



# **RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN**

**(Including IEDSS, ICT, VE & Girls Hostel)**

**APPRAISAL REPORT OF ANNUAL WORKPLAN AND BUDGET 2015-16**

# **Manipur**

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# Appraisal Report

## 2015-16

## 1. Composition of Appraisal Team

Sl. No.	Name	Component
1	Dr. Deepti Sharma	Coordinator, Compilation of Appraisal Report, Teacher Recruitment/Salary and Teacher Training – Pedagogy, Headmaster’s training, Curriculum Reforms/Examination Reforms and Quality Intervention
2	Altab Khan	RMSA staff - set up in the State and training of the Staff, Planning Process.
3	Anil Babar	Financial Management Analysis, FM checklist- Separate Bank A/C, State Share, Bond, UCs, Expenditure Analysis, Costing (ICT / IEDSS / VE / GH / RMSA) for the proposal
4	Vivek Verma	MIS & Appraisal for ICT @ school along with School.
5	Manoj Mishra	Access and Open Schooling, including interventions for out of school children
6	Kamta Rai	Civil Works including analysis of progress made, planning for civil works, designs and norms, guidelines for civil works, Non-recurring component of GH / IEDSS / VE / ICT / RMSA.
7	Kalicharan	Educational Indicators
8	Gauri Kalra	Vocational Education
9	Anil Paraste	Component of Equity and IEDSS
10	Vinod Shinde	Girls Hostel
11	Tias Dutta	Community Mobilization, SMDC, Media under RMSA
12	Trupti Parida	Library

## 2. Manipur: At a glance

1.	Population 2011	Male -13.70 lakh	Female -13.52 lakh	Total -27.22 lakh
2.	Literacy Rate 2011	Male -86.49	Female -73.17	Total -79.85
3.	No. Districts	9		
4.	Sex Ratio	987		
5.	Number of EBBs	5		
6.	Number of special focus district	6 (5 ST and + 1 Minority)		
7.	Total Number of Senior Secondary Schools	182		
8.	Number of Government Senior Secondary Schools	47		
9.	Number of Government Aided Senior Secondary Schools	6		
10.	Total Enrolment in all Senior Secondary Schools	57277		
11.	Enrolment in Government Senior Secondary Schools	16589		
12.	Enrolment in Government Aided Senior Secondary Schools	3146		
13.	Total Number of Teachers in Senior Secondary Schools	NA		
14.	Number of Teacher in Government Senior Secondary Schools	NA		
15.	Number of Teacher in Government Aided Senior Secondary Schools	NA		
16.	Total Number of Secondary Schools	1030		
17.	Number of government Secondary Schools	350 (25 with 0 enrolment)		
18.	Number of Government Aided Secondary Schools	94 (5 with 0 enrolment)		
19.	Total Enrolment in all Secondary Schools	84295		
20.	Enrolment in Government Secondary school	16847		
21.	Enrolment in Government Aided Secondary Schools	4090		
22.	Total Number of Teachers in all Secondary Schools	6519		
23.	Number of Teachers in Government Secondary Schools	2209		
24.	Number of Teachers in Government Aided Secondary Schools	432		
25.	GER at Secondary level	76.90		
26.	GER at Upper Primary level	84.42		
27.	NER at Secondary level	68.87		
28.	NER at Upper Primary level	77.32		

29.	Retention Rate	96.41
30.	Dropout Rate	3.59
31.	Repetition Rate	1%
32.	Pass Percentage	2012-83.38%, 2013-88.79,2014-84.85
33.	Transition rate from (class VIII to IX)	86.21
34.	Gender Parity Index (GPI)	1.02
35.	Gender Gap	1
36.	Pupil Teacher Ratio (PTR) in government schools	7
37.	Student Classroom Ratio (SCR) in government schools	24

Source: Census of India 2011 & UDISE 2014-15

### 3. Education Indicators

**Education Indicators:-**The focus of this section is on the major indicators of secondary education. This includes Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Dropout Rate, Retention rate and Transition Rate etc.

**UDISE:-**The State has used UDISE 2014-15 data for preparation of Annual Work Plan 2015-16.

**Enrolment:-**The total Enrolment at state level in all secondary schools in the year 2014-15 is 84295, out of which 42765 are boys and 41530 are girls. The representation of boys and girls in the total enrolment is 50.73% and 45.27% respectively. The enrolment in the year 2014-15 has increased by 3750(4.67%) over the previous year. The enrolment has also increased from 80596 (4.59%) in the year 2009-10 (SSE) i.e. since the inception of RMSA programme.

#### Enrolment (Secondary level)

Year	Boys	Girls	Total
2014-15	42765	41530	84295
2013-14	40597	39948	80545
2012-13	37643	37408	75051
2011-12	32290	33037	65327
2010-11	43151	40808	83959
2009-10	40400	40196	80596

Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

**Gross Enrolment Ratio (Secondary level):-**The Gross Enrolment Ratio at Secondary level is 76.90% in the year 2014-15, which has increased from last year i.e. 72.99%. The GER has decreased from 84.80% in 2009-10 SSE i.e. since inception of RMSA programme needs clarification. The districts having low GER viz. Tamenglong 55.82%, Chandel 60.02% and Ukhrul 61.44% need special attention.

The GER of SC at State level is 84.48% which is more than that of all categories of GER. The GER is very high in districts Tamenglong 600.00%, Bishnupur 504.00%, Senapati 428.57% and Churachandpur 425.00% need clarification.

The GER of ST at State level is 79.32% which is higher than that of all categories of GER. However the districts having high GER viz. Thoubal 440.35%, Imphal East 165.47%, Imphal West 112.40% and Senapati 111.71% need clarification.

The district level GER is attached at Annexure-I.

### Gross Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2014-15	76.17	77.66	76.90
2013-14	72.83	73.15	72.99
2012-13	87.09	95.40	91.04
2011-12	58.92	61.62	60.25
2010-11	83.50	80.10	81.80
2009-10	83.60	86.10	84.80

Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

**Net Enrolment Ratio (Secondary level):**-The NER at state level is 68.87% which has increased from 64.88% in the last year. The districts having low NER viz. Tamenglong 48.39%, Chandel 54.95% and Ukhrul 59.68% need special attention. The difference between GER and NER reveals that there are about 8% underage and overage children in the system. The district level NER is attached at Annexure I.

### Net Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2014-15	68.35	69.41	68.87
2013-14	64.83	64.92	64.88
2012-13	76.71	83.26	79.82

Source: UDISE

**Drop-out Rate (Secondary level):**-The Dropout Rate at state level is 3.59% in the year 2014-15, which has slightly been increased from last year i.e. 3.36 % in 2013-14. The high dropout rate in districts Churachandpur 7.5% and Senapati 6.68% need special attention and intervention. The district level dropout rate is attached at Annexure – I

### Drop-out Rate (Secondary level)

Year	Boys	Girls	Total
2014-15	3.32	3.87	3.59
2013-14	2.77	3.96	3.36
2012-13	4.46	1.82	3.16

Source: UDISE.

**Retention Rate (Secondary level):**-The Retention Rate at State level is 96.41% in the year 2014-15, which has slightly been decreased from last year i.e. 96.64% in 2013-14. The district having low retention rate viz. Churachandpur 92.5% and Senapati 93.32% need special attention. The district level retention rate is attached at Annexure –I

### Retention Rate (Secondary level)

Year	Boys	Girls	Total
2014-15	96.68	96.13	96.41
2013-14	97.23	96.04	96.64
2012-13	95.54	98.18	96.84

Source: UDISE.



**Transition Rate: (Class VIII to IX):-**The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at state level is 86.21% in the year 2014-15, which has slightly been decreased from last year i.e. 87.23% in 2013-14. The districts having low transition rate viz. Senapati 80.97% and Bishnupur 81.95% need special attention and intervention. The district level transition rate is attached at Annexure –I.

**Transition Rate: (Class VIII to IX)**

Year	Boys	Girls	Total
2014-15	86.23	86.19	86.21
2013-14	85.69	86.77	86.23
2012-13	87.09	87.27	87.17

Source: UDISE.

**Gender Parity Index (GPI):-**The GPI at state level is 1.02 in the year 2014-15, which has increased from last year i.e. 1.00. However, the district having lowest GPI viz. Senapati 0.97 needs special attention and intervention. District level GPI is attached at annexure- I

**Gender Gap:-**The Gender Gap at state level is 1 in the year 2014-15 which is same as was in the last year. However the district having highest Gender Gap viz. Senapati 4 needs special attention. District wise Gender Gap is attached at annexure- 1

**Pupil Teacher Ratio (PTR):-**The State level PTR is 7 in the year 2014-15, which is same as was in the last year. The PTR is lower than the prescribed RMSA norms of 30. The district wise PTR is attached at annexure-I.

**Student Classroom Ratio (SCR):-**The State level SCR is 24 in the year 2014-15, which has increased from last year i.e. 19. The SCR is lower than the prescribed norms of 40. The district wise SCR is attached at annexure-I.

**Issues:**

- The Dropout rate is in increasing order is an area of concern. However the high dropout rate in districts Churachandrapur 7.50% and Senapati 6.68% need special attention and intervention.
- The PTR (Govt.) of the state is 7 which is very low. State needs to implement strategies for enrolment drive.
- The Retention rate and Transition rate are slightly in decreasing order need special attention and intervention.
- The SCR (Govt.) of the State 24 is very low. State needs to implement strategies for enrollment drive.
- Pass% in class X has decreased from 88.79% in 2013 to 84.85% in 2014 is an area of concern.

## 4. Planning Process & Staffing Set up

### State Implementing Agency

- A. **RMSA:** - In Manipur State, RMSA is implemented through RMSA, SIS Manipur. At the districts RMSA project is implemented under the administration of Deputy Commissioner and Zonal Education officer with the help of supporting officer and staff
- B. **IEDSS:**-The scheme in the state is implemented by 'SCERT, Manipur' which has an administrative cell to implement monitor and evaluate the programme.
- C. **ICT @ School:**- Directorate of Education (S) has been implementing the scheme in collaboration with the firm EXTREME WAVE in an outright purchase basis for procurement of computer items in the schools. However, in the year 2010-11, the Directorate of Edn (S), signed an MOU with ACES, INFOTECH for BOOT model for over a period of 5 years. Meanwhile, according to the decision of subsuming ICT scheme under the umbrella of RMSA, the latter is at present the implementing agency i.e. with effect from 2013-14. Hence the scheme is to be implemented by the RMSA society.
- D. **Girls Hostel:**-The girl's hostel in the state has been implemented by State RMSA Society. At district level, District level Committee under RMSA headed by Deputy Commissioner will be responsible for implementing and Running of Girls Hostels. Local MLA is the advisor to the District level committee.
- E. **Vocational Education:**-Vocational Educational scheme has been implemented by RMSA society. The state has proposed to expand the scheme through RMSA society, Manipur.

**Planning Process:**-The State plan mentions the constitution of planning teams at State district and School level. UDISE is the basis for plan formulation. The UDISE has been supplemented by School Improvement plan for the Govt. Secondary schools. The School level Plan is looked after by School Management and Development Committee SIP and UDISE are the primary source for formulating the District Level Plan. Outcome of the consultation was also taken into consideration while developing the DLP.

**School Improvement Plan:**-The UDISE has been supplemented by School Improvement plan for the Govt. Secondary schools. The School level Plan is looked after by School Management and Development Committee under RMSA. During the two days School Management and Development training programme (SMDC) conducted at District level for both Hills Districts as well as plain, Importance of School Improvement Plan had been discussed in details.

**Plan Formulation Process & Constraints:-**The State Level Appraisal Team consists of the State Project Director, Additional State Project Directors, State Coordinators in-charge of different intervention, MIS Coordinator and Account Officer. The Appraisal team undertakes a comprehensive review of all aspects and components of a plan submitted by the District Planning Team. They assess the overall focus of the plan whether it addresses itself to the priority objectives/goals of RMSA, feasibility components, managerial and financial feasibilities.

Here are some of the constraints that the state has highlighted in the plan that came across while preparing district level plan (DSEP):

1. RMSA norms in some of the interventions become difficult at the field. Unit cost for civil works.
2. Unable to have frequent meetings with the Headmasters as they are very busy in the school administration.
3. SSA being the nodal agency of UDISE data was freezed before the validation by RMSA officials, UDISE-software was not always ready whenever required for data extraction.
4. As the District Planning teams are new, they lack skills for formulating the strategic plan. They are also unaware of projection techniques and method for diagnosing the data. They require intense training for improving the capacity in formulating the plan.

However, after assessing the plan in detail, Plan size was finalized in consultation with the District Planning Team.

- The finalized plan is placed before the Executive Committee of RMSA for obtaining their views, suggestion and approval. It is to mention that the Executive Committee of RMSA consists of Principal Secretary Education (S), State Project Director/ Director of Education, Secretary Planning, Additional Secretary Finance Secretary Rural Development, representative of NGO, Teachers Association, Mass Media, Educationist from Manipur University.
- After the approval from the Executive committee, it is forwarded to the State Planning Department and finally submitted to the Technical Support Group, MHRD for appraisal.

### **Key Issues:**

- No perspective plan developed by the state so far and plan does not specify the level of discussion and members/planners involved in developing school level plan
- No reflection on setting of priorities by the schools and then by the districts in finalizing the AWP&B plan.

- AWP&B did not highlight the level of support extended to school level planning by the district planning team.
- State needs to strengthen the level of convergence approach adopted by the state as well as by the districts implementing society.
- There is absence of detail integrated planning process at the level of district as the entire districts in the state have been under the control of only one DEOs and one programme manager.

**Project Management & Proposals:**-State so far did not constitute technical support group (TSG) at the state level. Multiple charges are being assigned to few coordinators working under RMSA including the subsumed schemes.

- Except district programme coordinator no other posts for the components under RMSA as well as for the schemes like GH, VE, IEDSS and ICT.
- District Education Officer (DEO) has not been fully involved in planning, monitoring and supervision of the RMSA programme.

### PROJECT PROPOSALS:

**3 Days Capacity Building Programme on Planning and Management at State & District Level:**

#### **1.PROJECT- A (State Level):**

**Rationale:** Regular and strategic training is required for all the state and district functionaries of RMSA as the lack skills in the Planning, Implementation, Monitoring and Evaluation under various interventions of RMSA. As the District Planning teams and State Planning and Appraisal Team are new, they lack skills for formulating the strategic plan. They need training on projection techniques and method for diagnosing the data. Intensive training for improving the capacity in formulating the plan and implementation is required for both the Districts as well as the State officials of RMSA.

**Objective:** To improve the Capacity of the District Level and State Level Planning Team on Integrated Annual Work Plan & Budget, RMSA, Manipur.

**Proposal:** 3 days capacity building programme on Planning and Management during 2015-16 has been proposed.

**Implementing Agency:** Experts from TSG, MHRD and NEUPA will be invited for facilitating the session.

**Activity:** It will be 3 days residential programme so that practical work and discussion related to the topics can be done together with the teams.

**Implementing Plan:** The said training programmes will be conducted in the month of November 2015.

**Themes:** Since an integrated programme undergoes with several characteristics such as convergence, planning for underdeveloped communities, coordination etc. Looking into the issues related to the following themes the programme has been emphasized by the executive committee of RMSA with the approval of governing council.

- Importance of school improvement plan (SIP) and its implementation process & priorities.
- Capacity building on planning & implementation strategy of school administrators, DEOs, and district programme manager (DPM).
- Issues related to implementation of activities at the school & district level.
- Issues related to planning for special focus groups (SFG) in the special focus districts.
- Problems related to planning & implementation of the minority concentrated district namely Thoubal.
- Supervision & monitoring of the schools and school functionaries related to infrastructures implementation at the school level.

**Selection & Constitution of Team:** After a meeting at the SPO level under the chairmanship of state RMSA director the above themes have been selected for the two days training programme. Accordingly a team has been formulated for each district and the following members will undergo the two days residential training at the capital, **Imphal**.

**Constitution of Team**

Sr. No.	Member's	Remarks
1	20 head masters (HM)	20 in number head masters (HM) have been selected from the good secondary schools by the SPD in consultation with the planning team of state project office (SPO). These are those head masters who will help & support in plan preparation, planning & development of school improvement plan (SIP) and its implementation.
2	9 District Programme Managers (DPM)	These are the district programme officers who are working at the district level and supporting DEOs/ZEOs for planning & implementation of the integrated projects.
3	9 DEOs/ZEOs	Regular zonal education officers/District Education Officers looking into SSA & RMSA programme. Who are sole responsible for planning & implementation of the integrated programme.
4	9 District level Engineers.	District level engineers who are working under the programme on contractual basis and are given in-charge of civil works and day to day support to all govt. secondary schools in implementing the infrastructures activities. (Including VE, IEDSS etc.)
5	4 Resource Persons (RPs)	Four resource persons from different institutions like SCERT,

		Manipur University, CIET, Secondary Board of Education etc. These members have been selected by the school education secretary in consultation with the SPD. These members will be helping the state RMSA team in planning, plan preparation, development of school improvement plan (SIP). This team will also certainly guide the SPD in plan implementation of the integrated AWP&B.
6	3 members from secondary education board (SEBM)	3 members have been selected in consultation with the chairman of the secondary education board for their support in planning & quality education including curriculum revision, module preparation, plan formulation of the integrated programme, teachers training etc.,.
7	4 Coordinators (One each of IEDSS, VE, ICT & Equity)	These members are the full time coordinators of the schemes and are responsible for planning & plan preparation.
<b>Total Members</b>		<b>58</b>

**Venue:** SCERT/Manipur University

**Resource Persons (RPs) of the training programme:** In the two days training programme resource persons from the NUIPA, Manipur University, NCERT, TSG & NCTE etc. will be involved.

**Budget Estimate:**

Sr. No.	Items	Budget
1	2 days residential training programme for 58 members/participants	@Rs. 2500 (including fooding & lodging)= 2.90 lakh
2	Hiring of Hall	@ 30000 (For two days)
3	RPs Accommodation	@ Rs. 3500 (for 7 RPs)=24,500 X 2 days=49000/
4	Fees/Remunerations for 7 RPs	15,00/ (For 7 RPs)=10,500x2 days=21000
5	Conveyance/Stationaries etc.	30,000/ for two days
<b>Total Budget:</b>		<b>Rs. 4.5 Lakhs</b>

**Consideration:**

In view of the importance of integrated planning & implementation and to strengthen the school development plan (SDP) the proposed capacity building programme at the state level for the team and their resource persons has been appreciated.

The 58 member's team could be the asset for enhancing an integrated planning, plan preparation and implementation of the integrated projects. The appraisal team reduced the budget to Rs. 4.5 lakhs from the proposed budget of Rs. 18.00 lakhs. This programme as mentioned will be organized only for 2 days instead of 3 days proposed in the plan. Appraisal team worked out the bifurcation of the budget to the tune of Rs. 4.5 lakh only. The same is considered for the financial year.

The above considered budget could be recommended by the PAB outside MMER as the total outlay of MMER has been restricted to several key committee liabilities like salaries, office expenses, monitoring, research, internal meetings etc.

**2. PROJECT A2: 3 (three) days training programme for district officials on planning & implementation as well as accounting.**

**Rationale:** A proper and correct account through application of tally is one of the most needed measures of RMSA, Manipur. Therefore, building the capacity of the Accountants in both the Districts and State staff is becoming a necessity.

**Objective:** For building the capacity of the Accountants, DEOs, HM, in both the Districts and State level Staff.

**Proposal:** 3 days accounting training programme for district officials during 2015-16:

**Implementing Agency:** Charter Accountant firms, Guwahati and Experts from AG will be invited as resource persons for the said training programme.

**Activity:** It will be 3 days District level programme. Methodology regarding maintenance of books of Accounts, Bank Reconciliation and application of Tally will be the main topics

**Implementing Plan:** The said training programmes will be conducted in the month of November 2015.

**Themes:** The training programme on accounting will basically focus in the following themes:

- **Financial management & accounting**
- **Auditing system and maintenance of registers**
- **School level financial management & monitoring.**
- **Budgeting**
- **Procurement & Purchase**
- **Transactions & precautions**

**Budget Estimate:**

<b>Details Budget Estimation :</b>				
Sl. No.	Activities	Unit Cost	Phy.	Finance
		(In lakh)		(In lakh)
1	Workshop on Preparation of Training Modules	0.004	1	0.004
2	Preparation of Banner	0.001	2	0.002
3	Stationery items	0.0015	100	0.15
4	Hotel Boarding ) Rs. 1000/- Per days for 3days( including lunch and dinner)	0.01	100	1
5	Hiring Charge of Conference Hall	0.01	6	0.06
6	Publication charges of Notification in Local Papers , Haring Charge of Photographer & videographer	0.004	3	0.012
7	Payment of Honorarium to Resource Person	0.03	10	0.3
8	Payment of TA to trainee person for 80 person	0.0058	80	0.464
9	Miscellaneous			0.008
	<b>Total</b>			<b>2.00</b>

**Participants:** The following table will give us constitution of team who will receive the training programme on the above themes:

Sr. No	Member's	Remarks
1	9 District Zonal Education Officers	Since district zonal education officers have been the in-charge of the district implementing body therefore, ZEOs/DEOs need to be oriented on the above themes.
2	9 Accountants of 9 districts	Accountants of all 9 districts will be trained with the new system focusing the main items mentioned above.
3	20 selected HM	20 in number head masters (HM) have been selected who will be responsible for overall implementation of the approved activities and to acquaint with all updated financial system including flow of funds and expenditures. PMS which is recently introduced also needs to be explained in detail.
4	4 Experts	4 experts in the field of finance & monitoring need to be involved so as to ensure need based inputs.
<b>Total Members:</b>		<b>42</b>

**Training of the team:-**In the two days training programme resource persons from the Manipur University, TSG, state Planning & Statistics Dept., Finance Dept. State Accountant General Office etc. will be involved.

**Revised Budget Estimate:**

Sr. No.	Items	Budget
1	2 days residential training programme for 42 members/participants	@Rs. 2500 (including fooding & lodging)= 2.10 lakh
2	Hiring of Hall	@ 30000 (For two days)
3	RPs Accommodation	@ Rs. 3500 (for 4 RPs)=14,000 X 2 days=28000/
4	Fees/Remunerations for 4 RPs	15,00/ (For 4 RPs)=10,500x2 days=12000
5	Conveyance/Stationaries etc.	30,000/ for two days
<b>Total Budget:</b>		<b>Rs. 3.10 Lakhs</b>

**Consideration:-**Since the appraisal team already considered the proposal for the capacity building programme on integrated planning, plan preparation and implementation for the key team members as mentioned in the above Project A. Hence, state is being requested to merge the themes under the above programme. Therefore, not considered.

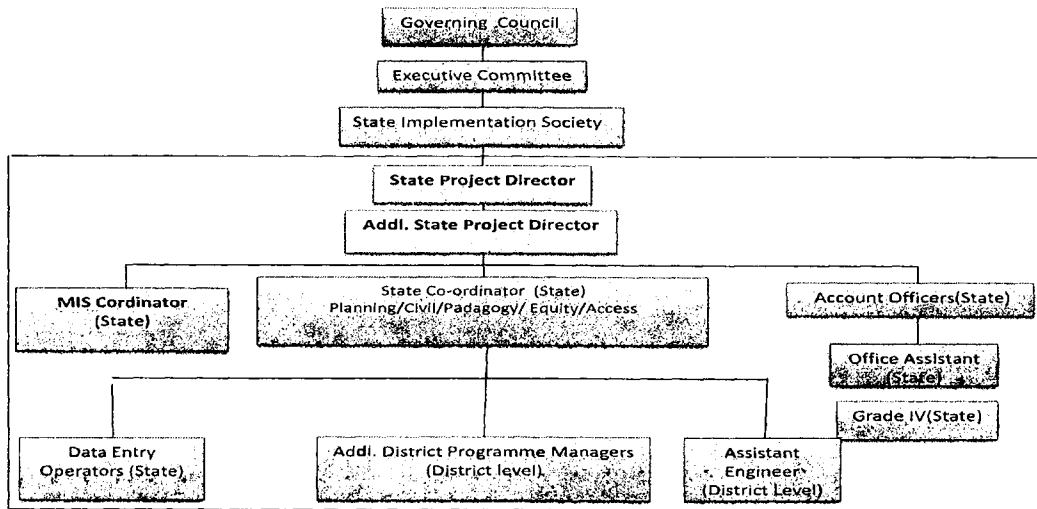
**Staff set up in the state and training of the staff**

**A) Management Structure at State Level :-**RMSA project is implemented through RMSA, SIS, Manipur separately registered under Society Registration Act. It has a Governing Council headed by Hon'ble Chief Minister of Manipur and Executive Committee headed by Principal Secretary



Education (S), Govt. of Manipur. However, a separate State Project Director and Additional State Project Director oversee the implementation of the scheme supported by a mix of a dedicated staff of RMSA Manipur.

Following are the Administrative Structure of State Implementation Society, RMSA, and Manipur



Sl.No	State Levels	Staff sanctioned	Staff filled	Vacant
<b>A</b>	<b>Details structure of manpower at State Level</b>			
1	State Coordinator	7	7	0
<b>Administrative Staff</b>				
2	Finance & Account Officer	1	1	0
3	Junior Account Officer	1	1	0
4	System Analyst	1	1	0
5	LDC	2	2	0
6	Data Entry Operator	4	4	0
7	Grade IV	4	4	0
8	Guidance Coordinator	2	0	2
9	Guidance Resource Assistant	5	0	5
	<b>Total</b>	<b>25</b>	<b>18</b>	<b>7</b>
	<b>Name of the Technical Support Group (If constituted)</b>			
1	Nil	0	0	0
2	Nil	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Staffing Position & Vacant

Level	Functional Area	No. of Sanctioned Post	No. of post Filled Up	Mode of Recruitment (Please mention)			Please tick if functional area has full time coordination		Please tick if functional area resource group (SRG, DRG, BRG) place
				Deputation	Direct / Contractual	Salary: RMSA / SSA / Parent Dept.	Functional area	Full time cord.	
<b>SPO</b>									
State Level	Planning & Access	1	1	0	Contractual	RMSA	1. Planning & Access	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Civil Work						2. Civil Work	<input type="checkbox"/>	<input type="checkbox"/>
	Finance	2	1	1	Direct & Contractual	RMSA & Parent Dept.	3. Finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	MIS	1	1	0	1	RMSA	4. Teacher training/Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	T. training/Quality	1	1	0	Contractual	RMSA	5. MIS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Gender /Equity	1	1	0	Contractual	RMSA	6. Media	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Community Mobilization	1	1	0	Contractual	RMSA	7. Equity	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Inclusive Education	1	1	0	Contractual	RMSA	8. CM	<input type="checkbox"/>	<input type="checkbox"/>
	Others(Please specify name of the components)						9. JED	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Office Assistant	2	2	0	Contractual	RMSA		<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Data Entry Operator	4	4	0	Contractual	RMSA		<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Grade IV	4	4	0	Contractual	RMSA		<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>Total Posts at SPO Level</b>	<b>18</b>	<b>17</b>	<b>1</b>					
<b>Common SRG (Y/N)</b>									
<b>DPO</b>									
	DEO/DPO	0	0	0	0	0	1. DEO/DPO		
	Planning & Access	0	0	0	0	0	2. Planning & Access		
	Civil Work (AE)	9	9	0	Contractual	RMSA	3. Civil Work	<input checked="" type="checkbox"/>	
	Finance	0	0	0	0	0	4. Finance		
	MIS	0	0	0	0	0	5. Equity		
	T. training/Quality	0	0	0	0	0	6. T. Training/Quality		
	Gender Equity	0	0	0	0	0	7. MIS		
	Community Mobilization	0	0	0	0	0	8. CM		
	Inclusive Education	0	0	0	0	0	9. Media		
	Others (Please specify name of the components)	9	7	0	0	0	10. IED	<input type="checkbox"/>	
								<input type="checkbox"/>	

Additional District Programme Manager	9	9	0	Contractual	RMSA	ADPM	√	
Total Posts at DPO Level	27	27	0				<input type="checkbox"/>	
Common DRG (Y/N)	<input type="checkbox"/>							
Resource Persons if any other than SRG & DRG (Please specify the area in the column)	<input type="checkbox"/>							
Total Post of the State(SPO+DPO)	45	40					<input type="checkbox"/>	<input type="checkbox"/>

### Observation

#### SPO Level:

- As seen above total 18 post was sanctioned at the state level that is distributed among all the key components under RMSA. Out of the sanctioned staff, 17 posts have been filled under RMSA.
- Only 1 post has been shown as vacant post against 18 sanctioned posts at state level.
- Among the components in-charge finance component having highest number of staffs in place i.e. 2.
- Out of 17 in place staffs only 1 is on deputation, 16 are on contractual staff. 1 staff on deputation is from the parent department. Remaining is from RMSA.
- All 16 contractual staffs have been providing salaries under RMSA.
- All existing staffs' are full time coordinators.
- No state resource group in place. And there is any alternative against the SRG at the state level.

#### DPO Level:

- Similarly, 27 district programme manager as mentioned above have been sanctioned at the district level all are in position.
- All total 27 contractual staffs are taking salaries from RMSA.
- There are no staffs for the MIS, Equity, Quality, Finance and community mobilisation component at the district level.
- No district resource group in place. And there is any alternative against the DRG at the district level.

**SRG/DRG:-**State so far did not form state resource group and similarly district resource group at the district level. No alternative arrangement or other group is being involved in planning & plan

<b>B</b>	<b>Details structure of manpower of RMSA at District Level</b>	<b>Staff sanctioned</b>	<b>Staff filled</b>	<b>Vacant</b>
<b>1</b>	<b>Addl. District Programme Manager</b>	<b>9</b>	<b>9</b>	<b>0</b>
<b>2</b>	<b>Assistant Engineer</b>	<b>9</b>	<b>9</b>	<b>2</b>
	<b>Total</b>	<b>18</b>	<b>18</b>	<b>2</b>
	<b>Name of the Technical Support Group (If constituted)</b>			
<b>1</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

preparation as well as for monitoring purpose.

#### **B) Management Structure at the District Level:**

At the Districts, RMSA project is implemented under the administration of Deputy Commissioner and Zonal Education Officer, with the help of supporting officer and staff. With the recommendation of the Governing Council of RMSA, Manipur in its meeting held on 8<sup>th</sup> November, 2011 at Cabinet Hall, CM's Secretariat with Shri O. Ibobi Singh, Hon'ble Chief Minister of Manipur in the chair (Resol.-7 of G.C) District Level Committee under RMSA was formed in all 9 (nine) Districts of Manipur. The District level Committee Comprises of the following members:

- I. Deputy Commissioner - Chairperson
- II. Zonal Education Officer - Member Secretary
- III. All SDO/BDOs - Member
- IV. ADPM, RMSA concerned-Member
- V. Two women nominees working in the field of Education
  - a. (To be nominated by DC). - Member
- VI. One representative from an NGO working in Education
  - a. Sector (To be nominated by DC) - Member

#### **C) Management Structure at School Level**

Implementation of RMSA projects in the school level lies solely on School Management and Development Committee for Secondary and Higher Secondary Stage. This committee is responsible for all the activities including, planning, collection of data under SEMIS, implementation, monitoring, evaluation and taking corrective / remedial actions on all the components / interventions of the scheme, infrastructural as well as academic and others, at the school level. The committee

maintains all the relevant records for recurring as well as non-recurring expenditure. These records are updated on regular basis and placed before the committee in every meeting. These records and progress on each component / interventions of the scheme are placed in the meetings of Panchayat / Urban Local Bodies. Composition of School Management and Development Committee (SMDC) is as under:

1. Headmaster, Chairman of the committee
2. Asst. Headmaster/Senior most teacher- Secretary
3. One teacher related to social science
4. One teacher related to science
5. One teacher related to mathematics
6. Two parents of the children
7. Two mothers of students in the school
8. Two members from Panchayat or local body
9. One member from Educationally backward minority community
10. One member from the feeder school

The School Management and Development Committee is assisted by two sub committees, School Building Committee and Academic Committee, headed by the Principal and Vice Principal (senior most teachers of the school concerned) respectively.

# **Component wise Appraisal**

## 5. Status on UDISE/ UDISE Code

UDISE 2014-15:-State use UDISE 2014-15 data in their AWP & B 2014-15. According to UDISE data submitted, the status of school, enrolment and teacher are as follows

Particulars	As per UDISE 2014-15					Remarks
	Government	Aided	Central Govt.	Private	Total	
Secondary Schools	350	94	15	571	1030	25 Govt. and 5 Govt. Aided Schools having Enrolment Zero
Teacher	2209	432	NA	NA	2641	
Teaches Class VI - X (Extracted 3:2 ratio)	NA	NA	NA	NA	NA	
Teacher Class X-XII (Extracted 1/2 ratio)	NA	NA	NA	NA	NA	

Class		Govt.	Aided	Pvt.	Total
Class IX	Boys	4434	987	16827	22248
	Girls	4742	1191	15383	21316
	<b>Total</b>	<b>9176</b>	<b>2178</b>	<b>32210</b>	<b>43564</b>
Class X	Boys	3705	873	15939	20517
	Girls	3966	1039	15209	20214
	<b>Total</b>	<b>7671</b>	<b>1912</b>	<b>31148</b>	<b>40731</b>
Total	Boys	8139	1860	32766	42765
	Girls	8708	2230	30592	41530
	<b>Total</b>	<b>16847</b>	<b>4090</b>	<b>63358</b>	<b>84295</b>

### UDISE Code Checking for Previous Sanctioning

	School Covered Since Inception	UDISE Code Status	Remarks
Strengthening	223	223	
New school	137	137	

### New Proposal 2015-16 Strengthening

Component	Nos. proposed	Data status in UDISE Database	Recommendation	Remarks
No. of Schools for Strengthening	45	Each component of all 45 schools with UDISE Code has been checked in UDISE 2014-15 database provided by the state. According to	1	<ul style="list-style-type: none"> <li>• 41 Schools already approved in previous year</li> <li>• 2 schools are not recommended</li> <li>• 1 school is without any</li> </ul>
Land Availability for ACR	45		1	
Additional Classroom	10		0	
Integrated Science Lab	19		1	

Lab equipment	19	UDISE database the present status of each component is shown.	1	requirement.
Computer Room	16		0	
Library	25		1	
Art Craft Room	0		0	
Toilet Block	3		0	
Water	3		1	
Ramps / railings	0		0	
Conversion of existing toilets for CWSN	0		0	
Toilets for CWSN	0		0	

<b>MINOR REPAIR :</b>	<b>SCHOOL GRANT :</b>
<b>Progress : 2014-15 :</b> 325 schools were approved	<b>Progress : 2014-15 :</b> 325 schools were approved
<b>Proposal : 2015-16</b>	<b>Proposal :2015-16</b>
<b>Govt. Schools :</b> 189 schools proposed by State	<b>Govt. Schools :</b> 320 schools proposed by State
<b>Recommendation :</b>  <i>325 schools found eligible for minor repair however state has submitted proposal for 189. Not Recommended, State can bear the cost from the state fund.</i>	<b>Recommendation :</b>  <i>325 schools found eligible for School Grant however State has submitted proposal for 320 schools. So only 320 schools are eligible for school grant.</i>

#### List of Schools having Enrolment Zero

Sl. No.	Name of District	Name of Block	School Code	Name of School	School Category	Managed By
1	BISHNUPUR	BISHNUPUR	14040102601	PUKHRAMBAM HIGH SCHOOL	Pri. Upr. and Secondary School	Department of Education
2	BISHNUPUR	MOIRANG	14040203902	YAIMA MODEL GIRLS(AIDED) HIGH SCHOOL	Upr. and Secondary	Pvt. Aided
3	CHANDEL	MACHI	14090103401	LAMLONG KHULLEN H/S	Pri. Upr. and Secondary School	Department of Education
4	CHANDEL	TENGNUPAL	14090208001	KHAROU KHUNOU H/S	Pri. Upr. and Secondary School	Department of Education
5	CHURACHANDPUR	HENGLEP	14030603001	CHINGPHEI JR. H/S (GOVT)	Pri. Upr. and Secondary School	Department of Education
6	CHURACHANDPUR	THANLON	14030406601	SINZAWL GOVT. H/S	Pri. Upr. and Secondary School	Department of Education
7	CHURACHANDPUR	TIPAIMUKH	14030502901	KANGRENG H/S (GOVT)	Pri. Upr. and Secondary School	Department of Education
8	IMPHAL EAST	JIRIBAM	14070305001	CHHOTOBEKRA H/S	Pri. Upr. and Secondary School	Department of Education
9	IMPHAL EAST	JIRIBAM	14070306701	JIRIGHAT HIGH	Pri. Upr. and	Department of



				SCHOOL	Secondary School	Education
10	IMPHAL EAST	SAWOMBUNG IMPHAL	14070105001	Y. TAMPHA HIGH SCHOOL	Pri. Upr. and Secondary School	Department of Education
11	IMPHAL WEST	HAORANG	14060203604	WESTERN GIRLS H/S.	Upr. and Secondary	Pvt. Aided
12	IMPHAL WEST	IMC	14060100210	GURKHUL H.S	Secondary Only	Pvt. Aided
13	IMPHAL WEST	IMC	14060102308	POPULAR H. SCHOOL	Upr. and Secondary	Pvt. Aided
14	IMPHAL WEST	WANGOI	14060308002	IROM MEIJRAO H.S.	Upr. and Secondary	Department of Education
15	IMPHAL WEST	WANGOI	14060306601	PAOBITEK H/S	Upr. and Secondary	Department of Education
16	IMPHAL WEST	WANGOI	14060302404	UCHIWA HIGH SCHOOL	Upr. and Secondary	Department of Education
17	SENAPATI	KANGPOKPI	14010106801	CHALWA H/S	Pri. Upr. and Secondary School	Department of Education
18	SENAPATI	SAIKUL	14010318801	CHANINGPOKPI JR. H/S	Pri. Upr. and Secondary School	Department of Education
19	SENAPATI	SAIKUL	14010309001	MAPAO KEITHELMANBI JR. H/S	Pri. Upr. and Secondary School	Department of Education
20	SENAPATI	SAIKUL	14010306901	S. MONGBUNG JR. H/S	Pri. Upr. and Secondary School	Department of Education
21	SENAPATI	SAIKUL	14010312601	ZALENPхай JR. H/S	Pri. Upr. and Secondary School	Department of Education
22	SENAPATI	TADUBI	14010510801	MAKHAN JR.HS	Pri. Upr. and Secondary School	Department of Education
23	TAMENGLONG	TAMENGLONG	14020103101	KAIKAO JR. HIGH SCHOOL	Pri. Upr. and Secondary School	Department of Education
24	TAMENGLONG	TAMENGLONG	14020102201	THARON JR. HIGH SCHOOL	Pri. Upr. and Secondary School	Department of Education
25	THOUBAL	KAKCHING	14050204103	CHAIREL HIGH SCHOOL	Pri. Upr. and Secondary School	Department of Education
26	THOUBAL	KAKCHING	14050203106	HIYANGLAM GOVT. H/S.	Upr. and Secondary	Department of Education
27	THOUBAL	KAKCHING	14050200207	SORA H/S	Pri. Upr. and Secondary School	Department of Education
28	THOUBAL	THOUBAL	14050110104	LILONG GIRL'S H/M AIDED	Pri. Upr. and Secondary School	Pvt. Aided
29	UKHRUL	UKHRUL	14080104901	KHAMUNOM JR. H/S	Pri. Upr. and Secondary School	Department of Education
30	UKHRUL	UKHRUL	14080101401	LAMBUI HIGH SCHOOL	Pri. Upr. and Secondary School	Department of Education

### Coverage in Special Focus Districts

SFD	District	School Grant	Previous Approvals			
			Strengthening	New School	ICT	Vocational
			No. of School	No. of School		
<b>Minority Concern District</b>						
MI	CHANDEL	15	7	11	7	3
MI	CHURACHANDPUR	39	28	20	30	5
MI	SENAPATI	33	11	30	16	3
MI	TAMENGLONG	28	13	17	13	3
MI	THOUBAL	38	30	11	54	6
MI	UKHRUL	50	27	26	28	5
<b>Total</b>		<b>203</b>	<b>116</b>	<b>115</b>	<b>148</b>	<b>25</b>
<b>MUSLIM Concern District</b>						
MUS	THOUBAL	38	30	11	54	6
<b>Total</b>		<b>38</b>	<b>30</b>	<b>11</b>	<b>54</b>	<b>6</b>
<b>ST Concern District</b>						
ST	CHANDEL	15	7	11	7	3
ST	CHURACHANDPUR	39	28	20	30	5
ST	SENAPATI	33	11	30	16	3
ST	TAMENGLONG	28	13	17	13	3
ST	UKHRUL	50	27	26	28	5
<b>Total</b>		<b>165</b>	<b>86</b>	<b>104</b>	<b>94</b>	<b>19</b>

### District Wise List of Inconsistent Data (By Management):

Sl. No.	Management	Name of District	Name of Block	School Code	Name of School	Managed By	
						Previous Year	2014-15
1	State Govt	THOUBAL	KAKCHING	14050202206	KAKCHING HIGHER SEC. SCHOOL	State Govt	Mothersa Unrecognized
2	State Govt	THOUBAL	KAKCHING	14050204803	SUGNU HR. SECONDARY SCHOOL	State Govt	Mothersa Unrecognized
3	State Govt	THOUBAL	THOUBAL	14050103205	CHAOYAIMA HR SECONDARY SCHO	State Govt	Mothersa Unrecognized
4	Private Aided	SENAPATI	KANGPOKPI	14010115304	GORKHA AIDED HIGH SCHOOL	Private Aided	Mothersa Unrecognized
5	Private Aided	SENAPATI	KANGPOKPI	14010100103	MARAM AIDED HIGH SCHOOL	Private Aided	Mothersa Unrecognized
6	Private Aided	SENAPATI	PAOMATA	14010406507	LAI AIDED HIGH SCHOOL	Private Aided	Mothersa Unrecognized
7	Private Aided	SENAPATI	PAOMATA	14010400119	NORTH DISTRICT AIDED H/S	Private Aided	Mothersa Unrecognized
8	Private Aided	SENAPATI	PURUL	14010602502	NGARI AIDED HIGH SCHOOL	Private Aided	Mothersa Unrecognized
9	Private Aided	SENAPATI	PURUL	14010601909	PHAIBUNG GOVT. AIDED HIGH SCH	Private Aided	Mothersa Unrecognized
10	Private Aided	SENAPATI	PURUL	14010602906	THIWA AIDED H/S	Private Aided	Mothersa Unrecognized
11	Private Aided	THOUBAL	KAKCHING	14050203204	ELANGKHANPOKPI HIGH SCHOOL	Private Aided	Mothersa Unrecognized
12	Private Aided	THOUBAL	KAKCHING	14050203111	HIYANGLAM HIGH SCHOOL	Private Aided	Mothersa Unrecognized
13	Private Aided	THOUBAL	KAKCHING	14050204018	WANGOO LAIPHAM HIGH SCHOOL	Private Aided	Mothersa Unrecognized
14	Private Aided	THOUBAL	THOUBAL	14050107505	SEKMAI KHUMBI HIGH SCHOOL (AI	Private Aided	Mothersa Unrecognized

## 6. ACCESS & PARTICIPATION

### Areas of Strength: -

- 1.1 **School Mapping Exercise:** state has done location planning exercise using GPS Mapping. State has also conducted manual mapping exercise along with distance matrix exercise.
- 1.2 **GIS Mapping:** - The state government has completed GIS mapping with the help of Mission for Geospatial Applications, Department of Science and Technology, Govt. of India.
- 1.3 **Interlinking of GIS data with UDISE:** - State has completed GIS mapping of schools and the integration between GIS mapping and the education management information system (UDISE) has been completed in NIC web platform. Out of 4811 schools, 2919 schools have been mapped (As per NIC data).
- 1.4 **Use of GIS mapping:** - The state has used the GIS mapping exercise in identifying the location of establishing new secondary schools. In the current year proposed secondary schools are identified on the basis of Distance Matrix Exercise and verified through GIS mapping.

### Areas of concern

- 2.1 **Functionality:** Out of 137 schools, 20 RMSA approved schools are yet to be made functional, The state has informed that these schools would be functional from the next academic session when the construction will be completed of these schools.
  - 2.2 **Low Enrolment in RMSA school:** - Total 2074 students are enrolled in 117 RMSA approved schools. Average enrolment in the school is 17.72 which is an area of concern.
  - 2.3 **Access Ratio:** -The Gross access ratio at the state level is 55.18, which is lesser than the average GAR at national level i.e. 71.46. The districts Chandel (39.81), Churachandpur (38.70), Senapati (53.13), Tamenglong (35.56), Ukhul (43.65) having low GAR, which is an area of concern.
  - 2.4 **Low enrolment in RMSA School:** Out of 125 approved school's 1640 students enrolled in the RMSA School. **Average 13.12 students enrolled** in the school, which is lesser than the RMSA norm i.e. 25.
  - 2.5 **Per child cost in RMSA School:** In the state, average 13 students are enrolled in the RMSA School. Average 19.66 lakh is being spent in a year on teacher salary (Rs. 27300/- teacher for 6 teachers).  
**The cost per students comes out to be 1.51 lakh/year** in addition to this other recurring expenditure like Laboratories, libraries, computer etc. are also spent on students which is extremely high.
3. **School mapping exercise**

- 3.1 School Mapping Exercise is conducted to provide a secondary school within a distance of 5 km and a Higher Secondary school within a distance of 7km of every habitation. This exercise has been conducted in convergence with Sarva Shiksha Abhiyan (SSA), Manipur, Geo- Spatial Applications, Dept. of Science & Technology, Govt. of India.
- 3.2 GIS mapping has been carried out with the help of Mission for Geospatial Applications, Department of Science and Technology, Govt. of India.

#### 4. Physical access

- 4.1 **Definition of Habitation:** The name of Habitations are collected from <http://www.indiawater.com> and sorted with the habitation recorded in GIS mapping. Habitations without Govt. Secondary School are surveyed and their nearest Govt. Secondary school with Ground distance is recorded. This results in served habitation and unserved habitation by Secondary School.

Since definition of Habitation is differing from district to district in the state therefore the state is unable to define habitation in terms of no. of household/ family.

- 4.2 **Coverage of Habitation:** Out of 2894 habitations in the state, 1597 habitations (55.18%) are served by the Secondary school facility within 5 km & 1297 habitations (44.82%) are without secondary school facility. Details are as under:

(As per manual mapping exercise 2010-11)

Total No of Habitations	2894
Habitations covered	1597
Habitation without covering secondary schooling facility	1297
% of Habitations covered	55.18
% habitations are without schooling facility within 5 km radius	44.82
Total requirement of schools for covering all habitation with secondary schooling facility	96
Habitation covered by upgrading 125 (44+23+49+9+12)	To be provided

#### 5 Total Requirement

- 5.1 State needs to have more 108 secondary schools as per RMSA norm to cover all the habitation in the year 2014-15, out of which, 12 schools were approved in the same year, hence the state requires more 96 schools to cover all habitaitons with the secondary education facility.

#### 6. Schooling structure

- 6.1 In Manipur, setup of secondary education is from class 9<sup>th</sup> to 10<sup>th</sup>, and the State government is following 5+3+2 structure in school education.
- 6.2 As far as higher secondary stage is concerned, setup of higher secondary education is from class 11<sup>th</sup> to 12<sup>th</sup> for the age group of 16-17 years.

**7. Upgradation Norms under RMSA applied for the state :**

7.1 The maximum Potential enrolment of class IX and X will be more than 25. It means State Government norm for providing one secondary school in every habitation is 5 km and at least 50 students should be in class VIII.

**10. Functional schools under RMSA**

Sr.No	Year	Total No of approved new school	Total no of Functional school	Enrolment at secondary level
1	2009-10	44	44	887
2.	2010-11	23	23	760
3	2011-12	49	49	389
4.	2012-13	00	00	00
5.	2013-14	9	1	38
6.	2014-15	12	00	00
	<b>Total</b>	<b>137</b>	<b>117</b>	<b>2074</b>

Model Table 2015-16

**10.2 Low enrolment in School:** State has average enrolment of 17.72 in RMSA School. The district Chandel (22.7), Churachandpur (8.05), Imphal West(11.28), Tamenglong (8.5), Thoubal (12), Ukhrul (15.56) having low average enrolment in the school which is an area of concern.

**11. Proposal for opening of new secondary school**

- In the current year state has proposed to start 35 Middle schools for upgrading into secondary schools.
- List of 35 schools has been provided along with the distance to the nearest secondary school and potential enrolment in class IX.
- The proposal mainly received from hilly areas, & valley areas along with Special Focus District.

**1. Total proposal 35 schools:**

1. 1 section schools proposed in all 35 cases.  
(Proposals in SFDs- 28 schools proposed in SFDs)

**2. Summary of Not eligible School: 13 schools**

- ☞ Number of Schools does not qualify as per enrolment norms: -1 schools
- ☞ Number of schools does not qualify as per distance norm :- 2 schools
- ☞ Number of schools does not qualify as per both (dist and enr ) norm:- 7 schools
- ☞ Number of schools does not qualify as school is not having class 8<sup>th</sup> enrolment :- 3 schools

**3. Summary of eligible schools for recommendation: 22 schools**

- ☞ Number of schools qualify as per norms: - 22 schools

(1 section school requested/ qualify in all 22 cases)

**Consideration in SFDs**

↳ Out of 35 schools, 18 schools are in SFDs.

**1. Proposal and consideration – Summary**

<b>Proposal</b>	<b>Eligible schools</b>	<b>Basis of Eligibility</b>
<b>35 schools</b>	<ul style="list-style-type: none"><li>➤ <b>Eligible: 22 schools</b></li><li>➤ <b>Not Eligible:- 13 schools</b></li></ul>	Going by minimum enrolment norm i.e. potential enrolment of 25 and more in class IX for 1 section school and 50 and more for 2 section school and liberal norm of distance of 5 km or more from the nearest secondary schools for sanctioning one and two section schools.
<b>Total upgradation of 35 schools.</b>	<b>Total - 22 Schools (All 1 section school)</b>	

## 7. Strengthening of Existing Schools (Civil Work)

### ❖ Generic in-formation

Total No. of Govt. (DOE) Schools consisting Class IX & X
353 (including 125 Newly Upgraded schools under RMSA & four schools in TD & SW Dept.)

- *Manipur falls under Zone V of the earthquake zonal subdivision.*

### A. RMSA

#### ❖ Progress Overview of the Civil Works Sanctioned Last Year

- State has got the Approval/sanction for the year 2009-'10 in the third PAB held dated 19<sup>th</sup> Feb,2010, for the year 2010-'11 they got the approval in the Eighth PAB held dated 3<sup>rd</sup> March,2011 & for the year 2011-'12 they got the approval in the ninth PAB held dated 25<sup>th</sup> May, 2011 and there was no non-recurring approval accorded in the year 2012-13. The approval for the year 2013-'14 has been accorded in the 27<sup>th</sup> PAB held on 12<sup>th</sup> June, 2013. The approval for the year 2014-'15 has been accorded in the 35<sup>th</sup> PAB held on 20<sup>th</sup> February, 2014.
- The glimpse of the approved activity for the year 2009-'10, 2010-'11, 2011-'12, 2013-'14 & 2014-15 is as follows. Where as in the year 2012-13 no non-recurring has been approved.

Si. No	Item of construction	2009-10			2010-11		2011-12		2013-14		2014-15	
		Unit Cost	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)
			44		23		49		9		12	
A.1	Section 1	46.86	0	0	9	421.74	4	187.44	9	686.61 @76.29 per unit	12	742.20
A.2	Section 2	58.12	44	2557.28	14	813.68	45	2615.4				
B	Strengthening of Existing school		223		let over gap in 39 schools						No Approvals	
B.1	Additional Classroom	5.63	202	1137.26		0		0				
B.2	Integrated Science lab	6.1	128	780.8	39	237.9		0				
B.3	Lab Equipment	1	128	128	39	39		0				
B.4	Computer Lab	5	165	825		0		0				
B.5	Art/craft/culture room	5	224	1120		0		0				
B.6	Library Room	7	95	665		0		0				
B.7	Toilet Block	1	224	224		0		0				
B.8	Drinking Water	0.5	224	112		0		0				
C	Residential Qtr.	6		0	296	1776	8 qtr in 2 schools	48	17	169.15 @ 9.95 per unit	4	33.32
D	Major Repair			0		0	100 schools, 206 CR & 188.53679 lakhs (by RMSA), 0.30505	188.84184				

Sl. No	Item of construction	2009-10			2010-11		2011-12		2013-14		2014-15	
		Unit Cost	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)
							lakhs (by State)					
<b>Total Amount approved</b>			<b>7549</b>		<b>5064.32</b>		<b>3087.68</b>		<b>855.76</b>		<b>775.52</b>	

❖ The glimpse of the progress of the schemes sanctioned is as follows:-

S. No.	Item of Construction	Year	Approved	Completed	In progress	Not Started
1	Construction of New School	2009-10	44	44	0	0
		2010-11	23	23	0	0
		2011-12	49	40	9	0
		2013-14	9	0	0	9
		2014-15	12	0	0	12
		<b>Total</b>	<b>137</b>	<b>107</b>	<b>9</b>	<b>21</b>
2	Construction of Additional Classroom	2009-10	202	202	0	0
		2010-11	0	0	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0
		2014-15	0	0	0	0
		<b>Total</b>	<b>202</b>	<b>202</b>	<b>0</b>	<b>0</b>
3	Construction of Science Lab	2009-10	128	128	0	0
		2010-11	39	39	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0
		2014-15	0	0	0	0
		<b>Total</b>	<b>167</b>	<b>167</b>	<b>0</b>	<b>0</b>
4	Construction of Computer Room	2009-10	165	165	0	0
		2010-11	0	0	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0
		2014-15	0	0	0	0
		<b>Total</b>	<b>165</b>	<b>165</b>	<b>0</b>	<b>0</b>
5	Construction of Library Room	2009-10	95	95	0	0
		2010-11	0	0	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0



S. No.	Item of Construction	Year	Approved	Completed	In progress	Not Started
		2014-15	0	0	0	0
		<b>Total</b>	<b>95</b>	<b>95</b>	<b>0</b>	<b>0</b>
6	Construction of Art/Craft/Culture room	2009-10	224	224	0	0
		2010-11	0	0	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0
		2014-15	0	0	0	0
		<b>Total</b>	<b>224</b>	<b>224</b>	<b>0</b>	<b>0</b>
7	Construction of Toilet Block	2009-10	224	224	0	0
		2010-11	0	0	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0
		2014-15	0	0	0	0
		<b>Total</b>	<b>224</b>	<b>224</b>	<b>0</b>	<b>0</b>
8	Installation of Drinking Water	2009-10	224	224	0	0
		2010-11	0	0	0	0
		2011-12	0	0	0	0
		2013-14	0	0	0	0
		2014-15	0	0	0	0
		<b>Total</b>	<b>224</b>	<b>224</b>	<b>0</b>	<b>0</b>

❖ **Demand & Proposal to be Considered**

✓ **New/Upgraded School:-**

The State has proposed 35 New Schools (35 one-Section) in this year. The appraisal details regarding the physical unit of this construction activity has been addressed under the major head namely ACCESS. The unit of ACCESS has found 22 new schools eligible for opening. The glimpse of the recommendation is as follows:

Item of Construction	Phy. Unit proposed by the state	Unit cost proposed by the state (Rs. In Lakh)	Phy. Unit to be Considered (as is recommended by ACCESS)*	Unit cost proposal to be Considered (Rs. In Lakh)	Remarks
New School					
New school with 01 section (including furniture and lab equipment)	35	114.416	22	89.85	Unit cost considered excluding , HM and Office room

✓ **Strengthening of existing Schools**

- Demand of the state and Proposal to be Considered for the year 2015-'16

The state has proposed the strengthening of 45 schools in the current year through the different constructional interventions and all of them were covered in the earlier years. So, the proposal has not been considered.

Sl. No.	Item of Construction	Phy. Unit proposed by the state	Unit cost proposed by the state (Rs. In lakh)	Phy. Unit to be Considered ( as per the UDISE data & as is recommended by MIS)*	Unit cost proposal to be Considered (Rs. In lakh)	Remarks
	Strengthening for Existing schools	44		1		
1.	Construction of ACR	10	17.204	nil	16.11	
2.	Construction of Science Lab (including lab equipment)	19	18.704	1	17.6	
3.	Construction of Library	25	18.824	1	17.40	
4.	Construction of Computer Room	16	16.604	nil	15.5	
5.	Toilet Block	3	2.084	nil	3.126	
6.	Drinking water facility	3	1.042	1		
7	Construction of Residential Quarter	250 block (2 units) in 55 schools	28.82	25nos in 6 schools	26.43 for 2 units & 13.22 for 01 unit	
8	Minor repair	189	0.25	Nil	0.25	State can bear the cost from state fund
9	Boundary wall for schools		21.02	Nil	Nil	There is no provision of boundary wall in schools hence not considered

❖ **Convergence with other scheme**

- The Plan document doesn't reflect the way as well as the activity wise details about the convergence with the other Govt. departmental schemes or with the other agencies intervention in the field of infrastructural development of secondary education.

❖ **Recommendation**

*1. As per the physical & financial statement submitted by the state*

- *The state has taken up all the works sanctioned for the year 2009-10 & 2010-11 and all of them are completed.*
- *As far as the sanction of 2011-12 is concerned the state has taken up 100% of the works sanctioned, against which 81.63% are completed, 18.36% are in progress*
- *All the approved works of 2013-14 and 2014-15 has not been taken up.*
- *The overall completion of new school is 78.10% and 6.56% are in progress and 15.3% works yet to be taken up.*

- *All the works of strengthening approved have been completed and overall completion is 97.91% work in progress is .62% and works to be taken up 1.46%.*

*So, keeping in view the above facts the state may be advised*

✓ *The State may be accorded the sanction for*

*(a) 22 New Schools Construction with the sum of Rs. 19.76 crores and*

*(b) 25 nos of Residential quarters for 06 Schools with the sum of Rs. 3.305 crores.*

*(c) 01 schools construction with the sum of Rs. 0.36 crores.*

#### **B. IEDSS**

**Demand/Recommendation:-**There is no proposal for civil works under non-recurring for this component for 2015-16.

**C. ICT:-**As per the plan document the state has not yet received any grant for civil works under this major head. There is no proposal for civil works under non-recurring for this year also 2015-16

#### **D. GH**

❖ **Progress Overview of the Civil Works Sanctioned:-**The state has got the approval for 5 GH in all the 5 EBBs @ Rs. 2.07 crore per hostel. As per the progress report submitted by the state procurement of civil works is in progress and as per the state representative same will be completed August, 2015.

❖ **Demand/Recommendation:-**The state has proposed for 6 GH (50 bedded) at the rate of Rs. 80.84 lakhs. These hostels have been approved in the last year for 6 left out districts and that too in the premises of KGBVs approved under SSA. But the same has not been considered as all the EBBs have been covered earlier & as per the scheme norms the scheme is meant for the EBBs only.

#### **E. VE**

❖ **Progress Overview of the Civil Works Sanctioned:-**As per the plan document the state has got the approval for construction of 9 workshops @ 1 workshop per district for 1 school in all 9 districts @ Rs. 12.59 lakhs per workshop. But the state has not yet taken up the construction of any of the approved workshop.

**Demand/Recommendation:-**The State has proposed for Fresh 40 New Vocational Schools in this current financial year on the State Schedule of rate. The unit cost recommendation based on the S.O.R is as follows:

Item of Construction	Unit cost proposed by the state (Rs. in lacs)	Unit cost proposal to be Considered (Rs. in lacs)	Phy. Unit to be Considered ( as per the UDISE data & as is recommended by VE)*	Unit cost proposal to be Considered (Rs. In lakh)
Workshop and laboratory	40	29.33 for two unit 18.57 for one unit	Nos as considered by VE units	27.05 For two unit 17.16 for one unit

## 8. QUALITY

### Teacher Recruitment, Teacher Training and Quality Interventions

In-position Teachers in Secondary Schools as per UDISE-2014-15

#### In-position Teachers in Secondary Schools

U-DISE 2014-15 Govt. Secondary Schools				U-DISE 2014-15 Aided Secondary Schools			
No. of Schools	Tch in Posit.			No. of Schools	Tch in Posit.		
	Regular	Para	Total		Regular	Para	Total
325	2160	49	2209	89	152	280	432

Source: U-DISE 2014-15

Existing Subject Teachers' Vacancies in the State Govt. Secondary schools

#### Teachers Sanctioned and Vacancy in Schools having classes IX-X

No. of Govt. Secondary Schools	No. of Secondary School Teachers		
	Sanctioned post	In position	Vacant
353	2118	2407	-289

Source: AWP &B 2015-16, Model Table-12

There are (-289) vacant teaching posts in the state. The above data provided by state shows (-289) subject teachers posts of the state government are vacant. The state has over filled up vacant posts from RMSA teachers.

**Comment:** As per State information, the Sanctioned posts and Teacher in Position are not matching as the sanctioned posts were calculated based on the available posts in class IX & X. However, Teachers in position has been calculated as per UDISE. The state has composite sanctioned posts (Class VI-X) and so discrepancies are observed.

In the same manner status of in-position and sanctioned teaching post in Government Aided Secondary School is in the given table.

#### Teachers Sanctioned and Vacancy in Aided Schools having classes IX-X

No. of Govt. Aided Secondary Schools	No. of Secondary School Teachers		
	Sanctioned post	In position	Vacant
105	725	213	512

Source: AWP &B 2015-16, Model Table-12

### Teacher Recruitment under RMSA

**Proposal:** Salary for Teaching and Non-teaching Staff of Newly Upgraded Government Secondary Schools Approved in the previous years-2009-15

S. No	Item	Physical	Unit cost (Lakhs)	Fin (Lakhs)
1	Sub. Teachers	956	0	3296.645
2	Lab Attendant	137	1.2	164.400
3	Office Assistant	137	1.2	164.400
<b>Total</b>		<b>1230</b>		<b>3625.445</b>

### 1a. Recruitment Progress: Physical & Financial

Recruitment Status of Teaching Staff											
RMSA : Recruitment Status of Teachers in New/Upgraded & Additional Teachers in Existing Secondary Schools											
Year	Approved under RMSA					Recruited			Vacant		
	No. of Sanctioned Post of Headmasters/Principals	No. of Sanctioned Subject Teachers	Total	Additional teachers	Total (New + Additional)	Headmasters/Principals	Subject Teachers	Total	Headmasters / Principals	Subject Teachers	Total
2009-10	44	308	352	0	0	67	425	492	0	44	44
2010-11	23	161	184	0	0						
2011-12	49	245	294	0	0	58	276	334	0	14	14
2012-13	0	0	0	0	0						
2013-14	9	45	54	0	0						
2014-15	12	60	72	0	0	0	0	0	12	60	72
<b>Total</b>	<b>137</b>	<b>819</b>	<b>956</b>	<b>0</b>	<b>0</b>	<b>125</b>	<b>701</b>	<b>826</b>	<b>12</b>	<b>108</b>	<b>130</b>

SOURCE:-AWP&B2015-16, Model Table No.13

As per the Model Table 13, the state has 130 vacant posts ( 12 HM +108 Subject Teachers) out of total 956 approved posts under RMSA .

#### 1b. Progress of Access in Newly Upgraded Schools

As per model table 4 of the AWP&B 2015-16, out of 137 only 125 schools are functional where 2074 students are enrolled.

#### Ic. In-position Subject Teachers and Headmasters in Newly Upgraded Schools

No. of Teachers Recruited in New Schools		
S. No	Years	Total
1	2009-10	356
2	2010-11	187
3	2011-12	261
4	2013-14	49
Total		853

Source:- U-DISE-2014-15

As per U-DISE 2014-15, there are 853 subject teachers in newly upgraded schools. The detail is in the given table.

Manipur-Teacher by Subject				
Mathematics	Science	Social Science	Languages	Grand Total
102	183	369	209	853

U-DISE-2015-16

**1d. PAB-2014-15 Approved**

The PAB-2014-15 approved financial support against the Recruitment of Teaching and Non-teaching Staff for New Schools sanctioned in Previous Years (2009-14).

**PAB-2014-15 Approved Salary & Financial Support**

Teaching & Non-Teaching Staff	Unit Cost in Rs. Lakh	Physical	Total Finance in Rs. Lakh	Remarks in the PAB 2014-15 minute
Subject Teachers	0.273	843	2567.84	Approved salary @ Rs. 27300/month to 488 teachers in position as per UDISE for 12 months, and for 10 months for 355 teachers.
Total		843	2567.84	

Source: PAB 2014-15 minute

**1e. State Policy and Procedures for Recruitment of Teachers:**

For the first time State Government took the decision of recruiting only trained Graduate teachers. Minimum Qualification: Graduate with B.Ed.

The recruitment was done purely on merit basis based on the pass academic and professional performance of the candidates based on overall merit list of candidates. Special care has been taken while finalizing the likely vacant schools for various language teachers of Paite, Ruangmei, Hmar, Thadou Kuki and Tangkhul.

Every after 20 candidates had been counseled, posting order were issued immediately. Salary Scales for Teachers: PB - Rs. 9300 - 34800 plus AGP Rs. 4300 per month with other allowances as admissible under rules.

Details Salary calculation as per the Govt. of Manipur for teachers are given below:

N. B. State Govt. notification on Trained Graduate Teacher's salary of is annexed in Annexure - M

Particulars	Teachers Recruited during 2011-12 with Increment	Teachers Recruited with increment during 2013-14 (in Rs.)	Salary of Teachers for newly proposed upgraded high School 2015-16	Remarks
Pay Band	11020	9710	9300	3% Annual increment of Basic and Grade Pay
Grade Pay	4300	4300	4300	
D.A.	13788	14010	12240	90% DA
H.R.A	1532	1401	1360	
SCA	1200	1200	1200	
T.A.	800	800	800	
Total	32640	31421	29200	

Source:-AWP&B Page no.148

Teachers Terms and Service Conditions: Regular but they will be probation for a period of 2 (two) years and their services will be confirmed subject to satisfactory completion of the probation period.

## **Ig. Observation**

- MHRD under RMSA has upgraded 137 Jr. High Schools to High Schools during 2009-10 (44 new schools), 2010-11(23 new Schools), 2011-12 (49 new schools), 2013-14 (9 new schools) and 2014-15 (12 new schools). The total teachers sanctioned for the said 137 Jr. High Schools was 956 Trained Graduate teachers. Out of which 826 Trained Graduate teachers have been recruited by State Government. The Order for posting of 334 Trained Graduate teachers recruited under RMSA is attached in Annexure – L.
- As per the details provided by state 884 teachers including HMs were sanctioned from 2009-2014 and out of which state has recruited (492 + 334 = 826) teachers in two phases. So 58 sanctioned were vacant till 2014-15 PAB
- Further in 2014-15 the state was sanctioned 72 posts of teachers against which the state has not made the recruitments and no notification has been issued till date
- The state is claiming salary for total 956 teachers , but the unit cost of salary has been left blank in the costing sheet.
- Out of 956 teachers 130 are not recruited and not in position (58+72)
- Reasons for vacancies as per AWP& B 2015-16 clarification by state: Due to unavailability of essential qualification of Trained Graduate Teachers in ST seats, the quota of 58 STs Teachers are yet to be filled. As per Department of Personal Order, de-reservation can be done only if the seats are still left after 3 consecutive Notifications.
- Due to non-release of funds for the newly upgraded 12 High Schools approved during 2014-15, the recruitment process of 72 Trained Graduate teachers for the said schools is yet to be initiated. The recruitment of 130 teachers (including the backlog of 58 teachers) will be completed in the month of December, 2015.

### **Issue:**

**UDISE Data Discrepancy:** As per UDISE 853 teachers are in position where as as per Model Table 13 provided by state 826 teachers are in position

As per AWP&B Page no.148, under Teachers Terms and Service Conditions: “Regular but they will be probation for a period of 2 (two) years and their services will be confirmed subject to satisfactory completion of the probation period.” The state has not provided the letter of confirmation for 826 in position teachers who were recruited since 2009-2012

**Eligibility for PAB consideration:-**Teaching staff have been recruited “Regular but they will be probation for a period of 2 (two) years and their services will be confirmed subject to satisfactory completion of the probation period.” But the state has not provided details pertaining to confirmation of teachers anywhere in the proposal. So how many teachers are confirmed since 2009 is missing.

Following table shows the actual proposal:

Approved year	Total Teachers recruited	Proposed salary (in Rs.)	Months	Total Requirement (in Rs.)	Remarks
2009-10 & 2010-11	492	0.32640	12	1927.0656	Recruitment completed
2011-12 & 2013-14	334	0.31421	12	1259.3537	Recruitment completed with a backlog of 58
2014-15	130	0.28263	3	110.2257	Recruitment will be completed in the month of December, 2015
<b>Total:</b>	<b>956</b>			<b>3296.645</b>	

Source:-AWP&B Page no.148

Total proposed Teachers Salary for the year 2015-16 is Rs. 3296.645 lakhs

Pupil Teacher Ratio (PTR) in government schools is 1:7; therefore rationalisation process should start;130 teaching posts of the newly upgraded schools in the state are vacant;

**Recommendation:-**As per the above observation, major parts of the recommendation are based on the PAB-2014-15 minute. The recommendation for the financial year 2015-16 is in the given table.

**Recommendation: Salary & Financial Support to the Teaching & Non-Teaching Staff**

Teaching & Non-Teaching Staff	Unit Cost in Rs. Lakh	Physical	Total Finance in Rs. Lakh	Remarks in the PAB 2013-14 minute
Subject Teachers	0.273	853		Salary of teachers 956 has been considered; 853 teachers in position and recommended salary @ Rs. 27300/month/teacher to 853 teachers in position as per UDISE for 12 months, and notional salary for 3 month to remaining teachers As per official documentary evidences, the state has not recruited 130 teachers till date.
Lab Attendant	1.2	<u>137</u>	0	As per PAB 2014-15 ,Approval for nonteaching staff not yet in position is revoked by the PAB.
Multitask Support Staff	1.2	137	0	
<b>Total</b>			0	



## Teacher Training

### Proposal: In-service Training

In the AWP & B 2015-16 the state has proposed in-service training for 2620 subject teachers (2407 teachers of government schools and 213 teachers from aided secondary schools) @ Rs. 300/teacher for 10 days in the financial year 2015-16. The state has provided a list of district-wise requirement of in-service training.

S. No	Item	Physical	Unit cost (Lakhs)	Fin (Lakhs)
1.	In service training for existing teachers including teaching HMs	2620	0.03	78.600

### Analysis:

#### 1a. Existing In-position Teachers in Govt. and Aided Secondary Schools

Particulars	Govt.	Aided	Total
Secondary Only	2209	432	2641
UPS & Sec (3:2 ratio)	0	0	0
Sec. & H. Sec (1/2 ratio)	0	0	0
Total	2209	432	2641

U-DISE 2014-15

#### 1b. Teacher Qualification

##### Teacher Qualification: Govt. Secondary Schools

B.Ed.	M. Ed.	B.El. Ed.)	Diploma in BTT	Diploma in special education	None	Others	Total
1463	48	43	66	8	515	41	2184
66.99%	2.20%	1.97%	3.02%	0.37%	23.58%	1.88%	100.00%

Source: U-DISE-2014-15

69.18% teachers have B. Ed and M. Ed qualification

##### Government Aided Secondary School Teacher Qualification

B.Ed.	M. Ed.	B.El. Ed.)	Diploma in BTT	Diploma in special education	None	Others	Total
74	1	5	12	1	319	18	430
17.21%	0.23%	1.16%	2.79%	0.23%	74.19%	4.19%	100.00%

Source: U-DISE-2014-15

17.44% teachers have B. Ed and M. Ed qualification

#### 1c. Subject-wise Distribution of Teachers

**Subject-wise Distribution of Teachers in Govt. Secondary**

Mathematics	Science	Social Science	Languages	Computer Education	Arts/Music	Sports/Physical Education	Other/	All Subject	Grand Total
251	625	674	391	4	1	15	30	218	2209
11.36%	28.29%	30.51%	17.70%	0.18%	0.05%	0.68%	1.36%	9.87%	100.00

U-DISE-2014-15

**Subject-wise Distribution of Teachers in Govt. Aided Secondary School**

Mathematics	Science	Social Science	Languages	Computer Education	Other/	All Subject	Grand Total
64	99	105	95	1	16	52	432
14.81%	22.92%	24.31%	21.99%	0.23%	3.70%	12.04%	100%

U-DISE-2014-15

**Id. Teachers Training Institutional Strength**

Name of the Institution	No. of Centers
SCERT	1
DIETS	8
LTEs	1
B.Ed. Colleges	7

Source:-AWP&B-Page no.129

SIEMAT (State Institute of Educational Management and Training) and IASE (Institute of Advanced Studies in Education) have not yet opened in Manipur.

**1e. Training Calendar**

**1f. Master Trainers for the In-service Teacher Training**

The state has requested following Master Trainers and KRP for the in-service training of 2620 subject teachers

**Master Trainers and Key Resource Persons for In-service Training in 2014-15**

Total No. of Master Trainers	Total No. of KRPs
144	30

**1g. Training Module**

- Training module which have been developed by RMSA, Manipur during 2014-15 on teachers training but the state has not shared,
- The state may borrow the following training modules from NCERT for needful and effective in service training.
- In-service Teacher Professional Development at Secondary Stage: Generic Concern

- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Mathematics
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Science
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Social Studies

#### 1h. Curriculum Revision Status in Tune of NCF-2005

Revised their syllabi in tune– with NCF 2005 guidelines

#### 1j. Progress of In-service Training

The state has reflected quantitatively and qualitatively the progress in the AWP & B 2015-16.

The financial approval was given for 2140 teachers' in-service training in 2014-15 and states has shown 100% progress under the teacher training.

Since the inception of RMSA, the progress of in-service training is given in the table.

**Progress of In-service Training**

Years	PAB Approved In-service training	In-service training completed
2009-10	3051	0
2010-11	3702	762
2011-12	4238	4238
2012-13	3678	3678
2013-14	2226	2226
2014-15	2140	2140

Source:-PMS

#### Progress: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:

#### Progress of In-service teachers training in Manipur

Years	PAB Approved In-service training	In-service Training completed	In-service Training completed in %
2009-10	3051	0	
2010-11	3702	762	100% completed
2011-12	4238	4238	100% completed
2012-13	3678	3678	100% completed
2013-14	2226	2226	100% completed
2014-15	2218	2218	100% completed
Total			

Source:-AWP&B-Page no.129

**1k. Training Need Assessment:** The training Need Assessment will be conducted by the respective Additional District Programme Manager (ADPM) of all Districts by circulating a questionnaire to all the Govt. and Aided secondary schools to assess the current levels, teaching practices and needs of teachers and learners in grades IX and X. to make recommendations as to possible interventions and models for teacher development to investigate the main areas of concerns which future training interventions might usefully address The said training Need Assessment questionnaire has been

developed by the experts of B.Ed. Colleges who were the resource persons during the workshop on training module development. The training Need Assessment was conducted during the month of November, 2013. Minute analysis was done by the said resource persons. The outcomes of the analysis are given below:

- Counseling Skills
- How to enhance the knowledge of the slow learners.
- Motivational sessions.
- Question setting skills
- Assessment and pedagogy

**Other related agencies:** Collaboration with Eminent resource persons, experts from University & various colleges and DM College of Teacher Education, RIMS.

**Implementing Plan: Training Calendar and other details:**

Month	Activities
March	Training Need Assessment, evaluation of the result of Need Assessment by experts.
April and May	Conducting of training programme.

District	Resource Person	Venue	Period
Imphal West	Eminent resource persons, experts from University & various colleges and DM College of Teacher Education, RIMS	State Academy of Training & DIET, Imphal West	April and May
Imphal East		State Academy of Training & DIET, Imphal East	-do-
Thoubal		BRC Campus	-do-
Bishnupur		DIET, Moirang, BRC, CRC, Campus	-do-
Churachandpur		DIET, Churachandpur, BRC, CRC	-do-
Tamenglong		DIET, Tamei, Indro stadium Hall, Tamenglong HQ	-do-
Ukhrul		BRC, Campus, DIET Centre	-do-
Chandel		BRC Campus	-do-

**Expected training Outcome:-**Teacher trainees are aware of their role as a facilitator with a sound perspective on child psychology.

- Understand the meaning and implications of evaluation.
- Refine and improved their teaching skills.
- Become up-to-date about assessment and pedagogy.

The detail of activities, cost and expenditure in respect of teachers' training under RMSA, Manipur:

Sl. No	Activities	Unit cost	Total Phy	No. of Day	Total Fin(Rs.)	Remarks
		(Rs)				
1	Hiring cost of seminar hall	0.005	9	10	0.45	
2	File bag	0.0015	2620		3.93	Including 90 resource persons @ 10 resource persons per district.
3	Preparation cost of reading material	0.0014	2620	10	36.68	
4	Stationery items	0.0008	2620		2.096	
5	Printing cost of participation certificate	0.004	2620		10.48	
6	Refreshment	0.0028	2620		7.336	
7	Honorarium to Resource person	0.015	5	90	6.75	
8	TA/DA to participants/trainees	0.004	2620		10.48	
9	Miscellaneous				0.398	
	<b>TOTAL</b>				<b>78.6</b>	

Source:-AWP&B 2015-16-Page no.131

**Recommendation:-**The state should be focused and targeted to achieve "learning outcomes" through in-service training. As per U-DISE 2014-15, in-service teacher training recommended under the following heads:

#### Recommended In-service Training for 2015-16

Mathematics	Science	Total
315	724	1039

#### Bifurcation of recommended subject teachers for in-service training

Particulars	Recommended subject teachers for in-service training
Government Secondary Schools	876(251math +625Science )
Aided Secondary Schools	163(64math+99Science)
<b>Total</b>	<b>1039</b>

The above recommendation is for both Government & Aided Secondary School teachers @ Rs. 1500/teacher for 5 days

**Proposal:** The state has requested induction training to 72 New Subject Teachers @ Rs. 300/teacher/day for 10 days

#### Details breakup of the proposed budget:

Sl. No.	Activities for Induction Training Programme	Unit cost	Physical	Finance	Remarks
		(In Lakh)		(In Lakh)	
1	Preparation of banner	0.008	2	0.016	2 halls @ 36 per teachers
2	Hiring charges of training hall @ Rs. 400 per day for 10 days	0.04	2	0.08	
3	Writing pad to 72 teachers and 20 Resource persons	0.0004	72	0.0288	72 teachers

4	Writing pen for 72 teachers and 20 Resource Persons	0.0002	72	0.0144	
6	Breakfast for 10 days @ Rs. 100 per day per teacher	0.001	72	0.072	
8	Development of Reading materials, printing, binding etc. Rs. 400/- per teacher	0.0031	72	0.2232	
9	TA/DA for 72 officials as per norms @ Rs. 1000 for 10 days	0.01	72	0.72	
10	Honorarium for 20 resource persons @ Rs. 1000/- per day for 10 days	0.2	5	1	3 periods per day
11	Incedentals			0.0056	
	Total			2.16	

Source:-AWP&B-Page no.132

**Observation & Analysis:-**

**Progress of teachers' recruitment: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 and 2014-15:**

**Progress of trained Graduate teachers recruited under RMSA, Manipur**

Years	No. of new teachers PAB	Recruitment completed	Recruitment in progress	Remarks
2009-10	352	352	0	100% completed
2010-11	184	184	0	100% completed
2011-12	294	294	0	100% completed
2012-13	0	0	0	
2013-14	54	54	0	100% completed
2014-15	72	0	0	Recruitment not yet done
Total	956	884	0	

Source:-AWP&B-Page no.132

**Training Institute and Resource Persons:** The proposed training will be provided by the experts of SCERT in collaboration with DM College of Teacher's Education at DM College of Teacher's Education. Selection of the venue is of utmost importance. The venue, D.M College of Teacher Education, Imphal is a premier teaching training institute of Manipur with smart classrooms. It is in the process of being accredited by NAAC.

**Training Modules:-** Training will be conducted based on the Training modules developed by KRPs.

**Training Targets:-** Induction training will be conducted in the month of November, 2015.

**Consideration/Recommendation:-**The state has shown discrepancies in the induction training of subject teachers. The state has requested induction training for 72 teachers including headmasters. The appraisal team has recommended induction training to 72 new teacher @ Rs. 300/day/teacher for 10 days and teachers Subject to deployment by the end of March 2015.

Proposal: Training for Key Resource Person and Master Trainers

Sl. No.	Training Particulars	Physical	Unit Cost (In lakh)	Total Finance (In lakh)	Remarks
1	Five days training for KRPs	30	0.015	0.45	5 days follow up programme
2	Five days Training for Master Trainers	144	0.015	2.16	5 days follow up programme
Total:		174	0.015	2.61	

The total budget proposed is Rs. 2.61 lakhs.

**Observation & Analysis:-**The training will be conducted at State Level as there is accommodation, infrastructural and training equipment's problems at the District. It will be conducted in batch wise. The Key Resource Person and Master Trainers which were selected based on knowledge, skills, and attitude and versatile for the said programme approved during 2013-14 and 2014-15 will be given a follow up training programme. The Master Trainers training will be conducted in consultation with NCERT. However, Key Resource Person training will be imparted in consultation with NUEPA.

**Training Calendar:-**The state has not provided, however it will be conducted in the month of September.

**Progress of Key Resource Person: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:**

Years	PAB Approved Key Resource Person	Key Resource Person completed	Remarks
2009-10	0	0	
2010-11	0	0	
2011-12	0	0	
2012-13	0	0	
2013-14	30	30	100% completed
2014-15	0	0	
Total	30	30	

**Progress of Master Trainers: Progress in 2009-10, 2010-11, 2011-12, 2012-13 2013-14 & 2014-15:**

Years	PAB Approved Master Trainers	Master Trainers completed	Remarks
2009-10	0	0	
2010-11	0	0	
2011-12	0	0	
2012-13	0	0	
2013-14	144	144	100% completed
2014-15	71	71	100% completed
Total	144	144	

Source: AWP&B-2015-16

The state has shown quantitative progress. But the major concern issue with the training of MTs is their involvement in the training of subject teachers. However, the following questions need to address by the state:

Whether the same persons (MTs) are getting training every year? Who are the KRPs for the training of the MTs?

Are the MTs familiar about NCF-2005, Curriculum Reform and CCE?

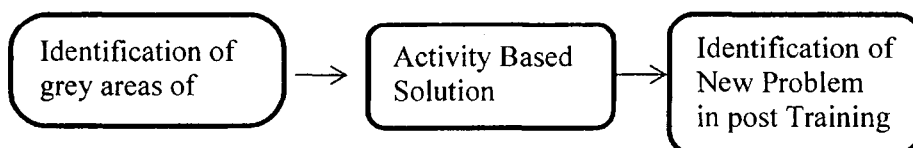
Is there separate training module for the training of MTs? The state needs to accommodate NCF-2005, Curriculum Reform and CCE in the training module of MTs.

#### 4c. Suggestions

Master trainer's training is a critical issue related with pedagogical improvement in a consecutive manner

KRPs-----MTS-----Teachers-----Students

In this context the training of master trainers need to follow the given methodological approach.



Reflective thinking and practice both individually and in groups may help to develop the propensity of quality among teachers.

There is a need to take initiatives to learn recent pedagogic techniques to innovate and continuously seek improvement in their work, visualize and carry out curriculum transactions according to the nature of the enrolled student group.

**Recommendation:-**The accommodation of the above suggestions is desirable to bring a change in pedagogy. NCF-2005, Curriculum Reform and CCE are the base for qualitative improvement at secondary education. The recommendation of KRP s & MTs training is in proportion to the in-service training of subject teachers. The appraisal team has recommended the following subject teachers for in-service training.

#### Recommended In-service Training for 2015-16

Mathematics	Science	Total
315	724	1039

The appraisal team suggests to utilize the services of the KRPs & MRPs trained earlier for conducting Maths and science training which was sanctioned to the state during the previous years . Hence not recommended separately.



## Appraisal note on Projects

### Project C – Distribution of Free Uniforms and Text Books (St Students)

Objective:	Distribution of free uniforms and text books will encourage the students to attend the school regularly. Dropout rate is reduced.																				
Implementing Agency:	State Implementing Society																				
Time Period:	2015-16(October to November)																				
Strategy:	School wise identification of students belonging to poorest of the poor family who are unable to purchase school uniform and text book. Survey for identification of dropout students due to the said problems. Finalizing the beneficiary lists and distribution of free text book and uniforms in Zonal Level.																				
Activities:	October:-Survey for identification of dropout students and Finalization of students belongs to poorest of the poor family Last week of October:- Open tender for inviting the supply of text book and uniforms. November:-Distribution of free text book and uniforms																				
Deliverables:	Most of the underprivileged ST/SC and minority students some time get discouraged and stop attending the schools. In such a situation providing school Uniforms and Text books could be a very good alternative means to encourage the students to bring back to School.																				
Other related Agency:	SMDC																				
Implementing Plan:	October:-Survey for identification of dropout students and Finalization of students belongs to poorest of the poor family Last week of October:- Open tender for inviting the supply of text book and uniforms. November:-Distribution of free text book and uniforms																				
Assessment / Evaluation:	SMDC will evaluate the students regarding regular attendance and will maintain regular home visit to motivate the parents for sending the students regularly with full text books and need & tidy uniforms.																				
Outcome:	Students are very regular with full text books and need & tidy uniforms and their learning abilities are improved.																				
Budget:	Proposed Budget for Distribution of Uniforms and Text books for selected 3034 students ST and 562 SC Students is 89.900 Lakhs (Rs. 75.85Lakhs +14.05 Lakhs) <b>Table 1: Financial Assistance at to SC concentrated District in Manipur</b> <table border="1"> <thead> <tr> <th>No. of District</th> <th>SC enrolments in Secondary level</th> <th>Selected Students</th> <th>Unit Cost (in lakhs)</th> <th>Total proposed Budget (in Lakhs)</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>562</td> <td>562</td> <td>0.025</td> <td>14.05</td> </tr> </tbody> </table> <b>Table 2: Financial Implication at ST concentrated District in Manipur</b> <table border="1"> <thead> <tr> <th>No. of Districts</th> <th>ST enrolments in Secondary level</th> <th>Selected Students for 1st phase</th> <th>Unit Cost (in lakhs)</th> <th>Total proposed Budget (in Lakhs)</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>7717</td> <td>3034</td> <td>0.025</td> <td>75.85</td> </tr> </tbody> </table>	No. of District	SC enrolments in Secondary level	Selected Students	Unit Cost (in lakhs)	Total proposed Budget (in Lakhs)	4	562	562	0.025	14.05	No. of Districts	ST enrolments in Secondary level	Selected Students for 1st phase	Unit Cost (in lakhs)	Total proposed Budget (in Lakhs)	5	7717	3034	0.025	75.85
No. of District	SC enrolments in Secondary level	Selected Students	Unit Cost (in lakhs)	Total proposed Budget (in Lakhs)																	
4	562	562	0.025	14.05																	
No. of Districts	ST enrolments in Secondary level	Selected Students for 1st phase	Unit Cost (in lakhs)	Total proposed Budget (in Lakhs)																	
5	7717	3034	0.025	75.85																	
Observations	The appraisal team appreciates the concern of the state especially for SC/ST concentrated districts																				
Consideration & Recommendation	The appraisal team considers the proposal and suggests the state to take up the activity from its own funds																				

**Project H : Excursion trip of Students and Teachers**

**8.1.2:-Local Excursion Trip for Students (AWP&B:-2015-16 Page no.97-99)**

Objective	To build a learning experience to the education of students and a sense of community and common purpose.				
Implementing Agency	SMDCs with the help of Zonal Education Officer and District Officials of RMSA.				
Time Period	2015-16				
Strategy	School wise excursion will be conducted. Funds for the excursion will be directly e-transferred in their SMDCs Account.				
Activities	Essay and Quiz competition will be organized at the end of the programme in order to check the effectiveness and learning of the students. District Officials with the help of Zonal Education Officers will monitor the excursion trips				
Deliverables	Local excursion trip for the 15464 students have been proposed for the year 2014-15. Progress of Local Excursion: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:				
	Years	PAB Approved Local Excursion	Local Excursion completed	Local Excursion completed in %	
	2009-10	0	0		
	2010-11	11200	0		
	2011-12	6565	0		
	2012-13	15000	15000	100% completed	
	2013-14	7102	7102	100% completed	
	2014-15	7092	7092	100% completed	
	Total	46959	29194		
Other related agencies	Nil				
Risks	Minimum allocation of fund per student has created immense problem for the schools located in the hills areas				
Implementing Plan	Local Excursion Trip for Students will be conducted during summer vacation in the month of June.				
Assessment/ Evaluation	Details not Provided by the State				
Outcomes	Local Excursion will encourage the children to attend the classes regularly.				
Budget	The financial implications for this intervention will be Rs 34.318 lakhs.				
	U DISE CODE	District	Total Enrolment of Class IX & X	Unit Cost	Total amount proposed
	1404	BISHNUPUR	1,743	0.002	3.486
	1409	CHANDEL	1,010	0.002	2.02
	1403	CHURACHANDPUR	1,852	0.002	3.704
	1407	IMPHAL EAST	2,595	0.002	5.19
	1406	IMPHAL WEST	1,839	0.002	3.678
	1401	SENAPATI	1,999	0.002	3.998
	1402	TAMENGLONG	1,385	0.002	2.77
	1405	THOUBAL	2,472	0.002	4.944
	1408	UKHRUL	2,264	0.002	4.528
		State	17,159	0.002	34.318

Observation & Recommendations	<p>The proposed 'Excursion trip' for the students as an educational intervention is considered by the appraisal team</p> <p>It is in this context that the appraisal team suggests the state to design the educational calendar /academic timetable in such a way that daily classroom transactions are concentrated upon and the proper assessments of the learning achievements of the students are carried out so as to achieve the actual outcomes</p> <p>No separate funding from MHRD for such kind of proposed excursion may therefore be recommended presently.</p>
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**Project H :**

**8.1.3:- Exposure Visit for Students outside State (AWP&B:-2015-16 Page no.99-101)**

Objective	Enhance students' learning by providing the opportunities for students to participate in curriculum-related activities outside the normal school routine.																																
Implementing Agency	Exposure committee comprises of RMSA State and District Officials with selected teachers.																																
Time Period	2015-16																																
Strategy	The selection criteria of the students will be Good Academic Performance. Good Attendance																																
Activities	The students will be selected by the ZEO together with RMSA officials of all districts. The selected list will be notified at every ZEO Office prior to one week of Exposure visits. The tour programme will be designed to be both fun and educative.																																
Deliverables	<p>A Study tour outside the state is a travel experience with specific learning goals. The learning of each study tour varies but imparted experiential learning that enables the students to explore new territories, cultures and people.</p> <p>Progress of Exposure trip: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 &amp; 2014-15:</p> <table border="1"> <thead> <tr> <th>Years</th> <th>PAB Approved Local Excursion</th> <th>Exposure trip completed</th> <th>Exposure trip completed in %</th> </tr> </thead> <tbody> <tr> <td>2009-10</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2010-11</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2011-12</td> <td>200</td> <td>200</td> <td>100% completed</td> </tr> <tr> <td>2012-13</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2013-14</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2014-15</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>Total</td> <td>200</td> <td>200</td> <td>100% completed</td> </tr> </tbody> </table> <p>As per U-DISE, 2013-14 the total enrolment in Secondary schools is given below:</p>	Years	PAB Approved Local Excursion	Exposure trip completed	Exposure trip completed in %	2009-10	0	0		2010-11	0	0		2011-12	200	200	100% completed	2012-13	0	0		2013-14	0	0		2014-15	0	0		Total	200	200	100% completed
Years	PAB Approved Local Excursion	Exposure trip completed	Exposure trip completed in %																														
2009-10	0	0																															
2010-11	0	0																															
2011-12	200	200	100% completed																														
2012-13	0	0																															
2013-14	0	0																															
2014-15	0	0																															
Total	200	200	100% completed																														
Other related agencies	Nil																																
Implementing Plan	Exposure visits for Students outside state will be conducted during summer vacation in the month of June.																																
Monitoring and evaluation	District Officials with the help of Zonal Education Officials will monitor the excursion trips. Essay and Quiz competition will be organized at the end of the programme in order to check the effectiveness and learning of the students. Students who have attended the Excursion visits will be given a chance to share their experience during the school Assembly.																																
Outcomes	It will enhance their knowledge and also serve as good recreation for all the students. It will directly or indirectly attract the students to be more																																

	punctual and better in academic performance.						
Budget	The proposed budget is Rs. 20.00 lakhs (Rs. 2000 per student X 1000 students of 9 districts).						
	Sl. No.	District	Boys	Girls	Total	Unit cost (in lakh)	Finance (in lakh)
	1	9 Districts	500	500	1000	0.02	20
	Total:		500	500	1000	0.02	20
	The detail activities for the exposure visit of 1000 students are given for 5 days programme including to and fro journey period. 50 students in one bus along with two care taker teacher, one male and another female for each group.						
	Sl. No	Activities	Unit cost (In Lakhs)	Phy	Finance (In Lakhs)		
	1	Preparation of Banner for 20 buses	0.008	20	0.16		
	2	Hiring of 20 buses for 1000 students and 40 care taker @ Rs. 10000/- per day including holding charges for 5 days	0.1	20	2		
	3	Breakfast for 1040 persons @ Rs. 20/- for 5 days i.e. Rs. 100 per head	0.001	1040	1.04		
	4	Lunch and dinner for 1040 persons @ Rs. 200/- for 5 days i.e. Rs. 1000/- per head	0.01	1040	10.4		
	5	Mineral water 1040 bottles @ Rs. 15/-for 5 days i.e.	0.00015	1040	0.156		
	6	Boarding and lodging fee @ Rs.200/- for 3 days i.e. Rs. 600/- per head	0.006	1040	6.24		
		Miscellaneous			0.004		
		Total			20		
Observation & Recommendations	The proposed intervention may not be recommended as priority needs to be given for achieving actual learning outcomes in education.						

**Project H :**

**8.1.4:- Study Tour for Teachers outside the State (AWP&B:-2015-16 Page no.101-103)**

Objective	The main objective of this trip is - Upon their return, the teachers integrate their gained knowledge and learning into their system of Planning, teaching and molding of children in the schools. They are also expected to share their experiences with their fellow colleagues.																																																																																	
Implementing Agency	RMSA State Officials and Master Trainers																																																																																	
Time Period	2015-16																																																																																	
Strategy/ Activities	It will be 5 days tour programme. The Teachers will be selected by Zonal Education Officers (ZEO). These teachers will study the curriculum, examination pattern, teaching methodology outside Manipur. The teachers will interact with the teachers and students and submit a detailed report to the State Society																																																																																	
Deliverables	Exposing the teachers to the best practices of the schools in other states is really necessary. Teachers while concentrating for completion of syllabus for exams find it difficult to enhance their knowledge and explore to new things																																																																																	
Other related agencies	Nil																																																																																	
Implementing Plan	Study Tour for Teachers outside the State will be conducted in the month of October.																																																																																	
Monitoring and evaluation	A curriculum reform committee will be formed from amongst these teachers for State Secondary Education Syllabus. They will also submit the suggestion for development of State Distance Education Centre after study of the interstate distance education systems to the SIS, RMSA, Manipur, Board of Secondary Education and Directorate of Education (S).																																																																																	
Outcomes	Remedial measure on curriculum, examination pattern, teaching methodology is undertaken by the State Implementation Society for Quality education																																																																																	
Budget	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Activity</th> <th>No. of Teachers</th> <th>Unit cost (in lakh)</th> <th>Finance (in lakh)</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Study Tour for teachers outside the State</td> <td>100</td> <td>0.2</td> <td>20</td> <td>5 days tour programme</td> </tr> </tbody> </table> <p>The Total proposed budget is Rs. 20 lakhs</p> <table border="1"> <thead> <tr> <th>Sl. No</th> <th>Activities</th> <th>Unit Cost (In Lakhs)</th> <th>Phy</th> <th>Finance (In Lakhs)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Selection of teachers through District Education Officers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Air fare for 100 teachers onwards and backwards journey</td> <td>0.1</td> <td>100</td> <td>10</td> </tr> <tr> <td>3</td> <td>Boarding and loading facilities for 5 days at Hotels @ Rs 1000 per head</td> <td>0.05</td> <td>100</td> <td>5</td> </tr> <tr> <td>4</td> <td>Hiring of vehicles @ Rs. 40000 per day to visit the state Secondary school and educational institutions</td> <td>0.4</td> <td>5</td> <td>2</td> </tr> <tr> <td>5</td> <td>Purchase of stationery like writing pad reference books, etc. @ Rs. 1000 per group</td> <td>0.01</td> <td>5</td> <td>0.05</td> </tr> <tr> <td>6</td> <td>Breakfast @ Rs. 100 per head for 5 days</td> <td>0.01</td> <td>100</td> <td>1</td> </tr> <tr> <td>7</td> <td>Lunch @ Rs. 200 per head for 5 days</td> <td>0.01</td> <td>100</td> <td>1</td> </tr> <tr> <td>8</td> <td>Mineral water @ Rs. 15, 500 bottles</td> <td>0.00015</td> <td>500</td> <td>0.075</td> </tr> <tr> <td>9</td> <td>Afternoon tea and refreshment @ Rs. 50 per day for 10 days</td> <td>0.005</td> <td>100</td> <td>0.5</td> </tr> <tr> <td>10</td> <td>Dinner @ Rs. 200 per head for 5 days</td> <td>0.001</td> <td>100</td> <td>0.1</td> </tr> <tr> <td>11</td> <td>Miscellaneous</td> <td></td> <td>-</td> <td>0.27</td> </tr> <tr> <td></td> <td>Total</td> <td></td> <td></td> <td>Rs.20.00</td> </tr> </tbody> </table>					Sl. No.	Activity	No. of Teachers	Unit cost (in lakh)	Finance (in lakh)	Remarks	1	Study Tour for teachers outside the State	100	0.2	20	5 days tour programme	Sl. No	Activities	Unit Cost (In Lakhs)	Phy	Finance (In Lakhs)	1	Selection of teachers through District Education Officers				2	Air fare for 100 teachers onwards and backwards journey	0.1	100	10	3	Boarding and loading facilities for 5 days at Hotels @ Rs 1000 per head	0.05	100	5	4	Hiring of vehicles @ Rs. 40000 per day to visit the state Secondary school and educational institutions	0.4	5	2	5	Purchase of stationery like writing pad reference books, etc. @ Rs. 1000 per group	0.01	5	0.05	6	Breakfast @ Rs. 100 per head for 5 days	0.01	100	1	7	Lunch @ Rs. 200 per head for 5 days	0.01	100	1	8	Mineral water @ Rs. 15, 500 bottles	0.00015	500	0.075	9	Afternoon tea and refreshment @ Rs. 50 per day for 10 days	0.005	100	0.5	10	Dinner @ Rs. 200 per head for 5 days	0.001	100	0.1	11	Miscellaneous		-	0.27		Total			Rs.20.00
Sl. No.	Activity	No. of Teachers	Unit cost (in lakh)	Finance (in lakh)	Remarks																																																																													
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11	Miscellaneous		-	0.27																																																																														
	Total			Rs.20.00																																																																														

Observation	Progress of Teachers outside the State: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:			
	Years	PAB Approved Teachers outside the State	Teachers outside the State completed	Teachers outside the State completed in %
	2009-10	0		
	2010-11	50	0	
	2011-12	100	100	100% completed
	2012-13	0		
	2013-14	0		
	2014-15	0	0	
	Total	150	100	
Consideration & Recommendation	The proposed intervention may not be recommended as priority needs to be given for achieving actual learning outcomes in education.			

**Project H :**

**8.1.5:- Study Tour for Teachers within the State (AWP&B:-2015-16 Page no.104-105)**

Objective	Exposing the teachers to the best practices of the schools						
Implementing Agency	Zonal Education Officer (ZEO).						
Time Period	2015-16						
Strategy	District level tour programme will be organised by selecting the 3 (three) best teachers from each school. The 3 (three) best teachers per school will be recommended by the concerned Headmasters. It will be a good exposure and new learning on the part of the teachers. The teachers will get the chance to observe the special features, their system of management and will also have an interaction with the Heads and his teaching staff about the success and their effort.						
Activities	Visit the important places of learning such as University and other renounce Govt. and Private schools like Zenith Academy, St. Joseph School, Little Flower, UNACCO and Keishamthong Govt. High School.						
Deliverables	Government is making a special effort to enhance the quality of education in Manipur. In the recently declared result of Class X Board examination, Keishamthong Govt. High School was among the schools whose students were among top ten Merit holder. Recently, the topper of AISSCE examination conducted by CBSE for all over India is a student of Zenith Academy of Manipur, a non – Govt. School. Therefore, exposing the teachers to the best practices of such school to is quite necessary. This will motivate and reenergized them to do more hard work with a vision to produce such successful students in Govt. schools.						
Other related agencies	Nil						
Implementing Plan	The said tour will be organized during July-September.						
Monitoring and evaluation	Details not Provided by the State						
Outcomes	Integrate their gained knowledge and learning into their system of Planning, teaching and molding of children.						
Budget	The Total proposed budget comes to 20.64 lakhs						
	Sl. No.	District	No. of Govt. Schools	Total No. of Teachers	No. of teachers proposed	Total proposed	Unit cost (In

			Rate as per U-DISE, 2014-15	Number of teachers per school	Number of teachers	Cost (in lakh)	Total Cost (in Lakh)
1	9 Districts	353	2620	3	1059	0.02	21.18
	Total	353	2620	3	1059	0.02	21.18

The district wise No. of teachers to be taken for the tour programme:

Sl. No	District	No. of Govt. Sec. Schools	No. of teachers in each school	Total teachers	Unit cost (In lakh)	Finance (in Lakh)
1	Bishnupur	31	3	93	0.02	1.86
2	Chandel	17	3	51	0.02	1.02
3	Churachandpur	42	3	126	0.02	2.52
4	Imphal East	46	3	138	0.02	2.76
5	Imphal West	55	3	165	0.02	3.3
6	Senapati	39	3	117	0.02	2.34
7	Tamenglong	30	3	90	0.02	1.8
8	Thoubal	41	3	123	0.02	2.46
9	Ukhrul	52	3	156	0.02	3.12
	Total	353	3	1059	0.02	21.18

The Details breakup of the Proposed Budgets:

Sl. No	Activities	Unit Cost (In Lakhs)	Phy
1	Selection of teachers through District Education Officers		
2	Hiring of vehicles @ Rs. 15000 per day to visit the state Secondary school and educational institutions	0.15	24
3	Purchase of stationery like writing pad reference books, etc. @ Rs. 1000 per group	0.01	112
4	Lunch @ Rs. 200 per head for 5 days	0.01	1032
5	Mineral water @ Rs. 15, 1000 bottles	0.00015	1032
6	Afternoon tea and refreshment @ Rs. 50 per day for 10 days	0.005	1032
7	Miscellaneous		
	Total		

Observation

Progress of study tour for teachers within the state: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:

Years	PAB study tour for teachers within the state	Approved study tour for teachers within the state	Study tour for teachers within the state completed	Study tour for teachers within the state completed in %
2009-10		0	0	
2010-11		0	0	
2011-12		0	0	
2012-13		0	0	
2013-14		0	0	
2014-15		0	0	
Total		0	0	

Recommendations

The appraisal team has considered the proposal but due to limited financial resource it may not be recommended.

**Project H:**

**8.1.6:- Science Fair at District Level (AWP&B:-2015-16 Page no.106-107)**

Objective	Promoting scientific knowledge and creating awareness about different inventions and technologies. Providing students to showcase their inner talents. Developing skills of leadership and teamwork.				
Implementing Agency	District Officials in collaboration with Zonal Education Officer				
Time Period	2015-16.				
Strategy/ Activities	It will be organized for 3 days. Prizes will be awarded to the students with best model.				
Deliverables	Today, Science and Technology has become a very powerful tool for bringing change. It also acts as a catalyst for growth. Application of Science and Technology will increase production and promote economic, social and cultural betterment of the society. Organizing Science Fair for the Secondary school level students will promote and enhance scientific knowledge and will create awareness on different new inventions and technologies.				
Other related agencies	Nil				
Implementing Plan	Month	Activity			
	July	Finalization of date, places and Jury			
	August	Issuing of notification and invitation for participation through print and electronic media for the event			
	September	Conducting of the programme Zone wise			
Monitoring and evaluation	Details not Provided by the State				
Outcomes	Promote and enhance the understanding of scientific knowledge and awareness about different inventions and technologies through Science exhibitions.				
Budget	The Proposed budget for this intervention is 9 lakhs (Rs. 1.00 Lakhs X 9district)				
	Sl. No.	District	Unit cost (in lakh)	Phy	Fin (in lakh)
	1	9 Districts	1	9	9
	Total:		1	9	9
	Estimated total cost and expenditure of various activities for the 3 days science fair:				
Sl. No	Activities	Unit cost (in lakh)	Qty	Fin (in lakh)	Remarks
1	Hiring cost of venue, chairs, samiana, etc	0.75	9	6.75	
2	Cost of hiring vehicles for programme organisers	0.015	9	0.135	
3	Cost of hiring buses for students	0.1	9	0.9	
4	Honorarium to subject experts	0.006	36	0.216	@Rs.500/ per expert per day.
5	Prize to students with best models	0.095	9	0.855	@Rs. 5000/ Rs.3000/ Rs.1500/ for 1st, 2nd and 3rd place resp.
6	Miscellaneous			0.144	
	TOTAL			9	



District wise involvement of fund is shown as below:				
Sl. No.	District	Unit cost (in lakh)	Phy	Fin (in lakh)
1	Imphal East	1	1	1
2	Imphal West	1	1	1
3	Thoubal	1	1	1
4	Bishnupur	1	1	1
5	Churachandpur	1	1	1
6	Tamenglong	1	1	1
7	Senapati	1	1	1
8	Ukhrul	1	1	1
9	Chandel	1	1	1
Total:				9

Observation	Progress of Local Excursion: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:																																
	<table border="1"> <thead> <tr> <th>Years</th> <th>PAB Approved Science Exhibition</th> <th>Science completed</th> <th>Exhibition completed in %</th> </tr> </thead> <tbody> <tr> <td>2009-10</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2010-11</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2011-12</td> <td>9</td> <td>9</td> <td>100% completed</td> </tr> <tr> <td>2012-13</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2013-14</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>2014-15</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>9</td> <td>9</td> <td>100% completed</td> </tr> </tbody> </table>	Years	PAB Approved Science Exhibition	Science completed	Exhibition completed in %	2009-10	0	0		2010-11	0	0		2011-12	9	9	100% completed	2012-13	0	0		2013-14	0	0		2014-15				Total	9	9	100% completed
Years	PAB Approved Science Exhibition	Science completed	Exhibition completed in %																														
2009-10	0	0																															
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2011-12	9	9	100% completed																														
2012-13	0	0																															
2013-14	0	0																															
2014-15																																	
Total	9	9	100% completed																														
Recommendations	The proposed intervention may not be recommended as priority needs to be given for achieving actual learning outcomes in education and due to limited financial resource it may not be recommended																																

### Project H :

#### 8.1.7:- Performing Art/Craft Exhibition at District Level (AWP&B:-2015-16 Page no.107-109)

Objective	Promote an atmosphere of preserving and understanding different cultures and traditions.
Implementing Agency	RMSA District Officials in collaboration with Zonal Education Office.
Time Period	2015-16.
Strategy	To make the art and craft room utilized meaningfully, every school will be made to organize a month long workshop during summer vacation. The school will be made to hire the experts of basketry, doll making, decorative items, pottery, painting, mat making at their own cost. The finished items prepared by the students will be show case during the Performing Art and Craft Fair. Prizes will be awarded to the best models. During 2011-12, Performing Art and Craft Fair were approved for 9 districts. The said strategies were followed and were successfully conducted.
Activities	Identify and hire the experts of basketry, doll making, decorative items, pottery, painting by the SMDC at their own cost from the nearby area and provide one month training. Display the products made by the students during the exhibition.
Deliverables	Under RMSA, Art and Craft rooms have been constructed in all the Government secondary schools. However, with the absent of regular teacher for Art & craft, the rooms which had been constructed were used for other purposes. Therefore, giving opportunity to the students to harness the creative potential in the form of Art & craft exhibition will help the students expose to artistic and design skills and also make the Art and Craft rooms meaningfully utilized.

Other related agencies	Nil					
Implementing Plan	Month	Activity				
	August	Finalization of Resource persons and skills to be taught				
	September	Conduct one month training on the specified skills				
	October	Exhibition (Zone wise)				
Monitoring and evaluation	Details not Provided by the State					
Outcomes	Students learn artistic and design skill and promote, preserve and respect different cultures.					
Budget	The proposed budget is Rs. 1Lakh X 9districts = 9 Lakhs					
	Sl. No.	District	Unit cost (in lakh)	Phy	Fin (in lakh)	
	1	9 Districts	1	9	9	
	Total:		1	9	9	
	Estimated total cost and expenditure of various activities and District wise involvement of fund:					
	A detail estimated costs and expenditure for the 3 days exhibition is shown below:					
	Sl. No	Activities	Unit cost (in lakh)	Qty	Fin (in lakh)	Remarks
	1	Hiring cost of venue, chairs, samiana, etc	0.75	9	6.75	
	2	Cost of hiring vehicles for programme organisers	0.015	9	0.135	
	3	Cost of hiring buses for students	0.1	9	0.9	
4	Honorarium to subject experts	0.006	36	0.216	@Rs.500/ per expert per day.	
5	Prize to students with best models	0.095	9	0.855	@Rs. 5000/ Rs.3000/ Rs.1500/ for 1st, 2nd and 3rd place resp.	
6	Miscellaneous			0.144		
	TOTAL			9		
District wise involvement of fund is shown as below:						
Sl. No.	District	Unit cost (in lakh)	Phy	Finance (in lakh)		
1	Imphal East	1	1	1		
2	Imphal West	1	1	1		
3	Thoubal	1	1	1		
4	Bishnupur	1	1	1		
5	Churachandpur	1	1	1		
6	Tamenglong	1	1	1		
7	Senapati	1	1	1		
8	Ukhrul	1	1	1		
9	Chandel	1	1	1		
Total:				9		
Observation	Progress of Performing Arts & Craft Exhibition: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:					
	Years	PAB Approved Performing Arts & Craft Exhibition	Performing Arts & Craft Exhibition completed	Performing Arts & Craft Exhibition completed in %		
	2009-10	0	0			
	2010-11	00	0			
	2011-12	9	9	100% completed		
2012-13	0	0				

	2013-14	0	0	
	2014-15			
	Total	9	9	100% completed
Recommendations	The appraisal team considers and appreciates the concern of the state but state has not provided any details pertaining to monitoring and evaluation of the proposed project. Further it is suggested that it may be converged with 'Kala Utsav'- the initiative of MHRD under which funding is allocated to the state. Hence, the proposal may not be recommended separately.			

**Project H :**

**8.1.8:- Mathematic Lab Kit (AWP&B:-2015-16 Page no.110)**

Objective	Mathematic Kit for remaining 22 Govt. secondary schools is proposed during 2015-16.							
Deliverables	Not provided by state							
Time Period	It will be procured through open tender in the month of June and will be supplied in the month of July.							
Budget	The total budget proposed for this intervention is Rs. 3.3 lakhs. For 9 district Details distribution of Budget requirements per District:							
	SL No.	U DISE CODE	District	Total No. of Govt. secondary schools as per UDISE 2014-15	Total No. of schools approved during 2013-14 & 2014-15	Proposed No. of Schools during 2015-16	Unit Cost (In lakh)	Total Finance (In lakh)
	1	1404	BISHNUPUR	31	30	1	0.15	0.15
	2	1409	CHANDEL	17	17	0	0.15	0
	3	1403	CHURACHANDPUR	42	40	2	0.15	0.3
	4	1407	IMPHAL EAST	46	45	1	0.15	0.15
	5	1406	IMPHAL WEST	55	55	0	0.15	0
	6	1401	SENAPATI	39	34	5	0.15	0.75
	7	1402	TAMENGLONG	30	25	5	0.15	0.75
	8	1405	THOUBAL	41	40	1	0.15	0.15
	9	1408	UKHRUL	52	45	7	0.15	1.05
	Total			353	331	22	0.15	3.3
Observation	During the AWP&B 2013-14 and 2014-15 PAB, RMSA has approved 10 sets of Mathematic Kit to 331 schools @ Rs. 1500/-. However, the total number of Govt. secondary schools in Manipur is 325 as per UDISE 2014-15							
Recommendation	The appraisal team has analyzed that the proposal can not be considered for PAB. As per UDISE 2014-15 there are 325 Govt. secondary schools and the state has already got the approvals for 10 sets of Science Lab. Kit to 331 schools @ Rs. 1500/- during the AWP&B 2013-14 PAB.							

SOURCE: U-DISE, 2014-15

**Project H :**

**8.1.9:- Science Lab Kit (AWP&B:-2015-16 Page no.110-111)**

Objective	Science Lab. Kit for remaining 2 Govt. secondary schools is proposed during 2014-15.																																																																																								
Deliverables																																																																																									
Time Period	It will be procured through open tender in the month of June and will be supplied in the month of July.																																																																																								
Budget	<p>The total budget proposed for this intervention is Rs. 3.3 lakhs.                  Details distribution of Budget requirements per District:</p> <table border="1"> <thead> <tr> <th>SL No.</th> <th>U DISE CODE</th> <th>District</th> <th>Total No. of Govt. secondary schools as per UDISE 2014-15</th> <th>Total No. of schools approved during 2013-14 &amp; 2014-15</th> <th>Proposed No. of Schools during 2015-16</th> <th>Unit Cost (In lakh)</th> <th>Total Finance (In lakh)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1404</td> <td>BISHNUPUR</td> <td>31</td> <td>30</td> <td>1</td> <td>0.15</td> <td>0.15</td> </tr> <tr> <td>2</td> <td>1409</td> <td>CHANDEL</td> <td>17</td> <td>17</td> <td>0</td> <td>0.15</td> <td>0</td> </tr> <tr> <td>3</td> <td>1403</td> <td>CHURACHANDPUR</td> <td>42</td> <td>40</td> <td>2</td> <td>0.15</td> <td>0.3</td> </tr> <tr> <td>4</td> <td>1407</td> <td>IMPHAL EAST</td> <td>46</td> <td>45</td> <td>1</td> <td>0.15</td> <td>0.15</td> </tr> <tr> <td>5</td> <td>1406</td> <td>IMPHAL WEST</td> <td>55</td> <td>55</td> <td>0</td> <td>0.15</td> <td>0</td> </tr> <tr> <td>6</td> <td>1401</td> <td>SENAPATI</td> <td>39</td> <td>34</td> <td>5</td> <td>0.15</td> <td>0.75</td> </tr> <tr> <td>7</td> <td>1402</td> <td>TAMENGLONG</td> <td>30</td> <td>25</td> <td>5</td> <td>0.15</td> <td>0.75</td> </tr> <tr> <td>8</td> <td>1405</td> <td>THOUBAL</td> <td>41</td> <td>40</td> <td>1</td> <td>0.15</td> <td>0.15</td> </tr> <tr> <td>9</td> <td>1408</td> <td>UKHRUL</td> <td>52</td> <td>45</td> <td>7</td> <td>0.15</td> <td>1.05</td> </tr> <tr> <td colspan="3">Total</td> <td>353</td> <td>331</td> <td>22</td> <td>0.15</td> <td>3.3</td> </tr> </tbody> </table>	SL No.	U DISE CODE	District	Total No. of Govt. secondary schools as per UDISE 2014-15	Total No. of schools approved during 2013-14 & 2014-15	Proposed No. of Schools during 2015-16	Unit Cost (In lakh)	Total Finance (In lakh)	1	1404	BISHNUPUR	31	30	1	0.15	0.15	2	1409	CHANDEL	17	17	0	0.15	0	3	1403	CHURACHANDPUR	42	40	2	0.15	0.3	4	1407	IMPHAL EAST	46	45	1	0.15	0.15	5	1406	IMPHAL WEST	55	55	0	0.15	0	6	1401	SENAPATI	39	34	5	0.15	0.75	7	1402	TAMENGLONG	30	25	5	0.15	0.75	8	1405	THOUBAL	41	40	1	0.15	0.15	9	1408	UKHRUL	52	45	7	0.15	1.05	Total			353	331	22	0.15	3.3
SL No.	U DISE CODE	District	Total No. of Govt. secondary schools as per UDISE 2014-15	Total No. of schools approved during 2013-14 & 2014-15	Proposed No. of Schools during 2015-16	Unit Cost (In lakh)	Total Finance (In lakh)																																																																																		
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Observation	During the AWP&B 2013-14 PAB, RMSA has approved 10 sets of Science Lab. Kit to 331 schools @ Rs. 1500/-. However, the total number of Govt. secondary schools in Manipur is 353. Hence, 22 Govt. secondary schools are left out. The said gaps required to be filled.																																																																																								
Recommendation	The proposed intervention may not be considered as it has not been reflected in the costing sheet																																																																																								

SOURCE: U-DISE, 2014-15

**Project H :**

**8.1.10:- Distribution of Sports Kit to Schools (AWP&B:-2015-16 Page no.111-113)**

Objective	Sportsmanship is promoted to the sports loving students through the distribution of Sports Kit under RMSA.
Deliverables	Games and sports are a necessary part of education. The students can build their health in good shape by playing different games. It is truly said that Education without games is incomplete. It teaches us discipline, patience and sportsmanship. It also provides a good excitement and enjoyment in the dull and boring life of students. The aim of education is the all-round development of a complete personality of a person some physical aspect of a students should not be neglected. As we all know that development of mind and body are equally important in the way of good education. Games and sports are an integral part of education that's why without physical training, exercise and games – education will be incomplete at all.
Strategy:	Schools having games and sports routine, playground, organizing annual sports meet will be selected distribution of Sports Kit. Physical verification of playground

	availability is done through UDISE 2014-15 and games and sports routine & organizing annual sports meet are collected from District (Zonal Education Officer).																																																																																					
Monitoring and Evaluation	District Level Committee and Zonal Education Officers will inspect the school and see that the Sports Kit given under RMSA is meticulously utilized having separate routine for games and sports.																																																																																					
Time Period	Procurement will be done in the month of July and the kit will be supplied to the schools in August, 2013.																																																																																					
Budget	<p>The Total budget requirement for 153 Sports Kit@20000 amounting to Rs. 30.6 Lakhs District wise- Budget proposal for Sports equipment to schools.</p> <table border="1"> <thead> <tr> <th colspan="7">District wise- Budget proposal for Sports equipment to schools.</th> </tr> <tr> <th rowspan="2">Sl. No.</th> <th rowspan="2">District</th> <th rowspan="2">State Govt. Secondary Schools</th> <th rowspan="2">No. of schools approved during 2013-14 and 2014-15</th> <th>Proposed No. of schools during</th> <th rowspan="2">Unit Cost (in lakhs)</th> <th rowspan="2">Total finance (in lakhs)</th> </tr> <tr> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>BISHNUPUR</td> <td>31</td> <td>23</td> <td>8</td> <td>0.2</td> <td>1.6</td> </tr> <tr> <td>2</td> <td>CHANDEL</td> <td>17</td> <td>9</td> <td>8</td> <td>0.2</td> <td>1.6</td> </tr> <tr> <td>3</td> <td>CHURACHANDPUR</td> <td>42</td> <td>21</td> <td>21</td> <td>0.2</td> <td>4.2</td> </tr> <tr> <td>4</td> <td>IMPHAL EAST</td> <td>46</td> <td>27</td> <td>19</td> <td>0.2</td> <td>3.8</td> </tr> <tr> <td>5</td> <td>IMPHAL WEST</td> <td>55</td> <td>27</td> <td>28</td> <td>0.2</td> <td>5.6</td> </tr> <tr> <td>6</td> <td>SENAPATI</td> <td>39</td> <td>17</td> <td>22</td> <td>0.2</td> <td>4.4</td> </tr> <tr> <td>7</td> <td>TAMENGLONG</td> <td>30</td> <td>16</td> <td>14</td> <td>0.2</td> <td>2.8</td> </tr> <tr> <td>8</td> <td>THOUBAL</td> <td>41</td> <td>28</td> <td>13</td> <td>0.2</td> <td>2.6</td> </tr> <tr> <td>9</td> <td>UKHRUL</td> <td>52</td> <td>32</td> <td>20</td> <td>0.2</td> <td>4</td> </tr> <tr> <td></td> <td>TOTAL</td> <td>353</td> <td>200</td> <td>153</td> <td>0.2</td> <td>30.6</td> </tr> </tbody> </table>	District wise- Budget proposal for Sports equipment to schools.							Sl. No.	District	State Govt. Secondary Schools	No. of schools approved during 2013-14 and 2014-15	Proposed No. of schools during	Unit Cost (in lakhs)	Total finance (in lakhs)	2014-15	1	BISHNUPUR	31	23	8	0.2	1.6	2	CHANDEL	17	9	8	0.2	1.6	3	CHURACHANDPUR	42	21	21	0.2	4.2	4	IMPHAL EAST	46	27	19	0.2	3.8	5	IMPHAL WEST	55	27	28	0.2	5.6	6	SENAPATI	39	17	22	0.2	4.4	7	TAMENGLONG	30	16	14	0.2	2.8	8	THOUBAL	41	28	13	0.2	2.6	9	UKHRUL	52	32	20	0.2	4		TOTAL	353	200	153	0.2	30.6
District wise- Budget proposal for Sports equipment to schools.																																																																																						
Sl. No.	District	State Govt. Secondary Schools	No. of schools approved during 2013-14 and 2014-15	Proposed No. of schools during	Unit Cost (in lakhs)	Total finance (in lakhs)																																																																																
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Observations	<p>Progress of Sports Kit: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 &amp; 2014-15:</p> <table border="1"> <thead> <tr> <th>Years</th> <th>PAB Approved Sports Kit</th> <th>Sports Kit completed</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>2009-10</td> <td>0</td> <td></td> <td></td> </tr> <tr> <td>2010-11</td> <td>100</td> <td>0</td> <td>Fund was not released by MHRD</td> </tr> <tr> <td>2011-12</td> <td>0</td> <td></td> <td></td> </tr> <tr> <td>2012-13</td> <td>0</td> <td></td> <td></td> </tr> <tr> <td>2013-14</td> <td>100</td> <td>100</td> <td>Completed 100%</td> </tr> <tr> <td>2014-15</td> <td>100</td> <td>100</td> <td>Procurement of Sports Kit has been completed</td> </tr> <tr> <td>Total</td> <td>300</td> <td>200</td> <td></td> </tr> </tbody> </table>	Years	PAB Approved Sports Kit	Sports Kit completed	Remarks	2009-10	0			2010-11	100	0	Fund was not released by MHRD	2011-12	0			2012-13	0			2013-14	100	100	Completed 100%	2014-15	100	100	Procurement of Sports Kit has been completed	Total	300	200																																																						
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Consideration & Recommendation	The appraisal team considers the proposal and recommends 25 sports kits to 25 govt. secondary schools @20000 as per UDISE. As per UDISE there are 325 total govt secondary schools and for 300 schools the sanctions have been made in earlier PABs so for the remaining 25 govt. secondary schools may be recommended.																																																																																					

### Project H :

#### 8.1.11:- Three days Books fairs at district level (AWP&B:-2015-16 Page no.113-114)

Objective	The objective of the book fair is to make available variety of books for different subject, to encourage student to develop their writing skills to
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	develop reading habits among student's parents and masses.			
Deliverables	Books are important and rather indispensable source of preservation and dissemination of knowledge and are also the simplest, readily accessible and most in expensive means by which knowledge can be spread in any civilization.			
Implementing Agency	District Level Committee			
Strategy and Activities	<p>The first step to book fair success is planning ahead and marshalling enough volunteers. Working with teachers, librarians, or reading specialists to coordinate book selections to curriculum and a chosen theme, as well as to student interests and reading levels.</p> <p>To plan and organize the fair, meetings will be conducted so that Scholastic materials (posters, planning calendars, patterns for making bookmarks and banners, and an instructional video) are provided.</p> <p>The Book fair will be like an exhibition. We will invite local publishers, national publishers. Books on several subjects, children books, subject oriented books, literature books, Law books, management books, science and technology.</p> <p>Various programme like symposium, debate, meeting, lecture, meeting with writer, interview with eminent personality will be organized.</p>			
Implementing Plan	Ground work - Meetings, contacting the local and National book seller, authors, and publisher will be completed from May – July and programme will be conducted in the month of August, 2015			
Budget	The Total budget requirement for the this intervention is Rs. 9 lakhs			
	S. No.	District	Total finance (in lakhs)	Remarks
	1	BISHNUPUR	1	Preparation of Halls and Stalls, refreshment, food and lodging for the volunteers, gifts to the authors and the publishers, publicity charge, honorarium for the speaker, hiring of PA systems etc
	2	CHANDEL	1	
	3	CHURACHANDPUR	1	
	4	IMPHAL EAST	1	
	5	IMPHAL WEST	1	
	6	SENAPATI	1	
	7	TAMENGLONG	1	
	8	THOUBAL	1	
	9	UKHRUL	1	
		TOTAL	9	
Observations	Progress of Book Fair: Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:			
	Years	PAB Approved Book Fair	Book Fair completed	Book Fair completed in %
	2009-10	0	0	
	2010-11	0	0	
	2011-12	0	0	
	2012-13	0	0	
	2013-14	9	9	100% completed
	2014-15	9	9	100% completed
	Total			
Consideration & Recommendation	As the state has already availed the funds last year and further extension does not seem to be imperative. In this background the present proposal may not be recommended. The state is also advised to submit the impact of such			

interventions conducted during the previous years.

**Project H :**

**8.1.12:- Preparation and Supply of Question Bank (Question & Answer)for 17650@.200 per book (AWP&B:-2015-16 Page no.115-116)**

Objective	To help the students get acquainted with the question nature of Board Exams and prepare effectively and qualitatively for the Board Exams.							
Deliverables	The overall performances of Govt. Secondary Schools student have found not to be satisfactory. They are far behind the private school students. One of the many reasons is that the students of the private Secondary Schools were given a compilation of Questions together with the answers of last 5 years Question papers while preparing themselves for Board Exam. Hence, in order to make the students get acquainted with the Board exams questions pattern, supplying of Question Bank will improve the performance of the students studying in Govt. Secondary Schools.							
Implementing Agency	State Officials of RMSA and Experts from the Board and Reputed schools.							
Time period	2015-16							
Strategy	Questions together with answers of HSLC exams conducted during the last 5 years will be compiled and a copy for each of the five subjects will be given to the students for ready reference while preparing for Board Exams.							
Activities	Experts from the Board and Reputed school teachers will be hired to compile the Questions and answers and the booklet will be distributed to all the students of Govt. Secondary schools.							
Expected Outcome	Students are more confident in the way Board Questions are set and are able to write the exam effectively.							
Implementing Plan	Month	Activity						
	June	Meeting of the experts and selected teachers. Completion of compilation of Question Bank for 5 subjects						
	July & August	Printing of Question Bank						
	September	Distribution of Question Bank						
Budget	The total proposed Budget is Rs. 35.3 lakhs Budget Proposed for Question Bank for the year 2015-16 The printing as well as the preparation work, typing, labour charges, altogether sum up to and amount of Rs. 200/- for 5 subjects. For all 342 schools, the amount proposed comes upto Rs. 35.3 lakhs H (a) Proposal for printing of question Bank book.							
	Sl. NO.	Name of the District	No. Of students in Govt. Sec. Schools	No. Of Copies	No. Of Subjects	Total No. Of Copies	Unit Cost	Proposed Budget
	1	BISHNUPUR	31	10	5	1550	0.002	3.1
	2	CHANDEL	17	10	5	850	0.002	1.7
	3	CHURACHANDPUR	42	10	5	2100	0.002	4.2
4	IMPHAL EAST	46	10	5	2300	0.002	4.6	

	5	IMPHAL WEST	55	10	5	2750	0.00 2	5.5
	6	SENAPATI	39	10	5	1950	0.00 2	3.9
	7	TAMENGLONG	30	10	5	1500	0.00 2	3
	8	THOUBAL	41	10	5	2050	0.00 2	4.1
	9	UKHRUL	52	10	5	2600	0.00 2	5.2
	Total		353	90	5	17650	0.00 2	35.3
Consideration & Recommendation	The proposed intervention has been considered but as priority needs to be given for achieving actual learning outcomes in education and due to limited financial resource it may not be recommended							

**Project I – Educational Learning Materials for Students (AWP&B:-2015-16 Page no.116-117**

Objective:	To enhance the knowledge and capabilities of the students to perform science experiment systematically						
Implementing Agency:	School Management and Development Committee						
Time Period:	2015-16.						
Strategy:	20 copies of various experimental Science manual containing details of all the steps to the adopted in practical are bought and kept in the school library.						
Activities:	Reputed firms will be invited through Open tender. Rate quotation of various science manual books will be invited and the lowest will be given for supply						
Deliverables:	Learning Science is not possible without experiment. The textbooks provided to the student do not mention clearly about the steps follows in conducting experiments. The capabilities of the students to perform experiment systematically also need to be enhanced.						
Other related Agency:	Nil						
Implementing Plan:	It will be procured in the month of May and will be supplied to all the schools in the month of June.						
Assessment / Evaluation:	Details not Provided by the State						
Outcome:	Students are more capable and systematic while performing science experiment.						
Budget:	The total outlay for all the 9 districts for the total strength of Rs. 85.795 lakhs The cost of a Manual will be Rs.25./- and the total amount for supply of the manual for IX and X std students District wise is as follows-						
	U DISE code	Name of the District	No. of Schools	Student strength in IX & X	No. of copies proposed	Unit Cost	Total Finance ( In Rs.)
	1404	BISHNUPUR	31	1743	34860	0.00025	8.715
	1409	CHANDEL	17	1010	20200	0.00025	5.05
	1403	CHURACHANDPUR	42	1852	37040	0.00025	9.26
	1407	IMPHAL EAST	46	2595	51900	0.00025	12.975
	1406	IMPHAL WEST	55	1839	36780	0.00025	9.195
	1401	SENAPATI	39	1999	39980	0.00025	9.995
	1402	TAMENGLONG	30	1385	27700	0.00025	6.925
	1405	THOUBAL	41	2472	49440	0.00025	12.36



	1408	UKHRUL	52	2264	45280	0.00025	11.32																																																																		
	Total		353	17159	343180	0.00025	85.795																																																																		
Observations	<p>It has been mentioned in thw AWP&amp;B in the proposal that the Project will in enhance Learning Science. It was proposed during AWP&amp;B 2013-14 and was recommended by TSG, however due to absent in Costing Sheet it was not recommended. The fresh proposal is again submitted for seeking approval.</p> <p><b>Secondary Enrolment</b></p> <table border="1"> <thead> <tr> <th>U DISE code</th> <th>Name of the District</th> <th>No. of Schools</th> <th>Student strength in IX &amp; X</th> <th>No. of copies proposed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1404</td> <td>BISHNUPUR</td> <td>31</td> <td>1743</td> <td>20</td> <td>34860</td> </tr> <tr> <td>1409</td> <td>CHANDEL</td> <td>17</td> <td>1010</td> <td>20</td> <td>20200</td> </tr> <tr> <td>1403</td> <td>CHURACHANDPUR</td> <td>42</td> <td>1852</td> <td>20</td> <td>37040</td> </tr> <tr> <td>1407</td> <td>IMPHAL EAST</td> <td>46</td> <td>2595</td> <td>20</td> <td>51900</td> </tr> <tr> <td>1406</td> <td>IMPHAL WEST</td> <td>55</td> <td>1839</td> <td>20</td> <td>36780</td> </tr> <tr> <td>1401</td> <td>SENAPATI</td> <td>39</td> <td>1999</td> <td>20</td> <td>39980</td> </tr> <tr> <td>1402</td> <td>TAMENGLONG</td> <td>30</td> <td>1385</td> <td>20</td> <td>27700</td> </tr> <tr> <td>1405</td> <td>THOUBAL</td> <td>41</td> <td>2472</td> <td>20</td> <td>49440</td> </tr> <tr> <td>1408</td> <td>UKHRUL</td> <td>52</td> <td>2264</td> <td>20</td> <td>45280</td> </tr> <tr> <td>Total</td> <td></td> <td>353</td> <td>17159</td> <td>20</td> <td>343180</td> </tr> </tbody> </table> <p>Source: UDISE 2014-15</p>							U DISE code	Name of the District	No. of Schools	Student strength in IX & X	No. of copies proposed	Total	1404	BISHNUPUR	31	1743	20	34860	1409	CHANDEL	17	1010	20	20200	1403	CHURACHANDPUR	42	1852	20	37040	1407	IMPHAL EAST	46	2595	20	51900	1406	IMPHAL WEST	55	1839	20	36780	1401	SENAPATI	39	1999	20	39980	1402	TAMENGLONG	30	1385	20	27700	1405	THOUBAL	41	2472	20	49440	1408	UKHRUL	52	2264	20	45280	Total		353	17159	20	343180
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Consideration & Recommendation	<p>The proposed intervention may not be recommended as priority needs to be given for achieving actual learning outcomes in education. The state may take up the same out of its own fund</p>																																																																								

**Project J – Conducting of Quiz, Debate and Essay Competitions (AWP&B:-2015-16 Page no.118-120)**

Objective:	Conducting of Quiz, Debate and Essay Competitions in 09 districts @1.5lakh per district
Implementing Agency:	District functionaries at District Level and State functionaries at State Level.
Time Period:	It will be organized in the month of November
Strategy/ Activities:	<p>Open Quiz, Debate, Essay competitions for secondary students at school level will be conducted. School level competitions will be organized by the respective schools at their own cost.</p> <p>First three Position holders will be selected to participate the District level competitions. Likewise, First three Position holders of the District level competitions will be selected to participate the State level competitions</p> <p>District level and State Level competitions will be conducted by the RMSA, Manipur.</p>
Deliverables:	Apart from the Syllabi, it is necessary for the students to gain knowledge regarding current issues, General know how, histories, scientific advancement, interaction skills etc. This incorporation of extra curriculum activities will prepare the students to face challenges and equipped them with tools for competitive exams. Such competitions will provide these students a platform to explore their knowledge and skills
Other related Agency:	District functionaries at District Level and State functionaries at State Level.
Implementing Agency	District functionaries at District Level and State functionaries at State Level.
Assessment / Evaluation:	Details not Provided by the State

**Outcome:** Enhance the understanding/awareness of general knowledge and develop competitive spirit.

**Budget:** Proposed budget for District level Quiz, Debate and Essay competition is Rs. 13.5 Lakhs (Rs. 1.5 lakhs X 9 districts)

Sl. No	District	Unit cost (in lakh)	Fin (in lakh)
1	9	1.5	13.5
Total	9	1.5	13.5

Details distribution of Activities and Budget per district for Quiz, Debate and Essay and Debate:

Sl. No	Activities	Unit cost (in lakh)	Qty	Fin (in lakh)	Remarks
1	Hiring cost of venue, chairs etc	0.15	1	0.15	
2	Banner Preparation & publicity in Mass Media	0.1	1	0.1	
3	Inauguration & Closing Function (Refreshment, Bouquet, Badges)	0.015	1	0.015	
4	Hiring of PA system	0.3	1	0.3	
5	Printing cost of participation certificate	0.005	30	0.15	
6	Stationery items (files, pen, notepad etc.)	0.03	10	0.3	
7	TA/DA	0.002	40	0.08	
8	Honorarium for Jury Members	0.005	8	0.04	Rs.500/ per Jury Member
9	Prize to students	0.095	3	0.285	@Rs. 5000/ Rs.3000/ Rs.1500/ for 1st, 2nd and 3rd place resp.
10	Miscellaneous			0.08	
	TOTAL			1.5	

Proposed budget for State level Quiz, Debate and Essay competition:  
The Total Proposed budget for State Level competition is Rs. 4.76 lakhs.

Sl. No	Physical	Unit Cost (In lakh)	Finance (In lakh)
1	1	4.76	4.76
Total	1	4.76	4.76

Details distribution of State Level Quiz, Debate and Essay competitions Activities and Budget requirement per district:

Sl. No	Activities	Unit cost (in lakh)	Qty	Fin (in lakh)	Remarks
1	Hiring cost of venue, chairs, etc.	0.75	1	0.75	

	2	Banner Preparation & publicity in Mass Media	0.3	1	0.3	
	3	Inauguration & Closing Function (Refreshment, Bouquet, Badges)	0.015	1	0.015	
	4	Hiring of PA system	0.3	1	0.3	
	5	Printing cost of participation certificate	0.005	30	0.15	
	6	Stationery items (files, pen, notepad etc.)	0.03	4	0.12	
	7	TA/DA for participating students and guides	0.02	9	0.18	
	8	Honorarium for Jury Members	0.01	36	0.36	Rs.1000/- per Jury Member
	9	Prize to students	0.45	3	1.35	Rs. 20,000, Rs.15,000/- Rs.10,000/- for 1st, 2nd and 3rd place resp. for Debate, Quiz and Eassy competitions
	10	Live Telecast in ISTV and Doordarshan	1	1	1	
	10	Miscellaneous			0.23	
		TOTAL			4.76	
Observations	The proposal lacks the details related to assessment and evaluation, implementing plan, subject specific need analysis and actual learning outcomes in education					
Consideration & Recommendation	The proposed intervention may not be recommended being a routine activity in teaching learning process and priority needs to be given for achieving actual learning outcomes in education. The state may take up the same out of its own fund.					

**Project N – Special coaching for class x students before H.S.L.C. Board Exams (AWP&B:- 2015-16 Page no.126-127)**

Objective:	To enhance the competencies in Science, Mathematics and functional English of students of class X studying in government secondary schools as they are comparatively weak compared to private school students. The objective is “to ensure that all students have equal opportunity to avail of the benefits of the special coaching with substantial improvement in the performance of weak students”.					
Time Period:	Table 1. Showing the proposed number of students and tutors both for Hills and Valley Districts.					
	Districts	No. of Secondary Schools	Duration	No .of tutors proposed (For two subjects )	No. of Students (Boys and Girls)	Subject proposed
	Hill District	180	2 Months (December, January)	360	4028	Science & Mathematics
	Valley	173	2 Months	346	3802	Science &

	District		(December, January)			English
	Total	353		706	7830	
Strategy	It is proposed to be carried out for 2 months just after the pre-selection exams prior to board exams. The special class will be conducted in two parts. In Hill Districts 1st half of the day will be for Science 2nd half for Mathematics likewise for Valley districts 1st half of the day will be for Science 2nd half for English.					
Deliverables:	The level of English among students in the government secondary schools of Valley districts in Manipur was generally poorer and students were unable to communicate well in English. Weakness in mathematics and Science was also reported among students so they are at a considerable handicap when they enter board examinations.					
Implementing of Plan	<p>The proposed project will cover 180 Secondary schools for Hill Districts and 173 Secondary schools for Valley districts.</p> <p>One Instructor each of Science, Mathematics, English from each school will be selected to tackle up the special class. He will be the key person for furnishing all types of teaching modules for easy preparation of the exam.</p> <p>Provision of study material in the form of suggestive prepared Questions and Answers as per questionnaires of Board exams model (Science, Mathematics for Hills Districts and Science, English for Valley districts).</p> <p>Provision of Teaching – Learning Material (TLM) covering all necessary stationeries' items.</p> <p><i>Provision of refreshments for tutors and students.</i></p>					
Monitoring and Evaluation	District functionaries and Officials of Zonal Education Officers will timely monitor the implementing programme					
Outcome:	Science	Integrated theory and practicals will be increased; this is not only helpful but essential for weak students. Students will be familiar about the topics, reasoning, Questions and Answers pattern etc.				
	Mathematics	Guiding the student, putting the student in touch with the appropriate assistance, making them overcome the problems related to various parts of the chapters.				
	English	Through the special coaching it will be able to give information about which topics need to be emphasized by the subject teacher for the student group more widely .				
Budget:	Sl. No.	Particulars	Physical	Unit Cost (in Rupees)	Finance( in Rupees)	
	1	Honorarium for 706 tutors (Science, Maths, English) (@ Rs.9000/month) x 2 (months) is Rs. 18,000	706	18,000	12,708,000	
	2	Teaching- Learning Material (TLM) @ Rs.150	7830	150	11,74,500	
	3	Study materials in the form of Question & Answers pattern @ Rs.1000 for two subjects	7830	1000	7,830,000	
	4	Refreshments for Students and Tutors (@ Rs. 500/month/individual)x 2 (months)is Rs. 1000	8536	1000	85,36,000	
		Total				2,05,38,000
Observations	Nil					
Consideration & Recommendation	The proposed intervention may not be recommended as priority needs to be given for achieving actual learning outcomes in education. The state may take up the same out of its own fund					

**Project O – Enhancing English Teaching in Secondary Classes (AWP&B:-2015-16 Page no.128-129)**

Objective:	To enhance the learning skills and to be able to cope with the demands of higher education that are partially or fully in English medium.																																																										
Time Period:	Not provided the State																																																										
Strategy	It will be conducted as per specific period after or before school or at selected centre's by outsourcing experienced tutors or by engaging teachers from the same school. The duration will be of 3 months.																																																										
Deliverables:	Students studying in Government schools are deprived of private tuition as almost all of them belong to Below Poverty Line families. They cannot afford for taking extra tuitions and being slow learners they lag behind when they compete with private school students.																																																										
Implementing of Plan	Interactive methodologies will be developed to develop spoken fluency, self-study skills, questioning and answering techniques to activate and elicit student's prior knowledge. The proposed plan will enable to set up more awareness and more accurate understanding on the knowledge of the subject.																																																										
Monitoring and Evaluation:	District functionaries and Officials of Zonal Education Officers will timely monitor the implementing programme and periodically outcome of the project will be submitted to the State Project Office. Table 1 Showing District wise Students Enrolment for Class IX and Class X																																																										
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Outcome:	These approaches when consistently applied to the syllabus will give learners enhanced opportunities to develop their English. Performance of weak students reviewed by the teacher will be an effort to strengthen the skills of the students.																																																										
Budget:	Proposed Budget:																																																										
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Particulars</th> <th>Physical</th> <th>Unit Cost (in Rupees)</th> <th>Finance (in Rupees)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Honorarium for 571tutors (@ Rs.5000/month/tutor) x 3 (months) is Rs. 15,000</td> <td>571</td> <td>15,000</td> <td>85,65,000</td> </tr> <tr> <td>2</td> <td>Teaching- Learning Material (TLM) @ Rs.100 /student</td> <td>17159</td> <td>100</td> <td>17,15,900</td> </tr> <tr> <td></td> <td>Total</td> <td></td> <td></td> <td>92,80,900</td> </tr> </tbody> </table>				Sl. No.	Particulars	Physical	Unit Cost (in Rupees)	Finance (in Rupees)	1	Honorarium for 571tutors (@ Rs.5000/month/tutor) x 3 (months) is Rs. 15,000	571	15,000	85,65,000	2	Teaching- Learning Material (TLM) @ Rs.100 /student	17159	100	17,15,900		Total			92,80,900																																			
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Consideration & Recommendation	The proposed intervention has been considered and may not be recommended as due to limited financial availability and suggests the state to take up from its own funds																																																										

## 9. NCERT

**Comments and Suggestions by the NCERT on quality and equity related interventions proposed by the state of Manipur under RMSA**

### **Equity Interventions**

**1) Residential Bridge Course for out Of School Children:-**The proposal for residential bridge course for out of school children needs to be inclusive and special focus needs to be given on including children with special needs.

### **2) Proposal on Girls Education**

- Counseling for girl students - NCERT has brought out draft guidelines for Guidance & Counseling. These are placed on the NCERT website ([www.ncert.nic.in](http://www.ncert.nic.in)) and can be accessed by the State.
- Awareness campaign – State has proposed an awareness campaign for marginalized groups. This can be clubbed with SMDC training.

### **Quality Intervention**

**3) Preparation and Supply of Question Bank (Questions & Answers):-**This activity comes under the purview of State School Education Boards. Hence, board's involvement is essential in this activity. This needs to be done with the board and cannot be only a one-time affair. State can start this activity on-line and questions may be invited from teachers, teacher educators, school principals and even students. After careful vetting by the experts, the comprehensive question bank may be made available online for wider dissemination.

**4) Educational Learning Materials for Students:-**As a follow up of the NCF-2005, syllabus review and textbook development have been completed in the State of Manipur. It is suggested that the state may refer to the Lab Manual developed by the NCERT for the secondary stage.

**5) Conducting Of Quiz, Debate and Essay Competitions:-**These need to be made a part of classroom pedagogies and routine school activities rather than be conducted in the form of competitions.

**6) Climate Change and Environment Management Awareness Training Programme:-**These concerns need to be integrated in regular teaching training programmes conducted by the State of Manipur. Further the state should follow-up with the teachers for translating it into the school routine and classroom.

**7) Project: Adolescent Development Programme:-**NCERT has prepared guidelines for Guidance and Counseling. These guidelines can be accessed on the NCERT website. Following is the URL for the guidelines for Guidance and Counseling.

*[http://www.ncert.nic.in/departments/nie/dse/activities/advisory\\_board/PDF/Guidelines\\_for\\_Guidance\\_and\\_Counseling.pdf](http://www.ncert.nic.in/departments/nie/dse/activities/advisory_board/PDF/Guidelines_for_Guidance_and_Counseling.pdf)*

**8) Project: Special coaching for class x students before H.S.L.C. board exams:**

This needs to be carried out in regular classroom.

**9) Project: Enhancing English Teaching in Secondary Classes:**

It can be integrated with regular classroom.

## 10. ICT @ School

### Financial Status:

#### Approval Outlay (in lakhs):

Sl. No.	Year	No. Of Schools Approved	Total Outlay	Total GOI Share	Total State Share
1	2007-2008	65	435.5	391.95	43.55
2	2010-2011	260	1664	1497.6	166.4
3	2010-2011 Smart Schools	4	100	90	10
<b>Total</b>		<b>329</b>	<b>2199.5</b>	<b>1979.55</b>	<b>219.95</b>

#### Status of Releases (in lakhs):

Sl. No.	Year of approval	No. of schools	Total outlay	Total Central share	Grant released (non-recurring) As on 2014-15	Pending
1.	2007-08 (14.08.2007)	65	435.50	391.95	391.95	Nil
3.	2010-11	260 (130 approved in 2009-10 + 130)	1664.00	1497.60	1497.60	Ni
4.	2010-11	4	100.00	90.00	45	45 lakhs of 4 smart school yet to be released.
<b>Total</b>		<b>325</b>	<b>2199.5</b>	<b>1979.55</b>	<b>1934.55</b>	

#### Status of Schools covered under ICT@School Scheme

S.No	Type of School	Nature and number of school			Schools covered under ICT@School			Balance		
		Govt.	Govt. aided	Total	Govt.	Govt. aided	Total	Govt.	Govt. aided	Total
<b>UDISE 2014-15</b>										
1	Secondary Schools	316	106	422	192	100	292	124	6	130
2.	Higher Secondary Schools	43	6	49	37	0	37	6	6	12
<b>Total</b>		<b>359</b>	<b>112</b>	<b>471</b>	<b>229</b>	<b>100</b>	<b>329</b>	<b>130</b>	<b>12</b>	<b>142</b>

#### Status of UDISE Code in respect of approved schools

Sl. No.	Year	No. of Schools Approved	UDISE Code	Discrepancies Found
1	2007-2008	65	65	0
2	2010-2011	260	260	0
3	2010-2011	4	4	0
<b>Total</b>		<b>325</b>	<b>325</b>	<b>0</b>



**Physical and financial Progress Till Date:**

**New ICT Schools Proposal for 2015-2016:**

- State has proposed 204 new ICT schools out of which 4 schools have zero enrolment and schools have zero enrolment and 31 schools enrolment is less than 25.
- Out of 204 schools proposed only 91 schools have computer room, enrolment and electricity.

**Recommendation:-**PAB may decide to approve the new 91 ICT schools out of 204 schools proposed.

**Recurring Proposal for 2015-2016:-** State has proposed for recurring grant for 2011-12 to 2013-14 for 260 schools.

**Recommendation:-**State is eligible for recurring grant for 2 years for 260 schools for the 2012-13 and 2013-14. But state has requested MHRD for recurring grant for 3 years

**Observation:-Note:** A letter for release of recurring expenditure was sent to MHRD 7<sup>th</sup> Feb'2014 Letter No. 1-52/SPD/RMSA/SIS/2013 and 19<sup>th</sup> Feb, 2015 with Letter No. 1-52/SPD/RMSA/SIS/2013.

**Previous Sanction 2006-2007:-** 65 schools were approved in 2007-08 and state adopted outright purchase to implement 65 schools.

**Sanction 2010-2011:-** 260 schools were approved in 2010-11 and state has adopted BOOT model to and has signed the contract with M/S Aces InfoTech Ltd. as on 1<sup>st</sup> April 2011.

**4 Smart Schools:** State has not started its implementation yet.

**MOU Observation**

S. No	Schools Covered	Date of Agreement	Agency	Services
1.	260	1 <sup>st</sup> April 2011	ACES Infotech (P) Ltd.	Supply, Installation and maintenance of IT Infrastructure in each school. Providing services for e-content, computer instructor, teacher training, and educational software.

**Implementation Schedule:-**Completion of project by the agency within 4 months from the date of commencement. 130 schools starting from date of commencement & remaining 130 schools within 3 months.

**Summary of School/Teachers/Students Covered under ICT@ Schools**

Schools Covered (Govt. + Aided Secondary)	Schools Covered (Govt. + Aided Hr. Secondary)	Students Covered (Govt. + Aided) Secondary	Students Covered (Govt. + Aided) Hr. Secondary Colleges	Total Students Covered
290	35	14829	18888	33717

**Monitoring of the Project:-**As per CEP provided by the state, ICT@ Schools is to be monitored by the state and district staff of RMSA. Quarterly Report of Implementing agency will be verified by RMSA staff.

**Dedicated Teacher for ICT:-**One dedicated teacher per school i.e 260 dedicated teachers is engaged by the implementing agency in ICT@260 schools.

**Teacher Recruitment:-**Dedicated Teachers appointed through selection process by Personal Interview.

**Procedure:**

- (i) Post Graduate/ Graduate with diploma in Computer Application/ Specialized in respective subjects having one year of teaching experience.
- (ii) 'A' Level certificate from DOEACC/BCA/MCA from a recognized university with one year of teaching experience.

**Teacher Training Status:-**AS per MOU & CEP, state has yet to provide training to teachers under 260 schools. Training is to be provided by the implementing agency on the module and calendar given below. Number of teachers to be trained is missing from CEP.

**Teacher Training& Module:**

Teachers Trained	Duration (in days)	Training Module
Basic Module	10	Computer Overview, Basic Handling of H/W Equipment's, Operating System, Internet, Email, E-Learning Software and Open Office or MS Office.
Intermediate Module	10	Basic Networking Knowledge, HTML, Web Page Designing, Dreamweaver etc.
Advanced Module	10	2D Animation using Flash, Sound Editing, Multimedia & Animation Techniques, Developing & Authoring Multimedia based Educational CDs with animation certification.

### Training Hours

Days	Trainers	Schools to be Covered	Teachers	Duration
10	1 per batch	260	10 teachers per batch trained	3 hours per day, 9 hours per week on alternate days.

**Dedicated Cell:-**As per CEP provided by the State, no such dedicated cell has been established by the state. However, it is mentioned that after integration of schemes with RMSA State & District Level committee will establish ICT cell

**Issues:-**A letter for release of recurring expenditure was sent to MHRD 7<sup>th</sup> Feb'2014 Letter No. 1-52/SPD/RMSA/SIS/2013 and 19<sup>th</sup> Feb, 2015 with Letter No. 1-52/SPD/RMSA/SIS/2013.

**Provision of Internet Connectivity:-**Electricity is available in 325 schools covered under ICT@ Schools, but here is no internet connectivity in 325 schools, approval awaited from BSNL.

Schools having Electricity	Schools having Internet Connectivity
325	NIL.

\*State has applied to BSNL for internet connectivity and approval is awaited from BSNL.

**ICT Curriculum:-**As per Comprehensive Information, there is no such Curriculum devised by the state.

**ICT Target per week:-**In 260 schools, 3 sessions per day of 120 minutes is taught in each school i.e 12 hours of computer education is given to the students in IX to XII.

S. No	Session Type	No. of Session	Per Day	Per Week
1	Theory	1	40 minutes	240 minutes
2	Practical	2	80 minutes	480minutes
<b>Total</b>				<b>720 (12 hours)</b>

**Educational content:-**Agency has developed e-content modules in coordination with the State for classes 9<sup>th</sup> to 12<sup>th</sup>.

- English Modules contains: Grammar, Advance Grammar and Verbs for 9<sup>th</sup> and 10<sup>th</sup>.
- Mathematics Modules contains: Number system, polynomials, circles, statistics, mensuration etc for classes 9<sup>th</sup> & 10<sup>th</sup>
- And Sets Relations and Functions, Permutation and Combinations, integrals etc for classes 11<sup>th</sup> and 12<sup>th</sup>.
- Science Modules contains: Nature of matter, pure substance and mixtures, motion, waves and sound, life processes, reproduction etc. for classes 9<sup>th</sup> & 10<sup>th</sup>.

- And Diversity in Living World, Structural Organization in Animals and Plants, Cell Structure and Function, Reproduction, Ecology and Environment etc for classes 11<sup>th</sup> and 12<sup>th</sup>.

**Third party evaluation of ICT Scheme:-**A per the progress report, Third Party Evaluation is under Process.

**Issues:-**

- There is no Internet Connectivity available in 325 schools under ICT scheme.
- No third party evaluation was done by State yet.
- State Govt. of Manipur requested for release of recurring grant for 260 schools which could not be released due to non-receipt of utilization certificate of State share and Progress report and expenditure detail. Progress report and budget provision has been received on 18.02.2014.

## 11. Vocational Education

**Approvals:-**For the State of Manipur, till date 39 schools have been approved for introduction of Vocational Education as per the following details:

Year	No. of Schools Approved	Trades
2013-14	9	<ul style="list-style-type: none"> <li>• IT/ITeS</li> <li>• Security</li> <li>• Retail</li> </ul>
2014-15	30	<ul style="list-style-type: none"> <li>• Healthcare</li> <li>• Security</li> <li>• Travel &amp; Tourism</li> <li>• Beauty &amp; Wellness.</li> </ul>

**Financial Details:-** Non-Recurring funds amounting to Rs. **438.82 Lakhs** and Recurring funds amounting to Rs. **296.29 Lakhs** have been released to the State till date.

Year	Releases	
	Non-Recurring	Recurring
2013-14	64.32	68.40
2014-15	374.50	227.89
<b>Total</b>	<b>438.82</b>	<b>296.29</b>

### Observations/Issues

- The state has not been able to implement the scheme in the academic session 2014-15 in any of the schools. The recurring amount of Rs. 296.29 Lakhs which was released to the State has not been utilized. The State may seek revalidation of the recurring funds to be utilized in 2015-16.
- Till date the amount of Rs. 735.11 Lakhs has been released to the State. The state has only released Rs. 19.96 Lakhs as state share. The State is advised to release the remaining state share.
- The state has taken up pre-implementation activities like orientation of principals, notification of vocational subject as additional subject at secondary level and recruitment of teachers in the year 2014.
- Though the Board of Secondary Education Manipur (BOSEM) has notified the vocational subject as an additional subject at secondary level but its status as in sixth or seventh subject is not clarified. The State needs to submit the detailed scheme of subjects.

- The state has not reported any progress of the construction of the 45 workshops which had been approved last year.
- The state has not taken any initiatives in terms of industry engagement for hands on skill training or Certification and Assessment by Sector skill council which is a major intervention of the scheme.
- The State is advised to conduct orientation workshop for BOSEM on the scheme covering major aspects like NSQF, Industry engagement, Joint Certification by Board and Industry.
- As the State is implementing vocational education in 26 high schools (up to class 10<sup>th</sup> only) the State needs to ensure the smooth transition of students (Level 2/class X) to higher secondary schools wherein they are able to pursue the next successive levels (Level 3&4).

**Plan for 2015-16:-**In the Integrated Annual Work Plan & Budget under RMSA for the year 2015-16, the State of Manipur has proposed 40 new schools for implementation of vocational education in the following five trades:

S. NO.	TRADES	NO. OF SCHOOL
1	Physical Education & Sports	40
2	IT & ITeS	15
3	Travel & Tourism	6
4	Beauty & Wellness	12
5	Healthcare	7

The State has also proposed an amount of Rs. 14 Lakhs for development of curriculum and learning material and Rs. 24 Lakhs for development of MIS.

#### Issues

- Out of the 40 schools proposed 9 schools are Private Aided schools. Private schools are eligible for performance based incentives only. As the guidelines for incentives for the private schools are under formulation private schools are not being considered this year.
- Out of 31 schools only two schools are having classes from 9<sup>th</sup> -12<sup>th</sup>. The state is advised to propose the schools having all four classes so as the students are able to complete all 4 levels of the skill competency.
- The State is yet to implement the scheme in the schools approved in previous years therefore fresh approvals may not be considered.

- PSSCIVE and CBSE are delegated the responsibility for development of Competency based curriculum and learning material. Funds for developing curriculum as proposed by State may not be granted.
- A national level MIS is being developed by PSCCIVE, Bhopal. Funds for developing MIS as proposed by State may not be granted.

**Consideration/Recommendation:-**The State may be advised to seek expansion only after making vocational education functional in 39 schools which have been approved in 2013-14 and 2014-15.

## **PROJECT - U**

### **Foundation for Educational, Vocational Training Centre**

**Introduction:-**The project is proposed by CERT (Council for Educational Research and Training) for opening training centres for promoting Vocational Education in the following trades: Tailoring, Embroidery, Radio & T. V., Air Conditioner & Freezer etc.

### **Observations / Issues**

- The project proposal is for Grant in Aid for a NGO .There is no provision under RMSA for providing grant in aid to NGO.
- The trades proposed in the project are not NSQF compliant
- The target group of the project is primary and upper primary students.

**Recommendations:-**In view of the above, PAB may not consider recommending the project.

## 12. Equity: General Analysis of the Equity Scenario:

### Progress Overview:-

Equity Interventions	Years	Approved		Progress	
		Physical	Finance	Physical	Finance
Remedial Coaching	2012-13	3485	17.43	3485	17.43
Awareness Programme (Video Spot & Documentary Movies, Radio Programme, Pamphlets, hoardings)		3	9	3	9
Self defence Training	2013-14	2460	14.76		
Residential Summer Camp		300	3.3		
Remedial Coaching		2022	10.11		
Self defence Training	2014-15	5704	16.20	100% till march	

**Progress Overview:** Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:-

Years	PAB Approved for Equity Intervention	Equity Intervention completed	Remarks
2009-10	0		
2010-11	2800		Special Training for weak students
2011-12	0		
2012-13	3485	3485	Remedial Coaching for ST/SC/OBC/Minority Girls Students
2013-14	2460	2460	Self Defense
	300	0	Residential Summer Camp
	2022	2022	Remedial Coaching for ST/SC
2014-15	5704	5704	Self Defense
	1675	1675	Remedia l Coaching

### Proposal for 2015-16:-

#### 1 Self Defense Training for Girls:-

**Rationale:** With the rising of crime against women, empowering the girls' students in all the Government Secondary schools for self-defense is necessary.

#### Progress of self-defense training:

Approved year	No. of schools	Progress in %
2014-15	180	100% completed

**Proposal:** 3<sup>rd</sup> Phase of 6 months Karate Training Programme for the Girls' students.

**Objective:** To prepare the girls' student stays safe and protect themselves against common real violence situation, physical assault and attempt for molestation.



**Implementing Agencies:-** Manipur Martial Arts and Karate Association will be roped in to conduct the training.

**Time period:** 2015-16

**Strategy and Activities:** The Martial Art Master Trainer will be hired and paid an honorarium @ Rs. 300 per month per girl child for 6 months. Training classes will be conducted 3 times a week after the school hour so that normal school learning process is not affected.

Time table will be adjusted during the examination days. All the girls' students of class IX and X will be covered under the programme. One lady teacher of every school will be entrusted the responsibility.

**Monitoring and evaluation:** Monitoring and evaluation will be done by the District Officials and School Headmasters. A separate lady teachers who will be appointed by the school will be seeing to the regularity of the students during the training class. Attendance for both martial trainer and student will be taken by the said teacher.

**Expected Outcome:-** Girl students learnt the basic of karate and are able to protect themselves from any violence situation, physical assault and attempt for molestation.

**Implementing Plan:-** It will be conducted during June to November.

- 173 Govt. Secondary schools will be given the benefits of Self Defense Training during 2015-16.

District	Existing functional Secondary Schools	Total No. schools approved during 2014-15	No of Secondary school proposed for 3rd phase Training	Unit Cost	Finance	Remarks
				(in lakh)	(in lakh)	
9	353	180	173	0.09	15.57	Unit cost as approved during 2014-15
9	353	180	173		15.57	

SOURCE: U-DISE, 2013-14

**District wise involvement of fund:**

Sl. No.	District	Existing functional Secondary Schools		Schools proposed for 3rd Phase	Unit Cost (in lakh)	Finance (in lakh)
1	BISHNUPUR	31	14		0.09	1.53
2	CHANDEL	17	11		0.09	0.54
3	CHURACHANDPUR	42	22		0.09	1.8
4	IMPHAL EAST	46	14		0.09	2.88
5	IMPHAL WEST	55	28		0.09	2.43
6	SENAPATI	39	23		0.09	1.44

7	TAMENGLONG	30	18	12	0.09	1.08
8	THOUBAL	41	30	11	0.09	0.99
9	UKHRUL	52	20	32	0.09	2.88
Total:		353	180	173	0.09	15.57

SOURCE: U-DISE, 2013-14

**The proposed budget for this training programme is Rs. 15.57 lakhs**

**Observation & Consideration:-**

- ❖ The state has proposed for Rs. 15.57 lakhs for self-defense training for girls. Under this intervention, karate training successfully implemented in phased manner by providing training to 5704 girls in the year of 2014-15.
- ❖ In the 3<sup>rd</sup> phase, total number of 5781 girls as per UDISE from both class IX and X girls will be covered by covering 173 government schools.
- ❖ **The appraisal team considers the honorarium for trainer @ Rs. 3000/- per month for 3 months in 173 Government schools with total outlay of Rs. 15.57 lakhs**

**2. Residential summer camp for girls of SC/ST/Minority concentrated district:**

**Rationale:-**RMSA Manipur felt that organizing Summer Camp for girls for SC/ST/Minorityconcentrated Districtwill be one of the important activity for enhancing their talents and development. It will give an opportunity to discover, explore, grow and have fun.

**Proposal:** Residential Summer camp for girls of SC/ST/Minority concentrated district.

**Objective:** To enable the students built leadership qualities, positive characters and enhance life coping skills.

**Implementing Agency:-** District Level Committee in co-ordination with NGOs.

**Strategy:** District Level Summer Camp will be organized for 10 days for selected ..... girls' students. ST/SC/Minority concentrated District (**Imphal East, Imphal West, Thoubal, Bishnupur, Churachandpur, Tamenglong, Senapati, Ukhrul, Chandel**). Various programmes and courses will be arranged to bring out the hidden talents of the girls student in fine art, music, sports, engineering, singing, dance. Session on life skills development will be added. Professionals will be invited to conduct the programme.

**Activities:**

Month	Activities
June	Finalization of NGOs and other require Resource Persons, Venue, Planning for execution of programmes, Training Modules preparation.
Last week of June	Notification for programme.
July	Conducting of programme

**Assessment/Evaluation:-** Performance of the students will be assessed by the teachers on their leadership qualities, positive characters and life skills development.

**Expected Outcome:-** The camp experience will help them build character and enhance life-development skills. It will also allow the children to connect with nature, themselves and others.

**Progress: :** Progress in 2009-10, 2010-11, 2011-12, 2012-13, 2013-14 & 2014-15:

Years	PAB Approved Summer Camp	Summer Camp completed	Remarks
2009-10	0	0	
2010-11	0	0	
2011-12	0	0	
2012-13	0	0	
2013-14	300	300	100%
2014-15	0	0	
<b>Total</b>	<b>300</b>	<b>300</b>	

**Target:** It will be organized in the month of July.

- The Total proposed budget for SC & ST concentrated district is Rs. 9.00 lakhs (@ of 1 lakhs per district)

Sl. No.	District	Total No. of SC & ST Girls as per UDISE	Total No. of ST/SC Girls proposed in 2 <sup>nd</sup> batch	Unit Cost	Finance
1	9 Districts	4351	450	0.02	9
	<b>Total</b>		<b>450</b>	<b>0.02</b>	<b>9</b>

**District wise distribution of Budgets and Details requirement per programme :**

Sl. No.	District	Existing functional Secondary Schools	Total No. of SC & ST Girls as per UDISE	Total No. of ST/SC Girls proposed in 1 <sup>st</sup> batch	Unit Cost	Finance (in Lakh)
1	Imphal West	55	81	50	0.02	1
2	Imphal East	46	444	50	0.02	1
3	Bishnupur	31	843	50	0.02	1
4	Thoubal	41	152	50	0.02	1
5	Chandel	17	58	50	0.02	1
6	Churachanpur	42	757	50	0.02	1
7	Ukhrul	52	722	50	0.02	1
8	Senapati	39	130	50	0.02	1
9	Tamenglong	30	1164	50	0.02	1
<b>Total:</b>		<b>353</b>	<b>4351</b>	<b>450</b>	<b>0.02</b>	<b>9</b>

**Details requirement per programme:**

Sl. No	Activities	Unit cost (In lakh)	Ph y	Finance (In lakh.)	Remarks
1	Hiring cost of seminar, tarpaulin other accessories for setting up of Halls	0.15	1	0.15	for 10days
2	Stationery items	0.0045	50	0.225	Notebook, pen, pencil, etc

3	Prizes	0.03	5	0.15	Rs. 1500 for 1st, 1000 for 2nd and 500 for 3rd prize @ 1(one Item)
4	Banner	0.005	1	0.005	
5	Printing cost of participation certificate	0.0006	50	0.03	
6	Lunch and dinner	0.003	50	0.15	Rs 300 per participants for 10 days
7	Breakfast	0.0005	50	0.025	
10	TA/DA to participants/trainees	0.005	50	0.25	Rs. 500 per participants
11	First Aid			0.012	
	Miscellaneous			0.003	
	<b>TOTAL</b>			<b>1.00</b>	

### Observation & Consideration:-

- ❖ The state has proposed for total Rs 9 lakhs @ Rs. 1 lakh per district for 9 districts for conducting 10 days residential summer camp for girls from SC, ST and Minority community.
- ❖ 450 girls will be selected from 9 districts as 50 girls from each district.
- ❖ In the summer camp, professional will be invited to impart the training on life skill education. Several programmes will be arranged to explore the hidden talents of girls in fine art, music, sports, engineering, singing, and dance etc.
- ❖ The state has sought for hiring cost of seminar, stationery items, prizes, banners, lunch, dinner, breakfast, honorarium to trainees first aid and other expenses
- ❖ In the year of 2013-14, this programme has already implemented in 6 special focus districts. This year the state has proposed to cover all the 9 districts.
- ❖ **The appraisal team considers the proposal. But it will be covered under school grant.**

### 3. Remedial coaching for 3 months for SC/ST/OBC/Minority students:

**Rationale:** As most of the students enrolled in Govt. Secondary schools belong to Below Poverty Line families they are unable to take private tuition or coaching classes. Private tuitions are so expensive that only the rich middle class families could afford. Again, due to the RTE, Act all students studying in class VIII are being promoted to class IX. Therefore, weak students and slow learners are unable to catch up with their fast learner peers.

**Proposal:** During this year 2015-16, it is proposed for all the students studying in class IX in Govt. secondary schools of Manipur.

**Objective:** To enhance their knowledge and learning skills so that they are able study equality with their friends.

**Implementing Agency:-** Zonal Education Office (ZEO) in collaboration with SMDC.

**Strategy:** The programme will be conducted for 3 months, 2 months during summer vacation and 1 month winter vacation or as per specific period after or before school or at selected centre by providing special coaching instructors from outsource.

**Activities:**

Month	Activities
May	Finalization of teachers, Venue, Planning for execution of programmes, Coaching Modules preparation.
Last week of May	Notification for Remedial Coaching
June to August	Conducting of Remedial Coaching

**Expected Outcome:-** The coaching helps to improve the understanding to the subjects and help retention of the weak and slow learner students.

**Monitoring and evaluation:-** District functionaries and Officials of Zonal Education Officers (ZEO) will monitor the Coaching Programme. The outcome of the reports will be submitted to State Office for further necessary actions.

**Proposed Total number of SC/ST students for Remedial Coaching**

SL. No.	U DISE CODE	District	Total enrolment of Class IX students in Govt. secondary schools	Proposed No. of Students for Remedial Coaching
1	1404	BISHNUPUR	985	985
2	1409	CHANDEL	592	592
3	1403	CHURACHANDPUR	980	980
4	1407	IMPHAL EAST	1472	1472
5	1406	IMPHAL WEST	1018	1018
6	1401	SENAPATI	1062	1062
7	1402	TAMENGLONG	683	683
8	1405	THOUBAL	1372	1372
9	1408	UKHRUL	1165	1165
Total			9329	9329

Source – U-DISE, 2014-15

**Detail distribution of funds per student:**

Sl. No.	Activities	Unit cost
1	<ul style="list-style-type: none"> <li>• Work book for (Science, Maths, English) 1 copy each for one month i.e., 9 copy each for 3 month.</li> <li>• Transportation fees – Auto rickshaw, Bus fare etc.</li> <li>• Writing per @ Rs. 10 per students for to and fro journey. pen @ Rs. 15/-</li> <li>• Honorarium for Instructor</li> </ul>	0.017
	Total	0.017

**Total proposed for class IX Students for remedial coaching is Rs. 158.593 lakhs**

Sl. No.	Total No. of SC & ST students Class IX	Proposed No. of Students	Unit Cost	Finance
1	9329	9329	0.017	158.593
<b>Total</b>	<b>9329</b>	<b>9329</b>	<b>0.017</b>	<b>158.593</b>

**Observation & Consideration:-**

- ❖ The state has proposed for Rs 158.593 lakhs for SC and ST students under the intervention “Remedial coaching for SC/ST/Minority”.
- ❖ Special coaching on Science, Math and English will be provided to 9329 students from class IX.
- ❖ The programme will be conducted for 3 months (2 months during summer vacation and 1 month winter vacation) and remedial coaching will be provided by instructor.
- ❖ This activity state proposed under quality intervention hence it is not consider the proposal as fund for special teaching for learning enhancement.

***State has proposed Project based Intervention:***

**PROJECT A: Distribution of Free Uniforms and Text Books:**

**Rationale:** Most of these Girls students enrolled in Govt. Secondary Schools belong to the families of Below Poverty Line (BPL). But more underprivileged are the ST/SC and minority students. During the consultation visits done by District Planning team in the selected habitations for formulating the District level Plan, the team found that rising of dropouts in the secondary system was due to the parents unable to afford the children a Uniforms and Text books. Hence many of them got discouraged and stop attending the schools. In such a situation providing school Uniforms and Text books could be a very good alternative means to encourage the students to bring back to School.

**Proposal:** Distribution of free Uniforms and Text Books for children belonging to BPL family of ST SC & Minority concentrated Districts of Manipur Rs. 1500/- for set of Uniforms (Shirt, skirt, socks, shoes) and Rs. 1000 for Text Books has been proposed on priority basis.

**Objective:-**Distribution of free uniforms and text books will encourage the students to attend the school regularly. Dropout rate is reduced.

**Strategy:-**School wise identification of students belonging to poorest of the poor family who are unable to purchase school uniform and text book. Survey for identification of dropout students due to the said problems. Finalizing the beneficiary lists and distribution of free text book and uniforms in Zonal Level.

**Activities:**

Month	Activities
October	Survey for identification of dropout students and Finalization of students belongs to poorest of the poor family
Last week of October	Open tender for inviting the supply of text book and uniforms.
November	Distribution of free text book and uniforms

**Assessment/Evaluation:** SMDC will evaluate the students regarding regular attendance and will maintain regular home visit to motivate the parents for sending the students regularly with full text books and need & tidy uniforms.

**Outcomes:** Students are very regular with full text books and need & tidy uniforms and their learning abilities are improved.

Details are the District wise requirement for Distribution of Free Uniforms and Text books for selected minority, ST and SC as per details below:

SC concentrated District in Manipur						
SL. No.	U -DISE CODE	DISTRICT	SC enrolments in Secondary level	Selected Students	Unit Cost (in lakhs)	Total proposed Budget (in Lakhs)
			Class IX & X			
1	1404	BISHNUPUR	107	107	0.025	2.675
2	1407	IMPHAL EAST	189	189	0.025	4.725
3	1406	IMPHAL WEST	71	71	0.025	1.775
4	1405	THOUBAL	195	195	0.025	4.875
Total			562	562	0.025	14.05

**Proposed Budget for Distribution of Uniforms and Text books for selected 562 students SC concentrated district is Rs. 14.05Lakhs**

SL. No.	U -DISE CODE	DISTRICT	ST enrolments in Secondary level	Selected Students for 1st phase	Unit Cost (in lakhs)	Total Proposed Budget (in lakhs)
			Class IX & X			
1	1409	CHANDEL	885	313	0.025	7.81
2	1403	CHURACHANDPUR	1581	727	0.025	18.16
3	1401	SENAPATI	1620	504	0.025	12.59
4	1402	TAMENGLONG	1383	592	0.025	14.8
5	1408	UKHRUL	2248	900	0.025	22.49
Total			7717	3034	0.025	75.85

**Proposed Budget for Distribution of Uniforms and Text books for selected 3034 students ST concentrated district is Rs. 75.85Lakhs**

**Observation & Consideration:-**

- ❖ The state has proposed for Rs 89.90 lakhs for SC and ST students under the intervention "Distribution of free uniforms and Text Books for SC/ST/Minority".

- ❖ **State distributes the free Uniforms (Shirt, Skirt, socks, shoes) and Text Books to the 3596 students from class IX & X.**
- ❖ The programme will be conducted for 3 months (2 months during summer vacation and 1 month winter vacation) and remedial coaching will be provided by instructor.
- ❖ **This activity of distribution of free uniforms and text books not comes under the RMSA norms hence it is not consider.**

### **PROJECT B: Proposal Residential Bridge Course For Out Of School Children.**

**Background And Analysis Of The Problem To Be Addressed:-**One of the main hindrances in the path of universalization of Secondary education is children dropping out of schools. Plans to provide access to all children under the age group of 14-15 years and ensure completion of secondary education should not overlook these out of school children. Some of the main reasons behind the children dropping out of schools especially after class VIII are:

**Poverty:-**The parents cannot afford to send their children to school since education in Govt. schools are free and compulsory only up to Class VIII.

**Distance :-**After completing their elementary education some of the parents in the un-served habitat do not want to send away their children to continue their studies at high schools that are rather far away from their homes.

**Difficulty Level** of the course in class ix makes it intimidating for the students to continue with secondary education hence without proper support and motivation they ends up dropping out of schools.

**Adolescence:-**Students at this stage are at the height of their adolescence and with the many changes and challenges that they had to face it is easy to get strayed without adequate guidance and counseling which become one of the reason of dropping out.

Hence, there arises a need to streamline these out of school children so that they could complete secondary education.

#### **Objective of the Project:-**

To run residential bridge course centre for children in the age group of 14-16 years who have passed class VIII but not enrolled in class IX at Bishnupur, Imphal East, Senapati and Thoubal District.

**Project Implementation Strategy: -** According to U-Dise 2014-2015, the districts of Senapati, Bishnipur, Thoubal and Imphal East are identified as the districts having the lowest rate of transition of class VIII students to class IX with 80.97%, 81.95%, 84.97% and 85.92% respectively as compared to the transition rates of the rest of the districts and overall rate (86.21%) of the state. Therefore, project will be taken up as a pilot project in these four districts so that the students who



have passed Class VIII but has not enrolled to class IX till the end of admission season (April) can be mainstreamed to the nearest high school in the current year and if not possible in the next.

Sl. No.	District	Transition Rate of class VIII to IX		
		Boys	Girls	Total
1	Bishnupur	78.88	84.17	81.95
2	Chandel	98.28	93.77	95.96
3	Churachandpur	90.53	88.32	89.44
4	Imphal East	87.55	84.25	85.92
5	Imphal West	86.12	89.3	87.67
6	Senapati	82.78	79	80.97
7	Tamenglong	83.61	89.11	86.27
8	Thoubal	85.56	84.38	84.97
9	Ukhurl	91.4	97.65	94.41
	Total	86.23	86.19	86.21

Source: U-DISE 2014-15.

**Identification of Students:-** During project implementations, local stakeholders would be involved and collaborate with local Government schools, local community leaders, local organisations etc. specially in identifying the out of school children who has cleared Class VIII exam. This helps in enhancing the community outreach. As we start the classes, we will have one more detailed survey to identify more out of school children of the area.

**Teachers and Guidance Counsellor:-** Teachers are the backbone of an educational program like this. So identifying good teachers who understand that these children are underprivileged and are in need of guidance is one criterion. From the nearby areas local volunteer teachers who are well qualified according to their subjects can be engaged with a monthly honorarium of Rs.10, 000/-. A total of 4 teachers may be engaged covering the subjects of Science, Social Science, Maths and English. One guidance counsellor may be engaged to guide the students and monitor their progress. They will not only limit themselves in imparting the text book knowledge but also provide them with career guidance and guide them to get enrolled in appropriate schools.

**Centers:-** Seasonal Hostels that can retain at least 50 students at a time may be rented for 3 months to function as residential bridge course centres at Bishnupur, Imphal East, Senapati and Thoubal District.

**Budget for the Project:-**

SL. No	Particulars	Phy	Unit Cost in Rs.(for 3 months)	Finance ( in Rs.)
1	Lump sum rent of the centre for @ Rs.7500/- per month	4	22500	90000
2	Honorarium for 4 teacher + 1 counsellor per centre @ Rs.10000 per month	4	150000	600000
3	Electricity and water charges per centre @ Rs.5000/- per month	4	15000	60000
5	Honorarium for 1 warden per centre @ Rs.5000/- per	4	15000	60000

	month			
6	Educational materials @ Rs. 500/- per student	200	500	100000
7	Medical Care/toiletries/sanitation/ contingencies per month @ 500/- per child	200	1500	300000
8	Food/lodging expenditure per child @ 1500/-per month	200	4500	900000
9	Cook @ Rs.4000/- per month	4	12000	48000
10	Asst. Cook @ Rs. 3000/- per month	4	9000	36000
11	Chowkidar cum helper @ Rs. 5000/- per month	4	15000	60000
12	Miscellaneous	4	20000	80000
	<b>TOTAL</b>			<b>2334000</b>

**Total proposed fund for the project is 23.34 Lakhs.**

**Expected Outcome of Project:-**Basically, our teachers will play the role of educated parents here which these children lack. So, at the centre our teachers will not only assist them to understand the curriculum of class IX but also help them realise their potential by motivating them to continue and pursue further studies. Through this Project these children would be able to continue their formal education properly and would create a better livelihood opportunities for their families. Through our quality based effective teaching these children who were considering dropping out can be streamlined to the formal education system hopefully during the current academic year .Moreover, they will be responsible citizen of the country. On a bigger scale, this Project will be very helpful for the community growth.

**Observation & Consideration:-**

- ❖ The state has proposed for Rs 23.34 lakhs for Residential Bridge Course for out of School Children.
- ❖ State distributes the free Uniforms (Shirt, Skirt, socks, shoes) and Text Books to the 3596 students from class IX & X.
- ❖ The programme will be conducted for 3 months (2 months during summer vacation and 1 month winter vacation) and remedial coaching will be provided by instructor.
- ❖ State should propose this activity under quality intervention hence it is not considered.

**PROJECT C: Proposal on Girls Education**

**Introduction:-** Education is a basic right and more importantly a catalyst for economic growth and human development. It is a crucial tool for breaking the barrier of poverty. We also need to ensure equal status for the girl children as citizens in their own right. For any country to progress, one half of its population cannot be denied the right to education.

The Constitution of India in Article 15(1) on right to equality, provides the basic policy framework that enshrines the vision of girls' education and the spirit in which their education is to be provided.

Until 1976, education was a State subject. Since its transfer to the Concurrent List by the 42<sup>nd</sup> Constitutional Amendment in 1976, the Central Government has played a more proactive role in the sector through several centrally sponsored schemes that had a distinct bearing on promoting education for girls.

A new thrust was provided to girls' education in the National Policy on Education 1986, (as modified in 1992) which provided a holistic vision for the education of women and girls and recognized the cross cutting issues that inhibited the realization of this goal. It aims at using Education as an agent of basic change in the status of women in society.

The 86th Constitutional Amendment Act, 2002 has made elementary education a Fundamental Right for children in the age group of 6-14 years by providing that "*the State shall provide free and compulsory education to all children of the age of six to fourteen years in such manner as the State may, by law, determine*". This has been a path breaking legislation in India, where such a major commitment to the cause of elementary education has bound governments, community based organizations and civil society into a common resolve to achieve universal elementary education.

Drawing upon the Constitution and other policy statements articulated in the years that followed, the Government of India in partnership with State Governments has designed different strategies, interventions, schemes and programmes with specific objectives that impinge on girls' education.

**AIM:** The main aim is to focus on and promote the right to education for the girl child.

**Objectives:**

- 1) To increase the enrolment of the girls in the school.
- 2) To increase the retention and dropout of the girl child.
- 3) To give awareness to the community and society to send the girls to the school.
- 4) Capacity building for teachers and the girls themselves.
- 5) To promote sports in the schools.
- 6) To promote health in the schools.
- 7) To provide a good infrastructure in the school.

**Method Of Data Collection:-**The method of data collection is secondary data(U-DISE).

**Target Group:-**The students between the age group of 14-18 years, studying in classes IX and X for the secondary Schools, classes XI and XII for the Higher secondary schools belonging to all sections of the society. It will cover Govt. Sec and Hr. Sec Schools and Govt. Aided schools.

**Programmes Implementation:**

**A) Recurring Component:**

- 1) Incentives to girls.

Parents are reluctant to send the girls children to schools due to moral safety of the girl which are travelling to far distances school by foot. By giving some incentives to girl they can travel by bus instead of by foot. Hence the girl's enrolment will also increase. The detail budget is given below.

Sl.no.	Name of the district	Physical	Rate per annum(in rs)	Finance (in rs)
1	BISHNUNPUR	905	200	181000
2	CHANDEL	484	200	96800
3	CHURACHANDPUR	968	200	193600
4	IMPHAL EAST	1303	200	260600
5	IMPHAL WEST	1048	200	209600
6	TAMENGLONG	722	200	144400
7	THOUBAL	1327	200	265400
8	SENAPATI	936	200	187200
9	UKHRUL	1172	200	234400
	<b>Total</b>	<b>8865</b>		<b>1773000</b>

The total budget required for giving incentives to girl's student is 17.73 lakhs and submitted for kind approval.

2) **Counseling to girls student**:-Girls should be given training for enrolment in the school by imparting the knowledge of education and its importance. Three days training programmes can be done at district level for counseling of girls student. Unit cost of the student includes travel expenses, lunch and stationary items. The detail budget is listed below.

Sl.no.	Name of the district	Physical	Unit cost per student	Finance (in rs)
1	BISHNUNPUR	905	200	181000
2	CHANDEL	484	200	96800
3	CHURACHANDPUR	968	200	193600
4	IMPHAL EAST	1303	200	260600
5	IMPHAL WEST	1048	200	209600
6	TAMENGLONG	722	200	144400
7	THOUBAL	1327	200	265400
8	SENAPATI	936	200	187200
9	UKHRUL	1172	200	234400
	<b>Sub total</b>	<b>8865</b>		<b>17,73000</b>
	Honorarium to resources person@ Rs.500 per day for 27 days.	01	500	13500
	<b>Total</b>			<b>17,86500</b>

The total budget required for the training is 17.86 lakhs and submitted for kind approval.

3) **Awareness campaign**:-People living in the Muslim, SC and ST concentrated areas are reluctant to send their girl children in the school after puberty or after class viii due to certain economic and social barrier. Therefore it is necessary to give certain awareness to the parents, guardians and community about giving education to the girls.

a) **Video spot:** 2 (two) video spots are proposed to be produced under the theme “Enrolment drive for Muslims, SC, ST girls, Significance of secondary education, roles and responsibilities of SMDCs, success story of RMSA in Manipur, etc. The expenditure incurred in production of one video spot is Rs.1 Lakh and the rate for telecast fee for 60 seconds is Rs. 4500/- per day. The proposal is submitted for telecast for 3 months.

b) **Radio:** Radio broadcasting is very essential by looking into the geographical and socio-economic condition of Manipur. It becomes the only means to reach the interior villages in and around the state. Therefore 2 (two) Audio spots with different themes will be produced and broadcasted through AIR, Imphal @ 25,000/- per audio spot which include scripts, artist fee, recording studio, editing and mixing charge. The telecast per spot is Rs.1300/- per day for 6 months. 15 minutes weekly Radio Programme is also proposed for production and telecast the same through AIR for One year.

The Detailed Budget Requirements for Awareness Campaign Are Below:-

SL. NO.	ACTIVITY	UNIT COST (in lakhs)			PHY	FIN (in lakhs)	REMARKS
		PRODUCTION	TELECAST	TOTAL			
1	Video Spot	1	4.05	5.05	2	10.10	Telecast for 3 months
2	Radio Spot	0.25	2.34	2.59	2	5.18	Telecast for 6 months
<b>Total :</b>						<b>15.28</b>	

The total budget required for the awareness campaign is 15.28 lakhs and submitted for kind approval.

#### 4) To promote health in the schools.

Schools should be given special focus about health and hygiene to girls' student when they reach puberty. Medical check-up and medical counseling can be done.

##### A) Medical check-up of student.

Medical check- up will be done one time in a year. The Medical team will visit the schools and physical check –up of the girls student will be done. Two Doctors and one nurse will be hired from RIMS and JNIMS for medical health check- up. Doctors will be paid @ Rs.2000 per doctor per school and nurse @ Rs1000.

##### The budget for honorarium of doctors:

Sl. No.	Name of the district	Phy	Unit cost for doctors @rs 2000 per school	Existing functional secondary schools.	Finance (in rs)
1	BISHNUNPUR	2	4000	30	120000
2	CHANDEL	2	4000	17	68000
3	CHURACHANDPUR	2	4000	40	160000

4	IMPHAL EAST	2	4000	45	180000
5	IMPHAL WEST	2	4000	55	220000
6	TAMENGLONG	2	4000	28	112000
7	THOUBAL	2	4000	40	160000
8	SENAPATI	2	4000	39	156000
9	UKHRUL	2	4000	50	200000
	<b>TOTAL</b>			<b>344</b>	<b>1376000</b>

The total budget required for honorarium of doctors is 13.76 lakhs and submitted for kind approval.

The budget for honorarium of nurse:

Sl.no	Name of the district	Physical	Unit cost for nurse @rs 1000 per school	Existing functional secondary schools.	Finance (in rs)
1	BISHNUNPUR	1	1000	30	30000
2	CHANDEL	1	1000	17	17000
3	CHURACHANDPUR	1	1000	40	40000
4	IMPHAL EAST	1	1000	45	45000
5	IMPHAL WEST	1	1000	55	55000
6	TAMENGLONG	1	1000	28	28000
7	THOUBAL	1	1000	40	40000
8	SENAPATI	1	1000	39	39000
9	UKHRUL		1000	50	50000
	<b>TOTAL</b>			<b>344</b>	<b>344000</b>

The total budget required for honorarium of nurse is 3.44 lakh and submitted for kind approval.

#### B) Non Recurring Component:

A) To provide a good infrastructure i.e. separate Girls Activity Room in the school.

Secondary schools require separate Girls Activity Room for enrolment of girl student in school to avoid dropout rate at secondary stage. When girl reach puberty they want some private rooms for taking care of themselves. So a lady common room is a must for them. Therefore as a pilot project I, Girls Activity Room for three (3) secondary schools in each district having maximum number of girls enrolment has been proposed and the detail budget is listed below.

#### List of the schools with highest girl enrolment as per U-DISE report

Sl. No.	Name of the district	Name of the school	Enrolment
1	Bishnunpur	Wangoo high school	131
		Moirang multipurpose higher secondary	106
		Bishnupur higher secondary school	74
2	Chandel	Maha union hr. Sec. School	108
		Chakpikarong govt. H/s	88
		Liwachangning h/s	59
3	Churachandpur	Phungkhothang govt. H/s	108
		Rengkai govt. Hr. Sec school	88
		Sagang h/s (govt)	59

4	Imphal east	Lamlai h.s	172
		Azad h/s	116
		Jiribam higher secondary	86
5	Imphal west	Govt hindi secondary school, kanglatombi	86
		Praja h.s.	83
		Nilapadama hr. Sec.school	73
6	Tamenglong	Tengkonjang hr. Sec. School	148
		Model vill. High school	88
		Tamenglong hr. Sec school	86
7	Thoubal	Heirol higher secondary	173
		Heirol ii h/s	109
		Wangjing high school	108
8	Senapati	Thangtong hr. Sec/s	238
		T. Vaichong jr h/s	85
		Keithelmanbi h/s	62
9	Ukhrul	Ukhrul hr. Sec. School	138
		Kamjong khullen high school	115
		Kasom khullen high school	80

The estimated budget for the construction of Girls Activity Room:

Sl.n o.	Component	Existing functional secondary schools	1 <sup>st</sup> phase proposal (each of 3 in 9 district)	Unit cost per room	Finance - (rs. In lakhs)
	Girls Activity Room each of 10x10 sq.m.	344	27	16,21,369	43776963
	<b>Total</b>				<b>437.769</b>

The total budget required for construction of Girl Activity Room is 437.769 lakhs and is submitted for kind approval.

#### Component Wise Budgeting By Item (Recurring and Non- Recurring)

Sl.no.	Component#	Physical target	Finance required (in lakhs)
	<b>RECURRING COMPONENT</b>		
1	Incentives to girls	8865	17.73
2	Counselling to girls	8865	17.86
3	Awareness campaign(Radio and video spot)	2	15.28
4	Medical check- up(one time in a year)		
	Honorarium for doctors	2	13.76
	Honorarium for nurse	1	3.44
	<b>NON RECURRING COMPONENT</b>		
5	Girls Activity Room	27	437.769
	<b>Total</b>		<b>505.84</b>

The overall budget proposed for girls education is 505.84 lakhs

**Observation and Consideration:-**

- ❖ The state has proposed for Rs. 505.84 lakhs for Girls Education (awareness campaign and sensitization programme). The state has developed strategies for this programme –
  - Incentives to girls
  - Counseling to girls
  - Awareness campaign (Radio & video spot)
  - Medical check-up (one time in a year)
  - Girls Activity Room
- ❖ The appraisal team not considers the proposal because there is no provision for incentive to girls, Medical check-up & awareness campaign through radio/video spot.
- ❖ For counseling to girls comes under quality component therefore not considered.
- ❖ Girls activity room comes under civil work component therefore not considered.



## 13. PROPOSAL UNDER IEDSS

### Year-wise Progress Overview

**Year 2009-10:-**PMEG had recommended that the funds for the year 2009-10 can be released on the basis of actual expenditure committed; hence the State needs to send the reimbursement proposal for the year 2009-10. The State Govt. informed that they had incurred expenditure on payment of salary of teachers from the unspent balance of previous years without taking carry forward permission from this Ministry.

**Year 2010-11:-**PMEG had recommended that the funds for the year 2010-11 can be released on the basis of actual expenditure committed; hence the State needs to send the reimbursement proposal for the year 2010-11. GOI has released Rs.77.56 lakh under recurring component for the year 2010-11 on full reimbursement basis. Grant for the year 2010-11 was released in the year 2012-13.

**Year 2011-12:-**PMEG had approved Rs.100.34 lakh under recurring and non-recurring components for the year 2011-12. As per the PMEG minutes, grant for the year 2011-12 was to be released after settlement of previous cases, hence grant could not be released during 2011-12. Grant of amount Rs.93.71 lakh under recurring components for the year 2011-12 was released during 2012-13 as full reimbursement basis after settlement of previous cases.

**Year 2012-13:-**PMEG had approved Rs.103.19 Lakh under recurring and non-recurring components for the year 2012-13. Grant for the year 2012-13 could not be released for want of list of special education teachers along with their qualification, date of joining, RCI no. and school where they are posted along with a certification that they are qualified as per IEDSS Scheme/RCI norms.

**Year 2013-14:-**Due to the large variation in number of CWSN, PAB had not approved any funds for the year 2013-14. It was advised to rework on the UDISE data and come again with revised proposal. Revised proposal is not received by the State Govt.

### **Year 2014-15**

**Grant approved: 133.410 lakhs**

**Grant Release: 9.54 lakhs**

During Appraisal of AWP&B 2014-15 representative of State has submitted the list of 49 special education teachers who are recruited by SCERT (previous implementing agency of IEDSS in the State) on contractual basis **during IEDC Scheme**. Presently these teachers are working as special educator under IEDSS Scheme in the State. After examine the list it was found that **no teacher is**

eligible as special education teacher as per the IEDSS Scheme/RCI norms. It has been mentioned in the IEDSS Scheme that for the appointment of special education teachers, "Prescribed qualification should be adhere to. In case qualified special education teachers are not available, teachers with short training courses recognized by the Rehabilitation Council of India (RCI) may be appointed with the condition that they will complete the full course within three years of appointment".

If the State Govt. has appointed these 49 teachers during IEDC Scheme (means before the year 2009) then they must have completed the B.Ed. Special Education programme till date (as per IEDSS Scheme/RCI norms). Hence salary of these teachers cannot be released under IEDSS Scheme.

## Proposal and Recommendations for the Year 2015-16

### 1. Proposal for Student Oriented Components

State has proposed the following items under Student oriented components

- **School uniforms for CWSN**

School uniforms will be distributed to 385 CWSN. Provision of schools uniforms will encourage the disabled children towards equality and enhance the importance of secondary education in pace with the other normal students. The cost of school uniform is proposed @ Rs. 200/- per student for 385 students with disability. Therefore, an amount of Rs. 0.77 lakhs is proposed for providing school uniforms to 385 CWSN for the year 2015-16. Table showing financial assistance for provision of school uniforms is given as below:

Sl. No.	District	Total			Unit cost (in lakhs)	Finance (in lakhs)
		Boys	Girls	Total		
1	Imphal West	45	73	118	0.002	0.236
2	Imphal East	25	13	38	0.002	0.076
3	Bishnupur	28	40	68	0.002	0.136
4	Thoubal	26	39	65	0.002	0.13
5	Churachandpur	5	8	13	0.002	0.026
6	Senapati	12	2	14	0.002	0.028
7	Chandel	14	9	23	0.002	0.046
8	Tamenglong	6	8	14	0.002	0.028
9	Ukhrul	21	11	32	0.002	0.064
	Total	182	203	385		0.77

*Table:- Physical and financial requirements for provision of uniform under IEDSS, 2015-16.*

- Total fund proposed for the component= **Rs. 0.77 lakhs**

- **Proposal for textbooks to CWSN**

Provision of basic learning materials for education like textbooks will encourage the CWSN to achieve a higher level of education. Textbooks will be provided to 381 CWSN (excluding 4 blind

students). The unit cost for buying textbooks is proposed @ Rs. 200/- per student for 381 students, seeking an amount of Rs. 0.762 lakhs for the purpose as shown in the table below:

**Table: Physical and financial requirement for provision of textbooks**

S. No.	District	Number of CWSN identified			Unit cost (in Lakhs)	Finance (in Lakhs)
		Boys	Girls	Total		
1	Imphal West	44	71	115	0.002	0.23
2	Imphal East	25	13	38	0.002	0.076
3	Bishnupur	28	40	68	0.002	0.136
4	Thoubal	26	39	65	0.002	0.13
5	Churachandpur	5	8	13	0.002	0.026
6	Senapati	12	2	14	0.002	0.028
7	Chandel	14	9	23	0.002	0.046
8	Tamenglong	6	8	14	0.002	0.028
9	Ukhrul	21	10	31	0.002	0.062
	<b>Total</b>	<b>181</b>	<b>200</b>	<b>381</b>		<b>0.762</b>

Total fund proposed for the text book is **Rs.0.762 lakhs**

- **Proposal of stipend to disabled girls**
- Special attention is needed for girl students with disabilities who generally face discrimination in the school environment. In addition to availing facilities under all schemes targeting girls' education, they will be rewarded with a stipend of Rs.200/- per month for the whole year in 2015-16. A total number of 203 girls with disabilities will be benefited under this component. Therefore, a sum of Rs. 4.872 lakhs is proposed for the year 2015-16 under the provision of girls' stipend. The details of which is shown in the table below:

**Table: Physical and financial requirement of stipend for girls**

Sl.No.	District	No. of girl students	Unit cost (in lakhs)	No. of months	Finance (In lakhs)
1	IMPHAL WEST	73	0.002	12	1.752
2	IMPHAL EAST	13	0.002	12	0.312
3	BISHNUPUR	40	0.002	12	0.96
4	THOUBAL	39	0.002	12	0.936
5	CHURACHANDPUR	8	0.002	12	0.192
6	SENAPATI	2	0.002	12	0.048
7	CHANDEL	9	0.002	12	0.216
8	TAMENGLONG	8	0.002	12	0.192
9	UKHRUL	11	0.002	12	0.264
<b>TOTAL</b>		<b>203</b>			<b>4.872</b>

Total fund proposed for stipend to Girl CWSN is **Rs. 4.872 lakhs**

- **Proposal of Transport allowances**

Transportation is one of the major obstacles faced by CWSN. Apart from making the school campus barrier free most students face difficulty to access the areas and hence need assistance from an individual or machinery. Providing transport allowances will be valuable for them. A

total number of 385 CWSN will be covered under this component. Transport allowances will be given @ Rs. 200/- per disabled child per annum for 385 CWSN for the year 2015-16, resulting to the proposal of an amount of Rs. 0.77 lakhs.

**Table: Physical and financial requirement for transport allowances**

Sl. No.	District	Number of CWSN enrolled			Unit Cost (in Lakhs)	Finance (in Lakhs)
		Boys	Girls	Total		
1	Imphal West	45	73	118	0.002	0.236
2	Impal East	25	13	38	0.002	0.076
3	Bishnupur	28	40	68	0.002	0.136
4	Thoubal	26	39	65	0.002	0.13
5	Churachandpur	5	8	13	0.002	0.026
6	Senapati	12	2	14	0.002	0.028
7	Chandel	14	9	23	0.002	0.046
8	Tamenglong	6	8	14	0.002	0.028
9	Ukhrul	21	11	32	0.002	0.064
		<b>182</b>	<b>203</b>	<b>385</b>		<b>0.77</b>

Total fund proposed for transport allowance is **Rs.0.77 lakhs**

- **Proposal of Reader allowance:-**

- For the academic session 2015-16, only four (4) blind students will be provided with reader allowances as general textbooks are not comprehensible for them. Only two districts Imphal West and Ukhrul will be covered under this component for the year. A sum of Rs. 0.02 lakhs is proposed for reader allowance.

Sl. No.	District	No of blind students			Unit cost (in lakhs)	Finance (in lakhs)
		Boys	Girls	Total		
1	Imphal West	1	2	3	0.005	0.015
2	Ukhrul	0	1	1	0.005	0.005
<b>Total</b>		<b>1</b>	<b>3</b>	<b>4</b>		<b>0.02</b>

**Table: Physical and financial requirement for reader allowances for blind students**

Total fund proposed for reader allowance is **Rs.0.02 lakhs**

- **Salary of Attendants**

Students with severe orthopaedic impairment are assisted by Attendants at the ratio of 1:10. Eight (8) attendants have already been engaged by SCERT (previous implementing agency of IEDSS in Manipur) at a fixed remuneration of Rs.5740/- per attendant per month. This provision will help the concerned CWSN to continue their further studies more conveniently and effectively. A proposal for sanctioning of an amount of Rs. 5, 51,040/- (five lakhs fifty-one thousand and forty) only is submitted for approval towards the remuneration of attendants for the year 2015-16.

Sl.No.	District	No. of Attendants	Unit Cost (in Lakhs)	No. of months	Finance (in Lakhs)
1	Imphal West	2	0.1148	12	1.3776
2	Imphal East	2	0.1148	12	1.3776
3	Thoubal	1	0.0574	12	0.6888
4	Bishnupur	2	0.1148	12	1.3776
5	Churachandpur	1	0.0574	12	0.6888
6	Senapati	0	0	12	0
	<b>Total</b>	<b>8</b>			<b>5.5104</b>

Total fund proposed for the salary of attendants is Rs 5.5104 lakhs

**Observation and Recommendation for Student Oriented Components:-**As per UDISE 2014-15 there are 401 CWSN in the State, the category wise bifurcation of these CWSN is given below:

District Name	VI (Blind)	LV	HI	Speech	Loco Motor	MR	LD	CP	Multiple Disability	Total
BISHNUPUR	0	9	12	4	31	3	3	3	3	68
CHANDEL	0	5	4	1	5	1	5	2	0	23
CHURACHANDPUR	0	9	1	0	1	2	0	0	0	13
IMPHAL EAST	0	9	6	2	5	9	3	0	4	38
IMPHAL WEST	19	35	44	10	13	23	4	0	0	148
SENAPATI	0	1	5	0	1	3	1	3	0	14
TAMENGLONG	0	11	1	2	0	0	0	0	0	14
THOUBAL	0	28	6	2	10	4	1	0	0	51
UKHRUL	1	11	9	2	9	0	0	0	0	32
<b>Total</b>	<b>20</b>	<b>118</b>	<b>88</b>	<b>23</b>	<b>75</b>	<b>45</b>	<b>17</b>	<b>8</b>	<b>7</b>	<b>401</b>

Since State has proposed the Student oriented component for 385 CWSN (social category wise bifurcation is given in the Model Table no.21 of AWP&B 2015-16) and also given the item wise break under this component, hence Student Oriented Component for 357 CWSN@ Rs.3000/- per CWSN for uniform, text books, transport allowance, reader allowance, and stipend for girls of total amount Rs. 11.55 lakhs **is recommended** as proposed by State Govt. **Salary of Attendants is also recommended subject to State Govt.** furnishing the list of 8 attendants along with the list of CWSN who needed the facilities of these attendants.

Sl. No.	District	No. of Disabled Students enrolled for 2015-16														
		SC			ST			Minority			Others			Grand Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Imphal West	5	8	13	10	16	26	10	16	26	20	33	53	45	73	118
2	Imphal East	7	3	10	3	1	4	7	3	10	8	6	14	25	13	38
3	Thoubal	10	13	23	0	0	0	6	13	19	10	13	23	26	39	65
4	Bishnupur	8	10	18	2	4	6	10	16	26	8	10	18	28	40	68
5	Churachandpur	0	0	0	5	8	13	0	0	0	0	0	0	5	8	13

6	Senapati	0	0	0	12	2	14	0	0	0	0	0	0	12	2	14
7	Chandel	0	0	0	14	9	23	0	0	0	0	0	0	14	9	23
8	Ulkhruai	0	0	0	21	11	32	0	0	0	0	0	0	21	11	32
9	Tamenglong	0	0	0	6	8	14	0	0	0	0	0	0	6	8	14
<b>TOTAL</b>		<b>30</b>	<b>34</b>	<b>64</b>	<b>73</b>	<b>59</b>	<b>132</b>	<b>33</b>	<b>48</b>	<b>81</b>	<b>46</b>	<b>62</b>	<b>108</b>	<b>182</b>	<b>203</b>	<b>385</b>

## 2. Proposal for Salary of Special Education Teachers:-

Manipur	Number of Special Teachers (existing)	Number of Special Teachers (to be recruited)	Total No. of Special Teachers	Unit cost (in lakhs)	Finance (in lakhs)
<b>Total</b>	<b>49</b>	<b>31</b>	<b>80</b>	<b>0.20 x 12</b>	<b>192</b>

- State has proposed the salary of 49 special education sanctioned in the previous year for 12 months @ Rs.20,000/- per month.
- State has proposed the salary of 31 new special education teachers for 12 months @ Rs.20,000/- per month per teacher.

**Observation and Recommendation:-** In 2015-16 State proposed salary of 49 special education teachers sanctioned in the previous year for 12 months @ Rs.20,000/- per month. State has submitted the list of approved 49 special education teachers who are recruited by SCERT (previous implementing agency of IEDSS in the State) on contractual basis during IEDC Scheme and presently working as special educator for the IEDSS Scheme in the State. After examining the list it is found that 44 teacher are eligible as Special Education teacher as per the IEDSS Scheme/RCI norms, hence it is considered salary for 43 special education teachers of Rs. 20000/- per months for 12 months with total outlay of Rs. 103.20 lakhs.

- State proposed New 31 special education teachers in different disability areas and will be recruit these teachers within two months. It is considered but **funds would be released** only after the receipt of recruitment rules/ appointment procedures, name of teachers, qualification (as per Scheme norms), RCI no., school where they are posted along with the UDISE no. and disability wise no. of CWSN studying in these schools.

**Proposal for Environment Building Programme:-**State has proposed environment building programme for 35 blocks @Rs.10,000/- per block.

**Observation and Recommendation:-**During PAB of 2014-15 this activity is already recommended 35 blocks @ Rs.10,000/- per block with total outlay of Rs. 3.5 lakhs but till state has not submitted any progress or details of activities to be undertaken hence it is **not recommended for the financial year 2015-16**

### 13.1 Proposal under Girls Hostel Recurring

**Proposal:-**This is regarding Annual Work Plan of Manipur for the PAB 2015-16. The State has 5 EBBs for which 5 hostels have been approved & sanctioned in 2013-14. The State has proposed funds under recurring head for running of 5 Girls Hostel in own hostel accommodation for 12 months. Plan mentions that 5 Girls Hostel will be made functional from next academic year 2015-16. The enrollment in each of the hostels is expected to be 100 overall total estimated enrollments are 500 girls, on the basis of which Rs. 147.55 lakh has been proposed by the State.

**Project-G:** Proposal for up-gradation of KGBV & construction of new 50 bedded girls hostel at KGBVS. It does not come under the scheme.

**Current Status:-**State of Manipur has 5 EBB's and Girls Hostel has been approved for all the EBBs in previous years.

- No. of Approved & Sanctioned Girls Hostels are 5
- Constructions of hostels are under progress are 5
- Till date none of them are functioning. Are expected to be become functional from next academic year 2015-16.

#### Issues related to GH component:

- On the website PMS ([www.rmsaindia.org](http://www.rmsaindia.org)) report of financial expenditure of non-recurring physical progress of girl's hostel & functioning status of Girls Hostel & its enrollment are still not submitted.
- Girls Hostels for all EBBs are approved & sanctioned in the year of 2012-13 respectively. But till date none of the Girls Hostels civil work completed.
- Civil work of Girls Hostel is under progress. As per the plan it will be functional from next academic year 2015-16.
- In the PAB 2014-15 has approved Rs. 0.51 (In Cr.) recurring grant but still not utilized
- Till date none of the Girls Hostels are functional. Appointments of Warden, Chowkidar, Head cook & Assistant cook, all posts are still vacant.

Total No. of EBB/ hostels	Construction completed hostels are	Construction hostels are under progress	Enrolment of girls are
5	0	5	0

**Proposed Budget for Recurring Grant 2015-16 for the approved Girls' Hostel:**

<b>Recurring Grant</b>					
<b>Components</b>	<b>Phy</b>	<b>No. of Centre</b>	<b>Unit Cost as per Norms</b>	<b>Month</b>	<b>Amount</b>
			<b>(in Lakh)</b>		<b>(in Lakh)</b>
<b>Provision of Rent @Rs. 0.60</b>		<b>5</b>	<b>0.6</b>	<b>9</b>	<b>27</b>
Food/Lodging Expenditure per girl child @ Rs.1500 per month (revised)	100	5	0.015	12	90.00
Honorarium of warden @ Rs. 5,000 per month (in addition to her salary as teacher)	2	5	0.05	12	6
Chowkidar @ Rs. 3,000 per month	1	5	0.03	12	1.8
1 Head Cook (@ Rs. 3,000 per month)	1	5	0.03	12	1.8
2 Asst. Cook (@ Rs. 2,500 per month)	2	5	0.025	12	3
Electricity/Water per year	1	5	0.6		3
Maintenance per year	1	5	0.4		2
Medical care@ Rs. 750 per year per girl	100	5	0.0075		3.75
Toiletries and sanitation @ Rs. 100 per month for each girl	100	5	0.001	12	6
News paper/ magazines and sports @ Rs. 2,000 per month	1	5	0.02	12	1.2
Miscellaneous	1	5	0.4	1	2
<b>Sub Total -1</b>					<b>147.55</b>

*Therefore, the total proposed budget for Recurring Grant for running of 5 Girls Hostel under RMSA is 147.55 lakhs.*

**Recommendation & Consideration will be based on following criteria's:-**As state has not shown any progress in the last year against approval recurring grant in 2014-15, so that this year proposal plan which concern with girls hostel in this PAB team 2015-16 may not be considered.

**Suggestion:**

- State should make all Girls Hostel in functional.
- State should utilize previously approved Rs. 0.51 (In Cr.) Recurring grant instead of new proposal



### 13. SMDC's\Community Mobilization Training under RMSA

#### Status:

- As per 2014-15 UDISE, state is having all total 1030 schools by management, 321 govt. schools (dept. of education), 89 govt. aided, 25 schools with zero enrolment and 514 un-aided schools.
- There are 4 schools under the tribal welfare department. Out of 321 govt. schools, 12 are stand-alone schools in the state of Manipur.
- As per UDISE 2014-15, 320 nos of common SMC and SMDC are inclusive of the 39 no. of SMDCs constituted in Govt. Secondary schools in the state (320 no. of common SMC and SMDC, 39 nos. of SMDCs constituted as per UDISE)
- Out of 321 govt. schools 29 schools have also constituted parents teachers association (PTA), 26 schools have Academic committee and 27 schools have Building committee
- Out of 12 stand-alone schools, none has SMDC constituted.

**Structure of SMDC:-**Each SMDC has a 10 member committee as per Manipur AWPB 2015-16

**Proposal for year 2015-16:-**The state has proposed training for 3280 members @ 10 members for each SMDC:

No of SMDCs	No of members per SMDC	Unit Cost in lacs	Total (Rs. in Lacs)
328	10	0.006	19.68

#### Objectives of SMDC:

- To sensitize the members on the importance of community/SMDC participation in the affairs of secondary education
- To motivate and sensitized on their roles and responsibility in formulating the School Improvement Plan, maintenance of book of accounts and Monitoring and Evaluation of Civil works

#### Expected outcome as per Manipur AWP&B 2015-16:

- a) To monitor and evaluate the school progress in regards to both civil works and academics.
- b) To maintain proper books of records.
- c) Formulate a better School Improvement Plan.
- d) Become more effective, accountable and transparent.

**Approval 2014-15:-**PAB 2014-15 sanctioned an amount of Rs 0.900 lacs for two day training of 150 schools/ SMDCs @ 10 members per school at an unit cost of Rs. 300 per person per day.

## Progress

**Training:** The costing sheet shows 100 % progress in the costing sheet. The state furnished and justified the completion of training for 150 SMDC members

The year wise progress over years as furnished in the plan document is as follows:

Years	PAB Approved SMDC training	SMDC Training completed	SMDC Training completed in %
2009-10	0	0	
2010-11	0	0	
2011-12	2400	2400	100%
2012-13	2910	2910	100%
2013-14	2060	2060	100%
2014-15	150	150	100%
Total	7520	7520	100%

**Training Module:** The state is yet to prepare its own module and has been using the training module of Assam

**Method of SMDC Training:-**The trainings will be conducted training at each district through resource persons who would be experts from Co-operative Management institutes, management studies, MU, SCERT, Teacher Education, CA Accounting firm and RMSA at the state level. The resource persons will be coordinating with the Additional District Programme Manager (ADPM) RMSA for conducting trainings.

**Recommendation and observation:-**The state has successfully conducted training of all members approved under RMSA in the year 2014-15.

As per RMSA norms, the state is only eligible for funds under RMSA for the stand alone schools. However UDISE 2014-15 shows no SMDC constituted in the stand alone schools.

Though the state has proposed training for members of 328 schools, the UDISE only shows 12 stand-alone schools.

Thus considering the performance and 100 % achievement of the state, training for 12 stand-alone Govt. schools @ 10 members per schools at an unit cost of 0.006 lacs is recommended.

### Budget:

The PAB 2014-15 advised the state to prepare its own training module as part of SMDC funds

Physical	Unit cost (Rs. in Lacs)	Financial (Rs. in Lacs)	Total (Rs. in Lacs)
12	0.006	0.072	0.072

**The PAB might look in to the case and decide further.**

### Developing Of SMDC Training Module

#### Status:

The state has been using training module of Assam state as per the Plan Document.

**Approval 2014-15:**

The State was advised to take up development and printing of training module as part of training of SMDC members approved.

**Progress:**

No progress has been made so far and the state has been using the training module of Assam state

**Proposal:**

Sl. No.	Activity	No of Govt. Sec. Schools	components	Unit Cost	Total copies	Finance
				(in Lakh)		(in Lakh)
1	Developing and Printing of SMDC Training Manual	328	fees for experts , printing charge, stationery charge, refreshment and miscellaneous	0.008	400	3.2
	<b>Total</b>			0.008	400	3.2

**Rationale and Objectives:**

1. To enable the SMDC aware of the RMSA norms, their roles and responsibilities,
2. A complete guide for successful implementation of RMSA programme

**Strategy & Activities:-**The plan document of Manipur specifies the following strategy and activities:-The ASPD with the State Coordinators along with consultant of AG, SSA and Manipur University will be the core member for developing the module.

**Implementing Plan:-**The Developing of Module will be started in the month of July and printing will be completed in the month of August, 2015

**Expected outcome:-**This will ensure long term commitments like capacity building of SMDC members, preparation of worthy School Development Plan, proper maintenance of records, standard reporting format to ensure effective monitoring of Civil works and maintenance grant and increase Gross Enrolment ratio etc.

**Observation:-**The state is already using the modified module of Assam state which has been effective in achieving 100% progress. So the cost for development and printing of module can be availed from SMDC training fund.

**Recommendation:-**The appraisal team does not recommend development and printing of training module. The state should justify the content of the of the module and the additional content that would be included in the exclusive SMDC training module which would be different from that of Assam module.

## 14. MEDIA

### **Recommended activities for Mass Mobilisation with Media intervention**

In order to increase the visibility of the scheme and create awareness among stakeholders, all the sections of the community should be engaged through functions, events and activities at the community, district and state level.

- RMSA logos should be painted on walls of all govt. schools. The state should ensure that the logo of RMSA is painted on the walls of all Govt. secondary schools to increase visibility of the scheme. The funds can be availed from School Grant, MMER funds or the SMDC can accumulate the funds from the community.
- Community mapping is an important activity to identify the priority of target groups in the community. The state should envisage community mapping to identify the important communities and their level of influence on the education sector. This would enable specification of intervention scope for the communities and how the stakeholders and target groups could interplay for creating a favorable environment for the scheme to flourish.
- Participation of students, youth groups and activist groups are more effective than any third party activities. The State should promote participatory practices among the major stakeholders (students, parents and school authorities) by involving youth groups, activist groups, education enthusiasts and academicians, NSS/NCC cadres of respective school and volunteers of Nehru Yuva Kendra (NYK) at local level through their involvement in the community mobilization process. The youth groups should undertake activities like street theatres, flash mobs, one act plays, extempore etc to promote the scheme among the community members.
- Wall paintings, posters, graphiti are very effective tool at local level/village level. It may be done with the involvement of SMDC at local level. Community may be encouraged by SMDC members to compete and win such activity for generating awareness among the community by the community.
- Competitions are major tools to encourage involvement and enthusiasm among the community members. The major stakeholders (students, teachers, parents and schools authorities) could come together through district level competitive activities like poster making competitions, essay writing competitions on themes pertaining to secondary education, adolescent education, girl's education, inclusive education and likes which would not only encourage efforts from all sections of community but would also lead to production

of promotional products ( posters, pamphlets, booklets etc) at a cheaper cost created through student efforts and activities.

- The community mobilization activities should be integrated to focus on all the inclusive schemes like vocationalisation, inclusive education and girl's hostel by integrating awareness programmes among KGBV Hostel wardens, parents of students of class VIII who are to be enrolled in secondary classes, CWSN special educators, PRI members and target groups.
- For adding the element of interest into SMDC trainings, the training modules could be made audio-visual
- The state should increase visibility of the scheme at state functions on national occasions, like preparing tableaux in state level parades on Republic day and Independence day. The state should also undertake celebration of days like world disability day to encourage more and more students participation
- The advocacy activities should include the media persons and district correspondents of local newspapers and TV channels, Govt. media agencies which would help in publishing of local news stories on the scheme and any specific achievement by any school enhancing the visibility of the scheme.
- The state should also make efforts to increase visibility of the scheme on social media. A state level RMSA website is recommended which should be connected to the social media handles like Twitter, Facebook.
- Wall calendar/ Table calendar may be made and printed for dissemination. It may be advised to distribute in every RMSA school within the State/UTs. The calendars may showcase the good practices, lesson learnt, success story, etc done by the State/UTs. The content should be crisp and design should be attractive.

## 15. LIBRARY

- Each school needs to share knowledge with its student, staff members and teachers both online /digital mode and manual mode.
- For this purpose the state needs to construct equal number of libraries against each government and aided schools as per UDISE code.
- The state should appoint equal number of librarians, 1 per school both in the government and aided schools.
- Without appointing librarians, the purpose of the construction of libraries will not be served. At the same time, the state should provide professional training program time to time to the school librarians because at secondary stage where the students are going ahead of their carrier path the proper collection and well-guided resource will help them to improve their learning capabilities.
- Therefore it is advised that the state must maintain a core quality collection of both digital /online documents and physical documents with a trained librarian to guide the student for improving their knowledge.
- The state needs to furnish detail about Newspapers and magazines.
- Besides the core collection, other general (fiction and nonfiction) books for regular issue should be available in the library.
- Library collections are dynamic resources and therefore, there should be Constant review and renewal of material to ensure that the collections are relevant to the user's stakeholders.
- The core collection of the library should take into account the size of the Schools and subjects offered besides covering project based activities, career guidance, counseling etc.
- Books should be available in both English and Hindi and other regional languages. .
- Besides books, libraries should subscribe to useful magazines, periodicals, and journals.
- The librarian should manage the library and the duties of the librarian will include all the **day today maintenance of the library with well guided weekly time table** and help the staff and students regarding the use of library collection.

# **ANNEXURE**

**Education Indicators**

District	GER (Secondary level)	GER SC	GER ST	NE R	Dropout Rates (Secondary level)	Retention Rate (Secondary level)	Transition Rates (class VIII to IX)	Gender Parity Index (GPI)	Gender Gap	PTR Govt.	SC R Govt.
Bishnupur	76.89	64.8 8	163. 77	66.6 2	1.20	98.80	81.95	1.02	2	9	26
Chandel	60.02	504. 00	58.9 7	54.9 5	0.42	99.58	95.96	1.06	0	7	27
Churachand pur	75.16	425. 00	74.4 8	61.7 7	7.50	92.50	89.44	0.98	3	7	23
Imphal East	77.37	82.3 3	165. 47	75.8 5	3.68	96.32	85.92	0.98	2	7	29
Imphal West	82.77	79.4 6	112. 40	75.0 6	3.53	96.47	87.67	1.06	-1	4	15
Senapati	112.14	428. 57	111. 71	92.9 4	6.68	93.32	80.97	0.97	4	8	29
Tamenglon g	55.82	600. 00	58.5 4	48.3 9	3.18	96.82	86.27	1.12	-2	9	21
Thoubal	74.41	80.8 2	440. 35	65.4 1	2.33	97.67	84.97	0.99	3	8	27
Ukhrul	61.44	15.3 8	64.6 6	59.6 8	0.03	99.97	94.41	1.16	-2	8	22
<b>Total</b>	<b>76.90</b>	<b>84.4 8</b>	<b>79.3 2</b>	<b>68.8 7</b>	<b>3.59</b>	<b>96.41</b>	<b>86.21</b>	<b>1.02</b>	<b>1</b>	<b>7</b>	<b>24</b>

Source: Census of India 2011 &amp; State Model Table 2015-16



## Project K: Proposal for Climate Change and Environment Management Awareness Training Programme

The state has proposed to teach students about the science and impacts of climate change and play a key role in reducing greenhouse gas emissions.

**Objectives of the project:-**To let students better understand climate-change, estimate their school's greenhouse gas emissions, learn about the solutions and the actions they can take to reduce greenhouse emissions.

**List of activities proposed under the project:-**The training programme will be conducted for 10 days in 100 selected secondary schools of Hills and Valley. The programme will also provide video show and interactive expeditions where students can explore and learn how climate change can affect the surroundings places. The site will help the students, and their teachers to learn about solutions and the actions they can take to reduce greenhouse emissions.

### Implementing Plan:

Month	Activity
September	Preparation of training modules and Resource persons
October	Imparting of training and expedition

### District wise- Budget proposal:

Sl. No.	District	State Govt. Secondary Schools	Proposed No. of schools during 2015-16	Unit Cost (in Lakhs)	Total finance (in lakhs)
1	BISHNUPUR	31	10	0.2	2
2	CHANDEL	17	10	0.2	2
3	CHURACHANDPUR	42	10	0.2	2
4	IMPHAL EAST	46	15	0.2	3
5	IMPHAL WEST	55	15	0.2	3
6	SENAPATI	39	10	0.2	2
7	TAMENGLONG	30	10	0.2	2
8	THOUBAL	41	10	0.2	2
9	UKHRUL	52	10	0.2	2
	<b>TOTAL</b>	<b>353</b>	<b>100</b>	<b>0.2</b>	<b>20</b>

**Recommendation against activities:-**The state has proposed a praiseworthy initiative in a bid to promote learnings about climate change among the secondary students. But considering the restricted availability of funds, the state is advised to initiate the project on a pilot basis as part of the state government initiative

### Project R: Awareness Campaign and Sensitisation Programme

The state has proposed an awareness campaign and sensitization programme to be organized through different programmes like Video Spot, radio spot, pamphlet distribution and erection of hoarding etc.

**Objective of the project:-**According to the plan document the project aims at sensitizing people and the community members about Purpose and objective of RMSA, Provisions given under RMSA and roles and responsibilities of School Management and Development Committee.

To enhance the involvement of community members in the planning, monitoring and evaluation of the scheme

**List of activities proposed under the project:-**The state has proposed a variety of promotional activities for creating awareness among the community members and the people.

The list of activities proposed are:

- Video Spots
- Radio Spots
- Erection of Hoardings
- Distribution of Pamphlets

**Video Spots:** The state has proposed *10(ten)* video spots @ *Rs 1 Lakh per spot* on the theme-enrolment drive, significance of Secondary education, Roles and responsibilities of SMDCs, success story of RMSA in Manipur, etc.

#### Proposed Budget Break-Up for the Production of Spot

		Duration – 1 min
1	Camera @ Rs. 3000/day (2 days)	Rs.6,000
2	Artist (Professional) – 5 nos. @ Rs. 3000/day (2 days)	Rs.15,000
	Artist (Amateur) – 2 nos. @ Rs. 2000/day (2 days)	Rs.4,000
3	Make- up artist (lead) - 1 no. @ Rs. 1000/day (2 days)	Rs.2,000
	Asst. Make- up artist - 1 no. @ Rs. 500/day (2 days)	Rs.1,000
4	Cameraman (Main) - 1 no. @ Rs. 3000 x 2 days	Rs.6,000
	Asst. Cameraman (Main) - 1 no. @ Rs. 1000 x 2 days	Rs.2,000
5	Light boys and Spot boys – 4 nos.	Rs.4,000
6	Story and Screenplay writer	Rs.6,000
7	Cool Light – 3 nos. and kits @ Rs. 500 x 2 days	Rs.3,000
8	Studio hiring, Dubbing and back ground music @ Rs. 3000 x 2 days	Rs.6,000
9	Transportation – Hiring of Motor vehicle (Van) 1 no. @ Rs. 100 x 3 days	Rs.3,000
	Fuel	Rs.1,000
10	Background score composer/Director	Rs.5,000
11	Raw materials (DV – cassettes/CD cassettes)	Rs.3,000
12	Titling of Credits (Graphics)	Rs.3,000

13	Editor (Non-Linear)	Rs.2,000
14	Asst. Director	Rs.8,000
15	Director	Rs.15,000
16	Contingencies	Rs.5,000
	Total	Rs.1,00,000

The telecast rate for 1 min video spot is *Rs. 4500 per day* (copy not enclosed). The state has proposed cost for *3 months*.

**Radio Spot:** The state has proposed *10 (ten)* Radio Spots to be produced and telecast through AIR for *6 months @ Rs. 25,000/-* per spot which includes scripts, artists fee, recording studio, editing and mixing charge.

The telecast fee per spot per day is *Rs. 1,300/-*.

The state has also proposed a 15 minutes weekly Radio Programme is also proposed for production and telecast the same through AIR for one year.

**Distribution of Pamphlets:** The state has proposed printing and distribution of *twenty thousand @ Rs. 50/- per pamphlet* through different departments. Convergence with DRDA of all the districts can be made so that pamphlets can be distributed at the workplace of MGNREGS implementation.

**Erection of Hoardings:** The state has also proposed *25 hoardings* are proposed to be erected for *6 months*.

**The detailed budget proposed of the awareness drive:**

Sl. No.	Activity	Unit Cost (in lakhs)			Phy	Fin (in lakhs)	Remarks
		Production	Telecast	Total			
1	Video Spot	1	4.05	5.05	10	50.5	(Telecast for 3 months)
2	Radio Spot	0.25	2.34	2.59	10	25.9	(Telecast for 6 months)
3	15 minutes weekly Radio Programme	0.45	0.05	0.5	52	26	Weekly telecast for one year (52-episodies). RMSA Jingle will be introduced at the beginning and end of each episode.
4	Pamphlets	0.0005		0.0005	20,000	10	-
5	Erection of Hoarding	0.35		0.35	25	8.75	Erection of Hoarding for 6 months
	Total					121.15	

**Recommendation against activities:-**The state has already produced 1 video spot (as per model table) which is being telecast on Doordarshan and Local Cable Network - ISTV and IMPACT. Theme of the video spot is clean education.

Thus video spot production is recommended, however restricted to 2 nos.

Sl. No.	Activity	Unit Cost (in lakhs)			Phy	Fin (in lakhs)	Recommendation
		Production	Telecast	Total			
1	Video Spot	1	4.05	5.05	10	50.5	Recommended as state has already produced video spots which are being telecast on Doordarshan and local cable tv network.
2	Radio Spot	0.25	2.34	2.59	10	25.9	Not recommended as state has not given any break up for production cost.
3	15 minutes weekly Radio Programme	0.45	0.05	0.5	52	26	Not recommended as the state has not given any break up of production cost
4	Pamphlets	0.0005		0.0005	20,000	10	Might be restricted to actuals
5	Erection of Hoarding	0.35		0.35	25	8.75	Not recommended as the state has not given any break up of the activity.
	Total					121.15	

The production cost might be considered for 2 nos. video spots. However, considering that the state has not furnished copies of telecast cost @4500 per day, the appraisal team is unable to recommend the same.

**Budget for production of video spot in year 2015-16:**

Activity	Unit Cost (Rs. in Lakhs)	Physical	Financial (Rs. in Lakhs)
Video spot	1.00	2.00	2.00

**Project R: Awareness Campaign and Sensitisation Programme**

The state has proposed an awareness campaign and sensitization programme to be organized through different programmes like Video Spot, radio spot, pamphlet distribution and erection of hoarding etc.

**Objective of the project:-**According to the plan document the project aims at sensitizing people and the community members about Purpose and objective of RMSA, Provisions given under RMSA and roles and responsibilities of School Management and Development Committee.

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**List of activities proposed under the project:-**The state has proposed a variety of promotional activities for creating awareness among the community members and the people.

The list of activities proposed are :

- Video Spots
- Radio Spots
- Erection of Hoardings
- Distribution of Pamphlets

**Video Spots:** The state has proposed 5 (*five*) video spots @ *Rs 1 Lakh per spot* on the theme-enrolment drive, significance of Secondary education, Roles and responsibilities of SMDCs, success story of RMSA in Manipur, etc.

**Proposed Budget Break-Up for the Production of Spot**

**Duration – 1 min**

1	Camera @ Rs. 3000/day (2 days)	Rs.6,000
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	Fuel	Rs.1,000
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13	Editor (Non-Linear)	Rs.2,000
14	Asst. Director	Rs.8,000
15	Director	Rs.15,000
16	Contingencies	Rs.5,000
	<b>Total</b>	<b>Rs.1,00,000</b>

The telecast rate for 1 min video spot is *Rs. 4500 per day* (copy enclosed). The state has proposed cost for 3 *months*.

**Radio Spot:** The state has proposed *10 (ten)* Radio Spots to be produced and telecast through AIR for *6 months @ Rs. 25,000/-* per spot which includes scripts, artists fee, recording studio, editing and mixing charge.

The telecast fee per spot per day is *Rs. 1,300/-*.

The state has also proposed a 15 minutes weekly Radio Programme is also proposed for production and telecast the same through AIR for one year.

**Distribution of Pamphlets:** The state has proposed printing and distribution of *twenty thousand @ Rs. 50/- per pamphlet* through different departments. Convergence with DRDA of all the districts can be made so that pamphlets can be distributed at the workplace of MGNREGS implementation.

**Erection of Hoardings:** The state has also proposed *25 hoardings* are proposed to be erected for *6 months*.

**The detailed budget proposed of the awareness drive:**

Sl. No.	Activity	Unit Cost (in lakhs)			Phy	Fin (in lakhs)	Remarks
		Production	Telecast	Total			
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3	15 minutes weekly Radio Programme	0.45	0.05	0.5	52	26	Weekly telecast for one year (52-episodies). RMSA Jingle will be introduced at the beginning and end of each episode.
4	Pamphlets	0.0005		0.0005	20,000	10	-
5	Erection of Hoarding	0.35		0.35	25	8.75	Erection of Hoarding for 6 months
	Total					121.15	

**Recommendation against activities:-**The state has already produced 1 video spot which are being telecast on Doordarshan and Local Cable Network - ISTV and IMPACT. Theme of the video spot is clean education.

Thus video spot production is recommended, however restricted to 2 nos.

Sl. No.	Activity	Unit Cost (in lakhs)			Phy	Fin (in lakhs)	Recommendation
		Production	Telecast	Total			
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4	Pamphlets	0.0005		0.0005	20,000	10	Might be considered by the PAB
5	Erection of Hoarding	0.35		0.35	25	8.75	Not recommended as the state has not given any break up of the activity.
	Total					<b>121.15</b>	

### **PROJECT – S: “Launching of Mobile Network Based Monitoring System”**

#### **Rational & Background**

No facility or investment must be allowed to go on unmonitored if continuous positive returns are expected. If there is no vigilance over investment, it may deteriorate faster than it ought to. Likewise a school constructed with public money under RMSA must be monitored. Proper inventory of infrastructure such as tables, chairs, blackboards as well as records of classrooms, toilets etc. must be maintained. Records of staff both teaching and non-teaching must also be maintained.

If such a vigil is kept by the RMSA authority, there will be a natural tendency on the part of those who are directly concerned with school management and their day to day affairs to continuously update their records. This will have the added advantage of having records up to date so that even during interim periods, any kind of update can easily be provided as and when required. Problems and ideas can be easily shared across schools to work towards further improvement. Monitoring can also serve the purpose providing feedback to the authority in order to help them plan, organize and make further developmental policies. Whenever targets are not achieved, monitoring will provide key inputs as to the nature of hurdles that have been or are being faced and rectification measures can be designed and thus implemented for better success of the programme.

**Impact/Outcome:-**Monitoring can also be done with the help of mobile network by which schools may be provided with a Geo-fencing mobile where data can be uploaded. This will help in proper monitoring of the school. With the help of this mobile network instant messages and pictures can be sent and instantly reviewed for proper implementation of the scheme. This will help in better planning and less time consuming Introduction of the mobile will give a platform for advance school management & integration on the following features:

- Teachers Attendance (RMSA/ICT/IEDSS/VE & GH)
- Students Attendance
- Monitoring of Civil Works/Infrastructure (RMSA/ICT/IEDSS/VE & GH)
- Quality Update (RMSA/ICT/IEDSS/VE & GH)
- Monitoring of Girls Hostel
- U-DISE Enable (RMSA/ICT/IEDSS/VE & GH)
- e-content on mobile platform (RMSA/ICT/IEDSS/VE & GH)
- Curriculum Update (RMSA/ICT/IEDSS/VE & GH)

**Proposal:-**It is proposed for introduction of the Geo-fencing mobile to all the govt. schools under RMSA. The number of schools at present under RMSA is 345. The mobile will cost Rs.15000 per unit. The total expenditure required is Rs.51.75 Lakhs. Details are provided in the table given below:

Sl.no.	District	No.of schools	Unit cost (in lakhs)	Finanace(in lakhs)
1	BISHNUPUR	30	0.15	4.50
2	CHANDEL	17	0.15	2.55
3	CHURACHANDPUR	41	0.15	6.15
4	IMPHAL-EAST	44	0.15	6.60
5	IMPHAL-WEST	55	0.15	8.25
6	SENAPATI	40	0.15	6.00
7	THOUBAL	28	0.15	4.20
8	TAMENGLONG	40	0.15	6.00
9	UKHRUL	50	0.15	7.50
	<b>Total</b>	<b>345</b>		<b>51.75</b>

**Estimated Budget:-**Total estimated cost for monitoring with the help of Geo-fencing mobile is 51.75 lakhs.

**Consideration:-**In the light of strengthening the monitoring unit at the state level and to ensure vibrant transparency between district and the school, the proposed mechanism may be appreciated.

Proposal highlights the key results:

- This will have the added advantage of having records up to date so that even during interim periods, any kind of update can easily be provided as and when required.
- Whenever targets are not achieved, monitoring will provide key inputs as to the nature of hurdles that have been or are being faced and rectification measures can be designed accordingly.
- This will help in proper monitoring of the school. This will help in better planning and less time consuming Introduction of the mobile will give a platform for advance school management & integration.



In view of the above objectives, appraisal team considered the proposal on a reduced unit cost @ Rs. 10,000/. The total budget in this respect per district has been estimated above in the table as per the number of schools.

✓ Total outlay as per the reduced unit cost will be @ Rs 10,000/x345 schools=34.50 lakhs.

#### PROJECT - T: Installation of Videoconferencing

Videoconferencing is the conduct of a videoconference by a set of telecommunication technologies which allow two or more locations to communicate by simultaneous two-way video and audio transmissions. At present, video conferencing with MHRD is linked through National Information Centre (NIC), Manipur. RMSA, Manipur faces certain issues at the time of videoconferencing through NIC, Manipur. Setting up video conferencing at out office may be beneficial in the following ways.

- No longer have we had to carve out time to hunt for videoconferencing facility at NIC, Manipur.
- Aids in making fast and important decisions with many people within a short period of time.
- Minimizes a lot of back and forth email or long winded audio calls.
- Reduces the need for travel and thus reduces cost

A tentative budget estimate for setting up a video conferencing system is shown below:

Sl. No.	Particulars	Unit Cost (Rs. In lakhs)	Physical	Fin (Rs. In lakhs)
<b>Equipment's</b>				
1	Polycom HD X 7000 - 720 Complete set	7.5	1	7.5
2	TV monitor	2.7	2	5.4
	<b>Total (A)</b>			<b>12.9</b>
<b>Internet connection</b>				
3	Rent per annum (as per BSNL rate) Speed-8 mbps	8.187	1	8.187
4	Optical fibre for internet connection	1.5	1	1.5
5	Local charge	0.20		0.20
6	Modem charge	0.20		0.20
7	Modem Installation	0.03		0.03
8	Service Tax (10.3%)	1.031934		1.031934
	<b>Total (B)</b>			<b>11.148934</b>
<b>Room set up</b>				
9	Sound proof room modification	5	1	5
10	Lightings	1.5	1	1.5
	<b>Total (C)</b>			<b>6.5</b>
	<b>Grand Total (A+B+C)</b>			<b>30.548934</b>

Total estimated cost for installation of videoconferencing at the office of RMSA, Manipur is Rs. 30.548934 lakhs.

**OBSERVATION/ RECOMMENDATION:** This project does not come under the norms of RMSA.