during $1974-75$ was 80 in M. is. (Part. I) and 64 in M. Sc (Pari.II). Besides, 25 students were registere for the Fh. D. The Department has a staff strength ci one Professor (Organic Chemistry), three, Readers (one each in Organic, Inorganic and Physical) and seven Lecturers. During tile Fourth Plan, the U.G.C. sanctioned the posts of two Readers and two Lecturers. The University filled in all the posts but the two Resders left in september, 1972 and April 1973 and till April 1974 both the posts were lying vacant. The Department plans to provide facilities in Suger Chemistry, Polymer Chemistry, Stereo-Chemistry and Industrial Chemistry. The Committee feels thet since the Kolhapur area has a lerge cultivetion of suger can and there is a Sugar Mill nearby the nepartment should give firgt priority to the develcpment of the Fugar Chemistry Section. To meet the requirements of growing number of stuients, for strengthening the existing facilities and for providing new facilities, the committee reccmmends the following aseistance for the Department of chemistry

## ; 7 :

during the fifth five year plan:-

|  | purpose | I Priority | II Priority | III Pricrity |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Ps. | Rs. | Rs. |
| i) | Buildings including furniture \& fittings. | $\begin{aligned} & 1,00,000 \\ & (\mathrm{as} \mathrm{UCC} \mathrm{shere)} \end{aligned}$ | - | - |
| 1i) | Buoks and Journals. | 40,000 | 20,000 | 20,000 |
| iii) | Equipment | 1,20,000 | 50,000 | 50,000 |
| iv) | Staff $=$ |  |  |  |
|  | Professor (in Sugar Chemistry) | One | - | - |
|  | Lecturer | One | - | - |

## 3. Depertment of Botany:

The Department of Botany specialises in Plant Physiology and Mrcology Which are offered as specicl papers and for research work leading to $\mathrm{Ph} . D$. The Department has so fror produced ten Ph. Ds sixteen students are pt present working for their doctorates. At the M.sc level the Department hed 60 students on roll $(30+30)$ during 1974-75. It has a staff strength of one Professor, one Reader, five Lecturers, four Demonstrators and one Researoh rissistant. This inoludes the posts of one Reader and two Lecturers sanetioned by the U.G.C. du ing the Fourth Plan. The Readership remained vacant till 1.12.1973 when the university could appoint only a Iecturer pgainst this post.

The Department of Botany desires to develop branches like Palaeobctany, angicsperms, cytogenetics, micrcbiology, environmental biolcgy, cell physiology etc. By concentrating so far on Mycology and Plant Physiology, the Committee feels that the Depertment has done good work ard needs encouragement to expend its sctivities. To meet the needs of accommodotion for the growing number of students, for strengthening the existing facilities and for providing new facilities, the Committee recomends tile following assistance for the Betany Department during th: fifth plen:-

## Purpose

i) Building including furniture etc.
ii) Books \& Journals
ii) Equipment

## Ist Priority <br> Rs <br> $1,00,000$ <br> (as U.G.C. share)

| 15,000 | 15,000 |
| :--- | :--- |
| 40,000 | 40,000 |

purpose
iv) staff:

Roaders
(etleact one in Plant)
Ereoding.
Technical fisstt.
v) Botanical Gesrien
$\frac{\text { Ist Priority }}{\text { Rs }}$

One
$\frac{\text { Ind Priority }}{\text { Rs }}$
$\frac{\operatorname{IIrd} \operatorname{PriV} \text { ty }}{\text { Rs. }}$

One
-

One
50,000

## 4. Department of Zoology:-

This Department is offering facilities for teaching and research in Cell Biology and Physiology (including Reproductive Pwsiology) ond Marine Biology. The annual intake of the Department for M. Sc course is 30 sturents. Thring the last ten years, eleven students obtained their Ph.D and 25 students are ot present doing reserrch work leading to the doctorate degree. The Department proposes to introduce findccrinclogy as a speciel subject at the $M$. Sc level and provide facilities for research work i:- Cytology, Cell Physiology, biochemistri. cytochemistry and endocrinology. The aim of the Department is to develop into, a good school of Cell. Biology. The staff strength of the nepartment is one
 sister Department of Botany was established in 1964 and has come up well durin the fourth plan. But the major item whose absence is noticed by any visitor $t$ the Department is a proper Animal House.

To meet the requirement of the Department of Zoology during the fifth plar the Committee recommends the fcllowine assistance:-

|  | Purpose | $\frac{\text { I Priority }}{\text { Rs }}$ | $\frac{\text { II Priority }}{\text { Rs }}$ | $\frac{\text { III Priori }}{\mathrm{Rs}}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Building including furniture etc. | 50,000 | 25,000 | 25,000 |
| ii) | Anim s IHouse | 1,00,000 | - | - |
| iii) | Books \& Jcurnals | 30,000 | 15,000 | 15,000 |
|  | Equipment | 80,000 | 35,000 | 35,000 |
| v) | Staff: |  |  |  |
|  | Professor <br> (in Cell Biclogy) | One | - | ~ |
|  | Technical Assistant. | - | - | one |

5. Department of Mathemetics:

The Department of Mathemetics which is, at present located on the first
floor of the Physics Department building, has 30 sturents in M.A/M. ${ }^{\circ} \mathrm{c}$. (Part.I) and 34 in M.A./M.Sc. (Part.II). Besider, 11 stadents are dang research work for their Ph. D. Frailities for teaching and research available in the Depar ${ }^{\text {in }}$ ent ere in the itelis of (i) General Theory of Relotivity: (ii) special runctions; (iii) Punctional Analysis and (iv) Magnetohydrodynamics, Category Theory. It has a strff strength of one Reader and ninge Lecturers. Durimg the fourth Plan, the U.G.C. sanctioned en pdditionel staff of one Reader and twc Lecturers. The post of Reader, unfortunetely, remained unfilled till the end of the fourth plan. The Committee feels that the posts sanctioned by the U.G.E. should be filled in as early as possible.

The Depertment plans tc provide reseerch facilities in :-

1) Elastic Behaviour of Neutron Stars.
ii.) Stability problems in Magneto-hjdrodynamics.
iii) Magnetized Deformable Media.
iv) Applicetion of Functional Analysis to Quentum Machenics, Preaiction Theory.
v) Categories of complexes.
vi) Integral Transforms etc.

The Committee feels that to meet the accommodation requirements of growing number of students in the Departments of Physics and Mathematics, it woujd be justified to provide a seperate building for the Department of Mathemetics. For the academic work of the Depertment, it also needs a Professorship in Pure Mathemetics and a Readership in Applied Mathematics. How ver the person to bs apfinted os a Reader should De chorn in om-nne tho he could be hsefui

Rs
i) Building including furniture.
ii) Books \& Jcurnals

$$
\begin{aligned}
& 1,00,000 \\
& (\text { as U,G.C. shere) }
\end{aligned}
$$

Rs.
iii) Equipment

10,000
15,000
15,000
iv) Staff:

Professor in Pure
Matbematics.
Psader in Applied
Mathematics.
6. Department of Geography:

The Department of Geography was started by the Shivaji University during the fourth five year plan when the U.G.C. provider assistance for
accommodetion, books, equipment and staff (cne Reader, two Iecturers and one eartographer). This Depertment provides Pacilities for studies and research in (i) Economic Geography (Land utilization studies and hgricultural Geography) (ii) Jrban Geography and (iii) Biogeography. It has 80 stadents mudying for M.A./M. Sc. (Part.I) and 66 for M.A./M.Sc. (Part.II). It has a staff of one Reacer, four Lecturers and three Demonstrators. It is at present, housed in the Humanities Building even though it comes under the Faculty of Science: The research development plan of the Department includes provision for studies in (A) Land utilization, Regional Planning and Devel opment and (7) Aerial-Photo-Interpretation. For this, the Departm ment needs some stereoscopes and Air-Photographs. But above these, it neers a Professor to provide leadership end plenning and a building over an erta of about 5000 sq.ft. The Comittee therefore, recomments the foll owing assistance for the Department of Geography during the fifth plan:-

|  | 2upose | $\frac{\text { I Priority }}{\mathrm{Rs}_{s}}$ | $\frac{\text { II Pricrity }}{\text { Ps }}$ | $\frac{\text { III Priority. }}{\text { Rs. }}$ |
| :---: | :---: | :---: | :---: | :---: |
| i) | Buileing including furniture. | - | 1,00,000 | - |
| ii) | Books \& Journals | 20,000 | 5,000 | 5,000 |
| iii) | Equipment | 15,000 | 5,000 | 5,000 |
| iv) | Staff; |  |  |  |
|  | Professor | one | - | - |

## 7. Department of Tnalish:

This Departmert was established during the third five year plan. It has 51 students studying for their M.A. and 10 sturents doing research work for their Ph. D. The staff in the Department has one Professor, one Reader, three Lecturers and one Language Leboratory Assistant Research work in the Depertment hes been going on in Inde Anglion Literature; American and British 20th Century Literature end English Langrage. The Depertment orgen: a Sominar on Anericen Litereture in 1969, a summer Ingtitute in English in : and a Proficiency course in English in 1973-74. Students in this area of Maharashtre not being very proficient in Pnglish, the Department has been Joing good work. The Department plans to set up ? Language Laboratory and hes esked for an assistance of Rs. 75,000/- for this purpose. The Committee feels thet this demand is reascnable and may be occepted. This should, however, te on the condition thet other language Depertments in the University will also be allowed to meke use of the Ianguage Laborxtory. The present stage of development of the Department does not justify any additional staff:-

| Purpose | Priority I | Priority II | Priority III |  |
| :--- | :---: | :---: | :---: | :---: |
| i) Language Laboratory | 50,000 | 25,000 | - |  |
| iis. Books \& Journels | 15,000 | 5,000 | 5,000 |  |
|  |  |  | Contd.... |  |

## 8. Department of Scciology:

The Department of Sociology has 33 students in M.A. Pert.I end 18 in M.A. Part. II. It has one Reader and three Lecturers on the steff. The department kas been working, namely, on Indian sociology and some of the ereas in wich research has been done ore (1) socidi Change mong the Beluterars
 Study of Famine Striken Village in Maharashtra ant job Aspirations among the College Students. A Siminar on Sociology was conducted in the department in May 1972. Tke department is interested in the Ctudy of Rural Gocial Change due to rapid industriailsation and urbanisation particularly during the last two decades, in western Meharashtra. A rural social change is an important area of study and the committee feels that it should cover ecoromic and political aspects also. The committee suggest that the university may consider the possibility of setting up a Centre for Rural Studwes wich may pool the expertise availeble in the departments of Economics, Pcliticel Science and Sociology. The University may frame $\varepsilon$ detailed proposal in this regard and submit it to the U.G.C. for assessment and support.

The comitteealso feels thet the department should have a Pro ?essor tc orgenise the academic programmes on proper lines.

The comittee recommends the following sssistance for the Department of Sociology during the Fifth Five Year Plan:-
purpose

Books \& Journals

## Staff:

| Professor | One | NIL | NII |
| :--- | :---: | :---: | :---: |
| Lecturer | One | NIL | NIL |

## 9. Depertment of Pclitical science:

The Department of Political Science is comparatively a younger depertment. It has 21 students in M.A. Part. I and 17 in M.A. Fert. TI and a staff of one Reader and two Lecturens. The major areas of reserch in the department ate problems concerning Indian Constitution, Foreign Tolicy of India, Iabour Movement in India and non-Brahmin Moverent in India.

The department desires to teke up reseerch/problems like voting behaviour, perticipetion of people in Penchayati Raj etc. To coordinate and guide the teaching and research activity of the department, the committee feels that it should have a Professor. The Department would alsc need another post of a Lecturer but the university should see thet the person to be appointed hes some reseerch exerpience in the fields in which research activity is going on in the depertment. The committee recommends the following:-

| Purpose | I Priority | II Priority | III Priozity |
| :---: | :---: | :---: | :---: |
| Books \& Journal | Rs. 15,000/- | 10,000/- | .7,000/- |

Staff :

| Professor | One | Nil | Nil |
| :---: | :---: | :---: | :---: |
| Lecturer | Nil | One | Nil |

10. Department of History

The Department of History has confined its activities so far to Maratha History. It nas a section of Ancient Indian History and Culture but greater stress has so far been laid to the study of History of Marathas and Modern Maharashtra.

The number of students in this department went up from $2 / 4$ in 1966 to 93 in 1974. It has a staff of one Reader, three Lecturers, one Reserch Assietant and a Director for the Research Section. Four students are at present carrying on research for their Th. Ds. The committee feels that during the Fifth Plan, the department should offer more facilities for the study of ncient Indian History $a$ North Indian History. It would be better wo take out the depertment from its isolation for Marethe History. The post of Director for reseerch should be conrorted into thet of a Reader. The vacent post of Professor should also be filled in as early as possible. The committee elso feels that the depertent of History and the Maratha History should be integrated into one.

The conmittee recommends the fcllowing assistance for this department during the Fifth Five Year Flan:-

Purpose
Books \& Journels

I Priority
Rs.
15,000

One
Nil
Nil
$\frac{\text { II Priority }}{\text { Rs. }}$

III Priority Rs.<br>5,000

Reader

## Staff:

(in Ancient Indian
History or North Indian
History).

## 11. Department of Economicsa

The Department of Economics with 110 strdents at M.A. level and five doing reseerch work for their Fh.D. is the Isrgest Deprrtment in the Faculty of Arts. It hes $e$ staff of one Reader, three. Lectarers and one Reserch Assistent. The post of Frofessor sanctioned by the U. G.C. during the fourth plan was filled in, in April 1967 but ever since feptember 1968 when the Professor left, the post is lying vacent. The post of Reader and three posts of Reseerch hssistants (out of four) sanctioned by the Commission could not be filled in during the entire fourth plan period. The Committee feels that it is not in the interest. of academic worr to allow so many posts to remain vacont for such a long time.

The major areas in which research activity is going on in the Department, are (i) Public Finance; (ii) Co-operation and (iii) Monetory Economics. The Depertment has recently completed a research project
"A study in Cooperative Finance for Agricultural Development in Kolhapur District". The Department desires to concenirate on these specielisations during the fifth plan. The Committee, however, feels thet there is urgent need to bring the syllabus at the M.A. level upto-date and comparable with the syilabiil adopted by scme of the advanced institutions. The Conmiittee, therefore, feels that the Department needs a Reader with specialisation in Mathemetical Economics. The Committee recomends the following assistance for this Department, during the Fifth Mlan:-

| Purnese | $\frac{\text { I Priority }}{\text { Rs. }}$ | II Priority | III Pricrity |
| :--- | :---: | :---: | :---: |
| Books \& Jcurnals | 15,000 | 10,000 | 5,000 |
| Equipment (calculating <br> machine.) | 10,000 | - | - |

Staff:

| Reader | One | - | - |
| :--- | :---: | :---: | :---: |
| Lecturer | - | One | - |

## General

## 12. Central Workshop end Common Facilities Centre

The University has no proper workshop to look pfter maintenance and repair of scientific instruments, some of the scphisticater items of equipment acquired by the Unjiversity under the 12 million dollor loan programme are lying unused for wont of spare parts etc. Some cther items remain unserviceable for quite long time till somebody could come from Bombay or Poon? $o$ repair those instruments. The committee, therefcre, feels that there is an urgent need to establish a Central workshop which should look after the repeir and maintenance of scientific instruments acquired by all the Science departments and olsc have a common facility centre where costly and sophisticated instruments elready purchased by some depertments and to be purchosed, could be pooled, so thet al the depertments could make use cf suctinstruments. To look after the $0 \% / \mathrm{CFC}$ the university should set up $e$ users Committee consistire of $p l l$ Hears of nepartment taking advantage of the facilities offered ot the workshop Centro. One of the members of the user's Committee could act as its convenor for one yesr by rotation. The committee, therefore, recommends the following assistance for Central workshop/Com on Facilities Centre.-

| Surpose | I Priority | II Priontity | III Pricrity |
| :---: | :---: | :---: | :---: |
|  | Rs. | Rs. | Rs. |
| Building | $\begin{aligned} & 1.75 \text { I }=\mathrm{khs} \\ & \text { ( } \mathrm{s} \text { U.G.C. share) } \end{aligned}$ | - | - |
| Equipment | 5 lakhs | 3 Iakhs | 2 Iakhs |
| Steff: (Rs. 700-1300) |  |  |  |
| Electronic Engineer | One | - | - |
| Mechänical Engineer Mochonics should bo | $\begin{aligned} & \text { One } \\ & \text { ported } \mathrm{T} \text { Wo other tec } \end{aligned}$ |  | he Univirsit |

## 13. Humanities Building

Since the present Arts Foulty building has become somewhrt congested,,$_{1}$ the Comittee recommends a grant of Rs. 2,50,000/- as U.G.C's $50 \%$ share (under. first priority) for construction of on extension to the presentibuilding.

## 14. Central Iibrary.

The University library has a total area of 7,332 sq.ft and stock of about 1 lakh books and journals. It is subscribing to 475 jcurnels and is recexiring 105 journels on exchange basis. The library provides 375 reading seats. Its working hours ere 6.00 hrs . to 24.00 hrs for the reading room; 11 AM to 6 PM for the Circulation Secticn and 8 AM to 8 FM for the periodical secticn. The average number of books issued per week to students end teachers is 1700 .

Whe nepertment of Libraxy Science of the University is plso loceted il the Library building ond mosily library staff is performing the teaching dutid in the Department of Library science. The Committee feels that the present library building should be extended so as to meet the accommodation requiremel of the growing number of bocks and journals. The University should also see thet necessary steps are taken to seperete the functions of teaching and libr work being performed by the library sifff et present. Apart from the grants recommended for each department individuelly a generel grant of Rs. 1 Iakh mat be given for the University library to develop its stcck of books and journall Overell the Committee recommends the following assistance to the University Library:

| purpose | $\frac{\text { I Priority }}{\text { Rs. }}$ | $\frac{\text { IT Priority }}{\text { Rs. }}$ | $\frac{\text { III Frio }}{\text { Rs. }}$ |
| :---: | :---: | :---: | :---: |
| Fxtension to Jibrary builतing. | - | $\begin{gathered} 2 \text { lakhs } \\ \text { (as UCC share) } \end{gathered}$ | - |
| Books | 50,000 | 25,000 | 25,000 |

## 15. Hcstel.

The University has at present three hostels for men students ond one for women students. The totel cepacity of these hostels is 350 students. S the hostel accommodrtion available for women sudents is not sufficient to meet the requirements, the Comittee recommends a grent of Rs. 2,50,000 (as UC's $75 \%$ shere) for this purpose under the first priority.

## 16. Hostel/Staff Quarters.

The Shiveji University situated os it is away from the City has to ort residential accomodation to the teaching statf. One of the reasons why the University is unable to get persons for verious posts is, lack of residentíd accomodetion on the university Campus. The Comittee, therefore, recommen! the following assistance for this purpose:

Purnose
Teachers' Hostel
Steff-Guarters
for Readers.
~

```
```

II Priority

```
II Priority
    Rs.
    Rs.
Rs.
```

- 

```

2 lakhs

\section*{III Priori Rs.}
 -

\section*{17. Students Services:}

In addition to the 4 hostels mentioned above, the University hos constructed on sdditionel hostel known as Vidyarathi Bhavan which was built by the students under the Shromden scheme. Under this scheme, students from all the colleges came in batches rid cffered shramden for the construction of these buildings. This hostel hes got: 36 rooms and nearly \(50 \mathrm{MA} / \mathrm{M} . S c\). students are admitted in this hostel who teke their educetion under the eern ond lesril scheme. This scheme provides for cultivation of 40 acres of lent, munning of a high wey canteen and a flour mill. These ectivities are run by the students concermed and the eernings of these schemes ore utilised for the subsistence of the resident students of the Vidyerathi Bhawen. At tre flour mill the stadents have earned a profit of about Rs. \(65,000 /-\) which the Committee wes told the students would like to utilise as matching contribution for the extension of the Centeen. The University has a study centre also o the camous which provides 250 reading seets and remeins open from 6.00 hrs to 24.00 hrs on \(07 l\) days including Sundays and bnlidays. The University has cently completed a students home-cum-health centre which is providing medical focilities to students and staff of the University.

\section*{17.(a) Junior Felfcwshins.}

A lorge number of departments heve inclured apoointment of Research Assistants \(\boldsymbol{T}:\) University is getting some funds from the U.G.C. for the awerd of Junior ellowshins rt the University level. However, it was found that with the limited funds being given to the university, the university is uneble to awerd more than two or three junior fellowships in e yeer and the funds made available are enough only for continuing the old awards. To help the university to strengthen its recearch ectivity, the committee recommends thet on amount of RS. ? Iakhs mey be given for the Fifth Plan period for the award of junior f fllowships et the university.

\section*{18. General Observations \& Reconmendrtions.}
i) The teaching losd of the university teachers is generplly \(4-6\) periods per week. In some cases, the senior teacher take only one period in a week end the rest of the time is spent on ministrative work and in guiding reserch work etc. Lecturers 2lso do not senerally take more than 6 perions ner werk. The Committee feels thet the University should recest the time-teble in such ? way that there is feir distribution between teaching and other responsibilities of the teachers.
ii) The Shivaji University being on a ffilioting-cum-residential University cen maintain/raise stendards only if the stenderds of teaching at the degree level are improved. It has 61 affiliated colleges, but t the leadership require to be provided to the colleges by the university depertments requires to be given greater stress end importance. There should be inter-change in a way that the Thiversity teachers go to the colleges occasionally and college teachers come to the university for exchange of ideas through discussions etc.
iii) The collaboration between the postgraduate depertments in the unjuersity also needs to be strengthoned. Some of tha sophisticated items of equipment required by the acience departments can be put to better use if these are transferred to the common facilities centre reconimended by the Committee.
iv) The University has a number of research assistants holding postgraduate qualifications, but unfortunstely these rewarch assistant! *are not allowed to register themselves for the Ph.D. Since the a venues open. to research assistants pre very limited it would be only proper if they could be allowed to register themselves for Ph.D.
v) The Committee feels that the University should implement the person promotion schemewhereby some of the senior staff menkers who are stuck up at the meximum of a perticular scale, could be given perso promotion. But to imblement the scheme, care will have to be taken to ensure that a person is fit to take higher resnonsibilitis.

The financial implicetions of the Conmittee's recommendations are given in Annexure. II.

The Committee would like to record its thenks for the cooperation offed by the Vice-Chancellor and members of the teaching and administrat staff of the University.
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Appendix - I}} \\
\hline & \multicolumn{2}{|l|}{SHIVAJI UNIVERSITY.} & & \\
\hline & \multicolumn{2}{|l|}{SPILILOVER STATEMENT} & \multirow[b]{2}{*}{\[
\mathrm{Gr}_{\mathrm{R}} \mathrm{nd}_{\mathrm{Rs}} \mathrm{p}_{\mathrm{n}} \mathrm{id}
\]} & \\
\hline S,No. Schare & Approved cost. Ifs, & \[
\underbrace{\text { U.G.G.Sh }}
\] & & \[
\underbrace{\mathrm{S}_{\mathrm{s}}}_{\text {Spill_ovor }}
\] \\
\hline 1. Construction of Monts Hostel & 5.43,000 & 2,71,500 & 2,65,000 & 6,500 \\
\hline 2. Staff \(\mathrm{Soln}_{\mathrm{n}}\) rios \({ }^{4}\) (Humnnitios Dopartm,nt) & & 4,27,872.97 & 4,15,000 & 12,872./97 \\
\hline 3. Construction of 50 Wamen Students Hostch. & 4,62,093.18 & 2,74,737/00 & - & 2,74,737 \\
\hline 4. Construction of Men Studints Hastiol. & \(5,46,000.00\) & 3,10,700/00 & 2:90,000 & 3, \(600 / 00\) \\
\hline \begin{tabular}{l}
5. Stoff Salartics \\
Scionce Departinints.
\end{tabular} & * & 6,70,882/00 & 6,66,750 & 4,132/00 \\
\hline 6. Employtint of Proincd Conches. & - & 18,005/09 & 10,000 & 8,005/00 \\
\hline & & & & 3,09,246/97 \\
\hline
\end{tabular}

Financial implication of the rucommondations of the Visiting Committose which assessed the \(V\) Plan proposal of tho Shivaji University.

Ist Priority
Dopartment Staff Building Booke Equipemt Sotal
1)Facilty of Science
1. Deptt. of Fhysies 1,26,000 - \(40,000 \quad 1,50,000 \quad 3,16,000\)
2. " Chemistry
3. "Botanv
4. " Zoology
5. "M M \(\mathrm{M}_{\mathrm{a}}\) 的atics
6. "Goography
B) Faculty of Arts
1. Duptt. of English
\begin{tabular}{|c|c|c|c|c|}
\hline - & \[
\begin{aligned}
& \text { 50,000 } \\
& \text { (Language } \\
& \text { In })
\end{aligned}
\] & 15,000 & - & 65,000 \\
\hline 69,000 & - & 15,000 & - & 84,000 \\
\hline 99,000 & - & 15,000 & - & 1,14,000 \\
\hline 57,000 & - & 15,000 & - & 72,000 \\
\hline 5\%,000 & - & 15,000 & 10,000 & 82,000 \\
\hline 2,89,000 & 50,000 & 75,000 & 10,000 & 4,17,000 \\
\hline
\end{tabular}

\section*{C)Comerni Schemes}
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Central Work Shop & 1,30,000 & 1,75,000 & - & 5,00,000 & 8,05,000 \\
\hline 2. Humanities Bldg. & - & 2,50,000 & - & - & 2,50,000 \\
\hline 3. Central Library & - & - & 50,000 & - & 50,000 \\
\hline 4. Women's Hostel & - & 2,50,000 & - & - & 2,50,000 \\
\hline 5. Teachers Hostal & \(\cdots\) & 2,00,000 & - & \(\cdots\) & 2,00,000 \\
\hline 6. Staff Quarters & - & - & - & \(\cdots\) & - \\
\hline 7. Visiting Fellow ship & \(\therefore 50,000\) & - & - & - & 50,000 \\
\hline 8. Fllowships (Junior) & 2,00,000 & \(\cdots\) & \(\infty\) & - & 2,00,000 \\
\hline Total & 3,80,000 & 8,75,000 & 50,000 & 5,00,000 & 10,05,000 \\
\hline
\end{tabular}

\section*{II PRIORTIY}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Dopartmont & \(\underline{S t a f f}\) & Building & Books & Equipment & Totel \\
\hline \multicolumn{6}{|l|}{1) Faculty of Science} \\
\hline 1. Doptt. of Physics & s - & - & 20,000 & 50,000 & 70,000 \\
\hline 2. "Ohemistzy & - & - & 20,000 & 50,000 & 70,000 \\
\hline 3. " Botany & 57,000 & \[
\begin{aligned}
& 50,000 \\
& \text { (Botanical } \\
& \text { Gardon) }
\end{aligned}
\] & 15,000 & 40,000 & 1,62,000 \\
\hline 4. "Zoology & - & 25,000 & 15,000 & 35,000 & 75,000 \\
\hline 5. \({ }^{\text {M }}\) Mathematics & E0,000 & - & 15,000 & . 5,000 & 40,000 \\
\hline 6. "Gcography & - & 1,00,000 & 5,000 & 5,000 & 1,10,000 \\
\hline & 77,000 & \(\overline{1,75,000}\) & 90,000 & 1,85,000 & 5,27,000 \\
\hline \multicolumn{6}{|l|}{B) Paculty of \(\pi\) rts} \\
\hline 1. Doptt. of English & - & \[
\begin{aligned}
& \text { 25,000 } \\
& \text { (Language } \\
& \mathrm{L}_{\mathrm{a}} \mathrm{~b} \text { ) }
\end{aligned}
\] & 5,000 & - & 30,000 \\
\hline 2. "Pol. Scienco & 30,000 & - & 10,000 & - & 40,000 \\
\hline 3. " Sociology & - & - & 10:000 & - & 10,000 \\
\hline 4. "History & - & - & 10,000 & \(\cdots\) & 10,000 \\
\hline 5. "Economics & 30,000 & - & 10,000 & - & 40,000 \\
\hline & 30,000 & 25,000 & \(\overline{45,000}\) & - & 1,30,000 \\
\hline \multicolumn{6}{|l|}{C) Genoral Schemos} \\
\hline 1. Central workshop & - & - & - & 3,00,000 & 3,00,000 \\
\hline 2. Humanitiefa Bidg. & - & - & - & - & \(\cdots\) \\
\hline 3. Gentral Librery & - & 2,00,000 & 25,000 & - & 2,25,000 \\
\hline 4. Women's Hostol & - & - & - & - & - \\
\hline 5. Toachers Hostel & - & - & - & - & - \\
\hline 6. Staffquarters & - & 2,00,000 & - & \(\cdots\) & 2,00,000 \\
\hline & - & 4,00,000 & 25,000 & 3,00,000 & 7,25,000 \\
\hline
\end{tabular}

\section*{III PRINRTTY}

Dopartment Buff Building Books equipment rotar
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{M) Faculty of Sciencc} \\
\hline 1. Deptt. of Physies & - & - & 20,000 & 50,000 & 70,000 \\
\hline 2. "Chomistry & - & - & 20,000 & 50,000 & 70,000 \\
\hline 3. "Botany & 20,000 & - & 15,000 & 40,000 & 75,000 \\
\hline 4. "Zoology & 20,000 & 25,000 & 15,000 & 35,000 & 95,000 \\
\hline  & - & - & 15,070 & - & 15,000 \\
\hline 6. " Geography & \(\sim\) & - & 5,000 & 5,000 & 10,000 \\
\hline & 40,000 & 25,000 & 90,000 & 1,80,000 & 3,35,000 \\
\hline
\end{tabular}
B) Enculty of \(\Delta r^{2}\)
\begin{tabular}{llllll} 
1. De.ptt. of English & - & - & 5,000 & - & 5,000 \\
2. "Pul.Science & - & - & 7,000 & - & 7,000 \\
3. "Sociology & - & - & 7,000 & - & 7,000 \\
4. "History & - & - & 5,000 & - & 5,000 \\
5. "Economics & - & - & 5,000 & - & 5,000 \\
& - & - & - & - & - \\
\hline
\end{tabular}
Q) Genoral Scicnecs
\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Contral workshop & - & - & - & 2,00,000 & 2,00,000 \\
\hline 2. Humgnitics Bldg. & - & - & - & - & - \\
\hline 3. Central Library & - & - & 25,000 & - & 25,000 \\
\hline 4. Womin's Hostel & - & - & - & - & - \\
\hline 5. Twachirs Hostol & - & - & - & - & - \\
\hline 6. Staff Quartors & - & - & - & - & - \\
\hline & \(\cdots\) & \(\checkmark\) & 25,000 & 2,00,000 & 2,25,000 \\
\hline
\end{tabular}
\(-6\)
Summary of Financial implications.
I PRIORITY


II PRIORITY


(Ti) \begin{tabular}{rll}
\(\mathrm{VFI} l_{\mathrm{a}}\) Proposals \(=\) & \(38,06,000\) & I Priority \\
& \(13,82,000\) & II Priority \\
& \(\frac{5,89,000}{68,06,000}\) & III Priority
\end{tabular}

Report of the Visi ting Committee to Marathwada Thitreraity for assessing its Fifth Plan development proposals.

To examine the develcpment propcsals of the Marciunwada Uriversity for the Fifth Five Year Rlan, the University Grants Commission appointed a Visiting Committee consisting o? the following members:-
1) Frofessor \(A_{0} R_{0} V\). Marthy,

Head of the Department of . . Convener. Inorganic \& Physical Chemistry, Insian Thett. of Science, Bangal ore.
2) Professor H.S. Hans,

Head ci the Department of Physics, .. Member. Panjab University, C.ıandigarh.
3) Professor Reayat Khon,

Head of the Department of Botany, * " Aligarh Muslim University, 4-igarh.
4) Professor R. Rakshpal, Department of Zoology, Iucknow University, Lucknow.
5) Trofessor S.S. Merh, Head of the Department of Geology, .. M.S. University of Baroda, Baroda.
6) Professor S.C. Misra, Head of the Deparcment of History, .. " M.S. Liniversity of Baroda, Bar गda.
7) Professor K.S . Murty,

Head of the Department of Philosophy, . . It Andhra University, Wal tair.
8) Professor K. Seshadri, Head of the Centre for the Study of Pcitieal Development, .. Jawaharlal Nehru University, New DeIhi-57
9) Prof 他. Ramaswamy, Head of the Department of Economics .. In Ennamalai University, Annamalainaggar.

\footnotetext{
10. Shri B.R. Kwatra, Ansistart Secretary, University Grants Commissi on, New Delhi.
}

The Committee visited the Merathwara University on 27 th \(\& 28\) th February, 1975 and had discussions with the VicemChanceilor, the Registre Heads of the University Departments, Frincipals of Collesus, representatj of the staff and students. The Committee also visited the departments, laboratories, Central Library and Stuinents' hostals.

Welcoming the Committee, the Vice-Chancellor sair that he had recentiy tommon over and he was trying to put right certain things which \(/\) hed gone out of gear during the lest one yoar. This was particularly so because of adverse reports which appeared in the press against Marathwada University. The Vice-Chancellor further said that after putting the mivercity back on the rails, his next priority would be to consolidate and strengthen the axisting departments and then to pursue the proposals relating to the starting of new departments.

Background jurisdiction education of the most backwerd area of Maharashtra was establisher in 199 and other basic factis: It is an affiliatiag-cum-teaching university. The university has asic facus: juristiction over the five districts of murangabad, Osmanabad, Nander, Parthani and Bhir. It has 25 undergraduate colleges and 21 postgraduate colleges affiliated to it. These are the onlleges covered unner Sectionz of U.G.C. bet. The total number of colleges, however, is 82. The examimation results for the last three years are as follows:-
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & B, \(\mathrm{m}_{\text {, }}\) & BeSce & \(\mathrm{Bs}_{\text {com }}\) & M, A. & Moss. & \(\mathrm{M}_{\mathrm{C}} \mathrm{Com}\) \\
\hline 1972-73 & 65\% & 48\% & 60\% & 45\% & 87\% & 50\% \\
\hline 1973-74 & 61\% & 85\% & 46\% & 5\%\% & 61\% & 40\% \\
\hline \[
\begin{aligned}
& 1974-75 \\
& \text { esult for }
\end{aligned}
\] & \[
\begin{aligned}
& 67 \% \\
& 64 \%
\end{aligned}
\] & \[
\begin{aligned}
& 498 \\
& 60 \%
\end{aligned}
\] & \[
\begin{aligned}
& 57 \% \\
& 54 \%
\end{aligned}
\] & \[
\begin{aligned}
& 51 \% \\
& 51 \%
\end{aligned}
\] & \[
\begin{aligned}
& 85 \% \\
& 77 \%
\end{aligned}
\] & \[
\begin{aligned}
& 43 \% \\
& 74 \%
\end{aligned}
\] \\
\hline
\end{tabular}

Average result for \(\quad 64 \% \quad 60 \% \quad 54 \%\)
all university \(\quad\) The number of students in the university as on 1.4 .1966 and durin examinetion. 1974-75 was as follows:-
\begin{tabular}{lrr} 
& \(1965-66\) & \(1914-75\) \\
Undergraduate students & 13,467 & 71,832 \\
in effiliated colleges. & 584 & \\
Fostgraduate students & & \\
in the University. & & \\
Fost-gracuate students in Affiliated Colleges:
\end{tabular}

The number of postagra luate students in affiliated colleges during \(1974-75\) was 3223. The number of research stadents in the various faculties of the university at the beginning of Fourth Flan and Fifth Plan was as follcwa:-
\begin{tabular}{llccc} 
Sr. No. Name of the Department. & \begin{tabular}{c} 
Research studenis \\
as on 1.4 .1966
\end{tabular} & \begin{tabular}{c} 
Research students \\
as or 1.4.1974.
\end{tabular} \\
\cline { 1 - 1 } & M. & Marathi & 12 & 23 \\
2. & Fnglish & 4 & 23 \\
3. & Findi & - & 53 \\
4. & Foreign Ianguages. & - & - \\
5. & Economics & 6 & 13
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 6. & History & 5 & 22 \\
\hline 7. & Political Science. & 7 & 21 \\
\hline 8. & Public Administration & - & - \\
\hline 9. & Sociology. & - & 12 \\
\hline 10. & Conmerce. & - & 15 \\
\hline 11. & Drama & - & \(\cdots\) \\
\hline 12. & Journai.ism. & - & - \\
\hline 13. & Zoology. & 10 & 103 \\
\hline 14. & Botany. & 9 & 68 \\
\hline 15. & Chemistry. & 10 & 49 \\
\hline 16. & Physics. & - & 14 \\
\hline 17. & Mathematics \& Statistics. & 9 & \(26+2\) \\
\hline 18. & Other yepartments. & 20 & 27 \\
\hline & Total: & 92 & 471 \\
\hline
\end{tabular}

Th= staff position as on 1.4.1966, adritional posts sanctionerl during the Fourth Plan and the number of teachers in position as on 1.4 .1974 is as follows:-
\begin{tabular}{|c|c|c|c|c|c|}
\hline S.No. & Desidnation & Number of posts as on 1.4 .1966. & Ahditional posts sanctioned during IV Plan. & Total & Number of posts filled after
\[
31.3 .1966
\] \\
\hline 1. & Prifessor & 8 & 7 & 15 & 1 \\
\hline 2. & Reders & 8 & 7 & 15 & 1 \\
\hline 3. & Le:turers & 10 & 28 & 38 & 23 \\
\hline 4. & Oilers & 28 & 37 & 65 & 19 \\
\hline
\end{tabular}

Th maintenance grant received by the university from the State Government during the last five years was as follows:-

Ye.I
198-69
199-70
190-71
191-72
192-73

Amount
12,90,000
25,94,000
26, 17,000
34,64,000
36,66,000

Dring the Fourth Five Year Flan, the Commission made an allocajorof Rs. \(67,00,000 /-\) to the Marathwada University. Against this, grants amcnting to Rs. 45.42 lakhs were actually released.

2 tatement showing the spill-over of Fourth Plan schemes to Fifth FiveYear Plan is enclosed as Annexure I.

Ding the Fourth Five Year Plan, it seems the university was in a greathurry to expand as s me of the fepartments like Dramatics and Jcurnaliisowere started even without the prior approval of the academic Council ofthe TMiversity. The University did not consult the U.G.C. also befol starting these departments, with the result that their growth haseen somewhat unplanned. The Thiversity al so started evening courses fi M.A., M.Sc., (Mathematics), M.Sc. (Zoology) at murangabad.
\[
\cdots
\]

The intention of theniversity was to provide facilities for higher educatit to the emplcyed teachers but the condition of employment was stretched to cover each and everybody who could produce a certificate of emplcyment from any firm. While evening courses in Humanities and Social Sciences have come up at several universities, the provision of M.Sc. courses in the evning is something unheard of. The purpose of starting these courses having been more or less fulfilled, as almost all the teachers in schools desirous of doing postgraduate studies having availed of the facility, tio Comittee feels that the university should discontinue these courses and provide additional seats, if necessary, in the main university departments.

The university has also started a Mini-Post-Graतuate Centre at Nan providint facilities in Life Sciencer, Sociclogy and Business Management.

\section*{Fifth Flan Procosals\& Recommendations.}

Against on allccation of Rs. 100 lakhs, the university originally submitted proposals involving an expenditure of Rs.134.14 lakhs as才,G.C. share. The universjty was askeत to revise the proposals and the revised -roposals given at the time of tre visit of the committee amount io Rs.131.15 1akhs.

Post-graduate Centre at Nonded: Nander, which is about 250 kms . from hurangabad, has a cluster of good cc-leges offering facilities for postgraduate teaching in Arts and Science subjects. One of the colleges is al covered under the College Science Improvement Programme of the U.G.C. Nistance being the major factor, it appears, there is not much of com ordination between the university departments and the post-graduate depart ments in affiliater colleges in Nanded. The standard of teaching in the colleges, therefore, leaves much to be desired. The university has started post-graduate teaching on its own in one of the collegespy appoint two teachers each in Life Sciences. Sociology and Business Management. This, however, agajir is not a satisractory situation. This problem was alsc discussed b the committee with the Chief Minister of Maharashtra at Bombay on the Ist of March and the Chief Mirister also appeareत to be concerned about it. The Chief Minister said that the State Government has been considering the question of setting up of one or twc more universitie in the State, out of which one could be at Nanded but he would be glad if the committee could suggest some other arrangements. The committee, there suggested that the University/State Government may consir?r the question \(\phi\) setting up a Postgraduate Centre of the Marathwada University at Nanded. care will have to be taken to see that there is no duplication of efforts between the teaching departments at furangabad and the teaching department at the Fost-gracuate centre, Nanded i. \(\in\). the specialisations being offered at Aurangabad need not be duplicated at Nander. The Committee suggested that the university may draw up a detailer proposal for the establishment of a Postgraduate Centre and submit it to the Commission for separate assessment. The committee, however, recommends the idea of setting up a Post-graduate Centre at Nander.

New Departments: The university had earlier submitted a proposal for \(t\) setting up of a new department of Urdu but during the course of the \(\nabla\) of the committee, the university changed this to a new departnent of Senskrit. After visit of the committee, university, however, again sent a proposal for the setting un of Department of Urdu and Sanskrit both. The Fifth Mlan proposalect the Marathwada University include 6 ion of new departnents of (i) Urdu, (2), Sanskrit, (3) Pali, (4) Law,
(5) Library Science, (6) BiomChemistry and (7) Statistics. Since no detailed proposals had been drawn up for the establishment of these departments, the comittee feit handicapped to comment on these proposals. Like Dramatics and Joumalism, the university had already started a degree course in Library Science and establsher a Department of Biomememistry by appointing professor of its own. The committee feels that the university may be asksd to submit detailed proposals for the establishment of new departments and these may be thoroughly examined by another committee consisting of experts in the relevant fiel is. For this purpose, the cormittee decided to leave some amount uncovered out of the total fifth Flan allocation of \(\mathrm{Rs}_{\mathrm{s}} 100\) Iakhs.
binother aspect which the university may perhaps to consider is the provision of courses in Arabic/Persian, as the Marathwada University caters to the needs of a large number of Muslims in the area. It was also understood that quite a good number belonging to the minority commuity go to Arab countries every year.

\section*{Feculty of Humanities \& Social Sciences:-}
(1) Department of Marathi Language \& Literature: The Department of Marathi Is nguage and Literature was established fust one year after the establishment of the wniversity. Since the medium of instmaction in the university is Marathi upto degree level, the department had to bear greater responsibility, as more and more books have to be written translated into Marathi. Apart from some work in this direction, the major work done by the department has been the study of Marathi Ianguage and Iiterature. Muring the last ten years, the Marathi department has collected a huge material concerning Mahanubhav Literature from the whole of Marathwada region and a few articles of utensils etc. utiliseत those days. To preserve these materials and to get the manuscripts properly edited it would be better if the materials collected are kept in a common museum with the History Department.

The total number of students studying in the department is 167, out of whom 9 are worining as research students for the Ph .D. degree. Three students have so ar obtained Ph . H . degree in Marathi Language \& Literature. The staff strength of the department is one Professor, three Readers and two Lecturers. The posts of two lecturers are vacant but ane likely to be filled up soon. The university has rade a modest demand of one lecturership and \(\mathrm{Rs} .30,000 \%\) for I ibrary books and journsls. The department has also ask ed for Rs. \(50,000 /\) for the setting up of a Language Laboratory. The committee feels that as sistance may be provided only for one Language Laboratory in the Department of English where the Marathi Department could also avail of the facilities available. The financial implications of these recommendations will be as follows:-
purpose
Books \& Journals

Exiority-I
Rs. 10,000/m

Priority-II
Rs.10,000/

Priority-III
\(R s_{2} 10,000 /=\)

\section*{Staff}
Lecturer
Nil
Nil
One
2. Department of Engish: The University nepartment of Fnglish was established jp the year 1905. It has a student enrolment of 241 including 15 research 0 students working for their Ph.D. degree. Three students of this department got the Ph.D. dGgree furtng the last five years. The staff strength of department is one Professor, three Readers and four Lecturers. The major areas of research in the Department are English Language and Literature, American Literature, Indian writing in English and Comparative Literature. The department is also conductirg a diploma course in teaching English. During the Fiftic Plan, the department desires to strengthen the teaching and research in comparative literature. The university has alsked for two more readership but the committee feels that the requirements of staff of the department would be met if one additional lecturer with specialisation in Comparative Literature is given. The department also received an assistance of Rs. 10,000/- from the U.G.C. during the Fourth Plan for the establishment of a Language Laboratory. The laboratory could not be set up during the Fourth Plan but the department proposes to set up this laboretory now as soon as possible. Since the language laboratory is to be used by the departments of Marathi, English, Hindi and Foreign Languages, the committee feels that an assistence of Rs.75,000/- may be given for the language laboratory. The committee recommends the following assistance for this department Nuring the Fifth Plan:m
\begin{tabular}{|c|c|c|c|}
\hline purpose. & Priority I & Priority II & Priority III \\
\hline (i) Books \& Journals & Rs. 15,000 & Rs.8,000 & Rs.7,000 \\
\hline (ii) Equipment for Language & Rs.50,000 & Rs. 15,000 & Rs. 10,000 \\
\hline
\end{tabular}

Staff:
(i) Lecturer
One
Ni 1
Ni I

\section*{3. Department of Hinde:}

This devartment was established in 1968 and has a staff of one Reader, and two Lecturers (the readership has since been upgraded to that of a professorship). The total number of students studying in the department is 172, out of whom six are working as research scholers for their Ph.D. degree. Four students got their Ph. D. degree in Hindi during the last five years. The major areas of studias in the department pertain to Hindi If.terature of Bhakti Kal, specially Ram sahit and Comparative Study of Sanskrit \& Hindi; Early arid Medieval Poetry, History of Hindi Literature and Modern Pros. The department proposes to introduce additional optional papers and also a diploma course in Hindi Language. Since there is no reader now in the department, the committee recommends the post of a Reader in Comparative Ifterature (Hindi and Marathi) and one Lecturer having research experience. The total as sistance recommended by the committee for this department is as follows:-
\begin{tabular}{|c|c|c|c|}
\hline Purpose & Priority I & Priority II & PriorityIII \\
\hline Books \& Journals & Rs.75,000/- & Rs. 15,000/- & Rs. \(10,000 /=\) \\
\hline \multicolumn{4}{|l|}{Staff} \\
\hline Reader & ane & Ni & 1 NH 1 \\
\hline Iecturer & Nil & One & Nil \\
\hline
\end{tabular}
4. Pepartment of Foreign Ianguages: The Department of Foreign Languages came into existence in 1068 with one Lecturer each in fussian and German. at present the department is offering diploma course in Rissian language with 54 students on roll. It has only one lecturer and therefore, is a single-man department. The course is also boing run in the evening. During the Fifth Plan, the department proposes to introduce Chinese language. In view of the fact that the Department of History of the University has already introduced some papers on South East/sia, it wuld be a good idea to provide facilities for the stody of Chinese language. The committee, therefore, suggests that the departnent may have one Reader in Russian and one lecturer in Chinese in addition to the two posts of Lecturers in Russian and German. The committee recommends the following grants for the department of Foreign Languages:-
\begin{tabular}{|c|c|c|c|}
\hline zurpose. & Priority-I & Priortty-II & Priority-III \\
\hline Books \& Journels & Rs.33,000 & Rs.25,000 & Rs. 25,000 \\
\hline \begin{tabular}{l}
Bquipment \\
(Tape-recorder etc.)
\end{tabular} & Rs. 5,000 & Nil & Nil \\
\hline \multicolumn{4}{|l|}{Suaff} \\
\hline Reader & One & NiL & N+1 \\
\hline Lecturer & cese & Niz & Nil \\
\hline
\end{tabular}
5. Department of Commerce: This department was also established in 1968 and has at present 257 students, out of whom 8 are research scholars. 40 students are studying for the M.B.A. course and 30 for Diploma course in Office mininistration with a staff strength of one \(\mathrm{F}_{\text {eader }}\) and five Lecturers, out of whom one Lecturership is vacant. Like the setting up of new departments, this department introduced M.B.A. course and diploma course in office Administration without obtaining any guidance from the A.I.C.T.Ea/D.G.C. The result was that in the finst year, the diploma offered five optional groups but the teaching of these groups had to be discontinuer from 1973-74 because of the limited teaching staff. During the Fifth Flan, the department proposes to start a course of executive development in collaboration with the local industrial unit, as the industrial complex unit of Aurangabad is vastly chansing and nany new industries are coming up. The department also proposes to start \(M_{0}\) Com. (Hons) course to give more intensive training to the students in specialisations like marketing, costing, quantitative techniques t'inance products etc. The department has alrezdy purchased a hand-operated card punching machine, veri"iers, sorters and reproducers. To make tris unit upto date, the department desires to purchase Tabulators. The assistance asked for by the department is one Professorship, one ileadership ad two Lecturers. Besides grants for books and equipments, the committee recommends that the department may be given the following assistance:-

\section*{Furcose:}

Books \& Journals;
Equipment

Priority I
Rs. 50,000
Rs.1,00,000

Pricrity II
Rs.25,000
Rs. 50,000

Priority III
Rs.25,000
Fis. 50,000

\section*{Staff:}
\begin{tabular}{llll} 
Professor & One & Nil & Nil \\
(in financial management) & & & \\
Reader \\
(Financial Management & Nil & One & Nil \\
of Mourism Industry) & & & Contd......
\end{tabular}
-8-
6. Department of Economics: The Department of Econoutics is one of the older departments andels bigger departmonts having a staff strength of one Trofessor, four Readers and four Lecturers. The student enrolment in the department is 332, out of whom 14 students are worning as research scholars for the PhoD. degree. The department, at present, imparts instructions at the M\&. \(l \in v e l\) and is also running a post-graduate diploma course in Co-operative Management. For want of regular teaching staff, the department is seeking the help of eight contributory teachers from local eollegos evary year. This has resulter in unsatisfactory arrangement both for postgraduate teaching and the teaching of diploma students. The committee feels that no Diploma course should be started at the cost of normal functions of a department i.e. postgraduate teaching and research. During the Fifth Plan, the department proposes to introduce diploma courses in Economics, Statistics for which the university feels that there is a pressing der and. The department has asked for an additional Readeruhip but the committee feels that the department should take early steps to fill in the vacant posts of one Reader and three Lecturers. Before starting any new diploma course, the department should concentrate on teaching of Ma. students and the research activities already gofng on. The assistance recomnended by the committee for this department is as follow

7. Department of History: The Depaitment of History and Ancient Indian Culture was establisher in 1962 and is one of the leading departments in the Faculty of arts. The total number of students stadying in the department is 360 , out of whom 13 students are working for their Ph .0 . degree. The department is alsu running a dipIoma course in tourism. It has a staff streagth of one Proressor, one Reader and threa Iecturers. . The department :3 at present providing facilities for instructions in ancient Indian History, Marathi History, Medieval and Modern Indian History, History of South East mia, History oi East Asia and mericen History. During the last five years, four students got their Ph.D. degree under the Head of the Department. The committee feels that other staff members of the department should also taks active interest in research work.

Buring the course of iast few years, the department has collected about 150 sculptures, 3,000 coins, 110 Sanads, 2,000 old documents, 288 beads and one copper plate inscription, 15 original pronzes, 30 Jain statutes, and copper plate tantric oormalas etc. The depariment elso purchased at a cost of Rs. \(1 \frac{1}{2}\) lakh, the Paramis collection consisting of Moghul, Rajput and Marathi Miniature printings, some rare bociss of histcry and arts and curipieces. To keep all these articles safely and properly, the university needs a museum for which the university had originally asked for assistance of Rs. 10 lakhs outside the plan. Since the Marathi departmei has also ccllected some old manuscripts etc, and all these articles are recuired to be properly preserved, the committee feels that need of a properly equipped museum is genuine and justified. However, to determine the assistance that could be given to the university for the museum, the committee suggests that the U.G.C. may sent two or threeexperts in the field, to the university for making a proper assessment.

The department has also carried out excavations at Bhokardan for two years. For the devel opment of the department during the Fifth Pian, the committee recommends the following assistance:-
\begin{tabular}{|c|c|c|c|}
\hline purpore. & Priority I & Priority I & Priority III \\
\hline Books \& Journals & Rs. 50,000 & Rs.25,000 & Rs.25,000 \\
\hline Furniture. & Rs.20,000 & Rs. 10,000 & Rs. 10,000 \\
\hline
\end{tabular}

\section*{Staff:}

Reader
One
Ni
NiL
burchaeology in
Merieval Indian History.)
8. Department of Political Science: Department of Political Science was established in 1962 had on its rolls during 1974-75 221 students, out of whom 16 are working as research students for the Ph.D. degree. The staff strength of the department is one Professor, one Reader and three lecturers. The department is offering facilities for teaching and research in Modern Indian Political Thought, Political Theory, Public Arministration and Local Government. One of the specialised groups being taught in the department relates to modern government which includes three papers. The department desires to make modern government, a separate group of study altogether. Study of Public fadministration was introduced from the academic year 1973-74 and two more papers are proposed to be introduced under this group at the M.A. level. Teaching of Poilitical Theory is also proposed to be strengthened by introducing more papers. The department has acked for two Readers and two Lecturers, but the committee feels that in andition to one Readership al ready available, one Reader (In Public Administration) and two Lecturers (one in Political Theory) and one (in Nodern Government or Public Administration) will meet the reqirements of staff. The committee recommends the following assistance:-
\begin{tabular}{llll} 
Purpose. & Eriority I & Priority II & Priority III \\
Books and & Rss.,000 & \(R s .40,000\) & Rs \(.40,000\)
\end{tabular}

\section*{Staff:}
\begin{tabular}{llll} 
Reacer & ne & Nil & Nil \\
Lecturer & Two & Nil & Nil
\end{tabular}

\section*{9. nepartment of Sociology:}

This department was established in the year 1968 and has one Reader and five Lecturers on its staff. The total number of students studying in the department is 126 , out of whom nine are studying for Ph.D. degree. The major areas in which research has been going on in the department are Urban Sociology, Rural Social Change, Rural Social Life, Tribal nevelopment, Crine and Delinquency etc. Three students obtained Ph.D. degree in Sociology during the last five years. 17 the stidents registered for Ph. I. ate working under the Head of the Department. The committee feels that the other staff members should also be encouraged to take active part
\[
-10-
\]
in the rosearch activity of the department. Yuring the Fifth Plan the Department desires to introduce five new optional papers ihich are not taught in any of the surrounding universities. The department alsc desires to start a postgraduate course in Social Work, Ieading to the degree of Master of Social Work. Since the university is situated in a akcward area, the committee feels that sccial werk is an important branch of study and should be encouraged. But to organise the two branches i.e. Sociology and Social Work, the foremost need of the department is a Professor. The univeraity has asked for a Profesiorship, two Readerships and three Lecturerships. The committee feels thint the requirements of staff of the department will be met by adding one Professor and one Lecturer. The post should be filled in, in such a way that if a Professor is in Sociology, the Reader should be in Social Work. The department has also asker for Rs. \(25,000 /\) for fudiovisual eqipment. The committee feels that the department need not make such as investment and should make use of the audionvisual facilities available in other departments. The committee recommends the following assistance for this department:-

Purpose:
Priority I Eriority II
Friorltys
Books \& Journals;
\[
\text { Rs. } 30,000
\]
\[
\mathrm{Rs}_{0} 25,000
\]
\[
\mathrm{Rs} .25,000
\]

\section*{Staff:}

Frofessor
One
NiI
NiI
Lecturer
One
Nil
Nil
(Social Work)
10. Departments of Journalism and Drama: The University has asked for an assistance of Rs.1.91 Iakhs for the Department of Journalism and Rs. 4.56 Iak for the Department of Dramatics. As already stated, these departments were started without proper acaremic planning and the Committee, therefore, feels that the requirenents of these departments may also be got assesser by the U.G.C. along with the proposalsof the University for the establishment of new departments.

\section*{FBCUTY OF SCIFNCE}
11. Department of Physics: The Department of Fhysics was establishea in 1545 and has a stadent enrol ment of 56, out of whom six are working as research students. The staff strength of the department is one Professor, four Readers and six Iecturers. Hewever, the staff ia position consists of only seven members and the Professorship has been lying vacant for quite some time. The committee feels that, early step should be taken to till up the post of Professor sc as to provide proper academic leadership to the department. The sneciaisations offered in the department are Spectroscopy, Solid State Physics and Nuclear Physics. Thirty eight research papers were published by the staff of the department during the last five years. But due to some reason or the other, not a single Ph.D. came out during this period. Durine the Fifth Plan, the department hasput emphasis on consolidation and strengthening of the existing branches in order to promote research activjities and to give a stronger research base to postmgraduate research programme. The department has also a plan to start Pre-Ph.D. course and also some ccurses like Material Science and Industrial Electronics. The department also desires to purchase a liquid Nitrogen Plant which watld ve useful to all the science departments (please see recommentetions for common facilities centre).

This department was originelly expected to admit 10-12 students every year but is now admitting 20-22 students every year. The department, therefore, needs more accommodetion. The department also needs more equipment and staff to meet the growing needs of teaching and research. The committee recommends the following assistance for this department during the Fifth Five Year Plan:--

Pumpose
Building including furniture.

Equipment
Eooks \& Tournals.

\section*{Friority I}

Rs. 1.OC Iakh (as U.G.C.Share)

Rs.2.00 Iakhs
Rs.1.00 1.akh

Prioxity II
Ni 1

Rs.0.50 lakh
Rs.50,000

Priority III
Ni 1
Rs. 0.50 Iakh
Rs.50,000

\section*{Staff:}

Readers
Two
Ni 1
Nin
ine in Lasers)
12. Department of Chemistry: The Chemistry department is oue of the oldest departinents in the Science Faculty of the University. The total number of sturents studying in the departmen is 160, out of whom 29 are working as research sturents for their Ph.D. degree. The staff strength of the department is 2 Professors, 3 Readers and 7 Lecturers. The Department produced 13 Ph.D.s during the last five years. The specialisations being offered in the department are Inorganic and Physical Chemistry, Orgaic Chemistry and Bio-Chemistry. Without consulting the U.G.C. the department has separated the Bio-Chemistry Section by appointing a Professor on its own and has now included the post of Professor in its Fifth Man requirements. As already stated the requirements of Bio-Chemistry Section of this department, may be got assessed by the U.G.C. along with the proposels for the establishment of new departments.

The gepartment proposes to introduce Quantum Chemistry, Organic Physical Chemistry, Agro-Chemistry, Chemical Thysics ant Petro-Chemistry der the new programme of inter-disciplinary courses. The department also contemplates introduction of the Pre-Ph.D. course like the one pronosed by the Physics Department. The conmittee feels that the University may introduce the Fre-Fh. M. courses bux should consider awarding M.Phil. degree to the students arter the Fre-Ph.D. course. The department has increased its admissions to more than double end is now running two shifts. The conmittee feels that the interest of quality should not be sacrificed for the int inest of quantity. The committee recommends the following assistance for this departmeat.
\begin{tabular}{llll} 
Parpose & \(\frac{\text { I Friority }}{\text { Rs. }}\) & \(\frac{\text { II Eriority }}{\text { Rs. }}\) & \(\frac{\text { III Priority }}{\text { Rs. }}\) \\
Building & \begin{tabular}{l} 
2.00 lakhs \\
as U.G.C.share \()\)
\end{tabular} & NiI. & Nil. \\
Squipment. & 2.00 lakhs & 0.50 lakhs & 0.50 Iakhs, \\
Books. & 1.00 lakhs & 25,000 & 25,000
\end{tabular}
13. Denartment of Botany.

This department was estabiished in 1962. The student enrolment in th department during 1974-75 was 86, out of whom 26 are working as research students leading to the Fh.7. degree. 23 sudents obtained Ph .7 degree in Botany during the last five years. The lepartment has a staff of one Profess three Readers and five Lecturers. The specialisations offered in the department are in the Fields of Plant Fhysiology, Plant fathology, Oytogeneti and Angiosperms. The तepartment nronoses to consolidete the teaching and research activities and reorieht the existing programmes. The orientation programe in Angiosperms is proposed to be developed in espect,s like Development Plan: Anatomy, Histogenesis etc. The actual inteke of stuant having gone upto 40 , the repartment is congasted and nees more accommodation The depertment hes osked for one Professor, one Reader and Four Lecturers. The committee, however, feels thrt the addition of one Frofessor in Angiosperms and one Reader in Cytogenetics/Plent Breening and one Iecturer will meet the staff requirements. The Bctanical Garden attached to the denertment also needs to be strengthened. The committee -ecommends the following assistance for this department:-

Purmose

Building \& Furnitwre
Equipment.
Books.
Statanical Garden
Professor
Reader
Lecturer
\(\frac{\text { I Priority }}{\text { Rs. }}\)
II Priority
Rs.
Nil.
( as U.G.C.share)
1.00 Iakh
75.000

50,000
One
One
Nil.
1.00 lakh

25,000
-
Nil.
Nil.
one.

III Priority Rs.

Nil.
50,000
-25,000

Nill.
Nil.
Nil.

\section*{14. Department of Zoology:}

This department was established in the year 1960 and has become probably the strongest depertment of the Faculty. There are 182 students in the department at M.Sa* level and 59 are doing research work for their Ph.D. Durine the last seven years, the department has produced about 45 Ph.Ds., out of whom about 25 worked under the Head of the Department. The staff strength of the ciepartment is one Professor, seven Readers and five Lecturer. The specialisations offered in the depertment are in the fields of Arimel Physiology, Entomology, Heiminthology, Protozoology and Fishery Science. The Head of the Denartment has a ML-480 Project and is working on Psychology of Marine Animals at a field station at Ratnagiri. The department proposes to introduce studies in new fields Iike Ecolngy, Cytogenetics, Endcrinology and Radiation Biology. In view of its cresent steage of develonment, the committee feels thet the applicetion of the depertment for specislsesin tence submitted to the U.G.C. may be considered favourably. As regards, staff requirements, the committee feels that the department needs at least one more. c professor and the university may consider the possibility of upgracing one of the existing post of Roader into that of a Professor. If necessary, the Commission may meet the difference in the exnenditure involved inithis ungrading. The University may also explore the nossibility of promoting one of the Reader as a Professor by implementing the nersonel promotion scheme. Against the post of three Readers and three Lecturers, asked for by the University, the committee recommends one Readership in Inepect Fhysiology and one Lecturer, the committee recommends the following grants for this departmenti-

Purnose
Building including furniture.

Equipment
Books
Staff:
\begin{tabular}{lccc} 
Reader & One & NIL & NIL \\
Lecturer & NII & One & NIL \\
\begin{tabular}{lcl} 
Curator for Field & NI, & One
\end{tabular} \\
\begin{tabular}{lll} 
Station. \\
Contingencies. & 25,000 & -
\end{tabular} & NII \\
& & -
\end{tabular}

\section*{15. Matberatics:}

The Depertment of Mathematics was established in 1962 and ras on its staff one rofessor, two Reders and four Lecturers in Mothemptics and one Reader and four Lecturers in Statistics. The total number of students studying for Mathematics is 135, out of whom 16 are working as reseerch students and 21 students for stetistics, out of whom five are working
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for their Ph.Ds. At present the department is imparting instruction in Mathematics in the branches of Geometry, Algebre, infferential Equations, Real Analysis, Complex Anolysis, Topology, Number Theory, Stability Theory, Dynamics and Hydrodynamics and Potential thecry. It is proposed to develop teeching and research ir partial Differential Equations, Control Theory, Optimization, Flaiticity. The department has asked for one post of Reader and one post of Lecturer for the new branches which the committee feels may be given. The committee recommencs tho following assistance for this department:-
\begin{tabular}{|c|c|c|c|}
\hline Puroose & I Iriority & II Priority & III Friority \\
\hline Books. & \[
\begin{aligned}
& \mathrm{RS} . \\
& 80,000
\end{aligned}
\] & \[
\begin{aligned}
& \text { Rs. } \\
& 30,000
\end{aligned}
\] & Rs. 30,000 \\
\hline \multicolumn{4}{|l|}{Staff:} \\
\hline Reader & One & Nil & Nil \\
\hline Lecturer & Nil & One & Nil. \\
\hline \multicolumn{4}{|l|}{16. Central Library} \\
\hline
\end{tabular}

The Central Library of a Marathwada University has in stock, about 1,52,000 books and journels. It is cetting 690 journals every year by purchase end on exchange basis. The Iibrary provides 400 reeding seats and remains onen from 9.00 A.M. to 10.00 F.M. The average number of books issued per week to students and teachers is 1150 . With the starting of Library Science Course within the library building and the huge increase in the number of sturents in the university over the last five years, the libis ry has become too congested. Its maintenance also leaves much to be desired. The university has asker for a grant of is. 6.00 lakhs for the construction of an extension to the present library building. The committee feels that the Commission may provide an amount of Fis. 3.00 lakhs es its \(50 \%\) share for the construction of additionel building but in the extension, an airmonditioned room should bo provided to house rare manuscripts of all departments perticularly, the Department of History and Merathi. To help in documentetion, the committee recomments two posts of Professicnal issistants. The financial implications of the recommendations of the committee for Central Library are as follows:-

\section*{purpose}

Building incluting
Furniture, fittings
ant sicurnditioning.
Books.
Staff:
17. Central Workshop:

The university has, et present, a central Workshop which has some equipments like Lathe, Hacksaw Machine, Horizontal Milling Machine, ARC

Welding Transformer etc. It hes a pataf of one Superintendent, two Mechenics, one Welder, one Typist, one Workshop Attendant and one Peon. For better maintetance of the equipment and also tw provire repair facilities, the cormittee feels thet a Central Workshop should be strengthener. The committee al so feels that like other universities, the Marathwada University should have a common facilities centre near the workshop, to provide sophisticated instruments for use by ell the science departmenta. The university may have a Users Committee for the Central Workshop-cum-Common Facilities Centre comprisiag of all the Heads of Department making use of the workshop and the centre. One of the members of the committee could act as a Convener for one year by rotation. Some of the costly item of equipment like Liquid Nitrogen Plant, N.M.R Spectrophotometer etc. to be purchase and items already available could also be pooled in the common facility mentre. The committee recommends the follnwing assistance for the central Workshop-cum-Common Facilities Centre:-
\begin{tabular}{|c|c|c|c|}
\hline Iurnose & I riority & II Priority & III Eriority \\
\hline & Rs. & Rs. & Rs. \\
\hline Building & \[
\begin{gathered}
\text { 1.00 lakh } \\
\text { (as U.G.C. } 50 \% \text { share) }
\end{gathered}
\] & ) Nil. & Ni3. \\
\hline Equipment & 4.00 lakhs & 2.00 lakhs & 2,00\%akhs \\
\hline \multicolumn{4}{|l|}{Staff:} \\
\hline Foreman & \[
\begin{gathered}
\text { One } \\
\text { ( in } \mathrm{E} \text { lectronics) }
\end{gathered}
\] & Nil. & Nil. \\
\hline Technical Assistant & (in One ectronics) & NiI. & Nil. \\
\hline Electrical Engineer. & One. & Nil. & Miz . \\
\hline \begin{tabular}{l}
dess Blower \\
(Efectricel Engineer and Gless Blower in the scale of Rs. \(700-1300\) ).
\end{tabular} & One. & Nil. & Ni7. \\
\hline 18. Students Hostels: & & & \\
\hline
\end{tabular}

The university has at present two hostels, one to accomodate 100 men students end the second for 50 women students. The U.G.C. also approved a rother hostel for 100 men studente durine the Fourth plan involving a total expenditure of Rs. 7,77,800/- but this could not be taken up due to ban on construction of new buildings. The university has a student ponulation of 3,000 and the hostel fecilities at present being offered are rather meagre. But in view of the fact that majority of the students in the university come frcm backward aress, it would be better if the university couid think of providing some cheaper accommodation to the students. The cormittee feels that instead of the usual single sengted or double seated rooms, the university may consider construction of a hostel having four seated room or a dormitory type hostel where acconmodetion could be provided to more students at a comparatively lesser cost.

The committee recommends that the amount apnroved during the Fourth Plan may be released and the university may be permitted to stert construction of men students' hostel.

\section*{19. Staff Quarters:}

Nuring the Fourth Flan, the Commission provided assistance to Marathwada Unive jity for the construction of residential accommodation for teaching staff, cless IV staff and a teachers hostel. These projects have since been completed and at present the university is in a position to provide accommodetion to 44 members of the teaching staff out of a total of 110 . Since proper residential accommodetion in Aurangabad is not easily available, the committee recommends a grent of Rs. 5.00 lakhs (as U.G.C. share) under second priority for the construction of residential acecmodation for the teaching staff.

\section*{20. Meeting with the students:}

The committee met a representetive section of students in the university The students uainly complained of Iesser aveilability of text-books, scholor. ships and residential a commodetion the campus. The committee feels thet out of the bool grants recommender, the departments should purchase more and more copies of text-bocks so es to help the needy students - who cannot efford to buy costly books. The committee also recommends an amount of Zs. 5 lakhs towards the award of junior fellowships by the university during the Fifth man period. This will be in addition to the normel grant being given by the U.G.C. to the university in this regard.

The students also said that the medium of instruction in the university is Marathi upto degree level and English for Postgraduate courses. They enatiad thet the medium of instruction should either by Merathi right upto nostgraduate level or should be English right from degree courses etc.

\section*{21. Meeting with the Teschers:}

The committee met the members of the Executive Committee of the Marathwera University Tuachers Association. The main demands put forth by the Associetion were implementation of new U.G.C. scales, mare research grants to teachers, individual grants to teachers to develop their personel libraries, more residential accomodation on the cempus, provision of sabbaticel leave ete. etc. The committee feels that the university may favourably consider the question of granting sabbatical leave to its teaching staff. The staff could also be helped to improve their academic standing under the Teacher Fellowship Scheme of the U.G.C. The other तemer of the teachers can also be met under the various schemes already in operction.

\section*{22. Meatin; with the non-teaching staff:}

The committee also met the rerresentatives of the non-teaching staff. The representatives pointed cut thet since they 0\(]\) so from a prat and parcel of the system of higher education, the U.G.C. should also do somett for their betterment and welfare. It was pointed out thet the Commarsion" should provide assistance to Merathwada University for construction of residential accommodation for the non-teaching staff and also for house building loans. The Committee recommends thet these demands may be
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\section*{: 17 :}
considered by the U.G.C. sympatheticelly .

\section*{23. Meeting with the Chief Minister:}

The committee also met the Chief. Minister of Maharashtra on Ist of March, 1975. The demends put forth by the students and teachers were brought to the notice of the Chief Minister who said that the Government is conscious of the difficulties faced by these two sections and is trying its utmest to solve these. The Chief Minister furthersaid that several proncsias hed been received by the stete Government for establishment of new Universities, particularly at Nasik end Nandad. The committee said that the U.G.C. has a scheme of postgraduate Centres and it would recommend to the U.G.C. the setting up of a postgraduate Centre at Nandad.

\section*{24. Meeting with the College Trincinals:-}

The Princinals of the affilizted colleges of Marathwada University generally complained of lack of resources to meet the matching contribution required by the U.G.C. under the various development schemes. The Trincipals of the Colleges pointed out that since most of the colleges are in backward areas and cater to the educational needs of weaker sections of the society, the U.G.C. should raise its share of exnenditure under the verious schemes. They also stressed the need for allotment of Cosip and other similar projects in the area covered by the Marathweda University.

Gentral observetions \& reccumendations:
i) The university has pronosed starting of meny new departments besides strengthening of the existing denartments. While the neet for opening of
.- new courses cannot be aterlooked, the committee feels that the present stage of deveionment of the university as a whole, needs more the strengthering of the existing departments.
ii) There is a tencency in the university to start more and more diploma ccurses which are considered to be job-oriented. Since these courses are not well planned and have been sterted in the pastwithout consulting the U.G.C., the result was that the teaching responsibilities of the exisiting steff suffered and the new staff osked for during Fifth Plan is more or less to counter the shortfall of teaching staff, as a result of starting of such diploma courses. The university should appoint an Academic Flanning Board which should plon the existing as well as new courses on sound basis.
iii) some of the posts sanctioned by the Commission are allowed to remain vacant for years together. The committee feels thet this is not a heal thy sign and the university should make special efforts to see that the posts epproved by the U.G.C. are filled in as early as nossible.
iv) To see that teachers in the ceders of Iecturers and Readers are not stuck up at the meximum of their sceles, the university should implement the personal promotion scheme initiated by the U.G.G. a few years ago.
v) There should be more and more inter-change of teachers between university and colleges in a way that university teachers go to the cclleges to tike a few periods every week and college teachers go to the university departments and take a few perions.
vi) The university deprrt nents should provire real end effective leadership to the affiliated colleges, as there can be no improvement in the standerds unless standards of teaching in the colleges are improved.

The Committee is grateful to the fice-Chancellor, Anministrativ arnd Teaching Staff and Students of the University for assistance and cro--operetions extended to the committee.

PGATTION OF SFII OVER FEOM \(N\) PLAN SCHDMS
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|c|}{POTTTION OF SEIT OVER FIOM N PLAN SCHEMIS} \\
\hline & Schems & \[
\begin{aligned}
& \text { Approvad } \\
& \text { cost. }
\end{aligned}
\] & \[
\begin{aligned}
& \text { T.G.c. } \\
& \text { Sharo. }
\end{aligned}
\] & \(\mathrm{Grant}_{4} \mathrm{p} \mathrm{d}^{\text {d }}\) & Spinil ovar & * \\
\hline * & Construation of Tenchisers Hostol & - & 3,00,000 & 2,95,000 & 5,000 & \\
\hline \% & Const, of Staff Qugrtars & 9,72,800 & 5,00,000 & 3,55,000 & 1,45,000 & \\
\hline 1. & Women Students Hostel & - & 3,00,000 & 1,90,000 & 1,10,000 & \\
\hline t. & Const. of Class IV Staff Quarters. & 2,59,000 & 1,50;000 & 85,000 & 65,000 & \\
\hline 5. & Const. of vice-chencellor lodge. & - & 1,01,965 & , 25,000 & 27,192.50 & \\
\hline 6. & fublication of Resenrch Works incluling thesis. & & 50,000 & 25,000 & 25,000 & \\
\hline 7. & Staff Sarriss (Humnitics and Socinl Scijnces). & & 11,59,604.27 & 11,00,000 & 59,604.27 & \\
\hline 1. & Contst. of Consumers Co-operotits Storemumpost office cum-1. \(=\) building & & 50,000 & 10,700 & 40,000 & \\
\hline & Const. of Libr, ry Building. & 8,60,998 & 5,73,998 & 5,67,998 & 6,070 & \\
\hline & Purchoss of Librgy furnituro. & 1,52,155 & 1,01,437 & 95,000 & 6,437 & \\
\hline & Stafis Solnrios Scicleo Depnrtinents: & & & & & \\
\hline & (Science Dipnrtments & - & 9,20,667.77 & 8,28,500 & 92,167.77 & \\
\hline & (Contr-1 Workshop) & - & 49,650.28 & 45,000 & 4,650.28 & \\
\hline & & & & & Cont & \\
\hline
\end{tabular}


Financial implication of the recommendations of the Visiting Committee which examined the Vth Plan propusal s of the Marathwata University. -
nepartment
Ist Priority
Staff Building
Books
Pquipment
Total:-
(A) Humanities \& Social Sciences Departments.

(B) Science Departments:
\begin{tabular}{lccccc} 
1. Physics. & \(1,14,000\) & \(1,00,000\) & \(1,00,000\) & \(2,00,000\) & \(5,14,000\) \\
2. Chemistry. & - & \(2,00,000\) & \(1,00,000\) & \(2,00,000\) & \(5,00,000\) \\
3. Botany. & \(1,26,000\) & \(2,00,000\) & 75,000 & \(* 1,50,000\) & \(5,51,000\) \\
4. Zoology & \begin{tabular}{c}
82,000 (including 25,000 for \\
contingencies)
\end{tabular} & \(1,00,000\) & 75,000 & \(2,00,000\) & \(4,57,000\)
\end{tabular}


\begin{tabular}{|c|c|c|}
\hline Dopartment & \multicolumn{2}{|c|}{\begin{tabular}{l}
- - \\
III Priority
\end{tabular}} \\
\hline & Strfe Building & Equipment rotal \\
\hline
\end{tabular}

Humorities \&
Socinl Sciences Deptt.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
Mintil \\
Imngu"e \& \\
Literature.
\end{tabular} & 30,000 & - & 10,000 & - & 40,000 \\
\hline English & - & - & 7,000 & 10,000 & 17,000 \\
\hline Hindi & - & \(\rightarrow\) & 10,000 & - & 10,000 \\
\hline \begin{tabular}{l}
Eyrcityn \\
Lnnguage
\end{tabular} & - & - & 25,000 & - & -25,000 \\
\hline Commerco & - & - & 25,000 & 50,000 & 75,000 \\
\hline Economics & - & - & 25,000 & - & 25,000 \\
\hline History & - & \(\psi\) & 25,000 & \[
\begin{gathered}
10,000 \\
\text { (furniture) }
\end{gathered}
\] & 35,000 \\
\hline Pol. Science & - & - & 40,000 & - & 40,000 \\
\hline Sociology & - & - & 25,000 & - & 25,000 \\
\hline & 30,0no & - & 1,92,000 & 70,000 & 2,92,000 \\
\hline
\end{tabular}

Scienco Deprrtments
\begin{tabular}{lllllr} 
Physics & - & - & 50,000 & 50,000 & \(1,00,000\) \\
Chrmistry & - & - & 25,000 & 50,000 & 775,000 \\
Botany & - & - & 25,000 & 50,000 & 75,000 \\
Zology & - & - & 30,000 & \(1,00,000\) & \(1,30,000\) \\
Mnthom tics & - & - & 30,000 & - & 30,000 \\
\hline
\end{tabular}

Genernl Schcmas.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Central Library & - & - & 50,000 & - & 50.000 \\
\hline Contral Workshop & - & - & \(\cdots\) & 2,00,000 & 2,00,000 \\
\hline Staff Quarters & - & - & - & - & - \\
\hline Junior Scholnr- & - & \(=\) & - & - & \\
\hline ships & - & - & 50,000 & 2,00,000 & 2,50,000 \\
\hline
\end{tabular}

Suman ry of the financinl implications of the retomencintiont tf the Visiting Committ 20 which \(6 x \rightarrow\) mined \(V\) PInn propesnis of the Morathwode Univorsity.
1. Spill ovir from fin FInn \(\vdots\)
\(=\)
\(=6,43,600\)
2. Bosic gront for 1
\(=5,00,000\) squipment
3. Bosic grent for boks \(=3,00,000\)
4. I Priority \(V\) FIっn \(=43,85,000\)
5. II Pri:rity V Plon \(=17,00,000^{\circ}\)

Scheme.
\(\therefore\).
6. III Priority \(V E 1, n=9,52,000\)
his. 10, 03,000 Hum-nities Departrents
Ris. 21, \(29000 \mathrm{Sc} i \mathrm{inte}\) Deportments.
Rs, 12,50,000 Genorql Schomes
fis. 3,70,000 Humnnitiss Deportmonts
Rs. 5,80,000 Sciente Departments
is. \(7,50,000 \mathrm{Gener} \mathrm{al}\) Schsme S .
Rs, 2, 2,000 Humeniti. s Depnrtments
Rs. 4,10,000 Scis no Dcpartments Rs. 2,50,000 Gineral Sch:mus.
84066,600

CONFIDENTIAL

\section*{UNIVERSITY GRANTS OMISSION}

Meeting: 27-2 2 K
Dated:
Item No. - To consider the reports of the Vth Plan Vising Comititee for South Gujarat, M.S. University of Baroda, Gujarat and Sirdar Patel University.

The University Grants Commission appointed a Visiting Committee to assess the Fifth Plan requirements of South Gujarat University, Surat, M.S. University of Baroda, Sander Patel University, Vallabh Vidyanegar and Gujarat University, Limedabad, which visited these universities from 24th January to 1st February 1975. The Committee consisted of the following:
1. Professor B Mi. Udgaonkar ... (Convener)

Tate Institute of Fundamental Research Bombay.
2. Professor B.D. Sharma

Department of Economics
Kashmir University
Srinagar
3. Professor N.R. Deshpande Department of Political Science
Nagpur University
Nagpur.
4. Professor V.S. D'Souza

Department of Sociology
Panjab University Chandigarh
5. Professor B.N. Goswami

Department of Fine Arts Panjab University, Chandigarh.
6. Professor A.B. Biswas Deportment of Chemistry Indian Institute of Technology Bombay.
7. Professor K.K. Vanda Department of Botany Panjab University Chandigarh
P.T.O.


Shri Balwant Singh, Joint Director of Education, Govemment of Gujarat was associated with the Committee at all the universities and Shri S.J. Munshaw, Director of Education, Government of Gujarat was associated with the Committee at Gujarat University, Ahmadabad.

The reports on South Gujarat University, M.S. University of Baroda and Sardar Patel University given in the annexure, have the approval of all the members. There are seven universities and one institution deemed to be University in the Gujarat State viz. South Gujarat University, M.S. University of Baroda, Sardar Patel Universi! Gujarat University, Saurashtra University, Gujarat Agriculture University and Gujarat Lyurvedic University. The Gujarat Vidyapeethy Aimedabad is an institution deemed to be a University. The Committer has recently visited the Saurashtra University and the Gujarat Vidyapecth viz. on 5-8th September, 1975. The Gujarat Agriculture University and Gujarat Ayurvedic University do not come within the purview of the Commission for developmental assistance.

\begin{abstract}
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There are 19 districts in the State with about 259 degree colleges. There is no college in the district of Dangs. The enrolment in these colleges and the University departments is 1.95 lakhs. The secondary stage of education in Gujarat is of 11 years duration, whereafter there is PUC/Intermediate stage of one year and the first degree course in Arts, Science and Commerce of three years. However, Gujarat has accepted the new pattern of \(10+2+3\) and has introduced the new syllabii associated with it, though full implementation is expected to take place from June 1976. The State Goveminent is thinking of locating the two year higher secondary stage: in schools as well as in colleges.

Favourable climate exists in the State for coordinated development of higher education and research anong the various universities. There is also general recognition for the need to co-relate research with national and State remurements, and also for short-term professional courses, especially in Gujarat University. The need for reforms in the examination system, autonomous colleges etc. has also been accepted by the universities. the Gujarat University is examining proposals for autonomous colleges received from some of its colloges. Some of the problems which are common to the universities under report and relevant observations of the Visiting Comnittee aro indicated below:-
1. Gujarati is tho medium of instruction and exemination in most of the subjects at the undergraduate level. It is understood that the changeover of medium to Gujarati has improved the comprehension of students. Howevor, when they erter postgraduate classes, they feel handicapped for paucity of books in Gujarati. Even at the undergraduate level good books are not available in all subjects. The Gujarat University has tried to produce academic Iiterature at University level in Gujarati. About 250 titles heve been published by now. The State Goverment should strengthen its progranme of production of university level books especially for postgraduate classes so that the changeover to Gujarati medium may help in the improvement of standards.
2. There is an urgent need for strengthening students amenities at tho universities and colleges e.g. student centre with canteen, medical aid etc. The Visiting Comittee (V Plan) has recormonded some of the proposals made by universities for this purpose. It is hoped that the State Gcvernment will give priority to studonts amenities and youth programes in universities as well as in colloges.
3. The affiliating universities in Gujarat have established contres in colleges for postgraduate instruction. The Gujarat University, for exemple, has 126 centres of this kind which heve a totel enrolment of about 5000 students. Although the Centres are maintained by the universities, there is no effective control
\end{abstract}

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\]
over instruction. Courses are not adequately covered. Colleges also do not consider the Postgredunte Centre activity as a part of the duty of their teachers. 471 this affects the quality of education and hes led to poor examination results. Since the Gujarat University has the lergest number of Postgreduate Centre, an amount of Rs. 15 lakhs has been recommonded by the V Plan Visiting Committee for improvement of these Centres.
4. College toachers, recognised for postgraduate teaching, participate in postgraduate tcaching at the university departments as well. This system has some merits provided the contribution is taken in those papers only where there be shortage of staff in the dopartmont and in any case not allowed to dominate ovor the departmental teaching. But as it prevails now, the system does not appear to be contributing towards improvement of education It is also desirable that the M.A. previous and M.A. Final classes should be taucht separately.
5. Thore is a need for integrated approach to postgraduate courses. Some papers may be taken in common by students of soveral departments e.g. in Mathematics and Statistics, Botany and Zoology and Microbiology, Commerce and Economics. The depertments may also introduce interdepartmental progremmes of research, give common seminars, etc. Chomistry may interact and collaborate with Toxtile Chemistry at Baroda, or with Industrial Chomistry at Ahncdabad, or with Polymer Science at Sardar Patel University or with Dyestuff and Drugs at Surat. At Banoda, ITe departments of Geology and Botany may undertake paleobiological studies of Gujarat State.

Socisl Sciences may also give interdepartmental and inter-disciplinary programe. The Visiting Committee has recommended a School for Sociel Change at Surat wherein the departments of Sociology, Economics, Public Aministration, Education, and Rural Studies would participate. This School would have collaboration with the Centre for Regional Development Studies, Surat. The Sardar Patel University may also give an inter-departmental Sccial Sciences programme in History, Polfitical Science and Sociology since subject programmes as at present are not viable.
6. The Univorsity departmonts may be able to flourish in colleboration with noighbouring industries and rosearch institutes o.g. Space Applicetion Contre, PRI, ATIRA, IMM at Ammedabed. Good equipmont and specialists are available at these institutes. There may be institutional links at the working level e.g. through joint appointments of some of the faculty/sciontists. Senior people from these institutions may also be had on the planning boards of universities.

\section*{w}
7. The enrolments in Lew and Commerce classes at the undergraduate level have grown considerably without proportionate increase in the facilities. The M.S. University of Baroda has direct responsibility of undergraduate education and unless steps are taken to absorb the excessive number of students in affiliated colleges, the facilities at M.S. University of Baroda would remain under great stress.

The association of the State Government representatives with the Visiting Committee was useful in clarifying the view points of the State Government on important issues of development of higher education in the State.

\section*{Financial Implications}
1. Financial implications of the recommendations - South Gujarat University:


Of the above staff \(8 \mathrm{P}, 7 \mathrm{R}\), 8 L and 2 others in the first priority; 1P, 5R, 7L and 1 other in second priority and 1P, 2R and 1 other in the third priority. The share of the State Government in all the three priorities for recurring is estimated to Rs. 1.50 lakhs during the V Plan period and for non-rocuring Es.20.00 lakhs (approximately).

The coiling for South Gujarat University is Rs. 100.00 lakhs. The distribution of this amount in throe priorities including spin l over and recurring estimates is as follows:
\begin{tabular}{lll} 
Mst Priority & II Priority & III Priority \\
Rs. 56.40 lakhs & Rs. 33.73 lakhs & Rs. 15.25 lakhs
\end{tabular}
2. Financial implications of the recommendations - Sander Patel University:
A. Spill over ... Rs. 1.72 lakhs
B. New allocations
i) Books \& Journals
\begin{tabular}{rl} 
i) & Books \& Journals \\
ii) & Equipment \\
iii) & Buildings \\
iv) & Research Fellowship \\
v) & Visiting Fellowships \\
vi) & General Schemes \\
vii) & Staff
\end{tabular}
```

... Rs.103.75 lekhs
... RS. 15.00 "
... Rs. 30.75 "
... Rs. 24.00 "
... Rs. 3.00 "
... Rs. 1.00 "
... Rs. 5.00 "
,.. R. 25.00 "
(estimated for 9P,
20L and 7 others)

```

Of the above staff, 6P, 12R, 14 T and 5 others are in first priority and. 3P, 6F, 5L and 2 others in second priority and 1R, 1 L in third priority. The share of the State Government in all the three priorities for recurring is estimated at Rs. 200 lakhs during \(V\) Plan period and for non-rocurxing is Rs. 400 lakhs.

The co il ing for Serdar Patel University is Rs. 100.00 lakhs. The distribution of this amount in three priorities including spill. over and recurring estimates is as follows:
\begin{tabular}{lll} 
Mst Priority & II Priority & III Priority \\
Rs.62.g7 lakhs & Rs .27.60 lakhs & Rs. 15.00 Lakhs
\end{tabular}
3. Financial implications of the recommendations - Gujarat University:
A. Spill over
B. New allocations
i) Books \& Journals
ii) Equipment
iii) Buildings
iv) Research Fellowships
v) Other schemes
vi) Staff
... Rs. 16.60 lakhs
... Rs. 142.70 "
... Rs. 22.50 "
... Rs. 39.70 "
... Rs. 14.50
... Rs. 7.50
... Rs. 22.00
Rs. 36.50 "
(estimates are 6P, 16 L and 7 others).

Of the above staff, 6P, 17i, 7 L and 6 others are in the first priority and 2R, 7L, 1 other in second priority and 2 L in third priority. The share of the State Government in all the throe priorities for recurring is estimated at Rs. 1.60 lakhs during V PI: period and for non-rocurring is Rs. 14.50 Indus.

The ceiling for Gujarat University is Rs .150.00 lakhs. The distribution or this mount is three priorities including spill owe and recurring estimates is as follows:-
\(\frac{\text { I Priority }}{\text { Rs .91.30 Lakhs }} \quad \frac{\text { II Priority }}{\text { Rs.44.65 lakhs }} \quad \frac{\text { III Priority }}{\text { Rs. } 23.35 \text { lakhs }}\)
4. Financial implications of the recommendations . W. University of Baroda:
4. Spill over ... Ps. 9.19 lakhs
B. New ellocations \(\ldots\) Rs.191.00 "
\begin{tabular}{|c|c|c|c|}
\hline i) & Books \& Joumals & & Rs. 40.00 \\
\hline ii) & Equimment & -•• & Rs. 43.00 \\
\hline iii) & Buildings & . . & Rs. 41.00 \\
\hline iv) & Roscarch Pcllowships & . . & Rs. 8.00 \\
\hline v) & Visiting Professorship & & Rs. 2.00 \\
\hline vi) & Other schemos. & & Rs. 17.00 \\
\hline
\end{tabular}
vii) Staff \(\quad\).. Rs. 40.00 "
(Estimated for 15P, 32R,26L \& 9 others).

Of the above staff \(12 \mathrm{P}, 25 \mathrm{R}\), 21 L and 3 others are in the first priority, 3P, 5R 4T and 2 others in second priority and \(2 R\), 1 L and 4 others in third priority.

The share of the Stato Govermment in al] the three priorities for recurring is ostimated at Rs.2.60 lekhs.during V Plan and non. recurring is Fs. \$1.00 lakhe.

The ceiling for M.S. University of Beroda is Rs.200.00 lakhs. The distribution of this amount in thrce priorities including spill over and recurring estimatos is as follows:

I Priority II Priority III Priority
Rs.113.19 lekhs Rs.51.50 lakhs Rs. 35.50 lakhs
The roporis of the Visiting Comittee sre pleced before the Commission for consideration.
\[
\text { D.S.(D. } 4 \text { ) }
\]
' CHUGH:

\section*{REPORT OF THE FIFTH PLAN VISITING COMMITTEE} F'OR SOUTE GUJARAT UNIVERSITY, SURAT

The University Grants Commission appointed a Visitire Committee to assess the requirements of the South Gujarat University, Surat for the Fifth Plan period, consisting of the following :
1. Professor B.M. Udgankar (Convener)

Tata Institute of Fundamental Research Bombay .
2. Professor A.B. Biswas Department of Chemistry Indian Institute of Technology Bombay.
3. Professor K.K. Nanda Department of Botany Panjab University Chanaigarh.
4. Professor B.I. Sunderaraj

Department of Zoology DeIhi University.
5. Professor B.D. Sharma

Department of Economics Kashmir University Srinagar.
6. Professor B.N. Goswami Department of Fine Arts Panjab University Chandigarh.
7. Professor N.R. Deshpande Department of Political Science Nagpur University Nagpur.
8. Professor V.s.D'Sou:za Department of Scciology Panjab University Chandigarh.
9. Professor S. Shukla Department of Education Jamia Millia Islamia Delhi.
Officer of the Cormission
10. Shri S.P. Gupta Deputy Secretary University Grants Commission.

Shri Balwant Singh, Joint Director of Education, Government of Gujarat was also associated with the Committeq

The Comnittee visited the South Gujarat University, Surat on 24 th \& 25 th January, 1975 and held discussions wit. the Vice-Chancellor, members of the staff, Princip:ls,
LThe Committesstudents etc. Aaboratories and library and the new carnpus.
also went round
the differgnt
The South Gujarat University was incorporated in depnrtments. May 1967. It has at present the following departments:-
1. Economics
2. Applied Statistics
3. Public Administration
4. Bociology
5. English
6. Rural Studies
7. Physics
8. Chemistry
9. Mathematics \& Statistics
10. Business and Industrial Management
11. Education.

The total sanctioned strength of teaching staff for all the departments except the Departments of Business and Industrial Management and Education is three Professors, n: Readers and fourteen lecturers. Out of this one post of Professor and five posts of Lecturers were vacant on 1.4.1s The present staff of the Department of Education (started: December 1973) is 1 Professor, 1 Reader and 2 Lecturers.

In the academic year 1973-74 a total number of 138 students were admitted to various postgraduate departments the university. The breakup is given in the appendix \(A\). Besides, the Physcis and Chemistry departments conduct 2 y M. Phil. courses. The number of students admitted in the M.Phil courses was 7 during 1973-74 and 1974-75 each.

\section*{Enrolment in M. Phil Courses}
\begin{tabular}{llll}
\(1973-74\) & Physics & - & 3 \\
& Chemistry & - & 4 \\
\(1974-75\) & Physics & -2 \\
& Chemistry & -5
\end{tabular}

Since 1969, sixteen candidates have been awarded tk degree of Ph.D. and 21 research students are working at present for Ph.D.
rine University has 34 affiliated colleges with an en rolment of about 27000. Under the South Gujarat Univers: Act the university has to organise postgraduate instruction under its direct supervision and control. It does not therefore affiliate colleges for postgraduate courses but insticutes PG centres in colleges and meets all the financial needs.

\section*{Progress during Fourth Plan}

During the Fourth Plan sanction was given for the construction of Science Block, Humanities Block, Library building, Men's Hostel, Ladies Hostel, Teachers Hostel, Vice-Chancellor's residence. The construction was taken up in all cases except the Men's Hostel and Teachers Hostel and the construction work is either complete or going on in full swing. The provision made for library books and journals vas almost fully utilised. The provision of equipment could be only partly utilised since the construction of lavoratories was not complete. Posts of 1 Professor and 5 Lecturers were vacant at the end of the Fourth Plan. A statement of spillover of grants to the Fifth Plan is given as Apvendix B.

The University reorgnised the system of postgraduate instruction from June 1969 considering the comments of the Fourti: Plan Visiting Committee. PG departments were started in 1970. In view of the Gujarati medium of instruction PG students of Social Sciences are given guidance and lectures, for reading English books in their respective subjects. The university has also organised separate postgraduate courses, of longer duration, for part time students to meet the demands of employed people for higher education.

The construction of the following buildings is in progress:
1. Vice-Chancellor's lodge
2. Ladies Hostel
3. Teachers Hostel

The State Govt. has been meeting the full deficit of the university on account of the excess of recurring expenditure over the income of the university. It has
made the following allocations to the university so far :-
\begin{tabular}{lll} 
1. Campus Land & .. & \(\mathrm{Rs.54.50}\) lakh \\
2. Administrative Block & . & Rs .18 .00 lakh \\
3. Campus Development & .. & Rs. 30.00 lakh
\end{tabular}

Rs. 102.50 lakh

\section*{Goneral Observations and Recommendations}
1. a) The University was incorporated in May 1967. It he had as many as four Vice-Chancellors during the initial period of abaut eight years.
b) The University was brought into existence with a \(\mathrm{V} \epsilon\) meagre provision for staff, equipment and facilities. Compared to a minimum provision of Rs. 2 crores for the init period of 4 years (in addition to developed land) which ty UGC and the Government of India now consider necessary bef a new University is considered eligible to receive assista from any central source, the state Government has so far \(\ddagger\) an allocation of only Rs. 48 lakhs ( in addition to campus land) for expenditure of non-recurring nature to this University. Of this amaunt, only a fraction has been rel؛ so far.
c) The construction work at the University campus cou start only abaut 3 years ago, because of various difficult Correspondingly, the University has been able to tulize on about Rs. 19 lakhs out of UGC's allocation of Rs. 31 lakhs fol non-recurring grants for the IV plan period, leaving a sp: over of about Rs. 12 lakhs.
d) The University has thus yet to start functioning \(f^{\prime}\) its campus. Some buildings at the campus are how, almost complete, but cannot be occupied until water become availi These include the Administrative Block, the Library buildings and the Faculty buildings for Science, Humaniti and Social Sciences, as also the building for the Departm of Business and Industrial Management, for which the university got a separate grant through: the AICTE. The university hopes to move to the campus before the beginni, of the next academic years.
e) While the buildings that are now getting ready wil. anable the university to start functioning properly from its own campus, the space that will be made available to various department will be barely adequate, in many cases less than adequate. The State Government could therefore
consider making a larger investment in this university (keeping in mind the recent norms of the UGC and the Government of India) during the \(V\) plan period, so as to enable it to have adequate teaching facilities and student amenities.
2. The university started 9 departments in June 1970. These have yet to become viable departments. Most departments have only 2 or 3 members of staff, and the visiting committee could not understand how departments were allowed to be started with such a small compliment of staff, and moreover often only with a Reader as Head.

With only a limited number of positions in each department, and the slowness in take off, it is perhaps not surprising that the university has been faced with the problem of a rapid turn-over of staff in some of its departments.
3. Because of all these difficulties, it has not yet been possible for the university departments to function as eifecti ive centres of post-graduate instruction. Under the South Gujarat University Act, the university has the responsibility of organizing the PG instruction under the direct supervision and control of the university, and the university does not affiliate colleges for PG courses. However, in the absence of viable university departments of its own, the university has had to allow a large number of Post Graduate Centres to come uppscontinue in colleges. It is difficult to envisage how the university can exercise direct supervision and control on these PG centres, unless it has strong P.G. departments of its own.
4. The Visiting Committee recommends that the first task of the university during \(V\) plan period is to consolidate and strengthen the existing departments so as to enable them to become viable, for instruction as well as research, as soon as possible, and take full responsibility for \(P G\) instruction in the university.
a) PG instruction in Surat should be entirely at the university departments, so that it may be undertaken in a proper academic atmosphere, with better facilities and on the whole better staff.
b) M.A. previous and M.A. final classes must be taught separately. Until the staff strength increases adequately, tlis musi have precedence over the starting of various new optional courses, suggested by some of the departments.
c) The University should consider whether it is desirable to continue the weekend course for M.Ed. It should
also review the part-time post-graduate courses, and ensure that they do not lead to dilution of standards.
d) The Visiting Committee was happy to know that the Vice Chancellor had appointed a committee to review the functioning of the P.G. centres. It recommends that no new PG centres be created until this review has been comple Also, in reviewing the existing PG centres, the university may bear in mind the norms that are now being worked out by the UGC with regard to PG instruction in colleges. The committee informally explained to the Vice Chancellor and some of his colleagues whom it met, the lines along which these norms are evolving, and was happy to note that these norms were welcome by them.
e) The University has an M. Phil. programme in Physics and Chemistry, and the university wishes to start M.Phil. courses in other subjects in Humanities, Social Sciences a: Sciences. The visiting committee appreciates the purpose behind this proposal. However, it recommends that at the present state of their development, each university
department must first consolidate the M.A./M.Sc. prograrme, taking full responsibility for it, before taking on the ade responsibility for M. Phil. The latter should be undertakei only after the departments have acquired adequate staff, a laboratory facilities.
5. a) The Committee has recommends a number of Professors: in the various departments. The Committee is not in favou of starting departments with Readers as heads, and was sor to note that dopartments were allowed to be started during IVth plan with only two members of staff and with a Reader head. In a \(\mathbf{n}\) ew University, which is embarking upon the building of a core of viable staff, speical care is needec select future leaders. The Committee would strongly recon that in filling up future positions, Professors be appoint first and that more junior staff be appointed later in consultation with the Professor. In case it is difficult find a Professor, it would be desirable to wait until one finds a potential leader rather than go ahead in a hurry.
b) The University authorities would have to exercise considerable imagination and obtain expert advice in the matter of selection of faculty and organization of courses study and research programes, at the present stage of development of the University. The selection of researck areas would largely depend on the Faculty that will be chosen, and the University could give due consideration \(t\) : the regional relevance of the research to be undertaken b: prospective Faculty members (e.g. in industrial chemistryl in bio-sciences are discussed later). It could also bear
mind the possibilities of developing fruitful collaboratior. with larger national laboratories and institutions at Ahmedabad and Bombay - e.g. Physical Research Laboratory, Space Application Centre and ATIRA at Ahmedabad, and TIFR, BARC, University Department of Chemical Technology at Bombay. Judicious choice of research areas and faculty may enable the University to derive maximum advantage from the existence of these laboratories not too for away.
c) At the present stage of development, each department should try to define not more than two thrust areas of specialization into which all effort should be concentrated, instead of spreading the effort thinkly into too many areas of specialization.
6. The Committee welcomes the emphasis in the research programmes at the University on projects around the theme of Social Change, in the departments of Sociology, Economics and Public Administration, and supports the University's desire to develop a School for Social Change. The University could indeed try to establish a neme for itself as a Centre for the Study of Social Change, by the end of the \(V\) Plan. The above three departments, as also the Department of Education and the Mahatma Gandhi Department of Rural Studies, could also participate in some joint studies around this theme.

Since the study of Social change presumes an integrated inter-departmental and interdisciplinary approach to the study of social sciences, for which a proper climate has to be carefull built up, the University has been considering possible mechanisms to promote this inter-departmental approach. We understand that the University proposes to set up an Advisory Council or a Co-ordinating Committee, which would consider proposals for new interdepartmental programmes/ projects, and also review the progress of on-going prograrmes. Such a co-ordinating committee could also nomin-te the Project Leader/Cordinator for cach interdepartmental project that may be undertaken, and also define the team which would work on the project. One would watch with interest the development of such an inter- disciplinary prograrme.

The Committee is not in favour of creating a separate cal for Research Methodology. It recognises the need for the appointment of persons with expertise in Research Methodology. It, however, feels that the purpose would be served better by appcirting in one or more of the Social Sciences departments, persons who are not only good Economicsts/Sociologists/....etc., but who also have a broad-based training in research me thodofogy, which would enable them not only to take an effective part in the
research programmes of the Centre for Social Change, but also to give courses in research methodofogy.

The Committee notes that there exists a Centre for Regional Development Studies at Surat, and that the Universit expects to have a very close interaction with this Centre. It would be useful if this Contre is also located at the University Campus, so as to promote fruitful interaction and collaboration.
7. The Cormittee notes that in spite of the small number of positions for teaching staff available at the University, some positions were lying vacant. It would urge the University to fill these positions without delay. In particular, the Professorship in the Mahatma Gandhi Department of Rural studies has been vacant for more than four years, and there has been a considerable turn-over in the junior positions also. It was given to understand that there is a statutory obligation on the University to have a programmes of rural studies. The University should, therefore, make every possible effort to get an eminent expert in this area as Professor, and make the department viable. This department could then also contribute in the programe relating to Social Change.
8. The Committee had some discussion with the Universit authorities and with teachers and student representatives with regard to the medium of instruction. It understands that the changeover of madiu to Gujarati has improved the comprehension of the studeris at the undergraduate level, but that the students are handicapped at the post-graduate level because of the paucity of books at this level in Gujarati, and the difficulty of access to English material While the latter is to some extent being remedied with the help of the Department of English, it would be desirable fo the Gujarat Government to support a substantial programme of book production in Gujarati at the post-graduate level, so that the transition to Gujarati medium may contribute to the raising of stadnards.

It would also be desirable for the University, especially in view of its interest in the theme of Social change, to undertake a systematic study of the impact of irtroduction of Gujarati medium on higher education in Gujerat.
9. The Comittee finds it difficult to support the proposal to separate the departments of Mathematics and Statistics. Only a lecturer in the Department of Mathematics and Statistics was available forany discussio with the Committee, and it is not surprising that he was
not able to project the needs of the Department. There has been a considerable turn-over of staff in this Department. The University has still to acquire competent staff to make the Department viable, and the Committee would recomend that it should renain a composite Department of Matheratics and Statistics, and that in view of the limited staff that would exist for some tine to come, whereever possible Statistics students should take their Mathomatics courses along with Mathematics students. This would be made easier if the University adopts a semester system.
10. Tre Physics Department wishes to develop research in
(a) Nuclear and Particle Physics (Theoretical)
(b) Thin Fil, Physics (Optical and Electrical Properties)

They have stated that no University in Gujarat at present has research groups in these areas and that they would like to avoid duplication of efforts in areas covered already by other universities in the State. The Committee supports the general development plan of the Dopartrent, except that it would recormend that \(A\) least one of the new theoreticians to be appointed during \(V\) Plan should be a good expert in the area of Solid State Physics (preferably at Reader Level).

The Department wishes to look for a person with technology qualifications (viz. M.Tech. rather than a person with Master's degree in Physics) in filling up one of the new positions of Reader. This sould be supported.

The Department should be allowed to recruit adequate technical staff, viz. one laboratory techniain (instrumentation) and two laboratory assistants, in addition to the academic staff recormended.

The request of the Department for computational charges could be met by the UGC, outside the V Plan grants, if they make a suitable research proposal to UGC to justify it.
11. The Chemistry Department has unfortunately allowed even the buik of the equiphent grant for the IV Plan period to go unctilized and lapse, In one version of its plans presented to us, it has projected a library requirment of Rs. 8 lakhs and an equipment requirement of ks. 15 lakhs, listing a varicty of instruments like NMR, IR, UV Spectrophotometer, Gas Chromatograph, Amino Acid Rnalyser etc. It has, however, not projected any research plans, nor could we elicit them from their representative. It is clear that the planning for this Department has to be done carefully, and
that a good Professor hes to be acquired to head this Department.

The Chemistry Department must induct at least one Reader and one Lecturer in Theoretical Chemistry, and one each in Physical Inorganic and Physical Organic Chemistry. It will help collaborative efforts wi th the Fhysics Department, if the department gets a faculty member with Solid State Chemistry (Material Science background.

The Chemistry Department wishes to add Dye-staffs and Drugs as special subjects which have a bearing on the industrial development of the area. This is OK. However, they should get expert advice, e.g. from the University Department of Chemical Technology, Bombay.
12. The Committee had an opportunity to meet a few college principas and discuss with them the question of college autonomy. It was clear that the college primoiplas hod not yet given much thought to autonomy, that their idea on this question were yague and they even seemed to have misconceptions about the implications of autonory. The Committee was informed about the University's plan to have: seminar on autonomy during February. The Comittee welcomo this proposal. EThe seminar has since taken place/.
13. The Committee has on the whole given greater priorith to the cansolidation of existing departments than to the creation of new de partments. This has implied that needs w regard to teaching staff, equipment, books and journals and workshop have been considered more important than needs for additional buildings.
14. The University has not proposed any department of Biological Sciences. The Comittee, however, feels that for the overall development of sciences in general, and biology in particular, it would be desirable to start a University Department in Biosciences ( not separate departments of Botany, Zoology etc.) which caters to needs of the area which is rich in aquatic end forest resources. This should be an integrated department, with staff specialization in the following areas: marine biology, algology, fishery biology, morphology (wood), ecology (comnuities). It is envisaged that the work of the staff of this proposed department will centre around the seashore the estuary, the fresh water bodies, and the-forests.
15. The University has placed a Non-Resident Student Centre, a Canteen and a Pavilion in the third priority. If Committee recommends that the NRSC and Canteen should come into the first priotity with support from UGC (an additione

Faculty building going into the third priority, in its place). The pavilion will have to be provided for in the State sector, preferably in first priority.
16. The Committee notes a certain problem with regard to the Department of Education which has been functioning since December 1973. During the visit, the Committee noted that the M.Ed. coursea at the University Department attracted very few students, that they were all in-service students, and that the course was offered as a week-end course. This does not appear to be a satisfactory sjtliation.

After the visits, the Committee was informed by the UGC offico (9.2.1975) that the Gujarat Government \(h_{a}\) d written a letter to the South Gujarat University regretting its inabinity to undertake the liability for continuing the Department of Education proposed to be set up during the IV and V Plan period with the help of the UGC, beyond the \(V\) Plan.

In view of these facts, the Comittee recomends that though the University has placed the sillover of Rs.7.48 lakhs onthe Department of Education in priority \(I\), and has also requested some additional faculty positions, this item should be placed under priority II, and that any additional expedniture on it be made only after consultations between the University, the State Government and the UGC.
17. The Committee was happy to note the interest taken by the Vice-Chancellor in faculty development programes, in particular his efforts to arrange for some progranme for comnerce teachers at IIM, Ahmedabad, and his efforts to persuade colleges to depute teachers on teacher fellowships at Cintres for Advanced Study.

The Committee had discussions with teachers' representatives and was happy to find that they were also keen to have meaningful faculty development programmes, with several suggestions for the improvement of the Sumner Institutes. 18. The Committee has considered the request of the University that the \(25 \%\) limit on buildings be relaxed since this is a new University and there is a very substantial spillover. The Committee's recommendations include about is. 18.5 lakhs for buildings under spillover (including Department of Education) and about ls. 20 lakhs for new buildings. This means that the Committee has allowed for considerably more than 25 per cent for buildings, including spill-over items. The Committee has also allowed for about 85 per cent (instead of 75 per cent) within the priorities I \& II as a special case, in view of the needs of a new University. It would also like to suggest that the state Government must also make a larger investment in this

University than it has done so far, so as to enable it to create minimum facilitios, especially for students and staff.

The Committee has a suggestion with regard to staff quarters. The University has plans for three types of quarters (Professors: Rs. 1 lakh each; Readers Rs. 0.75 lakh each; Lecturers, Rs.0.50 lakh each). The Committee would like to suggest that the University may try to minimise th difference between these three types of quarters. The University may in fact consider building only one type of quarters for the time being, in view of scarcity of funds for buildings.

\section*{Appendix I}

\section*{Staff}
Department Existing Staff

\section*{School for Social Cherge}
\begin{tabular}{|c|c|c|c|c|}
\hline a）Public Adninistration & \(1 \mathrm{R}+1 \mathrm{~L}\) & \(1 \mathrm{P}+1 \mathrm{R}+1 \mathrm{~L}\) & & － \\
\hline b）Economics & \(1 P+2 R+2 L\) & 1R＋1L & & \\
\hline c）Sociology & \(1 \mathrm{R}+2 \mathrm{~L}\) & \(1 P+i R+1 L\) & & － \\
\hline d）\({ }^{+}\) & － & 1P＋1 Statasst． & － & － \\
\hline Education & \(1 \mathrm{P}+1 \mathrm{R}+2 \mathrm{~L}\) & － & 1R & － \\
\hline Inglish & \(1 P+18+2\) & & 1R＋1L & － \\
\hline Pural Studies & \(1 \mathrm{R}+2 \mathrm{~L}\) & 1P＊ & － & 1R＋1 R A ． \\
\hline Physics & 1R＋䃴 & \(1 \mathrm{P}+2 \mathrm{~B}+2 \mathrm{~L}\) & －－ & － \\
\hline Chemistry & 1R＋15 & \(1 \mathrm{P}+1 \mathrm{R}+2\) & 1F＋2d & － \\
\hline Maths \＆Statistics & \(1 \mathrm{R}+\mathrm{T}\) & 为 \(+1 \mathrm{R}+\pi+1 \mathrm{R}\) 的。 & \(1 \mathrm{R}+1 \mathrm{~L}+1 \mathrm{R}^{\text {a }}\) & － \\
\hline Biosciences & － & － & \(1 \mathrm{P}+3 \mathrm{P}+3 \mathrm{~L}\) & － \\
\hline Linguistics & － & － & － & \(1 P+1 R\) \\
\hline Total & \(3 P+10 R+14\) & \[
\begin{array}{r}
8 \mathrm{P}+7 \mathrm{R}+8 \mathrm{~L}+2 \\
\mathrm{hssts} .
\end{array}
\] & \[
\begin{gathered}
1 P+5 R+\pi \\
+1 R . \Lambda
\end{gathered}
\] & \[
\begin{gathered}
1 \mathrm{P}+2 \mathrm{R}+ \\
\operatorname{tin} \mathrm{A}
\end{gathered}
\] \\
\hline
\end{tabular}

Notes：＊existing vacancy to be filled in
\(+\ln\) extra professorship in one of the three areas in the schocl， to strengthen the interdisciplinary programmes，and in particular to meet the needs of a specialist in Researsh Methodology．

The estimates of financial requirements for staff are based on tho assumption that the new UGC scales will be operationel，but thet on the average only 3.5 man years will be utilized per position recommended．

\section*{Sppendix II}

Equipment (Rs, lakhs)
\begin{tabular}{|c|c|c|c|c|}
\hline & I & II & III & Total \\
\hline Workshop (including shed) & 1.75 & 0.5 & 1.25 & 3.5 \\
\hline English & - & 0.3 & - & 0.3 \\
\hline Physics & 3.0 & 1.0 & 1.0 & 5.0 \\
\hline Chemistry & 3.0 & 1.0 & 1.0 & 5.0 \\
\hline Maths and Statistics & 0.25 & 0.25 & - & 0.5 \\
\hline Social Charge & & & 0.25 & 0.25 \\
\hline Linguistics & & & 0.2 & 0.2 \\
\hline Rural Studies & - & - & 0.25 & 0.25 \\
\hline Biosciences & & 3.0 & - & 3.0 \\
\hline Total & 8.0 & 6.05 & 3.95 & 18.00 \\
\hline
\end{tabular}

Appondix III
Library Books Journals (Rs. Iakhs)
\begin{tabular}{lclll} 
Goneral & 10 & 1 & 1 & 12 \\
Physics & - & 0.5 & 0.5 & 1.0 \\
Chemistry & - & 0.5 & 0.5 & 1.0 \\
Biosiences & - & 0.5 & 0.5 & 1.0 \\
Linguistics & - & - & 0.5 & 0.5 \\
\hline Total & 10 & 2.5 & 3.0 & 15.5 \\
\hline
\end{tabular}

\section*{Financial hecomnendations (Rs. lakhs)}
[tern/Priority
\begin{tabular}{|c|c|c|c|c|}
\hline & I & II & III & Total \\
\hline \begin{tabular}{l}
Spill-over \\
(allowing for escalation of building cost)
\end{tabular} & 16.00 & 7. 8* \(^{\text {* }}\) & - & 23.48 \\
\hline Staff & 15.00 & 7.00 & 2.00 & 24 \\
\hline Equipnent & 8 & 6 & 4 & 18 \\
\hline Books \& Journals & 10 & 2.5 & 3 & 15.50 \\
\hline Buildings (other than spi工l-over) & \(5.5^{+}\) & \(9.5{ }^{+}\) & \(5^{+++}\) & 20 \\
\hline Other items & \(00^{* *}\) & - & \(1 . .0{ }^{* * *}\) & 1.40 \\
\hline Research Fellows hip
Visiting Professorship & \[
\begin{array}{r}
10 \\
-65
\end{array}
\] & 1.0
0.25 & -.-0.25 & 2.0
1.0 \\
\hline
\end{tabular}
* Department of Education
+ WRSC and Cantee; Health Centre; Staff quarters
* One Facultr Building; Boy's Hostel; Staff Quaiters
+r+ Proposels to be made by the University within this limit
** Centeen furniture
*** Jniversity Press.

\section*{APPENDIX-A}

Statement showing the number of students admited to various Fostmpracha te Departments during the acadomic year 1973-74
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Name of the Dopartment} & \multirow[t]{2}{*}{Subject} & \multicolumn{3}{|c|}{Part I} & \multicolumn{3}{|c|}{Port II} & \multirow[t]{2}{*}{Grant Totel} \\
\hline & & Male & Female & Total & Meje & Female & Total & \\
\hline 1. Dopartment of Rural Studies. & Rurel Studies & 20 & - & 20 & 10 & 1 & 11 & 31 \\
\hline 2. Deportment of Business \& Industrial Management & D.B.I.M. & 30 & - & 30 & \[
\left(\begin{array}{l}
15 \\
08
\end{array}\right.
\] & \[
\begin{aligned}
& 0 \\
& 0
\end{aligned}
\] & \[
\begin{aligned}
& 15 \\
& 08
\end{aligned}
\] & 45) \\
\hline 3. Department of Economics & Economics & 15 & 06 & 21 & 05 & 01 & 06 & 27 \\
\hline 4. Department of Public 4 dministration & Public Adrinistration & 16 & 01 & 17 & 02 & 01 & 03 & 20 \\
\hline 5. Dopartment of Sociology & Sociology & 02 & 01 & 03 & 01 & 03 & 04 & 07 \\
\hline & GRAND TOTLL: & 83 & 08 & 91 & 41 & 06 & 47 & 138 \\
\hline
\end{tabular}

\section*{Spillover of grants}

SOUTH GUJIRTT UNI VERSITY
\begin{tabular}{lccc}
\hline S.No. Scheme & \begin{tabular}{c} 
UGG \\
share
\end{tabular} & \begin{tabular}{c} 
Grant paid \\
upto 31.3 .74
\end{tabular} & \begin{tabular}{c} 
Spill over to \\
the V Plan
\end{tabular} \\
\hline \begin{tabular}{l} 
1. Const. of Women's \\
Hostei
\end{tabular} & \(2,25,000 /-\) & \(25,000 /-\) & \(2,00,000 /-\) \\
\begin{tabular}{l} 
2. Const. of Library \\
building
\end{tabular} & \(4,92,692 /-\) & \(3,35,000 /-\) & \(1,57,692 /-\) \\
\begin{tabular}{l} 
3. Const. of Science \\
block
\end{tabular} & \(7,80,000 /-\) & \(5,30,000 /-\) & \(2,50,000 /-\) \\
4. Const. of Teachers \\
Hostel
\end{tabular}

The University Grants Commission appointed a Visiting Committee to assess the requirements of the M.S. University of Baroda, Baroda for the Fifth Plan period, consisting of the following :
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1. Professor B.M.Udgaonkar Tata Institute of Funamental Research Bombay .
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2. Professor B.D. Sharma Department of Economics Kashmir University Srinagar.
3. Professor N.R. Deshpande Department of Political Science Nagpur University Nagpur.
4. Professor V.S.DiSouz\%.

Department of Sociology Panjab University Chandigarh.
5. Professor B.N. Goswami Department of Fine Arts Panjab University Chandigarh.
6. Professor A.B. Biswas Department of Chemistry Indian Institute of Technology Bombay .
7. Profes sor K.K.Nanda Department of Botany Panjab University Chandigarh.
8. Professor B.S. Tiwari Department of Geology Panjab University Chandigarh.
9. Professor B.I. Sunderaraj

Department of Zoology Delhi Jniversity Delhi.
10. Professor T.A. Subramanian
professor of Biochemis try
V.B. Patel Cheest Institute:

Delhi University, Delhi.
P.T.O.
11. Professor S. Shukla
Department of Education
Jamia Millia Islamia
Delhi.
12. Professor (Mrs.) K. Bhoota
Head of the Deptt. of Child Development
S.V.T. College of Home Science
Bombay.
Officer of the Commission
13. Shris.P. Gupta
Deputy Secretary
University Grants Commission.

Shri Balwant Singh, Joint Director of Education, Government of Gujarat was also associated with the Committee.

The Committee visited the M.S. University of Baroda on the 27th \& 28thJanuary, 1975 andheld discussions.with the Vice-Chancellor, members of the staff, students etc. The Committee also went round the different departments, laboratories and library.

\section*{IN University of Baroda}

The MS University of Baroda was established in 1949 with a number of colleges in Baroda. The jurisdiction of the university is restricted the area within a radius of ten miles from the university office. The institutions taken over at the time of establishment of the university were late on reorganised in to Faculties of Arts, Science etc. The Iist of the constituent and recognised institutions of the university is given in enclosures 'A'.

In April, 1949, the university had 2,962 students, of whom 131 were postgraduate students, 902 undergraduate students and the remaining in undergraduate diploma or certificate courses. The enrolment has increased to 20,266 in 1974. The position of enrolment and number of teachers since 1970-71 is given below:-
\begin{tabular}{lcc} 
Year & Total enrolment & No. of teachers \\
\cline { 1 - 1 } & 15,930 & 887 \\
\(1971-72\) & 16,590 & 914 \\
\(1972-73\) & 17,986 & 954 \\
\(1973-74\) & 18,551 & 980 \\
\(1974-75\) & 20,266 & --
\end{tabular}

The staff student ratio is about 1 to 18. Besides the teabing staff of 118 in the Medical College, there are in the niversity 57 Professors, 129 Readers, 512 Lecturers and 104 Teaching Assistants etc. Between 1951 and 1973-74 the en rolment of women students has increased from 352 to 5,314. The percentage of women students is \(46 \%\) in Arts and \(32 \%\) in Science faculties.

The number of students, facultywise, during 1973-74 was as follows:-
\begin{tabular}{lcc} 
Faculty & Enrolment & \begin{tabular}{c} 
Percentage of total \\
enrolment
\end{tabular} \\
Arts & 2291 & 12.3 \\
Science & 1621 & 8.7 \\
Commerce & 2973 & 16.0 \\
Technolǫy & 2688 & 14.4 \\
Preparatory & 2621 & 14.3 \\
Unit & 1483 & 7.9
\end{tabular}

The enrolment in the postgraduate courses in 1973-74 was 2123 and in undetgraduate degree/diploma coursea was 14399. Fiftytwo candidates were declared qualified for the Ph.D. degree during the year 1973-74.

\section*{Progress during Fourth Plan:}

With financial assistance from the UGC, the university was able to strengthen and consolidate the teaching and research activities. During the year 1972-73, a new department of Continuing/Adult Education was cstablished and the Department of Biochemistry was selected by the UGC under the scheme of Speical Assistance Programme. The University was selected by the UGC for introducing reforms in the present examination system. Buildings for teaching purposes and residential accommodation for students and teachers were constructed but the following schemes could not be implemented either on account of want of State Government's matching share or the temporary ban imposed in 1973-74:-
a) Building for the Museology Department
b) Building for Mathematics, Statistics and Botany
c) Building for Chemistry and Zoology Departments. Some of the approved buildings were partly completed.

\section*{General Observation and Recommendations}
1. The Visiting Committee was presented with a plan totalling about Rs. 6 crores, while the UGC had requested the University to prepare a plan within \(\mathrm{As}_{\mathrm{L}} .2\) crores. The plan as presented to it appeared to be a mere compilation of requests from various departments, and it was difficult to see from it what were the prime needs of the University. A meeting with the Deans of Faculties and Heads of Institution at the beginning of the visit, also failed to provide a coheren \(\%\) picture.
2. The Visiting Committee thus noted an apparent absence of any planning and co-ordination machinery in the Universit It was not clear what guidelines were given to faculties or departments for formulating their Fifth Plan proposals. Correspondingly, it noted a lack of planned thinking within \(L\) in a faculty and with many a department of faculty. This appl: not only to the Fifth Plan, but also to questions like possible inter-disciplinary programmes, creation of common contral facilities, examinatios reforms, the policy with regard to maintenance of a balance between the undergraduat and postgraduate loads etc. This situation was discussed b; the Visiting Committee with the Vice-Chancellor and at meetings with Deans and Heads of institutions that were arranged by the University. They were requested to intmodu an appropriate planning and co-ordination machinery in the University (e.g. an effective Academic Planning Board, detached from the day to day administration, as recommended by the Education Commission).
3. Some of the problems noted by the Committee are discussed later. The University has several fine departmen with a high academic standing in research and schiciarship. On the other hand, some others are just coasting along, possibly partly due to the overwhelming load of undergradual teaching. The University has to create its own machinery \(f\) self-analysis and identification of strengths, weaknesses \(a_{1}\) remedial measures, including such restructuring as may be necessary.
4. The Comittee feels that in a University like M.S. University, Baroda, which has been in existence for 25 yean and has several good departments, this integrating planning and coordinations process should start without any delay, al that such an integration and co-ordination would enable the University to achieve a much higher academic standing.
5. Line Committee noticed that some of the Departments in the University, e.g. Chemistry and Biochemistry, had introduced on admission examination for M.Sc. students and that the admission was on a national basis. It would recommend that other departments also could introduce such a practice.
6. The Committee notes that the Department of History has submitted a proposal to the UGC under the special assistance programe. It would like to suggest that the UGC should have this proposal processed at an early date.' The UGC should also consider the Department of Geology fordnclusion under the special assistance programme.
7. The Visiting Committee noted a tendency to have too many specialisations as represented e.g. by the listing of special research areas and special papers, within a given discipline. While one can understand that this arises from the desire o f each teacher to give an importance to his own little area and to carve out a niche for himself, the Committee tried to impress upon the staff the desirability of defining a few thrust areas which would determine both the research efforts and special papers.
8. The Cormittee noted that the University was faced with the problem of several costly instruments lying idel for want of maintenance and/or repairs. It recommands that the University establish a centralised instrumentation facility with appropriate staffing including technical assistants. It also recommends that major new equipment that may be bought during the Fifth Plan period should be brought under the purview of this centralised instrumentation facility.

The Cormittee noted, in particular, that items of costly equipment were lying idle in the Food and Nutrition Department of the Faculty of Home Science. It recommends that this equipment must be transferred to the above mentioned central facility and be made available to users from various departments.
7. Additional space was requested by many departments. While sone department appeared to be crowded and therefore had a genuine need for space, it was noticed that others had plenty of spce which was not adequately utilised. Even the latter departments have, however, sometimes requesteß for additional space. The Committee feels that there is a need to introduce rationalisation in the use of existing space, and that the University should appoint a Committee to lcok into this question and advise it on an equitable distribution of the available space according to appropriate homs.

For example, the University could consider whether the need for a students' common room and canteen in the Faculty of Education and Pscyhology could not be met by redistribution of existing space and or sharing of faciliti with other faculties. Also the need for a ladies' common room for students in the science faculty could perhaps be met by adjustment of space in the home science faculty. A co-operative could also perhaps be located within the space available in the home science faculty.

Any additional space created throught the grants of the UGC for the Fifth Plan must not be used directly or indirectly to increase enrolment at the undergraduate level
10. The Comnittee noted that several posts of academic staff sanctioned by the UGC during the Fourth Plan period were lying vacant. Even posts in the Department of Biochemistry which is a department of special assistance, \(\varepsilon\) lying•evant. The Committee feels that the University has to treat assistance given by the UGC for various departinent as a package and that the assistance cannot be fully and ptimally utilized if the posts are not filled in without delay. It recommends to the UGC that fresh posts under the Fifth Plan be sanctioned for the University only after the existing vacancies have been filled up and that the UGC may evolve a machanism for ensuring that the posts sanctioned \(k\) it are actually filled in. It is for the UGC to consider whether, for example, the release of a certain fraction of the grants for items other than staff could not be made conditional on the University's filling up the posts sanctioned.

The University stated that the re were to factors responsible for not filling up many of the sanctioned posts or delays in filling them:-
(a) want of assurance from the Government of Gujarat to bear the natching share and take over liability after withdrawal of Commission's assistance,
(b) non-availability of suitable candidates.

With regard to the first, the UGC should impress upon the State Gcvernment the need to give the necessary sanction without delay, so that the University might derive the maximum benefit from the total plan assitance coming from the UGC. With regard to the second, the committee is not convincodof this reason given by the University. It would be desirable for the University to review its appointment practices and to take active steps to attract
people with good research qualifications on an all-India basis, especially to some of its weaker departments.
11. The urgency of filling up the posts is to be considered not only from the point of view of viability of the department and the leadership that may be provided by a Professor or Reader, if appointed, but also from the point of vi.aw of the teaching load.

Most departments in the University are single Professor departments. This needs to be changed. The Conmittee has, therefore, recommended additional Professorships in the departments which are well developed and/or have good potential for further development.
12. The Committee noted that the Arts, Science and Commerce faculties had very large numbers (around 1000 or more in each of the faculties) in the prep and first year classes. The facilities appeared to be overstrained. The University has to consider if the number of studints (about 18,500) is not already too large for a uniuary Jniversity, and whether the need to deal with such large numbers has not lead to dilution in the quality of staff recruited and/or adversely affected their involvement with quality programmes at post-graduate/research level. For example, one notices a rather large number of non-Ph.D.'s on the staff of some departments and the burden of undergraduate teaching seens to present many from participation in research programes. One also notices a certain undesirable tendency to appoint temporary lecturers on an year to year basis to cope up with the changing needs of the prep classes.

The staff-student ratio, which was mentioned to be 1:17-10 on the average, looks alright, but is poor at the prep level, especially in certain faculties.

In this context, the Committee recommends that:
(a) admissions to the University should be comensurate with the facilities. The University and the State Government will have to assess the situation with regard to increasing demand for enrolment and make alternative arrangements before the situation gets out of control, e.g. consideration may be given to allowing colleges to be started in this area with affiliation to one of the affiliating universities in the state.
(b) The University should drop the prep classes when \(10+2+3\) comes into operation and concentrate on what is properly higher education i.e. post-higher secondary education. In any case, the financial needs at the prep level will have to be taken care of by the state Government. The UGC support can be available only for the post-intermedicate or post-higher secondary level.
(c) The University may try to freeze the enrolment into degree classes wherever numbers have al ready reached or exceeded wa enturgtion point. The University may consider what. is the proper balance between the under-graduate and post-graduate enrolment and try to achieve it over a period of time by increasing the post--graduate enrolment and curbing undergraduate enrolment to some extent.
(d) The Committee was surprised, to find that 400 students were admitced into each batch of the Law class. Since no class-room could accommodate such a number, the University obviously depends on absenteesm and could face trouble. There is need to restrict enrolment here, as elsewhere, commensurate with the facilities available.
(e) New positions that are being recomended by the Comittee should be used for improving staff-student ratio and not for further expansio in enrolment.
(f) The University should look into the possibility of introducing substantial structual changes in the undergraduate programe e.g. introducing an inter-departmental rather than a departmentbased course pattern, and a semester system, so as to improve the staff-student ratio in each year. At present, the staff-student atio is very poor at the prep lovei but tsually quite satisfactory at the higher level.
(g) The University should encourage such members of the staff, who do not have a Ph.D., to acquire it, as soon as possible, through research either within their own departments or elsewhere in the country.
(h) The practice of appointing temporary staff on a year to year basis should be progressively ended, and the numbers of both staff and students should be stablized.
13. The Committee noted that some departments (e.g. Urdu \& Persian, Marathi) have only 2 or 3 teachers, and that they also enrol only a few students at M.A. The Committee felt that such an M.A. programe is not viable, and the University may consider its discontinuation. The Committee considerod the argument that it is necessary to have M.A. programe from the point of view of participation of the staff in higher academic pursuits for the staff in such departments where the primary responsibility is teaching at the undergraduate level, should rather to creative writing and research, including guidence of students for a Ph.D., rather than taking students for a Master's degree. In fact, they iaight get a better sence of fulfilment through such creative programmes than through running in small M.A. class.
14. The Committee noted that the matheratics and science departments in the Engineoring College and recently been separeted from the corresponding departments in the science faculty. It discussed this question with the Vice-Chancellor. While the Cominttee aporeciates the felt need of the technology faculty to ensure that good physicists or chemists or mathenaticians are available for teaching the respective courses in the faculty of technology, it does not consider the above mentionad separation academically desirable. Such a separation on the one hand leads to some duplication of courses, and on the other hand, it is difficult to envisage that it would be possible for the University to duplicate costly research facilities (equipment and library) in the physics and chemistry departments in the faculty of tochnology which would enable these departments in the faculty of technology to attract good staff, to retain them, to build viable resaarch programes and thus to become strong departments on the whole. The question of possible duplication of such facilities and investment in building up viable rescarch prograrmes becomes all tho more pertinent when one considers that the mathematics, physics and chemistry departments in the faculty of science themelves need a considerable strengthening.

The University may have a fresh look at the question and try to see if the needs of the faculty of technology could not be met better by having singla departmonts of chsmistry, physics, and mathematics as in the past, but with an appropriate co-ordinating machinery involving the faculties of science and technology which would ensure that
the faculty of tochnology gets its reasonable share of the competent staff in these departments for its courses, and correspondingly that those who teach in the faculty of technology are able to make full use of the research facilities in the Physics, Chemistry and Mathernatics departments.
15. The Comittee notes a certain structural problem with regard to generat education. The general education programe is supposecito/brosk naw grounds. It is, however, difficult to imagine that an acadenically sub-viable unit would be able to break new grounds. The Comittee therefore recommends that the stafif meant for the general education programe should be attached to the respective subject-departments, so that they may interact fruitfully with other academics in their respective subjects, in particular, in research, and thus keep themselves at the advancing frontier of knowledge in their respective areas. These remarks also apply to the situation vis-a-vis the Chemistry, Physics and Mathematics. Departments in the Faculty of Technology (above paragraph).

The University has to re-examine the purpose of the general education course and redefine its perspective. If the puroose is to run it as a pilot project, with the possibility that such a course bc offered to large numbers of students in coming years, then there has to be a substantial involvement of the staff in the various subject departinents. This will also be helped by the restructuring suggested above.

The Committee notices a problem with the Department of Continuing Education also. The publications of the Department are on Continuing Education itself. Here, there is a danger of Continuing Education becoming an iend in itself.
16. The Committee understands that the Reviewing Comittee for the Centre of Advanced Study in Education has recently reported on the Department of Education. It would, therefore, make only the following observations:-
(i) No additional posts are needed for teaching except one in Educaticnal Planning.
(ii) The Committee would recommend that over a period of time, as vacancies arise through :retirement or otherwise ( 4 or 5 such senior positions will arise in the course of the next few years), the Department of Education
should recruit experts in the following areas:
(a) Sociology of Education.
(b) Philosophy of Education.
(c) Comparative Education.
(d) Innovations in the teaching of school subjects (e.g. teaching of sciences, teaching of social sciences, teaching language es etc.)

In all these areas, there are possibilities of considerable modernisation, so as to bring the B.Ed. and M.Ed. training to the level of contemporary developments.
(iii) The University may also consider some restructuring of the Faculty of Education and Psychology e.g. there does not seem to be any need to have a separate department of Educational Administration. Restructuring and rationalisation would also give an opportunity to above areas to develop properly.
(iv) The co-operation between the Department of Education and the Department of Pscyhology, in respect of Psychology-based instruction may be strengthened. The training at B.Ed./ M.Ed. may aim at a better balance between methodology, psychology and philosophy on the one hand, and innovations related to changing emphasis and/or new contents on the other, especially in sciences and mathematics.
17. The Committee supports the proposal to create a unit on Economics of Education and has recomended a faculty position in Economics of Education. This position should be created in the Department of Economics. However, it could setisfy the needs of the Department of Education also.
18. The Comittee notes that of the 112 new research students adnitted by the University during 1973-74, as many as 45 were in the single Faculty of Education and Psychology, and that several teachers in this Faculty had registered more than 5 new students in this single years. The Committee would suggest to the University to consider if such a large number of students can be registered in a single year in this Foculty, without lowering its standards, and if a single
teacher should be allowed to register so many students in a single year.
19. The Committee understands that the University allows out-of-campus registration (e.g. in the Faculty of Education and Psychology). The University should consider whether it would not be desirable to introduce minimun residence requirement in the interest of maintenance of standards, exeaptions being allowed only for valid reasons.
20. The Committee was informed that the Ramayana project was about to terminate at the end of March, 1975. Since good work has been done on the critical edition of Ramayana by the group on this project at the Oriental Institute, the Committee recommends that the stafi on the project permanently abscrbed into the staff of the Oriental Institute
21. The Comittee could not, on the other hand, support the proposal for a substantial investment by UGC in the Sanskrit Manavidyalaya. It would suggest that to the extent that it is support to cater to societri's needs, support for it may be sought from religious and other private trusts.
22. The Faculty of Home Science has submitted proposals, for an ambitious programme of expansion, including more specialisations, degrees, diplimas and research. The Faculty has received substantial support in the past, including foreign ascistance. The prime objective of the Faculty now should be to consolidate the existing programmes instead of starting nev programes, and to concentrate on the improvemen of the quality of instruction and research.

The department of Foods and Nutrition should get a qualified expert in Foods and Nutr: tion (not Biochemistry) as Reader or Professor. Unless this is done it cannot have a sound M.Sc. or Ph.D. programe. The M.Sc. programme in Child Development has also to: be strengthened.

The Home Science Faculty should have some regular programes - e.g. meminars/discussion groups-which bring the teachers and students from different departments together.
23. Social Science departments of the University are at present part of the Faculty of Arts. The Universitv may consicer creating a separate Faculty of Social Seieccos. This should enable the Social Sience departments to increase the enphasis on methodological requirements and analytical ngour and to grow more vigorously on the whole.

The ouestion was discussed with the Vice-Chancellor. It appears that the University has been considering the
P.T.O.
separation of a Faculty of Social Sciences from the Faculty Qf Arts, but has felt constrained by financial considerations. The Committee would, however, suggest that a functional separation should be possible, without calling for additional financial burdens (e.g. for buildings).
24. The Departments of. History, Archaeology and Ancient History and Political Science have made good progress in regional studies in their respective demaing and the departinent of Scoiology proposes to develo small-group research. All these trends are encouraging and deserve support for their fulfilment or further strengthening. In general, departments should be encouraged to specialise in some chosen areas of their own.
25. The Committee does not recomend any expansion in the Faculty of Social Work. At its present stage of development, the prime needs of this faculty is to get a Professor, who is specialised in Research Methodology, and who would be able to provide leadership in research. It is hoped that the cxisting staff would join in the research programmes that may then be formulated. Any expansion should be considered only at a later stage.
26. The Committec notes that while the Faculty of Fine Arts has been doing good work, it has been hampered by certain difficulties which need to be removed.
(a) As many as three existing posts, those of Professor of Applied Art, Professor of History of Art of an Archivist in the Department of History of Arts, have not been filled. These must be filled wi.thout further delay. A certain number cf additional posts have also been recommended by the Cominittee, on the basis of the University's proposal and discussions wi th the Faculty.
(b) Though there was a provision for a building to house the Department of Museology in the Fourth Plan, the work could not be taken up. This should be taken up without any further delay.

The expansion of the courses in tine Department of Museology may not, however, be possible for the present.
(c) In order to encourage students to take Art History and Criticism, two postgraduate scholarships and one research scholarship may be allocated to this area.
(d) The Committee feels that the whole Faculty will gain by a grant for the purpose of publications and so funds have been provided for this purpose, even though unsaked for.
(e) Funds are provicied for archival and photographic material for the Department of Art History.
(f) The Faculty of Fine Arts of the Universit and the Government Museum and picture gallery at Baroda should be enabled to establish a working relationship. Facilities of the Museum and picture gallery should be made liberally available to the teachers and students of the Faculty. One of the ways of achieving these aims would be to associate some members of the Faculty with the Advisory Committee or similar body of the Museun.
27. The Committee cannot support the roquest of the Facult of Fine Arts for priating equipment worth Rs. 1.5 lakh, most of which is for development of printing technology, and on the other, it would also change the Director of the Faculty of Fine Arts. The Committee feels that on the one hand this may duplicate the work already being done in this direction at the School of Design in Ahmedabad and the courses offerec by the Govemment in printing technology, if it starts givir. this technical course. The Faculty may rather concentrate on strengthening the creative work being done in it.
28. The College of Indian Music, Dance and Dramatics neec to be strengthened with some staff as indicated. The new courses in the Department of Dance, as envisaged in the plar. prepared by the college may, however, not be feasible for the present.

The Committee felt that the play-box of the college is in urgent need of modernization, both in respect of the seating in the hall, the stage and the technical facilities available. Some funds have been provided for this, though this item was not included in the request placed before the Committee.
29. The Committee cannot recommend the M.Lib. course suggested by the University. The University may rather concertrate on con solidation of the B.Lib. course and improvement of its quality. The Committee recommends the creating of the post of a Deputy Isibrarian and of a
Lecturer, who will not only help in the orgarisation of the
library but also in teaching. No additional buildings seen to be necded for the library for the present.
30. The Faculty of Commerce has suggested the institution of an M.B.A. course. The support for this does not fall within the purview of this Committee.
31. The needs of the Statistics Department were convincingly present/by the Faculty, and the steff asked for may be granted (a Professor in Iperations Research or Econometrics and a Reader in the Statistical Service unit). . The noeds for a Computer Centre, put forth by this department, are outside the purview of this Committee. The Dopartment at present uses the computer at the perations Researdh Group, Baroda. It will be able to do so more effectively if it is allowed to purchase an IBM Alpha auto-punch.

The Department may try to develop some co-operative teaching programmes with the Department of Mathematics. Effort may also be made to evolve sone co-operative teaching and research programes with the Department of Economics. Such efforts would be helped if smaller course units, characteristic of a semester system, are introduced by the departments concerned.
32. The Department of Mathematics must strengthen its research bade by recruiting appropriate new staff from outside. The Committee was given to understand that Zioere was a considerable delay in finding Professors of Mathematics (one in the Faculty of Science and one in the Faculty of Technology) since suitable candidates were not available. The University may, however, examine if its selection procedures were not responsible for the delays. One of the two positions of Reader, sanctioned by the UGC during Fourth Plan, is still vacant.

The Committee noted that most of the research publications from this department have appeared in nonstandard journals.

The Committee was given to understand that there is a separate Department of Mathematics in the Technoloid Faculty, which runs its own M.Sc. courses in paralle. The Comittee would recommend that the two Departments should organize some courses in common.

The University should also consider if students who have obtained only a third class at B.Sc. should be admitted to M.Sc.
P.T.O.
33. The Physics Department has been functioning on more or less traditional lines, and needs to be strengthened by recuitment of some now Faculty from outside. Much of the present work is in crystal growth and related problems and in spectrosoopy. The department has proposed expansion in the direction of nuclear physis. The Comittce would rather sugrest a consolidation in the area of atomic, molecular and solid state physics and materials science, broadening the research base of the department in the se areas and strengthening it. For tinis purpose, the Comittee recommends two senior positions (Professor and Reader), of which one should be filled up with a solid state theorist, and the other with an experimentalist in a suitably chosen specialisation which complements the existing activities in the department.

The department may also recuit a specialist in electronics and instrumentation (possibly with an M.Tech. background) who would not only organise some courses in Instrumentation/Technical Physics, but also help in the organisation of a Central instrumentation facility at the University.

The department also needs to be provided with technica assistants and with adequate grants for books and journals.
34. The Chemistry Department is to a very large extent confined to teaching and research along very traditional line The large number of students admitted to this department may also be one of the causes for sapping much of the energy of the Faculty (This would perhaps apply to other departments too). The Committee would recommend broadening the research base of the department and strengthening it by injecting experts in Theoretical Chemistry, Physical Organic Chemistry and Solid State Chemistry.

The Cominttee found several instruments in this department which were not in working condition. Effort must be made to put these into operation.
35. The Biochemistry department is one of the departments receiving special assistance from U.G.C. The research wo rk in this department is progressing satisfactorily. The semester system approved by the Advisory Comittee for the
special assistance programme has not yet started. This may be started on an experimental basis from the coming academi: year.

Regular staff and special assistance staff should be filled up without delay, and the University should ensure that it does not keep the posts vacant in the future.

Universj.ty should also not reduce the contingency grant to the department because it is getting special assistance from the UGC. The special assistance is not to be treated as a substitute for the normal support that the University is expected to give to the department.

The department should have an animel hous c built close to the department.

Equipment not under use in the Home Science Faculty, especially the Aminco Bowman Spectrophotofluorometer and the Beckman DU 2 Spectrophotometer should be transferred to this department, until the Central Instrumentation facility is created.
36. The Microbiology department is doing good work and its needs for an ultracentrifuge are justified. However, twe ultracentrifuge should be an itcm under the central instrumentation facility discussed later.
37. The Botany departmenu nas made good contributions in plant physiology, tissue culture and taxonony of angiosperms. But the department needs strengthening in terms of staff.

The Zoology department has active workers in physiology, especially muscle physiology and development physiology. The department should endeavour to limit the specialisations taught at the M.Sc. lovel to not more than four broad areas such as muscle phsiology, developmental physiology, entomology and reproductive physiology. This would enahie the department to give compact courses and will also reduce the heavy teaching load on the teachers. This department also needs additional staff to strengthen the teaching at postgraduate level. The gas-chromatograph requested by this department may be inclujed in the centrad instrumentation facility.
38. The Committee notes that there exist good but separate departments at the University, in the area of Biological Siences - Bio-Chemistry, Microbiology, Botany and Zoology. It would be worthwhile for the University, at this stage of development of those departmonts, to enc urage the introduction of an inter-disciplinary approach to the teaching and research in biological sciences. The

Comattee was happy to know that this question has been receiving attention from all concerned for the last two years, that it was for example recommended at the December 1972 symposium organized by BUTA, and that subsequentily an interdepartnental committec has framed a syinlabus for such a course.

It is time for the departments concerned to take onnwisonal steps to introduce the inter-depertmental programme- in teaching, and research - so that the studonts coming out of these departments may heve a wider basis.

The additional staff recommended by the Committee would be useful for this purpose. If any additional staff needs are indicated in terms of a well-worked out interdepertmentel programe, they should be considered sympathetically by the U.G.C.

Regular inter-departmental seminars in Biological Sciences will help to bring the senior students and faculty together, across departmental boundaries, and to generate some joint research projects. It should be possible in some cases for a rescarch student to be guided jointly by advisors belonging to the co-operating departments.
39. The Geology department of the University is adequately strong to \(t a k\) off in the direction of certain advanced. studies in Ge Logy which ara elevant to the needs of the region.

For example, no serious paleobiological studies are being made anywhere in the State of Gujarat. This atudy would be very significant in the understanding of the paleoenviornment, and hence woulci have a considerable value in the exploration of petroleum, both on-shore and off-shore. The study couid be a joint project between the Geology department and the Botany department.

Another area for investigation would be Geoiydrozogy. In view of the frequest droughts in Kutch, Saurashtra, Banaskantha etc., there is urgent ne ed to carry out extensive underground water and geohydrological studies to help planning with regard to the immediate and future needs of the rugion, in industry, agriculture, defence and domestice use. The department could play an important role in this area, both in basic rescarch in geohydrology and in training of personnel. (It is understood that a sizeable number of gedogists are rocruited from other states at present).

The department could try to establish a fruitful collaboration with Physical Research Laboratory, fhmedabad,
in the area of foolkyrulogy.
A trird area is that of 气uatornary studies. Aryt form the interost, of such studies which sister disciplines like inhlirupology and Archaeology would have, Quaternary, studies would also be of interest from the point of view of the problem of silting in the various ports of Gujarat, efence studies of the coast-line and boarders, water supply and flood control etc.

The Department may give consideration to these suggestions and submit a scheme to UGC for support under the Speicail Assistance Programme.
40. Central Instumentation Facility:

Experimental research to day of ten demands many sphisticated equipments and devices, which have by and large to be imported. Any active and sensitive faculty naturally presses hard for the acquisition of such instruments. In view of the difficulty of making some of the costly instruments available to more thar one department in a University (if at all), and the unfortunate experience one has had in the past with regard to \(t\) e maintenance of such instruments, of ten acquired against scarce foreign exchange, it has been suggested that in well-established universities, which have several active research departments using sophisticated - struments, thers shonld be a Central Instrumentation Facility, new instruments such as ultracentrifuges, gas chromatography equipment, NMR, Spectrophotometers, low tempersture equipment, etc. should belong to this central. facility rather than individual departments, and that there should be a co-operative use of those instruments by all interested ressarch workers on a time-sharing basis. The Central Instrumentation Facility should be managed by a comittee of actual users (not necessarily departmental heads).

Instruments have not only to be acquired. They have also to be efficiently maintained and operated with dkilled personnel. Further, the users must develop an attitude of self-reliance and confidence to modify the instruments to suit their roquirements, and to improvise new instrumerts and devices, through design and fabrication activities within indigenous resources. In fact, indigenous experimental rosearch of high quality is impossible without indigenaus instrumentation of high quality. Each University wi th a large experimental research programme in various areas must, ther-fore, try to build up an instrumentation capability. Its training of research workers must also include a training not only in the use of instruments, but in the design and fabrication or some instruments required in the students:
research.
It is suggested that M.S. Universit , Barode should take stors to create such a Centri Instrunentation Facility (C.I.E.), that in jou instruments to be bought during Fifth Plan (either through funds recommended by this Comittee, or through funds made available in ter through research achemes) should belong to this CIE, and that the C.I.F. should have well-qualified and experience staff, who would not only maintain the instrumerts, and assist the dopartments in the design and fabrication of equipment needed in teaching and research, but also take part in tine training of postgraduate and (selected) undergraduate students through theory and laboratory courses.

The Comittee recomends that Rs. 20.00 lakhs of the Fifth Plan funds be set apart for this purpose, inck \({ }^{\text {wing }}\) strengthening the Cential Worshop. The instmments to be included in the C.I.F. could be:

An Ultracentrifuge
NMR, IR \& UV Snectrometers
Cas Liquid Chromatograph
Liquid Nitrogen Plant

Spoctrop hotometers
Radiation Counting Systons

The University may submit a detailed proposal to the UGC regarding the utilisation of this amount. The proposal should include the staff requirements,
41. Many requirements of verious departments, which relate to strengthening of research programes, including possibly the purchase of costly equipment, could be met if the individuals/groups/ departments concerned make sapa rate research proposals to UGC (outside the Fifth Plan grants under consideratio of the present Committee). They should be encouraged to make such research proposals, especially proposals around identified thrust-areas of the department, and/or proposals invesing inter-departmental pooling of resources and collaboration.
42. The Uriversity has made a proposal to the AJGC for a Computer Centre. While this does not come under the purview of this Visiting Committee, it would like to request the UGC to expedite its decision on this proposal of the University.
43. The University is one of the twelve universities selected by the JGC for examination reforms. The University takes a legitmate pride in having introduced some degree of internal assessment as early as 1954. However, in discussions with the Deans and the Heads of the institutions, one was disappointed to find narratiom of the usual difficuities in introducing examination reforms. The University could take a more positive attitude in this regard. It
should make a better systems analysis of the problem and should make a serious start in examination reforms (semester system, internal a sessment etc.) begimine uith M.A. and M.Sc. and M.Com. levels where they do not have a problem of lirge number of students ar. then going down to sucessively lower levels: third-yaur B.A., B.Sc., B.Gori., second-year E.i., B.Sc., B.Gom. etc. Also refomin will ve faster if different departments are allowed freedom to introduce them without insisting that all departaents in a faculty, or all faculties, must.introduce them together, i.e. by giving autonomy to faculties and to departments within a faculty.

The University may, in the first instance, make an evaluation of the working of intornal assessment and senester as these have existed in different faculties (with variations in details of operation) so as to help define a policy for the future. One may ald that in order to ensure the sumssful working of the semester syetean cortain problens would have havo to be anticipated and solutions soaght in advance.
\[
x
\]
44. The total amount requested by the University for buildings was about RS. 209 lakhs. Given the fact that the University had been requested by the UGC to keep the Fifth Plen proposals within Rs. 200 lakhs, and to keep the building requirements to within 25 per cent of this amount (i.e. to within Rs .50 lakhs), it vas not easy for the visiting committee to prune the amount of Rs, 209 lakhs to Rs. 50 lakhs, and to establish building priorities.

Even faculties and departments which appeared to have ample space had put in requests for addi tionel space. The Committee hes already remark o on certain aryot of the space problem in param. It would like to add that the prossing needs noticed by it were (after the needs of the Kuseum and the Departments of Botany, Zoology, Chemistry, Mathematics and Statistics are taken care of by the spillover itern of Rs. 8.92 lakhs, which may now become about Rs. 12-15 lakhs due to cost-escalation).

Econorics
Foreign languages
History
Law
\[
\begin{aligned}
& 1000 \mathrm{sq} \cdot \mathrm{ft} . \\
& 2100 \mathrm{sq} \cdot \mathrm{ft} . \\
& 3000 \mathrm{sq} \cdot \mathrm{ft} \\
& \frac{1400 \mathrm{sq} \cdot \mathrm{ft}}{} . \\
& \hline 7500 \mathrm{sq} \cdot \mathrm{ft} .
\end{aligned}
\]

Modernization of Play-box
Quarters for Class IV Staff
Non-residm t Students' Centre
Teachers' Hostel

Rs. 4.5 lakhs
Rs. 0.5 lakhs
Rs. 1.7 laths
Rs. 1.6 lakhs(UGC
share)
Rs. 3.0 lakhs (UGC
-11.3 share)
Rs. 11.3 lakhs
programe. Fowever, the Comrittee noticed that, with enrolment of Inege numbers in undergraduate clesses including pre-University clessor, there is a danger of the unitary cheracter leading to a do-empher. 3 of postgraduate education and research. The University could be overwhelmed by the large numbers in undergradurte classes unless it adopts \(\varepsilon\). studied policy of balance botween its under-graduate responsibilities and postgraduate and research responsibilities. The life-bloci of the University is in its advenced studies and research i.e. postgracuate programes and these must not be allowed to suffer. The Comaittce's recomendations have to be considered from this point of view.

MS Uul vesisity nf R-nain. Con-maturat and Recognised Inatitutions
1. Faculty of Arts
2. Faculty of Science
3. Faculty of Education \& Fsychology
4. Faculty of Commerce
5. Faculty of Medicine
6. Faculty of Home Science
7. Faculty of Fine Arts
8. Faculty of Tectmology \& Engineering
9. Faculty of Social Work
10. Faculty of Iaw
11. Oriental Institute
12. Collepe of Indian Music, Dance and Dramatics
13. Barod. Sanskrit Maharidyalaya
14. Preparatory Unitm Arts and Commerce
15. Preparatory Unit- Science
16. MK Amin Arts and Science College and College of Commerce
17. Polytechnic and
18. Museum and Picture Gallery

*Vacancy to be filled up
+1 Sr. draftsmen \& 1 Fiold assistant
** 1 Techasstt. \& 1 Libraxy issis tant


Faculty of Education:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Efucation & & \(1 \mathrm{P}+3 \mathrm{R}+11 \mathrm{~L}\) & 1L & & & \\
\hline Educatioml Administration & * \(I^{\prime}\) & \(1 \mathrm{P}+1 \mathrm{R}+3 \mathrm{~L}\) & 1L & Iİ* & & \\
\hline & - & & & (Educational & & \\
\hline Psychology C.h.S.E & & \[
\begin{aligned}
& 1 \mathrm{p}+2 \mathrm{R}+9 \mathrm{~L} \\
& 1 \mathrm{p}+2^{24}
\end{aligned}
\] & \(\overline{\mathrm{I}}\) & \(\underline{~} \mathrm{R}^{+}\) & \(\cdots\) & - \\
\hline General Education Doptt. & & \(3 \mathrm{R}+8 \mathrm{~L}\). & \(2 \mathrm{n}+3 \mathrm{~L}\) & - & - & \\
\hline -..... & Total:- & \(4 \mathrm{P}+11 \mathrm{R}+31 \mathrm{I}\) & \(3 \mathrm{R}+5 \mathrm{~L}\) & & & \\
\hline
\end{tabular}
*Existing vacancies to be filled up.
+ Clinical Psychology or Industrial Psychology
++ Curator-cum-Technician.



Faculty of HomeScience:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Clothing \& Textile & 1P+2R+6 & & & & & \\
\hline Child Development & 1P+2R+13L & \(\overline{2}\) & & & & \\
\hline Foods \& Nutrition & \(1 \mathrm{P}+2 \mathrm{R}+11 \mathrm{~L}\) & 1P+1R+2L & ! & \(\overline{\text { IP }}\) & & \\
\hline F.N. Deptt (Qen.Science) & 1R+8L & IRt4I & & & & \\
\hline Horne Managenent & \(2 R+6 L\) & IR +1 L & : & & & \\
\hline Home Science Education \& & 1P+1R+6L & - & & & & \\
\hline
\end{tabular}

Totel:-
Feculty of Socisi Work:


\section*{\(\triangle\) PPENDIX_II}

Equipment (Rs, lakhs)
(including spares \& Maintenance)
\begin{tabular}{|c|c|c|c|c|}
\hline & I & II & III & Total \\
\hline & & - & & 1.00 \\
\hline \multicolumn{4}{|l|}{Repair \& maintenance of} & 2.00 \\
\hline Workshop & 0.75 & 0.50 & - & 0.75 \\
\hline Foreign languages & 1.75
0.10 & - & - & 0.10 \\
\hline Economics & 0.10
0.40 & 0.20 & 0.15 & 0.75 \\
\hline Archeology \& Ancient ris & 0.25 & 20 & - & 0.25
0.65 \\
\hline College \& Indian Music, Dence & 0.35 & 0-30 & - & 0.6 \\
\hline  & 0.50 & 0.10 & 0.10 & 0.70 \\
\hline Fine Arts & 0.20 & 0.20 & 0.10 & 0.50 \\
\hline Statistics & 0.75 & 0.10 & 0.10 & 0.95 \\
\hline Sociology & 1.40 & 0.60 & こ & 200 \\
\hline Biochemistry & 0.50 & 0.50 & - & 1.00 \\
\hline Microbiology & 0.50 & 0.50
0.50 & - & 1.50 \\
\hline Botany & 1.00 & 0.50 & - & 2.00 \\
\hline Zoology & 1.50
1.00 & 0.50 & 0.20 & 1.60 \\
\hline Geology & 1.00 & 0.50 & . 20 & 2. 50 \\
\hline Chemistry & 2.00 & 0.50 & - & 2.00 \\
\hline Prysics & 2.00
0.25 & & & 0.25 \\
\hline Home Science & 7.50 & 7.50 & 5.00 & 20.00 \\
\hline Facility* & 1.05 & 0.60 & 0.35 & 2.00 \\
\hline \multicolumn{5}{|l|}{Misc. 1.05 .} \\
\hline Totel: & 23.00 & 13.50 & 6.50 & 43.00 \\
\hline
\end{tabular}
* Aetailed proposal to be made by University, within the emount indicated.

\section*{APPENDIX-III}

Summery of Firancial Recommendetions (Rs.Iakhs)
\begin{tabular}{|c|c|c|c|c|}
\hline & I & II & III & Totel 1 \\
\hline 4. Spill-over(old estimte likely to be higher now) & 9.19 & - & - & 9.19 \\
\hline B. Staff & 30.00 & 7.00 & 3.00 & 40.00 \\
\hline C. Eouipment & 23.00 & 13.50 & 6.50 & 43.00 \\
\hline D. Books \& Journals & 20.00 & 10.00 & 10.00 & 40.00 \\
\hline E. Buildings(Other then Spill-over) & 16.00 & 12.50* & 12.50* & 41.00 \\
\hline \multicolumn{5}{|l|}{F. Other Items:} \\
\hline Facuity development** & 2.00 & 1.00 & 1.00 & 4.00 \\
\hline Research Fellowship & 5.00 & 3.00 & \(\because\) & 8.00 \\
\hline Research Fund & 2.00 & 1.00 & 1.00 & 4.00 \\
\hline Visiting Professorship & 1.00 & 1.00 & - & 2.00 \\
\hline Publications & 1.00 & 0.50 & 0.50 & 2,00 \\
\hline Misc. & 4.00 & 2.00 & 1.00 & 7.00 \\
\hline \multicolumn{2}{|r|}{Total: 113.19} & . 51.50 & --.35.50- & 200.79 - \\
\hline
\end{tabular}
* Fresh proposals to be made, within amounts indicated.
** proposal has been made by Comerce Faculty; the Committee suggets that other faculties could also worik out a proframme of faculty development.
\begin{tabular}{|c|c|c|c|}
\hline & \multicolumn{3}{|l|}{\begin{tabular}{l}
CONTINURIG SCEEMES \\
M.S. UNIVETSITY OF BAROD.
\end{tabular}} \\
\hline No. Scheme & UGG Share & Grant paid upts 31-3-74 & \begin{tabular}{l}
Spill over \\
to the V Pian
\end{tabular} \\
\hline - Const. of Building for Faculty of Law. & 1,35,000/- & 1,30,000/- & 5,000/- \\
\hline Const. of Arts Block & 4,28,133/m & 4,10,000/- & 18,133/- \\
\hline Const. of Building for faculty of Fine l.rts & 2,33,000/- & 1,85,000/- & 48,000/- \\
\hline , Const. of Geography & 3,03,000/- & 2,00,000/- & 1,03,000/- \\
\hline Denographic Roses.rch Centre ! & 54,000/- & 49,348/45 & 4,651/55 \\
\hline , Museology Building & 1,97,050/- & \[
50,000 \%
\] & - The const. work coult not be undertaken during IV Plan. The University was requested for the refund. The refund has not been received so far. \\
\hline Const. of Libraxy & - & - & - \\
\hline Building & 7,00,000/.. & 3,00,000/- & 4,00,000/- \\
\hline Const. of Non-Vegetarian Mess for Engineering Students. & 62,732/- & 60,000/- & 2,732/- \\
\hline Const. of 30 class IV Staff quarters & 75,000/- & - & 75,000/- \\
\hline , Employment of coaches & ; 211/28 & - & \[
\begin{array}{r}
211 / 28 \\
\text { or RS. } 211 /-
\end{array}
\] \\
\hline Critical edition of Valmiki Remayana & 1,38,367/24 & 75,000/- & \[
\begin{aligned}
& 63,367 / 24 \\
+ & 60,000(\text { first } \\
& \text { charge) }
\end{aligned}
\] \\
\hline Publication of Gackuard Oriential Series & 44,999/80 & 40,000/- & \[
\begin{aligned}
& 4,999 / 80 \\
&+ 80,000(\text { first } \\
& \text { charge) }
\end{aligned}
\] \\
\hline & & & Contd....../- \\
\hline
\end{tabular}


\section*{ART III REPORT OF THE FIFTH PLAN VISITTIVG OMM ITTEE FOR GUJARAT UN IVERSITY? AHM FDABAD.}

The University Gronts Commission appointed a Visiting Committee to assess the requirements of the Gujer at University Ahm edabad for the Fifth Plan period, consisting of the following :
1. Professor B.M. Udgaonkar (Convener )
Tata Institute of Fundamental Res earch, Bombay.
2. Professor B.D. Sharma

Depertment of Economics
Késhmir University
Srin \(\mathrm{SO}_{\mathrm{g}} \mathrm{r}\) 。
3. Professor V.S.D'Souza

Depar tanent of Sociology
Penjab University
Chendigarh.
4. Professor B.N. Goswemi

Department of Fline arts
Panjab University
Chendigarh.
5. Professor A.B. Biswes

Department of Chemistry
Indian Institute of Technology
Bombay.
6. Professor K.K. Nenda

Department of Boteny
Panjab University
Chendigarh.
7. Professor B.S. Tiwar 1

Depertment of Geology
Panjab University
Chendigorh.
2. Professor N.R. Deshpende

Deper tment of Political Science
Negpur University
N agpur.
9. Profes sor B. I. Sunderar aj

Depertment of Znology
Delhi University
Delhi.
p.t.o.

\section*{10. Professor S. Shukle Department of Educetion Jemia Millía Islemie Delhi. \\ Officer of the Commission}
11. Shri S.F. Gupta

Deputy Secretary
University Grents Commission
Shri S.J. Munshew, Dir ector of Educetion and Shri Belwent Singh, Joint Director of Education, Government of Gujar at were also associated with the Committee.

The Committee visited the Gujer et University on 31st January, and Ist February, 1975 and held discussions with the ViceChancellor, members of the steff, Principals, students etc. The Committee also went round the different departments, laboretories and library.

\section*{1. IN CORPORAT ION OF THE UN IVERSITY}

This University was incorporated under the Gujarat University Act, 1949 by the Legislature of the then Bombay stete.

\section*{2. NUM BER OF SIUDENTS}

During the year 1974-75 the number of students enrolled at under-graduate 1 evel was \(1,26,666\) and at post-graduate level was 7043.

\section*{3. NUM BER OF UN IVERSITY DFEARTMENTS}

The University has set up departments of its own for postgreduate instruction in a large number of subjects.

These are :-
1) the school of Social Sciences providing for instruction and research facilities in Economics, Political Science, History, Sociology and Iabour Welfare;
2) the School of Psychology, Education end Philosophy providing for instruction end research facilities in Esychology, Ehilosophy, Educetion and Vocational Guidance;
3) the school of Languages providing for instruction and research facilities in Gujar ati, Hindi, Fhglish, Senskrit, Persien and Linguistics; and
p.t.o.
4) the Schnol of Sciences, providing for instruction and \(r\) esearch facilities in Physics (including Space Science), Chemistry, Boteny, Zoology, Mathematics end Statistics.
5) The School of Lihrary Sciences providing for instruction in Library Science.

\section*{4. POST-GR\&DUGTRTFACHING CENTRES}

Besides University's own post-graduate departments the University hes evolved e scheme of coordination of instruction wher eby post-graduate instruction is carried out under the direct control and supervision of the University at various post-graduate centres situated in different affiliated colleges and recognised institutions. at present there are 126 postgreduate teaching centres.

\section*{5. FACULTIES}

The University has the following faculties:
i) Arts including Education.
ii) Science
iii) Commerce
iv) Lew
v) Technology including Fhgineering
vi) Medicine
vii) Pharmacy
viii) Dental Surgery

\section*{6. EXT FRNAL EXMINATION}

The University has provided for external exemination in the faculty of arts with a view to enabling the working students and those who cennot foot the high cost of University educetion to realise their ambition. The total number of external students register ed during the year \(1974-75\) was 2914.

\section*{7. HOST EL ACCDMMODATION}

The University provides limited hostel accommodation for its students/and two for female students. The total intake strength of the University hostels is ebout 530 students including 139 women students.

The University Library contains more than \(1,92,000\) volumes and subscribe to 785 periodicels in various subjects. There is provision in Library building for cubicles for reseerch students.
p.t.o.

\section*{9. THS UN IVERSITY PRESS \& IUBI IGAT ION DERARTMTNT}

The University has well-equipped printing press of its own which caters not only to the large printing needs of the University and its exemination but also helps in implementing in its publication progremme which \(n\) eeds the special mention in the context of the statutory responsibility enjoins on the University of promoting the use of the Gujerati as a medium of instruction and exemination. The University is alive to the \(n \in e d\) to provide suiteble feeding material to its students and has accordingly evolved a phased programe of publication which includes not only works, specially commissioned to be written by experienced teachers end other experts but elso trenslation of selected stenderd works into Gujarati. The totel number of publications so far published by the University is 256. The work of evolving scientific terminology done in this University needs a special mention. The University has prepar ed and published booklets of this terminology in as many as 32 subjects.

\section*{9. STUDTNT S WE F\&RE}

Students welfare activities are carried out by the department of Thysical. Education, the Depertment of students Welfore and the office of the Chief Medical Officer. Youth leader ship, mountaineering, cemps work project etc. are orgenised.

Physical Education, N.C.C. ( 7520 cadets ) N.S.S. ( 4650 students in 57 units) together constitute a well-knit nucleus of co-curricular activities in the University.

The University Health Centre provides Medical services to the students.

The University has also set up a Foreign Universities Information fureau to guide students who desire to study abroad

Extension lectures, periodical seminars and organisation of extibitions, screening of film, celebrations of birthdays and centenaries of eminent men in verious fields, etc. are orgenised under the auspices of the University's Department of Extramural studies.

\section*{10 STAFF STRENGTH}

The steff strength in the School of Sciences is 7P, 15R and 28L, in the School of Social Sciences 5P, 9R, 17L and 6 Research Assistants; in the School of Psychology etc. 3P, 4R 6L; in the School of Lenguages 3P, 6R, 6L and 2Research Assistants. In all there er e 18P, 34R, 57L and 8 Research Assistants.
p.t.o.

\section*{PROGRESS DURING FCURTH RLAN}

The Fourth Plan allocation for the Gujarat University included construction of a building for the School of Psychology and extension of the buildings of the other Schools. All these constructions were completed. Similerly extension of Ladies Hostel, Men's Hostel and Staff quarters was mostly completed. The construction of class IV Staff quarters and the service centre could not be teken up. The equipment grent was elmost fully utilised.

Some schemes had been approved out side Fourth Plen e.g. construction of a Men's Hostel, Iadies Hostel, Gymnasium, Spece Centre, Computer Centre etc. The hostels and gymnasium could not be constructed. The Space Centre was sterted and the Computer Centre got established. However, all the posts of staff could not be filled-up. The vacant posts were - 3P, 3R and 2 in the School of Sciences; IP, IR and \(2 L\) in the School of Social Sciences; IP and 3 L in the school of Psychology etc.

> A statement of spillover grants is given as Appendix-IV.

\section*{General Observationsend Recommendetions of the VPlen Visitiog Camittee}
1. The Committee begen its visit to the Gujerat University with a meeting with the Vice-Chancellor. In his in itial remarks, the Vice-Chencellor referred to the period of turmoil through which the University had passed during the preceding yerr, and said that the University was now trying to see how to provide some basis of confidence to the youth, through new progremmes! In this connection he referred to some recent need-based activities such as the 2 month programme for schedule castes/ tribes graduates to prepare them for competition for bank jobs, organized in collabor ation with the National Institute for Bank Menagement; the Swashrayee mess providing cheep food to students (monthly charge of m .60 only); the short job-oriented courses under the auspices of the Centre for Management and Professional Training of the University; and efforts to moblise community resour ces for research support, by undertaking resery ch projects such as thoserelating to deselination of soil, leucoderma, weste utilization etc. The Committee wes also in formed that the University hed been discussing with leading industrialists in the city and with \(I M M\), \(A T I R n\), \(F R L\) etc. so as to be able to decide upon new cour ses in releition to manpower needs arising from the industrial and technolpgical developments in the ar ea. New courses contempletedj during the V Plan included those in

Business Menagem, ent
Textile Chenistry
Polymer Sciencel
Industriel Analyticel Chemistry
Pharmecautical Chemistry

For many of these courses the local industry and business managements hed promised substantiel financial support.

Froblems ar ising from rapid increase of undergraduate colleges and Post-greduate centres were also discussed in this preliminary meeting.

The Committee was al so informed thet the University hed initiated steps for granting eutonomy to selected colleges. It was eble to meet some of the principals of colleges in Ahm edabed and discuss questions relating to autonomy with them. The Committee notes that while the Acadomic Council and the Executive Council have recommended some colleges for eutonomous status, further steps have been slow. It hopes that these will betaken without any delay so that Gujarat maj be one of the first stetes to introduce this importent acedenic reform.
2. The Committee was happy to note these efforts of the Vice-Chancellor and the University community, and, later during visits to the departments, to find a certain interest emong the faculty to get involved in 'relevent' research ectivities.
3. One of the problems faced by the Committee was that the first prior ity proposels of the University emounted to about 80-90\% or the indicated ceiling of ms. 1.5 crores and el so that wille a lerge number of new departments were proposed by the University, backed by promises or possibilities of donations from inaustries and business management, the provision for consolidation of existing depertments, especially in the School of Sciences did not appeer to be adequate. The representatives of the Toechers' Association al so drew attent: of the Committee to this situation. The Committee hes teken the view thet a strong besic sciences foundation would be neec for the industrial courses also and therefore consolidation 0 : existing science depertments must have priority over the starting of new technologicel cour ses. It hopes that where the Committee may not be able to recommend support because of financial limitrotions, the industry mey be persueded to increase the quentum of support indiceted, so thet the new progremmes may still be initiated.
4. The Committee has also found it necessary to make a. lorger allocation for books and journals than wes requested by the University. This should take care of the needs of the various depertments, which have not been indicated seperately by the Committee. The University had requested support for a building to create additional reading space for the library, for wich there is a considerable demand. The Committee was, however, happy to know that it was likely that the University would be able to reise funds
for this purpose through donations (e.g. Vellabhbhei Patel Centenary Collections", and so it hes mede no provision for the Reading Room. If the University succeeds in raising funds for the Reading Room through donations, the UGC could give support for library furniture and equipment on the usual besis, by some readjustment of the Plan allocations.

Severel depertments have requested departmentel libreries. The Univer sity may look into this question. The IV Plen visiting committee had made a recommendetion in this regard.
5. The Committee noted that according to the figures supplied by the University, out of the existing positions of 18 Professors, 34 Refders and 57 lecturers, as meny as 5 Professor ships, 4 Readerships and 7 Lecturerships were lying vacent.

It was sorry to see thet the vacant positions included the positions of 1 Reader and 2 lecturers which were specially senctioned by the UGC for the new post-iM. Sc. programme in Space Science and its Applications. It is obvious that a new programme such as this cennot take off in theright manner unless all the required faculty positions are fill ed promptly. Only the Professor's appointment hed been made. While there has been this deley in filling up the positions, there seemed to be a desire in the University to consider Spece Science as a separ ate depertment. This would be against the spirit of the recommendotions of the UGC when the Space Science Course was started, and the Committee would strongly recommend that Space Science should remain an integral part of the Physics Department, for mutuel benefit.

The University may review its recruitment procedures and try to en sure that teaching positions are filled in as soon as possible, so as to contribute to the maintenance and raising of st \(=\) nderds.
6. The represent fitives of Teachers' Association also drew the attention of the Committee to the large number of vacant posts and the feeling of stagnetion among the steff. According to the figures mention ed by them, out of 20 Professorships, 44 Readerships and 62 Lecturerships, 8 Professorships, 10 Readerships and 14 Lecturerships were lying vecent.

There was also a discrepancy between the figures relating to teaching loads provided by the University and tho se provided by the teachers in the Schonl of Science.

Ithout going into the question of the accuracy of either of the sets of figures quoted, it was apperent that there existed a communication gap between the University guthorities and the teachers. It would be desir able for the University to look into this question end to teke necessary steps to
ensure adequete chennels of communication between the authoriti on the one hend, and the students and teachers on the other. It wuld also be useful to get the teachers suitably involved in the plenning process, so that they mey consider the University' plans for developmont as their plen.

\section*{7. The Gujaret University Research Scholars Associetion (Schol of Sciences) request ed the Committ ee that a proper} machinery be introduced in the University to ensur e that the UG Junior Research Fellowships er e given strictly on merit. The Committee feels that it wuld be necessery for the University tn look into this question and create confidence in the method of selection. It will also be desir able for the UGC to provide some guidelines to the universities regerding the procedure to be followed for selection and ewerd of fellowships, and for utilization of the contingency grents which go with the fellowsl

It would also \(b \in d e s i r a b l e\) for the University to consider taking steps such as appointment of a Dean of students, constitu tion of departmental or schol-wise staff-student committees et, in order to \(r\) emove the communication gaps which seem to exist.
8. The Committee notes the urgent \(n\) eed for certain student facilities e.g. a student centre with canteen, and medical aid. The Committee has made some provision for this purpose. It hope that the State Government will also give priority to these item:

The Committee supports the proposal of the University to allocate p. 1.5 lekhs for verious youth programmes.
9. PG Centres in colleges : There are as many as 129 such PG Contres in olleges with en enrolment of abnut 5,000 students (compared to an enrolment of abut 1800 in University department

The Committee hed some discussions about these when it visi the departments end also during discussinns with representatives of the Gujarot University Teachers Association. The shortcoming thet were pointed out to the Committee included the following:
i) There was no effective control of the University on the se PG Centres though they were supposed to be University Centres.
ii) Degree colleges do not consider PG Centre activity as part of the duty of their teachers.
iii) Courses wer e not adequately covered in these Centres.
iv) These facts were reflected in the poor exam in ation results of the students from these centres, and in the \(r\) eports of students from the centres.

It is clear that the University has in the pest allowed proliferation of these contres, without taking adequate sters to ensure meintenence of standards.

The Committ ee was glad to note thrt the University wes now concerned about this problem. It understood that there was now a rule that a post-graduate teacher must heve published at leest 3 reseer ch papers, but that this hed not yet been implenenter effectively. The University has proposed en expenditur e of \#s. 15 lakhs for improvement/consolidetion of in struction at the PG Centres. The Committee has recommended this emount. However, the menner of its utilizetion must be determined carefully after a detailed survey of the situation by a Committee, with which a UGC representative may be essociated.

Certain enomelies with regard to the "recognition" of PG teachers that were mentioned to the Committ ee need to be looked into. For example, teachers in University departments are apperently not 'recognised' as PG teachers even though they are teaching only PG classes.
10. The existence of PG centres alsn comes in the way of examination reforms such as introduction of semester, internal assessment etc. If the PG centres are to continue, it would be dfsirable for the University to give autonomy to University departments with regarci to syllabi, types of essessment and exminations etc., as has alr eady been suggested by some dep=rtments.
11. The Committee noted certain appar ent stresses and strains in the functioning of the School system, especially in the School of Social Sciences. The idea of bring ing several allied deprrtments together under one administration sounds good when it is intended to secure grenter academic collaboration among different depertments. It would be good for the University to review to what extent the School structure has in actual fact promoted acedemic collaboration among different departments or the development of interdisciplinary teaching or research programes, and to remove the weakness of the existing structure. Whet seems to be \(n\) eeded is greater academic collaboration coupled with administrative decentralization.
12. The University will have to devise ways to ensur e that the extsting physical sciences departments, or the newly proposed departments like Management, Industrial Chemistry or Textile Chemistry . \(\quad . \quad . \quad\) may be able to flourish in the shadow of large in stitut es like PRL, ATIRA, IIM which exist neerby in the city. The existing involvement of senior people from these institutions on the University's Planning Board
is a step in the right direction. The University and these institutions may al'so try to establish institutional links at the working level, o.g. through joint appointments for some of the feculty/seientists. If a systematic effort is made to establish such links, this may even serve tp en cour age meny good people to join the University.

\section*{School of Sciences}
13. The Boteny depertment hes good fecilities in Plent Physiology and is noted for its oontributions in this ar ea. The Professor of Botany has just retired. The University should make every possible effort to get an eminent plant physiologist in his place so that the department may maintain its tradition of excellence. There is al so need for introducing new disciplines such as mycology in this department. The Committee recommend that the department should be given two additional positions: a Reader in My cology and a Lecturer in Ecology.
14. The Zoology Depertment is also an active department particularly in the areas of cell biology, cytogenetics, and reproductive biology. It may be strengthened with two. additional Readerships, one in Reproductive Fhysiology and another in Cytogenetics. The department needs a greet deal of equipment. The department also needs mor e space, but this is being given second priority.*
15. The Committee has recommended certain amounts separately for the equipment needed by these depertments, and also, a larger amount for equipment that will be needed in common by these two departments (e.g. liquid scintillation counter, ultracentrifuge, Zeiss Ultraphot microscope". The University should in stitute appropriate mechinery (e.g. User's Committ ee) to ensure that the new costly equipment thif may be acquired, es well as the existing equipment such as the ESR in the Boteny Depertment, may be readily available for use by scientists in different depertments, ir respective of where the equipment may be located physically. In other words, sophisticated equipment (scintillation counter, ultrecentrifure, el ectron microscope etc., depending on finances availabie) should be treated as central facilities.

Air-conditioning will have to be provided for some of the equipment.
16. The Botany and Zoology Departments have some interaction alr eady at the research level. They may try to increase this further, and also to develop an integrated approach to the M. Sc. course, with several papers teken in common by both the Botany and the Zoology students.
17. The Chemistry Department has one Professorship and one Readerstip vacent. It is hoped that it will become more dynamic when these positions are filled up and much-needed equipment is acquir ed. The Committee recommends an additional Readerstip. These positions should be filled up with experts in Theoretical Chemistry/Physical Inorgenic Chemistry/Solid State Chemistry. AI so, the depertment may try to maintain a close interaction and collaboration with the \(n\) ewly proposed depar tments of Industrial Chemistry, Textile Chemistry etc.
18. The Physics Depertment hes over the yerrs built up a resear ch programme in ionospher ic studies, some of it in collaboration with PRI, Ammerlebed end with laboratories in Eest Gernany and West Germany. The department may be strength on ed with the creation of e Professorship in this area. The Committee elso recommends the position of o Senior Technical Assistant/Scientific Officer to assist the resear ch workers in this aree.

The newly created post-M.Sc. course in Spoce Sciences and applicetions should be a port of the progremme of the Physics Department, as alr eady stoted earlier. The Committee is not in favour of the creation of a seperate Centre for Space Sciences and Applications, outside the Physics Deper tment. Both from the point of the new cour se and the development of research programmes, the Centre for Space Sciences and Applications must \(b \in\) integrated with the Physics Depertment. On the whole, the Physics Depertment may try to consolidete in three broad areas during this Plan period: Ionospheric Studies; Morecular and Solid State Physics (Theoretical and Experimental); Space Sciences. A Reader in Theoretical Solid State Physics and two Technical Assistents are recommended, from this point of view.
19. While the Life Sciences departments and the departments of Chemistry and Physics have been active in research, some more than the others, the research activity in the departments of Mathematics and statistics appears to he rather limited. The departure of Prof. P. F. Vaidya seems to have affected the Mathematics depertment in this regard.

On the other hand, the Mathematics department has been active in a college development progremme under UIP and in a book-writing programe in Gujarati. It may be encouraged to continue these activities, and to enlarge them to include the writing of books in Thglish.

Professorship in the Mathematics department has been vacant for sever al years. This must be filled without any delay. The Committ ee also recommends one Readership and one
p.t.o.

Lecturership. All these positions should be filled with active research workers in modern areas of mathematics, so as to increase the tempo of research in the department.

These positions should meke it possible for the mathematid depertment to follow up on the ULP programme and to continue wi programmes aimed at improvement of mathematics instruction at the school and collegelevel, in which they ere interested.
20. The Statistics depertment's proposals to stait a I-yeer post-B. Sc. diploma course, end to offer courses in applied. statistics (Oper tions Research, Demography, Industrial sterist are sunported by the Committee, and staff provided ( 2 readers in above mentioned areas'). The department al so needs a Stetistical Assistant.

The Committee was in formed by the menbers of the Statistid department that the statistics papers at M.Com., which were at present taught at PG centres in colleges of Ahmedabad, could be taken by the statistics department. This may be looked into. Tit general, the Committee would favour arrangements wherein the University deportments toke direct \(r\) esponsibility for PG cour se

The department has also proposed a course in Computer Science. If such a course is to be started, however, it will r to be considered as a programme of the School of Sciences rath than of the Department of Stetistics. In case, the University formulatas a detailed proposal in this regerd, the Commission mey consider it on itsmerits for support out side the Plan.
21. An edditional space of 5000 sq.ft. may be created for the Depertments of Mathematics and statistics.
22. The requirements of the Computer Centre of the University ere not considered by the Committee, since they wuld be consic seperately by the Commission. The Committee however got the impression that the Computer was not much used by resear ch workers and that it was largely used by the University adminisd tration. The University/Commission may look into this questior including the question of manegan ont of the Computer Centre and the creation of en appropriate mechin ery so as to enable the academic तeportments to use the computer more effectively.
23. The Committee noted that while many items of necessary equipment are not availeble in the University depertments, some of them are availeble at neighbouring institutions such as PRL, ATIRA and College of Phermecy and are used by research workers at the University. The Committee hes recommended certain grents for costly equipmont for the science depertment and for a contral instrumentation facility. The University may form a Committee, consisting of its own scientists end scientists from PRL end dTIRA to decide on the optimal
utilization of this grent, taking into account the costly instruments that are available at nearly PRL end ATIRA, or even at S . Patel University wich is not very far.

While the costly equipment is to be treated as a central instrumentation focility, there is no need for a new building to house these instruments for the present. Each department could spare some space for the instruments to be used as common facilities. However, Rs. 1.00 lakh is recommended for extension of laboratory space in some departments for housing the instruments. A user's committee should ensure smooth interdepartmental use of instruments.
24. Geology: The University does not have a department of Geology, and has not made any proposel for sterting one during \(\checkmark\) Plan period. However, the M.G. Science College at Ahmedabad prepares students for B. Sc. and M.Sc. degrees in Geology. This institution is fairly well-equipped as regerds instruction for B.Sc. and B.Sc. (Hons.) courses. However, its staff has to strive hard to give the M.Sc. course a proper standard. Baroda University is the only University in the State of Gujarat which produces good M.Sc.'s in Geology, and more PG departments in Geology are needed in the State to train qualified geologists. Whe TGG may thenote of the facts when conoidering the request of A G. College for support for its PG progremme in Geclogy.

\section*{School of Socifl}
25. The Department of Sociology has been doing very good work. It has plens to introduce more optionals and a post-M. A. course in Research Methodology, for which it has a good potential. The department may therefore be streng then ed with one Professorship and one Readership.
26. The Economics Department is also a good department, econometrics end quentitative methods being its strong points. Apert from two M.A. Progremes, it also runs a diploma course in Quantitative Economics. Taking these into account, and al so the fact that there is a fairly large number of students on its rolls, 2 Readers and a Lecturer ar e recommended.
27. The Labour Welfare Depertment draws students from all over the country for its two yeers \({ }^{\text {t Master's }}\) degree course in Labour Welfare, and finds a ready dernand for its trainees. As its traines are employed in different kinds of jobs, it requires diversification of its courses. 1 Reader and 1 Lecturer are recommended for this purpose.
p.t.o.
28. The Department of Political Science has relatively fewer students, but has concentrated in resear ch work and produced several works. It has done a considerable amount of work in regional politics. To consolidate this ar ea of research and teaching a Professorship and a research assistantship are recommended.
29. The Department of History is under staffed, though it has the \(r\) esponsibility of running two M.A. courses, one during the day time and the other in the evening. Additional staff has therefore been recommended.

School of Psychology, Philosophy and Education
30. The Department of Education must review its programmes and try to define a direction for further development.
31. Certain positions ar e recommended in order to meet the teaching needs and to make the depertments more viable.
32. The University has tried to produce academic literature at University level in Gujerati, and has so fer published about 200 titles, with a view to making Gujarati an effective medium of instruction as also enriching the language. It has requested some funds for en encyclopaedia in Gujar ati, to supplement the funds received in donation. While this may be a good project, it is difflcult for the Committee to recommend its financing from the limited UGC funds on a priority besis.
33. Since Gujareti has been a medium of in struction in the State of Gujarat for some years now, it will be useful for the University to undertake a critical survey of how the change in medium has affected educational standards, especially in the sciences, the class structure or composition of the student population etc. Such a study may be of help to other states also, when they consider introduction of regional languages as media of instruction in a manner which may be calculated to enhance the standards of education, and to fecilitate the acces to higher education for the under-privileged sections of society.
34. ., One notes that the Prakrit and Peli Department suffers from the fact that most students take this subject only at the subsidiary level, and very few take it at as a principal subject. The Department of Persian also has a similar problem. N e extra staffis justified on the besis of teaching loed. In general, such departments may concentrate more on research progremmes, and make appropr iate research proposals to UGC for any support required.
p.t.o.
35. The University has started certificate course for the teaching of Russien, Spenich, German and Japanese, with the help of teachers teaching on an honor rifu basis, and it is trying to assess the need for teaching of foreign languages in Ahmedabad. In case the need is established after a triel for a couple of years, its requirements for regular staff may be consider ed sympathetically by the UGC.
36. The Committee recommends Rs. \(65,000 /\) - for equipment,

1 Rer der Rs. \(75,000 /\) - for books end the positions of LI I ecturer and 3 technicians or resear ch assistants for running the proposed language labor atory for English and foreign languages. The language labor atory can be housed in the School of Lenguages and there is no need of additional building for this purpose. Not should be made a separate i'Institute \({ }^{\text {t }}\) as proposed.
37. The University has stated that the posts of a Reference Librarian and two Reference Assistants were sanctioned during the IV Plen but not filled in. The Committee recommends that these posts be filled in.

New Schemes

\section*{A. Science}
38. The Committ ee considered the proposels to stert new courses in Textile Chemistry, Polymer Science, Industrial Analytical Chemistry, and Pharmaceutical Chemistry. It understood that substantial grents were promised by locel industrialists for this purpose. Taking the repid industrielisation around Ahmedebec and the manpower needs that are likely to arise in these areas, and also taking into eccount the commendable interest shown by local industry in giving some copital grents to launch the se courses, the Committee recommends.
a) that the courses in Textile Chemistry and Industrial Analyticel Chemistry could be started in second priority. (The Committee found it difficult to include these in first priority, beceuse of the pressing demands for consolidetion of existing programmes). However the Uni rersity may submit a more detailcd proposal to UGC, and make adequate preparations before starting these courses.
b) that there does not appeer to be a strong case for starting a course in Phermaceutical Chemistry in view of the existence of a College of Pharmacy at Ahmedabad, close to the University
p.t.o.
c) that the University may not start a PG course in Polymer Science at Nadiad, in "view of the fact that there exists a good progremme in Polymer Chemistry at S. Patel University, which is not too far avay. It would be more desirable, if funds from private donors are available, to strengthen and diversify the programe in Polymer Science at S. Patel University.

\section*{B. Middle-level Manogement Courses:}

These would be considered separ ately by AICTE. In the meantime, the Committ ee notes thet the University has received donations of Ps. 9 lakhs for building and equipment. After discussinns with the Committee, the University informed the Committee that the University expects to \(g\) et the remaining emounts elso from other sour ces.
C. Courses in Commerce and Low:

Provision for these has been possible only in third priority, owing to limitetion of resources.

\section*{Appendix-I}

\section*{Staff}

Existing positions Vacant Reconmendec


\section*{Schcol ef Social Sciences}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Economics & \[
\begin{array}{r}
\left.2 P+3 i+4 I_{1} \mathrm{R}_{\mathrm{R}_{1}} \mathrm{~A}_{0}\right)
\end{array}
\] & \(19+12\) & \(2 R\) & 11 & - \\
\hline Sociolosy & \[
\begin{gathered}
1 P+1 R+4 i+2 R_{\theta} A_{0} \\
\left(t \tan p_{0}\right)
\end{gathered}
\] & - & 1 & 1R & - \\
\hline Solitscel Science & \[
\begin{gathered}
1 P+3 R+4 L+1 R_{.} A \\
(\text { temp. })
\end{gathered}
\] & - & 12 & \(\mathbf{1 R}\). \({ }^{\text {. }}\) & - \\
\hline Labot: Helfare & \(1 P+1 R+3 L+2\) ficld hsstts. & \(1 \mathrm{~L}+1 \mathrm{~L}\) & \(1 R\) & 11. & m \\
\hline Histcry & 120+2L & - & \(12+1\). & 1R & \(\cdots\) \\
\hline
\end{tabular}

School of Esychology, Philosophy \& Education


\section*{mppondix-II}

Zaquipment (Rs.1 lakh) (including Bpares \& Maintenance)
\begin{tabular}{|c|c|c|c|c|}
\hline & I & II & III & Total \\
\hline Sconomics & 0.30 & - & - & 0.30 \\
\hline Other depts. in Humantだes \& Social Sciences & 0.20 & 0.10 & 0.10 & 0.40 \\
\hline Botany & 1.00 & 0.50 & - & 1.50 \\
\hline Zoolocy & 1.50 & 0.75 & - & 2.25 \\
\hline Mathematics \& statistics & 0.50 & 0.25 & 0.25 & 1.00 \\
\hline chysics* & 3.40 & 1.50 & 0.50 & 5, 00 \\
\hline Chemistry & 2.00 & 1.00 & 1. \(\times 0\) & 4.00 \\
\hline Workshop & 1.c0 & - & - & 1.00 \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Major Pacuipment/ \\
Centrai Enstrumentation Facility
\end{tabular}} \\
\hline (a) Jife Sciences & 3.00 & 1.25 & - & 4.25 \\
\hline (b) Z̈hystical Sciances & 7.50 & 7.50 & 5.00 & 20.10 \\
\hline & 20,00 & 12.85 & 6.85 & 39.70 \\
\hline
\end{tabular}
* Including Space Sciences
(İfe Sciences: 8 lakhs against 5,00 proposed by university however fhysics Scionces 19.5 lakhs against 5.00 proposed by university.

\section*{appendix-III}

Summary of Ftameial Recommendations
\begin{tabular}{|c|c|c|c|c|}
\hline & I & II & III & Total \\
\hline A Spiz1-over & 16.60 & - & - & 16.60 \\
\hline B Staff & 18.06 & 12.50@ & 6.01@ & 36.50 \\
\hline \multicolumn{5}{|l|}{C Aquipment (including} \\
\hline Faciisty & 20,00 & 12.85 & 6.85 & 39.70 \\
\hline D Books \& Journals & 10.co & 7.50 & 5.00 & 22.50 \\
\hline ```
F Buildings(other than
    s_illover)
``` & 9.20* & 2.80** & 2.50 & 14.50 \\
\hline \multicolumn{5}{|l|}{F Other items:} \\
\hline Faculty Improvement & 1. CO & c. 50 & - & 1.50 \\
\hline \multicolumn{5}{|l|}{Roscerch by individual} \\
\hline toachers & 1.00 & 0.50 & 0.50 & 2.00 \\
\hline Youth .. rozramme & 0.50 & 0.50 & 0.50 & 1.50 \\
\hline \multicolumn{5}{|l|}{Re-oreanisation of FG} \\
\hline Sducetion in Collegest & \(1 C_{0} 0\) & 5.a & - & 15,00 \\
\hline Research Fellowships & 5.60 & 2.50 & - & 7.50 \\
\hline Misc. & - & - & 2.00 & 2.c0 \\
\hline Totsl & 91.30 & 44.65 & 23.35 & 159.30 \\
\hline
\end{tabular}
@ includes Rs. 8 lakhs for new schemes (subject to approval of details by UGC
@@for new sche mes (subject to approval of details by UGC).
+ Gubjoct to a detailed plan to be submitted for approval to UGC, aftor a detejiled survey.
* Rs. I. 5 lakhs for Fhysics (including require ments of field station for i. onosoheric work) ; Rs.l. 5 lakhs for Mathematics and Statistics; Rs.3.00 Icichs for Gtudents: Centre \& Canteon; Rs. 1.2 lakh for non-teachine staff quarters; Rs.1. 0 C lakh;s for library extension; Rs.l. O lakh for extension of laboratory space in existin氏 laboratories, so as to take care of immediate needs of Centrel Instrumentation Facility.
** Ks. 2.8 lakh for teacher's quarters; Rs. 1 lakh for Zoology (includine anime: house).

10. Congt, of Exton-

72,715/70, \(0.0 /\) 2,715/ sion to existing building for the Sciool of axial . Work.
11. Sxtension to the \(2,33,61(/ \pi \quad 2,27,000 /-\) 6,61 \(/=\) c xisting building \(\qquad\) -- \(\qquad\) f.
- 心. 心 School of Iancuaces
12. Const, of building

5,70,0x//
\(5,25, \mathrm{CCO} /-\) 45,4~0/for the University
for the university Shool of raychology insont; ㄷ.. بي
e xisting building
for tho Uni versity \(\qquad\)
\(0 /-\)

30 \# \(\because\) .. end Bducation.
\(\%\)
 Development Officer.
14. Employment of Coaches

32,129. 25
21,262. 39
1C,861/-
15. Salarios of staff (Humanitios).
\begin{tabular}{|c|c|c|}
\hline 11,66,060/- & \(9,8 \mathrm{CO} \mathrm{CO} /=\) & 1,80, \(\mathrm{ccu}^{\text {/ }}\) \\
\hline 41,41,878, 85 & 24,82, 20.24 & 16,59,270, 11 \\
\hline
\end{tabular}

The University Grants Commission appointed a Visiting Committee to assess the requirements of the Sardar Patel University, Vallabh Vidyanagar for the Fifth Plan period, consisting of the following:
1. Professor B.M. Udgaonkar
.. (Convener)
Tata Institute of Fundamental Research Bombay.
2. Professor A.B. Biswas

Department of Chemistry
Indian Institute of Technology
Bombay
3. Professor K.K. Nanda

Department of Botany
Panjab University
Chandigarh
4. Professor B.I. Sunderaraj

Depertment of Zoology
Delhi University
Delhi.
5. Professor B.D. Sharma

Department of Bconomics
Kashmir University
Srinagar
6. Professor B.N. Goswami

Department of Fine Arts
Panjab University
Chendigarh
7. Professor N.R. Deshpande

Department of Political Science
Nagpur University
Nagpur
8. Professor V.S. D'Souza

Department of Sociology
Panjab University
Chandigarh
9. Professor S. Shukla

Department of Education Jamia MiClia Islamia Delhi.
10. Professor B.S. Tiwari

Department of Geology
Panjab University
Chandigarh
Offiser of the Commission
11. Shri S.P. Gupta

Deputy Secretary
University Grants Commission.
Shri Balwant Singh, Joint Director of Education, Góvernment of Gujarat was also associated with the Committee

The Committee visited the Sardar Patel University on the 29th and 30th January 1975 and held discussions with the ViceChancellor, members of the staff, Principals, students etc. The Committee also went round the different departments, laboratories and library. .

The University was established in 1955 as a teaching and affiliating University at Vallabh Vidyanagar in the State of Gujarat At present it has faculties of Arts, Science, Engineering \& Technology, Comnerce, Law Education and Home Science. The position about enrolment of students and faculty teachers in 1973 is given in the Appendix-V. There are two University colleges viz., M.V. Patel College of Education and University College of Science (advenced). In addition there are 16 constituent affiliated colleges.

\section*{Progress during Fourth Plan}

Of the total allocation of Rs. 63.44 lakhs for the IV Plan period, the University Grants Comission's share was Rs. 5239 lakhs and that of the State Govermment Rs.11.21 lakhs.

The amount of Rs.63.44 lakhs sanctioned by the Commission covered the following programmes:
1. Addition of staff (including the staff for Teachers' Education)
2. Construction of a block for Botany and tre extension of the Chemistry block, construction of a Lecture liall for Chemistry.
3. Purchase of equipments for Basic Science Departments, History Department and for Teachers' Education.
4. Purchase of Books \& Journals for the Central Library.

> P.T.C.
5. Genera Schemes:
(a) Buildings:
\begin{tabular}{rl} 
i) & One block of Teachers' Hostel \\
ii) & Students Hostel \\
iii) & Staff Quarters for CLass IV Servants \\
iv) & Guest House \\
v) & Extension of Press Building
\end{tabular}
(b) Press Equipments
(c) Publication

As a result of the financial assistance from the University Grants Commission and the State Government during the Fourth Five Year Plan, the University has been able to achieve the following objectives:-

In the departments of Basic Sciences, the University has been able to introduce Semester System from the year 1969-70. In the Department of Chemistry, Petrochemicals and Polymer Chemistry have been introduced as specialised subjects of study Likewise, in the Department of Physics, Solid State Electronics has been introduced as an option to Solid State Physics. In the Department of Mathematics and Statistics, Computer Science has now been introduced as one of the subjects of study. Likewise, in the Department of Physics

In the Department of Humanities and Social Sciences instead of conducting examinations at the end of 2 academic years, it has been possible to introduce compartmental examinations viz. M.A. (Previous) and M.A (Final). The courses have been modernized and new special fields of study adaded because of the additional staff provided by the University Grants Commission.

The statement indicating the academic staff (including the staff for Teachers' Education) senctioned by the University Grants Commission during 1966-74, the number of positions actually fillod in etc. is appended hereto as Appendix. The State Govermment has given 30 assurance to pay full grant to the University for these posts after the UGC's assistance ceases at the end of the IV plan.

A statement of soill over expenditure for the V Plan is given as Lppendix-IV

\section*{General Observations and Pecommendations}
1. The University was established in 1955 It has concentrated its programes in the Sciences (in particular Physics and

Chemistry) and a fev Humanities and Social Sciences Departments. The comittee noteci a conscious effort on the part of the University to give full support to those departments which had done good work in the past, and showed promise of furthor development, rather than spreading the resources uniformy and thinly.
2. The University presented its plan in a coherent fashion, and the cormittec was happy to note a certain well-knt character about this University, possibly arising from the fact that those who built VEIIabh Vidyanagar from nothing were closely cooperating with one another. The University should however ensure that the noxt line of leadership is carefully developed, without muning into the dangers of an incred system.
3. The committee was happy to note that the University has beon able to introduce Semester System in the Departments of Basic Sciences, since 1969-70, and ilso that pre-Ph, D. courses have bcen introduced as a requirement for the students in the Basic Science departments It welcomes the University's plan to introduce a comprehensive oxamination for all Ph.D. students. The comittee also hopes that the Dopariments of Humanities and Social Sciences will also introduce similar measures.
4. The University has very well equipped departments of Physics and Chemistry, and the instruments seemed to be well-maintained. The departments heve dedicatod staff who are keen to dovelop these dopertments further They deserve encouragement. There is onough scope for heving additional staff in both these departments, to make full use of the facilities available. Apart from recomending some reguler staff, thoreforc, the comittee has recomended an edditional provision of Rs. 2 lakhs for visiting positions so that scientists from other univorsities, in particular from Universitics in Gujarat and nearby Westerm region, may be enabled to use the cxperimental facilitics available.
5. Tho University has an IBM-1620 computer, which was transferm to it recently from Dclhi Universjity, It presontod its needs for the furthor development of tinc Computer Contre, which had beon submitted to the University Grants Commission more than a year earlior. The comittee would like to request the University Grants Commission to have that proposel procosscd at an early dete by its Computer committee.
6. The University discussod with the committee its ambitious proposal for establishing on Institute of Instrumentation
at the University. The committee considored a proposal of this magnitude to be outside the purvicw of the V Plan grants. However, since the University Grants Commission has a separate programe for the development of Instrumentation Centres in the country, the Committce would like to record that in view of the lerge number of sophisticated instruments which exist in this University, and are wellmaintained, and in view of the tradition it has of fabrication of various items in its workshops, there exists the right kind of infrastructure in this University for creation of a Regional Instrumentation Centre. This may be taken into account by the University Grents Commission when it considers proposels for Instrumentation Centros.

For the present, the Committee recommends a certain grant for strengthening the central instrumentation ond mechmical workshop of the University and suggests that the University could take preliminary steps to create the nucleus of such a Centre out of its V Plen funds. It could also start M.Sc/Ph.D. courses in instrunentation, as proposed.

The Committee recomends that a senior position (suitably designated, at a salairy level corresponding to Reader) be provided for an expert in instrumentation, who could not only look after the workshop but organise lecture and laboratory courses for the undergraduate and postgraduato students of the University and nearby areas.
7. The Physics department has been quite active in experimental research in crystal growth and related areas. It has to develop a strong theoretical base as well. The Committee has rocomnended four positions at senior level ( \(P\) or \(R\) ) in this department. Throe oî these (including 2P) ere for Solid State Theory, Solid State Electronics, Quentum Electronics. The fourth ( \(R\) ) is for X-ray Crystallography or Spectroscopy (unless en X-ray crystallographer is appointod in the Chomistry Dopartment).
8. In Chemistry again, while there is a good experimental research programme, the department needs to be strengthened in Theoretical Chemistry. The Cormittee has therefore recomracnded one Peader and one Lecturer in Theorctical Chemistry.

The department has a very good buse in Polymer Chemistry and the Committeo supports the proposal to strengthen this, especially in viow of the large number of petrochemical industries coming up in Gujarat. For this purpose, it recommends 1 Professor for Petrochernicals/ Polymer Technology. Further, it recomends 1 Reader in Physical Organic Chemistry/X-ray Crystallography and 1 Reader and 1 Lecturer in Industrial Chemistry.
9. The University has a Botany Departmont, which has adequate building, laboratory and other facilities, and staff mombers who have made good contribution in the area of Plant lnetomy. The Cormittee recomends that this existing dopartment be developed into a Dopartment of Life Sciences.

For this purpose it recommends the following staff: three Readors, one each in the area of Cell Biology, Biochemistry and Plant Physiology and four Lecturers one each in the areas of Genetics, Invironmentel Biology, Inimal Morphology and Microbiology.

Space requirements could be met by expansion of existing by adding a floor, at a suitable time.

The existing Botany department has very good equipment. It however needs a spectrophotometcr, Warburg apparatus, Univar microscope, Mettler balance, inverted microscope, chronatography equipment, "deep-freeze and electronic calculator in order to meet the needs of a Department of Life Sciences.

The department has a spacious garden. It will heed an animal house to cater to the needs of the Life Sciences dopariment.

It will need a museum curator and an instrument tochnician, to maintain the muscum and to look after the equipment in the depertment.
10. The Comirtee accepts the proposal of the University to start an M.Sc programe in Home Science. The courses could be in General Home Science and in Foods and Nutrition.

For this purpose, the University should fill up the two existing vacancies of Lecturers in Clothing and Textiles and Child Developmont, and also appoint a Reader in Foods and Nutrition and a. Lecturor in Home Menagement (now positions recommended).
11. The Committee had discussions regarding the University's proposal to establish a separate Scicnce College for gifted students. The Comaittee cannot support this proposal for a new separate institution. The same purpose could be scrved by providing supplementery programmes for science students in colleges around Vallabh Vidyanagar with the help of the Feculty in the University Departments and/ or by taking a limited number of students for Honours courses in the Thiversity, with its existing departments collaborating in such a programe.
12. The University may consider the desirability of having a single department of Mathematics and Statistics, rather than two separate departments of Mathematics and of Statistics. In any case, the students of Statistics could have some courses in common with those in Mathematics.
13. The Cormittee noted that the concentration of University's efforts so far has beon in the Scionces and in Economics and Commerce. While this has given good results in these departments, the Committee noticed that there was a feeling in some of the Humenities and Social Sciences Departments that they were not getting adequate support. Whether justified or not, it would be desirable for the University to toke cognisence of this feeling and make efforts to ncutralise it.

The Comittee notes a certain problen for some of these departments, in that they are not able to attract students. It, however, feels that for the balenced growth of the University, the Fumanities and Social Sciences departnents must receive more attention, and be strengthened.

The Committee discussed with the Planning Committee of the University the possibility of having an interdepartmental Social Scionces Programme in History, Political Science and Sociology, in view of the fact that some of the single subject based programes as at present were not viable. The University will have to give serious thought to the problen of balanced growth of the Humenities and Social Sciences.
14. The Committee notes that the junior and senior M. A. students have some classes in common. This is not desirable They must hevo separate ciasses. Also, the courses in some of the subjects heve to be more intensive.
15. The Committee considered the proposal of the Commerce Department to start on MBL course. The Committee, however, thinks thet the department is under staffed in relation to its existine responsibilitios and should thorefore concentrate first on its own developmont. It could however give management bias to the comnorce education imparted by it.
16. The Committee noted that certain problems of the Faculty of Education needed looking into by the University The Univorsity has a Univorsity Colloge of Education (MB Patel Colloge of Education), with a Principal and various categories of staff It has also an effiliatod colloge viz. H.M. Patel Institute of Finglish offoring courses such es B.Ed. (English) and M.Ed. (English). The University may review the structure of the Faculty of Education if necessary with the assistence of outside experts

In this context, the Comittee is informed by the UGC Secretariat (10th February 1975) that the Comnission had sent a Committee to the \(\mathbb{B}\) Patel College of Education, Vallabh Vidyanagar, in June 1971, and that this Committee had made the following observation:
"The cormittoe discussed these proposals with the Princip: and Reader in Education and felt that the programmes suggested by the University should normally come within the purview of the activities connected with teaching and research by the Department. The finencial requirements of the college for implementing these programmes include the construction of a building, purchase of furniture and equipment and provision for scholarships, T.A., D.A. ctc. The comittee was of the view that the programmes would not make a real impact unless the department is strengthened by the appointment of additional staff at the senior level. The college should formulate a plan of devolopment, clearly defining the areas in which it would like to develop expertise, keeping in view its prosent resources and interest of steff members. The college could, for example, think of specialisation in inscrvice programes and tie it up with its other fields of intcrest. The University agreed to send a revised proposal in the light of discussions with the committee".

It appears that no revised proposals heve been received from the University eversince.
17. The Committee understood that out-of-cempus rogistration for Ph.D. is allowed by the University in some of its departments. The University should consider whether it would not be desir. able to introduce a minimum residence requirement in the interest of maintenance or standards, exemptions being allowed only for valid rensons.
18. The Comittce noted a certain communication gap between the students end autiorities in the University The University should institute student-teacher councils and/or Deanship of Student Welfare to take timely action in respect of gricvences (roal or imaginary). In particular, the University may look into some of the probloms of the research scholars, thet were placed before the Cormittee.
19. The University should heve a proper machinery to select students for various research fellowships The procedures adopted should be made known to the students and staff, so as to commend confidence of the acedemic community, and avoid unnecessary misunderstanding.
20. The Comittee noted the urgency of the space requirements of the Departnents of Me.thematics and Statistics, and of the Humanities and Social Sciences Departments. The inmediate needs of the Nathematics and Statistics Departments would be met if alternative arrangements are made for housing the NCC office. The Fumenities and Social Sciences Departments noed on additional building.

Since the prosent faculty building for Hurianities and Social Sciences is inadoquate, scparate reading facilities may be provided in the Library for Postgraduate students in these departments.

\section*{Appondix-I}

Staff
\begin{tabular}{|c|c|c|c|c|}
\hline Department & - Existing Staff & \multicolumn{3}{|l|}{New Positions Recomilended} \\
\hline Physics & \(1 \mathrm{P}+3 \mathrm{R}+3 \mathrm{~L}\) & \(1 \mathrm{P}+2 \mathrm{R}+1 \mathrm{~L}+1 \mathrm{~T}\) & 1 P & - \\
\hline Chomistry & \(3 \mathrm{P}+4 \mathrm{R}+9 \mathrm{~L}\) & \(2 \mathrm{r}+1 \mathrm{~L}+1 \mathrm{~T}\) & \(1 \mathrm{P}+1 \mathrm{R}+1 \mathrm{~L}\) & - \\
\hline \begin{tabular}{l}
Mathomatics \& \\
Statistics
\end{tabular} & \[
\begin{gathered}
M: 1 \mathrm{P}+1 \mathrm{R}+5 \mathrm{~L} \\
\mathrm{St}: 1 \mathrm{R}+2 \mathrm{~L} \rightarrow 1 \text { Asst. }
\end{gathered}
\] & \(1 \mathrm{P}+1 \mathrm{R}+1 \mathrm{I}+1 \mathrm{RA}\) & 1R & - \\
\hline Life Sciences & Botany:1P+2rat 3 L & \(2 R+3 I+1 T\) & - \(\mathrm{R}+1 \mathrm{~L}+1 \mathrm{~T}\) & - \\
\hline Economics & \(1 \mathrm{P}+2 \mathrm{R}+2 \mathrm{~L}+1 \mathrm{R} . \mathrm{A}\) & 1R+1L & 1 P+1I+1R. \(\triangle\) & - \\
\hline Sociology & 1 RTEL & \(1 \mathrm{P}+1 \mathrm{~L}+1 \mathrm{RA}\) & 1R & - \\
\hline Commerce & 1P+1R+3L & \(1 \mathrm{P}+1 \mathrm{R}+1 \mathrm{~L}\) & 1R+1L & - \\
\hline Hindi & 1P+2L & - & 1R & - \\
\hline English & 1R+2L & \[
\begin{aligned}
& 1 \mathrm{P} \text { (Literature) }) \\
& +1 \mathrm{~L}
\end{aligned}
\] & - & - \\
\hline Gujarati & 1R+2L & 1 P & 11 & - \\
\hline Sanskrit & 1R+1L & 1L & - & - \\
\hline Linguistics & - & - & - & 1R+1I \\
\hline History & 1R+1L & 1 L & - & - \\
\hline Pol. Science & 1R+1L & 1L & - & - \\
\hline Home Science* & - & \begin{tabular}{l}
1R (Foods \& Nu \\
+1 L (Home Manage
\end{tabular} & & - \\
\hline Education & \[
\begin{aligned}
& 1 \text { Princ. }+1 \mathrm{R}+3 \mathrm{~L} \\
& +10 \text { Lsst. } \mathrm{L}
\end{aligned}
\] & \(2 R\) & - & - \\
\hline
\end{tabular}

Total

*Existing vacancies must be filled up.
\begin{tabular}{|c|c|c|c|c|}
\hline Equipment (Rs, Iekhs) & I & II & III & Total \\
\hline Physios \& Chemistry & 10.5 & 4.0 & 4.0 & 18.5 \\
\hline Instrumentation Workshop & 1.5 & - & - & 1.5 \\
\hline Life Scionces & 5.5* & 1.0 & - & 6.0 \\
\hline Mathematics \& Statistics & 1.0 & - & - & 1.0 \\
\hline Home Science & - & 0.50 & 0.50 & \(\because 1.0\) \\
\hline Humanities \& Social Sciences & 1.0 & 1.0 & - & 2.0 \\
\hline Teacher Education & 0.15 & 0.10 & - & 0.25 \\
\hline Total & 19.65 & 6.6 & 4.5 & 3075 \\
\hline
\end{tabular}
*Includes necds of Garden and Animal House.

\section*{Appendix-III}

Integrated Financial Recomnendations (Es. in Iakhs)
\begin{tabular}{|c|c|c|c|c|}
\hline Item/Priority & I & II & III & Total \\
\hline Spizlover & 1.72 & - & - & 1.72 \\
\hline Staff & 16.5 & 7.5 & 1.0 & 250 \\
\hline Equipment & 19.65* & 6.6 & 4.5 & 30.75 \\
\hline Books and Journels & 10.0 & 2.5 & 2.5 & 15.00 \\
\hline Buildings & 12.00 ** & 9.0 & 3.0 & 24:00 \\
\hline Research Fellowships & 2.0 & 1.0 & - & 3.00 \\
\hline Visiting Professorship & 0.5 & 0.5 & - & 1.00 \\
\hline General Schemes & 0.5 & 0.5 & 4.0 & 5.0 \\
\hline & 62.87 & 27.60 & 15.0 & 105.47 \\
\hline
\end{tabular}
*Incluling nceds of Instrumentation Workshop (Rs 1.5 lakhs) **Including needs of Instrumentation Workshop (Rs. 1 laich)

Sppendix-IV

\section*{Spill over c mts}

Sardar Patel rsity
\begin{tabular}{|c|c|c|c|c|}
\hline S.No. & Scheme & UGC share & Grent paid upto 31.3 .74 & Spill over to the V P?an \\
\hline \[
1 .
\] & Equipruents for University Printing Press & 67,000/- & 62,130/- & 4,8\%0/- \\
\hline \[
2 .
\] & Construction of Lecture Hall for Chemistry Department. & 1,41,940/- & 95,000/- & 46,940/- \\
\hline \[
3 .
\] & Construction of Class IV Staff Quarters. & 77,942/- & 23,000/- & 54,942/- \\
\hline \[
4
\] & Devclopment of Botanical Garderi. & 49, 195/- & 48,000/- & 1,105/- \\
\hline 5. & Employment of Coaches & 41,235/- & 2,000/- & 39,235/- \\
\hline \[
6
\] & \begin{tabular}{l}
Salaries of Staff Sw \\
(Science)
\end{tabular} & 6, 83,477/- & 4,68,000/~ & 15,477/- \\
\hline \[
7
\] & Salaries of Staff (Humanities) & 3,64,993/- & 3,56,000/- & 8,993/- \\
\hline & Total: & 12,25,784. & 10,54,130/ & 1,71,653/- \\
\hline
\end{tabular}

\section*{APPENOTX-V}

\section*{ENROLMEIT OF STUDENTS: 1973}
A. UNDERGRLDUATE COJRSES:
1. Arts
2. Science
3. Commerce
4. Engincering
5. Agriculture
6. Dairy Science
7. Veterinary Science
8. Home Science
\begin{tabular}{cccc} 
& Men & Women & Total \\
3,435 & 1,508 & 4,943 \\
1,892 & 262 & 2,154 \\
1,773 & 187 & 1,960 \\
1,348 & 6 & 1,354 \\
610 & - & 610 \\
& - & - & - \\
& - & 128 & 128 \\
\hline & & & \\
\hline & & 2,448 & 2,091 \\
\hline
\end{tabular}
B. POSTGRADUATE COUPSES:
1. Humanities \& Social Sciences
2. Basic Sciences
3. Education
4. Engineering
5. fgriculture

Total:
\begin{tabular}{lll}
\hline 635 & 158 & 793 \\
\hline
\end{tabular}
C. INW:
1. Dogree Ccurses
2. Diploma Courses

D. EDUCATION:
1. Degree Courises
2. Diplome Courses


玉. Ph.D. COURSES:
1. Humenitics \& Social Sciences
2. Basic Sciences
3. Education
4. ligriculture
\begin{tabular}{|c|c|c|c|}
\hline Sciences & \[
\begin{aligned}
& 64 \\
& 64 \\
& 13
\end{aligned}
\] & 9
5
3
- & \[
\begin{aligned}
& 73 \\
& 69 \\
& 16
\end{aligned}
\] \\
\hline Total: & 141 & 17 & 158 \\
\hline Grand Totel: & 9,893 & 2,490 & 12,383 \\
\hline
\end{tabular}```


[^0]:    * Ilot enclosed.

[^1]:    2F, 18R, 19L, 7 others.

[^2]:    12.14

[^3]:    * Annesure (1)

[^4]:    * (a) Two Iabor atories for 60 students, each.
    (b) One Lecture theatre for 100 students each.

[^5]:    4 Programme of work done from
    Sept., 1970
    unto February, $19140^{\circ}$

