

District Primary Education Programme

**ANNUAL PLAN 1996-97
SOUTH 24-PARGANAS**

LIBRARY & DOCUMENTATION

National Institute of Education
Planning and Administration
17-B, Sri Aurobindo Marg,
New Delhi-110016

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The first year workplan and budget has been projected towards building up capacity, both institutional and social. The institutional capacity-building comprises:

- a. strengthening the institutional facilities of primary schools by
 - i. renovating old damaged schools of first grade selection in each block
 - ii. providing teaching-learning materials to all primary schools
 - iii. construction of new school buildings selected on priority basis for opening of new primary schools where urgency of the need is assessed
 - iv. encouraging preprimary schools/sections by providing them with innovative teaching-learning materials
 - v. improving teaching capacity of teachers through intensive training in new methodology, art of using teaching-learning aids, controlling and simulating classroom situations, easy methods of grading and recording effectively the mechanism of continuous comprehensive evaluation, etc.
 - vi. designing textbooks to make them more attractive to children
 - vii. developing libraries in each primary school and so on.
- b. building up BRCs and CRCs both by civil work and deploying suitable functionaries;
- c. building up of a permanent expert force of KRP, RP and MTs to look after training and monitoring implementation of the same in primary schools;
- d. building up the District Project Office with functionaries and equipment for strong management and administration;
- e. forming the MIS; and
- f. devising methods and techniques for an alternative schooling system for those who are unable to avail of formal schooling facilities.

Social capacity-building is planned to be carried out with an intensive publicity campaign through every level of district functionaries such as VEC, gram panchayats, panchayat samitis and Zilla Parishad on one hand and BDOs, SDOs, DPSC,



Municipalities, on the other. In all the systems the NGOs and all stakeholders identified will be inducted so that a house-to-house consciousness is created. For this orientation/workshop/training will be held during first spell of the programme covering all stakeholders as identified.

The details of activities are shown in the action plan in a phased manner over the first year. In the action plan schedule the objectives, link, phasing and agencies are indicated. The baseline studies reveal that the achievement level of all categories of in-school children is high. As has been indicated in the main plan document, achievement levels are to be raised to 88 per cent and 70 per cent in language for boys and girls respectively and 73 per cent and 70 per cent in Mathematics for boys and girls. The plan for the first year, therefore, has given priority to capacity building, both institutional and pedagogical, of teachers so that the achievement levels can be raised to the challenging standard.

The first year workplan also emphasises alternative schooling schemes as there is a vast majority of children who remain out of school and yet they cannot be inducted in the formal schooling system as attractive as the formal schools can be made. Priority, therefore, is given to schemes for opening 1000 Alternative Schooling System covering a three-year integrated course to make out-of-school children fit for admission to formal schools after three years. They will be made competent to get their entry in class VI after three years of alternative schooling. These children have been identified as living mostly in the Sundarban blocks of Canning I and Canning II. The children are engaged in hazardous jobs and occupations in trade and in catching prawn springs and in collecting wood risking their lives.

It is important to note that though the mother tongue of the ST community is Bengali, the baseline study highlights show that members of the community are weak in language while they have done satisfactorily in Mathematics. Special study is to be made on this issue to find out the causes of this weakness in language and pedagogical strategy will be devised to overcome this deficiency. These students are concentrated in Canning I and Canning II blocks. But some are scattered in Kultali, Gosaba, Basanti and other blocks.

The performance of Muslim boys and girls are not encouraging. Strategies are being devised to raise their standard.

The retention rate though not so low, is low in Muslim and other communities for which special drive is being taken. Shifting

school system is going to start where there is a heavy rush in enrolment for government use of the infrastructural facilities. Time schedule in some schools will be changed and revised for specially backward areas where children may attend school either in the morning or in the evening. And schools will remain open according to the convenience of the children of the locality.

Objectives, strategies and action plan with timeframe and phasing have been detailed in the workplan which has been designed to start off efficiently to be able to achieve the goal of UPE and POA within seven years so that with the additional intervention of DPEP the district can bring at least 100 per cent of the child population within the schooling system through formal or alternative processes, and reduce the gap in access and retention rate to less than 5 per cent of the focussed group communities.

The time period for the first year seems to be too short to accomplish the entire project propositions for the first year. It is nonetheless a fact that the fund will not be available before July/August as processes are going on. Hence it is decided that the project work will start from the first month of having the fund. But the problem will not be limited to that extent.

The first-year activities are greatly related to the state government's activities. Unless the state prepares the training modules, the district cannot start training programmes for teachers and other functionaries.

Moreover, it is expected that the state will prepare a three-year course of studies in alternative schooling system. Unless a uniform state policy is evolved the district cannot start the functioning of alternative schooling. There are many other aspects that has to be initiated by the SPO and only then can the district be able to take up the programmes. The procurement policy and financial control and management policy are yet to be resolved by the SPO and state government.

Keeping all this in view, the first year activities are listed here briefly.

1 Campaigning will be done through:

- i Zilla Parishad
- ii DPSC
- iii SDO

- iv Panchayat samiti
- v Gram panchayat VEC
- 2 Community participatory programmes:** The programme to develop community participation will cover training, workshops, seminars to be attended by 25,000 participants from panchayats and municipalities, from among parents, members of mahila samitis, NGOs and different stakeholders as identified. Phased to start from May 1996.
- 3** Preparation of **handbook** for the training programmes will begin from April 1996 for capacity-building of selected stakeholders.
- 4 Orientation of anganwadi workers, medical staff, BDOs, engineers, supervisors** to begin in April 1996.
- 5 Orientation and training of teachers** will cover 13,500 participants in phases and divided in batches within blocks.
 - i Training of KPs, RPs April 1996
 - ii Preparation of handbook May 1996
 - iii Teachers' training June and September 1996
- 6** First step to **open alternative schooling**
- 7 Civil works**
 - i Renovation of old damaged buildings
 - ii Construction of new school buildings
 - iii Construction of three additional classrooms in existing schools
 - iv Construction of two additional classrooms in existing schools
 - v Construction of BRCs
 - vi Construction of CRCs adjacent to primary schools
- 8 Employment of BRC staff** and setting up of BRCs
- 9** Necessary **survey and study** of innovative processes
- 10** Setting up of **MIS**
- 11** Setting up of **DPO**

The BRCs will be strengthened by inducting a most efficient and expert teacher either in service or recently retired as the coordinator-cum-in-charge. The office staff are to be appointed. The coordinator will be responsible for organising all training programmes efficiently. The CRC in-charges will be the head teachers of the primary school where the CRCs will be set up.

Till establishment of the DIET the PTTIs will be strengthened in the design of the state project proposal so that these two PTTIs will be able to supplement the functions of the DIET. The heads of different faculties and other acting staff will be deployed preferably from the currently retired teachers of colleges or other institutions on contract basis and they will be responsible for organising activities of training and studies and research in the design of the DIET. As there is no coeducational training institute, this district needs improvement of two such institutes — one for men and one for women.

The DPO will be set up this year. But unless procurement policy is approved by the SPO the office equipment and furniture cannot be procured. The mode of selection of all functionaries should also be devised so that all the DPO functionaries can be appointed within the first two months of the first year of the project.

Workplan & budget

(Rupees in lakh)

Objectives	Activities	Implementing agency	Frequency	Rate	Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
A Community participation and awareness creation	Seminar/workshop/training of panchayat samiti members	DPO, ZP	Once a year	70	1200	2 days	1.68
	municipality members	DIET/BRC		70	350	2 days	0.49
	gram panchayat members	BDO		50	6200	2 days	6.20
	parents			1	4000x2	2 days	0.36
	mahila samitis			130	320x4	2 days	4.80
	NGOs			1	150x4	2 days	0.96
							14.49
B i Capacity building personnel training	Seminar/workshop/training of master trainer	SCERT	Once a year	1	45	1	0.1575
	KRP	DIET/BRC		170	80	15 days	0.28
	RP	PTTI		1	120	1	0.42
	Books, contingency for A & B	SCERT/DIET	once	40	300	once	0.12
	of KP/RP/MT	BRC/PTTI		20	300		0.06
	panchayat/municipality			25	7500		1.875
	parents/mahila samiti/NGO			20	12000		3.00
							5.9125

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr				
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p	7	8	9	10
		✓														1773	Training U workshop U seminar	SCERT U DIET/SCERT U BRC + PTTI + Council + ZP	Target group sensitised motivated, equipped Target group activities to motivate society Active participation in plan implementation Reveal: reports, demands from bodies concerned
B			✓	✓												245	Workshop U participatory, stimulating training	SCERT U DIET/SCERT U BRC/PTTI selected bodies	Report of SCERT Report of DIET Report of BRC/PTTI KRP, RP, MT engaged in training Training in groups

(Rupees in lakh)							
Objectives	Activities	Implementing agency	Frequency	Rate	Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
C Teachers' training (capacity building)	Teachers' training	DIET/BRC PTTI	once a year	70	13500	6 days	56.70
							56.70
D Involving all agencies for convergence	Training/orientation of medical, engineering staff, BDO school inspectors for improvement in supervision	DPO, DI, School Council DIET/BRC PTTI	once a year	30 30 30	500 100 2000	1 day 1 day 1 day	0.15 0.09 0.60
	Training of voluntary teachers for alternative schooling system			30	3500	1 day	1.225
	Books, stationery etc.						
							2.065

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr				
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p	7	8	9	10
C																13500 in groups up to BRC levels	Workshop U participatory, stimulating training	DIET U BRC/PTTI U CRC	Report of BRC/PTTI SI/S reports Council reports Teachers begin work with new vigour — achievement level improved and retention ensured
D																2600	DPO U Council/ZP U BDO/PS U SI/S U VEC orientation	DPO U Council/ZP U BDO/PS U SI/S U VEC	Functionaries involved in the process Records of meetings, seminars, participatory proceedings Receipt of proposals Innovative activities recorded

							(Rupees in lakh)
Objectives	Activities	Implementing agency	Frequency	Rate	Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
E Campaign and publicity for creation of mass awareness	Through SDO	SDO	once a	2000	5	Throughout	0.10
	BDO/panchayat samiti	BDO/panchayat samiti	year but	10000	29	the year	2.90
	municipality	municipality	phased	10000	6	phased	0.60
	zilla parishad	zilla parishad	throughout	1 lakh	1		1.00
	DPSC	DPSC	the year	10000	1		0.10
	gram panchayat, VEC	gram panchayat, VEC		1000	320		3.20
							7.90
F Covering out-of-school children through AS	Alternative schooling centres	NGOs	12 months	100	1000	12 months	12.00
	VTs' incentive (30 students/centre)		46	30000	once	12.00	
	books			20	30000	once	6.00
	khata, pencil			300	1000	once	3.00
	charts/maps			30	1000	once	0.30
							33.30

15

							(Rupees in lakh)
Objectives	Activities	Implementing agency	Frequency	Rate	Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
G Institutional capacity building, infrastructural	Civil works	DPO through VEC	once				
	renovation of old school			1 lakh	50	50	50.00
	new construction			1.5 lakh	25	25	37.50
	additional 3 rooms			75000	75	75	56.25
	additional two rooms			50000	100	100	50.00
	BRC			1 lakh	20	20	20.00
	CRC attached to primary schools			50000	160	160	80.00
	drinking water supply		monthly	50	1000	1000	6.00
							299.75
H Block resource capacity building	BRC staff and accommodation	DPO					
	Clerk		monthly	1200	35		5.04
	Group D		monthly	800	35		3.36
	Chair		once	500	35x4		0.70
	Table		once	800	35x2		0.56
	Bench		once	200	35x100		7.00
	Stationery		monthly	100	35x12		0.42
							17.08

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr				
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p	7	8	9	10
				✓												430	DPO	DPO	DPO document
					✓											1000	U	U	SI/S reports and returns
						✓											PS/SI/S/CBC*	CBC	School returns
							✓										U	U	VEC reports
								✓									VEC	SBC	
									✓								U		
										✓							SBC**		
			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				

*CBC Circle-level beneficiary committee; **SBC School beneficiary committee

H				✓												35	DPO will appoint through selection by experts in different fields	DPO U BRC	BRCs start functioning independently Reports and ongoing process
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							(Rupees in lakh)
Objectives	Activities	Implementing agency	Frequency Rate		Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
I School facilities	Innovation, improvisation	DPO					
Per school	for better learning		once	2000	3750		75.00
Per teacher			once	500	13500		67.50
							142.50
J Evaluation through studies and research	Research and studies	DPO/DIET	once	4.55 lakh			4.55
							4.55
K District capacity building	Survey	DPO	once	1 lakh	1/2	1/2	1.00
							1.00

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr				
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p	7	8	9	10
									✓							3750	DPO U School U	DPO U PS/SI/S U VEC U School	Reports of VEC Reports of SI/S School documents
J		✓	✓	✓															
K	✓															3750 schools and all villages/ habitation	Through NGO	DPO + Council U NGO	Reports of survey Interim reports Highlights

(Rupees in lakh)							
Objectives	Activities	Implementing agency	Frequency	Rate	Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
L MIS	Computer	MIS/DPO	continuous	2 lakh	1	1	2.00
	Typewriter			12000	2	1	0.24
	Duplicating machine			14000	2	2	0.28
	Staff			2000	1	monthly	0.24
	Electricity			200		monthly	0.024
	Forms etc.			10000		monthly	1.20
M Conveyance, transport	BRC	BRC	once	2000	36	monthly	0.70
	CRC	CRC	once	500	320	monthly	1.60
							2.30

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	7	8	9	10
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p				
L																MIS setup	DPO + Council + ZP	State Committee U DPO + Council U ZP	MIS starts functioning MIS network
M																BRC and CRC	DPO U BRC U CRC	DPO U BRC U CRC	Materials distributed Reports through MIS

							(Rupees in lakh)
Objectives	Activities	Implementing agency	Frequency	Rate	Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
N District capacity building	DPO office	GoWB/DPO					
	Salaries						
	Finance-cum-admin officer		monthly	2200	1		
	Civil works in-charge		monthly	1640	1		
	Women's dev. in-charge		monthly	1420	1		
	Teachers' trg in-charge		monthly	2500	2		
	Document-cum-media i-c		monthly	1500	2		
	SAE		monthly	2500	1		4.50
	Clerk-cum-typist		monthly	2000	3		
	Head clerk		monthly	2500	1		
	Accountant		monthly	2500	1		
	Durwan-cum-night guard		monthly	1500	1		
	Group D		monthly	1500	3		
	Vehicles		monthly	3500	4		1.68
	Fuel		monthly	600 litres	600x4		6.336
	Furniture		once				0.787
	Contingency		monthly	600			0.072
							13.375

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr				
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p	7	8	9	10
N	✓															DPO	GoWB State Committee Council U	GoWB + State Committee U Council = DPO	DPO start functioning independently Personnel appointed Infrastructure setup

							(Rupees in lakh)
Objectives	Activities	Implementing agency	Frequency Rate		Unit	Qty	Total cost
1	2	3	4	5a	5b	5c	5d
O Critical expenditure — VEC, DPO		DPO					10.00
parents of out-of-school children etc. and for unforeseen items							
							10.00*

First-year activities cost Rs 400.3309 lakh

(Rupees in lakh)

Time Frame																Target	Method/ strategy	Cascade system to flow	Progress indicator
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr				
6a	6b	6c	6d	6e	6f	6g	6h	6i	6j	6k	6l	6m	6n	6o	6p	7	8	9	10

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Implementation schedule

Activity	Pre-project					Project							Comment
	April	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	
I Establishment of DPO													
1 Establishment of DPO in rental buildings		✓											
2 Appointment of DPO		Already appointed											
3 Appointment of supporting staff	✓	✓	✓	✓	✓								
4 Define roles and responsibilities of DPO staff					✓	✓							Timing will depend on capability-building at the state level at the initial stage
5 Identifying training needs/developing training plan						✓							
6 Induction course for DPO staff (DPEP awareness)						✓							
a training in planning						✓							
b procurement training						✓							
c MIS training						✓							
d other training							✓						
7 Procurement of furniture/equipment							✓						
8 Procurement of hardware/software							✓		✓				
9 Car hire									✓				
10 APWB, 97-98 preparation		✓							✓	✓			
11 Submission of monthly expenditure reports							✓	✓	✓	✓			
12 Mounting of joint supervision mission											✓		
II District MIS													
1 Survey design					✓		✓						
2 Training to data-gatherers								✓					
3 Administration of survey													
4 Data entry and analysis										✓			

III Civil works

- 1 Preparation of construction manual (with type plans and estimates)
- 2 Construction of new school buildings
 - a identification of land and obtaining land title
 - b Identification of construction and supervision agencies
 - c Training to agencies
 - d Agreement with VECs
 - e Release of funds (in phases)
 - f Procurement of materials
 - g Completion of construction
- 3 Construction of additional rooms in existing school buildings
 - a Identification of schools
 - b Agreement with VECs
 - c Release of funds (in phases)
 - d Procurement of materials
 - e Completion of construction
- 4 Repairs to existing schools
 - a Identification of schools
 - b Agreement with VECs
 - e Release of funds (in phases)
 - f Materials
 - g Completion of work
- 5 Toilets (on pilot project basis)

Activity	Pre-project					Project							Comment
	April	May	June	July	Aug.	Sep.	Oct	Nov.	Dec.	Jan.	Feb.	Mar.	
1				✓									
2					✓								
a				✓	✓								
b				✓	✓								
c					✓								
d				✓									
e						✓							
f							✓						
g								✓					
3												✓	
a					✓								
b						✓							
c							✓						
d								✓					
e											✓		
4													
a				✓									
b				✓									
e						✓							
f						✓							
g										✓			
5													

Activity	Pre-project					Project							Comment
	April	May	June	July	Aug.	Sep.	Oct	Nov.	Dec.	Jan.	Feb.	Mar.	
a Identification of schools													
b Agreement with VECs													
c Release of funds (in phases)													
d Materials													
e Completion of work													
6 Construction of BRCs													
a Procurement of land with proper title deed					✓								
b Agency selection and training				✓									
c Agreement with agency				✓									
d Release of funds (in phases)													
e Procurement of materials						✓				✓			
f Completion of construction													
7 Construction of CRCs in new/existing school buildings (with added facilities of sanitation and watering)										✓			
IV Teachers' training													
1 Development of training strategy (in conjunction with state level)								✓					
2 Identification of RPs for training in specific areas													
a MLL				✓									
b Multigrade teaching			✓	✓									
c Contact-cum-corrence course			✓	✓									
d Value education			✓	✓									
													Could be started after state-level training of KRPs so far as the district-level activities

Pre-project

Project

Activity		April	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Comment
e	Teaching skills for lower primary classes (I and II)			✓	✓									are concerned
f	Officers at the district level			✓	✓									
3	Identification of teachers in blocks in the above mentioned areas (at the BRC level)													
a					✓	✓								
b					✓	✓								
c					✓	✓								
d					✓	✓								
e					✓	✓								
f					✓	✓								
4	Start of training courses													
a												✓	✓	
b												✓	✓	
c												✓	✓	
d												✓	✓	
e												✓	✓	
f												✓	✓	
V Provision of materials to schools														
1	a Identification of schools for grants @ Rs 2000			✓	✓	✓								
	b Release of funds to VEC							✓						
	c Identification of materials						✓	✓	✓					
	d Procurement of materials								✓	✓				
	e Accounting of expenditure											✓		

Activity		Pre-project					Project					Comment		
		April	May	June	July	Aug.	Sep	Oct.	Nov.	Dec.	Jan.		Feb.	Mar.
2	a					✓	✓							
	b							✓						
	c								✓			✓		
	d													
VI Strengthening of PTI														
1	Define list of non-consumables				✓	✓	✓							District purchasing committees to be set up
2	Inviting and approving tenders						✓	✓						
3	Contracting suppliers							✓	✓					
4	Supply of materials								✓	✓				Room/space for additional activities to be provided with necessary facilities
5	Release of funds									✓				
6	Purchase of consumables							✓						
7	Accounting of expenditure towards purchase of consumables and non-consumables												✓	
8	Appointment of staff													Development of state implementation schedule
9	Initial training needs analysis and training plan							✓	✓					
10	Training in VEC functions				✓	✓		✓	✓					
11	Training in educational management						✓		✓					
12	Training in PE activities													
13	Training in WE activities							✓	✓					
14	Training in ET activities							✓	✓					
15	Training in AEPC activities							✓	✓					
16	Training in ECCE work													

Activity	Pre-project					Project							Comment
	April	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	
17 Identification of furniture/ equipment/books/journals									✓				
18 Training in procurement								✓					
19 Training in monitoring and supervision of training activities							✓						
VII Community development													
1 Social mobilisation													
a Identification of blocks		✓	✓	✓	✓	✓	✓						
b Training of district teams at state level													
c Training to block teams at district level						✓	✓	✓					
d Campaign through rallies, jathas, meetings, poster exhibitions, etc			✓	✓	✓	✓	✓						
2 Training to VECs													
a Identification of agencies													
b Developing training modules													
c Training of KRPs at state level													
d Training of RPs at district level										✓	✓	✓	State activities
e Conduct of training programmes for VECs				✓	✓								

Activity	Pre-project					Project							Comment
	April	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	
VIII Developing pilot ECCEs													
1 Identification of villages in non-ICDS blocks													NGO involvement State strategies
2 Identification of children													
3 Identification of ECE workers													
4 Construction of shed/provision of room													
5 Identification of materials/playkits													
6 Procurement of materials													
7 Development of training modules													
8 Training of ECE workers													
9 Initial impact evaluation design													
10 Conduct of evaluation													
IX Developing pilot APECs													
1 Identification of villages					✓	✓							State strategies NGO involvement Subject to development of course materials and training modules at state level
2 Identification of children													
3 Identification of APEC workers									✓				
4 Provision of space/room for centre													
5 Training of APEC workers (KRP) at state level													
6 Training of APEC workers (RP) at district/block level										✓			
7 Procurement of materials (syllabus, T-L materials)											✓		
8 Start of centres													
					—Second-year activity—								

Activity	Pre-project					Project							Comment
	April	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	
9 Initial impact evaluation design													
10 Conduct of evaluation													
<div> <div>Second-year activity</div> <div>Second-year activity</div> </div>													
X Workshops: Building awareness amongst stakeholders													
1 For BRC staff			✓	✓	✓				✓				After state strategies on alternative schooling, tribals, women (gender) are designed
2 For ICDS staff									✓				
3 For public representatives									✓				
4 For selected headmasters									✓				
5 Convergence of services									✓				
6 For tribal school trainers									✓				
7 For SC/ST youth									✓				
8 For women activists									✓				
XI Research studies													
1 Inviting and approving proposals							✓	✓					
2 Release of funds									✓				
3 Conduct of research									✓				
4 Submission of phased reports											✓		
XII Other activities (to be specified)													

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