# UTTAR PRADESH BASIC EDUCATION PROJECT 

## ANNUAL WORK-PLAN \& BUDGET

1996-97

## STATE PROJECT OFFICE

NISHATGANJ, LUCKNOW-226 007

LLRART: DUCUTENTATIOA C:
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## EQREFHORD

In 1996-97, the UP Basic Education Project will reach the mid-point of its seven year life span. The first three years (actually, the project became operational only in the latter part of 1993-94 and has, therefore, completed only about 28 months till now) have been devoted to putting project infrastructure in place and to initiating interventions aimed at improving the quality of basic education. Institutional capacity has been developed by establishing SIEMAT, strengthening DIETs and setting up Block Resource Centres and Nyaya Panchayat Resource Centres. The civil works implementation programme which has been the major preoccupation and cause for concern during the first phase of the Project, is now nearing completion.

The Project is now at the stage where the overall focus can shift to quality aspects such as consolidating the initiatives towards improvement in teaching effectiveness and learners achievement levels. Programmes for special groups via innovative interventions, using NGOs participation, and piloting of experimental schemes which can provide lessons for educational policy in general, can also now take centrestage.

The year 1995-96 has seen the Project come into fullscale implementation. It took longer than expected to reach this level of progress. Due to unforeseeable and unavoidable
circumstances (such as delays in finalising practical and procedural details of the civil works programme, polftical disturbances in the hill areas, Panchayat elections, and the enormous task of motivating, co-ordinating and monitoring the work of thousands of construction agencies), in terms of expenditure, implementation in 1993-94 amounted to only Rs. 6.13 crores against a budget of Rs. 28.39 crores and in 199495 to Rs. 43.11 crores against a budget of Rs. 72.69 crores. In 1995-96, however, the budget of Rs. 160 crores is likely to be fully utilized.

In 1996-97, too, it is expected that Rs. 160 crores would be required for Project implementation. Contrary to pre-Project surveys, it appears that a number of habitations still remain unserved by primary and upper primary schools. Similarly, many schools still do not have toilet and drinking water lacilities. Hence, provision of access and extension facilities through construction of schools, additional class rooms, drinking water and toilet facilities will have to be taken up in 1996-97 too. This was not envisaged in the SAR, but is an essential aspect of the Project.

Due to administrative re-organisation, two new Districts (Bhadohi and Udham Singh Nagar) have been created by splitting the Project Districts of Varanasi and Nainital. Although in terms of area only two additional Blocks would come under Project coverage, some additional expenditure will be incurred on establishment of DPOs, etc. in the new Districts. This has been incorporated in the budget.

As suggested by the IV Supervision Mission, an
assessment was made of likely Project savings, and it is proposed to take up coverage of 5 new Districis (from the list of 'reserve districts'). It is hoped that implementation of the Project can commence in these Districts in '96-97. A lump-sum provision of Rs. 500 lakh has been made in the budget, the details of which will be worked out after receiving clearance from Govt, of India and IDA, to extension of the Project to 5 New Districts.

The Annual Work Plan and Budget for 1996-97 reflects local conditions and requirements as expressed in the AWPBs of the Project Districts. Although a moderating and tempering influence has had to be exercised at the State level, the $A R P B$ incorporates the needs and aspirations of the Project Districts to the extent possible.

In 1996-97, access to formal schooling will be provided to all children in the Project Districts, as per the Govt. of UP's norms. All schools will be provided basic facilities, goods, and teaching-learning material, and their repair and maintenance will be ensured. Classroom transactions will be improved through teachers training programmes, besides provision of newly-developed institutional materials. The NFE programme, or Alternative Schooling System ('Shiksha Ghar') programme will be consolidated and preschool education at ECCE Centres will be developed. The task of
curricilum review and textbook evision will achieve special attent.on, so that new texts may be available for the '97-98 acaden.c session. Research ar: evaluation studies will be suppor:ed and local capacity $=$ aveloped, so that lessons are obtained for improving project mplementation as well as for extension/replication in othe districts of the state. Commun-ty involvement in schor activities, support to NGOs and mass participation in the arive towards education for all. 11 be a central activit: of the Project.
:996-97 will a critical ssar of the UP Basic Education Projec: in terms of consolide:ing the gains of the first phase and shifting the overwhelming focus to qualitative aspects. On the basis of the E:perience gained so far we are conficint of meeting the object.ves and targets of the AWPB.

Govindan Nair State Project Director

February ' 96
Lucknow

SUMMARY OF BUDGET ESTIMATES
1996-97

| Actual | Budget | Revised | Heads / | Budget |
| :---: | :---: | :---: | :---: | :---: |
| Expenditure | Estimates | Rudget Estimates | Sub-heads | Estimates |
| 1994-95 | 1995-9f | 1995-96 |  | 1996-97 |

A. BUILDING INSTITUTIONAL CAPACITY

| 152.0 | 1830.0 | 2326.0 | A01. SCHOOL MAPPING \& micRo PLANNing | 1936.0 |
| :---: | :---: | :---: | :---: | :---: |
| 0.0 | 20500.0 | 20200.0 | A02. OPERATIONALISING DIETS | 9000.0 |
| 50246.0 | 13538.0 | 26274.0 | A03. BLOCK RESOURCE CENTRE | 23096.0 |
| 5643.0 | 13460.0 | 16420.0 | A04. PROJECT MANAGEMENT STATE | 16050.0 |
| 3386.0 | 18736.0 | 13505.0 | A05. PROJECT MANAGEMENT DISTRICT | 24019.0 |
| 19055.0 | 5000.0 | 13534.0 | A06. SIEMT | 23350.0 |
| 78482.0 | 73064.0 | 92259.0 |  | 97451.0 |

B. IMPROVING QUALITY \& rOMPLETION

| 700.0 | 1000.0 | 4450.0 | B01. | PREPARATION OF SOFTWARE FOR PROJECT | 1760.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 60705.0 | 63450.0 | 71105.0 | B02. | $\begin{aligned} & \text { CONS/RE-CONS - FR } \\ & \text { SCHOOL } \end{aligned}$ | 106480.0 |

(Rs. in thousand)

| Actual <br> Expenditure $1994-95$ | Budpet Estimates 1995-96 | Revised <br> Budget Estimates $1995-96$ | licads / Sub-heads | Budget. Estimates 1996-97 |
| :---: | :---: | :---: | :---: | :---: |
| 20060.0 | 31340.0 | 34597.0 | B03. CONS/RE-CONS UP-PR SCHOOL | 34220.0 |
| 36895.0 | 130920.0 | 130920.0 | BO4. EXTENSION AND <br> ADDITIONAL FACILITIES | 210970.0 |
| 0.0 | 60980.0 | 24795.0 | B05. REPATR \& MAINT OF SCHOOL BLDG | 30060.0 |
| 2756.0 | 100433.0 | 118167.0 | B06. UPGRADED H-TEACHERS <br> - PR SCHOOLS | 122148.0 |
| 0.0 | 5760.0 | 0.0 | B07. ADDL ASST. TEACHERS <br> - PR SCHOOL | 6336.0 |
| 0.0 | 1910.0 | 1800.0 | B08. OPENING OF ECCE CENTRES | 5392.0 |
| 990.0 | 14576.0 | 1884.0 | B09. HEALTH CHECK-UP OF STUDENTS | 12421.0 |
| 0.0 | 150.0 | 75.0 | B10. ALTERNATIVE MODELS OF SCHOOLING | 1365.0 |
| 0.0 | 3000.0 | 3000.0 | B11. ASST FOR INNOVATIVE PROG. | 7000.0 |
| 108.0 | 480.0 | 432.0 | B12. WORK EXP PROG FOR GIRLS | 576.0 |

(Rs. in thousand)

| Actual <br> Expenditure $1994-95$ | Budget <br> Estimates $1995-96$ | Revised Budget Estimates 1995-96 | Heads / Sub-heads | Budget <br> Estimates 1996-97 |
| :---: | :---: | :---: | :---: | :---: |
| 1600.0 | 14169.0 | 7000.0 | Bl3. MAHILA SAMAKHYA | 10462.0 |
| 0.0 | 375.0 | 116.0 | B14. STIPEND FOR SC/ST GIRLS | 456.0 |
| 9195.0 | 77719.0 | 51326.0 | B15. TRAINING PROGRAMMES | 72569.0 |
| 160.0 | 489.0 | 489.0 | B16. PREP OF TEACHERS JOURNALS | 498.0 |
| 0.0 | 1275.0 | 1275.0 | R17. CURRICULUM REFORM | 1275.0 |
| 0.0 | 720.0 | 720.0 | B18. LEARNER EVALUATION TECHNIQUE | 720.0 |
| 12.0 | 2050 | 205.0 | B19. TESTING AND MEASUREMENT | 205.0 |
| 0.0 | 15907.0 | 1399.0 | B20. DEVL. OF SUPPL. READING MATERIAL | 11450.0 |
| 0.0 | 7060.0 | 41064.0 | B21. TEACHING LEARNING MATERIAL | 11532.0 |
| 179.0 | 370119.0 | 363320.0 | B22. SCHOOL COMPLEX | 144924.0 |
| 0.0 | 4325.0 | 2164.0 | B23. INCENTIVE TO VECS | 4375.0 |
| 1539.0 | 0 | 0.0 | B24. BASE-LINE STUDY | 5000.0 |



| Actual Expenditure 1994-95 | Budget Estimates 1995-96 | Revised Budget Estimates 1995-96 | Heads / Sub-heads | Budge 1 Fistimates 1996-97 |
| :---: | :---: | :---: | :---: | :---: |
| Grand Total : |  |  |  |  |
| 431181.0 | 1506471.0 | 1600000.0 |  | 1600000.0 |

One Hundred and Sixty Crores

ANNUAL WORK PLAN 1996-97

## A. BUILDING INSTITUTIONAL CAPACITY:

## A01 School Mapping and Mioro Planning:-

School Mapping And Micro-Planning has widely been accepted as a useful tool for achieving universalisation of elementary education. This has to be carried out every year, to plan improved access to schooling, to facilitate deployment of teachers, establishment of NFE centres, piloting of innovative programmes, etc. It is proposed to conduct school mapping and micro planning in all blocks of the project districts during 1996-97. The exercise will also enable preparation of Village Education Plans focusing on the specific needs of the community. The survey is conducted by local school teachers with maximum involvement of the community and the Village Education Committee, in particular.

## A02 District Institute of Education and Iraining:-

The District Institutes of Education and Training (DIETs) are functioning in each of the project districts. During 1995-96, they have been strengthened by providing additional facility of Hostel, Auditorium, Equipments, Furniture, Books, Vehicle, etc. During 1996-97 it is proposed to further strengthen the DIETs and make them responsible for all quality aspects of the project, including monitoring of the activities of BRCs and NPRCs, co-ordination of training programmes, promotion of innovative schemes, development of locally relevant teaching- learning materials, etc. DIETs are expected to play a key role in overall quality improvement of education.

## Bleok Resource Centre:-

BRCs have been established in each block of the project districts as an extension of the DIET for implementing and co-ordinating quality improvement programmes of education. The BRCs are responsible for conducting various training programmes including inservice training to teachers and induction level training etc.

Each BRC has been provided with its own building. small library, equipments and furniture etc. necessary for efficient functioning. A Coordinator and Assistant Coordinator have been posted to look after affairs of the BRCs. During 1996-97 it is proposed to strengthen the. BRCs by providing each BRC Rs. 5,000/- for Books, Rs. 5,000/- for Equipments, Rs. 2,000/- for Goods and Furniture, in addition to Rs. 5,000/- for Maintenance . Rs. 5,000/- for Travelling Allowance and Rs. 3,000/- for Contingent expenditure. It is proposed to construct BRC buildings in remaining 02 blocks of Project District Bhadohi.

## A04 Proiect Management (State Level):-

State Project Office (SPO) is responsible for all aspects of project management, implementation, monitoring and evaluation. Preparation of Annual Work Plan \& Budget for the project, accounting and submission of reimbursement claims, fund management are some of the basic functions of the State Project Office.

State Project Office (SPO) is fully functional. However, due to lack of space, computers could not be installed properly. M.I.S. Unit is therefore being developed on the second floor of the Vidya Bhawan, where the State Project Office is situated. SPO has also been facing problems in holding meetings and seminars of their district level officers as the present meeting hall has a capacity of only 20 persons. To overcome this difficulty, it is proposed to adopt a newly constructed auditorium of the DIET, Lucknow and develop it for project use. Senior Professionals, who are Key-Officers of the project are to be provided with a vehicle for facilitating their movement. Therefore, provision has been made for purchase of a vehicle. Also funds have been provided for equipping the new MIS unit.

A05 Proiect Management (District Level)
District Education Project Committee (DEPC) is responsible for all activities in the district. The Committee functions under the chairmanship of the District Magistrate. Implementation of the Project is effected through the District Project Office headed by Assistant Director (Project).

Ten old district offices have already been provided with basic facilities like computers, equipments and vehicles. During 1996-97, it is proposed to provide funds under varicus heads to these offices to meet their recurring
requirementa. Since Bhadohi and Udham Singh Nagar are new districts included in the project, they are being provided for purchase of vehicles, equipments like Computer, Photocopier, Typewriter, Fax and Furniture etc.

## A06 State Institute of Edvastional Manarement and Iralning:-

 State Institute of Eduoational Management and Iraining (SIEMAT) at Allahabad is an Independent organisation registered under Societies Registration Act, 1860. Objectives of the SIEMAT include conducting training programmes for educational administrators, planners and district level functioneries, conduct of research including action research in areas related to education, evaluation of programmes, provision of inputs for policy formulation, trialling of educational innovations, etc.The buildings of the SIEMAT are almost complete, the Director and a few of the other staf have been appointed and the Institute has commenced its functioning. SIEMAT has proposed a budget of Rs. 233.50 lakhs for year 1996-97. Provision has been made accordingly.
B. IMPROYING OUALITX AND COMPLETION:-

B01 Preparation of the goftrace for the Prolect:-
The Project can be fully sucessful only through maximum public involvement and motivation of the people. Therefore, community involvement is to be obtained by various awareness programmes. To achieve this objective, it is proposed to develop software packages for publicity through T.V...Radio,

Press and other media. Programmes shall also be organised for environment building and mass mobilisation, women's empowerment and education for deprived, disadvantaged and under-served sections o? society. Cultural activities based on local social customs and other activities of awareness building shall also be held in project districts. Funds have been provided in the budget, for this purpose, at State and District levels.

B02 Construction/Peconstruction ol Primary School Buiddings:-
For improving school environment, a building in good condition is the first requirement. On the basis of the PreProject survey, 957 delapidated buildings and building-less schools have been provided with new buildings upto 1995-96. However, on the basis of micro-planning exercise it has been come out that some more new buildings are required in project distircts. As the final results of micro-planning are still awaited, 539 new buildings (e Rs. 1.95 lakh in the plains and Rs. 2.20 laikhs each in the hills) have been proposed tentatively. This number may increase after the results are Pinalised.

B03 Construction/Reconstruction of Upper Reimary Schoolsi270 Upper Primary schools having delapidated buildings or without building have been provided with new buildings upto 1995-96. However, as stated in B-2 above, preliminary results of mioro-planning has indicated that there are still many schools requiring new buildings. Hence, provision has
been made for construction/reconstruction of 134 buildings for Upper Primary Schools Rs. 2.55 lakh in plains and Rs. 2.80 in hills).

B04 Extension and Additional Eacilities:-
From 1993-94 to 1995-96, the following extension work has been executed in project districts.

> WORK

UNIT COST
UNITS
(Rs. in thousand)

| One Additonal Class Room | 50.00 | 1003 |
| :--- | ---: | ---: |
| Two Additional Class Room | 95.00 | 217 |
| Toilets | 10.00 | 10161 |
| Drinking Water | 20.00 <br> (average) | 41820 |

However, micro planning has revealed that there are still many schools not having toilets and drinking water. And, many schools require additional classrooms on the basis of enrolment. Keeping in view the above situation, Rs. 2178.44 lakhs have been provided for construction of 'one additional classroom' in 711 schools. 'two additional rooms' in 796 schools, drinking water in 3476 schools and 3028 toilets. A sum of Rs. $21,09.70$ lakhs has been provided for this purpose.

## B05 Repair and Maintenance of School Buiddingsi-

On the basis of AWPB of the Project Districts, it has been reported that 6019 school buildings need speoial major repair. Accordingly a provision of Rs. 305.02 lakhs has been made. Repair manual has already been prepared and distributed to inspecting authorities and other institutions like BRCs and NPCRs for execution of the repair works.

## B06 Posts of Head Teachers in Primary Schoola:-

Posts of 2262 Head Teachers for primary schools have already been created and filled up. Provision has been made for their salary Re 4500 each per month.

## B07 Post of Assistant Teachers in Primacy Sohoolai-

Keeping in view expanded enrollment and retention of students in schools, new posts of assistant teachers, based on findings/requirements of the micro planning exercise, would be created. A sum of Rs. 63.36 lakhs has been provided for creation of 400 posts of additional teachers in 1996-97.

B08 Opening of Early Chlldhood Care and Education Centresi=
During 1995-96 thirty ECCE Centres were provided for each project district totaling to 300 centres. 30 new centres are proposed to be opened in each projeot districts during 199697. Since there are now 12 project districts, the total number of new oentres would be 360. Provision has been made for establishing 360 new ECCE centres and recurring oosts of 300 old centres. The new centres would be provided basic
equipments, teaching-learning materials and funds to meet capital expenses. Honararia to instructors, contingency and for funds mainterance will be given to all centres.

These centres will be established in ICDS centres to prepare children below 6 years to enter Primary School. Centres have been selected on the basis of their proximity to the Primary School. so that their elder brothers and sisters are free to attend school which keeping an eye on the youngsters, and and the latter in turn are familiarised to the school atmosphere.

In non-ICDS Blocks, ECCE Centres will be established through NGO's for which provision has also been made.

B09 Health Check-up of Studentri-
Health check-up of students in elementary schools in all the project districts was to be carried out during the year 199596. However, after discussions with the W.B. Supervision Mission, it was decided to review the format of the health check-up card to make it more pragmatic and less time taking for the doctors. In the meeting of the Executive Committee on 04-01-96, it was felt that the health check programme should be strengthened in view of the inherent benefits. Accordingly, Varanasi and Nainital districts have been selected for test implementation of the programme. It is pruposed to cover all the project distriots during 1996-97. Action has already taken to rationalise the format of health card. Provision has been made for printing of the card and honoraria and T.A. to doctors.

## B10 Alternative Modela of Schooling:

Keeping in view the goal of universalisation of elementary education and 1 imitations of existing formal and non formal systems, some alternatives models appropriate for local situations are required to cater to groups having special needs. Proposals in this regard as enumerated in the AWPBs of the project districts have been examined, and accordingly a provision of Rs. 13.65 lakhs has been made under this head.

## B11 Assistance to individuals and orgarisations to take-up

 innoystive programmes:To widen the scope of Basic Education delivery it is necessary to facilitate maximum participation, particularly to encourage innovative approaches to supplemert state interventions. Involvement of NGOs will be especially useful in those areas which may not be feasible for Govt. or Semi Government agencies to cover. Proposals have been invited and scrutinized by DPOs/DEPC as per conditions laid down in the "Guidelines for Assistance to NGOs/VAs". Funds have been ear-marked on the basis of proposals approved, as well those under consideration. A total sum of Rs. 70 lakhs has been provided under this head.

## B12 Hork experience programme for girlsi

A number oif girls who ought to be in school are quite often engaged in economic activities to supplement their family income. To encourage these girls to enter, and stay, in school a pilot programe to provide work experience in Upper

Primary School has been designed. The programme was initiated during 1995-96 and on the basis of experiment, it is proposed to provide Rs. 0.48 lakhs to each project district to pursue the programme in selected Upper Primary Schools. The girls are being provided a variety of vocational skills which not only give them some income, but afford them some security for the future and enencourage their eetention in school.

## B13 Mahlua Samakhyai

To improve the status of women in society, a women's empowerment programme has been launched under Mahila Samakhya Society. Project Districts Varanasi, Banda, Saharanpur, Pauri, Allahabad, Sitapur and Etawah have been taken up under the programme. In 1996-97, the coverage of Manila Samakhya will be extended to one Block each of Goarkhpur and Nainital also. To carryout programe in all these districts the Mahila Samakhya 1 s being provided a sum of Rs. 104.62 lakhs as per their demand.

B14 Stipend for SC/SI Girls:
A stipend of Rs. 20/- per month at Upper Primary level and Rs. 12/- at Primary level (as per norms of the Social Welfare Dept., Govt. of UP) is given to SC/ST girls.in selected schools. A total provision of Rs. 4.56 lakh has been made.

## B-15 Local Iraining Grantai

Training is a vital component for quality improvement in basic education. Keeping in view its importance, a network of centres has been created by establishment of SIEMAT, DIETs BRCs and NPRCs at State, District, Block and Nyaya Panchayat levels respectively.

Training programmes on Training of Trainers In-service Teachers Training, NPRC Co-ordinators Training, Induction Level Teachers Training. VEC Members Training, Administrators Trainings etc. have been conducted in project districts in '95-96: Under the in-service training programme focused on improving teaching effectiveness in primary classes, about 37,600 teachers have been trained during 199596. The second cycle training, which commenced in Nov. '95 aims at strengthening language competencies. It will be completed by May' 96.

The following training programmes are proposed during 1996-97:-

1. In-service Teachers Training
2. Induction Level Training
3. VEC Members Training
4. Administrators Training
5. Training of State Project Office Staff
6. Training of ECCE Workers
7. Trainers Training
8. Training for Sports and Extracurricul Activities
9. Training of Science \& Maths Teachers of Upper Primary Schools
10. Training of NGOs
11. Training of NPRC/BRC Co-ordinators

A brief description of the above training programmes is as under:

## 1. Ln-service training:

An intensive and continuous programme for all the teachers, head teachers, Co-ordinators and Cluster teachers has been developed. In 1995-96 the main focus was for developing language skills in Class $I$ to $V$. In 1996-97, the training programme will aim at further strengthening language competencies through the use of supplementary reading materials. strengthening competencies for teaching languagerelated subjectes such as social studies and science will be an additional input in the year 1996-97. All primary teachers will be trained for 6 days at BRCs, and, in addition, will meet at the NPRC every month.
2. Induction Level Iraining:

This is for those newly appointed teachers who may have completed their BTC training many years ago. The training will be conducted at DIETs.

By induction level training, such teachers are facilitated to recapitulate the competencies acquired by them during B.T.C. training which are in dormant state.
3. VEC members training:

VECs have a central role to play in various school programmes eg. school construction, micro planning and other school development activities. The 14608 VEC members in Project Districts will be provided one day training at NPRC to apprise them of their role, duties and responsibilities.
4. Administrators training/Training of S.P.On Stall:

The officers of State Project Office and District Project Offices, SDIs and other field staff will be provided orientation training under the programme to enhance their efficiency.
5. Training of ECCE Workers:

ECCE Workers will be provided a training to apprise them of their role, duties and responsibilities, as well as to familiarize them with pre-school educational concepts and techniques.
6. Irainers Iraining:

The principals of DIETs as well as other project functionaries have to carryout various training programmes from time to time. It is proposed to provide 5 days training at the UP Administrative Academy, Nainital, to key trainers of project districts to strengthen their role as trainers.

## 7. Training of Sports \& Extracurcioular teachers;

It is proposed to provide training to sports and extracurricular teachers at Sports College, Faizabad. - This institution has expertise in providing training to teachers in sports activities.
8. Iraining of Science and Maths Teachers of upper primary schools:

As the level of science and maths teaching is perceived to be genera:ly low, it is proposed to provide training to Science and Maths teachers of Upper Primary schools at the State Science Institute to improve their competence and effectiveness.
9. Iraining of NGOs:

Orientation programmes will be conducted to familiarise NGO personnel with EFA concepts and to brief them about procedual formalities for participation in the project.
10. Iraining of BRC/NPRC Co-ardinatorai

BRCs and NPRCs are expected to play a key role in ensuring implementation of quality aspects of the project. As such, their Co-ordinators will be trained on their role and responsibilities, particularly regarding the provision of continuous academic support to teachers, the organisation of regular activities at their centres, etc.

B16 Preparation of Journal for Teachers:
A Journal is being published at the State level by SCERT to facilitate the professional development of teachers. The journal serves as means for continuous interaction and communication among teachers, and is circulated widely. The Editorial Board comprises of Primary School teachers and experts. A co-ordinator's servioes have been provided. A provision of Rs. 4.98 lakhs has been made under this head.

B17 Revien and reform of curciculumi
Review and reform of th curriculum is an on-going process falling under the purview of SCERT. During $96-97$ it is proposed to review curricular at primary school level. This would be effected through a series of work-shops and seminars of experts, scholars and teachers. A sum of Rs. 12.75 lakhs has been provided for the purpose.

B18 Nem Techniques of Learners evaluationi
Continuous uas evaluation of different classroom activities on the thinking of the child, reflecting level of achievement and attainment of particular competencies is essential for improvement of teaching-learning transanctions. To develop and test new techniques of learners evaluation, an amount of Rs. 7.20 lakhs has been provided under this head.

## B19 Testing and Measurementi

To determine levels of achievement of children, test items, teachers manuals and hand-books, etc. are to be developed and tested. For this purpose work-shops and seminars will be organised by invited subject experts and facilitating close interaction with teachers. An amount of Rs. 2.05 lakhs has been provided under the head.

Preparation of text-books, teachers hand beoks and provision of supplementary reading materialai

During $1995-96$ supplementary reading materials cone reader for each primary level class) have been prepared and printed in limited number for trial. After trial these materials
will be reviewed and printed for general circulation in all schools of the project districts in the 96'-97 academic session. Further supplementary readers will also be developed using the experience gained from the earlier exercise. Accordingly a total provision of Rs. 114.50 lakhs have been made under the head.

Language texts for primary classes are to be revised as per MLL's for introduction in the 97-98 academic session. Teachers will be equiped with suitable hand books and instructional material for the practical application of the methods learned during the training.

## B21 Provision of teaching learning materiali

To improve the academic resources of schools, funds for maintenance of teaching/learning material is to be provided to them at regular intervals particularly to replenish consumable articles. Accordingly during 1995-96 primary and upper primary schools have been provided with teaching and learning material. For $1996-97$ provision has been made for replenishment of teaching-learning materials to the extent of Rs. 115.32 lakhs.

## B22 School Comodex:

School complexes, renamed NYAY PANCHAYAT RESOURCE CENTRES (NPRC), have been established in each Nyay Panchayat of the project districts. Earlier there were 1,827 NPRCs but with the inclusion of Bhadohi district their numbers have increased 1,850. Provision have been made for construction
of 23 NPRCs in two blocks of the Phadohi district. Provision has also been made for equipment and a small library in the NPRCs, salary of NPRC incharge, and for maintainance and contingent expenditure of the NPRCs. A total sum of Rs. 1,449.24 lakh have been provided under the head.

## B23 Incentive to Village Education Committeer:

An incentive scheme has been prepared to encourage VECs to contribute their maximum towards achieving the goals of elementary education. The assessment will be made on the basis of activities of VEC during the year the preceding academic session. The best VEC in each block shall be awarded an incentive of Rs. $25,000 /-$. This scheme, which has been launched in 1995-96, has been slightly modified for 9697. A provision of 43.75 lakhs have been made under the head.

## B24 Boseline Studies of Leacner's Achieymenti:

Before commencement of the project, hase-line studies of learners achievement in Varanasi, Sitapur and Nainital districts were completed. The remaining 7 project districts and Barabanki (control district) have been surveyed during 1994-95 with the help of G.B. Pant Institute of Social Sciences, Allahabad, UPDESCO, Lucknow, and SCERT, Lucknow. During the year 1996-97 it is proposed to repeat the base line studies to determine change, if any, in achievement levels. The studies will cover 12 Project Districts and Barabanki (control district). A provision of Rs. 50.00 lakhs has been made for the purpose.

During the year $1995-96$ it was proposed to open 02 community libraries in each block of the project districts as a pilot programme. Proposal has been sent to the World Bank for approval. As the matter is still under their consideration, it is proposed to launch the programme in 1996-97, instead of 95'96. A provision of Rs. 28.19 lakhs has been made for implementation of this programme.

## B26 Research and Eyaluation:

A key objective of the Project is to provide lessons that can be used to improve basic education in the remaining districts of the state. To provide empirical evidence of these lessons, research and evaluation studies are supported by the project. In 1995-96, various institutions have been assisted to conduct 25 studies in a variety of education-related topics. Ed CIL was engaged to provide academic assistance in scritinizing proposals, suggesting methodologies and monitoring progress.
In 1996-97, local capacity for managing the studies
programme will be developed, particularly in SIEMAT and
SCERT. Action research, which would provide lessons for
programe implementation and policy formulation, will be
encouraged. Extensive participation of DIETs and BRCs is
expected in this area. An amount of Rs. 28 lakhs has been
provided for research and evaluation in the budget.

## C01 Opening of Rrimary Schools:

To secure schooling facilities to all children in the project districts, the target has been to provide cne Primary School for a population of 300 within a distance of $1.5 \mathrm{~K} . \mathrm{M}$. ( $1 \mathrm{~K} . \mathrm{M}$. in hills). With this criterion 2,052 Primary Schools have been opened during the first 3 years of the Project. However, it eppears that many areas still remain unserved. Accordingly, provision has been made for construction of 401 primary schools (at the rate of Rs. 1.95 lakh and Rs. 2. 20 lakh in plains and hills respectively) equipment (at the rate of Rs. 10,000 per school) and salaries for teachers.

## C02 Opening of Upper Primary School:

At the time of project formulation, 1,077 habitations were identified for opening of Upper Primary Schools. These villages have already been covered by 1995-96. However, preliminary results of micro-planning reveal that unserved areas still exist and more schools need to be opened as per the norm of providing an Upper Primary School for a population of 500 within a distance of 3 km . Accordingly, provision has been made for construction of 190 school buildings at the rate of Rs. 2.55 lakh in the plains and Rs. 2.80 lakh in the hills), their equiping and furnishing (at the rate of Rs, 35,000 per school), and for salary of teachers.

C03 Relecation of Schools in Urban Areas:
To facilitate replacement and shifting of school buildings of congested urban areas, 90 primary school buildings have been constructed in the project districts. Sitapur, Aligarh \& Nainital districts have reported that some schools still need to be relocated. Funds have been provided accordingly, totalling Rs. 17.55 lakhs.

C04 Opening of Primary Level Non Eormal Education Centres: On the basis of micro planning and keeping in view local requirements, the "Shiksha-Ghar" programme has been conceived as an alternative schooling system. Text books required for the first phase of the "Shiksha-Ghar" programme have been printed during 1995-96. It is proposed to open and run 500 "Shiksha-Ghar" during the 1996-97. Each "Shiksha-Ghar" shall be provided funds e Rs. 3000/- for teaching and learning material. Rs. 1400 for local training grants, Rs. 4000 for honoraria \& Rs. 5000/- for contingencies. A sum of Rs. 57.82 lakh has been placed under this head.

C05 Opening of Upper-Primary Level Non Eormal Education Centresi An Alternative Schooling Model for the Upper Primary level has been conceived. The Pilot Programme will be sent for consideration of the World-Bank. NFE Centres of Upper Primry level are proposed to be opened after the approval of the World-Bank is received. A token of Rs. 5.00 lakh have been proposed in the budget.

Coverage of 5 new districts under the prolecti
As decided in the meeting of the Project Board's Executive Committee meeting on 4 th Jan, 1996 the expected savings under the project are proposed to be utilized by covering 5 new districts under the project. The proposal in this regard has been sent to Govt, of India for obtaining world Bank's approval. A lum sum amount of Rs. 500 lacs have been provided under the head tentatively.

DETAILED BUDGET ESTIMATES

| Actual | Budget | Revised | Heads / | Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditure | Estimates | Budget Estimates | Sub-heads | Estimates | Remarks |
| 1994-95 | 1995-96 | 1995-96 |  | 1996-97 |  |

A01. SCHOOL MAPPING \& MICRO PIANNING

|  | 1430.0 | 1742.0 | 9H. PRINTING | 1760.0 |
| :---: | :---: | :---: | :---: | :---: |
|  | 400.0 | 584.0 | 9J. SEMINAR WORKSHOP | 176.0 |
| 152.0 | 1830.0 | 2326.0 |  | 1936.0 |

A02. OPERATIONALISISG DIETS

| 3000.0 | 5600.0 | 2B. GOODS/FURNITURE | 1000.0 |
| ---: | ---: | :--- | ---: |
| 5500.0 | 5500.0 | 2A. EQUI PMENT | 500.0 |
| 2000.0 | 2000.0 | 2C. BOOKS | 500.0 |
| 5000.0 | 1000.0 | 9H. PRINTING | 2000.0 |
| 2000.0 | 100.0 | 9B. HONORARIUM | 1000.0 |
| 3000.0 | 1000.0 | 9D. CONTINGENC: | 1000.0 |
| 0.0 | 500.0 | 9C. TRAVELLING | 900.0 |
| 0.0 | 1000.0 | 9I. MAINTENANCE | 500.0 |

Amount under 9 H is provided
for printing of formsal
districts. Provision under 9 J
is for holding workshops at
Block Level e ls. 1000 per
block.

Provision has been made under $\stackrel{\text { © }}{\stackrel{-}{*}}$ different sub heads to meet out the requirements of 10 DIETS for their regular functioning and to further strengthen them.
(Rs. in thousand)


\begin{tabular}{|c|c|c|c|c|c|}
\hline Actual Expenditure
1994-95 \& \begin{tabular}{l}
Budget \\
Estimates
1995-96
\end{tabular} \& Revised Budget 1995-96 \& Heads / Subheads \& \begin{tabular}{l}
Budget \\
Estimates
1996-97
\end{tabular} \& 3 Remarks \\
\hline \& 667.0 \& 10600.0 \& \begin{tabular}{l}
1B. OTHER \\
CONSTRUCTIONS
\end{tabular} \& 1800.0 \& Provision is for constructions of BRC buildings in two blocks of Bhadohi district. \\
\hline 50246.0 \& 13538.0 \& 26274.0 \& \& 23096.0 \& \\
\hline \& 100.0 \& 0.0 \& A04. PROJECT MANAGEMENT STATE
9L. MISCELLENEOUS \& 0.0 \& Provision has been made for equiping and furnishing new office space being created on the second floor of the office building. Purchase of \\
\hline \& 1100.0 \& 6000.0 \& 2A. EQUI PMENT \& 1000.0 \& One vechicle is proposed for use by Senior Professionals, 5A-Paymen/s \(\omega\) \\
\hline \& 300.0 \& 500.0 \& 2B. GOODS/FURNITURE \& 1100.0 \& For consultants services includes provision for hiring consultants \\
\hline \& 60.0 \& 60.0 \& 2C. BOOKS \& 50.0 \& for technical audit of the Civil work programmes and NFE Trainings \\
\hline \& 350.0
3000.0 \& 660.0
2200.0 \& 3A. PURCHASE OF VEHICLES \& 400.0

3000.0 \& Et=. Sub head 9 H includes expenditure on furchase of paper for <br>
\hline \& 3000.0 \& 2200.0 \& 5A. PAYMENTS FOR CONSULTANTS SERVICES \& 3000.0 \& Provision under other sub heads has also been made as per requirement. <br>
\hline \& 3500.0 \& 2500.0 \& 9A. SALARIES \& 4500.0 \& <br>
\hline \& 800.0 \& 400.0 \& ЭC. TRAVELLING ALLOWANCES \& 1000.0 \& <br>
\hline \& 900.0 \& 900.0 \& 9D. CONTINGENCY \& 600.0 \& <br>
\hline
\end{tabular}

(Rs. in thousand)

| Actual Expenditure 1994-95 | Budget <br> Estimates <br> 1995-96 | Revised Budget 1995-96 | Heads / Subheads | Budget <br> Estimates <br> 1996-97 | Remarks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 500.0 | 400.0 | 9E. TELEPHONF | 500.0 |  |  |
|  | 400.0 | 350.0 | 9F. VEHICLE MAINTENANCE \& P.O.L. | 500.0 |  |  |
|  | 150.0 | 150.0 | 9G. RENT \& TAXES | 200.0 |  |  |
|  | 1509.0 | 1500.0 | 9H. PRINTING | 2000.0 |  |  |
|  | 300.0 | 300.0 | 9I. MAINTENANCE OF EQUI PMENTS | 500.0 |  |  |
|  | 300.0 | 300.0 | 9J. SEMINAR WORKSHOP | 500.0 |  | ¢્ડ |
|  | 230.0 | 200.0 | 9K. InCENTIVE | 200.0 |  |  |
| 5643.0 | 13460.0 | 16420.0 |  | 16050.0 |  |  |

0.0 2A. EQUIPMENT 1450.0 Bhadohi \& Udham Singh Nagar are two
$500.0 \quad 643.0$

2R. GOODS/FURNITURE
890.0
100.0
100.0

2C. BOOKS
130.0 coverage. Provisions made include establishment of two district project offices, purchase of two sets of computer system e Rs. 2.00 lakhs each, Photo-copier @ hs. 1.25 lakhs each and for Type Writers,

| Actual Expenditure 1994-95 | Budget <br> Estimates <br> 1995-96 | Revised Budget 1995-96 | Heads / <br> Subheads | Budget <br> Estimates 1996-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3000.0 | 3450.0 | 3A. PURCHASE OF VEHICLES | 1400.0 | Furniture etc. e is. 1.5 lakh each |
|  | 11391.0 | 5187.0 | 9A. SALARIES | 13393.0 | and Telephone/Fax facility |
|  |  |  |  |  | electronic type writer. Every |
|  | 2000.0 | 1832.0 | 9C. TRAVELLING ALLOWANCES | 2505.0 |  |
|  | 519.0 | 698.0 | 9D. CONTI NGENCY | 613.0 | Expert BSAs of these districts. Provision for T.A. includes T.A. |
|  | 360.0 | 237.0 | 9E. TELEPHONE \& ELECTRICITY | 860.0 | payable to SDIs, POL is for two Vehicles in each distric. $9 H$ |
|  | 722.0 | 683.0 | 9F. VEHICLE MAINTENANCE \& P.O.L. | 1520.0 | Printing includes cost of local printing as well as purchase of |
|  | 144.0 | 215.0 | 9G. RENT \& TAXES | 172.0 | paper for Photo-Copier. |
|  | 0.0 | 460.0 | 9H. PRINTING | 1086.0 | - |

[^0]A06. SIEMT

| 0.0 | 0.0 | 9L. MISCELLENEOUS | 300.0 | Provision in different catagories |
| :--- | :--- | :--- | :--- | :--- |
|  | 0.0 | 2A. EQUIPMENT | 5000.0 | have been made as per demand of the |
|  |  |  | SIEMAT as expressed in their budget |  |




B01. PREPARATION OF SOFTWARE FOR PROJECT

|  | 1000.0 | 4450.0 | 9L. MISCELLENEOLS | 1760.0 |
| :---: | :---: | :---: | :---: | :---: |
| 700.0 | 1000.0 | 4450.0 |  | 1760.0 |

B02. CONS/RE-CONS - PR SCHOOL
$63450.0 \quad 71105.0$
1A. CONSTRICTION THROLGH COMMVIITTY ACTION
$63450.0 \quad 71105.0$
106480.0

Provisions has been made as Fer demands of the districts.

(Rs. in thousand)


|  |  | (Rs. in thousand) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| accuas | - | Ruvised | Heads / | Budget |  |
| Expenditure | Estimates | Budget | Subheads | Estimates | Remarks |
| 1994-95 | 1995-96 | 1995-96 |  | 1996-97 |  |



BO7. ADDI ASST. TEACHFRS - FI SMOOH
5760.0
0.0
5760.0
0.0

9A. SALARIES
0.0

B08. OPENING OF ECCE CENTRES
1910.0
1800.0
5392.0

B09. HEALTH CHECK-UP OF STUCENTS

Based of fidings/requirements the Micro planning exercises. provision for creation of 400 post of addl. teachter has been mad tentatively.

| Actual <br> Experditure 1994-95 | Budget <br> Estimates $199 j-96$ | Revised Budget 1995-96 | Heads / <br> Subheads | Budget <br> Estimates 1996-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} 1300.0 \\ 584.0 \end{array}$ | 9H. PRINTING <br> 9C. TRAVELLING ALLOnANCES | 5000.0 <br> 5245.0 | Provided for printing of health Check-up Cards. |
| 990.0 | 14576.0 | 1884.0 |  | 12421.0 |  |
|  | 150.0 | 75.0 | B10. ALTERNATIVE MODELS OF SCH <br> 9L. MISCELLENEOUS | $\begin{aligned} & \text { NG } \\ & 1365.0 \end{aligned}$ | Provision has been made on the basis of demand as made in AWPB of the districts. |
| 0.0 | 150.0 | 75.0 |  | 1365.0 | $\stackrel{\stackrel{\rightharpoonup}{\omega}}{ }$ |
|  | 3000.0 | 3000.0 | B11. ASST FOR INNOVATIVE PROG. <br> 8A. PAYMESTS FOR SERVICES OF NGOs | 7000.0 | Funds have been earmarked an the basis of proposals approved as well as those under consideration. |
| 0.0 | 3000.0 | 3000.0 |  | 7000.0 |  |
|  | 480.0 | 432.0 | B12. WORK EXP PROG FOR GIRLS <br> 9D. CONTINGENCY | 576.0 | Rs. 0.48 lacs is provided to each Project district in selected Upper Primary Schools. |


| Actual Expenditure 1994-95 | Budget Estimates 1995-96 | Revised Budget 1995-96 | Heads / Subheads | Budget <br> Estimates <br> 1996-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 108.0 | 480.0 | 432.0 |  | 576.0 |  |
|  | 14169.0 | 7000.0 | B13. MAHILA SAMAKHYA <br> 8A. PAYMENTS FOR SERVICES OF NGOs | 10462.0 | The Provision has been made keeping in view the demand made by Mahila Samakhya |
| 1600.0 | 14169.0 | 7000.0 |  | 10462.0 |  |
|  | 375.0 | 116.0 | Bl4. STIPEND FOR SC/ST GIRLS <br> 7B. STIPEND | 456.0 | Provision is made for $8 t i p e n d$ a Rs. 20.00 per month at upper primary level \&Rs. 12.00 at primary level in Selected schools. |
| 0.0 | 375.0 | 116.0 |  | 456.0 |  |
|  | 77719.0 | 51326.0 | B15. TRAINING PROGRAMMES <br> 7A. LOCAL TRAINING GRANTS | 0.0 | Provision is for various training programmes at DIETS, BRC'S etc for which a detailed annual programme has been chalked out. |
|  |  | 0.0 | 7A. LOCAL TRAINING GRANTS | 72569.0) |  |

(Rs. in thousand)

| Actual | Budget | Revised | Heads / | Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditure | Estimates | Budget | Subheads | Estimates | Remarks |
| 1994-95 | 1995-96 | 1995-96 |  | 1996-97 |  |
| 9195.0 | 77719.0 | 51326.0 |  | 72569.0 |  |

B16. PREP OF TEACHERS JOURNALS

| 84.0 | 84.0 | $94 . \operatorname{SALARIES}$ | 93.0 |
| :---: | :---: | :---: | :---: |
| 20.0 | 20.0 | $9 B$. HONORARIUM | 20.0 |
| 25.0 | 25.0 | $9 D$. CONTI NGENCY | 25.0 |
| 360.0 | 360.0 | $9 H . ~ P R I N T I N G$ | 360.0 |


| 160.0 | 489.0 | 489.0 | 498.0 |
| :--- | :--- | :--- | :--- |


|  |  |  | B17. | CURRI CULUM REFORM |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 60.0 | 60.0 |  | TRAVELLING ALLOWANCES | 60.0 |
|  | 15.0 | 15.0 | 9 D . | CONT I NGENCY | 15.0 |
|  | 1200.0 | 1200.0 |  | PR I NT I NG | 1200.0 |
| 0.0 | 1275.0 | 1275.0 |  |  | 1275.0 |

$0.01275 .0 \quad 1275.0$
1275.0

The provision is for publication of "SANKALP" a teachery journal. It is published by the SCERT for the project. A coordinator's services have been madefto SCERT. Hence the provision under 9 A.
(Rs. in thousand)

| Actual <br> Expenditure 1994-95 | Budget <br> Estimates <br> 1995-96 | Revisedt Rudget 1995-96 | Hearls / Subheads | Budget. Estimates 1936-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 300.0 100.0 |  | B18. LEARNER EVALUATION TECHNIQUE <br> 5A. PAYMENTS FOR CONSULTANTS SERVICES | $300.0$ | provision has been made to develop and test new techniques of learness evaluation |
|  | 100.0 | 100.0 | 9r. TRAVELLING ALLOW'ANCES | 100.0 |  |
|  | 20.0 | 20.0 | 9D. CONTINGENCY | 20.0 |  |
|  | 200.0 | 200.0 | 9J. SEMINAR WORKSHOP | 200.0 | $\stackrel{\square}{\square}$ |
| 0.0 | 720.0 | 720.0 |  | 720.0 |  |

## (Rs. in thousand)

| Actual | Rudget | Revised | Heads |  |
| :--- | :--- | :--- | :--- | :--- |
| Expenditure | Estimates | Rudget | Subheads | Budget |
| $1994-95$ | $1995-96$ | $1995-96$ |  | Fstimates |

B19. TESTING AND MEASUREMENT

|  | 205.0 | 20.50 | 3J. SEMINAR WORKSHOP | 205.0 |
| :---: | :---: | :---: | :---: | :---: |
| 12.0 | 205.0 | 205.0 |  | 205.0 |

B20. DEVL. OF SUPPL. READING MATERIAL

| 570.0 | 570.0 | 9B. HONORARIUM | 600.0 |
| ---: | ---: | :--- | ---: |
| 12.0 | 12.0 | $9 D$. CONTINGENCY | 0.0 |
| 450.0 | 550.0 | $9 H$. PRINTING | 1000.0 |

(Rs. in thousand)

| Actual <br> Expenditure $1994-95$ | Budget Estimates 1995-96 | Revised Budget 1995-96 | Heads / <br> Subheads | Budget <br> Estimates <br> 1996-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 217.0 | 217.0 | 9J. SEMINAR WORKSHOP | 800.0 |  |
|  | 50.0 | 50.0 | 2C. BOOKS | 50.0 |  |
|  | 14608.0 | 0.0 | 2D. TEACHI:G \& LEARNING MATERIAL (P.S.) | 9000.0 |  |
| 0.0 | 15907.0 | 1399.0 |  | 11450.0 |  |

B21. TEACHING LEARNING MATERIAL

| 4500.0 | 25879.0 |
| :--- | :--- |
| 2560.0 | 15185.0 |

2D. TEACHING \& LEARNING MATERIAL
(For Primary Schools)
7802.0
Provision has been made for
teaching learning material to
Primary \& Upper Primary schools
eRs l800/- \& Rs. $4800 /-$ per school
respectively.

2D. TEACHING \& LEARNING 3730.0 MATERIAL
(For upper Primany sehoob)


B22. SCHOOL COMPLEX

| 249346.0 | 249346.0 |
| ---: | ---: | ---: |
| 73271.0 | 86211.0 |

1A. CONSTRLICTION THROUGH COMMNUITY ACTION
9A. SALARIES
99900.0

| Actual <br> Expenditure <br> 1994-95 | Budget <br> Estimates <br> 1995-96 | Revised Budget 1995-37 | Heads / <br> Subheads | Budget <br> Estimates <br> 1996-97 | Pemarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 23751.0 | 4012.0 | 24. EQUIPMENT | 24050.0 |  |
|  | 23751.0 | 23751.0 | 2C. BOOKS | 9250.0 |  |
|  |  | 0.0 | 9D. CONTINGENCY | 3700.0 |  |
|  |  | 0.0 | 9I. MAINTENANCE OF EQUI PMENTS | 3700.0 |  |
| 179.0 | 370119.0 | 363320.0 |  | 144924.0 |  |


|  |  |  | B23. INCENTIVE TO VECS |  | Provision is for in each Block. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4325.0 | 2164.0 | 9K. INCENTIVE | 4375.0 |  |  |
| 0.0 | 4325.0 | 2164.0 |  | 4375.0 | - |  |

B24. BASE-LINE STUDY
0.0 5A. PAYMENTS FOR
CONSULTANTS SERVICES

Provision is for base-line studies


B25. COMMUNITY LIBRARY IN SCHOOLS
(Rs. in thousand)


C02. NEW UPPER PRIMARY SCHOOL
$72630.0 \quad 80405.0$
1A. CONSTRUCTION THROUGH
49350.0 COMMNUITY ACTION

Provision is for opening 190 upper primary schools e Rs. 2.55 lacs \& Rs. 2.80 lacs in plains $\&$ hills respectiviely. Goods/furniture is to be provided a Rs. 35,000 per school.
(Rs. in thousand)

| Actual <br> Expenditure 1994-95 | Budget Estimates 1995-96 | Revised Budget $1995-95$ | Heads / <br> Subheads | Budget Estimates 1996-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 156002.0 | 183547.0 | 9a. Salaries | 299252.0 |  |
|  | 26705.0 | 26705.0 | 2B. GOODS/FURN:TURE | 6650.0 |  |
| 70619.0 | 255337.0 | 290657.0 |  | 355252.0 |  |
|  |  |  | C03. RELOC. OF URBAN SCHOOL |  | Provision has been made for 90 primary school buildings. |
|  |  | 0.0 | 1A. CONSTRUCTION THROUGH COMMNUITY ACTION | 1755.0 | $\stackrel{\text { cr }}{\sim}$ |
| 6000.0 | 0.0 | 0.0 |  | 1755.0 |  |
|  |  | C04. PRIMARY LEVEL NFE CENTRES |  |  | Provision has been made for opening. 500 'Shiksha Ghar's. Each Shiksha Ghar will be provided Rs. 3000 for teaching \& learning material Rs. 1400 for local training grants Rs. 4000 for honouraria \& Rs. 5000 for contingecies. |
|  | $49 \% 0.0$ | 50.0 | 9B. HONORARIUM | 2000.0 |  |
|  | 12525.0 | 3000.0 | 2D. TEACHING \& LEARNING MATERIAL K KITS | 582.0 |  |
|  | 750.0 | 90.0 | 9D. CONTINGENCY | 2500.0 |  |
|  | 2100.0 | 210.0 | 7A. LOCAL TRAINING GRANTS | 700.0 |  |


| Actual Expenditure 1994-95 | Budget <br> Estimates 1995-96 | Revised Budget 1995-96 | Heads / Subheads | Budget <br> Estimates <br> 1996-97 | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 | 20295.0 | 3360.0 |  | 5782.0 |  |
|  | 38.0 | 0.0 | C05. UPPER PRIMARY NFE CENTRES <br> 23. GOODS/FURNITURE | 0.0 | N.F.E. Centres of upper primary level shall be opened after approval of W.B. A token provision of Rs. 5.00 lacs has been made. |
|  | 366.0 | 0.0 | 2D. TEACHING \& LEARNING MATERIAL \& KITS | 0.0 |  |
|  | 28.0 | 0.0 | 7A. LOCAL TRAINING GRANTS | 0.0 | N |
|  | 108.0 | 0.0 | 9B. HONORARIUM | 0.0 |  |
|  | 16.0 | 0.0 | 9D. CONTINGENCY | 0.0 |  |
|  |  | 0.0 | 9L. MISCELLENEOUS | 500.0 |  |
| 0.0 | 556.0 | 0.0 |  | 500.0 |  |
|  |  | 0.0 | $\begin{aligned} & \text { NEW DISTRICTS } \\ & \text { 9L. MISCELLENEOUS } \end{aligned}$ | 50000.0 | The proposal to cover 5 new district has been sent to Goverment of India for W.B. approval. A token provision of Rs. 5.00 lacs has been made |
| 0.0 | 0.0 | 0.0 |  | 50000.0 | accordingly. | 1996-97

## 68. In (anasand

| leads 1 | Vara- | Bhad- | Bors- | 1110 | Banca | Staw | Sita- | A.it | Sabar | Parri | Nain- | Udhas | SPO | Tita. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sobleads | assi | ohi | thpur | babad |  | ab | nar | arb | uapap |  | ital | Ragar |  |  |

101. SCHOOL MAPPIPG \& NICRO PLABHing

| 9H. PqIITISG | 170.0 | 90.0 | 190.0 | 230.0 | 130.1 | 150.0 | 199.6 | 170.0 | 110.0 | 150.0 | 40.0 | 50.0 | 0.) | [754. 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| gJ. Semirle porkshop | 17.0 | 9.0 | 19.0 | 28.0 | 19.0 | 15.0 | 19.0 | 17.0 | 11.0 | 15.0 | 9.0 | 6.0 | 0.0 | 176.0 |
| TOTAL | 189.0 | 19.0 | 209.0 | 308.1 | 14.6 | 165.0 | 209.0 | 187.0 | 121.0 | 165.0 | 99.0 | 66.0 | 0.0 | 1336. |

102. OPELAPIOTALISIRG DIETE

2B. COOBS/PORIITOAP
$\begin{array}{llllllllllllll}100.0 & 0.0 & 100.0 & 100.0 & 100.0 & 100.0 & 103.0 & 100.0 & 100.0 & 100.0 & 100.0 & 0.0 & 0.0 & 10 c 0.0\end{array}$
$\begin{array}{lllllllllllllllll}\text { 24. SOOIPMBIT } & 50.0 & 0.0 & 50.0 & 50.0 & 50.0 & 50.0 & 50.0 & 50.0 & 50.0 & 50.0 & 50.0 & 0.0 & 0.0 & 500.0\end{array}$

$\begin{array}{lllllllllllllllllllllll}\text { II. RIITIGG } & 200.0 & 0.0 & 200.0 & 200.0 & 200.0 & 200.0 & 200.0 & 200.0 & 200.0 & 200.0 & 200.0 & 0.0 & 0.0 & 2000.0\end{array}$
$\begin{array}{llllllllllllllllllllll}\text { 98. Hotioparion } & 100.0 & 0.0 & 100.0 & 10 C .0 & 100.0 & 100.0 & 100.0 & 190.0 & 100.0 & 100.0 & 100.0 & 0.0 & 0.0 & 1030.0\end{array}$
$\begin{array}{llllllllllllllllll}\text { 90. COFTIIGEICY } & 100.0 & 0.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 0.0 & 0.0 & 1000.0\end{array}$

9C. reavillitg
$\begin{array}{lllllllllllllllllllll}\text { ALLOHCES } & 15.0 & 0.0 & 75.0 & 75.0 & 75.0 & 75.0 & 75.0 & 95.0 & 75.0 & 100.0 & 100.0 & 1.0 & 190.0 & 900.0\end{array}$
91. MAITPIAACB

| 50.0 | 0.0 | 50.5 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 10.0 | 9.0 | 500.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(B8. IU LIC isand)


| 21. sbuitar torasbop | 100.0 | 0.0 | 100.8 | 100. $\%$ | 100.0 | 80 | i00.\% | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 1900.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9P. VBHICLE MAIPTBEARCE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 P.0.6. | 60.0 | 0.0 | 60.6 | 60.0 | 60.3 | 96 | 80.0 | 60.0 | 60.0 | 60.0 | 60.0 | 0.0 | 0.0 | 600.1 |
| posal | 885.1 | 0.0 | 885.0 | 885.1 | 385.0 | 885.0 | 885.0 | 385.0 | 885.0 | 910.0 | 910.0 | 0.0 | 100.0 | 9000.0 |

103. BLOCI RESOORCR CEIfeB
104. saluitis
$\begin{array}{lllllllllllllllllll}1632.0 & 672.0 & 1824.0 & 2587.0 & 1248.0 & 1440.0 & 1824.0 & 1632.0 & 1056.0 & 1440.0 & 864.0 & 576.0 & 0.0 & 16896.0\end{array}$
105. xiutsiace op
$\begin{array}{lllllllllllllllll}\text { geOIPMBITS } & 85.9 & 35.0 & 95.0 & 140.0 & 55.0 & 3.0 & 95.0 & 85.0 & 95.0 & 95.0 & 15.0 & 30.0 & 0.0 & 880.0\end{array}$
ง.. тенвluinc

106. Beol putiy
107. GOODS/P0eliture

2c. boors


1B. 07888




A04. PROJBCT KARAGBMENT STATE

| 24. booipheif | 9.0 | 0.6 | 0.1 | 0.0 | $0.1)$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1000.0 | 1000.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28. GOOdS/Porniture | 0.0 | 0.0 | 0.0 | 6.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1100.0 | 1100.0 |
| 2C. Boars | 0.0 | 0.1 | 0.3 | 0.0 | 1.1 | 9.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | \$0.1 |
| 3a. porcasse of veaicles | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.5 |
| 54. Pameits por |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| consoltaits sbevichs | 0.0 | 0.0 | 0.0 | 0.0 | 9.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3000.0 | 3000.1 |
| 9A. SALAEIES | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1500.0 | 4500.0 |
| sc. smitheing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| alcowsces | 0.1 | 0.1 | 0.0 | 0.0 | 13.1 | 0.10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1300.9 | 1000.0 |
| 90. confliceicy | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 600.0 | 600.9 |
| 98. TPLEP80IE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 500.0 | 500.0 |
| 98. Mbaicle mintruatic. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 P.0.6. | 0.0 | 0.1 | 0.0 | 0.1 | M, | 0.0 | 3.11 | 0.1 | 0.1 | 9.0 | 0.0 | 1.0 | 500.0 | 503.9 |
| PC. RBHY 1 talis | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 200.0 | 200.0 |
| 98. Prititicicher | 0.0 | 1.10 | 0.0 | 0.0 | 1.10 | 0.0 | 1.0 | 0.0 | 0.0 | 0.10 | 0.0 | 0.1 | 2000.0 | 2000.0 |

18. 10 thoueadd

| geadm / | Para- | Bhad- | Gors- | Alla | Banda | Etan- | Sila- | Alit | Sahap | Pacti | Hair- | Udhat | SPO | Potal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sutheads | 188 i | OHI | Khpar | labaj |  | A | put | arh | sapur |  | 1:a | Ratar |  |  |

91. MAIMPTALCE

|  | 0.1 | 0.0 | 7.0 | 0.6 | 1.0 | 1.6 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 18.0 | 510.0 | 501.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 91. Scuisar morcshop | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 500.0 | 500.0 |
| 9L. InCEITIPE | 0.0 | 0.9 | 1.0 | 0.0 | 8.8 | 0.1 | 1.0 | 0.0 | 0.9 | 0.0 | 1.0 | 1.0 | 200.1 | 200.9 |
| TOtal | 0.0 | 4.0 | 0.0 | 1). | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.1 | 0.0 | 16050.0 | 50i0. 0 |

105. PPOJBCY MAAGBMEIP DISFEICT

| 24. BQOIPIEIT | 50.0 | 459.0 | 50.0 | 80.8 | 50.0 | 57.6 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 49.0 | 0.0 | 1450.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28. G000S/POEIITMEE | 80.0 | 150.0 | 50.0 | ¢ij. | 50.0 | 29.0 | 100.0 | 100.1 | 50.0 | 100.0 | 30.0 | 140.0 | 0.0 | 890.0 |
| 2C. B001S | 10.0 | 15. | 10.0 | :0.1 | 10.0 | 10.0 | 10.0 | 10.0 | 10.9 | 10.0 | 10.0 | 15.17 | 1.0 | . 30.0 |
| 3h. POPCAASE OP PEAICLES | 0.0 | 100.0 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 1406.3) |
| 9h. Shlarics | 1102.0 | 1000.0 | 11:0.0 | $12: 1.0$ | 1087.1 | 1268.0 | 1958.0 | 1018.9 | 1106.0 | 105:.0 | 1089.0 | 1000.0 | 0.0 | 13992.0 |
| 9C. Praprlbile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| allowarces | 250.7 | 150.1 | $2: 0.1)$ | 275.7 | 19.1 .0 | 200.0 | 200.0 | 2:0.0 | 200.0 | 220.0 | 210.0 | 150.0 | 0.1 | 2505. |
| 90. complicricy | 66.0 | 59.9 | 19.0 | 84.0 | 39.0 | 12.0 | \$7.0 | $\$ 1.0$ | 33.0 | 15.0 | 45.0 | 42.1 | 6.0 | f19.0 |
| 98. TELBPGOIL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 50.0 | 195.0 | 89.0 | 08.0 | 30.1 | 00.0 | 60.9 | 60.0 | 60.0 | 60.0 | 60.0 | 130.0. | 19.0 | 860.0 |



9P. TBEICLE MAITPENACE
l P.O.L.
$\begin{array}{lllllllllllllll}88.0 & 80.0 & 140.0 & 140.0 & 205 . n & 110.0 & 160.0 & 132.0 & 98.0 & 132.0 & 140.0 & 100.0 & 0.0 & 1520.0\end{array}$
96. REIF E TAIES
91. PRIITIG

| 14.0 | 14.0 | 11.0 | 14.8 | 14.0 | 14.0 | 14.0 | 11.0 | 14.0 | 16.0 | 16.0 | 14.0 | 0.0 | 192.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102.0 | 12.0 | 114.0 | 168.0 | 88.0 | 34.0 | 114.0 | 102.0 | 66.0 | 113.0 | 67.0 | 36.0 | 0.0 | 1086.0 |



10S. SIEKI

| 9L. ISCRLLIEOOS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 300.0 | 300.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24. ROOIPRELIf | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5000.0 | 5000.1 |
| 2B. G000S/PGellitore | 19.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6000.0 | 5000.0 |
| 2C. BOOLS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 800.0 | 800.6 |
| 91. PURCIASE Of VEHICLBS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.1 | 100.0 |
| 54. PAMBBITS POR consolfaits services | 0.0 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 180.0 | 110.7 |
| 9h. SALIPIES | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 9.0 | 0.0 | 0.0 | 2200.7 | 2200.0 |
| 98. Homoration | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 7.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 809.1 | 800.0 |

(8s. in thoesand

| Heade $/$ <br> Subleads | $\begin{aligned} & \text { Pars- } \\ & \text { a } \mathrm{as} \mathrm{i} \end{aligned}$ | Bhad- <br> oli | $\begin{aligned} & \text { Gora- } \\ & \text { thour } \end{aligned}$ | $\operatorname{cll}_{\text {bajad }}$ | fands | $\begin{aligned} & \text { Btav- } \\ & \text { sh } \end{aligned}$ | Sita- pue | $\begin{aligned} & \text { Alig- } \\ & \text { sish } \end{aligned}$ | Sahar shplt | Pauti | $\begin{aligned} & \text { Mait } \\ & \text { ital } \end{aligned}$ | $\begin{aligned} & \text { Udhat } \\ & \text { Maģat } \end{aligned}$ | Spo | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9c. fraplilic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| aclouraces | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.11 | 1.0 | 100.0 | 900.8 |
| 90. Confilicbicy | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 900.0 | 900.0 |
| 98. Prlephoir |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 0.0 | 0.0 | 3.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 350.0 | 350.7 |
| 9p. Halcue matitarace |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1P.0.L. | 0.0 | 0.0 | 0.0 | 0.11 | 9.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 300.0 | 300.0 |
| 9f. RBIT 1 MABP: | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 200.0 | 200.0 |
| 98. Priping | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1300.0 | 1000.10 |
| 91. Malbtbracice |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 900.18 | 900.15 |
| 9. Scuilar forcseop | 6.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3000.0 | 3000.0 |
| 9f. Incifipe | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| 90pal | 0.0 | 0.3 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23350.0 | 23350.0 |

bo1. prbpalation op soptyabe per project
9L. IISCBLLSIBOOS

| 190.0 | 90.0 | 190.0 | 280.0 | 130.0 | 150.0 | 199.0 | 190.0 | 110.0 | 150.0 | 90.0 | 60.0 | 0.0 | 1963.0 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 190.0 | 90.0 | 190.0 | 290.0 | 120.0 | 150.0 | 190.0 | 190.0 | 110.0 | 150.0 | 90.0 | 60.0 | 0.0 | 1963.0 |

## (8s. in thoasand)

| Heads / | Para- | Bhad- | Gors- | Alla | Bands | İav- | Siti- | Alip- | Sabar | Pauri | Maia- | Udias | SPO | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sibleads | assi | obi | thpap | labed |  | ah | por | aph | apar |  | ital | Ineap |  |  |

BO2. COIS/RE-COIS - YR SCBOOL
1A. Consfruction Preouib


803. COIS/RE-CORS OP-PR SCHOOL
14. COISfroction pheoce






14. DRIMHC PGPE

TOTAL
$6400.0 \quad: 140.0 \quad 8960.0 \quad 9840.0 \quad 0.0 \quad 6920.0 \quad 11380.011440 .0 \quad 1320.0 \quad 10920.0 \quad 200.0 \quad 200.0 \quad 0.0 \quad 65520.0$
$40020.010470 .048350 .0 \quad 23865.0 \quad 3305.016610 .015880 .0 \quad 29300.0 \quad 8590.013210 .0 \quad 2110.0 \quad 1280.0 \quad 0.0210970 .0$
(Re. is thousead)

bos. repale a hatit op school bloc

```
1h. coisfroctiol furocer
    comumify actios
OTAL 
```

BOS. OPCRADED E-frachers - PR Schools


BOT. LODL LSST. P8ACEBES - PR SCHOO:

| 34. Salariss | 500.0 | 308.0 | 697.0 | 1030.0 | 49.3 | 506.0 | 698.0 | 618.0 | 396.0 | 596.0 | 350.0 | 202.0 | 0.1 | 6336.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| foral | 500.0 | 308.0 | 697.0 | 1030.0 | 495.0 | 506.0 | 698.0 | 618.0 | 396.0 | 556.0 | 350.0 | 202.0 | 0.0 | $63: 6.0$ |

B08. OPBIIIC OP BCCE CEBPRSS
20. fbachiac a lbaraing

| Matrelal ( IITS | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.0 | 150.9 | 0.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


(Re. In thousad)
Heads $/$
Sableads

| 90. corrincercy | 60.0 | 30.0 | 60.9 | 60.0 | 50.0 | 60.0 | 60.0 | 60.0 | 60.0 | 60.0 | 60.0 | 30.0 | 0.0 | 660.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 91. Malitbraice op |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| beolparpis | 15.0 | 0.0 | 15.0 | 15.0 | 15.0 | 15.0 | 15.0 | 15.0 | 15.0 | 15.0 | 15.0 | 0.0 | 0.0 | 150.0 |

84. PAYIEITS POR

SERICES OP RGO:

| 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1000.0 | 1900.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 389.0 | 261.0 | 387.0 | 389.0 | 387.0 | 389.0 | 387.0 | 387.0 | 387.0 | 389.0 | 387.0 | 261.0 | 1000.0 |

## BO9. abalfe chrcl-up op spoobits

| 9b. bolorazium | 204.1 | 100.0 | 228.0 | 336.0 | 156.0 | 168.0 | 228.0 | 204.0 | 132.0 | 180.0 | 140.0 | 100.0 | 0.0 | [176.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 98. Prinide | 0.6 | 0.0 | 0.0 | 0.0 | 9.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 5000.0 | 5000.0 |
| 9c. praplliag |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| hlomabcs | 405.0 | 300.0 | 523.0 | 170.0 | 358.0 | 385.0 | 533.0 | 468.0 | 303.0 | 533.0 | 402.0 | 295.0 | 0.0 | 524.0 |
| 90746 | 609.0 | 100.0 | : 11.0 | 1106.0 | 814.0 | 153.0 | 151.0 | 692.0 | 135.0 | 113.0 | 542.0 | 315.0 | 5000. 0 | 242.1) |

B10. Rlpralatipr mode's df scboniling

| 96. IIscrlleneous | 500.9 | 15.0 | 50.15 | 50.0 | 50.0 | 5.1 | 200.1 | 50.0 | 50.9 | 100.0 | 180.0 | 50.0 | 0.0 | 1365.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POPAL | 500.0 | 15.1 | 50.0 | 58.8 | 80.3 | 50.0 | 300.1 | 50.0 | 50.0 | 100.0 | 100.0 | j0.0 | 1.1) | 1365.0 |


| \|Rg. it thongad |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teads <br> Sobleais | Yard $1461$ | Bhad- obl | $\begin{aligned} & \text { Gors- } \\ & \text { khpur } \end{aligned}$ | A11: babod | fanda | $\begin{aligned} & \text { In } \\ & \text { sa } \end{aligned}$ | $\begin{aligned} & \text { Sita- } \\ & \text { por } \end{aligned}$ | $\begin{aligned} & \text { Airt } \\ & \text { arl } \end{aligned}$ | Sahar <br> appur | Pauri | $\begin{aligned} & \text { Yian- } \\ & \text { ital } \end{aligned}$ | Johai <br> Hagar | SP1 | i ita |

B11. ASSt por inmornitie proc.
8a. Payubtifs por
$\begin{array}{lllllllllllllll}\text { SERYICBS OR MGOS } & 500.0 & 300.0 & 300.0 & 500.0 & 300.0 & 500.0 & 303.0 & 1900.0 & 500.0 & 500.0 & 500.0 & 300.0 & 1500.0 & 7000.0\end{array}$
FOPAL $\quad 500.0 \quad 300.0 ~ 300.5 \quad 500.0 \quad 390.1 \quad 500.0 \quad 306.0 \quad 1000.0$
812. yor bla proc por glals
90. conflaceicy

$$
\begin{array}{cccccccccccccc}
18.0 & 18.0 & 18.0 & 48.0 & 18.0 & 18.0 & 18.0 & 18.0 & 48.0 & 18.0 & 18.0 & 48.0 & 0.0 & 576.0 \\
\hline & 18.0 & 18.0 & 18.0 & 48.0 & 18.0 & 18.0 & 18.0 & 18.0 & 18.0 & 18.0 & 18.0 & 48.0 & 0.0 \\
\hline 18.0 & 58.0
\end{array}
$$

B13. Matila samariya
8d. PAyMBTTS POB


TORA $\begin{array}{llllllllllllll}10.0 & 0.0 & 0.0 & 1.0 & 0.3 & 9.0 & 3.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 10462.0 & 10462.0\end{array}$
814. SEIPRMD POR SCIS GIRLS

Pr. Stipend

| 30.7 | 38.0 | 38.7 | 28. | 59 | 4.9 | 18.9 | 8.8 | 38.6 | 38.0 | 38.1 | 38.4 | 0.0 | $45 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38.0 | 38.0 | 38.9 | 3x.\% | 28.3 | 38.8 | 30 | 38.0 | 38.0 | 38.0 | 38.1 | 38.0 | 0.0 | 456.0 |

## Rz. In idousand

| Beade : | Para- | Bbad. | Gora - | Alla. | Eraba | Star | Sira- | 1/18- | Salat | Pauri | Meio- | Natat | 3 Pl | T119. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subbeads | 1481 | Oh: | hipor | babad |  | 3h | pir | 8.h | aspur |  | ital | lagar |  |  |

B15. PEALHIG PROGRAMES
ih. Local framing gBARTS



## 816. PREP OP FBACBBES JOUERALS

| 94. SALARIES | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 93.0 | 93.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9B. Bomoration | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 |
| 90. COIfincincy | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 1.0 | 1.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 35.0 | 81.1 |
| 98. Paiplinc | 9.0 | 0.0 | 0.0 | 9.0 | 8.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 360.0 | 330.0 |
| PIPAL | 9.0 | 3.7 | E. | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 198.0 | 198.0 |

819. cubsicular beprer

9c. fanbluig
allounaces

| 0.0 | 0.0 | 9.0 | 9.: | 0.1 | 8.0 | P, | 0.1 | 0.9 | 0.0 | 0.0 | 9.4 | 60.3 | in |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.1 | 0.0 | 0.0 | 3.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 15.0 | 15 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 8.0 | 0.9 | 3.0 | 0.1 | 0.0 | 9.0 | 0.1 | 1200.0 | 120 |
| 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.3 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 1275.0 |  |

18s. In thousand
Beads;
Subheads
818. Learier evaluafion techalgue

| 5h. Pamelits pis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| consolparts sebyices | 0.0 | 0.0 | 0.3 | 9.1 | 0.0 | 0.8 | 0.0 | 1.0 | 0.9 | 0.0 | 0.1 | 0.0 | 300.1) | 309.15 |
| 9b. homorarion | 0.8 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 8.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.6 |
| gc. rampling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ALloralics | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 160.0 |
| 90. conficesicy | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 |
| 93. seminar vorisfop | 0.0 | 0.0 | 0.3 | 0.0 | 1.0 | 0.1 | 0.0 | 1.0 | 0.0 | 0.0 | 0.8 | 9.0 | 200.9 | S00.7 |
| potal | 0.1 | 0.8 | $0 .:$ | $\therefore 1$ | in | 1.j | 8.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 33.0 |

## 819. Testicic aid mbasurbunfy

93. SEMIAR worssop

| 0.1 | 0.0 | 9.8 | 9.1 | 1.7 | 0.0 | 1.0 | 9.0 | 0.12 | 0.0 | 0.0 | 1.0 | 293. | 3950 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 | 0.0 | 0.1 | 1. | 1.1 | 0.0 | 0.0 | 0.10 | 0.0 | 0.0 | 0.0 | 0.3 | 2050 | 20510 |



| 98. gotoraijum | 0.3 | 0.0 | 0. | $\because$ | 4 | 8, 1 | P. 0 | 1.10 | 0.1 | 0.18 | 0.0 | 0.1 | 800.3 | 500.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9E. PRILITIG | 0.0 | n. 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1000.0 | 1000.0 |

(ks. in thoupand

| Heads <br> Sobieads | $\begin{aligned} & \text { rara- } \\ & \text { nas. } \end{aligned}$ | $\begin{aligned} & \text { 8nat- } \\ & \text { int } \end{aligned}$ | Cornthe's | $\begin{aligned} & \text { Alis } \\ & \text { hatas } \end{aligned}$ | 8818 | $\begin{aligned} & \text { flas- } \\ & a h \end{aligned}$ | $\begin{aligned} & 3:!d- \\ & \text { put } \end{aligned}$ | $\begin{aligned} & \text { A1: }:-1 \\ & 8.1 \end{aligned}$ | jahar appat | Fariol | $\begin{aligned} & \text { Pa\|a- } \\ & \text { ilal } \end{aligned}$ | IVthas <br> halat | Spr | Cold |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 98. SEMIAR WORESAOP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.10 | 0.0 | 0.0 | 0.0 | 0.0 | 800.0 | 830.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2C. Booss | 1.0 | 0.1 | 0.1 | 0.0 | 0.0 | 8.8 | 13.0 | $\therefore 1$ | 0.6 | 0.0 | 0.1 | 0.1 | 50.0 | 50.3 |
| 20. Traching e liaknini |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| hapbrial | 0.0 | 0.0 | 0.0 | A. 1 | 0.0 | 4.9 | i, 1 | 0.0 | 0.0 | 0.11 | 0.0 | 11.0 | maino | 4007 |
| 90¢ 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 | 9.6 | 1.15 | 11451.0 | 1160.0 |

## 

## 20. tachige leabrinc


20. traching le learmiag



B2: SCHOOL COMPLBA
14. conspruction pabchag




1ks. in thousand

| Healos ; <br> Subleads | $\begin{aligned} & \text { Varp } \\ & \text { nasi } \end{aligned}$ | $\begin{aligned} & \text { Brit- } \\ & \text { whi } \end{aligned}$ | Gora- <br> thour | $\begin{aligned} & 11.1-1 \\ & 12 a b 1 \end{aligned}$ | ganda | $\begin{aligned} & \text { Etse } \\ & \text { st: } \end{aligned}$ | $\begin{aligned} & \text { Sits } \\ & \text { our } \end{aligned}$ | $\begin{aligned} & \text { llif- } \\ & \text { ith } \end{aligned}$ | Sahar <br> inpur | Pauti | $\begin{aligned} & \text { Hain- } \\ & \text { ital } \end{aligned}$ | Bd.as <br> Nagar | Spl | Pota! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2c. 8rons | 1105.9 |  | 955.0 | 98: | 3: \% | ? 3 ¢ | 1055.3 | $25!.8$ | \$55.9 | 1900.9 | 220.) | 140.8 | 0.19 | 254.3 |
| 90. Continemay | 42.8 | 122.0 | 98.0 | 953.1 | 235.0 | 200.0 | 138.0 | 312.0 | 226.0 | 210.0 | 88.0 | S6. 1 | 0.3 | 3500.9 |
| 91. Minpabance of coUIPIEATS | 42.9 | 182.1 | 382.0 | 73.3 | 215: | 301.8 | 138.0 | 312.0 | 225.0) | 240.0 | 88.0 | 56.0 | 10 | 319.9 |
| WTAL | 16996.0 | 11240.0 | 14516.0 | 13i84.9 | R954.i, | $1: 100.0$ | 16044, 0 | 12396.0 | 8588.0 | 91:0.9 | 3341.0 | 2128.0 |  | 14992.11 |

B23. hecbifive mo urcs

824. basb-LITR sfudy

5h. PaMRETS POR

| consolfapis sebrices | 0.0 | 0.0 | 9.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5000.0 | 5000.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 OHL | 0.0 | 2.0 | 0.9 | 1.? | 1.0 | 0.0 | 0.1 | 1.0 | 0.0 | 0.1 | 0.0 | f.1) | \$000.1 | snoum. |

B25. comunify library in schats
ic. bools

| 295.8 | 81.0 | 308.0 | 153.6 | 211.) | 214.8 | 308.6 | 2080 | $198.0^{\circ}$ | 243.0 | 146.0 | 9?.9 | 11.11 | 2819.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 219.0 | 31.0 | 308." | 153. | 211. | 214.0 | 308.0 | 29.1) | 178.0 | 213.11 | 146.0 | 39.0 | 0.1 | 2818.3 |

91. Inceritive

POPAL

## coisoliafis sebicic

974
sotut

Re. in thanesnd!


Bze. reseabce \& epacuafion

6B. SPuDIES
POPA:

| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1000.0 | 101.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

CO1. IBP Primary school
14. colstroction terooge connuoliy actios
$\begin{array}{llllllllllllllllll}1899.0 & 6825.0 & 2925.0 & 12575.0 & 10149.0 & 9350.0 & 3905.0 & 9545.0 & 5070.0 & 400.0 & 1840.0 & 4185.0 & 0.0 & 99.45 .0\end{array}$

2B. GOODS/FURATMURE

POFAL

| 250.0 | 357.0 | 150.0 | 650.0 | 523. | 190.0 | 190.9 | \$10.0 | 260.0 | 200.0 | 220.1 | 235.5 | 1.6 | (01r.i) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



CO2. IRY UPPBE PBIMARY SCHOOL

1A. CORStruction Painounh commoley acylob

9A. SALARIBS $\quad 19320.011384 .322632 .019148 .021528 .059054 .049492 .022632 .06092 .024012 .011040 .0 \quad 6348.0 \quad 0.0 \quad 299252.0$
$\begin{array}{llllllllllllllllllll}\text { 28. GGOOS/PUELITORE } & 665.0 & 490.0 & 350.0 & 1015.0 & 735.0 & 335.0 & 350.0 & 770.0 & 280.0 & 525.0 & 315.0 & 120.0 & 1.9 & 5950.1\end{array}$


| qeads 1 | Vaps- | Blad- | Gors- | 4,19- | Gindi | E18\% | Sild | Alie- | Sabar | Psuri | Nasa- | Honay | spry | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subleads | .915: | Obi | rapar | saled |  | ab | Dup | arh | anpur |  | ital | Raģar |  |  |

COS. RELOC. OP URBAR SCHOOL
14. Constbuction pasough counidity action

| 0.0 | 0.0 | 0.0 | 13.0 |  | 0.0 | 585.0 | 585.0 | 0.0 | 0.0 | 195.0 | 590.8 | i! ${ }^{\text {a }}$ | 1795.11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 | 0.0 | 0.0 | 1.1 | 0.1 | 0.0 | SRS.1 | 583.0 | 3.0 | 19.0 | 175.0 | 397.0 | 0.1 | ? $? 65$ |

CO4. PRIMARY LBTBL HPE CEMTRES
$\begin{array}{llllllllllllllllllllllll}\text { 98. HOHOLARIUN } & 200.0 & 160.0 & 200.0 & 200.0 & 120.0 & 200.0 & 200.0 & 200.0 & 160.0 & 160.0 & 120.0 & 87.0 & 0.0 & 2000.0\end{array}$
20. ibaceluc lembalig natBeIAL E EITS

$\begin{array}{lllllllllllllllllll}90 . & \text { COMPIGBRCY } & 25 j .0 & 200.0 & 250.0 & 250.0 & 150.0 & 250.0 & 250.0 & 250.0 & 200.0 & 200.0 & 150.0 & 100.0 & 0.0 & 2500.0\end{array}$
7a. bocal frainiag Gants

| 90.0 | 55.0 | 10.0 | 90.0 | 12.0 | 90.0 | 10.0 | 70.0 | 56.0 | 56.0 | 42.0 | 28.2 | $0.1)$ | 70).1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 598.0 | 164.9 | 578.0 | 59\%.0 | 350.1 | \$95.0 | 575.0 | 575.0 | 166.0 | 161.0 | 352.0 | 230.0 | 0.0 | 5722.0 |

COS. UPPER PRIMABY PIFE TERTRES
96. IIScelcerbous

| 0.0 | 9.1 | 0.8 | 0.0 | 0.0 | 1.8 | 0.0 | 0.0 | 8.0 | 0.0 | 0.9 | 1.6 | 519 | 590.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 | 0.0 | 0.0 | 0.0 | 10. | 0.6 | 0.6 | 1.0 | 0.0 | 0.0 | 1.0 | 0.1 | 5ib.) | 5明, |

## |Re. in thengant



NEL DISMRICS


Grand Pota:



CATEGORY-WISE BUDGET ESTIMATES
1996-97

## IATEGOKY－WISE FKPKNUITUKF

1946－97

1．1．CIVIL WORKS
1A．CONSTRUCTION THROUGH COMMNUITY ACTTON 1R．OTHEF CONSTRICTIONS

## Total：

2．PROCIRFMF
2A．EOI＇IPMFNT
2B．GOOIS／FURNITIRF
2C．BOOFS
2D．TEACHING $\lambda$ i．FARNJNG UATEKTAL

Total：
3．3．VEHIC：F


Total：
4．4．ARCHITECTIRAI \＆FオGFNFFRING SERUIGES


Total：
$\overline{5}$ 5．CONSULTANT SERVICFS
5A．PAYMFNTS FOH MONSUTTINTS SFR：IGFS

「otal：
（Rs．in thousand）

> 516404.0
> 1800.0
> 5) イン0.1 1
> - - --- - -
> 3:880.
> 20002.0
> $1+179.11$
> 22411.0
> 41275.0
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6R．STVDIFS

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$$

rotal ：
i．$\quad$ i．LOCAI TRAINIVG GRAVTS A STIPFNDS

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Total：
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    18736.0
    13505.0
    24019.0

