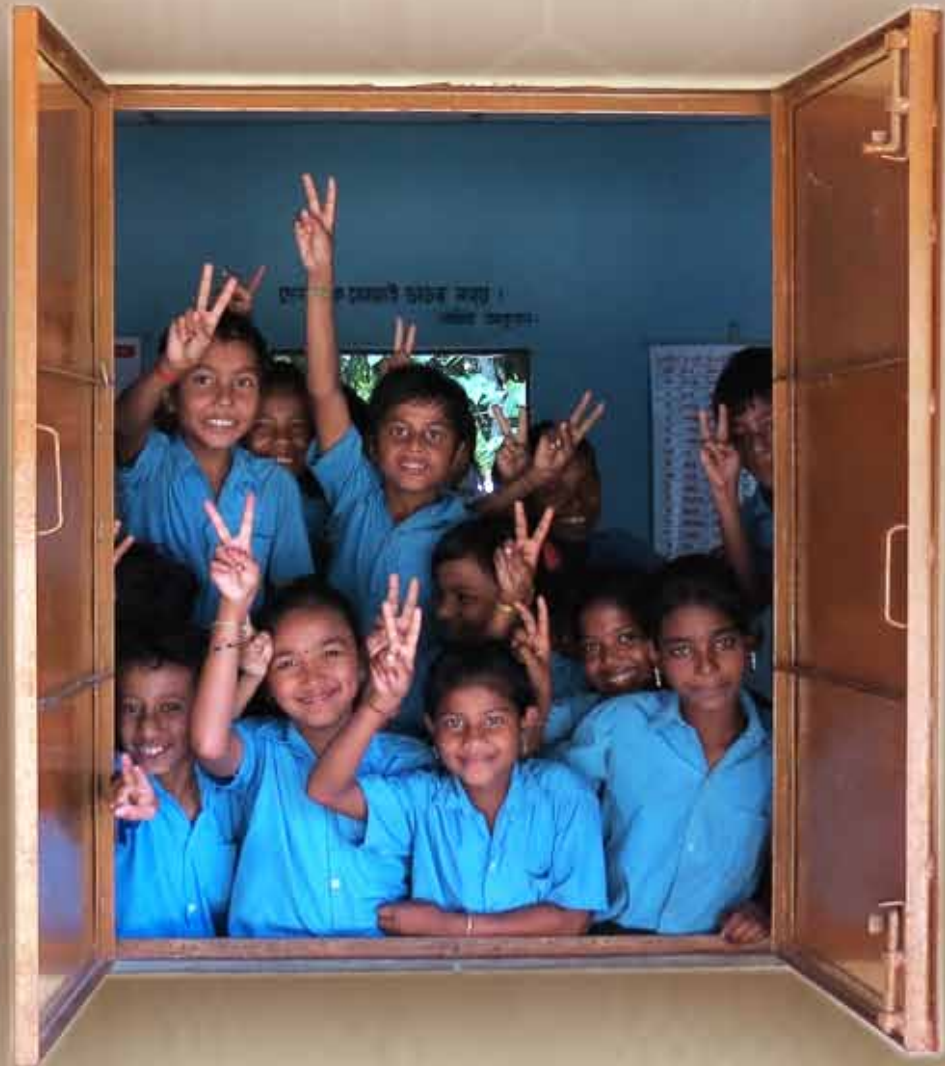


# 200 DAYS

NEW VISION  
NEW APPROACH

e-view



**MHRD**

Government of India  
Ministry Of Human Resource Development





” Education should become a force for the nation’s character building

**Shri Narendra Modi**

Hon’ble Prime Minister of India



## Smriti Zubin Irani

**Minister of Human Resource  
Development of Government of India**

# Minister's Address

The future belongs to India-the largest vibrant democracy in the world, teeming with opportunities. With hope in their eyes and a yearning to learn, the youth of this great nation awaits a new paradigm of education that fosters knowledge with analytical skills, logical reasoning and the ability to imagine beyond the given; that aims at transforming lives by instilling 21st century skills and stimulating lifelong learning. Our commitment for the future and our steps, so far, are in this direction.

The foundations of structured knowledge are laid in school. All children in this nation will have the opportunity to attain world – class education in a dynamic and inspiring educational environment to drive a new era of development, growth, and productivity. Each student should achieve academic and personal excellence.

Good quality education is the foundation of new discoveries, new knowledge, innovation and entrepreneurship that trigger growth and prosperity of the individual as well as that of a nation. For this, we need to make our curriculum and pedagogy relevant to the needs of our society and economy and nurture qualities of problem solving and creative thinking, learning-by-doing, greater engagement with the live- context, and confident self-expression from a young age.

Let us build an education system with the highest educational and ethical standards that encourages young people to be productive and socially responsible citizens within a caring, collaborative learning community.

- Good quality, affordable education for all students
- 21st century skills and knowledge for meeting the challenges of a globally competitive world
- Flexible choices to discover individual interests, develop talent and pursue aspirations
- Contribute to the creative, intellectual re-emergence of India to make India a global knowledge hub

- ‘If our teacher is not a few steps ahead of time, the society will not be ahead,’  
Shri Narendra Modi, Hon Prime Minister of India
- Professional development and conducive environment for working
- Solutions being developed locally by teachers and practitioners, not by “specialists” far from the classroom

**HRD FOR**

**01  
STUDENT**

**02  
TEACHER**

**03  
INDUSTRY**

**YOU**

**COMMUNITY  
04**

- People’s participation in determining the kind of education they want and the policies for its management
- Socially purposive education, which responds to the needs of the community contributing to the improvement of its quality of life
- Ethical values for socially responsible citizenship
- An education system accountable to the community for its processes and outcomes

- Innovative industry partnerships for skills
- Enhance employability of students
- Encourage entrepreneurship and innovation in academia
- Partner creation of new knowledge through joint projects and research
- Contribute to National development through technology transfer





**Prof. (Dr.) Ram Shankar  
Katheria**

**Minister of State for Human Resource  
Development  
Government of India  
(Higher Education)**

## **Message from the MoS (HE)**

With the popularization online learning across the world India would be left untouched by the emergence of this hugely successful mode of education, if we do not take necessary steps and create a system in this direction. We want to create a system of education in India which is considered innovative, quality loaded, affordable and which can compete with the world players in the field of online education. Though our Ministry has made lot of headway in this direction, yet lot needs to be done to remain relevant in the global scenario.

This is a dream of our Hon'ble Prime Minister who has been repeatedly laying emphasis and reiterating the priorities of the new Government in the field of education which has to be technology driven. Revealing the plans of the Government Hon'ble President Dr. Pranab Mukherjee said in the Joint Session of Parliament that the Government will start the working for quality massive open online courses and virtual classes and will create National Education Policies of neutrality and make new procedures to overcome the difficulties posed to the research and educational institutions. In addition the Government's priority is to establish IITs and IIMs in all the States. Hon'ble Prime Minister also stated that there is a need of skilled India providing quality education to all student of every village through medium of advanced science and technology which can be possible only through on-line education or e-learning.

## Message from the MoS (SE&L)

Education for any person is not only a tool to enhance his understanding and knowledge of everything present and happening around him but is also an avenue for ensuring an all-round growth and development of his or her personality in all respects. Our country's educational system should be so attuned and implemented so that the benefits of education reaches one and all especially the most deprived sections of our society.

The various policies and programmes of the Ministry of Human Resource Development Ministry have successfully enabled the access to quality, inclusive, affordable and meaningful education to our children and the people across the length and breadth of the country. However, there always remains room for further augmentation and improvement in the efforts in this direction, which I am sure would happen with the several fresh and novel initiatives taken recently by the Ministry.



**Shri Upendra Kushwaha**

**Minister of State for Human Resource  
Development  
Government of India  
(School Education & Literacy)**

# Ministry of Human Resource Development

Citizens of India are its most valuable resource, our billion-strong nation needs the nurture and care in the form of basic education to achieve a better quality of life. This warrants an all-round development of our citizens, which can be achieved by building strong foundations in education.

## **SCHOOL EDUCATION & LITERACY**

The Department of SE & L has its eyes set on the “universalisation of education” and making better citizens out of our young brigade. For this, various new schemes and initiatives are taken up regularly.

## **HIGHER EDUCATION**

The Department of HE, is engaged in establishing world class institutes of learnings with leading professors, ample opportunities for research and skill development to ensure that we create the worlds largest skilled workforce.



# OBJECTIVES

Formulate the National Policy on Education and ensures that it is implemented in letter and spirit

Planned development, including expanding access & improving quality of educational institutions throughout the country

Promote gender equity and social inclusion of disadvantaged groups as SC/ST, minorities & economically weak sections of society

Provide financial help in the form of scholarships, loan subsidy, etc to deserving students from marginalised sections of the society

Encourage international cooperation in the field of education, including working closely with the UNESCO and foreign governments and Universities



**MHRD**

Government of India

Ministry of Human Resource Development

# CHALLENGES and SOLUTIONS

## EXCELLENCE

- Committees to review regulators : UGC , AICTE.
- GIAN International faculty collaboration
- Portals like Know Your College
- Madan Mohan Malviya Teacher Training Program

## ACCESS

- 19 new Institutes have been announced in various parts of India
- SWAYAM - A free MOOCS platform
- Implementation of RUSA
- Ishan Uday

## EQUITY

- Ishan Vikas - Scholarship for NE students
- Pragati - Scholarship for Girls in Technical Education
- SAMVAY - choice based credit framework
- Saksham - scholarship for differently abled students

## HIGHER EDUCATION

## ACCESS

- Sarva Siksha abhiyaan
- Rashtriya Madhyamik Shiksha Abhiyaan
- Swayam

## EQUITY

- Swami Vivekananda Scholarship for Girls
- Saakshar Bharat
- Udaan: Mentoring and Scholarship Initiative

## EXCELLENCE

- Padhe Bharat Badhe Bharat
- Teacher Education Reforms
- Saaraansh

## SCHOOL EDUCATION



# 200 Days HIGHLIGHTS



**35+** New INITIATIVES

TEACHER  
EDUCATION REFORMS



**4** NEW schemes for  
**MONITORING  
QUALITY**  
education in school

**DEMOCRATIC**  
PROCESS INITIATED FOR NEW  
NATIONAL **EDUCATION**  
POLICY

**324251**  
TOILETS

PLEGED BY INDUSTRY IN

**236269**  
SCHOOL

**2** SCHEMES for  
SCHOLARSHIP and  
INTEGRATION of NE  
STUDENTS



**1000**  
SCHOLARSHIPS

FOR DIFFERENTLY ABLED PEOPLE



**3** Bills  
Passed

IIIT

SPA

CU

NATIONAL  
e-LIBRARY

**9** INTERNATIONAL  
COLLABORATIONS

**136**  
+ VILLAGES

ALREADY ADOPTED BY IITs



**19** NEW  
INSTITUTIONS  
ANNOUNCED

**82.25** LAKH certified adult literates  
have reportedly opened  
account under Pradhan  
Mantri Jan Dhan Yojana

## 02 UDAAN

UDAAN is a mentoring and scholarship initiative of the Central Board of Secondary Education (CBSE) to enable meritorious girl students to transit from school to technical education.

## 01 ISHAN VIKAS

Ishān Vikās is a comprehensive plan to expose selected students from the school and college levels from the North-Eastern states to opportunities in the IITs, NITs and IISERs during their vacation periods.

## 03 SAKSHAM

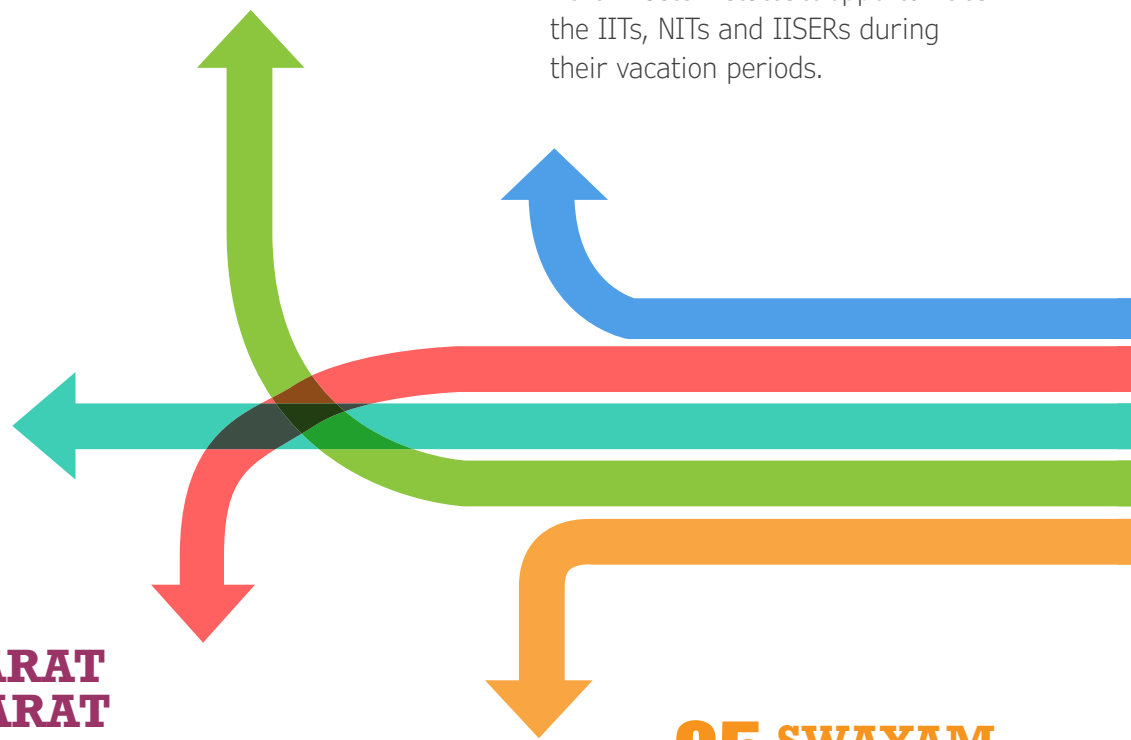
AICTE has decided to award scholarships annually to differently-abled students to pursue technical education based on merit in the qualifying examination to pursue technical education. The scholarship amount would be Rs. 30000/ month or tuition fees or actual whichever is less and Rs. 2000 / month for ten months as contingency allowance.

## 04 PADHE BHARAT BADHE BHARAT

Launched on 26th August, 2014, to focus on the quality of foundational learning so that each child attains appropriate learning levels in classes I and II for reading, writing language comprehension and numeracy.

## 05 SWAYAM

Under this programme, professors of centrally funded institutions like IITs, IIMs, Centrally universities will offer online courses to citizens of our country. All courses will be made available free of cost for learning. In case the learner requires a Verified Certificate, a small fee will be applicable.





## 06 SHAALA DARPAN

Work has commenced on "Shaala Darpan" to ensure that from next academic year, parents of students of Government and Government aided schools can through a mobile application access updates on their child's progress regarding attendance, assignments, and achievements.

## 07 KNOW YOUR COLLEGE PORTAL

A new Know your College Portal has been developed to help prospective students make informed decisions of the college he / she wishes to join by providing him/her the necessary information about the same. KYC is a repository of information pertaining to colleges in India vis-à-vis faculty, labs, and infrastructure.

## 08 CREDIT TRANSFER (SAMVAY)

A credit framework is now in place which allows vertical and lateral mobility within vocational education system and between the current education systems. The thrust is on integrating mental and physical development by incorporating learning by doing, learning by observation and experiential learning.

## 10 IMPRINT INDIA

Ten goal posts have been identified and Research groups on each of eminent experts are being set up to formulate time-bound plans of action for each.

## 09 GIAN

GIAN aims at attracting talented scientists and entrepreneurs, internationally to encourage their engagement with the institutes of Higher Education in India, to augment the country's existing academic resources, accelerate the pace of quality reform, and elevate India's scientific and technological capacity to global excellence.



## New Approach

Education in India requires a fresh approach to meet its challenges. It is this approach that will define the thrust areas and make sure we achieve our goals with the right value system, sensitivity and responsibility.

01

Quality

02

Social Development

03

Inclusive

04

Technology for  
Knowledge & Transparency

05

Collaboration

06

Legislation & Policy

07


Community Engagement



ALL CHAPTER HEADINGS AND HIGHLIGHTS ON SEPARATORS ARE CLICKABLE





A decorative background pattern consisting of a grid of light gray hexagons. The hexagons are arranged in a staggered, honeycomb-like structure. Some hexagons are solid, while others are empty, creating a subtle, textured effect. The pattern is centered and extends across the entire page.

While India has made great strides in ensuring access to school education even in the remotest areas of the country, and has also established a world class higher education institutions, its educational system is far from inclusive. In the last 7 months, the Ministry of HRD has launched a number of programs in support of the constitutional mandate for gender equality and for differently-abled persons, and has also encouraged the integration of areas such as the North Eastern States. These programs address a number of challenges including lowering girl child drop-out rates at all levels resulting from social, financial and infrastructural limitations; encouraging enrolment of differently-abled students by addressing their infrastructure and pedagogy needs, and also addressing regional biases that prevent student mobility across regions.

# Quality

# 01

# Quality

## School

- Padhe Bharat Badhe Bharat
- Saraansh
- Mid Day Meal

## Higher Education

- UGC Review
- AICTE Review
- Imprint India
- Regulator Review
- Ranking Framework
- Accreditation
- 19 New Institutions in 100 Days

## Teacher

- Pandit Madan Mohan Malviya Teachers Training Program
- Teachers Education Reform

## Skills Development

- Bachelor Of Vocational Studies
- Samvay
- National Skills Qualification Framework
- Education Sector Skill Council
- Kaushal Kendras



**TEACHER  
CAPACITY  
BUILDING**



**Ranking &  
Mandatory  
Accreditation**

**FOCUS ON  
INNOVATION**



**FLEXIBLE  
CREDIT  
FRAMEWORK  
FOR STUDENT  
MOBILITY &  
VOCATIONAL  
SKILLS**

Online self-  
assessment for

**2.02** crore  
students

**1.5** lakh teachers  
across **15000**  
schools

**B.VOCATIONAL  
STUDIES IN  
80  
DISCIPLINES**

**RS. 461.38**  
crores allocated  
for learning  
outcomes

# PADHE BHARAT BADHE BHARAT

Date of Launch: 26th August, 2014



Launched to improve learning outcomes, the program focuses on language development to create interest in reading and writing in comprehension & teaching mathematics in a way that develops liking and understanding during the early years of schooling, particularly in class I and II.

The focus of the programme is on the development of System Level Component and School – Classroom Level Components.

# SARANSH

Date of Launch: 2nd November, 2014

<http://59.179.16.89/cbse/ccemt/index.html>



The CBSE Board has launched an on-line facility titled 'Saransh' for affiliated & CBSE schools.

It helps the schools to look at their performance at an aggregate level and at the level of each student.

All performance matrices are presented through numbers as well as in charts/ graphs for easy understanding.

Saransh helps schools compare their performance vis-à-vis all CBSE schools at various levels.



**SCHOOLS CAN INSTANTANEOUSLY ACCESS THE PERFORMANCE OF THEIR STUDENTS OF CLASS X OVER THE LAST 7 YEARS AND OF CLASS XII SINCE 2009**

# MID-DAY MEAL SCHEME (MDMS)

MDMS has a big effect on school participation, not just in terms of getting more children enrolled but also in terms of regular pupil attendance.

The Minister requested all MPs to involve themselves with the committee monitoring mid day meals in their constituency.

The Best Practices from various states were identified and shared as a guide for all states in the implementation of MDMS.

Regular monitoring of the health of school going children and required interventions with supplements have been suggested.





# IMPRINT INDIA

Date of Launch: 11 September, 2014

Ten goal posts have been identified and Research groups on each of eminent experts are being set up to formulate time-bound plans of action for each.

Idea is to identify the needs of the country in terms of its research and technology requirements and to enable proper planning for an power, research infrastructure, and resources.

Leading academic institutions like IITs and ISc have been identified to set the process in motion.

Impacting Research  
Innovation and Technology



## 10 RESEARCH AREAS:

**HEALTH CARE**  
**ICT ENERGY**  
**URBAN DESIGN**  
**WATER RESOURCES**  
**NANO**  
**TECHNOLOGY**  
**ADVANCE**  
**MATERIALS**  
**MANUFACTURING**  
**DEFENCE**  
**ENVIRONMENT**  
**SCIENCE**

# REGULATOR REVIEW (UGC)

**15 MEETINGS  
WITH VARIOUS  
STAKE HOLDERS  
HAVE BEEN  
COMPLETED IN  
THE PROCESS**

Review of the University Grants Commission for its restructuring and strengthening to address imperatives and challenges in the higher education sector

Lot of private institutions have come up in higher education sector with the growing trend of commercialization. They sometimes are not maintaining the laid down standards

UGC's entire functioning continues to be oriented more towards grant giving rather than regulation and enforcement of minimum standards.

The Central Government, therefore, recognizing the need for restructuring the University Grants Commission has constituted a UGC Review Committee, on 30th July, 2014



# REGULATOR REVIEW (AICTE)

The MHRD, recognizing the need for restructuring and strengthening the All India Council for Technical Education to address imperatives and challenges in the Technical Education Sector for fullest realization of the higher/technical learning and research potential in the Country, has constituted the AICTE Review Committee under the Chairmanship of Mr.M.K.Kaw, Ex- Secretary(MHRD).

The Committee is to conduct a review of the present status of AICTE and suggest restructuring and re-organizing of AICTE for attaining even better performance to meet the desired objectives. The Committee would also suggest amendments to the AICTE Act, 1987, and the Rules and Regulations made there under.



# RANKING FRAMEWORK

IITS AND  
OTHER  
CENTRALLY  
FUNDED  
INSTITUTIONS  
TO SET UP  
RANKING  
CELLS  
IN EACH  
INSTITUTE

## National Ranking Framework

A Committee on National Ranking Framework under the chairmanship of Secretary (HE) has been constituted to evolve a ranking framework for Universities and Institutions.

## Efforts Made Thus Far

Workshops were organized in coordination with the THER and the QS ranking agencies to address various ranks parameters. The MHRD & MHA are collaborating to address employment VISA requirements which aims at increasing the number of foreign faculty. This will help improve the internationalization parameter in various ranking systems.

**OTHER  
LONG-TERM  
MEASURES**

**Research Parks  
External Peer Review  
Performance Review of Directors  
Accreditation**

# MANDATORY ACCREDITATION

## National Quality Renaissance Initiative (NQRI)

NAAC had submitted a project proposal to MHRD under Rashtriya Uchchar Shiksha Abhiyan (RUSA) and has been sanctioned Rs. 17 crores. The major features of the National Quality Renaissance Initiative (NQRI) are (i) Awareness building, popularisation and promotion of quality assurance mentoring Higher Education Institutions, (ii) Building collegium of assessors and (iii) Quality sustenance and enhancement initiatives.



# 19 NEW INSTITUTIONS IN 100 DAYS

Date launch: 20th November 2014.



## **Five IITs**

A.P, J&K, CHHATTISGARH, GOA, KERALA

## **Six IIMs**

H.P, AP, PUNJAB, MAHARASHTRA, BIHAR, ODISHA

## **Four New Central Universities**

A.P (1 Central University & 1 Tribal University)

Bihar (Mahatma Gandhi Central University)

## **ONE IISER, AP**

## **ONE NIT, AP**

## **1 IIIT, AP**

## **1 TRIBAL UNIVERSITY, TELENGANA**







# PANDIT MADAN MOHAN MALVIYA NATIONAL MISSION FOR TEACHERS TRAINING

Date of Launch: 25.12.2014



Will address all issues related to teachers, teaching, teacher preparation, professional development, curriculum design.

An umbrella scheme which will create synergies among the various ongoing initiatives on Teachers and Teaching.

Develop a strong professional cadre of teachers by setting performance standards and creating top class institutional facilities for innovative teaching.

Address the need to induct qualified teachers, attracting talent into teaching profession and raising the quality of teaching in schools and colleges.

# TEACHERS EDUCATION REFORM

Date of Launch: 28.11.2014

Reform in the Teacher Education sector through suitable regulatory changes, to improve quality standard.

Requires Teacher Education Institutions to obtain accreditation within a period of five years from NCTE recognized accreditation agencies (including NAAC).

12 teacher education courses have been revised and the curriculum upgraded and three new programmes have been approved and notified (4 years B.A./B.Sc. B.Ed., 3 years B.Ed.-M.Ed. and part time B.Ed. in vacations).



# NSQF

## National Skills Qualification Framework

 [www.ugc.ac.in](http://www.ugc.ac.in)

**STRIVE TOWARDS  
DEVELOPMENT  
OF SKILLED  
MANPOWER FOR  
DIVERSIFIED  
SECTORS  
THROUGH  
SHORT TERM,  
STRUCTURED  
JOB ORIENTED  
COURSES**

Over 65% population of India is below 35 years. India will be one of the youngest countries in the world. This provides an opportunity for India to become a global leader for supplying skilled workforce

### Current Scenario

- Water tight educational entry and exit levels
- Increasing drop outs
- Social non-acceptance of Vocational Education as an alternative to higher education
- Loss of productive youth
- Over-qualified youth and non-availability of appropriate jobs
- Mismatch between Qualifications and Industry needs
- Enhancement in GER
- Need to enhance employability potential

### Focus

- Bridge skill gap and provide trained manpower to various emerging service sectors in India
- Prepare the youth for a vocation of their choice
- Build a formidable work force of international quality not only for India but also for all other countries
- Reduce unemployment by supplying world-class skilled people
- Reduce cost and improve productivity of services and manufacturing by providing skilled manpower of international standards

# BACHELOR OF VOCATIONAL STUDIES

 [www.ugc.ac.in](http://www.ugc.ac.in)

The UGC has introduced the scheme for B.Voc degree with multiple exits at Diploma/ Advanced Diploma under National Skill qualification Framework (NSQF).

Capacity building of existing vocational education teachers through in-service training and induction training

Currently, 2035 schools across 25 States are implementing the scheme

127 B.Voc. programmes have been approved by the UGC for the year 2014-15

The Objectives - (i) to enhance the employability of youth (ii) to maintain their competitiveness through provisions of multi-entry multi-exit learning opportunities and vertical mobility, (iii) to fill the gap between educated and employable and (iv) to reduce the dropout rate at the secondary level.





# SAMVAY

## Skills Assessment Matrix for Vocational Advancement of Youth (SAMVAY) Credit Framework of NSQF

Date of Launch: 11th November, 2014

STATE  
EDUCATION  
MINISTERS GAVE  
UNANIMOUS  
SUPPORT  
FOR CREDIT  
FRAMEWORK  
FOR SKILLS AND  
CHOICE BASED  
CREDIT SYSTEM

A credit framework is now in place which allows vertical and lateral mobility within vocational education system and between the current education systems.





## Salient Features

- Short duration, focused and modular programs
- Practical hands-on focus
- Delivery in the local language
- Full day, half day or week-end programs
- A network of centres
- Full mobility between formal, vocational streams of education and the job market with multi-point entry and exit

An exercise in recognizing skills and education as part of an integrated learning system

The strength of this framework is the seamless integration of pursuit of academic knowledge and practical vocational skills.

Efforts like these will improve the employability of our educated youth.





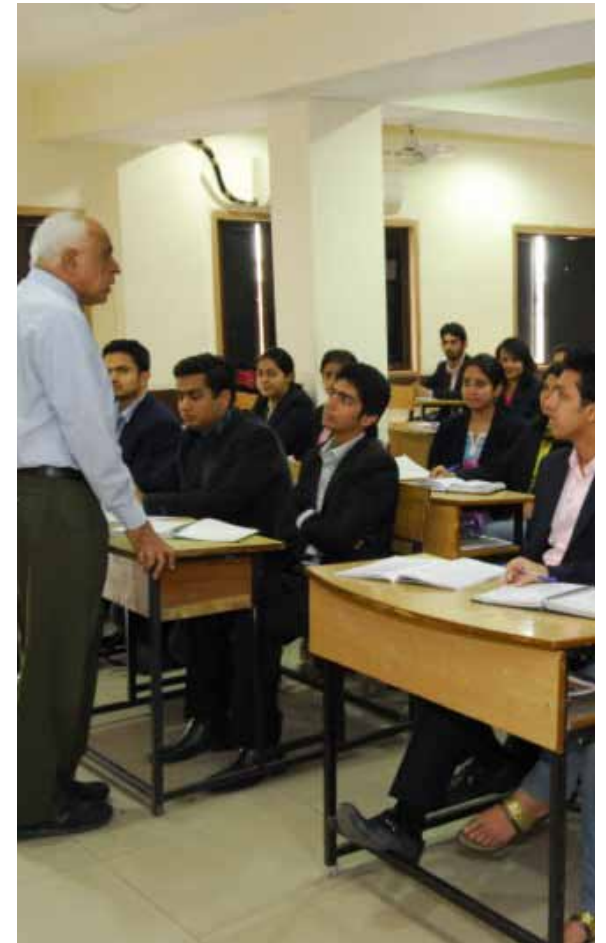
# EDUCATION SECTOR SKILL COUNCIL

<http://unnat.iitd.ac.in>

Education Sector Skill Council was constituted on September 2014, to consider job roles other than academic faculties and teacher qualifications.

## **The functions of the SSC, include**

- Setting up of Labour Market Information System (LMIS) to assist planning and delivery of training
- Identification of skill development needs and preparing a catalogue of skill types
- Develop a sector skill development plan and maintain skill inventory
- Developing skill competency standards and qualifications
- AICTE is anchoring the initiative as the Lead Organisation.



# KAUSHAL KENDRAS

100 'Deen Dayal Upadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL)'

## Objectives of the Scheme

Formulate courses at postgraduate level keeping in mind the need of i) Industry in specialized areas; ii) Instructional design, curriculum design and contents in the areas of skills development; iii) Pedagogy, assessment for skills development education and training.

iv) Trained faculty in the areas of skill development; and v) Entrepreneurship.

A Kaushal Kendra will work for coordination between the higher education system and industry to become a Centre of Excellence for skill development in specialized areas.

THERE IS A  
NEED TO GIVE  
FURTHER  
PUSH TO  
VOCATIONAL  
EDUCATION ON  
A EVEN LARGER  
SCALE







“If we have to build a nation, we should start from the villages.”

- **Hon'ble PM of India**

Inspired by the Prime Minister's vision for the development of rural India and protecting indigenous technologies, the Ministry of HRD has undertaken targeted initiatives that connect our institutions of higher learning with villages. These initiatives will ensure that our academic institutions work towards socially relevant objectives that address the needs of the community, while collaborating with community members to protect and develop indigenous crafts and technologies, making them globally competitive.

# Social Development



02

## Social Development

Unnat Bharat Abhiyaan

YUKTI



**Connect  
Higher Education  
TO Villages**

**“IF WE HAVE  
TO BUILD A  
NATION, WE  
SHOULD START  
FROM THE  
VILLAGES.”**

Hon'ble PM of India



**Shilpshala**

**MASSIVE  
OPEN ONLINE  
COURSES  
FOR SKILL  
DEVELOPMENT**

**Unnat Bharat Abhiyan**

**136**

+ VILLAGES

**ADOPTED BY 18 INSTITUTES  
(IIT, NIT, IISER)**

**YUKTI**

**Skill development  
and technology  
upgradation for  
traditional artisans**



136 VILLAGES  
ALREADY  
ADOPTED BY  
IIT, IISER, NIT  
TO DEVELOP  
APPROPRIATE  
RURAL  
TECNOLOGIES

# UNNAT BHARAT ABHIYAAN

Date of Launch: August 22nd, 2014



IIT, **IISER**, **NIT** to adopt villages and develop appropriate rural technologies for sustainable development through peoples' participation.

Enable processes that connect institutes of higher education with local communities.

Focus on water management, organic farming, renewable energy, frugal technology, infrastructure, and livelihood.

 <http://unnat.iitd.ac.in>

# YUKTI

## Yogya Kalakriti ki takneeki

Yukti aims at Skill Development and upgradation of design and technologies enhancing the economic prospects of those engaged in traditional crafts and arts as a means of livelihood.


### With this view it aims at

- Introducing appropriate designs and technology for innovation and production.
- Designing pedagogical methods for introducing skills for upgradation.









“Sabka Saath, Sabka Vikas”  
- **Hon’ble PM of India**

While India has made great strides in ensuring access to school education even in the remotest areas of the country, while also establishing world class higher education institutions, its educational system is far from inclusive. In the last 7 months, the Ministry of HRD has launched a number of programs in support of the constitutional mandate for gender equality and focus on the differently-abled persons, and has also encouraged the integration of areas such as the North Eastern States. These programs address a number of challenges including lowering girl child drop-out rates at all levels resulting from social, financial and infrastructural limitations; encouraging enrolment of differently-abled students by addressing their infrastructure and pedagogy needs, and also addressing regional biases that prevent student mobility across regions.

# Inclusive

# 03

## Inclusive

- Women Leaders
- Udaan
- Saakshar Bharat
- Adult Literacy & Pradhan Mantri Jan Dhan Yojana
- Pragati For Scholarship Girl Child
- Swami Vivekananda Scholarship For Single Girl Child

### Gender

### Differently Abled

- Saksham

### North East

- Ishan Uday
- Ishan Vikas

**25**  
LAKH

**DIFFERENTLY ABLED STUDENTS  
ENROLLED IN SCHOOLS**



**2360** will be  
NE-STUDENTS visiting  
premier  
**528** institutes  
NE-TEACHERS every year

**“SABKA SAATH  
SABKA VIKAS”**

- Hon'ble PM of India

**Scholarships for women,  
differently abled &  
northeast students to  
pursue technical education**



**Women Leaders**

5 NIT Chairpersons  
& 2 IIT Council  
Members

**82+** accounts opened  
LAKH for adult literates  
under PMJDY



# SAKSHAM

## Scholarship for Differently-Abled Children



Saksham' Scheme of AICTE aims at providing encouragement and support to Differently-Abled children to pursue Technical Education. Scholarships amounting to Rs. 5 Cr per annum as tuition fees and incidentals are to be provided to needy and meritorious students for pursuing technical education at AICTE approved institutions, aiding them to achieve their college goals, despite learning issues, environmental challenges or medical bills.

- 1000 Scholarships per annum.  
For Differently-Abled students whose family income is less than Rs. 6 Lakhs per annum.
- Candidates are selected on the basis of merit at the qualifying examination to pursue Technical Education.
- Amount of Scholarship: Tuition fees of Rs. 30,000/- or actual, whichever is less and Rs. 2,000/- per month for 10 months as incidentals each year.

# WOMEN LEADERS

For the first time in the history of IITs, two women scientist nominated on the IIT council:

**Prof. Vijayalakshmi Ravindranath,**  
Professor & Chair,  
Centre For Neuroscience,  
Indian Institute of Science

**Dr. (Mrs.) Tessy Thomas**  
Outstanding Scientist' & Director  
Advanced Systems Laboratory (ASL)

Women appointed as Chairpersons, Board of Governors of apex technical education institutes and in National Institutes Of Technology (NITs)

**Mrs. Lila Poonawalla,** Chairman, Board of Governors, Indian Institute of Technology, Ropar (Punjab) and Former CMD Alfa Laval-Tetra Pak India.

## **MANIT – Bhopal**

**Prof. Geetha Bali**  
Ex-Vice Chancellor, Karnataka  
State Women's University

## **NIT – Calicut**

**Ms. Aruna Jayanthi**  
CEO, Capgemini India Pvt. Ltd.

## **NIT – Rourkela**

**Dr. Vasantha Ramaswamy**  
Founder Director, Aprameya  
Associates

## **SVNIT – Surat**

**Ms. Jaya Panvalkar**  
Former Senior Director and Site  
Leader, NVIDIA Pune Design Centre

## **NITK – Surathkal**

**Ms. Vanitha Narayanan**  
Managing Director, IBM  
India Pvt. Ltd.

## **NIT-Tiruchirappalli**

**Ms. Kumud Srinivasan**  
President, Intel India

A 24 \* 7  
HELPLINE  
HAS BEEN  
ESTABLISHED

## UDAAN

[W http://cbseonline.nic.in/regn/udaan.html](http://cbseonline.nic.in/regn/udaan.html)



Dedicated to the development of girl child education, so as to promote the admission of girl students. 951 students have been selected by the CBSE. The aim is to address the teaching gap between school education and engineering entrance examinations.

It seeks to enhance the enrolment of girl students in prestigious technical education institutions through incentives & academic support.

It offers free online supplementary lessons in physics, chemistry and maths specially prepared in the form of videos, text and practice tests on a tablet.

# SAAKSHAR BHARAT

## Adult Literacy & Pradhan Mantri Jan DhanYojna

<http://saaksharbharat.nic.in/saaksharbharat/homePage>

Centrally Sponsored Scheme of Adult Education & Skill Development with special focus on underprivileged groups.

410 Districts are covered under the programme.

Initiative taken under Financial Literacy to include certified adult literates under Pradhan Mantri Jan DhanYojna (PMJDY) and mobilize them to open bank accounts.



**82.25 lakh certified adult literates have reportedly opened accounts under the PMJDY.**



# PRAGATI

## Scholarships for Girl Child for Technical education

UNDER THIS  
SCHEME,  
4000 GIRL  
STUDENTS  
WILL BE  
BENEFITTED  
EVERY YEAR



PRAGATI aims at providing encouragement and support to girl child to pursue technical education.

4000 girls will be benefited every year with the restriction that only one girl per family with income less than 6lakhs/annum will be considered.

The scheme envisages providing a scholarship of Rs. 30000 and tuition fees Rs. 2000/ month for 10 months until the duration of the course.

The Candidates will be selected on merit through the qualifying examination of the State.

# SWAMI VIVEKANANDA Scholarship For Single Girl Child

The dropout ratio at various levels of education for girls is much higher than that of boys. Keeping Swami Vivekananda's ideas of women education and to promote girls education, UGC has introduced The Swami Vivekananda Scholarship for Single Girl Child for research in Social Sciences with an aim to compensate direct costs of higher education especially for such girls who happen to be the only girl child in their family.



300 GIRLS WILL  
GET JUNIOR  
RESEARCH  
FELLOWSHIP @  
RS.8,000/10,000  
PER MONTH.

# ISHAN UDAY

## Scholarship Scheme for Students of North East Region

Date of Launch: 2nd December, 2014



The UGC has launched a special scholarship Scheme for students of North East Region, Ishan Uday from the academic session 2014-15. The Scheme envisages grant of 10,000 scholarships to students from North East Region

whose parental income is below Rs. 4.5 lakh per annum and would be provided scholarship ranging from Rs. 3,500 to 5,000 per month for studying at under graduate level in Colleges/ Universities of the country.



# ISHAN VIKAS

## Academic Exposure for North Eastern Students

Date of Launch: 2nd December, 2014

Plan to bring selected college & school students from the North-Eastern states into close contact with IITs, NITs and IISERs during their vacation periods for academic exposure.

The first visit has been initiated in December 2014. Students will prepare an E-book on their visit.

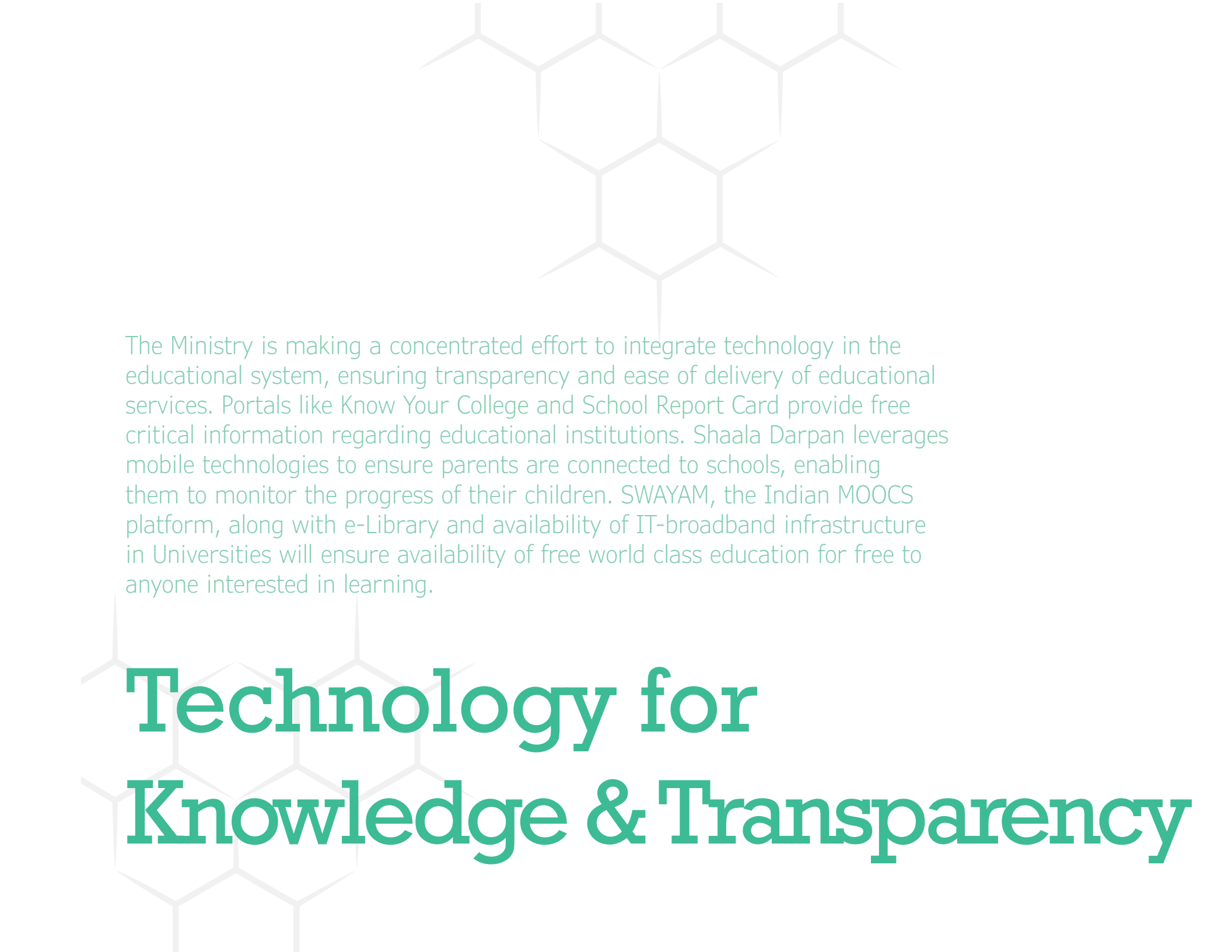
2112 school students, 528 school teachers from North - East will be visiting Premier Institutes every year.

From 25 Institutions, about 250 collage students will be visiting 16 IITs and 6 NITs (start with six NITs are being considered) every year.







A decorative background pattern of light green hexagons, some solid and some outlined, arranged in a honeycomb-like structure. The pattern is centered and extends across the entire page.

The Ministry is making a concentrated effort to integrate technology in the educational system, ensuring transparency and ease of delivery of educational services. Portals like Know Your College and School Report Card provide free critical information regarding educational institutions. Shaala Darpan leverages mobile technologies to ensure parents are connected to schools, enabling them to monitor the progress of their children. SWAYAM, the Indian MOOCS platform, along with e-Library and availability of IT-broadband infrastructure in Universities will ensure availability of free world class education for free to anyone interested in learning.

# Technology for Knowledge & Transparency

# 04

## Technology for Knowledge & Transparency

- Know Your College ●
- Campus Connect ●
- National E-Library ●
- Swayam ●

### Higher Education

### School

- Shaala Darpan
- School Report Card
- GIS Mapping
- Swachh Vidyalaya Portal

### Online Engagement

- Web Presence
- Social Media Hub

Online Report  
Cards for Schools  
in **604 districts**  
across **35 States**  
and **UTs**

## NATIONAL e-LIBRARY



**20,000**  
HOURS OF ONLINE  
LECTURES

KNOW YOUR  
COLLEGE PORTAL  
FOR DETAILS  
AND GIS  
MAPPING

ACROSS  
**680**  
DISTRICTS



**SWAYAM**  
Indian MOOCs

336 Corporates/  
PSUs pledge online to  
build **257,008**  
new toilets across  
**235,554**  
schools





# SHAALA DARPAN

<http://125.63.72.116/shaaladarpan.htm>

**Shaala Darpan (Mission Mode Project in School Education):  
A focused approach to give the right impetus to all the States in  
deploying ICT**

Improve service delivery of school education department to the key stakeholders including students, parents, community, teachers, and schools

Access to near real-time and better quality data for decision making

Improve efficiency of school administration and governance of schools



# SCHOOL REPORT CARD

Date of Launch: September, 2014.

<http://schoolreportcards.in/SRC-New/>

Report cards of schools across the country based on Unified District Information System for Education (UDISE), that is annually updated by States through its schools- covering all aspects of school and its functions.

Availability of empirical data and its use in Planning and monitoring under SSA and RMSA has enhanced need based provisioning and utilization of resources.

**THE FOCUS IS ON PROVIDING FACTUAL AND ACCURATE INFORMATION ABOUT ALL SCHOOLS.**

UDISE media campaign was launched for the first time in September 2014, to generate awareness amongst stakeholders and also ensure participation of schools specially the private ones.





# GIS MAPPING

Date of Launch: September, 2014.

<http://gis.nic.in/>



Based on the GIS mapping exercise conducted by the States, Department initiated steps to converge it at the national level with the NICGIS platform, in September 2014.

The focus has been to test the accuracy of State data and then to create a layer of school information (GIS) system over the platform. Data of 22 States have been made available and has been further linked with the UDISE school level data.



# SWACHH VIDYALAYA PORTAL

Date of Launch: October, 2014.

<http://125.63.72.116:8085/swachhvidhyalaya/>

As part of the Swachh Bharat Abhiyan, more than 2.5 lakh schools without toilets have been tied up with resources needed for construction.

A user-friendly web-portal launched in October 2014, has so far facilitated support of more than 200 entities by way of registering online and to enable all process including selection of schools (without toilets), confirmation of their request and to further update the progress of construction with 'geo-location enabled' uploads of actual photographs of the site.



MHRD | Government of India  
Ministry of Human Resource Development | स्वच्छ विद्यालय

Details of Update Progress Monitoring Report

Show 10 entries


State Name	Boys Toilet	Girls Toilet	Dyft. Boys	Dyft. Girls	Total Toilets
<b>Grand Total:</b>	<b>154,291</b>	<b>102,717</b>	<b>29,044</b>	<b>39,679</b>	<b>325,731</b>
ANDAMAN & NICOBAR ISLANDS	17	19	0	0	36
ANDHRA PRADESH	19,519	9,209	1,703	3,304	33,896
ARUNACHAL PRADESH	1,795	814	19	82	2,700
ASSAM	17,347	7,617	422	719	26,106
BIHAR	20,151	18,506	3,338	3,431	45,426
CHHATTISGARH	8,060	2,706	2,226	2,761	15,753
DADRA & NAGAR HAVELI	41	14	0	0	55
DAMAN & DIU	3	1	0	0	4
GOA	162	21	0	0	183
GUJARAT	1,000	178	53	48	1,279





# KNOW YOUR COLLEGE

Date of Launch: 11th November, 2014.

 <http://www.knowyourcollege-gov.in/>

NOW 55,613  
VISITORS HAVE  
USED THE KYC  
PORTAL.

Know Your College is a portal developed for helping a prospective student make a valued judgment for selection of college providing the necessary information about the college.



Details like collaborations, mobile education, vocational education, community colleges, use of ICT, model curriculum, and a research portal are available.

Details about facilities for specially-abled, facilities for girls, placement facilities and entrepreneurship details are available.

Students can lodge online grievances on the portal for redressal. This application allows a student either in the country or outside to submit an online grievance.

# CAMPUS CONNECT

The National Mission on Education through Information and Communication Technology (NMEICT) Scheme aims to leverage the potential of ICT for teaching and learning processes.

The Mission has two major components. (a) content generation, (b) providing connectivity along with provision for access devices to the institutions and learners.



Under the NMEICT Mission connectivity to 419 Universities/ University level Institutions and 25000+ colleges and polytechnics in the country has been envisaged to be provided.

CONNECTIVITY  
TO UNIVERSITIES/  
UNIVERSITY  
LEVEL  
INSTITUTIONS,  
COLLEGES  
AND 2000  
POLYTECHNICS  
IN THE COUNTRY



Managerial Economics

Hirschey  
ECONOMICS FOR MANAGERS

Second Edition

Keating • Wilson



biztantra

MOTE PAUL GUPTA

MANAGERIAL ECONOMICS  
CONCEPTS & CASES

MANAGERIAL  
ECONOMICS  
CONCEPTS & CASES

V L MOTE  
SAMUEL PAUL  
G S GUPTA



MICROECONOMICS  
THEORY AND APPLICATIONS

Samuelson / Nordhaus

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BRI

339.5  
SUM

William J. Baumol  
Alan S. Blinder

Microeconomics

H.L. AHUJA



Advanced Economic Theory

Fifth Edition



Economics  
Today's Decision Makers

339  
CHA

Parabarty

CO  
BOOK



# NATIONAL E-LIBRARY



The National Digital Library of India is envisaged as a National knowledge asset which will provide ubiquitous digital knowledge source.

It will support and enhance education, research and innovation catering to the needs of all types of learner groups over the country.

Developing and providing efficient access to quality e-content addressed to various learners with different backgrounds, expectations and languages.

The project will help collate (and if needed generate) a large body of e-content for school, college and higher category students with special emphasis on e-learning.



# SWAYAM

## Study Webs of Active -Learning for Young Aspiring Minds



As India moves to increase the Gross Enrolment Ratio (GER) in coming years, the need for quality teachers will considerably increase.

SWAYAM is a MOOCs on a national platform with a comprehensive academic structure.

## The focus areas for the launch of MOOCs are the following

- Setting up of NMEICT platform (cloud) by IIT Delhi.
- Development of Courses in SWAYAM (Blended MOOCs) Format.
- Uploading of course content on SWAYAM platform.
- Delivery of SWAYAM content to learners free of cost.
- Conduct of online proctored examination.
- Award of appropriate credit and certification to avail employment opportunities and progressive career.

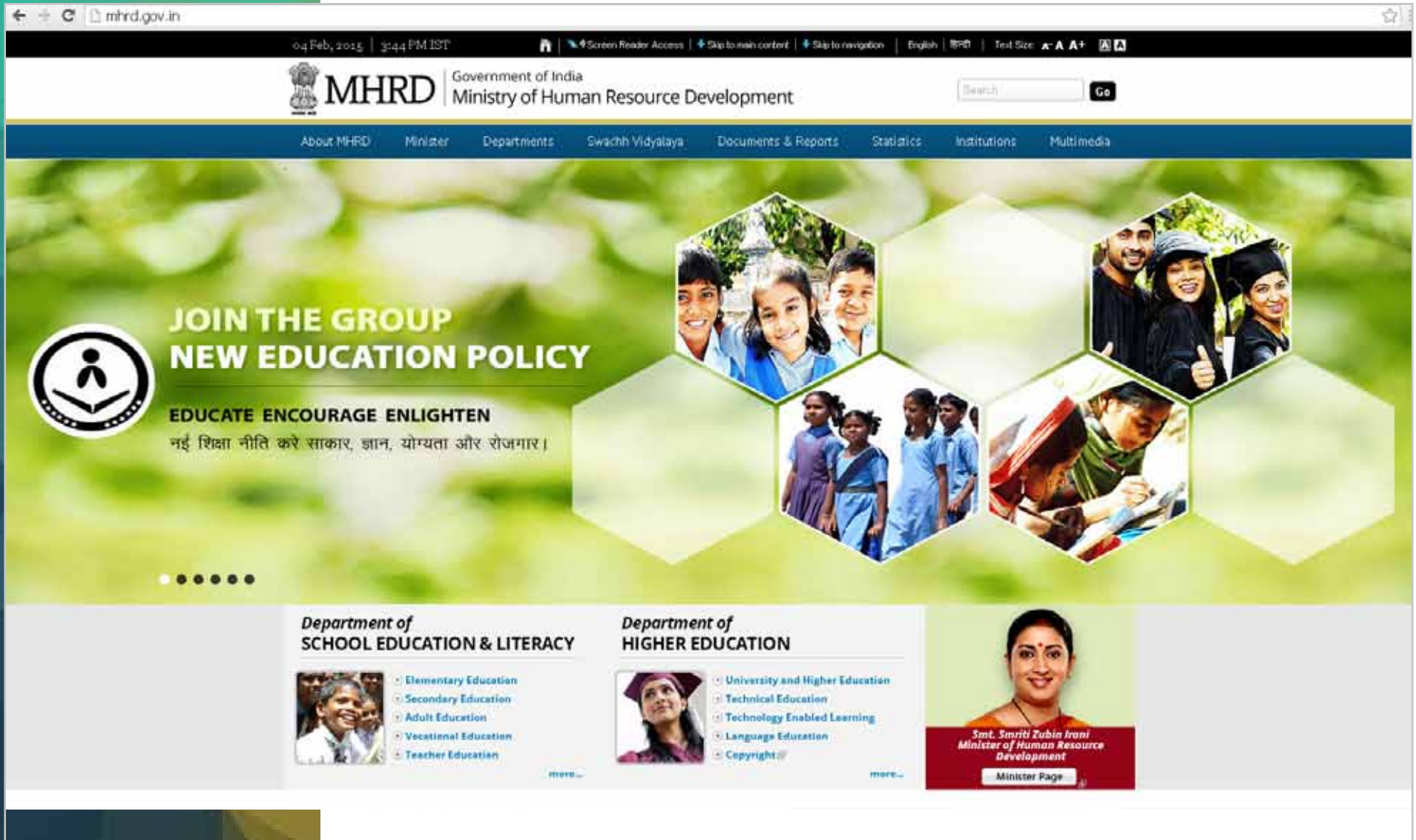
The integrated platform will offer courses covering Engineering, Humanities and Social Science etc. to be used by learners at large.

Formation of a Consortium of Premier Educational Institutions & Universities to offer flipped online courses instantaneously after due authentication and award of certification.



# WEB PRESENCE

## MHRD website



The screenshot shows the homepage of the Ministry of Human Resource Development (MHRD) website. The browser address bar shows 'mhrd.gov.in'. The page header includes the date '04 Feb, 2015', time '3:44 PM IST', and navigation links for 'Screen Reader Access', 'Skip to main content', and 'Skip to navigation'. The main header features the MHRD logo, the text 'Government of India Ministry of Human Resource Development', and a search bar. Below the header is a navigation menu with links for 'About MHRD', 'Minister', 'Departments', 'Swachh Vidyalaya', 'Documents & Reports', 'Statistics', 'Institutions', and 'Multimedia'. The main content area has a green background with a large banner for the 'NEW EDUCATION POLICY'. The banner includes the text 'JOIN THE GROUP NEW EDUCATION POLICY' and 'EDUCATE ENCOURAGE ENLIGHTEN' with the Hindi slogan 'नई शिक्षा नीति करे साकार, ज्ञान, योग्यता और रोजगार।'. The banner also features a circular logo with a person and an open book, and several hexagonal images showing students and graduates. Below the banner are three columns: 'Department of SCHOOL EDUCATION & LITERACY' with links for Elementary, Secondary, Adult, Vocational, and Teacher Education; 'Department of HIGHER EDUCATION' with links for University and Higher Education, Technical Education, Technology Enabled Learning, Language Education, and Copyright; and a portrait of 'Smt. Smriti Zubin Irani, Minister of Human Resource Development' with a 'Minister Page' button.

mhrd.gov.in

04 Feb, 2015 | 3:44 PM IST

Screen Reader Access | Skip to main content | Skip to navigation

English | हिन्दी | Text Size: A A+ A-

**MHRD** Government of India  
Ministry of Human Resource Development

Search  Go

About MHRD | Minister | Departments | Swachh Vidyalaya | Documents & Reports | Statistics | Institutions | Multimedia

### JOIN THE GROUP NEW EDUCATION POLICY

**EDUCATE ENCOURAGE ENLIGHTEN**  
नई शिक्षा नीति करे साकार, ज्ञान, योग्यता और रोजगार।

Department of  
**SCHOOL EDUCATION & LITERACY**

- Elementary Education
- Secondary Education
- Adult Education
- Vocational Education
- Teacher Education

more...

Department of  
**HIGHER EDUCATION**

- University and Higher Education
- Technical Education
- Technology Enabled Learning
- Language Education
- Copyright

more...

**Smt. Smriti Zubin Irani**  
Minister of Human Resource  
Development

Minister Page




# SOCIAL MEDIA HUB









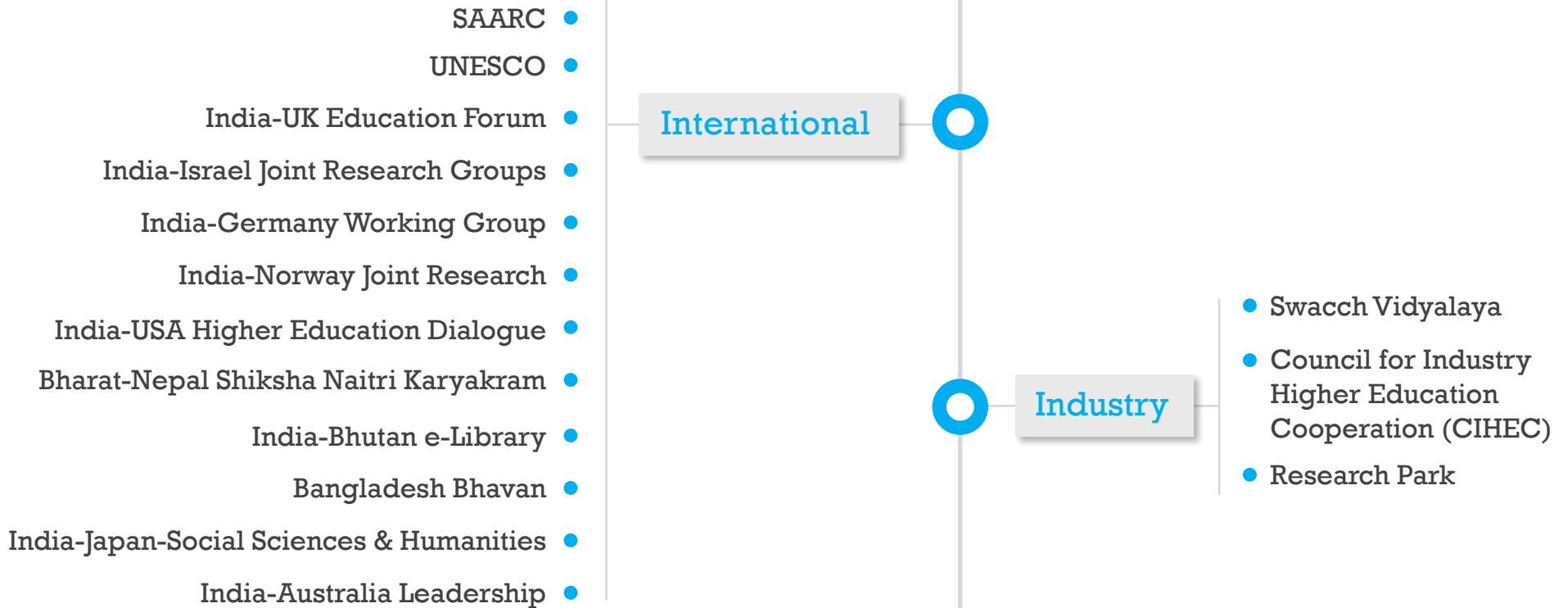
“We should walk together, work together and progress together.  
We should move ahead with this mantra.”  
- **Shri Narendra Modi, Hon’ble PM of India**

Traditionally, the Departments and Institutions of the Ministry have worked in silos, without a meaningful dialogue in between. This has directly impacted the quality of education being delivered to students. A shift in culture is being encouraged, where school and higher education systems are collaborating to address quality of education, teacher training, student mobility and skills development. Further, in the last seven months, the Ministry has actively engaged with industry, academicians and global partners to address several challenges.

# Collaboration

# 05

## Collaboration







**Global Initiative  
for Academic  
Network  
'Teach in India'**

**SAARC**

NEW DELHI DECLARATION  
FOR EDUCATION

**10**  
NEW

**INTERNATIONAL  
COLLABORATION INITIATIVES**



**Council for  
Industry Higher  
Education  
Collaboration**

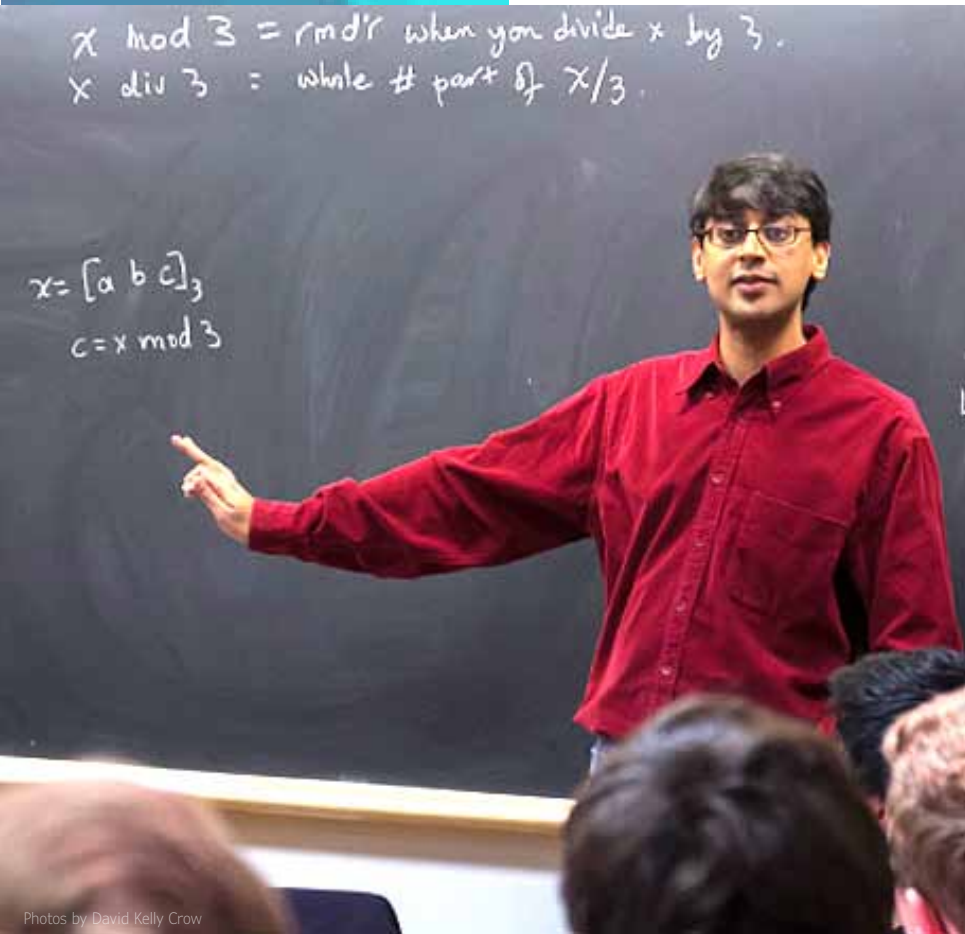




# GIAN

## Global Initiative For Academic Network

Date Launch: September 2014



GIAN aims at tapping the talent pool of scientists and entrepreneurs, internationally to encourage their engagement with the institutes of Higher Education in India so as to augment the country's existing academic resources, accelerate the pace of quality reform, and elevate India's scientific and technological capacity to global excellence. It is proposed to initiate the program under collaboration with various countries.

Fields medallist Manjul Bhargava will be the face and facilitator of the Global Initiative of Academic network (GIAN), Teach in India Camping.



International Summer/ Winter Programs that will include short summer courses/summer schools/workshops/ mini projects involving international faculty.

International Entrepreneurship Development Programs.

Networked Research Initiative in topics of mutual interest.

Many major countries have shown strong interest for partnering in the GIAN programme.

# SAARC NEW DELHI DECLARATION

Date of Launch: October 31, 2014

[http://mhrd.gov.in/sites/upload\\_files/mhrd/files/press-releases/Press\\_Release\\_2nd\\_Meeting\\_SAARC.pdf](http://mhrd.gov.in/sites/upload_files/mhrd/files/press-releases/Press_Release_2nd_Meeting_SAARC.pdf)



India's various initiatives for education were discussed in the meeting and it was agreed to share the best practices and achievements by each Member State for leveraging on mutual strengths.

This was the first SAARC Declaration on Education & a rare declaration at the ministerial level indicating enhanced common understanding and commitment to Education. The meeting was attended by Ministers from 7 SAARC member countries and officials from all the 8 member countries. The New Delhi Declaration identified SAARC Perspectives on the Post-2015 Education Agenda & Regional Priority Areas of Action.



  
**SECOND MEETING OF SAARC MINISTERS  
OF  
EDUCATION / HIGHER EDUCATION**  
New Delhi, October 31, 2014





# UNESCO



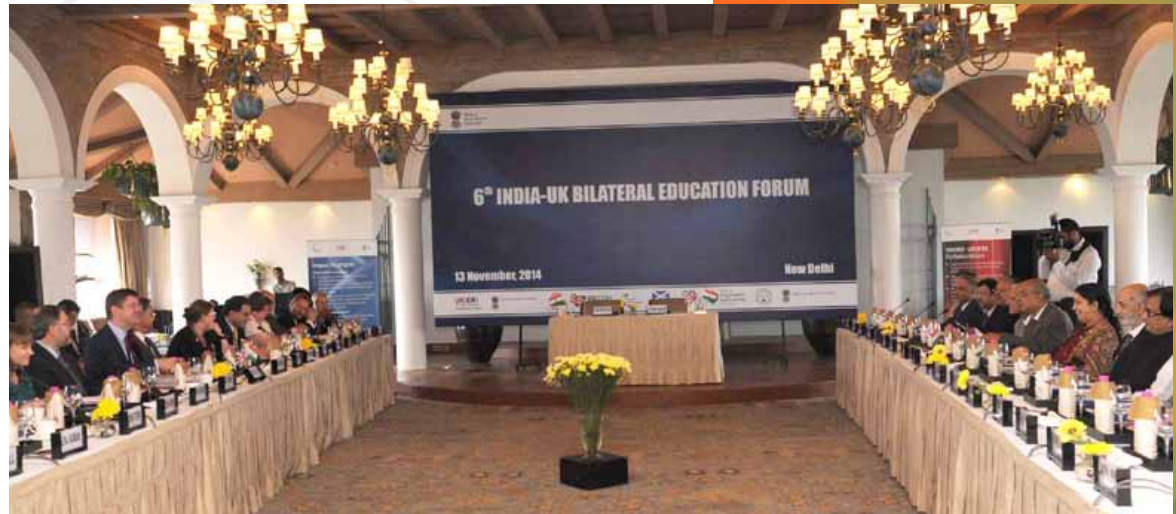
UNESCO Director-General, Irina Bokova had a bilateral meeting with the Minister for Human Resource Development

In the field of education, India's leading role at the 2014 Global EFA Meeting (GEM) held in Muscat, Oman from 12-14 May, 2014 was widely appreciated by all, especially the developing countries and civil society. The Indian proposal to set up an E-9 School in New Delhi to serve as a focal point for student and faculty exchange is one of the ways in which India has managed to reinvigorate E-9.

# INDIA-UK EDUCATION FORUM

Date of Meeting: November 13, 2014

Smt. Smriti Z Irani MoHRD GoI , and Mr. Greg Clark, Minister for Universities, Science and Cities of the United Kingdom signed a joint statement highlighting the educational cooperation between India and the United Kingdom and the future areas of collaboration.



Both sides acknowledged that institutional links supporting all levels of elementary education, secondary, higher, further and professional education have increased and continue to expand. Both sides recognized that UKIERI has made a significant contribution and welcomed new areas of work under UKIERI in its second phase including community colleges, further education leadership and acknowledge support of new partners.

# INDIA-ISRAEL JOINT RESEARCH GROUP

Date of Meeting: 29th May, 2014



21 Joint Research Projects between the Institutions from India and Israel have been finalized for the first year. (Cost of these 21 projects from Indian Institutions is about Rs. 18.00 crore). Fund release has been made by UGC for these projects during November, 2014.

The initiative will enhance research activities in both countries in areas of mutual interest.

Such a jointly funded programme is being implemented for the first time between India and Israel.



# INDIA-GERMANY WORKING GROUP

Date of Meeting: November 18, 2014

Under Indo-German Strategic Partnership Programme (IGSP), it was agreed to extend the period of implementation from 2015 to 2019 via exchange of letters.

India welcomed the German initiative for establishment of International Centre for Advanced Studies in Humanities and Social Sciences.

It was agreed to further strengthen the existing Cooperation with IITs and IISERs. To increase the number of German students coming to IIT-Mandi under the DAAD-RISE programme. Both sides would welcome partnership for establishment of a new IIT. It was agreed to extend cooperation in the area of skills in higher education.





# INDIA-NORWAY JOINT RESEARCH

Date of Launch: October, 2014



This is for the first time that a jointly funded initiative was launched between India and Norway.

The first batch of 13 projects was announced during the visit of Hon'ble President of India to Norway in October 2014. Fund release has been done by UGC for the first batch of Projects during November, 2014. The initiative will enhance research activities in both countries in areas of mutual interest.

# INDIA-USA HIGHER EDUCATION DIALOGUE

Date of Dialogue: November 17, 2014

A Joint Statement was released on the occasion highlighting the existing cooperation and new areas. Meeting of Task Force on Community Colleges held to forge institution level linkages for development of Community Colleges in India.

USIBC will facilitate industry linkages in skill sector, further scaling up MOOCs and involvement of more MOOC platforms, support to GIAN initiative of India. USAID will facilitate technical cooperation for the development of a new IIT in India.





# BHARAT-NEPAL SHIKSHA MAITRI KARYAKRAM

Date of Launch: August, 2014

Bharat-Nepal Shiksha Maitri Programme was announced during the visit of Hon'ble Prime Minister of India in August, 2014.

The first batch of Nepalese students attended the first programme at Calcutta University during November, 3-24, 2014

Academic content developed to facilitate understanding of contemporary India. Cultural content will help the participants to be immersed in the Indian experience. Visits to different institutions, industries of importance and rural areas will allow the participants first hand exposure to India.

# INDIA-BHUTAN E-LIBRARY

Date Launch: June 2014

The announcement was made during the visit of Hon'ble Prime Minister of India to Bhutan

India will assist Bhutan in the establishment of digital section/ e-Library in the National Library of Bhutan and in all 20 districts of Bhutan.

Department of Electronics and Information and Communication Technology (DEITY) will first provide the connectivity which will be followed by setting up of e-library and sharing of knowledge resources.





# BANGLADESH BHAWAN

Date of Launch: June, 2014



The proposal to set up Bangladesh Bhawan at Vishwa Bharati University, Santiniketan has been approved for which Government of Bangladesh will provide funding of about Rs. 25 crore.

Approval to the proposal was granted and the formal announcement was made during the visit of Hon'ble External Affairs Minister to Bangladesh in June 2014

# INDIA-JAPAN SOCIAL SCIENCES AND HUMANITIES

Date of Launch: August 5, 2014

A bilateral meeting between Hon'ble Minister of Human Resource Development and Hon'ble Mr. Hakuban Shimomura, Minister of Education, Culture, Sports, Science and Technology, Japan was held on August 5, 2014 at New Delhi.

Two Letters of Intent towards establishing academic cooperation between Indian Council of Social Science Research (ICSSR) and Indian Council of Historical Research (ICHR) with the Japan Society for Promotion of Science (JSPS) for advancing academic cooperation in the fields of humanities and social sciences between Indian and Japanese Researchers were also signed during the meeting.



# INDIA-AUSTRALIA LEADERSHIP

Date Launch: July 2014

Under Australia-India Education Council *AIEC*, a separate working group has been constituted on skills. A Vocational Education Leadership Training Workshop was organized by UGC.

The workshop focussed on building the leadership and organisational capacity of 40 new Indian Community Colleges, under the purview of the University Grants Commission (UGC).

The Leadership Development Workshop aimed at sharing the institutional mechanisms at Australian institutions with Indian leaders and to develop linkages of Indian community colleges with vocational training institutions in Australia.

# SWACHH VIDYALAYA

15th August, 2014

[W http://125.63.72.116:8085/swachhvidyalaya/](http://125.63.72.116:8085/swachhvidyalaya/)



Construction of toilets in every school with a special focus on girls' toilet.

There are 2.66 lakh new toilets that need to be constructed.

The Government has approved 1.70 lakh toilets under SSA & RMSA. In addition, public sector corporations have blocked 91,422 toilets. Private sector corporations have Committed to construct 2734 toilets. In addition, PSUs have also undertaken renovation/ re-construction of 67592 dysfunctional toilets.





# CIHEC

## Council For Industry Higher Education Cooperation

One of the decision points that emerged in the Meeting taken by the Principal Secretary to the Prime Minister on 26th September, 2014, relates to creating linkages between the Industry and Academia.

A nodal agency—potentially called the Council for Industry and Higher Education Collaboration (CIHEC) — would be established to promote and facilitate industry- higher education collaboration.

The CIHEC has been constituted as an Advisory Group chaired by Minister for Human Resource Development with members from academia, industry and stakeholder ministries. A proposal is now being moved for creation of CIHEC as a Society.

# RESEARCH PARKS

 <http://respark.iitm.ac.in/>

The objective of the Research Parks is to create a Knowledge and Innovation Ecosystem through collaboration between industry and academia to enable, encourage and develop cutting edge technology and innovation that exceeds the global standard.



## IIT Madras Research Park (IITMRP)

Phase-I of IITMRP is fully functional. Two more Research Parks apart from IIT Madras have been approved, one each at IIT Bombay and IIT Kharagpur with an allocation of Rs.100 crore each.



School can become a temple of learning only when the student, the guardian, and the society, in harmony, endeavor to make it a place of pursuit for education, a sadhana; where the spring of punctuality, sanctity and thirst for knowledge flows

- **Shri Narendra Modi, Hon'ble PM of India**

Passage of pending legislations in the last Winter Session have granted statutory status to the four existing Indian Institutes of Information Technology (IIITs) and three School of Planning and Architecture for uniformity in governance structure, administrative and financial management and has established an additional Central University in Bihar. Further, withdrawal of the archaic. The Higher Education & Research Bill, ensured that the mandate of maximum governance with minimum government is followed. Finally, updation of regulation with respect to the teacher training has ensured path breaking changes that will improve the availability and quality of teachers.

# Legislation & Policy



# 06

## Legislation & Policy

- IIIT Bill ●
- School of Planning and Architecture Bill ●
- Central Universities Amendment Bill ●
- Higher Education & Research Bill ●  
withdrawn

Legislation

Policy

- New Education Policy

**1** BILL  
WITHDRAWN

**3** Bills  
Passed



**Teacher  
Training  
Regulations  
updated**

**TEACHER  
TRAINING  
REGULATIONS  
UPDATED**



**4**  
YEARS

**INTEGRATED B.ED  
PROGRAMS APPROVED**



# IIIT BILL

The IIIT Bill, 2014 was passed in parliament and received assent from President of India on 8th December, 2014.

Grants statutory status to the four existing Indian Institutes of Information Technology (IIITs) and bring them under a single umbrella.

Declares them as Institutes of National Importance and so enables them to grant degrees to their students in the academic courses.

Institutionalizes structures such as IIIT Council headed by the Minister of HRD for discussion on policy matters of common interest.





# SCHOOL OF PLANNING AND ARCHITECTURE BILL

Date of Launch: 18th December, 2014

SPA Bill was passed in both houses of Parliament during the winter session of 2014.

By enactment of above said Bill, SPA Bhopal and Vijayawada will be able to award degree to 456 students who have already graduated between the period 2012-14.

The SPA Act, amongst other provisions, declares three Schools of Planning and Architecture as institutions of National importance, establishes a Council for Schools of Planning and Architecture, empowers these institutes to grant degrees to students.





# CENTRAL UNIVERSITIES AMENDMENT BILL

Date of Launch: 17th December, 2014.



The Central Universities (Amendment) Bill, 2014 seeking to establish a second Central University in the state of Bihar by name of "Mahatma Gandhi Central University" and renaming the existing "Central University of Bihar" as "Central University of South Bihar" has been passed by both the Houses of Parliament. The Bill has received the assent of the President on 17th December, 2014.

# WITHDRAWAL OF HIGHER EDUCATION & RESEARCH BILL

The Higher Education & Research Bill (HE&R Bill) provided inter-alia for the establishment of an overarching authority called National Commission for Higher Education and Research (NCHER)

The PSC on HRD in its report had suggested, inter-alia that functioning of existing institutions like UGC & AICTE should be reviewed and steps taken to strengthen them.

Accordingly, a Note for Cabinet proposing the withdrawal of the Bill was moved and Bill was withdrawn from Rajya Sabha on 25th November, 2014.



# NATIONAL EDUCATION POLICY CONSULTATIONS

Date of Launch : 26th January 2015

 [www.mygov.in](http://www.mygov.in)



The new education policy will be framed through a consultative process using offline and online methods. Background work has already started and the consultation on MyGov.in has been launched on 26th January 2015.

The National Policy on Education, 1986, as amended in 1992, has been the guiding document for the policies of the Central Government in the education sector. The education scenario has seen monumental changes. Hence, the Government proposes to review the current policy and formulate a New Education Policy.







“School can become a temple of learning only when the student, the guardian, and the society, in harmony, endeavour to make it a place of pursuit for education, a sadhana; where the spring of punctuality, sanctity and thirst for knowledge flows”

**- Shri Narendra Modi, Hon'ble PM of India**

The Ministry has endeavours to ensure that schools and students are engaged with their communities to address the critical needs. Students have been actively engaged in the Swachh Bharat Mission, and have even coined the Bal Swachhata Abhiyan anthem. Student Parliaments across school and higher education institutions have involved students in the New Education Policy consultations. CBSE's Expression Series has created awareness amongst students about forgotten leaders and critical community needs. Involving students in community activities is the first step towards making them responsible students.

# Community Engagement

# 07

## Community Engagement

CBSE Award for Teachers ○

CBSE Award for Mentors ○

Gurutsav ○

○ Teacher's Day ●

Sanskrit Week ●

Swachhata Abhiyaan ●

Bal Swachhata Mission ●

Matrihasha Diwas ●

GANIT Saptah ●

CBSE Celebrates

Bal Sansad

Run For Unity

CBSE Expression Series

Shaalaa Utsav ●

Tithi Bhojan ●

Community





**5.34**  
LAKH

Students

STUDENTS  
RUN FOR  
UNITY



STUDENTS  
COMPOSE BAL  
SWACHHATA  
ABHIYAN ANTHEM

PM's Direct  
Dialogue with

**4131** SCHOOLS

**30.4** Lakh  
STUDENTS

CBSE  
Expression  
Series

**8.55**  
LAKH

Students participated





# TEACHER'S DAY

Date of Launch: 5th September,2014

765 STUDENTS  
FROM DIFFERENT  
ORGANISATIONS  
PARTICIPATED IN  
FACE TO FACE  
INTERACTION

Sh. Narendra Modi, Prime Minister of India interacted with the students at the Manekshaw Centre, Delhi Cantt on 5th September, 2014 at 3:00 p.m. 765 students from different organisations participated in face to face interaction.



## Hon'ble PM's Interaction with School Children on 5<sup>th</sup> September, 2014

No. of Schools **4131**

Total number of students who viewed the address **3045963**

No. of students viewing through different media

TV **1717948**

Edusat **139581**

Internet access devices **1035500**

Radios/transistors **152934**



# CBSE AWARD FOR TEACHERS

Date of Launch: 4th September,2014



These awards are allocated for schools coming under the jurisdiction of each Regional Office. Each award consists of a merit certificate, a shawl and a cash prize of Rs. 25,000/- This year 33 awards were given as follow: 3 from Ajmer Region, 5 from Allahabad, 4 from Bhubaneswar, 5 from Chennai, 6 from Delhi, 2 from Guwahati, 5 from Panchkula and 3 from Patna Region.



# CBSE AWARD FOR MENTORS

Date of Launch: 4th September, 2014

The award is given to the Principal(s) for demonstrating exemplary volunteerism and dedication in mentoring the schools allotted and ensuring effective implementation of the school-based assessment. The Award comprises a Merit Certificate, a Shawl, and Rs.25,000/-. 15 mentors were awarded this year. These include 2 Mentors from Ajmer region, 3 from Allahabad, 2 from Bhubaneswar, 3 from Chennai, 3 from Delhi which includes CBSE schools abroad and 2 from Patna region.





# GURUTSAV

Date of Launch: 1st-September-2014



CBSE organized an Essay Writing Competition , 'Gurutsav 2014', on the 1<sup>st</sup> of September, 2014. The entries were invited in English and all the 22 Scheduled Languages (Assamese, Bengali, Gujarati, Hindi, Kannada, Kashmiri, Konkani, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Sanskrit, Sindhi, Tamil, Telugu, Urdu, Bodo, Santhali, Maithali and Dogri). This activity was conducted in online/ offline mode.

There were three modes of participation for three categories i.e. classes I-V, VI-VIII and IX-XII. There were sub-categories also: girls, boys and differently-abled girls and boys. A total of 1,31,972 candidates registered for the competition and 39010 entries were received from 35 states and Union Territories.

The results were declared on 5<sup>th</sup> September 2014, on the occasion of Teacher's Day. 146 Students from 11 boards, including CBSE, were among the winners.

# SANSKRIT WEEK

Date of Launch: August 7, 2014




Sanskrit Week focused on enhancing the interest of students in Sanskrit language and also on providing channels and platform for the creative potential of students, teachers and schools.

Honourable HRM gave away prizes to 119 students, 10 teachers and 10 schools from various parts of the country

CLEAN SCHOOL AND  
ANGANWADIS  
CLEAN SURROUNDINGS LIKE  
PLAYGROUNDS  
CLEAN SELF (PERSONAL  
HYGIENE/CHILD HEALTH)  
CLEAN FOOD  
CLEAN DRINKING WATER  
CLEAN TOILETS\

# SWACHHATA ABHIYAAN

Date of Launch: 25th September 2014

 [www.schoolsanitation.com](http://www.schoolsanitation.com)

The CBSE initiated the Swachh Vidyalaya Abhiyan in its schools on 25th September 2014 by asking them to take up a programme for cleanliness.

The students, teachers, parents, along with School Management Committees were encouraged to participate in this programme. Various activities were suggested.

Schools were also encouraged to fill in their sanitation status online at [www.schoolsanitation.com](http://www.schoolsanitation.com)

18 out of 2060 schools were selected for award. A total of 3454 schools have submitted their self rating report. 247 green -rated schools need to take physical verification





# BAL SWACHHATA MISSION

Date of Launch: 14th-19th November 2014

In its effort to enhance students' awareness and participation in achieving a 'Clean India', CBSE launched a five day Expression Series on 'Bal Swachhata Mission' from 14th to 19th November 2014.

The students could participate and submit their entries in 22 languages through offline or online links, or mobile phones.

S.No	Date	Offline	Online	Whatsapp
1	14th Nov. 2014	8809	2889	5920
2	15th Nov. 2014	9125	3352	5773
3	17th Nov. 2014	10746	3196	7550
4	18th Nov. 2014	10315	4550	5765
5	19th Nov. 2014	11056	3741	7315
Total	100100	50050	17728	32322

14th November 2014:  
Clean Schools/Surroundings/  
Play areas

15th November 2014:  
Clean Food

17th November 2014:  
Clean Self

18th November 2014 :  
Clean Drinking Water

19th November 2014 :  
Clean Toilets





# MATRIBHASHA DIWAS



In order to promote the dissemination of mother tongues and fuller awareness of linguistic and cultural traditions , the Board has decided to celebrate 'International Mother Language Day' or 'Matribhasha Diwas'.

Extempore/ Debates in the Mother Language  
Essay/ Story/ Poem writing competitions in the Mother Language

Screening of movies/ documentaries about the mother-language of students

Drawing/ painting/ free expression in mother language

Research by teachers about the importance of learning in mother language

# GANIT SAPTAH

Date of Launch: December 16-22, 2014

Celebration of GANIT (Growing Aptitude in Numerical Innovations & Training) Week in the schools affiliated to CBSE. to commemorate the birth anniversary of Sh. Srinivasa Ramanujan and to actively promote interest of students in Mathematics

Lecture on Mathematics by eminent scientists, essay Writing Competitions, quiz competitions, experience sharing on innovation by teachers and students, screening of films produced by Vigyan Prasar, origami and poster competition followed by a formal culmination function



# BAL SANSAD

The Ministry of Parliamentary Affairs, Govt. of India has launched Youth Parliament Scheme in order to make the students understand parliamentary procedures and working of parliament, form opinion about public issues, train them in techniques of group discussion, develop abilities to arrive at decision, develop respect and tolerance for views of others, develop leadership and other desirable qualities.

The trained KVS Officers and Teachers train the students for "Youth Parliament" sessions. 27th KVS National Youth Parliament Competition has been conducted this year.

A National Level Prize Distribution Function is organized by the Ministry of Parliamentary Affairs where the National Winner gives a repeat performance. All students who secured First, Second, Third and Fourth prizes at Regional/Zonal Level are also invited





# RUN FOR UNITY

Date of Launch: October 31, 2014

## 5.34 Lakh students ran in the Run for Unity event





# CBSE EXPRESSION SERIES

Date of Launch: August 2014

**W** <http://cbse.nic.in/publications/gurutsav/ebookweb/gurutsav%20e-book/Gurutsav%202014.html>



CBSE Comprises Series begun in August 2014 various activities conducted by CBSE to promote the writing, research and communication skills of students and also provide them a platform for sharing their ideas.

The winners of the series are rewarded with a cash prize and a certificate of Merit . All participants are also given a participation certificate. So far 804928 students have participated and 1526 have been awarded in these series.

## Central Board of Secondary Education 'Expression Series' conducted so far - August to November, 2014

S.No.	Name of Series	Duration	Dates of Expression Series	Number of Students Participated	Best Entries
1	Sri. Pingali Venkayya	7 Days	5th August 2014 to 11th August 2014	14278	422
2	GURUTSAV - Dr. Sarvepalli Radhakrishnan	1 Day	1st September 2014	39011	146
3	Expression Series on Pandit	6 Days	19th September 2014 to 24th September 2014	17465	68
4	Swachh Bharat - Swachh Vidyalaya Campaign - Expression Series on Mahatma Gandhi and Sanitation	14 Days	2nd October 2014 to 15th October 2014	85347	696
5	Rashtriya Ekta Diwas (National Unity Day) - Quiz	1 Day	31st October 2014	5.34	N/A
6	Young Scientific Minds of India' to celebrate the birth anniversary of Dr. C.V. Raman	1 Day	7th November 2014	32090	26
7	'Bal Swachhata Mission'	5 Days	14th November 2014 to 19th November 2014 14th November 2014 - 17618 participants 15th November 2014 - 18250 participants 17th November 2014 - 21492 participants 18th November 2014 - 20629 participants 19th November 2014 - 22111 participants	100100	141
8	Subramania Bharati' :the poet patriot	1 Day	11th December, 2014	11511	27
<b>Total</b>				<b>804928</b>	<b>1526</b>



# SHAALA UTSAV

Date of Launch: 7th July, 2014

There are many schools in the country which were established more than 100 years ago. Shala Utsav is an effort to celebrate the foundation day of the schools.

The community participates in celebrating the foundation day. It gives community a sense of ownership and pride in the school in their locality.

Invitation to distinguished retired teachers from the local school and honouring them on such occasions. Engaging community to start an education dialogue (Shiksha Samvad) on various issues of improving school functioning and quality of learning.





# TITHI BHOJAN

Date launch: 20th November 2014.

The Central Government has written to the States to consider the concept of Tithi Bhojan for mid day meal in a suitable manner, to encourage local community participation in the programme.

The local community implements the Tithi Bhojan in the schools voluntarily.

Improvement in nutritional level. Retention of children in the primary schools. Cherish the sense of belonging among the community. Supplementation of the nutritional value of MDM.







**MHRD**

Government of India  
Ministry Of Human Resource Development