

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

1. Name of the Department: **Centre for Early Childhood Development & Research**
2. Year of establishment: **2010**
3. Is the Department part of a School/Faculty of the university **No**
4. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Name of the Programme	Type of the Programme	Annual Intake
1	M.A in Early Childhood Development	Full Time	19+1(National + International)
2	Ph.D. in Early Childhood Development	Full Time	4

5. Inter disciplinary courses and departments involved **Yes**
(No department involved)
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
7. Details of programmes/courses discontinued, if any, with reasons: **NA**
8. Examination System:

S. No.	Name of the Programme	Examination System
1	M.A in Early Childhood Development	Semester
2	Ph.D. in Early Childhood Development	Semester

9. Participation of the department in the courses offered by other departments : **No**
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

S.No.	Post	Sanctioned	Filled	Actual(Including CAS&MPS)
1	Professor	2	1	1
2	Associate Professors	3	0	0
3	Asst. Professors	6	4	4

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./
Ph.D./M.Phil., etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M Phil M. Tech / M D students guided for the last four years	
						Awarded	In progress
1	Prof. Zubair Meenai	Ph.D (Social Work) M.A. (Social Work)	Director	Social Work	23	NA	NA
2	Prof. Rekha Sharma Sen	Ph.D (Child Development) M.Sc (Home Science), M.A (Elementary Education)	Chair Professor	Child Development	28	Nil	Nil
3	Dr. Nimisha Kumar	Ph.D (Psychology) M.Phil (Psychology), M.Sc (CBT) M.A (Applied Psychology)	Assistant Professor	Clinical Psychology	13	Nil	2
4	Dr. Neelima Chopra	Ph.D (Education) M.A. (Education Planning & Administration), M.Sc (Child Development)	Assistant Professor	Early Childhood Education	13	Nil	2
5	Ms. Sufia Azmat	M.A (Social Work)	Assistant Professor	Social Work	9	NA	NA
6	Ms. Prachi Vashishtha	M.Phil (Educational Studies), M.Sc (Home	Assistant Professor	Child Development	3.5	NA	NA

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

		Science)					
7	Ms. Saba Firdos	M.A (Psychology)	Research Assistant	Psychology	3.5	NA	NA
8	Ms. Seema Naaz	M.A (Social Work), PGD(HRM)	Research Assistant	Social Work	5.5	NA	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

S.No.	Name	Duration	Subject Area
1	Dr. Renu Singh, Country Director, Young Lives, India	Mar 2012- till date	Child Rights
2	Dr. Razdan Sarim Rahman, Sr. Manager Sambodhi, New Delhi	Jan-Mar 2013	Programme Planning and Organizational Management

13. Percentage of classes taken by temporary faculty—programme-wise in formation

S.No.	Program	Name of Temporary Faculty	Percentage	Remarks
1	M.A in ECD	Dr. Renu Singh	5	Mar 2012-till
2	M.A in ECD	Mr. Razdan Sarim Rahman	5	Jan-Mar 2013

14. Programme-wise Student Teacher Ratio: M.A in ECD - 5:1

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled

S.No.	Post	Sanctioned	Filled	Actual
1.	Office Incharge	1	1	1
2.	Sr. Accounts Assistant	1	1	1
3.	Accounts Asst. Admin	1	1	1
4.	Research Associate	1	0	0
5.	Research Assistant	2	2	2
6.	Semi Professional Asst.	1	1	1
7.	Communication Asst.	1	0	0
8.	Capacity Building Asst.	1	0	0
9.	Statistical Assistant	1	0	0
10.	Admin Assistant	2	1	1
	Total	12	7	7

16. Research thrust areas recognized by funding agencies

- a) Early Childhood Development especially in Tsunami affected areas of India (for initial 3 years of the establishment of Centre)

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

- b) Evaluation of impact of training on caregivers in ECD
 - c) Assessment of early childhood development service provision, its access to community, utilization patterns, satisfaction with services
 - d) Inclusive Education
 - e) Single parenting
 - f) Parenting Styles (How nuclear families and parental stress affects parenting styles)
 - g) Role of technology in the lives of children
 - h) Future Programmes Designs: Curriculum in Aanganwadis and Schools 10 years down the line
 - i) Structure, Processes & Content: Urban Education
 - j) Gender Studies in Conflict inflicted areas
 - k) Vulnerabilities between the age group of 0-8 years
 - l) Urbanization and the increased vulnerabilities
 - m) Urbanization and the shrinking spaces
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

S. No.	National/ International	Project Title	Name of Funding agency	Grants Received in rupees
1	National	Mapping Early Childhood Development Service Provision in Selected Districts of Andhra Pradesh and Tamil Nadu (Prof. Zubair Meenai)	CECDR	41.67lakh
2	National	Role of Fathers in ECD: A study of Middle Income juveniles in South Delhi (Dr. Nimisha Kumar)	ICSSR	2.0Lakhs

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

14	Impact Factor–range/average	-
15	h-index	-
16	Seminar/Conference organized	2

Please see Annexure-ERDI: Publications

23. Details of patents and income generated. Nil
24. Areas of consultancy and income generated. NA
25. Faculty selected nationally/internationally to visit other laboratories in India and abroad Nil
26. Faculty serving in
- a) National committees
- 13 b) International committees Nil c) Editorial Boards Nil
- d) Any other (please specify) Nil
1. Member, Resource Group, National Curriculum Framework of ECE, Ministry of Women and Child Development, Government of India and National Institute of Public Co-operation and Child Development, 2012 (Dr. Rekha Sharma Sen)
 2. Member, National Council for Teacher Education (NCTE) Committee on Distance Education and use of ICT in Teacher Education- 2012 (Dr. Rekha Sharma Sen)
 3. Member, Advisory Committee of Early Childhood Education, The Delhi Public School Society–2012 (Dr. Rekha Sharma Sen)
 4. Member, Citizen’s Group, 2012–Alliance for Rights to early Childhood care and Development (Dr. Rekha Sharma Sen & Dr. Neelima Chopra)
 5. Expert for evaluation of publications in the subject area ‘Child Development’ for promotion under CAS scheme of the National Council for Educational Research and Training, New Delhi (Dr. Rekha Sharma Sen)
 6. Member– National Council for Teacher Education Review Committee to review the syllabi of D.E.C. Ed. programme–2011 (Dr. Rekha Sharma Sen)
 7. Member-Committee for Preparing the ECE Framework and Policy, Ministry of Women and Child Development, Government of India, 2010. (Dr. Rekha Sharma Sen)
 8. Member–Advisory Board, health Planet, Pre-Primary School, Ghaziabad (Dr. Nimisha Kumar)
 9. Member–Ethical Review Committee and Institutional Review Board, Max Super specialty Hospital, Saket and Patparganj (Dr. Nimisha Kumar)
 10. Member-Rational Independent Ethics Committee (RIEC), DIPSAR (Delhi Institute of Pharmaceutical Sciences and Research), Khanpur (Dr. Nimisha Kumar)
 11. Member–Research Ethics Committee, Moolchand Medcity (Dr. Nimisha Kumar)
 12. Member-Ethics Committee at Lady Hardinge Medical College, New Delhi (Dr. Nimisha Kumar)
 13. Member- State Advisory Board, Department of WCD. (Dr. Nimisha Kumar)

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

27. Faculty recharging strategies:

Please see Annexure-ERDII: Faculty Recharging Strategies

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects: 100%
- Percentage of students doing projects in collaboration with other universities/ Industry/institute: Nil

29. Awards/recognitions received at the national and international level by

- Faculty 5
- Doctoral/postdoctoral fellows Nil
- Students Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

S.No.	Seminar/Conference/Workshop	Dates
1	Consultation on 'ECCE in Emergency'.	12 Aug, 2014
2	One week Faculty Development Programme on Interdisciplinary Research	17-24 May, 2014
3	Second International Conference on Early Childhood Development: Trans-disciplinary Perspectives to ECD	02-04 April, 2014
4	First International Conference on Early Childhood Development	21-22 March, 2013
5	Statistics workshop conducted by faculty members of Amity University. A Two Days Workshop on 'Using Statistical Concepts in Social Science Research' at the Centre for Early Childhood Development and Research. The workshop was facilitated by faculty from Amity University. The workshop was attended by 200 participants from Jamia and outside.	18-19 Dec, 2012
6	One day consultation on the proposed study titled "Documentation of Best Practices of ICDS" Proposed and to be carried out in collaboration with NCPCR	15 Dec, 2012
7	'Thematic planning' - workshop for ICDS AWW and Supervisors in CECDR, Jamia Millia Islamia	Oct 2012
8	Teachers' workshop on Multiple Intelligence, Jamia Middle School, JMI, New Delhi.	28 Sept, 2012
9	Workshop was organized for parents on the topic 'Parental awareness and importance of Parental involvement' in Jamia Nursery School.	14-21 Sept, 2012
10.	Series of workshops on self-reflection and development	23,24,30&31 Aug, 2012
11	Workshop on Methodology of Focus Group Discussion by Dr. Jyoti Kakkar.	19 July, 2012

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

12	Workshop conducted on 'Teaching English to young learners' at Mushir Fatima Nursery School, Jamia Millia Islamia	Feb&Mar2012
13	Workshop conducted on 'Theme based activities' at Mushir Fatima Nursery School, Jamia Millia Islamia.	Feb'2012
14	Symposium on Early Childhood Development	Jan 2012

31. Code of ethics for research followed by the departments

- The Centre has a Research Advisory & Ethics Committee and the University also has a Research Ethics Committee.

32. Student profile course-wise:

S.No.	Name of The Course (refer to question no.4)	Applications received	Selected		Passpercentage	
			Male	Female	Male	Female
1	M.A in ECD (Batch2011)	350	1	7	0	100
2	M.A in ECD (Batch2012)	350	0	4	0	100
3	M.A in ECD (batch2013)	127	7	15	NA	NA
4	M.A in ECD (batch2014)	104	5	15	NA	NA
5	Ph.D. in ECD (Batch 2014)	18	04		NA	NA

33. Diversity of students

S. No.	Name of the Course (refer to question no.4)	% of students from the Same university	% of students from other universities within the State	% of students from universities outside the State	% of student s from other countries
1	M.A in ECD (2011)	25	75	-	-
2	M.A in ECD (2012)	50	25	-	25
3	MA in ECD (2013)	57	33	5	5
4	MA in ECD (2014)	40	35	20	5
5	Ph.D. in ECD (2014)	25	75	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

Examinations	No. of Student
UGC NET/ JRF	1
GATE	-
Any Other	-

35. Student progression

S. No.	Student progression	Percentage against enrolled
1	UG to PG	Nil
2	PG to M. Phil.	NA
3	PG to Ph.D.	25
4	Ph.D. to Post-Doctoral	NA
5	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	100
6	Entrepreneurs	NA

36. Diversity of staff

S. No.	Percentage of faculty who are graduates	
1	Of the same university	15
2	From other universities within the State	57
3	From universities from other States	28
4	From universities outside the country	Nil

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period
Nil

38. Present details of infrastructural facilities with regard to

S. No.	Facilities	Remarks
1.	Library	The number of books available in the library is 927.
2.	Internet facilities for staff and students	All staff and students have access to internet facilities
3.	Conference Room	One
4.	Total number of classrooms	Two
5.	Classrooms with ICT facility	One (conference room)
6.	Students' laboratories/attending	Nil

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

7.	Research laboratories	Nil
----	-----------------------	-----

39. List of doctoral, post-doctoral students and Research Associates
- a) From the host university NA
 - b) From other universities NA
- See annexure –ERD III
40. Number of postgraduate students getting financial assistance from the university. Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
- Yes, need assessment was done before development of the M.A programme. The consultant hired for doing the same spoke with few Academicians / Universities, NGOs and subject experts to know and understand the relevance of the programme. Then desk review of the programme in ECD at national and international level was carried out to ascertain the objectives and curriculum of the course.
 - Consultation on ECD Curriculum was organized by the Centre on April 8, 2011 to develop curriculum of the M.A course.
42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes
 - b. Student son staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? Yes
43. List the distinguished alumni of the department (maximum 10) NA
44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts
Please see Annexure-ERDIV: Details of Student Enrichment Programmes
45. List the teaching methods adopted by the faculty for different programmes.
- Conducting workshops for the students
 - Interaction with field experts and professional working with young children
 - Use of interactive techniques to help students develop analytic skills e.g.
 - Debate
 - Essay writing competition
 - Colloquium
 - Use of power point presentations by faculty and students
 - Observations on the field
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?-
- Continuous internal assessment
 - Term end examination
 - Presentation of reports by students related to their placements

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

- Departmental review of curriculum and syllabus at the end of each semester

47. Highlight the participation of students and faculty in extension activities

Please see Annexure-ERDV: Participation of students and faculty in Extension Activities

48. Give details of “beyond syllabus scholarly activities” of the department.

S.No.	Activity
1.	The Centre is actively engaged in research in the area of ECD and also conducted symposium on ECCD in January 2012.
2.	The students in the centre are constantly associated with Jamia Nursery and Jamia Middle school, Jamia Millia Islamia for conducting their observations and teaching-learning activities with children.
3.	The external institutions associated with the University for Student Project Work are Rajkumari Amrit Kaur Child Study Centre, Department of Human Development and Childhood Studies, Lady Irwin College, CASP-PLAN, Mobile crèche, IIT Nursery, Pratham, New Delhi.
4.	The M.A. (ECD) course involves project work in the form of placements of students in different organizations working for children. The project work involves field visits and observation of the institutions and its functioning. It also includes planning and conducting activities with children in the respective institutions. The students are expected to write reports based on their experience and to do analysis of the same.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details. No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Organizing Second International Conference on Early Childhood Development: Trans-disciplinary Perspectives to ECD 2014.
- Organizing of the First International Conference on Early Childhood Development in March 2013.
- Apart from the research projects undertaken by the centre, the dissertation taken up by the M.A students in second year of the course is expected to contribute to new knowledge.

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Multidisciplinary curriculum created through stakeholder participation
- Multidisciplinary faculty members providing intensive mentoring and support to students and conducting multi-disciplinary research
- Innovative teaching-learning practice, such as self development workshops through self-exploration and reflection
- Democratic decision making and gender friendly policies and practice
- Resource mobilization and collaboration for research

Weaknesses

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

- Lack of mid level teachers
- Lack of adequate advocacy for ECD as a profession
- Inadequate number of classrooms
- Lack of suitable extension activities
- Lack of adequate student enrolment

Opportunities

- There is a huge demand of ECD professionals such as in ICDS that can be met through multiple modes of education in ECD
- Huge demand for in-service programme
- Multi-site academic courses through collaboration with other universities
- Creation of web portal for e.g. for documentation purpose and dissemination of knowledge
- Government recognition for ECCE policy enhances Centre's ambit and opens new opportunities

Threats

- ECD as a profession is not well recognized
- ECD as a specialized discipline is not well recognized
- Students' opportunities of career in academics are limited as UGC NET exam for lectureship does not include ECD as a subject
- The Centre is dependent on external funds since it is not a part of UGC plan

52. Future plans of the department.

- Intervention in Jamia School.
- International Conference on ECD
- A symposium to disseminate the research done at the Centre
- Launch 'Parenting Education Project' – An action research in Jamia School and neighborhood
- Introduce certificate and diploma programmes in ECD at the Centre. Explore Distance Learning also
- An edited book on 'Early Childhood Development'

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

ANNEXURE: ERD II: FACULTY RECHARGING STRATEGIES CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH ACTIVITIES

Organized by CECDR

S. No.	Strategies/Activities	Dates
1.	Interdisciplinary Research Workshop – Faculty Development	17-24 May, 2014
2.	Using Statistical Concepts in Social Science Research	18-19 Dec, 2012
3.	Series of Workshops on Self Reflection and Development	23,24,30 & 31 Aug 2012
4.	Workshop on Methodology of Focus Group Discussion organized by Centre for Early Childhood Development and Research by Dr. Jyoti Kakkar.	19 July, 2012

ATTENDED BY THE FACULTY

S. No.	Strategies/Activities	Dates
1.	105th Orientation Programme organised by ASC, Jamia Millia Islamia, New Delhi (Prachi Vashishtha)	15 July-14 Aug, 2014
2.	Workshop on ‘Teaching Quality Matters’ organized by Young Lives (Prachi Vashishtha)	26 February 2013
3.	A seminar on ‘Quality of ECE in India’ organised by CECED, Ambedkar University, Delhi (Prachi Vashishtha)	28 January 2013
4.	Attended training for Supportive Supervisors on ART Counseling conducted by Saksham-GFATM, JMI, New Delhi (Ms. Seema Naaz)	17 Sept, 2014
5.	Attended one week Advanced Summer Graduate School on New Economic Thinking organized by Institute for New Economic Thinking & Azim Premji University, Bangalore, Karnataka (Ms. Seema Naaz)	30 June –06 July, 2014
6.	Skills Building Workshop on Qualitative Research organized by C-SHARP, Chennai, Tamil Nadu. (Ms. Seema Naaz)	5-8 March, 2014
7.	Induction Training (4 Days) on HIV/AIDS counseling organized for Counseling Supervisors by Saksham-GFATM, JMI, New Delhi. (Ms. Seema Naaz)	15 - 18 May, 2012
8.	Attended the two-day <i>Teaching Curriculum Workshop for use of case studies in maternal and newborn health</i> organized by PHFI, Gurgaon, Haryana. (Ms. Seema Naaz & Dr. Saba Firdos)	30-31 July, 2012
9.	Training Consultation on ‘Capacity Building for ECCD’ by Mobile Creches, New Delhi-India. (Ms. Seema Naaz & Dr. Saba Firdos)	2012

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

10.	National Workshop on Violence Against Women – Contemporary Issues & Challenges at New Delhi. (Ms. Seema Naaz)	7 March, 2012
11.	Attended one week Interaction programme for research scholars organized by UGC-ASC, Jamia Millia Islamia, Delhi. (Ms. Seema Naaz)	2011
12.	Workshop on Systematic Review organized by ICMR New Delhi (Dr. Neelima Chopra, Ms. Sufia Azmat)	24-25 Sept, 2012
13.	Orientation Programme on RTE organized by NUEPA, New Delhi. (Dr. Neelima Chopra)	13-17 June, 2014
14.	102 nd Orientation Programme, Academic Staff College, JMI. (Dr. Neelima Chopra)	10 Oct-9 Nov 2012
15.	Data Usage workshop organized by young lives and ISI. (Dr. Neelima Chopra)	March 2012
16.	104 th 4-week UGC Academic Staff College, Jamia Millia Islamia organised Orientation Programme. (Dr. Nimisha Kumar)	April 2013
17.	Post seminar workshop on "Qualitative Research on Trauma, Suffering and Healing' conducted by Dr Kumar Ravi Priya, IIT, Kanpur organised by the Dept of Psychology, Jamia Millia Islamia. (Dr. Nimisha Kumar)	15 March, 2013
18.	Workshop On "Bioethics & Good Clinical Practices" organized by Rational Independent Ethics Committee (RIEC) & ISPOR-India for the GCP training of EC members. (Dr. Nimisha Kumar)	16 March 2013
19.	Delivered a half-day session on Counselling and Cognitive Therapies at the department of social work, JMI organised by Aditit Maha vidyalaya (GFATM project). (Dr. Nimisha Kumar)	22 Nov, 2013
20.	Conducted a Skill Lab on 'Cognitive Behavioural Therapy' at the Department of Social Work, JMI. (Dr. Nimisha Kumar)	23 April 2014
21.	Conduct a two days workshop on Cognitive Therapy at AIIMS as part of the International Conference on Multi-disciplinary Health care. (Dr. Nimisha Kumar)	9 - 10 Jan, 2014
22.	Participated in IQAC, Academic Audit Training programme of Jamia Millia Islamia. (Prof. Rekha Sharma Sen & Ms. Sufia Azmat)	April 2012
23.	Attended National Seminar on Globalization and Development, organized by Department of Sociology, Aligarh Muslim University (Ms. Sufia Azmat)	16 Mar, 2013
24.	Attended the Indian Social Work Congress, organized by National Association of Professional Social Workers in India and Department of Social Work, University of Delhi. (Ms. Sufia Azmat).	23-25 Feb, 2013
25.	Faculty and students attended annual Lecture Series by 'Butterflies' on the theme "Children's Right to Play" at IHC, New Delhi.	30 Sept, 2011

**EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD
DEVELOPMENT & RESEARCH**

**ANNEXURE: ERD III: DOCTORAL/POST DOCTORAL/RESEARCH
ASSOCIATES
CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH
ACTIVITIES**

List of Ph.D. Scholars (Enrolled):

a) From the host university

S. No	Name	Date of Registration
1	Kulsum Kidwai	30.09.2014

a) From other universities

S. No.	Name	Date of Registration
1	Swati Chawla	29.09.2014
2	Udita Khurana	29.09.2014
3	Girija Sharma	30.09.2014

**EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD
DEVELOPMENT & RESEARCH
CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH
ACTIVITIES**

S. No.	Student Enrichment Programmes at CECDR, JMI
1.	Orientation programme for the M.A ECD on July 26, 2011.
2.	Orientation programme for the M.A ECD on July 30 – 31, 2012
3.	Extension lecture ‘Nutrition and Meal Planning for young children’ conducted by Dr. Anshu Sharma in March 28, 2012
4.	A workshop on ‘Jodogyan- Math Activities for Young Children’ for M.A ECD students by Ms Minal on 17 March 2012
5.	A two day workshop on ‘Leap Start-Organizing Outdoor Activities for Young Children’ for M.A ECD students conducted by Ms. Priyanka Maurya on 2nd & 3rd March 2012.
6.	A workshop on ‘Cognitive Behavior Therapy’ for M.A ECD students conducted by Dr. Nimisha Kumar on 26 th July 2012.
7.	A workshop ‘Jodogyan- Math Activities for Young Children’ for M.A ECD students conducted by Ms Minal on 1 st February 2012.
8.	Workshop on ‘Working with Children’ for M.A ECD students conducted by Ms. Moksha Nagdev, Child Psychologist on Nov 21, 2012.
9.	Extension Lecture on ‘Child Rights’ for M.A ECD students by Mr. Aftab, Save the Children on March 12, 2014.
10.	Extension lecture on 'Pedagogy of Language' on 01 st November 2012.
11.	Extension lecture on ‘Working with Autistic Children’ by Ms. Parul, Special Educator on 3 August, 2012.
12.	Orientation programme for the M.A ECD on July 22 – 23, 2013.
13.	A two day workshop on November 28 – 29, 2013 was conducted by Play for Peace.
14.	An extension lecture on 'Child Rights' on 5 April, 2013.
15.	An extension lecture on 'Institutional Management' on 9 May, 2013.
16.	A two day workshop on August 29 – 30, 2013 by Breakthrough on ‘Change Starts Now’.

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

17.	The orientation programme for the M.A ECD on July 21 – 22, 2014.
18.	A workshop organized on 'Jodogyan' for M.A ECD students conducted by Ms Minal on 6 th February 2014.
19.	A workshop has been organized on 'Curriculum Planning' for M.A ECD students conducted by Dr. Indu Kaura on 7 th February 2014.
20.	A workshop on 'Pedagogical Approaches for Acquisition of Language and Literacy in Early Years' for M.A ECD students conducted by NCERT from 6 th January 2014 to 11 th January 2014.
21.	A personality development workshop on 11 th September 2014 by Ms Krinna Shah, HAQ Centre for Child Rights, Delhi.
22.	A personality development workshop on 05 th September 2014 by Dr. Madhu pant, former Director, Bal Bhavan, Delhi.
23.	A personality development workshop on 19 th September 2014 by Mr. Nagendra, Bal Bhavan, Delhi.
24.	A personality development workshop on 19 th September 2014 by Mr. Satyanarayan, Bal Bhavan, Delhi.
25.	A personality development workshop on 18 th September 2014 by Ms. Neha, Bal Bhavan, Delhi.
26.	A personality development workshop on 29 th August 2014 by Ms. Parul Gupta, Potentials Centre, New Delhi.

CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH ACTIVITIES

S. No.	Activities
1.	An educational tour to Azim Premji Foundation, Rudrpur, Uttrakhand from November 10 - 14, 2014 for the M.A ECD Students
2.	Exposure visit to RAK (Rajkumari Amrit Kaur) Child Study Centre, Lady Irwin College, Delhi on January 30, 2014.
3.	Exposure visit of M.A students to Adivasi Community, Nehru Nagar Slum on October 21, 2014.
4.	Visit to Broom Making Community, Jasola Village, Delhi on September 19, 2014 for M.A. Semester I students.

EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD DEVELOPMENT & RESEARCH

5.	Exposure visit to Aga Khan Foundation, Nizamuddin Basti, Delhi on February 14, 2014.
6.	An educational tour to Digantar Vidyalaya, Jaipur has been scheduled to be held from March 12-15, 2014 for the M.A ECD Semester II students.
7.	Exposure visit to Amarjyoti NGO, Patparganj, East Delhi on March 12, 2013
8.	Visit to Community-Madanpur Khadar with the objective to assess low SES of families on February 07, 2013.
9.	Visits of students to G.D. Goenka School, Gaziabad to observe children's outdoor activities; Pratham, NGO and Katha Laboratory School and Aanganwadis in 2012 and 2013
10.	Visit to HUB Centre – Aanganwadi managed by Save the Children in Okhla Phase I on January 24, 2014.
11.	Visit to Mushir Fatima Nursery School and Day Care centre for assessment of nutritional status of children through defined anthropometric techniques on March 12, 2014.
12.	Placement of students in Raj Kumari Amrit Kaur Child Study Centre, Lady Irwin College, Delhi University, 2013

**EVALUATIVE REPORT OF CENTRE FOR EARLY CHILDHOOD
DEVELOPMENT & RESEARCH**