

SARVA SHIKSHA ABHIYAN

PERSPECTIVE PLAN FOR UPE COMPONENT 2001-2006

NIEPA DC



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**DISTRICT: NORTH 24 PARGANAS
STATE: WEST BENGAL**

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CHAPTER - I

DISTRICT PROFILE :- NORTH 24 PARGANAS

With the partition of India, the 24 Parganas became an important border district. Sir Cyril Radcliffe's award dated 12th August, 1947 affecting the boundary of the district is given below.

"The boundary between East and West Bengal shall run along the boundaries between the thanas Maheshpur and Bongaon, Jhikragacha and Bongaon, Sarsa and Bongaon, Sarsa and Gaighata, Gaighata and Kaloroa to the point where the boundary between these thanas meets the boundary between the district of Khulna and 24 Parganas. This line will then run southwards along the boundary between the district of Khulna and 24 Parganas to the point where the boundary meets the Bay of Bengal."

Thus the 24 Parganas became a border district and its size also increased. By notification the Bongaon subdivision was created by certain additions from adjoining districts.

The district of 24 Parganas was disintegrated into North and South 24 Parganas by the Govt. of West Bengal on 30th of June 1980 but it actually came into effect from 1st of March, 1986.

The district North 24 Parganas from 11.03.1986 consisted of the following Sub-divisions:

The North 24 Parganas district headquarter is Barasat.

Bongaon Sub-division (Total area 828.3 sq. km.) is bounded on the north and east by Bangladesh, on the West by Nadia district and on south by Barasat and Basirhat Sub-divisions.

Basirhat Sub-division (Total area 2018.4 sq. Km.) is bounded on the north by Bongaon Sub-division, on the east by Khulna (Bangladesh), on the south by the Bay of Bengal and on the West by the Sadar and Barasat Sub divisions.

Barasat Sub division (Total area 994.5 Sq. Km.) is bounded on the north by Nadia district and Bongaon sub divisions on the east by Basirhat Sub divisions on the south by Basirhat and sadar sub division and on the West by Barrackpur sub division.

Barrackpore Subdivision (Total area 308.1 Sq. Km) is a narrow strip of land bounded on the north by Bagher Khal, on the west by Hoogli, on the east by the Barasat subdivision and on the south by Kolkata and Salt lake town.

On the western side of the district the highest ground along the natural levee of the Hoogly river is very densely settled.

The river Ichamati enters the district from the north marks the trijunction of Nadia, Bangladesh and 24 Pgs(N). From this point it serves as the district boundary between Nadia and 24 Pgs.(N) for a few kilometres before it traverses the Bagdaha, Bongaon Police stations in a wide meandering course from North-west to South-east. It then serves once again as the international boundary between Bangladesh & Gaighata Police station. The meander belt, marked by derelict water channels and ox-bow lakes, is 18 times larger than the river bed and the actual water channel is only a narrow thread in the wide river bed. From Gaighata it flows due south through Swarupnagar, Baduria and Basirhat police stations. After defining the northern boundary of the Basirhat town it again serves as the international border between Bangladesh and the police stations of Hasnabad and Hingaljanj. From Hingaljanj it gives off various tidal distributaries, the chief of which the Raimangala, Bidya, Thilla, Kalindi and Jamuna, ultimately fan out wide estuaries through the Sundarban Forest Division.

The total area of North 24 Parganas is 4094 sq. km.

The district can be roughly divided into four recognizable demographic zones.

- a) The industrialised and urbanized zone along the Hoogly-Bhagirathi comprising Barrackpore Subdivision
- b) The north-eastern rural-agrarian zone comprising the greater parts of the Bongaon and east of Barasat Sub-division.
- c) The rural agrarian zone of the northern part of Basirhat Sub divisions
- d) The deltaic forests known as the Sundarban on the eastern part of Basirhat Subdivisions.

The demographic growth of the North 24 Parganas along the Bhagirathi-Hoogli river began with the growth of Kolkata as the port city in eastern India. Along with Kolkata the North 24 Parganas began to attract immigrants not only from distant parts of India, but also from western Europe.

With growth of industries along Bhagirathi-Hoogli, employment opportunities were created and this attracted huge immigration from all over northern India. So the population in this industrial belt has become mixed in nature. Hindi, Urdu, Oriya and Telugu medium people are generally found here amongst the labour class.

With the partition of the country ensued an almost never-ending stream of immigration from what became East Pakistan (Now Bangladesh) into the neighbouring states particularly the North and South 24 Parganas.

Sundarbans Forest Division comprising parts of some South and South-eastern thana areas of Basirhat Sub division having not an iota of urban area and large tracts of uninhabited jungle area has low density of population.

People speaking Bengali as their mother tongue or the first language form the single largest speech-community in the district although this language as spoken in the district has different dialects. Thus the dialects of working class differs from those of the peasants and the Muslim artisans and peasants in phonological intonations.

Persons having Hindi as their mother tongue constitute the second largest speech community in the district. There are Urdu speakers too but such persons constitute very low percentage of the Muslims, the majority of which speak in Bengali.

Oriya speaking persons in the district mostly reside in industrial areas although their percentage is very low. Even then, they deserve attention in the matter of education.

Though meagre in number, this district has some Kruk-Oraon speaking people. They live in rural areas. A majority of them are bilinguals, Bengali being their second language. Mundari is the mother tongue for some residing in rural areas. None of these groups are autochthones of the district. The ethnic Santhals, Mundas and Oraons of the district would like to regard Sadani or Sadri, an Indo-Aryan language of inter-tribal communications as their mother tongue. So while dealing with various types of inhabitants with different languages special care has to be taken for education of the children of all these communities.

Caste wise distribution of population

The table of caste wise population of the district show that Schedule caste and Scheduled tribe constitute a high percentage. The average percentages for the whole district are respectively 21 and 3 for Scheduled Caste & Scheduled Tribes. These figures are not at all uniform throughout the district. The Blocks that fall on the border areas with Bangladesh and the Sundarbans share a high percentage of SC And ST population. Thus the SC population is high in the Block Hingalganj (66%) whereas ST population is high in the Sandeshkhali Block (27%). Again the Gaighata Block, another border area, has 47% SC population. Sandeshkhali-II Block has 45% SC etc. Bagdah and Bongaon show the same picture regarding SC population. This as high as 55 for Bagdah and 48 for Bongaon.

In the urban areas the picture is quite different. New Barrackpore, Bongaon, Gobordanga, Rajarhat-Gopalpur, Taki and Basirhat municipalities have worth mentioning population whereas in all the other municipalities the figures are low.

CASTE WISE BREAK UP OF POPULATION

| Subdivision | | S.C. | | S.T. | | Others | | Total | |
|--------------------|-------|--------|--------|-------|--------|---------|---------|---------|---------|
| | | Male | Female | Male | Female | Male | Female | Male | Female |
| Barasat | Rural | 128455 | 120134 | 9112 | 9047 | 549667 | 515290 | 687234 | 644471 |
| | Urban | 92157 | 87964 | 4048 | 3901 | 384788 | 366728 | 480993 | 458593 |
| Sub-Division total | | 220612 | 208098 | 13160 | 12948 | 934455 | 882018 | 1168227 | 1103064 |
| Barrackpore | Rural | 34172 | 32145 | 2924 | 2592 | 114662 | 106254 | 151758 | 140991 |
| | Urban | 168938 | 147468 | 7238 | 6226 | 155485 | 1379031 | 1731027 | 1532725 |
| Sub-Division total | | 203110 | 179613 | 10162 | 8818 | 1669513 | 1485285 | 1882785 | 1673716 |
| Basirhat | Rural | 260692 | 252460 | 63085 | 60752 | 577135 | 552556 | 900912 | 865768 |
| | Urban | 21693 | 20244 | 370 | 280 | 79745 | 75508 | 101808 | 96032 |
| Sub-Division total | | 282385 | 272704 | 63455 | 61032 | 656880 | 628046 | 1002720 | 961800 |
| Bongaon | Rural | 218631 | 206671 | 12669 | 12359 | 213027 | 200847 | 44327 | 419877 |
| | Urban | 15526 | 14575 | 79 | 45 | 36884 | 35006 | 52489 | 49626 |
| Sub-Division total | | 234157 | 221246 | 12748 | 12404 | 249911 | 235853 | 496816 | 469503 |
| Bidhannagar | Rural | - | - | - | - | - | - | - | - |
| | Urban | 6808 | 8213 | 469 | 339 | 77938 | 74081 | 85215 | 82633 |
| Sub-Division total | | 6808 | 8213 | 469 | 339 | 77938 | 74081 | 85215 | 82633 |
| DISTRICT TOTAL | | 947072 | 889874 | 99994 | 95541 | 3588697 | 3305301 | 4635763 | 4290716 |

CASTE WISE BREAK UP OF RURAL POPULATION

| Subdivision | Block | S.C. | | S.T. | | Others | | Total | |
|--------------------------|-----------------|----------|----------|--------|--------|-----------|-----------|-----------|-----------|
| | | Male | Female | Male | Female | Male | Female | Male | Female |
| Barasat | Amdanga | 15801 | 14318 | 1373 | 1415 | 68654 | 64210 | 85828 | 79943 |
| | Barasat-I | 17710 | 16534 | 1642 | 1625 | 1,03,208 | 97064 | 122560 | 118223 |
| | Barasat-II | 10067 | 9336 | 1170 | 1043 | 76,760 | 70452 | 87997 | 80831 |
| | Deganga | 19038 | 17943 | 807 | 820 | 1,21,700 | 115741 | 141545 | 134504 |
| | Habra-I | 30523 | 28581 | 2156 | 2138 | 64,467 | 60247 | 97146 | 90966 |
| | Habra-II | 12338 | 11733 | 1679 | 1718 | 62,999 | 59338 | 77016 | 72789 |
| | Rajarhat | 22978 | 21689 | 285 | 288 | 51,879 | 48,238 | 75142 | 70215 |
| Rural Sub-Division total | | 1,28,455 | 1,20,134 | 9,112 | 9,047 | 5,49,667 | 5,15,290 | 6,87,234 | 6,44,471 |
| Barrackpore | Barrackpore -I | 16520 | 15542 | 1667 | 1587 | 53,984 | 50,339 | 72,171 | 67459 |
| | Barrackpore -II | 17652 | 16603 | 1257 | 1014 | 60,678 | 55,915 | 79,587 | 73532 |
| Rural Sub-Division total | | 34,172 | 32,145 | 2,924 | 2,592 | 1,14,662 | 1,06,254 | 1,51,758 | 1,40,991 |
| Basirhat | Baduria | 21974 | 20,997 | 985 | 897 | 1,03,331 | 99,508 | 126290 | 1,21,402 |
| | Basirhat-I | 10340 | 9,858 | 698 | 624 | 63,997 | 61,319 | 75035 | 71801 |
| | Basirhat-II | 8529 | 8183 | 2313 | 2216 | 88,453 | 84312 | 99295 | 94711 |
| | Haroa | 25529 | 23654 | 5464 | 5130 | 63,212 | 59510 | 94205 | 88294 |
| | Hasnabad | 25897 | 24220 | 2998 | 2892 | 62,227 | 59236 | 91122 | 86348 |
| | Hingalganj | 53668 | 50335 | 5650 | 5417 | 21,169 | 20329 | 80487 | 76081 |
| | Minakhan | 29424 | 27012 | 8868 | 8366 | 48,480 | 46083 | 86772 | 81461 |
| | Sandeshkhali-I | 24028 | 22557 | 19444 | 18812 | 28,490 | 27465 | 71962 | 68834 |
| | Sandeshkhali-II | 31852 | 29389 | 16631 | 16354 | 21,631 | 20390 | 70114 | 66133 |
| | Swarupnagar | 29451 | 36255 | 34 | 44 | 86,145 | 74,404 | 115,630 | 1,10,703 |
| Rural Sub-Division total | | 2,60,692 | 2,52,460 | 63,085 | 60,752 | 5,77,135 | 5,52,556 | 9,00,912 | 8,65,768 |
| Bongaon | Bagdah | 62479 | 59527 | 5179 | 5018 | 44,937 | 42672 | 112,595 | 1,07,217 |
| | Bongaon | 83485 | 78452 | 5609 | 5426 | 88,421 | 82881 | 1,77,515 | 1,66,459 |
| | Gaighata | 72667 | 68992 | 1881 | 1915 | 79,669 | 75294 | 1,54,217 | 1,46,201 |
| Rural Sub-Division total | | 2,18,631 | 2,06,671 | 12,669 | 12,359 | 2,13,027 | 2,00,847 | 4,44,327 | 4,19,877 |
| GRAND TOTAL (Rural) | | 641,950 | 611,410 | 87,790 | 84,750 | 14,54,491 | 13,74,947 | 21,84,231 | 20,71,071 |

CASTE WISE BREAK UP OF URBAN POPULATION

| Subdivision | Municipality | S.C. | | S.T. | | Others | | Total | |
|--------------------------|------------------------|--------|--------|------|--------|---------|---------|---------|---------|
| | | Male | Female | Male | Female | Male | Female | Male | Female |
| Barasat | Ashokenagar-Kalyangarh | 12045 | 11507 | 253 | 235 | 44042 | 43393 | 56340 | 55135 |
| | Barasat | 10050 | 9663 | 1207 | 1199 | 107110 | 102286 | 118367 | 113148 |
| | Gobardanga | 6180 | 5772 | 304 | 264 | 14644 | 14454 | 21128 | 20490 |
| | Habra | 11897 | 11618 | 692 | 687 | 52674 | 50127 | 65263 | 62432 |
| | Madhyamgram | 9119 | 8753 | 1016 | 977 | 69537 | 66057 | 79716 | 75787 |
| | Rajarhat-Gopalpur | 42866 | 40651 | 532 | 539 | 96781 | 90411 | 140179 | 131601 |
| Urban Sub-Division total | | 92157 | 87964 | 4048 | 3901 | 384788 | 366728 | 480993 | 458593 |
| Barrackpore | Baranagar | 6436 | 5424 | 448 | 224 | 125817 | 112266 | 132701 | 117914 |
| | Barrackpore | 5598 | 4887 | 724 | 640 | 65946 | 62536 | 72268 | 68063 |
| | Barrackpore Cant.Board | 2603 | 2406 | 400 | 370 | 9212 | 6969 | 12215 | 9799 |
| | Bhatpara | 21783 | 18282 | 439 | 480 | 221982 | 181260 | 244204 | 200022 |
| | Dum Dum | 4499 | 4380 | 280 | 242 | 48089 | 43829 | 52868 | 48451 |
| | Garulia | 7787 | 6917 | 101 | 82 | 32712 | 28710 | 40600 | 35709 |
| | Halisahar | 18837 | 12334 | 325 | 114 | 71142 | 47837 | 90304 | 60285 |
| | Kamarhatti | 6456 | 5303 | 455 | 393 | 161722 | 140005 | 168633 | 145701 |
| | Kanchrapara | 12750 | 11662 | 377 | 352 | 56738 | 53248 | 69865 | 65262 |
| | Khardaha | 2762 | 2226 | 321 | 294 | 61157 | 55151 | 64240 | 57671 |
| | Naihati | 12837 | 11525 | 387 | 336 | 100482 | 89865 | 113706 | 101726 |
| | New Barrackpore | 10615 | 10241 | 54 | 45 | 31121 | 31107 | 41790 | 41393 |
| | North Barrackpore | 9651 | 9056 | 817 | 746 | 53359 | 49894 | 63827 | 59696 |
| | North Dum Dum | 16016 | 15335 | 429 | 386 | 96378 | 91443 | 112868 | 107164 |
| | Panihati | 8445 | 7978 | 1008 | 926 | 170615 | 159407 | 180068 | 168311 |
| | South Dum Dum | 13272 | 13092 | 440 | 441 | 186470 | 178435 | 200182 | 191968 |
| Titagarh | 8546 | 6366 | 233 | 155 | 61909 | 47069 | 70688 | 53590 | |
| Urban Sub-Division total | | 168938 | 147468 | 7238 | 6226 | 1554851 | 1379031 | 1731027 | 1532725 |
| Basirhat | Baduria | 4574 | 4295 | 281 | 215 | 19397 | 18656 | 24252 | 23166 |
| | Basirhat | 11060 | 10441 | 40 | 33 | 46776 | 44770 | 57876 | 55244 |
| | Taki | 6059 | 5508 | 49 | 32 | 13542 | 12082 | 19680 | 17622 |

| | | | | | | | | | |
|--------------------------|-------------|-------|-------|------|------|-------|-------|-------|-------|
| Urban Sub-Division total | | 21693 | 20244 | 370 | 280 | 79745 | 75508 | 10180 | 96032 |
| Bongaon | Bongaon | 15526 | 14575 | 79 | 45 | 36884 | 35006 | 52489 | 49626 |
| Urban Sub-Division total | | 15526 | 14575 | 79 | 45 | 36884 | 35006 | 52489 | 49626 |
| Bidhannagar | Bidhannagar | 6808 | 8213 | 469 | 339 | 77938 | 74081 | 85215 | 82633 |
| Urban Sub-Division total | | 6808 | 8213 | 469 | 339 | 77938 | 74081 | 85215 | 82633 |
| GRAND TOTAL (Urban) | | 30512 | 27846 | 1220 | 1079 | 21342 | 19303 | 24515 | 22196 |
| | | 2 | 4 | 4 | 1 | 06 | 54 | 32 | 09 |

The average literacy percentage ranges from 40 - 75 in the rural parts where as for urban areas it ranges from 72 to 87, which, of course, do not include children of age group 0 - 6 years.

District Profile at a glance

A. General Informations

| | | | |
|----|-------------------------|---|----------------------------------|
| 1. | Geographical Area | - | 4094 Sq. Km. |
| 2. | No. of Panchayet Samity | - | 22 |
| 3. | No. of Gram Panchayet | - | 200 |
| 4. | No. of Samsads | - | 2923 |
| 5. | No. of Municipal wards | - | 673 |
| 6. | No. of Mouzas | - | 1612 |
| 7. | No. of Forests | - | 2 (Parmadan & part of Sundarban) |

B. Administrative Set up

| | | | |
|----|--------------------------------|---|-----|
| a. | No. of Subdivisions | - | 5 |
| b. | No. of Gram Panchayet | - | 200 |
| c. | No. of Blocks/Panchayet Samity | - | 22 |
| d. | No. of Police Stations | - | 35 |
| e. | No. of Municipalities | - | 28 |
| f. | No. of Towns | - | 70 |

GEOGRAPHICAL FEATURES

| Name of the District | Latitude | | Longitude | | District Headquarters |
|----------------------|-----------|------------|-----------|---------|-----------------------|
| | North | South | East | West | |
| North 24 Pgs. | 23° 5' 2" | 22° 11' 6" | 89° 5' | 88° 20' | Barasat |

Source : B.A.E. & Statistics, Govt. of W. Bengal.

ADMINISTRATIVE UNITS

Administrative units

| Sub division | Police Station | Blocks | Pan Sam | Gram Pan. | Mouza'91 | Inhabitate Villages | Municipality | Towns |
|--------------|----------------|--------|---------|-----------|----------|---------------------|--------------|-------|
| 5 | 35 | 22 | 22 | 200 | 1612 | 1619 | 28 | 70 |

MEDICAL AND HEALTH AMENITIES

Medical and Health Amenities as on 1998

| No. of Hospital | Health Centres | Clinics | Dispensaries | Total beds | No. of Doctors | Family Welfare Centres |
|-----------------|----------------|---------|--------------|------------|----------------|------------------------|
| 15 | 75 | 13 | | 2793 | 374 | 767 |

Source : C.M.O.H. - II North 24 Parganas.

CLIMATES

The rainfall rate is high from June to September and is less during rest of the year. The highest temperature recorded is around 40° Celsius during May, June and is as low as 8° to 9° Celsius during December - January.

RAINFALL

Monthly rainfall in the district of (N) 24 Parganas In millimetres

| Month | Normal |
|-----------|--------|
| JANUARY | 8 |
| FEBRUARY | 16 |
| MARCH | 29 |
| APRIL | 44 |
| MAY | 118 |
| JUNE | 256 |
| JULY | 316 |
| AUGUST | 278 |
| SEPTEMBER | 287 |
| OCTOBER | 139 |
| NOVEMBER | 28 |
| DECEMBER | 4 |

Source : Meteorological Department Government of India

TEMPERATURE

| Month | Max. | Min. |
|-----------|------|------|
| JANUARY | 28 | 8 |
| FEBRUARY | 33 | 10 |
| MARCH | 36 | 17 |
| APRIL | 35 | 17 |
| MAY | 39 | 29 |
| JUNE | 38 | 24 |
| JULY | 36 | 23 |
| AUGUST | 35 | 25 |
| SEPTEMBER | 35 | 24 |
| OCTOBER | 34 | 20 |
| NOVEMBER | 33 | 16 |
| DECEMBER | 31 | 09 |

Source

Meteorological Department , Government of India

Physiography

Due to numerous rivers flowing through this district the soil texture is mainly alluvial in nature. though in the northern part of the district the soil is loamy which is useful for Aous crop, vegetables, jute, potato etc.

Due to abundance of rivers, the soil in the district is mainly alluvial in nature, which is useful for paddy & Jute. The northern part of the district is flood-prone. In the industrial belt on the western side there are linguistic minorities amongst the industrial workers usually Oriya, Telugu, Urdu, Hindi, etc. where special arrangements are to be made for education of their children.

As the land on this part of the district can not hold water Amon crop production is not possible. Along the bank of the river Hoogly on the west and Ichamati on the east enough Amon crop is produced as the soil there is alluvial.

Plantation / Agricultural Information.

The principal produce in the district is Jute and next to jute is rice. Since there are flood prone areas on the north and eastern part, huge damage of crops has become a regular occurrence. The draining capacity of the rivers and their tributaries have decreased and hence this flood. The production of food grains is sufficient to feed the district.

Area under principal crops in the district of North 24 Parganas

| Food grains and Fibres | Area in thousand hectares | Produce in thousand tonn |
|------------------------|---------------------------|--------------------------|
| 1. Rice | 612.3 | 1371.0 |
| 2. Wheat | 6.8 | 12.0 |
| 3. Pulses | 9.7 | 6.0 |
| 4. Oil seeds | 42.1 | 31.8 |
| 5. Jute etc. | 53.2 | 684.2 |
| 6. Sugar cane | 0.2 | 12.1 |
| 7. Potato | 6.2 | 131.4 |
| 8. Dry Chillies | 3.9 | 7.7 |

Source : 1. Directorate of Agriculture, Govt. of West Bengal
2. B.A.E. & Statistice, Govt. of West Bengal

Industry

Various industries have developed on the western part of Barrackpore subdivision which is generally known as the industrial belt of the district. Large Scale Industries that have flourished in this area, are Jute, Textiles, paper, Steel etc. Besides these there are numerous small scale industries in this area where a good number of workers find employment. A large number of employment is also found in small scale industries registered with Directorate of Cottage and SSI.

Cottage & SSI

| | | |
|-----------------------------------|-------|------------|
| Year as on 31 st March | Unit | Employment |
| 1998 | 39186 | 231741 |

Large & Heavy Industry

Number and type of Factories in the District of (N) 24 Parganas(1998)

| Serial no. | Type of Unit | No. in operation | No. of Workers | No. of Employees |
|------------|----------------------------------------------------------------------------------|------------------|----------------|------------------|
| 1. | Manufacture of Food product | 29 | 454 | 774 |
| 2. | Manufacture of Beverage, Tobacco and related products. | 2 | 695 | 971 |
| 3. | Cotton Textiles | 26 | 82 | 120 |
| 4. | Wool, Silk and man maid fibre Textiles | 4 | 3972 | 4556 |
| 5. | Jute and other vegetable fibre Textiles | 23 | 254 | 307 |
| 6. | Textile products (wearing apparel) | 11 | 233 | 325 |
| 7. | Wood & wood products (Furniture and fixtures) | 14 | 230 | 320 |
| 8. | Manufacture of Paper & paper products printing, publishing and allied industries | 43 | 1905 | 2570 |
| 9. | Leather & Products of Leather and substitutes of Leather | 4 | 156 | 191 |
| 10. | Basic Chemicals and products (except products of Petroleum & Coal) | 71 | 5218 | 5151 |
| 11. | Rubber, Plastic, Petroleum & Coal products, Processing of nuclear fuels | 35 | 834 | 1180 |
| 12. | Non-metallic mineral products | 44 | 2032 | 2643 |
| 13. | Basic metal alloy industries | 53 | 3769 | 5318 |
| 14. | Metal products and parts (except machinery & equipments) | 49 | 923 | 1355 |
| 15. | Machinery equipment other than transport equipment | 67 | 5456 | 7560 |
| 16. | Manufacture of machinery and equipment other than equipment | 36 | 1012 | 1699 |
| 17. | Manufacture of Transport equipment and fibre | 15 | 4920 | 6226 |
| 18. | Other manufacturing Industries | 7 | 553 | 994 |
| 19. | Repair of Capital goods | 1 | 162 | 195 |
| 20. | Storage & Warehousing service | 4 | 82 | 99 |
| 21. | Personal services | 1 | 44 | 70 |
| 22. | Repair Services | 4 | 1026 | 491 |
| | Total | 543 | 86941 | 103751 |

Chapter - II

Current Status of Primary Education

All life is an echo of our first sensations, and we build up our consciousness, our whole mental life, by variations and combinations of these elementary sensations.

We must, therefore, affirm that education in the primary stage is of utmost importance for the children and the nation at large. The truth is, a casual approach to the issue would not help us. What is required of the teacher is an awareness of the mental qualities of the children and of the institution, cultivation of the norms and discipline that can nourish their development. The happiest outcome of the efforts of both the teacher and the institution, however, will be achieved if we strike the proper attitude to the mental needs of the children.

Primary Education, in fact, is the backbone of a society upon which growth of the economic activity depends. In the matter of education developments at the primary level the position of this district is quite high compared to many other districts. Special care and treatment is to be prescribed for areas where deficiencies are observed. This will health in connection with primary education at some corners cannot be eradicated all on a sudden. Slow and steady changes have to be made for the development of Primary education for all the children of the district.

The district is divided into five subdivisions with one sub divisional headquarter for each. Altogether 56 circles are there each having one Sub-Inspector of Schools. As per Primary Education Act 1973 the District Primary School Council (DPSC) was formed. The DPSC administers both urban and rural primary schools in the district. The DPSC is headed by the Chairman and the District Inspector of schools the latter being the Ex-official Secretary of DPSC. The academic supervision and inspection is normally conducted by the Inspector of schools.

Literacy Scenario of the District:

| West Bengal Literacy Rate as per 1991 | | |
|---------------------------------------|---------------------|--------------------|
| Male Literate (%) | Female Literate (%) | Total Literate (%) |
| 67.20 | 47.20 | 57.70 |

The average Literacy figures for male and female in the district comes up to 76.77 respectively.

It is evident from the adjoining table that throughout the district both in rural as well as in urban areas the literacy rate is higher amongst the male compared to that for female. The table further reveals that special mention may be made in the matter of literacy in the Blocks Sandeshkhali-I and II, Minakha, Hingalganj, Hasnabad, Haroa

and Basirhat-I where the female literacy is alarmingly low. A probable reason for this is due to the fact that all these Blocks lie on the eastern part of the district where abundance of rivers act as natural barriers, makes communication troublesome. The way the people of these localities lead their lives does not permit particularly the females to go schools and learning centres. Even then the literacy rate for both male and female is higher in the district in comparison to State literacy rates.

| Subdivision | | Male Literate(%) | Female Literate(%) | Total Literate(%) |
|--------------------|-------|-------------------------|---------------------------|--------------------------|
| Barasat | Rural | 71.08 | 52.30 | 63.47 |
| | Urban | 86.65 | 72.43 | 79.54 |
| Sub-Division total | | 78.86 | 62.36 | 70.61 |
| Barrackpore | Rural | 82.01 | 67.02 | 75.34 |
| | Urban | 84.03 | 72.05 | 78.04 |
| Sub-Division total | | 83.02 | 69.53 | 76.27 |
| Basirhat | Rural | 58.58 | 34.34 | 46.88 |
| | Urban | 75.68 | 58.84 | 67.26 |
| Sub-Division total | | 67.13 | 46.59 | 57.07 |
| Bongaon | Rural | 64.36 | 44.01 | 51.43 |
| | Urban | 83.48 | 67.07 | 75.55 |
| Sub-Division total | | 73.92 | 55.54 | 63.49 |
| Bidhannagar | Rural | - | - | - |
| | Urban | N. A. | N. A. | N. A. |
| Sub-Division total | | N. A. | N. A. | N. A. |
| DISTRICT TOTAL | | 75.73 | 58.5 | 68.86 |

Rural Literacy scenario

| SubDivision | Block | Male Literate(%) | Female Literate(%) | Total Literate(%) |
|----------------------------|------------------|------------------|--------------------|-------------------|
| Barasat | Amdanga | 68.69 | 47.43 | 58.47 |
| | Barasat-I | 71.34 | 56.04 | 64.04 |
| | Barasat-II | 71.94 | 54.41 | 63.51 |
| | Deganga | 62.84 | 42.76 | 63.09 |
| | Habra-I | 75.19 | 55.37 | 65.64 |
| | Habra-II | 68.90 | 48.59 | 59.08 |
| | Rajarhat | 78.70 | 61.54 | 70.49 |
| Rural Sub-Division total | | 71.08 | 52.30 | 63.47 |
| Barrackpore | Barrackpore -I | 83.15 | 67.39 | 76.57 |
| | Barrackpore -II | 80.87 | 66.66 | 74.11 |
| Rural Sub-Division total | | 82.01 | 67.02 | 75.34 |
| Basirhat | Baduria | 65.36 | 44.26 | 55.11 |
| | Basirhat-I | 54.64 | 34.07 | 44.72 |
| | Basirhat-II | 64.18 | 43.69 | 54.20 |
| | Haroa | 55.24 | 31.05 | 43.62 |
| | Hasnabad | 56.76 | 34.49 | 46.01 |
| | Hingalganj | 66.50 | 37.21 | 52.42 |
| | Minakhan | 53.80 | 26.45 | 40.61 |
| | Sandeshkhali -I | 50.93 | 23.53 | 37.73 |
| | Sandeshkhali -II | 55.75 | 25.90 | 41.42 |
| | Swarupnagar | 62.67 | 42.78 | 53.00 |
| Rural Sub-Division total | | 58.58 | 34.34 | 46.88 |
| Bongaon | Bagdah | 58.69 | 37.97 | 40.77 |
| | Bongaon | 61.92 | 42.85 | 52.76 |
| | Gaighata | 72.46 | 51.21 | 62.26 |
| Rural Sub-Division total | | 64.36 | 44.01 | 51.93 |
| GRAND TOTAL (Rural) | | 69.0 | 49.42 | 59.4 |

Urban Literacy scenario

| Subdivision | Municipality | Male Literate(%) | Female Literate(%) | Total Literate(%) |
|--------------------------|------------------------|------------------|--------------------|-------------------|
| Barasat | Ashokenagar-Kalyangarh | 90.04 | 76.59 | 83.38 |
| | Barasat | 83.06 | 70.49 | 76.98 |
| | Gobardanga | 87.32 | 71.60 | 79.64 |
| | Habra | 86.18 | 71.03 | 78.57 |
| | Madhyamgram | N A | N A | N A |
| | Rajarhat-Gopalpur | N A | N A | N A |
| Urban Sub-Division total | | 86.65 | 72.43 | 79.54 |
| Barrackpore | Baranagar | 88.75 | 78.84 | 84.25 |
| | Barrackpore | 87.39 | 77.32 | 82.63 |
| | Barrackpore Cant.Board | N A | N A | N A |
| | Bhatpara | 71.07 | 56.97 | 65.24 |
| | Dum Dum | 85.4 | 78.95 | 82.61 |
| | Garulia | 81.4 | 61.25 | 71.99 |
| | Halisahar | 79.43 | 65.23 | 73.17 |
| | Kamarhatti | 80.18 | 70.61 | 75.90 |
| | Kanchrapara | 83.15 | 66.29 | 75.66 |
| | Khardaha | 89.09 | 79.55 | 84.67 |
| | Naihati | 76.60 | 61.52 | 68.83 |
| | New Barrackpore | 92.54 | 83.19 | 87.96 |
| | North Barrackpore | 89.07 | 79.37 | 84.50 |
| | North Dum Dum | 91.54 | 79.73 | 85.79 |
| | Panihati | 91.37 | 82.89 | 87.36 |
| South Dum Dum | 90.15 | 80.58 | 85.60 | |
| Titagarh | 67.62 | 50.53 | 60.83 | |
| Urban Sub-Division total | | 84.03 | 72.05 | 78.04 |
| Basirhat | Baduria | 71.22 | 54.57 | 63.13 |
| | Basirhat | 79.84 | 63.69 | 72.03 |
| | Taki | 79.97 | 58.26 | 67.44 |
| Urban Sub-Division total | | 75.68 | 58.84 | 67.26 |
| Bongaon | Bongaon | 83.48 | 67.07 | 75.55 |
| Urban Sub-Division total | | 83.48 | 67.07 | 75.55 |
| Bidhannagar | Bidhannagar | N A | N A | N A |
| Urban Sub-Division total | | N A | N A | N A |
| GRAND TOTAL (Urban) | | 82.46 | 67.60 | 75.03 |

Subdivision wise number of Circles, Schools and Teachers

In 56 number of circles total number of schools running is 3652. Since recently 206 more primary schools have been sanctioned the total number of sanctioned schools has been increased to 3858. So 206 more schools will have to be set up soon.

| Subdivision | | No. of Circles | No. of existing schools | No. of sanctioned post | No. of teachers | No. of posts lying vacant | No. of sanctioned schools as on Sept. 2000 | No. of schools yet to be set up |
|--------------------|-------|----------------|-------------------------|------------------------|-----------------|---------------------------|--------------------------------------------|---------------------------------|
| Barasat | Rural | - | 597 | - | 2261 | - | - | - |
| | Urban | - | 253 | - | 1058 | - | - | - |
| Sub-Division total | | 13 | 850 | - | 3319 | - | - | - |
| Barrackpore | Rural | - | 92 | - | 394 | - | - | - |
| | Urban | - | 1058 | - | 4174 | - | - | - |
| Sub-Division total | | 18 | 1150 | - | 4568 | - | - | - |
| Basirhat | Rural | - | 1021 | - | 3294 | - | - | - |
| | Urban | - | 121 | - | 435 | - | - | - |
| Sub-Division total | | 17 | 1142 | - | 3729 | - | - | - |
| Bongaon | Rural | - | 456 | - | 1551 | - | - | - |
| | Urban | - | 35 | - | 139 | - | - | - |
| Sub-Division total | | 8 | 491 | - | 1690 | - | - | - |
| Bidhannagar | Rural | - | - | - | - | - | - | - |
| | Urban | - | 19 | - | 74 | - | - | - |
| Sub-Division total | | - | 19 | - | 74 | - | - | - |
| DISTRICT TOTAL | | 56 | 3652 | 15890 | 13380 | 2510 | 3858 | 206 |

Existing no. of educational institutions

| Subdivision | | Govt. Primary | Private Primary | SSK | NCLP | Maktab / Madrasa | Library | ICDS | CEC |
|--------------------|-------|---------------|-----------------|-----|------|------------------|---------|------|------|
| Barasat | Rural | 597 | 34 | 140 | 8 | 56 | 36 | 627 | 522 |
| | Urban | 253 | 66 | | 2 | 9 | 23 | 80 | 72 |
| Sub-Division total | | 850 | 100 | 140 | 10 | 65 | 59 | 707 | 594 |
| Barrackpore | Rural | 92 | 23 | 24 | | 9 | 15 | 58 | 171 |
| | Urban | 1058 | 403 | | 16 | 24 | 71 | 454 | 233 |
| Sub-Division total | | 1150 | 426 | 24 | 16 | 33 | 86 | 512 | 404 |
| Basirhat | Rural | 1021 | | 156 | 7 | 79 | 47 | 989 | 810 |
| | Urban | 121 | 4 | | 2 | | 11 | | 36 |
| Sub-Division total | | 1142 | 4 | 156 | 9 | 79 | 58 | 989 | 846 |
| Bongaon | Rural | 456 | | 38 | 22 | 31 | 13 | 588 | 342 |
| | Urban | 35 | 19 | | 1 | 3 | 58 | | 12 |
| Sub-Division total | | 491 | 19 | 38 | 3 | 34 | 18 | 588 | 354 |
| Bidhannagar | Rural | | | | | | | | |
| | Urban | 19 | 29 | | | | | | 12 |
| Sub-Division total | | 19 | 29 | | | | | | 12 |
| DISTRICT TOTAL | | 3652 | 578 | 358 | 38 | 211 | 221 | 2796 | 2210 |

| Subdivision | Block | Govt. Primary | Private Primary | SSK | NCLP | Maktab / Madrasa | Library | ICDS | CEC |
|--------------------------|-----------------|---------------|-----------------|-----|------|------------------|---------|------|------|
| Barasat | Amdanga | 73 | 3 | 6 | | 13 | 4 | | 72 |
| | Barasat-I | 94 | 4 | 13 | 2 | 8 | 5 | 160 | 81 |
| | Barasat-II | 77 | | 20 | 1 | 5 | 5 | 167 | 63 |
| | Deganga | 138 | | 31 | 1 | 6 | 4 | | 117 |
| | Habra-I | 87 | 19 | 50 | 1 | | 8 | | 63 |
| | Habra-II | 70 | 8 | 10 | 1 | 10 | 6 | 74 | 72 |
| | Rajarhat | 58 | | 10 | 2 | 14 | 4 | 226 | 54 |
| Rural Sub-Division total | | 597 | 34 | 140 | 8 | 56 | 36 | 627 | 522 |
| Barrackpore | Barrackpore -I | 61 | 6 | 14 | | | 9 | | 81 |
| | Barrackpore -II | 31 | 17 | 10 | | 9 | 6 | 58 | 90 |
| Rural Sub-Division total | | 92 | 23 | 24 | | 9 | 15 | 58 | 171 |
| Basirhat | Baduria | 167 | | 13 | 2 | 6 | 7 | | 126 |
| | Basirhat-I | 80 | | 15 | 1 | 5 | 6 | | 63 |
| | Basirhat-II | 112 | | 9 | 2 | 1 | 6 | | 81 |
| | Haroa | 72 | | 18 | | 12 | 4 | 134 | 72 |
| | Hasnabad | 109 | | 19 | 1 | 3 | 3 | 136 | 81 |
| | Hingalganj | 119 | | 20 | | 2 | 4 | 113 | 81 |
| | Minakhan | 73 | | 11 | | 34 | 3 | 99 | 72 |
| | Sandeshkhali-I | 74 | | 11 | | 5 | 3 | 154 | 72 |
| | Sandeshkhali-II | 81 | | 20 | | 1 | 4 | 166 | 72 |
| | Swarupnagar | 134 | | 20 | 1 | 10 | 7 | 187 | 90 |
| Rural Sub-Division total | | 1021 | | 156 | 7 | 79 | 47 | 989 | 810 |
| Bongaon | Bagdah | 122 | | 11 | | 18 | 4 | 169 | 81 |
| | Bongaon | 181 | | 14 | 1 | 2 | 4 | 170 | 144 |
| | Gaighata | 153 | | 13 | 1 | 11 | 5 | 249 | 117 |
| Rural Sub-Division total | | 456 | | 38 | 2 | 31 | 13 | 588 | 342 |
| GRAND TOTAL (Rural) | | 2166 | | 358 | 17 | 175 | 111 | 2262 | 1845 |

| Subdivision | Municipality | Govt. Primary | Private Primary | SSK | NCLP | Maktab / Madrasa | Library | ICDS | CF |
|--------------------------|------------------------------|---------------|-----------------|-----|------|------------------|---------|------|----|
| Barasat | Ashokenagar-Kalyangarh | 72 | 26 | | | | 8 | | |
| | Basasat | 54 | 20 | | | 3 | 6 | | |
| | Gobardanga | 26 | 10 | | | 2 | 3 | | |
| | Habra | 44 | 1 | | 1 | | 6 | 80 | |
| | Madhyamgram | 27 | 4 | | 1 | 2 | | | |
| | Rajarhat-Gopalpur | 30 | 5 | | | 2 | | | |
| Urban Sub-Division total | | 253 | 66 | | 2 | 9 | 23 | 80 | |
| Barrackpore | Baranagar | 73 | 41 | | | 1 | 3 | 110 | |
| | Barrackpore | 48 | 5 | | | 2 | 3 | | |
| | Barrackpore Cantonment Board | 14 | | | | | | | |
| | Bhatpara | 147 | 46 | | 3 | 2 | 7 | 123 | |
| | Dum Dum | 30 | 21 | | | 3 | 2 | | |
| | Garulia | 21 | 10 | | 1 | | 6 | | |
| | Halisahar | 65 | 8 | | 1 | | 3 | | |
| | Kamarhatti | 97 | 51 | | 3 | 2 | 9 | 110 | |
| | Kanchrapara | 51 | 12 | | 1 | | 3 | | |
| | Khardaha | 24 | 15 | | 1 | 1 | 2 | | |
| | Naihatti | 74 | 13 | | | 1 | 5 | | |
| | New Barrackpore | 35 | 9 | | | 2 | 4 | | |
| | North Barrackpore | 49 | 12 | | 1 | 2 | 3 | | |
| | North Dum Dum | 73 | 37 | | | | 6 | | |
| | Panihati | 116 | 87 | | 2 | 1 | 6 | | |
| South Dum Dum | 103 | 27 | | | | 8 | | | |
| Titagarh | 38 | 9 | | 3 | 7 | 1 | 111 | | |
| Urban Sub-Division total | | 1058 | 403 | | 16 | 24 | 71 | 454 | |
| Basirhat | Baduria | 40 | 2 | | | | 3 | | |
| | Basirhat | 58 | 2 | | 1 | | 6 | | |
| | Taki | 23 | | | 1 | | 2 | | |
| Urban Sub-Division total | | 121 | 4 | | 2 | | 11 | | |
| Bongaon | Bongaon | 35 | 19 | | 1 | 3 | 5 | | |
| Urban Sub-Division total | | 35 | 19 | | 1 | 3 | 5 | | |
| Bidhannagar | Bidhannagar | 19 | 29 | | | | | | |
| Urban Sub-Division total | | 19 | 29 | | | | | | |
| GRAND TOTAL (Urban) | | 1486 | 521 | | 21 | 36 | 110 | 534 | |

Population & Enrolment figures for 5 to 8 years age groups

The enrolment figures for the district as well as that for Blocks and Municipalities show that GER ranges between 110 to 130 and in case of NER it varies from 70 to a maximum of 90. In order to bring all the children in the age group of 5+ to 8+ to primary schools by 2002 - 2003. We have to decrease the GER and increase the NER in such a way that both attain a value close to 100 and the gap between the GER and NER is reduced.

All

| Subdivision | | Population on 5+ to 8+ | Gross Enrolment | GER % | Net Enrolment | NER % | Out of School |
|--------------------|-------|------------------------|-----------------|-------|---------------|-------|---------------|
| Barasat | Rural | 159799 | 193931 | 121 | 130453 | 82 | 29346 |
| | Urban | 112748 | 136871 | 121 | 95589 | 85 | 17159 |
| Sub-Division total | | 272547 | 330802 | 121 | 226042 | 83 | 46505 |
| Barrackpore | Rural | 35125 | 45335 | 129 | 30371 | 86 | 4754 |
| | Urban | 391647 | 462784 | 118 | 323338 | 82 | 68309 |
| Sub-Division total | | 426772 | 508119 | 119 | 353709 | 83 | 73063 |
| Basirhat | Rural | 213190 | 251474 | 118 | 172116 | 81 | 41074 |
| | Urban | 23742 | 29998 | 126 | 17893 | 75 | 5849 |
| Sub-Division total | | 236932 | 281472 | 119 | 190009 | 80 | 46923 |
| Bongaon | Rural | 103701 | 118771 | 114 | 82017 | 79 | 21684 |
| | Urban | 12253 | 14951 | 122 | 10229 | 83 | 2024 |
| Sub-Division total | | 115954 | 133722 | 115 | 92246 | 79 | 23708 |
| Bidhannagar | Rural | | | | | | |
| | Urban | 20143 | 23167 | 115 | 17326 | 86 | 2817 |
| Sub-Division total | | 20143 | 23167 | 115 | 17326 | 86 | 2817 |
| DISTRICT TOTAL | | 1072348 | 1277282 | 119 | 879332 | 82 | 193016 |

Girls

| Subdivision | | Population on 5+ to 8+ | Gross Enrolment | GER % | Net Enrolment | NER % | Out of School |
|--------------------|-------|------------------------|-----------------|-------|---------------|-------|---------------|
| Barasat | Rural | 77333 | 93571 | 121 | 62474 | 81 | |
| | Urban | 55030 | 66457 | 121 | 46386 | 84 | |
| Sub-Division total | | 132363 | 160028 | 121 | 108860 | 82 | |
| Barrackpore | Rural | 16916 | 21836 | 129 | 14452 | 85 | |
| | Urban | 183924 | 215444 | 117 | 151330 | 82 | |
| Sub-Division total | | 200840 | 237280 | 118 | 165782 | 82 | |
| Basirhat | Rural | 103885 | 122346 | 118 | 83022 | 80 | |
| | Urban | 11524 | 14416 | 125 | 8650 | 75 | |
| Sub-Division total | | 115409 | 136762 | 118 | 91672 | 79 | |
| Bongaon | Rural | 50384 | 57743 | 115 | 39240 | 78 | |
| | Urban | 5955 | 7205 | 121 | 5002 | 84 | |
| Sub-Division total | | 56339 | 64948 | 115 | 44242 | 78 | |
| Bidhannagar | Rural | | | | | | |
| | Urban | 9917 | 11305 | 114 | 8429 | 85 | |
| Sub-Division total | | 9917 | 11305 | 114 | 8429 | 85 | |
| DISTRICT TOTAL | | 514868 | 610323 | 118 | 418985 | 81 | |

Boys

| Subdivision | | Population 5+ to 8+ | Gross Enrolment | GER % | Net Enrolment | NER % | Out of School |
|--------------------|-------|---------------------|-----------------|-------|---------------|-------|---------------|
| Barasat | Rural | 82466 | 100360 | 122 | 67979 | 82 | 14487 |
| | Urban | 57218 | 70414 | 122 | 49203 | 85 | 8515 |
| Sub-Division total | | 140184 | 170774 | 122 | 117182 | 84 | 23002 |
| Barrackpore | Rural | 18209 | 23499 | 129 | 15919 | 87 | 2290 |
| | Urban | 207723 | 247340 | 119 | 172008 | 83 | 35715 |
| Sub-Division total | | 225932 | 270839 | 120 | 187927 | 83 | 38005 |
| Basirhat | Rural | 109305 | 129128 | 118 | 89094 | 81 | 20211 |
| | Urban | 12218 | 15582 | 127 | 9243 | 76 | 2975 |
| Sub-Division total | | 121523 | 144710 | 119 | 98337 | 81 | 23186 |
| Bongaon | Rural | 53317 | 61028 | 114 | 42777 | 80 | 10540 |
| | Urban | 6298 | 7746 | 123 | 5227 | 83 | 1071 |
| Sub-Division total | | 59615 | 68774 | 115 | 48004 | 80 | 11611 |
| Bidhannagar | Rural | | | | | | |
| | Urban | 10226 | 11862 | 116 | 8897 | 87 | 1329 |
| Sub-Division total | | 10226 | 11862 | 116 | 8897 | 87 | 1329 |
| DISTRICT TOTAL | | 557480 | 666959 | 120 | 460347 | 83 | 97133 |

Population & Enrolment of 5-8(All)

| Subdivision | Block | Population 5+ to 8+ | Gross Enrolment | GER % | Net Enrolment | NER % | Out of School |
|--------------------------|-----------------|------------------------|--------------------|----------|------------------|----------|------------------|
| Barasat | Amdanga | 19892 | 24673 | 124 | 15324 | 77 | 4568 |
| | Barasat-I | 28534 | 33531 | 117 | 25542 | 89 | 2992 |
| | Barasat-II | 20258 | 22795 | 112 | 17430 | 86 | 2828 |
| | Deganga | 33126 | 39428 | 119 | 26510 | 80 | 6616 |
| | Habra-I | 22574 | 28778 | 127 | 18635 | 82 | 3939 |
| | Habra-II | 17975 | 23275 | 129 | 13578 | 76 | 4397 |
| | Rajarhat | 1740 | 21451 | 123 | 13434 | 77 | 4006 |
| Rural Sub-Division total | | 159799 | 193931 | 121 | 130453 | 82 | 29346 |
| Barrackpore | Barrackpore -I | 16754 | 21364 | 127 | 14749 | 88 | 2005 |
| | Barrackpore -II | 18371 | 23971 | 130 | 15622 | 85 | 2749 |
| Rural Sub-Division total | | 35125 | 54335 | 129 | 30371 | 86 | 4754 |
| Basirhat | Baduria | 29723 | 32986 | 111 | 24081 | 81 | 5642 |
| | Basirhat-I | 16720 | 20001 | 113 | 13833 | 78 | 3787 |
| | Basirhat-II | 23279 | 27350 | 117 | 19095 | 82 | 4184 |
| | Haroa | 21898 | 26066 | 119 | 18733 | 86 | 3165 |
| | Hasnabad | 21296 | 26297 | 123 | 18430 | 86 | 2866 |
| | Hingalganj | 18787 | 21036 | 112 | 15497 | 83 | 3290 |
| | Minakhan | 20187 | 24635 | 122 | 15954 | 79 | 4233 |
| | Sandeshkhali-I | 16893 | 22005 | 130 | 14454 | 86 | 2439 |
| | Sandeshkhali-II | 16349 | 20277 | 124 | 12346 | 75 | 4003 |
| | Swarupnagar | 27158 | 30821 | 113 | 19693 | 72 | 7465 |
| Rural Sub-Division total | | 213190 | 251474 | 118 | 172116 | 81 | 41074 |
| Bongaon | Bagdah | 26376 | 30460 | 115 | 20052 | 76 | 6324 |
| | Bongaon | 41276 | 48306 | 117 | 32209 | 78 | 9067 |
| | Gaighata | 36049 | 40005 | 111 | 29756 | 82 | 6293 |
| Rural Sub-Division total | | 103701 | 118771 | 114 | 82017 | 79 | 21684 |
| GRAND TOTAL (Rural) | | 511815 | 609511 | 119 | 414957 | 81 | 96458 |

| Subdivision | Municipality | Populati on 5+ to 8+ | Gross Enrolme nt | GER % | Net Enrolme nt | NER % | Out of Scho ol |
|--------------------------|------------------------------|----------------------------|------------------------|----------|----------------------|----------|-------------------------|
| Barasat | Ashokenagar-Kalyangarh | 13376 | 14647 | 109 | 11906 | 89 | 1470 |
| | Barasat | 27782 | 31251 | 112 | 23478 | 84 | 4304 |
| | Gobardanga | 4994 | 5993 | 120 | 4420 | 88 | 574 |
| | Habra | 15323 | 19082 | 124 | 12871 | 84 | 2452 |
| | Madhyamgram | 18659 | 23984 | 128 | 16329 | 87 | 2330 |
| | Rajarhat-Gopalpur | 32614 | 41914 | 128 | 26585 | 82 | 6029 |
| Urban Sub-Division total | | 112748 | 136871 | 121 | 95589 | 85 | 17159 |
| Barrackpore | Baranagar | 30074 | 38052 | 126 | 25581 | 85 | 4493 |
| | Barrackpore | 16840 | 21391 | 127 | 14737 | 87 | 2103 |
| | Barrackpore Cantonment Board | 2640 | 3291 | 125 | 2194 | 83 | 446 |
| | Bhatpara | 53308 | 64556 | 121 | 41820 | 78 | 11488 |
| | Dum Dum | 12159 | 14903 | 123 | 9790 | 80 | 2369 |
| | Garulia | 9156 | 10371 | 113 | 7001 | 76 | 2155 |
| | Halisahar | 18070 | 23093 | 128 | 133227 | 73 | 4843 |
| | Kamarhatti | 37721 | 464582 | 123 | 31336 | 83 | 6385 |
| | Kanchrapara | 16215 | 19452 | 120 | 13788 | 85 | 2427 |
| | Khardaha | 14629 | 16754 | 114 | 11488 | 78 | 3141 |
| | Naihati | 25851 | 29621 | 115 | 20558 | 79 | 5293 |
| | New Barrackpore | 9982 | 10930 | 109 | 7787 | 78 | 2195 |
| | North Barrackpore | 14823 | 16683 | 113 | 11935 | 80 | 2888 |
| | North Dum Dum | 26402 | 29049 | 110 | 22185 | 84 | 4217 |
| | Panihati | 41805 | 48709 | 116 | 37220 | 89 | 4585 |
| South Dum Dum | 47058 | 51303 | 109 | 41421 | 88 | 5637 | |
| Titagarh | 14914 | 18174 | 122 | 11270 | 76 | 3644 | |
| Urban Sub-Division total | | 391647 | 462784 | 118 | 323338 | 83 | 68309 |
| Basirhat | Baduria | 5691 | 7315 | 128 | 4354 | 76 | 1337 |
| | Basirhat | 13574 | 16971 | 125 | 10250 | 75 | 3324 |
| | Taki | 4477 | 5712 | 128 | 3289 | 73 | 1188 |
| Urban Sub-Division total | | 23742 | 29998 | 126 | 17893 | 75 | 5849 |
| Bongaon | Bongaon | 12253 | 14951 | 122 | 10229 | 83 | 2024 |
| Urban Sub-Division total | | 12253 | 14951 | 122 | 10229 | 83 | 2024 |
| Bidhannagar | Bidhannagar | 20143 | 23167 | 115 | 17326 | 86 | 2817 |
| Urban Sub-Division total | | 20143 | 23167 | 115 | 17326 | 86 | 2817 |
| GRAND TOTAL (Urban) | | 560533 | 667771 | 119 | 464375 | 83 | 96158 |

Population & Enrolment of 5-8(Girls)

| Subdivision | Block | Populati on 5+ to 8+ | Gross Enrolme nt | GER % | Net Enrolme nt | NER % | Out of School |
|--------------------------|-----------------|----------------------------|------------------------|----------|----------------------|----------|------------------|
| Barasat | Amdanga | 9593 | 11799 | 123 | 7291 | 76 | 2302 |
| | Barasat-I | 13827 | 16177 | 117 | 12306 | 89 | 1521 |
| | Barasat-II | 9699 | 10863 | 112 | 8244 | 85 | 1455 |
| | Deganga | 16140 | 19045 | 118 | 12751 | 79 | 3389 |
| | Habra-I | 10916 | 13972 | 128 | 8842 | 81 | 2074 |
| | Habra-II | 8734 | 11354 | 130 | 6638 | 76 | 2096 |
| | Rajarhat | 8424 | 10361 | 123 | 6402 | 76 | 2022 |
| Rural Sub-Division total | | 77333 | 93571 | 121 | 62474 | 81 | 14859 |
| Barrackpore | Barrackpore -I | 8094 | 10279 | 127 | 7042 | 87 | 1052 |
| | Barrackpore -II | 8822 | 11557 | 131 | 7410 | 84 | 1412 |
| Rural Sub-Division total | | 16916 | 21836 | 129 | 14452 | 85 | 2464 |
| Basirhat | Baduria | 14568 | 16316 | 112 | 11654 | 80 | 2914 |
| | Basirhat-I | 8616 | 9736 | 113 | 6720 | 78 | 1896 |
| | Basirhat-II | 11365 | 13411 | 118 | 9206 | 81 | 2159 |
| | Haroa | 10594 | 12501 | 118 | 8899 | 84 | 1695 |
| | Hasnabad | 10361 | 12647 | 124 | 8807 | 85 | 1554 |
| | Hingalganj | 9129 | 10316 | 113 | 7577 | 83 | 1552 |
| | Minakhan | 9775 | 11828 | 121 | 7624 | 78 | 2151 |
| | Sandeshkhali-I | 8259 | 10489 | 127 | 7020 | 85 | 1239 |
| | Sandeshkhali-II | 7935 | 9760 | 123 | 5951 | 75 | 1984 |
| | Swarupnagar | 13285 | 15142 | 114 | 9564 | 72 | 3719 |
| Rural Sub-Division total | | 103885 | 122346 | 118 | 83022 | 80 | 20863 |
| Bongaon | Bagdah | 12866 | 14924 | 116 | 9649 | 75 | 3217 |
| | Bongaon | 19975 | 23171 | 116 | 15381 | 77 | 4594 |
| | Gaighata | 17543 | 19684 | 112 | 14210 | 81 | 3333 |
| Rural Sub-Division total | | 50384 | 57743 | 115 | 39240 | 78 | 11144 |
| GRAND TOTAL (Rural) | | 248518 | 295496 | 119 | 199188 | 80 | 49330 |

| Subdivision | Municipality | Populati on 5+ to 8+ | Gross Enrolme nt | GER % | Net Enrolme nt | NER % | Out of Scho ol |
|--------------------------|------------------------------|----------------------------|------------------------|----------|----------------------|----------|-------------------------|
| Barasat | Ashokenagar-Kalyangarh | 6616 | 7211 | 109 | 5822 | 88 | 794 |
| | Barasat | 13578 | 15343 | 113 | 11405 | 84 | 2173 |
| | Gobardanga | 2459 | 2926 | 119 | 2164 | 88 | 295 |
| | Habra | 7491 | 9214 | 123 | 6292 | 84 | 1199 |
| | Madhyamgram | 9094 | 11549 | 127 | 7912 | 87 | 1182 |
| | Rajarhat-Gopalpur | 15792 | 20214 | 128 | 12791 | 81 | 3001 |
| Urban Sub-Division total | | 55030 | 66457 | 121 | 46386 | 84 | 8644 |
| Barrackpore | Baranagar | 14150 | 17829 | 126 | 11886 | 84 | 2264 |
| | Barrackpore | 8167 | 10290 | 126 | 7105 | 87 | 1062 |
| | Barrackpore Cantonment Board | 1175 | 1445 | 123 | 963 | 82 | 212 |
| | Bhatpara | 24003 | 28804 | 120 | 18962 | 79 | 5041 |
| | Dum Dum | 5814 | 7035 | 121 | 4651 | 80 | 1163 |
| | Garulia | 4285 | 5013 | 117 | 3299 | 77 | 986 |
| | Halisahar | 7234 | 9115 | 126 | 5642 | 78 | 1592 |
| | Kamarhatti | 17484 | 21156 | 121 | 14337 | 82 | 3147 |
| | Kanchrapara | 7831 | 9475 | 121 | 6578 | 84 | 1253 |
| | Khardaha | 6920 | 7889 | 114 | 5398 | 78 | 1522 |
| | Naihati | 12207 | 13794 | 113 | 9643 | 79 | 2564 |
| | New Barrackpore | 4967 | 5414 | 109 | 3825 | 77 | 1142 |
| | North Barrackpore | 7164 | 7952 | 111 | 5731 | 80 | 1433 |
| | North Dum Dum | 12859 | 14016 | 109 | 10673 | 83 | 2186 |
| | Panihati | 20197 | 23428 | 116 | 17773 | 88 | 2424 |
| South Dum Dum | 23036 | 24879 | 108 | 20041 | 87 | 2995 | |
| Titagarh | 6431 | 7910 | 123 | 4823 | 75 | 1608 | |
| Urban Sub-Division total | | 183924 | 215444 | 117 | 151330 | 82 | 32594 |
| Basirhat | Baduria | 2780 | 3531 | 127 | 2113 | 76 | 667 |
| | Basirhat | 6629 | 8220 | 124 | 4972 | 75 | 1657 |
| | Taki | 2115 | 2665 | 126 | 1565 | 74 | 550 |
| Urban Sub-Division total | | 11524 | 14416 | 125 | 8650 | 75 | 2874 |
| Bongaon | Bongaon | 5955 | 7205 | 121 | 5002 | 84 | 953 |
| Urban Sub-Division total | | 5955 | 7205 | 121 | 5002 | 84 | 953 |
| Bidhannagar | Bidhannagar | 9917 | 11305 | 114 | 8429 | 85 | 1488 |
| Urban Sub-Division total | | 9917 | 11305 | 114 | 8429 | 85 | 1488 |
| GRAND TOTAL (Urban) | | 266350 | 314827 | 118 | 219797 | 82 | 46553 |

Population & Enrolment of 5-8(Boys)

| Subdivision | Block | Populati on 5+ to 8+ | Gross Enrolme nt | GER % | Net Enrolme nt | NER % | Out of School |
|----------------------------|-----------------|----------------------------|------------------------|----------|----------------------|----------|------------------|
| Barasat | Amdanga | 10299 | 12874 | 125 | 8033 | 78 | 2266 |
| | Barasat-I | 14707 | 17354 | 118 | 13236 | 90 | 1471 |
| | Barasat-II | 10559 | 11932 | 113 | 9186 | 87 | 1373 |
| | Deganga | 16986 | 20383 | 120 | 13759 | 81 | 3227 |
| | Habra-I | 11658 | 14806 | 127 | 9793 | 84 | 1865 |
| | Habra-II | 9241 | 11921 | 129 | 6940 | 75 | 2301 |
| | Rajarhat | 9016 | 11090 | 123 | 7032 | 78 | 1984 |
| Rural Sub-Division total | | 82466 | 100360 | 122 | 67979 | 82 | 14487 |
| Barrackpore | Barrackpore -I | 8660 | 11085 | 128 | 7707 | 89 | 953 |
| | Barrackpore -II | 9549 | 12414 | 130 | 8212 | 86 | 1337 |
| Rural Sub-Division total | | 18209 | 23499 | 129 | 15919 | 87 | 2290 |
| Basirhat | Baduria | 15155 | 16670 | 110 | 12427 | 82 | 2728 |
| | Basirhat-I | 9004 | 10265 | 114 | 7113 | 79 | 1891 |
| | Basirhat-II | 11914 | 13939 | 117 | 9889 | 83 | 2025 |
| | Haroa | 11304 | 13565 | 120 | 9834 | 87 | 1470 |
| | Hasnabad | 10935 | 13450 | 123 | 9623 | 88 | 1312 |
| | Hingalganj | 9058 | 10720 | 111 | 9720 | 82 | 1738 |
| | Minakhan | 10412 | 12807 | 123 | 8330 | 80 | 2082 |
| | Sandeshkhali-I | 8634 | 11516 | 133 | 7434 | 86 | 1200 |
| | Sandeshkhali-II | 8414 | 10517 | 125 | 6395 | 76 | 2019 |
| | Swarupnagar | 13875 | 15679 | 113 | 10129 | 73 | 3746 |
| Rural Sub-Division total | | 109305 | 129128 | 118 | 89094 | 81 | 20211 |
| Bongaon | Bagdah | 13510 | 15536 | 115 | 10403 | 77 | 3107 |
| | Bongaon | 21301 | 25135 | 118 | 16828 | 79 | 4473 |
| | Gaighata | 18506 | 20357 | 110 | 15546 | 84 | 2960 |
| Rural Sub-Division total | | 53317 | 61028 | 114 | 42777 | 80 | 10540 |
| <i>GRAND TOTAL (Rural)</i> | | 263297 | 314015 | 119 | 215769 | 82 | 47528 |

| Subdivision | Municipality | Populati on 5+ to 8+ | Gross Enrolme nt | GER % | Net Enrolme nt | NER % | Out of Scho ol |
|----------------------------|------------------------------|----------------------------|------------------------|----------|----------------------|----------|-------------------------|
| Barasat | Ashokenagar-Kalyangarh | 6760 | 7436 | 110 | 6084 | 90 | 676 |
| | Barasat | 14204 | 15908 | 112 | 12073 | 85 | 2131 |
| | Gobardanga | 2535 | 3067 | 121 | 2256 | 89 | 279 |
| | Habra | 7832 | 9868 | 126 | 6579 | 84 | 1253 |
| | Madhyamgram | 9565 | 12435 | 130 | 8417 | 88 | 1148 |
| | Rajarhat-Gopalpur | 16822 | 21700 | 129 | 13794 | 82 | 3028 |
| Urban Sub-Division total | | 57718 | 70414 | 122 | 49203 | 85 | 8515 |
| Barrackpore | Baranagar | 15924 | 20223 | 127 | 13695 | 86 | 2229 |
| | Barrackpore | 8673 | 11101 | 128 | 7632 | 88 | 1041 |
| | Barrackpore Cantonment Board | 1465 | 1846 | 126 | 1231 | 84 | 234 |
| | Bhatpara | 29305 | 35752 | 122 | 22858 | 78 | 6447 |
| | Dum Dum | 6345 | 7868 | 124 | 5139 | 81 | 1206 |
| | Garulia | 4871 | 5358 | 119 | 3702 | 76 | 1169 |
| | Halisahar | 10836 | 13978 | 129 | 7585 | 79 | 3251 |
| | Kamarhatti | 20237 | 25296 | 125 | 16999 | 84 | 3238 |
| | Kanchrapara | 8384 | 9977 | 119 | 7210 | 86 | 1174 |
| | Khardaha | 7709 | 8865 | 115 | 6090 | 79 | 1619 |
| | Naihati | 13644 | 18527 | 116 | 10915 | 80 | 2729 |
| | New Barrackpore | 5015 | 5516 | 110 | 3962 | 79 | 1053 |
| | North Barrackpore | 7659 | 8731 | 114 | 6204 | 81 | 1455 |
| | North Dum Dum | 13543 | 15033 | 111 | 11512 | 85 | 2031 |
| | Panihati | 21608 | 25281 | 117 | 19447 | 90 | 2161 |
| | South Dum Dum | 24022 | 26424 | 110 | 21380 | 89 | 2642 |
| Titagarh | 8483 | 10264 | 121 | 6447 | 76 | 2036 | |
| Urban Sub-Division total | | 207723 | 247340 | 119 | 172008 | 83 | 35715 |
| Basirhat | Baduria | 2911 | 3784 | 130 | 2241 | 77 | 670 |
| | Basirhat | 6945 | 8751 | 126 | 5278 | 76 | 1667 |
| | Taki | 2362 | 3047 | 129 | 1724 | 73 | 638 |
| Urban Sub-Division total | | 12218 | 15582 | 127 | 9243 | 76 | 2975 |
| Bongaon | Bongaon | 6298 | 7746 | 123 | 5227 | 83 | 1071 |
| Urban Sub-Division total | | 6298 | 7746 | 123 | 5227 | 83 | 1071 |
| Bidhannagar | Bidhannagar | 10226 | 11862 | 116 | 8897 | 87 | 1329 |
| Urban Sub-Division total | | 10226 | 11862 | 116 | 8897 | 87 | 1329 |
| <i>GRAND TOTAL (Urban)</i> | | 294183 | 352994 | 120 | 244578 | 83 | 49605 |

Teachers per Schools

The overall picture is not quite satisfactory because about 3% of the total Primary School in the District are having only one teacher. Depending upon the no. of pupils in those schools the no. of teachers have to be increased. The percentage in case of two, three and four teacher schools are respectively 16%, 28% and 30%. Process of appointment of teachers have already been undertaken by the DPSC which would soon settle down the problem.

| Subdivision | | 1 Teacher Schools | 2 Teacher Schools | 3 Teacher Schools | 4 Teacher Schools | 4 Teacher & above | Total No. of Schools |
|--------------------|-------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------|
| Barasat | Rural | 6 | 57 | 126 | 228 | 180 | 597 |
| | Urban | 2 | 16 | 51 | 72 | 112 | 253 |
| Sub-Division total | | 8 | 73 | 177 | 300 | 292 | 850 |
| Barrackpore | Rural | 2 | 12 | 22 | 21 | 35 | 92 |
| | Urban | 45 | 157 | 262 | 272 | 322 | 1058 |
| Sub-Division total | | 47 | 169 | 284 | 293 | 357 | 1150 |
| Basirhat | Rural | 34 | 231 | 376 | 300 | 8 | 1021 |
| | Urban | 2 | 23 | 43 | 31 | 22 | 121 |
| Sub-Division total | | 36 | 254 | 419 | 331 | 102 | 1142 |
| Bongaon | Rural | 15 | 92 | 137 | 148 | 64 | 456 |
| | Urban | | | 11 | 14 | 10 | 35 |
| Sub-Division total | | 15 | 92 | 148 | 162 | 74 | 491 |
| Bidhannagar | Rural | | | | | | |
| | Urban | | 5 | 3 | 5 | 6 | 19 |
| Sub-Division total | | | 5 | 3 | 5 | 6 | 19 |
| DISTRICT TOTAL | | 106 | 593 | 1031 | 1091 | 832 | 3652 |

| Subdivision | Block | 1 Teacher Schools | 2 Teacher Schools | 3 Teacher Schools | 4 Teacher Schools | 4 Teacher & above | Total No. of Schools |
|--------------------------|-----------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Barasat | Anidanga | | 7 | 13 | 36 | 17 | 73 |
| | Barasat-I | | 5 | 17 | 53 | 19 | 94 |
| | Barasat-II | | 8 | 19 | 41 | 9 | 77 |
| | Deganga | 1 | 9 | 22 | 29 | 77 | 138 |
| | Habra-I | 1 | 15 | 29 | 25 | 17 | 87 |
| | Habra-II | 3 | 9 | 10 | 26 | 22 | 70 |
| | Rajarhat | 1 | 4 | 16 | 18 | 19 | 58 |
| Rural Sub-Division total | | 6 | 57 | 126 | 228 | 180 | 597 |
| Barrackpore | Barrackpore -I | 1 | 10 | 19 | 17 | 14 | 61 |
| | Barrackpore -II | 1 | 2 | 3 | 4 | 21 | 31 |
| Rural Sub-Division total | | 2 | 12 | 22 | 21 | 35 | 92 |
| Basirhat | Baduria | 9 | 17 | 66 | 48 | 27 | 167 |
| | Basirhat-I | | 10 | 25 | 36 | 9 | 80 |
| | Basirhat-II | | 25 | 49 | 33 | 5 | 112 |
| | Haroa | 2 | 9 | 21 | 36 | 4 | 72 |
| | Hasnabad | 4 | 23 | 43 | 29 | 10 | 109 |
| | Hingalganj | 5 | 39 | 43 | 25 | 7 | 119 |
| | Minakhan | 3 | 19 | 29 | 20 | 2 | 73 |
| | Sandeshkhali-I | 3 | 25 | 34 | 11 | 1 | 74 |
| | Sandeshkhali-II | 6 | 39 | 23 | 12 | 1 | 81 |
| | Swarupnagar | 2 | 25 | 43 | 50 | 14 | 134 |
| Rural Sub-Division total | | 34 | 231 | 376 | 300 | 80 | 1021 |
| Bongaon | Bagdah | 9 | 37 | 34 | 34 | 8 | 122 |
| | Bongaon | 4 | 32 | 52 | 70 | 23 | 181 |
| | Gaighata | 2 | 23 | 51 | 44 | 33 | 153 |
| Rural Sub-Division total | | 15 | 92 | 137 | 148 | 64 | 456 |
| GRAND TOTAL (Rural) | | 57 | 392 | 661 | 697 | 359 | 2166 |

| Subdivision | Municipality | 1 Teacher Schools | 2 Teacher Schools | 3 Teacher Schools | 4 Teacher Schools | 4 Teacher & above | Total No. of Schools |
|--------------------------|---------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Barasat | Ashokenagar-Kalyangarh | 1 | 10 | 31 | 16 | 14 | 72 |
| | Barasat | | | 4 | 23 | 27 | 54 |
| | Gobardanga | 1 | 1 | 4 | 10 | 10 | 26 |
| | Habra | | 3 | 7 | 11 | 23 | 44 |
| | Madhyamgram | | | 2 | 6 | 19 | 27 |
| | Rajarhat-Gopalpur | 0 | 2 | 3 | 6 | 19 | 30 |
| Urban Sub-Division total | | 2 | 16 | 51 | 72 | 112 | 253 |
| Barrackpore | Baranagar | 2 | 15 | 19 | 18 | 19 | 73 |
| | Barrackpore | 3 | 6 | 11 | 9 | 19 | 48 |
| | Barrackpore Cantonment Board | 1 | 5 | 5 | | 3 | 14 |
| | Bhatpara | 4 | 14 | 46 | 44 | 39 | 147 |
| | Dum Dum | | 04 | 9 | 3 | 14 | 30 |
| | Garulia | 2 | 5 | 4 | 6 | 4 | 21 |
| | Halisahar | 2 | 11 | 8 | 23 | 21 | 65 |
| | Kamarhatti | 2 | 12 | 28 | 25 | 30 | 97 |
| | Kanchrapara | 2 | 4 | 13 | 10 | 22 | 51 |
| | Khardaha | 4 | 2 | 7 | 5 | 6 | 24 |
| | Naihati | 2 | 13 | 19 | 14 | 26 | 74 |
| | New Barrackpore | | 3 | 12 | 14 | 6 | 35 |
| | North Barrackpore | 4 | 8 | 15 | 12 | 10 | 49 |
| | North Dum Dum | 2 | 8 | 8 | 23 | 32 | 73 |
| | Panihati | 6 | 23 | 32 | 30 | 25 | 116 |
| South Dum Dum | 5 | 9 | 19 | 27 | 43 | 103 | |
| Titagarh | 4 | 15 | 7 | 9 | 3 | 38 | |
| Urban Sub-Division total | | 45 | 157 | 262 | 272 | 322 | 1058 |
| Basirhat | Baduria | 0 | 10 | 16 | 10 | 4 | 40 |
| | Basirhat | 1 | 12 | 19 | 14 | 12 | 58 |
| | Taki | 1 | 1 | 8 | 7 | 6 | 23 |
| Urban Sub-Division total | | 2 | 23 | 43 | 31 | 22 | 124 |
| Bongaon | Bongaon | 0 | 0 | 11 | 14 | 10 | 35 |
| Urban Sub-Division total | | 0 | 0 | 11 | 14 | 10 | 35 |
| Bidhannagar | Bidhannagar | 0 | 5 | 3 | 5 | 6 | 19 |
| Urban Sub-Division total | | 0 | 5 | 3 | 5 | 6 | 19 |
| GRAND TOTAL (Urban) | | 49 | 201 | 370 | 394 | 472 | 1486 |

School Teacher Ratio

The table indicates that in remote areas like Hingaljanj, Sandeshkhali -I and II it is low. The probable reason for this is the fact that teachers appointed in schools of these areas, due to troublesome conveyance, get their services transferred to other areas.

| Subdivision | | No. of Schools | No. of Teachers | STR |
|--------------------|-------|----------------|-----------------|-------|
| Barasat | Rural | 597 | 2261 | 3.79 |
| | Urban | 253 | 1058 | 4.18 |
| Sub-Division total | | 850 | 3319 | 3.90 |
| Barrackpore | Rural | 92 | 394 | 4.28 |
| | Urban | 1058 | 4174 | 3.94 |
| Sub-Division total | | 1150 | 4568 | 3.97 |
| Basirhat | Rural | 1021 | 3294 | 3.23 |
| | Urban | 121 | 435 | 3.59 |
| Sub-Division total | | 1142 | 3729 | 3.26 |
| Bongaon | Rural | 456 | 1551 | 3.40 |
| | Urban | 35 | 139 | 3.97 |
| Sub-Division total | | 491 | 1690 | 3.44 |
| Bidhannagar | Rural | - | - | - |
| | Urban | 19 | 74 | 3.89 |
| Sub-Division total | | 19 | 74 | 3.89 |
| DISTRICT TOTAL | | 3652 | 13380 | 3.66X |

RURAL

| SubDivision | Block | No. of Schools | No. of Teachers | STR |
|----------------------------|------------------|----------------|-----------------|-------------|
| Barasat | Amdanga | 73 | 300 | 4.11 |
| | Barasat-I | 94 | 382 | 4.06 |
| | Barasat-II | 77 | 283 | 3.67 |
| | Deganga | 138 | 454 | 3.29 |
| | Habra-I | 87 | 311 | 3.57 |
| | Habra-II | 70 | 284 | 4.06 |
| | Rajarhat | 58 | 247 | 4.26 |
| Rural Sub-Division total | | 597 | 2261 | 3.79 |
| Barrackpore | Barrackpore -I | 61 | 218 | 3.57 |
| | Barrackpore -II | 31 | 176 | 5.68 |
| Rural Sub-Division total | | 92 | 394 | 4.28 |
| Basirhat | Baduria | 167 | 563 | 3.37 |
| | Basirhat-I | 80 | 290 | 3.62 |
| | Basirhat-II | 112 | 352 | 3.14 |
| | Haroa | 72 | 252 | 3.5 |
| | Hasnabad | 109 | 356 | 3.27 |
| | Hingalganj | 119 | 351 | 2.95 |
| | Minakhan | 73 | 236 | 3.23 |
| | Sandeshkhali -I | 74 | 208 | 2.81 |
| | Sandeshkhali -II | 81 | 206 | 2.54 |
| | Swarupnagar | 134 | 479 | 3.57 |
| Rural Sub-Division total | | 1021 | 3294 | 3.23 |
| Bongaon | Bagdah | 122 | 362 | 2.97 |
| | Bongaon | 181 | 635 | 3.51 |
| | Gaighata | 153 | 554 | 3.62 |
| Rural Sub-Division total | | 456 | 1551 | 3.40 |
| GRAND TOTAL (Rural) | | 2166 | 7500 | 3.46 |

URBAN

| Subdivision | Municipality | No. of Schools | No. of Teachers | STR |
|--------------------------|------------------------|----------------|-----------------|------|
| Barasat | Ashokenagar-Kalyangarh | 72 | 261 | 3.62 |
| | Barasat | 54 | 254 | 4.7 |
| | Gobardanga | 26 | 107 | 4.11 |
| | Habra | 44 | 205 | 4.66 |
| | Madhyamgram | 27 | 156 | 5.78 |
| | Rajarhat-Gopalpur | 30 | 175 | 5.83 |
| Urban Sub-Division total | | 253 | 1058 | 4.18 |
| Barrackpore | Baranagar | 73 | 275 | 3.77 |
| | Barrackpore | 48 | 213 | 4.44 |
| | Barrackpore Cant.Board | 14 | 41 | 2.93 |
| | Bhatpara | 147 | 568 | 3.86 |
| | Dum Dum | 30 | 149 | 4.97 |
| | Garulia | 21 | 72 | 3.43 |
| | Halisahar | 65 | 252 | 3.87 |
| | Kamarhatti | 97 | 401 | 4.13 |
| | Kanchrapara | 51 | 230 | 4.51 |
| | Khardaha | 24 | 85 | 3.54 |
| | Naihati | 74 | 297 | 4.01 |
| | New Barrackpore | 35 | 130 | 3.71 |
| | North Barrackpore | 49 | 173 | 3.53 |
| | North Dum Dum | 73 | 324 | 4.44 |
| | Panihati | 116 | 403 | 3.47 |
| | South Dum Dum | 103 | 452 | 4.39 |
| Titagarh | 38 | 109 | 2.87 | |
| Urban Sub-Division total | | 1058 | 4174 | 3.94 |
| Basirhat | Baduria | 40 | 131 | 3.27 |
| | Basirhat | 58 | 216 | 3.72 |
| | Taki | 23 | 88 | 3.82 |
| Urban Sub-Division total | | 121 | 435 | 3.59 |
| Bongaon | Bongaon | 35 | 139 | 3.97 |
| Urban Sub-Division total | | 35 | 139 | 3.97 |
| Bidhannagar | Bidhannagar | 19 | 74 | 3.89 |
| Urban Sub-Division total | | 19 | 74 | 3.89 |
| GRAND TOTAL (Urban) | | 1486 | 5880 | 3.95 |

School Student Ratio

The district scenario on the subject is not at all satisfactory. 15.39% of the total Primary schools in the district have enrolment above 300, some even having as high as one thousand. The normal enrolment as we know is in the range of 150-200. So, unless more Schools are set up in those areas this overcrowding can not be avoided.

DISTRICT

| Subdivision | | No. of School | Enrolment | SSR |
|--------------------|-------|---------------|-----------|--------|
| Barasat | Rural | 597 | 157259 | 263.41 |
| | Urban | 253 | 48196 | 190.49 |
| Sub-Division total | | 850 | 205455 | 241.71 |
| Barrackpore | Rural | 92 | 19801 | 215.23 |
| | Urban | 1058 | 150666 | 142.41 |
| Sub-Division total | | 1150 | 170467 | 148.23 |
| Basirhat | Rural | 1021 | 217339 | 212.87 |
| | Urban | 121 | 17866 | 147.65 |
| Sub-Division total | | 1142 | 235205 | 205.96 |
| Bongaon | Rural | 456 | 87250 | 191.34 |
| | Urban | 35 | 5533 | 158.08 |
| Sub-Division total | | 491 | 92783 | 188.97 |
| Bidhannagar | Rural | - | - | - |
| | Urban | 19 | 4022 | 211.68 |
| Sub-Division total | | 19 | 4022 | 211.68 |
| DISTRICT TOTAL | | 3652 | 707932 | 193.85 |

RURAL

| SubDivision | Block | No. of Schools | Enrolment | SSR |
|----------------------------|-----------------|----------------|---------------|---------------|
| Barasat | Amdanga | 73 | 24100 | 330.13 |
| | Barasat-I | 94 | 24060 | 255.96 |
| | Barasat-II | 77 | 22139 | 287.52 |
| | Deganga | 138 | 31350 | 227.17 |
| | Habra-I | 87 | 19571 | 224.95 |
| | Habra-II | 70 | 18318 | 261.68 |
| | Rajarhat | 58 | 17721 | 305.53 |
| Rural Sub-Division total | | 597 | 157259 | 263.41 |
| Barrackpore | Barrackpore -I | 61 | 10512 | 172.33 |
| | Barrackpore -II | 31 | 9289 | 299.64 |
| Rural Sub-Division total | | 92 | 19801 | 215.23 |
| Basirhat | Baduria | 167 | 34084 | 240.09 |
| | Basirhat-I | 80 | 17687 | 221.08 |
| | Basirhat-II | 112 | 21686 | 193.62 |
| | Haroa | 72 | 23940 | 332.5 |
| | Hasnabad | 109 | 19876 | 182.35 |
| | Hingalganj | 119 | 17542 | 147.41 |
| | Minakhan | 73 | 20470 | 280.41 |
| | Sandeshkhali-I | 74 | 18456 | 249.40 |
| | Sandeshkhali-II | 81 | 14851 | 183.34 |
| | Swarupnagar | 134 | 28747 | 214.53 |
| Rural Sub-Division total | | 1021 | 217339 | 212.87 |
| Bongaon | Bagdah | 122 | 23926 | 196.11 |
| | Bongaon | 181 | 36667 | 202.58 |
| | Gaighata | 153 | 26657 | 174.23 |
| Rural Sub-Division total | | 456 | 87250 | 191.34 |
| GRAND TOTAL (Rural) | | 2166 | 481649 | 222.37 |

URBAN

| Subdivision | Municipality | No. of Schools | Enrolment | SSR |
|--------------------------|------------------------|----------------|-----------|--------|
| Barasat | Ashokenagar-Kalyangarh | 72 | 8823 | 122.54 |
| | Barasat | 54 | 11709 | 216.83 |
| | Gobardanga | 26 | 3465 | 133.27 |
| | Habra | 44 | 8988 | 204.27 |
| | Madhyamgram | 27 | 6575 | 243.52 |
| | Rajarhat-Gopalpur | 30 | 8636 | 287.87 |
| Urban Sub-Division total | | 253 | 48196 | 190.5 |
| Barrackpore | Baranagar | 73 | 10936 | 149.8 |
| | Barrackpore | 48 | 7962 | 165.87 |
| | Barrackpore Cant.Board | 14 | 1409 | 100.64 |
| | Bhatpara | 147 | 23543 | 160.15 |
| | Dum Dum | 30 | 4656 | 155.2 |
| | Garulia | 21 | 3284 | 156.38 |
| | Halisahar | 65 | 8957 | 137.8 |
| | Kamarhatti | 97 | 12930 | 133.3 |
| | Kanchrapara | 51 | 8548 | 167.61 |
| | Khardaha | 24 | 2753 | 114.71 |
| | Naihati | 74 | 10049 | 135.8 |
| | New Barrackpore | 35 | 4260 | 121.71 |
| | North Barrackpore | 49 | 5386 | 109.92 |
| | North Dum Dum | 73 | 11697 | 160.23 |
| | Panihati | 116 | 15123 | 130.37 |
| | South Dum Dum | 103 | 13361 | 129.72 |
| Titagarh | 38 | 5812 | 152.95 | |
| Urban Sub-Division total | | 1058 | 150666 | 142.41 |
| Basirhat | Baduria | 40 | 5299 | 132.47 |
| | Basirhat | 58 | 9095 | 156.81 |
| | Taki | 23 | 3472 | 150.95 |
| Urban Sub-Division total | | 121 | 17866 | 147.65 |
| Bongaon | Bongaon | 35 | 5533 | 158.08 |
| Urban Sub-Division total | | 35 | 5533 | 158.08 |
| Bidhannagar | Bidhannagar | 19 | 4022 | 211.68 |
| Urban Sub-Division total | | 19 | 4022 | 211.68 |
| GRAND TOTAL (Urban) | | 1486 | 226283 | 152.27 |

Pupil Teacher Ratio

The concerned table indicates that the overall picture the PTR in the Urban Schools is satisfactory, excepting Titagarh and Bidhānāgar. All the urban areas in the district have PTR within acceptable normal range. But the picture is quite different in rural areas. Somewhere the PTR is as high as 95 such as Haroa Block. In fact excepting the industrial area of Barrackpore the PTR is very high in all other Blocks. Arrangements for alternative schools according to the need of the locality must be made as early as possible.

DISTRICT

| Subdivision | | Enrolment | No. of Teachers | PTR |
|--------------------|-------|-----------|-----------------|-------|
| Barasat | Rural | 157259 | 2261 | 69.55 |
| | Urban | 48196 | 1058 | 45.55 |
| Sub-Division total | | 205455 | 3319 | 61.90 |
| Barrackpore | Rural | 19801 | 394 | 50.25 |
| | Urban | 150666 | 4174 | 36.09 |
| Sub-Division total | | 170467 | 4568 | 37.31 |
| Basirhat | Rural | 217339 | 3294 | 65.98 |
| | Urban | 17866 | 435 | 41.07 |
| Sub-Division total | | 235205 | 3729 | 63.07 |
| Bongaon | Rural | 87250 | 1551 | 56.25 |
| | Urban | 5533 | 139 | 39.80 |
| Sub-Division total | | 92783 | 1690 | 54.90 |
| Bidhannagar | Rural | - | - | - |
| | Urban | 4022 | 74 | 54.35 |
| Sub-Division total | | 4022 | 74 | 54.35 |
| DISTRICT TOTAL | | 707932 | 13380 | 52.91 |

RURAL

| SubDivision | Block | Enrolment | No. of Teachers | PTR |
|--------------------------|--------------------------|-----------|-----------------|-------|
| Barasat | Amdanga | 24100 | 300 | 80.33 |
| | Barasat-I | 24060 | 382 | 62.98 |
| | Barasat-II | 22139 | 283 | 78.22 |
| | Deganga | 31350 | 454 | 69.05 |
| | Habra-I | 19571 | 311 | 62.92 |
| | Habra-II | 18318 | 284 | 64.5 |
| | Rajarhat | 17721 | 247 | 67.05 |
| Rural Sub-Division total | | 157259 | 2261 | 69.55 |
| Barrackpore | Barrackpore - I | 10512 | 218 | 48.22 |
| | Barrackpore - II | 9289 | 176 | 52.78 |
| Rural Sub-Division total | | 19801 | 394 | 50.25 |
| Basirhat | Baduria | 34084 | 563 | 60.54 |
| | Basirhat-I | 17687 | 290 | 60.99 |
| | Basirhat-II | 21686 | 352 | 61.61 |
| | Haroa | 23940 | 252 | 95.0 |
| | Hasnabad | 19876 | 356 | 55.83 |
| | Hingalganj | 17542 | 351 | 49.98 |
| | Minakhan | 20470 | 236 | 86.74 |
| | Sandeshkhali -I | 18456 | 208 | 88.73 |
| | Sandeshkhali -II | 14851 | 206 | 72.09 |
| | Swarupnagar | 28747 | 479 | 60.01 |
| | Rural Sub-Division total | | 217339 | 3294 |
| Bongaon | Bagdah | 23926 | 362 | 66.09 |
| | Bongaon | 36667 | 635 | 57.74 |
| | Gaighata | 26657 | 554 | 48.11 |
| Rural Sub-Division total | | 87250 | 1551 | 56.25 |
| GRAND TOTAL (Rural) | | 481649 | 7500 | 64.22 |

URBAN

| Subdivision | Municipality | Enrolment | No. of Teachers | PTR |
|--------------------------|-------------------------|-----------|-----------------|-------|
| Barasat | Ashokenagar-Kalyangarh | 8823 | 261 | 33.8 |
| | Barasat | 11709 | 254 | 46.09 |
| | Gobardanga | 3465 | 107 | 32.38 |
| | Habra | 8988 | 205 | 43.84 |
| | Madhyamgram | 6575 | 156 | 42.15 |
| | Rajarhat-Gopalpur | 8636 | 175 | 49.34 |
| Urban Sub-Division total | | 48196 | 1058 | 45.55 |
| Barrackpore | Baranagar | 10936 | 275 | 39.77 |
| | Barrackpore | 7962 | 213 | 37.38 |
| | Barrackpore Cant. Board | 1409 | 41 | 34.36 |
| | Bhatpara | 23543 | 568 | 41.45 |
| | Dum Dum | 4656 | 149 | 31.25 |
| | Garulia | 3284 | 72 | 45.61 |
| | Halisahar | 8957 | 252 | 35.54 |
| | Kamarhatti | 12930 | 401 | 32.24 |
| | Kanchrapara | 8548 | 230 | 37.16 |
| | Khardaha | 2753 | 85 | 32.38 |
| | Naihati | 10049 | 297 | 33.83 |
| | New Barrackpore | 4260 | 130 | 32.77 |
| | North Barrackpore | 5386 | 173 | 31.13 |
| | North Dum Dum | 11697 | 324 | 61.1 |
| | Panihati | 15123 | 403 | 37.53 |
| | South Dum Dum | 13361 | 452 | 29.56 |
| Titagarh | 5812 | 109 | 53.32 | |
| Urban Sub-Division total | | 150666 | 4174 | 36.09 |
| Basirhat | Baduria | 5299 | 131 | 40.45 |
| | Basirhat | 9095 | 216 | 42.11 |
| | Taki | 3472 | 88 | 39.45 |
| Urban Sub-Division total | | 17866 | 435 | 41.07 |
| Bongaon | Bongaon | 5533 | 139 | 39.80 |
| Urban Sub-Division total | | 5533 | 139 | 39.80 |
| Bidhannagar | Bidhannagar | 4022 | 74 | 54.35 |
| Urban Sub-Division total | | 4022 | 74 | 54.35 |
| GRAND TOTAL (Urban) | | 226283 | 5880 | 38.48 |

Student Classroom Ratio

The ratio which is normally 40, the figures for almost all the Blocks and Municipalities are high. In order to bring these figures close to the normal value, the task of infrastructural upgradation have to be started immediately.

So far the number of students per school (SCR) is concerned, excepting Habra, Barasat, Madhyamgram, Rajarhat-Gopalpur and Bidhannagar, all other urban areas in the district have less than normal value of SSR. The picture in rural areas is not so simple. In most of the schools in the Blocks the said ratio is very high and normal teaching standard can not be maintained in so overcrowded schools.

DISTRICT

| Subdivision | | No. of Classroom | Enrolment | SCR |
|--------------------|-------|------------------|-----------|-------|
| Barasat | Rural | 1757 | 157259 | 89.50 |
| | Urban | 875 | 48196 | 55.08 |
| Sub-Division total | | 2632 | 205455 | 78.06 |
| Barrackpore | Rural | 303 | 19801 | 65.35 |
| | Urban | 3972 | 150666 | 37.93 |
| Sub-Division total | | 4275 | 170467 | 39.88 |
| Basirhat | Rural | 2740 | 217339 | 79.32 |
| | Urban | 414 | 17866 | 43.15 |
| Sub-Division total | | 3154 | 235205 | 74.57 |
| Bongaon | Rural | 1268 | 87250 | 68.81 |
| | Urban | 97 | 5533 | 57.04 |
| Sub-Division total | | 1365 | 92783 | 67.97 |
| Bidhannagar | Rural | - | - | - |
| | Urban | 83 | 4022 | 48.46 |
| Sub-Division total | | 83 | 4022 | 48.46 |
| DISTRICT TOTAL | | 11509 | 707932 | 61.51 |

RURAL

| SubDivision | Block | No. of Classroom | Enrolment | SCR |
|--------------------------|------------------|------------------|-----------|--------|
| Barasat | Amdanga | 274 | 24100 | 87.96 |
| | Barasat-I | 299 | 24060 | 80.47 |
| | Barasat-II | 261 | 22139 | 84.82 |
| | Deganga | 295 | 31350 | 106.27 |
| | Habra-I | 235 | 19571 | 83.28 |
| | Habra-II | 160 | 18318 | 114.49 |
| | Rajarhat | 233 | 17721 | 76.06 |
| Rural Sub-Division total | | 1757 | 157259 | 89.50 |
| Barrackpore | Barrackpore-I | 172 | 10512 | 61.12 |
| | Barrackpore-II | 131 | 9289 | 70.91 |
| Rural Sub-Division total | | 303 | 19801 | 65.35 |
| Basirhat | Baduria | 396 | 34084 | 86.07 |
| | Basirhat-I | 239 | 17687 | 74.00 |
| | Basirhat-II | 243 | 21686 | 89.24 |
| | Haroa | 220 | 23940 | 108.82 |
| | Hasnabad | 317 | 19876 | 62.70 |
| | Hingalganj | 380 | 17542 | 46.16 |
| | Minakhan | 218 | 20470 | 93.90 |
| | Sandeshkhal i-I | 158 | 18456 | 116.81 |
| | Sandeshkhal i-II | 248 | 14851 | 58.88 |
| | Swarupnagar | 321 | 28747 | 89.55 |
| Rural Sub-Division total | | 2740 | 217339 | 79.32 |
| Bongaon | Bagdah | 334 | 23926 | 71.63 |
| | Bongaon | 484 | 36667 | 75.76 |
| | Gaighata | 450 | 26657 | 59.24 |
| Rural Sub-Division total | | 1268 | 87250 | 68.81 |
| GRAND TOTAL (Rural) | | 6068 | 481649 | 79.38 |

URBAN

| Subdivision | Municipality | No. of Classroom | Enrolment | SCR |
|--------------------------|------------------------|------------------|-----------|-------|
| Barasat | Ashokenagar-Kalyangarh | 132 | 8823 | 66.84 |
| | Barasat | 201 | 11709 | 58.25 |
| | Gobardanga | 103 | 3465 | 33.64 |
| | Habra | 159 | 8988 | 56.53 |
| | Madhyamgram | 128 | 6575 | 51.37 |
| | Rajarhat-Gopalpur | 152 | 8636 | 56.82 |
| Urban Sub-Division total | | 875 | 48196 | 55.08 |
| Barrackpore | Baranagar | 332 | 10936 | 32.94 |
| | Barrackpore | 152 | 7962 | 52.38 |
| | Barrackpore Cant.Board | 44 | 1409 | 32.02 |
| | Bhatpara | 530 | 23543 | 44.42 |
| | Dum Dum | 135 | 4656 | 34.49 |
| | Garulia | 90 | 3284 | 36.49 |
| | Halisahar | 157 | 8957 | 57.05 |
| | Kamarhatti | 424 | 12930 | 30.49 |
| | Kanchrapara | 192 | 8548 | 44.52 |
| | Khardaha | 80 | 2753 | 34.41 |
| | Naihati | 271 | 10049 | 37.08 |
| | New Barrackpore | 89 | 4260 | 47.87 |
| | North Barrackpore | 222 | 5386 | 24.26 |
| | North Dum Dum | 271 | 11697 | 43.16 |
| | Panihati | 451 | 15123 | 33.53 |
| | South Dum Dum | 437 | 13361 | 30.57 |
| Titagarh | 95 | 5812 | 61.18 | |
| Urban Sub-Division total | | 3972 | 150666 | 37.93 |
| Basirhat | Baduria | 113 | 5299 | 46.89 |
| | Basirhat | 220 | 9095 | 41.34 |
| | Taki | 81 | 3472 | 42.86 |
| Urban Sub-Division total | | 414 | 17866 | 43.15 |
| Bongaon | Bongaon | 97 | 5533 | 57.04 |
| Urban Sub-Division total | | 97 | 5533 | 57.04 |
| Bidhannagar | Bidhannagar | 83 | 4022 | 48.46 |
| Urban Sub-Division total | | 83 | 4022 | 48.46 |
| GRAND TOTAL (Urban) | | 5441 | 226283 | 41.59 |

School Class Room Ratio

The SRR is normally low in the Blocks excepting Rajarhat and Barrackpore amongst rural areas. Although this value is quite satisfactory in rural areas, the same value for Ashoknagar-Kalyangarh Municipality is alarmingly low (1.83). Since in primary schools there are four levels of teaching our goal will be to provide those schools with financial grants to increase number of classrooms.

DISTRICT

| Subdivision | | No. of Schools | No. of Classroom | SRR |
|--------------------|-------|----------------|------------------|------|
| Barasat | Rural | 597 | 1757 | 2.94 |
| | Urban | 253 | 875 | 3.46 |
| Sub-Division total | | 850 | 2632 | 3.1 |
| Barrackpore | Rural | 92 | 303 | 3.29 |
| | Urban | 1058 | 3972 | 3.75 |
| Sub-Division total | | 1150 | 4275 | 3.72 |
| Basirhat | Rural | 1021 | 2740 | 2.68 |
| | Urban | 121 | 414 | 3.42 |
| Sub-Division total | | 1142 | 3154 | 2.76 |
| Bongaon | Rural | 456 | 1268 | 2.78 |
| | Urban | 35 | 97 | 2.77 |
| Sub-Division total | | 491 | 1365 | 2.78 |
| Bidhannagar | Rural | - | - | - |
| | Urban | 19 | 83 | 4.37 |
| Sub-Division total | | 19 | 83 | 4.37 |
| DISTRICT TOTAL | | 3652 | 11509 | 3.15 |

RURAL

| SubDivision | Block | No. of Schools | No. of Classroom | SRR |
|----------------------------|--------------------------|----------------|------------------|------|
| Barasat | Amdanga | 73 | 274 | 3.75 |
| | Barasat-I | 94 | 299 | 3.18 |
| | Barasat-II | 77 | 261 | 3.39 |
| | Deganga | 138 | 295 | 2.41 |
| | Habra-I | 87 | 235 | 2.70 |
| | Habra-II | 70 | 160 | 2.28 |
| | Rajarhat | 58 | 233 | 4.02 |
| Rural Sub-Division total | | 597 | 1757 | 2.94 |
| Barrackpore | Barrackpore -I | 61 | 172 | 2.82 |
| | Barrackpore -II | 31 | 131 | 4.22 |
| Rural Sub-Division total | | 92 | 303 | 3.29 |
| Basirhat | Baduria | 167 | 396 | 2.37 |
| | Basirhat-I | 80 | 239 | 2.99 |
| | Basirhat-II | 112 | 243 | 2.17 |
| | Haroa | 72 | 220 | 3.05 |
| | Hasnabad | 109 | 317 | 2.91 |
| | Hingalganj | 119 | 380 | 3.19 |
| | Minakhan | 73 | 218 | 2.99 |
| | Sandeshkhali -I | 74 | 158 | 2.13 |
| | Sandeshkhali -II | 81 | 248 | 3.06 |
| | Swarupnagar | 134 | 321 | 2.39 |
| | Rural Sub-Division total | | 1021 | 2740 |
| Bongaon | Bagdah | 122 | 334 | 2.74 |
| | Bongaon | 181 | 484 | 2.67 |
| | Gaighata | 153 | 450 | 2.94 |
| Rural Sub-Division total | | 456 | 1268 | 2.78 |
| <i>GRAND TOTAL (Rural)</i> | | 2166 | 6068 | 2.80 |

URBAN

| Subdivision | Municipality | No. of Schools | No. of Classroom | SRR |
|--------------------------|-------------------------|----------------|------------------|------|
| Barasat | Ashokenagar-Kalyangai h | 72 | 132 | 1.83 |
| | Barasat | 54 | 201 | 3.72 |
| | Gobardanga | 26 | 103 | 3.96 |
| | Habra | 44 | 159 | 3.61 |
| | Madhyamgram | 27 | 128 | 4.74 |
| | Rajarhat-Gopalpur | 30 | 152 | 5.07 |
| Urban Sub-Division total | | 253 | 875 | 3.46 |
| Barrackpore | Baranagar | 73 | 332 | 4.55 |
| | Barrackpore | 48 | 152 | 3.17 |
| | Barrackpore Cant.Board | 14 | 44 | 3.14 |
| | Bhatpara | 147 | 530 | 3.60 |
| | Dum Dum | 30 | 135 | 4.5 |
| | Garulia | 21 | 90 | 4.28 |
| | Halisahar | 65 | 157 | 2.41 |
| | Kamarhatti | 97 | 424 | 4.37 |
| | Kanchrapara | 51 | 192 | 3.76 |
| | Khardaha | 24 | 80 | 3.33 |
| | Naihati | 74 | 271 | 3.66 |
| | New Barrackpore | 35 | 89 | 2.54 |
| | North Barrackpore | 49 | 222 | 4.53 |
| | North Dum Dum | 73 | 271 | 3.71 |
| | Panihati | 116 | 451 | 3.89 |
| South Dum Dum | 103 | 437 | 4.24 | |
| Titagarh | 38 | 95 | 2.5 | |
| Urban Sub-Division total | | 1058 | 3972 | 3.75 |
| Basirhat | Baduria | 40 | 113 | 2.82 |
| | Basirhat | 58 | 220 | 3.79 |
| | Taki | 23 | 81 | 3.52 |
| Urban Sub-Division total | | 121 | 414 | 3.42 |
| Bongaon | Bongaon | 35 | 97 | 2.77 |
| Urban Sub-Division total | | 35 | 97 | 2.77 |
| Bidhannagar | Bidhannagar | 19 | 83 | 4.37 |
| Urban Sub-Division total | | 19 | 83 | 4.37 |
| GRAND TOTAL (Urban) | | 1486 | 5441 | 3.66 |

Schools by number of Classrooms

The percentages of one, two, three, four and above four roomed primary schools in the district are 15.0%, 19.22%, 19.36%, 33.87% and 12.5% respectively. Out of a total of 549 one room school the Blocks Deganga (45) , Baduri (49), Swarupnagar (47) . Bongaon (39) . Basirhat (33) share the major portion. Keeping in mind the difficulties that these schools have to face in holding regular classes for four different levels, some arrangements for increasing the accommodation in those schools is suggested. The sooner these arrangements are made, the better.

Amongst the Urban areas the table indicates that one roomed primary schools only within the Ashokenagar-Kalyangarh Municipal area is as high as 39. In no other Municipalities out of a total of 28 in the district the figure is so high. Grants have to be released for the construction of at least one more room immediately in those schools.

RURAL

| Subdivision | Block | 1 Room ed School | 2 Room ed School | 3 Room ed School | 4 Room ed School | 4 Rooms & above | Total No. of Schools |
|--------------------------|-----------------|------------------|------------------|------------------|------------------|-----------------|----------------------|
| Barasat | Amdanga | | 05 | 21 | 40 | 07 | 73 |
| | Barasat-I | 11 | 15 | 22 | 36 | 10 | 94 |
| | Barasat-II | 10 | 05 | 07 | 51 | 04 | 77 |
| | Deganga | 45 | 42 | 30 | 19 | 02 | 138 |
| | Habra-I | 20 | 20 | 18 | 26 | 03 | 87 |
| | Habra-II | 24 | 21 | 15 | 07 | 03 | 70 |
| | Rajarhat | 02 | 02 | 02 | 44 | 08 | 58 |
| Rural Sub-Division total | | 112 | 110 | 115 | 223 | 37 | 597 |
| Barrackpore | Barrackpore -I | 12 | 18 | 07 | 19 | 05 | 61 |
| | Barrackpore -II | | 04 | 06 | 12 | 09 | 31 |
| Rural Sub-Division total | | 12 | 22 | 13 | 31 | 14 | 92 |
| Basirhat | Baduria | 49 | 38 | 37 | 36 | 07 | 167 |
| | Basirhat-I | 03 | 25 | 27 | 25 | | 80 |
| | Basirhat-II | 33 | 41 | 25 | 07 | 06 | 112 |
| | Haroa | | 27 | 23 | 17 | 05 | 72 |
| | Hasnabad | 05 | 30 | 42 | 29 | 03 | 109 |
| | Hingalganj | 04 | 37 | 10 | 61 | 07 | 119 |
| | Minakhan | 01 | 21 | 28 | 19 | 04 | 73 |
| | Sandeshkhali-I | 27 | 21 | 10 | 11 | 05 | 74 |
| | Sandeshkhali-II | 01 | 17 | 35 | 27 | 01 | 81 |
| | Swarupnagar | 47 | 32 | 27 | 20 | 08 | 134 |
| Rural Sub-Division total | | 170 | 289 | 264 | 252 | 46 | 1021 |
| Bongaon | Bagdah | 21 | 44 | 39 | 14 | 04 | 122 |
| | Bongaon | 39 | 47 | 33 | 56 | 06 | 181 |
| | Gaighata | 21 | 32 | 46 | 48 | 06 | 153 |
| Rural Sub-Division total | | 81 | 123 | 118 | 118 | 16 | 456 |
| GRAND TOTAL (Rural) | | 375 | 544 | 510 | 624 | 113 | 2166 |

URBAN

| Subdivision | Municipality | 1 Roomed School | 2 Roomed School | 3 Roomed School | 4 Roomed School | 4 Rooms & above | Total No. of Schools |
|--------------------------|------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------------|
| Barasat | Ashokenagar-Kalyangarh | 39 | 16 | 10 | 05 | 02 | 72 |
| | Barasat | 01 | 05 | 07 | 35 | 06 | 54 |
| | Gobardanga | 01 | | 02 | 21 | 02 | 26 |
| | Habra | 01 | 06 | 06 | 28 | 03 | 44 |
| | Madhyamgram | 01 | | 02 | 11 | 13 | 27 |
| | Rajarhat-Gopalpur | | 01 | 03 | 11 | 15 | 30 |
| Urban Sub-Division total | | 43 | 28 | 30 | 111 | 41 | 253 |
| Barrackpore | Baranagar | 01 | 01 | 05 | 41 | 25 | 73 |
| | Barrackpore | 18 | 07 | 06 | 04 | 13 | 48 |
| | Barrackpore Cantonment Board | 03 | 03 | 03 | 01 | 04 | 14 |
| | Bhatpara | 10 | 24 | 27 | 48 | 38 | 147 |
| | Dum Dum | 03 | 02 | 03 | 10 | 12 | 30 |
| | Garulia | | 02 | | 15 | 04 | 21 |
| | Halisahar | | 10 | 12 | 14 | 29 | 65 |
| | Kamarhatti | 06 | 02 | 10 | 52 | 27 | 97 |
| | Kanchrapara | 08 | 11 | 06 | 14 | 12 | 51 |
| | Khardaha | 03 | 03 | 06 | 11 | 01 | 24 |
| | Naihatti | 05 | 10 | 19 | 19 | 21 | 74 |
| | New Barrackpore | 08 | 10 | 09 | 07 | 01 | 35 |
| | North Barrackpore | 01 | | 02 | 29 | 17 | 49 |
| | North Dum Dum | 09 | 03 | 11 | 33 | 17 | 73 |
| | Panihatti | 06 | 07 | 13 | 67 | 23 | 116 |
| South Dum Dum | 07 | 04 | 09 | 47 | 36 | 103 | |
| Titagarh | 13 | 08 | 04 | 12 | 01 | 38 | |
| Urban Sub-Division total | | 101 | 107 | 145 | 424 | 281 | 1058 |
| Basirhat | Baduria | 12 | 04 | 05 | 17 | 02 | 40 |
| | Basirhat | 06 | 08 | 08 | 24 | 12 | 58 |
| | Taki | 02 | 02 | 03 | 15 | 01 | 23 |
| Urban Sub-Division total | | 20 | 14 | 16 | 56 | 15 | 121 |
| Bongaon | Bongaon | 10 | 08 | 05 | 10 | 02 | 35 |
| Urban Sub-Division total | | 10 | 08 | 05 | 10 | 02 | 35 |
| Eidhannagar | Bidhannagar | | 01 | 01 | 12 | 05 | 19 |
| Urban Sub-Division total | | | 01 | 01 | 12 | 05 | 19 |
| GRAND TOTAL (Urban) | | 174 | 158 | 197 | 613 | 344 | 1486 |

District _____

| Subdivision | | 1 Roomed School | 2 Roomed School | 3 Roomed School | 4 Roomed School | 4 Rooms & above | Total No. of Schools |
|--------------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|----------------------------|
| Barasat | Rural | 112 | 110 | 115 | 223 | 37 | 597 |
| | Urban | 43 | 28 | 30 | 111 | 41 | 253 |
| Sub-Division total | | 155 | 138 | 145 | 334 | 78 | 850 |
| Barrackpore | Rural | 12 | 22 | 13 | 31 | 14 | 92 |
| | Urban | 101 | 107 | 145 | 424 | 281 | 1058 |
| Sub-Division total | | 113 | 129 | 158 | 455 | 295 | 1150 |
| Basirhat | Rural | 170 | 289 | 264 | 252 | 46 | 1031 |
| | Urban | 20 | 14 | 16 | 56 | 15 | 121 |
| Sub-Division total | | 190 | 303 | 280 | 308 | 61 | 1142 |
| Bongaon | Rural | 81 | 123 | 118 | 118 | 16 | 456 |
| | Urban | 10 | 08 | 05 | 10 | 02 | 35 |
| Sub-Division total | | 91 | 131 | 123 | 128 | 18 | 491 |
| Bidhannagar | Rural | | | | | | |
| | Urban | | 01 | 01 | 12 | 05 | 19 |
| Sub-Division total | | | 01 | 01 | 12 | 05 | 19 |
| DISTRICT TOTAL | | 549 | 702 | 707 | 1237 | 457 | 3652 |

Classification of Building (Kuccha , Pucca)

The status of the building and other information regarding the school infrastructure was captured through school survey. For the purpose of classification the status of the school building has been differentiated into Kuchha, Partially Pucca and Pucca. Kuchha building are those where roof consists of tin, asbestos, etc. and the walls are made of earth , tin, asbestos etc. Partially Pucca building are these which have Pucca walls but Kuchha roof.

For Pucca building both roofs and walls are pucca.

RURAL

| Subdivision | Block | Pucca Schools | Partially Pucca Schools | Kuccha Schools | Tent Schools | No Building Schools | Total No. of Schools |
|--------------------------|-----------------|---------------|-------------------------|----------------|--------------|---------------------|----------------------|
| Barasat | Andanga | 9 | 64 | | | | 73 |
| | Barasat-I | 56 | 38 | | | | 94 |
| | Barasat-II | 30 | 47 | | | | 77 |
| | Deganga | 30 | 103 | 3 | 1 | 1 | 138 |
| | Habra-I | 13 | 73 | | 1 | | 87 |
| | Habra-II | 8 | 62 | | | | 70 |
| | Rajarhat | 21 | 37 | | | | 58 |
| Rural Sub-Division total | | 167 | 424 | 3 | 2 | 1 | 597 |
| Barrackpore | Barrackpore -I | 19 | 42 | | | | 61 |
| | Barrackpore -II | 23 | 8 | | | | 31 |
| Rural Sub-Division total | | 42 | 50 | | | | 92 |
| Basirhat | Baduria | 29 | 137 | | | 1 | 167 |
| | Basirhat-I | 31 | 47 | 2 | | | 80 |
| | Basirhat-II | 42 | 68 | | | 2 | 112 |
| | Haraa | 9 | 63 | | | | 72 |
| | Hasnabad | 30 | 7 | 1 | | 1 | 109 |
| | Hingalganj | 50 | 55 | 12 | | 2 | 119 |
| | Minakhan | 15 | 55 | 2 | | 1 | 73 |
| | Sandeshkhali-I | 21 | 48 | 2 | | 3 | 74 |
| | Sandeshkhali-II | 45 | 29 | 6 | | 1 | 81 |
| | Swarupnagar | 27 | 102 | 4 | | 1 | 134 |
| Rural Sub-Division total | | 299 | 681 | 29 | | 12 | 1021 |
| Bongaon | Bagdah | 47 | 75 | | | | 122 |
| | Bongaon | 72 | 103 | 5 | | 1 | 181 |
| | Gaighata | 21 | 131 | 1 | | | 153 |
| Rural Sub-Division total | | 140 | 309 | 6 | | 1 | 456 |
| GRAND TOTAL (Rural) | | 648 | 1464 | 38 | 2 | 14 | 2166 |

URBAN

| Subdivision | Municipality | Pucca Schools | Partially Pucca Schools | Kuchha Schools | Tent Schools | No Building Schools | Total No. of Schools |
|--------------------------|------------------------------|---------------|-------------------------|----------------|--------------|---------------------|----------------------|
| Barasat | Ashokenagar-Kalyangarh | 7 | 43 | 22 | | | 72 |
| | Barasat | 1 | 25 | 28 | | | 54 |
| | Gobardanga | 2 | 13 | 11 | | | 26 |
| | Habra | 3 | 34 | 6 | 1 | | 44 |
| | Madhyamgram | 1 | 13 | 13 | | | 27 |
| | Rajarhat-Gopalpur | 1 | 12 | 17 | | | 30 |
| Urban Sub-Division total | | 15 | 140 | 97 | 1 | | 253 |
| Barrackpore | Baranagar | 3 | 20 | 49 | | 1 | 73 |
| | Barrackpore | 2 | 23 | 22 | | 1 | 48 |
| | Barrackpore Cantonment Board | 1 | 3 | 10 | | | 14 |
| | Bhatpara | 10 | 88 | 47 | 1 | 1 | 147 |
| | Dum Dum | | 8 | 22 | | | 30 |
| | Garulia | 1 | 9 | 11 | | | 21 |
| | Halisahar | 3 | 40 | 20 | | 2 | 65 |
| | Kamarhatti | 4 | 46 | 47 | | | 97 |
| | Kanchrapara | 4 | 28 | 18 | 1 | | 51 |
| | Khardaha | 1 | 8 | 15 | | | 24 |
| | Naihati | 4 | 34 | 35 | | 1 | 74 |
| | New Barrackpore | | 16 | 19 | | | 35 |
| | North Barrackpore | 2 | 26 | 21 | | | 49 |
| | North Dum Dum | 3 | 46 | 23 | | 1 | 73 |
| | Panihati | 2 | 47 | 67 | | | 116 |
| South Dum Dum | 5 | 44 | 54 | | | 103 | |
| Titagarh | 2 | 17 | 19 | | | 38 | |
| Urban Sub-Division total | | 47 | 503 | 499 | | 7 | 1058 |
| Basirhat | Baduria | 1 | 26 | 13 | | | 40 |
| | Basirhat | 2 | 31 | 25 | | | 58 |
| | Taki | | 15 | 8 | | | 23 |
| Urban Sub-Division total | | 3 | 72 | 46 | 3 | | 121 |
| Bongaon | Bongaon | 1 | 28 | 6 | | | 35 |
| Urban Sub-Division total | | 1 | 28 | 6 | | | 35 |
| Bidhannagar | Bidhannagar | | 6 | 13 | | | 19 |
| Urban Sub-Division total | | | 6 | 13 | | | 19 |
| GRAND TOTAL (Urban) | | 66 | 749 | 661 | 3 | 7 | 1486 |

District _____

| Subdivision | | Kuccha Schools | Partially Pucca Schools | Pucca Schools | Tent Schools | No Building Schools | Total No. of Schools |
|--------------------|-------|----------------|-------------------------|---------------|--------------|---------------------|----------------------|
| Barasat | Rural | 3 | 424 | 167 | 2 | 1 | 597 |
| | Urban | 15 | 140 | 97 | 1 | | 253 |
| Sub-Division total | | 18 | 564 | 264 | 3 | 1 | 850 |
| Barrackpore | Rural | | 50 | 42 | | | 92 |
| | Urban | 47 | 503 | 499 | 2 | 7 | 1058 |
| Sub-Division total | | 47 | 553 | 541 | 2 | 7 | 1150 |
| Basirhat | Rural | 29 | 681 | 299 | | 12 | 1021 |
| | Urban | 3 | 72 | 46 | | | 121 |
| Sub-Division total | | 32 | 753 | 345 | | 12 | 1142 |
| Bongaon | Rural | 6 | 309 | 140 | | 1 | 456 |
| | Urban | 1 | 28 | 6 | | | 35 |
| Sub-Division total | | 7 | 337 | 146 | | 1 | 491 |
| Bidhannagar | Rural | | | | | | |
| | Urban | | 6 | 13 | | | 19 |
| Sub-Division total | | | 6 | 13 | | | 19 |
| DISTRICT TOTAL | | 104 | 2213 | 1309 | 5 | 21 | 3652 |

Drinking Water and Toilet Facilities

Arrangement for enough drinking water which is a prime necessity of life, have not yet been possible in 751 schools out of a total of 3652 number. Graver is the situation about toilet facility. Only 1673 out of 3652 primary schools in the district do have the facility and majority having no such arrangements. Immediately construction of toilet and arrangements for the drinking water should be provided to those wretched schools. For the purpose adequate grants have to be released as early as possible.

RURAL

| SubDivision | Block | Having Drinking Water | No Drinking Water Facility | Total number of Schools | Having Toilet Facility | Number of Toilet Facility |
|--------------------------|-----------------|-----------------------|----------------------------|-------------------------|------------------------|---------------------------|
| Barasat | Amdanga | 69 | 4 | 73 | 46 | 27 |
| | Barasat-I | 87 | 7 | 94 | 56 | 36 |
| | Barasat-II | 71 | 6 | 77 | 55 | 22 |
| | Deganga | 113 | 25 | 138 | 173 | 65 |
| | Habra-I | 82 | 5 | 87 | 27 | 60 |
| | Habra-II | 66 | 4 | 70 | 20 | 50 |
| | Rajarhat | 52 | 6 | 58 | 46 | 12 |
| Rural Sub-Division total | | 540 | 57 | 597 | 325 | 272 |
| Barrackpore | Barrackpore -I | 40 | 21 | 61 | 33 | 28 |
| | Barrackpore -II | 28 | 3 | 31 | 19 | 12 |
| Rural Sub-Division total | | 68 | 24 | 92 | 52 | 40 |
| Basirhat | Baduria | 147 | 20 | 167 | 40 | 127 |
| | Basirhat-I | 73 | 7 | 80 | 24 | 56 |
| | Basirhat-II | 94 | 18 | 112 | 29 | 83 |
| | Haroa | 68 | 4 | 72 | 10 | 62 |
| | Hasnabad | 81 | 28 | 109 | 16 | 93 |
| | Hingalganj | 58 | 61 | 119 | 40 | 79 |
| | Minakhan | 62 | 11 | 73 | 05 | 68 |
| | Sandeshkhali-I | 47 | 27 | 74 | 08 | 66 |
| | Sandeshkhali-II | 72 | 9 | 81 | 49 | 32 |
| | Swarupnagar | 123 | 11 | 134 | 36 | 98 |
| Rural Sub-Division total | | 825 | 196 | 1021 | 257 | 764 |
| Bongaon | Bagdah | 113 | 9 | 122 | 59 | 63 |
| | Bongaon | 159 | 22 | 181 | 15 | 166 |
| | Gaighata | 136 | 17 | 153 | 112 | 41 |
| Rural Sub-Division total | | 408 | 48 | 456 | 186 | 270 |
| GRAND TOTAL (Rural) | | 1841 | 325 | 2166 | 820 | 1346 |

URBAN

| Subdivision | Municipality | Having Drinkin g Water | No Drinkin g Water Facility | Total number of Schools | Having Toilet Facility | Number of Toilet Facility |
|--------------------------|------------------------|---------------------------|-----------------------------------|----------------------------------|------------------------------|------------------------------------|
| Barasat | Ashokenagar-Kalyangarh | 40 | 32 | 72 | 27 | 45 |
| | Barasat | 44 | 10 | 54 | 31 | 23 |
| | Gobardanga | 24 | 2 | 26 | 8 | 18 |
| | Habra | 42 | 2 | 44 | 32 | 12 |
| | Madhyamgram | 26 | 1 | 27 | 20 | 7 |
| | Rajarhat-Gopalpur | 23 | 7 | 30 | 21 | 9 |
| Urban Sub-Division total | | 199 | 54 | 253 | 139 | 114 |
| Barrackpore | Baranagar | 60 | 13 | 73 | 50 | 23 |
| | Barrackpore | 33 | 15 | 48 | 33 | 15 |
| | Barrackpore Cant.Board | 8 | 6 | 14 | 9 | 5 |
| | Bhatpara | 62 | 85 | 147 | 51 | 96 |
| | Dum Dum | 27 | 3 | 30 | 22 | 8 |
| | Garulia | 19 | 2 | 21 | 12 | 9 |
| | Halisahar | 39 | 26 | 65 | 25 | 40 |
| | Kamarhatti | 71 | 26 | 97 | 70 | 27 |
| | Kanchrapara | 34 | 17 | 51 | 30 | 21 |
| | Khardaha | 19 | 5 | 24 | 15 | 9 |
| | Naihati | 47 | 27 | 74 | 47 | 27 |
| | New Barrackpore | 30 | 5 | 35 | 29 | 6 |
| | North Barrackpore | 44 | 5 | 49 | 30 | 19 |
| | North Dum Dum | 58 | 15 | 73 | 59 | 14 |
| | Panihati | 78 | 38 | 116 | 73 | 43 |
| | South Dum Dum | 65 | 38 | 103 | 82 | 21 |
| Titagarh | 30 | 8 | 38 | 11 | 27 | |
| Urban Sub-Division total | | 724 | 334 | 1058 | 648 | 410 |
| Basirhat | Baduria | 38 | 2 | 40 | 13 | 27 |
| | Basirhat | 39 | 19 | 58 | 26 | 32 |
| | Taki | 18 | 5 | 23 | 6 | 17 |
| Urban Sub-Division total | | 95 | 26 | 121 | 45 | 76 |
| Bongaon | Bongaon | 26 | 9 | 35 | 4 | 31 |
| Urban Sub-Division total | | 26 | 9 | 35 | 4 | 31 |
| Bidhannagar | Bidhannagar | 16 | 3 | 19 | 17 | 2 |
| Urban Sub-Division total | | 16 | 3 | 19 | 17 | 2 |
| GRAND TOTAL (Urban) | | 1060 | 426 | 1486 | 853 | 633 |

DISTRICT

| Subdivision | | Having Drinking Water | No Drinking Water Facility | Total number of Schools | Having Toilet Facility | Number of Toilet Facility |
|--------------------|-------|-----------------------|----------------------------|-------------------------|------------------------|---------------------------|
| Barasat | Rural | 540 | 57 | 597 | 325 | 372 |
| | Urban | 199 | 54 | 253 | 139 | 114 |
| Sub-Division total | | 739 | 111 | 850 | 464 | 386 |
| Barrackpore | Rural | 68 | 24 | 92 | 52 | 40 |
| | Urban | 724 | 334 | 1058 | 648 | 410 |
| Sub-Division total | | 792 | 358 | 1150 | 700 | 450 |
| Basirhat | Rural | 825 | 196 | 1021 | 257 | 764 |
| | Urban | 95 | 26 | 121 | 45 | 76 |
| Sub-Division total | | 920 | 222 | 1142 | 302 | 840 |
| Bongaon | Rural | 408 | 48 | 456 | 186 | 270 |
| | Urban | 26 | 9 | 35 | 4 | 31 |
| Sub-Division total | | 434 | 57 | 491 | 190 | 301 |
| Bidhannagar | Rural | - | - | - | - | - |
| | Urban | 16 | 3 | 19 | 17 | 2 |
| Sub-Division total | | 16 | 3 | 19 | 17 | 2 |
| DISTRICT TOTAL | | 2901 | 751 | 3652 | 1673 | 1979 |

Student in position per schools (0 – 50, 51-100 etc.)

On analysing the data on position of students per school it is found that in municipal area the percentage of schools having less than 50 students is about 10 percent and that having less than 100 students are about 20%. The same ratio for rural areas is about 69% and 90% respectively. One of the reasons for this may be because of the fact that due to better infrastructural facility in these areas there exists bias towards setting up of new schools in these areas, similarly percentage of schools with more than 200 students is more in the rural areas i.e. about 49% and the same percentage for municipal areas is about 27%.

RURAL

| Subdivision | Block | Less than 50 | Betwe en 51 -100 | Betwe en 101 - 150 | Betwe en 151- 200 | Betwe en 201 - 250 | Betwe en 251 - 300 | More than 300 | Total No. of Schools |
|--------------------------|-----------------|--------------|------------------|--------------------|-------------------|--------------------|--------------------|---------------|----------------------|
| Barasat | Amdanga | | 1 | 7 | 6 | 40 | 12 | 37 | 77 |
| | Barasat-I | | 2 | 5 | 25 | 28 | 14 | 20 | 94 |
| | Barasat-II | | 2 | 9 | 7 | 14 | 12 | 33 | 77 |
| | Deganga | 1 | 4 | 25 | 35 | 28 | 12 | 33 | 138 |
| | Habra-I | 1 | 7 | 17 | 18 | 18 | 8 | 18 | 87 |
| | Habra-II | | 8 | 7 | 16 | 5 | 9 | 25 | 70 |
| | Rajarhat | | 2 | 3 | 9 | 13 | 7 | 24 | 58 |
| Rural Sub-Division total | | 2 | 26 | 73 | 116 | 116 | 74 | 190 | 597 |
| Barrackpore | Barrackpore -I | 1 | 9 | 19 | 14 | 11 | 5 | 2 | 61 |
| | Barrackpore -II | | 1 | 4 | 2 | 7 | 2 | 15 | 31 |
| Rural Sub-Division total | | 1 | 10 | 23 | 16 | 18 | 7 | 17 | 92 |
| Basirhat | Baduria | 2 | 13 | 31 | 44 | 32 | 16 | 29 | 167 |
| | Basirhat-I | | 5 | 13 | 17 | 19 | 15 | 11 | 80 |
| | Basirhat-II | 1 | 10 | 30 | 23 | 22 | 8 | 18 | 112 |
| | Haroa | | | 6 | 5 | 10 | 14 | 37 | 72 |
| | Hasnabad | | 14 | 32 | 31 | 10 | 11 | 11 | 109 |
| | Hingalganj | | 24 | 48 | 24 | 15 | 5 | 2 | 119 |
| | Minakhan | | 2 | 8 | 13 | 11 | 11 | 28 | 73 |
| | Sandeshkhali-I | | 2 | 10 | 20 | 13 | 10 | 19 | 74 |
| | Sandeshkhali-II | | 4 | 20 | 31 | 16 | 4 | 6 | 81 |
| | Swarupnagar | | 15 | 31 | 24 | 18 | 18 | 28 | 134 |
| Rural Sub-Division total | | 4 | 89 | 229 | 232 | 166 | 112 | 189 | 1021 |
| Bongaon | Bagdah | 4 | 21 | 21 | 24 | 21 | 13 | 18 | 122 |
| | Bongaon | 2 | 25 | 36 | 42 | 29 | 17 | 30 | 181 |
| | Gaighata | 2 | 25 | 45 | 37 | 22 | 9 | 13 | 153 |
| Rural Sub-Division total | | 8 | 71 | 102 | 103 | 72 | 39 | 61 | 456 |
| GRAND TOTAL (Rural) | | 15 | 196 | 427 | 467 | 372 | 232 | 457 | 2160 |

URBAN

| Subdivision | Municipality | Less than 50 | Between 51 - 100 | Between 101 - 150 | Between 151 - 200 | Between 201 - 250 | Between 251 - 300 | More than 300 | Total No. of Schools |
|--------------------------|------------------------------|--------------|------------------|-------------------|-------------------|-------------------|-------------------|---------------|----------------------|
| Barasat | Ashokenagar-Kalyangarh | 14 | 18 | 15 | 15 | 06 | 01 | 03 | 72 |
| | Barasat | | | 07 | 18 | 16 | 07 | 06 | 54 |
| | Gobardanga | 01 | 06 | 09 | 09 | | | 01 | 26 |
| | Habra | | 05 | 06 | 12 | 09 | 06 | 06 | 44 |
| | Madhyamgram | | 01 | 06 | 04 | 02 | 08 | 06 | 27 |
| | Rajarhat-Gopalpur | | 01 | 04 | 02 | 06 | 08 | 08 | 30 |
| Urban Sub-Division total | | 15 | 31 | 47 | 61 | 39 | 30 | 30 | 253 |
| Barrackpore | Baranagar | 14 | 10 | 16 | 16 | 05 | 04 | 08 | 73 |
| | Barrackpore | 05 | 11 | 10 | 04 | 08 | 01 | 09 | 48 |
| | Barrackpore Cantonment Board | 02 | 05 | 05 | | 01 | 01 | | 14 |
| | Bhatpara | 07 | 22 | 37 | 41 | 18 | 14 | 08 | 147 |
| | Dum Dum | 02 | 08 | 08 | 03 | 03 | 01 | 05 | 30 |
| | Garulia | 03 | 02 | 05 | 06 | 03 | | 02 | 21 |
| | Halisahar | 02 | 14 | 20 | 09 | 14 | 05 | 01 | 65 |
| | Kamarhatti | 22 | 26 | 21 | 07 | 05 | 06 | 10 | 97 |
| | Kanchrapara | 03 | 13 | 12 | 09 | 06 | 01 | 07 | 51 |
| | Khardaha | 05 | 08 | 05 | 01 | 03 | 02 | | 24 |
| | Naihati | 16 | 09 | 19 | 10 | 14 | 03 | 03 | 74 |
| | New Barrackpore | 104 | 10 | 12 | 06 | | 03 | | 35 |
| | North Barrackpore | 10 | 13 | 14 | 06 | 05 | 01 | | 49 |
| | North Dum Dum | 05 | 13 | 16 | 19 | 10 | 06 | 04 | 73 |
| | Panihati | 16 | 28 | 29 | 19 | 13 | 08 | 03 | 116 |
| South Dum Dum | 20 | 22 | 20 | 15 | 14 | 06 | 06 | 103 | |
| Titagarh | 03 | 05 | 13 | 07 | 05 | 05 | | 38 | |
| Urban Sub-Division total | | 139 | 119 | 262 | 178 | 127 | 67 | 66 | 1056 |
| Basirhat | Baduria | 01 | 15 | 13 | 05 | 04 | 01 | 01 | 40 |
| | Basirhat | 03 | 15 | 14 | 12 | 08 | 02 | 04 | 58 |
| | Taki | | 08 | 03 | 07 | 03 | 01 | 01 | 23 |
| Urban Sub-Division total | | 04 | 38 | 30 | 24 | 15 | 04 | 06 | 121 |
| Bongaon | Bongaon | 01 | 07 | 08 | 11 | 06 | 02 | | 35 |
| Urban Sub-Division total | | 01 | 07 | 08 | 11 | 06 | 02 | | 35 |
| Bidhannagar | Bidhannagar | 01 | | 02 | 07 | 04 | 02 | 03 | 19 |
| Urban Sub-Division total | | 01 | | 02 | 07 | 04 | 02 | 03 | 19 |
| GRAND TOTAL (Urban) | | 160 | 295 | 349 | 281 | 191 | 105 | 105 | 1486 |

District _____

| Subdivision | | Less than 50 | Between n 51 - 100 | Between n 101 - 150 | Between n 151 - 200 | Between n 201 - 250 | Between n 251 - 300 | More than 300 | Total No. of School |
|--------------------|-------|--------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------|---------------------|
| Barasat | Rural | 2 | 26 | 73 | 116 | 116 | 74 | 190 | 597 |
| | Urban | 15 | 31 | 47 | 61 | 39 | 30 | 30 | 253 |
| Sub-Division total | | 17 | 57 | 120 | 177 | 155 | 104 | 220 | 850 |
| Barrackpore | Rural | 1 | 10 | 23 | 16 | 18 | 7 | 17 | 92 |
| | Urban | 139 | 219 | 262 | 178 | 127 | 67 | 66 | 1058 |
| Sub-Division total | | 140 | 229 | 285 | 194 | 145 | 74 | 83 | 1150 |
| Basirhat | Rural | 4 | 89 | 229 | 232 | 166 | 112 | 189 | 1021 |
| | Urban | 4 | 38 | 30 | 24 | 15 | 4 | 6 | 121 |
| Sub-Division total | | 8 | 127 | 259 | 256 | 181 | 116 | 195 | 1142 |
| Bongaon | Rural | 8 | 71 | 102 | 103 | 72 | 39 | 61 | 456 |
| | Urban | 1 | 7 | 8 | 11 | 6 | 2 | | 35 |
| Sub-Division total | | 9 | 78 | 110 | 114 | 78 | 41 | 61 | 491 |
| Bidhannagar | Rural | | | | | | | | |
| | Urban | 1 | | 2 | 7 | 4 | 2 | 3 | 19 |
| Sub-Division total | | 1 | | 2 | 7 | 4 | 2 | 3 | 19 |
| DISTRICT TOTAL | | 175 | 491 | 776 | 748 | 563 | 337 | 562 | 3652 |

CHAPTER - III

PLANNING PROCESS

With the objective of achieving success in the matter of universalisation of primary education through S.S.A. in the district, the planning process was initiated by conducting a workshop on 18th Feb 2001. The district administration, district panchayet functionaries, DPSC, DI, DMEO, DOBWC and others concerned met together to formulate ways and means to proceed with the said objectives as. Achieving i) Universal Access ii) Universal enrolment 3) Universal retention upto 14 years of age 4) Substantial improvement of quality education.

It was felt that for developing a holistic plan that would address the difficult aspects of access, enrolment retention and quality, it is necessary to ensure convergence between Primary Education and other development schemes which can support primary education. Such convergence of activities should be at the grassroot level and at the top. Moreover it was felt that planning process should begin at the lowest level and should be upwardly mobile. With this objective in view a planning team was formed in the initial period during early 2000, with the following members:

The District Planning Team was formed as per guideline with the following members.

| | | |
|---------------------------------------------|-------|---------------|
| Sabhadipati | | Chairman |
| District Magistrate | | Vice Chairman |
| Chairman, DPSC. D.I. of Schools (P.E.) | | Member |
| Addl. D.M. Development | | Member |
| Siksha Karmadhyakshya | | Member |
| District Planning Officer | | Member |
| Officer in charge (Sarva Siksha Abhijan) | | Secretary |

For assisting the planning team in the actual process of plan writing and data collection plan writers were engaged, under the supervision of the Planning team, these plan writers helped in the preparation of the plan.

It was decided by the planning team that the first and foremost work in the process of planning is to plan for certain activities which would help in determining the present status of primary education. For this at the Blocks and Municipal level, BLCC and MLCC were formed, and at the Village and Municipality level, Village Education committee and ward Education committees were formed.

The Village and ward Education committees primarily identified the existing status of primary education in their respecting areas. For this a house to house family survey was conducted in the middle of the year 2000. All relevant data were collected as :

1. The caste wise / language wise / occupation wise / educational status wise distribution of family in a sansad/ward.

2. Total age wise population distribution.
3. Enrolment of 5+ to 8+ population in various educational institutions
4. Status of drop outs and never enrolled students in the age group of 5+ to 8+ .
5. Status of disabled children in the age group of 5+ to 8+
6. Existing status of Educational Institution in the sansad/ward.
7. Existing no. of unserved habitation based on geographical condition and number of population.

The survey was conducted in the middle of the year 2000 simultaneously the school survey was started during the same period. The school survey successfully captioned the existing scenario of the school infrastructure, position of teacher engagement, training imparted to them, the status of enrolment etc.

Beside this a Baseline Assessment survey was also conducted to ascertain the achievement of the children at the Base year.

To supervise these survey work monitoring and supervision was organised at the VEC / WEC and block level several awareness generation programmes were organised at these levels to strengthen awareness on primary education in a holistic manner.

On the basis of this data collected at VEC/WEC level from these surveys a vision plan was formulated at the block and municipal level. These plans were compiled at the district level by the planning team. For this a number of seminars, workshops were held at the district level with the district functionaries where indepth discussion on these visor plans were held and suggestions were collected by the DPT for addition, alteration and modifications. In some cases, the collected data was found to be contradictory. Indepth studies were also undertaken to find out the underlying reasons for the present status emerging out of various studies. Those areas were identified and small groups under the leadership of DPT were entrusted with the work of revalidation of data. These groups also held one day workshop at the sansad and ward level for analysing the various issues involved. This process was specially necessary for the industrial belt of Barrackpore region and the mangrove forests region of the Sundarbans. Special attention was given by the district planning team for understanding and resolving the problems of these areas. In order to arrive at a comprehensive conclusion on the basis of the Survey date the following Govt. departments were contracted.

1. District Social Welfare Office
2. District Forest Office
3. District Information Office
4. C.M.O.H.
5. District Inspector
6. District Planning & Development Office
7. ICDS Office
8. District Police Headquarter

For the same purpose a number of meeting were held as follows :

| | <u>Date of meeting</u> | <u>Place</u> | <u>Presided over by</u> |
|-----|------------------------|-----------------------------------------------|-------------------------|
| 1. | 16-01-2001 | DM Office, Barasat | DM |
| 2. | 18-01-2001 | (DLCC) D.M. Office, Barasat | Sabhadipati |
| 3. | 24-01-2001 | (DM+S.I.S.) DM Office, Barasat | DM |
| 4. | 12-02-2001 | Basirhat Sub division Office | DM |
| 5. | 13-02-2001 | Siksha Standing Committee L.P. Khramadhyaksha | |
| 6. | 14.02.2001 | D.M. Office Barasat | DM |
| 7. | 10.04.2001 | DLCC, DM Office, Barasat | Sabhadhipati |
| 8. | 29-05-2001 | Barasat SDO Chamber | SDO Barasat |
| 9. | 30-05-2001 | Basirhat SDO Chamber | SDO Basirhat |
| 10. | 01-06-2001 | Barrackpore SDO Chamber | SDO Barracpore |
| 11. | 4-06-2001 | Bongaon SDO Chamber | SDO Bongaon |
| 12. | 08-06-2001 | (DM+SIS) DM Office | DM |
| 13. | 20-06-2001 | (DLCC) DM Office) | DM |

Suggestions:

In view of the identified problems emerging a lot of analysing various findings certain measures were identified as follows.

1. Setting up of alternative schools in the urban industrial belt as well as Sundarban region. For never enrolled and drop outs and child labours NGO should be specially involved .
2. Moreover in the industrial belt because of the Hindi, Urdu and Telegu speaking population, teachers should be engaged accordingly so that the process teaching learning is not hampered.
3. The substantial number of out of school children have to mopped up through specific enrolment drive.
4. The problem of over aged and under student should be addressed through intervention at pre primary level and through special bridge courses for over aged children.
5. Since the district for not enrolled children in more for girls special intervention for girl education is to be introduced.
6. Moreover to tackle the problem of low retention and to ensure high achievement level, the capacity building activities of the features should be increased.
7. To facilitate class room activity special child centric class room specific intervention directed towards better quality in to be introduced.

CHAPTER - IV

GOALS OBJECTIVES AND TARGET SETTING

In spite of adopting advanced educational policies by The Govt. of West Bengal particularly at the primary level, the educational scenario in the state has not developed much. In achieving success in Universalisation of primary education, a clear and time bound programme and plan should be developed for immediate implementation various factors come on the way of success in this matter. The specific problems of primary education in the district are Gender bias, retention, drop out in schools, natural barriers, child labour etc. all of which should be rooted out to bring every children up to the age of 14 to a school.

Objectives:

The National Policy of Education, 1986 as updated in 1992 and the programme of action 1992 (POA) reaffirm the national commitment to Universalisation of Elementary Education (U.E.E.). The NEP resolves that free and compulsory education of satisfactory quality should be provided to all children up to 14 years of age before the 21st century.

Keeping in mind the problems that come on the way of success in this matter a detailed investigation into the whole matter is a crying need at present and demands construction of a balanced educational system which will enable us to into the root of the problems of Access, Enrolment, Retention and Quality. So stress should be given on the following points.

- a. Universal access & enrolment
- b. Retention of all children up to the age of 14 years
- c. Adequate improvement in the quality of teaching to ensure essential primary education.

For Planning it is necessary to estimate the number of children of 5 to 8 years who must admitted to primary schools during next 5 days. An attempt has been made to project 5 to 8 years population during the project period.

The time bound and quantifiable objectives under SSA may be explained in terms of educational indicators as :

1. To reduce GER indicating the proportion of children enrolled in primary schools to the total population in the age group of 5+ to 8+ in a year so that the problem of over aged and the under aged children in the field of primary education may be over come.
2. To increase NER a more reliable parameter, indicating the proportion of enrolment in the age group of 5+ to 8+ years to the total population of that age group in a period so that it reaches near the target of 100% and all children in the age group of 5+ to 8+ are brought into the folds of primary education.
3. To improve literacy rates, during the project period.
4. To provide access to all children in the age group of 5+ to 8+ either through formal primary schools, or through alternatives schools. To retain every child of 5+ age group in the primary school till he reaches the age of 8+.

5. To initiate special interventions for bringing girl children, disabled children, child labour and other disadvantaged section within the fold of primary education.
6. To achieve convergence among all the development oriented programmes so as to provide synergic development.
7. To create awareness among the community members so as to build environment conducive to primary education.
8. To increase the skill of the teachers so as to make the teaching learning process more enjoyable for the children.
9. To build up the capacity of VEC/WEC so that they can help in monitoring and supervision of the functions of the schools and suggest measures where required.
10. To remove area wise inequalities in case of primary education.

Target Settings

For universalisation of primary education, it is necessary that targets are set, based on the above objectives. For this purpose, projections of block wise GER NER for boys girls, SC, ST over the plan period have been made of the population growth rate used for such calculation is 1.8 per year. On the basis of censers figures of 1991 and 2001. The NER has been calculated on the basis of the out of school children of 5+ to 8+ age group determined through house to house survey. The qualitative aspects of target setting are :

Enrolment

1. To decrease GER from 119% in 2000 - 2001 to 103% in 2005 to 2006 and to increase NER from the present 82% in 2002-2001 to 93% in 2005 - 2006.
2. To decrease GER for boys from 120% in 2000 - 2001 to 104% in 2005 - 20036 and NER for boys from 83% in 2000 - 2001 to 95% in 2005 - 2006.
3. To decrease GER for girls from 118% in 2000-2001 to 102% in 2005 - 2006 and NER for girls from 81% in 2000 - 2001 to 91% 2005 - 2006.
4. To decrease GER for SC children from 120% in 2000 - 2001 to 101% in 2005 - 2006 and to increase NER from the present 81% in 2002-2001 to 90% in 2005 - 2006.
5. To decrease GER for SC boys from 121% in 2000 - 2001 to 100% in 2005 - 2006 and NER for boys from 82% in 2000 - 2001 to 92 in 2005 - 2006.
6. To decrease GER for SC girls from 119% in 2000-2001 to 102% in 2005 - 2006 and NER for girls from 80% in 2000 - 2001 to 88% 2005 - 2006.
7. To decrease GER for ST population from 116% in 2000 - 2001 to 100% in 2005 to 2006 and to increase NER from the present 78% in 2000-2001 to 91% in 2005 - 2006.
8. To decrease GER for ST boys from 118% in 2000 - 2001 to 100% in 2005 - 2006 and NER for boys from 80% in 2000 - 2001 to 92% in 2005 - 2006.
9. To decrease GER for ST girls from 114% in 2000-2001 to 100% in 2005 - 2006 and NER for girls from 76% in 2000 - 2001 to 90% 2005 - 2006.

Projected Enrolment of District (All, Girls, Boys)

The table on projected enrolment of primary schools in the district is based on the fact that during the first two years 2001-2002 2002-2003 GER and NER will increase due to natural growth rate of population on our target during this two years will be to bring as much out of school children as possible under formal-primary schools. In the next two years i.e. 2003-2004 and 2004-2005 however, due to various interventions introduced in the field of access enrolment, retention and quality it is expected that GER percentage will gradually decrease as over aged children will be motivated to get enrolled in age appropriate class, and simultaneously NER percentage will increase through increased enrolment of 5+ to 8+ children.

Even with all the interventions it will be impossible to bring all the out of school within the purview of primary schools. For e.g. with the existing infrastructure, even at the end of 2005-2006 there will exist about 82068 out of school children. Hence for them, it is necessary that side by side with new schools some alternative system of schooling under EGS, AIE etc. is introduced.

CASTE: ALL

TOTAL

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLME NT | NER % | OUT OF SCHOOL |
|---------------|------------------------|--------------------|-------|----------------------|----------|------------------|
| 2000- 2001 | 1072348 | 1277282 | 119 | 879332 | 82 | 193016 |
| 200 -2002 | 1091650 | 1189898 | 109 | 1015234 | 93 | 76416 |
| 2002- 2003 | 1111300 | 1121300 | 100 | 1111300 | 100 | Nil |
| 2003- 2004 | 1131303 | 1131303 | 100 | 1131303 | 100 | Nil |
| 2004- 2005 | 1151666 | 1151666 | 100 | 1151666 | 100 | Nil |
| 2005- 2006 | 1172396 | 1172396 | 100 | 1172396 | 100 | Nil |

GIRLS

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLMEN T | NER % | OUT OF SCHOO L |
|---------------|------------------------|--------------------|----------|----------------------|----------|----------------------|
| 2000- 2001 | 514868 | 610323 | 118 | 418985 | 81 | 95833 |
| 200 -2002 | 524136 | 566067 | 108 | 482205 | 92 | 41931 |
| 2002- 2003 | 533570 | 533570 | 100 | 533570 | 100 | Nil |
| 2003- 2004 | 543174 | 543174 | 100 | 543174 | 100 | Nil |
| 2004- 2005 | 552951 | 552951 | 100 | 552951 | 100 | Nil |
| 2005- 2006 | 562904 | 562904 | 100 | 562904 | 100 | Nil |

BOYS

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLME NT | NER % | OUT OF SCHOO L |
|---------------|------------------------|--------------------|----------|----------------------|-------|----------------------|
| 2000- 2001 | 557480 | 666959 | 120 | 460347 | 83 | 97133 |
| 200 -2002 | 567514 | 623831 | 110 | 533029 | 94 | 34485 |
| 2002- 2003 | 577730 | 577730 | 100 | 577730 | 100 | Nil |
| 2003- 2004 | 588129 | 588129 | 100 | 588129 | 100 | Nil |
| 2004- 2005 | 598715 | 598715 | 100 | 598715 | 100 | Nil |
| 2005- 2006 | 609492 | 609492 | 100 | 609492 | 100 | Nil |

CASTE: SC

TOTAL

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLMENT | NER % | OUT OF SCHO OL |
|---------------|------------------------|--------------------|----------|------------------|-------|-------------------------|
| 2000- 2001 | 220424 | 264509 | 120 | 178543 | 81 | 41881 |
| 200 -2002 | 224392 | 246831 | 110 | 201953 | 90 | 22439 |
| 2002- 2003 | 228431 | 228431 | 100 | 228431 | 100 | Nil |
| 2003- 2004 | 232543 | 232543 | 100 | 232542 | 100 | Nil |
| 2004- 2005 | 236729 | 236729 | 100 | 236729 | 100 | Nil |
| 2005- 2006 | 240990 | 240990 | 100 | 240990 | 100 | Nil |

GIRLS

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENRO LMEN T | NER % | OUT OF SCHOOL |
|---------------|------------------------|--------------------|-------|--------------------------|-------|------------------|
| 2000- 2001 | 106781 | 127069 | 119 | 8542 5 | 80 | 21356 |
| 200 -2002 | 108703 | 118486 | 109 | 9892 0 | 91 | 9783 |
| 2002- 2003 | 110660 | 110660 | 100 | 1106 60 | 100 | Nil |
| 2003- 2004 | 112652 | 112652 | 100 | 1126 52 | 100 | Nil |
| 2004- 2005 | 114680 | 114680 | 100 | 1146 80 | 100 | Nil |
| 2005- 2006 | 116744 | 116744 | 100 | 1167 44 | 100 | Nil |

BOYS

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLME NT | NER % | OUT OF SCHO OL |
|---------------|------------------------|--------------------|-------|----------------------|----------|-------------------------|
| 2000- 2001 | 113643 | 137440 | 121 | 93118 | 82 | 20525 |
| 200 -2002 | 115689 | 128345 | 111 | 103033 | 89 | 12656 |
| 2002- 2003 | 117771 | 117771 | 100 | 117771 | 100 | Nil |
| 2003- 2004 | 119891 | 119891 | 100 | 119891 | 100 | Nil |
| 2004- 2005 | 122049 | 122049 | 100 | 122049 | 100 | Nil |
| 2005- 2006 | 124246 | 124246 | 100 | 124246 | 100 | Nil |

CASTE: ST

TOTAL

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLME NT | NER % | OUT OF SCHO L |
|---------------|------------------------|--------------------|----------|----------------------|----------|---------------------|
| 2000- 2001 | 23456 | 27209 | 116 | 18296 | 78 | 5160 |
| 200 -2002 | 23878 | 25788 | 108 | 21490 | 90 | 2388 |
| 2002- 2003 | 24308 | 24308 | 100 | 24308 | 100 | Nil |
| 2003- 2004 | 24746 | 24746 | 100 | 24746 | 100 | Nil |
| 2004- 2005 | 25191 | 25191 | 100 | 25191 | 100 | Nil |
| 2005- 2006 | 25644 | 25644 | 100 | 25644 | 100 | Nil |

GIRLS

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLME NT | GER % | NET ENROLMENT | NER % | OUT OF SCHOO L |
|---------------|------------------------|------------------------|-------|------------------|-------|-------------------------|
| 2000- 2001 | 11459 | 13063 | 114 | 8709 | 76 | 2750 |
| 200 -2002 | 11665 | 12482 | 107 | 10382 | 89 | 1283 |
| 2002- 2003 | 11875 | 11875 | 100 | 11875 | 100 | Nil |
| 2003- 2004 | 12089 | 12089 | 100 | 12089 | 100 | Nil |
| 2004- 2005 | 12307 | 12307 | 100 | 12307 | 100 | Nil |
| 2005- 2006 | 12528 | 12528 | 100 | 12528 | 100 | Nil |

BOYS

| YEAR | POPULATION 5+ to 8+ | GROSS ENROLMENT | GER % | NET ENROLME NT | NER % | OUT OF SCHOO L |
|---------------|------------------------|--------------------|----------|----------------------|-------|----------------------|
| 2000- 2001 | 11997 | 14146 | 118 | 9587 | 80 | 2410 |
| 200 -2002 | 12213 | 13306 | 109 | 11108 | 91 | 1105 |
| 2002- 2003 | 12433 | 12433 | 100 | 12433 | 100 | Nil |
| 2003- 2004 | 12657 | 12657 | 100 | 12657 | 100 | Nil |
| 2004- 2005 | 12884 | 12884 | 100 | 12884 | 100 | Nil |
| 2005- 2006 | 13116 | 13116 | 100 | 13116 | 100 | Nil |

Retention

To achieve the objectives of retention some quantitative as well as qualitative interventions will be required.

1. To decrease SSR (School Student Ratio) from 193.85 in 2000 – 2001 to 160 in the 2003 – 2004. This ratio is specially high in the rural areas where distribution of School is less. For this community managed alternative schools have to be set up in the rural areas. In case community participation is not forth coming NGOs may be encouraged for bringing about the required change.
2. Out of the total population of 10.72.348 in the age group of 5+ to 8+ a total of 1.93.016 children have remain outside the purview of the formal primary education. This number has to be brought down through special interventions in the form of

Alternative and Innovative Education scheme. This has to be ensured with 2002 - 2003 through participation of recognised NGOs.

3. Out of the total 33652 primary schools 549(15%) primary schools have only one room. 702 (19.22) have two rooms, 707(19.36%) have three rooms. 1237(33.87) have four rooms, and 457(12.5%) primary schools have more than four room. The target in this area will be upgrade the infrastructural facilities so as to have atleast 4 rooms, and one teachers room in every primary schools of the district, by the year 2003-2004.
4. In the district as a whole, there are 21 schools which have no building, 5 schools that are run in tent, 104 schools that have Kuchha structure, 2213 schools have partially pucca structure and 1309 schools have pucca structure. To retain every child in the school, the target is to provide building infrastructure to all 21 number building school along with tent school by the year 2001 - 2002.

For Kuchha and partially pucca school building, the building infrastructure will be upgraded by the year 2003-2004 . But this will be done after cross checking the schools in physical term with the statistics of one room, two room and three room schools so that there is no duplication in the case of building construction. The targets for this will be fixed in the AWP & B of 2002 - 2003.

5. The district average for ratio of 52.91 is apparently not very disturbing . However on analysing the Block and Municipal wise data if is found that in the urban Municipal area the percentage is lower, i.e. about 38.48 whereas in rural areas it quite high 64.22 . The target in the first two years i.e. from 2001 - 2002 & 2002 - 2003 will be to focus on high PTR blocks eg. Bagdah (66.09), Sandeshkhali-I (88.73), Sandeshkhali-II (72.09), Amdange (80.33), Basirhat -II (61.61), Menakhan (86.74), Hasnabad (55.83)m Deganga (69.05), Baduria (60.54) . This has to be effected through the transfer policy for the teachers from Blocks of Municipality having low PTR (i.e. PTR <40) to those having high STR (PTR>45). In certain cases new teacher will have to be engaged. Since the achievement in this area will depend on other institutional factors so, the targets may be revised in the AWP & B of these years where special emphasis will be given to one teacher and two teacher schools.
6. Beside, the formal schools for improving teaching learning activities in the Alternative schools run by community on AIEs run by NGO, the engagement of at least one sahayeka per class will be ensured from the very beginning i.e. 2001 - 2002. So that by 2004 - 2005, 75% of these schools have four sahayekas and by 2005 - 2006 100% have four sahayekas
7. Since the district figures for the Toilet and Drinking Water facilities available in the primary schools are quite dismal i.e. 0.751 schools have no drinking water facility and 1979 schools have no Toilet facility, so the main target in this field is to create Drinking Water and Toilet facilities in all primary schools within the year 2003 - 2003.

Quality

Effectiveness of all retention policy will depend on the quality of education being provided in the primary schools.

1. It has been found that the percentage of trained teachers in the district is about 46.1% and percentage of untrained teachers is 41.3%, and percentage of teachers who are deemed to be trained is 12.6%.

The basic training for all the teachers have to be completed by the year 2002 - 2003. All subject level training programmes have to be undertaken side by side and to be completed within 2003 - 2004.

2. Some kinds of children centric classroom specific activities are to be initiated primarily in 25% of schools in the first year i.e. 2001 - 2002, in one class only. In the next year 50% of schools have to be brought under this programme along with the second class of the first 25% of schools. In the year 2003 - 2004 the rest 25% of schools are to be covered and another class of the previous schools to be initiated. In the forth year i.e. 2004 - 2005 all classes of all schools are to be brought under this programme.
3. In all the circle, CLRCs have to be constructed. In the year 2001 - 2002 , building construction of CLRCs to be completed and on 2002 - 2003 17 more CLRCs to be constructed. Beside these 200 CRLs to be constructed one at each grampanchayet. This entire construction is to be completed within the year 2003 - 2004.

CHAPTER - V PROBLEMS ISSUES AND STRATEGIES

Through discussions in the previous chapters it has become apparent that for the district of North 24 Parganas problem exists in all the for sphere of scenes, Enrolment, Retention and quality of primary education. Hence no specific strategy is capable of addressing all these problems. So a combination of area specific, community specific and issue specific strategies have to be devised to tackle this problem.

Access & Enrolment

The problem of access exists due to the following reasons -

- a) Lack of awareness among parts specially the illiterate one about the importance and necessity of primary education for children in the age group 5= to 8+. Sometimes social customs and prejudices stand in the way of sending children to school specially among the minority and backward community and the existing social practices keep a large section of girl children away from school.
- b) Geographical location of the schools sometimes act at a deterrant. This problem is acute for the riverine blocks of Sundarban region. Here there exists many Island like villages which are school less. Here the parents are unwilling to let their child go to the school unaccompanied to the far of villages, due to such geographical barriers
- c) Even in areas which have schools their exists the problem of in adequate infrastructure i.e. non-availability of school building, non existence of drinking water and toilet facilities non-availability of sufficient furniture etc. which act as deterant for children's access to primary education.

In this district there are about 21 primary schools which have no building, 104 primary school which have kachha building and about 2,213 partially pucca building. Both drinking water and toilet facility are absent in ----- no. of primary schools .

- d) Moreover many poor families engage their children in economic activities either directly or indirectly. Specially in agricultural families children help their parents in the process of cultivation. The girl children are often left behind for taking care of their siblings. In North-24 Parganas. District a large number of children are engage in the brick kilns and with the beedi making activities. Since the schedule of the formal primary schools clash with these economic activities, so these children avail of the facilities of primary education in spite of having school in that particular region.

Strategies

Universal access can be ensured to the following :

- 1) Setting up of new schools in unserved habitation. In the rural areas the unserved habitation will be covered through alternative schools. These schools will have flexible timing suited to the need of the children of that area. These are proposed to be run entirely by the community so that the local needs may be catered to. In areas where such community initiative is lacking non-Govt. organisations may be encourage to make positive contribution for tackling the problem access.

In urban areas the nature of the problem is different as well as chronic. Here the problem exists due to social and economic factors i.g. lack of awareness, customs and tradition among backward classes and due to engaging children in economically productive activities. To tackle these problem of urban deprived children more and more NGOs will have to be motivated to set up some kind of flexible schools specially suited to the needs of there children . Since the problem of child labour is quite acute in the industrial belt of Barrackpore Subdivision, NGOs may be encourage for setting up residential 'Sishu Shramik' Schools in these regions.

In rest of the areas where access is poor only due to geographical reason i.e. absence of primary schools in that particular area, will be tackled by setting up new community managed schools.

The strategy regarding the problem of low enrolment will be through identification of out of schools children. This has already been done through the house to house survey initiated during the year 2000- 2001. Through this survey the factors responsible for increase in the no. out of schools children have already been identified. Presently the VECs and WECs will be entrusted with the work of communicating with the family of these children.

- Programmes for gender sensitisation of the community will be initiated.
- Stimulating enjoyable and child friendly environment will be created in the schools so as attract the children.

Retention

The problem of retention is the single most important problem in the field of primary education. The retention rate is lower for girls than for the boys in the same age group. The district as a whole is lowest for the S.T. population.

Strategies

The factors that affects access also apply in general to the problem of retention.

To relation children in the school a two pronged approach needs to be initiated. The parents, and community members should be apprised to the importance of sending their children to school. All the same time the children should also be involved in planning management and decision making process - which affect their education, so as to give them a sense of ownership and help them participial in the process of teaching learning. Some type of incentive related education schemes will be introduced so as to attract both the children and the parents.

- The teachers will keep close contact with the students for maintaining retention.
- The teachers will have to take initiative to help and solve out the problems of the children for restraining retention. For this after school classes will have to be organised.
- Day care facilities for young children will be introduced so that the order sibling especially girls can attend school.
- Regular parent teachers meetings will be held so as to convince the mothers about utility and necessity of their ward.

- VEC/WEC members will be sensitised about the overall management specially the attendance Record to avoid drop outs and retain the children in the schools accordingly.

Quality Education

The achievement test held at different point of time, has shown that grave problem exists in the quality issue . About 48% of the children has secured less than 60% percentage of marks in the achievement test held in the year 2000 . The issues involved are :

- Irrational distributors of teachers in block/municipality areas results in unattended and half attended classes due to absence of teachers.
- Teaching technique and teacher is not contextual.
- Untimely supply of text books.
- Low motivation level of the teachers.
- Inadequate school infrastructure, specially for the girl children.
- Low level of awareness of the parents regarding the importance and necessity of primary education.

Strategies

The quality of education is linked directly to retention and drop out rates. To ensure that once children are enrolled in schools, the education they receive inspire them to stay the following strategies will be initiated –

- Capacity Building of the teachers through various training programmes and workshops.
- Child specific classroom centred practical activities to be developed to improve school environment. This will be started first on sample basis for the first 2 years, then depending upon the achievement of the children it will be introduced in all schools.
- Activities to upgrade infrastructure and civil work at the school through SSA and convergence procedure.
- Arrangements will be made for rational distribution of teachers.
- Timely supply of text books will be developed at the district level.
- Mass movement and extensive awareness campaign will be organised to generate importance of primary education.
- A system of accountability will be created through Parent teacher meeting and panchayat meetings so that if a child drops out, the teacher can be consulted for reason or, the parents can be asked whether, they feel that the teachers are fulfilling their roles.
- Baseline assessment studies to be undertaken for quantifying the achievement level of the students.

- **After receiving the statistics of the baseline assessment, strategies will be formulated for achieving minimum level of learning for all students.**

CHAPTER – VI

PROJECT MANAGEMENT

Universalisation of Primary Education under Sarva Siksha Abhiyan is the multi-pronged approach to cover up all children for ensuring enrolment, retention and quality education at primary level. The aims and objectives of the process and activities under UPE are to strengthen the present system of primary education in the district. The strong project management system is required for sustainability of the project during the project period and even after project period. For sustainability of the project and strengthening the existing primary education system in the district the management system of the project will be well equipped in all terms i.e. the human resource, the office set-up along with equipment and furniture and the financial aspect etc. The strong and effective management system of any project can prepare plan for action, implement the activities even at the grass-root level and also properly supervise / monitor the activities at all levels.

Existing set-up At District Level

1. The District Inspectorate under the deptt. of School Education, Govt. of West Bengal.

The District Inspector of Schools (PE) is the overall in charge of the District Inspectorate. There are assistant inspector of schools to assist the District Inspector of schools for all administrative and academic works. Sub-Inspectors of schools are engaged at circle level. They supervise / monitor both academic and administrative part at school level.

2. The District Primary School Council

It is an autonomous body which carries the entire responsibility of primary education in primary education. Chairman of the District Primary School Council is overall in-charge of primary education of the district. District Inspector of schools (PE) is the Secretary of the school council. There are 2 assistant inspector of schools at DPSC for entire academic and administrative activities such as sanction of schools, appointment of teachers, transfer of teachers, distribution of incentives etc.

3. Education Circle

It is the nodal office to look after the academic and administrative part of primary education at sub-district level. Sub-Inspector of schools is in-charge of each circle. Sub-Inspector of schools uses to supervise / monitor classroom transaction, teacher student relationship and also to assess the learning achievement level of children of each school. SI of schools is to conduct the external evaluation at class-II etc.

4. Primary Teachers' Training Institute

In the district there are 'primary teachers' training institute run by Govt. of West Bengal. Both the fresher and the in-service candidates for teaching in primary classes are being trained up in theoretically and practically. They are being oriented directly in classroom situation. A well-developed library is situated in their exposure related to primary education.

5. School -

School is the lowest unit of primary education in the district. Those schools are sanctioned by the education department, Govt. of west Bengal. During the period of UPE under SSA the school environment would be much more oriented towards child -friendly for increasing enrolment and retention of primers. The capacity of the teacher should be thoroughly qualitatively developed through intensive training/workshop by which classroom transaction will gradually be changed. The Teachers will become much friendlier to student's .By changing the classroom situation, the quality of education of the children will be increased. And the total qualitative change can be reflected in the result of evaluation.

New Institutional Arrangement under SSA: -

For convergence of all activities related to primary education and effective management system, completely new setup is being developed for launching and implementing the SSA activities at district level. The process of new institutional arrangement has already been started since the beginning of project activities under SSA.

1. District Level coordination committee (DLCC)/Zilla Prathamik Shiksha Unnyan Samity (ZPSUS)

This is the highest level body at the district level .It would integrate all concerns of the district department/sections for effective implementation of SSA activities. It involves top-level government officials of the district the elected members of Panchayat, the teachers, the management personal of NGO sector etc. for SSA activities. The members of this body use to sit together regularly at district level for preparation of plan for future activities, review of the past activities, appointment of staff for various activities, approval of activities, fund mobilisation etc.

2. District Project Office (DPO): -

The district project office is headed by district project officer 2ADPOs (one for primary and one for upper primary), 4ADPOs (2 for primary and 2 for upper primary) and coordinators for different intervention area are other staff members of district project office. Other general staff will support them.

District project officer, Additional District project officer, Deputy District project officer are being deputed from government departments (Including school Education department) coordinators for different intervention area are recruited from market and they must be specialized in particular field. Other general staff members may be recruited from often market or from the form retired government cadre.

3. Block Level Coordinator committee (BLCC) /Municipality Lave Coordinator committee (MLCC)

Like the district level there are also block level Coordinator committee (BLCC)/Municipality Level Coordinator committee (MLCC) being offered at Block/Municipality level. The members of the said committees are government officials at Block/Municipality level, the elected members of the locality / Panchayat, the person interested in primary education, activists etc. The aim of the forming BLCC/MLCC is to maintain the liaison between the often body at the district level and

the circle resource centers / circle, the cluster resource center VEC/WEC, schools etc.

The members of BLCC/MLCC

Will act together for proper implementation of the SSA activities in the area, which would be planned for the area. They will supervise/monitor all the activities related to SSA in that area. The members along with specialized personal will monitor the construction work of CLRC building, School building additional classroom repair etc. The members are also involved in academic side particularly in conducting large scale survey in H 2 H survey in that area. The members will be involved in the process of micro level planning of the locality through consultation on data, in identification of needs/requirement of the locality

4. Cluster Resource Center (CRC): -

In SA the concept of resource center is being developed. The resource center will be attached to any primary school/high school attached primary school of the locality. This center will cover 10-12 primary schools in the locality /Gram panchayat. It will basically extend academic support to teachers and students of those schools of that locality. But it will also be equally accessible to VEC/WEC member or other common people. The Cluster resource center will intensify the SSA activities at the grass-root level. Those center act as a medium for circle resource center to collect information from grass-root level i.e. from school or VEC/WEC and also disseminate annualized version of information through cluster resource center.

Village education committee (VEC)/Ward Education Committee (VEC): -

The village education Committee (VEC) and word Education Committee (WEC) are being operated at 'Gram Sansad' level the lowest tier of PRI in rural areas and at ward level-the lowest tier of PRT in rural area and at word level –the lowest unit of any municipality/corporation. Through village education committee (VEC) and ward education committee (WEC) the local people would be involved into the area of primary education .In this way, the members of VEC/WEC are to be given empowerment for changing the situation of primary education in their localities. The members for enrolment retention and quantity of education of the children of their localities. The VECS and WECS will make the bridge between schools and the community. The body

of VECs/WECs would be constituted by chairman must be from the elected member of Gram Panchayat and the secretary must be from the primary school attached to particular VEC/WEC. Other members are parents, local residents, interested person etc. The entire fund will be mobilised through VECs/WECs. The members of VECs/WECs is held responsible for utilisation of fund for school-granted teaching learning grant for every Teacher. The member of VECs/WECs particularly 5 members of village construction committee are responsible for any construction work of primary school attached to that VEC/WEC. They are to maintain child. Registers through which they register all the children of there also update the information about the children etc. Thus they monitor and supervise the status of enrolment and retention of children of their locality. And they also can develop plan for the locality through discussion and sharing of information collected and registered in child register. For this activity, support in terms of grant is given to VECs/WECs.

The Universalisation of primary education under Sarva Siksha Abhiyan will bring the opportunity to reduce the gap both in terms of physical resources and also in terms of human resources.

PLANNING AND MANAGEMENT

Planning and management are the two sides of the same coin. Even the best of plans can fail to yield the desired effect if it is not managed properly. Success of Sarva Siksha Abhijan programme depends on how effectively people plan for themselves and how far they are able to execute the plan. - The effective execution of any plan is directly proportional to the managerial capacity of the executor.

The whole planning process for Sarva Shiksha Avijan was initiated in the district keeping the above fact in view.

To start initial activity in the district, a district core team was formed comprising of the following members.

1. Chirmn DPSC
2. DI of Schools
3. District Planning Officer
4. 5 other members

This team helped in systematic comprehensionable realistic planning from the district to the VEC/WEC level. For proper supervision and monitoring of the actual plan writing work, a district planning team was formed with the members of the core team. Two assistants were engaged in the planning team for plan writing work. The core team also decided to conduct the following programmes for data and information collection, of the base year as :

- 1) House to House Survey
- 2) DISE survey Primary / UEE
- 3) School photography programme
- 4) Awareness generation through district and subdivision level workshops and seminars
- 5) Visioning Workshops for Resource persons in connection with VEC and WEC training.
- 6) Training of at least some VECs and WECs of all blocks.

2. House to House survey : This was conducted to gather information on the number of population in the age group of 5+ to 8+, out of school population, drop out patterns with age wise/sex wise category wise break up. The survey was undertaken by the Head teachers and MT, VT of TLC programme.

3. School Survey: School survey was conducted to collect information about the existing infstructurl facility of school building and other related facilities, information on teacher, TLMs etc.

4. School Photography Programme: The photographs of all the primary schools of this district were made for assessing the actual physical condition of the schools.

5. Awareness Generation Programme: Through workshop and seminars. This was undertaken as a pre-project activity so as to sensitise the community about the different activities that were conducted for data and information collection.

6. Baseline Assessment Survey : This was conducted to assess the achievement level of the children at the base year.

The information collected on the basis of all there survey were analysed by the district planning team. Workshops were then held at the block and Sub divisional levels to

disseminate the information collected on the basis of this survey. Thus helped in creation of awareness regarding the existing condition of primary education in the district.

From the surveys following information were received:

- A large section of children exists who have not been brought under the purview of primary education.
- The school infrastructure requires upgradation in most of the cases.
- The drop out percentage is substantial.
- There exists lack of awareness among the community regarding primary education.
- The capacity building of teachers are required.

In order to intervene in these area some specific interventions are required. This should be taken up as a continuous process. Moreover, since the planning of UEE is to be taken up by the end of this year, so pre-project activities in the form of workshops are required to be organised in the first year of the perspective plan. Moreover for preparation of Annual work plan and Budgets for every year of the perspective plan, the following activities are required to be undertaken.

- Workshop on Micro planning for key personnel of all functional areas like gender etc.
- Workshop for the Capacity Building for district functionaries for preparing WWP&B.
- District level Convergence Meeting.
- Workshop on preparation of revised annual budget and work plan.
- Workshop on financial management at different levels.

Micro Planning

It is one of the major activities in the area of planning and management. It includes activities like:

- Knowing the village and its villagers through collection of information, holding group meetings, maintaining school register, drawing village education map. Collecting household information and updating them, making institutional plan for the schools and finally drawing up Village Education Plan.

On the basis of micro planning data, planners at the block level will have to do school mapping so as to rationalise and reallocate the resources of the village.

This exercise will require dedicated experts who will be trained at the district on the procedure and practice of school mapping, the statistical calculation therein and finally preparing school map of resources include up distribution projection for the next 5 years.

For this a 5 days workshop at the district level is required.

Capacity Building

This is required at every level. For thus 3 days training for the VEC and WEC are required which has to be under taken n the 1st year

- ◆ Training of teachers both in-service and pre-service to be conducted.
- ◆ Short orientation courses regarding joyful learning and other activity based programme to be taken up.
- ◆ Workshops followed by 3 days training for financial management of the VECs, CRLs, CLRCs as well as the district project office. For the first three years this 3 days training may be organised every year so as to effectively manage the funds of the project.

Preparation of AWP &B.

This is the ultimate goal of the district. Before finalisation of AWP & B the activities of micro planning and capacity building will be under take each year. This process will be up dated and priorities will be decided as per felt needs on the basis of the data collected. Accordingly the district will review the entire sub-plan after holding discussion through a few workshop and finalised AWP & Bs.

CIVIL WORKS

Development of physical infrastructure is one of the prerequisite for universal elementary education. The problem of access in primary education can be met up only through building new schools, or through repair reconstruction of the old school building. To bring the vast section of "out of school children" within the ambit of primary schools the enrolment drive at the community level is not enough. For this it is necessary to continue the teaching learning activities effectively. Hence to tackle the problem of enrolment as well as to improve the quality of education it is required that

- Additional rooms •Repair Reconstruction
- Child friendly elements are constructed in the areas where they are required. Moreover to address the health and hygiene of the children, proper toilet and drinking water facilities should exist in all the primary schools. Besides these for monitoring the quality of education being imparted through various institutions it is required that a model agency exist at the circle levels as well as the gram panchayat level. I.e.
- CLRC and •CRC

Thus all these aspects involve civil constructions to a large extent. To ensure UPE within 2001-2006 the civil construction has to be completed within the year 2003-2004 and would entail a cost of about 64 (sixty four) crores of rupees.

Though the amount involved for civil construction in order to attain UPE is quite substantial, however it can easily be achieved if a holistic plan is developed through convergence of all related programme/schemes and deviating funds available from different sources. This convergence will be possible through the intervention of the district planning team which have Zilla Sabhadhipati as Chairman and District Magistrate as Vice Chairman. The entire focus of the preparation plan has been to achieve this convergence so that about ____ % of the Civil Work is done through SSA fund and the rest of the construction activities are implemented through other available fund at the district level.

Strategy of Civil Work :

The principal strategy for civil construction will be based on Access Enrolment Retention and Quality.

1. •For NSB the entire construction will be completed within the year 2001-2002.
2. •The two Additional rooms have to be constructed for 1 roomed and one additional room for 2 room primary schools so as to attain a uniform level of infrastructural facility for the district as a whole. The strategy will be to take up the one roomed schools specially in the areas having high school student ratio (SSR) and large members of out of school children. Primarily there exist 14 blocks and 4 municipalities where SSR is greater than 200 Of these 4 blocks and 3 Municipalities have more than 5000 "out of school children". Hence construction of additional room will be taken in these areas. during the initial phase.
3. •Since CLRCs are the nodal institution for the entire teaching learning activities as well as for monitoring and supervision and since the effectiveness of the implementation of the entire project depends on the functioning of the CLRCs as well as the cluster Resource Centres at the GP level. so the entire construction work of these CLRCs & CRCs have to be completed within the first two years i.e. 2001-2002 & 2002-2003.
4. The toilet drinking water as well the child friendly elements (CFE) have to be constructed on a priority basis and special emphasis in this regard is to be given to areas with low retention rate and high percentage of drop out children.
5. Regarding repair reconstruction special attention will be given to the flood prone areas of Bongaon subdivision and the primary school of Sundarban region where the condition of the building deteriorates due to soilerosion and estuarine effect. The priorities in this sector will be changed according to local condition. which will be reflected in the AWP & Bs of the subsequent years.
6. The maintenance grant of Rs.5.000/- to each school will be given on the basis of the year of establishment of the schools. Since only 20% of the total school buildings have been constructed in the last 10 years. so this grant will be released to all schools established before 10 years ago. However. under special

circumstances it will be releases for school established within 5 to 10 years age and these will be reflected in the AWP & B.

Activities to be undertaken during the project period, for UPE re as follows :

1. Construction of 206 new school building in existing buildingless schools.
2. Construction of 1800 additional rooms in existing 549 one room schools and 702, two room schools.
3. Construction of 47 Circle level resource centres.
4. Construction of 200 Cluster Resource Centres.
5. Construction of Drinking water facilities in 751 schools and toilet facilities in 1979 schools.
6. Major repair in 104 numbers of Kuchha building schools.
7. Minor repair in 2213 numbers of partially pucca building schools.
8. To supervise the entire construction work of the district one Assistant Engineer and three Junior Engineers at the district level and thirty Junior Engineers at the block and municipal levels have to be engaged.
9. District level workshops will be held with the JEs once every year for the first three years of the project period. Monthly meetings will also be held with the enginers. The number of meetings will depend on the progress of construction work.
10. 3 Days training programme will be organised for 5 members of about 2700 VCCs of the district where construction work is in progress.
11. Exposure visit for the team of Engineers.
12. Suvervision and Monitoring activities of the district as well as the blocks as system of field visits have to be set up on a regular basis.

The entire activities stated above can not be carried out from SSA fund alone For this convergence has to be achieved among various departments. In the DLCC meeting it was decided that the following schemes may be converged with the funds of SSA to fulfill the entire construction work required for UPE.

Eg. BMS/PMGY
 EAS/JGSY
 BADP
 MPLAD
 11th Finance Commission
 BCW

On the basis of the fund available under these schemes during the last 3 years it has been projected that an amount of Rs. 25 crores approximately will be available from other schemes.

The tables showing the schemes to be taken up from SSA fund is given below as

| Activity | Unit Cost in Lakh | Physical Target |
|--------------------------------------------|-------------------|-----------------|
| Constructions of ACR one & two room school | 1.25 | 549 |
| Construction of CLRC | 5.5 | 47 |
| Construction of CRC | 2.5 | 200 |
| Construction of CFE | .1 | 3858 |
| Construction of Ramp for disabled | .05 | 965 |

The budget for civil work from SSA will amount about Rs. 38 cores including meeting, workshop, supervision and salary for AEs and JEs.

The rest of the construction work is to be taken up through convergence eg:

| Activity | Unit Cost | Physical Target | Source of Fund |
|-------------------------------------|-----------|-----------------|----------------------------|
| 1. Construction of NSB | 3.85 | 206 | To be decided subsequently |
| 2. Major Repair of School building | 1.0 | 104 | do |
| 3. Minor Repair | .5 | 2213 | do |
| 4. Constructions of Toilet Facility | .25 | 1979 | TSP |

PEDAGOGICAL INTERVENTION

Pedagogical intervention is one of the major and vital interventions of SSA from which quality education is to be ensured. It also brings reforms in the society as teachers are the principal tools to enhance the learning level of the children and their universal retention and thus pedagogical/orientation and through providing regular continuous academic support to them by means CLRC/DRG.

Objectives of Pedagogical Interventions: -

- To develop the dependable and effective teaching learning materials including text books.
- To building competencies of teachers for effective and joyful classrooms teaching to the student for ensuring the quality education
- To develop the empowerment of teacher in participation to the pedagogical issue. Community participation planning process, development of MTA, PTA and involvement with the activities of VEC/WEC and other fields.
- To create the school environment and to develop school effectiveness so that the community participation can be sustained the improvement of quantity education and keeping pace with regard to universal access enrolment and retention.

Strategy: -

- To select the DRG groups for this district amongst. The educationists, retired teachers, eminent person who are associated with the education sphere. Amongst them key resource person who are associated with the educational sphere. Amongst them key resource person will be selected. A major part of DRG will be practicing pry. schoolteachers of high profile.
- Training Program in state –level for 20 KBPS on different issue of pedagogy and to develop the TLM. Necessary guidebook to be used for achievement of strategies of pedagogy
- To conduct the training Program with the DRG group of the district by the KRP in connection with all perspective activities improved technique of pedagogy so that the capacity building could be improved to the children in art and content also.
- RPs of DRG group will make necessary arrangement for training to the teacher in connection with the development of pedagogical aspects as well as to improve the minimum level of learning to the children.
- To review the curriculum and Text book and the observation on the issue be brought to the notice of the component authority authorized to revise the same it depends upon the regional character of the district

The members District resource group will undertake the continuous research work for new approach of teaching & learning process and they will also examined the level of learning of the children drop-out rate, cause of drop-out, retention and other allied topic and for capacity of learning also. The same will be recommended to the authority concerned. The so revised textbook will be distributed free of cost amongst the student 1 to 4 in advance so that it can be following from the beginning of the academic session.

- The most important area in the pedagogical intervention is teacher training for improvement of capacities. Hence this issue should be handle carefully and giving the top priority. The teacher should be well acquainted with new pedagogical approach and the effectiveness of teacher so that the student can achieve the minimum level of learning. The training Programmed should be chalked out frequently so that the teacher for microteaching can acquire every import. The training are to be

designed in ascending order starting from conceptualization of the new pedagogical approaches so that multigrade multilevel teaching and use of TLM with this the system of training arrangement of availing of resource and to be designed. The teacher's area to be involved with the VEC & WEC activities.

Activities

Training of pedagogical concept and methodology including TLM and Multigrade Teaching

- KRPs will train up the RPs. The RPs will be provided with training and orientation at district level in 4 batches (120 RPs in total /30 per batch) 4 KRPs will be engaged in each training camp. They will be provided 9 days training at district level. RPs will train up the teachers in batch at CLRC level. Each batch will include 50-60 teachers at least 60 batches are to be formed for training all of all the teachers. Each training course will be conducted 6 RPs and supervised by 1 KRP.

This training will include:

- (a) general pedagogical concept and methodology
- (b) TLM preparation and use
- (c) Scope and methodology of multigrade teaching.

This training will be offered to in-service teachers for 9 days

Training on need-based teaching and on School Management-

- To identify the need-based teachers training the proposes to conduct 2 days workshop of CLRC. Resource teacher at district level. This workshop will have to be organised by SPO. After that on the basis of state guidance and strategies the district will hold a workshop 2 days where modules and materials or need-based teachers will be trained in the same cascade system. This training will be conducted in year III V & I.

Similarly training will be on the procedure and method of preparation of institution management plan keeping contact on VEC and management of school. It will be of 2-days residential training will be conducted in the year II & IV.

- Academic supervision should be strengthened .It is very critical area since the role of SI/s has been changed with the interventions of DPEP. SI/s used to visit 10 schools each month and given necessary support to the school in regard to pedagogical needs. But the vertical supervision system is now going to be impossible because of the fact that the SIs in the DPEP set-up will have to perform multifarious works relating to CPC of the circle project officer and the work relating to. CLCR Coordinator at CLRC. Hence the capacity of SI/s working as CPC of the project office as well as of CLRC is to be build up for developing horizontal supervisory system within the CLRC. Horizontal supervision machinery will be developed with the help of MIS networking to be spread up to CLRC level organisation capacity building workshop and management training for all the staff working in DI/s and DPSC office and CLRC. Moreover similar computer facilities will be provided to DI/s and DPSC office.

2 days – 2 workshops are proposed to build up capacity of SI/s and other staff.

- **WBPE has taken up the pupil's evaluation activity for year 1999-2000. WBBPE has planned to take external evaluation of pupils as well as to make the assessment uniform in nature. In this work district project officer will spread out its hand in the form of technical input. MIS support. Financial assistance if required. The district authority has planned to allot Rs 1 Lac in II, IV & VI year for pupil's evaluation for the student of class-II & IV. This decision has been taken to support WBBPE in this activity.**
- **Each year 500/- per teacher will be distributed for preparation of teaching learning materials and each VEC & WC of the district will be given Rs. 2000/- per year as school grant. For preparation Use of TLM this amount will be spent by teachers themselves and for minor works of the school the grand will be spend.**

Library Network Programme-

It is planned to establish network reveal libraries and primary school in the district. It is decided that each rural library will function as the link library for all the primary schools falling in its catchment area.

This habit has two fold objectives:

- i) To increase reading habit among the teacher and pupil..
- ii) To supply additional study materials for better teaching-learning

The libraries will be utilised as resource centres for books

Under the convergence plan of this Programme each rural library will become the "Link Library" for all the primary schools falling in its catchment area.

- a) Provision of Rs.500/- would make to each primary school in DPEP district for setting up a small library.
- b) Out of Rs. 500/-, Rs.300/- would go to NBT in the current year, which in return has agreed to provide books of Rs. 600/- to each school and the district authority would choose those books out of the list to be prepare by the SPO. The rest amount i.e. Rs 200/- will be spent on purchasing books of other publishers, out of the list to be preparing by SPO.
- c) SPO has formed a Book Review Team, which would prepare two lists one for NBT and other for general publishers as reference and guideline for the district. In a similar way, the DPO would also form a Book Review Team consisting of experts in different area s and the team would finally select the books for the school at the district level.
- d) Each school would become the member of Reader's Club of NBT, which will provide free book and the quarterly journal (in Bengali) free of cost to each school and CLRC. The DPO will send the total membership fees @20 per school and list of schools with mailing address to SPO out of budget earmarked for book and libraries.
- e) The school would take book from the link library in small numbers and return them back after those having been gone through by the pupils. As contingent expenditure each library would be provided with Rs.500/- per annum from WBDPEP.

Mobile Book Exhibition:-

- Mobile Book Exhibition can be arranged in the district to popularise book amongst children, village & teachers and to convey the importance of inculcating reading habit since childhood. It also expose teacher to various way in which library books can help to enrich the teaching learning process and also help for community mobilisation and awareness generation. The Programme will be local nature covering all gram-panchayat within 2(two) month

DPEP Sports: -

- The state will provide fund for DPEP sport to be arranged in schools both primary and SSK. The sport competition will be conduct in three tier
 - a) At school level
 - b) CLRC Level
 - c) District Level

It will build up capacity of teacher in co-curricular activities and it will highlight moral value and sense of discipline in life among children

Circle Resource centres (CLRC): -

To make an institutional arrangement for providing regular academic support to the primary school a teacher, it was planned to set up CLRCs under SSA. This arrangement had two weaknesses. The sub inspector of school of the rural is the CLRC in –charge in their capacity of being the ex office circle project Co-ordinator. Circle project co-ordinators. Circle is the sub district administrative arrangement of primary education set up in West Bengal. Each circle headed by a SI of school has about 60 to 70 primary schools within its jurisdiction.

- a) Each CLRC –will have 3 Resource teachers selected through a process from the practising primary school teachers found to be best suited for the jobs.
- b) The CLRCs will be provided with computers facilities in due course of time for successful monitoring and implementation of the pedagogical the renewal activities and also for computerising the functioning of the ST's offices. This facility will reduce the non-academic workload of the SIs of school to facilitate their increased engagement in academic activities.
- c) The CLRC are supposed to have their owned building having a workshop-cum-Training Hall, Resource Room and office accommodation.
- d) The CLRC will be furnished will resource materials like books and journal an academic and researchers etc. This will provided teachers an access to the latest resource materials and thus help enhance their concept and improve their capacity to address the classroom situation successfully.

Furniture and equipment is necessary for smooth running of CLRC activities from CLRC office premises.

The DPT has decided to purchase the following furniture for 56 CLRC's in the district

- a) Table
- b) Chair
- c) Almirah

The DPT has decided to purchase typewriter for office use in 56 CLRCs.

The circle resource centres would play a vital role for the implementation of DPEP at the sub-District level. The entire academic support to teachers will be given through circle Resource centres. So the circle Resource Centres will also require well-equipped libraries to run their activities efficiently. DPT has decided to set up well-equipped libraries in 28 CLRCs. It has been decided to set up well-equipped libraries in 56 CLRC in the district.

These are to be constructed at each grampanchayat at for co-ordinating the teaching learning activities of all the schools under its preview. One Head teacher from among the schools under the GramPanchayat will be the project Co-ordinator of that CRC and every school under the GP will be the members. Weekly meeting will be held at the CRC with the teacher representation of every school and sharing of experience along with preparation of teaching leaning materials.

For co-ordinating the activities of CRC. the head teacher will be given an honorariums @ Rs200/- per month Contingency @ Rs500/- per month will be earmarked for each CRC.

School based learning improvement programme (SLIP): -

Through different field visits and surveys it's was found that

- These is little or no use of TLMs in class rooms
- These is little or no use of TLMs class rooms
- The multigrade situation which is very rarely addressed.
- There exists poor reading ,comprehending and independent writing capacity in a grade
- Lack of any convergence of quality improvement initiates at all level.

For this the immediate need is to shift from teaching improvement initiates to learning improvement initiates to learning improvement initialise through need based support to teachers and student and target oriented dynamic decentralise accountable to stake holders approach. Thus SLIP is the strategy for quality management and monitoring in the primary education sector

The objective of this programme is to

- Ensure eliminator of social and gender gaps in enrolment and retention
- Reduce gaps in the performance of the top and bottom 20 % student
- Improvement student reading and independent writing competencies in all grads.

Target of this programme will be to

- Eliminated grade reputation by student who have more then 70% attendance
- To improve school attendance by more than 8% on an average
- To learning down the drop out rate by 50% of the present figure
- To improve PTR by rational distributor of teachers o ensure 4 teachers for 4 grades

For this target the following strategy will be adopted

1. Developing affective methods for teaching literacy and numeric in grade I and II
2. CLRC RTs & schoolteachers will work as a team to flexible classroom organisation for each school.
3. Involving of VECs in quality issue and bringing back the shifting accountability of quantity learning from parents to school.
4. Sharing learning achievement of each child with his/her parents on a regular basis.
5. Improving communication between schools community and the existing primary education set up at district and sub district level

Activities:

In the first year i.e. 2001-2002 only one class of 20% schools to be brought under the programme. In the first half of 2002-2003, the 1st and 2nd class of the existing 20% and first class 40% additional schools to be covered. In the next 6-month of 2002-2003, the rests of the schools are to be covered.

- One volunteer per schools @Rs. 500/-p.m. to be selected by VEC to help teacher organise group and co-operative learning arrangements
- TLM grant of Rs 10/- per child per year to be given to the school for carrying out various T-L activities as well as extracurricular activity.
- Some achievement surveys to be undertaken for monitoring the effectiveness and progress of this programme. This has to be undertaken after every 6 months.

EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

In order to inculcate school going habit and to take care of health and nutrition the concept of ECCE was developed. It is an effort especially for school readiness of the children in the age group of 3-5 years and a support service for working women of the disadvantaged sections of the society. It is an important initiative for achieving the UPE/UEE by reducing the gaps in enrolment, dropout and learning achievement between gender and social groups. ECCE in this district is being undertaken through the Anganwadi Centres, which are the child care centres of the ICDS programme of Social Welfare Deptt. The pre-project activity is being carried out in the Anganwadi Centers and this assures great significance towards Elementary Education for the following factors: -

- It acts as a launching pad of the children for their spontaneous enrolment in primary schools.
- It generates a school going habit among the children and further it.
- It ensures enrolment of the underaged children who are so far being enrolled in class-I of Primary Schools and it facilitates primary education for girls and produce substitute care for younger.

Strategies proposed to be adopted for strengthening the pre-school activities and further expansion of the scheme with quality according to needs :

- a) Screening activities for bringing underage children back to ICDS Centre from primary schools.
- b) VECs to be strengthened for effective supervision and monitoring.
- c) Sensitisation of the parents through VEC, PTA, MTA and other associations and campaigning agencies for sending the target children to the centres.
- d) Training / orientation for ICDS workers/supervisors, local NGOs, Panchayet Functionaries and other for effective mobilization for the community for enrolment and retention of the children at the centres.
- e) Awareness and capacity building of the ICDS workers through training by experts for taking proper care of the children of this age group.
- f) Academic support in the shape of TLMs to the centres.
- g) For extension of working hours of the ICDS workers and helpers, the time schedule for running the centres will be adjusted according to the time schedule of primary schools.
- h) Management of the centres will have to come under the VEC (through separate MIC under VEC)
- i) Proper supervision and monitoring system are to be re-organised for pre-schooling activities at the Anganwadi Centers.
- j) Establishing linkage between CLRC and Anganwadi centre through noon and afternoon time workshops.

Specific Activities to be implemented

- 1) Sensitization & convergence workshops are to be taken up with District ICDS functionaries.
- 2) 5 days training programmes of the Resource persons are to be organised at the district level every year beginning from 2nd year (excepting 4th year).
- 3) Formation of DRG for ECCE to be formed & monthly meetings to be conducted.
- 4) Three days training programmes every year starting from 2nd year are to be imparted to all the Anganwadi Workers and Helpers excepting IVth year.

- 5) Three days training every year starting from 2nd year will be imparted to supervisors in II, III & V years.
- 6) The ECCE kits as a composite teaching learning materials have been proposed to be supplied to all ICDS centres once a year - @ Rs. 500/- per year.
- 7) Training of women members of Panchayat/VEC members (especially engaged for managing the Anganwadi Centers) will be organised on ECCE in I, II & V year of the project fund.
- 8) Shisu Melas and exhibitions are to be organised taking part in different district/sub-district level occasions.

Under the present circumstances, the following have been treated as the thrust areas during the year 2001-02 and 2002-03 in the district.:

- a) Creation of infrastructural facilities in a phased manner through convergence out of many other developmental funds of the district.
- b) Instead of stressing on enrolment of the eligible but un-enrolled children, since enrolment does not constitute a big problem, more stress is put on the regular attendance of the enrolled children.
- c) Anganwadi Melas, Poster Exhibition, Campaign, Material Exhibition are to be arranged to build up community awareness on the services of the ICDS with special emphasis on PSE.
- d) Monitoring system is to be improved further.
- e) Conducting orientation /training in cascade mode on the following issues :-
 - i) Concepts of developments, growth and learning process of the pre-schoolers.
 - ii) Inter-relatedness of various developments and incidence of learning
 - iii) For development through appropriate activities (abounding examples of activities), sensory development, cognitive and cognitive developments, explanation in the environment, pre-number concepts, organisation of ECE classroom inter-alia.
- f) Convergence between SSA and ICDS set-up in the district is to be ensured and strengthened.

GIRLS' EDUCATION

Introduction:

The constitution of India has provided for equal opportunities to both men and women in every sphere, yet, the gap between law and reality continues to persist. Women continue to lag behind in areas like health, education, economic status, etc. mainly because of the discriminating practices of our society.

The National Policy of Education (1986) has envisaged 'Education' as one of the major tools for empowering women. Consequently, the Programme of Action (1992) emphasized a strong girl-child focus in all the governmental policies. In keeping with the national policies, Gender Intervention has been taken up as one of the major components of Sarva Siksha Abhiyan in West Bengal.

District Profile:

Female Literacy Rate of North 24 Parganas, at 72.13% (Census 2001), stands well above the State average of 60.22%. As for the scenario in Primary Education, the Net Enrolment Ratio (NER) for girls in this district is 81%, against 83% NER for boys. Yet, there cannot be any room for complacency, for there are still 95883 out of school girls of 5-8+ years age group in the district, as is evident from the tables given below.

Relation between gender equity and NER

Except for five or six blocks in general the difference between the percentage of Net enrolment among girls and index on gender equity varies from 0.5 to 1.9. In Basirhat I Block the difference is high i.e. 5.73. This may be due to the presence of high percentage of minority population. The negative difference in some of the blocks and municipalities may be explained in terms of migratory population in industrial and border regions. Moreover lack of security in the border resulted in leaving the women population in the original place of residence or sending the girl children to some safer place.

Table - 2
BLOCK & MUNICIPALITY WISE POPULATION AND ENROLMENT FIGURES FOR GIRLS

| Subdivision | Block | Population 5+ to 8+ | Gross Enrolment | GER % | Net Enrolment | NER % | Out of School |
|----------------------------|-----------------|---------------------|-----------------|------------|---------------|-----------|---------------|
| Barasat | Amdanga | 9593 | 11799 | 123 | 7291 | 76 | 2302 |
| | Barasat-I | 13827 | 16177 | 117 | 12306 | 89 | 1521 |
| | Barasat-II | 9699 | 10863 | 112 | 8244 | 85 | 1455 |
| | Deganga | 16140 | 19045 | 118 | 12751 | 79 | 3389 |
| | Habra-I | 10916 | 13972 | 128 | 8842 | 81 | 2074 |
| | Habra-II | 8734 | 11354 | 130 | 6638 | 76 | 2096 |
| | Rajarhat | 8424 | 10361 | 123 | 6402 | 76 | 2022 |
| Rural Sub-Division total | | 77333 | 93571 | 121 | 62474 | 81 | 14859 |
| Barrackpore | Barrackpore -I | 8094 | 10279 | 127 | 7042 | 87 | 1052 |
| | Barrackpore -II | 8822 | 11557 | 131 | 7410 | 84 | 1412 |
| Rural Sub-Division total | | 16916 | 21836 | 129 | 14452 | 85 | 2464 |
| Basirhat | Baduria | 14568 | 16316 | 112 | 11654 | 80 | 2914 |
| | Basirhat-I | 8616 | 9736 | 113 | 6720 | 78 | 1896 |
| | Basirhat-II | 11365 | 13411 | 118 | 9206 | 81 | 2159 |
| | Haroa | 10594 | 12501 | 118 | 8899 | 84 | 1695 |
| | Hasnabad | 10361 | 12847 | 124 | 8807 | 85 | 1554 |
| | Hingalganj | 9129 | 10316 | 113 | 7577 | 83 | 1552 |
| | Minakhan | 9775 | 11828 | 121 | 7624 | 78 | 2151 |
| | Sandeshkhali-I | 8259 | 10489 | 127 | 7020 | 85 | 1239 |
| | Sandeshkhali-II | 7935 | 9760 | 123 | 5951 | 75 | 1984 |
| | Swarupnagar | 13285 | 15142 | 114 | 9564 | 72 | 3719 |
| Rural Sub-Division total | | 103885 | 122346 | 118 | 83022 | 80 | 20863 |
| Bongaon | Bagdah | 12866 | 14924 | 116 | 9649 | 75 | 3217 |
| | Bongaon | 19975 | 23171 | 116 | 15381 | 77 | 4594 |
| | Gaighata | 17543 | 19684 | 112 | 14210 | 81 | 3333 |
| Rural Sub-Division total | | 50384 | 57743 | 115 | 39240 | 78 | 11144 |
| GRAND TOTAL (Rural) | | 248518 | 295496 | 119 | 199188 | 80 | 49330 |

| Subdivision | Municipality | Population 5+ to 8+ | Gross Enrolment | GER % | Net Enrolment | NER % | Out of School |
|--------------------------|------------------------------|---------------------|-----------------|-------|---------------|-------|---------------|
| Barasat | Ashokenagar-Kalyangarh | 6616 | 7211 | 109 | 5822 | 88 | 794 |
| | Barasat | 13578 | 15343 | 113 | 11405 | 84 | 2173 |
| | Gobardanga | 2459 | 2926 | 119 | 2164 | 88 | 295 |
| | Habra | 7491 | 9214 | 123 | 6292 | 84 | 1199 |
| | Madhyamgram | 9094 | 11549 | 127 | 7912 | 87 | 1182 |
| | Rajarhat-Gopalpur | 15792 | 20214 | 128 | 12791 | 81 | 3001 |
| Urban Sub-Division total | | 55030 | 66457 | 121 | 46386 | 84 | 8644 |
| Barrackpore | Baranagar | 14150 | 17829 | 126 | 11886 | 84 | 2264 |
| | Barrackpore | 8167 | 10290 | 126 | 7105 | 87 | 1062 |
| | Barrackpore Cantonment Board | 1175 | 1445 | 123 | 963 | 82 | 212 |
| | Bhatpara | 24003 | 28804 | 120 | 18962 | 79 | 5041 |
| | Dum Dum | 5814 | 7035 | 121 | 4651 | 80 | 1163 |
| | Garulla | 4285 | 5013 | 117 | 3299 | 77 | 986 |
| | Halisahar | 7234 | 9115 | 126 | 5642 | 78 | 1592 |
| | Kamarhatti | 17484 | 21156 | 121 | 14337 | 82 | 3147 |
| | Kanchrapara | 7831 | 9475 | 121 | 6578 | 84 | 1253 |
| | Khardaha | 6920 | 7889 | 114 | 5398 | 78 | 1522 |
| | Naihati | 12207 | 13794 | 113 | 9643 | 79 | 2564 |
| | New Barrackpore | 4967 | 5414 | 109 | 3825 | 77 | 1142 |
| | North Barrackpore | 7164 | 7952 | 111 | 5731 | 80 | 1433 |
| | North Dum Dum | 12859 | 14016 | 109 | 10673 | 83 | 2186 |
| | Panihati | 20197 | 23428 | 116 | 17773 | 88 | 2424 |
| | South Dum Dum | 23036 | 24879 | 108 | 20041 | 87 | 2995 |
| Titagarh | 6431 | 7910 | 123 | 4823 | 75 | 1608 | |
| Urban Sub-Division total | | 183924 | 215444 | 117 | 151330 | 82 | 32594 |
| Basirhat | Baduria | 2780 | 3531 | 127 | 2113 | 76 | 667 |
| | Basirhat | 6629 | 8220 | 124 | 4972 | 75 | 1657 |
| | Taki | 2115 | 2665 | 126 | 1565 | 74 | 550 |
| Urban Sub-Division total | | 11524 | 14416 | 125 | 8650 | 75 | 2874 |
| Bongaon | Bongaon | 5955 | 7205 | 121 | 5002 | 84 | 953 |
| Urban Sub-Division total | | 5955 | 7205 | 121 | 5002 | 84 | 953 |
| Bidhannagar | Bidhannagar | 9917 | 11305 | 114 | 8429 | 85 | 1488 |
| Urban Sub-Division total | | 9917 | 11305 | 114 | 8429 | 85 | 1488 |
| GRAND TOTAL (Urban) | | 266350 | 314827 | 118 | 219797 | 82 | 46553 |

Main reasons for girls being out of school in North 24 Parganas include involvement of girl children in jobs like working as domestic servants, bidi-making and zardausi or zari work, by which the girl-children supplement the family income. Additionally, girls in most of the households (both in-school and out of school) have to bear the burden of household work and sibling care. These chores make them irregular students in school, as a result of which their quality of learning is adversely affected.

It is also revealed from the data given above that the number of out of school girls is highest in the Rural Sub-Division of Bashirhat (49.29% of total rural out school girls) and Urban Sub-Division of Barrackpore (70.01% of total urban out of school girls).

Bashirhat is an industrial belt with a concentration of minority population, where parents prefer to send their children to religious institutions rather than formal schools. The figure for Barrackpore Sub-Division is surprising for an urban belt. Possible explanations could be concentration of private schools in the region, and influx of migratory male population from the neighbouring districts, as well as the neighbouring State of Bihar.

A study may be undertaken in these areas to determine the accurate reasons for such a large number of girl-children still remaining out of school in this region.

Objectives:

The objective of Gender Intervention will be –

- To achieve 100% enrolment of 5-9 year old girls by 2003.
- To ensure their retention upto class IV
- To ensure quality education for the enrolled girl-children by 2006.

Strategies:

1. Create a demand for Girls' Education at the grassroots through intensive awareness generation programmes.
2. Sensitise Panchayat functionaries, Village Education Committee members, Educational Personnel and Primary School Teachers on Gender Issues, with special emphasis on Girls Education.

3. Bridge the communication gap between Parents and Teachers by formation of effective Mother-Teacher Associations.
4. Develop gender-sensitive materials in print, audio and video for capacity building of functionaries at different levels of interaction.
5. Collaborating with other Govt. Deptts. And NGOs working with similar objectives.
- 6.
6. Undertake Research & Studies on various aspects of Girls' Education.

Activities

A) Workshop/Training

- 1) 2 days workshop with 100 RPs (2 from each CLRC in Ist, IIIrd and Vth year.
- 2) 1 day Training for 10788 female members of the VEC/WEC
(3 from each of 3596 VEC/WEC):
 - * 1200 members to be trained in 1st year
 - * 7800 members to be trained in IInd year
 - * 1788 members to be trained in IIIrd year
- 3) Sensitization of female members of Panchayet Samities and Gram Panchayets :
 - i) 2 day District level workshop with 100 members of Panchayet Samities (2 from each P.S.) to be undertaken in the 1st year.
 - ii) 1 day Block/CLRC level workshop with 1000 female members of Gram Panchayet (5 members from each GP) :
 - * 500 members to be covered in IInd year
 - * 500 members to be covered in IIIrd year
- 4) 1 day Training of 19290 members from 3858 no. of MTAs (5 members from each MTA)
 - * Formation of 3858 MTAs in III year
 - * Training of 5000 members in IIIrd year
 - * Training of 14290 members in IVth year
- 5) 2 day Sensitization of 15890 no. of teachers from 3858 schools.
 - * 300 RPs + 4767 teachers to be covered in IInd year
 - * 9534 to be covered in IIIrd year
 - * 1589 to be covered in the IVth year.

B) Meeting :

- 1) 4 District level meetings on Girls' Education with District Resource Group Members and other District level functionaries.
- 2) 2 Block level meetings in each of the 50 no. of blocks Municipalities with Block/Municipality level functionaries.
- 3) GP level community meetings to be conducted in 400 GPs of selected blocks where gap between girl and boy's Enrolment is equivalent or more than 4 %

C) Awareness Campaign :

- 1) Ma-O-Meye Mela will be conducted in :

- i) 56 CLRCs in years II, III, IV & V
- ii) 50,100 and 200 GPs in years III, IV and V respectively

Total 574 no. of Melas.

- 2) Meena shows will be conducted in :

In years II, III, IV & V

- * 200 GPs in 2 spots each
- * at VEC level in selected blocks/Municipalities where girls Enrolment is low

- 3) World Women's Day on 8th March will be observed in :

- * 56 CLRCs in year I - V.
- * At District level from years I - V.

D) Visit :

- * Regular field-visits for the purpose of monitoring and evaluation of field level activities will be undertaken by the District Gender Coordinator and District Resource Group members.

- * Inter-district and inter-state exposure-visits will be undertaken by the District gender Coordinator along with her DRG members in years II, III and IV.

E) Incentives :

Rewards (not in cash) will be given to 3 schools from each circle for least performance in :-

- * Girls' Enrolment
- * Girls' Retention Rate
- * High Achievement level of Girls.

F) Material Development :

- * Posters, leaflets and booklets will be developed to convey the message about the importance of Girls' Education at the grassroots.

G) Balika Samriddhi Yojana :

Balika Samriddhi Yojana is a scheme of the Deptt. of Social Welfare that provides incentives for educating girl-education Under Sarva Siksha Abhiyan. support may be provided to this scheme by -

- * Generating awareness about BSY
- * Data collection about the beneficiaries covered under BSY.
- * Processing of the data and following up the survey findings in order to ensure quality education for the beneficiaries of the scheme.

(The action-plan may also call for a convergence with the Social Welfare Deptt. on this issue)

H) Innovations :

District specific interventions will be taken up as and when required.

RESEARCH STUDY

The process of planning is a continuous one. Any perspective plan, however meticulously it may be prepared, requires complementing from time to time so to retain its originality and effectiveness. The issue of implementability of the plan crucially depends on it.

The Research and Studies will help to identify the key areas where intervention will be required. The objective of this cell can be stated as :

Identification of intervention which are required to be redefined on the basis of the performance of the activity.

To do this following activities are required to be taken up eg-

- Surveys
- Local studies
- Data collection
- Selection of sites or activities where survey/study/data collection is to be implemented

On the basis of the above certain conclusions are drawn and those are then adopted to the planning process.

Under Research and studies the following studies will be undertaken eg :

1. Cohort Study
2. Quality assessment study

These studies pertain to quality issues which will help to identify the underlying reasons for the present status of education. These studies will be taken up at a large scale and efforts will be made to penetrate down to the grass root level. This will help in locating factors responsible for emerging status of the issues taken up. Accordingly suggestions can be made in the planning process to implement on appropriate strategy to improve the present status.

Activities :

1. Cohort study in 1 primary schools in the 2nd year, 3rd year, 4th year
2. Quality Assessment study (BAS) in 1st, 2nd, 4th and 5th year

Impact Studies may be made after a certain period of implementing new strategies, to assess the effectiveness of these strategies in reaching the desired goals. Based upon its success the strategy will be further strengthened or withdrawn with new strategies developed in response to the findings from the study.

Activities

- 1) Midterm Assessment study
- 2) Impact assessment in community participation, TLM grant, teachers' training etc

Beside these impact assessment of **inputs/strategies** with district specificities through the different intervention areas will be made for **further strengthening** or **designing remedial strategies**.

Activities :

- 1) Quantitative studies in different intervention areas i.e. Gender, Alternative Schooling, ECCE etc.

Action Research studies emphasise on smaller areas concentrating more at the micro level. This study aims at contributing towards the practical concerns of people in an immediate problematic situation. Accomplishing this requires active collaboration of research and target group.

- Impact training
- Dropout / Retention / Repitition / Transition / Achievement levels etc.
- Relation of Attendance to achievement
- Challenges of Universalisation among SC/ST/Girls/Other special groups
- Hardspots in teaching
- Training needs of teacher

SLIP Studies

Learning achievement / classroom transaction / assessments under the school learning improvement programme.

School-based achieved competency assessment of students against the desired competency at different grades at different intervals of the academic session will be undertaken in SLIP schools.

Disseminations of Reports

This is a vital part of the research to give back at the grass root level the analysis of data as collected from the same level. Dissemination of information and its sharing will be organised at the district and sub-district level depending on the scope and coverage of the study.

COMMUNITY MOBILISATION

About the Part

Traditional part of Primary Education with special reference to access, enrolment, retention, and quality education of the state speaks that initially community people moved fast for ensuring the said issues on their own capacity before the Govt. Earlier community established schools, deployed teachers, donated land for school, collected fund from community for Civil construction, interacted with the parents for enrolling their children and sometime paid salary etc to the teachers from community fund. It is a miserable thing that while Govt. based on their policy issues, started to serve school in schoolless habitation, deploy teachers, provide fund for building construction, deploy inspectors for ensuring supervision etc. the community stated of the Govt. to ensure access, enrolment retentive and quality education where community has nothing to do.

In WB from with the very beginning of decentralised Panchayet system the Govt. Through panchayet system has set up a number of primary schools. However the main focus of Panchayet and Municipal bodies had always been on the infrastructure development activities than on education. Moreover in many cases, they have failed to involve the community and this fact is largely responsible for the present situation of primary education.

The 73rd and 74th Amendment Act of the Indian Constitution empowered the local panchayet & municipal bodies to play a key role for the expansion of primary education yet, the main focus of panchayet & municipal bodies remain in the other developmental activities than on primary education. Besides, in many cases these bodies failed to involve the community in overall activities of primary education. In the present scenario it is a hard fact that the role of the community, panchayets, urban bodies have become vital and almost inseparable in the preview of UPE. In order to achieve UPE, SARBA SIKSHA ABHIJAN has thus stressed more on community mobilisation activities as means to generate awareness among the community and ensuring participation in implementation of UPE. It has been established that major impediments against universal access, enrolment, retention and quality of education is the ignorance of the community and their non-involvement in the entire process. Unfortunately community still believes that issues related to access, enrolment, retention and quality education depends largely on the Govt. machineries and the teachers and thus community has no role to play.

Keeping this in view the district has identified the following problems very categorically.

Problems :

1. Lack of involvement of the community in Infrastructure Development activities (building, toilet, drinking water etc.)
2. Lack of database at the Micro Level (Gram Sansad/Ward) to identify un-enrolled and drop out children.
3. Most of the guardians /parents are reluctant to take active part in observing classroom process and school environment.
4. Lack of convergence among panchayet, Primary School Council, School Education Deptt. and Municipal bodies.

5. Lack of awareness of the community in planning exercise pertaining to access enrolment and retention.
6. Lack of Networking among schools NGOs. Youth Clubs. Library etc.
7. Lack of structural set up at Village/Gram Sansad and Ward Level.
8. Gram Sansads and Wards are not financially empowered (based on the philosophy of decentralised planning)
9. Lack of awareness of the community as a whole pertaining to access, enrolment retention and quality education.
10. Lack of ownership feeling of the community on school and other related issues.
11. Lack of political will.

Strategies

In order to minimize the problem as stated the following strategies have been identified.

1. Structural base will be developed in every Gram Sansad and Ward areas by forming village Education (VEC) and Ward Education (WEC) and Ward Education committee (WEC) respectively.
2. The VECs and WECs will be financially empowered by providing fund to their bank account. Fund pertaining to infrastructure development of enrolment drive and micro planning exercise etc will be given to VEC and WEC for ensuring their involvement.
3. Capacity of the VEC/WEC members will be built by organizing intensive training. as a result, gradual involvement of the community will be ensured. (these strategies no. 1, 2, & 3 will help the district to tackle the problem no 1 as stated)
4. For ensuring access enrolment & retention at the micro level a data base at the Gram Sansad and Ward level will be maintained. For this, every VEC and WEC will maintain a register of the children in the age group of 1 to 12 years (The children Register will help the VEC/WEC to solve the problem as stated in Sl. No. 2)
5. PTA/MTA will be organized under the leadership of VEC/WEC for sharing of classroom process and achievement of the children. (This strategy will help us to tackle the problem no. 3 as stated)
6.
 - a) In order to ensure infrastructural development a convergence among Panchayet, School, Primary School Council and Municipal bodies will be developed.
 - b) Sensitization workshops will be organised by involving Panchayet and Municipal bodies, Primary School Council and Education Deptt. etc for developing a convergence plan and network among the departments.
 - c) Proposal will be made through workshop as send to concerned Deptt. for issuing G.O for ensuring convergence or joint effort to achieve UPE. (these strategies will help the district to tackle the problem No-4 as stated)
7.
 - a) Intensive capacity building exercise for the VEC/WEC members will be undertaken by the district. Necessary training, sensitization, large-scale campaign through different medias etc. will be undertaken.

- b) Issues based separate planning exercise will be undertaken at Gram Sansad & Ward Level by involving the community where VEC/WEC will take the leadership.
- c) Fund will be provided to VEC/WEC for making planning exercise on the specific issue (access, enrolment retention and quality education. These strategies will help to minimize the problem No.5 as stated.)
- 8 a) In order to ensure 4 major issues of UPE a network among school, youth club, library and NGOs will be developed under the leadership of BLCC & Panchayet etc. Necessary instruction will be given to all concern from the district and effort will be made by the district to negotiate with other and concerned Deptts.
- b) Sensitization workshop will be made from district to Gram Sansad and Ward Level for developing network. (these strategies will help to tackle the problem No.6 as stated)
9. a) A dovetailing system will be followed for providing fund to VEC/WEC specially for infrastructure development.
- b) Planning meeting will be organised at district level by involving the funding agencies who will provide fund for school infrastructure development (namely: Panchayet, Municipality, School Education Deptt., Primary school Council, Zilla Parishad etc).
- c) All funds coming from different sources will go to VEC/WEC bank account. (these strategies will help to tackle the problem no. 8 as stated)
- 10 a) Sensitizing the stakeholder, political parties etc Panchayets, Municipal bodies etc time to time.
- b) Specific responsibility will be given to the concerned agency/bodies to achieve the goal.
11. Developing district level Resource Group for entering support to others functionaries associated with UPE.
These strategies will help to tackle the problem No. 9, 10 & 11 as stated.

ACTIVITY

1. District level workshop with the members of DLCC and other district level committees
2. One day sensitization programme with the district functionaries.
3. Formation of DRG on community mobilisation
4. Residential workshop\training of resource persons district level.
5. Workshop/training of VEC/WEC members at CLRC level.
6. Noon time workshop for VEC/WEC members at CLRC.
7. District level workshop with Panchayet functionaries for sensitization on UPE and developing the strategy for convergence.
8. District level workshop/training with NGOs, youth club, library etc. for developing a close network.
9. Sensitization workshop at block/municipalities level.

10. Residential training /workshop with DRG members.
11. Training of CEPs for their capacity building on community mobilisation.
12. Regular meeting with DRG members .
13. Organising non-residential training of VEC/WEC members.
14. Workshop with folk artists to folk teams for wider campaign at in different backward areas.
15. Week long folk campaign and other activities at GP or Sansad for enrolment drive.
16. Organising weak long for developing conducive environment for proper functioning of VEC/WEC. 1000 SPOTS will be covered every year.
17. Developing and printing of chidden register for developing information at VEC/WEC , school level.
18. Display hoarding at different corner of the district.
19. VDO show at block / GP level for enrolment drive .
20. Sishu Mela at GP/Ward level.
21. Enrolment drive at VEC/WEC level
22. Retention drive at VEC/WEC level
23. Weak long campaign programme for retention of the children
24. Printing of folders for VEC/WEC members
25. Organising micro planning , school mapping, block municipal/URD wise including SSK and other institutions.
26. Printing of posters, leaflet , Wall writing for wider campaign on enrolment retention etc.
27. Intensive workshop for development training curriculum for RPs.

A L T E R N A T I V E S C H O O L I N G

The various studies undertaken at different point of time have revealed that formal education has its middle class bias which could not speak for all corners of the society specially for the deprived section and the special focus group children . Therefore, concept of Alternative school has emerged through out country which speaks for the deprived children. The fact can be understood on analysing the district level figures of 5+ to 8+ population as obtained from house to house survey.

- ★ In the year 2000 – 2001, total number of out of school children is 1,93,016.
- ★ Of this about 1,15,180 children have never been enrolled in any type of formal primary school.
- ★ And 77,206 children have dropped out of the formal primary section.

It is to be noted that Panchayet & R.D. Deptt. Govt. of W.B. has already introduced Alternative School in state with a view to ensure universal access of the deprived children. In W.B. it is known as Sishu Siksha Karmasuchi (SSK). By this time the district has established no. 361 SSK in different parts of the district and about 23560 no. children are already enrolled in those centres.

In addition to SSK another opportunity has come to the district for ensuring universal access. The name of the scheme is EGS/AIE. Hence, clubbing together (SSK and EGS/AIE) the district will move ahead for ensuring universal access specially for.

Thus we have to plan for the following categories.

1. The never enrolled children in the age group of 5+ to 8+ who have access to formal primary schools but have remained out of schools as the rigid schedule of the primary schools are not suited to their individual needs .
2. The same age group of never enrolled children who do not have access to formal primary schools.
3. The drop out children in the age group of 7+ and above.
4. The over aged children in the primary section. It is to cater to the needs of these children that a flexible need oriented system of alternative schooling is required.

Strategy :

- ★ Considering the huge number of out of school children in the district the principal strategy will be step up the enrolment drive so that atleast 30% of the out of school children are enrolled in the existing formal primary schools of the district. A system of alternative schools (SSK) either managed by the community or under EGS, managed by the NGOs are to be set up for children aged 5 to 6 years who have access but are still unenrolled. The timing of these school will be decided as per the felt need of that particular region who are either never enrolled or have dropped out of the system.
- ★ However, for children beyond the age group of 7, some alternative Innovative education system will be introduced in the form of bridge courses. Depending upon their age, 6 month's or 9

month's bridge course will be organised for these children so that after completion of this course they may be enrolled in the age appropriate classes of the alternative schools running in that region, or in the local formal schools.

- ★ For those who do not have access to primary schools, alternative schools in the form of SSKs run by P&RD deptt. of Govt. of West Bengal and managed by the community may be set up. If there is lack of initiative among the community, then the NGOs will be encouraged to set up EGCs in these region.
- ★ Special interventions are also required for the urban deprived children in the industrial belt of Barrackpore region. This includes a section of child labour also. For them Sikshalay Prakalpa will be set up. This Prakalpa will be implemented only through the Non Government Organisations.
- ★ Negotiation with Ministry of Labour of GOI with Lab. Deptt. for establishing more no. Child Labour School in the industrial belt under the National child labour Project of this district. For this a convergence of action will be required at the Municipality level.
- ★ A further convergence will take place with WBDPEP and Panchayat & RD Deptt. in question of extending support to SSK functionaries like that extended to formal primary set up.
- ★ Intensive survey and micro planning exercise will be undertaken for identifying Child Labour and Deprived children specially in the industrial belt (28 unit).

Activities to be adopted from 2001 to 2002 :-

1. Opening of new centres :
 - a) About 60,000 out of school children will be brought under the SSKs. For this about 1500 numbers of community managed alternative schools i.e. sishu Siksha Kendras are to be opened within the year 2002-2003. The support in terms of honorarium of the Sahayikas and some contingencies for these Kendras will be provided by the Panchayat and the Rural Development department of the state Govt.
 - b) Rest 40000 out of school children will be brought under the NGO manage alternatives schools (EGS) open both in rural and urban areas.
 - c) 1600 out of school children will be covered through of sikshalay Prakalpa to be set up within the year 2002-2003. On the basis of the performance of these sikshalay Prakalpas some more sikshalay Prakalpas may be organised which will be incorporated in the respective years AWP & B.
 - d) 13880 number of children will be concerned through AIEs to be set up in block and municipality throughout the district, since the dropout children are scattered all over the district. The distribution of the AIEs will be made at the DLCC meeting on the basis of revised data, to be incorporated in AWP& B.

2. One day Awareness campaign and work shops will be organised once in every year for the first two years 2001-2002 and 2002-2003 in every blocks and Municipalities of the district
- 3.. Training of Instructors :
 - a) A maximum of four Sahayikas for eachf SSK have to be given 5 days residential training during the first four years consecutively.
 - b) Similarly four instructors of each EGCs to be given 5 days residential training for the first 2 years.
 - c) For AIEs and Sikshalay Prkalpas. 2 instructors to be given 15 days' training for the first two years. Then depending upon their efficiency the number of trainings may be altered.
4. Centre Grant :
 - a) TLM grant for SSK @ Rs.250/- per S.S. per year
Centre Grant for SSK @ Rs.1000/- per Centre
 - b) TLM grant for Sikshalay Prkalpa @ Rs.500/- per E.V. per year
Centre grant @ Rs.1000/- per centre per year
 - c) For AIEs a centre grant @ Rs.1200/- per child per year is to be given.
5. Honorarium of teachers of EGC. sikshalay Prkalpa
4 Instructors of EGC @ Rs.1000/- p.m. each depending on the classes room
6. Organising 3 days training of MC Members for SSKs.
7. A. 3 days District level workshop with NGOS for developing net work among SSA. NGO and other development deptt.

mainly local group theatres. putul nacher samsthas are also very prominent here. They can also be utilised for awareness generation purposes.

iv) Publications :- Material development is an important component of the Media Strategy. Print media will be utilised for generating awareness among larger community as well as among policy makers etc. A quarterly publication in this regard authority will serve the purpose. Books, Pamphlets, Brochures will also be developed keeping in mind the linguistic heterogeneity of the population.

Documentation is an art of keeping records chronologically for future references. Documentation of the total project needs to be done professionally in order to monitor the progress of the project also. Different reports to be prepared considering the different angles of the project from time to time. Still photography, video documentation and also report writing are three main areas of documentation. Thus, from the very beginning of the project progress needs to be recorded by a group project members at district, block and circle level simultaneously. Time to time, workshops on documentation to be organised at different levels.

For Media & Documentation component, the existing departments handling publicity will be responsible here also. In North 24 Parganas, DICO handles the entire publicity in the district. In the circle level, SI of schools and Panchayet/Municipalities will be responsible for handling publicity. Thus throughout the entire period DICO at the district level will be working closely with DPO, SSA and DI of Schools at the district level for disseminating messages on the issue.

DISTANCE EDUCATION PROGRAMME

Considerable amount of research in the areas of teaching learning process and teachers training programme in the past few decades has made it evident that for the overall cognitive and affective development of children, it is important for teachers to be well equipped in terms of child psychology, appreciation of innate potential in children and understanding of the learning process in children. Teacher Training programmes emphasize capacity building of the teachers to this end.

But it should be kept in mind that teacher-training programme is not a one time effort rather an ongoing continuous process. There is a need to maintain a sustained interaction with the teachers even after the training programme is over. It is in this context Distance Education Programme plays a vital role. It has been envisaged as a major area of intervention under SSA's activities to strengthen the ongoing training programme for teachers and other personnel in one primary education sector.

It focuses on integration and use of distance learning (DL) materials and inputs through print, audio and visual media for the various training activities under SSA. The goal of DEP-SSA is to strengthen the concept of quality education by developing relevant resource material for teachers -

The objectives of DEP are as follows :-

1. to develop Distance learning (DL) inputs and materials for training the primary school teachers.
2. to assist in reducing transmission loss by suitable DL interventions, thereby increasing consistency and quality of training efforts.
3. to organise training of teachers and primary education personnel on use of these DL materials.

Strategy :-

1. Formation of District Resource Group which will be associated with the activity of DEP in the district. The DRG members for DEP to be part of the DRG Pedagogy.
2. Building capacity at different levels of district functionaries and primary education personnel on DEP. Identification of needs for development of resource material. Distribution of DL materials upto CLRC level.

The Activities to be undertaken for DEP in the district are as follows: -

- 1) Interaction with members of DRG for DEP and primary school teachers through meetings/workshops for need assessment for development of resource material for teachers.
- 2) Development of DL material both print and non-print based on need assessment of the teacher-training programme.
- 3) Organising workshops to train RTs & CPCs for the use of DL materials at the district level.
- 4) Organising training programme for primary school teachers on use of DL materials.

Organising Afternoon workshops for teachers at CLRC level to orient on use of DL material, its effectiveness in classroom transaction, identification of school specific needs in the teaching-learning process.

INTEGRATED EDUCATION FOR THE DISABLED

In Article 41 of our constitution, it has been indicated that state shall make provision for securing the right to work to education and to public assistance in the case of unemployment, old age, sickness and disablement and in other cases of underserved. Previously a different line of approach i.e. providing education in schools specially meant for such disability was adopted. But times and concepts have been changed. It is no longer considered appropriate to have separate schools for children with disabilities in stead, it was the movement of integration in context to exclusion or segregation which has gained momentum in recent years particularly in the decade of 1990s.

To achieve the goal of UPE/UEE, the Govt has introduced Sarva Siksha Abhiyan (SSA). If that is so, education of children with disabilities must become integral part of national initiative for obvious reason because: -

- a) Education for all cannot be achieved without including children with special needs.
- b) Primary school in the rural/urban area becomes the natural choice keeping in view its proximity, and
- c) It is the issue of non-discrimination and human rights, that those children with special needs are not segregated but included as part of the mainstream.

Persons with Disabilities Act (1995) have addressed the issue of education of persons with disabilities by offering wide range of educational opportunities.

Interventions (District)

- 1) Appointment of DRC and PC
- 2) Formation of DRG
- 3) Identification of Areas & Survey.
- 4) Screening Assessment and New Enrolment.
- 5) Community Sensitisation.
- 6) Pre-integration skills.
- 7) Distribution of Aids & Appliances.
- 8) Orientation of teachers.
- 9) Selection of District Level Resource Organisation (DLRO)

Plan:-

The main objective of the IED programme is to evolve, demonstrate, evaluate and document strategies that facilitate UPE/UEE for children with disabilities.

Specific Objectives:-

- a) Capacity building at the district level.
- b) Capacity building of school teachers to identify children with disabilities.
- c) Facilitating participation and involvement of teacher and non-disabled peers in accepting children with special needs in school and in community programme.
- d) Promote participation and involvement of family members in training their child with disabilities.
- e) Integrating the identified children in formal school.
- f) Providing required services to the disabled children who are already in school.

Strategy:-

- a) Capacity building at different levels
- b) Strategy related to enhance academic and social performance of children with disabilities (i) Survey (ii) Assessment for needs identification © Involvement of Resource Organisations for development of motor, cognitive and language ability of integrated children.

As an alternative to this system it has been decided to go for NGOs, who will be entrusted with the job of special teachers and who will work as resource organisation for IED component of DPO. District Level NGOs will be called District Level Resource Organisation (DLRO)

Activities

- Engagement of duly qualified and competent IED Co-ordinator and programming Co-ordinator.
- Formation of DRG with representatives from DSWO, CMOH, NGOs etc.
- Awareness Camps at GP/Ward Level
- Orientation / Sensitisation / Workshops / Meeting
 - 1) Sensitisation of District Functionaries
 - 2) Sensitisation of Block / Municipality Level
 - 3) Orientation of all Primary School Teacher of the intervening areas
 - 4) Meeting with guardians of disabled children of the intervening CLRCs

The following topics will be covered in the orientation and training programme:-

- i) What is IEDC
- ii) Facilities available under IEDC
- iii) Resource Room facilities
- iv) Common factors of SSA & IEDC
- v) How SSA & IEDC can work together
- vi) Needs of children with disabilities, teacher and parents
- vii) Structural / physical modification that promotes better integration
- viii) Modules of integration
- ix) Integration barriers like attitudinal issues and logistic issues and the accessibility issues and strategies to overcome this.
- x) Teacher and peer group strategies for facilitating interaction

Campaign

- Observance of World Disable Day
- Cultural Competition
- Cultural Competition among Disable Children
- Drama and Folk Songs on IED
- Leaflets, Postering, Printing etc

Survey & Identification.

- School survey by teachers to identify children spl. needs.
- House hold survey by VEC/WEC member.
- Compilation.

Screening and Assessment

- Forming multi disciplinary assessment team with expert form the field of Medical, Psychological and Special educated personnel.
- The above team will identify the special need of disable children.
- Wall Writing, Leaflet, Miking, Postering to be used extensively before assessment camp.
- The assessment programme may be organised in 3-4 at the intervening areas.

Aids & Appliances

- Aids & Appliances will be provided to the disabled children through convergence with ALIMCO. 60% of the fund will be contributed by ALIMCO and the remaining 40% will be done by SSA.

- In case of non availability, the appliance, furniture will be procured from the market.

Engagement of DLRO

- DLRO will be engaged at the areas to look after the special needs of integrated disabled children. NGOs working in the field of disabilities will be contacted for the same. Each DLRO should have three special educators from different field of disability viz Visual, Mental and Hearing.

Networking with National Institutes

DPO will develop network with State / National Level Institutes viz NIOH, NIMH, AYJNIHH, NIVH for obtaining and developing materials, providing aids and appliances and other required services.

Resource Library

Setting up a Resource Library on IED and apart from various references, a display board with different aids and appliances will be made.

Visit

- Visit of IED Co-Ordinator, Programming Officer and SRG members to State.
- Other SSA district visit of DRG members and IED Co-Ordinators.

Sustainability

For effective Sustainability (which is very crucial and difficult one) of the project of this nature, the following activities will commence. The activities of this objective are aimed at supporting the change in roles and Co-Ordinating the flow of information about change within the service systems of communities. Activities include under this would be

- a) Shaping collaborative relationships among public, private and community organisation.
- b) Shaping collaborative relationships among public, private and community organization.
- c) Establishing co-operative agreement with school districts, education services districts, health services, rural development service providers and other appropriate departments and local agencies.
- d) Shaping social service agencies and systems roles to respond to the needs of inclusive education in the community.
- e) Income Generation Programmes.

It is hoped, that the problems in this connection will be dealt with holistic and integrated approach and in the era of globalisation our country is also bound to be influenced by developments in this regard elsewhere in the world.

MANAGEMENT INFORMATION SYSTEM

Management Information System is indispensable for efficient and effective Project Management at least for this project namely "SSA" where the purview project is spread over a large geographical area. A smooth information flow in both the directions from the District to the State and vice versa and from the District to the Circles and vice versa and further down to the grass root level immensely helps the implementation issues, planning and micro planning and effective Project Management. An effective and efficient MIS also helps in the decision making process.

To run the project successfully a some pieces of information is vitally important. information flow through different levels of the project at the right time will not only ensure the successful implementation of the project but will also help in taking corrective measure efficiently and effectively. An efficient database management is required for storing of the pieces of information required from time-to-time for micro-planning, implementation issues and Project Management related issues; in short and long managing the host of data and equipment for the needs of the Project and its efficient implementation and management.

Activities to be undertaken

The following activities are to be conducted for building up a database which can be used from on regular basis for decision making and planning process.

A. District Information System for Education (DISE)

The Education Management Information System (EMIS) is an essential tool for building up a database for School Information. The EMIS is implemented through National software DISE. The DISE software has provision for building up a School Level database on an annual basis data being collected as on 30th September every year.

To train up the head teacher of the schools on people on DISE is an essential activity for a smooth and consistent information collection from the schools. The information collected is then entered in the DISE software and shared at the State Level and further shared at National level. The reports are analysed and used for planning purpose.

B. Project Management Information System (PMIS)

An efficient software for managing the Project with the expenditure patterns of each activity and the sub-activity under the activities. The PMIS database can be effectively used for monitoring the financial and physical progress of the Project on a periodic basis. The implementation of the PMIS software will be at the District level with an adequate training and manpower and the database will be shared with the State office on a periodic basis.

C. Upgradation of MIS Cell at DPO

This is also an important activity, which will help the district planners and execution to preserve DISE data, PMIS data and any other related database or information base in an aggregated manner and send the reports to the State for their proper intervention. An adequate set-up is required for the previously mentioned purposes i.e. preservation of the aggregated databases and analysis of the database for planning. For this certain arrangements are to be made for installation of necessary hardware and software in the office.

At present there is one PC (with multimedia), one DeskJet Printer and one UPS.

The following set-up requirements of the districts

| ITEM | Numbers |
|------------------------|---------|
| Computer (P-III) - - - | 4 - |
| LaserJet Printer | 1 |
| 8 port Hub | 1 |
| UPS (0.5 KVA) | 4 |
| Scanner | 1 |
| CD Writer | 1 |
| LapTop | 1 |
| Projecter & Screen | 1 |
| Modem (56 Kbps) | 1 |

There will be requirements for software for maintaining the databases for the requirements of the UPE interventions and other office requirements.

D. Post Card Reporting System

This is also an innovative activity in the area to strengthen the reporting system from the VEC to the Circle level. It is seen that the reporting system between VEC & CLRC is very difficult due to huge geographical area covered, and manpower and other resource requirements. But this reporting system is essential for an effective monitoring at the grass root level on a regular time interval. This has been designed through Post Card Reporting System.

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LIBRARY & DOCUMENTATION CENTRE
National Institute of Educational
Planning and Administration.
17-B, Anand Bhawan Marg,
New Delhi-110016 D. 12153
DOC, No..... 65-12-2008
Date.....

FIVE YEARS PERSPECTIVE PLAN
Budget on SSA for NORTH 24 PARGANAS District

AT A GLANCE

| Sl. No. | Activity | Cost |
|----------------|---------------------------------------------|-------------------|
| 1. | Project Management | 148.925 |
| 2 | Planning & Management | 101.225 |
| 3 | Civil works | 3836.025 |
| 4 | Pedagogy | 6186.3691 |
| 5 | Community Mobilization | 269.4036 |
| 6 | Alternative Schooling | 611.7805 |
| 7 | Early Childhood Care & Education | 40.186 |
| 8 | Girls Education | 95.2321 |
| 9 | Research & Study | 57.87 |
| 10 | Innovation | 20.0 |
| 11 | Distance Education Programme | 3.27 |
| 12 | Integrated Education for Disabled | 274.016 |
| 13 | Media & Documentation | 45.1 |
| 14 | MIS | 144.2365 |
| | TOTAL | 11833.6388 |

Project Management

| Staff Salary at DPO | | | 2001-2006 | | | | | | | | | | | | |
|---------------------|--------------------------|---------------------|-----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|-----------------------|
| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 1 | DPO | - | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | Salary from GoWB |
| 2 | ADPO | - | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | Salary from SE Deptt. |
| 3 | DDPO | - | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | 1 | - | Salary from SE Deptt. |
| 4 | FAO | 0.06 / head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 5 | MIS-in-Charge | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 6 | DEO | 0.045/ head / month | 3 | 0.81 | 3 | 0.81 | 3 | 1.62 | 3 | 1.62 | 3 | 1.62 | 3 | 7.29 | @ Rs 4500/- per month |
| 7 | Head Clerk | 0.045/ head / month | 1 | 0.27 | 1 | 0.54 | 1 | 0.54 | 1 | 0.54 | 1 | 0.54 | 1 | 2.43 | @ Rs 4500/- per month |
| 8 | Accountant | 0.045/ head / month | 1 | 0.27 | 1 | 0.54 | 1 | 0.54 | 1 | 0.54 | 1 | 0.54 | 1 | 2.43 | @ Rs 4500/- per month |
| 9 | UDC | 0.045/ head / month | 1 | 0.27 | 1 | 0.54 | 1 | 0.54 | 1 | 0.54 | 1 | 0.54 | 1 | 2.16 | @ Rs 4500/- per month |
| 10 | LDC | 0.04/ head / month | 3 | 0.72 | 3 | 1.44 | 3 | 1.44 | 3 | 1.44 | 3 | 1.44 | 3 | 6.48 | @ Rs 4000/- per month |
| 11 | AE | 0.06/ head / month | 1 | 0.18 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.06 | @ Rs 6000/- per month |
| 12 | JE | 0.05/ head / month | 1 | 0.9 | 3 | 1.8 | 3 | 1.8 | 3 | 1.8 | 3 | 1.8 | 3 | 8.1 | @ Rs 4500/- per month |
| 13 | Teachers* Trag-in-Charge | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 14 | Gender Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |

| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
|-------|-----------------------|--------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|-----------------------|
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 15 | IED Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 16 | R & S Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 17 | CM Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 18 | AS Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 19 | ECE Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 20 | Planning Coord | 0.06/ head / month | 1 | 0.36 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 3.24 | @ Rs 6000/- per month |
| 21 | Gr. D | 0.03/ head / month | 5 | 0.9 | 5 | 1.8 | 5 | 1.8 | 5 | 1.8 | 5 | 1.8 | 5 | 8.1 | @ Rs 3000/- per month |
| | Grand Total | | | 7.92 | | 15.39 | | 16.2 | | 16.2 | | 16.2 | | 72.45 | |

Project Management

| Vehicle | | | Rs. In Lakh | | | | | | | | | | | | |
|-------------|-----------------------|--------------------|-------------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|---------|
| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 1 | Vehicle | 0.15/vehicle/Month | 4 | 3.6 | 4 | 7.2 | 4 | 7.2 | 4 | 7.2 | 4 | 7.2 | 4 | 32.4 | |
| 2 | Vehicle | 0.15/vehicle/Month | 2 | 0.9 | 2 | 1.8 | 2 | 1.8 | 2 | 1.8 | 2 | 1.8 | 2 | 8.1 | |
| Grand Total | | | | 4.5 | | 9 | | 9 | | 9 | | 9 | | 40.5 | |

Project Management

| Capacity Building | | | Rs. In Lakhs | | | | | | | | | | | | |
|--------------------------|---------------------------------------|------------------|---------------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|----------------|
| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 1 | Orientation of District Functionaries | 0.0015/h/d | 150 | 0.45 | | | 150 | 0.45 | | | | | 300 | 0.9 | For 2 days |
| 2 | Meeting at DPO | LS | - | 0.025 | - | 0.05 | - | 0.05 | - | 0.05 | - | 0.05 | - | 0.225 | |
| 3 | Exposure visit and field visit | - | - | 0.1 | - | 0.5 | - | 0.5 | - | 0.5 | - | 0.5 | - | 2.1 | |
| | Grand Total | | | 0.575 | | 0.55 | | 1 | | 0.55 | | 0.55 | | 3.225 | |

Project Management

| Consumables | | | Rs. In lakhs | | | | | | | | | | | | |
|-------------|-------------------------|-----------|--------------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|---------|
| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 1 | OE | LS | - | 0.5 | - | 1 | - | 1 | - | 1 | - | 1 | - | 4.5 | |
| 2 | Rented Bldg | LS | - | 0.5 | - | 1.2 | - | 1.2 | - | 1.2 | - | 1.2 | - | 5.3 | |
| 3 | Decoration & Renovation | LS | - | - | - | 0.25 | - | - | - | 0.5 | - | - | - | 0.75 | |
| 4 | Tel. Bill | LS | - | 0.5 | - | 1.2 | - | 1.2 | - | 1.2 | - | 1.2 | - | 5.3 | |
| 5 | Elec. Bill | LS | - | 0.45 | - | 0.9 | - | 0.9 | - | 0.9 | - | 0.9 | - | 4.05 | |
| 6 | Audit Fees | LS | - | - | - | 0.15 | - | 0.15 | - | 0.15 | - | 0.15 | - | 0.6 | |
| 7 | Incidental Charges | LS | - | - | - | 0.1 | - | 0.1 | - | 0.1 | - | 0.1 | - | 0.4 | |
| 8 | House Keeping | LS | - | 0.025 | - | 0.05 | - | 0.05 | - | 0.05 | - | 0.05 | - | 0.225 | |
| 9 | Office Stationary | LS | - | 0.05 | - | 0.1 | - | 0.1 | - | 0.1 | - | 0.1 | - | 0.45 | |
| 10 | TA/DA of DPO Personnel | LS | - | 0.25 | - | 1 | - | 1 | - | 1 | - | 1 | - | 4.25 | |
| | Grand Total | | | 2.275 | | 5.95 | | 5.7 | | 6.2 | | 5.7 | | 25.825 | |

Project Management

| Equipment | | | Rs. In Lakh | | | | | | | | | | | | |
|------------------|------------------------------|------------------|--------------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|----------------|
| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 1 | Equipment | LS | - | 0.5 | - | 2 | - | 1 | - | 0.5 | - | - | - | 4 | |
| 2 | Maintenance | LS | - | 0.05 | - | 0.1 | - | 0.1 | - | 0.1 | - | 0.1 | - | 0.45 | |
| | Grand Total | | | 0.55 | | 2.1 | | 1.1 | | 0.6 | | 0.1 | | 4.45 | |

Project Management

| Staff Salary at DPO | | | 2001 - 2006 | | | | | | | | | | | | |
|---------------------|-----------------------|-----------|-------------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|-----------------------|
| S. No | Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
| | | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| 1 | Furniture | LS | - | 0.25 | - | 1 | - | 0.5 | - | 0.25 | - | 0.25 | - | 2.25 | |
| 2 | Maintenance | LS | - | 0.025 | - | 0.05 | - | 0.05 | - | 0.05 | - | 0.05 | - | 0.225 | Salary from SE Deptt. |
| | Grand Total | | | 0.275 | | 1.05 | | 0.55 | | 0.3 | | 0.3 | | 2.475 | |

Planning & Management
North 24 Parganas

| Activity/Sub-Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
|----------------------------------------------------|-------------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|---------|
| | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| Workshop on financial management | 0.20/CLRC | - | - | 56 | 11.2 | 56 | 11.2 | 56 | 11.2 | - | - | 56 | 33.0 | |
| Consultative process of planning at district level | 0.3/workshop | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 5 | 1.5 | |
| Consultative process of planning at CLRC level | 0.15 per w/s per circle | - | - | 56 | 8.4 | 56 | 8.4 | 56 | 8.4 | 56 | 8.4 | 56 | 25.2 | |
| Consultative process of planning at VEC | 0.005 per VEC | | | 1800 | 9 | 1800 | 9 | 1800 | 9 | 1800 | 9 | 10,800 | 36.0 | |
| Preparation of AWP & B & perspective Plan of UEE | Lump sum | | 1.0 | | 0.75 | | 0.75 | | 0.75 | | 0.75 | | 4.0 | |
| Exposure/Field Visit | | | | | 0.2 | | 0.2 | | 0.2 | | 0.2 | | 0.8 | |
| Meeting of district functionaries | | | 0.025 | | 0.025 | | 0.025 | | 0.025 | | 0.025 | | 0.125 | |
| | | | | | | | | | | | | | 101.225 | |

Research & Studies
North 24 Parganas

| Activity/ Sub- Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
|-------------------------------|---------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| Different Studies | 0.015 per school | - | - | 1000 | 15.0 | 1200 | 18.0 | 1200 | 18.0 | 358 | 5.37 | 3858 | 57.87 | •Cohort Study •Quality Assessment Study •MAS •Impact Study on Teacher's Training, TLM grant, Community participation •SLIP Studies •Action Research on Drop out, Gender, DUC, ECCE •GIS |
| | | | | 1000 | 15 | 1200 | 18 | 1200 | 18 | 358 | 5.37 | 3858 | 57.87 | |

Innovation
North 24 Parganas

In lakhs

| Activity/S ub- Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
|-------------------------------|-----------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|---------|
| | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| Innovation Projects | | | Nil | | 10.00 | | | | 10.0 | | | | 20.0 | |
| | | | | | | | | | 10.0 | | | | 20.0 | |

CIVIL WORKS

| Activity/ Sub- Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
|-------------------------------|----------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|---------|
| | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| Const. Of CIRC | 5.5 | 30 | 165 | 17 | 93.5 | 9 | 49.5 | - | - | - | - | 47 | 308 | |
| Const. Of ACR | 1.25 | 540 | 675.0 | 1080 | 1350.0 | 188 | 225.0 | - | - | - | - | 1800 | 2250 | |
| Providin g D/W facility | .10 | - | - | 500 | 50.0 | 251 | 25.1 | - | - | - | - | 751 | 75.1 | |
| Const. Of CRC | 2.5 | 40 | 100.0 | 140 | 350.0 | 20 | 50.0 | - | - | - | - | 200 | 500.0 | |
| CFE | .10 | 772 | 77.2 | 2325 | 232.5 | 771 | 77.1 | - | - | - | - | 3858 | 385.8 | |
| Ramp | .05 | 289 | 14.45 | 579 | 28.95 | 97 | 4.85 | - | - | - | - | 965 | 48.25 | |
| Worksho p cum training | 0.0005 PHPD | 810 | 10.125 | 1620 | 20.25 | 270 | 3.375 | - | - | - | - | 2700 | 3375 | |
| Salary | .045 PHPM | 30 | 4.05 | 30 | 16.2 | 30 | 16.2 | - | - | - | - | 30 | 36.45 | |
| Supervis ion | - | LS | .25 | LS | .5 | LS | .5 | - | - | - | - | LS | 1.25 | |
| Drawing /printing | | LS | .4 | LS | .9 | LS | .2 | - | - | - | - | LS | 1.5 | |
| Meeting | | 5 | .1 | 10 | .2 | 5 | .1 | - | - | - | - | 20 | .4 | |
| Exposur e visit | | LS | .5 | LS | .5 | LS | .5 | - | - | - | - | | 1.5 | |

CIVIL WORKS

| Activity/ Sub- Activity | Unit cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | | Remarks |
|-------------------------------------------|-------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|---------|
| | | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | Physical | Finance Rs. In lakhs | |
| Mainten ance | .05 per school | - | - | 3858 | 192.9 | | | | | | | 3858 | 192.9 | |
| Cost of worksho p at dist. level | .0015 PHPD | 25 | .225 | 50 | .45 | 50 | .45 | | | | | | 1.125 | |
| Grand Total | | | 1047.3 | | 2336.85 | | 452.875 | | | | | | 3836.025 | |

Table-I/P, Activity :- Training /Orientation at DPO (District Level) : Activity code -PO1

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|---------------------------------------------------------------------------------------------------------------------------|------------|----------|---------------|----------|---------------|----------|---------------|----------|---------------|----------|---------------|-------|----------------|----------------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO1/01 | Training of the RPs for capacity building on general concept modern education (especially in the context of SSA) module-1 | 0.0015/H/D | | | 300 | 2.2500 | | | | | | | 300 | 2.25 | Residential 5 days Programme district level (1st module) |
| PO1/02 | Training of the RPs on module 2 | 0.0015/H/D | | | | | 300 | 2.2500 | | | | | 300 | 2.25 | do |
| PO1/03 | Training of the Rps on module 3 | 0.0015/H/D | | | | | | | 300 | 2.2500 | | | 300 | 2.25 | do |
| PO1/04 | Capacity building of the RPs on English Teaching | 0.0015/H/D | 150 | 0.9 | | | | | | | | | 150 | 0.90 | Residential 4 days Programme district level |
| PO1/05 | Capacity orientation of the RP on Maths Teaching | 0.0015/H/D | | | 300 | 1.8 | | | | | | | 300 | 1.80 | Residential 4 days Programme district level |
| PO1/06 | Orientation of the RPs for capacity building on science | 0.0015/H/D | | | 150 | 0.9 | | | | | | | 150 | 0.90 | Residential 4 days Programme district level |
| PO1/07 | Training for capacity building for Monitoring, supervision, Education etc. for CRC & RTs | 0.0015/H/D | | | | | 300 | 1.350 | | | | | 300 | 1.35 | Residential 3 days Programme district level |
| PO1/8 | Workshop for development of TLM on unit basis (Subject-wise) | 0.0015/H/D | | | | | 300 | 1.35 | | | | | 300 | 1.35 | Residential 3 days Programme |
| PO1/9 | Training on RPs on IED and Gender sensitization | 0.0015/H/D | | | 300 | 1.35 | | | | | | | 300 | 1.35 | Residential 3 days Programme |
| Total | | | | 0.9000 | | 6.3000 | | 4.9500 | | 2.2500 | | 0.0000 | | 14.4000 | |

North 24 Parganas

Table-2/P. Activity :- Teachers' Training at CLRCs; Activity code -PO2

(Rs. in Lakh)

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|-----------------------------------------------------------------------|------------|----------|---------|----------|----------|----------|---------|----------|---------|----------|--------|-------|----------|-----------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO2/01 | Training on English teaching (One teacher from each school) at a time | 0.0007/H/D | 3652 | 10.2256 | 206 | 0.5768 | | | | | | | 3858 | 10.802 | At CLRC level 4 days |
| PO2/02 | Training on Science Teaching (one Teacher from each school at a | 0.0007/H/D | | | 3652 | 10.2256 | 206 | 0.5768 | | | | | 3858 | 10.8024 | |
| PO2/03 | Teacher's training on Math teaching | 0.0007/H/D | | | 15364 | 43.0192 | 526 | 1.4728 | | | | | 15890 | 44.4920 | |
| PO2/04 | Teacher's training on Hindi & Urdu | 0.0007/H/D | | | 150 | 0.4200 | | | | | | | 150 | 0.4200 | |
| PO2/05 | Training of all teachers on Module-1 | 0.0007/H/D | | | 15890 | 55.6150 | | | | | | | 15890 | 55.6150 | 5 days' programme |
| PO2/06 | Training of all teachers on Module-2 | 0.0007/H/D | | | | | 15890 | 66.7380 | | | | | 15890 | 66.7380 | 5 days' programme for new teacher |
| PO2/07 | Training of the teachers on Module-3 | 0.0007/H/D | | | | | | | 15890 | 55.6150 | | | 15890 | 55.6150 | 5 days' programme |
| PO2/08 | Training on Evaluation and monitoring | 0.0007/H/D | | | | | | | 15890 | 33.3690 | | | 15890 | 33.3690 | 3 days' Programme |
| PO2/09 | Training of teachers on IED & gender issues | 0.0007/H/D | | | 4767 | 10.0170 | 9534 | 20.0214 | 1589 | 3.3369 | | | 15890 | 33.3753 | 3 days' Programme |
| Total | | | | 10.2256 | | 119.8736 | | 88.8090 | 31780 | 92.3209 | 0 | 0.0000 | | 311.2291 | |

Table-3/P. Activity :- Workshop at CLRC and CRC ; Activity code -PO3

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------|----------|--------|----------|---------|----------|---------|----------|---------|----------|---------|-------|----------|--------------------------------------------------------------------------------------------------------------------------------|
| | | | Ph | Els | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO3/01 | After noon Workshop at Cluster Resource Centre (Per day one teacher from each member school with others) - fortnightly -410 CRCs | LS | | | 3652 | 25.0000 | 3652 | 25.0000 | 3652 | 25.0000 | 3652 | 25.0000 | 14608 | 100.0000 | Workshop @ 200/- per workshop (roughly 4 Workshop/year)-56 CLRCs in the 2nd year; 3rd & 4th year - 12/ years and 5th - 6/years |
| PO3/02 | After noon Workshop at CLRC for CRC review meeting @ Rs. 10/- per head | LS | | | 210 | 0.1000 | 210 | 0.1000 | 210 | 0.1000 | 210 | 0.1000 | 840 | 0.4000 | Quartely Workshop, @10/- per head per time |
| Total | | | | 0.0000 | | 25.1000 | | 25.1000 | | 25.1000 | | 25.1000 | | 100.4000 | |

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|-------------------------------------------------------------------|-----------|----------|-----|--------------|---------------|----------|---------------|----------|---------------|----------|---------------|-------|---------------|---------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO4/01 | Book grant for DPO Library | 0.100 | | | 1 | 0.100 | 1 | 0.100 | 1 | 0.100 | 1 | 0.100 | 4 | 0.400 | |
| PO4/02 | Book grant CLRC Libraries | 0.050 | | | 56 | 2.800 | 56 | 2.800 | 56 | 2.800 | 56 | 2.800 | 224 | 11.200 | |
| PO4/03 | Book grant to School Libraries | 0.005 | | | 3652 | 18.260 | 3858 | 19.290 | 3858 | 19.290 | 3858 | 19.290 | 15226 | 76.130 | |
| PO4/04 | Book grant to Rural Libraries/Urban Libraries (Preservation cost) | 0.005 | | | 50 | 0.250 | 50 | 0.250 | 50 | 0.250 | 50 | 0.250 | 200 | 1.000 | |
| PO4/05 | LS | 0.020 | | | 16 | 0.120 | 16 | 0.120 | 16 | 0.120 | 16 | 0.120 | 64 | 0.480 | |
| PO4/06 | Cultural & Information Centres | 0.005 | | | 10 | 0.050 | 10 | 0.050 | 10 | 0.050 | 10 | 0.050 | 40 | 0.200 | |
| PO4/07 | Book grant to CLRCs | 0.005 | | | 200 | 1.000 | 200 | 1.000 | 200 | 1.000 | 200 | 1.000 | 800 | 4.000 | |
| Total | | | | | 0.000 | 22.580 | | 23.610 | | 23.610 | | 23.610 | | 93.410 | |

Table-5/P, Activity :- Link Library Programme/Training ; Activity code -PO5

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|-----|---------------|---------------|----------|---------------|----------|---------------|----------|---------------|-------|---------------|------------------------------------|
| | | | Ph | Eis | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO5/01 | Training for Circle Project CO-ordinators & Dist Functionaries (200+10=210) | 0.0015/H/D | | | 210 | 0.3150 | | | 210 | 0.3150 | | | 420 | 0.6300 | One day training at district level |
| PO5/02 | Training for RTs, Librarians, Circle/Block functionaries (including Preservation of Books) [168(RT)+56(CPC) +221 (Librarian)+50(Block/Municipal functionaries +20 (DRG)=515 | 0.0007/H/D | | | 515 | 0.3605 | 515 | 0.3605 | | | | | 1030 | 0.7210 | Two-days training non-residential |
| Total | | | | | 0.0000 | 0.6755 | | 0.3605 | | 0.3150 | | 0.0000 | | 1.3510 | |

Table-6/P, Activity :- Link Library Programme/Book Fair ; Activity code -PO6

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------------------|-----------------------------------|-----------|----------|-----|-------------|-------------|----------|-------------|----------|-------------|----------|-------------|-------|--------------|------------------------|
| | | | Ph | Eis | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO6/01 | Book Fair to be organised at CLRC | 0.1500 | | | 56 | 8.40 | 56 | 8.40 | 56 | 8.40 | 56 | 8.40 | 224 | 33.60 | @ Rs. 15000/- per CLRC |
| Sub-Activity Code | | | | | 0.00 | 8.40 | | 8.40 | | 8.40 | | 8.40 | | 33.60 | |

Table-7/P. Activity :- School Improvement Grant ; Activity code -PO7

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|----------------------------|--------------|----------|--------------|----------|-----------------|----------|--------------|----------|----------------|----------|---------------|-------|----------------|------------------------------------|
| | | | Ph | Els | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO7/01 | School Grant | 0.02/sch/yr. | | | 3652 | 73.040 | | | 3858 | 77.160 | | | 7510 | 150.200 | @Rs.2000/- per school per year |
| PO7/02 | TLM Grant for the teachers | 0.005PHPD | | | 15890 | 79.450 | | | 15890 | 79.450 | | | 31780 | 158.900 | @ Rs. 500/- per teacher every year |
| PO7/03 | CRC Equipment Grant | 0.1/CLRC/Yr | | | 200 | 10.000 | 200 | | | | | | 400 | 10.000 | |
| Total | | | | 0.000 | | 162.4900 | | 0.000 | | 156.610 | | 0.0000 | | 319.100 | |

Table-8/P. Activity :- CLRC Cost ; Activity code -PO8

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|----------------------------------------|--------------|----------|---------------|----------|-----------------|----------|-----------------|----------|-----------------|----------|-----------------|-------|-----------------|-------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO8/01 | Remuneration to Resource teachers | 0.07/H/M | | | 168 | 141.120 | 168 | 141.120 | 168 | 141.120 | 168 | 141.120 | 672 | 564.480 | 1st year 25 CLRC for 6 months |
| PO8/02 | Remuneration to Gr. C Staff | 0.035/H/M | | | 56 | 23.520 | 56 | 23.520 | 56 | 23.520 | 56 | 23.520 | 224 | 94.080 | do |
| PO8/03 | Remuneration to Gr. D Staff | 0.0275/H/M | | | 56 | 18.480 | 56 | 18.480 | 56 | 18.480 | 56 | 18.480 | 224 | 73.920 | do |
| PO8/04 | Project Allowance to RTs | 0.002/H/M | | | 168 | 4.032 | 168 | 4.032 | 168 | 4.032 | 168 | 4.032 | 672 | 16.128 | @ Rs. 200/- PM |
| PO8/05 | Project Allowances to CRC co-ordinator | 0.002/H/M | | | 200 | 4.800 | 200 | 4.800 | 200 | 4.800 | 200 | 4.800 | 800 | 19.200 | @ Rs. 200/- PM |
| PO8/06 | Project Allowance to CPCs | 0.003/H/M | | | 56 | 2.016 | 56 | 2.016 | 56 | 2.016 | 56 | 2.016 | 224 | 8.064 | @ Rs. 300/- PM |
| PO8/07 | CLRC Grant (Equipment etc.) | 1.0000 | | | 56 | 56.000 | | | | | | | 56 | 56.000 | do |
| PO8/08 | Furniture at CLRC | 0.2500 | | | 56 | 14.000 | 56 | 2.016 | 56 | 2.016 | 56 | 2.016 | 224 | 20.048 | do |
| PO8/09 | Consumable & Contingent expenditure | 0.025/CLRC/M | | | 56 | 16.800 | 56 | 16.800 | 56 | 16.800 | 56 | 16.800 | 224 | 67.200 | do |
| PO8/10 | Supervision cost of CLRC | 0.025/CLRC/M | | | 56 | 1.680 | 56 | 1.680 | 56 | 1.680 | 56 | 1.680 | 224 | 6.720 | do |
| Total | | | | 0.0000 | | 282.4480 | | 214.4640 | | 214.4640 | | 214.4640 | | 925.8400 | @ Rs. 12000/- per year /CLRC |

North 24 Parganas

Table-9/P, Activity :- External Evaluation ; Activity code -PO9

(Rs. in Lakh)

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|------------------------------------------------|-----------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|-------|-------------|----------------------------------------------------|
| | | | Ph | Els | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| PO9/01 | External Evaluation (support to DPSC per year) | 1.00 | | | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 4 | 4.00 | Support to DPSC for implementation of the activity |
| Total | | | | 0.00 | | 1.00 | | 1.00 | | 1.00 | | 1.00 | | 4.00 | |

Table-10/P, Activity :- Distribution of Text Books ; Activity code -P10

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|-----------------------------------------------------------------------|-----------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|-------|--------------|---------------------------------------------|
| | | | Ph | Els | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| P10/01 | Distribution of Text books through CLRC with better co-ordination | 1.00 | | | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 4 | 4.00 | Distribution of NTB through CLRC |
| P10/02 | Distribution of SSA publication to CLRC | 1.00 | | | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 4 | 4.00 | Distribution of SSA Articles through CLRC |
| P10/03 | Distribution of DPSC materials (Mulyayan Panji, Progress Report etc.) | 0.50 | | | 1 | 0.50 | 1 | 0.50 | 1 | 0.50 | 1 | 0.50 | 4 | 2.00 | Distribution of DPSC materials through CLRC |
| Total | | | | 0.00 | | 2.50 | | 2.50 | | 2.50 | | 2.50 | | 10.00 | |

Table-11/P, Activity :- Sports & Games ; Activity code -P11

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-------------|-----------|-------------|----------|-------------|----------|-------------|----------|-------------|-------|--------------|---------|
| | | | Ph | Els | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| P11/01 | Grant to CLRC Sports | 0.02PHPD | 56 | 1.12 | 56 | 1.12 | 56 | 1.12 | 56 | 1.12 | 56 | 1.12 | 280 | 5.60 | |
| P11/02 | Grant to Sub-Division Level Sports | 0.1PHPD | 5 | 0.50 | 5 | 0.50 | 5 | 0.50 | 5 | 0.50 | 5 | 0.50 | 25 | 2.50 | |
| P11/03 | Grant to District Level sports | 1PHPD | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 5 | 5.00 | |
| P11/04 | Grant to organise Coaching Camp for the participants (representatives of the district at the state Level sports) for 20 days programme | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 5 | 5.00 | |
| Total | | | 63 | 3.62 | 63 | 3.62 | | 3.62 | | 3.62 | | 3.62 | | 18.10 | |

North 24 Parganas

Table-12/P. Activity :- SLIP ; Activity code -P12

(Rs. In Lakh)

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks | |
|-------------------|-----------------------------------------------------------------------------------------|-----------------|----------|-----|--------------|-----------------|---------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|------------------------------------|--|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | | |
| P12/01 | Workshop/orientation for DCT & QMT members, district functionaries and other key person | 0.0015PHPD | | | 70 | 0.315 | 70 | 0.315 | 70 | 0.315 | | | 210 | 0.945 | Three day district level programme | |
| P12/02 | Orientation, Workshop for CPC & RTs (56+168=224) | 0.0015PHPD | | | 224 | 0.336 | 224 | 0.336 | 224 | 0.336 | | | 672 | 1.008 | One day district Level Program | |
| P12/03 | Orientation, Workshop for teachers of CLRCs | 0.0007PHPD | | | 200 | 0.420 | 7766 | 16.3086 | 15890 | 33.369 | | | 23856 | 50.098 | Three days CLRC Level + 2 days | |
| P12/04 | Education materials to schools under SLIP | 0.02/Sch/yr. | | | 100 | 2.000 | 3858 | 77.160 | 3858 | 77.160 | 3858 | 77.160 | 11674 | 233.480 | | |
| P12/05 | Development of Evaluation Sheets/Worksheets/Study materials etc. | 0.5/time | | | | 0.500 | | 0.500 | | | | | 0 | 1.000 | | |
| P12/06 | Supervision /Monitoring by DCT/QMT/CRT etc. | LS0.5 | | | | 0.100 | | 0.500 | | 0.500 | | 0.500 | 0 | 1.600 | | |
| P12/07 | Supervision cost of CLRC | 0.0020 | | | 100 | 0.200 | 3858 | 7.716 | 3858 | 7.716 | 3858 | 7.716 | 11674 | 23.348 | | |
| P12/08 | Material cost for children under SLIP | 0.0005/ch/time | | | 6000 | 3 | 1200000 | 1200 | 1200000 | 600 | 1200000 | 600 | 3606000.00 | 2403.00 | | |
| P12/09 | Honorarium to the village volunteers (VRP) for each school one primary school | 0.01/month/head | | | 100 | 12 | 3858 | 462.96 | 3858 | 462.96 | 3858 | 462.96 | 11674.00 | 1400.88 | | |
| Total | | | | | 0.000 | 6794.000 | 18.871 | 1219634.000 | 1765.796 | 1227758.000 | 1182.356 | 1211574.000 | 1148.336 | 3665760.000 | 4115.359 | |

** N.B. Distribution of Heads Year wise
Material cost for the children of SSK will be made by the NGOs

2nd Year :- 20% of the students reading in class I

3rd Year:- 80% of the students of class I and 20% of the students of Class II +III+IV

4th Year:- 100% students of Class I ; 80% students of class II and 20% students of Class III+V

5th Year :- 100% students of all Classes

6th Year:- Cent percent students of all classes (I to IV)

School Based Learning Improvement at a Glance

Table-13/P, Activity :- Meetings ; Activity code -P13

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|------------------------------|------------|----------|--------------|----------|---------------|----------|---------------|----------|---------------|----------|---------------|-------|--------------|--------------------------|
| | | | Ph | Eis | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| P13/01 | Bi-monthly meeting of DRG on | 0.0015/h/d | | | 30 | 0.270 | 30 | 0.270 | 30 | 0.270 | 30 | 0.270 | 120 | 1.080 | 30 times in 5 years span |
| | | 0.0025 | | | 12 | 1.26 | 12 | 1.26 | 12 | 1.26 | 12 | 1.26 | 48 | 5.040 | |
| | Total | | | 0.000 | | 0.2700 | | 0.2700 | | 0.2700 | | 0.2700 | | 1.080 | |

Table-14/P, Activity :- Capacity Building of DPSC ; Activity code -P14

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|--------------------------------------------------------------|-----------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|-------|--------------|--------------------------------------------|
| | | | Ph | Eis | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| P14/01 | Capacity-building of DPSC Personnel | 0.2500 | | | | 0.250 | | | | 0.250 | | | 0 | 0.500 | Programme Twice a year (two days duration) |
| P14/02 | Mobility support for Inspection, Supervision, Exposure visit | 0.1000 | 6 | 0.600 | 12 | 1.200 | 12 | 1.200 | 12 | 1.200 | 12 | 1.200 | 54 | 5.400 | |
| | Total | | | 0.600 | | 1.450 | | 1.200 | | 1.450 | | 1.200 | | 5.900 | |

Table-15/P, Activity :- Materials Development : Activity code -P15

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|------------------------------------|-----------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|---------|--------------|---------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| P15/01 | Printing of Mulyayan Panji | 0.00001 | | | | | | | | | | | | | |
| P15/02 | Printing of Pragati Patra | 0.00001 | | | | | | | | | | | | | |
| P15/03 | Printing of Kajerpata | 0.00006 | 330000 | 19.60 | 340000 | 20.40 | 350000 | 21.00 | 360000 | 21.60 | 370000 | 22.20 | 1750000 | 104.80 | |
| P15/04 | Printing of Inspection Report Form | 0.00001 | | | | | | | | | | | | | |
| P15/05 | 1st module | 0.005/ch | 17000 | 8.50 | | | | | | | | | 17000 | 8.50 | |
| P15/06 | 2nd module | 0.00500 | | | 17000 | 8.50 | | | | | | | 17000 | 8.50 | |
| P15/07 | 3rd module | 0.00500 | | | | | 17000 | 8.50 | | | | | 17000 | 8.50 | |
| P15/08 | SC module | 0.00500 | | | 17000 | 8.50 | | | | | | | 17000 | 8.50 | |
| P15/09 | Eng module | 0.00200 | 17000.00 | 3.40 | | | | | | | | | 17000 | 3.40 | |
| P15/10 | Maths module | 0.00200 | | | 17000 | 3.40 | | | | | | | 17000 | 3.40 | |
| P15/11 | Other module & materials | 0.00200 | | 3.00 | | | 3.00 | | | | | | 3.00 | 3.00 | |
| Total | | | | 34.50 | | 40.80 | | 29.50 | | 21.60 | | 22.20 | | 198.6 | |

Table-16/P, Activity :- Teacher Salary; Activity code -P16

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|------------------------------------------------------------------------------------------------------------------|----------------|----------|--------------|----------|---------------|----------|---------------|----------|--------------|----------|--------------|-------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| P16/01 | Salaries for the teachers to be recruited in the existing primary school for developing the teachers pupil ratio | 0.06 /hd/month | | | 50 | 36.000 | 50 | 36.000 | 100 | 6.000 | 100 | 6.000 | 300 | 84.000 | 100 teachers have been proposed to be appointed according to present PTR 45:1. Requirement of teachers will be increased for enrollment of out of school, back to school campus (main streaming) |
| Total | | | | 0.000 | | 36.000 | | 36.000 | | 6.000 | | 6.000 | | 84.000 | |

Perspective Plan Girls' Education

Table - 1/GE

Rs. in'Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|-----------------------------------------------------------------------------------|------------|----------------|-------------|-----------------|-------------|----------------|----------------|-----------|------------|------------------|---------------|------------------|----------------|--------------------------------------------------------------------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/01 | Workshop/Training | | | | | | | | | | | | | | |
| GE01/01 | Workshop on girls' education with women members of VEC/WEC one day nonresidential | 0.0002/H/D | 400 × 3 = 1200 | 0.24 | 2600 × 3 = 7800 | 1.56 | 596 × 3 = 1788 | 0.3576 | - | 0 | - | 0 | 3596 × 3 = 10788 | 2.1576 | One day at GP level 3 members from each VEC / WEC one time in a year. @ Rs. 20/- Per Head. |
| GE01/02 | RP's training for above WS 2 days residential | 0.0015/H/D | 100 | 0.30 | - | 0 | - | 0 | - | 0 | - | 0 | 100 | 0.3 | At district level @ Rs. 150/- per day / head |
| GE01/03 | Composite training of Mahila members of Panchayats on ECE / Girls Education | 0.0015/H/D | 100 | 0.30 | - | 0 | - | 0 | - | 0 | - | 0 | 100 | 0.30 | 1. District level 2 days residential @ Rs. 150/- P. H. P. D. |
| | | 0.0006/H/D | | 0 | 500 | 0.35 | 500 | 0.35 | - | 0 | - | 0 | 1000 | 0.7 | 1 day block level 5 members each GP / non residential @ Rs. 60/- P. H. P. D. |
| GE01/04 | Formation, Training and Meeting of Mother Teacher Associations (MTA) | 0.003/H/D | - | 0 | - | 0 | 3858 | 9.645 | - | 0 | - | 0 | 3858 | 9.645 | 1. Formation (@ Rs:250 per school. |
| | | 0.0005 | - | 0 | - | 0 | - | 0 | 1000 | 2.5 | 2858 × 5 = 14290 | 7.145 | 3858 × 5 = 19290 | 9.645 | 2. Training (1 day Block level Non-residential) |
| | | 0.002 | - | 0 | - | 0 | - | 0 | 1000 | 2.0 | 2858 | 5.716 | 3858 | 7.716 | 3. Meeting (1 Time @ Rs.200 per school) |
| | Total | | | 0.84 | | 1.91 | | 10.3526 | | 4.5 | | 12.861 | | 30.4636 | |

Table - 2/GE

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|-----------------------------------------------------------|-----------|----------|---------------|-----------|------------|------------|------------|-----------|------------|----------|------------|-------|---------------|--------------------------------------------------------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/02 | Meeting | | | | | | | | | | | | | | |
| GE02/01 | District level meeting girls education (4 times in a Yr.) | 0.0005 | 25 | 0.0125 | 25 | 0.05 | 25 | 0.05 | 25 | 0.05 | 25 | 0.05 | 375 | 0.2125 | |
| GE02/02 | Block/Municipality level meeting for girls education | | 0 | 0 | 0 | 0.1 | 0 | 0.1 | 0 | 0.1 | 0 | 0.1 | 0 | 0.4 | @ Rs. 2000/- per Block (including TA & Tiffin) per annum as and when required. |
| GE02/03 | GP level community meeting | | 0 | 0 | 0 | 0.05 | 0 | 0.05 | 0 | 0.05 | 0 | 0.05 | 0 | 0.2 | 1. Tiffin - Rs. 10/- Per Head 2. TA for RPs - Rs. 50/- |
| | Total | | | 0.0125 | | 0.2 | | 0.2 | | 0.2 | | 0.2 | | 0.8125 | |

Table - 3/GE

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|-----------------------------|-------------|----------|--------------|-------------------|------------|---------------------|-------------|----------------------|---------------|----------------------|---------------|-------|---------------|---------------------------------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/03 | Awarthas Campaign | | | | | | | | | | | | | | |
| GE03/01 | Ma-O-Meye Mela | | - | 0 | 56 [CLR C] | 5.6 | 106 [CLR C + 50 GP] | 8.1 | 156 [CLR C + 100G P] | 10.6 | 256 [CLR C + 200G P] | 15.6 | 574 | 39.9 | 1. Rs. 5000/- GP level 2. Rs. 10,000/- CLRC level |
| GE03/02 | Meena Show | 0.003 /show | - | 0 | 100 | 0.3 | 100 | 0.3 | 56 | 0.168 | 56 | 0.168 | 312 | 0.936 | 1. 200 GPs 2. 2 shows in each GP / Ward |
| GE03/03 | Observing World Women's Day | | 1 | 0.2 | 57 (CLR C + Dist) | 3.0 | 57 | 3.0 | 57 | 3.0 | 57 | 3.0 | 229 | 12.2 | 1. CLRC level Rs. 5000/- 2. Dist. level Rs. 20,000/- |
| | Total | | | 0.202 | | 8.9 | | 11.4 | | 13.768 | | 18.768 | | 53.036 | |

Table – 4/GE *Rs. in Lakh*

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|-------------------------------------------------------|-----------|----------|------|-----------|-------------|------------|------------|-----------|-------------|----------|------------|-------|------------|-------------------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/04 | Visit | | | | | | | | | | | | | | |
| GE04/01 | Exposure Visit of co-ordinator & DRG Members (Gender) | | - | - | 10 | 0.25 | - | - | 10 | 0.25 | - | - | 20 | 0.5 | Rs. 25,000/- one time for years II and IV |
| GE04/02 | Field visit including monitoring & evaluation | | - | - | - | 0.2 | - | 0.2 | - | 0.2 | - | 0.2 | - | 0.8 | Lumpsum Rs. 20,000/- each year |
| | Total | | | | | 0.45 | | 0.2 | | 0.45 | | 0.2 | | 1.3 | |

Table – 5/GE *Rs. in Lakh*

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|-------------------------|-----------|----------|----------|-----------|-------------|------------|-------------|-----------|-------------|----------|-------------|-------|-------------|----------------------------------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/05 | Incentives | | | | | | | | | | | | | | |
| GE05/01 | Rewards (Not in Cash) | | | 0 | 168 | 1.68 | 168 | 1.68 | 168 | 1.68 | 168 | 1.68 | 840 | 6.72 | Equivalent to Rs. 1000/- each for 3 schools in each CLRC |
| | Total | | | 0 | | 1.68 | | 1.68 | | 1.68 | | 1.68 | | 6.72 | |

Table – 6/GE *Rs. in Lakh*

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|-----------------------------|-----------|----------|----------|-----------|------------|------------|------------|-----------|------------|----------|------------|-------|------------|--------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/06 | Material Development | | | | | | | | | | | | | | |
| GE06/01 | | | | 0 | | 0.1 | | 0.1 | | 0.1 | | 0.1 | | 0.4 | LS Rs. 10,000/- per year |
| | Total | | | 0 | | 0.1 | | 0.1 | | 0.1 | | 0.1 | | 0.4 | |

Table – 7/GE *Rs. in Lakh*

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|--------------------------------|-----------|----------|------|-----------|-------------|------------|----------|-----------|-------------|----------|----------|-------|------------|------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/07 | Innovation | | | | | | | | | | | | | | |
| GE07/01 | District specific intervention | | - | - | - | .25 | - | 0 | - | 0.25 | - | 0 | | 0.5 | Lumsum Rs.50,000/- per year. |
| | Total | | | | | 0.25 | | 0 | | 0.25 | | 0 | | 0.5 | |

Table – 8/GE *Rs. in Lakh*

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|------------------------------------------------------------------------|-----------|----------|----------|-----------|------------|------------|----------|-----------|----------|----------|----------|-------|------------|-------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| GE/08 | Balika Samridhi Yojana | | | | | | | | | | | | | | |
| GE08/01 | Awareness Generation, Data collection, Processing and Follow up of BSY | | - | - | - | 2.0 | - | - | - | - | - | - | - | 2.0 | Lumsum Rs.3 Lakhs |
| | Total | | | 0 | | 2.0 | | 0 | | 0 | | 0 | | 2.0 | |

Grand Total : 93.7937

Perspective Plan ECCE

Table – 1/ECCE / Orientation / Training at DPO

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|--------------------------------------------------------------|-------------------|----------|--------------|-----------|---------------|------------|----------|-----------|---------------|----------|----------|-------|--------------|-------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| ECCE/01 | Workshop/Training & District Level | | | | | | | | | | | | | | |
| | Convergence workshop with District Personnel | 0.0015 | 50 | 0.075 | - | 0 | - | - | - | 0 | - | - | 50 | 0.075 | |
| | Orientation & Reorientation of CDPOs & CPCs | 0.0015/h/d | - | 0 | 80 | 0.12 | - | - | 80 | 0.12 | - | - | - | 0.24 | |
| | Training of AW Supervisors on pre-schooling | 0.0015 P. H. P. D | - | 0 | 125 | 0.5625 | - | - | 125 | 0.5625 | - | - | - | 1.125 | 3 days training pre-schooling |
| | Orientation & Reorientation of AW Supervisors and RTs on ECE | 0.0012 P. H. P. D | - | 0 | 168 | 0.252 | - | - | 168 | 0.252 | - | - | 168 | 0.504 | 1 day workshop |
| | Total | | | 0.075 | | 0.9345 | | 0 | | 0.9345 | | 0 | | 1.944 | |

Table – 2/ECCE/Workshop / Training at Block /CLRC level

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year – I | | Year – II | | Year – III | | Year – IV | | Year – V | | Total | | Remarks |
|---------------|-------------------------------------------------|------------------|----------|------|-----------|--------------|------------|--------------|-----------|-------------|----------|-------------|-------|-------------|------------------------------------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| ECCE/02 | Workshop/Training & Block/CLRC Level | | | | | | | | | | | | | | |
| | Orientation & Reorientation of AWW & AWH | 0.0007/heard/day | - | - | 2700 | 1.89 | - | 0 | 2700 | 1.89 | - | 0 | 270 | 3.78 | 1 day workshop with TA & Study materials |
| | Sensitisation of Panchayat functionaries | 0.0007/heard/day | - | - | 50 | .035 | 50 | .035 | - | 0 | - | 0 | 100 | 0.07 | |
| | Training of AWW & AWH on pre-schooling | 0.0007/heard/day | - | - | - | 0 | 2700 | 1.89 | - | 0 | 2700 | 1.89 | 5400 | 3.78 | 1 day workshop |
| | Total | | | | | 1.925 | | 1.925 | | 1.89 | | 1.89 | | 7.63 | |

Table - 3/ECCE / Meeting & Grant

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|--------------------------|-------------|----------|--------------|-----------|---------------|------------|--------------|-----------|---------------|----------|--------------|-------|---------------|----------------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| ECCE03 | Meeting | | | | | | | | | | | | | | |
| | Meeting with DRG members | 0.0003/head | 20 | .018 | 20 | .036 | 20 | .036 | 20 | .036 | 20 | .036 | 80 | .162 | 6 times a year |
| | Centre grant | 0.005/head | - | 0 | 2798 | 13.98 | 0 | 0 | 2798 | 13.98 | 0 | 0 | 5596 | 27.96 | |
| | Total | | | 0.018 | | 14.016 | | 0.036 | | 14.016 | | 0.036 | | 28.122 | |

Table - 4/ECCE / Material Development

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|--------------------------------------------------|-----------|----------|----------|-----------|------------|------------|-------------|-----------|-------------|----------|-------------|-------|-------------|---------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| | Material Development | | | | | | | | | | | | | | |
| | Development of leaflets | | - | - | LS | 0.02 | 0 | 0 | LS | 0.02 | 0 | 0 | LS | .04 | |
| | Development of CLRC packages for noon-time WS | | - | - | - | 0 | LS | 0.05 | LS | 0.05 | LS | 0.05 | LS- | 0.15 | |
| | Development of Reading Materials on Pre - School | | - | - | LS | 0.05 | 0 | 0 | LS | 0.05 | 0 | 0 | LS | .10 | |
| | Total | | | 0 | | .07 | | 0.05 | | 0.12 | | 0.05 | | 0.29 | |

Table - 5/ECCE/Awareness Campaign / Mela

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|---------------------------|-----------|----------|----------|-----------|------------|------------|----------|-----------|------------|----------|----------|-------|------------|---------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| | Awareness Campaign | | | | | | | | | | | | | | |
| | Community level meetings | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | Anganwadi Melas | 0.001/GP | - | 0 | 100 GP | 0.1 | 0 | 0 | 100 GP | 0.1 | 0 | 0 | 200 | 0.2 | |
| | Total | | | 0 | | 0.1 | | 0 | | 0.1 | | 0 | | 0.2 | |

Table - 6/ECCE/Exposure Visit

Rs. in Lakh

| Activity Code | Activity / Sub-Activity | Unit Cost | Year - I | | Year - II | | Year - III | | Year - IV | | Year - V | | Total | | Remarks |
|---------------|-------------------------|-----------|----------|----------|-----------|------------|------------|----------|-----------|----------|----------|----------|-------|------------|---------|
| | | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | |
| | Exposure Visit | | | | | | | | | | | | | | |
| | Exposure Visit | LS | 0 | 0 | 0 | 2.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.0 | |
| | Total | | | 0 | | 2.0 | | 0 | | 0 | | 0 | | 2.0 | |

Community Mobilization

Table-1/CM;Activity /Training/Workshop/Orientation; Activity Code -CM01

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|----------------------------------------------------------------------------------------|-----------------|----------|--------|----------|---------|----------|---------|----------|---------|----------|--------|-------|---------|--------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| CM01/01 | One day sensitization Programme with the Key-persons of the District. | 0.0015/head/day | 50 | 0.075 | | | 100 | 0.15 | | | | | 150 | 0.225 | District level twice a year |
| CM01/02 | Training of DRG & RPs and other officials | 0.0015/head/day | | | 150 | 0.675 | | | 150 | 0.675 | | | 300 | 1.350 | 3-days District Level residential |
| CM01/03 | Training of RTs and CLRC Co-ordinators(3 days Resi) | 0.0015/head/day | | | 224 | 1.008 | 224 | 1.008 | | | | | 448 | 2.016 | 3-days District Level residential |
| CM01/04 | Training of VEC /WEC member, 5 member from each committee (for 3 Days non-residential) | 0.0005/head/day | 0 | 0 | 13980 | 20.97 | 10000 | 15 | 7980 | 11.97 | | | 31960 | 47.940 | CLRC Level (5 members from each VEHC/WEHC) |
| CM01/05 | Workshop of CLRC level with VEC/WEC Secretary, Chairman CPC & RTs (One Day CLRC Level) | 0.0007/head/day | 0 | 0 | 7192 | 5.0344 | 7192 | 5.0344 | 7192 | 5.0344 | 7192 | 5.0344 | 28768 | 20.1376 | Once a year on enrolment & retention |
| CM01/06 | Noon time workshop for VEHC/WEHC members | | 0 | 0 | LS | 0.25 | LS | 0.25 | LS | 0.25 | LS | 0.25 | | 1.0000 | Once a year with all the members |
| Total | | | | 0.0750 | | 27.9374 | | 21.4424 | | 17.9294 | | 5.2844 | | 72.6686 | |

Community Mobilization
Table-2/CM; Activity:- Meeting etc. ; Activity -CM02

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|----------------------------------------------------------------------------------------------------------------------|----------------|----------|------|----------|-------|----------|-------|----------|-------|----------|-------|-------|--------|-----------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| CM02/01 | Bimonthly Meeting of the DRG members & other officials /functionires | LS 0.01 | 0 | 0.02 | 0 | 0.05 | 0 | 0.05 | 0 | 0.05 | 0 | 0.05 | 0 | 0.220 | 5 times a year, 1st year - 2 times |
| CM02/02 | Meeting of PTA etc | 0.001/meeting | | | 3652 | 3.652 | 3858 | 3.85 | 3858 | 3.85 | 3858 | 3.85 | 15226 | 15.202 | 3 times a year |
| CM02/03 | CLRC level meeting on proper utilization & school grant , Accounts, etc with Secy & President of VEHC /WEHC & others | 0.005/meeting | | | 56 | 0.55 | 56 | 0.55 | 56 | 0.55 | 56 | 0.55 | 224 | 2.200 | 2 times a year |
| CM02/04 | Meeting of BLCC members & MLCC members | 0.0075/meeting | | | 50 | 0.375 | 50 | 0.375 | 50 | 0.375 | 50 | 0.375 | 200 | 1.500 | monthly meeting at Block/MP level once a year |
| CM02/05 | Meeting of the DRG members on school health | .01/meeting | | | | 0.05 | | 0.05 | | 0.05 | | 0.05 | 0 | 0.200 | |
| Total | | | | 0.02 | | 4.677 | | 4.875 | | 4.875 | | 4.875 | | 19.322 | |

Community Mobilization

Table-5/CM; Activity:-Training/Orientation/Workshop on school health; Activity Code -CM05

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|----------------------------------------------------------------------------------------------------------------------------|-----------|----------|-----|----------|-------|----------|-------|----------|-----|----------|-----|-------|-------|---------------------------------------------|
| | | | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | |
| CM05/01 | Training of the RPs on School health at district level | 0.0015 | | | 100 | 0.15 | 100 | 0.15 | | | | | 200 | 0.300 | 1-day programme (residential) |
| CM05/02 | Orientation of the Panchayat / Municipal functionaries /Govt. Officials /Members of VEC/WEC (Taking one from each VEC/WEC) | 0.0005 | | | 3596 | 1.798 | 3596 | 1.798 | | | | | 7192 | 3.596 | one day programme 4448 VEHC/ 289 WEHC |
| Total | | | | 0 | | 1.948 | | 1.948 | | 0 | | 0 | | 3.896 | |

Community Mobilization

Table-7/CM; Activity:-Support to Health personnel; Activity Code -CM07

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|---------------------------------------------------------------|-----------|----------|-----|----------|------|----------|------|----------|------|----------|------|-------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | |
| CM07/01 | Mobility support for Health Check-up for the health personnel | 0.02 | | | 56 | 1.12 | 56 | 1.12 | 56 | 1.12 | 56 | 1.12 | 275 | 4.480 | The Trained Teachers will check-up Health regularly but health of the children will also be checked up at least twice a year by health personnel |
| Total | | | | 0 | | 1.12 | | 1.12 | | 1.12 | | 1.12 | | 4.48 | |

Community Mobilization
Table-3/CM; Activity:- Campaign etc. ; Activity Code -CM03

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|----------------------------------------------------------------------------------------------------------------|----------------|----------|--------|----------|---------|----------|---------|----------|---------|----------|---------|--------|----------|-----------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| CM03/01 | Campaign at District level for Enrolment (a weeklong programme) | 0.2500 | | | 1 | 0.2500 | 1 | 0.2500 | 1 | 0.2500 | 1 | 0.2500 | 4 | 1.000 | Once a year through various activities |
| CM03/02 | Campaign from Block/Mpto Village /Ward level through out the district at every corners (a weeklong programme) | 0.1500 | | | 50 | 7.5000 | 50 | 7.5000 | 50 | 7.5000 | 25 | 3.7500 | 175 | 26.250 | Once a years with drama , songs, padayatra etc etc. |
| CM03/03 | 3 days workshop with folk artist | 0.0015 PHPD | | | 100 | 0.4500 | | | 100 | 0.4500 | | | 200 | 0.900 | 3 days residential at District Level |
| CM03/04 | Folk campaign & others at GP/Ward level | 0.0100 | 0 | 0.0000 | 873 | 8.7300 | 0 | 0.0000 | 873 | 8.7300 | | | 1746 | 17.460 | |
| CM03/05 | Video show at Block/MC level | 0.005 / show | 10 | 0.0500 | 50 | 0.2500 | 50 | 0.2500 | 50 | 0.2500 | 50 | 0.2500 | 210 | 1.050 | one time @500/- per show |
| CM03/06 | Sisu Mela at GP /Ward level | 0.0100 | | | 100 | 1.0000 | 200 | 2.0000 | 200 | 2.0000 | 373 | 3.7300 | 873 | 8.730 | @ Rs 1000/- per GP/Ward |
| CM03/07 | Campaign at district for retention (a weeklong programme) | 0.5000 | 1 | 0.5000 | 1 | 0.5000 | 1 | 0.5000 | 1 | 0.5000 | 1 | 0.5000 | 5 | 2.500 | Once a year |
| CM03/08 | Campaign at Block/Municipal level for retention (a weellong programme) | 0.3000 | 1 | 0.3000 | 1 | 0.3000 | 1 | 0.3000 | 1 | 0.3000 | 1 | 0.3000 | 5 | 1.500 | |
| CM03/09 | Enrolment drive at VEHC/WEHC level | 0.0025 | | | 3596 | 8.9900 | 3596 | 8.9900 | 3596 | 8.9900 | 3596 | 8.9900 | 14384 | 35.960 | |
| CM03/10 | Retention drive at VEHC/WEHC | 0.0025 | | | 3596 | 8.9900 | 3596 | 8.9900 | 3596 | 8.9900 | 3596 | 8.9900 | 14384 | 35.960 | |
| CM03/11 | Distribution of green card to the out of school children | 0.000005 | | | 250000 | 1.2500 | 260000 | 1.3000 | 260000 | 1.3000 | | | 770000 | 3.850 | |
| CM03/12 | Organization of Sastha Mela, Exhibition with different items | 0.0200 | | | 56 | 1.1200 | 56 | 1.1200 | 56 | 1.1200 | 56 | 1.1200 | 224 | 4.480 | |
| CM03/13 | Health Awarness campagin | 0.0100 | | | 56 | 0.5600 | 56 | 0.5600 | 56 | 0.5600 | 56 | 0.5600 | 224 | 2.240 | |
| Total | | | | 0.8500 | | 39.8900 | | 31.7600 | | 40.9400 | | 28.4400 | | 141.8800 | |

Community Mobilization

Table-4/CM; Activity:- Visit; Mat Devtt & others; Activity Code -CM04

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|---------------------------|-------------------------------------------------------------------------|-----------|----------|--------------|----------|---------------|----------|--------------|----------|--------------|----------|--------------|-------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| CM04/01 | Inter District Visit of DRG Co-ordinator, VEC/WEC members RTs, CPCs etc | | | 0 | | 0.25 | | 0.25 | | 0.25 | | 0.25 | 0 | 1.000 | |
| CM04/02 | Printing of school registers | 0.0003 | | | 3858 | 1.1574 | | | | | | | 3858 | 1.1574 | |
| CM04/03 | Printing of folders for VEC/WEC members | | | | | 1.5 | | 1.5 | | 1.5 | | 1.5 | 0 | 6.000 | |
| CM04/04 | Printing - Module 3, Posters, Leaflets, Wall writing. | | | | | 1.00 | | 1.00 | | 1 | | | 0 | 3.000 | |
| CM04/05 | Printing of Referral Cards with folder | | | | | 9.00 | | | | 7 | | | 0 | 16.000 | 3 lakh addl. Cards will be required in addition to the existing cards in the first year. The cards will be replaced in the 4th year, if required |
| Total¹⁾ | | | | 0.000 | | 12.907 | | 2.750 | | 9.750 | | 1.750 | | 27.157 | |

Table-5/AS : Actifty - Workshop training, Meeting etc. * To be run by NGOs.; Activity Code- AS05

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|----------------------------------------------------------------------------------|-----------|----------|-------------|----------|---------------|----------|----------------|----------|----------------|----------|--------------|-------|---------------|---------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| AS05/01 | One day workshops with Dist. Block, CLRC functionaries | 0.0015 | 160 | 0.24 | 160 | 0.24 | 160 | 0.24 | 160 | 0.24 | 160 | 0.24 | 800 | 1.2 | One day district and block/CLRC level |
| AS05/02 | | | | | | | | | | | | | | | |
| AS05/03 | Meeting with the NGOS members on this issue thrice a year | 0.0015 | 120 | 0.18 | 120 | 0.18 | 120 | 0.18 | 120 | 0.18 | 120 | 0.18 | 600 | 0.9 | One day Programme twice in a year |
| AS05/04 | | | | | | | | | | | | | | | |
| AS05/05 | 40,000 children will be brought under EGS which will be implemented through NGOs | 0.00845 | | | 10000 | 84 | 15000 | 126.75 | 15000 | 126.75 | | | 40000 | 338 | 1 day programme at CLRC Level |
| Total | | | | 0.42 | | 84.336 | | 270.942 | | 270.942 | | 0.336 | | 339.68 | |

Integrated Education for children of deprived groups (Child workers, street children, deprived urban children, children of other backward communities or linguistic minorities) through Bridge courses (back to school campus, condensed courses for aged children) and other specific initialities)

Table-6/AS; Activity - Honorarium; Activity Code - AS06

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|---------------------------------------------------------------------------------------------------------------------|-----------|----------|-----|----------|-----------|----------|-----------|----------|--------------|----------|-----|-------|---------------|---------------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| AS06/01 | 13880 numbers of children in upper age limit will be covered under AIE; the scheme will be implemented through NGOs | 0.012 | | | 5000 | 60 | 5000 | 60 | 3880 | 46.56 | | | 13880 | 166.56 | Entire scheme will be implemented with the help of NGOs |
| Total | | | | | | 60 | | 60 | | 46.56 | | | | 166.56 | |

N.B. Honorarium to the Sivikas under AIE, Bridge Course etc. will be met by the organising agencies (NGOs)

Table-2/AS; Activity:- Grant; Activity Code -AS 02

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|---------------------------------------|-----------|----------|-----|----------|---------------|----------|----------------|-------------|----------------|----------|-----|-------|----------------|------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| AS02/01 | Centre Grant for SSK | 0.01 | | | 590 | 5.9 | 990 | 9.9 | 1500 | 15 | | | 1500 | 30.8 | C. Rs 1000/ per SSK/Per Year |
| AS02/02 | TLM Grants to Siksha Sahayiks of SSKs | 0.0025 | | | 951 | 2.3775 | 1541 | 3.8525 | 1329 | 3.3225 | | | 3821 | 9.5525 | C. Rs 250/ per SS/Per Year |
| Total | | | | | | 8.2775 | | 13.7525 | 2829 | 18.3225 | | | | 40.3525 | |

Table-4/AS;Activity:- Honorarium; Activity Code -AS 04

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|---------------------------------------------|-----------|----------|-----|----------|--------------|----------|--------------|----------|--------------|----------|-----|-------|--------------|--------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| AS04/01 | Honararium to Sahayikas for SSKs (proposed) | | | | 951 | 9.51 | 1541 | 15.41 | 1329 | 13.29 | | | 3821 | 38.21 | will be promoted panchyet dept |
| AS04/02 | Honararium to Supervisor related to SSKs | | | | 30 | 0.6 | 50 | 1 | 75 | 1.5 | | | 155 | 3.1 | do |
| Total | | | | | | 10.11 | | 16.41 | | 14.34 | | | | 41.22 | |

Integrated Education for children of deprived groups (Child workers, street children, deprived urban children, children of other backward communities or linguistic minorities) through Bridge courses (back to school campus, condensed courses for aged children) and other specific initialities

Estimated Budget for Distance Education Programme

Table-I/DEP : Activity - Distance Education Programme; Activity code-DEP/I

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|-------|--------------|------------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| DEP I/01 | Workshop with the experts and field functionaries on DEP | 0.0015 | - | - | 50 | 0.075 | 50 | 0.075 | 50 | 0.075 | | | 150 | 0.225 | One day district level programme |
| DEP I/02 | Orientation of CPC/CLRC, Recource teachers & other functionries of Block.Municipality level | 0.0007 | - | - | 550 | 0.385 | 550 | 0.385 | 550 | 0.385 | | | 1650 | 1.155 | One day programme at the Block / Municipality Level |
| DEP I/03 | Workshop for developing the audio-Video materials at District Level | 0.0015 | | | 40 | 0.120 | 40 | 0.120 | 40 | 0.120 | | | 120 | 0.360 | Two days residential programme at the District Level |
| DEP I/04 | Workshop for development of printing materials, booklets and other child friendly, activity based techniques and issues at district level. | 0.0015 | | | 40 | 0.120 | 40 | 0.120 | 40 | 0.120 | | | 120 | 0.360 | Two days residential programme at the District Level |
| DEP I/05 | Training for the DRG/CLRC person for use of DL materials | 0.0015 | - | - | 130 | 0.390 | 130 | 0.390 | - | | 130 | 0.390 | 390 | 1.170 | Two days residential programme at the District Level |
| Total | | | | 0.000 | | 1.090 | | 1.090 | | 0.700 | | 0.390 | | 3.270 | |

Estimated cost for Integrated Education for the disabled
Table-1/IED : Activity - IED

| Sub-Activity Code | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|-------|----------|---------|----------|---------|----------|--------|----------|--------|-------|---------|----------------------------------------------------------------------------------|
| | | | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | Ph | Fin | |
| IED/1/01 | Extensive special Survey in Blocks/Municipalities | 0.3000 | | | 22 | 6.6 | 28 | 8.4 | | | | | 50 | 15.000 | @ 30000/- PER Block/Municipality. 15 Blocks + 5 Municipalities |
| IED/1/02 | Screening & Assessment | 0.4000 | | | 22 | 8 | 28 | 11.2 | | | | | 50 | 20.000 | @ 40000/- PER Block/Municipality |
| IED/1/03 | Resource Centre at D.P.O | 0.5000 | | | 1 | 0.500 | | | | | | | 1 | 0.500 | @ 50000/- PER Block/Municipality |
| IED/1/04 | Resource Centre at CLRCs | 0.1000 | | | 56 | 5.600 | | | | | | | 56 | 5.600 | @ 10000/- PER Block/Municipality |
| IED/1/05 | Engagement of Resource organisation (One NGO may cover 3/4 Blocks) (DLRO) | | | | 11 | 23.760 | 25 | 54.000 | 25 | 54.000 | 25 | 54.000 | 25 | 185.760 | @ 0.18/DLRO/month, 2 Blocks covered by DLRO |
| IED/1/06 | Observance of World Disability District | 0.1000 | 1 | 0.100 | 1 | 0.100 | 1 | 0.100 | 1 | 0.100 | 1 | 0.100 | 5 | 0.500 | Dist Level 0.10 per year |
| | h) CLRC | 0.5000 | | | 56 | 2.800 | 56 | 2.800 | 56 | 2.800 | 56 | 2.800 | 224 | 11.200 | CLRC 0.05 per year |
| IED/1/07 | Intensive orientation/re-orientation/training for re-organisation/DPG and RTG of CLRCs | 0.0015/head/day | | | 255 | 1.1475 | 255 | 1.1475 | | | | | 510 | 2.295 | Three days residential Dist Level. 5 from each NGO. 20 DPG. 3 RTG from each CLRC |
| IED/1/08 | Training/orientation/sensitization camp for panchayet/Municipal functionaries/Parents & Guardians/School Teachers/VEHC & WEHC members/representatives from NGOs etc | 0.0007/head/day | 560 | 0.392 | 4100 | 2.870 | 14500 | 10.150 | | | | | 19160 | 13.412 | One day at GP/Ward Level, each GP/Muni will represents with 40 participants |
| IED/1/09 | Training of AWN on early detection and parent counselling | 0.0007/head/day | | | 3120 | 2.184 | 6200 | 4.340 | 12200 | 8.540 | | | 21520 | 15.064 | One day CLRC Level |
| IED/1/10 | General orientation of the school teachers on IED | 0.0007/head/day | | | 1350 | 0.945 | 4200 | 2.940 | | | | | 5550 | 3.885 | One day CLRC Level |
| IED/1/11 | DRG Meeting | | 20 | 0.100 | 20 | 0.100 | 20 | 0.100 | 20 | 0.100 | 20 | 0.100 | 80 | 0.500 | Monthly meeting on 20 DPG members |
| IED/1/12 | Orientation of district functionaries | 0.0015/hd/day | 50 | 0.150 | | | 50 | 0.150 | | | | | 100 | 0.300 | for 2 days |
| Total | | | | 0.742 | | 54.6065 | | 95.3275 | | 65.54 | | 57 | | 274.016 | |

(Rs. in Lakh)

Media & Documentation**Table-3/MD; Activity:- Documentation; Activity Code -DM03**

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|--------------------------------------------|------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------------------------------------------|
| | | | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | |
| MD03/01 | Still Photography | | | 0.25 | | 0.5 | | 0.5 | | 0.5 | | 0.5 | | 2.25 | Various activities in District & CLRC levels |
| MD03/02 | Videography | 0.5 | | | 1 | 0.5 | 2 | 1 | 1 | 0.5 | 1 | 0.5 | | 2.50 | For Special events |
| MD03/03 | Report Writing, Printing & | | | 0.2 | | 0.2 | | 0.2 | | 0.2 | | 0.2 | | 1.00 | |
| MD03/04 | Multiplication of modules on documentation | | | | | 0.05 | | 0.05 | | 0.05 | | 0.05 | | 0.20 | Documentati on |
| MD03/05 | School information with photography | | | 0.2 | | 0.2 | | 0.2 | | 0.2 | | 0.2 | | 1.00 | |
| Total | | 0.5 | 0 | 0.65 | 1 | 1.45 | 2 | 1.95 | 1 | 1.45 | 1 | 1.45 | 0 | 6.95 | |

Table-4/MD; Activity:- Other Activity; Activity Code -DM03

| Sub-Activity | Sub-Activity details | Unit Cost | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | | Total | | Remarks |
|--------------|---------------------------------------------|-----------|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|------|----------------------------------|
| | | | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | Ph | Fis | |
| MD04/01 | Quarterly Bulletin to be published from DPO | 0.00005 | | | 40,000 | 2 | 40,000 | 2 | 40,000 | 2 | 40,000 | 2 | 2,00,000 | 8 | Various activities in District & |
| MD04/02 | Other publication | | | | | 0.5 | | 0.5 | | 0.5 | | 0.5 | | 4.5 | Pamphlets, booklets, Books etc. |
| | | | | 0 | | 2.5 | | 2.5 | | 2.5 | | 2.5 | | 12.5 | |

MIS
North 24 Parganas

Table-1/MIS

| Activity / Sub Activity | Unit Cost | Year I | | Year II | | Year III | | Year IV | | Year V | | Total | |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------|------|------------|--------------|-------------|--------------|------------|----------------|--------|------------|------------|-----------------|
| | | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. | Phy. | Fin. |
| Workshop on MIS | 0.0015 | | | 120 | 0.18 | 120 | 0.18 | 120 | 0.18 | | | 360 | 0.54 |
| Training on initial data entry | 0.03 p.m. | | | 5 | 0.9 | 21 | 3.78 | 30 | 5.4 | | | 56 | 10.08 |
| Training of head teachers on MIS | 0.0007 | | | 700 | 0.98 | 3000 | 4.2 | 158 | 0.2212 | | | 0 | 3.8165 |
| Equipment upgradation of MIS cell at DPO (PCs, UPS, LaserJet Printer, Hub, Modem) | PC - 0.5 UPS- 0.05 Lser Printer-0.3 Modem 0.03 8 Port Hub-09 Scnner 0.10 LP Top 1.25 CD Writer 0.20 Projector Screen .5 | | 3 | | 3.8 | | 1 | | 1.5 | | 1 | | 10.3 |
| Contingency | LS 0.5 | | 0.5 | | 0.5 | | 0.5 | | 0.5 | | 0.5 | | 2.5 |
| Monthly Reporting System | 151 | | 1 | | 1 | | 1 | | 1 | | 1 | | 5 |
| Computerisation of CLRCs | 2 | | | 10 | 20.00 | 15 | 30.00 | 20 | 40.00 | 11 | 22.00 | 56 | 112.00 |
| Total | | | | 835 | 27.36 | 3156 | 40.66 | 328 | 48.8012 | | 2.5 | 472 | 144.2365 |


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