

FOR REFERENCE ONLY

Achievement of Communitisation of Elementary Education in Nagaland



146
4/11/2015

**G.P.S., Kikheyi
Mid-Day Meal Scheme**



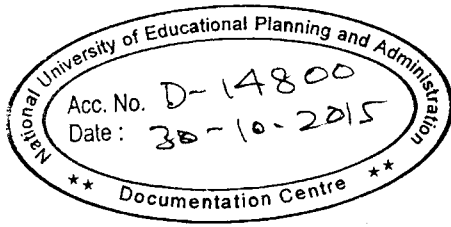
**Achievement of Communitisation of
Elementary Education through
SARVA SHIKSHA ABHIYAN
in the year 2005-2006**

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GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION
NAGALAND : KOHIMA

FOREWORD


Comunitisation of Elementary Education is a boon to the people of Nagaland to the not well to do parents in the State in particular, with the launching of Communitisation of Elementary Education, the school building of GPS and GMS in the state are greatly developed and improve. Now, those school building are presentable and conducive for learning. It also geared-up the regularity of the teachers, students' performance and results of the schools.

Apart from infrastructural development and good performance of the students, the members of the VECs have taken this opportunity as a challenge and come out with various plans programme for the success of this policy.

This book compiles some of the various plans and programme initiated by the VECs in the State for the success of the policy of the Communitisation of Elementary Education.

My gratitude goes to Mrs. Asono Ntang O.S.D. (Communitisation) for taking the trouble in compiling the various plans and programmes of the VECs across the State. Also, I am grateful to Mr. Obed and Miss Lily for typing out the materials and designed the book.

May this book be a milestone of achievement in the field of Communitisation of Elementary education in the State and be benchmark for the success stories of the VECs in the State in the days to come.


(Nipusilie Angami)
Addl. Director (HOD)



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MESSAGE

Date 3rd July 2007

The Nagaland communitisation Act is a milestone in the Development as well as decentralization of Power down to the grassroots level. This has enabled the State Government to frame policies basing on the ground realities with the involvement of the Village level authorities. Out of the few departments under communitisation Act, the Education department is on the front runner implementing this Act vigorously. The Village Education Committee (VEC) in the Rural Sector and Ward Education Committee (WEC) and Urban Sector have taken over the functioning of their respective Schools dealing with the Teachers as well as with the parents of the students, consequent upon which the awareness of the ownership of the public institutions and its wel-fare has become a reality. All the Developmental funds are channeled through VECs accounts and are being utilized according to the needs of the local realities, thereby benefiting the people tremendously. The officers and staff are wel-versed of the Act and are doing commendable job throughout the State. By bringing out this booklet, I hope the Message of Nagaland Communitisation Act will auger well with the people of the State and beyond.

(IMKONG L. IMCHEN)

INTRODUCTION

The concept of the Communitisation of Elementary Education was approved by the Government of Nagaland on 14th December 2001, and it was passed as an Act in 2002. Finally the programme was launched on 15th July, 2002 by Shri R.S. Pandey, IAS the then Chief Secretary.

Thereby after going through the various strategies and sensitization of the VECs, the department of School Education has confidently set the programme into motion in the last week of September 2002. Since then the elementary section was making significant changes.

To ensure free and compulsory education for all children upto the age of 14 years, provision of Universalisation Elementary Education and to provide quality education, the Government of Nagaland has envisaged the concept of Communitisation in an effort to transfer certain management responsibilities to the community and to involve them in the educational management as stake holder. Thus through a sense of belongingness and sharing among the community members and to utilize the material and human resources for the betterment of the schools.

It is interesting to mention that within a span of five years of introducing the programme of communitisation, tremendous improvement and development could be clearly seen. Beside the department is fortunate that Sarva Shiksha Ahiyan (SSA) came at the right time for both financial and academic support to the progress of Elementary Education, in the State. After communitisation government is providing Free Text books to all the District from P.P. to CI-IV and CI-IV to CI-VIII for Mon, Kiphire, Longleng and Tuensang. Likewise, the rest of the District were given Free Text-book from CI-V to VIII, through SSA. This has greatly encouraged the students to be more earnest in their studies and have relieved their parents' burden. Moreover the department has completed construction of 35 (thirty-five) Education Block Resource Centers (EBRC) and 6 (six) are in good progress.

Hence, Communitisation of Elementary Education could achieve so much by carrying out the developmental work which has provided the required fund to carry out the developmental work, executed by the VECs. Due to which the infrastructures are presentable, the performance of the students improved and the teachers more efficient and sincere. Yet though so much has been achieved but we still cannot claim that we have made 100%

improvement. There is no doubt that there is academic improvement and infrastructures development, yet there are enumerable hurdles which the department face while trying to streamline the system.

The most common problem is the shortage of teachers in almost all the schools in the rural areas. Many schools are functioning without adequate teachers. Infact, there are many single teachers schools, where a single teacher has to look after five to six classes at a time. This is so because most of the teachers who are appointed to the sanction post were transferred to the urban area along with their post. The school, in all the District head quarters were over staffed because all the above mention teachers are concentrated there. When the department tried to redeploy these excess teachers to their *original* posting places, every teacher is backed by a politician. Thus it is impossible for the department to do justice. Secondly, while recruiting teachers political intervention compel the department to appoint teachers who are unwilling to go there posting places. Rather they want to be posted only in the urban areas. Thus the political intervention in the activities of the department has hampered the process of development to a great extend.

Finally, as you read through these booklet you will gather a lot of information as to how School Education along with the cooperation and support of the Village Education Committees utilized the fund provided to the fullest for the welfare and betterment of the Elementary Schools in the State within the current year of 2006.

Dated Kohima
10-11-2006

Department of School Education.

**ANNUAL PROGRAMME PROGRESS AND ACHIEVEMENTS
MADE IN THE YEAR 2005-06 IN RESPECT OF GPS,
MIDLAND, KOHIMA**

The VEC, Midland, Kohima held meeting on date indicate below and resolved the following points :-

1. 15th February 2005 :

- (a) **Boundary Wall** - A meeting was convened with the Panchayat council to discuss the precise boundary of the School area and also to shift the Anganwadi Center from the school building.
- (b) **Maintenance of register for teachers** - To maintain a separate register for teachers' attendance by the WEC and check the individual performance of teachers subject-wise at the end of each academic year.
- (c) **Collection of statistical data** - Resolved to collect Rs. 200/- each from all teachers and WEC members and to entrust 2 (two) members of the Ward namely Mr. Toso Thapru and Mr. Ado Tepa to carry out the data collection work. An amount of Rs. 3500/- was collected and the work is near completion.

2. A consultative meeting of the WEC, Midland was held on 21.05.2005 and decided to implement the following programme:-

1. School maintenances grant of Rs. 5000/-

- (a) Out of the school maintenance grant of Rs. 5000/- received by the school, Rs. 275/- was spent on school compound leveling and remaining amount of Rs. 2245/- was utilized for making desk benches for the school.
- (b) Textbook - It was decided that due to insufficient supply of textbook complains would be made to the concerned authority.

11. Two Rooms Extension - On 21.05.2005 it resolved to constitute the building committee and accordingly a joint meeting of the Panchayat, Teachers and WEC was held on 24.05.2005. The following members were selected as the Building Committee :-

- 1. WEC Chairman - Convenor
- 2. Mr. Kevihetuo, teacher - Member
- 3. Mrs. Thozonuo, teacher - Member
- 4. Mr. Neikhonyü, GB - Member
- 5. Mr. Vizolie, KMC - Member

6. Er. Kikrosal Mekhro - Member
7. Council Secretary - Member

On 24.05.2005 a joint meeting between the Panchayat and WEC was held and discussed the following :-

- (a) Proper utilization of SSA fund received by the school in the year 2005 : Immediate need being desks and benches, it was decided to make them at a lower cost than the market price. Mr. Neikhonyü, GB was entrusted the works and procured accordingly.
- (b) Maintenance of School drainage - It also resolved to ask contribution of Rs. 500/- (five hundred) only each from the school, Panchyat and open School to maintain the drainage above the school which floods the school building during summer disturbing smooth functioning of the school.
- (c) Social work - Decided to organize social work by dividing the ward into three groups for ground leveling. Both the wards participated for 3 days.
- (d) Maintenance of Written Record for school building - It was decided to maintain written record between the new school building and the Panchayat building in order to avoid misconceptions/confusions. It was also felt necessary to have written documents from the land donor Late Raneilie Belho so accordingly WEC approached the landowner's son and obtained the necessary documents (copy enclosed).

On 07.03.06, a joint meeting of the Panchayat office bearers, GBs, WEC and Building Committee was held at the residence of the WEC Chairman, Midland. During its deliberation it resolved the followings:-

1. Appointment of Teacher - in charge - Mrs. Tiamenla Longchar was unanimously selected by the house as the new Teacher-in-charge w.e.f current academic session.
2. WEC Grant of Rs. 9000/- The house decided to purchase one steel almirah, a set of registers and stationeries.
3. Transfer of teacher - It was discussed and decided to retain the teacher namely Mrs. Keviyietü in the school as her original post belongs to GPS, L. Khel and not Hospital Colony.
4. Up gradation of the school - The WEC discussed to upgrade the School after the completion of the new school building.

5. Report on expenditure incurred by the Building Committee - The WEC Chairman read out the expenditure incurred by the building committee and contributions by individuals and loan taken from private parties.
3. Two Rooms Extension - The School received Rs. 3.60 lakhs from SSA and the construction work started during 2005. In addition to this free will contribution from individuals, communities were received in terms of money and free labour. The students, teachers and open school students had freely transported 5200 nos. of bricks from the road to the school premises.
The construction of the new building is now near completion 97% to run classes.
- 4. School progress during 2004.**
1. Total enrolment - 113
 2. **Class IV Board Exam result :-**
 - Appeared - 9
 - Passed - 5 (simple pass)
 - Pass percentage - 56%
 - Failed - 4
- 2005.**
1. Total enrolment - 128
 2. **Class IV Board Exam result :-**
 - Appeared - 16
 - Passed - 8
 - 1st Division - 1 (top 20 No. 16).
 - 2nd Division - 2
 - 3rd Division - 1
 - Simple pass - 4
 - Pass percentage - 50%
 - Failed - 8
5. In May 2006 school bags were distributed to girl child of class - III and class - IV under SAA.

Dated : Kohima
19th July 2005

Asienekha
(VISIEHO NEIKHA)
Chairman
WEC, Midland, Kohima

W.E.C. G..PS NAGABAZAR
REPORT CUM PROGRAMME 2005-06

The greatest desire of W.E.C. Naga Bazar and as a responsible Committee look after Academic Development of the School functionary, W.E.C. Naga Bazar is making all possible assistance for the poor and needy students of our locality so that learning and teaching is comfortable and also carry out the task of disseminating Government Policies and Programme to reach the grass root level.

We are thankful to the Kohima District Mission Authority for providing us with S.S.A. funds 2005-06 to make our prayer a reality.

G.P.S. Naga Bazar is now at par with other Schools around us in terms of infrastructure, compound and academic.

Achievement made in 2005

1. Two room extension of School building with RCC foundation.
2. Boundary walls cum retaining wall constructed.
3. Renovations of old School building cum construction of footpath.
4. School furniture's updated.

Programme for 2006

1. Water connection to be funded under SSA.

WEC. Nagabazar look forward in future that if we are provided with more funds our present newly constructed two rooms building is capable of holding a load of 3 storey building, and as there is popular demand for up gradation of our school which was originally an approved GMS in 1970's as a result we would like to appraise the authority to retain the GMS as the number of our students is increasing year after year.

Yours faithfully



(VITHONGULIE)

Chairman Nagabazar.

REPORT OF : GMS CHANDMARI :-

Government Middle School, Chandmari, Kohima, one of the oldest schools in Kohima town is catering to the schooling needs of the children of upper and lower Chandmari including the children of the neighboring wards of Kohima town. The children include mostly from the economically poor section of the society. In the year 2006 the total enrolment of the students was 588 nos. There are 29 teachers (all trained in new Pedagogy) and 3 Grade - IV staff. Tthe GMS is headed by the Head Teacher and the GPS is headed by the Teacher-in-Charge. The School is managed by the Ward Education Committee headed by the Chairman Mr. Neilietuo Kire.

PROGRESS :-

- (a) **ASSEMBLY** : Assembly is conducted every morning from 8:45 am to 8:55 am. The students leaders of classes V-VIII conducted the assembly. It begins with the “Lord’s Prayer” followed by songs and after which announcement of important notices is made. The teachers also help the students in maintaining discipline during the assembly and also by checking the uniforms and personal hygiene of the students.
- (b) **SPORTS WEEK** : Sports week is conducted in the month of April every year. The students are divided into four houses namely Red, Blue, Green and Yellow. They take part in the games according to the names allocated to them. They play volleyball, shot put, high jump, long jump, football and also games like carom board, chess etc. The school also takes the students for picnic on the last day of the sports week.
- (c) **GMS TOURNAMENT** : All GMS tournament sponsored by DIS (K) was conducted at Indira Gandhi Stadium Kohima in the month of August 2005. In this tournament one of our female students of class 6 got 3rd position in the high jump.
- (d) **BOARD EXAM OF CLASS IV AND CLASS VIII** : Extra coaching class before and after the normal class is given to the students of class VIII to appear ESLC examination and were sent for appearing examination at GHS, Seikha Zhou. Extra coaching

classes are also given to the students of class IV appearing Board examination before and after the normal class in the school. Separate selection test examination is conducted for selecting students for the Board examination out of which 38 students passed the final examination successfully. Among the 38 students passed, one student secured 2nd position and one secured 16th rank.

- (e) **SCHOOL LIBRARY** : A WEC office cum library is also present in the school where the teachers as well as students can read and refer to books, journals etc. during their free time.
- (f) **PARENTS - TEACHERS MEETING** : Parents - teachers meeting is being held before the 2nd Terminal examination where agendas relating to the performance of students, school activities, need based activities for overall development of the school etc. are discussed
- (g) **WEC - TEACHERS MEETING** : Meeting of the WEC with the teachers is being held twice in a year to assess the progress of various activities of the school. Viz Students performance in education as well as co-curricular activities, attendance, performance in the terminal examination. Teaching method assessment as well as problems of teachers.
- (h) **FUNCTIONS/ ACTIVITIES OF WEC** : Chairman along with the members of the WEC functions for the overall development and progress of the school with the following activities :-
 - 1) Funds received from the Govt. is properly utilized as per the directives viz. construction works, Midday meal, teaching aids etc.
 - 2) Regular visit to the school is made by the members as per the roster prepared in the meeting of the WEC to assess attendance of the teachers and students, running of classes etc.
 - 3) Teachers availing leave is also considered and approved by the WEC and also accounts for disbursement of salary of the teachers and staff of the school.

- (i) **MIDDAY MEAL** : Midday meal is provided twice in a week and milk and snacks is provided once in a week to students from class A to class 5.
- (j) **TEACHERS DAY** : A special programme to commemorate the Teachers day is being organized every year inviting parents of the students along with eminent members of the ward. The programme is marked by distribution of gifts to the teachers by the WEC and students separately with entertainment and refreshments.
- (k) **SOCIAL WORK** : Social works is conducted once every week to clean the classrooms and the school compound.

(1) DISTRIBUTION OF SSA ITEMS :

1. **School bags** : School bags which were issued by SSA were distributed to all girl students from class 3 to class 7 in the year 2005-2006.
2. **Text books** : Free text books were also distributed to the students of class 5 to class 8. Each student was given a certain amount (Rs. 150/- each) for the textbooks by SSA. As per requirement of the students' textbooks for subjects such as Science, Grammar, Hindi, Social Science, Alt. English, Maths were purchased at MRP and distributed among the students.
3. **Exercise books** : 707 numbers of exercise books issued by SSA were distributed to the students of class 5 to class 8.

ACHIEVEMENTS :

- (a) **ESSAY COMPETITION** : In the year 2005 an essay competition was organized by the DIS(K), one students secured 1st position in the Junior Inter District Level competition.
- (b) **DRAWING COMPETITION** : Students from the school also participated in the competition.
- (c) **M.E. SCHOOL GAMES AND SPORTS COMPETITION** : School students also participated in the games and sports tournament organized by the DIS (K) in the year 2005.

(d) With the SSA fund provided to the school the WEC could complete the following works :

1. Repaired school building / classrooms, benches, desks, blackboard etc.
2. Constructed boundary wall.
3. Constructed one room extension.
4. Constructed water reservoir (water facility).
5. Provided teachers aids to all teachers.
6. The colony and WEC members contributed 25 sets of new desks and benches.

Following are the few changes that are felt as changes came to the school after the Communitisation of school programme is implemented in the GPS/GMS Chandmari, Kohima.

1. Infrastructure of the school has seen numerous changes in the form of new school buildings, teachers' common rooms, library cum WEC Office, toilet, fencing etc.
2. Number of students' enrolment increased.
3. Betterment in the attendance of teachers and students.
4. Improvement in the result of the school.
5. Overall progress of the school is remarkable due to proper utilization of funds received from the Govt.



(NEILIETUO KIRE)
Chairman
WEC. GPS/GMS Chandmari
Kohima.



(KHRIELATUO PIENYU)
Head Teacher
GMS Chandmari
Kohima

ANNUAL PROGRESS REPORT OF VEC RÜSOMA FOR THE YEAR 2005-06.

The Communitisation of Elementary School Education in Rüsoma Village is heading with its glorious victories since September 2002. It has been crossed three successive years with effect from 2002-2005 and has brought about visible and remarkable progress both in the field of academic as well as infrastructure development in Rüsoma Village that directly benefits the rural masses.

With the cooperation of Govt. of Nagaland and the Department of School Education the Village Education Committee has proven its working performance along with the helping hands of the Villagers who are the real pillars of success of this Communitisation programme. The substantiate development are not taking all of a sudden in a society. They are the outcomes of reservations and shortcomings.

The Rüsoma Village Education Committee had its well-defined plan for the year 2005-06. There were so many programmes to be fulfilled at earliest time but VEC Rüsoma has chosen its path to a certain number of selected programmes and went on working with it and pressurizing the authorities to be meted with its ambitions to be won. Let us have a glimpse on its programme, progress and its achievements during the year 2005-06. Some of them are as follow :

PROGRAMME OF VEC RÜSOMA DURING 2005-2006.

1. To end the long term land dispute of GPS RÜSO Thephezou.

Government Primary School, Thephezou is one of the pioneer lower Primary Schools in Rüsoma Village. The land dispute and the non-availability of funds marred the infrastructure and the environment of the school to a ruined shed. It was a painful experience to the villagers that the Department put the school under demolition list.

2. Reconstruction and up-gradation of GPS Thephezou.

The founders of this primary school had a lot of imaginations and dreams on its progress and up gradation of the school at class-IV from the present class-II. The acute shortage of teaching staffs and the infrastructure always stood in front as a barrier for this matter.

3. *Sanitation facility.*

As far as civic sense and hygiene is concerned, the young generation gets its experience and inspiration from their school only. The communitised school viz. GMS Rüsoma, GPS Rüsö Bawe and GPS Thephezou, were lacking of urinal sheds, which are the primary needs of the growing children especially under the age of 14. VEC Rusoma kept this as priority for the year 2005.

4. *Potable water facility.*

Children in primary school are very prone to waterborne diseases. Good drinking water is still a far-reaching dream of most of the villagers where scarcity of water is prevailing. VEC Rüsoma made a plan to approach higher authorities to get this problem solved at least for the communitised school in the village.

5. *Optimum Teacher capacity.*

The shortage of teachers in two primary schools created problems in its functions and it was always reflected in its annual results. The committee had a programme to request the authorities to create required number of posts in the schools under VEC.

6. *Computer Aided Learning (CAL) in GMS Rüsoma*

The world is fast developing with advanced technologies and modern machines Education is also becoming much competitive. The rural students are always deprived from best educational facilities. Computer Aided Learning was only the reality of the students study in well-equipped school. VEC has decided to approach the SSA authorities to provide this facility to GMS Rüsoma with a motivation to get best education to the village students at par with the urban students.

7. *Emphasizing more attention to Board Exam appearing students.*

VEC had a friendly approach to the teachers to remain more attentive to their Board Exam appearing students, thus it can bring good result to the school and fame to the village.

8. *To work as Propagandists of Communitisation Programme.*

The VEC members have decided to act as the Propagandists of the Communitisation Programme in their locality as well as to the society

as a whole and to impart in the uplift of the society to make a better tomorrow.

PROGRESS OF VEC RŪSOMA DURING THE YEAR 2005-06

1. The School under VEC Rūsoma viz. GMS Rūsoma, GPS Thephezou and GPS Rūso Bawe are getting high response from villagers and the enrolment of students have increased to 229 from the total of 209 as compared to the year 2004-05.
2. The administration in the schools were improved and the teachers' regularity is very much appreciable in comparison to the olden days.
3. The neat and clean classrooms provide healthy environment to the students and the sense of hygiene is improved.
4. Students dropout cases have become a past history.
5. Free text books, note books and school bags from the department encourage the students, lessen the burdens of the poor parents in the village and also helping to keep high esteem of girls' education.
6. Regular repairing / maintenance of school have changes the face and atmosphere of the schools to a pleasant one.
7. Enrolments of girls students in primary classes are incredibly increased.
8. It could make a provisional room for Computer Class in GMS Rusoma.
9. TLM grant to teachers enhanced the interest of teaching, especially in the field of science and social sciences.
10. VEC Rūsoma could procure some infrastructure like Laboratory Shelf for GMS Rusoma, it served a great help in the teaching of Science.
11. Regular monitoring and assessing the academic as well as infrastructure improvements served in resulting good and qualitative education for the rural children.
12. It could bring Unity and Amity among the teachers of Communitisation schools and that resulted in progress of the village.

ACHIEVEMENT OF VEC RÜSOMA DURING THE YEAR 2005-06

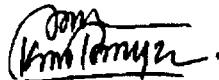
1. VEC Rüsoma could solve the long term pending dispute of GPS Thephezou, which was a great failure both by the Village Council and the Department of Education in the yester years.
2. It could reconstruct GPS Thephezou with the help of SSA fund within record time.
3. Govt. Primary School, Thephezou has upgraded from Class - II to Class - IV during the year 2005-06. The strength of the current Class IV is 14.
4. In GMS Rüsoma three numbers of Urinals were constructed for boys, girls and its staffs. The monetary help was provided from SSA was utilized for this purpose.
5. VEC Rüsoma could procure an amount of Rs. 10,000/- (Rupees ten thousand) from VDB Fund and this amount has been used for the construction of two temporary kitchen sheds in GPS Rüsö Bawe and GPS Thephezou, which help in mid-day meal programme.
6. It could manage some minor repairs and painting of the roofs of GMS Rüsoma, GPS Rüsö Bawe and the GPS Thephezou with SSA fund.
7. With the effort of VEC and with the help of SSA, the Computer Aided Learning facility has been brought to GMS Rüsoma and the students are now availing better educational avenues with the help of computer systems at par with their urban counterparts.
8. Improved the efficiency and standard of office works of the school as well as the VEC with the help of computer systems.
9. VEC Rüsoma has purchased two typewriters for GPS Rüsö Bawe and GPS Thephezou with the help of school grant.
10. The water tank constructed at GMS Rusoma under SSA Programme is providing a great help in solving the water supply problem of the school.
11. In Academic, Govt. Primary School Rüsö Bawe has gained a record winning percentage i.e. 100% in its Class-IV Board Examination during the academic year 2005-06.

12. GMS Rüsoma has surpassed all the five (5) schools which were appeared ESL Exam in TM. GHS. Centre, Kohima and stood top by achieving the 1st Division during the academic year 2005-06.
13. Overall academic performances from Class - A to Class - VII were 88% in Communitised school under VEC Rüsoma.

The VEC Rüsoma is yet busy with its unfulfilled programme, like providing urinal and water supply facility to its two Primary Schools and also solving shortage of teachers in GPS Rüsö Bawe and Thephezou. The participation of the community, the Government and the Department in coexistence and harmony can bring a lot of developments and changes in the undeveloped villages and it will ultimately bring overall development to our state. VEC Rüsoma is the unique example for it.



(KRIELIE CHASE)
Chairman
V.E.C. Rusoma



(TOMY K.M.)
Secretary
VEC Rusoma

Place : Rusoma,
Date : 23rd May 2006

REPORT OF THE VEC, KIRUPHEMA


The Government school in Kiruphema have been communitised in 2003 and VEC has been formed with members from the various strata of the society, and since then, there has been tremendous progress in the schools. The following are some of the achievements under the Communitisation programme:-

1. There has been unprecedented community participation in the solution of problems in primary education.
2. The villagers have become aware of the importance of school education and gave more attention to their children's education. This resulted in their children's regular attendance in schools, reduced dropouts and better performance in examinations.
3. Teachers seek the help of the VEC, wherever needed the VEC helps them.
4. Teachers have become more regular and sincere in their duties.
5. Funds under SSA are received yearly in the form of School Grant, Teachers Grant, Maintenance and Repair, which are utilized judiciously.
6. Funds from SSA are received for fencing of school compounds, water and toilet facilities, construction of school buildings, and kitchens (for cooking mid-day meals.)
7. Mid-day meals in the form of rice, magi and money for management cost are received and this goes a long way in the improvement of children's health and learning.
8. The schools under our VEC follows the same (common) question set for the terminal examinations from Class II-IV, so there is uniformity in teaching and learning.
9. The schools also follow the same holidays allowed by the government and vacations, and the same school uniform (dress).

10. By observing the overall improvement in the government schools, people have started reposing their trust in the government schools and the school enrolment has been increasing tremendously year by year.
11. Free textbooks, copies, school bags etc. to the students are also of great help to the students.

The Communitisation programme of schools in our state is a success already, and I am sure this will go on in the years to come and our society will be greatly benefited.

Dated
24.05.2006


(KOBOU ZHUNYU)
Chairman,
VEC Kiruphema.

**PROGRESS AND ACHIEVEMENT REPORT OF GMS DUNGKI
UNDER SSA DURING 2005-06.
THEY ARE FURNISHED BELOW:**

1. CIVIL WORKS

- (a) **TOILET AND URINAL** : A separate toilet/urinal for both boys and girls is constructed under SSA @ Rs 40,000/- (forty thousand) during 2005-06. The students are happy in using the toilet and urinal, which is one of the basic needs for them.
- (b) **WATER FACILITY** : A cement concrete water measuring 8' ft by 6' ft is constructed under SSA @ Rs. 15,000/- (fifteen thousand) during 2005-06. Every day both students and staffs are using the water for all purpose during school hour.
- (c) **SCHOOL BOUNDARY WALL** : An amount of Rs 40,000/- (forty thousand) was sanctioned under SSA for construction of school boundary wall. Accordingly, with this money one steel gate (school gate) and some portion of school boundary wall have been constructed with proper utilization of the fund. The VEC Dungki is expecting another grant for completing the remaining work in the near future.

- 2. SCHOOL MAINTENANCE GRANTS:** A sum of Rs 10,000/- (ten thousand) was allotted under SSA for school maintenance. With this money the VEC Dungki was able to construct fresh nine doors, twelve windows and bamboo mat ceiling which are the basic need of the school building. Infact, the school building was constructed since 1980 and for which it will not stay for years together. As such, VEC Dungki requested the govt, to grant financial sanction for construction of new school building as early as possible.
- 3. SCHOOL GRANT** : School grant @ Rs. 4,000/- (four thousand was allotted to GMS Dungki under SSA. With this the VEC Dungki is able to purchased eight pieces half-inch thickness ply board and made eight nos. black board, which are lying under un-repairable stage. Beside this, a good number of bench and desk were also repaired after buying the materials from the market.
- 4. TEACHER GRANTS** : An amount of Rs. 7,000/- (seven thousand) is allotted to GMS Dungki for 14 teachers under SSA. With this money the teachers were able to purchase TLM materials like art paper, marker

pen, colour pencil, ruler etc, by producing cash memo to the VEC as per the norm of fund utilization. The VEC also procured different items like globe, chart etc. after seeing the short list of the required item for the school having prepared by the staff members.


5. MID-DAY MEAL.

- (a) **RICE** : Govt. Middle School Dungki have received 11 quintals of rice during 2005-06. The students are provided Mid-day meal twice in a week (Monday and Friday) under the volunteer physical contribution of women Society Dungki on rotation basis of cooking mid-day meal. The VEC Dungki therefore extends its gratefulness to the women society Dungki for doing such a valuable job in uplifting the young children.
- (b) **SYNTAX AND BUCKET GRANT** : A sum of Rs 1000/- (One thousand) was received from DIS Peren under Mid-day Meal Programme. Accordingly, one syntex and two buckets were bought after enhancing Rs. 1000/- (one thousand) by the Village Council Dungki.
- (c) **COOKING COST** : An amount of Rs 20,600/- (Twenty thousand and six hundred) was allotted for GMS Dungki under mid-day meal programme. With this money the VEC Dungki purchased food stuff like dal, potato, tomato, gourd, mustard oil, turmeric powder, onion garlic, salt, chilly, sugar, powder milk , tea leaf, biscuit etc. and feed the students.
- (d) **TIN FISH** : Received 10 nos. of tin fish from DIS Peren under Mid-day Meal programme and the same is provided to the students.
- (e) **MAGGI** : 67 packets of maggi is received from DIS Peren under Nutritious Programme and the same is provided to the students.
- (f) **GAS STOVE** : One piece of gas stove (Surya company) was received from DIS Peren under Mid-Day Meal programme.

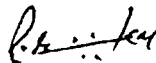
6. COMPUTER : 3 nos. of computer set were provided under SSA for the implementation of Computer Aided Learning Programme in GMS Dungki. The VEC Dungki hope that the students of GMS dungki would be benefited in many respect from this computer education in the near future. Having seen the congestion of computer room the VEC and village Council Dungki jointly constructed a new computer building measuring 18x20 sq ft by contributing Rs 50.000/- (fifty thousand) each so as to enable the learner/ student learn computer education comfortably. The total cost of construction is Rs. 1,00000/- (one lac) and it is the biggest achievement in civil works during 2005-06.

7. **GENERATOR :-** One self start Generator (Honda EXX 2800) is provided under SSA without which no computer education can be imparted at the time of power failure. The VEC Dungki extended our heartfelt gratitude to the government. We assured to take care of it.
8. **SCHOOL BAG :** 105 school bags were provided for girl of class III - VIII under SSA. The students as well as parent appreciated the govt. for providing such a valuable bag, which cannot be bought by them.
9. **TEXT BOOK MONEY :** A sum of Rs 13,650/- (thirteen thousand six hundred fifty) was sanctioned for 91 students of class V to VIII under SSA. As per the instructions the VEC purchased textbooks and distributed to the entitled students.
10. **STUDENTS ENROLMENT :** The students enrolment of Govt. Middle School Dungki for the year 2005 is 318. No child was left out in the village. All were admitted in the school. Infact, the VEC should say that ninety nine percent of compulsory education for all children upto the age of 14 years in upholding the cause of the Universalisation Elementary Education has been achieved at Dungki village in 2005.
11. **STUDENTS ATTENDANCE :** The attendance of students has been improved since inception of Communitisation in the village. In the year 2005 only few students could not attain the minimum attendance percentage of 80% due to health ground 98% students of the total enrolment secured more than 90% attendance percentage. In olden days a child reluctant to go to school due to extreme punishment by the teacher. But today after introducing the new method of teaching 'New Pedagogy' the school has become a joyful learning place. Every child loved it because in this method punishment is totally ignored and apply BONUS in place of it. As a result the students attendance ultimately improved. Besides this Mid-day Meal is also one of the best tools to bring the child into the school.
12. **TEACHERS ATTENDANCE :** The regularity of the teachers has improved with the enforcement of 'NO WORK NO PAY POLICY'. A surprise visit to the school by the VEC is also counted. As of now all the teachers are punctual, sincere and regular to their duties.
13. **ACADEMIC PERFORMANCE / RESULT :** Due the to the effort of teaching staff and parent and hard labour of the student the academic result of the school is better year after year. The pass percentage of 2005 school result is 81%.

- 14. VEC MEETING :** The VEC Dungki has convened meeting for 7 times during 2005-06. The VEC also have several meeting with the teachers to develop a sense of oneness and belongingness and to enable each staff member fully involved in his/ her own duties to bring up the whole status of the school in the over all development of the educational system in the village.
- 15. PTA MEETING :** PTA meeting have been conducted thrice in the year 2005. In the meeting all the members shared opinion not to be partial among the student.
- 16. STAFF MEETING :** Staff meeting was also conducted very often. As per meeting register six times meetings were conducted in 2005.
- 17. DROP OUT :** No dropout case is detected in the school during 2005. The VEC hopes that dropout case may not arise in the school any more in the future.
- 18. CONCLUSION :** The VEC Dungki hopes that more achievements would be done in the years to come to fulfilled our dream.



(KIENGAU-NDA)
Member Secretary
VEC Dungki (N)



(PAHEIGUMBE)
Chairman
VEC Dungki (N)

REPORT OF ACHIEVEMENT DURING 2005-06 IN RESPECT OF GPS TOWN HALF NAGARJAN, DIMAPUR

After Communitisation the school witnessed tremendous development not only on the infrastructure but it has created job satisfaction to the profession of teaching and students desire to learn. There was total change in the atmosphere of the school and the VEC gives the whole credit to the department for the remarkable policy and the honest and efficient officers for their selfless services to humanity. The following are a few remarkable achievement of the school during 2005-06.

1. The school being the oldest primary school in Dimapur, always has the largest number of enrolment amongst the Govt. Primary School in Dimapur. There are two sections for every class to accommodate maximum number of the needy students. The need for larger classroom was felt for several years .In 2005 - 2006, the school was sanctioned for extension of 2 classrooms and with the same amount the school could extent three classrooms during the year.
3. The school was facing a problem of clean water, as the existing old well was not fit for drinking. In 2005 - 2006, a new ring well could be made with the grant received from the department and the problem has been solved.
3. The toilet problem was one of the major problems in the past. The school has toilet but was too old and beyond repair for sufficient height was not maintained and was located in a low - lying area. Through the providence of concern department, constructing two - room toilet, solved the said major problem.
4. In 2005 - 2006, a permanent electric line could be installed to the school buildings. Lights and fans were installed to every classroom. This has relieved summer heat of Dimapur life especially high number of students sitting in a classroom.
5. Several numbers of chairs, tables, benches and desk could be repaired in the year 2005-2006 for the school.
6. During 2005 - 2006, Mid-day meals were served a number of times to the students through grant from the department. Mid-day meal is very significant to the students because they enjoy eating together

and consider it like school picnic. It attracts, entices them to become regular in the school and ultimately motivates them to be more studious in their lessons. Above all, teacher - student relation is well developed through providing mid-day meal. Now, the school possesses almost all the basic facilities required in a school like - gas stove, water tank, utensils, teaching aids and a well furnished teachers common room through the assistance from the department.

7. Apart from the infrastructure and facilities, the most vital things were the supply of textbook to the students. Generally, a place like Dimapur, all the well to do families send their wards to private schools for better education and government schools are attended only by the children of parents who are economically very low. The supply of textbooks to the students by department is remarkable and has greatly helped the needy families who could not afford.
3. The system of release of salary of the teachers through VEC has brought more responsibility to both teachers and the VEC. It gives better coordination and creates more awareness for the school. This has developed oneness in the services of public especially in the year 2005-2006.
1. The management of the school has been tremendously changed in the environment and the atmosphere of the school in the last academic year and the current academic year. The teachers feel satisfied in their profession and students willing to attend school to learn was evident. Some teachers willingly attended training courses imparted by the department during 2005-2006. Even in this current year, a teacher has been deputed for UGTT course and we expect more facilities in the days ahead.
0. The academic year of the 2005 in brief School opening February first week; First term was held in the last week of April; Second term was held in the second week of July i.e., before summer vacation to avoid flood in the school campus. Sport week was held on 19-20 October. Final exam was held in the second week of November. The pass percentage was 90% out of 626 students in the last academic year, and in the current year again we have an enrolment of 626 students. The school has 19 teachers and a peon cum night chowkidhar.

In conclusion, mentioned is to be made that the Village Education Committee is only a voluntary service to the public of the locality and we are simply rendering our best to achieve the policies and goals of the government. The minimal achievement during the year 2005-2006 has given a great impact to the school environment for which the VEC is fully satisfied. Whatever small service the VEC could render to the school, full credit and gratitude go to the government, its efficient and selfless officers manning the department and the full cooperation of the teachers and general public of the locality.



(VICHANEINUO)
Secretary VEC



(M. KHATE)
Chairman VEC

SUGAR MILL VILLAGE COUNCIL CONTRIBUTION:

Unlike in other villages, the village council is solely looking after the school affairs like development and maintenance. Prior to taking over the school by the govt. in the year 2004 and subsequent Communitisation, It was opened in village council land and the council constructed the school building, arranged about 5-6 nos. of voluntary teachers at a lump sum payment and incurred every necessary expenditure in running and maintaining the school for about 7 years.

Even after taking over by the govt. and Communitisation, the council is taking active part specially, on financial matter by looking after necessary developmental activities in the school. In the year 2005, the present school was shifted to a place near the playground, constructed new school building, with full electrification, provided cooking gas stove for teachers refreshment wholly funded by the village council.

Thus the VC is financially and physically helping out the GPS in all its ventures.

FEW OTHER NOTABLE ACHIEVEMENT / FUNCTIONS.

1. VEC has two Bank account opened in SBI one current purely for disbursement of teachers' salary and the other for saving account for receiving/transacting various development funds from govt. and utilization of the same.
2. SSA fund for various development activities and civil works has been receiving regularly and has been maintained through the saving bank account and utilized accordingly and the same has been properly recorded in VEC account book.
3. Materials - rice / utensils is received regularly for mid-day meals and accordingly managed by VEC and record.
4. VEC members take turn to inspect the school and check students discipline/ attendance of teachers, punctuality etc.
5. Proxy attendance of teachers by relatives / friends is checked strictly and discouraged.
6. Numbers of students are increasing every year.
7. Free books are received, school-bags for girl students etc.

8. Transparency in financial / management in all activities.

Immediate requirement of School.

1. The school needs two-room extension, toilet and water facility.
2. One Hindi teacher.
3. Teacher post creation against the school immediately.

Conclusion :

With improvement in all spheres of activities like improved teacher attendance punctuality, better academic result a competitive atmosphere is created, enough to compete with reputed private institutions. If the present trend is maintained govt. owned schools would overtake private academic institutions within a short span of time. All this is possible because of Communitisation.



(NEHOSHE CHOPPY)

VEC Chairman

Sugar Mill Village, Dimapur

**ACHIEVEMENT REPORT OF COMMUNITISATION
FOR THE YEAR 2005-06
OF GPS, NEW PIPHEMA.**

1. The enrolment of the school is 25% increased than previous years.
2. Teacher attendance has reached 100% which has the highest record we have ever had after the School has been Communitised.
3. Regular attendance of the students was 95% whereas the previous records had been 70-80%.
4. Visiting the school once in a week by VEC members in turn is practiced.
5. The school result was as good as 100% on the policy of 'Non-detention'.
6. Once in a month the VEC meeting is being held regularly.

Though the VEC is putting its maximum efforts, the school infrastructure is yet to improve through joint efforts by the concerned authority and the VEC in near future.

Thepwhelie,

(THEPFUWHELIE)
VEC Chairman

A BRIEF ACHIEVEMENT REPORT AFTER COMMUNITISATION IN RESPECT OF GPS KIKHEYL.

A GRANT RECEIVED THROUGH (SARVA SHIKSHA ABHIYAN) SSA 2005-06.

1. A sum of Rs 5000/- (five thousand) only was received for the session 2005-06 as maintenance and repairing of school. From this amount bamboo was bought for repairing of wall and wooden plank, bit was bought to repair benches and desks.
2. A sum of Rs. 2000/- (two thousand) only was received as school grant. From this grant and from Community fund we are able to electrify the school providing ceiling fan as heat is unbearable and creates problem during summer.
3. A sum of Rs. 500/- (five hundred) only was received as teachers grant for teaching learning materials (TML) with this grant teacher bought equipments for better teaching methods.

B. CIVIL WORKS 2005 - 2006.

1. A sum of Rs. 20.000/- (twenty thousand) only was allotted for construction of toilet
A two-room toilet was constructed with brick walling CGI Sheet roofing and plastered floor. Construction Committee members constructed this.

C. MID-DAY MEAL (MDM) SCHEME.

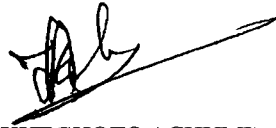
1. Through this scheme, we received syntax (500 ltrs), utensils, cups, plates, cooking stove, tin fish, maggi noodles, rice, cash amount etc.

D. RECEIVED FREE TEXTBOOKS, NOTEBOOKS AND BAGS.

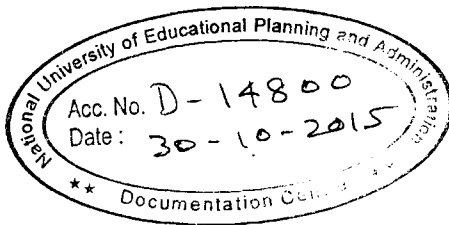
1. The overall performance of the school is satisfactory after Communitisation of school. More and more students are coming forward for admission and the present enrolment in this school is 108 (One hundred eight) students with five teachers.
2. Village Education Committee, Teacher and Parents held meeting once a month for better co-operation and performances of students.
3. Mid-Day Meal is being served as per Govt. instruction which attracts more students (Photo included)
4. Free textbooks and bags are issued to Girl students.

5. Teachers' attendance is far better than before and their teaching technique is also quite satisfactory after receiving training from their respective EBRC. Home assignments had been given to students and class test are being conducted every now and then for better performance of the students.

In short, this school has achieved in many ways as stated above and hopefully we are expecting more funds from the Government like school building, kitchen etc, in future.



(K. KHEGHOTO ACHUMI)
Chairman
Village Education Committee
GPS Kikheyi
Niuland, Dimapur, Nagaland



ACHIEVEMENT / PROGRAMMES 2005-06
REPORT BY VEC SEITHEKE BASA

1. **LINK ROAD** : Through the VEC and the PTA, a social work was conducted and in which a link road was constructed between the GP School and the village main road. Altogether 60 members took part in this programme.
2. **EDUCATIONAL TOUR - CUM SIGHT SEEING** : The VEC had organised and sponsored an Educational-cum sight seeing Programme for 2004 meritorious students to visit Kohima, the capital city of Nagaland. Altogether 20 merit students plus 3 teachers and a medical attendant toured in this programme. They had visited War Cemetery, Cathedral Church, Zoo and Museum etc.
3. **IODINE DEFICIENCY DISORDER AND PLANTATION** : The VEC had organised a demonstration on Iodine Deficiency Disorder (IDD) and a plantation programme for the students of class - III and class IV, the teachers, the parents/Guardians and the VEC members.
 - a) Shri Kewengupe Salhe, the teacher in charge, gave a brief hint on IDD
 - b) Shri Paulus Jamio, the SIS, exhorted the participants and also donated seedlings.
 - c) Shri Peculie Chusi the pastor, pray for the programme. Altogether 120 members participated and each member planted a seedling in this programme.
4. **SCHOOL SPORTS WEEK** : The school held its Sports' week in which the VEC Chairman exhorted the students and gave the words of declaration for opening of the Sports' Week, Four houses - Three Categories - Races, Jumps, Cook and balloon fight, Football and Wrestling. Blue House bagged the Champions.
5. **TOILET FACILITY** : Through the SSA fund and the Community contributions, the VEC had constructed 2 nos. of urinal and 2 nos. of latrine, 1 each for boys and 1 each for girls. The communities also contributed fund.
6. **CHANGE OF SCHOOL VARANDAH** : Through the MR Grant of SSA and the contribution of the communities, the VEC gave the charge and renovated the school varanda.

Community contributions:

All sorts of material such as CGI sheet, wood, Plank etc by Village Council and Free Labour.

- 7. **LIGHT WIRING AND CONNECTION:** Through the school grant of SSA and the contributions of the PTA, the VEC had made a temporary light wiring and temporary electricity line connection to the school. The PTA had contributed 7 Nos. of Ceiling fan.
- 8. **DELIBERATION PROGRAMME :** Deliberation programme were held 2 time between the Parents / Guardians, the teachers and VEC in which suggestions and views, pertaining to the students and the school, were deliberated for constructive measures.
- 9. **ENROLMENT :** The school had been increasing in enrolment year by year. Every Year 40 - 50 new enrolment goes on and it is one of the greatest achievement in the VEC enrolment drive

@Jan. 2005 enrolled 175 students.


Jan. 2006 enrolled 203 students.

It can be one of the highest enrolments among the government Primary Schools especially in rural areas in the district.

- 10. **COMMUNITY TEACHERS :** The VEC had been sponsoring two Community teachers attached to the school since 2001. And two (2) more community teachers had been sponsored and attached to the school by the VEC in the session as the need arise.
- 11. **PSLC CLASS - IV EXAMINATION RESULT:** The school has much better achievement in the PSLC Examination / Class IV Examination. The last two (2) sessions results of the class is displayed below:

Year	Exam	Enrolled	Appeared	Passed	Failed	Passed percentage
2004	PSLCE	22	22	21	1	95%
2005	Class - IV	15	15	14	1	93%


Keneingupe Seyie
Chairman VEC


Kewengupe Salhe
Secretary VEC

REPORT / ACHIEVEMENTS MADE BY GPS SHOZUKHU VILLAGE

The achievement made by GPS Shozukhu Village after adopting Communitisation for the year 2005-2006.

1. The students enrolment has increased, for which the need of bench, desk etc. were provided and made available after Communitisation.
2. The teacher has been more disciplined and responsible in their works with enforcement of "No Work No Pay" policy. The VEC regular visit and inspection has also added to the improvement.
3. VEC meeting is convened to review the progress and activities of the school regularly.
4. The emphasis on the "New Pedagogy" has trained 80% of the teachers of the school for which the teaching learning process has immensely improved. As a result there has been great improvement, concerning the academic result of the school.
5. The school has maintained 90% pass result in the PSLAC exam.
6. The close relationship between teachers and the parents are maintained. It is made possible through organizing constant coordination meeting and this practice shall continue even in the future.

Development under SSA Scheme.

1. Constructed School Boundary Wall.
2. Constructed School toilet for both Boys and Girls.
3. Dug a ring well and maintained (water facility).

Community Fund

1. The school office was built. (Half wall).
2. The blackboard, furniture's and renovation works have been made and completed.

Suggestion.

In observing the enrolment of the student in the school, there arises inconvenience in the classroom for which, if financial assistance for additional two classrooms are provided it will highly appreciated.



(GHOZHETO)

Chairman VEC, Shozukhu

A BRIEF OF SCHOOL COMMUNITISATION ACHIEVEMENT OF VEC MELURI VILLAGE

Taking this great privilege we the VEC Meluri village is submitting the short report of our school achievement after Communitisation for the annual publication in detail.

The government decision to communitise the educational system in order to provide quality education to every children upto the age of 14 is a landmark in the educational policy of the government the state has endeavored to provide free and compulsory and satisfactory quality education to every children of the country. Accordingly, the government through the concept of Communitisation proposes to involve the Community in the management of academic, administrative and financial affairs of the communitised schools by establishing Village Education Committee (VEC) in various schools for the achievement of these goals.

In comparison of the Communitisation with the years before, the school has been progressing and has taken a giant leap. The government of India has granted innumerable amount of cash to the schools through the SARVA SHIKSHA ABHIYAN (SSA). After the Communitisation the enrolment of the students had soared up considerably. The attendance of the teachers as well as the students has improved a lot after Communitisation.

It is also noteworthy to mention the grants and utilization of SARVA SHIKSHA ABHIYAN (SSA), which is, discussed in details below :

1. ONE ROOM EXTENSION :

The funds received from the SSA scheme in the form of one room extension was received and utilized in the construction of school building. It can also be mentioned that instead of one room, three rooms were constructed.

2. SCHOOL GRANT :

The amounts received through the school grant were utilized in various developments of infrastructural activities of the school. It was utilized for purchasing desks, benches, tables, chairs blackboards and various stationary.

3. SCHOOL MAINTENANCES :

For the successful and proper maintenance of the school, the government has provided funds for school maintenance.

The amounts received are utilized for repair and renovation of windows, doors, ventilations, roofing and ceiling etc.

4. TEACHERS GRANT :

To provide quality education and to impart systematic education, the teachers grant is utilized for purchasing of materials like chart papers, pencils, colour sketch pens, scissors, threads, needles gums etc.

5. TEXT BOOK GRANT :

The textbook grant / free textbook distribution has covered the financial burdens of the students. Those parents cannot afford to buy textbooks for their children are now bridged after the textbooks were provided free of cost.

6. SCHOOL BAGS / NOTE BOOKS :

Due to financial constraint, the parents couldn't let their children go to school for education. But after the school bags especially for girls and note books to all the students are availed, the children funds interests in pursuing their education.

7. MID-DAY MEAL :

Mid-day meal has been provided to every students from class A to V thrice in a week as per the instruction of the department. With this mid-day meal the children finds interests in their studies and consequently the students as well as the parents are benefited greatly from the mid-day meal programme launched by the government. The initiative for providing mid-day meal is undertaken and supervised by members of Village Education Committee (VEC) personally.


8. TEACHERS TRAINING NEW PEDAGOGY :

The Communitisation policy of the government can be ascribed to the programme launched by new pedagogy. For imparting quality education to the students, the new pedagogy aimed at arming the teachers with a new teaching method. This method involves for

students mass participation in singing, touching and playing methods of teaching. Various resource persons impart the knowledge to the teachers.

With the view to impart and provide quality education, the Communitisation policy of the government aimed to improve the academic performance of the teachers and students as well. After Communitisation, it is noted that the government is taking innovative steps for improvement of infrastructural development of the school and the management of academic, administrative and financial burdens of the school has improved considerably. The attendance of the teachers and the students has improved a lot after Communitisation as compared to the academic performance before Communitisation. The administration and the Co-curricular activities of the school have become systematic and methodical.

Sd/-
KHEVITHO
Chairman
Village Education Committee
Meluri Village.


(TSIMATHO PO)
Secretary
Village Education Committee
Meluri Village.

LEPHORI VILLAGE EDUCATION COMMITTEE

SUCCESS STORY (2005-2006)

1. The Village Community is deeply involved in education matters and the VEC is much initiated and dedicated.
2. Academic annual ESLC Examination result show remarkable progress, the result showed much progress and increases in percentage.
3. Attendance of staff and students have very much improved.
4. “No work, No pay”, was enforced by the VEC to errant teachers and the money so deducted was utilized for repair works of the schools.
5. The VEC and village community as a whole undertook renovation and repair of the school building.
6. The VEC members did replacement of blackboard, repair furniture and white wash school building.
7. Parents and teachers meeting conducted two times in a year.

ENCOURAGING EXAMPLES

The Village has made contribution in various forms of them; the following can be cited as examples.

1. Folk-songs, Folk-dance are encouraged so much by the different organizations in school every Friday of the week.
2. The Student Union enforce strict over viewing the students improvement over all assessment.
3. Deployment of teachers in the school within the village jurisdiction is done with understanding between teachers and the VEC.

ENCOURAGING TRENDS OF THE SCHOOL

1. Classes are conducted more regularly.
2. Free textbooks and an amount of Rs. 150/- per child provided by the government are available with students.
3. Enrolment of students is increasing.
4. Teachers are more regular.
5. Record maintenance is systematic.
6. VECs take more interest.
7. The result of annual promotion examination has improved.
8. Community participation is encouraging.
9. General improvement in all aspects of school management is noticed.
10. Respective subject teachers have collected all the TLM relating to their subject matters and teach practically basing on the new system of learning successfully.

MANPOWER, PROBLEM ARISING.

Most of the schools face problem arising from:

1. Inadequacy of teachers.
2. Transfer of teachers with post without the knowledge of the concerned authorities and village-concerned authority.
3. Repeated request of VEC and school authority for re-posting of transferred teachers are not taken immediate action or transfer of his/her reliever, which effect financial matter, and improper functioning of the schools.

CIVIL WORK UNDER SSA AND ITS SUCCESS

1. Two room extension of GPS Lephori has extended to four rooms with concrete floor and concrete wall about 4'ft and above it with wooden wall.
2. Two toilet room has been successfully completed for Gent and Ladies with concrete wall about 3'ft and above with wooden wall. Water tank also constructed for GMS Kamaleah (Lephori).

APPRECIATION

The VEC of Lephori highly appreciated the staff of GPS Lephori and GMS Kamaleah for their tireless job to bring up the students, where their academic carriers has found to be much improved. Yearly enrolment of the student is increasing year by year with the introduction of Communitisation since 2003. For all the above mention reasons the VEC Lephori is highly indebted to the government for introducing the best policy and this programme has provided equal opportunity to all the unprivileged students, besides, it also stated that it could improve the functioning of school and bring qualitative education in the state.



(ZARPA KATIRI)

Chairman
VEC Lephori



(THOMARHU)

Secretary
VEC Lephori.

THE ACHIEVEMENT AND PROGRESS OF GPS MOKE AFTER COMMUNITISATION

INTRODUCTION

At the very outset, I on my behalf and on behalf of all the villagers, both young and old, extends my heartiest congratulations and gratitude to all the authorities, both great and small, for having great concern for the smaller village like mine and making reach all the funds and facilities to the remotest village like mine (Moke). Our village, though small and completely cutoff from transportation, enjoys all the facilities from SSA through the state government. Our village school, after Communitisation, has immensely improved and developed in all its educational areas.

THE FRAMEWORK

Four years have elapsed and there were slight changes in VEC members yet, there was constant development going on in the school. Never before has the villagers experienced such concern from the Government for the school. The school, before Communitisation, can be stated as neglected. But now, after being communitised and making the villagers aware of the Government's programme for the school, the parents are really happy and encouraging the children to attend the school. Now the Government has care and concern for the teachers, students, school, parents and the community as a whole. There is no communication gap between the villagers and the authorities as we are being invited every now and then to attend meeting in which all programme and benefits are made known to us. In short, the villagers and the education authorities are bridging the gap and coming together with one aim and responsibilities.

GRANTS/AIDS/FACILITIES

Beside the annual school grant like School Grant, School Maintenance and Teacher's Grant, now it is having a school boundary, water facilities and school latrines / toilets. We also learnt that the Government is coming up with a plan to electrify all schools, which is a boon. The school-bags, which have been provided for girl students, has been very successful in drawing more enrolment from girl in the village. It is our hope that the Government will come up with the same plan for the boys. The free study materials - text and notebooks, provided by the Government has greatly lightened the burden of the parents. Feeding the students with mid-day meals plays a great role in increasing the regularity of the students, doubling the

enrolment of previous years. Equipping and training teachers with the latest techniques and methods and providing teachers materials/ aids has greatly widened the children's knowledge.

CONCLUSION

Due to all this developments, the school-going children finds going to school a delight and learning, a joy which is a must for education, learning or drawing out the creativity of a child, can only take place with this right attitude. I guess this is just what the concerned Government has in mind for implementing all this. I have great hope that it will continue to be better and better and a time will come when it will even outshine the private schools.

Dated Moke
23rd July' 2006



(KRUTU)
Chairman
VEC Moke

WARD EDUCATION COMMITTEE. HAKUSHANG GOVT. MIDDLE SCHOOL, TUENSANG : NAGALAND

Submission of Programme, Progress and Achievements on behalf of
WEC Hakushang GMS, Tuensang

The VEC was constituted in the year 2003 through DIS order No. EDN/EST-I4/03-04/7th April 03.

The VEC members performed their duties diligently leaving no stone unturned to make the school what it is today. Then in the year 2004 Communitisation was made mandatory in all the schools and the same Board members were asked to continue by higher authority.

Basing on the government order to implement the communitised norms, the first Board meeting was held on 6th February 2004. In that meeting it was resolved to follow all the rules and regulations as given in the Communitisation handbook and to conduct a joint meeting with the teaching staff at the earliest. In this respect the joint meeting was conducted on 5th March 2004, whereby all the Communitisation rules were made known to the faculty.

ACHIEVEMENTS AND FUNCTIONS DURING 2004.

A. THROUGH GOVERNMENT AID :

- | | | |
|---|-------|------------|
| i) For textbooks | - Rs. | 62,780/- |
| <i>This amount was utilized in purchasing textbooks for all the classes. (from A to 8).</i> | | |
| ii) School maintenance | - Rs. | 5000/- |
| <i>This amount was utilized in making 10 nos of 3/4 tables.</i> | | |
| iii) Security fencing (1st installment) | - Rs. | 15,000/- |
| <i>This was utilized in purchasing three rolls of fencing net.</i> | | |
| iv) Two room extension | - Rs. | 2,50,000/- |
| <i>(Already constructed)</i> | | |

A. THROUGH WEC SOURCES :

- i) Purchase of stationary goods for WEC office maintenance.
- ii) Purchase of 6 nos of large cooking pots, 2 buckets, 1 basin, 2 serving spoons and two large mugs to be used during mid-day meals.

- iii) Plaster 120/20 ft concrete flooring during summer break.
- iv) Making of 15 pairs of benches and desks.
- v) Procurement of sports uniform during inter school GMS tournament for both boys and girls and in that same year, football championship for girls was won by the school.
- vi) Purchased 12 nos. of plastic chairs for each classroom.
- vii) Felicitation programme for Shri. Impongso A/T National Awardee was conducted through the initiation of the W.E.C. on 18th September 2004.

ACHIEVEMENT AND FUNCTIONS DURING 2005

A. THROUGH GOVERNMENT AID :

- i) Security fencing (last installment) - Rs. 25,000/-
This was utilized in purchasing two more rolls of fencing net, nails, pots etc and 850 ft of fencing was constructed around the school campus.
- ii) School maintenance - Rs. 5000/-
This was utilized in making a wall furnished table 10/3 ft for Teachers' common room.
- iii) For installation of electricity - Rs. 15,000/-
(Already installed).

B. THROUGH WEC SOURCES :

- i) 6/5 well furnished almirah purchased for teachers' library books maintenance.
- ii) Constructed a carpentry shed measuring 15ft by 12 ft.
- iii) Purchased carpet for Head teacher and computer room.
- iv) As resolved the best teacher award was given away during the annual day of the School. It was categorized into best male teacher/ best female teacher and most Sincere teacher.

**ACHIEVEMENTS DURING 2006 (TILL DATE).
(THROUGH WEC SOURCES).**

- i) During this current year due to increase in enrollment the WEC had to make Around 15 pairs of additional benches and desks.

TARGETED WORKS TO BE DONE DURING THIS SUMMER BREAK (2006)

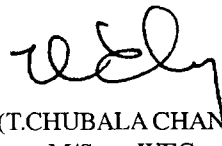
- i) Construction of ceiling in three classrooms.
- ii) Minor repairing in all the classrooms, like windows, doors etc.
Through W.E.C. approach to the government and initiation the following items have been received so far :-
 - 1) Three nos of computers.
 - 2) One no. of duplicating machine.
 - 3) One typewriter
 - 4) One generator.

The W.E.C. since inception has not missed a single training or meeting conducted by higher authority till date. Moreover Board meetings are held at least twice or thrice in a month. Co-ordination meetings with the teaching staffs are held timely for better functioning of the school. Common timing of arrival and departure of the teachers as well as surprise checking's sometimes even twice in a day has done a lot in disciplining the teachers. Seminars are also conducted from time to time through the initiation of the W.E.C. During inspection of the school, the members go to each and every classroom and interact with the student to make sure that proper teaching and learning is taking place inside the classrooms. Mid-day meals as sanctioned by the government are given timely to the students. The W.E.C. also takes part in the fare well functions of teachers during their retirement and award presentation.

This has all been possible because there is always unlimited support from the teaching faculty. Moreover no programme and works are undertaken without the knowledge of the teachers.



(W.RAMCHY CHANG)
Chairman WEC,
Hakushang GMS, Tuensang



(T.CHUBALA CHANG)
M/Secy, WEC,
Hakushang GMS, Tuensang

ACHIEVEMENT OF V.E.C. CHINGMELEN (TUENSANG) DURING 2005-06

1. SCHOOL MAINTENANCE FUND.

During 2005-2006, we have received sum of Rs. 5000/- each for G.P.S. (A&B) and GMS.

(a) Govt. Middle School :

GMS has spent the amount in purchasing of games and sports uniform to be used during the GMS Tournament.

(b) Govt. Primary School A.

We have renovated the school classroom.

(c) Govt. Primary School B.

Utilized for the purchased of timbers to repair the school wall.

2. SCHOOL GRANTS FUND.

We have received sum of Rs. 2000/- each for GMS, GPS (A&B).

(a) Govt. Middle School.

The amount was utilized to prepare a table tennis board.

(b) GPS A.

We have utilized the amount to repair Blackboards.

(c) Govt. Primary School B.

Utilized the amount to repair Blackboards.

3. TEACHERS GRANT

(a) GMS :-

We have Received Rs. 4,000/- for teacher grant at GMS, We have used to purchase of Box guitar to be used during Assembly.

(b) GPS (A):-

We have Received Rs. 2500/ as teachers grant at GPS (A). We have utilized to purchase of teaching learning materials like-Map, Chalk, Pencil, Chart, Map etc.

(c) GPS (B):-

We have received sum of Rs. 3000/- as Teachers grant at GPS (B.) We have used all amounts for purchase of teaching materials like pen, pencil, chart, map etc

4. MID-Day MEAL FUND.

(a) Govt. Middle School :-

We have received Rs. 2880/- for GMs in 2 (two) installment we have utilized all amounts.

(b) GPS. A:

We have received sum of Rs. 6474/- for GPS (A) in 2 (two) installment and utilized all amount.

(c) GPS (B):

We have received sum of Rs. 6384/- for GPS (B) in 2 (two) Installment and utilized all amount.

5. TEXT BOOKS :

We have received 100% textbooks according to school enrolment.

6. SCHOOL BAGS:

We have received 25 nos. of school bags for girls' students and we have distributed all the school bags.

7. SSA FUND:

1. Boundary wall :

We have received Rs 20,000/- as 1st installment for the construction of boundary wall at GPS (A). We have constructed the boundary wall at GPS (A) with the cost of 40,000 sanctions and remaining 20,000/- 2nd installment is yet to receive.

8. VEC ACHIEVEMENT:

1. GPS (B)

We have constructed two rooms at GPS (B) as temporary with the amount of Rs. 9,000/- expend for the purchase of CGI sheet and others. we have contributed all the timber from every house hold the amount of Rs. 9,000/- was borned for wages.


2. PRIVATE TEACHERS AT GPS A&B.

We have appointed two private teachers one each for both GPS. They were given Rs. 1000/- each as salary from March-November 2005. Their salaries were borned from the household contribution.

3. HOSTEL:

We have constructed a building for the hostel for the boys with the help of assistance contributed Rs. 20,000/- from the societies of the village.

4. We have been visiting all the school once in a month to check the attendance of staffs and students.
5. We have supervised the mid-day meal in all the schools.
6. We have assisted in forming the "Parents - Teachers forum"
7. We have organized a parents's seminar on the theme "Role of parents in welfare of the students."
8. We have organized a programme on "Parents - Teachers and VEC meet" two times in a year.



(Z.MUTTANG CHUBA)
Chairman
Village Education Committee
Chingmelen, Tuensang

A BRIEF REPORT ON VILLAGE EDUCATION COMMITTEE, CHINGMEI

Chingmei Village is located some 20 kilometers away from Noklak on the way to Tuensang it is inhabited by Chang Naga Community. The Chingmei Education Committee is also among the first phase of Communitisation in the state.

Since the Communitisation, the Villagers became aware of all the developmental activities in the village, not only in material / infrastructural development but also in the human development works. After the Communitisation programme launch, the enrolment of the students increase in the school reasonably and the teacher are also more attentive in their duties,

Here are the highlight of achievement of the Village Education Committee during 2005-06.

- (a) Provided one computer machine by the Villagers through collection of one tin of corn every household through the directive of the VEC.
- (b) Running students dormitory (Hostel) by the Villagers with three wardens paying Rs 2000/- (Rupees two thousand) only each monthly.
- (c) Contributed one Dokta (timber) each for construction of the study center hall.
- (d) Constructed foot paths/ approach road by the Villagers with 70 wages/labourers as social work leading to the Hostel Compound from the village.
- (e) Electrified the Hostel by the VDB with the amount of Rs. 20,00/- (Rupees twenty thousand) only.

Deputy Inspector of School
Noklak

**ACTIVITIES AND PERFORMANCE OF
GOVERNMENT MIDDLE SCHOOL, TAMLU
From 2002 to 2006**

1. **Brief history :** The present GMS, Tamlu was initially established as GPS, in the year 1964. The GPS was upgraded to the present GMS in the year of 2002. The school is situated within walking distance from the village, with enough space for playground. The school is functioning up to its capacity and with full cooperation from VEC and village council.
2. **Staff position:** (a) Graduate teachers - 5 (five) (b) Matriculate teachers - 4 (four) (c) Under-matric teacher - 5 (five). Total - 14 (fourteen).
3. **Total students enrolment** as on academic year 2006, from class- 'A' (nursery) - to Class - VII (seven) standard is 242 (two hundred forty two) students.
4. **Mid-day-meal :** The programme is being carried out successfully with timely supply of materials from the competent authority. The impact of this programme can be gauged, from the increase in enrolment and most importantly from decline in school dropout, and improvement of attendance and drastic decrease in sick absence.
5. **Free text Books :** The Government providing the text books free of cost, the improvised villagers are sending their children to school instead of fields. This has resulted in the overall growth of the community, with the parents along with the VEC participating on maintaining the smooth functioning of the school.
6. **Teachers functions :** The government providing the 'Teaching Learning Materials, the methods of teaching has become friendly, resulting in better interaction between the teachers and students. Thus the students are immensely benefited. The teaching staffs attitude had change for the better and are more active and punctual in their duties.
7. **Vocational activities :** With the school being provided with knitting machine the students are given trainings. The staffs attain training as and when they are asked to do so.
8. **Extracurricular activity :** The school have sufficient space for play grounds and it is used by the school to maintain play grounds, where the

students are instructed on various aspect of games and physical activities, for both physical and mental growth, and also to inculcate the team spirit in them.

- 9. School boundary :** The long demand of the school for construction and demarcation of school boundary has been fulfilled. With the amount received the boundary wall has been constructed.

Yours faithfully

(W. WENA)
HEADMASTER
GOVERNMENT MIDDLE SCHOOL,
TAMLU, LONGLENG
NAGALAND

BRIEF REPORT AND ACHIEVEMENT OF VEC YAONGYIMCHEN UNDER DIS LONGLENG

Nestling along the road between Longleng district and Changtonya (Mokokchung) this village under Longleng district is a role model pertaining to educational development to one and all. Ever since Communitisation way back in 2002, the over all school administration has been carried along the path sustainable and real education. Not matching the village population and its areas, only one GPS and GMS stationed in this village, but VEC is simply contented and braved this multiple yoke in the cause of cent percent enrolment of children, proper nutrition and retention to a sustainable extent, through government assistance and community contribution.

In nutshell some of its achievement are highlighted below:

- (A) Community participation in Education :** The VEC as per Communitisation norms is composed of various representatives from NGOs, Civil and religious groups. Each in turn creates voluntary initiation and awareness of education among the villagers. And that is what the VEC has been doing all along.
- (B) Community Contribution :** Knowing education as the backbone for progress and realizing the voluntary responsibility, one kitchen room at Govt. Primary School has been constructed by village council under the patronage of SGRY Scheme 2003-04. Beside, the VEC reserved special contingency fund drawn from 'No work, No pay" collection, donation from VEC, teachers, NGOs etc. One remarkable achievement is the construction of office room at Govt. Middle School.
- (C) VEC Supervision and monitoring of School :** With the time limit, the VEC Visits school to endure smooth proceeding of school. Their school visitations are mostly in the form of surprise checking to ascertain teachers' regularity in school and students attendance. They also pressurize teachers to oblige the principle of 'No work, No pay". They even drawn the attention of the higher authority to their minute's problem with regard to cross - transfer of teachers, ghost appointment etc. The VEC is deadly against the issue of proxy teachers, as now there is complete elimination of proxy related issue in the school.

(D) Management and utilization of fund from Govt. through SSA related package :

- (i) **Mid-day-meal** : Since 2002, special package under Mid-day-meal has been pouring in a week, 3 days children are fed during the class interval, where by children under mal nutrition have been facilitated to a great extent.
- (ii) **Textbooks and school bags** : The state government through the SSA project has been providing textbooks and school bags to children from primary to upper primary. The distribution of school bag was given to girls' students only.
- (iii) **Yearly SSA grant-in-aid to schools** : From the session 2002-03, the schools have been receiving various SSA package annually these are highlighted as under :
- (a) **Maintenance Grant** : Since 2002-03 Maintenance Grants amounting to Rs. 5000/- purely for maintenance of school building in the form of window repairing, door, roof, ceiling and whitewash are being received by VEC and accordingly they were utilized as instructed.
- (b) **School Grants and Teachers** : On receiving fund under those grants, every year the VEC sits for a consultative meeting to find ways and means for proper utilization. Through school grants of Rs. 2000/- replacement and procurement of materials that required timely in class rooms are being done. Repairing of bench, blackboard and desk. So also procurement of Stationary like typewriter, duplicating machine etc.
- Under teachers grants of Rs. 500/- per teachers the VEC instruct the subject teachers to acquire the required teaching learning materials (TLM) in the classroom teaching. In the knowledge of the teachers the VEC purchases T.L.M. like maps, globe, charts etc.
- (c) **Civil works under SSA project** : With the position of main SSA branch at Tuensang, this village (Yaongyimchen) under Longleng block (as considered in SSA programme) had been facilitated at large with regard to school infrastructural areas through civil works under SSA.

Through SSA, GPS and GMS Yaongyimchen have been benefited under the scheme of one room extension, boundary wall, electrification, water tank and toilet. etc.

During the period 2002-03 through SSA project, boundary wall at GPS was constructed. One room construction at GMS was done during 2003-04. Essential facilities like toilet (1 nos.) And drinking at the cost of Rs. 20,000/- respectively at GPS was received and done. Also at GMS in the same year. Electrification at the cost of Rs. 15000/- and boundary wall at Rs. 40,000/- was done. In this SSA period 2005-06 at GPS, one rooms extension, Toilet (2 Nos) and Drinking water amounting to Rs. 117500/- on 50% as 1st installment were received and the works are under progress. The same package was also allotted at GMS. Where Toiled (2 nos) and Drinking water (2 nos) at the same rate were received and under construction.

This is for your information and necessary action.

Yours faithfully,



(N. NHANLANG)
Chairman
VEC Yaongyimchen



(T. MANSHEI)
Secretary
VEC Yaongyimchen

**ACHIEVEMENT REPORT OF UNGMA VEC
DURING THE YEAR 005-06**

1. VEC meeting held ten times within two years.

Meeting resolution are given below:-

1. To resolve a literacy Competition in four Schools.
2. VEC Organized HIV/AIDS Awareness Programme for teachers and ask to write to DAC Mokokchung for sponsorship.
3. Medical check up once in a year.
4. Select grant-in Aids for poor students.
5. S.S.A. Fund proper utilize the supervision of VEC.

2. VEC and staffs meeting held four times.

Meeting held on 12.04.05, 15.07.05, 13.03.06, 16.07.06.

Meeting resolution are :

1. To discuss about the proper utilization of Mid-day Meal.
2. To maintain discipline and punctuality among the staffs.
3. To cooperate among the faculty staffs.
4. To discuss about the proper use of teachers grant in student learning process.
5. To discuss about no work no pay.
6. To apply the procedure of leave.
7. To improve the school environment

3. VEC and parents meeting held two times.

We have resolved that :

1. To contribute grant - in - Aids for poor students.
2. Maintain school building/environment.
3. To Cooperate among the staffs and parents.
4. VEC maintain to check teacher attendance and evaluation.

5. Discuss about community contribution to increase enrolment in the Govt. school.
 6. To educate the parents about the students daily evaluation throughout the year.
 7. Suggestion from parents to improve the school.
-
4. VEC organized a teachers Training on Awareness on HIV and AIDS both for Govt. and private schools under VEC Ungma on 1.10.05 sponsored by DAC Mokokchung.
 5. VEC organized 3 days HIV and AIDS campaign six-wise 4th to 6th Dec. 05 in 11 sector at Ungma village to fulfil the 2005 T.A. Theme "To eradicate the social Evils."

Your faithfully,

(M. Sendong Chairman VEC)

**ACHIEVEMENT OF GMS NYEMCHING
UNDER LONGLENG DISTRICT
(2005-2006)**

The undersigned person, on behalf of the school authority is pleased to highlight some of the important and remarkable achievement of the school for the year 2005-06 under Aids support received by the school authority under the various schemes of the Government.

The GMS Nyengching has been receiving fund from the Govt. for Mid-day-meal to the students. In the light of the above mentioned resources (aids) receipt, the school authority had provided Mid-day meal regularly to the students totaling 440, as a result of which the attendance of the pupils have increased tremendously. This achievement has been possible because of the judicious/utilization of the funds as directed by the higher authority.

Under the SSA schemes, the school have received three sets of Computers, which are now playing a vital role in providing computer Education not only to the students, but also to the Teachers as well. The funds under the SSA have also been used for various construction purposes.

Some of which are as follows :

1. Construction of concrete retaining wall in the school.
2. Construction of water Tank.
3. Renovation work done in the school building.
4. Procurement of Benches and Desks are the need of the students.
5. Procurement of various Teaching aids in an effort to increase the quality of teaching and learning standard in the school.

The above mentioned achievements made by the VEC and school during the year 2005-2006 has been possible solely because of the constant Aids and support received by the VEC/school authority under the various Schemes of the Govt. of Nagaland after Communitisation.

Yours faithfully



(Y. Niamko Phom)
VEC Chairman
Nyengching

Yours faithfully



(H. Tenehem Phom)
Head Teacher, GMS
Nyengching

**A BRIEF REPORT ON
VILLAGE EDUCATION COMMITTEE BHANDARI**

1. On behalf of the Education Committee have the honour to submit the achievement report in brief after Communitisation of the School.
2. **TEACHER ATTENDANCE:** The regularly of the teacher has a significant improvement. The Department officers and members of VEC visit school from time to time.
3. **UTILIZATION OF FUNDS/GRANTS:** Various funds/Grant received under SSA schemes/Projects are being utilized with transparency. All development works sanction under SSA programme such as Boundary wall, Room extension Water facilities etc are being utilized under the supervision of the VEC members.
4. **MEETING :** The meeting of the VEC members are being held once in every three months.
5. **MID-DAY MEAL :** The Mid-day meal and food grains are being distributed and utilized as per the guidelines/directives issued by the government from time to time.
6. Free textbooks, stationaries and other teachings materials are being received and distributed to all students.
7. **OVER ALL PERFORMANCE OF THE SCHOOL :** With the introduction of Communitisation programme, the overall performance of the school has increased manifold.

In conclusion, the result of Communitisation programme has drawn a positive response from all quarter. Therefore, VEC and we the teaching staff are grateful to the Department of Communitising the school.



(ETSONSHIO)

Chairman

VEC Bhandari Town



(LILY LOTHA)

Secretary

VEC Bhandari Town.

**PROGRESS AND ACHIEVEMENT
MADE DURING 2005-06 IN RESPECT OF GMS NATSUME
UNDER DIS (PUGHOBOTO)**

With the introduction of Communitisation of Elementary Education the school had so far made the following progress.

Meeting :- The PTA meeting was held on 10-05-06. The teachers made a pledge to eradicate drop out to be more sincere in their duty and asked the community people to be more cooperative towards the school to bring about all round development.

Co solastic activities:-

1. Educational tour to Guwahati on 11-15-05 was held to know about the out side world.
2. Staff excursion to Shillong on 10-04-05 was held.
3. Observed world Environment day on 05-06-06 and brought awareness among children by planting 250 trees and conducting seminar and organizing Eco-club.
4. Annual sport 2006 was held from 10-04-06 to 12-04-06.
5. Agriculture has been done by planting ginger, maize and soyabeans in the school premises.

Developmental activities :-

1. VEC Chairman has procured white board with 3 dozen of marker from CI-I to CI-VIII.
2. Mid-day meal has been provided thrice in a week (Monday, Wednesday and Friday).
3. Better academic result has been achieved and drop out has been stopped. Immediate requirements:-
1. Computer
2. One math teacher
3. Room extension.

The achievement, progress and programme report in respect of Mishilimi (P) Government primary school under Deputy Inspector of Schools Pughoboto, Nagaland.

Since the inception of Communitisation of Elementary Education, our school has been greatly changed with the flowing of materials, funds etc for the students, teacher etc. Our goal is being achieved with the supervision of the department and full cooperation of the public particularly parents, students union and the VEC members not only from the govt support but with initiation of the public intervention, the school is being progressive and achieving its aim and objective with proper utilization of the source.

The following are the achievement, progress and programme in brief.

1. Achievement :-

- a. Maintenance of staff room.
- b. Procurement of first Aid kits.
- c. Procurement of plastic chair for teachers and VEC members.
- d. Painting of Black Board.
- e. Procurement of gas stove for teachers.
- f. Best academic award to students from P/P to Class-IV.
- g. Special extra class tuition to handicap students.
- h. Academic result 2005 95% passed.

2. Progress :-

- a. Procurement of school uniform for students living below poverty line.
- b. No drop out students during the year 2005-06.
- c. Purchase of plastic chairs for every students is a progress from public (Volunteer).
- d. Volunteer teaching is being carried out by the students union.
- e. VEC, parents and teacher join meeting is being carried out thrice in a year.

- f. Inspection of school (surprise visit) is being carried out by both VEC and students union.

3. Programme :-

- a. Social work in the school compound to be carried out thrice in a year by parents, teachers and VEC Members.
- b. VEC members and parents had propose to purchase one T.V. set during the current final year.

MATERIAL RECEIVED FROM THE GOVERNMENT UNDER SSA.

1. Fencing 2. Steel Almirah 3. Gas stove

4. Yearly Grant :-

- (1) School Grant (2) Teachers Grant
- (3) Repair and Maintenance (4) Mid-day meal
- (5) Free text book.



Secretary VEC
Mishilimi (P)
Mishilimi Village



Chairman VEC
Mishilimi (P)
Mishilimi Village

PROGRESS AND ACHIEVEMENTS OF VEC HENINGKUNGLWA DURING (2005-06)

There are Five schools under Heningkunglwa village Education committee. They are :- a) Govt. High School, b) Govt. Primary School Sector 'A', c) Govt. Primary School Sector 'B', d) Govt. Primary School Sector 'C', e) Private Christian School

Regarding academic carrier the village Education Committee had instruct every school to use uniform to identity the students from common people and urge the teacher and students to use English in their conversation as far as practicable to produce quality students.

The Village Education Committee visited the schools frequently to see that the classes are running in proper way and to look after the problems faced by teaching staffs and students.

The Village Education Committee advice every schools to have parents day at the end of the year. And during parents day VEC and village authority, use to advice and interact parents for their ward improvement by providing essential requirement to the students for their study.

On 5th September 2005 Heningkunglwa Students Union organised a seminar in commemoration of teachers day. VEC Chairman had exhorted and encouraged the teaching staffs and students to work hard to produce and become a quality students, and a light refreshment was provided by VEC for encouraging the youngsters to work hard to become a nation builder.

VEC have a mind to certify best teacher award in the near future as per the teacher performance. So, that the teacher will work more sincere and loyal to their service in order to produce quality Education.

SSA Grand Rs. 9000/- (Rupees Nine Thousand) only was received on 6-8-04, for office maintenance and awareness campaign.

For the same fund VEC had purchased and utilized as follows:

1) 15 Plastic chairs. 2) One bucket. 3) Plastic rope. 4) 2 nos of kettles. 5) 2 nos registers. 6) 6 nos of file covers. 7) 2 nos of cash books. 8) Six books of VEC pad.

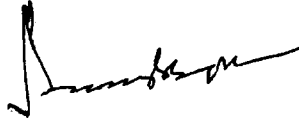
A joint parent day was organized on 2-12-05 at Govt. Primary school sector 'C' and offer a light refreshment to the Parent and sweet distribution was given to the children.

DEVELOPMENTAL ACHIEVEMENT

- 1. Government Primary School Sector 'A' :-** As per govt. sanctioned a sum of Rs. 12,000 (Rupees twelve thousand) only was received as first installment on 25-5-04 for boundary fencing wall. So the village Education Committee had hired vehicle and brought boulders from the river and constructed boundary fencing wall with boulders and mud, covering 3 ft. height and one and half ft. breath and completed half area spending Rs. 11,000/- (Rupees eleven thousands) only and utilization report was submitted on 20-12-04 to the Govt. and the Govt. had intimate us for second installment amounting to Rs. 30,000/- (Rupees thirty thousand) only/- but till now the school have not received the said amount in cash. In the mean time the school staffs and the students had complain to VEC and Village Council that the present school site is too low from ground level, as a result there use to be flood during the rainy season. So VEC and village Council had arranged another plot where there are plenty of space to play around and where there will be no flood during rainy season. Now the school is under construction by the village council and VEC.
- 2. Government Primary School 'B' :-** So, far the school had not received any sanction from SSA. But the school received Rs. 20,000/- (Rupees Twenty thousand) only from VDB. Scheme to construct the kitchen for mid-day meal and the work had been completed.
- 3. Government Primary School Sector 'C' :-** The govt. had sanctioned Rs. 3,25,000/- (Rupees three lakhs twenty five thousand) only/- for construction of new building covering 20x60 sq ft. to adjust six rooms. So, we had decided to construct 20x80 sq.ft. Now the govt. had grant Rs 90,000/- (Rupees ninety thousand) only/- as first installment on 17-7-2004, and the committee had started the work with that amount and utilization report was submitted to the govt. on 20-12-2005. And again govt. had grant Rs. 1,40,000/- (Rupees One lakh forty thousand) only as second installment on 3-5-2005. Which stated that Rs. 40,000/- (Rupees forty thousand) only was for boundary fencing wall. Now the committee has utilized the same amount in the building. And for the same utilization report was submitted to the govt. on 16-8-05.
Again govt. had grant last installment Rs. 70,000/- (Rupees seventy thousand) only/- and we had utilized that same amount for the building and

utilization report is yet to be submit. Now we could not complete the building as we have not received the full amount which was sanction earlier. More over if we deduct boundary fencing wall amounting Rs. 40,000/- (Rupees forty thousand) only/- from the total amount that we had received and we had not received Rs. 65,000/- (Rupees sixty five thousand) only/- as per sanction given earlier. As we had constructed 20x80 sq.ft. in spite of 20x60 sq.ft. So we couldn't be able to complete the building in full, such as window, ceiling drains, plastering and white wash.

Suggestion:- According to our own practical experiences in spite of installment system if the govt. can cash us once for every SSA Scheme we could have work fast, better which will be less expensive and save more time. Since all the materials cost, vehicle charges and labour charges goes on increasing day by day.



(KUYIDING ZELIANG)

Chairman

Village Education Committee
Heningkunglwa, Peren Dist., Nagaland

**PROGRESS AND ACHIEVEMENT OF
VEC MOPUNGCHUKET DURING (2005-06)**

1. Hindi has been introduced as one of the six major subjects by NBSE in the ESLC Examination, but govt. could not provide Hindi teacher in GPS. So the VEC approached Mopungchuket Church Mission Department to pay the salary of private Hindi teacher Rs. 3,000/- P.M. and paying since 2003. to date.
2. In the interest of public for better progress and excellent performance of the students for foundation of their Education in our village VEC resolved to reshuffle the teachers against the following school as w.e.f. 1st February 2006. Shri Nokchalemba and Shri. M. Mar G.M.S posted to G.P.S. A&B as T/I as Asstt. T/I. Shri Tajen GPS 'A' and Shri, Supong GPS 'B' posted to GMS as Asstt. H/T and A/T. Shri. K. Akaba GPS 'A' and Mrs. S. Alemla GPS 'B'. K. Akhaba posted to GPS 'B' as Teacher-in-charge and S. Alemla to 'A' as Asstt. Teacher.
3. VEC resolved to open an extra class i.e. "Early Childhood Care". Under 4 Years and assigned two teachers each as contract teachers.
4. VEC gives grants annually to three communitised schools as given below:
 - A) Rs. 3600/- for annual prizes to each school.
 - B) Rs. 800/- to GPSS Chowkidaw as lump sum.
 - C) Rs. 960/- to Asstt. Head teacher and to Asstt. Teacher-in-charge.
 - D) Rs. 5000/- to school annual sports week prizes.
5. SPORTS :-
 - A) Communitised school joint sports week was held from April 11-13(06). Students were equally divided house-wise so that all pupils took part and it was very successful.
 - B) G.M.S participated in the Govt. Middle School Tournament and got 2 Golds and 1 Bronze prizes.
6. Education department gave 3 Computer and one Generator Now Computer classes are running well. Thanks to department.
7. Utilization of SSA grant to three School during 2005-06 :- VEC supervised the civil works during summer recess and had been done the following in three schools :

- A) GPS 'A' sector - Fencing wall, one toilet, one Urine shed and one tank for drinking water.
- B) GPS 'B' sector - One Class room for early childhood care, one Toilet, one Urine shed and on Tank for drinking water.
8. School Visitations by the Chairman and VEC :- Time to time Chairman alone and with the members visited and inspected the three schools entered to all class rooms asking questions to students to know how much they learn and their replied were prompt and very good. Conducted meeting with teachers and staff sharing class inspections and giving instruction to them.
9. It was found the attendance of teachers and students were very regular, punctual and satisfactory.
10. Village council donated Rs. 50,000/- from R.D. for construction of two kitchens for Mid-day meal and had been done.
11. Visitation of communitised schools during 2005-06 by the following officers:-
- A) Dr. Jacob George NIRD - Resource person from center
- B) Project Director School Education, Kohima
- C) Deputy Director School Education, Kohima
- D) D.E.O Mokokchung
- E) D.I.S. Mokokchung
- F) S.I.S. Mokokchung
- G) S.I.S. Kobulong
- H) Central Education Evaluation Team.
- I) Y.Moa. Ltr. A. Tsuknung, Obangla & Bendang EBRC, Kobulong.
- J) Mr. Tzudi Christian Education Director.
12. As requested by VEC Medical personals taught Health Education to pupils in schools and benefited them very much.
13. Common questions are being used for Class 3&4 Terminal Examination to give a uniform lessons and Education.
14. Mid-day meals, book grants are being received regularly and distributed under VEC supervision.
15. Timely distribution of staff salaries are found satisfactory.
16. Time to time teachers parents meeting and encouraging.

17. 2005 School results passed percentage:

Govt. Primary School 'A' Govt. Primary School 'B'

Class 4-100% Passed.

Class 4-100% Passed.

Class 3-87.1% Passed.

Class 3-84.6% Passed.

Class 2-88.8% Passed.

Class 2-87.5% Passed.

Class 1-61.7% Passed.

Class 1-77.0% Passed.

Class B-54.6% Passed.

Class B-100% Passed.

Class A-87.66.2% Passed.

Class A-71.42% Passed.

E.C.C-100% Passed.

E.C.C-100% Passed.

Govt.Middle School :-

Class 5-80% Passed.

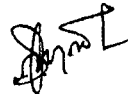
Class 6-62.2% Passed.

Class 7-75% Passed.

Class 8-82% Passed.



(Rev. L. Pona Jamir)
Chairman
VEC. Mopungchuket.



(Meyionen)
Secretary
VEC. Mopungchuket.

PROGRESS AND ACHIEVEMENT OF V.E.C LONGKHUM DURING (2005-06)

With the passage of time and communitised of schools at Longkhum Village, as many boys and girls received their primary education and increase the percentage of literacy in our village with the help of modern innovation (pedagogy) to build our society, mould the custom and heritage. Through this system of education we can close contact with modern science and technology and bring new revolution in our children daily activities.

On the cited above, the village education committee of Longkhum village convene a meeting of all the Village committee and thoroughly discuss the objectives and the system of responsibility of the VEC.

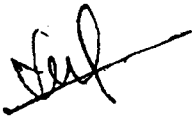
Achievements :-

1. In order to uplift the standard of education both primary and Middle level that there is monthly inspection by VEC.
2. The VEC convene Parent/Guardian meeting after three terminal Examination to evaluate the percentage and performance of students and respective subject teacher.
3. Beside this, games and sport, planting trees, gardening etc.
4. Basing on that the teachers and students had a social work on 27th July' 06 and planted 1000 (One thousand) trees and flowers around the school compound.

Minutes :-

The School has been provided good facilities like Computers, Generator, Boundary wall construction, Toilet, Water tank, Furniture, Free text book, Mid day meal provided by SSA For which VEC Longkhum thanks to Human Resources Department (SSA) for all these assistance and we recorded in Secretary minutes for transparency and accountability.

The VEC of Longkhum appeal to respected parent Department to carry out the mission with outmost devotion and sincerity so that our Nagaland State will be an ideal one.



Secretary

VEC Longkhum, Village
Mokokchung: Nagaland



Chairman

VEC Longkhum, Village
Mokokchung: Nagaland

G.P.S., Midland, Kohima Under Construction



03/11/15

SCANNED



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